

Good morning SIC Members,
You are invited to attend the Millwood Elementary SIC Meeting.

Date: August 25, 2025

Time: 9:30 AM

Location: Conference Room

We will launch our School Improvement Council for the year, review school goals, and discuss
Leader in Me implementation and instructional priorities.

We look forward to your partnership in supporting student success and leadership development.

Thank you,
Millwood Elementary SIC Team



August 25, 2025 SIC AGENDA Launching Leadership, Systems & School Improvement

I. Call to Order (5 minutes)

Meeting officially opened by SIC Chair.

Attendance recorded

II. Welcome, Introductions & SIC Purpose (5 minutes)

Welcome remarks by Principal/Chairperson.

Introductions of SIC members and any new participants.

Overview of SIC purpose as a shared decision-making body focused on student achievement, school culture, and family engagement.

III. School Improvement Plan Overview (10 minutes)

Presentation of school-wide goals for the 2025–2026 school year, including:

- Academic growth in reading and math
- Closing achievement gaps using MAP data
- Strengthening instructional consistency across grade levels
- Expanding family and community engagement

Discussion of how SIC will monitor progress and support school improvement priorities throughout the year.

IV. Leader in Me Launch: Leadership Roles & Expectations (10 minutes)

Introduction to Leader in Me schoolwide implementation:

- Student leadership roles across classrooms and school systems
- Integration of the 7 Habits into daily instruction and culture
- Development of student responsibility, voice, and ownership

Overview of student leadership opportunities such as:

- Morning announcements / Morning Show
- Safety Patrol
- Student Council
- Mustang Market leadership roles

V. School Systems Overview (10 minutes)

Review of key operational and instructional systems supporting school improvement:

- PLCs: Thursdays weekly (collaborative planning focused on data and instruction)
- Leadership Meetings: Fridays at 8:30 AM (student leadership development)
- Faculty Meetings: 1st Wednesday monthly (instructional alignment and school priorities)
- Mustang Market: Monthly student leadership economy system promoting responsibility and behavior expectations
- Spirit Nights: Monthly partnerships (McDonalds / Sweet Frog) supporting family engagement and school community building

VI. Fall Testing Overview (MAP Readiness Expectations) (10 minutes)

Overview of MAP assessment expectations for fall benchmark testing:

- Purpose of MAP as a growth and instructional planning tool
- Importance of accurate baseline data for instructional groupings
- Expectations for student effort and testing environment consistency
- How results will guide interventions, PLC planning, and progress monitoring

VII. Action Items & Adjournment (10 minutes)

- Summary of key decisions and priorities
- Assignment of responsibilities for SIC members where applicable
- Confirmation of next meeting date
- Meeting officially adjourned by Chair

MINUTES SUMMARY – AUGUST MEETING

The SIC meeting served as the official launch of the 2025–2026 School Improvement Council year. The discussion focused on establishing shared leadership structures, reviewing school improvement priorities, and aligning systems that support student achievement, school culture, and family engagement.

Call to Order & Welcome

- The meeting was officially called to order by the SIC Chair.
- Attendance was recorded.
- The Principal and Chairperson welcomed all members and recognized both returning and new SIC participants.

- Members were introduced to the SIC's role as a shared decision-making body that supports student achievement, positive school culture, and strong family/community partnerships.

School Improvement Plan Overview

- SIC members reviewed the 2025–2026 School Improvement Plan with a focus on three primary priorities:
 - Increasing academic growth in reading and math
 - Closing achievement gaps using MAP data analysis
 - Strengthening instructional consistency across all grade levels
 - Expanding family and community engagement opportunities
- Discussion emphasized the importance of using data-driven decision-making to monitor progress throughout the year.
- Members agreed that SIC will serve as a key monitoring and support group to ensure school goals remain aligned and actionable.

Leader in Me Implementation Launch

- The council reviewed the schoolwide implementation of Leader in Me, focusing on developing student leadership and ownership.
- Emphasis was placed on integrating the 7 Habits of Highly Effective People into daily instruction and school culture.
- Student leadership opportunities were highlighted, including:
 - Morning announcements / Morning Show
 - Safety Patrol
 - Student Council
 - Mustang Market leadership roles
- Members discussed how leadership roles will support student responsibility, confidence, and engagement across the school community.

School Systems Overview

- SIC reviewed key instructional and operational systems designed to support consistency and school improvement:
 - PLCs (Thursdays weekly): Focused on collaborative planning, data analysis, and instructional alignment
 - Leadership Meetings (Fridays at 8:30 AM): Student leadership development and school culture support
 - Faculty Meetings (1st Wednesday monthly): Schoolwide instructional priorities and communication
 - Mustang Market (monthly): Student leadership economy system reinforcing responsibility and positive behavior
 - Spirit Nights (McDonalds / Sweet Frog monthly): Family engagement and community partnership events

- Members noted that these systems provide structure for collaboration, consistency, and student engagement across the school.

Fall MAP Testing Overview

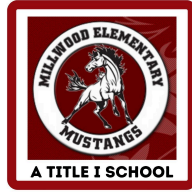
- SIC reviewed expectations for fall MAP benchmark assessments as an instructional planning tool.
- Emphasis was placed on:
 - The importance of accurate baseline data for instructional decision-making
 - Proper testing environments to ensure valid and reliable results
 - Student effort and engagement during assessments
- Members discussed how MAP data will be used to:
 - Group students for targeted instruction
 - Guide PLC discussions and planning
 - Identify early intervention needs

Action Items & Next Steps

- SIC members reviewed key priorities and responsibilities moving forward.
- Emphasis was placed on supporting schoolwide initiatives through active participation in committees and events.
- The next meeting date was confirmed, and members were reminded of ongoing engagement expectations throughout the school year.

Overall Outcome

The meeting successfully established a strong foundation for the school year by aligning SIC members around shared goals, instructional systems, and leadership expectations. The council reinforced its commitment to supporting academic growth, strengthening school culture, and expanding family engagement through consistent collaboration and data-informed decision-making.



Good morning SIC Members,
You are invited to attend the Millwood Elementary SIC Meeting.

 Date: September 30, 2025

 Time: 9:30 AM

 Location: Conference Room

We will review MAP baseline data, discuss instructional priorities, and highlight family engagement events including Grits with Grands and literacy initiatives.

Your voice is essential as we continue building strong student growth systems.

Thank you,
Millwood Elementary SIC Team



Agenda September 30, 2025– Building Culture & Baselines

I. Call to Order (5 minutes)

Meeting opened by SIC Chair.

