



Summer Reading Assignment 2026

Class Seven

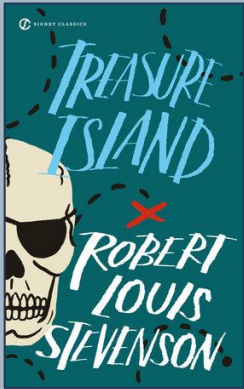
Welcome to Class Seven!

Listed below are the required books for summer reading. You will read each novel, then answer the accompanying study questions in this packet. Please note that all questions should be answered in neat, *cursive* handwriting, or you may type the assignment. You will submit this assignment to your English teacher on the first day of school.

DUE DATE: Wednesday, August 19, 2026

QUESTIONS? Mrs. Ohanian, ehanian@pcstx.org; Mr. Sague, esague@pcstx.org.

REQUIRED READING



Treasure Island
by Robert Louis
Stevenson

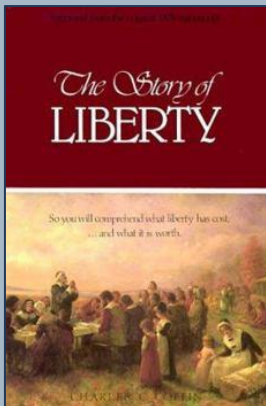
ISBN:
978-1101990322

Paperback

From young Jim Hawkins's first encounter with the sinister beggar Pew to the climactic battle with the most memorable villain in literature, Long John Silver, this novel has fired readers' imaginations for generations. A rousing tale of treachery, greed, and daring, *Treasure Island* continues to enthrall readers of all ages.

Click [here](#) to purchase on Amazon.

Click [here](#) to purchase on Christian Book.



*The Story of
Liberty*
by Charles
Carleton Coffin

ISBN:
978-0938558200

Paperback

For much of history humankind has been oppressed. We have suffered religious persecution, the tyranny of cruel monarchs, and untold horrors due to war and famine. Yet, the modern world now has greater freedom than ever before. So how did this rise of liberty occur? *The Story of Liberty* recounts how personal choice ("liberty") spread throughout Europe and eventually into the New World of the English colonies.

Click [here](#) to purchase on Amazon.

Name: _____ Class _____

Character Qualities in *Treasure Island*

As you read *Treasure Island*, make observations about any of the major characters and record them on the chart provided. Look for quotes that indicate strong feelings and reveal character qualities.

Be sure to put quotations in quotation marks, indicate the speaker of a direct quotation, and include the page number for each quote. In the “Commentary” section, offer your own thoughts about what the quote reveals about the character. **Record a minimum of eight (8) quotes from the text.** Select quotes from various chapters rather than from only one part of the book.

Character Qualities in *Treasure Island*

EXAMPLE:

PAGE	CHARACTER AND QUOTE
114	Long John Silver: "If there's any treachery, it'll be on your side, and the Lord help you" (quoted by Captain Smollett).
COMMENTARY	
Captain Smollett insinuates that Long John Silver is not trustworthy.	

PAGE	CHARACTER AND QUOTE
COMMENTARY	

PAGE	CHARACTER AND QUOTE
COMMENTARY	

PAGE	CHARACTER AND QUOTE
COMMENTARY	

PAGE	CHARACTER AND QUOTE
COMMENTARY	

PAGE	CHARACTER AND QUOTE
COMMENTARY	

PAGE	CHARACTER AND QUOTE
COMMENTARY	

PAGE	CHARACTER AND QUOTE
COMMENTARY	

PAGE	CHARACTER AND QUOTE
COMMENTARY	

Name: _____ Class _____

The Story of Liberty

Written in the late nineteenth century in America, the book sometimes has a strong anti-Catholic bias; every book has a perspective, and it is important to read with a discerning eye to identify when an author is fair or unfair.

The chapter titles, along with a brief description of the chapters, are listed below. The titles in **bold** with an asterisk (*) are required. All others are recommended.

