WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, April 7, 2026
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.

The videoconferencing link was published several places including on the meeting agenda.

Present: *Dennis Golding, John Zavgren, Michelle Alley, Paul White, Erin Collins (online), Darlene Anzalone, Anna Meigs (6:34pm), and school board student representative Hannah Hofstetter*

Superintendent Peter Weaver, Principal Stacy Maghakian, Assistant Principal Katie Gosselin, Director of Student Support Services Ned Pratt, Technology Director Nicholas Buroker, Curriculum Coordinator Samantha Dignan, and Clerk Kristina Fowler

I. CALL TO ORDER

Chairman Golding called the meeting to order at 6:33pm.

II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

III. STUDENT/STAFF ACKNOWLEDGEMENT

Assistant Principal Gosselin honored Ms. Ann Bird who was the Starfish award recipient for the month of February. Ms. Bird is part of the custodial staff and has been nominated multiple times. Assistant Principal Gosselin reviewed the many reasons Ms. Bird deserves this award. Some include her reliability and quiet excellence; she goes above and beyond and makes an impact throughout the entire school community. Her work behind the scenes plays a major role in the success of our school. She makes a difference every day.

Mr. Broker honored Ms. Marisa Abasto, who is part of the technology department and is the Starfish award recipient for the month of March. He reviewed the many reasons that Ms. Abasto was selected and some include that she consistently demonstrates exceptional technical savvy and initiative in her role. She is an outstanding professional who brings a wealth of knowledge and her greatest strength is her sociability. She works collaboratively with teachers, staff, families and outside professionals. She always maintains an approachable air and open lines of communication. Her ability to troubleshoot, stay organized, and lead professional development has been invaluable to our school.

Assistant Principal Gosselin reviewed student acknowledgments which included Eila O'Toole qualified for the National Geography Bee Championship taking place on Harvard's campus later in May. We had a lot of students participating in BioTrek, Cadence Haselton, Addison Routhier, maison Stevens and Isa Javier. BioTrek presentations are always unbelievable. She recognized Ben Hurst, who is very involved in the theater and music programs here, helped with the lighting which is amazing. She encouraged folks to come out to see Pippen later this week. Congratulations everyone.

IV. ADJUSTMENTS TO THE AGENDA

There were no adjustment to the agenda.

V. PUBLIC COMMENTS

The public comment section of the agenda was read. Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Ms. Jenny Lord, Wilton questioned who comes up with the list of students to acknowledge and what determines why a student would be placed on that list. She sometimes sees missed opportunities for her kids' friends and certain things that they've done that are special. Ms. Lord was informed that someone would get back to her.

Ms. Mary Golding commented, "great job", and is happy to be back.

VI. BOARD CORRESPONDENCE

a. Reports

i. Student School Board Representative's Report

Ms. Hannah Hamilton reported:

Our student athletes are back on the fields! Spring sports are now in full swing, with teams working hard through early-season practices and games. The WLC Drama Club is proud to present their upcoming production of Pippin. Performances will take place on April 9th and 10th at 6:00 PM. This will be a fantastic opportunity for the community to see our talented performers and experience our newly installed lighting and sound systems, which have significantly upgraded the theater experience. Our Juniors and Seniors had the opportunity to hit the slopes for a field trip to Pats Peak. It was a great day for outdoor recreation and provided a well-deserved break for our upperclassmen to bond outside of the classroom. A huge thank you to the PTO and everyone who participated in the recent Penny Sale. The event was a massive success—tickets completely sold out! We recently celebrated the NHS (National Honor Society) and NJHS (National Junior Honor Society) Induction Ceremonies. It was a proud moment for the school as we welcomed new members who have demonstrated excellence in scholarship, leadership, service, and character. Congratulations to all the new inductees! On April 2nd, our high school students will be heading to Franklin Pierce University. They will be attending Science Education Day, a great opportunity to engage with higher-level laboratory concepts and explore potential career paths in the STEM fields. Tomorrow we will be taking the SAT and PSAT tests.

ii. WLCTA's Report

Ms. Jessica Radloff and Ms. Julie Lemire reported:

LCS will welcome guest author Steve Blunt on April 13th. First grade is working hard to write nonfiction reports about an animal of their choosing. First graders will be going to the Space Center in Concord on the 21st. Students will also be writing a book about kindness, and all students will become published authors. Fifth graders will have their Step-Up Day/Night on Wednesday, April 15th. This gives them a chance to visit WLC and meet some of their teachers for next year. Grades 3-5 will be performing in their Spring Concert on April 23rd at 6 pm. The theme is "What Does Music Mean to You?" and the music will be exploring the many joys and purposes for music in our students' lives. This concert will also feature the 4th & 5th grade band students. The PTO will be hosting their final Skate Night of the year on Friday, April 24th! New members have been inducted into WLC's chapter of the National Junior Honor Society. After qualifying for membership, applying, and being accepted, students formally joined NJHS on March 31st. A ceremony was held in the WLC Cafeteria. Current National Honor Society President Madison Labrecque gave a speech, and Principal Ronning helped welcome the new members. Each student was given a certificate, and the new members recited the National Honor Society pledge. The ceremony was a success. Thank you to the PTO, custodial staff, and WLC faculty members for their support. The National Honor Society recently held their annual induction ceremony and welcomed nine new members. The WLC Drama Club is proud to present their Spring Musical *Pippin*. Performances will take place April 9th and 10th at 6:00 PM. Tickets are $5 for students and $7 for adults. The club is excited to showcase new sound and lighting for the show and extends sincere gratitude to the Performance Tech Committee and all who donated to make this possible. Many teachers at FRES and LCS have expressed concern for the increasing pressure to increase class sizes by reducing positions. They are worried about declines in student progress, increases in maladaptive behavior from students, and a more stressful school environment for all of the students and educators in the building.

iii. Principals' Reports

Assistant Principal Gosselin spoke of the restructuring of the 6th grade which is somewhat self-contained utilizing 2 rooms with students going back and forth and they are seeing a huge improvement; grades are better and there are fewer behavioral incidents. She spoke of behaviors over the last couple of years and one potential solution that was considered is having the unified arts broken up with one in the morning and one in the afternoon. This has yielded really great numbers. The kids and teachers like it. She thinks it has helped with attendance as well. The W.I.N. schedule was also tweaked with more motivation for kids who are doing everything they should be, it provides them more enrichment. That began semester 2. In terms of academics, quarter 2 report cards had about 50 kids not eligible to participate in clubs and as we entered quarter 4, that number dropped in half to about 20 in grades 9-12. The softball dugout is complete thanks to Mr. Hofstetter. The play is this week, at 6pm. It is a busy time of year where we are closing out this year and planning the next. Testing is amping up, SAT and PSAT tests are tomorrow for the HS and then we get right into NH SAS and iReady for April and May along with final exams for grades 8-12. Senior Project Extravaganza is next Friday, April 17, feel free to reach out to her or Mr. Comerford for details and come and see the projects. She spoke of the discipline numbers with cell phones being the number 1 infraction at the HS mostly. Most are 1st time offenders which is a warning, the 2nd time phone goes in "jail" and the 3rd, the office takes it and the last is the parent is called to come to pick it up. The MS is similar, but it is mostly bus write-ups coming from bus 1 and bus 4 combination. She is hoping since that has split it will improve. Ms. Anzalone noted there was 1 college acceptance missing in the report which was to Texas A&M. Assistant Principal Gosselin confirms that a student who has a D or F grade would be with the teacher working on that vs. attending clubs.

Principal Maghakian reported March was a busy month with school wide events and continued effort in CARES values. They held a readathon sponsored by the PTO and the PTO hosted a spring dance. In April we began the class placement process with opportunity for parent input, and we are entering a busy assessment window with NH SAS and iReady and other internal assessments which help us monitor our student progress and ensure we're meeting all the needs of our learners as we close out the year. We started the Girls on the Run with Ms. Lemire taking the lead, it is a wonderful program. There are 17 students in grades 3-5. The coaches are Jana Beth Reitter, Michaela Broderick and Julie Lemire. They end the season with a 5K run in

Concord. Her report includes students recognized for CARES assertion for the month of February and recently recognized the responsibility rock stars for the month of March and in April we will focus on empathy. Report cards went home this past Friday. We have a PTO meeting on the 13th. We have vacation coming up and then the very important teacher appreciation week.

iv. Curriculum Coordinator's Data Presentation

Ms. Dignan reported she made changes to the layout based on feedback. (A copy of the presentation is attached.) She reviewed each slide. Slide 6 shows 2023-2024 and 2024-2025 after graduation plans; we don't have all the graduation plans for this year's seniors yet. We hope to have that for the June presentation. Assistant Principal Gosselin reviewed slide 7 which compares last year and this year's clubs and athletics participation. In terms of clubs, this does not include spring numbers and students are not duplicated, for example, if an athlete plays 2 or more sports, they are only counted as one number in that graph. It shows most of our kids are involved in something. Ms. Dignan relayed that the big takeaways for her are our ELA scores across the district are our area of strength. We are currently engaged in a comprehensive review of our mathematics and are considering instructional and programmatic adjustment for the upcoming school year. She spoke of tracking HB 1571 where they may eliminate Common Core standards which would then change our curriculum and also potentially have an impact on the state changing the state assessment. Slide 10 shows what is proficiency in ELA for NH SAS in grades 3-8. When parents are looking at their child's report at home it may say level 2, 3 or 4, etc. She reviewed the levels. Slide 11 shows what math proficiency is in NH SAS with the same layout as slide 10 and slide 12 shows what is proficiency in science with the same layout grades 5, 8 and 11. They are making changes to science assessment next year. It will be taken sophomore year and will be in their 2nd year of HS. They are also changing the formatting of the assessment because the State of NH does not require earth and space science, they are going to take that out and it will be a 50/50 split between the other 2 science areas to be tested. Slide 13 talks about where the proficiency scores come from. She scoured the DOE site looking for that explanation but did not find any. She reached out to her curriculum group and received all kinds of different answers. She ended up reaching out to the DOE and was told they have a review panel for the first year that they give an assessment. She wasn't sure how long ago this assessment started but it was more than 10 years ago that we transitioned to NH SAS. That first year they get a cohort of educators together to decide about what is considered a cut score at each of the grade level, what is considered proficient for grade 3, or 4 etc. and that happens all the way through ELA, math and science. This was interesting especially since there have been changes since then but no changes to proficiencies. Slide 14 compares Wilton-Lyndeborough to all the schools we play sports against. That is anyone in our division size-wise so that we could compare a similar sized school plus she pulled a couple local schools who are not the same size as us but are nearby to see how we stack up as far as NH SAS scores. She only used scores that she could compare apples to apples meaning if they don't have a HS, she couldn't use that data because it was not the same across the board; they have to have the exact grade levels. She reviewed the ELA data grades 3-8 and last year's juniors. The last bar on the graph shows the state average and we are the red bar going across. This slide shows across the board we are doing well compared to the other schools. Slide 15 is the same layout but is for math and shows we are not where we want to be and we are continuing to work on math. Slide 16 is the same layout in science for grades 5, 8 and 11 and shows we are average and on par with the rest of the state. Slide 17 breaks it down further in elementary ELA, students in grades 3-5. You can see that we are doing fairly well when you compare the state and the smaller schools near us and those, we play against in sports. Slide 18 is 6-8 grade ELA and there are only 4 schools that are out scoring us, which is a real positive trend. Slide 19 is grades 3-5 in math and is something we are looking at to see what schools were the highest and even the highest schools across the board are not hitting even 75% proficient. Slide 20 is grades 6-8 math, again is where we are focusing this year trying to bring those scores up. It shows that the MS math didn't hit 70% proficient for the highest schools that we looked at. Slide 21 shows just the 5th grade because they are the only one taking NH SAS at the elementary level. This graph shows we are doing really well compared to similarly sized and local districts and slide 22 is just grade 8. We are in the middle as far as science goes here. Then slide 23 is HS science. We've been looking at this data as a curriculum committee as well reviewing the science data across the years. We noticed there are some struggles once students take the test their junior year. One of the things we looked at is seeing if there is correlation between when students take their science classes and when they take the science NH SAS. We noticed the students who were not taking a science class when they took the NH SAS were not proficient. One of the things we have talked about was how we could make it so that they have to take science the same year they're taking the assessment. But it is going to solve its own problem when the state moves it to the sophomore year anyway. We are hoping with that change and the requirement of Earth and Space Science being removed that our scores will increase. There is a lot going on for juniors at this time of year. Slide 24 is juniors spring of 2025, our current seniors, this is their SAT including historical data. We are the white line with the star. Across the board we have increased our average score for students, and we continue to outpace the nation and are so close to the state for last year's average and the year before we were above the state average. Slide 25 is about attendance. Attendance data is linked to academic success; the more students are in school the more likely they will be successful academically. Assistant Principal Gosselin commented that we are quite proud of this, you want to be around 90-95% and being above 95% is huge. We have not been above 95% in a long time. The same can be said for Principal Maghakian, who spoke regarding slide 28, FRES attendance, noting our kids love coming to school. We are closing in on that a little bit more too and relaying the importance of attendance, coming to school and even missing just a portion of the day can affect the kids learning, especially when we have morning meetings and having our responsive classroom. Slide 29 and 30 are about what we are doing. Students in grades 3-8 are taking the NH SAS modular assessments in ELA and math they are kind of practice assessments and students take a couple in reading and a couple in math, then we meet as a team to discuss the data and make instructional changes based on that data. Sometimes students miss a part of the question, if there is part A and B, they may miss part B. We are talking a lot about those tests and strategies on how to support the students to make sure they see

