

## NOTICE OF REGULAR BOARD MEETING

Atwood Heights School District 125 Board of Education  
Hamlin Upper Grade Center  
12150 S. Hamlin Avenue, Alsip, Illinois  
Tuesday, April 28, 2026 at 6:30 p.m.

### AGENDA

1. CALL TO ORDER
  - A. Pledge of Allegiance
  - B. Roll Call
2. 30 MINUTES FOR CITIZENS OF ATWOOD HEIGHTS SCHOOL DISTRICT 125 TO ADDRESS THE BOARD. Please limit your comments to five minutes. When public participation takes less time than these minimums, it shall end.
3. FREEDOM OF INFORMATION ACT REQUESTS  
Justin Wenig – [justin@starbridgefoiainsight.com](mailto:justin@starbridgefoiainsight.com)  
Michael A. Ayele (a.k.a. W) – [waac13@gmail.com](mailto:waac13@gmail.com)  
Michael Henry – [MichaelHenry@live.com](mailto:MichaelHenry@live.com)
4. BOARD MEMBER COMMENTS PERTAINING TO THE AGENDA
5. CONSENT AGENDA: Motion to Approve the Consent Agenda that includes the following items:
  - A. APPROVAL OF MINUTES
    1. Regular Meeting of March 24, 2026
    2. Closed Meeting of March 24, 2026
  - B. FINANCE APPROVAL  
Summary of Payroll  
Student Activity Accounts
  - C. ACTION ITEMS  
428.1 Approval of PRESS Updates from Issue 121

<b>Status: Draft Update</b>
2:200 Types of Board of Education Meetings
2:220 Board of Education Meeting Procedure
2:250 Access to District Public Records
2:260 Uniform Grievance Procedure
4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors
5:30 Hiring Process and Criteria
5:250 Leaves of Absence
5:330 Sick Days, Vacation, Holidays, and Leaves
6:65 Student Social and Emotional Development
6:100 Using Animals in the Educational Program
6:145 Migrant Students
6:170 Title I Programs
6:180 Extended Instructional Programs
7:20 Harassment of Students Prohibited
7:50 School Admissions and Student Transfers To and From Non-District Schools
7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students
7:185 Teen Dating Violence Prohibited
7:240 Conduct Code for Participants in Extracurricular Activities
7:260 Exemption from Physical Education
7:300 Extracurricular Athletics
8:90 Parent Organizations and Booster Clubs
<b>Status: Draft Update - Rewritten</b>
2:140-E Exhibit - Guidance for Board Member Communications, Including Email Use
<b>Status: Review and Monitoring</b>
7:220 Bus Conduct
7:230 Misconduct by Students with Disabilities
7:280 Communicable and Chronic Infectious Disease

**D. PERSONNEL**

428.2 Approval to Accept the Letter of Resignation from Vincent Caprio the ELA Teacher at Hamlin Upper Grade Center

428.3 Approval to hire Christina Esparza as the ELA Teacher at Hamlin Upper Grade Center on Bachelor's Lane Step A

6. APPROVAL OF BILLS PAYABLE

7. BUSINESS FROM THE BOARD AND COMMITTEE REPORTS

8. ADMINISTRATIVE REPORTS

9. SUPERINTENDENT REPORT

10. MOTION TO GO INTO CLOSED SESSION (ONLY IF NECESSARY; ACTION MAY BE TAKEN ON MATTERS DISCUSSED IN CLOSED SESSION UPON RETURN TO OPEN SESSION)

11. RETURN TO OPEN SESSION/ACTION ON MATTERS DISCUSSED IN CLOSED SESSION  
(IF NECESSARY)

12. ADJOURNMENT

**NEXT REGULAR BOARD OF EDUCATION MEETING**

**May 12, 2026**

**Hamlin Upper Grade Center, 6:30 p.m.**

**12150 S. Hamlin Ave**

**Alsip, IL 60803**

## **NOTICE OF CLOSED SESSION MEETING**

**Atwood Heights School District 125 Board of Education  
Hamlin Upper Grade Center  
12150 S. Hamlin Avenue, Alsip, Illinois  
Tuesday, April 28, 2026**

### **Agenda**

1. Call to Order
2. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor, or a volunteer of the District or against legal counsel for the District to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1).
3. Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).
4. The selection of a person to fill a public office, including a vacancy in a public office, when the District is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the District is given power to remove the occupant under law or ordinance. 5 ILCS 120/2(c)(3).
5. Evidence or testimony presented in open hearing, or in closed hearing where authorized by law, to a quasi-adjudicative body, as defined in the Open Meetings Act, provided that the body prepares and makes available for public inspection a written decision with its determinative reasoning. 5 ILCS 120/2(c)(4).
6. Evidence or testimony presented to the Board regarding denial of admission to school events or property pursuant to 105 ILCS 5/24-24, provided that the Board prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4.5), added by P.A. 103-311.
7. The purchase or lease of real property for the use of the District, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5).
8. The setting of a price for sale or lease of property owned by the District. 5 ILCS 120/2(c)(6).
9. The sale or purchase of securities, investments, or investment contracts. 5 ILCS 120/2(c)(7).
10. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2(c)(8).
11. Student disciplinary cases. 5 ILCS 120/2(c)(9).
12. The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).
13. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2(c)(11).

14. The establishment of reserves or settlement of claims as provided in the Local Government and Governmental Employees Tort Immunity Act, if otherwise the disposition of a claim or potential claim might be prejudiced, or the review or discussion of claims, loss or risk management information, records, data, advice or communications from or with respect to any insurer of the District or any intergovernmental risk management association or self-insurance pool of which the District is a member. 5 ILCS 120/2(c)(12).
15. Self-evaluation, practices and procedures or professional ethics, when meeting with a representative of a statewide association of which the District is a member. 5 ILCS 120/2(c)(16).
16. Discussion of minutes of meetings lawfully closed, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21).
17. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. 5 ILCS 120/2(c)(29).
18. Adjournment

----- Forwarded message -----

From: Justin Wenig <justin@starbridgefoiainsight.com>

Date: Tue, Mar 31, 2026 at 5:09 AM

Subject: FOIA Request: Purchase data

To: lcole@ahsd125.org <lcole@ahsd125.org>

Dear FOIA Officer,

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140/1 et seq.), I am requesting access to and copies of the following public records possessed by Atwood Heights School District 125:

All purchase orders and/or payment records for non-person/vendor entities, such as companies, organizations, or contractors from January 1, 2025 to current date. Records should include, at minimum:

- Purchase date
- Vendor name
- Line item description
- Line item quantity
- Line item Amount

If vendor names are coded in the file, please provide a vendor list with corresponding codes.

Examples of relevant reports/records may include: check registers, procurement reports, standard PO detail reports, warrant/claims reports, and purchase order history reports, among others.

This request excludes any purchase orders or payments issued to staff, employees, or individuals for payroll, reimbursements, stipends, or other personnel-related expenses.

I am requesting existing, already maintained electronic records (without copying, scanning, or printing).

If this request was misrouted, please forward to the correct contact person and reply to this communication with the appropriate contact information.

Should this request be denied wholly or partially, please provide a detailed justification for each decision, citing specific exemptions. Additionally, I request that all segregable portions of otherwise exempt material be provided.

Should you need further information or clarification to expedite this request, do not hesitate to reach out.

Thank you for your attention and cooperation. I look forward to your prompt response within the statutory period.

Sincerely,

Justin Wenig

REF: 1P026 f6c24ace-9fc0-4665-a313-1761a3fbd52d



Sherri Lunny &lt;slunny@ahsd125.org&gt;

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**FOIA Request - 5 ILCS 140/1**

1 message

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**Michael Ayele** <waac13@gmail.com>

Mon, Apr 6, 2026 at 5:01 AM

To: lcole@ahsd125.org, Sherri Lunny &lt;slunny@ahsd125.org&gt;

Cc: "Michael Ayele (W)" &lt;waac13@gmail.com&gt;

W (AACL)

Date.: April 06<sup>th</sup> 2026

Michael A. Ayele

P.O.Box 20438

Addis Ababa, Ethiopia

E-mail: waac13@gmail.com ; waac1313@gmail.com ; waac142913@gmail.com

Freedom of Information Act (FOIA) Request

-  
Hello,

This is Michael A. Ayele sending this message though I now go by W and I prefer to be referred to as such. I am writing this letter for the purpose of filing a FOIA request with Atwood Heights School District 125. The bases for this non-commercial records request are [1] the decision of the United States government to designate the month of April as Sexual Assault Awareness Month (SAAM)<sup>[i]</sup> and [2] the very gross mishandling of the sexual misconduct complaints filed by Danielle Villareal and Grace Chen when they were both undergraduate students of Hillsdale College (Hillsdale, Michigan) in Calendar Year 2021.<sup>[ii]</sup>

I) Requested Records

What I am requesting for prompt disclosure are records in your possession detailing your discussions about [1] the decision of President Barack Obama to designate the months of April (between 2009 and 2012) as "*Sexual Assault Awareness Month (SAAM)*" by recognizing that (i) sexual assault is pervasive in the United States; (ii) women between the ages of 16 and 24 are at greatest risk of rape and sexual assault; (iii) 18 percent of women in America have been raped in their lifetime; (iv) a 2005 survey of high school students found that 10.8 percent of girls and 4.2 percent of boys from grades nine to twelve were forced to have sexual intercourse at some time in their lives; (v) a study of college women had previously found that 13.7 percent of undergraduate women had been victims of at least one completed sexual assault since entering college; (vi) unlike victims of sexual assault in the larger community, students victimized by other students often face additional challenges in a "closed" campus environment; (vii) many survivors of sexual violence experience depression, fear, and suicidal feelings in the months and years following an assault, and some face health problems that last a lifetime; (viii) many survivors of sexual violence suffer in silence, fearing retribution, lack of support, or that the criminal justice system will fail to bring the perpetrator to justice; (ix) it is up to all of us to ensure victims of sexual violence are not left to face these trials alone; [2] the manner in which your school district has commemorated SAAM beginning April 01<sup>st</sup> 2009; [3] the Department of Education (DoED) as a federal agency of the United States government which had in the month of June 2002 published on its official website a portable document file (PDF) explaining that (i) the Family Educational Rights and Privacy Act (FERPA) enables the disclosure of students' academic and disciplinary records in various circumstances; (ii) the Jeanne Clery Act of 1990 enabled "*postsecondary institutions*" to be forthcoming with "*the final results of any*

*disciplinary proceeding conducted by the institution against the alleged perpetrator of the crime, regardless of the outcome of the proceeding*" particularly to an alleged victim of any crime of violence (as defined in U.S. Code Title 18, § 16); (iii) the 1998 Higher Education Amendments enabled "*postsecondary institutions*" to be forthcoming with "*the final results of any disciplinary proceeding for a crime of violence or nonforcible sex offense to anyone, including members of the general public, if the institution determines that the student committed a violation of its rules or policies with respect to the crime;*" [iii] [4] Danielle Villareal as a former undergraduate student of Hillsdale College (Hillsdale, Michigan) who (i) was named on the *Dean's List* of Hillsdale College in the first two semesters of her freshman year; (ii) was on (or around) August 29<sup>th</sup> 2021 raped on campus when she was a full-time sophomore student; (iii) was retaliated upon following her decision to file a complaint against the sexual abuse she suffered on (or around) August 29<sup>th</sup> 2021; (iv) has made the decision to transfer to Vanderbilt University after Hillsdale College violated the provisions of FERPA by refusing to provide to her "*the final results of the disciplinary proceeding*" the individual who raped her was not held to account for; (v) has begun to experience depression, post-traumatic stress as well as sleep disorders following the sexual assault she was the victim of on (or around) August 29<sup>th</sup> 2021; (vi) has experienced difficulty functioning at the optimal levels she used to prior to being raped on (or around) August 29<sup>th</sup> 2021; (vii) may never again function at the optimal levels she used to as a direct consequence of the rape she was subjected to on (or around) August 29<sup>th</sup> 2021; [5] Grace Chen as a former undergraduate student of Hillsdale College who (i) was on (or around) November 22<sup>nd</sup> 2021 raped on the campus of Hillsdale College when she was a freshman; (ii) was retaliated upon following her decision to file a complaint against the sexual abuse she suffered on (or around) November 22<sup>nd</sup> 2021; (iii) had on (or around) April 09<sup>th</sup> 2022 sent an email to Rebekah Dell wherein she demanded to be provided with a "*formal written investigation report*" for what she went through on (or around) November 22<sup>nd</sup> 2021 at Hillsdale College; (iv) has taken the decision to graduate from Hillsdale College with a Bachelor's Degree even after Hillsdale College violated the provisions of FERPA by refusing to provide to her "*the final results of the disciplinary proceeding*" the individual who raped her was not held to account for; [6] the term "*bystander intervention*" being defined in federal regulations implementing the 2013 Violence Against Women Act (VAWA) as (i) "*safe and positive options that may be carried out by an individual to prevent harm or intervene when there is a risk of dating violence, domestic violence, sexual assault, or stalking;*" (ii) the ability to "*understand institutional structures and cultural conditions that facilitate violence;*" [7] *Bob Jones University v. United States*; [8] *Haines v. Kerner*; [9] *Johnson v. City of Shelby*.

## II) Request for a Fee Waiver and Expedited Processing

The public has a compelling and legitimate interest in this information because:

1. Sexual Assault Awareness Month (SAAM) is an event that (i) was first nationally commemorated throughout the United States of America (U.S.A) in April 2001; (ii) has sought to prevent and raise awareness on the subject of sexual violence in various spheres "*such as communities, workplaces and college campuses.*"
2. SAAM is an event which has in the 21<sup>st</sup> Century served to shed a spotlight on the sexism women encounter in their efforts to be successful in their academic and professional careers.
3. The requested records will shed a spotlight on the impact sexism has had on women such as Danielle Villareal and Grace Chen (when they were full-time undergraduate students at Hillsdale College).
4. The requested records will help the public ascertain if your school district has held robust conversations on the sexism and misogyny women encounter during the course of their undergraduate academic careers prior to formally joining the labor workforce.
5. The requested records will help the public ascertain if your school district has held robust conversations about the need to condemn violence committed against women irrespective of the woman's racial background, sexual orientation, national origin, religious affiliation and/or disability status.

6. The requested records will shed light on the amendments that were made to the provisions of the Violence Against Women Act (VAWA) in 2013. As you may be aware, the term "*bystander intervention*" was defined in federal regulations as (i) "*safe and positive options that may be carried out by an individual to prevent harm or intervene when there is a risk of dating violence, domestic violence, sexual assault, or stalking;*" (ii) the ability to "*understand institutional structures and cultural conditions that facilitate violence.*"
7. The requested records will help the public ascertain if there were conversations within your school district about the term "*bystander intervention*" being defined in federal regulations implementing the 2013 Violence Against Women Act (VAWA) as (i) "*safe and positive options that may be carried out by an individual to prevent harm or intervene when there is a risk of dating violence, domestic violence, sexual assault, or stalking;*" (ii) the ability to "*understand institutional structures and cultural conditions that facilitate violence.*"
8. The requested records will shed light on the portable document file (PDF) published by the Department of Education (DoED) in the month of June 2002. As you may be aware, the DoED had in the month of June 2002 explained that (i) the Family Educational Rights and Privacy Act (FERPA) enables the disclosure of students' academic and disciplinary records in various circumstances; (ii) the Jeanne Clery Act of 1990 enabled "*postsecondary institutions*" to be forthcoming with "*the final results of any disciplinary proceeding conducted by the institution against the alleged perpetrator of the crime, regardless of the outcome of the proceeding*" particularly to an alleged victim of any crime of violence (as defined in U.S. Code Title 18, § 16); (iii) the 1998 Higher Education Amendments enabled "*postsecondary institutions*" to be forthcoming with "*the final results of any disciplinary proceeding for a crime of violence or nonforcible sex offense to anyone, including members of the general public, if the institution determines that the student committed a violation of its rules or policies with respect to the crime.*"
9. The requested records will help the public ascertain if your school district has held substantive conversations about the June 2002 PDF published by the DoED entitled: "*Legislative History of Major FERPA Provisions.*"
10. The requested records will shed light on the landmark Supreme Court ruling in *Bob Jones University v. United States* which found that the Internal Revenue Service (IRS) may deny tax-exempt status under 26 U.S.C. § 501(c)(3) to private colleges/universities with racially discriminatory admissions policies. As you may be aware, the Supreme Court holding in *Bob Jones University v. United States* made it abundantly clear that 501 (c)(3) status is a privilege granted by the federal government (and that this privilege could be revoked if private colleges/universities such as Bob Jones University implement policies and procedures that perpetuated a systemic form of racism and sexism).
11. The requested records will help the public ascertain if your school district has held conversations about the Supreme Court ruling in *Bob Jones University v. United States*.
12. The requested records will help the public better evaluate if Hillsdale College had/has implemented policies and procedures similar to Bob Jones University at the time they were sanctioned by the IRS as well as the judicial branch of the United States government.
13. The requested records will help the public better evaluate if Hillsdale College, a 501(c)(3) postsecondary academic institution, knowingly disregarded statutory disclosure duties established under FERPA while continuing to claim federal tax benefits in violation of the Supreme Court ruling in *Bob Jones University v. United States*.
14. The requested records will help the public better evaluate whether Hillsdale College's conduct is part of a broader pattern among private postsecondary academic institutions that use FERPA as a pretext to conceal the outcomes of sexual violence cases – thereby thwarting congressional intent and compromising public safety.
15. The requested records will help the public ascertain if your school district has held substantive conversations about the October 25<sup>th</sup> 2023 complaint filed by Danielle Villareal and Grace Chen.

Expedited processing is warranted because:

1. When designating the months of April (between 2009 and 2012) as "*Sexual Assault Awareness Month (SAAM)*," President Barack Obama had recognized that (i) **sexual assault is pervasive in the United States**; (ii) women between the ages of 16 and 24 are at greatest risk of rape and sexual assault; (iii) 18 percent of women in America have been raped in their lifetime; (iv) a 2005 survey of high school students found that 10.8 percent of girls and 4.2 percent of boys from grades nine to twelve were forced to have sexual intercourse at some time in their lives; (v) a study of college women had previously found that 13.7 percent of undergraduate women had been victims of at least one completed sexual assault since entering college; (vi) unlike victims of sexual assault in the larger community, **students victimized by other students often face additional challenges in a "closed" campus environment**; (vii) many survivors of sexual violence experience depression, fear, and suicidal feelings in the months and years following an assault, and some face health problems that last a lifetime; (viii) many survivors of sexual violence suffer in silence, fearing retribution, lack of support, or that the criminal justice system will fail to bring the perpetrator to justice; (ix) **it is up to all of us to ensure victims of sexual violence are not left to face these trials alone**.

2. **There's absolutely no justification for an incident of sexism on an American college or university campus (or elsewhere)**.

3. **There's absolutely no justification for incidents of sexual assault such as those that Danielle Villareal and Grace Chen were the victim of on (or around) August 29<sup>th</sup> 2021 and November 22<sup>nd</sup> 2021.**

4. Michael A. Ayele (a.k.a.) W is a Black ex-immigrant who went to America on an F-1 visa to pursue his undergraduate academic career.

5. Michael A. Ayele (a.k.a.) W is a Black ex-immigrant of America who has graduated from Westminster College (Fulton, Missouri) with a Bachelor's Degree (in Economics and Political Science) on December 31<sup>st</sup> 2016.

6. Michael A. Ayele (a.k.a.) W is a Black Bachelor of Arts (B.A) Degree graduate of Westminster College (Fulton, Missouri) who has spent 7 (seven) SAAM in the territory of the United States of America (U.S.A) between January 2010 and July 2016.

7. Michael A. Ayele (a.k.a.) W is a Black B.A Degree graduate of Westminster College (Fulton, Missouri) who was on the occasion of SAAM (between 2010 and 2013) sent educational/instructional materials which identified (and named) the various types of violence that are committed against women, including sexual coercion.

