

BADGER RIDGE MIDDLE SCHOOL



COURSE HANDBOOK

SEVENTH GRADE

2026-2027

Dear Caregivers and Students:

This handbook has been developed to provide information for parents and students about the courses and curriculum at Badger Ridge Middle School.

The curriculum features a strong skills development program, experiences of an exploratory nature, and extensive use of inquiry and discovery. It is our aim that every student is put on a path to be “college and career ready in order to thrive in a global, diverse society.”

The middle school creates a learning environment that provides stability, promotes self-confidence, and is sensitive to the needs of each child. Within this environment, we strive to provide an education that allows the student to be exposed to a wide variety of positive educational experiences.

Badger Ridge houses the Two-Way Immersion (TWI) program in sixth, seventh, and eighth grades. Students in TWI are a part of the house concept, and will learn social studies and science in Spanish with integrated Spanish Language Arts.

Additionally, school staff is working to provide more personalized experiences for students to access, engage in, and express knowledge, understanding, and application of expected learning.

We hope you will find the handbook to be a practical guide as you examine the required and elective course offerings. Please note that the listing of a course is not indicative of the course being offered.

If you do have any questions relating to our courses, please call Badger Ridge Middle School at 845-4400.

Sincerely,

Larry Love, Principal
Shayla Glass-Thompson, Associate Principal
Paula Arango Tavera, Associate Principal

SEVENTH GRADE

Required Classes

Language Arts

Math

Science* (TWI students in Spanish)

Social Studies* (TWI students in Spanish)

Physical Education/A+

Elective Courses:

- Art
- Family and Consumer Science (FCS)
- Information and Technology Literacy
- Exploring Plant Science
- Lifetime Fitness and Wellness
- World Language (semester-long): German or Spanish
- Year-long for VAIS program only: Advanced Mandarin 7
- Music (Year Long): Band, Choir, or Orchestra
- Principles of Literacy Reading Class: By invitation only for students who meet set criteria.

REQUIRED CLASSES

English Language Arts

The Language Arts curriculum, *myPerspectives by Savvas Learning*, is designed to help scholars develop foundational skills in reading, writing, speaking, and listening, while also cultivating their critical thinking abilities. This curriculum uses relevant and diverse texts that connect to real-world issues, making learning more meaningful and helping students see how their studies relate to their own lives. Each unit is centered around thought-provoking Essential Questions that engage scholars through whole-class discussions, peer-learning and collaboration, and individual learning tasks.

Scholars will develop and strengthen their strategies and know-how for analyzing literature, nonfiction, and media, developing skills to identify themes, evaluating characters and conflict, and understanding an author's purpose. Additionally, they will explore multiple writing forms and genres with a focus on the writing process and structures, conventions and mechanics, and the final product.

Formative assessments and feedback throughout the unit will track scholars' progress, while summative assessments, including end-of-unit reading and writing performance assessments, measure overall growth and understanding.

Mathematics

The 7th grade math course uses the Illustrative Math curriculum. This course extends arithmetic understanding and properties of operations to all rational numbers. The geometric and algebraic work in this course revolves around the central theme of proportional relationships. Students will strengthen their abilities to design and critique solutions, work collaboratively, and use strong mathematical language. Topics covered include scale drawings, proportional relationships, rational number arithmetic, expressions, equations, inequalities, angles, triangles, prisms, probability and sampling.

In some cases, students may be identified for advanced learning supports aligned to data. This can mean taking Algebra 1 in 7th grade and Geometry in 8th grade. For more information about the advanced learning identification process, visit verona.k12.wi.us/departments/academic-services/advanced-learning.

Science

The 7th grade science curriculum focuses on life science topics. The units of study include microbiomes, metabolism, traits and reproduction, populations and resources, matter and energy in ecosystems, natural selection, and evolutionary history. The curriculum and units of study were built by Amplify Science to empower students to investigate, talk, read, write, think, and argue like real scientists and engineers through investigations of real-world problems and phenomena.