all the questions and all the parts and answer all before moving on. Some allow them to move on even if they didn't answer. We use iReady benchmark assessments to continue to monitor progress and use other progress monitoring tools that are age appropriate. There are different things that work at FRES or LCS that are not appropriate at WLC. We took a look at the rigor of our assessments, not necessarily to align them to the NH SAS but to make sure that we are pushing the rigor of our students across the board. She went over bonus data. Slide 32 is K-8 iReady reading growth. On the left there is the blue bar, and this data is from the January assessment. The blue bar is the progress toward the annual typical growth, but it is median progress. If you lined up our K students all the way through our 8th grade students with the amount of progress they made from the most amount of progress and you picked the middle student, that student in January was 61% toward their goal and that goal is determined individually through nationally normed data. We would expect our median student to be at 50% but they made more. On the right side she reviewed the graph. You can see that in the fall we had 15% of our students three or more grade levels below and now we're moving to 9%. We are taking our students from the lowest levels and moving them up across the board in ELA. Slide 33 is the exact same graph for math. Again, that median student k-8 the middle student has made 52% of their typical growth for the year. A question was raised whether students take the assessments on the computer. Ms. Dignan confirms they do, it is only on the computer, but the bulk of the math curriculum is not on the computer. A question was raised if it breaks it down in math where students are having trouble. Ms. Dignan confirms it does in iReady and NH SAS has can do and next steps. It was suggested to include grades and GPA and how many kids take honors classes; a lot of kids don't test well. Ms. Dignan confirms we added grades in for the spring and honor level in the fall. We didn't want to be repetitive so we just doing it annually. A question was raised that it seems like a lot a lot of talk about reevaluating math, at what point will it be implemented and classes start using it. Ms. Dignan responded we have a meeting this week to make a decision on the program hopefully and it would be in place for next year. It was noted that there seems to be a big problem with math with not a lot of success even though teachers are helping. She was asked what she feels has been the failure of the math program because at the elementary level it is better, but the older children are not as proficient. Ms. Dignan clarified that the math program they are looking at is K-8. We are not changing the HS curriculum. We are making changes with the HS curriculum, but it is not a stock curriculum. They use their own to make their lessons. When we looked through the data, the MS jumped out. The MS math teachers have been a revolving door until this year. Our math teacher started 3 years ago and one year we didn't have enough math teachers and had someone leave midway through the year. We want to be sure whatever we pick has the rigor to bring us to where we want to be. She was asked if every HS math teacher is putting forth their own curriculum and how it is being monitored. Ms. Dignan explained we have curriculum database and then everything they do is within the scope and sequence and their competency documents. It all has to be tied back to their competency documents because that is their goal. We're building our units based on those competency documents. A question was raised how the teacher's curriculum is being evaluated, are they being evaluated if children are learning in math and are there any checks and balances. Assistant Principal Gosselin explained we have a cycle and the 1st goal is to write it, we may have algebra 1 with 2 teachers teaching the same thing and they're doing the same curriculum so that what you are getting in one class you are getting in the other even if it is a different teacher. Goal 1 was getting all of it documented because it had not been and now, we are at that point, it is. The second piece is curriculum is constantly being revised. Ms. Dignan added even the PD Day that we had we were looking at assessments and rigor. There were conversations being had across the district about if we raise the level of rigor on the assessments we're going to have to change the way we're teaching to get them there too. She confirmed the K-8 curriculum they are looking at they are picking and not writing it themselves. A question was raised regarding science and whether she thinks the students are catching on as the scores are low. Ms. Dignan spoke about the BioTrek program, in which she was a judge and spoke of how the person from ARMI was impressed, she could not believe the students were freshmen, most are juniors and seniors doing this. It is a phenomenal unit in that course. The Biotrek component is very important to the kids, and they want to do well, there is an incentive to do it. The things they are doing in the classroom are phenomenal. Ms. Blaise has another great experience for kids that is about a food truck with an E. coli outbreak (not real) in one of trucks and they have to try to figure out which truck it came from, these are the things they are doing. She does not have a solid explanation as to why it is not aligned to the assessment. She confirms BioTrek curriculum comes from ARMI but in general everything is based on the competencies and standards but yes confirms they are writing their own curriculum. Superintendent spoke about HB 1571 and it being very active right now where the intent of the state is to move away from this idea of common core. Which is really the curriculum that has been around for about 20 years. There was a lot of opposition when it came out and now we have developed everything and the state assessments are all aligned with this curriculum called Common Core but he thinks the state is ready to move away from it as sort of the foundation of public education and move to a different kind of curriculum which would mean different state testing, different training which would mean different resources etc. He is hoping all of this work we are doing will transfer easily to whatever the state decides to do. Math, science, reading and writing are not necessarily changing but the expectations may be changing, and we have to pay close attention to that. He added that we have amazing teachers and raved about the 2 HS science teachers. He spoke to the scores and that it is not a lack of teachers trying, they are doing all they can and constantly thinking of how to engage students and trying to figure this out. If the state does change the standards he thinks we are in a good place to pivot without having to lose several years. He agrees that it may be helpful to have at the end of the year specific data like the grade distribution in the MS and HS by grade and percentages of B's and how many kids met their competencies, where they are going after HS for seniors, what the senior projects were etc. Discussion continued, including whether Ms. Dignan has a notion of why some districts seem to perform better. Ms. Dignan explained that a lot of the districts were variable, did well on some and not others but Amherst and Sunapee were consistently high, but it is not as cut and dry. She reached out to the curriculum group she is part of about their math program and a lot of them are using the programs we have narrowed it down to. She confirmed you cannot repeat the tests, it is a snapshot of a day, and some kids take days to

complete them. Superintendent spoke of a correlation of scores and social demographics and a correlation of those going to college. He does not believe we are anti-continuing education as a community, but we don't only focus on going to college, we are more diverse. He thinks when a community becomes hyper focused on going to college, SAT scores take on a different kind of importance. He appreciates that we want kids to graduate and we have a 100% graduation rate. Our valedictorian is at Dartmouth College finishing up his spring semester. It is one of the top 10 colleges in the world and he graduated from here and we have other kids that are at technical schools, vocational schools and others that are being successful working. He spoke of the scores and added, "we are a school where kids thrive and are successful". Discussion was had including all roads lead to FRES and are we looking at getting tutors, what are we doing there to get scores up and the lower grades should have books vs. computers. Ms. Dignan spoke of looking at grant money and what is the best way to spend it and how to support instruction in the classroom through grants. We talked about more push-in models and possibly having a math coach come in to help us and learn more about best practices in instruction. We are also doing modulars more and really digging into the data. She confirms they are doing additional internal testing three times a year. Principal Maghakian spoke about how teachers feel about push-in models. She noted it needs to be focused and there is universal acceptance of support. We want them to be targeted at the right time; we don't want math support when we are doing reading for example. A suggestion was made to look at opportunities from Keene State for example, to get juniors or sophomores who want to be math teachers to help kids out in smaller groups for a couple of hours a week. We would not pay them, but it would be for the experience that they can get. Principal Maghakian responded that Hannah Hofstetter does that right now, she is interested in early childhood, and she comes to both LCS and FRES a couple of times a week and helps out where she can and work with kids.

VII. SCHOOL BOARD WILTON VACANCY

i. Policy BBBE-Vacancies and Unexpired Term Fulfillment

Chairman Golding reviewed Ms. Fowler will post the vacancy on the website and at all 3 schools. We should post it on WLC Facebook page. He reviewed the qualifications to fill the vacancy (Policy BBBA-Board Member Qualifications); this is for a Wilton resident. There is a lot of time involved. Those interested should submit a letter of interest go the Chairman and copy the Superintendent. Chairman Golding noted he did not like how it was done in the past, the whole school board should weigh in, he does not like the secret meetings, we will do it above board, inhouse. The members from Wilton and at-large members are the only ones to vote on who the member is. The deadline to submit will be May 4. The posting should be put up in the town halls as well. Superintendent added, we will ask the candidates to come to the May meeting and take a few minutes to speak and answer questions. We will figure out a process for the Board to deliberate in private and make a public selection. It was suggested to add it to the principal's weekly parent emails.

VIII. COMMITTEE ASSIGNMENTS

Chairman Golding reviewed the committees; how much they meet and then members volunteered.

Facilities Committee
Ms. Collins, Ms. Alley and Mr. Zavgren

Strategic Planning
Ms. Anzalone, Ms. Alley and Ms. Meigs

Negotiations
Chairman Golding confirmed there are 2 contracts next year, the WLCTA and the new ABA group which the Superintendent will see if we can work on that this spring.
Chairman Golding, Mr. White and Ms. Alley

Policy Committee
Ms. Lavallee, Ms. Collins. It is suggested to have 3 members. The vacancies will be left open for now and we will look at this again.

Technology Committee
Chairman Golding, Mr. Zavgren and Mr. White

Budget Liaison
No volunteer

A MOTION was made by Mr. White and SECONDED by Ms. Alley to accept the nominations for the committees as stated. Voting: roll call vote; all aye, motion carried.

Chairman Golding reviewed, we will revisit the Policy Committee for a 3rd member and revisit the budget liaison. He asked Ms. Fowler to post ads for volunteer community members, 1 from each town, preferably for the Strategic Planning Committee and Facilities Committee.

IX. DRAFT SCHOOL DISTRICT CALENDAR

Superintendent reported there is a push to start school after Labor Day but there is no current law. There is also a push to start before Labor Day, and we went with a date in the middle. If we start after Labor Day, we won't get out until possibly June 23 (with snow days). A question was raised whether there was anything done differently from last year as it looks like it is almost a week later in June. A question was raised why we can't start at the end of August and get out earlier. Superintendent explained we tried to balance it out. It is a 3 day start week, not a full week. The proposed graduation date likely will not change; we reduced a day from the teacher startup it is now 2 days. We left that Friday and Monday open for teachers who may want to come in to finish up but it is not required. There are 3 early release days, and 6 PD days. A question was raised why we could not start on Monday vs. Tuesday. Superintendent expressed, he does not have a vested interest in starting before or after Labor Day, he simply was trying to balance the needs of all families by splitting the difference. A question was raised if we could alternate each year. Superintendent responded that unless it is a policy it is hard to guarantee that with changes in administration and the Board. A brief discussion continued. Chairman Golding suggested it be brought back on the 21st. Feedback regarding the start date and end date can be sent to the Superintendent and Ms. Fowler. A question was raised how likely he feels the state will say you have to start after Labor Day. He responded that he feels it will pass and spoke of some HS students working over Labor Day and the importance of that for some communities. This will be returned for the next meeting.

X. SCHOOL BOARD MEETING DATES

Chairman Golding noted it looks good, follows the same pattern. A question was raised if we can implement something for inclement weather where there is not a required physical quorum. Chairman Golding responded it is a state law. He asked members what they thought of the proposed dates. No objection heard. Superintendent noted there is 1 meeting in December and 2 in November which is different than this year when there were 2 meetings in December and 1 in November. There are no dates in July. Chairman Golding notes that is preferred, the Board does not want to meet in July.

A MOTION was made by Mr. White and SECONDED by Mr. Zavgren to approve the school board meeting dates as written. Voting: roll call vote; all aye, motion carried.

XI. POLICIES-2nd READING

a. FF-Naming Facilities

Mr. White reviewed this is the 2nd reading, there have been no changes since the 1st reading. If it looks okay to everyone, we can adopt it. No objection heard.

A MOTION was made by Ms. Anzalone and SECONDED by Mr. White to accept Policy FF-Naming Facilities. Voting: roll call vote; all aye, motion carried.

b. IHBCA-Pregnant Students

Mr. White reviewed this is the 2nd reading, there have been no changes since the 1st reading. If there is no discussion, we can adopt it as written. No objection or discussion heard.

A MOTION was made by Ms. Alley and SECONDED by Mr. White to accept Policy IHBC-Pregnant Students. Voting: roll call vote; all aye, motion carried.

XII. ACTION ITEMS

a. Approve Minutes of Previous Meeting

A MOTION was made by Mr. White and SECONDED by Ms. Alley to approve the minutes of March 17, 2026, as written. Voting: roll call vote; six ayes, (no response from Ms. Collins) motion carried.

XIII. RESIGNATIONS / APPOINTMENTS / LEAVES

a. Resignation-Joseph Wedge-WLC Science/Social Studies Teacher

Superintendent reviewed the resignation.

XIV. PUBLIC COMMENTS

The public comment section of the agenda was read.

Mr. Shane Meltzer, Lyndeborough, thanked the Board for being here and all the work they do. He prefaces that it may sound like he is advocating for a certain individual in a sense but wants to advocate for the students and athletes, which is a group of children who are very important to him. Chairman Golding reminded him if it is not on the agenda, they are not going to discuss it in public and would not talk about individuals who may or may not work for the school Mr. Meltzer expressed it has nothing to do with individuals, it has to do with the student athletes in general. He is advocating for student athletes, a demographic that is important to him. His son is one. He has coached a lot of the students that go to this school for many years and there has been a decision made recently that he would say is dangerous for the kids for the student athletes in general. He loves the direction that athletics is going in. He loves everything that is happening here but thinks that there's a big mistake.