Attendance taken

II. Welcome (5 minutes)

Principal or Chair welcomes attendees.

Recognition of new SIC members and returning members.

Leader in Me connection: Building shared ownership and voice (Habit 5: Seek First to Understand)

III. Purpose of SIC and Member Roles (10 minutes)

Explanation of the purpose of the School Improvement Council:

- Support academic growth and school improvement
- Strengthen family and community partnerships
- Monitor progress toward school goals

Review of member responsibilities and expectations:

- Participation in meetings and discussions
- Support of school improvement initiatives
- Engagement in committees (instruction, culture, family engagement)

Discussion of opportunities for active participation:

- Literacy and Math Nights
- Title I workshops
- Mustang Market student leadership support
- Community Partner Breakfast
- Spirit Nights (McDonalds / Sweet Frog monthly events)

Leader in Me connection: Shared leadership and accountability (Habit 6: Synergize)

IV. Discuss Monthly Meeting Dates (10 minutes)

Presentation of proposed SIC meeting schedule for remainder of school year:

- Monthly meetings (August–May)
- Scheduled around school calendar events, PLCs, and faculty meetings

Discussion and approval of dates and times:

- Alignment with school events (Book Fair, Data Nights, Awards, etc.)
- Coordination with testing windows (MAP / SC READY)

Establish contingency plan for conflicts:

- Rescheduling procedures
- Communication process for members

V. Upcoming Topics / Projects (20 minutes)

Discussion of key SIC projects and initiatives for the year:

- School Improvement Plan goals (academic growth, culture, engagement)
- MAP data monitoring and instructional support
- Family engagement expansion (literacy nights, math nights, workshops)
- Community partnerships and fundraising opportunities
- Leader in Me student leadership development

Major upcoming school events connected to SIC focus:

- Grits with Grands (9/24 & 9/26)
- Fall Pictures (9/18)
- Open House / Title I Meeting (9/19)
- Mustang Market monthly student leadership event
- Spirit Nights (McDonalds / Sweet Frog monthly rotation)

Assignment of responsibilities:

- SIC members assigned to lead or support specific initiatives
- Committee alignment (instruction, culture, family engagement)
- Establish timelines for updates at future meetings

Leader in Me connection: Goal setting and ownership (Habit 2: Begin With the End in Mind)

VII. Adjournment (5 minutes)

- Review of action items and next steps
- Confirmation of next meeting date and time
- Meeting officially adjourned

Leader in Me connection: Reflection and continuous improvement (Habit 7: Sharpen the Saw)

MINUTES SUMMARY – SEPTEMBER MEETING

The SIC meeting focused on establishing a strong foundation for the School Improvement Council's role for the 2025–2026 school year. Members engaged in collaborative discussion around SIC purpose, shared leadership expectations, meeting structures, and upcoming school-wide initiatives supporting academic growth, culture, and family engagement.

Call to Order & Welcome

- The meeting was officially opened by the SIC Chair and attendance was recorded.
- The Principal and Chairperson welcomed all attendees, recognizing both new and returning SIC members.
- Members were introduced to the importance of shared voice and collaboration within SIC, reinforcing the school's commitment to inclusive decision-making.
- Leader in Me connection: The meeting emphasized building shared ownership and valuing all stakeholder voices aligned to Habit 5: Seek First to Understand, Then to Be Understood.

Purpose of SIC and Member Roles

- SIC members reviewed the overall purpose of the council, which includes:
 - Supporting academic growth and school improvement efforts
 - Strengthening family and community partnerships
 - Monitoring progress toward school-wide improvement goals
- Roles and responsibilities were clarified, including:
 - Active participation in SIC meetings and discussions
 - Supporting school improvement initiatives and events
 - Serving on committees focused on instruction, school culture, and family engagement
- Opportunities for engagement were highlighted, including:
 - Literacy and Math Nights
 - Title I family workshops
 - Mustang Market student leadership support
 - Community Partner Breakfast
 - Monthly Spirit Nights (McDonalds / Sweet Frog)
- Leader in Me connection: Emphasis was placed on collaboration, teamwork, and shared responsibility aligned to Habit 6: Synergize.

Monthly Meeting Dates Discussion

- Members reviewed the proposed SIC meeting schedule for the remainder of the school year (August–May).
- Discussion focused on ensuring alignment with:
 - School events such as Book Fair, Data Nights, and Awards programs
 - Instructional cycles including MAP and SC READY testing windows
 - PLC and faculty meeting schedules to avoid conflicts

- Procedures for addressing scheduling conflicts were reviewed, including rescheduling processes and communication expectations for members.
- The schedule was discussed for approval and future adjustment as needed based on school priorities.

Upcoming Topics and Projects

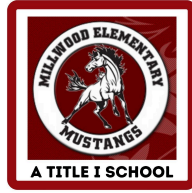
- SIC members discussed major school improvement priorities for the year, including:
 - Academic growth in reading and math
 - Instructional consistency across grade levels
 - Data-driven decision-making using MAP results
 - Expansion of family engagement opportunities
 - Strengthening community partnerships and fundraising efforts
 - Continued development of student leadership through Leader in Me
- Key upcoming events were reviewed as priorities for SIC engagement:
 - Grits with Grands (9/24 & 9/26)
 - Fall Pictures (9/18)
 - Open House / Title I Meeting (9/19)
 - Mustang Market monthly leadership experience
 - Spirit Nights (McDonalds / Sweet Frog monthly rotation)
- Responsibilities were assigned for SIC members to support or lead specific initiatives and events, with committee alignment encouraged (instruction, culture, family engagement).
- Leaders discussed establishing timelines for updates and reporting progress at future SIC meetings.
- Leader in Me connection: Focus on intentional planning and goal alignment was tied to Habit 2: Begin With the End in Mind.

Adjournment

- Action items and next steps were reviewed and summarized.
- The next SIC meeting date was confirmed.
- The meeting was officially adjourned by the Chair.
- Leader in Me connection: The meeting closed with a focus on reflection, continuous improvement, and renewal aligned to Habit 7: Sharpen the Saw.

Overall Outcome

The meeting successfully established a clear understanding of SIC roles, responsibilities, and priorities for the school year. Members demonstrated strong engagement in aligning school improvement goals with family engagement, instructional priorities, and student leadership development. The council emphasized collaboration and shared responsibility as foundational to supporting student success throughout the 2025–2026 school year.