8. Michael A. Ayele (a.k.a.) W is a Black B.A Degree graduate of Westminster College (Fulton, Missouri) who was in the month of January 2010 informed about the April 05<sup>th</sup> 1986 rape and murder of Jeanne Ann Clery before being told what constitutes affirmative and effective consent in healthy sexual relationships.

9. Michael A. Ayele (a.k.a.) W is a Black B.A Degree graduate of Westminster College (Fulton, Missouri) who was subjected to frenzy following his decision to recognize that he was in the month of January 2010 informed about the April 05<sup>th</sup> 1986 rape and murder of Jeanne Ann Clery before being told what constitutes affirmative and effective consent in healthy sexual relationships.

10. Michael A. Ayele (a.k.a.) W is a Black B.A Degree graduate of Westminster College (Fulton, Missouri) who has witnessed his written content being filtered and distorted on internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo following his decision to recognize that he was in the month of January 2010 informed about the April 05<sup>th</sup> 1986 rape and murder of Jeanne Ann Clery before being told what constitutes affirmative and effective consent in healthy sexual relationships.<sup>[iv]</sup>

11. Michael A. Ayele (a.k.a.) W is a Black B.A Degree graduate of Westminster College (Fulton, Missouri) who has experienced racism (and discrimination) while living in the U.S. on an F-1 visa between January 2010 and July 2016.

12. Michael A. Ayele (a.k.a.) W is a Black B.A Degree graduate of Westminster College (Fulton, Missouri) who has witnessed American college and university campuses seeking to downplay the severity (and seriousness) of violent crimes committed against women particularly when that crime has been committed by a white man.
13. Michael A. Ayele (a.k.a.) W is a Black B.A Degree graduate of Westminster College (Fulton, Missouri) who has witnessed many double standards in the enforcement of the Family Educational Rights and Privacy Act (FERPA).
14. The National Council on Disability (NCD) had on (or around) January 30<sup>th</sup> 2018 expressed very grave concerns about American colleges and universities using FERPA as a pretext to conceal the outcomes of sexual violence cases – thereby thwarting congressional intent and compromising public safety. [V]
15. The issues presented in this records request raise very serious questions about the integrity of American colleges and universities whenever they become informed of the rape of a woman by a white man.
16. The issues presented in this records request raise very serious questions about the integrity of American colleges and universities whenever they become informed of the rape of a woman by a Black and/or African American man.
17. The issues presented in this records request will shed a spotlight about the manner in which American college and university campuses will seek to downplay the severity (and seriousness) of violent crimes committed against women particularly when that crime has been committed by a white man.

In my judgment, the facts presented in my request for a fee waiver and expedited processing will not bolster public confidence in the activities, the engagements and the priorities of Hillsdale College (Hillsdale, Michigan) as well as the United States District Court for the Western District of Michigan because of their very gross mishandling of the sexual misconduct complaints filed by Danielle Villareal and Grace Chen.

Unfortunately, I regret to inform you that the United States District Court for the Western District of Michigan has made numerous procedural errors when processing the sexual misconduct complaint filed by Danielle Villareal and Grace Chen. Indeed, one of the most glaring procedural errors of the United States District Court for the Western District of Michigan was its failure to take into account the 501(c)(3) status of Hillsdale College.

The 501(c)(3) status of Hillsdale College should have been very pertinent to the United States District Court for the Western District of Michigan during the processing of the complaint that had been assigned Case No. 1–23–cv–1129 because Hillsdale College has previously submitted applications to the Department of the Treasury Internal Revenue Service (IRS) to be recognized by the federal government as a private postsecondary academic institution. When Hillsdale College submitted those applications, and the IRS later approved them, Hillsdale College **obtained a federal benefit in the form of "tax-exempt status."** **This benefit that Hillsdale College enjoys has in turn created an obligation upon the college to comply with federal laws such as the Family Educational Rights and Privacy Act (FERPA).**

Previously, in 1983, in the matter of *Regan v. Taxation with Representation of Washington*, the United States Supreme Court had recognized that tax exemption is a "form of public financial assistance." That same year, in 1983, in the matter of *Bob Jones University v. United States*, the Supreme Court had also recognized that an educational institution which violates "established public policy" forfeits the privilege of tax exemption. FERPA forms part of that public policy framework: it reflects Congress's judgment that transparency and student safety are indispensable to legitimate educational operations. Therefore, because Hillsdale College 501(c)(3) tax-exempt status is a federal benefit conditioned on compliance with laws reflecting public policy, its pattern of conduct justified review and revocation of its tax-exempt status. In practical terms, FERPA required (and continues to

require) Hillsdale College to be forthcoming about the "*investigation*" that the college claims to have conducted following the rapes of Danielle Villareal and Grace Chen (in August and November 2021). When Hillsdale College refused to provide the final results of the "*investigation*" they supposedly conducted into the sexual abuse of Danielle Villareal and Grace Chen, Hillsdale College knowingly and willfully violated federal law.

For me, the failure of the United States District Court for the Western District of Michigan to consider Hillsdale College legal obligations under FERPA was troubling because, under longstanding Supreme Court precedent, courts must interpret a complaint in light of the existing regulatory framework even when a statute is not cited by name. In *Haines v. Kerner* and *Johnson v. City of Shelby*, the Supreme Court made clear that plaintiffs need not invoke specific statutory provisions for those protections to apply. The Supreme Court had also made clear that factual allegations—not "*magic words*"—trigger the court's obligation to consider relevant federal law. Here, in the complaint filed by Danielle Villareal and Grace Chen, these two women have asserted that they had previously filed formal sexual-misconduct complaints (with Hillsdale College) before afterwards requesting the disclosure of the disciplinary outcome which they were denied. Therefore, even without an explicit FERPA citation, the court had an obligation to consider whether Hillsdale College [a 501(c)(3) postsecondary academic institution] fulfilled its legal obligations under FERPA. When the United States District Court for the Western District of Michigan failed to consider whether Hillsdale College fulfilled its legal obligations under FERPA, it made a very shocking procedural error. Regrettably, the severity of this error was compounded when the court recommended that its opinion be published, thereby transforming an already flawed ruling into persuasive precedent. As you are likely aware, a published opinion indicates that the court believes its reasoning should guide future cases. Yet the reasoning (in the case of *Villareal & Chen v. Hillsdale College*) rests on an incomplete legal foundation that fails to acknowledge that Hillsdale College, as a 501 (c)(3) post-secondary academic institution has legal obligations it needs to fulfill under FERPA. By omitting the statutory framework of FERPA, the United States District Court for the Western District of Michigan has produced an opinion that misstates the legal obligations governing colleges and universities in sexual-misconduct cases.

As a political scientist by training and education, I am thoroughly convinced that the decision of the United States District Court for the Western District of Michigan to "*recommend for publication*" the opinion they have issued in the matter of *Villareal & Chen v. Hillsdale College* poses a significant danger to future litigants because it elevates an analysis that neglects controlling federal statutory obligations into a precedent that other courts may rely upon. For instance, future defendants – including colleges with 501 (c)(3) status – may cite the opinion in the matter of *Villareal & Chen v. Hillsdale College* to argue that courts need not consider FERPA's disclosure requirements when evaluating institutional responses to sexual violence complaints. Likewise, future plaintiffs may find their complaints dismissed prematurely because the published opinion (in the matter of *Villareal & Chen v. Hillsdale College*) suggests, incorrectly, that failure to disclose disciplinary outcomes carries no federal legal significance.

On a personal level, I am very deeply concerned about the precedent set in the matter of *Villareal & Chen v. Hillsdale College* because the opinion suggests that 501(c)(3) postsecondary academic institutions similarly situated to Hillsdale College may violate federal laws such as FERPA without consequences. Such a suggestion is alarming because even though Hillsdale College does not accept federal appropriations or Title IX funds as a matter of institutional principle, it nonetheless relies on federal tax law for its 501(c)(3) status. That status is a federal benefit administered by the IRS, and it enables Hillsdale College to receive tax-deductible donations—an indirect form of federal support that exists entirely because of federal law. If an institution can retain that federal benefit while disregarding federal statutory obligations, then the integrity of the federal government's oversight of tax-exempt educational institutions is fundamentally undermined. Furthermore, this would indicate to other 501(c)(3) colleges that compliance with federal public-policy requirements is optional, thereby weakening enforcement, distorting public accountability, and eroding trust in the regulatory framework that governs educational institutions receiving federal tax privileges.

As previously mentioned, FERPA was enacted into law on (or around) August 21<sup>st</sup> 1974 and took effect on (or around) November 19<sup>th</sup> 1974. Since it was enacted into law on (or around) November 19<sup>th</sup> 1974, FERPA was amended on numerous occasions to strengthen transparency obligations. For instance, the 1990 Campus Security Act and the 1998 Higher Education Amendments Act have amended FERPA to decree that "*postsecondary institutions*" should be forthcoming with [1] "*the final results of any disciplinary proceeding conducted by the institution against the alleged perpetrator of the crime, regardless of the outcome of the proceeding*" particularly to an alleged victim of any crime of violence (as defined in U.S. Code Title 18, § 16); [2] "*the final results of any disciplinary proceeding for a crime of violence or nonforcible sex offense to anyone, including members of the general public, if the institution determines that the student committed a violation of its rules or policies with respect to the crime.*" In other words, these provisions were enacted to **prohibit** postsecondary academic institutions from using FERPA to conceal the outcomes of sexual violence cases. These provisions of FERPA were also enacted to create a statutory duty for postsecondary academic institutions to be forthcoming with victims as well as members of the general public on the outcomes of sexual violence cases.

The core issues presented in this records request are as follows. 1) Have you had conversations about the decision of President Barack Obama to designate the months of April (between 2009 and 2012) as "*Sexual Assault Awareness Month*" (SAAM) by recognizing that **sexual assault is pervasive in the United States**? If yes, will you promptly disclose those records? 2) Have you had conversations about the decision of President Barack Obama to designate the month of April as SAAM by recognizing that women between the ages of 16 and 24 are at greatest risk of rape and sexual assault? If yes, will you promptly disclose those records? 3) Have you had conversations about the decision of President Barack Obama to designate the month of April as SAAM by recognizing that 18 percent of women in America have been raped in their lifetime? If yes, will you promptly disclose those records? 4) Have you had conversations about the decision of President Barack Obama to designate the month of April as SAAM by recognizing that a 2005 survey of high school students found that 10.8 percent of girls and 4.2 percent of boys from grades nine to twelve were forced to have sexual intercourse at some time in their lives? If yes, will you promptly disclose those records? 5) Have you had conversations about the decision of President Barack Obama to designate the month of April as SAAM by recognizing that a study of college women had previously found that 13.7 percent of undergraduate women had been victims of at least one completed sexual assault since entering college? If yes, will you promptly disclose those records? 6) Have you had conversations about the decision of President Barack Obama to designate the month of April as SAAM by recognizing that **students victimized by other students often face additional challenges in a "closed" campus environment**? If yes, will you promptly disclose those records? 7) Have you had conversations about the decision of President Barack Obama to designate the month of April as SAAM by recognizing that many survivors of sexual violence experience depression, fear, and suicidal feelings in the months and years following an assault, and some face health problems that last a lifetime? If yes, will you promptly disclose those records? 8) Have you had conversations about the decision of President Barack Obama to designate the month of April as SAAM by recognizing that many survivors of sexual violence suffer in silence, fearing retribution, lack of support, or that the criminal justice system will fail to bring the perpetrator to justice? If yes, will you promptly disclose those records? 9) Have you had conversations about the decision of President Barack Obama to designate the month of April as SAAM by recognizing that **it is up to all of us to ensure victims of sexual violence are not left to face these trials alone**? If yes, will you promptly disclose those records? 10) Has your school district previously commemorated the month of April as "*Sexual Assault Awareness Month*" (SAAM) particularly after April 01<sup>st</sup> 2009? If yes, will you promptly disclose those records? 11) Have you had conversations about the Department of Education (DoED) as a federal agency of the United States government which had in the month of June 2002 published on its official website a portable document file (PDF) explaining that the Family Educational Rights and Privacy Act (FERPA) enables the disclosure of students' academic and disciplinary records in various circumstances? If yes, will you promptly disclose those records? 12) Have you had conversations about the DoED as a federal agency of the United States government which had in the month of June 2002 published on its official website a PDF explaining that the Jeanne Clery Act of 1990 enabled "*postsecondary institutions*" to be forthcoming with "*the final results of any disciplinary proceeding*"

conducted by the institution against the alleged perpetrator of the crime, regardless of the outcome of the proceeding" particularly to an alleged victim of any crime of violence (as defined in U.S. Code Title 18, § 16)? If yes, will you promptly disclose those records? 13) Have you had conversations about the DoED as a federal agency of the United States government which had in the month of June 2002 published on its official website a PDF explaining that the 1998 Higher Education Amendments enabled "postsecondary institutions" to be forthcoming with "the final results of any disciplinary proceeding for a crime of violence or nonforcible sex offense to anyone, including members of the general public, if the institution determines that the student committed a violation of its rules or policies with respect to the crime?" If yes, will you promptly disclose those records? 14) Have you had conversations about Danielle Villareal as a former undergraduate student of Hillsdale College (Hillsdale, Michigan) who was named on the Dean's List of Hillsdale College in the first two semesters of her freshman year? If yes, will you promptly disclose those records? 15) Have you had conversations about Danielle Villareal as a former undergraduate student of Hillsdale College (Hillsdale, Michigan) who was on (or around) August 29<sup>th</sup> 2021 raped on campus when she was a full-time sophomore student? If yes, will you promptly disclose those records? 16) Have you had conversations about Danielle Villareal as a former undergraduate student of Hillsdale College (Hillsdale, Michigan) who was retaliated upon following her decision to file a complaint against the sexual abuse she suffered on (or around) August 29<sup>th</sup> 2021? If yes, will you promptly disclose those records? 17) Have you had conversations about Danielle Villareal as a former undergraduate student of Hillsdale College (Hillsdale, Michigan) who has made the decision to transfer to Vanderbilt University after Hillsdale College violated the provisions of FERPA by refusing to provide to her "the final results of the disciplinary proceeding" the individual who raped her was not held to account for? If yes, will you promptly disclose those records? 18) Have you had conversations about Danielle Villareal as a former undergraduate student of Hillsdale College (Hillsdale, Michigan) who has begun to experience depression, post-traumatic stress as well as sleep disorders following the sexual assault she was the victim of on (or around) August 29<sup>th</sup> 2021? If yes, will you promptly disclose those records? 19) Have you had conversations about Danielle Villareal as a former undergraduate student of Hillsdale College (Hillsdale, Michigan) who has experienced difficulty functioning at the optimal levels she used to prior to being raped on (or around) August 29<sup>th</sup> 2021? If yes, will you promptly disclose those records? 20) Have you had conversations about Danielle Villareal as a former undergraduate student of Hillsdale College (Hillsdale, Michigan) who may never again function at the optimal levels she used to as a direct consequence of the rape she was subjected on (or around) August 29<sup>th</sup> 2021? If yes, will you promptly disclose those records? 21) Have you had conversations about Grace Chen as a former undergraduate student of Hillsdale College who was on (or around) November 22<sup>nd</sup> 2021 raped on the campus of Hillsdale College when she was a freshman? If yes, will you promptly disclose those records? 22) Have you had conversations about Grace Chen as a former undergraduate student of Hillsdale College who was retaliated upon following her decision to file a complaint against the sexual abuse she suffered on (or around) November 22<sup>nd</sup> 2021? If yes, will you promptly disclose those records? 23) Have you had conversations about Grace Chen as a former undergraduate student of Hillsdale College who had on (or around) April 09<sup>th</sup> 2022 sent an email to Rebekah Dell wherein she demanded to be provided with a "formal written investigation report" for what she went through on (or around) November 22<sup>nd</sup> 2021 at Hillsdale College? If yes, will you promptly disclose those records? 24) Have you had conversations about Grace Chen as a former undergraduate student of Hillsdale College who has taken the decision to graduate from Hillsdale College with a Bachelor's Degree even after Hillsdale College violated the provisions of FERPA by refusing to provide to her "the final results of the disciplinary proceeding" the individual who raped her was not held to account for? If yes, will you promptly disclose those records? 25) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black Bachelor of Arts (B.A.) Degree graduate of Westminster College (Fulton, Missouri) who is thoroughly convinced that the United States District Court for the Western District of Michigan made numerous procedural errors during the processing of the October 25<sup>th</sup> 2023 complaint filed by Danielle Villareal and Grace Chen? If yes, will you promptly disclose those records? 26) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black B.A. Degree graduate of Westminister College (Fulton, Missouri) who is thoroughly convinced that the United States District Court for the Western District of Michigan made a procedural error (during the processing of the October 25<sup>th</sup> 2023

complaint filed by Danielle Villareal and Grace Chen) when failing to take into account the legal precedent established in **Bob Jones University v. United States**? If yes, will you promptly disclose those records? 27) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black B.A. Degree graduate of Westminster College (Fulton, Missouri) who is thoroughly convinced that the United States District Court for the Western District of Michigan made a procedural error (during the processing of the October 25<sup>th</sup> 2023 complaint filed by Danielle Villareal and Grace Chen) when failing to take into account the legal precedent established in **Regan v. Taxation with Representation of Washington**? If yes, will you promptly disclose those records? 28) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black B.A. Degree of Westminster College (Fulton, Missouri) who is thoroughly convinced that the United States District Court for the Western District of Michigan made a procedural error (during the processing of the October 25<sup>th</sup> 2023 complaint filed by Danielle Villareal and Grace Chen) when failing to take into account how FERPA enables the disclosure of students' academic and disciplinary records in various circumstances? If yes, will you promptly disclose those records? 29) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black B.A. Degree of Westminster College (Fulton, Missouri) who is thoroughly convinced that the United States District Court for the Western District of Michigan made a procedural error (during the processing of the October 25<sup>th</sup> 2023 complaint filed by Danielle Villareal and Grace Chen) when failing to take into account that the Jeanne Clery Act enables postsecondary institutions to be forthcoming with the final results of any disciplinary proceeding conducted by the institution against the alleged perpetrator of the crime, regardless of the outcome of the proceeding? If yes, will you promptly disclose those records? 30) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black B.A. Degree of Westminster College (Fulton, Missouri) who is thoroughly convinced that the United States District Court for the Western District of Michigan made a procedural error (during the processing of the October 25<sup>th</sup> 2023 complaint filed by Danielle Villareal and Grace Chen) when failing to take into account that the 1998 Higher Education Amendments enabled postsecondary institutions to be forthcoming with the final results of any disciplinary proceeding for a crime of violence or nonforcible sex offense to anyone, including members of the general public? If yes, will you promptly disclose those records? 31) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black B.A. Degree of Westminster College (Fulton, Missouri) who is thoroughly convinced that the United States District Court for the Western District of Michigan made a procedural error (during the processing of the October 25<sup>th</sup> 2023 complaint filed by Danielle Villareal and Grace Chen) when failing to take into account the 2013 amendments to the Violence Against Women Act (VAWA)? If yes, will you promptly disclose those records? 32) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black B.A. Degree graduate of Westminster College (Fulton, Missouri) who was in Calendar Year 2013 living in the U.S.A on an F-1 visa when the provisions of the Violence Against Women Act (VAWA) were amended to include a definition for "*bystander intervention*?" If yes, will you promptly disclose those records? 33) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black B.A. Degree graduate of Westminster College (Fulton, Missouri) who was in Calendar Year 2013 living in the U.S.A on an F-1 visa when the term "*bystander intervention*" was defined in federal regulation as (i) "*safe and positive options that may be carried out by an individual to prevent harm or intervene when there is a risk of dating violence, domestic violence, sexual assault, or stalking;*" (ii) the ability to "*understand institutional structures and cultural conditions that facilitate violence*?" If yes, will you promptly disclose those records? 34) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black B.A. Degree graduate of Westminster College (Fulton, Missouri) who was 21 (twenty-one) years of age on (or around) March 07<sup>th</sup> 2013 when the U.S government began requiring American colleges and universities to include in their primary prevention and awareness programs "*safe and positive options for bystander intervention that may be carried out by an individual to prevent harm or intervene when there is a risk of domestic violence, dating violence, sexual assault, or stalking*?" If yes, will you promptly disclose those records? 35) Have you had conversations about the term "*bystander intervention*" being defined in federal regulation as "(i) "*safe and positive options that may be carried out by an individual to prevent harm or intervene when there is a risk of dating violence, domestic violence, sexual assault, or stalking;*" (ii) the ability to "*understand institutional structures and cultural conditions that facilitate violence*?" If yes, will you promptly disclose those records? 36) Have you had

conversations about Bob Jones University as a postsecondary academic institution which did not admit Black students until 1971? If yes, will you promptly disclose those records? 37) Have you had conversations about Bob Jones University as a postsecondary academic institution which had its tax-exempt status revoked by the Internal Revenue Service (IRS) in 1976 because of its racially discriminatory admissions policies? If yes, will you promptly disclose those records? 38) Have you had conversations about Bob Jones University as a postsecondary academic institution which had in 1983 opted to maintain its interracial dating policy and pay a million dollars in back taxes? If yes, will you promptly disclose those records? 39) Have you had conversations about Bob Jones University as a postsecondary academic institution which has in 2008 expressed sorrow for having allowed "*racially hurtful institutional policies to remain in place?*" <sup>[vi]</sup> If yes, will you promptly disclose those records?