There's been what's called a change of direction in one of the athletic programs. He thinks it is a mistake because there's a culture that has been built in that particular program that is a good culture which includes mentorship, positive adult influence and its culture that includes compassion, sportsmanship and teamwork, and he thinks losing those thing is a negative thing for the kids. The program from what he can tell and what a lot of other people can tell is working. When it is working, you don't tear it down. If it is not broken, it does not need to be fixed. Moving in a different direction is not in the best interest of the students or the program. If changes need to be made, he says let's make those changes without, let's steer the ship in the right direction, not sink the ship, not blow the ship up if that makes sense. Because at the end of the day our responsibility here as parents, as school board, as coaches as teachers, our responsibility is to the kids. He thinks we need to provide the kids with stability, mentorship, leadership that they can trust and that is as vague as he can be.

Mr. Bill Crouse, Lyndeborough, expressed he will co-sign all of Mr. Meltzer's statements. He added that it was an extremely disappointing piece of news they received. It was not delivered period. It was just completed and it was done with no explanation, and he can understand the requirements based around requesting an explanation of such a decision but it strikes him in a way that the community has benefited from that program over the years, how that community, he will dare say, was disregarded for what reason. He doesn't know. He fears he will never know and he knows he will never know. But he still wants the explanation because it is not fair, like Mr. Meltzer said to the community, the students, especially the parents. It has left him speechless over the last days. He has written about 4 emails, different each time and not sent them. He invested a lot of time and couldn't say it all here and knows he has only technically 3 minutes. He can say more in an email legally eventually but wanted to take this opportunity to say this. That leads him to another point. As you stated Chairman Golding, the policy about speaking about specific people he understands. Speaking about things not on the agenda is not acceptable to this community member and would like to formally request that the Board review the language in that policy and allow for the second comment period of your meeting to include anything anybody wants to talk about from the community. The last thing you want to do is stifle participation from the community. We have the opportunity to invite more people in if they have concerns and we always worry that it'll be a concern we don't want to hear but we need to deal with the other thing which is we get praise and we have things to praise. People probably think that it is funny coming from him because he tends to complain quite a bit but does appreciate that opportunity and wants to advocate for everybody's opportunity to do that. On a less significant note, but a very proud note, he wanted to give Mr. Hofstetter a big virtual high five. He has been doing more at this school in his short tenure than seen previously. He is productive and has some excellent help from another member of the White family, and others we heard about tonight. He doesn't want to leave anyone out, but he has to. It has been a breath of fresh air to see things getting done that he has seen at this table speaking about in the past and had disappeared into the ether. He appreciates that he recognizes the problems and fixes them.

Ms. Lynn Crouse, Lyndeborough, is proud of everything her husband just said and agrees with everything Mr. Meltzer said. She spoke about the Penny Sale and how the school runs on all the extra effort that volunteers put in. Athletics being a huge one. That is something that we're incredibly passionate about in the Crouse household, but when she thinks about the people like Ms. Crystal Gill, she has to give her massive shout out and Mandy Indeglia and all the people who helped with the Penny Sale. It's way beyond and anybody who isn't around to see the work that goes into this can't comprehend it. The amount of money that they raise, the amount of work that goes into this entire year is unbelievable. You can't wrap your brain around it. Ms. Gill does more than anyone human. She sees her do it all year and she deserves so much credit, so much praise and she is going to be mad about saying this. She does it for the kids for the whole school and community. It is unbelievable and we are so proud of our school on that day, and they deserve so much gratitude and also, they are people who went to this school including coaches. They deserve so much more than they are given in terms of thanks and gratitude and respect. She gave a shout-out to them and spoke of those who helped like Mr. Hofstetter, Vinny White and Mr. Adam Caragher and Alex Caragher and her husband was there as well. The work of the community members who give extra to make our school amazing. She is disappointed with the direction the athletics are going and has been waiting for her whole kids' life for HS for this opportunity for their son to have, he will no longer have. It breaks her heart. So, we're really devastated by that and again these people who've grown up in this town, who've turned around and given back, should be respected and not cut down without any sort of reasoning.

Ms. Rebecca Raymond, Wilton asked about the vacant school board seat and if substitutes are part of the positions that cannot be on it. Chairman Golding responded he believes if you are paid out of the budget you cannot.

Ms. Julie Lemire, Wilton, spoke about doing a lot of research lately which relates to our testing and technology in the classroom and 1:1. She has been an educator for a while now and has seen the pendulum swing back and forth. She is interested

in how there's some research focusing on bringing back more play-based education in the younger grades. This is passionate to her because she loves being outdoors and loves having her students outdoors and there are opportunities for us to do that. If she goes back to No child Left Behind before Common Core, when our kids really started to become inner kids and not outer kids, then when Common Core came it felt like everything went down a grade what was expected to do at 1st shifted to kindergarten and was it developmentally appropriate at that age? That is a question she is looking into. Her hope is maybe that with our new curriculum coming around, that maybe it will shift back up a little bit for expectations for developmentally appropriate practice. She wanted to put that out there, it is important to realize that kids need to be physically active for more than a period at school. Maybe bring back early arrival which was all outside and maybe bring back snack outside. There is a correlation in some research about screen time with younger kids and older kids with anxiety, and all the things we have to deal with these days. She will continue to research this.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Ms. Crystal Gill thanked Ms. Crouse for the shout-out. She gave an update on the Penny Sale; we had over 30 kids this year, photos are online, it's the most we had. From noon until 7pm they didn't leave until we were done. They had at least 350 people and 255 prizes. We were pretty proud. We don't have the total numbers yet, but we are looking at just under $12,000 for the entire event. We split that with the Lions Club 50/50 and then we give 50% of ours directly to the junior class. We are looking at just about under $3,000 as an estimated amount for those kids which again makes her so proud. It is a big fundraiser; it's a big event and takes a lot of people. She praised Mr. Hofstetter; he had been a godsend to them. He made the entire event smooth and easy, which is not easily said with what we have to do but he and Vinny really did help us in many ways and can't thank them enough. Ms. Mel Jones, 100% ran the food for hours and that junior class provided us with so much food. There were many options. Every year we do this and find some ways to make it better. The kids coming out and being there and showing the community what they can do is her favorite part. She gave a shout-out to the parents who were there making those boards for everybody, the community who came out, the kids who were cutting endless tickets. It is one of the proudest events that we have here. She will return to the next meeting when she is on the agenda and will fill you in on some great things She wanted to echo as a parent, not a PTO member, and it's her own opinion, she hopes with the issue that was being addressed tonight, it would be her whole heart hope that as a community we remember that athletes are part of that community and that any decision being made about their activities, she hopes that they were brought in to that and were a part of the that and able to give their opinions on the thing that going to impact them the most.

Ms. Mary Golding congratulated Eila, that is amazing and best of luck to her, the BioTrek students and teachers, Amazing! Ben Hurst, really love that young man. She echoed kudos to Mr. Hofstetter; he is wonderful and doing a great job. Every time she sees him, he greets her with a smile which is refreshing. She is looking forward to seeing Pippin and hearing the new sound system and seeing the new lighting. Starfish winners, Ms. Bird and Ms. Abasto, congratulations. Girls-on-the Run is so much fun. She is happy that Ms. Broderick is a coach. She loved coaching last year and Ms. Lemire is amazing running that program and an amazing educator. She loves listening to her ideas and thoughts and researches like nobody else. She is really excited to hear what she comes up with. Bye Common Core, she is not going to miss you. She loved the bonus data, 15% down to 9%. The kids are moving up to the grade level. Fifty-two percent growth, kudos to our educators, our administrators. No secret meetings and all-inclusive regardless of what town you represent, what… She loves this Board. She is not interested in a seat on the Board but wishes the Board luck filling it. Lastly, talking about our administrators and our teachers, she was really surprised the Board didn't make any comment when the Board report read by Ms. Radloff mentioned concerns about increasing class numbers and cutting a teacher position. Any board member who wants to spend time in a classroom during instruction at FRES, come on down and see what they're up against ever singe day. Now this is very important, especially considering that the start of true learning begins at FRES. She believes one of the board members may have said something similar about that earlier tonight. She thanked them for their hard work and really hopes that the Board considers maybe not cutting a teacher from FRES and go down to the classroom, you're all welcome there and you only know what they are going through if you see it for yourself. As a substitute she knows. She thanked everyone.

Ms. Mel Jones, Wilton, questioned if we are starting only 2 days later than we normally started the prior year, why it is almost 10 days later we are getting out. Superintendent will get back to her.

XV. SCHOOL BOARD MEMBER COMMENTS

Ms. Collins thanked all the volunteers working so hard to make so many awesome things happen around here. The Penny Sale she heard was amazing and the school dance, kudos to the DJ. She is hoping to see Pippin and echoed thanks to Mr. Hofstetter

for getting the sound system and lights done and thanked Ms. Lemire for the research she is doing. She concurs that kids learn so much through playing and can't wait to see what shakes out from what she is looking at.

Ms. Anzalone thanked Ms. Lemire for the research she is doing, she is happy to see Common Core go. She remembers trying to help her child with 1st grade math in tears looking on the internet and not understanding it, it just makes it 10 times more complicated. She agrees with the comments about screen time; it is a great idea to let them start the day playing and even give a break during the day. Anytime kids get off the screens and go back to books and papers is great. She also kind of agrees with the open public comments to things not on the agenda. We want the community to be involved but obviously limit it to not directly discussing any staff members, which is important. She thanked Ms. Dignan for the presentation. She thinks it is important to present grades and other stuff because just looking at test scores doesn't give a full picture and honestly tells a story of how amazing our staff is here and what great teachers we have. She added she is happy that Principal Ronning is staying with us.

Mr. White thanked everyone who came out and for the comments and presentations and reports. It looks like we are doing well overall and heading into the final stretch. He is looking forward to a relaxing summer.

Ms. Alley congratulated the Starfish recipients. She thinks it is good to hear about the successes of our teachers and as a school board we don't always get to hear about them. She is grateful that this is something that we get to hear and know about. She thanked Ms. Dignan for the curriculum report. She looks forward to hearing more about the new math program. She does think math is just one of those things that can be difficult for some kids and some just fall through the cracks. It is great that you are studying all of that and really replacing that curriculum. It also encourages more thoughtfulness in the HS, not necessarily replacing the program but just making sure that the kids who are really struggling get the help they need. She wonders why they are not doing well, she doesn't have that answer but looks forward to finding out as well as the other ways that show the successes of our school with grades and things like that on the curriculum reports. She wished luck to those taking the SAT and PSAT tests. She thanked everyone who volunteered at the Penny Sale and thanked all the teachers and parents who spoke here tonight. She appreciates the comments; she is on Facebook but doesn't always get the comments and likes to know what your thoughts are and what's really going on.

Chairman Golding appreciates everybody coming out to be heard, letting things be known. As a school board, a lot of times we aren't privy of a lot of decisions that are made at our administrative level because that's what we pay everybody to do here. So certain things we just don't know. He informed the group that an at-will position can be non-renewed at any time without any explanation given to anybody whether it's the employee or whether it's the school board, anybody. He doesn't know if you will hear an explanation, you can always ask the question, but it doesn't have to be given if that makes sense. With all that said, he echoes everybody else's statements. It was a great Penny Sale. Thank you, Ms. Gill, for all your hard work. Thank you to Vinny White and Mr. Hofstetter who has been an amazing addition to the staff and is glad he is here. He voiced appreciation for everyone and our teachers. He thinks Ms. Lemire's points hit home based on his comments where he thinks everything starts at FRES. By getting the kids to start young, we can move all those scores up when they start loving to do things again. Common Core, my gosh get rid of that stuff.

XVI. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (B) (C)

A MOTION was made by Ms. Alley and SECONDED by Mr. Zavgren to enter Non-Public Session to review the non-public minutes, discuss personnel matters RSA 91-A: 3 II (A) (B) (C) at 8:41pm.
Voting: via roll call vote, all aye, motion carried.

RETURN TO PUBLIC SESSION

The Board entered public session at 9:36pm.

A MOTION was made to approve the nomination list as presented by Mr. White and SECONDED by Ms. Alley.
Voting all aye, motion carried.

A MOTION was made to seal the non-public session minutes RSA 91-A: 3 II (A) (B) (C) by Mr. White and SECONDED by Ms. Anzalone.
Voting: all aye, motion carried.

XVII. ADJOURNMENT

A MOTION was made by Mr. White and SECONDED by Ms. Alley to adjourn the Board meeting at 9:37pm.
Voting: all aye, motion carried.

Respectfully submitted,
Kristina Fowler

SAU 63 Winter ‘26 DATA

Agenda

- Who are we?
- NH SAS Overview
- PSAT/SAT Data
- Attendance Data
- What are we doing?
- Bonus Data

1

Who Are We?

Who are the students of WLCSD?

