



Lake Washington
School District

Facility Advisory Committee Meeting

FAC 2025-26



Thursday, April 23, 2026
5:30-7:30

Facilitators

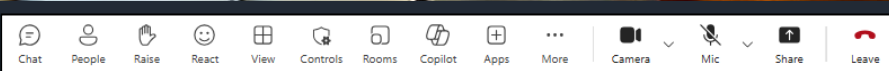
- Barbara Posthumus
- Brian Buck
- Laura DeGooyer
- Toby Brenner

Agenda

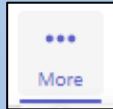
Focus:

Share information input for ongoing facilities planning

- 5:30-5:40: ***Welcome & Check-In***
- 5:40-6:45: ***Enrollment Projections***
- 6:45-7:15: ***Legislative Update***
- 7:15-7:30: ***Project Updates***



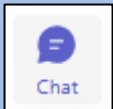
Teams Tips



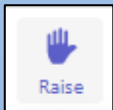
Test your camera, speaker and mic



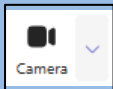
Mute yourself when not speaking



Use Chat to post questions or messages



Raise Hand to get attention



Background effects provide privacy

Check-In: How do you snack at home?

Tell us about your go-to
snack in the chat!



FAC
2025-26

Feedback & Recommendations

Enrollment Projections – Long-Range Forecast



What are enrollment projections used for?

The district prepares multiple types of enrollment forecasts:

- Long-Range Forecast

- Prepared by Flo Analytics, an outside planning, GIS and data analytic consulting firm who reviews enrollment trends and demographics.
- Annual 10-year enrollment forecast. Completed February each year
- Used for long-range facility planning and multi-year budget projections

- Short-Term Projections

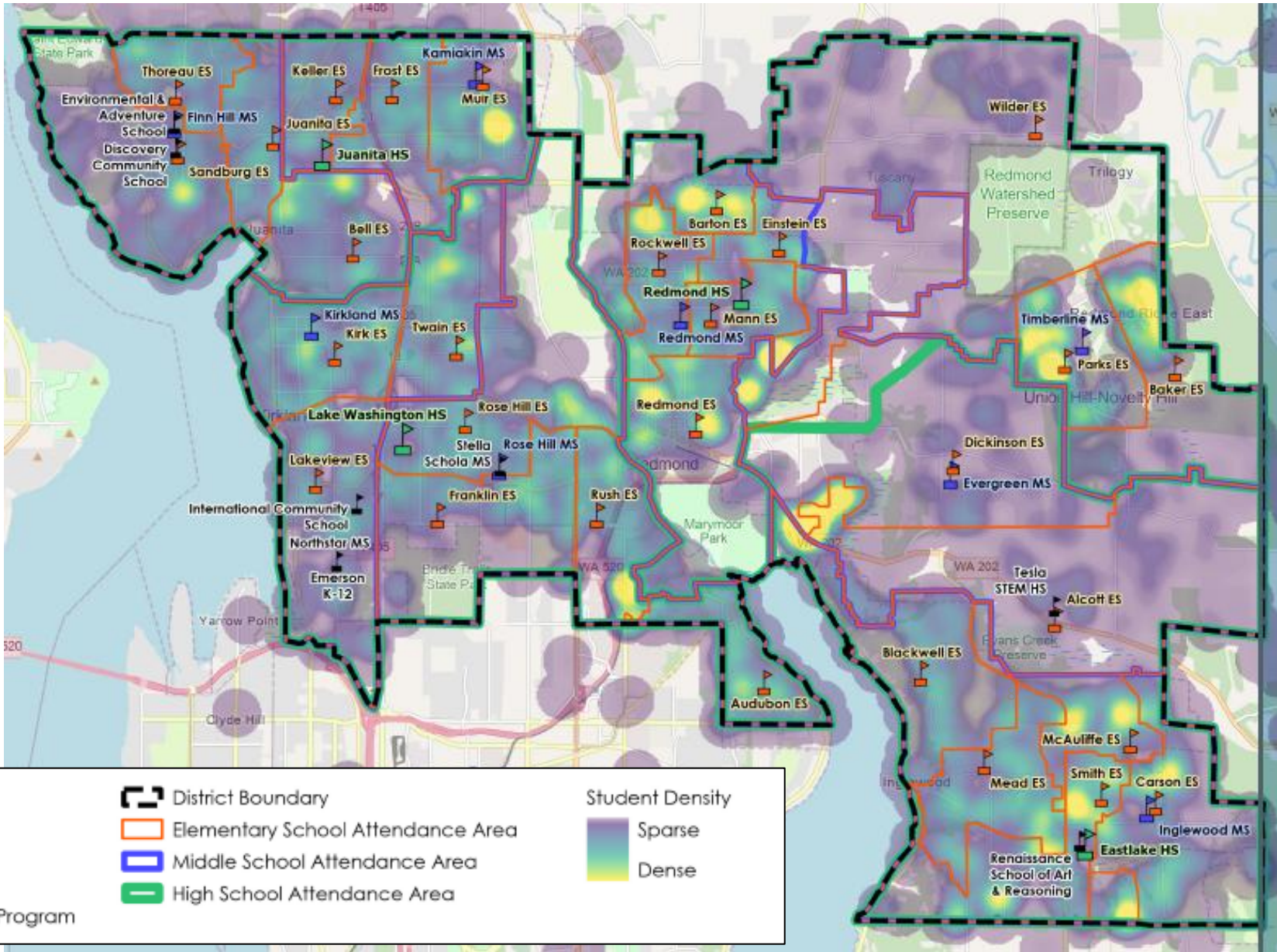
- One-Year enrollment projection based on actual registration information and historical trends
- Preliminary projection completed in February, then updated based on registrations at end of March
- Typically, conservative so as not to commit dollars before students are actually enrolled
- Used for next year's **budget** and **staffing** allocations

2025-26 Current Enrollment



30,155
students

Figure 2: Student Density



Forecast Highlights – Housing Developments

- Housing – 5,800 units projects within forecast period.
Majority of future developments will be Multi-family (MF)
 - 88% or 5,100 units apartments/condos (MF)
 - 10% or 580 units townhomes (MFT)
 - 2% or 116 units are Single-family (SF)
- By Jurisdiction
 - Kirkland – expecting 2,600 units growth (89% MF)
 - Redmond – 2,400 units growth (89% MF)
 - Majority multi-family located in City Center
 - Sammamish projecting 700 housing units growth (90% MF)