Good morning SIC Members,
You are invited to attend the Millwood Elementary SIC Meeting.

 Date: October 16, 2025

 Time: 9:30 AM

 Location: Conference Room

We will review MAP growth data, instructional systems, and upcoming events such as Trunk or Treat, Book Fair, and Data Night.

We appreciate your continued support of student success and school culture.

Thank you,
Millwood Elementary SIC Team



October 16, 2025 SIC Agenda Launching Leadership Through Data, Systems & Shared Goals

I. Call to Order (5 minutes)

Meeting officially opened by SIC Chair.

Attendance recorded.

II. Welcome (5 minutes)

Welcome remarks by Principal/Chairperson.

Brief introductions of new members or guests, if applicable.

Leader in Me connection: Establishing shared leadership and voice (Habit 5: Seek First to Understand, Then to Be Understood).

III. Review of Goals and Responsibilities of the SIC (10 minutes)

Overview of current SIC goals for the 2025–2026 school year:

- Academic growth and instructional improvement
- Positive school culture and student leadership
- Family engagement and community partnerships

Review of member roles and expectations:

- Chairperson leadership role
- Secretary documentation responsibilities
- Committee participation (instruction, culture, family engagement)

Discussion:

- Progress toward SIC goals
- Adjustments needed based on early school-year data and needs

Leader in Me connection: Shared leadership aligned with Habit 6: Synergize

IV. Review of Report Card Data (5 minutes)

Note: Data tabled until November as reports are not yet released.

Brief discussion:

- Anticipated use of report card data once released
- How data will support school improvement planning
- Alignment with SC READY expectations and school goals

V. Review of MAP Data (20 minutes)

Presentation of most recent MAP results:

- Reading
- Math
- Language Usage

Discussion includes:

- Growth trends across grade levels
- Achievement gaps and subgroup needs
- Instructional strengths and areas for improvement
- Alignment with SC READY readiness goals

Instructional Focus:

- Use of MAP data to guide PLC planning (Thursdays)
- Targeted intervention groups for reading and math
- Coaching support for instructional clarity and modeling

Related School Systems Connected:

- PLC Meetings (every Thursday)
- Leadership Meetings (Fridays 8:30 AM)
- Mustang Market student ownership system
- Monthly Spirit Nights (McDonalds / Sweet Frog)

Leader in Me connection: Goal-setting and data ownership (Habit 2: Begin With the End in Mind)

VII. Adjournment (10 minutes)

- Recap of key discussion points
- Review of action items and next steps
- Confirmation of next meeting date and time
- Meeting officially adjourned

Leader in Me connection: Reflection on continuous improvement and responsibility (Habit 7: Sharpen the Saw)

MINUTES SUMMARY – OCTOBER 16, 2025

The SIC meeting focused on reviewing early-year school improvement goals, analyzing MAP assessment data, and reinforcing the school's shared commitment to academic growth, positive

culture, and family engagement. Members engaged in data-informed discussion to guide instructional priorities and support continuous improvement efforts.

Call to Order & Welcome

- The meeting was officially opened by the SIC Chair and attendance was recorded.
- The Principal and Chairperson welcomed all attendees and recognized any new members or guests.
- The meeting reinforced the importance of shared leadership and collaborative decision-making within SIC.
- Leader in Me connection: Emphasis was placed on building shared voice and mutual respect aligned with Habit 5: Seek First to Understand, Then to Be Understood.

Review of SIC Goals and Responsibilities

- SIC members reviewed the 2025–2026 school year goals, which include:
 - Improving academic growth and instructional practices
 - Strengthening positive school culture and student leadership opportunities
 - Expanding family and community engagement
- Roles and responsibilities were revisited, including:
 - Chairperson leadership in guiding meetings and discussion
 - Secretary responsibilities for documenting minutes and actions
 - Active participation in SIC committees (instruction, culture, family engagement)
- Members discussed early progress toward SIC goals and identified areas where additional focus may be needed based on early school-year implementation and data trends.
- Leader in Me connection: The importance of collaboration and shared responsibility was emphasized through Habit 6: Synergize.

Report Card Data Review (Deferred)

- Members noted that report card data was not yet available and would be tabled until the November meeting.
- Preliminary discussion focused on how future report card data will be used to:
 - Inform school improvement planning
 - Support instructional decision-making
 - Align with SC READY performance expectations and school-wide goals

MAP Data Review & Instructional Analysis

- SIC members reviewed the most recent MAP assessment results in:
 - Reading
 - Math
 - Language Usage
- Key discussion points included:
 - Early growth trends across grade levels
 - Identification of achievement gaps and subgroup performance needs
 - Recognition of instructional strengths already supporting student growth
 - Areas needing continued focus and improvement

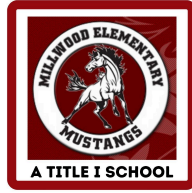
- Instructional focus discussions highlighted:
 - Use of MAP data to guide PLC collaboration on Thursdays
 - Development of targeted intervention groups in reading and math
 - Continued instructional coaching support to strengthen clarity, modeling, and rigor
- Connected school systems reinforcing instruction:
 - PLC Meetings (Thursdays) for data-driven planning
 - Leadership Meetings (Fridays at 8:30 AM) supporting student leadership development
 - Mustang Market reinforcing student responsibility and ownership
 - Monthly Spirit Nights supporting family engagement and school community building
- Leader in Me connection: Emphasis on data use, goal-setting, and student ownership aligned to Habit 2: Begin With the End in Mind.

Adjournment

- Key discussion points and action items were reviewed and summarized.
- Members confirmed next steps, including continued data monitoring and instructional alignment.
- The next SIC meeting date and time were confirmed.
- The meeting was officially adjourned by the Chair.
- Leader in Me connection: The meeting concluded with reflection on growth, responsibility, and continuous improvement aligned to Habit 7: Sharpen the Saw.

Overall Outcome

The meeting reinforced strong alignment between early-year academic data, instructional planning, and school improvement goals. SIC members demonstrated a shared commitment to using MAP data to guide instruction, strengthen interventions, and support student growth. The council emphasized collaboration, consistency in systems, and ongoing family engagement as key drivers of school success.



Good morning SIC Members,
You are invited to attend the Millwood Elementary SIC Meeting.

 Date: NOVEMBER 3, 2025

 Time: 9:30 AM

 Location: Conference Room

We will review student progress data and discuss community engagement events including Veterans Day, STEAM Fest, and family learning opportunities.