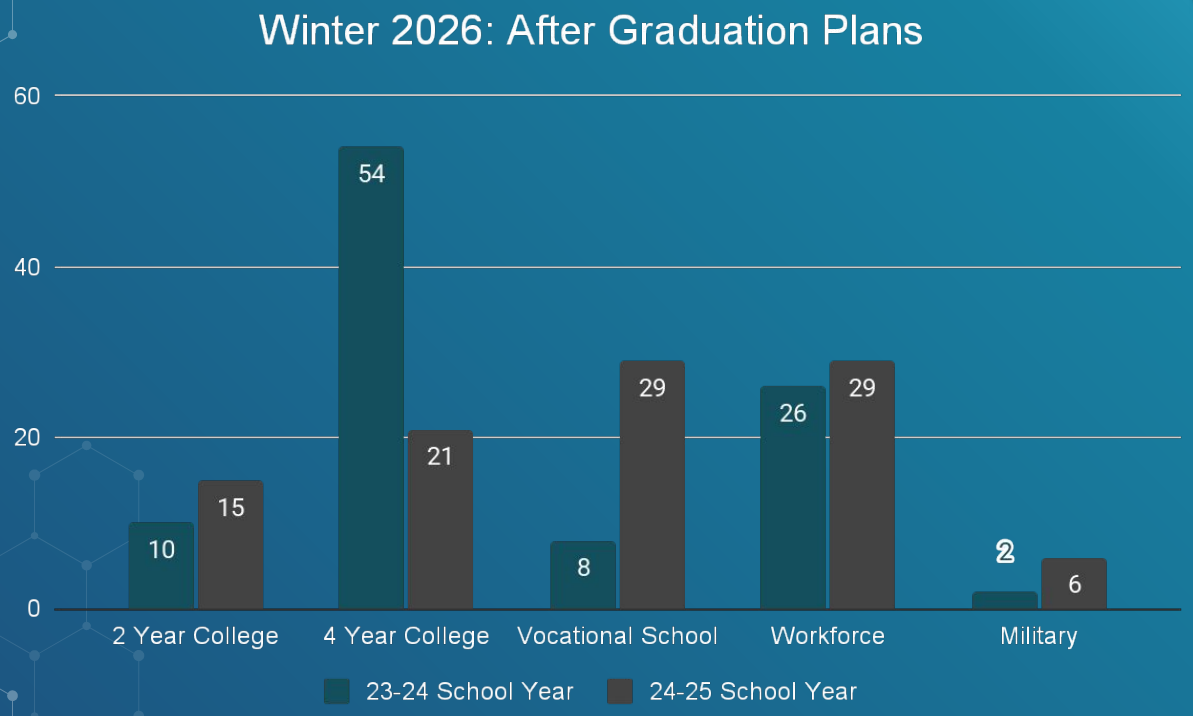
“Big things don’t always happen with a leap. Big things happen when we take the next best step over and over again.”

~Jill M. Siler

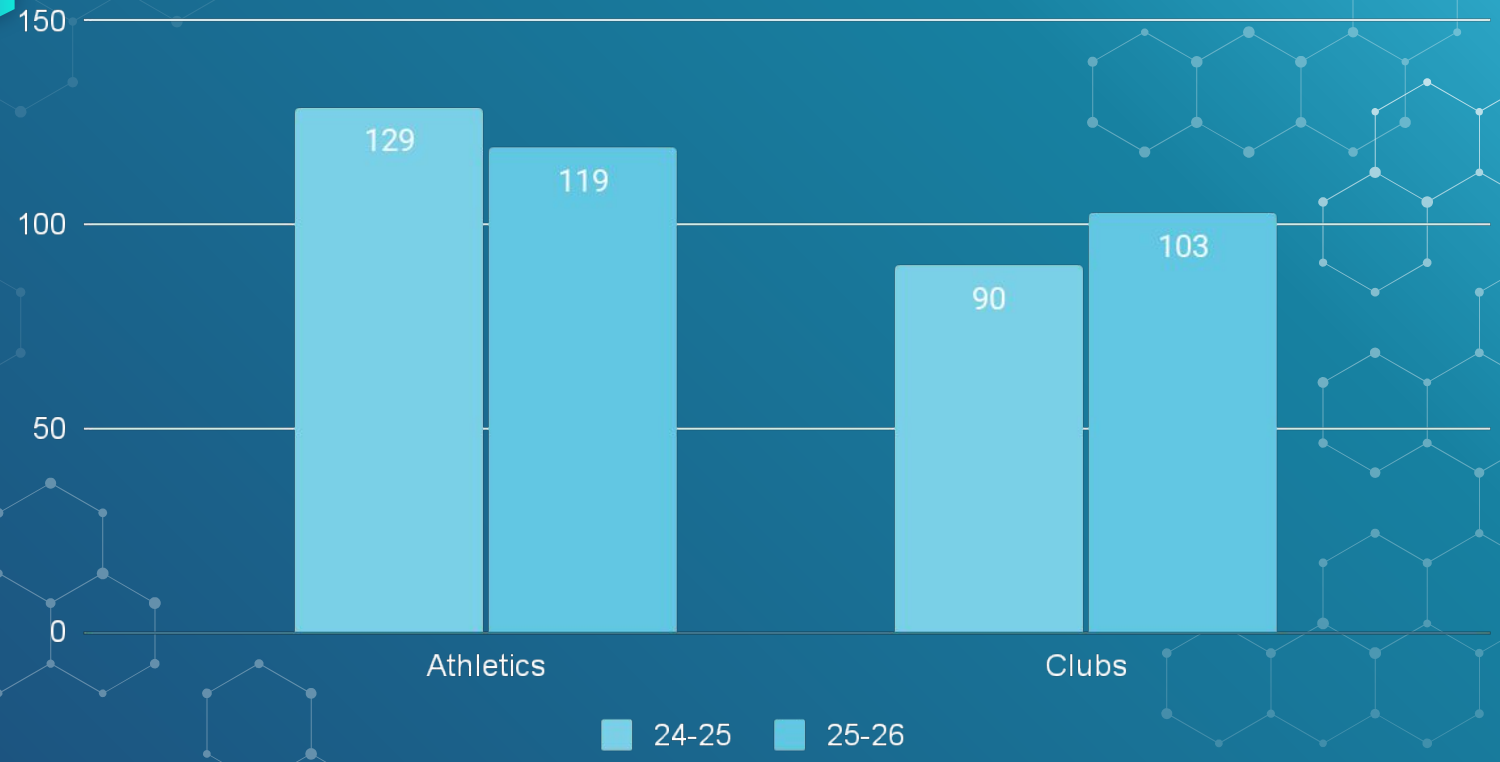
Vision of a Graduate

The WLC Graduate will be an effective communicator, a strong collaborator, a creative problem solver, a self-directed learner, and a responsible citizen.

AFTER GRADUATION...



Co-Curriculars



BIG TAKEAWAYS

- Our ELA scores across the district are our area of strength.
- We are currently engaged in a comprehensive review of our mathematics and are considering instructional and programmatic adjustments for the upcoming school year.

2

State Assessment

Let's learn a little more about NH SAS and the SAT

What is Proficiency? ELA

NH SAS English Language Arts/Reading Proficiency				
Grade	Performance Levels and Scaled Score Range			
	Below Proficient	Approaching Proficient	Proficient	Above Proficient
3	420-556	557-586	587-615	616-750
4	430-579	580-604	605-634	635-790
5	450-593	594-620	621-663	664-810
6	460-604	605-641	642-687	688-830
7	470-607	608-643	644-696	697-850
8	480-624	625-660	661-710	711-870

What is Proficiency? Math

NH SAS Mathematics Proficiency				
Grade	Performance Levels and Scaled Score Range			
	Below Proficient	Approaching Proficient	Proficient	Above Proficient
3	300-409	410-430	431-454	455-550
4	310-430	431-459	460-491	492-610
5	320-459	460-494	495-521	522-660
6	330-478	479-517	518-555	556-720
7	340-506	507-551	552-586	587-750
8	350-538	539-590	591-624	625-830

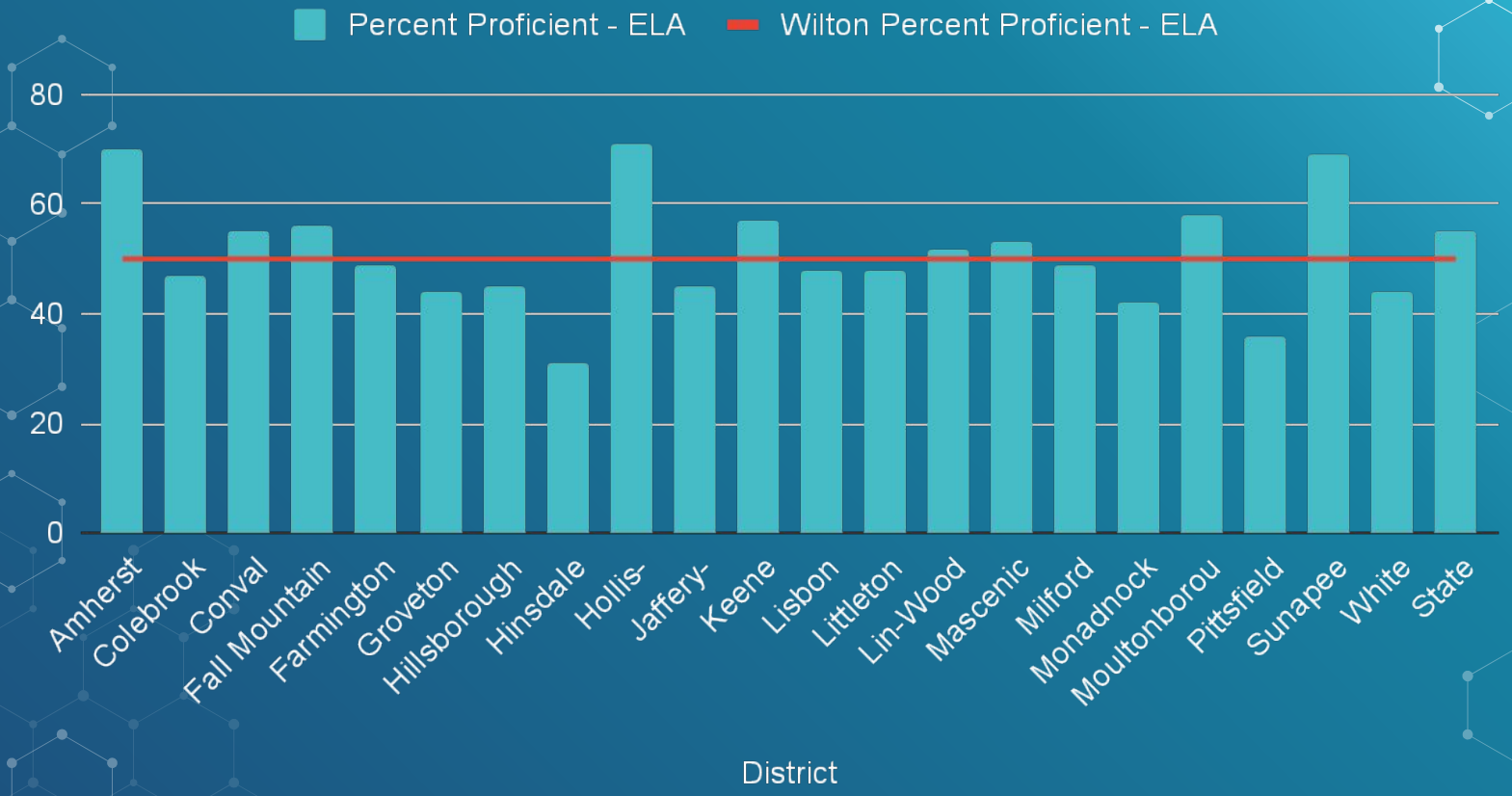
What is Proficiency? Science

NH SAS Science Proficiency				
Grade	Performance Levels and Scaled Score Range			
	Below Proficient	Approaching Proficient	Proficient	Above Proficient
5	500-543	544-553	554-565	566-600
8	800-844	845-853	854-869	870-900
11	1100-1145	1146-1152	1153-1175	1176-1200