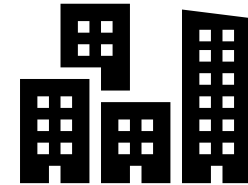
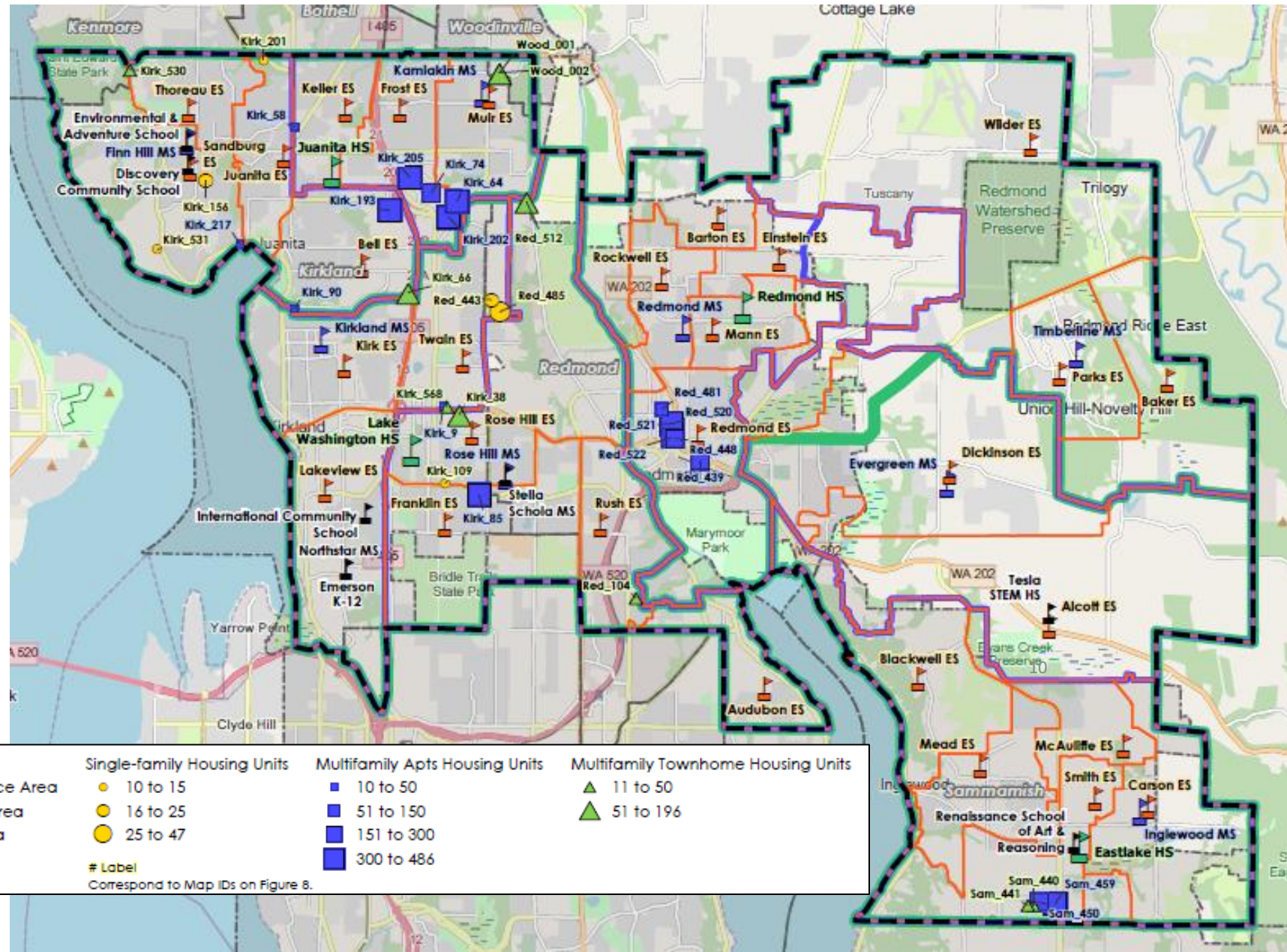


Figure 7: Residential Development



Forecast Highlights – Historical Births and Kindergarten Enrollment

- Births have declined each year since 2016
 - Affects enrollment 5 years later from 2022 to 2029
- Forecast has births stabilizing with moderate increase
 - Affects enrollment from 2030 through 2035
 - Not returning to pre-pandemic levels
- Births within LWSD have declined at a higher rate than King County Births

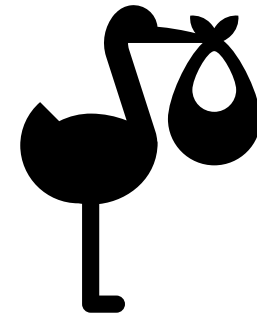
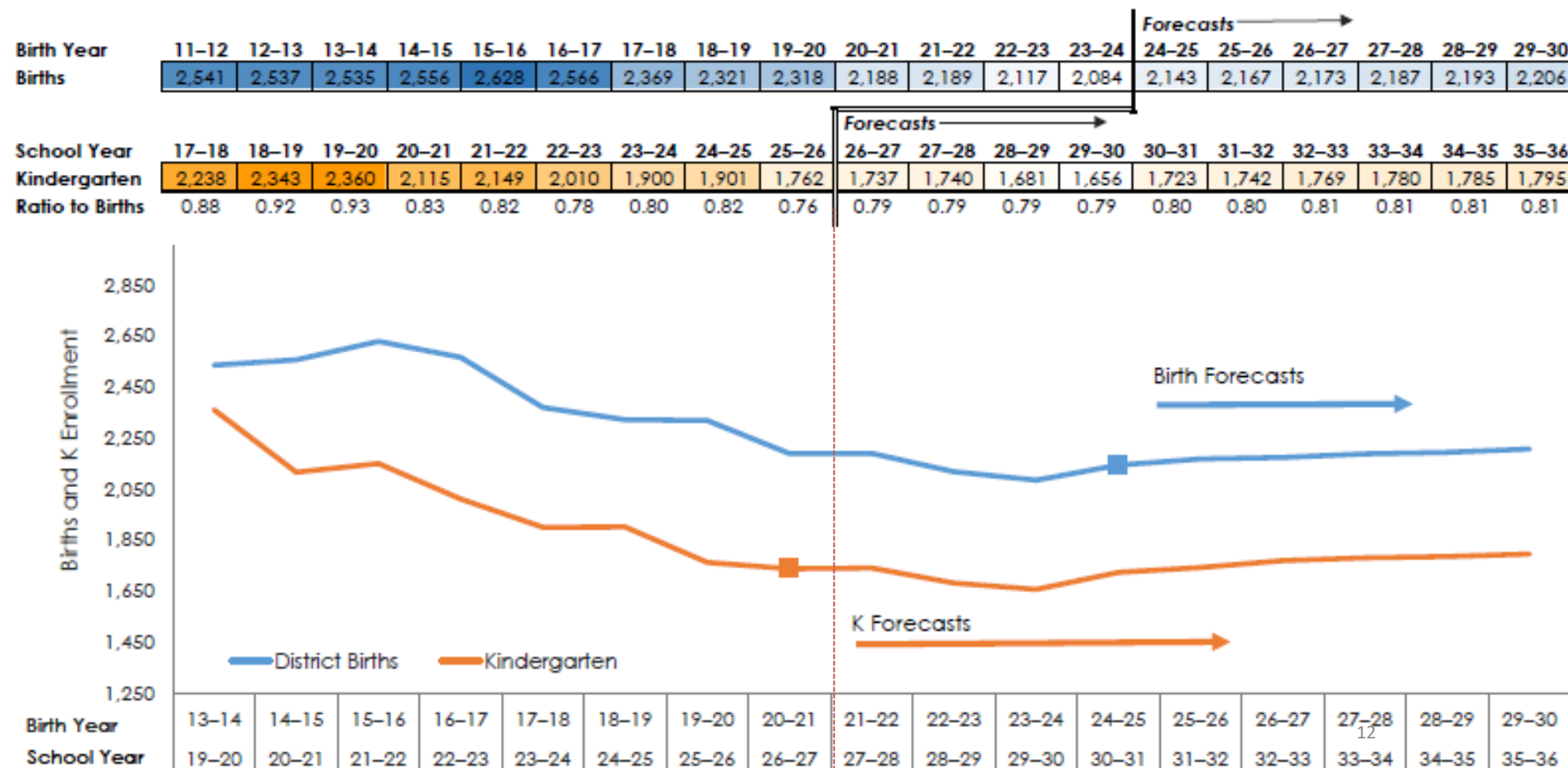