TWI Science

Students enrolled in the District's Two-way Immersion program take Life Sciences in Spanish in seventh grade. Bilingual units of study include microbiomes, metabolism, traits and reproduction, populations and resources, matter and energy in ecosystems, natural selection, and evolutionary history. The curriculum and units of study were built to empower students to investigate, talk, read, write, think, and argue like real scientists and engineers through investigations of real-world problems and phenomena. *We are engaging in a curriculum adoption with the new curriculum being implemented 25-26, therefore topics may change.*

Social Studies and TWI Social Studies in Spanish

In seventh-grade social studies, the primary focus is on the Eastern Hemisphere. Seventh graders delve into the process of inquiry, and civic engagement, as well as the discovery of cultures and geography. Students review geography skills while they learn about this region of the world. The school year is divided into the following units of study: the development of early civilizations and cultural diversity of the continents in Africa, Asia, and Australia. As they study these continents, students will focus on modern-day cultures and current events around the world. Students in Two-Way Immersion will learn similar concepts with the content delivered in Spanish and integrated Spanish literacy.

Physical Education

The main emphasis of the middle school physical education program is developing healthy bodies and healthy minds. Cardiovascular fitness and the development of lifelong fitness skills are a main focus at all grade levels. Instructors strive to boost student self-image through positive reinforcement.

Activities include: Soccer, fitness testing, team sports, individual sports, flag football, racquet sports, adventure education, creative dance, and cooperative games

A+

Based on our students' individual data, we match student needs with opportunities that will strengthen key transferable academic and life skills. A+ is grounded in challenge, connection, and support, fosters confidence and growth, and is guided by a school-wide commitment to continuous improvement.

ELECTIVE CLASSES

Seventh-grade students are offered the following semester classes to choose from: Art, Exploring Plant Science, Exploring Agriculture, Spanish, German, Mandarin, Family and Consumer Science, and Information and Technology Literacy. A brief description of each class is listed below:

Exploring Plant Science

Discover the fascinating world of Plant Science! This course offers students an exciting chance to learn new skills surrounding plants. Through engaging hands-on labs, we'll explore the diverse plant life on our school grounds and in our greenhouse. Throughout the course, students can expect to cover a range of captivating topics, including plant parts and functions, the plant life cycle, plant reproduction, plant nutrition, and even tree identification. But that's not all – students will also have the opportunity to develop essential skills such as leadership, teamwork, data analysis, and organization as they collaborate with their classmates. Join us on this educational journey where curiosity meets hands-on exploration in the vibrant world of Plant Science!

Exploring Agriculture

In the Exploring Agriculture course, students will have the exciting chance to delve into the diverse field of agriculture. This class covers a wide range of important topics related to agriculture, providing a glimpse into some of the fascinating subjects offered at the high school level in the agriculture department. Throughout the course, students will explore small animal science, large animal science, food science, environmental science, agriculture careers, and FFA. This hands-on class will allow students to gain valuable insights into the world of agriculture. Moreover, participating in this course will not only

expand students' knowledge but also help them develop essential skills. They will have the opportunity to enhance their leadership, collaboration, and organizational skills, preparing them for future academic and professional endeavors.

Art 7

Art 7 continues to promote an understanding of art through hands-on learning experiences. The students will experience a variety of 2D & 3D art mediums and techniques. The students learn to apply the Elements & Principles of Design in their art productions. They will also develop independent and creative thinking skills in order to solve visual problems. Students will explore the following: line & value drawing, patterns in design, clay coil hand-building, the potter's wheel, painting techniques, art history, multicultural art forms, and a study of the applied (design) arts.

Family and Consumer Science (FCS) 7

FCS 7 continues to promote an understanding of FCS through hands-on learning experiences. This semester-long course builds upon the knowledge and skills practiced in 6th grade FCS. Students look more in-depth at the following topics: Nutrition, Food Safety and Sanitation, Cooking, Personal Finance, Healthy Relationships, and Sewing. In addition, students will practice their decision-making skills and learn how to respond proactively to life situations, both as individuals and with others.

TECH 2.0 (Information Technology 7)

Tech 2.0 (Information Technology 7) provides students with the opportunity to build on their understanding of the Design Process, Computer Science, 3D-Design, 3D Printing and Robotics. Students will explore in more depth a variety of technology tools while working on the following goals: Creativity and Innovation, Communication and Collaboration, Research and Fluency, Critical Thinking, Digital Citizenship, and Technology Concepts.

Lifetime Fitness and Wellness

Students will be able to develop an understanding of fitness concepts while developing an individualized level of health-related activities to complete assessments of their health-related fitness. Students will learn the relationships between physical activity, physical fitness, group interaction, cooperation, an appreciation for the abilities and limitations of self and others and various health-related outcomes. Through the course, students will gain knowledge and skills needed to develop a lifelong pattern of physical activity. By the end of the course students will: improve their physical fitness by participating in group fitness classes, weight training, walking, jogging, nutrition and other activities.

