ELIZABETH PUBLIC SCHOOLS
Every child, Achieving Excellence

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Elmora School No. 12 Title I Parent and Family Engagement Agreement

In alignment with District Policy File Code:6171.3
(Title I Improving Academic Achievement and Parent and Family Engagement)

Parent and Family Engagement

The school administrator or his or her designees shall ensure that parents/guardians and family members are involved in developing the district Title I educational plan. The school shall provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating members within the school in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance. In providing coordination, technical assistance, and other support, the school administrator or his or her designee may obtain meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and familymembers in education. To the extent feasible and appropriate, parent and family engagement strategies shall be coordinated and integrated with other relevant Federal, State, and local laws and programs. The school administrator shall ensure that an annual evaluation of the content and effectiveness of the parent and family engagement policy is conducted annually.

Parents/guardians shall be involved in the activities of the schools. These activities may include establishing a parent advisory board comprised of a sufficient number and representative group ofparents or family members of the school to adequately represent the needs of the school population for the purposes of developing, revising, and reviewing the school parent and family engagement policy.

School Level Parent and Family Engagement

The school served by Title I funds shall convene an annual meeting at a convenient time, to which all parents/guardians of participating children shall be invited and encouraged to attend. The purpose of this meeting shall be to inform parents/guardians of programs and activities provided with Title I funds, to explain the federal requirements for participation in the federal Title I program, and inform parents/guardians of their right to be involved.

- The annual meeting will take place at the beginning of each school year
- Parents will be notified in the Welcome Letter of the date and time

The building principal or his or her designee shall ensure that parents/guardians are involved, in an organized, ongoing and timely way, in the planning, review, and improvement of Title I programs. Parents/guardians shall be included in the planning, review, and improvement of the school parentand family engagement effort consistent with board policy for targeted assistance programs and/orthe joint development of the schoolwide program plan.

- Parent Meetings
- Communication with parents
- Encourage feedback and comments

A flexible number of meetings shall be offered, such as meetings in the morning or evening. Transportation, child care, or home visits, as such services relate to parental involvement may be provided with Title I funds.

- Meetings are held at different times and different days of the week
- Meetings are also held through various formats, such as in-person, virtual, or hybrid

The parents/guardians and family members of all participating children shall be invited to attend and participate in district Title 1 programs. The principal or his or her designee shall ensure opportunities are provided for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities,and parents and family members of migratory children), including providing information and school reports required by law in a format and, to the extent practicable, in a language parents/guardians understand.

Specifically, parents/guardians of participating children shall:

A. Receive timely information about programs and activities provided with Title I funds;
B. Receive a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the New Jersey Student Learning Standards; and
C. If requested by parents/guardians, be provided opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

This will be done through:

- Parent Meetings
- Parent Workshops
- School Communications
- District and School Websites

If the schoolwide program plan is not satisfactory to the parents/guardians of participating children, the principal or his or her designee shall submit any parent/guardian comments with the schoolwide program plan to the chief school administrator and the board.

This parent and family engagement policy shall be distributed to parents and family members ofparticipating children.

Building Capacity for Parent and Family Engagement

The school administrator shall ensure effective involvement of parents/guardians and implement appropriate measures to support a partnership among the schools, parents/guardians, andthe community to improve student academic achievement. The chief school administrator or his or her designee shall ensure that each of the district schools shall at a minimum:

A. Provide assistance to parents/guardians in understanding New Jersey Student Learning Standards, the New Jersey Department of Education approved statewide proficiency assessments, school administered assessments, the requirements under federal law, and how to monitor a child's progress and work with educators to improve the achievement of their children. This will be done through:
    - Parent Workshops
    - Family Nights
    - School Communications
B. Provide materials and training to help parents to work with their children to improve theirchildren's achievement. This will be done through:
    - Parent Workshops

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- Family Nights
- School Communications

C. Educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners,implement and coordinate parent programs, and build ties between parents and the school. This will be done through:
   - Professional Development

D. Coordinate and integrate parent involvement programs and activities to the extent feasible, with other Federal, State, and local programs, including public preschool programs, and conduct other activities, that support involvement. This will be done through:
   - Parent Meetings
   - District Website

E. Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. This will be done through:
   - School Communications
   - School Website

F. Provide such reasonable support as requested by parents/guardians. This will be done through:
   - Parent Meetings
   - Parent Workshops

School-Parent Compact

High student achievement is a shared responsibility. Each school receiving Title I funds shall jointly develop a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Such compact shall:

A. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the challengingState academic standards.

B. Describe the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisionsrelating to the education of their children and positive use of extracurricular time.

C. Describe how students will share the responsibility to improve their academic achievement and achieve the State's high standards.

D. Address the importance of communication between teachers and parents/guardians on an ongoing basis through, at a minimum:
   1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement.
   2. Frequent reports to parents on their children's progress.
   3. Reasonable access to staff, opportunities to volunteer and participate in their child's class.
   4. Ensuring regular two-way, meaningful communication between family members and schoolstaff, and, to the extent practicable, in a language that family members can understand.

Discretionary School Parent and Family Engagement Policy Components

The school in consultation with the parents, may choose to undertake additional activities to build parents' capacity for involvement in the school and support of their child's academic achievement, such as:

A. May involve parents in the development of training for teachers, principals, and othereducators to improve the

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effectiveness of such training.

B. May provide necessary literacy training from funds received under this part if the localeducational agency has exhausted all other reasonably available sources of funding forsuch training.
C. May pay reasonable and necessary expenses associated with local parent and family engagement activities, including transportation and child care costs, to enable parentsto participate in school-related meetings and training sessions.
D. May train parents to enhance the involvement of other parents.
E. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximizeparent and family engagement and participation.
F. May adopt and implement model approaches to improving parent and familyengagement.
G. May establish a district wide parent advisory council to provide advice on all mattersrelated to parent and family engagement in programs supported under this section.
H. May develop appropriate roles for community-based organizations and businesses inparent and family engagement activities.
I. Shall provide such other reasonable support for parent and family engagement activitiesunder this section as parents may request.

Accessibility

In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required in aformat and, to the extent practicable, in a language such parents can understand.

- District and School Communications
- District and School Website