Thank you for your partnership in supporting our students.

Millwood Elementary SIC Team



NOVEMBER 3, 2025 SIC Agenda: Academic Focus & Community Connection

I. Call to Order (5 minutes)

Meeting officially opened by SIC Chair.

Attendance recorded and quorum confirmed.

II. Review Minutes (5 minutes)

Review and approval of previous meeting minutes.

Discussion of any corrections or clarifications.

III. Mid-Fall Data Review (10 minutes)

Presentation and discussion of mid-fall academic data, including:

- Reading performance trends
- Math performance trends
- Early intervention impact data

Focus areas:

- Student growth patterns since beginning of year
- Identification of students needing additional support
- Instructional alignment with MAP and classroom assessments

IV. Instructional Intervention Updates (10 minutes)

Review of current intervention systems across grade levels:

- Reading intervention groups
- Math intervention supports

- Tier 2 and Tier 3 support structures

Discussion includes:

- Effectiveness of interventions based on student progress
- Scheduling and consistency of intervention blocks
- Alignment between PLC planning and intervention implementation
- Next steps for strengthening instructional support systems

V. Community Events Review (10 minutes)

Reflection on recent school and community events:

- Veterans Day Program (11/7) – Student leadership and civic engagement highlighted
- Tailgating Event (11/17) – Strong family turnout and school spirit
- STEAM Fest (11/21) – Hands-on learning in science, technology, engineering, arts, and math
- SIC Meeting (11/16) – Continued shared leadership and school improvement collaboration

Discussion focused on:

- Impact of events on school culture
- Family participation and engagement levels
- Opportunities to expand future community involvement

VI. Family Engagement & Literacy Planning (10 minutes)

Planning discussion for strengthening family engagement with a focus on literacy:

- Expanding family literacy nights and reading support strategies
- Encouraging at-home reading routines and comprehension practices
- Increasing participation in school-family academic events
- Strengthening communication between school and families regarding student progress

Connections made to improving student achievement through consistent home-school partnership.

VII. Leader in Me Synergy Focus (10 minutes)

Focus on Habit 6: Synergize

Discussion included:

- Importance of teamwork among staff, families, and students
- How collaboration strengthens intervention effectiveness and academic outcomes
- Examples of synergy in action:
 - PLC collaboration improving instruction
 - Intervention teams working together to support students
 - Family participation in school events and literacy efforts
- Reinforcement that collective effort produces stronger results than individual work

VIII. Action Items (10 minutes)

- Summary of key decisions made during the meeting
- Assignment of responsibilities for follow-up tasks
- Identification of next steps for intervention monitoring and family engagement initiatives

- Confirmation of timelines for updates at next SIC meeting
- Next meeting date confirmed

MINUTES SUMMARY NOVEMBER

The SIC meeting focused on reviewing mid-fall academic data, evaluating instructional intervention effectiveness, and strengthening both school culture and family engagement systems.

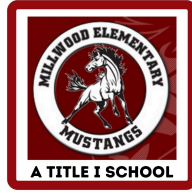
Members reviewed intervention data and determined that current reading and math support structures are showing positive impact, while also identifying areas where additional refinement is needed to ensure consistent student growth. Emphasis was placed on aligning PLC planning with intervention blocks to improve instructional effectiveness.

The council celebrated several successful school and community events, including:

- Veterans Day Program (11/7), which promoted student leadership and civic awareness
- Tailgating Event (11/17), which strengthened family engagement and school spirit
- STEAM Fest (11/21), which provided hands-on, experiential learning opportunities
- SIC Meeting (11/16), which supported ongoing shared leadership and school improvement collaboration

Members also discussed the importance of continuing to expand family engagement, with a strong focus on literacy development. Strategies included increasing participation in literacy nights, encouraging reading at home, and improving communication about student progress. The Leader in Me framework was reinforced through Habit 6: Synergize, emphasizing that collaboration among staff, families, and community members leads to stronger academic and cultural outcomes. The meeting highlighted how teamwork across PLCs, intervention teams, and family partnerships is driving school improvement.

Overall, the meeting reflected strong progress in instructional support systems, growing community engagement, and continued commitment to student achievement and leadership development.



Good morning SIC Members,
You are invited to attend the Millwood Elementary SIC Meeting.

 Date: DECEMBER 1, 2025

 Time: 9:30 AM

 Location: Conference Room

We will reflect on mid-year academic data, school climate, and family engagement events including the Holiday Program and MAP Celebration.

Thank you,
Millwood Elementary SIC Team



December 1, 2025 SIC Agenda: Reflection & Mid-Year Systems Check

I. Call to Order (5 minutes)

Meeting officially opened by SIC Chair.

Attendance recorded

II. Review Minutes (5 minutes)

Review and approval of previous SIC meeting minutes.

Clarifications or updates noted as needed.

III. Winter MAP Prep (10 minutes)

Overview of preparation for winter MAP assessments:

- Purpose of winter MAP as a mid-year growth checkpoint
- Expectations for student readiness and testing consistency
- Review of instructional pacing leading into testing window

Discussion includes:

- Strategies to support student confidence
- Alignment of classroom instruction to tested standards
- Importance of consistent testing environments across classrooms

IV. Instructional Adjustments (10 minutes)

Review of instructional shifts based on mid-year student needs:

- Adjustments to reading and math instruction based on current data
- Strengthening small-group instruction and intervention blocks
- Refining pacing to address identified learning gaps

- PLC alignment to ensure consistency across grade levels

Focus:

- Ensuring all students are supported for growth during winter MAP
- Targeted support for students not yet meeting benchmarks

V. School Climate Review (10 minutes)

Discussion of school climate and culture indicators:

- Student engagement and behavior trends
- Classroom environment observations
- Staff and student morale during mid-year period

Key points:

- Continued positive momentum in student engagement
- Strong participation in schoolwide systems and expectations
- Importance of maintaining consistency during testing and holiday season

VI. Holiday Events Review (10 minutes)

Review of upcoming and recent school events:

- Puppet Show (12/1) – Student engagement through creative expression and arts integration
- Lunch Buddies (12/5) – Strengthening student-staff relationships and school belonging
- Parent SEL Workshop (12/12) – Supporting families with social-emotional learning strategies
- Winter MAP Celebration (12/18) – Recognizing student growth and effort
- Potato Parade (12/19) – Celebrating creativity, school spirit, and community engagement

Discussion focused on:

- Impact of events on school culture
- Family participation and engagement
- Student motivation and morale during December

VII. Leader in Me Mid-Year Reflection (10 minutes)

Focus on Habit 7: Sharpen the Saw

Discussion included:

- Reflection on student, staff, and family well-being
- Importance of balance during academic and testing cycles
- How school systems support renewal and growth

Examples discussed:

- Academic reflection through MAP and classroom data
- Emotional and social support through school events and SEL initiatives
- Staff collaboration and instructional refinement during mid-year cycle

VIII. Adjournment (5 minutes)

- Review of action items and next steps
- Confirmation of upcoming SIC meeting date
- Meeting officially adjourned by Chair

MINUTES SUMMARY – DECEMBER 1, 2025

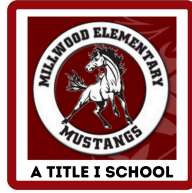
The SIC meeting served as a mid-year reflection point focused on instructional adjustments, winter MAP preparation, school climate, and holiday engagement activities.