*** Ball sports will not be part of this class. ***.

WORLD LANGUAGE 7

Students may choose Introduction to German, or Introduction to Spanish as a semester-long course.

Spanish

In seventh-grade Spanish, students will learn Spanish vocabulary and concepts including weather, telling time, body parts, singular and plural nouns and articles, and simple present tense grammar. Students will learn about the culture in the Spanish-speaking countries. Students will develop Spanish skills through interactive lessons involving reading, writing, speaking and listening. In addition to targeting the four main areas of communication, lessons incorporate a variety of activities such as educational apps, videos, and interactive games.

German

Seventh-grade German students begin developing skills in all four areas of language: speaking, listening, reading, and writing. Topics include the numbers, days of the week, classroom vocabulary, family, and simple conversations. Students will also learn about the characteristics and cultures of the German-speaking countries. In addition to targeting the four main areas of communication, lessons incorporate a variety of activities such as educational apps, videos, and interactive games.

Advanced Mandarin 7

This course is for students who, having successfully developed basic language skills, are ready to increase proficiency in listening comprehension and in the speaking, reading, and writing skills of Mandarin Chinese. Readings focus on the goal of developing vocabulary and fluency. Written and oral precision will be emphasized. Instruction includes cultural content. Prerequisites include participation in the Verona Area International School, completion of Mandarin in 6th graders, or a similar Mandarin immersion program from another school district. This is a daily, year-long class offered during elective time.

MUSIC

Seventh graders may enroll in the same performance music class (band, choir, or orchestra) that they took in sixth grade.

Band

Students who learned a band instrument in sixth grade should continue their learning in seventh-grade band. Band is an academic class that meets every day during the school year. Through listening to and performing music from many styles and genres, students will increase their performance skills on their instrument, but will also grow as critical thinkers, expert noticers, and overall well-rounded learners. Throughout the school year, students will perform, create, connect, and respond to music, while growing

their technical skills on their instrument and increasing their music literacy. Students will demonstrate their learning at three to four evening performances each year. Students who participated in sixth grade band are strongly encouraged to continue their musical learning in seventh-grade band..

Orchestra

Students who learned a string instrument in sixth grade can continue their learning in seventh-grade orchestra. Seventh-grade orchestra is an academic class that meets every day during the school year. Through listening to and performing music from many styles and genres, students will increase their performance skills on their instrument, but will also grow as critical thinkers, expert noticers, and overall well-rounded learners. Throughout the school year, students will perform, create, connect, and respond to music, while growing their technical skills on their instrument and increasing their music literacy. Students will demonstrate their learning at three to four evening performances each year. Students who participated in the sixth-grade orchestra are strongly encouraged to continue their musical learning in 7th grade orchestra.

7th Grade Choir

Students who learned vocal music in sixth grade may continue their learning in seventh-grade choir. Seventh grade choir is an academic class that meets every day during the school year, for students who wish to perform literature arranged for two and three part voices. Through listening to and performing music from many styles and genres, students will increase their performance skills on their vocal instrument, but will also grow as critical thinkers, expert noticers, and overall well-rounded learners. Throughout the school year, students will perform, create, connect, and respond to music, while growing their vocal skills and increasing their music literacy. Students will demonstrate their learning at three to four evening performances each year. Students who participated in 6th grade choir are strongly encouraged to continue their musical learning in seventh- grade choir.

POL: Principles of Literacy

(POL) is a one-semester reading intervention class for students who meet set criteria indicating the need for additional decoding, vocabulary, comprehension and fluency practice. Students who receive an invitation have the option to enroll for a semester.

SPECIAL EDUCATION SERVICES

The middle school offers programs that meet the needs of every student. Special education services address the individual needs of any student who meets state eligibility criteria for special education. Our special education program follows a cross-categorical service delivery model. This model provides specially designed services for students with learning, speech, language, emotional, behavioral, physical, health, hearing, visual, developmental and/or cognitive intellectual disabilities. Each student identified as having special education needs has an Individual Educational Plan (IEP) as determined by an IEP team. Students may receive services on an individual basis, in small groups, and/or in the classroom.

RESOURCE AREAS

We believe strongly in providing additional resources beyond the classroom materials to facilitate the learning of our students. The Library Media Center (LMC), which includes our library staff and technology staff, is a functional and integral part of instruction, and is used on a regular basis by all students. Additional resource areas are available for small group instruction, collaborative projects, and homework assistance.