Figure 15: District Births and Kindergarten Enrollment



Notes

Enrollment includes students residing outside of the district boundary. Birth cohorts are aligned with K cohorts (e.g., the 19-20 birth year represents births from September 2019 to August 2020, which is the 25-26 K year). The ratio is calculated by dividing each K enrollment by the births five years earlier (e.g., 25-26 K divided by 19-20 births). Births from 2024 to 2029, which inform K classes beginning with the 2029-30 school year, were forecasted based on projections of women of childbearing age and estimated age-specific birth rates. For birth and K values, darker color shades represent higher values and lighter shades represent lower values.

Sources

Washington Department of Health 2011 to 2024 births to mothers residing within the district boundary and FLO 2024-25 to 2029-30 birth forecasts. Lake Washington School District October 2017-18 to 2025-26 enrollment and FLO October 2026-27 to 2035-36 enrollment forecasts (middle scenario).

Forecast Highlights – Grade Progression Ratios (GPRs)

- GPRs assumptions for Grades K-5 are greater than 1.0 indicating net gain of students by cohort in elementary school
 - GPRs for Kindergarten to 1st grade have trended downward since the pandemic. Currently 1.06-1.08
- GPRs assumptions for Grades 6-10 are slightly greater than 1.0 indicating a net gain of students by cohort in secondary school
 - GPRs for Grade 10 to 11 and Grade 11 to 12 are lower due to enrollment in Running Start



Figure 18: Grade Progression Ratios

Grade Progression Ratios	2017-18 to 2018-19	2018-19 to 2019-20	2019-20 to 2020-21	2020-21 to 2021-22	2021-22 to 2022-23	2022-23 to 2023-24	2023-24 to 2024-25	2024-25 to 2025-26	2025-26 to 2026-27	2026-27 to 2027-28	2027-28 to 2035-36
K-1	1.105	1.128	1.029	1.115	1.092	1.114	1.077	1.067	1.081	1.081	1.081
1-2	1.037	1.049	0.975	0.985	1.001	1.039	1.028	1.024	1.024	1.025	1.025
2-3	1.001	1.027	0.968	0.972	0.988	1.020	1.017	1.001	1.012	1.012	1.012
3-4	1.006	1.020	0.961	0.963	1.002	1.008	1.005	0.999	1.003	1.003	1.003
4-5	0.976	0.997	0.976	0.961	0.998	1.006	1.003	0.995	1.000	1.000	1.001
5-6	0.999	1.027	0.970	0.962	0.965	1.013	0.996	1.006	1.004	1.004	1.003
6-7	0.987	0.997	0.972	0.986	0.981	1.002	1.011	0.997	1.002	1.002	1.002
7-8	1.001	1.019	0.975	0.985	0.988	1.008	1.009	1.000	1.005	1.005	1.005
8-9	0.974	0.992	0.970	0.980	0.987	0.996	1.025	0.999	1.000	1.000	0.998
9-10	0.991	0.999	0.975	0.988	1.000	0.993	1.006	0.994	0.997	0.996	0.996
10-11	0.865	0.882	0.867	0.914	0.904	0.910	0.903	0.893	0.901	0.901	0.900
11-12	0.936	0.948	0.931	1.014	0.966	0.982	0.984	0.959	0.981	0.981	0.981

14

Notes

Grade progression ratios (GPRs) are calculated as the ratio of enrollment in a specific grade in a given year to the enrollment of the same age cohort in the previous year. GPRs quantify how cohort sizes change as students progress from one grade to the next, accounting for new students that join an existing cohort and for students that do not advance to the next grade. For instance, 100 kindergarteners in 2017-18 becoming 110 first graders in 2018-19 yields a K-1 GPR of 1.100. A GPR value greater than 1.000 (green color) indicates that the student cohort increased in size from one grade to the next. Conversely, a GPR value less than 1.000 (blue color) indicates that the student cohort decreased in size from one grade to the next. Darker shades of green represent higher values and darker shades of blue represent lower values.

Forecast Highlights – 10-Year Projection

- Enrollment declining by 14.8% or 4,451 student by Fall 2035
 - Low scenario – Loss of 5,901 students (19.6%)
 - High scenario – Loss of 2,881 students (9.6%)
- Loss of 1,308 students in 3-year period (4.3%) (2026 through 2028)
- By Level (2026 through 2035)
 - Elementary – Loss of 1,502 students (11.5%)
 - Middle School – Loss of 1,641 students (22.2%)
 - High School – Loss of 1,308 students (14.5%)