Members reviewed instructional adjustments being implemented in response to mid-year data, including strengthened small-group instruction, targeted interventions, and refined pacing to support student growth. Emphasis was placed on ensuring all instructional practices align with winter MAP expectations and student learning needs.

School climate was reviewed, with members noting continued positive trends in student engagement, behavior, and participation in schoolwide systems. Staff reported that consistency in expectations and strong school routines have supported a stable and positive learning environment during the mid-year period.

The council also reviewed a series of successful and upcoming holiday events that contribute to student engagement and school culture, including the Puppet Show, Lunch Buddies, Parent SEL Workshop, Winter MAP Celebration, and Potato Parade. These events were recognized for strengthening relationships, increasing family involvement, and supporting student motivation. Leader in Me implementation was reflected through Habit 7: Sharpen the Saw, emphasizing the importance of balance, reflection, and renewal for students, staff, and families during a demanding academic season. Members highlighted the connection between academic success, emotional well-being, and structured school supports.

Overall, the meeting emphasized steady instructional progress, strong school climate, and meaningful family engagement, with continued focus on supporting student growth during the winter testing and holiday season.



Good morning SIC Members,
You are invited to attend the Millwood Elementary SIC Meeting.

 Date: January 12, 2026

 Time: 9:30 AM

 Location: Conference Room

We will review winter MAP data, set student growth goals, and discuss leadership expansion opportunities for students.

Thank you,
Millwood Elementary SIC Team



JANUARY 12, 2026–SIC Agenda: Resetting Goals & Growth

I. Call to Order (5 minutes)

Meeting officially opened by SIC Chair.

Attendance recorded and quorum confirmed.

II. Review Minutes (5 minutes)

Review and approval of previous meeting minutes.

Clarification of any updates or follow-up items from December meeting.

III. Winter MAP Data Review (15 minutes)

Presentation and analysis of winter MAP assessment data in:

- Reading
- Math
- Language Usage

Discussion includes:

- Student growth trends from fall to winter
- Identification of achievement gaps and subgroup performance
- Comparison of grade-level progress and instructional impact
- Use of data to guide Tier 1 instruction and interventions

Instructional focus:

- How MAP data is informing PLC planning
- Alignment of instruction to SC READY expectations
- Early identification of students needing additional support

IV. Academic Goal Setting Systems (10 minutes)

Review of schoolwide academic goal-setting structures:

- Student goal-setting conferences and reflections
- Classroom tracking systems for reading and math goals
- Integration of Leader in Me goal-setting tools

Discussion includes:

- How students are resetting goals after winter MAP results
- Teacher support in helping students track progress
- Strengthening student ownership of academic growth

V. Recognition Events Review (10 minutes)

Review of K–5 Academic Awards (Jan 17–18) and recognition systems:

Discussion highlights:

- Purpose of academic recognition in increasing motivation and engagement
- Celebration of student achievement and growth across grade levels
- Impact of recognition on attendance, effort, and school culture
- Alignment of awards with growth mindset expectations

VI. Leader in Me Leadership Expansion (10 minutes)

Focus on expanding student leadership opportunities across the school:

Key systems discussed:

- Mustang Market student leadership economy system
- Classroom leadership roles aligned to the 7 Habits
- Increased student responsibility for school-wide routines and events

Additional discussion:

- Strengthening student voice in school culture
- Connecting leadership roles to academic responsibility
- Encouraging ownership of behavior and learning

VII. Action Items (5 minutes)

- Summary of key decisions and priorities
- Assignment of follow-up responsibilities
- Confirmation of next SIC meeting date
- Closing remarks from Chair

MINUTES SUMMARY – JANUARY MEETING

The SIC meeting focused on analyzing winter MAP assessment data, resetting academic goals, and strengthening student leadership systems across the school.

Members reviewed winter MAP growth data in reading, math, and language usage. The discussion highlighted overall student growth, identified achievement gaps, and emphasized the importance of using data to guide instruction and intervention planning. SIC members noted that MAP data continues to play a critical role in driving PLC conversations and instructional adjustments.

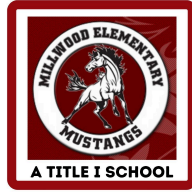
Academic goal-setting systems were reviewed, with a focus on helping students reset and refine goals following winter assessments. Teachers are actively supporting students in tracking progress and taking ownership of their academic growth through classroom systems and Leader in Me tools.

The council celebrated the success of the K–5 Academic Awards (January 17–18), recognizing student achievement and reinforcing the importance of effort, persistence, and a growth mindset. Members noted that recognition events positively impact student motivation and school culture. Leadership systems were also expanded through continued development of the Mustang Market student leadership system. This initiative was highlighted as an effective way to build responsibility, engagement, and student ownership of school expectations.

Family engagement was reinforced through ongoing Spirit Nights, which continue to strengthen relationships between the school and community while supporting positive school culture.

The Leader in Me framework was emphasized through Habit 2: Begin With the End in Mind, focusing on goal setting, vision, and intentional planning for student success.

Overall, the meeting reflected strong mid-year academic progress, increased student ownership, and continued alignment between data-driven instruction, leadership development, and family engagement.



Good morning SIC Members,
You are invited to attend the Millwood Elementary SIC Meeting.

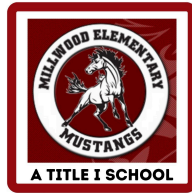
 Date: February 18, 2026

 Time: 9:30 AM

 Location: Conference Room

We will review SC READY preparation, instructional alignment, and family engagement events including Book Fair and Black History Program.