Thank you for your attention to this matter.

Be well. Take care. Keep yourselves at arms distance.

Michael A. Ayele (a.k.a) W  
 Anti-Racist Human Rights Activist  
 Audio-Visual Media Analyst  
 Anti-Propaganda Journalist  
 Gender Pronouns: He/Him/His

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Work Cited

[i] *Sexual assault scars the lives of millions in the United States. To increase awareness about this issue, prevent future crimes, and aid victims, this month we mark National Sexual Assault Awareness Month.*

*Sexual assault is pervasive in the United States. Study after study has shown that this crime impacts people at all age levels and in every part of this Nation. One recent study found that 18 percent of women in this country have been raped in their lifetime. In addition, rates of sexual assault remain startlingly high for students from high school to college. A 2005 survey of high school students found that 10.8 percent of girls and 4.2 percent of boys from grades nine to twelve were forced to have sexual intercourse at some time in their lives. A study of college women found that 13.7 percent of*

*undergraduate women had been victims of at least one completed sexual assault since entering college. Unlike victims of sexual assault in the larger community, students victimized by other students often face additional challenges in a "closed" campus environment. For example, a victim may continue to live in danger if the perpetrator resides in the same dormitory or attends the same classes. These statistics are all the more alarming given that, according to recent research, a majority of victims do not report their attacks to police.*

*Victims of all ages suffer from both the physical and emotional consequences of the attack. Sexual assault can lead to long-term health problems including chronic pain, stomach problems, and sexually transmitted diseases. It can also cause severe emotional harm that may be even more painful than the assault itself and resulting physical injuries. The effects of sexual assault go well beyond the direct victim: sexual assault also has a profound impact on a victim's family, friends, neighbors, and workplace.*

*Victims need an array of services to heal from the trauma of sexual assault, including crisis intervention, 24-hour sexual assault hotlines, medical and criminal justice accompaniment, advocacy, and counseling. Victim service providers are essential to this effort and work tirelessly to help victims cope with the trauma of sexual assault and transition from "victim" to "survivor." (...)*

*In addition to helping victims, offenders must be held accountable for their crimes. Sexual assault forensic examinations and trained examiners can ensure that victims are treated with requisite sensitivity and that critical evidence is collected to facilitate a successful prosecution. To this end, VAWA mandates that all States that accept Federal grants to combat violence against women ensure that sexual assault victims receive forensic examinations free of charge, even if the victim chooses not to report the crime to the police.*

NOW, THEREFORE, I, BARACK OBAMA, President of the United States of America, by virtue of the authority vested in me by the Constitution and laws of the United States, do hereby proclaim April 2009, as National Sexual Assault Awareness Month. I urge all Americans to respond to sexual assault by creating policies at work and school, by engaging in discussions with family and friends, and by making the prevention of sexual assault a priority in their communities.

IN WITNESS WHEREOF, I have hereunto set my hand this eighth day of April, in the year of our Lord two thousand nine, and of the Independence of the United States of America the two hundred and thirty-third. President Barack Obama Proclamation Marking National Sexual Assault Awareness Month, 2009. Retrieval here.: <https://obamawhitehouse.archives.gov/the-press-office/presidential-proclamation-marking-national-sexual-assault-awareness-month-2009>

Though we have come far in the fight to reduce sexual violence, the prevalence of sexual assault remains an affront to our national conscience that we cannot ignore. This month, we stand with survivors of sexual assault, join together to break the silence, and recommit to ending this devastating crime.

Rape and sexual assault inflict profound suffering upon millions of Americans every year. Nearly one in five women has been raped, and still more have endured other forms of sexual violence or abuse. Tragically, these crimes take their greatest toll on young people; women between the ages of 16 and 24 are at greatest risk of rape and sexual assault, and many victims, male and female, first experience abuse during childhood. The trauma of sexual violence leaves scars that may never fully heal. Many survivors experience depression, fear, and suicidal feelings in the months and years following an assault, and some face health problems that last a lifetime.

It is up to all of us to ensure victims of sexual violence are not left to face these trials alone. Too often, survivors suffer in silence, fearing retribution, lack of support, or that the criminal justice system will fail to bring the perpetrator to justice. We must do more to raise awareness about the realities of sexual assault; confront and change insensitive attitudes wherever they persist; enhance

training and education in the criminal justice system; and expand access to critical health, legal, and protection services for survivors. (...)

During National Sexual Assault Awareness and Prevention Month, we rededicate ourselves to breaking the cycle of violence that threatens lives, erodes communities, and weakens our country. As we reflect on the progress we have made and the distance we have yet to go, let us recommit to empowering survivors and fighting for a safer future for every American.

NOW, THEREFORE, I, BARACK OBAMA, President of the United States of America, by virtue of the authority vested in me by the Constitution and the laws of the United States, do hereby proclaim April 2012 as National Sexual Assault Awareness and Prevention Month. I urge all Americans to support survivors of sexual assault and work together to prevent these crimes in their communities.

IN WITNESS WHEREOF, I have hereunto set my hand this second day of April, in the year of our Lord two thousand twelve, and of the Independence of the United States of America the two hundred and thirty-sixth. President Barack Obama National Sexual Assault Awareness and Prevention Month, 2012.: <https://obamawhitehouse.archives.gov/the-press-office/2012/04/02/presidential-proclamation-national-sexual-assault-awareness-and-preventi>

[ii] *Danielle Villareal is a citizen of Nebraska. She was a Hillsdale student from August 2020 to the spring of 2021. At Hillsdale, Plaintiff Villareal was a Grewcock Scholar who made the Dean's List every semester, played club soccer and was elected Director of Facilities (for club soccer), and was a member of Hillsdale College Democrats and Pi Beta Phi sorority. (...)*

*On or around August 29<sup>th</sup> 2021, shortly after returning to Hillsdale for her sophomore year, Plaintiff Villareal was raped by a fellow student and a member of Hillsdale's baseball team at his apartment which is a five-minute drive away from campus. The assailant propositioned Plaintiff Villareal for sex, and after she declined, she was frightened by the sudden change in his demeanor. Plaintiff Villareal was paralyzed with fear and the assailant proceeded to penetrate her with his penis. The rape concluded only after Plaintiff Villareal told her assailant to stop.*

*After reeling from the assault, Plaintiff Villareal reported the rape a day or two later to the local police. Within days of filing a police report, Plaintiff Villareal then emailed Dean of Men Aaron Peterson that she had been sexually assaulted. Peterson responded, in turn, and instructed her to meet with Mechelle Zarou, an outside lawyer who would investigate the rape. Plaintiff Villareal first met with Zarou the day after she reported her assault to Hillsdale. Hillsdale did not tell Plaintiff Villareal that she could meet with her lawyer before meeting with Zarou. At the meeting, Plaintiff Villareal recounted her assault to Zarou as she nodded and signaled that she understood. Zarou then told Plaintiff Villareal that she was in town to give a presentation on campus about issues including sexual assault, and that Plaintiff Villareal's story was so similar to a hypothetical she had written that she would now have to change the presentation. When the meeting concluded, Zarou told Plaintiff Villareal that she would next meet with the assailant, and then follow up with Plaintiff Villareal again. Zarou did not interview Villareal's rapist until months after meeting with Villareal. Villareal's rapist had not initially been responsive to Zarou's messages because he had been meeting with several lawyers. Plaintiff Villareal met with Zarou a second time months later. This time, Zarou said the meeting was to go through discrepancies between Plaintiff Villareal's story and her rapist's account. Zarou asked Plaintiff Villareal questions about the assault that suggested that she was to blame, such as Villareal's initiation of romantic contact earlier in the evening. In the course of their conversations, Zarou indicated to Plaintiff Villareal that the rapist maintained that he never asked Plaintiff Villareal if she wanted to have sex, he just penetrated her. Plaintiff Villareal emphasized that she told him she did not want to have sex with him after he asked for consent.*

*On or around October 15<sup>th</sup> 2021, Plaintiff Villareal and her stepfather met with Zarou for a third time. In this meeting, in which Zarou was at times hostile, she delivered her "findings." Zarou initially told Plaintiff Villareal and her stepfather that her rapist violated the sexual misconduct policy because he tried to have sex with her after she revoked consent and because he stopped as soon as Plaintiff Villareal withdrew consent, his punishment would not be expulsion.*

*Plaintiff Villareal corrected Zarou that she never gave consent to begin with, Zarou then agreed and reiterated that Plaintiff Villareal's rapist acted without consent but because he stopped penetrating her when she told him to, he would not be expelled.*

*On or around October 26<sup>th</sup> 2021, Zarou informed Plaintiff Villareal that Hillsdale placed Plaintiff Villareal's rapist on social probation, required him to do community service, and suspended him indefinitely from baseball. This punishment was not enforced. On one occasion, Plaintiff Villareal saw her rapist at a party. On another occasion, she saw him walking on campus with his baseball shoes, suggesting he continued to play on the baseball team. When Plaintiff Villareal asked the baseball coaches if he was allowed to practice, they did not answer the question. Plaintiff Villareal inquired about his punishment to the Dean of Women and was told that she was not privy to other students' disciplinary actions, even though Zarou had already told Plaintiff Villareal the punishment Hillsdale gave him. Plaintiff Villareal's rapist was allowed back onto the baseball team for the second semester, just in time for season to start. Hillsdale's general counsel, Bob Norton, threatened Plaintiff Villareal's parents that if she continued to inquire about the investigation and punishment, there would be consequences for her. Norton further suggested that Plaintiff Villareal reported her rape only after she came to regret a consensual encounter. Immediately upon leaving the meeting with Norton, Villareal's parents felt that Villareal should transfer schools to protect her safety and well-being. Plaintiff Villareal was forced to see her rapist around once a day in passing. Plaintiff Villareal stopped going to parties after she saw him at one. The rape and investigation took a big toll on Plaintiff Villareal. At first, schoolwork was a welcome distraction from the investigation but then Plaintiff Villareal began to suffer from depression and stopped caring about schoolwork. She withdrew from her social life and friendships suffered. She felt numb and had trouble sleeping at night. After Plaintiff left Hillsdale, she started seeing a therapist and was prescribed antidepressants. Grace Chen and Danielle Villareal Civil Action Complaint Against Hillsdale College. Pages 18 - 22. Retrievable here.: <https://titleixforall.com/wp-content/uploads/2024/02/Grace-Chen-v.-Hillsdale-College-Complaint.pdf>*

*Grace Chen is a citizen of California who began attending Hillsdale College (Hillsdale, Michigan) in the month of August 2021. (...) On or around November 22<sup>nd</sup> 2021, a few months into her freshman year at Hillsdale, Plaintiff Chen was raped by a fellow Hillsdale track athlete in a dormitory on campus. Despite Plaintiff Chen's repeated attempts to fend him off, the assailant took off her pants and penetrated her with his fingers. He forced Plaintiff Chen to masturbate his penis and then tried to penetrate Plaintiff Chen with his penis. Plaintiff Chen refused to have sex with the assailant and was terrified throughout the rape. The rape ended only after Plaintiff Chen repeatedly pleaded for the assailant to stop. Chen's assailant later apologized to her for his actions. Plaintiff Chen was traumatized by the rape. She initially struggled to understand what had happened to her, and after hearing another student on the track team speak about her experience of trying to report sexual assault, Plaintiff Chen realized that she had been raped.*

*On or around February 07<sup>th</sup> 2022, Plaintiff Chen met with Lindsay Peirce, a school counselor at Hillsdale, to help her process the assault and understand what happened. During the meeting, Peirce confirmed that Plaintiff Chen was sexually assaulted but advised that the school's Deans would take no action on a report of sexual assault without concrete evidence. Plaintiff Chen felt discouraged by Pierce's comments, but she decided to report the incident to the Deans because she heard that her rapist might be going after other female students and she did not want someone else to go through what she had been through.*

*On or around March 03<sup>rd</sup> 2022, Plaintiff Chen met with Dean of Women Rebekah Dell and Associate Dean of Women Stephanie Gravel to discuss her sexual assault. At that meeting, Plaintiff Chen presented the Deans with a written report detailing her assault. In the meeting, Dean Dell indicated that she believed Plaintiff Chen and would review Plaintiff Chen's report first to make sure that there was nothing in it that her assailant could use against her in a counter-suit, which Plaintiff Chen understood to mean a defamation action. Dean Dell arranged for Plaintiff Chen to meet with Kimberley Graham, an outside lawyer the school was using to investigate the assault.*

*On or around March 24<sup>th</sup> 2022, in her first meeting with Plaintiff Chen, Graham informed Plaintiff Chen that her assailant did not deny her account. Graham further indicated that the investigation was about*

*guiding the Deans through what disciplinary steps should be taken because Plaintiff Chen's assailant did not refute her allegations. Graham, however, made inappropriate statements to downplay the severity of the assault, and told Plaintiff Chen that she was fortunate that her assailant did not rape her. Graham also refused to interview witnesses that Plaintiff Chen identified in her written report, in violation of Hillsdale's "sexual misconduct policy," purportedly because there were no discrepancies between Plaintiff Chen's story and her assailant's.*

*On or around April 05<sup>th</sup> 2022, Plaintiff Chen met with Graham again. Despite her earlier statements, Graham claimed that Plaintiff Chen was not sexually assaulted because there was no obvious force. Graham indicated that Plaintiff Chen's assailant would not be punished because he was already doing community service, AA meetings, and counseling for a prior drinking infraction. Graham suggested that Plaintiff Chen take time off during the summer break and put the sexual assault behind her so she could be friends with her assailant in the future. Graham also suggested that Plaintiff Chen's assailant would not be able to contact her, but referred her to the Deans for details. Although Plaintiff Chen followed up with Dean of Men Aaron Peterson about a no-contact order, and specifically raised scenarios in which she would see her rapist, Hillsdale never implemented a no-contact order. Because of Hillsdale's failure to implement a no-contact order, Plaintiff Chen continued to have to see her rapist at track events, in class, and while he was serving food at the only dining hall on campus as part of his community service.*

*On or around April 08<sup>th</sup> 2022, Dr. Amy Chen, Plaintiff Chen's mother, emailed the Deans requesting a meeting about the investigation. Receiving no response, on or around April 09<sup>th</sup> 2022, Plaintiff Chen emailed Dean Dell reiterating her request for a written investigation report. In response, the Deans referred Plaintiff Chen and her mother to Bob Norton, Hillsdale's legal counsel. However, Norton refused to provide a written investigation report or communicate by email with Dr. Chen; instead he called Dr. Chen and, in a hostile tone, suggested that if she had read Plaintiff Chen's report, she would know that Plaintiff Chen's account of the incident was not accurate.*

*On or around April 13<sup>th</sup> 2022, Dr. Chen followed up with Deans Dell, Gravel, and Peterson, reiterating her request for a written investigation report. On or around April 15<sup>th</sup> 2022, Dean Dell replied to Dr. Chen stating that due to the "adversarial tone" of her April 08<sup>th</sup> 2022 email, Norton would be her point of contact with Hillsdale. On or around April 15<sup>th</sup> 2022, after Hillsdale backtracked and told Plaintiff Chen she was not assaulted, she sought further guidance from Brock Lutz, Hillsdale's Director of Health and Wellness, who confirmed that her assailant attempted rape. Lutz further informed Chen that Dean Dell had told him that there were discrepancies between Plaintiff Chen and her rapist's story about consent; this was the first time Plaintiff Chen heard about purported discrepancies in her story. Dean Dell shared Plaintiff Chen's written report with Lutz and Norton without asking Plaintiff Chen's permission. Plaintiff Chen and her mother continued to press Hillsdale for a written investigation report explaining Hillsdale's findings.*

*On or around April 20<sup>th</sup> 2022, Dean Dell emailed that Plaintiff Chen could meet with Graham and Norton or consider her case concluded. At this point, Plaintiff Chen declined to meet alone with the school's counsel, and ceased communication with the school about her case. Plaintiff Chen continues to see her rapist at school and track events, at least three times per week. During the fall 2022 semester, Plaintiff Chen was in a class with him and eight other students. Seeing him gives Plaintiff Chen panic attacks, makes her physically uncomfortable, hyperaware of her surroundings, and very anxious. The emotional toll of the assault and investigation have negatively impacted Plaintiff Chen's wellbeing - she was diagnosed with generalized anxiety disorder and post-traumatic stress disorder ("PTSD") in July 2023 - as well as her academic and athletic performance. Grace Chen and Danielle Villareal Civil Action Complaint Against Hillsdale College. Pages 14 - 18. Retrievable here.: <https://titleixforall.com/wp-content/uploads/2024/02/Grace-Chen-v.-Hillsdale-College-Complaint.pdf>*

[iii]

*The Family Educational Rights and Privacy Act of 1974 (...) was signed into law by President Ford on August 21<sup>st</sup> 1974, with an effective date of November 19<sup>th</sup> 1974, 90 days after enactment. (...) It was (...) commonly referred to as the "Buckley Amendment" after its principal sponsor, Senator James Buckley of New York. FERPA was offered as an amendment on the Senate floor and was not the subject of Committee consideration. Accordingly, traditional legislative history for FERPA as first enacted is unavailable.*

*Senators Buckley and Pell sponsored major FERPA amendments that were enacted on December 31<sup>st</sup> 1974, just four months later, and made retroactive to its effect date of November 19<sup>th</sup> 1974. These amendments were intended to address a number of ambiguities and concerns identified by the educational community, including parents, students and institutions. On December 13<sup>th</sup> 1974, these sponsors introduced the major source of legislative history for the amendment, which is known as the "Joint Statement in Explanation of Buckley/Pell Amendment" ("Joint Statement"). (...)*

*In 1990, Congress enacted the Campus Security Act, which added a new exception to the prior written consent rule: post-secondary institutions may disclose to an alleged victim of any crime of violence (as defined in U.S Code Title 18, Section 16) the results of any disciplinary proceeding conducted by the institution against the alleged perpetrator of the crime, regardless of the outcome of the proceeding. Congress amended this provision in the Higher Education Amendments (HEA) of 1998 by including "nonforcible sex offenses" and clarifying that only "final results" may be disclosed (i.e., name of student perpetrator, violation committed, and sanction imposed. Written consent is still required to disclose the name of any other student).*