CHAPTER	TITLE
*1	John Lackland and the Barons: King John is forced to accept limits on his power.
*2	The Man Who Preached After He Was Dead: John Wycliffe spreads reform ideas through his writings.
*3	The Fire That Was Kindled in Bohemia: Jan Hus continues reform and is executed.
*4	What Laurence Coster and John Gutenberg Did for Liberty: Johannes Gutenberg helps spread knowledge widely.
*5	The Men Who Ask Questions: The Spanish Inquisition
*6	How a Man Tried to Reach the East by Sailing West: Christopher Columbus and the opening of the New World
7	The New Home of Liberty: Cabot and Balboa, French and Spanish explorers
8	A Boy Who Objected to Marrying His Brother's Widow: Introduction to Henry VIII
9	The Man Who Can Do No Wrong: Caesar Borgia and papal corruption
10	The Boy Who Sung for His Breakfast: Luther's humble youth and his desire for learning
11	What the Boy Who Sung for His Breakfast Saw in Rome: Luther sees corruption in the Church.
*12	The Boy-Cardinal: Tetzel and Luther
13	The Boy-Emperor: Charles V becomes emperor and struggles with religious division.
14	The Field of the Cloth of Gold: European rulers (England and France) display wealth and power and discuss possible marriages.
15	The Men Who Obey Orders: Ignatius of Loyola and the Jesuits
*16	Plans That Did Not Come to Pass: Luther and the Diet of Worms
*17	The Man Who Split the Church in Twain: Henry VIII's many marriages
*18	The Queen Who Burned Heretics: Mary I of England persecutes Protestants.
19	How Liberty Began in France: Early Protestant movement in France, the Huguenots
20	The Man Who Filled the World with Woe: A condemnation of Charles V
*21	Progress of Liberty in England: Elizabeth I brings relative stability.
22	How the Pope Put Down the Heretics: The Catholic response to Protestantism
23	The Queen of Scots: Mary, Queen of Scots, and political/religious conflict
24	St. Bartholomew: Massacre of Protestants in France
25	How the "Beggars" Fought for Their Rights: Dutch revolt for independence
*26	Why the Queen of Scotland Lost Her Head: Execution of Mary, Queen of Scots
*27	The Retribution That Followed Crime: Defeat of the Spanish Armada
*28	William Brewster and His Friends: William Brewster and religious dissent
*29	The Star of Empire: Expansion of English influence, including Jamestown
*30	The "Half-Moon": Henry Hudson explores North America.
*31	Strangers and Pilgrims: Pilgrims establish a self-governing colony.

*The Story of Liberty***READING QUESTIONS**

INSTRUCTIONS: Answer any EIGHT of the following eleven questions. Answers should be in complete sentences (1-3 sentences per response), and you must write down the page number where you find your answer.

PAGE	QUESTION
21	What did the barons force King John to sign, and how did this document reshape England?

PAGE	QUESTION
	What did the barons force King John to accept, and why was it important?

PAGE	QUESTION
	How did John Wycliffe influence people even after his death?

Name: _____ Class _____

PAGE	QUESTION
	What happened to Jan Hus, and why?

PAGE	QUESTION
	How did the printing press affect liberty?

PAGE	QUESTION
	What motivated Martin Luther to challenge authority?

PAGE	QUESTION
	In many places, Coffin condemns misuse of authority and force. Explain one example.

Name: _____ Class _____

PAGE	QUESTION
	Why did Spain's plan fail in the attack of the Spanish Armada?

PAGE	QUESTION
	Who was William Brewster and why did he leave England?

PAGE	QUESTION
	What challenges did Jamestown face in its early years?

PAGE	QUESTION
	How did the Pilgrims' settlement—and particularly how they set up their government—illustrate the spread of "liberty"?

Name: _____ Class _____

PEOPLE AND EVENTS

INSTRUCTIONS: Choose TWO people or events that have inspired you in the reading. Describe each, using complete sentences (1-3 sentences per response).

PAGE	PERSON OR EVENT #1

PAGE	PERSON OR EVENT #2