Thank you,
Millwood Elementary SIC Team



FEBRUARY 18, 2026 Agenda– Engagement, Culture & Academic Push

I. Call to Order (5 minutes)

Chairperson opens the meeting and welcomes attendees.

II. Welcome & Introductions (5 minutes)

III. Review of SIC Goals (20 minutes)

1. Academic Growth & Instruction

Millwood supports academic growth through:

- High-quality core instruction
- Small-group differentiated learning
- Targeted reading and math interventions using MAP data

Students also participate in enrichment opportunities:

- STEM labs, art, music, and PE
- Service-learning projects
- Goal-setting and progress monitoring through Leader in Me



Discussion Focus:

- Strengths in ELA performance compared to district
- Continued growth need in math achievement
- Alignment of instruction to SC READY standards
- Use of MAP data to guide intervention groups

2. Positive School Culture

Millwood fosters a supportive and engaging environment through student leadership and recognition.

Programs supporting culture and leadership include:

- Morning Show
- Student Council
- Safety Patrol
- Choir
- Service-learning projects

Students actively practice the 7 Habits of Highly Effective People, building:

- Responsibility
- Leadership
- Collaboration
- Ownership of learning

Leader in Me connection: Habit 5 – Seek First to Understand, Then to Be Understood

3. SIC Annual Goal #3 – Parent Involvement & Community Partnerships

Millwood values strong family and community partnerships.

Engagement opportunities include:

- Literacy and Math Nights
- Title I workshops
- Leader in Me family events
- Community Partner Breakfast
- Volunteer opportunities supporting instruction and student leadership

Upcoming focus:

- Increasing attendance at family academic nights
- Strengthening communication between school and home
- Expanding community partnerships that support student achievement

IV. Family Engagement & Upcoming Events (20 minutes)

Key upcoming events discussed:

- Book Fair (2/9)
- Black History Program (2/27)
- Variety Show (2/25)
- Spirit Nights (Sweet Frog / McDonalds monthly)
- Mustang Market student leadership store

Discussion highlights:

- How events support academic engagement
- How families can participate in leadership opportunities
- Alignment of events with Leader in Me culture

VI. Adjournment (5 minutes)

Closing remarks and reminder of next meeting date.

MINUTES SUMMARY – FEBRUARY 18, 2026

Call to Order & Welcome

- The meeting was officially opened by the SIC Chair.
- Attendance was recorded and quorum confirmed.
- The Chair and Principal welcomed all attendees and provided introductions for members and guests.
- The meeting reaffirmed SIC's role in supporting academic achievement, school culture, and family engagement through shared leadership.

SIC Goals Review

1. Academic Growth & Instruction

Members reviewed ongoing instructional practices supporting student achievement, including:

- High-quality core instruction across all grade levels
- Small-group differentiated instruction to meet diverse learner needs
- Targeted reading and math interventions guided by MAP data

Students continue to engage in enrichment opportunities such as:

- STEM labs, art, music, and physical education
- Service-learning projects
- Goal-setting and progress monitoring through Leader in Me systems

Discussion Highlights:

- Strengths identified in ELA performance compared to district benchmarks
- Continued need to improve math achievement across grade levels
- Importance of instructional alignment to SC READY standards
- Ongoing use of MAP data to group students and guide intervention instruction

2. Positive School Culture

Members reviewed schoolwide systems supporting student leadership and positive culture.

Programs supporting leadership include:

- Morning Show
- Student Council
- Safety Patrol
- Choir
- Service-learning projects

Students actively practice the 7 Habits of Highly Effective People, building:

- Responsibility
- Leadership
- Collaboration
- Ownership of learning
- Leader in Me connection: The discussion emphasized Habit 5: Seek First to Understand, Then to Be Understood, highlighting the importance of listening, empathy, and communication in building strong school relationships.

3. SIC Annual Goal #3 – Family & Community Partnerships

The council reviewed the importance of strengthening family engagement and community partnerships.

Current engagement opportunities include:

- Literacy and Math Nights
- Title I family workshops
- Leader in Me family events
- Community Partner Breakfast
- Volunteer opportunities supporting instruction and student leadership

Key Focus Areas Discussed:

- Increasing attendance and participation at academic family nights
- Strengthening two-way communication between school and families
- Expanding community partnerships to support student learning and enrichment
- Encouraging families to engage in leadership and academic support activities at home and school

Family Engagement & Upcoming Events

Members reviewed upcoming school-wide events designed to strengthen engagement and school culture:

- Book Fair (2/9) – Promoting literacy and family involvement in reading
- Variety Show (2/25) – Showcasing student talent and leadership
- Black History Program (2/27) – Celebrating culture, heritage, and student learning
- Monthly Spirit Nights (Sweet Frog / McDonalds) – Strengthening family-school-community relationships
- Mustang Market Student Leadership Store – Reinforcing student responsibility and leadership roles

Discussion Highlights:

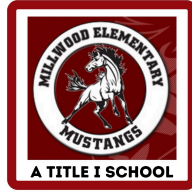
- Events were recognized as key opportunities to connect families to academic learning
- SIC emphasized increasing family participation in school leadership and engagement opportunities
- Alignment of events with Leader in Me culture was reinforced as a priority for student voice and ownership

Adjournment

- Closing remarks were provided by the Chair.
- Members were reminded of the next SIC meeting date and ongoing school initiatives.
- The meeting was officially adjourned.

Overall Outcome

The February SIC meeting reinforced strong momentum in academic instruction, student culture, and family engagement. Members emphasized the importance of continued focus on math achievement, sustained ELA success, and increased family participation in school events. The council highlighted that leadership development and school culture initiatives continue to strengthen student responsibility, collaboration, and engagement across all grade levels.



Good morning SIC Members,
You are invited to attend the Millwood Elementary SIC Meeting.

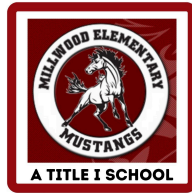
 Date: March 2, 2026

 Time: 9:30 AM

 Location: Conference Room

We will review SC READY readiness data, intervention plans, and upcoming events such as Read Across America and Data Conference Week.

Thank you,
Millwood Elementary SIC Team



March 2, 2026 SIC Agenda: Acceleration & Readiness

I. Call to Order (5 minutes)

Meeting officially opened by SIC Chair.

Attendance recorded and quorum confirmed.

II. Review Minutes (5 minutes)

Review and approval of prior SIC meeting minutes.

Clarification of follow-up items from February meeting.