*The following new exception was also added in the 1998 HEA amendments: post-secondary institutions may disclose the final results of any disciplinary proceeding for a crime of violence (as defined above) or nonforcible sex offense to anyone, including members of the general public, if the institution determines that the student committed a violation of its rules or policies with respect to the crime.*

*The 1998 HEA amendments also added a new exception that allows institutions of higher education to disclose to a parent or legal guardian information regarding a student's violation of any law or institutional rule or policy governing the use or possession of alcohol or a controlled substance if the student is under 21 and the institution determines that the student has committed a disciplinary violation with respect to the use or possession.*

*Since 1998 Congress has enacted two additional exceptions to the statutory prior consent rule:*

*1) The 2000 Campus Sex Crimes Prevention Act added a new subsection (b)(7) to the statute to ensure that an educational institution may disclose information concerning registered sex offenders provided to it under State sex offender registration and community notification programs.*

*2) The USA Patriot Act of 2001 added a new subsection (j) that allows the U.S Attorney General to apply for an ex parte court order requiring an educational agency or institution and prosecutions of specified crimes or acts of terrorism (domestic or international). The Attorney General must certify that there are specific facts giving reason to believe that the records are likely to contain the required information. An educational agency or institution that in good faith produces records in accordance with the court's order is not liable to any person for that production.*

Department of Education (DoED) Legislative History of Major FERPA Provisions. Retrievable here.: [https://studentprivacy.ed.gov/sites/default/files/resource\\_document/file/ferpaleghistory.pdf](https://studentprivacy.ed.gov/sites/default/files/resource_document/file/ferpaleghistory.pdf)

[iv]

*Even though Michael A. Ayele (a.k.a.) W has never sought nor ever solicited nor ever contacted anyone to have his written publications listed and featured prominently on the AOL, Bing/MSN, Google*

and Yahoo internet search engines (ISE); Michael A. Ayele (a.k.a.) W has uncovered many instances where his written content were filtered, distorted, misused and misattributed. At the time Michael A. Ayele (a.k.a.) W started to publish some of his written content on how he was (in the month of January 2010 as an undergraduate student of Westminster College) informed about the April 05<sup>th</sup> 1986 rape and murder of Jeanne Ann Clery before being told what constitutes "*affirmative and effective consent*" in healthy sexual relationships, Michael A. Ayele (a.k.a.) W had not signed any binding agreement that subjected his published works to evaluation, examination and unsolicited comments on the AOL, Bing/MSN, Google and Yahoo ISE. In other words, Michael A. Ayele (a.k.a.) W has never agreed to take on the role of the "*Student*" for his published works while the AOL, Bing/MSN, Google and Yahoo ISE took on the role of "*Professor.*" Likewise, Michael A. Ayele (a.k.a.) W has never agreed to take on the role of "*Plaintiff*" and/or "*Defendant*" for his published works while the AOL, Bing/MSN, Google and Yahoo ISE took on the role of "*Judge, Jury and Executioner.*" More importantly, Michael A. Ayele (a.k.a.) W had started to publish some of his correspondence with agents of the U.S government on the circumstances that led up to the enactment of the Jeanne Clery Act on (or around) November 08<sup>th</sup> 1990 because of a commitment he had made that he would disseminate any and all responsive U.S government records within their possession to members of the general public and representatives of the media at no financial expense to them. To the best of his ability, Michael A. Ayele (a.k.a.) W has fulfilled this commitment by disseminating (at no financial expense to representatives of the media and members of the general public) the most pertinent records on the circumstances that led up to the enactment of the Jeanne Clery Act including but not limited to his correspondence with the Department of Education (DoED) as well as the decision of the DoED to withhold many hundreds of pages of documents about Jeanne Clery's time as an undergraduate student of Lehigh University during the processing of the Freedom of Information Act (FOIA) request, which was assigned Case Number 21 - 00103 - F. Michael A. Ayele (a.k.a.) W would again like to take this opportunity to reiterate [1] that no binding written agreement exists between himself and ISE such as AOL, Bing/MSN, Google and Yahoo, which enables them to make comments upon it; [2] that he does not welcome the insertion and the intrusion of the AOL, Bing/MSN, Google and Yahoo ISE on his written content pertaining to American post-secondary academic education with regards to affirmative and effective consent.

Michael A. Ayele (a.k.a.) W is a Bachelor of Arts (B.A) Degree graduate of Westminster College (located in Fulton, Missouri) who was in January 2010 informed about the April 05<sup>th</sup> 1986 rape and murder of Jeanne Ann Clery before being told what constitutes "*affirmative and effective consent*" in healthy sexual relationships. Via email dated March 07<sup>th</sup> 2022, the Department of Justice (DOJ) Federal Bureau of Investigation (FBI) have informed Michael A. Ayele (a.k.a.) W that (his alma mater) Westminster College had extended an invitation to their then Director William Webster to "*deliver the 1987 Commencement Address on Sunday, May 17<sup>th</sup> 1987 at 2:30 P.M.*" The invitation extended by Westminster College on August 29<sup>th</sup> 1986 came approximately 5 months after the April 05<sup>th</sup> 1986 rape and murder of Jeanne Ann Clery on the campus of Lehigh University (located in the State of Pennsylvania). In other emails beginning November 12<sup>th</sup> 2020, the FBI had informed Michael A. Ayele (a.k.a.) W that they had transferred the case of Jeanne Ann Clery rape and murder to the Central Intelligence Agency (CIA) on (or around) June 11<sup>th</sup> 1992. However, via postal mail correspondence that was addressed to Michael A. Ayele (a.k.a.) W, the CIA have denied ever being "*assigned*" the case of Jeanne Ann Clery on (or around) June 11<sup>th</sup> 1992. It is the opinion of Michael A. Ayele (a.k.a.) W that the letters sent to him by the FBI (beginning November 12<sup>th</sup> 2020) and the CIA (on or around May 21<sup>st</sup> 2021) were inconsistent with one another. For your information, William Webster was Director of the FBI from 1978 to 1987. He was also Director of the CIA from 1987 to 1991. His father Thomas Webster is an alumnus of Westminster College (Fulton, Missouri).

The key questions asked by Michael A. Ayele (a.k.a.) W about the rape and murder of Jeanne Ann Clery as well as Title IX of the Education Amendments Act of 1972 include but are not limited to the following:

- 1) What were American colleges' and universities' obligations pursuant to Title IX of the Education Amendments Act of 1972? Were American colleges and universities required by law to condemn violence committed against women irrespective of their racial backgrounds, their sexual orientations, their religious affiliations, their national origins and/or their disability status

following the enactment of Title IX of the Education Amendments Act of 1972? If yes, were American colleges and universities required to inform their students (beginning Calendar Year 1973) what constitutes appropriate sexual boundaries pursuant to Title IX of the Education Amendments Act of 1972?

2) Did American colleges and universities begin informing their students what constitute "affirmative and effective consent" in the years following the enactment of Title IX of the Education Amendments Act of 1972? If not, when did American colleges and universities begin to inform their incoming freshmen and transfer students about the concepts of "affirmative and effective consent?" Did American colleges and universities begin teaching the concepts of "affirmative and effective consent" to their students following the rape and murder of Jeanne Ann Clery (on April 5<sup>th</sup> 1986)? If yes, why have American colleges and universities waited so long following the enactment of Title IX of the Education Amendments Act of 1972 to inform their students what constitutes "affirmative and effective consent?"

3) Are American colleges and universities discussions pertaining to what constitutes "affirmative and effective consent" consistent with Title IX of the Education Amendments Act of 1972 if they are first informing their incoming new students about the rape and murder of Jeanne Ann Clery? Are American colleges and universities discussions pertaining to what constitutes "affirmative and effective consent" consistent with their academic integrity policy if they are first informing their incoming new students about the rape and murder of Jeanne Ann Clery?

4) Were there forces out there in the 1970s and the 1980s looking for a case where a Black or an African American man rapes and murders a Caucasian woman for the purpose of enacting a law similar to the Jeanne Clery Act? Was the enactment of the Jeanne Clery Act the result of racist and sexist individuals coming together for the purpose of [a] preventing racial minorities from climbing the social ladder through academic education; [b] cracking down on interracial relationships particularly between a Caucasian woman and a Black or African American man (in American colleges and universities); [c] not applying the same standards in circumstances where a Caucasian man sexually assaults a woman from a racial minority (as in the case of Brock Turner and Chanel Miller following her rape on January 18<sup>th</sup> 2015 at the campus of Stanford University)?

As a matter of principle, Michael A. Ayele (a.k.a.) W unequivocally condemns violence committed against girls and women irrespective of their racial backgrounds, their sexual orientations, their national origins, their religious affiliations, their disability status or their age groups. Still, Michael A. Ayele (a.k.a.) W is exasperated by the very bizarre and persistent frenzy that has targeted him on the internet ever since he made the decision to publish on digital platforms [1] some of his recollections on how he was in the month of January 2010 (as an undergraduate student of Westminster College) informed about the April 05<sup>th</sup> 1986 rape and murder of Jeanne Ann Clery before being told what constitutes affirmative and effective consent in healthy sexual relationships; [2] his questions about Title IX of the Education Amendments Act of 1972; [3] his correspondence with agents of the U.S government on the circumstances that led up to the enactment of the Jeanne Clery Act on (or around) November 08<sup>th</sup> 1990; [4] his inquiry on the exact year American colleges and universities began teaching their undergraduate students what constitutes affirmative and effective consent in healthy sexual relationships. Michael A. Ayele (a.k.a.) W takes full-responsibility for all the statements he has made at the time he decided to publish his review of events that led to the Jeanne Clery Act. Michael A. Ayele (a.k.a.) W also takes full-responsibility for the questions he has asked about Title IX of the Education Amendments Act of 1972.

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Sexual Assault Awareness Month:"  
<https://www.bing.com/search?q=Michael+Ayele+Sexual+Assault+Awareness+Month>

- 1) What is the current landscape of college policies and programs regarding sexual assault prevention and response?
- 2) What gaps, weaknesses, and discriminatory policies exist in campus sexual assault services?
- 3) Are the policies of colleges compliant with the Family Educational Rights and Privacy Act, the Clery Act and Title IX?**
- 4) What are the federal and state legislative responses to campus sexual violence?
- 5) What policy and system reforms are needed in postsecondary educational settings?**

National Council on Disability (NCD). January 30<sup>th</sup> 2018. Not on the Radar: Sexual Assault of College Students with Disabilities. Page 23. <https://www.ncd.gov/report/not-on-the-radar-sexual-assault-of-college-students-with-disabilities/>

[vi] *A fundamentalist Christian University has apologized for racist policies including a one-time ban on interracial dating that wasn't lifted until 2000 and its unwillingness to admit Black students until 1971.*

*Bob Jones University founded in 1927 in South Carolina said its rules on race were shaped by culture instead of the Bible, according to a statement posted Thursday on its website.*

*The university, with about 5,000 students, didn't begin admitting Black students until nearly 20 years after the U.S Supreme Court's 1954 Brown v. Board of Education ruling found public segregated schools were unconstitutional.*

*"We failed to accurately represent the Lord and to fulfill the commandment to love others as ourselves. For these failures we are profoundly sorry," (...) the statement said.*

*The interracial dating ban was lifted in March 2000, not long after the policy became an issue in the Republican presidential primary. Then-candidate George W. Bush was criticized when he spoke at the school during one of his first campaign stops. (...)*

*Bob Jones University President Stephen Jones decided to issue the apology because the school still receives questions about its views on race. Bob Jones University apologizes for racist policies.*

November 22<sup>nd</sup> 2008. NBC News.: <https://www.nbcnews.com/id/wbna27845030>



Sherri Lunny <slunny@ahsd125.org>

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**Fwd: V. Caprio- Faith Law**

1 message

---

Lisa Cole <lcole@ahsd125.org>  
To: Sherri Lunny <slunny@ahsd125.org>

Wed, Apr 1, 2026 at 8:35 PM

----- Forwarded message -----

From: Law, Faiths <faithslaw@ridgeland122.com>  
Date: Wed, Apr 1, 2026 at 1:14 PM  
Subject: V. Caprio- Faith Law  
To: lcole@ahsd125.org <lcole@ahsd125.org>

Hello,


Please complete the attached Faith's Law form for Vincent Caprio at your earliest convenience.

Thank you!

--  
Nancy Havlin  
Community & Human Relations Director  
Ridgeland School District 122

(708) 599-5550 ext. 7030  
(708) 270-0437 (fax)

---

 V. Caprio Faith's Law.pdf  
185K



Sherri Lunny &lt;slunny@ahsd125.org&gt;

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**Fwd: Pursuant to the Illinois Freedom of Information Act (5 ILCS 140), I request the following records:**

1 message

Lisa Cole &lt;lcole@ahsd125.org&gt;

Mon, Apr 13, 2026 at 7:29 PM

To: Sherri Lunny &lt;slunny@ahsd125.org&gt;

----- Forwarded message -----

From: **Michael Henry** <michaelfhenry@live.com>

Date: Mon, Apr 13, 2026 at 7:28 PM

Subject: Pursuant to the Illinois Freedom of Information Act (5 ILCS 140), I request the following records:

To: Michael Henry &lt;michaelfhenry@live.com&gt;

To Whom It May Concern,

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140), I request the following records:

1. The name of all law firm(s) currently providing legal services to the district and if changed in the last 8 years give the same info for the previous law firms or firm
2. Any current engagement agreement(s), contract(s), or fee schedule(s) with legal counsel for the last 3 fiscal years
3. The total amount paid to each law firm for legal services for the LAST 3 Fiscal Years

This request is limited to existing records and does not require the creation of new records.

If any portion of this request is denied, please:

- Identify each specific statutory exemption under 5 ILCS 140 relied upon
- Provide the factual basis for the exemption
- Produce all non-exempt portions of responsive records pursuant to 5 ILCS 140/7(1) and 5 ILCS 140/7(1.5)

If records are withheld in part, please redact only exempt material and provide the remainder.

If this request is considered unduly burdensome under 5 ILCS 140/3(g), please provide an opportunity to narrow the request as required by statute.

If this request is classified as a voluminous request under 5 ILCS 140/2(h), please provide the required written notice and comply with all procedural requirements.

Please provide responsive records in electronic format.

If this request has been sent to the incorrect individual, please forward it to the appropriate FOIA officer.

4/14/26, 8:29 AM

Atwood Heights School District 125 Mail - Fwd: Pursuant to the Illinois Freedom of Information Act (5 ILCS 140), I request the follow...

Thank you.

MICHAEL F. hENRY



Sherri Lunny &lt;slunny@ahsd125.org&gt;

---

**FOIA Request - 5 ILCS 140/1**

1 message

Michael Ayele <waac13@gmail.com>  
 To: lcole@ahsd125.org, slunny@ahsd125.org  
 Cc: "Michael Ayele (W)" <waac13@gmail.com>

Wed, Apr 22, 2026 at 4:03 AM

W (AACL) Date.: April 22<sup>nd</sup> 2026  
 Michael A. Ayele  
 P.O.Box 20438  
 Addis Ababa, Ethiopia  
 E-mail: waac13@gmail.com ; waac1313@gmail.com ; waac142913@gmail.com

Freedom of Information Act (FOIA) Request

-  
 Hello,

This is Michael A. Ayele sending this message though I now go by W. I am writing this letter for the purpose of filing a FOIA request with Atwood Heights School District 125. The bases for this non-commercial records request are [1] the decision of President Ronald Reagan to designate the month of April 1983 as "*National Child Abuse Prevention Month*;"<sup>[i]</sup> [2] the murders of Roshelle Clayborne and Edith Campos (when they were respectively 16 and 15 years of age).

I) Requested Records

-  
 What I am requesting for prompt disclosure are records in your possession detailing your discussions about [1] the decision of President Ronald Reagan to recognize on (or around) April 04<sup>th</sup> 1983 that (i) child abuse and child neglect threaten the lives of children; (ii) the prevention of child abuse "*requires that neighborhoods and communities be attentive to the problems of families in their midst and be willing to help when help is needed*;" (iii) the prevention of child abuse "*requires the active concern of educational, medical, mental health, law enforcement, and social service professionals, and the efforts of volunteers and private citizens*;" (iv) "*the health and well-being of children underlie the future of America*;" (v) Senate Joint Resolution 21 requires civil society and government (at the local, state and federal levels) to bring to the forefront of public attention instances of child abuse in order to prevent the re-occurrence of cruelty targeting children (because of their age groups); (vi) Senate Joint Resolution 21 requires civil society and government (at the local, state and federal levels) to bring to the forefront of public attention documented instances of reverse age discrimination; (vii) Senate Joint Resolution 21 invites "*the Governors of the States; the Commonwealth of Puerto Rico and the Territories; the Mayor of the District of Columbia; the heads of voluntary and private groups; and the offices of local, State and Federal government to*" observe the month of April as "*National Child Abuse Prevention Month*;" [2] the manner in which your school district has commemorated National Child Abuse Prevention Month in Calendar Year 2026 (or in the years prior to 2026); [3] Roshelle Clayborn as a girl who was 16 (sixteen) years of age on (or around) August 18<sup>th</sup> 1997 when she was murdered by staff personnel of the Laurel Ridge Residential Center (located in San Antonio, Texas);<sup>[ii]</sup> [4] Edith Campos as a girl who was 15 (fifteen) years of age on (or around) February 02<sup>nd</sup> 1998 when she was murdered by staff personnel of Desert Hills Psychiatric Center (located in Tucson,

Arizona);<sup>[iii]</sup> [5] the Hartford Courant as an American news media outlet which had in October 1998 recognized that (i) the forcible administration of psychotropic drugs is a factor increasing the risk of murder in psychiatric hospital settings; (ii) children below the age of 18 (eighteen) "*disproportionately bear the brunt of the misuse and overuse of restraints;*"<sup>[iv]</sup> (iii) the Joint Commission has been complicit in cases where the forcible administration of psychotropic drugs in a psychiatric hospital has led to the murder of a patient; (iv) the Joint Commission was an accessory to the June 29<sup>th</sup> 1996 murder of Gloria Huntley at Central State Hospital (located in Petersburg, Virginia); (v) the Joint Commission comforted Central State Hospital following the June 29<sup>th</sup> 1996 murder of Gloria Huntley by giving them glowing reviews;<sup>[v]</sup> [6] Cornell University as a post-secondary academic institution that defines the term (i) "*accessory*" as someone who aided or contributed to the commission or concealment of a crime; (ii) "*accessory before-the-fact*" as someone who did anything to encourage, aid, or assist in any material manner in the commission of crime, thereby participating in the design of a crime; (iii) "*accessory-after-the-fact*" as someone who, knowing a crime was committed, receives, relieves, comforts, or assists the offender or in any manner aids them to escape arrest or punishment.;<sup>[vi]</sup> [7] Michael A. Ayele (a.k.a) W as a Black Bachelor of Arts (B.A) Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri healthcare employee (listed on Missouri's Accountability Portal) who has witnessed his written content on matters pertaining to child abuse being subjected to frenzy before it was very inappropriately filtered and distorted on search engines such as AOL, Bing/MSN, Google and Yahoo; [8] the decision of ISE such as AOL, Bing/MSN to filter and distort Michael A. Ayele (a.k.a) W's written publications on matters pertaining to abuse in psychiatric hospital settings by generating unwelcome and unapproved prompts such as "*Michael Ayele Child Abuse Prevention Month,*" "*Michael Ayele schizophrenia,*" "*Michael Ayele investigation,*" "*Michael Ayele murder.*"<sup>[vii]</sup>

## II) Request for a Fee Waiver and Expedited Processing

The public has a compelling and legitimate interest in this information because:

- 1) President Ronald Reagan had on (or around) April 04<sup>th</sup> 1983 recognized that (i) child abuse and child neglect threaten the lives of children; (ii) the prevention of child abuse "*requires that neighborhoods and communities be attentive to the problems of families in their midst and be willing to help when help is needed;*" (iii) the prevention of child abuse "*requires the active concern of educational, medical, mental health, law enforcement, and social service professionals, and the efforts of volunteers and private citizens;*" (iv) "*the health and well-being of children underlie the future of America;*" (v) Senate Joint Resolution 21 requires civil society (as well as local/state/federal government employees) to bring to the forefront of public attention instances of child abuse in order to prevent the re-occurrence of cruelty targeting children; (vi) Senate Joint Resolution 21 requires civil society (as well as local, state and federal government employees) to bring to the forefront of public attention documented instances of reverse age discrimination; (vii) Senate Joint Resolution 21 invites "*the Governors of the States; the Commonwealth of Puerto Rico and the Territories; the Mayor of the District of Columbia; the heads of voluntary and private groups; and the offices of local, State and Federal government to*" observe the month of April as "*National Child Abuse Prevention Month.*"
- 2) The requested records will enable the public to ascertain if your school district has in the past heeded the recommendation of President Ronald Reagan by commemorating the month of April as Child Abuse Prevention Month.
- 3) The requested records will enable the public to ascertain if your school district has in the past heeded the recommendation of President Ronald Reagan and commemorated the month of April by bringing to the forefront of public attention documented instances of reverse age discrimination.