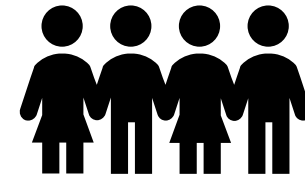
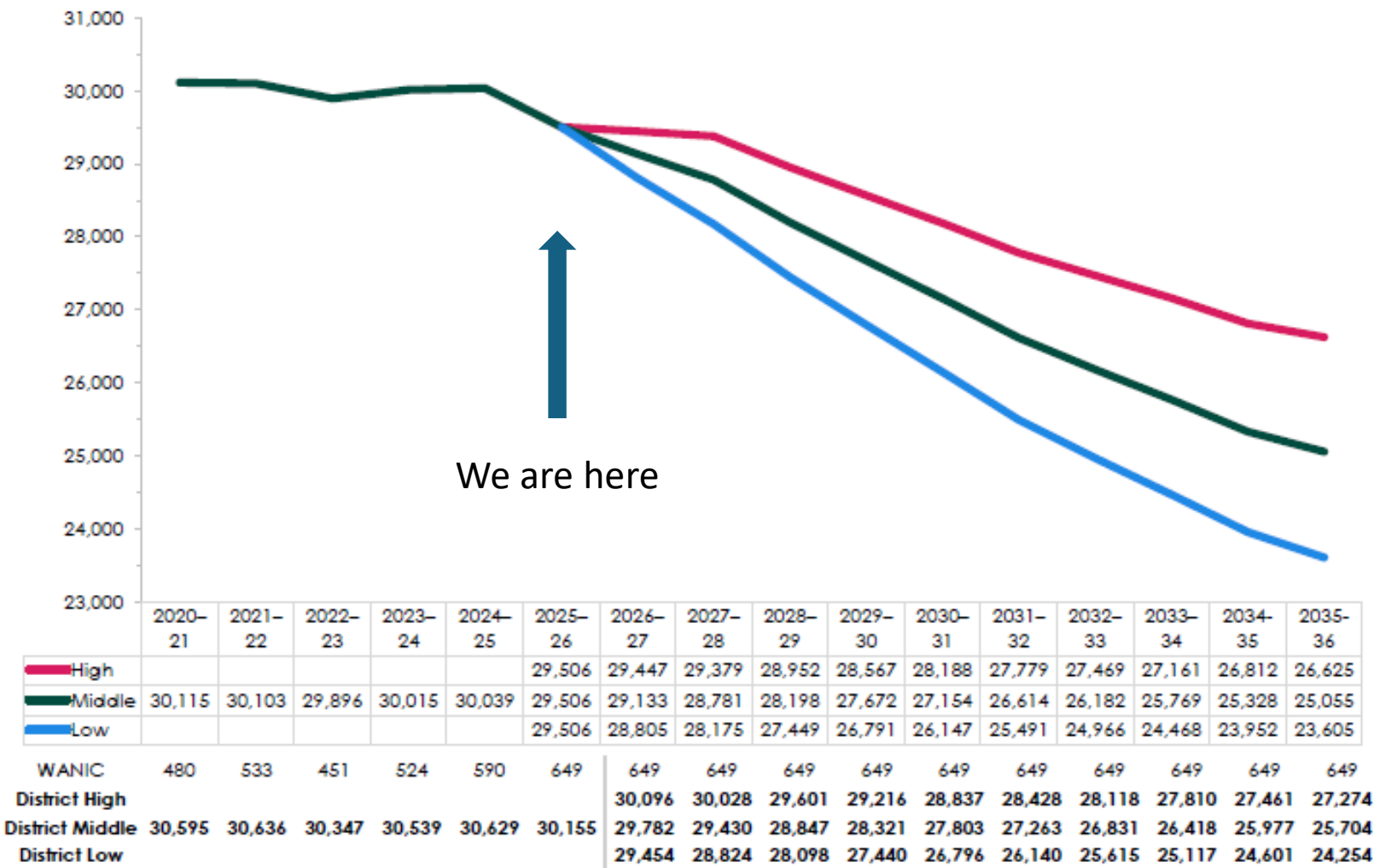


Figure 19: District-wide Enrollment Forecasts – Low, Middle, and High Scenarios



Notes
Students enrolled in full-time Running Start are excluded from analysis.

Sources
Lake Washington School District October 2020–21 to 2025–26 enrollment and FLO 2026–27 to 2035–36 enrollment forecasts (low, middle, and high scenarios).