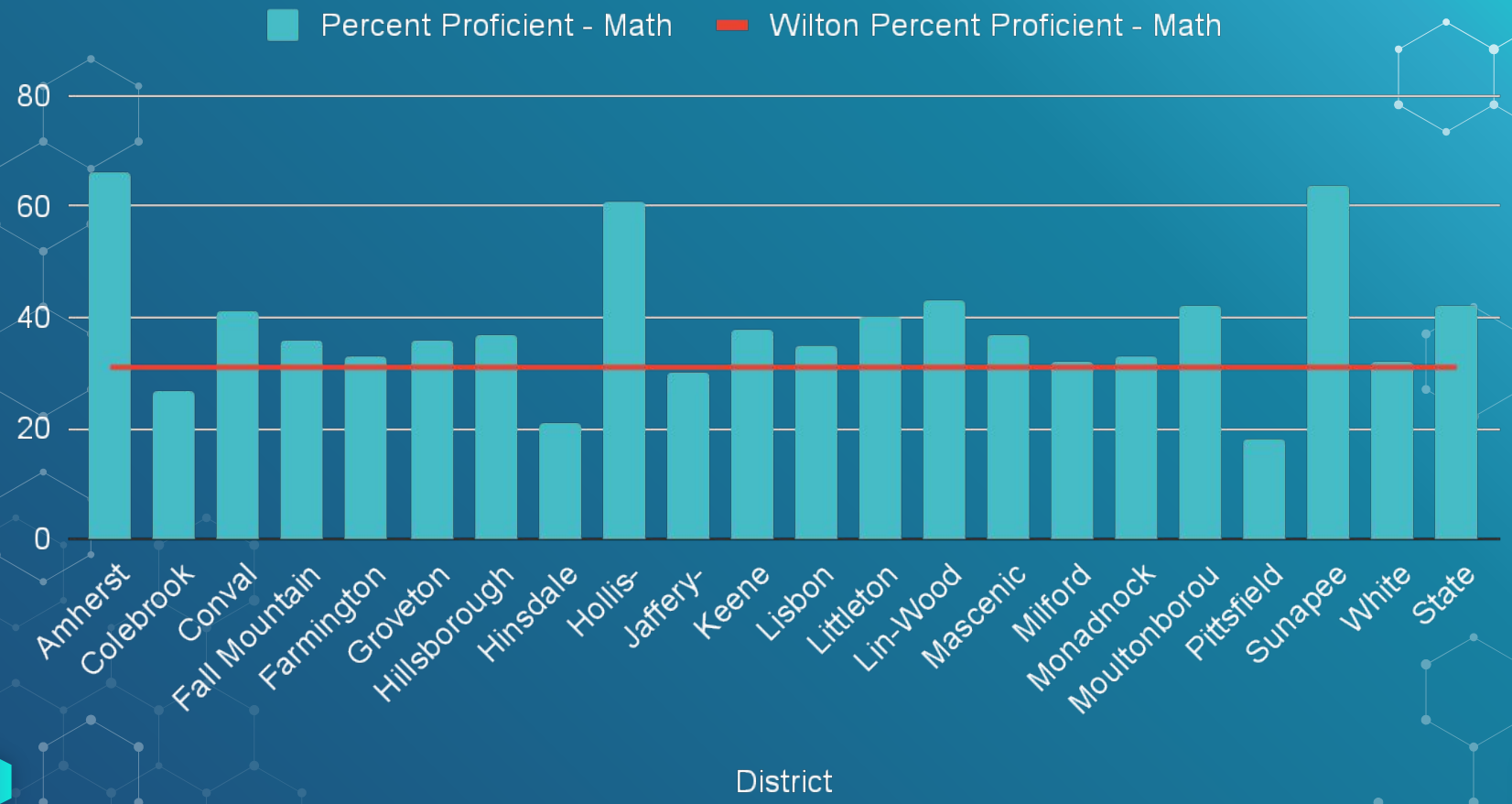
Where do those numbers come from?

- Proficiency scores are determined by the Department of Education. They assemble panels of educators to review students work and test questions. Their role is to determine what skills students should be able to demonstrate at each performance level. This information then determines the “Cut Scores” for proficiency.
- These proficiency scores are based on the Common Core State Standards.

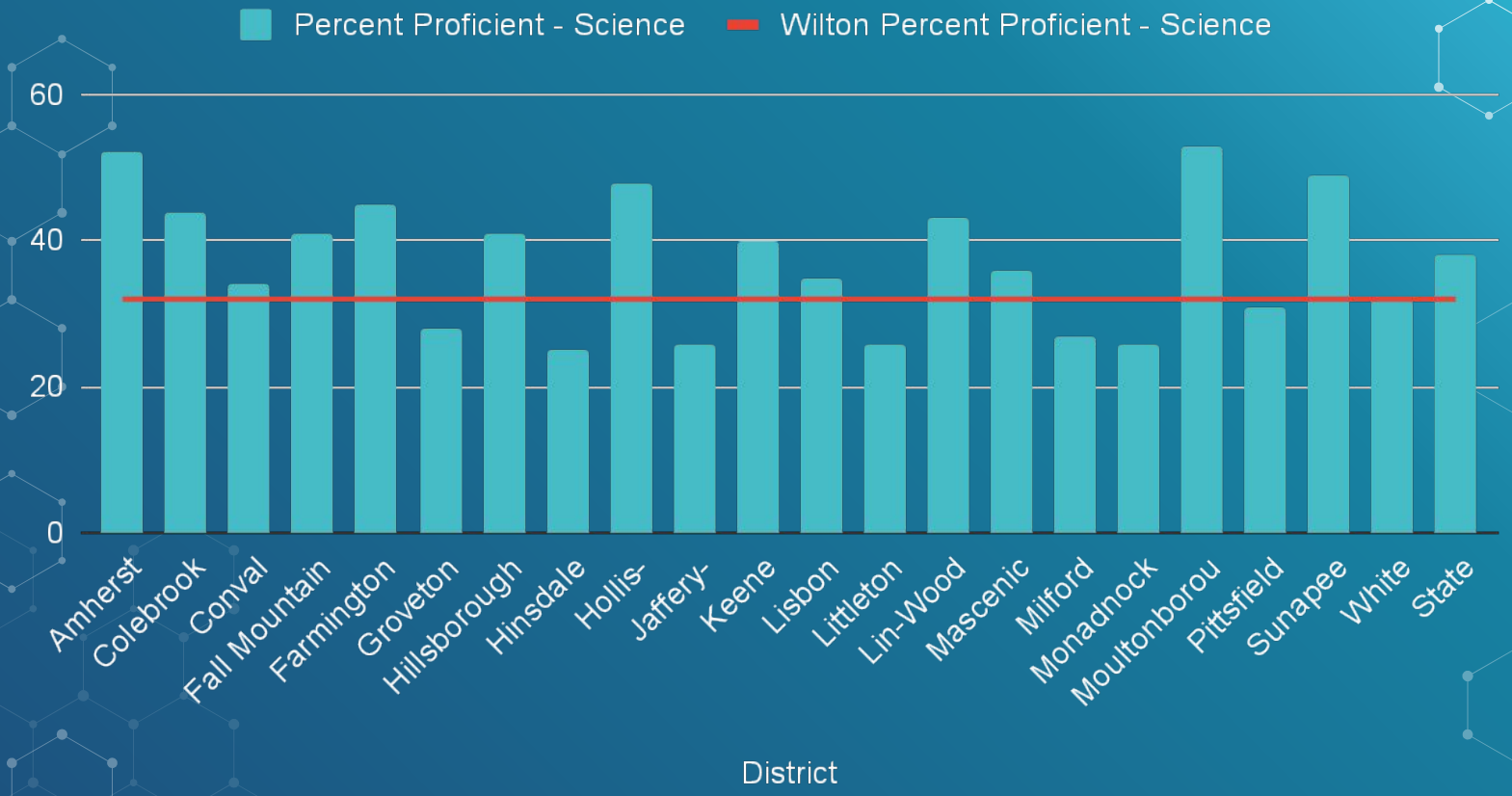
Spring Data 2025: Overall District Percent Proficient - ELA