- 4) The requested records will enable the public to ascertain if your school district has in the past heeded the recommendation of President Ronald Reagan and commemorated the month of April by bringing to the forefront of public attention documented instances of abuse targeting children (including those abuses that occur in psychiatric hospital settings).
- 5) The requested records will enable the public to ascertain if your school district has previously held conversations about the Hartford Courant October 1998 articles which recognized that children below the age of 18 "*disproportionately bear the brunt of the misuse and overuse of restraints*" in psychiatric hospital settings.
- 6) The requested records will enable the public to ascertain if your school district has previously held conversations about the Hartford Courant October 1998 articles which recognized that there are many staff personnel in American psychiatric hospitals who derive pleasure from inflicting pain and suffering upon children going through difficult mental health episodes.
- 7) The requested records will enable the public to ascertain if your school district has held conversations about the Hartford Courant October 1998 articles which recognized that **many staff personnel in American psychiatric hospitals have a natural predisposition towards cruelty instead of genuinely helping people going through difficult mental health episodes.**
- 8) The requested records will enable the public to ascertain if your school district has held conversations about the Hartford Courant October 1998 articles which recognized that **American society and government should refrain from considering staff personnel in psychiatric hospitals as "role models" because of their propensity towards cruelty instead of genuinely helping people going through difficult mental health episodes.**
- 9) The requested records will enable the public to ascertain if your school district has held conversations about the circumstances that led to the murder of Roshelle Clayborn on (or around) August 18<sup>th</sup> 1997. As you may be aware, Roshelle Clayborn was only 16 years of age when she died in very suspicious circumstances on (or around) August 18<sup>th</sup> 1997.
- 10) The requested records will enable the public to ascertain if your school district has held conversations about the circumstances that led to the murder of Edith Campos on (or around) February 02<sup>nd</sup> 1998. As you may be aware, Edith Campos was only 15 years of age when she died in very suspicious circumstances on (or around) February 02<sup>nd</sup> 1998.
- 11) The requested records will shed light about the manner in which internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo have filtered and distorted Michael A. Ayele (a.k.a) W's written publications on matters pertaining reverse age discrimination in psychiatric hospital settings.
- 12) The requested records will shed light upon the manner in which internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo have filtered and distorted Michael A. Ayele (a.k.a) W's written publications on matters pertaining to abusive (and coercive) practices in psychiatric hospital settings.

Expedited Processing for this records request is justified because:

- 1) When designating the month of April 1983 as Child Abuse Prevention Month, President Ronald Reagan had recognized that it is the **civic duty** of local, state and federal government employees to bring to the forefront of public attention instances of reverse age discrimination they become aware of.
- 2) When designating the month of April 1983 as Child Abuse Prevention Month, President Ronald Reagan had recognized that it is the **civic duty** of local, state and federal government employees to bring to the forefront of public attention instances of child abuse they become aware of.
- 3) Michael A. Ayele (a.k.a.) W is a Black B.A Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri healthcare employee who is thoroughly convinced that there

was foul play in the circumstances leading up to the death of Roshelle Clayborne when she was only 16-years-old.

4) Michael A. Ayele (a.k.a.) W is a Black B.A Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who is thoroughly convinced that there was foul play in the circumstances leading up to the death of Edith Campos when she was only 15-years-old.

5) Michael A. Ayele (a.k.a.) W is a Black B.A Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who considers the abuse of children to be abhorrent and reprehensible (particularly when this abuse occurs in psychiatric hospital settings).

6) Michael A. Ayele (a.k.a.) W is a Black B.A Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who deplores the circumstances that led up to the death of Gloria Huntley when she was only 31-years-old.

7) The requested records will enable the public to ascertain if your school district has held conversations about the definition in use by Cornell University for what constitutes an "accessory before-the-fact" and an "accessory after-the-fact."

In my judgment, the facts presented in my request for a fee waiver and expedited processing will not bolster public confidence in the circumstances that led to the murders of Roshelle Clayborn and Edith Campos because the murders of these two girls reveal a pattern of institutional conduct where abusive (and coercive) medical practices, poor oversight, and regulatory complicity converge with fatal consequences for children placed in facilities that are supposed to provide mental health care. For me, Roshelle Clayborn's last words – "***I can't breathe***" – (spoken as a Black girl) expose the lethal consequences of restraint practices that placed her in a prone position, thereby directly contributing to her death. That restraint choice was not an unforeseeable accident, but a decision made within a clinical setting that should have recognized the medical danger of placing a child in a prone position. When Roshelle Clayborn cried out "***I can't breathe***" after being forcibly placed in a prone position, she signaled that she was in distress and that she needed help. In that moment, the appropriate reaction from any unbiased healthcare provider would have been to recognize the pain she was feeling, release the restraint, and immediately start working on her labored breathing. However, this didn't happen, and as a direct consequence, Roshelle Clayborn ended up dying in an institution that claims to be a "*treatment center*." Unfortunately, Edith Campos's experience at Desert Hills Psychiatric Center (Tucson, Arizona) reflects a similar failure of care to that of Roshelle Clayborn. Like Roshelle Clayborn, Edith Campos was placed in the hands of healthcare workers who (most likely had watched one too many John Wayne movies and) acted like "*cowboys*" by prioritizing control, intimidation, and aggressive enforcement (that leaves no room for reasonable compromise). Like Roshelle Clayborn, Edith Campos was also subjected to an environment where healthcare workers responded to anguish (and difficult episodes) with coercion instead of logic, compassion, empathy and kindness. The parallels between Roshelle Clayborn and Edith Campos are striking because both girls routinely engaged with totally unprofessional and incompetent healthcare workers during their stay at Laurel Ridge Residential Center (San Antonio, Texas) and Desert Hills Psychiatric Center (Tucson, Arizona). In both cases, there's an endemic overreliance on brute force and punitive approaches in order to change behavior, and this ultimately leads to murder. Incidentally, both institutions failed to intervene in ways that could have made a positive impact on the lives of Roshelle Clayborn and Edith Campos (even though these girls were impressionable teenagers looking for positive guidance and good mentorship). Overall, the murders of Roshelle Clayborn and Edith Campos underpin a broader pattern where violence (rooted in coercive practices) replaces therapeutic support in hospitals that claim to provide "*mental health care*."

In my opinion, the facts presented in this request for a fee waiver and expedited processing will also not bolster public confidence in the activities, the engagements and the priorities of the Joint Commission because they were very much complicit in the June 29<sup>th</sup> 1996 murder of Gloria Huntley at Central State Hospital (Petersburg, Virginia). As previously noted by the Hartford Courant in their October 13<sup>th</sup> 1998 article, the Joint Commission had visited Central State Hospital in the days leading

up to Gloria Huntley's murder. After that visit, the Joint Commission had issued Central State Hospital a "glowing report card," awarding them 92 out of 100 points. By failing to speak up on behalf of Gloria Huntley and giving Central State Hospital such a high score, the Joint Commission (in essence) gave a thumbs up to the hospital's failure to protect patients from fatal harm. Indeed, the Joint Commission's actions – or lack thereof – functioned as a form of encouragement and validation for the hospital's gross negligence and medical malpractice, making their role akin to that of an accessory after-the-fact. The Joint Commission was an accessory after-the-fact in the June 29<sup>th</sup> 1996 murder of Gloria Huntley because they had knowledge of Gloria Huntley's pain and suffering at Central State Hospital, and (armed with this knowledge,) they actively sought to relieve and comfort Central State Hospital from any responsibility for the harm they caused to Gloria Huntley's physical and mental well-being. In my opinion, the Joint Commission's complicity was not an innocent oversight but a form of assistance in order to prevent apprehension, trial and punishment. It should be noted that the Joint Commission very high rating of Central State Hospital is starkly inconsistent with the findings of the State of Virginia and the Department of Justice (DOJ) which concluded that [1] there was foul-play in the June 29<sup>th</sup> 1996 death of Gloria Huntley; [2] Central State Hospital does not merit the "glowing report card" awarded to them by the Joint Commission.

The core issues presented in this records request are as follows. 1) Have you had conversations about the decision of President Ronald Reagan to recognize on (or around) April 04<sup>th</sup> 1983 that child abuse and child neglect threaten the lives of children? If yes, will you promptly disclose those records? 2) Have you had conversations about the decision of President Ronald Reagan to recognize on (or around) April 04<sup>th</sup> 1983 that the prevention of child abuse "requires that neighborhoods and communities be attentive to the problems of families in their midst and be willing to help when help is needed?" If yes, will you promptly disclose those records? 3) Have you had conversations about the decision of President Ronald Reagan to recognize on (or around) April 04<sup>th</sup> 1983 that the prevention of child abuse "requires the active concern of educational, medical, mental health, law enforcement, and social service professionals, and the efforts of volunteers and private citizens?" If yes, will you promptly disclose those records? 4) Have you had conversations about the decision of President Ronald Reagan to recognize on (or around) April 04<sup>th</sup> 1983 that "the health and well-being of children underlie the future of America?" If yes, will you promptly disclose those records? 5) Have you had conversations about the decision of President Ronald Reagan to recognize on (or around) April 04<sup>th</sup> 1983 that there exists (in American society and government) a systemic form of reverse age discrimination? If yes, will you promptly disclose those records? 6) Have you had conversations about the decision of President Ronald Reagan to recognize that Senate Joint Resolution 21 requires civil society and government (at the local, state and federal levels) to bring to the forefront of public attention documented instances of reverse age discrimination? If yes, will you promptly disclose those records? 7) Have you had conversations about the decision of President Ronald Reagan to recognize that Senate Joint Resolution 21 requires civil society and government (at the local, state and federal levels) to bring to the forefront of public attention instances of child abuse in order to prevent the re-occurrence of cruelty targeting children (because of their age groups)? If yes, will you promptly disclose those records? 8) Have you had conversations about the decision of President Ronald Reagan to recognize that Senate Joint Resolution 21 invites "the Governors of the States; the Commonwealth of Puerto Rico and the Territories; the Mayor of the District of Columbia; the heads of voluntary and private groups; and the offices of local, State and Federal government to" observe the month of April as "National Child Abuse Prevention Month?" If yes, will you promptly disclose those records? 9) Has your school district commemorated National Child Abuse Prevention Month in Calendar Year 2026 (or in the years prior to 2026)? If yes, will you promptly disclose those records? 10) Have you had conversations about the circumstances that led to Roshelle Clayborn's August 18<sup>th</sup> 1997 murder at Laurel Ridge Residential Center (San Antonio, Texas)? If yes, will you promptly disclose those records? 11) Have you had conversations about Roshelle Clayborn being a Black girl who was 16 (sixteen) years of age at the time she was murdered on (or around) August 18<sup>th</sup> 1997 at Laurel Ridge Residential Center? If yes, will you promptly disclose those records? 12) Have you ever had conversations about the last words uttered by Roshelle Clayborn before her murder: "**I can't breathe?**" If yes, will you promptly disclose those records? 13) Have you

had conversations about the circumstances that led to Edith Campos February 02<sup>nd</sup> 1998 murder at Desert Hills Psychiatric Center (Tucson, Arizona)? If yes, will you promptly disclose those records? 14) Have you had conversations about Edith Campos being a girl who was 15 (fifteen) years of age at the time she was murdered at Desert Hills Psychiatric Center (Tucson, Arizona)? If yes, will you promptly disclose those records? 15) Have you had conversations about the decision of the Hartford Courant to recognize in October 1998 that the forcible administration of psychotropic drugs is a factor increasing the risk of murder in psychiatric hospital settings? If yes, will you promptly disclose those records? 16) Have you had conversations about the decision of the Hartford Courant to recognize in October 1998 that children below the age of 18 (eighteen) "*disproportionately bear the brunt of the misuse and overuse of restraints?*" If yes, will you promptly disclose those records? 17) Have you had conversations about the decision of the Hartford Courant to recognize in October 1998 that the Joint Commission has been complicit in cases where the forcible administration of psychotropic drugs has led to the murder of a patient? If yes, will you promptly disclose those records? 18) Have you had conversations about the decision of the Hartford Courant to recognize in October 1998 that the Joint Commission was an accessory to the June 29<sup>th</sup> 1998 murder of Gloria Huntley at Central State Hospital (located in Petersburg, Virginia)? If yes, will you promptly disclose those records? 19) Have you had conversations about the decision of the Hartford Courant to recognize in October 1998 that the Joint Commission comforted Central State Hospital following the June 29<sup>th</sup> 1996 murder of Gloria Huntley by giving them glowing reviews? If yes, will you promptly disclose those records? 20) Have you had conversations about Cornell University as a post-secondary academic institution that defines the term "*accessory*" as someone who aided or contributed to the commission or concealment of a crime? If yes, will you promptly disclose those records? 21) Have you had conversations about Cornell University as a post-secondary academic institution that defines the term "*accessory before-the-fact*" as someone who did anything to encourage, aid, or assist in any material manner in the commission of crime, thereby participating in the design of a crime? If yes, will you promptly disclose those records? 22) Have you had conversations about Cornell University as a post-secondary academic institution that defines the term "*accessory-after-the-fact*" as someone who, knowing a crime was committed, receives, relieves, comforts, or assists the offender or in any manner aids them to escape arrest or punishment? If yes, will you promptly disclose those records? 23) Have you had conversations about Michael A. Ayele (a.k.a) W as a Black Bachelor of Arts (B.A) Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri healthcare employee (listed on Missouri's Accountability Portal) who has witnessed his written content pertaining to abuse in psychiatric hospital settings subjected to frenzy before it was very inappropriately filtered and distorted on search engines such as AOL, Bing/MSN, Google and Yahoo? If yes, will you promptly disclose those records? 24) Have you had conversations about Michael A. Ayele (a.k.a) W as a Black B.A Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri healthcare employee (listed on Missouri's Accountability Portal) who has never in the past contacted employees/legal representatives of the AOL, Bing/MSN, Google and Yahoo ISE to demand that that they generate cues such as "*Michael Ayele Child Abuse Prevention Month,*" "*Michael Ayele schizophrenia,*" "*Michael Ayele investigation,*" "*Michael Ayele murder?*" If yes, will you promptly disclose those records? 25) Have you had conversations about the decision of ISE such as AOL, Bing/MSN to filter and distort Michael A. Ayele (a.k.a) W's written publications on matters pertaining to abuse in psychiatric hospital settings by generating unwelcome and unapproved prompts such as "*Michael Ayele Child Abuse Prevention Month,*" "*Michael Ayele schizophrenia,*" "*Michael Ayele investigation,*" "*Michael Ayele murder?*" If yes, will you promptly disclose those records?

Under penalty of perjury, I hereby declare all the statements I have made to be true and accurate to the best of my knowledge. Thank you for your attention to this matter.

Be well. Take care. Keep yourselves at arms distance.

Michael A. Ayele (a.k.a) W  
Anti-Racist Human Rights Activist  
Audio-Visual Media Analyst

## Anti-Propaganda Journalist

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Work Cited

[i] Child abuse and child neglect continue to threaten the lives and health of over a million of our Nation's children. Their physical suffering and emotional anguish challenge us, as parents, neighbors, and citizens, to increase our attention to their protection and intensify our efforts to prevent their maltreatment.

Children may be endangered by physical battering, denial of the basic necessities for life and health, sexual abuse and exploitation, or emotional cruelty. Public concern can help prevent maltreatment and help protect children. Action taken after cruelty has occurred is often too late. Prevention of abuse requires that neighborhoods and communities be attentive to the problems of families in their midst and be willing to help when help is needed. It requires the active concern of educational, medical, mental health, law enforcement, and social service professionals, and the efforts of volunteers and private citizens.

The health and well-being of our children underlie the future of our Nation. The Congress, by Senate Joint Resolution 21, has recognized the need for public attention to prevention of child abuse and has requested me to proclaim April 1983 as National Child Abuse Prevention Month.

*Now, Therefore, I, Ronald Reagan, President of the United States of America, do hereby proclaim the month of April 1983 as "National Child Abuse Prevention Month." I urge all citizens to renew our Nation's commitment to meet the serious challenge that child abuse and child neglect pose to the welfare of our children and families.*

I invite the Governors of the States; the Commonwealth of Puerto Rico and the Territories; the Mayor of the District of Columbia; the heads of voluntary and private groups; and the offices of local, State and Federal government to join in this observance. I also urge them to encourage activities whose purpose is to prevent and treat child abuse and child neglect.

In Witness Whereof I have hereunto set my hand this 4th day of April, in the year of our Lord nineteen hundred and eighty-three, and of the Independence of the United States of America the two hundred and seventh. Proclamation 5039 – National Child Abuse Prevention Month, 1983.