Enrollment Projections Through 2035

Figure 21: Enrollment Forecasts by Individual Grade – Middle Scenario

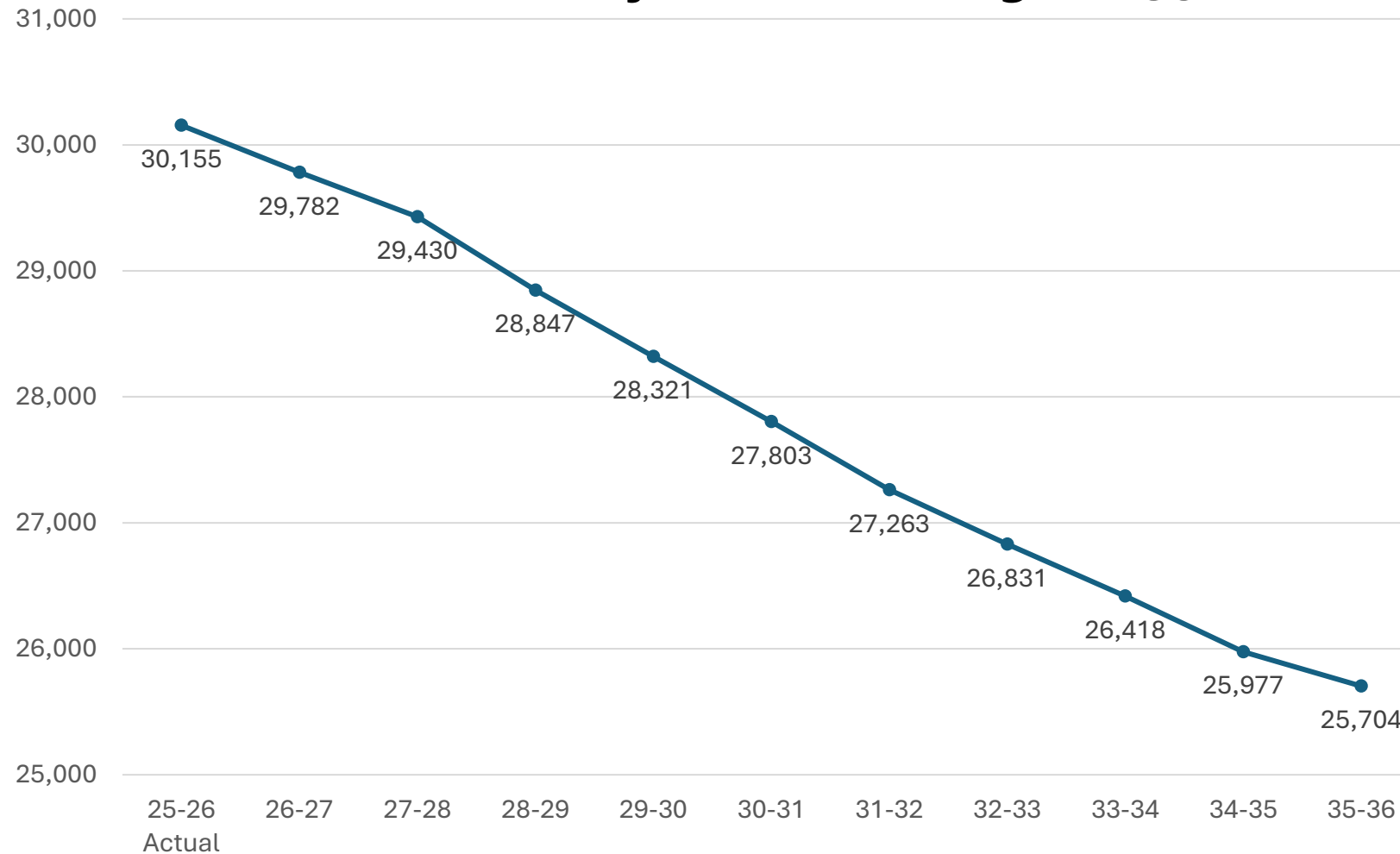


Grade	2025–26	2026–27	2027–28	2028–29	2029–30	2030–31	2031–32	2032–33	2033–34	2034–35	2035–36		
K	1,762	1,737	1,740	1,681	1,656	1,723	1,742	1,769	1,780	1,785	1,795		
1	2,030	1,905	1,878	1,881	1,817	1,790	1,863	1,883	1,912	1,924	1,930		
2	2,095	2,079	1,952	1,924	1,927	1,862	1,834	1,909	1,929	1,959	1,971		
3	2,305	2,120	2,103	1,975	1,947	1,950	1,884	1,856	1,932	1,952	1,982		
4	2,476	2,311	2,126	2,109	1,981	1,952	1,955	1,889	1,861	1,937	1,957		
5	2,407	2,477	2,312	2,127	2,110	1,982	1,953	1,956	1,890	1,862	1,938		
6	2,405	2,416	2,486	2,318	2,133	2,116	1,988	1,958	1,961	1,895	1,867		
7	2,506	2,411	2,422	2,491	2,322	2,137	2,119	1,992	1,962	1,965	1,899		
8	2,471	2,518	2,423	2,433	2,502	2,333	2,148	2,129	2,001	1,972	1,975		
9	2,399	2,471	2,518	2,420	2,431	2,499	2,327	2,143	2,121	1,996	1,966		
10	2,494	2,391	2,461	2,508	2,411	2,422	2,489	2,317	2,135	2,112	1,988		
11	2,088	2,248	2,154	2,217	2,259	2,171	2,181	2,241	2,086	1,922	1,900		
12	2,068	2,049	2,206	2,114	2,176	2,217	2,131	2,140	2,199	2,047	1,887		
												Change	
												2025–26 to 2035–36	
K–5	13,075	12,629	12,111	11,697	11,438	11,259	11,231	11,262	11,304	11,419	11,573	-1,502	-11.5%
6–8	7,382	7,345	7,331	7,242	6,957	6,586	6,255	6,079	5,924	5,832 ¹⁷	5,741	-1,641	-22.2%
9–12	9,049	9,159	9,339	9,259	9,277	9,309	9,128	8,841	8,541	8,077	7,741	-1,308	-14.5%
District Subtotal	29,506	29,133	28,781	28,198	27,672	27,154	26,614	26,182	25,769	25,328	25,055	-4,451	-15.1%
WANIC	649	649	649	649	649	649	649	649	649	649	649		
District Total	30,155	29,782	29,430	28,847	28,321	27,803	27,263	26,831	26,418	25,977	25,704	-4,451	-14.8%

Notes

Students enrolled in full-time Running Start are excluded from analysis.

Enrollment Projections through 2035

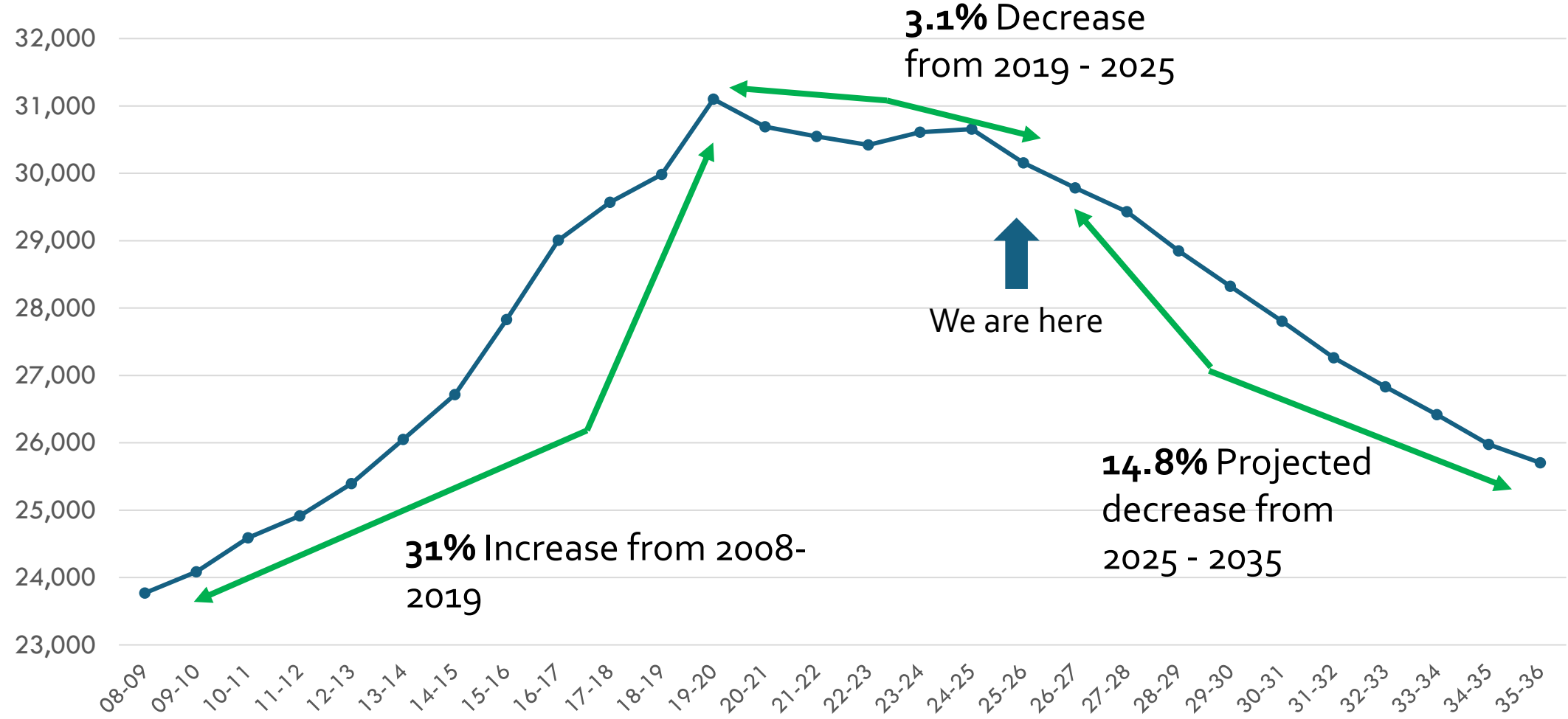


↑
We are here

Headcount Enrollment Projections

4,451 student
loss over 10 years

Enrollment History and Future



Analysis of Projections Over Time

- District long-term projections are within 1-2% of actual enrollment
- 1% margin represents about 300 students district wide or about 5 students at an elementary school or 22 students at a high school
- These margins are very reasonable for a district of our size
- The farther out the projections, the less accuracy expected

Impact to Individual Schools

Elementary	2019-20 Peak
Number of schools above 600	9 out of 29
Number of schools below 400	6 out of 29
Number of schools below 300	0 out of 29
Largest	724
Smallest	313

Impact to Individual Schools

Elementary	2019-20 Peak	2025-26 Current
Number of schools above 600	9 out of 29	2 out of 29
Number of schools below 400	6 out of 29	10 out of 29
Number of schools below 300	0 out of 29	3 out of 29
Largest	724	626
Smallest	313	238

Impact to Individual Schools

Elementary	2019-20 Peak	2025-26 Current	2028-29 In 3 years
Number of schools above 600	9 out of 29	2 out of 29	1 out of 29
Number of schools below 400	6 out of 29	10 out of 29	16 out of 29
Number of schools below 300	0 out of 29	3 out of 29	4 out of 29
Largest	724	626	623
Smallest	313	238	210