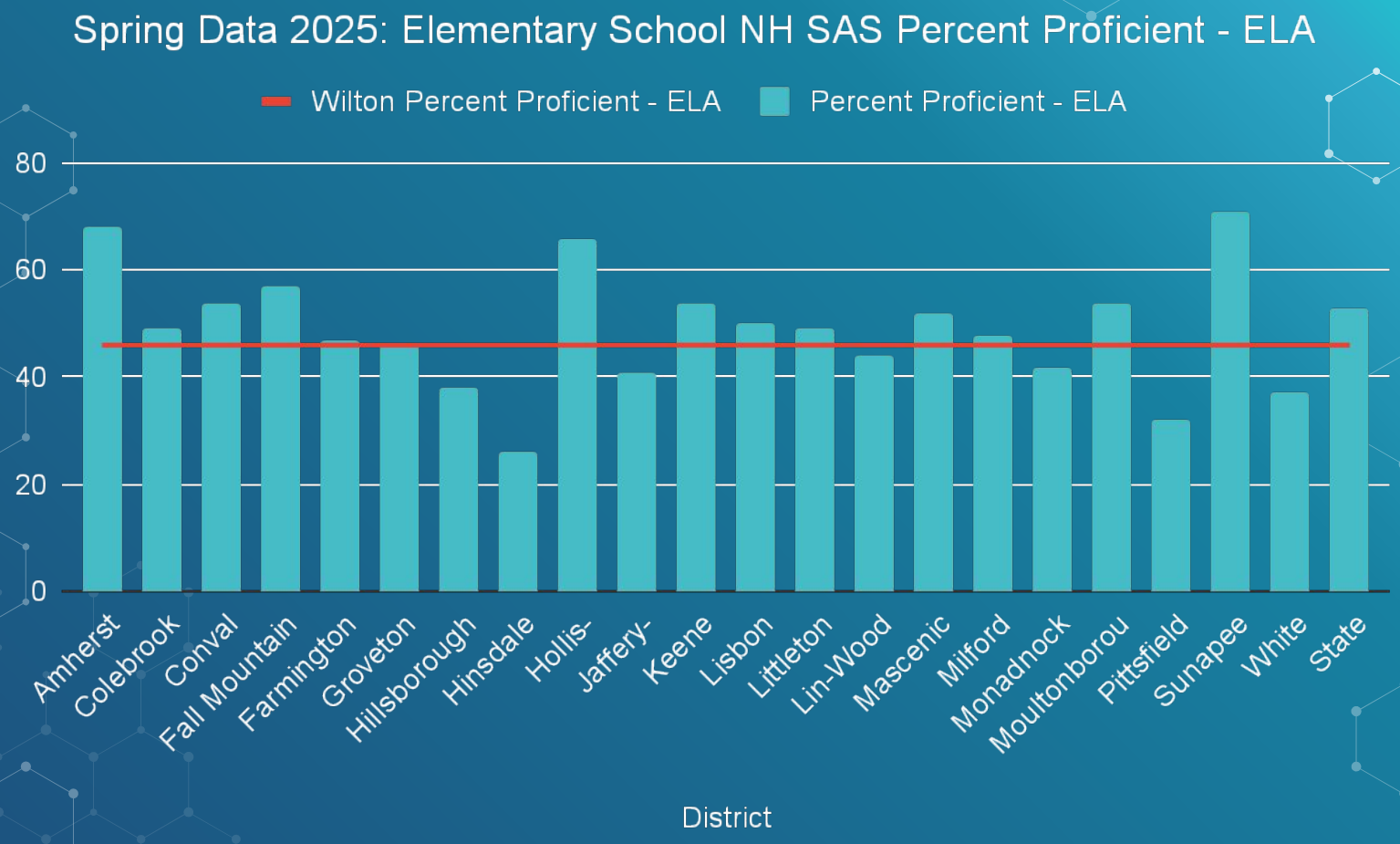


Spring Data 2025: Overall NH SAS Percent Proficient - Math

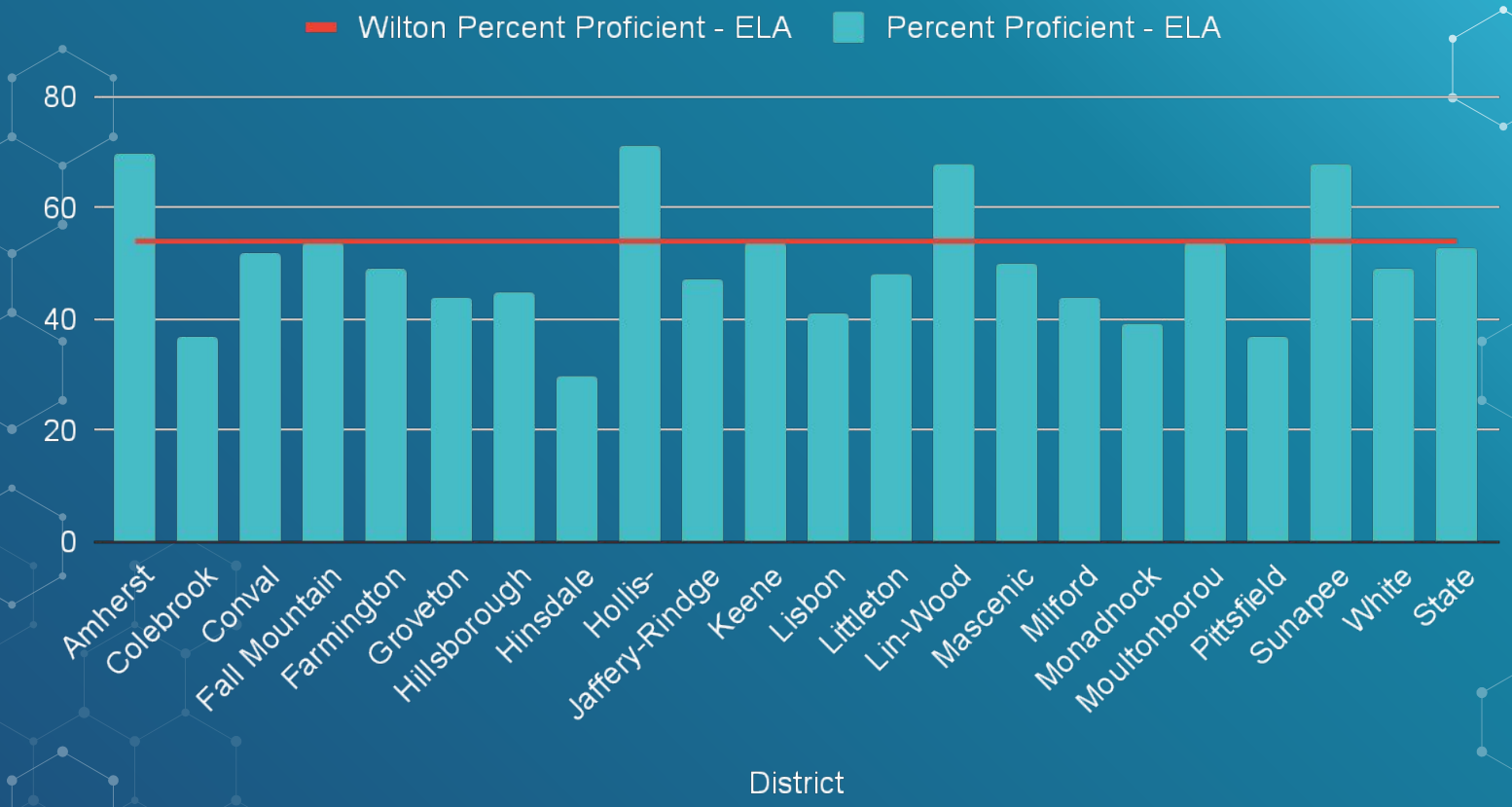


Spring Data 2025: NH SAS Overall Percent Proficient - Science

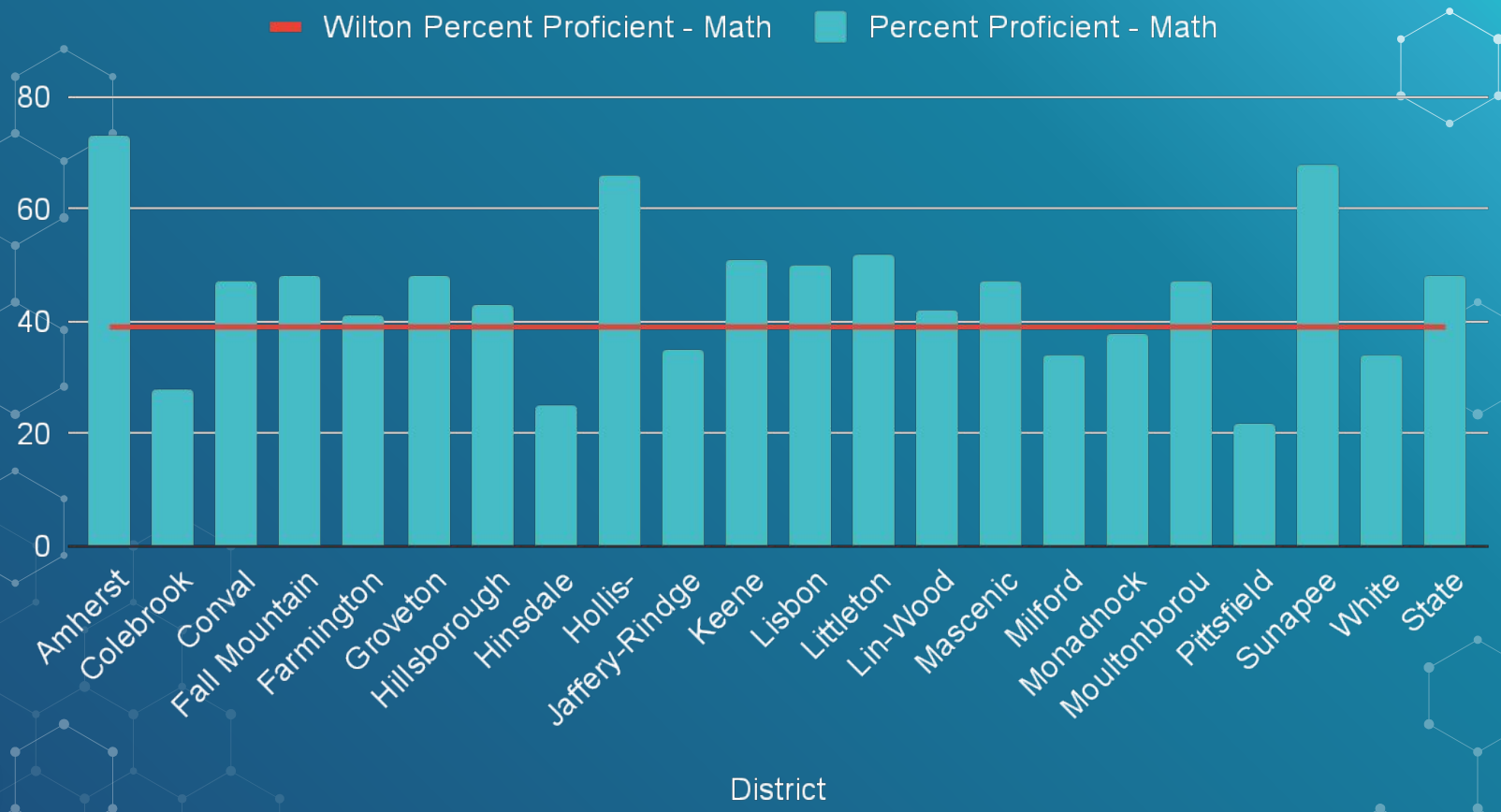



Spring Data 2025: Elementary School NH SAS Percent Proficient - ELA
Wilton Percent Proficient - ELA
Percent Proficient - ELA
80
60
40
20
0
Amherst
Colebrook
Conval
Fall Mountain
Farmington
Groveton
Hillsborough
Hinsdale
Hollis-
Jaffery-
Keene
Lisbon
Littleton
Lin-Wood
Mascenic
Milford
Monadnock
Moultonborou
Pittsfield
Sunapee
White
State
District

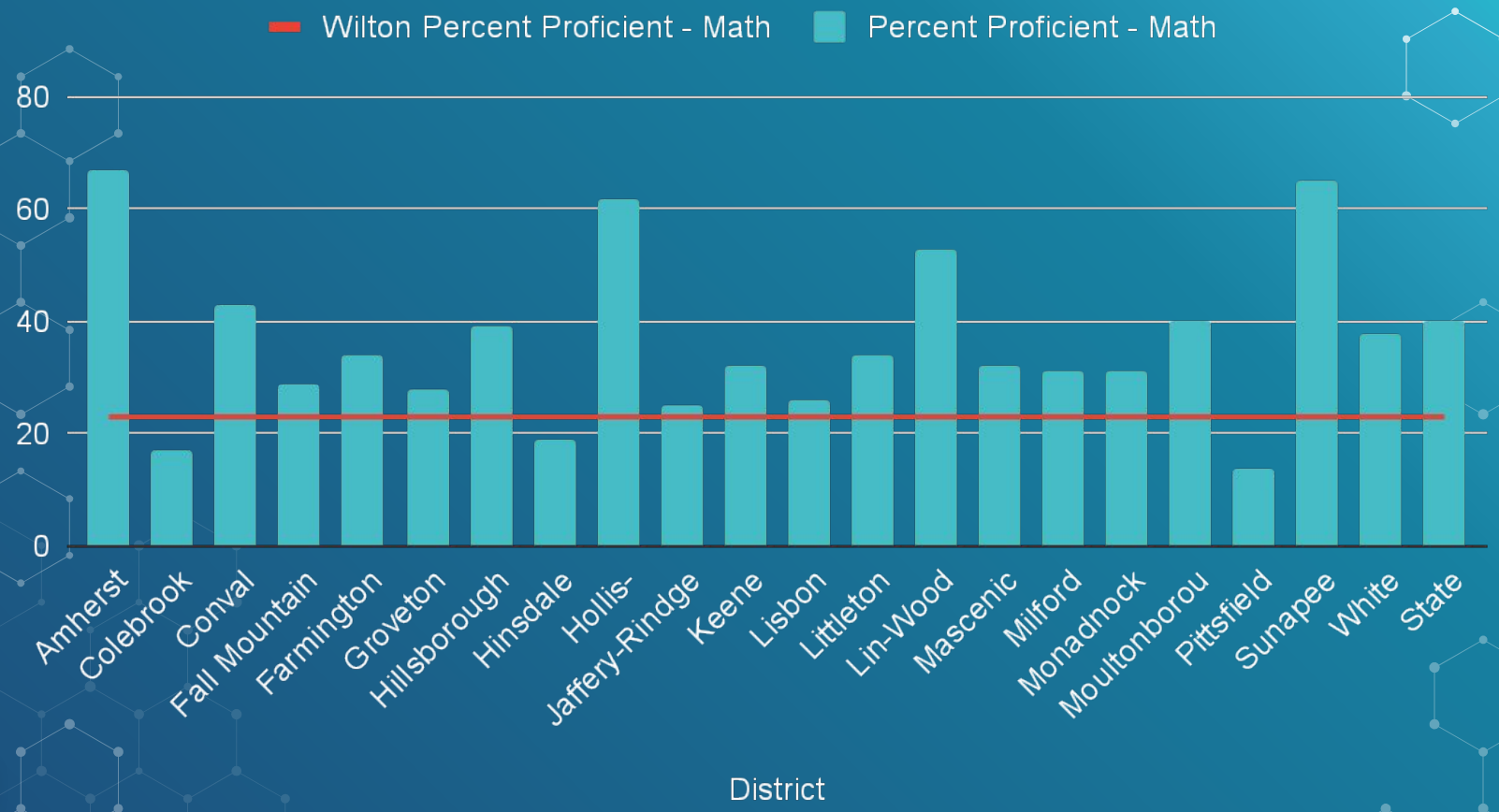
Spring Data 2025: Middle School NH SAS Percent Proficient - ELA



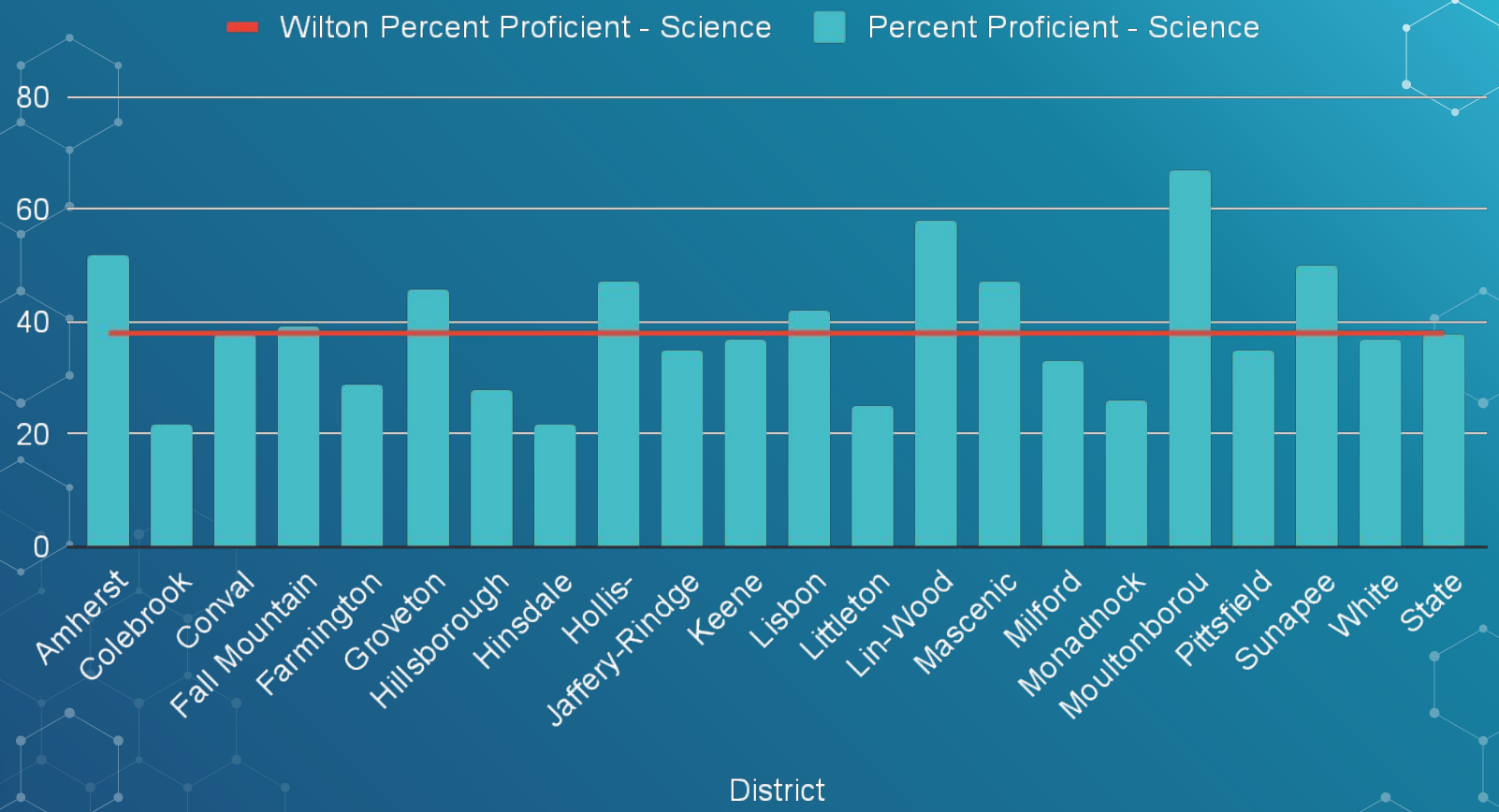
Spring Data 2025: Elementary School NH SAS Percent Proficient - Math