[ii] ***Roshelle Clayborne pleaded for her life.***

*Slammed face-down on the floor, Clayborne's arms were yanked across her chest, her wrists gripped from behind by a mental health aide.*

***"I can't breathe," the 16-year-old gasped.***

***Her last words were ignored.***

***A syringe delivered 50 milligrams of Thorazine into her body and, with eight staffers watching, Clayborne became, suddenly, still. Blood trickled from the corner of her mouth as she lost control of her bodily functions.***

***Her limp body was rolled into a blanket and dumped in an 8-by-10-foot room used to seclude dangerous patients at the Laurel Ridge Residential Treatment Center in San Antonio, Texas.***

***The door clicked behind her.***

***No one watched her die.***

*But Roshelle Clayborne is not alone. Across the country, hundreds of patients have died after being restrained in psychiatric and mental retardation facilities, many of them in strikingly similar circumstances, a Courant investigation has found.*

*They died pinned down on the floor by hospital aides until the breath of life was crushed from their lungs. They died strapped to beds and chairs with thick leather belts, ignored until they strangled or their hearts gave out.*

*Those who died were disproportionately young. They entered our health care system as troubled children. They left in coffins. All of them died at the hands of those who are supposed to protect, in places intended to give sanctuary. (...) **"It's going on all around the country," said Dr. Jack Zusman, a psychiatrist and author of a book on restraint policy. The nationwide trail of death leads from a 6-year-old boy in California to a 45-year-old mother of four in Utah, from a private treatment center in the deserts of Arizona to a public psychiatric hospital in the pastures of Wisconsin. In some cases, patients died in ways and for reasons that defy common sense: a towel wrapped around the mouth of a 16-year-old boy; a 15-year-old girl wrestled to the ground after she wouldn't give up a family photograph. Many of the actions would land a parent in jail, yet staffers and facilities were rarely punished. "I raised my child for 17 years and I never had to restrain her, so I don't know what gave them the right to do it," said Barbara Young, whose daughter Kelly died in the Brisbane Child Treatment Center in New Jersey.***

***The pattern revealed by The Courant has gone either unobserved or willfully ignored by regulators, by health officials, by the legal system.*** (...) *The facility where Roshelle Clayborne died insists her death had nothing to do with the restraint. Officials there say it was a heart condition that killed the 16-year-old on Aug. 18, 1997. Bexar County Medical Examiner Vincent DiMaio ruled that Clayborne died of natural causes, saying that restraint use was a separate "clinical issue." But that, too, is typical in restraint cases. Medical examiners rarely connect the circumstances of the restraint to the physical cause of death, making these cases impossible to track through death certificates. The explanations don't wash with Clayborne's grandmother. "I'll picture her lying on that floor until the day I die," Charlene Miles said. "Roshelle had her share of problems, but good God, no one deserves to die like that." **With nobody tracking, nobody telling, nobody watching, the same deadly errors are allowed to occur again and again.** (...) "As a nation we get all up in arms reading about human rights issues on the other side of the world, but there are some basic human rights issues that need attention right here at our back door," said Jean Allen, the adoptive mother of Tristan Sovern, a North Carolina teen who died after aides wrapped a towel and bed sheet around his head. (...)*

*Few seemed to care much about Roshelle Clayborne at Laurel Ridge, where she was known as a "hell raiser." But Clayborne had made one close friendship — with her roommate, Lisa Allen. Allen remembers showing Clayborne how to throw a football during afternoon recess on that summer afternoon in 1997. "She just couldn't seem to get it right and she was getting more and more*

*frustrated. But I told her it was OK, we'd try again tomorrow," said Allen, who has since rejoined her family in Indiana. Within three hours, Clayborne was dead. She had attacked staff members with pencils. And staffers had a routine for hell raisers. "This is the way we do it with Roshelle," a worker later told state regulators. "Boom, boom, boom: [medications] and restraints and seclusion." After she was restrained, Roshelle Clayborne lay in her own waste and vomit for five minutes before anyone noticed she hadn't moved. Three staffers tried in vain to find a pulse. Two went looking for a ventilation mask and oxygen bag, emergency equipment they never found. During all this time, no one started CPR. "It wouldn't have worked anyway," Vanessa Lewis, the licensed vocational nurse on duty, later declared to state regulators. By the time a registered nurse arrived and began CPR, it was too late. Clayborne never revived.*

***In their final report on Clayborne's death, Texas state regulators cited Laurel Ridge for five serious violations and found staff failed to protect her health and safety during the restraint. They recommended Laurel Ridge be closed. Instead, the state placed Laurel Ridge on a one-year probation in February and the center remains open for business. In a prepared statement, Laurel Ridge said it has complied with the state's concerns — and it pointed out the difficulty in treating someone with Clayborne's background. "Roshelle Clayborne, a ward of the state, had a very troubled and extensive psychiatric history, which is why Laurel Ridge was chosen to treat her," the statement said. "Roshelle's death was a tragic event and we empathize with the family." With no criminal prosecution and little regulatory action, the Clayborne family is now suing in civil court. The Austin chapter of the NAACP and the private watchdog group Citizens Human Rights Commission of Texas are asking for a federal civil rights investigation into the death of Clayborne. Medications and restraint and seclusion.***

*Clayborne's friend, Lisa Allen, knew the routine well, too. For six years, Allen, now 18, lived in mental health facilities in Indiana and Texas, where her explosive personality would often boil over and land her in trouble. By her own estimate, Allen was restrained "thousands" of times and she bears the scars to prove it: a mark on her knee from a rug burn when she was restrained on a carpet; the loss of part of a birthmark on her forehead when she was slammed against a concrete wall. Exactly two weeks after Roshelle Clayborne's death, Lisa Allen found herself in the same position as her friend. The same aide had pinned her arms across her chest. Thorazine was pumped into her system. She was deposited in the seclusion room. "It felt like my lungs were being squished together," Allen said. But Lisa Allen was one of the lucky ones. She survived. Hartford Courant. October 11<sup>th</sup> 1998. A Nationwide Pattern of Death.: <https://www.courant.com/1998/10/11/hundreds-of-the-nations-most-vulnerable-have-been-killed-by-the-system-intended-to-care-for-them/>*

[iii] ***She was a 15-year-old patient, alone in a new and frightening place, clutching a comforting picture from home. He was a 200-pound mental health aide bent on enforcing the rules, and the rules said no pictures. She defied him; the dispute escalated. And for that, Edith Campos died. She was crushed face down on the floor in a "therapeutic hold" applied by a man twice her size.***

*Shy and well-behaved as a girl growing up in Southern California, Edith had problems as a teen. She ran away, took drugs, hung with the wrong crowd. Her family hoped treatment at the Desert Hills psychiatric center in Tucson, Ariz., would help. But Edith Campos died — as did Andrew McClain and Roshelle Clayborne and countless others — when a trivial transgression spiraled into violence. Too often, it's a reaction built right into our system that cares for people with psychiatric problems and mental retardation. (...)*

***"I can't understand why patients don't die more often with all the things that happen on a daily basis," said Wesley B. Crenshaw, a psychologist who has conducted one of the few national surveys on restraint use. "You have people who are 'cowboying' it," Crenshaw said,***

**"people who really want to get in there and show they're the boss." (...)**

*In the Edith Campos case, aide Daniel Thomas Walsh successfully fought negligent homicide charges by arguing he had followed hospital guidelines. And the guidelines didn't say he needed to watch Edith's face for signs of distress, the judge found. "It was a tragedy that this girl died in our care," said Kirke Cooper, director of business development for Desert Hills. "But I don't feel there was any wrongdoing on the part of our staff. They are all well-trained in physical control and seclusion." Hartford Courant. October 12<sup>th</sup> 1998. Why They Die: Little Training, Poor Staffing Put Lives At Risk.: <https://www.courant.com/1998/10/12/why-they-die-little-training-poor-staffing-put-lives-at-risk/>*

**[iv] A Courant investigation has found more than 26 percent of restraint-related deaths over the past decade involved patients 17 and under. Yet children make up less than 15 percent of the population in psychiatric and mental retardation facilities, according to federal statistics.**

**The death rate should come as no surprise.**

**"You can't believe how many times a kid gets slammed into restraints because an argument will ensue after calling a staff member a name," said Wanda Mohr, director of psychiatric mental health nursing at the University of Pennsylvania.**

**She and other analysts say children disproportionately bear the brunt of the misuse and overuse of restraints. A 1995 New York study, for instance, found children almost twice as likely as adults to be restrained.**

**"It's socially acceptable to spank and punish children," said Mohr, reflecting the responses of other experts who say our culture tolerates a physical response to unruly children.**

*Yet children are both a vulnerable and challenging population.*

*Firm diagnoses often cannot be made until late adolescence or early adulthood, so providers are less sure how to treat children. And many troubled children enter the mental health system with histories of physical or sexual abuse — so even the threat of physical force can be traumatizing.*

*For their part, many patients say improper or frequent use of restraints hurts their recovery and defeats the very reason they were admitted. In interviews with more than a dozen children and adults, The Courant's investigation found these patients were left confused, angry and afraid. They rarely felt better. Researchers are finding the same. In a 1994 New York study, 94 percent of patients restrained or placed in seclusion had at least one complaint about the process. Half complained of unnecessary force, 40 percent cited psychological abuse. In a study published this year, Mohr interviewed children after their hospital stays and found many were further traumatized when they were restrained or secluded — or even watching others undergo the procedure. Usually, she found, children saw such treatment as punishment.*

*The leader of the nation's psychiatric association acknowledged the problem. "It must be especially frightening for a child," said Dr. Rod Munoz, president of the American Psychiatric Association. "It's a struggle of wills where the most powerful win." And troubled children are the ones who lose. Elaina Huckin, 17, of Granby, Conn., is still so disturbed by a restraint five years ago that she can barely speak about it. She was put in a "body bag," a sort of neck-to-toe straitjacket. "They tie you in it. They pull it tighter and tighter. I couldn't move to breathe," Huckin said. "I was screaming and pleading, 'Somebody, please, somebody take me out.'" "It made you so much more suicidal," she said. Hartford*

Courant. October 12<sup>th</sup> 1998. Why They Die: Little Training, Poor Staffing Put Lives At Risk.:  
<https://www.courant.com/1998/10/12/why-they-die-little-training-poor-staffing-put-lives-at-risk/>

[v] ***Had Gloria Huntley been able to move, had she not been bound to her bed with leather straps for days on end, perhaps she would have tried to draw the attention of the inspectors who were conducting a three-day tour of Central State Hospital.***

***Had she been able to move, had she not been pinned down by the wrists and ankles, she might have held up a sign, as she had done before when a visitor came through Ward 7. Her handwritten plea was simple: "Pray for me. I'm dying."***

***But the inspection team from the nation's leading accreditation agency never noticed Gloria Huntley before leaving the Petersburg, Va., psychiatric hospital.***

***The three inspectors from the Joint Commission on the Accreditation of Healthcare Organizations issued Central State a glowing report card — 92 out of 100 points. They also bestowed the commission's highest ranking for patients' rights and care when they concluded their review on June 28, 1996.***

***The next day, Gloria Huntley died. She was 31. Her heart, fatally weakened by the constant use of restraints, had inflamed to 1 1/2 times its normal size. In her last two months, she'd been restrained 558 hours — the equivalent of 23 full days.***

***Nine months later, the Joint Commission gave Central State an even better score in a follow-up review — even though Huntley's treatment would ultimately be labeled "inhumane" by the state of Virginia and condemned by the U.S. Justice Department.***

***"How could JCAHO give Central State the highest rating in human rights when they were killing people?" asked Val Marsh, director of the Virginia Alliance for the Mentally Ill.***

***The way the country's health care system works, how could it not?***

***The Courant's nationwide investigation of restraint-related deaths underscores just how faulty — how rife with conflicts of interest, how self-protective, how ultimately ineffective — the system of industry oversight and government regulation really is.***

***The health care industry is left to police itself, but often doesn't.***

***Time and again, The Courant found, when it comes to the quality and safety of patient care, the interests of the industry far outweigh the public interest.***

***"One reason you have overuse and misuse of restraints is because oversight is practically nonexistent," said Dr. E. Fuller Torrey, a nationally prominent psychiatrist and author of several books critical of the nation's mental health system. "And the health industry doesn't want oversight."***

***The chain of agencies, boards and advocates that is supposed to provide oversight — the kind of oversight that might have prevented Huntley's death and hundreds like it — often breaks down in multiple places.***

***But the heavy reliance on the Joint Commission — an industry group that acts as the nation's de facto regulator — lies at the core of the problem.***

**The federal government relies on the private nonprofit agency's seal of approval for a psychiatric hospital's acceptance into Medicare and Medicaid programs. And 43 states, including Connecticut, accept it as meeting most or all of its licensing requirements.**

**But the Joint Commission doesn't answer to Congress or the public. It answers to the health care industry.**

**The Joint Commission was founded in 1951 by hospital and medical organizations, whose members still dominate the commission's board of directors. The commission is funded by the same hospitals it inspects.**

**How tough are its inspections?**

**Of the more than 5,000 general and psychiatric hospitals that the Joint Commission inspected between 1995 and 1997, none lost its accreditation as a result of the agency's regular inspections.**

**None.**

**When extraordinary circumstances arise — a questionable death, for instance — the Joint Commission may conduct additional inspections. Even then, less than 1 percent of facilities overall lost accreditation.**

**Central State was not among them.**

*Joint Commission officials are the first to say they are not regulators. Participation is voluntary, and 83 percent of hospitals inspected were found to have shortcomings that needed to be addressed.*

*"Joint Commission accreditation is intended to say to the patient: This is a place that does things well and is constantly working to improve things," said Dr. Paul M. Schyve, a psychiatrist and senior vice president of the Joint Commission.*

*If the industry is not adequately watching itself, neither is the government. The nation's top mental health official says he has little latitude when it comes to tougher regulation and oversight.*

*"Most rules governing health care have been left to the states," said Dr. Bernard S. Arons, director of the U.S. Center for Mental Health Services.*

*When it comes to mental retardation facilities, in fact, inspection is left largely to the states. But their record is not much better. **The General Accounting Office, the investigative arm of Congress, has found that state regulators are loath to punish state-run facilities. In a study of state mental retardation centers, the GAO found "instances in which state surveyors were pressured by officials in their own and in other state agencies to overlook problems or downplay the seriousness of deficient care in large state institutions."***

*When state regulators do show up, their inspections are scheduled with such predictability that facilities can beef up staff, improve services and even apply fresh coats of paint. Often, only the new paint remains after the inspectors leave. "These visits provide only a snapshot," said William J. Scanlon, director of health care studies for the GAO. "And it may be a doctored snapshot."*

**It is only when the system utterly collapses, as in the Gloria Huntley case, that the federal government intervenes to set rules for patient care. Justice Department abuse investigators,**

**who have authority to intercede when civil rights violations are suspected in publicly run facilities, often find these same facilities were recently given clean bills of health by licensing agencies or the Joint Commission.**

*"The use of restraints is clearly a very big problem and a very significant issue in nearly all of the institutions we investigate," said Robinsue Froehboese, the top abuse investigator at the Justice Department. But with a staff of 22 attorneys, Froehboese's office can undertake only a handful of major investigations each year. "Nineteenth-century England had a better oversight system than we have now," said Torrey, describing an English system that used full-time government inspectors to check every psychiatric facility without prior notice.*

***At Central State, the warning signs should have been apparent. But Joint Commission inspectors review just a sampling of patient records — a sampling that may not include problem cases like Gloria Huntley's. Anyone who did look at Huntley's records would have known her health was failing — and that heavy use of restraints was a primary reason. Two years before Huntley's death, a doctor warned officials at Central State that she would die if they didn't change her restraint plan. "Staff members should watch their conscience, and those in charge must always remember that following physical struggle and emotional strain, the patient may die in restraints," stated the ominously titled "duty to warn" letter.***

*Even if the Joint Commission inspectors had missed Huntley in particular, there were other cases at Central State that should have raised red flags. One patient was restrained for 1,727 hours over an eight-month period, yet another for 720 hours over a four-month period, according to a U.S. Justice Department report. So, in many respects, the investigation into Huntley's death is most remarkable in that it happened at all. When she died on June 29, 1996, the police were never called. It took a hospital employee's anonymous call to a citizens watchdog group, days after Huntley's death, to tip off the outside world that she died while being restrained — and not in her sleep as hospital officials told family members.*

*The Courant's investigation found at least six cases in which facilities, wary of lawsuits and negative publicity, tried to cover up or obscure the circumstances of a restraint-related death. "It's sort of a secretive thing," said Dr. Rod Munoz, president of the American Psychiatric Association. "Every hospital tries to protect itself." "The incentive is to settle with the family, fix it internally and move on," said Dr. Thomas Garthwaite, deputy undersecretary of health for the U.S. Department of Veterans Affairs. (...)*

*With the industry failing to monitor itself, with government regulators unwilling to challenge the industry, uncovering abuse is left to "protection and advocacy" agencies established by Congress in each state. (...) Desperate for help, Gloria Huntley turned to one of these organizations in her last months of life. Not only was her complaint not investigated, but three weeks after her death Huntley was sent a letter saying the advocacy agency was dropping her case because it hadn't heard from her in 90 days. The letter ends: "It was a pleasure working with you to resolve your complaint. I wish you the best of luck in your future endeavors..." Hartford Courant. October 13<sup>th</sup> 1998. "Pray For Me. I'm Dying." <https://www.courant.com/1998/10/13/pray-for-me-im-dying/>*

[vi] *An accessory is someone who aided or contributed to the commission or concealment of a crime. There are two categories of accessories: accessory before-the-fact and accessory after-the-fact. Unlike an accomplice, an accessory does not need to have been actually or constructively present during the commission or concealment of the crime.*

**Accessory before-the-fact**

*An accessory before-the-fact is someone who did anything to encourage, aid, or assist in any material manner in the commission of a crime, thereby participating in the design of the crime. See Johnson v. State, 290 So. 3d 1232 (Miss. 2020).*

*The basic elements the government must demonstrate to prove that a defendant was an accessory before-the-fact are: (1) someone committed the underlying crime; (2) the defendant advised and agreed, urged the parties, or in some way aided them to commit the offense; and (3) the defendant was not present when the offense was committed. See Evans v. State, 145 So. 3d 674 (Miss. 2014).*

*The amount of assistance provided is irrelevant, and may also be provided indirectly through a third party. The aid or counsel may be far removed in time from the commission of the crime, although it must be shown to have retained some relationship by causing, encouraging, or assisting the offense.*

*An accessory before-the-fact is as liable as a principal actor and may be indicted without regard to whether the principal has been convicted. One can be indicted as an accessory before-the-fact even if the accessory does not have the capability to perform the crime.*

*The primary distinction between an "accessory before-the-fact" and an "aider and abettor" is the actual or constructive presence of the party. If the defendant was actually or constructively present at the offense because of their participation, they are an "aider and abettor." However, if the defendant was not present, they are an "accessory before-the-fact."*

### **Accessory after-the-fact**

*An accessory after-the-fact is someone who, knowing a crime was committed, receives, relieves, comforts, or assists the offender or in any manner aids them to escape arrest or punishment. See: U.S. v. Triplett, 92 F.2d 1174 (5th Cir. 1991). The aid provided by the defendant to the principal must be given after the principal completes the crime.*

*The basic elements the government must demonstrate to prove that a defendant was an accessory after-the-fact are: (1) the commission of an underlying crime against the United States; (2) the defendant's knowledge of that offense; and (3) assistance by the defendant in order to prevent the apprehension, trial, or punishment of the offender. See: Ellis v. U.S., 806 F. Supp. 2d 538 (E.D. N.Y. 2011).*

*It is not required for the government to prove that the defendant acted willfully and with specific intent to commit the original crime; rather, to convict someone of being an accessory after-the-fact, the government must prove that the defendant had knowledge of the original crime and acted with this knowledge when assisting the principal. If the crime charged is murder and the defendant aided the offender prior to the victim's death and after the victim's wound, the defendant cannot be convicted as an accessory after-the-fact to murder.*

*A defendant may not be convicted of both a crime and of being an accessory after the fact to the same crime. Except as otherwise expressly provided by a Congressional Act, an accessory after-the-fact cannot be imprisoned for more than one-half the maximum term of imprisonment nor fined more than one-half the maximum fine prescribed for the punishment of the principal. If the principal is punishable by life imprisonment or death, the accessory must not be imprisoned for more than 15 years. See: 18 U.S.C. § 3. Cornell University.: <https://www.law.cornell.edu/wex/accessory>*

[vii] Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Child Abuse Prevention Month."  
<https://www.bing.com/search?q=Michael%20Ayele%20Child%20Abuse%20Prevention%20Month&qs=n&form=QBRE&sp=-1&lq=0&pq=michael%20ayele%20child%20abuse%20prevention%20month&sc=0-42&sk=&cvid=F75EF0E848CD44C58395FAD779D2024E>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Schizophrenia."  
<https://www.bing.com/search?q=Michael+Ayele+Schizophrenia>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Investigation."