Impact to Individual Schools

Elementary	2019-20 Peak	2025-26 Current	2028-29 In 3 years	2035-36 In 10 years
Number of schools above 600	9 out of 29	2 out of 29	1 out of 29	0 out of 29
Number of schools below 400	6 out of 29	10 out of 29	16 out of 29	16 out of 29
Number of schools below 300	0 out of 29	3 out of 29	4 out of 29	4 out of 29
Largest	724	626	623	598
Smallest	313	238	210	199

Impact to Individual Schools

Middle	2019-20 Peak
Number of schools above 900	3 out of 8
Number of schools below 700	4 out of 8
Number of schools below 500	0 out of 8
Largest	1,289
Smallest	604

High	2019-20 Peak
Number of schools above 2000	1 out of 4
Number of schools below 1800	2 out of 4
Largest	2,228
Smallest	1,444

Impact to Individual Schools

Middle	2019-20 Peak	2025-26 Current
Number of schools above 900	3 out of 8	2 out of 8
Number of schools below 700	4 out of 8	2 out of 8
Number of schools below 500	0 out of 8	0 out of 8
Largest	1,289	1,198
Smallest	604	640

High	2019-20 Peak	2025-26 Current
Number of schools above 2000	1 out of 4	2 out of 4
Number of schools below 1800	2 out of 4	1 out of 4
Largest	2,228	2,334
Smallest	1,444	1,669

Impact to Individual Schools

Middle	2019-20 Peak	2025-26 Current	2028-29 In 3 years
Number of schools above 900	3 out of 8	2 out of 8	3 out of 8
Number of schools below 700	4 out of 8	2 out of 8	2 out of 8
Number of schools below 500	0 out of 8	0 out of 8	0 out of 8
Largest	1,289	1,198	1,103
Smallest	604	640	623

High	2019-20 Peak	2025-26 Current	2028-29 In 3 years
Number of schools above 2000	1 out of 4	2 out of 4	3 out of 4
Number of schools below 1800	2 out of 4	1 out of 4	1 out of 4
Largest	2,228	2,334	2,300
Smallest	1,444	1,669	1,717

Impact to Individual Schools

Middle	2019-20 Peak	2025-26 Current	2028-29 In 3 years	2035-36 In 10 years
Number of schools above 900	3 out of 8	2 out of 8	3 out of 8	0 out of 8
Number of schools below 700	4 out of 8	2 out of 8	2 out of 8	5 out of 8
Number of schools below 500	0 out of 8	0 out of 8	0 out of 8	1 out of 8
Largest	1,289	1,198	1,103	783
Smallest	604	640	623	403

High	2019-20 Peak	2025-26 Current	2028-29 In 3 years	2035-36 In 10 years
Number of schools above 2000	1 out of 4	2 out of 4	3 out of 4	0 out of 4
Number of schools below 1800	2 out of 4	1 out of 4	1 out of 4	3 out of 4
Largest	2,228	2,334	2,300	1,864
Smallest	1,444	1,669	1,717	1,636

What are Key Takeaways from the Long-Range Forecast?

- Enrollment declining by 14.8% or 4,451 student by Fall 2035
 - Will require continued staffing and budget adjustments commensurate with enrollment
- Majority of new development is MF which continues to generate low number of students.
- Births have declined and are stabilizing but not returning to 2016 levels.

What Does the Future Look Like with 4,500 Less Students?

- Equates to \$51.8 Million dollars in revenue
- Less classroom teachers
- Less classified staff
- Less administrative staff



Questions?

- What are the key messages we should be targeting to our community?
- How would you go about sharing this story over the next 12-18 months?
- In the organizations you have worked for what strategies have you used as you have gone through downsizing?



Enrollment Forecast Actions To Date

- Presentation at Board Meeting – February 23, 2026
- Presentation to District Leadership Team – February 24, 2026
- Budget Advisory Committee (BAC) review and input - March 12, 2026
- Continued discussion related to scope of Boundary work - March 14, 2026
School Board Study Session

Next Steps

- Communication and Engagement Plan

FAC
2025-26

Information Sharing *Legislative Update*



2026 LEGISLATIVE SESSION

- Short session of the biennium, began January 12, ended March 12
- Legislature was focused on the supplemental budget, with revenue opportunities to address the budget shortfall
- LWSD testified on 22 bills





2026 LEGISLATIVE PRIORITIES

Supporting Every Student and the Whole Child



Urgent Needs



Fully fund special education programs without reliance on accounting maneuvers.



Adjust materials, supplies and operations (MSOC) funding to support the needs of today's students.



Update the transportation funding formula to provide clarity and predictability for districts.

Persistent Needs

- No unfunded mandates
- Simple majority for school bonds
- Enhance staffing allocations for learning and wellbeing

Growing Needs

- Evidence-based literacy
- Digital equity
- Sustainable transportation and construction

Simplify Construction Funding

Update non-voted debt rules to be consistent with other capital funding rules.

For more information visit:

<https://www.lwsd.org/about/legislative-priorities>

LWSD Board of Directors:

Lisa Guthrie, President

Eric Laliberte, Vice President

Lindsey Yocum, Legislative Representative

Mark Stuart, Director

Open, Director

boardmembers@lwsd.org



LWSD Superintendent
Dr. Jon Holmen
superintendent@lwsd.org

URGENT NEEDS



Fully fund special education programs without reliance on accounting maneuvers.



Adjust materials, supplies and operations (MSOC) funding to support the needs of today's students.