STUDENT SUPPORT SERVICES

School Counselors

The counseling program is designed to help develop academic success, emotional awareness, social development, and career exploration as students grow and develop throughout middle school. Counselors address these issues in classrooms, small groups, individual meetings, and parent conferences. The School Counselors at BRMS work closely with the Student Services team to collaborate with staff and parents to create a safe and respectful learning environment where students can maximize personal and academic growth. They work to support students to set informed career goals, acquire healthy emotional health, and realize their full potential to discover their gifts and thrive in the world community.

School Social Worker

The primary function of the school social worker is to promote the emotional, social and mental well being and adjustment of students. The school social worker provides direct and indirect services to students, parents and school staff. Services may include counseling and family intervention, groups, consultation with staff or parents, liaison with community agencies, classroom instruction, and coordination and implementation of district programs. The school social worker role includes advocacy for children and families in the school system and community programs.

School Psychologist

The school psychologist at the middle school is an integral team member in helping to determine the educational needs of students who are experiencing difficulty finding success at school. The psychologist conducts formal evaluations of students to determine placement in special education programs and informal evaluations of students to determine learning and/or behavioral difficulties. Other services provided by the school psychologist include teacher consultation, parent consultation, individual counseling sessions with students, and small groups focused on social/emotional/academic development.

PBIS Coach/Dean of Students

The PBIS Coach/Dean of Students role at the middle school level provides leadership, assistance, support, and training for students, teachers, and the school level PBIS team to build and sustain the PBIS framework to meet the social emotional needs of all students. This role also serves to coordinate school level professional development in all three tiers of PBIS as well as the positive behavioral approaches such as functional behavioral analysis, Restorative Practices, and other evidence based methods. The PBIS internal coach also serves as a behavioral consultant on individual student cases and provides coaching to individual classroom teachers at the school level.

Restorative Practices and Student Engagement Coordinator

The Restorative Practices and Student Engagement Coordinator role is a resource for all BRMS students, staff, and families in support of problem solving and resolving conflicts. This coordinator leads school-wide implementation of restorative practices, supports student-student, student-staff, and family-school conflict resolution through restorative conversations and/or restorative circles. The person in this role also works closely with the school administration and the student services team to provide support and implement social-emotional learning strategies. Finally, our coordinator supports classroom management, small groups, behavior interventions, and other ways to make student connections. This role is predicated on building relationships with all students and staff.

Academic Instructional Coaches

It is the philosophy of the Verona Area School District that, given time and resources, every child can learn. The purpose of Curriculum and Learning Specialist is to ensure that students receive instruction based on their individual learning styles, needs, strengths, and weaknesses. Some of the tasks associated with this position include, but are not limited to:

- Collecting and disseminating information about programmatic needs of students
- Consulting with teams to develop strategies to meet individual student needs
- Facilitating the administration and scheduling of required state and local standardized assessments
- Facilitating curriculum development, revision, and articulation
- Providing professional staff development

School Interventionist Support

A resource to help support students who have traditionally struggled in the school setting--academically, socially, and/or emotionally. It services students in sixth, seventh, and eighth grade with the greatest need. Staff provides additional support in classrooms, student check-ins, small group support, and finding opportunities to connect with students during the day.

Reading Support Services

Badger Ridge Middle School is committed to enhancing the reading performance of all students. To address the varying needs of middle school readers, a variety of approaches are used within the regular and resource classrooms. Each student's progress in reading is monitored through formal and informal assessments and observations. Students are identified for reading support based on multiple measures including standardized assessments and fifth grade teacher recommendations. Our Reading Specialist collaborates, plans and co-teaches with teaching staff, and is an integral part of universal classroom and best practices in literacy instruction.

Programs for English Learners

We welcome students from all cultures and backgrounds. In addition to learning science, math, social studies, language arts, and other academic content, English learners (ELs) must also become proficient in English (speaking, listening, reading, and writing). In order to meet students' needs and follow federal and state laws, Badger Ridge provides the following programs which allow EL students to learn grade level content and English.

ESL and Bilingual in-class support

An English as a Second Language or Bilingual certified teacher works in collaboration with the classroom teacher in general education classes. The teacher works with students within the classroom, supporting individuals or small groups. Classroom teachers also implement accommodations and use teaching strategies suggested in each English learners Language Development Plan to facilitate learning.