<https://www.bing.com/search?q=michael+ayeles+investigation>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Murder." <https://www.bing.com/search?q=michael+ayeles+murder>

**REGULAR MEETING MINUTES OF THE BOARD OF EDUCATION  
OF ATWOOD HEIGHTS SCHOOL DISTRICT 125,  
COOK COUNTY ILLINOIS TUESDAY,  
MARCH 24, 2026 6:30 p.m.**

**1. CALL TO ORDER**

The meeting was called to order at 6:30 p.m. by Mrs. Lantz President of the Board of Education. The Pledge of Allegiance was recited by the Members of the Board of Education and all in attendance at the meeting. Upon the roll being called, the following Board Members answered present:

PRESENT: 5 TAMMY BALCIUNAS, MELISSA CASTILLO, MICHELLE HIGGINS,  
CHRISTINE LANTZ & CHRISTOPHER RIOLA  
ABSENT: 2 ESTEBAN SANCHEZ GAYTAN & VICKY SODERLUND

ALSO PRESENT: Lisa Cole-Superintendent, Heather Wills-Principal of Lawn Manor Primary Center, Laura Gray -Principal of Meadow Lane Intermediate Center and Dr. Catherine Gallagher-Principal of Hamlin Upper Grade Center

**2. 30 MINUTES FOR CITIZENS OF ATWOOD HEIGHTS SCHOOL DISTRICT 125 TO ADDRESS THE BOARD.** (Please limit your comments to five minutes. If required, "Citizen's Comments" will be continued at the end of the meeting.)

**3. FREEDOM OF INFORMATION ACT REQUESTS**

Sheri Reid from SmartProcure – [sreid@smartprocure.com](mailto:sreid@smartprocure.com)

Michael A. Ayele (a.k.a. W) – [waac113@gmail.com](mailto:waac113@gmail.com)

CT Mills from Public Info Access LLC – [outreach@educatorssupportnetwork.org](mailto:outreach@educatorssupportnetwork.org)

**4. BOARD MEMBER COMMENTS PERTAINING TO THE AGENDA** – Mrs. Castillo pulled 324.7 from the consent agenda to discuss in closed session.

**5. CONSENT AGENDA:** Motion to approve the Consent Agenda that includes the following items:

**A. APPROVAL OF MINUTES**

1. Regular Meeting of February 24, 2026
2. Closed Meeting of February 24, 2026

**B. FINANCE APPROVAL**

Summary of Payroll

Student Activity Accounts

**C. ACTION ITEMS**

- 324.1 Approve a one-year renewal contract with Whitson's with a price increase of 4.1%
- 324.2 Approve the FY25 results of the Independent Auditor's report by RSM
- 324.3 Approve the Consolidated District Plan for FY27
- 324.4 Approve the Proposed Speech Blossoms Provider Agreement for FY27
- 324.5 Approve the Wireless Access Control Contract from Seconds Matter Safety Solutions  
\$226,745.00

324.6 Approve the Video Surveillance Contract from Seconds Matter Safely Solutions for \$60,975.00

**D. PERSONNEL**

347.7 Approval to Accept the Letter of Resignation from Matthew Westfall the Physical Education Teacher at Hamlin Upper Grade Center

347.8 Approval to hire Rachel Vaughan as the Reading Specialist at Lawn Manor Primary Center on Step F Masters + 40 Lane

347.9 Approval to hire Mrs. Jaclyn Linn as the first/second grade looping Teacher at Lawn Manor Primary Center on Step F Masters Lane

347.10 Approval to hire Ms. Samantha Paholke as the Kindergarten Teacher at Lawn Manor Primary center on Step D Bachelors Lane

324.11 Approval to hire Ms. Erin Gilmartin as the Speech-Language Pathologist on Step A Masters Lane

Motion was made by Mrs. Balciunas and seconded by Mrs. Castillo to approve the consent agenda.

**ROLL CALL:**

**AYES: 5 TAMMY BALCIUNAS, MELISSA CASTILLO, MICHELLE HIGGINS, CHRISTINE LANTZ & CHRISTOPHER RIOLA**

**NAYS: 0**

**ABSTAIN: 0**

**MOTION CARRIED: 5-0-0**

**6. APPROVAL OF BILLS PAYABLE**

Bills Payable in the amount of:

Education Fund #10: \$222,466.47  
Operations & Maintenance #20: \$16,247.59  
Debt Service Fund #30: \$510.00  
Transportation Fund #40: \$157,468.44  
Municipal Retirement #50: \$0  
Tort Immunity Fund #80: \$2,941.50  
Life Safety Fund #90: \$0

Motion was made by Mrs. Higgins and seconded by Mrs. Balciunas to approve the bills payable.

**ROLL CALL:**

**AYES: 5 TAMMY BALCIUNAS, MELISSA CASTILLO, MICHELLE HIGGINS, CHRISTINE LANTZ & CHRISTOPHER RIOLA**

**NAYS: 0**

**ABSTAIN: 0**

**MOTION CARRIED: 5-0-0**

**7. BUSINESS FROM THE BOARD AND COMMITTEE REPORTS** – Mrs. Higgins thanked Mrs. Gray for all she does for the Special Education program and all she has done for her and her family.

**8. ADMINISTRATIVE REPORTS** – Principal reports provided in the board packet.

**9. SUPERINTENDENT REPORT** – Superintendent Cole reported to the Board that Teacher Institute day was such a success! Everyone seemed to really enjoy the day and all the activities. The feedback was all positive. Meadow Lane hosted this and the school looked amazing! Seconds Matter went through all three schools and submitted two different quotes for Wireless access and Video Surveillance

security measures as seen in the action items. Mrs. Cole mentioned that the District just received another deposit for the 2024 Tax Levy Fall Collection. In addition, Mrs. Cole brought up the META Social media Lawsuit again and the Board indicated they would discuss it in Closed Session.

**10. MOTION TO GO INTO CLOSED SESSION (ONLY IF NECESSARY; ACTION MAY BE TAKEN ON MATTERS DISCUSSED IN CLOSED SESSION UPON RETURN TO OPEN SESSION)**

Motion was made by Mrs. Catillo and seconded by Mrs. Higgins to go into closed session.

ROLL CALL:

AYES: 5 TAMMY BALCIUNAS, MELISSA CASTILLO, MICHELLE HIGGINS,  
CHRISTINE LANTZ & CHRISTOPHER RIOLA

NAYS: 0

ABSTAIN: 0

MOTION CARRIED: 5-0-0

**11. RETURN TO OPEN SESSION/ACTION ON MATTERS DISCUSSED IN CLOSED SESSION (IF NECESSARY)**

Upon returning from closed session at 7:47pm the board took action on the following item:

Motion was made by Mrs. Castillo and seconded by Mr. Riola to Approve 324.7 the Letter of Resignation from Matthew Westfall the Physical Education Teacher at Hamlin Upper Grade Center

ROLL CALL:

AYES: 4 TAMMY BALCIUNAS, MELISSA CASTILLO, MICHELLE HIGGINS,  
CHRISTINE LANTZ & CHRISTOPHER RIOLA

NAYS: 0

ABSTAIN: 1

MOTION CARRIED: 4-0-1

**12. ADJOURNMENT**

With no further business to discuss, Mrs. Lantz adjourned the meeting at 7:49pm by unanimous consent.

Respectfully submitted,

\_\_\_\_\_  
Christine Lantz, President

\_\_\_\_\_  
Michelle Higgins, Secretary

## Atwood Heights School District 125

### Labor Summary Report

Fiscal Year: 2025-2026

Pay Period: 20

Pay Cycle: Biweekly

Starting: 03/14/2026

Ending: 03/27/2026

Pay Date: 03/27/2026

	<u>Certified</u>	<u>Classified</u>	<u>Total</u>
Gross Pay	\$200,161.80	\$14,754.84	\$214,916.64
<b><u>Employee Deductions:</u></b>			
Federal Income Tax	\$15,905.28	\$555.64	\$16,460.92
FICA - Social Security	\$3,246.33	\$549.78	\$3,796.11
FICA - Medicare	\$2,916.91	\$128.59	\$3,045.50
Deduction - Regular (Not Tax Exempt)	\$1,418.49	\$36.00	\$1,454.49
Deduction - TSA (Fed Tax Exempt)	\$4,157.00	\$0.00	\$4,157.00
Deduction - Section 125 (Fed and FICA Tax Exempt)	\$4,824.83	\$150.92	\$4,975.75
State Tax - Illinois	\$8,748.26	\$406.04	\$9,154.30
Retirement - Illinois TRS	\$11,713.97	\$0.00	\$11,713.97
Retirement - Illinois TRS THIS Fund	\$1,171.49	\$0.00	\$1,171.49
Retirement - Illinois TRS Member Benefit Inc. (TE)	\$0.00	\$0.00	\$0.00
Retirement - Illinois TRS Federal Fund	\$0.00	\$0.00	\$0.00
Retirement - Illinois IMRF Voluntary Additional	\$745.20	\$100.37	\$845.57
Retirement - Illinois IMRF (Taxable Benefit)	\$2,370.36	\$404.24	\$2,774.60
Retirement - Illinois TRS Supplemental Savings Plan	\$383.14	\$0.00	\$383.14
<b><u>Total Employee Deductions:</u></b>	\$57,601.26	\$2,331.58	\$59,932.84
<b><u>Total Net Pay:</u></b>	\$142,560.54	\$12,423.26	\$154,983.80
<b><u>Direct Deposit:</u></b>	\$142,364.58	\$5,423.39	\$147,787.97
<b><u>Net Pay Checks:</u></b>	\$195.96	\$6,999.87	\$7,195.83

**Employer Paid Benefits:**

FICA - Social Security	\$3,246.33	\$549.78	\$3,796.11
FICA - Medicare	\$2,916.91	\$128.59	\$3,045.50
Deduction - Regular (Not Tax Exempt)	\$201.53	\$0.00	\$201.53
Deduction - Section 125 (Fed and FICA Tax Exempt)	\$24,281.18	\$878.13	\$25,159.31
Retirement - Illinois TRS	\$2,145.05	\$0.00	\$2,145.05
Retirement - Illinois TRS THIS Fund	\$1,246.31	\$0.00	\$1,246.31
Retirement - Illinois TRS Member Benefit	\$893.18	\$0.00	\$893.18

## Atwood Heights School District 125

### Labor Summary Report

**Fiscal Year:** 2025-2026      **Pay Period:** 20      **Pay Cycle:** Biweekly  
**Starting:** 03/14/2026      **Ending:** 03/27/2026      **Pay Date:** 03/27/2026

	<u>Certified</u>	<u>Classified</u>	<u>Total</u>
<b>Inc. (TE)</b>			
Retirement - Illinois TRS Federal Fund	\$800.93	\$0.00	\$800.93
Retirement - Illinois IMRF (Taxable Benefit)	\$3,076.21	\$524.62	\$3,600.83
<b><u>Total Employer Benefits:</u></b>	<b>\$38,807.63</b>	<b>\$2,081.12</b>	<b>\$40,888.75</b>
<b><u>Gross:</u></b>	<b>\$200,161.80</b>	<b>\$14,754.84</b>	<b>\$214,916.64</b>
<b><u>Total Payroll Expense:</u></b>	<b>\$238,969.43</b>	<b>\$16,835.96</b>	<b>\$255,805.39</b>
<hr/>			
Number of Employees Paid	93	12	105
Number of Males	12	1	13
Number of Females	81	11	92

#### Payroll Balancing Data

		<b>Direct Deposit</b>	<b>\$147,787.97</b>
		<b>Employee Checks</b>	<b>\$7,195.83</b>
<b>Gross Pay</b>	<b>\$214,916.64</b>	<b>Total Net Pay</b>	<b>\$154,983.80</b>
<b>ER Contributions</b>	<b>\$40,888.75</b>	<b>EE Deductions</b>	<b>\$59,932.84</b>
		<b>ER Contributions</b>	<b>\$40,888.75</b>
<b>Total Payroll Expense</b>	<b>\$255,805.39</b>	<b>Total Payroll Expense</b>	<b>\$255,805.39</b>

End of Report

## Atwood Heights School District 125

### Labor Summary Report

**Fiscal Year:** 2025-2026      **Pay Period:** 21      **Pay Cycle:** Biweekly  
**Starting:** 03/28/2026      **Ending:** 04/10/2026      **Pay Date:** 04/10/2026

	<u>Certified</u>	<u>Classified</u>	<u>Total</u>
<b>Gross Pay</b>	\$198,018.52	\$14,370.26	\$212,388.78
<b><u>Employee Deductions:</u></b>			
Federal Income Tax	\$15,690.44	\$559.83	\$16,250.27
FICA - Social Security	\$3,010.58	\$555.15	\$3,565.73
FICA - Medicare	\$2,878.94	\$129.85	\$3,008.79
Deduction - Regular (Not Tax Exempt)	\$1,418.49	\$36.00	\$1,454.49
Deduction - TSA (Fed Tax Exempt)	\$4,157.00	\$0.00	\$4,157.00
Deduction - Section 125 (Fed and FICA Tax Exempt)	\$4,824.83	\$150.92	\$4,975.75
State Tax - Illinois	\$8,624.06	\$407.65	\$9,031.71
Retirement - Illinois TRS	\$11,776.43	\$0.00	\$11,776.43
Retirement - Illinois TRS THIS Fund	\$1,177.75	\$0.00	\$1,177.75
Retirement - Illinois TRS Member Benefit Inc. (TE)	\$0.00	\$0.00	\$0.00
Retirement - Illinois TRS Federal Fund	\$0.00	\$0.00	\$0.00
Retirement - Illinois IMRF Voluntary Additional	\$686.07	\$98.80	\$784.87
Retirement - Illinois IMRF (Taxable Benefit)	\$2,199.22	\$405.77	\$2,604.99
Retirement - Illinois TRS Supplemental Savings Plan	\$381.14	\$0.00	\$381.14
<b><u>Total Employee Deductions:</u></b>	\$56,824.95	\$2,343.97	\$59,168.92
<b><u>Total Net Pay:</u></b>	\$141,193.57	\$12,026.29	\$153,219.86
<b><u>Direct Deposit:</u></b>	\$140,372.77	\$5,413.42	\$145,786.19
<b><u>Net Pay Checks:</u></b>	\$820.80	\$6,612.87	\$7,433.67

**Employer Paid Benefits:**

FICA - Social Security	\$3,010.58	\$555.15	\$3,565.73
FICA - Medicare	\$2,878.94	\$129.85	\$3,008.79
Deduction - Regular (Not Tax Exempt)	\$201.53	\$0.00	\$201.53
Deduction - Section 125 (Fed and FICA Tax Exempt)	\$24,281.18	\$878.13	\$25,159.31
Retirement - Illinois TRS	\$2,174.72	\$0.00	\$2,174.72
Retirement - Illinois TRS THIS Fund	\$1,256.16	\$0.00	\$1,256.16
Retirement - Illinois TRS Member Benefit	\$899.13	\$0.00	\$899.13

## Atwood Heights School District 125

### Labor Summary Report

**Fiscal Year:** 2025-2026      **Pay Period:** 21      **Pay Cycle:** Biweekly  
**Starting:** 03/28/2026      **Ending:** 04/10/2026      **Pay Date:** 04/10/2026

	<u>Certified</u>	<u>Classified</u>	<u>Total</u>
<b>Inc. (TE)</b>			
Retirement - Illinois TRS Federal Fund	\$804.81	\$0.00	\$804.81
Retirement - Illinois IMRF (Taxable Benefit)	\$2,854.12	\$526.61	\$3,380.73
<b><u>Total Employer Benefits:</u></b>	\$38,361.17	\$2,089.74	\$40,450.91
<b><u>Gross:</u></b>	\$198,018.52	\$14,370.26	\$212,388.78
<b><u>Total Payroll Expense:</u></b>	\$236,379.69	\$16,460.00	\$252,839.69
<hr/>			
Number of Employees Paid	93	12	105
Number of Males	12	1	13
Number of Females	81	11	92

#### Payroll Balancing Data

		Direct Deposit	\$145,786.19
		Employee Checks	\$7,433.67
<b>Gross Pay</b>	\$212,388.78	<b>Total Net Pay</b>	\$153,219.86
<b>ER Contributions</b>	\$40,450.91	<b>EE Deductions</b>	\$59,168.92
		<b>ER Contributions</b>	\$40,450.91
<b>Total Payroll Expense</b>	\$252,839.69	<b>Total Payroll Expense</b>	\$252,839.69

End of Report

## Atwood Heights School District 125

### Labor Summary Report

Fiscal Year: 2025-2026

Pay Period: 22

Pay Cycle: Biweekly

Starting: 04/11/2026

Ending: 04/24/2026

Pay Date: 04/24/2026

	<u>Certified</u>	<u>Classified</u>	<u>Total</u>
<b>Gross Pay</b>	\$177,056.43	\$12,920.29	\$189,976.72
<b><u>Employee Deductions:</u></b>			
Federal Income Tax	\$13,830.27	\$531.04	\$14,361.31
FICA - Social Security	\$1,888.70	\$531.64	\$2,420.34
FICA - Medicare	\$2,559.57	\$124.34	\$2,683.91
Deduction - Regular (Not Tax Exempt)	\$1,418.49	\$36.00	\$1,454.49
Deduction - TSA (Fed Tax Exempt)	\$4,157.00	\$0.00	\$4,157.00
Deduction - Section 125 (Fed and FICA Tax Exempt)	\$4,824.83	\$150.92	\$4,975.75
State Tax - Illinois	\$7,586.12	\$393.87	\$7,979.99
Retirement - Illinois TRS	\$11,550.29	\$0.00	\$11,550.29
Retirement - Illinois TRS THIS Fund	\$1,155.12	\$0.00	\$1,155.12
Retirement - Illinois TRS Member Benefit Inc. (TE)	\$0.00	\$0.00	\$0.00
Retirement - Illinois TRS Federal Fund	\$0.00	\$0.00	\$0.00
Retirement - Illinois IMRF Voluntary Additional	\$554.90	\$91.48	\$646.38
Retirement - Illinois IMRF (Taxable Benefit)	\$1,384.98	\$392.65	\$1,777.63
Retirement - Illinois TRS Supplemental Savings Plan	\$380.14	\$0.00	\$380.14
<b><u>Total Employee Deductions:</u></b>	<b>\$51,290.41</b>	<b>\$2,251.94</b>	<b>\$53,542.35</b>
<b><u>Total Net Pay:</u></b>	<b>\$125,766.02</b>	<b>\$10,668.35</b>	<b>\$136,434.37</b>
<b><u>Direct Deposit:</u></b>	<b>\$123,901.82</b>	<b>\$5,242.76</b>	<b>\$129,144.58</b>
<b><u>Net Pay Checks:</u></b>	<b>\$1,864.20</b>	<b>\$5,425.59</b>	<b>\$7,289.79</b>

#### Employer Paid Benefits:

FICA - Social Security	\$1,888.70	\$531.64	\$2,420.34
FICA - Medicare	\$2,559.57	\$124.34	\$2,683.91
Deduction - Regular (Not Tax Exempt)	\$201.53	\$0.00	\$201.53
Deduction - Section 125 (Fed and FICA Tax Exempt)	\$24,281.18	\$878.13	\$25,159.31
Retirement - Illinois TRS	\$2,145.05	\$0.00	\$2,145.05
Retirement - Illinois TRS THIS Fund	\$1,234.12	\$0.00	\$1,234.12
Retirement - Illinois TRS Member Benefit	\$882.63	\$0.00	\$882.63

## Atwood Heights School District 125

### Labor Summary Report

**Fiscal Year:** 2025-2026      **Pay Period:** 22      **Pay Cycle:** Biweekly  
**Starting:** 04/11/2026      **Ending:** 04/24/2026      **Pay Date:** 04/24/2026

	<u>Certified</u>	<u>Classified</u>	<u>Total</u>
<hr/>			
Inc. (TE)			
Retirement - Illinois TRS Federal Fund	\$800.93	\$0.00	\$800.93
Retirement - Illinois IMRF (Taxable Benefit)	\$1,797.38	\$509.58	\$2,306.96
<b><u>Total Employer Benefits:</u></b>	<b>\$35,791.09</b>	<b>\$2,043.69</b>	<b>\$37,834.78</b>
<b><u>Gross:</u></b>	<b>\$177,056.43</b>	<b>\$12,920.29</b>	<b>\$189,976.72</b>
<b><u>Total Payroll Expense:</u></b>	<b>\$212,847.52</b>	<b>\$14,963.98</b>	<b>\$227,811.50</b>
<hr/>			
Number of Employees Paid	89	13	102
Number of Males	11	0	11
Number of Females	78	13	91
<hr/>			