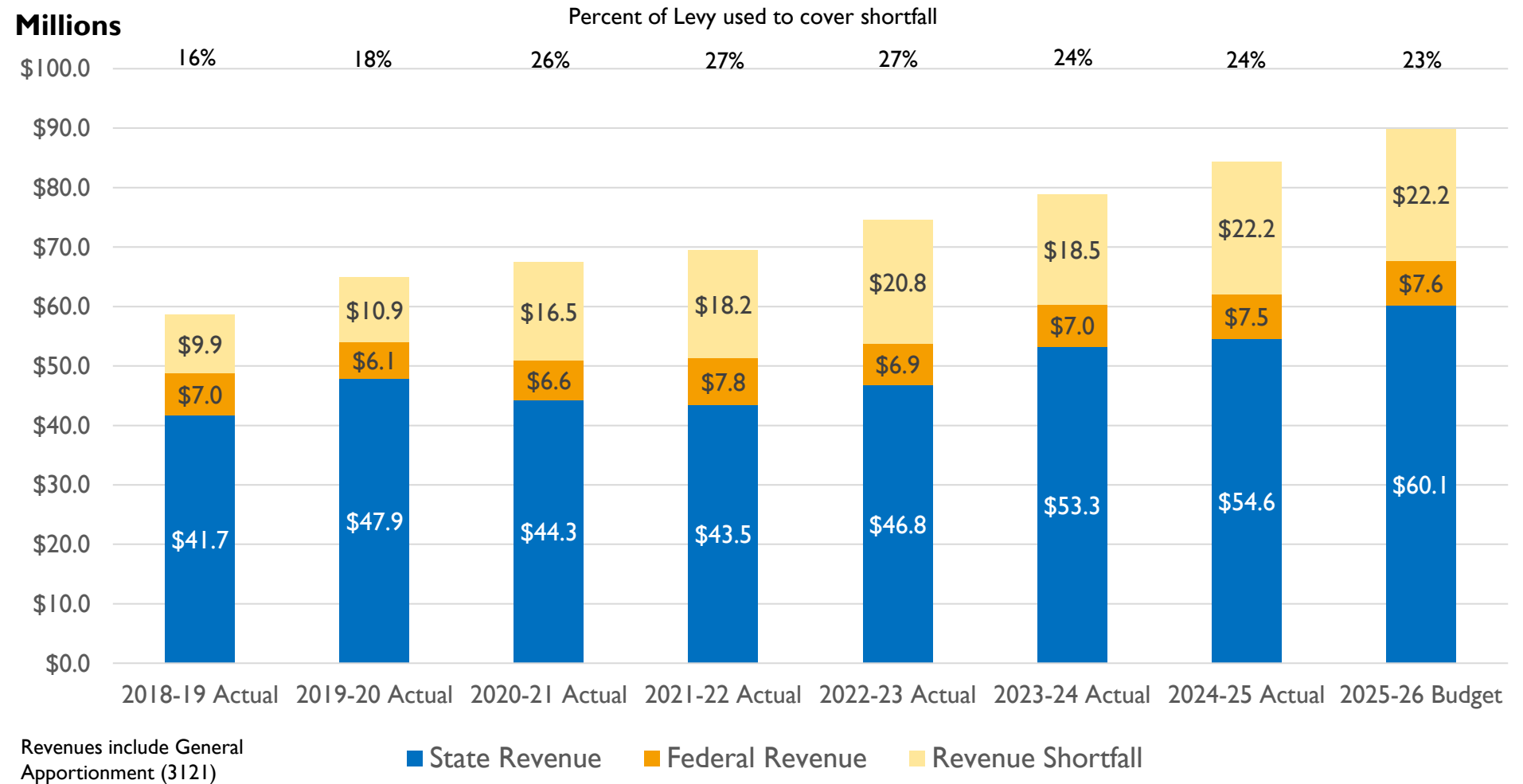


Update the transportation funding formula to provide clarity and predictability for districts.

FULLY FUND SPECIAL EDUCATION

Expenditures
continue to
increase

Revenue
Shortfall
Continues



URGENT NEEDS

- ✕ Fully Fund **Special Education** without reliance on accounting maneuvers
- ✕ Adjust **Materials, Supplies, and Operating Costs (MSOCs)** to support the needs of today's students
- ✕ Update the **Transportation** funding formula to provide clarity and predictability for districts

MSOC & TRANSPORTATION BILLS

Pass/Fail	Bill No.	Description	Impact
Fail	SB 5918	Providing funding for school materials, supplies, and operating costs	\$3 million additional revenue
Fail	SB 5858	Providing pupil transportation safety net funding for special passengers	Restores safety net funding

SIMPLIFY
CONSTRUCTION
FUNDING

**Update non-voted debt
rules to be consistent with
other capital funding rules.**

FRONT FUNDING

- ✓ Update non-voted dept rules to be consistent with other capital funding rules
 - HB 1796 got bipartisan support in House and Senate; signed by Gov. Ferguson on March 24
 - Senate amendments
 - McCune clarification
 - Dhingra SCAP delay



PERSISTENT NEEDS

- No unfunded mandates
- Simple majority for school bonds
- Enhance staffing allocations for learning and wellbeing

PERSISTENT NEEDS

- No unfunded mandates
 - ✓ Sales tax exemption
- ✗ Simple majority for school bonds
- ✗ Enhance staffing allocations for learning and wellbeing

UNFUNDED MANDATE - SALES TAX EXEMPTION

- Unfunded mandate passed at the end of 2025 session
 - Expanded sales tax on services like temporary staffing, security, web design
 - Estimated \$1.5-\$2.0 million impact
- ✓ SB 6346 exempts school districts effective July 1, 2026

UNFUNDED MANDATES - PASSED

Bill #	Description	Impact
HB 1295	Using evidence-based instructional practices in reading and writing literacy for public elementary students	K-4 literacy curriculum requirements beginning 2027
HB 1634	Providing school districts and public schools with assistance to coordinate comprehensive behavioral health supports for students	Staff workload for coordination and implementation
HB 1795	Addressing restraint and isolation of students in public schools and educational programs	Staff training, reporting requirements
HB 2594	Ensuring that unhoused children and youths in Washington have equal access to free, appropriate education	Codifies federal McKinney-Vento requirements in state law without corresponding funding
SB 5841	Concerning the completion of postsecondary financial aid applications	No impact

UNFUNDED MANDATES – DID NOT PASS

Bill #	Description	Impact
SB 2160/ SB 5883	Concerning eligibility for membership in the school employees benefits board programs during the second school year of employment	Approx. \$1.3-1.6M
SB 5574	Providing instruction on Asian American and Native Hawaiian/Pacific Islander, Latino American, and Black American history in public schools	New curriculum/resource, staff time/training
SB 6052	Establishing a statewide digital transcript data-sharing environment	Service fee increase
SB 6118	Concerning cardiac emergency response plans in schools	Approx. \$90,000 for staff planning, training, drills
SB 6192	Concerning instruction and intervention in reading and mathematics	Math and ELA curriculum for grades K-12, 3+ days initial training plus ongoing training for all affected teachers

GROWING NEEDS

- Evidence-based literacy
- Digital equity
- Sustainable transportation and construction

GROWING NEEDS

- Evidence-based literacy
- × Digital equity
- × Sustainable transportation and construction
 - SB 6260 reduces bus depreciation

GROWING NEEDS

Pass/Fail	Bill No.	Description	Impact
PASS	HB 1295	Using evidence-based instructional practices in reading and writing literacy for public elementary students	New K-4 literacy curriculum requirements, teacher training for new curriculum (<i>unfunded</i>)
Fail	SB 6192	Concerning instruction and intervention in reading and mathematics	New K-12 literacy & math curriculum requirements, teacher training

KITCHEN SINK BILL

- SB 6260 – Implementing efficiencies and programming changes in public education
 - Cuts funding for several programs creating “efficiencies” or reductions for the state, not school districts
 - Extends the bus depreciation schedule by two years
 - *Impact: \$150,000 reduction*
 - Reduces e-bus depreciation to 33% through SY 2027-28
 - *Impact: \$79,000 reduction*
 - Reduces Running Start from 1.4 to 1.3 FTE
 - Restricts Transition to Kindergarten enrollment
 - Reduces Local Effort Assistance (LEA)

OTHER BILLS

Pass/Fail	Bill No.	Description	Impact
PASS	HB 2320	Concerning the regulation of firearm manufacturing	New restrictions on software for 3D printing of firearms
Fail	HB 2459	Concerning siting schools outside of an urban growth area	Allow construction outside of UGA
PASS	HB 2557	Providing parental access to special education evaluation reports	Ensures parents have minimum time to review reports prior to meeting
Fail	SB 6263	Updating school district public bid limits	Reduce staff workload

LEGISLATIVE 2026-27 BUDGET IMPACTS

Area of Impact	Estimated Rev.	Required Exp.	Net Gain/ (Loss)
State COLA (2.6%)	\$7.30	\$11.20	(\$3.90)
School Employees Benefits Board (SEBB)	\$2.40	\$2.53	(\$0.13)
Transitional Bilingual Funding	(\$0.06)	\$0.00	(\$0.06)
Basic Ed MSOC	\$1.30	\$0.00	\$1.30
CTE MSOC Allocation	\$0.10	\$0.00	\$0.10
State Grants	(0.04)	\$0.00	(\$0.04)
General Fund	\$11.00	\$13.73	(\$2.76)
<i>Transportation Vehicle Fund</i>	<i>(\$0.23)</i>	<i>\$0.00</i>	<i>(\$0.23)</i>
Total Impact	\$10.77	\$13.73	(\$2.96)

WRAP-UP

- Post session meetings scheduled this spring
- 2027 session planning
 - Interim work
 - Priorities updates in the fall
- Election year

Questions?