III. SC READY Readiness Data (10 minutes)

Presentation and analysis of SC READY readiness indicators, including:

- Interim assessment data
- MAP trend data in reading and math
- Grade-level readiness comparisons

Discussion includes:

- Student progress toward SC READY proficiency targets
- Identification of priority standards needing reinforcement
- Subgroup performance and achievement gap monitoring
- Alignment of instruction to state standards and pacing guides

Focus: determining urgency areas for final instructional push before testing season.

IV. Intervention Acceleration (10 minutes)

Review of intensified intervention systems designed to accelerate student growth:

- Expanded small-group instruction

- Targeted reading comprehension and math fluency supports
- Increased frequency of progress monitoring

Discussion includes:

- Effectiveness of current intervention blocks
- Adjustments to student groupings based on readiness data
- PLC alignment to ensure consistent intervention implementation
- Strategies to increase student engagement and stamina

V. Family Engagement Events (10 minutes)

Review of March family engagement and instructional events:

- Read Across America (3/4) – Literacy celebration and reading motivation
- Data Conference Week (3/11) – Family engagement in student progress discussions
- Title I Spring Data Night (3/14) – Academic goal sharing and family support strategies
- Field trips (Washington/Charleston 5th Grade preview discussion)

Discussion highlights:

- How events reinforce academic urgency and student motivation
- Strategies to increase family participation in academic nights
- Strengthening communication around SC READY preparation

VI. Leader in Me Student Showcase Planning (10 minutes)

Planning for upcoming student leadership showcase:

- Student demonstration of leadership roles and 7 Habits integration
- Mustang Market leadership participation highlights
- Classroom leadership presentations and student voice opportunities

Discussion includes:

- Selection of student presenters and leadership roles
- Alignment with academic and behavior expectations
- Incorporating family engagement into showcase events
- Celebrating student ownership and growth

VII. Action Items (10 minutes)

- Summary of key decisions and instructional priorities
- Assignment of responsibilities for SIC members and committees
- Identification of next steps for SC READY readiness support
- Confirmation of timelines for intervention monitoring and family engagement events
- Next meeting date confirmed

VIII. Adjournment (5 minutes)

- Closing remarks from SIC Chair
- Reminder of upcoming school events and testing preparation timeline
- Meeting officially adjourned

MINUTES SUMMARY – MARCH 2, 2026

The SIC meeting focused on accelerating student learning in preparation for SC READY assessments, strengthening intervention systems, and increasing academic urgency across all grade levels.

Members reviewed SC READY readiness data, including MAP trends and interim assessments, to determine areas of strength and need. The discussion emphasized identifying priority standards and ensuring instruction is tightly aligned to state expectations. SIC members noted the importance of monitoring subgroup performance and closing achievement gaps through targeted support.

Intervention systems were reviewed and intensified to support student acceleration. Expanded small-group instruction, increased progress monitoring, and PLC collaboration were identified as key strategies to ensure students are receiving timely and effective academic support.

The council also reviewed family engagement events designed to support academic readiness and student motivation. Celebrations included:

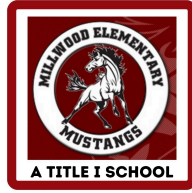
- Read Across America (3/4) – Promoting literacy engagement and reading motivation
- Data Conference Week (3/11) – Strengthening family understanding of student progress
- Title I Spring Data Night (3/14) – Supporting academic goal-setting and family partnerships

These events were recognized as essential in connecting families to student learning and increasing academic urgency.

Planning also began for a Leader in Me Student Showcase, highlighting student leadership, responsibility, and ownership across school systems. The showcase will provide students opportunities to demonstrate the 7 Habits and share leadership experiences with families and the school community.

Leader in Me implementation focused on Habit 1: Be Proactive, emphasizing student responsibility, initiative, and ownership of learning during the critical pre-testing period.

Overall, the meeting reinforced a strong focus on academic acceleration, intervention effectiveness, and increased family engagement as the school moves toward SC READY readiness.



Good morning SIC Members,
You are invited to attend the Millwood Elementary SIC Meeting.

 Date: April 13, 2026

 Time: 9:30 AM

 Location: Conference Room

We will review SC READY testing updates, instructional fidelity, and major events including Relay for Life and Variety Show.

Thank you,
Millwood Elementary SIC Team



SIC April 13, 2026 Agenda: Performance & Celebration

I. Call to Order (5 minutes)

Meeting officially opened by SIC Chair.

Attendance recorded and quorum confirmed.

II. Review Minutes (5 minutes)

Review and approval of previous SIC meeting minutes.

Clarification of any follow-up items from March meeting.

III. SC READY Testing Update (10 minutes)

Update on SC READY testing status and schoolwide implementation:

- Testing schedule progress and completion updates
- Student readiness and engagement during testing window
- Monitoring of testing environment consistency across classrooms

Discussion includes:

- Ensuring students are supported emotionally and academically during testing
- Reinforcing positive test-taking strategies and stamina
- Maintaining calm, structured environments to support performance

IV. Instructional Fidelity Review (10 minutes)

Review of instructional consistency and implementation across grade levels:

- Alignment of instruction to SC READY standards
- Consistency of lesson delivery, pacing, and rigor

- Implementation of small-group instruction and interventions during testing season

Discussion includes:

- Ensuring all classrooms are maintaining high expectations
- Monitoring fidelity of core instruction during critical testing window
- Continued use of PLCs to support instructional alignment and reflection
- Supporting teachers with coaching and feedback for consistency

V. School Events Review (10 minutes)

Review of recent school-wide events and their impact:

- Relay for Life (4/19) – Community engagement and student leadership in service learning
- Variety Show (4/12) – Celebration of student talent, creativity, and leadership
- BOGO Book Fair (4/15) – Strengthening literacy engagement and family participation

Discussion highlights:

- Positive impact on school culture and student motivation
- Increased family involvement in school events
- Connection between engagement activities and student confidence

VI. Staff Appreciation Events (10 minutes)

Recognition and review of staff appreciation efforts:

- Teacher Appreciation Week activities
- Support for instructional staff during testing season
- Recognition of support staff contributions (paraprofessionals, office staff, bus drivers, etc.)