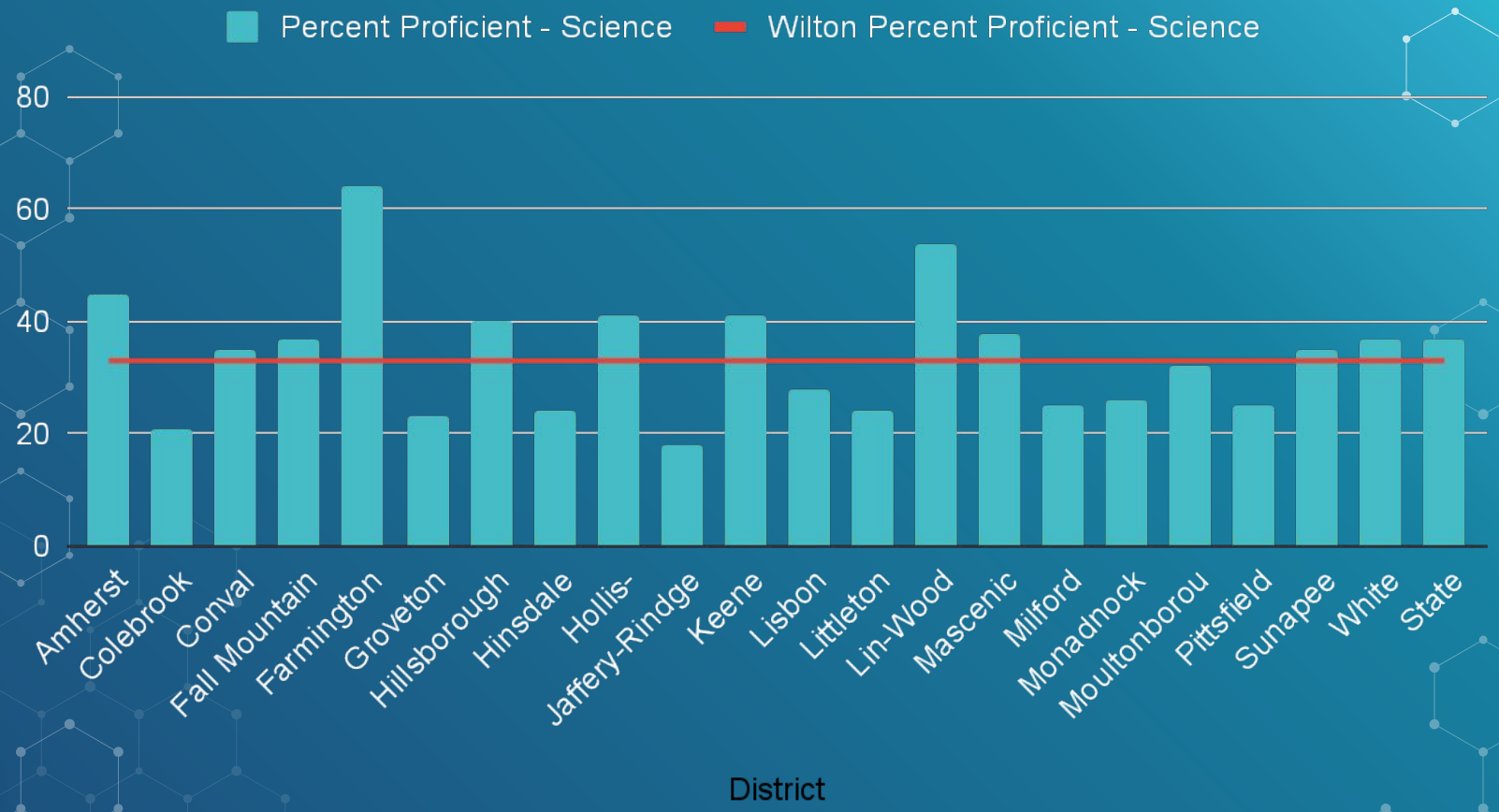
Spring Data 2025: Middle School NH SAS Percent Proficient - Math



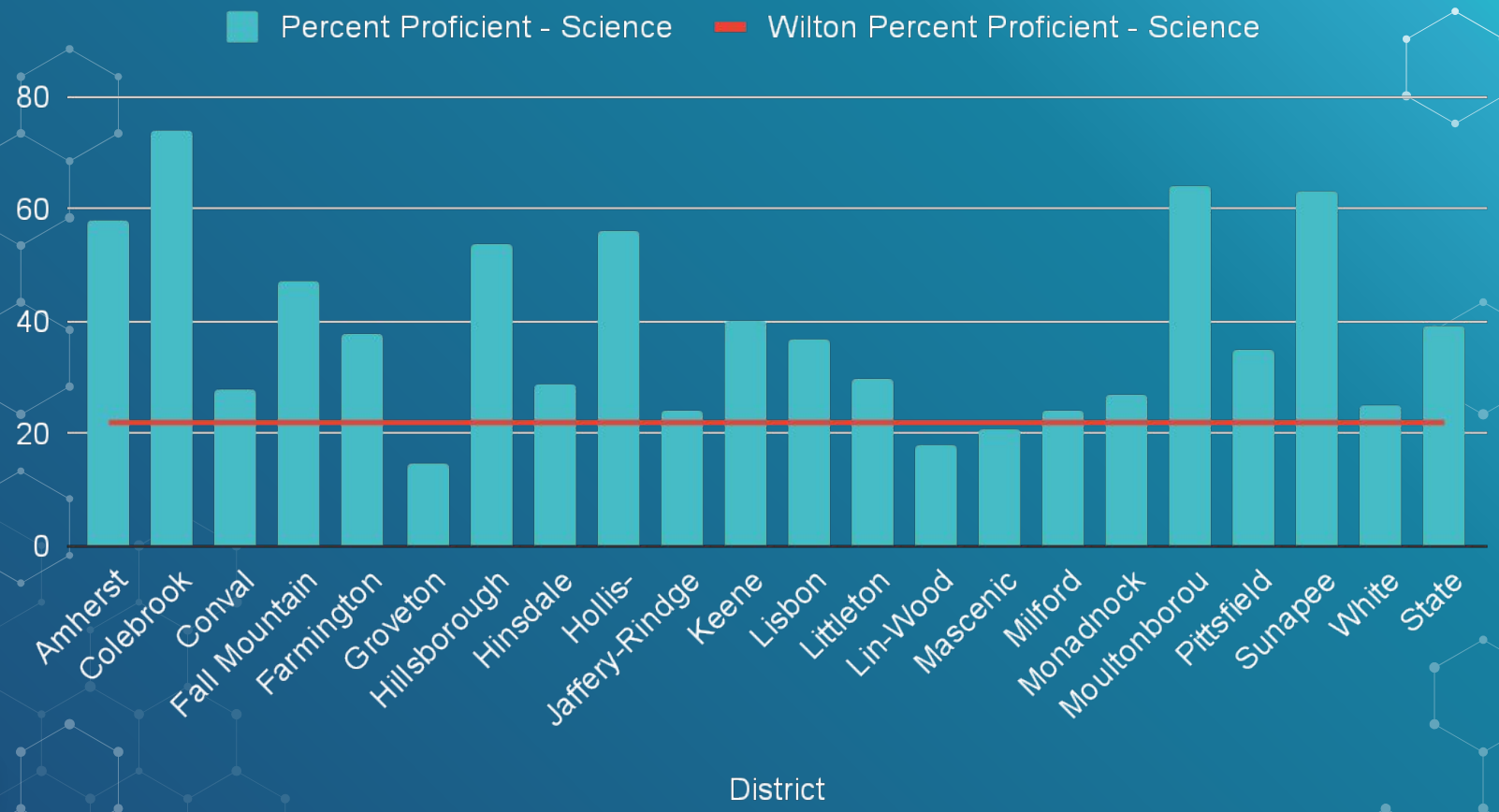
Spring Data 2025: Elementary School NH SAS Percent Proficient - Science



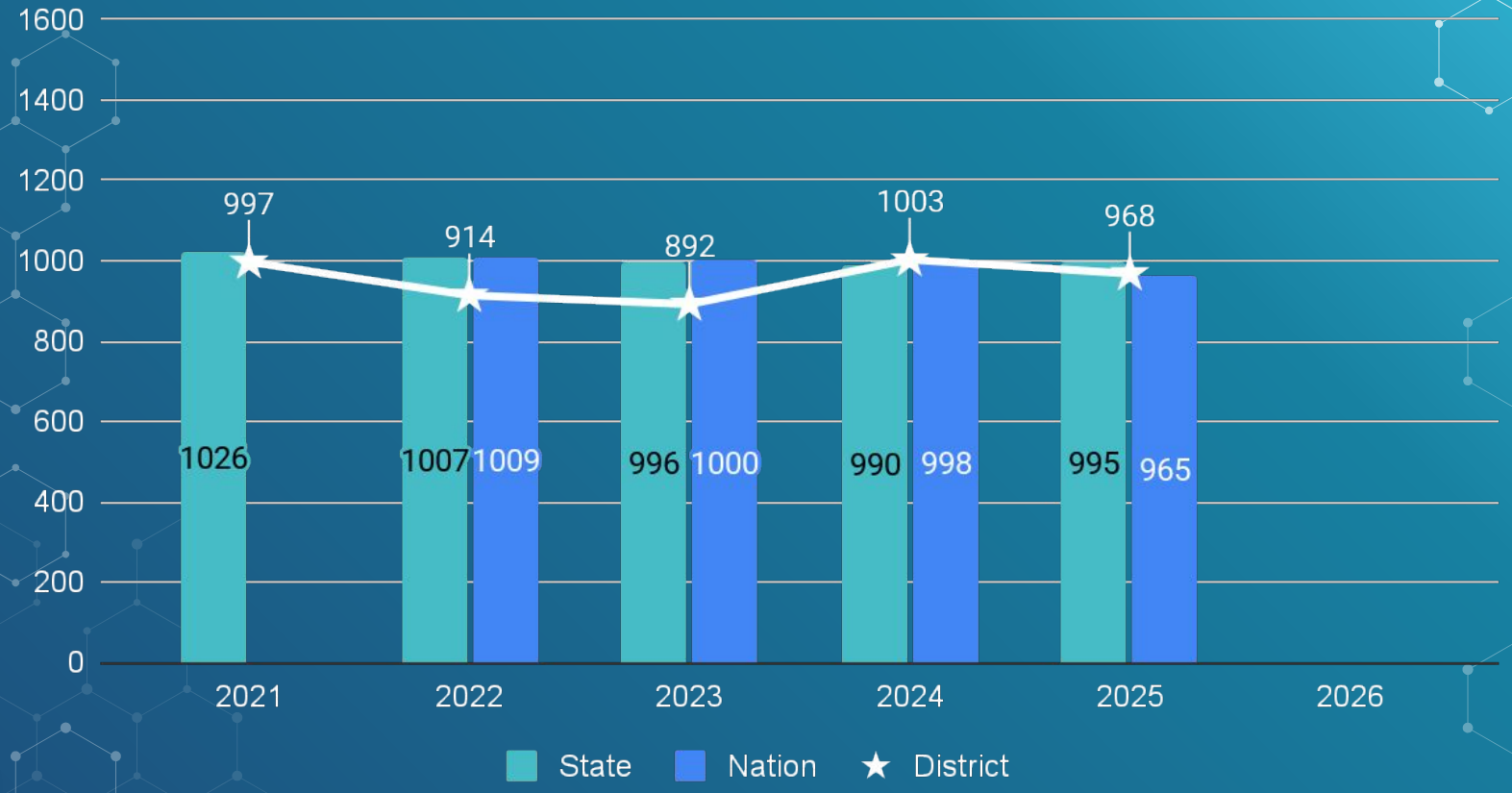
Spring Data 2025: Middle School NH SAS Percent Proficient - Science