- What are the key messages we should be sharing with our community?



FAC
2025-26

Project Updates



Construction Levy Projects: Key Milestones

- Emerson Campus Rebuild & Enlarge
 - Groundbreaking 3/26/26
 - Construction Phase
- Alcott Elementary Rebuild & Enlarge
 - Design/Permitting Phase
 - Groundbreaking 5/27/26
- Fieldhouse and Community Pool @ JHS
 - Design Phase
- Kamiakin MS Rebuild & Enlarge
 - Pre-Design Phase



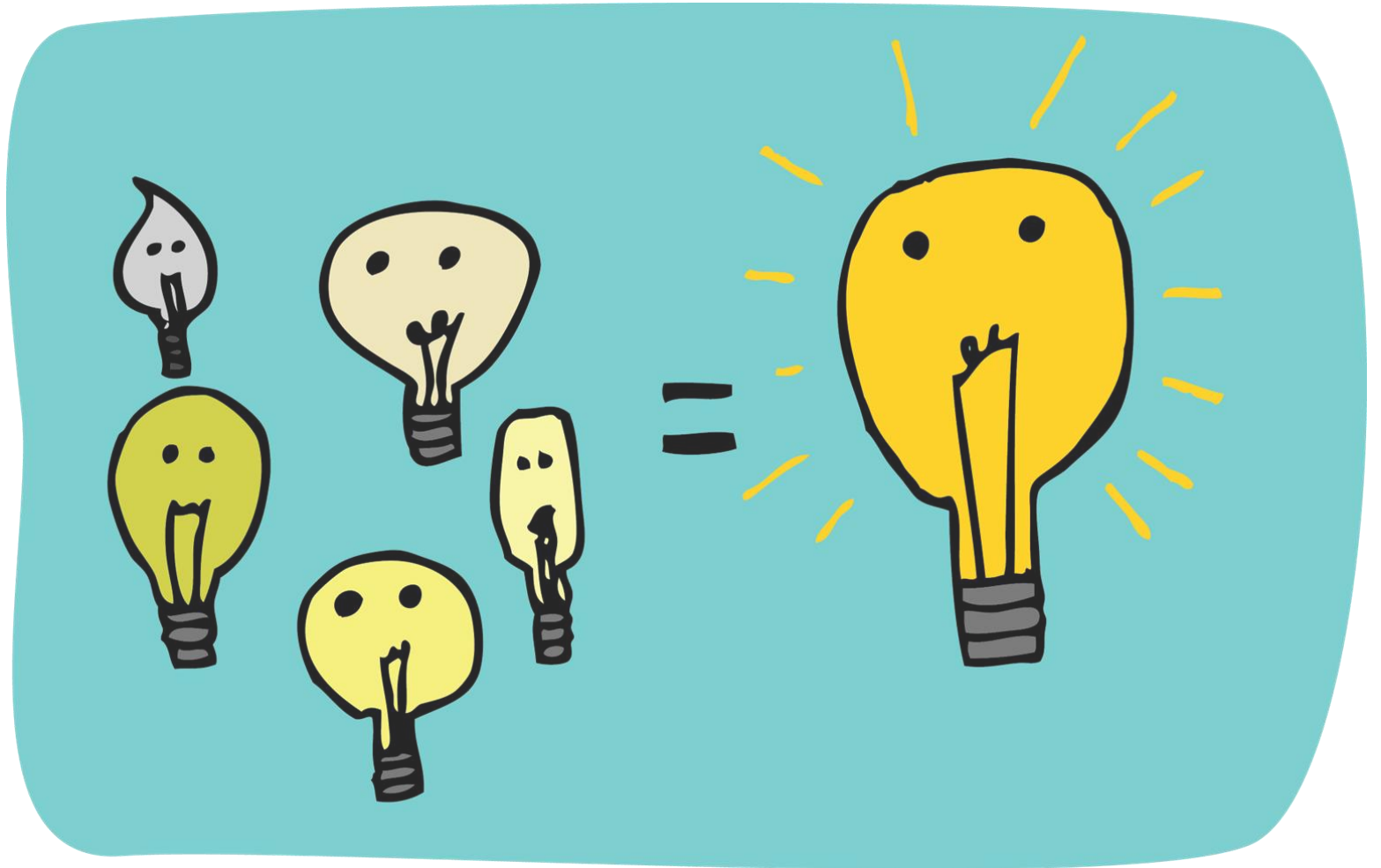


Old Redmond Schoolhouse (ORSH) Update



- 5-year agreement with City of Redmond concludes June 30.
- Transition Academy classrooms moving from leased space at Redmond YWCA to ORSH for Fall 2026
 - TA provides community-based continued educational opportunities for students aged 18-22 eligible for special education services
 - Spaces at ORSH previously used by the Redmond Historical Society and Redmond Parks & Recreation will become TA classrooms for Fall 2026
 - TA also has classrooms at Together Center and Redmond Elementary
- The ORSH Gym will continue to be available for community use outside of school hours

FAC Feedback:
Additional Questions, Comments, Ideas?



Committee Meeting Dates & Work Plan 2025-26



Date Quarterly, 3 rd Thursday/month	Location 5:30-7:30	Topics ❖ <i>Content of agendas may evolve</i>
November 20	Samantha Smith ES <i>Sammamish</i>	• Levy 2026: Overview & Feedback • Building Excellence Project Updates Phase 1-2 • FAC Work Plan • Facility Tour: Smith Elementary Rebuild & Enlarge
January 15	Juanita HS <i>Kirkland</i>	• FAC Priorities • Project Input & Tour: Upgrades & Modernization of Fieldhouse & Community Pool @ JHS • Facilities Considerations: Portables
March 19	Eastlake HS <i>Sammamish</i>	• Project Input: Upgrades & Modernization of Fieldhouse & Community Pool @ JHS • Facilities Considerations: Portables • Facility Tour: Eastlake High School Classroom Additions
April 23	Online	• Enrollment Projections • Legislative Update • Project Updates
May 21	Rockwell ES <i>Redmond</i>	• Sustainability, Innovation & Maximizing Building Life • JHS Final Update • Facility Tour: Rockwell Elementary Rebuild & Enlarge