Discussion includes:

- Importance of staff morale during high-stakes testing season
- Strengthening school culture through recognition and appreciation
- Encouraging continued community and family support for staff

VII. Leader in Me Reflection (10 minutes)

Focus on Habit 4: Think Win-Win

Discussion includes:

- How collaboration between staff, students, and families supports success
- Emphasis on shared responsibility during testing and end-of-year push
- Recognizing that student success is a collective effort

Examples discussed:

- Teachers supporting each other through instructional consistency
- Families encouraging positive test-taking mindsets
- Students demonstrating responsibility and perseverance

VIII. Adjournment (5 minutes)

- Review of key action items and reminders
- Confirmation of upcoming SIC meeting date
- Meeting officially adjourned by Chair

MINUTES SUMMARY – APRIL 13, 2026

The SIC meeting focused on supporting SC READY testing implementation, reinforcing instructional consistency, and celebrating schoolwide engagement and achievement during a high-impact academic period.

Members received updates on SC READY testing, with emphasis on maintaining consistent testing environments, supporting student confidence, and ensuring readiness strategies are reinforced throughout the building. SIC members discussed the importance of maintaining calm, structured conditions that support optimal student performance.

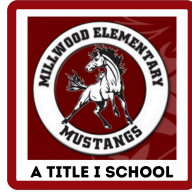
Instructional fidelity was reviewed, with emphasis on ensuring consistent delivery of high-quality instruction aligned to SC READY standards. Members reinforced the importance of maintaining rigor, pacing, and alignment across all grade levels, even during testing periods. Continued use of PLCs and instructional coaching was highlighted as essential for sustaining consistency.

The council celebrated several successful school events, including:

- Relay for Life (4/19) – Highlighted student leadership and community service
- Variety Show (4/12) – Showcased student creativity and school pride
- BOGO Book Fair (4/15) – Strengthened literacy engagement and family involvement

Staff appreciation efforts were also recognized, with emphasis placed on the importance of supporting teacher and staff morale during the testing season. SIC members acknowledged the critical role of staff in maintaining instructional excellence and student support.

Leader in Me reflection centered on Habit 4: Think Win-Win, emphasizing collaboration, shared success, and mutual support among staff, students, and families. The council highlighted that student achievement is strengthened when all stakeholders work together toward common goals. Overall, the meeting reinforced strong instructional alignment, positive school culture, and continued collaboration among staff, families, and the community during a critical performance and testing period.



Good morning SIC Members,
You are invited to attend the Millwood Elementary SIC Meeting.

 Date: May 4, 2026

 Time: 9:30 AM

 Location: Conference Room

We will review end-of-year data, celebrate student achievement, and reflect on school improvement and Leader in Me growth.

Thank you,
Millwood Elementary SIC Team



May 4, 2026 SIC Agenda: Closure, Celebration & Transition

I. Call to Order (5 minutes)

Meeting officially opened by SIC Chair.

Attendance recorded and quorum confirmed.

Opening remarks centered on end-of-year reflection and celebration of progress.

II. Review Minutes (5 minutes)

Review and approval of previous SIC meeting minutes.

Final updates or follow-up items from April meeting discussed as needed.

III. End-of-Year Data Review (15 minutes)

Presentation and analysis of full-year academic data, including:

- Reading achievement and growth trends
- Math achievement and growth trends
- Language usage and overall academic performance
- SC READY performance indicators (where available)
- MAP growth from fall to spring comparison

Discussion includes:

- Overall student growth across the school year
- Identification of instructional successes and areas for continued improvement
- Subgroup performance trends and closing achievement gaps
- Impact of interventions, PLCs, and instructional coaching on student outcomes

Focus:

- Celebrating growth while identifying priorities for next year's instruction
- Using data to guide school improvement planning moving forward

IV. School Improvement Plan (SIP) Evaluation (10 minutes)

Review of 2025–2026 School Improvement Plan implementation:

- Progress toward academic goals in reading and math
- Effectiveness of instructional strategies and intervention systems
- Family and community engagement outcomes
- Student leadership and school culture initiatives

Discussion includes:

- What worked well across the school year
- Areas needing refinement or adjustment
- Recommendations for SIP improvements for the next school year
- Alignment between goals, systems, and student outcomes

V. Student Celebration Events (15 minutes)

Review and celebration of major end-of-year events:

- Field Day – Student engagement, teamwork, and school spirit
- K Graduation (5/14) – Early childhood milestone celebration
- Promotion Ceremonies (5/15–5/17) – Student academic progression and achievement
- Awards Programs (5/20–5/21) – Academic excellence and growth recognition

Discussion highlights:

- Importance of celebrating student success and growth
- Impact of recognition on student motivation and school culture
- Appreciation for staff, families, and community support in these events

VI. Leader in Me Year Reflection (5 minutes)

Reflection on full-year implementation of Leader in Me:

- Student leadership development across grade levels
- Growth in responsibility, ownership, and student voice
- Integration of the 7 Habits into daily school culture

Focus:

- Habit connections demonstrated throughout the year
- Growth in student independence and leadership roles
- Impact of leadership systems such as Mustang Market and classroom jobs

VII. Next Year Planning & Adjournment (5 minutes)

- Preliminary discussion of priorities for the upcoming school year
- Identification of potential focus areas for SIP and SIC work
- Final reflections from members on the school year
- Confirmation of closing procedures and next steps
- Meeting officially adjourned by Chair

MINUTES SUMMARY – MAY 4, 2026

The SIC meeting served as a culminating reflection of the 2025–2026 school year, focusing on end-of-year academic data, School Improvement Plan evaluation, and celebration of student success.

Members reviewed full-year academic data, including MAP growth and SC READY performance indicators. The discussion highlighted overall student growth in reading, math, and language usage, as well as progress in closing achievement gaps. SIC members recognized the positive impact of targeted interventions, PLC collaboration, and instructional coaching on student outcomes throughout the year.

The School Improvement Plan was evaluated, with members reflecting on progress toward academic, cultural, and engagement goals. Strengths included increased student achievement, improved instructional alignment, and strong family engagement. Areas for continued growth were identified to guide planning for the next school year.

The council celebrated a successful season of student events, including Field Day, Kindergarten Graduation, Promotion Ceremonies (5/15–5/17), and Academic Awards (5/20–5/21). These events were recognized for reinforcing student achievement, school pride, and community engagement.

Leader in Me reflection focused on Habit 2: Begin With the End in Mind, emphasizing goal setting, vision, and intentional planning throughout the year. Members highlighted significant growth in student leadership, responsibility, and ownership of learning across the school.

Overall, the meeting concluded with a strong sense of accomplishment, celebration of student success, and thoughtful preparation for continued school improvement in the upcoming year.