Spring Data 2025: High School NH SAS Percent Proficient - Science



2026: SAT - District, State, Nation



3

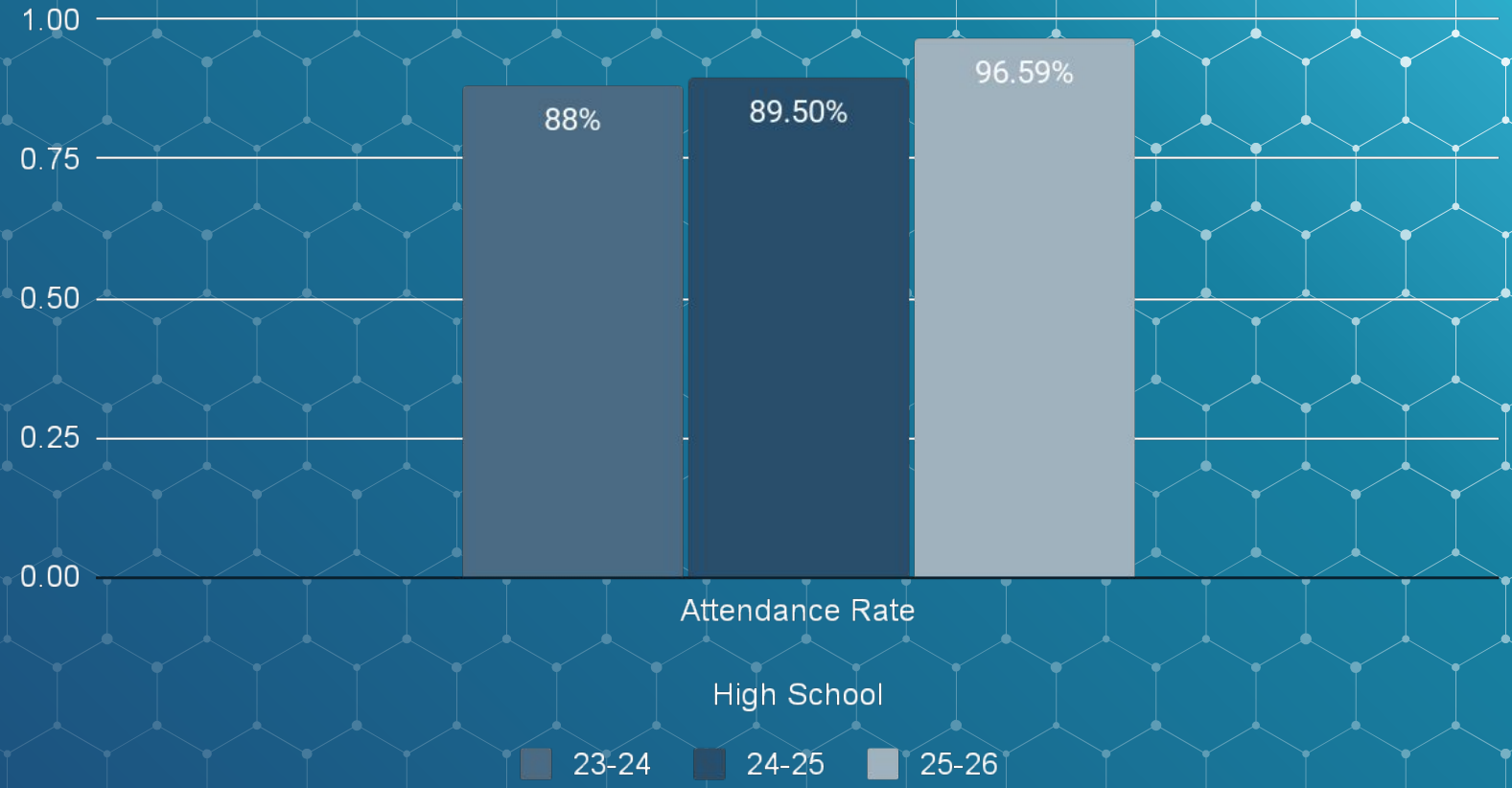
Attendance

High School Attendance Data

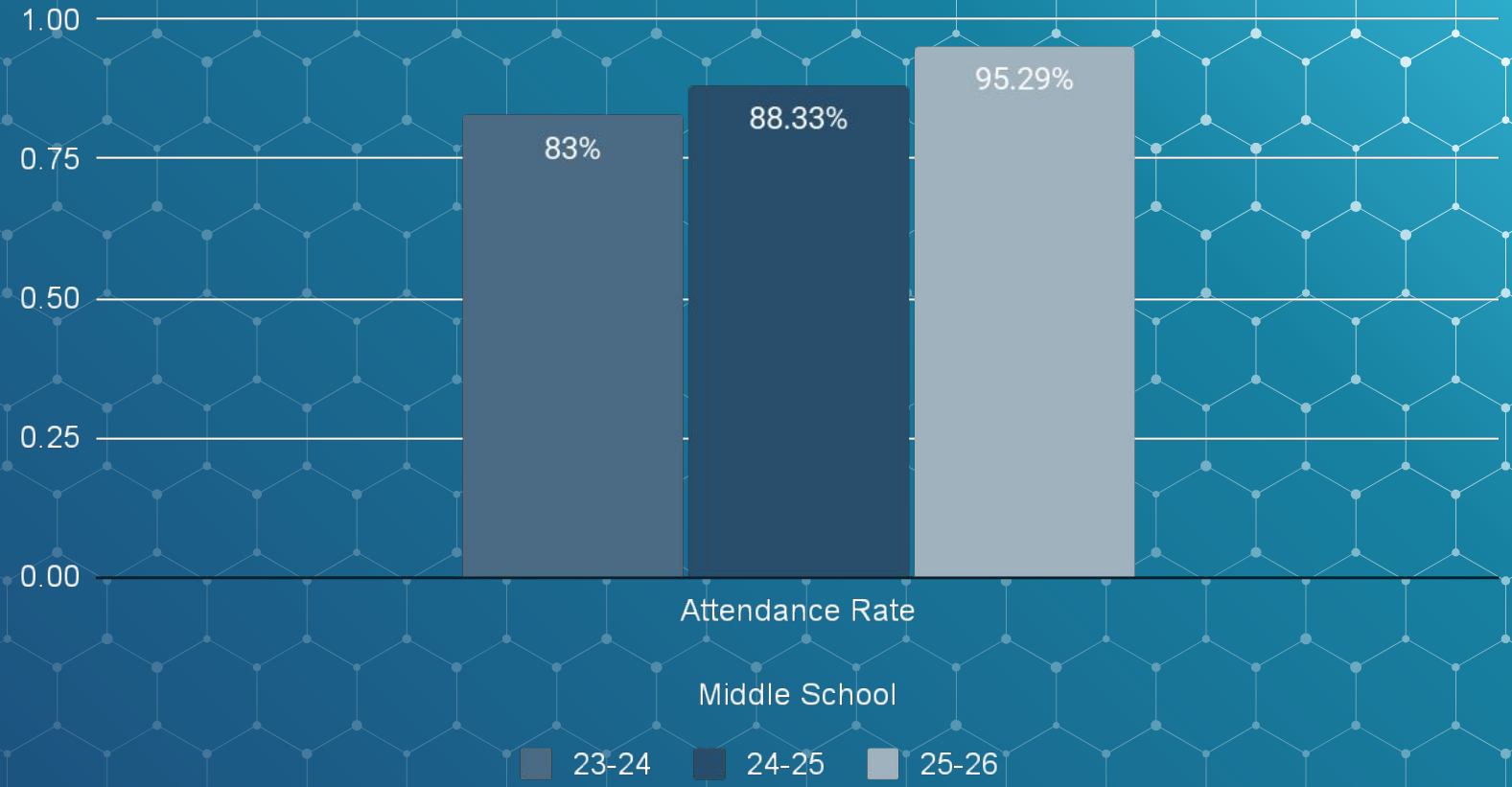
Middle School Attendance Data

Elementary Attendance Data

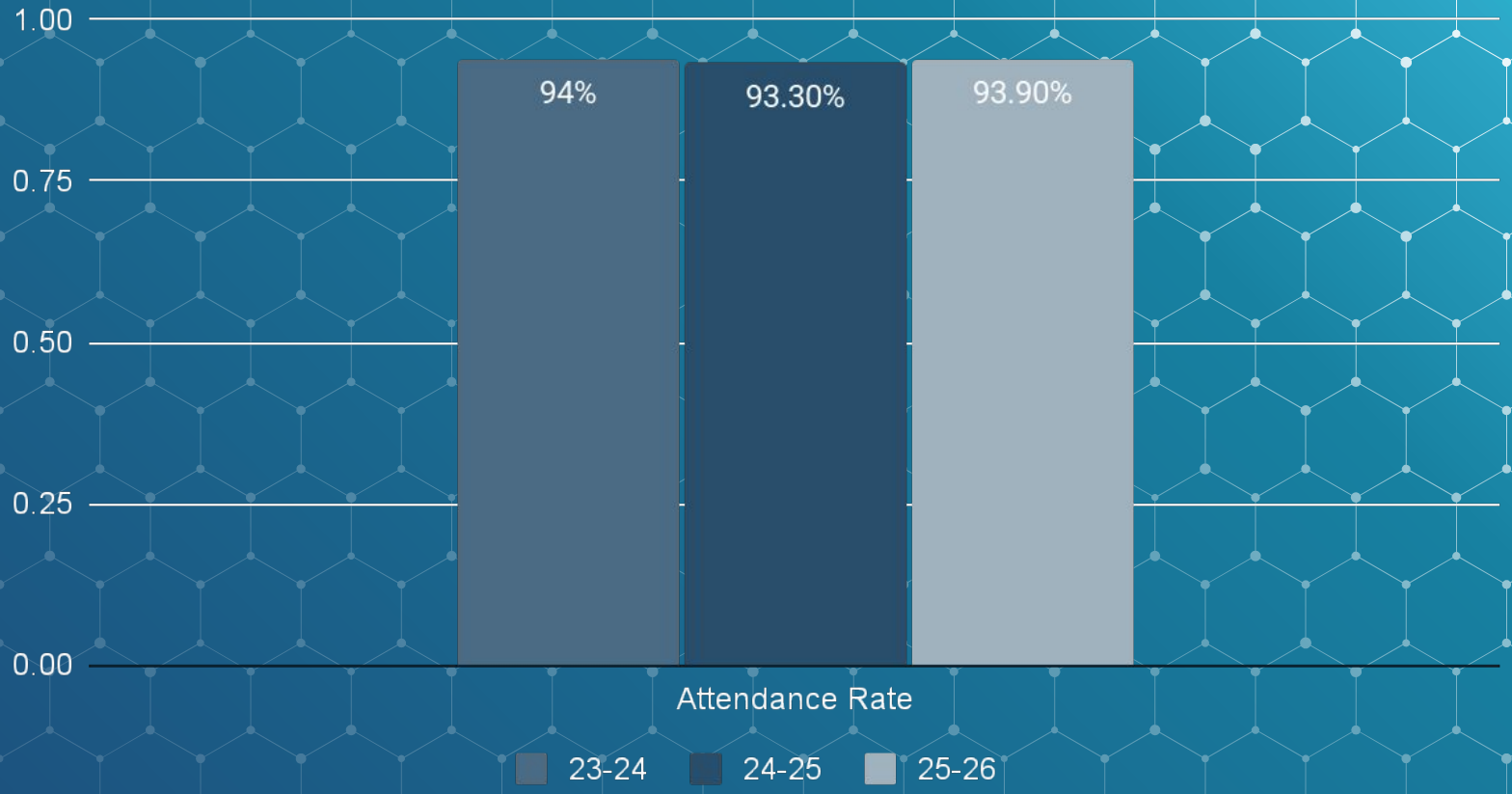
Winter 2026: WLC High School Attendance Rates



Winter 2026: WLC Middle School Attendance Rates



Winter 2026: FRES Attendance Rates



4

What are we doing?

What do we plan to implement this year to support our students in making progress?

What are we doing to move forward?

- Students in grades 3-8 are taking the NH SAS modular assessments.
- Teachers are analyzing this data to make instructional decisions.
- iReady to benchmark student progress
- Other progress monitoring tools as appropriate by grade-level.
- Modifying our daily assessments to use consistent terminology with the NH SAS and SAT.

5

Bonus Data

How much have our students grown this year?

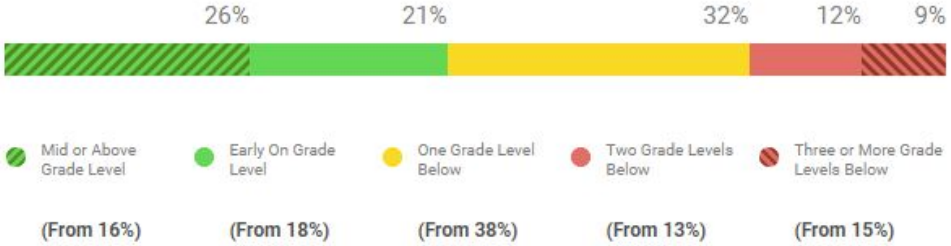
Winter 2026: K-8 iReady Reading Growth

Progress to Annual Typical Growth (Median)

The median percent progress towards Typical Growth for this school is 61%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Learn More About Growth

Current Placement Distribution



The Mapping Between 5-Level and 3-Level Placements

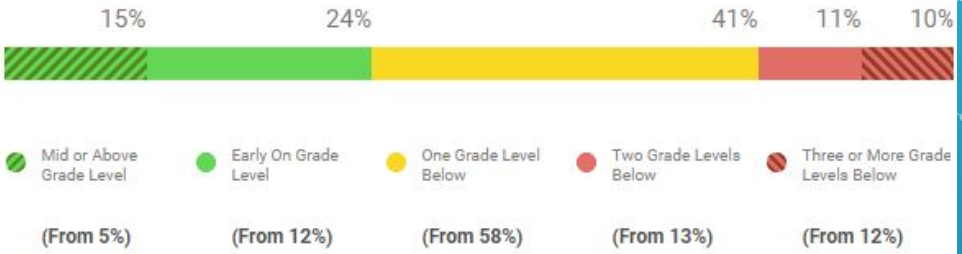
Winter 2026: K-8 iReady Math Growth

Progress to Annual Typical Growth (Median)

The median percent progress towards Typical Growth for this school is 52%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Learn More About Growth

Current Placement Distribution



The Mapping Between 5-Level and 3-Level Placements