**Payroll Balancing Data**

		Direct Deposit	\$129,144.58
		Employee Checks	\$7,289.79
<b>Gross Pay</b>	<b>\$189,976.72</b>	<b>Total Net Pay</b>	<b>\$136,434.37</b>
<b>ER Contributions</b>	<b>\$37,834.78</b>	<b>EE Deductions</b>	<b>\$53,542.35</b>
		<b>ER Contributions</b>	<b>\$37,834.78</b>
<b>Total Payroll Expense</b>	<b>\$227,811.50</b>	<b>Total Payroll Expense</b>	<b>\$227,811.50</b>

End of Report

Account transactions  
Lawn Manor Student Activities 2025-2026

Num	Date	Payee	Category	Amount	Running Balance
		Opening Balance			2,999.12
1141	9/5/2025	Southwest Symphony Orchestra	2nd grade field trip	(312.00)	2,687.12
	9/18/2025	Deposit	Fundraiser	116.86	2,803.98
1142	10/6/2025	The Children's Farm	Kindergarten Field Trip	(505.25)	2,298.73
	10/8/2025	Deposit	Fundraiser	1,646.00	3,944.73
	10/8/2025	Deposit	Fundraiser	506.00	4,450.73
1143	10/8/2025	Schools Are Us	Spiritwear	(1,646.00)	2,804.73
1144	10/16/2025	S & T	Fundraiser	(258.00)	2,546.73
	10/16/2025	Deposit	Fundraiser	298.00	2,844.73
	12/12/2025	Deposit	Fundraiser	1,978.00	4,822.73
1145	12/12/2025	Santa's Secret Workshop	Santa's Secret Workshop	(1,978.00)	2,844.73
1146	12/12/2025	Calabria	Teacher Luncheon	(356.97)	2,487.76
1147	2/7/2026	Alpha Bet Soup	Field Trip Deposit	(940.50)	1,547.26
	2/13/2026	Deposit	Fundraiser	303.00	1,850.26
1148	3/13/2026	Hi Esteem	Assembly	(350.00)	1,500.26
	3/12/2026	Deposit	Fundraiser	1,000.00	2,500.26
1149	3/13/2026	Alpha Bet Soup	Field Trip	(945.50)	1,554.76
Grand Total				(1,444.36)	1,554.76

4/20/2026

Page 1

Account transactions  
Meadow Lane 2025-2026

Num	Date	Payee	Category	Amount	Running Balance
Opening Balance					19,567.07
Month Ending 8/31/2025					
1193	8/4/2025	Chase Card Service	Carpet Payment	(4,507.54)	15,059.53
Total Month Ending 8/31/2025				(4,507.54)	
Month Ending 9/30/2025					
	9/2/2025	Deposit	Music Supplies and 4th Field Trip	1,860.00	16,919.53
1195	9/8/2025	Chase Card Services	Symphony Field Trip - 4th Grade	(693.00)	16,226.53
1196	9/10/2025	Chase Card Service	Music Supplies	(268.63)	15,957.90
1197	9/11/2025	ICTM Math Contest	Math Team	(100.00)	15,857.90
1198	9/16/2025	Linda Schroeder	Fundraiser Prizes	(75.76)	15,782.14
	9/24/2025	Deposit	Fundraiser - McDonalds	686.48	16,468.62
1199	9/25/2025	Will County Forest Preserve	5th Grade Field Trip	(130.00)	16,338.62
Total Month Ending 9/30/2025				1,279.09	
Month Ending 10/31/2025					
	10/2/2025	Deposit	Music Supplies and 4th Field Trip	1,153.05	17,491.67
	10/8/2025	Deposit	Fundraiser - La Braid	3,397.00	20,888.67
	10/15/2025	Deposit	Fundraiser - La Braid	294.00	21,182.67
	10/15/2025	Deposit	Fundraiser- McDonalds	273.76	21,456.43
	10/15/2025	Deposit	Field Trip - 5th Grade	250.00	21,706.43
1201	10/15/2025	Chase Card Service	Music Supplies and PBIS Store	(2,016.69)	19,689.74
1203	10/23/2025	La Braid	Fundraiser	(1,806.80)	17,882.94
1204	10/24/2025	High Five Apparel	Student Council Shirts	(156.00)	17,726.94
1205	10/28/2025	Chase Card Service	All School Field Trip	(965.00)	16,761.94
1206	10/28/2025	Chase Card Service	NEHS	(84.00)	16,677.94
	10/29/2025	Deposit	Teacher Store	400.00	17,077.94
Total Month Ending 10/31/2025				739.32	
Month Ending 11/30/2025					
1207	11/6/2025	Chase Card Service	Monster Mash	(437.74)	16,640.20
	11/7/2025	Deposit	Monster Mash	1,731.30	18,371.50
1208	11/10/2025	Chase Card Service	TI Lunch	(136.98)	18,234.52
	11/19/2025	Deposit	Music Supplies	195.00	18,429.52
Total Month Ending 11/30/2025				1,351.58	
Month Ending 12/31/2025					
1209	12/2/2025	Chicago Kids Company Theater	All School Field Trip	(965.00)	17,464.52
	12/3/2025	Deposit	All School Field Trip/Lions Club	2,385.00	19,849.52

Account transactions  
Meadow Lane 2025-2026

Num	Date	Payee	Category	Amount	Running Balance
1210	12/4/2025	Chase Card Service	Music Supplies and Attendance Celebration	(172.42)	19,677.10
	12/8/2025	Deposit	Spiritwear	1,548.00	21,225.10
1211	12/10/2025	Schools Are Us	Spiritwear	(1,313.00)	19,912.10
	Total Month Ending 12/31/2025			1,482.58	
Month Ending 1/31/2026					
	1/6/2026	Deposit	Box Tops	302.40	20,214.50
	Total Month Ending 1/31/2026			302.40	
Month Ending 2/28/2026					
1212	2/17/2026	Smarty Pants	Assembly	(599.00)	19,615.50
	2/24/2026	Deposit	Candy Bar Bingo	1,199.00	20,814.50
	2/25/2026	Deposit	NEHS	802.74	21,617.24
	Total Month Ending 2/28/2026			1,402.74	
Month Ending 3/31/2026					
1213	3/10/2026	Chase Card Service	Bingo	(577.16)	21,040.08
	3/11/2026	Deposit	Fundraiser	150.00	21,190.08
1214	3/11/2026	American Heart Association	Fundraiser	(150.00)	21,040.08
	3/13/2026	Deposit	Fundraiser	3,850.00	24,890.08
1215	3/13/2026	What's Poppin	Fundraiser	(2,310.00)	22,580.08
	3/16/2026	Deposit	Misericordia	275.00	22,855.08
1216	3/16/2026	High Five Apparel	Disability Week Shirts	(275.00)	22,580.08
	Total Month Ending 3/31/2026			962.84	
Month Ending 4/30/2026					
1217	4/2/2026	Chase Card Service	Disability Week Treats	(236.48)	22,343.60
1218	4/8/2026	Chase Card Service	NEHS Certs and Pins	(214.99)	22,128.61
1219	4/10/2026	Palos Lanes	Attendance Incentive	(880.00)	21,248.61
1220	4/10/2026	District Office	Registration Fees	(30.00)	21,218.61
	4/15/2026	Deposit	Registration Fees	30.00	21,248.61
	4/15/2026	Deposit	Candor Health	704.00	21,952.61
	4/16/2026	Bowling	Attendance Incentive	940.00	22,892.61
	4/20/2026	Deposit	Fundraiser	2,195.00	25,087.61
1221	4/20/2026	Misericordia	Fundraiser	(2,195.00)	22,892.61
1223	4/20/2026	Misericordia	NEHS Donation	(150.00)	22,742.61
	Total Month Ending 4/30/2026			162.53	
Grand Total				3,175.54	22,742.61

Account Transactions  
 Hamlin Student Activity 2025-2026

Num	Date	Payee	Memo	Category	Amount	Running Balance
Opening Balance as of 6/1/2025						\$13,293.52
	6/10/2025	Deposit	Fees & Fines	Fees & Fines	1,625.20	\$14,918.72
1525	6/24/2025	Chase Visa	Resturant Depot:All School Picnic	Student Activities	(351.82)	\$14,566.90
1528	7/8/2025	MSD143	Split Track Bus 5/16/25	Sports	(130.08)	\$14,436.82
Month Ending 7/31/2025						\$14,436.82

Opening Balance as of 8/1/2025						\$14,436.82
1529	8/21/2025	Santo Sport Store	Gym Uniforms	Fees & Fines	(1,347.25)	\$13,089.57
	8/24/2025	Deposit	Fees and Fines	Fees & Fines	786.00	\$13,875.57
Month Ending 8/31/2025						\$ 13,875.57

Opening Balance as of 9/1/2025						\$ 13,875.57
1530	9/4/2025	Shutterfly	2024-2025 Yearbook Balance	Yearbook	(269.66)	\$ 13,605.91
1531	9/22/2025	Chase Visa	NASSP Membership 2025	Student Activities	\$ (480.00)	\$ 13,125.91
1532	9/22/2025	Santo Sports	Gym Uniforms	Fees & Fines	\$ (398.25)	\$ 12,727.66
Month Ending 9/30/2025						\$ 12,727.66

Opening Balance as of 10/1/2025						\$ 12,727.66
	10/3/2025	Deposit	Gym Rental/Vball Uniform	Sports	\$ 1,700.00	\$ 14,427.66
Month Ending 10/31/2025						\$14,427.66

Opening Balance as of 11/1/2025						\$ 14,427.66
	11/13/2025	Deposit	Double Good Popcorn	Fundraiser	\$ 8,803.50	\$ 23,231.16
	11/13/2025	Deposit	Gym Rental/Bball Uniform/Concessio	Sports	\$ 2,010.00	\$ 25,241.16
1533	11/14/2025	J.W. Pepper	Band Music	Band	\$ (723.64)	\$ 24,517.52
1534	11/17/2025	Lifetouch	Yearbook	Student Activities	\$ (1,908.67)	\$ 22,608.85
1535	11/19/2025	Chsae Visa	Sam's Club: Concession	Sports	\$ (515.24)	\$ 22,093.61

Account Transactions

Hamlin Student Activity 2025-2026

1536	11/19/2025	Creations By Bianca	Band Polos	Band	\$ (340.00)	\$ 21,753.61
1537	11/21/2025	Country House	Thanksgiving Feast	Student Activities	\$ (1,483.00)	\$ 20,270.61

Month Ending 11/30/2025 \$20,270.61

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Opening Balance as of 12/1/2025						\$ 20,270.61
1538	12/11/2025	Barraco's Pizza	Band Concert Dinner	Band	\$ (1,821.00)	\$ 18,449.61
1539	12/15/2025	PM Music	Band - Instrument Repairs	Band	\$ (131.00)	\$ 18,318.61
	12/22/2025	Deposit	Band Concert Dinner	Band	\$ 2,430.00	\$ 20,748.61
	12/22/2025	Deposit	Shakespeare Field Trip	Student Activities	\$ 880.00	\$ 21,628.61

Month Ending 12/31/2025 \$ 21,628.61

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Opening Balance as of 01/01/2026						\$ 21,628.61
1540	1/28/2026	Chase Visa	Shakespeare Field Trip	Student Activities	(683.00)	\$ 20,945.61

Month Ending 1/31/2026 \$ 20,945.61

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Opening Balance as of 02/01/2026						
	2/6/2026	Deposit	Dance, Cheer & B-Ball	Sports	\$ 2,255.00	\$ 23,200.61
	2/11/2026	Return Deposited C	Account Closed	Sports	\$ (5.00)	\$ 23,195.61
	2/11/2026	Return Deposited C	Account Closed	Sports	\$ (45.00)	\$ 23,150.61
	2/24/2026	Chase Visa	7th Grade Trip Buses	Student Activities	\$ (1,182.50)	\$ 21,968.11

Month Ending 2/28/2026 \$21,968.11

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Opening Balance as of 03/01/2026						\$21,968.11
	3/3/2026	Deposit	Graduation, Drama	Student Activities	3,628.28	\$25,596.39
	3/6/2026	Amazon	Career Fair Supplies	Student Activities	\$ (64.99)	\$25,531.40
	3/6/2026	Amazon	Career Fair Supplies	Student Activities	\$ (113.62)	\$25,417.78
	3/9/2026	Amazon	Career Fair Supplies	Student Activities	\$ (399.78)	\$25,018.00
1542	3/17/2026	Eisenhower Band	Chicago Land Classic	Band	\$ (200.00)	\$24,818.00
1543	3/23/2026	Santo Sports	Soccer Jerseys	Sports	\$ (880.00)	\$23,938.00
1544	3/25/2026	Chase Visa	Image Market - Drama T-Shirts	Drama	\$ (269.10)	\$23,668.90
1545	3/25/2026	Chase Visa	Six Flags Great America	Graduation	\$ (2,579.20)	\$21,089.70
	3/26/2026	Deposit	Graduation, White Pines, Soccer	Student Activities	\$ 3,535.00	\$24,624.70

Month Ending 3/31/2026 \$24,624.70

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## ISSUE 121

March 2026

Update  
Memo



Please distribute to board members and appropriate staff.

## Contents

Instructions.....	p. 1
PRESS Terminology .....	p. 2
PRESS Issue 121 Topic Bundles .....	p. 2
Progress Report .....	p. 5
Revisions to Policies, Administrative Procedures, and Exhibits (numerical table) .....	p. 6
Next Issue: Five-Year Reviews	

### Online Instructions

Please follow these four easy steps to log in to PRESS:

- Go to [www.iasb.com](http://www.iasb.com) and click on the  button on the top navigation.
- Enter your email address and password.
  - If you do not know your password, do not create a new account; reset your password using your district email address. Use the "forgot your password?" link. Make sure to check your spam folder for an email from [info@iasb.com](mailto:info@iasb.com), if you do not see it in your email inbox.
  - If you are still having difficulty logging in, please contact your District's Superintendent or Administrative Assistant to make sure you are listed as an authorized user on the District Roster.
  - If you continue to have difficulty signing on to [www.iasb.com](http://www.iasb.com), please contact Michael Ifkovits at [mifkovits@iasb.com](mailto:mifkovits@iasb.com).
- Click the  button on the top navigator bar. This will bring you to your account page
- Under "Quick Links," click on "PRESS Login."

# PRESS

## Policy Reference Education Subscription Service

This publication is designed to provide information only and is not a substitute for legal advice from the Board Attorney. If you have any questions, please contact Debra Jacobson, Associate General Counsel and PRESS Editor, [djacobson@iasb.com](mailto:djacobson@iasb.com); Jeremy Duffy, IASB Deputy Executive Director/General Counsel and Assistant PRESS Editor, [jduffy@iasb.com](mailto:jduffy@iasb.com); Maryam Brotine, Associate General Counsel and Assistant PRESS Editor, [mbrotine@iasb.com](mailto:mbrotine@iasb.com); or Megan Mikhail, Assistant General Counsel and Assistant PRESS Editor, [mmikhail@iasb.com](mailto:mmikhail@iasb.com).

Please share this PRESS Update Memo with all board members and appropriate staff.

Two other important components of PRESS may be viewed and downloaded from PRESS Online: Committee Worksheets and the updated Policy Reference Manual (PRM) pages.

The Committee Worksheets, found by selecting a *PRESS Issue* at the top of the PRESS Online Table of Contents, show suggested changes to PRESS material by striking out deleted words and underscoring new words, a.k.a. "tracked changes."

Updated PRM pages can be found in the IASB POLICY REFERENCE MANUAL Table of Contents. For visual instruction about how to download and use PRM pages to update your policy manual, please go to [www.iasb.com/policy/](http://www.iasb.com/policy/) to view the PRESS video tutorial located under the header entitled: PRESS – Policy Reference Education Subscription Service.

For answers to common questions about using PRESS, see [Q&A: Getting the Most Out of Your PRESS Subscription](#), available on IASB's website.

## PRESS Bundles

Each bundle summarizes the global reasons for changes to all materials that are listed.

Specific details about how each piece of material changed, e.g., legislation, administrative rules, PRESS Advisory Board feedback, quality assurance, five-year review items, etc., are explained in numerical order in the *Revisions to Policies, Administrative Procedures, and Exhibits* table (*Revisions Table*) beginning on p. 6.

Please spend time reviewing the PRESS Online Committee Worksheets for these materials, which will provide further, more on-the-spot detailed explanations in the footnotes, along with added comment boxes by the PRESS Editors when necessary.

## Open Meetings Act and Freedom of Information Act

During the veto session, the 104th General Assembly passed legislation that amended the Open Meetings Act (OMA) and the Freedom of Information Act (FOIA). Public Act 104-438 adds "performance of active military duty as a service member" to the reasons a board member may attend a meeting remotely under OMA, and it prohibits boards from holding regular or special meetings on election days. P.A. 104-438 also adds "regional" to the types of association representatives that a public body can meet with in closed session to discuss self-evaluation, practices and procedures, or professional ethics. However, as we explained in the PRESS Issue 120 Update Memo, IASB is advocating for trailer bills (House Bill 4176 and Senate Bill 2715) that would remove or amend "regional" based on IASB's concerns about ambiguity and legal risk, potential governance conflicts, and a lack of any demonstrated need for the expansion of this exception. Because we anticipate that this closed meeting exception could be amended again, this specific change is not reflected in the materials updated for this issue.

FOIA was amended by P.A. 104-438 in response to concerns about cyberattacks and requests generated by artificial intelligence. It now requires requesters to: (1) put their requests in the body of an email rather than in attachments, and (2) verify they are a person if a district has reason to believe they are not a person and requests the verification.

The following PRESS materials are updated in response to this legislation:

- 2:140-E, Guidance for Board Member Communications, Including Email Use
- 2:200, Types of School Board Meetings
- 2:220, School Board Meeting Procedure
- 2:250, Access to District Public Records
- 2:250-AP1, Access to and Copying of District Public Records
- 2:250-AP2, Protocols for Record Preservation and Development of Retention Schedules
- 2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records

## Personnel

In response to concerns regarding the impact of federal immigration enforcement on employment, the General Assembly passed P.A. 104-455 during the veto session. It adds protections for employees if their employer receives a *no match* letter from a federal agency regarding a discrepancy in the individual's identifying documents. Districts should consult their legal counsel if they receive such a letter to ensure compliance with the new requirements.

Also in the area of personnel, P.A. 104-259, effective 6-1-26, creates a new unpaid leave entitlement for employees whose child is a patient in a neonatal intensive care unit. This leave is in addition to leave that may also be available to employees under the federal Family and Medical Leave Act.

## PRESS Terminology

What are the meanings of the "AP" and "E" after certain policy numbers?

The PRESS Policy Reference Manual (PRM) is an encyclopedia of sample board policies, administrative procedures, and exhibits. They are all in numerical order for easy reference. PRESS recommends that local school districts maintain separate board policy and administrative procedure manuals to help distinguish for the board, staff, students, parents, and community members, the distinction between board documents and staff documents, board work, and staff work.

**Policy.** The board develops policies with input from various sources like district administrators, the board attorney, and PRESS materials. The board then formally adopts the policies, often after more than one consideration.

**After adoption by the board, each policy should have an adoption date.**

**Administrative Procedures.** Administrative procedures are developed by the superintendent, administrators, and/or other district staff members. The staff develops the procedures that guide implementation of the policies. Administrative procedures are not adopted by the board, which allows the superintendent and staff the flexibility they need to keep the procedures current. PRESS sample procedures are numbered to correspond with the policies that they implement for easy reference. For example, policy 6:190's related administrative procedure is 6:190-AP.

**Administrative procedures should be dated for implementation by the administrative staff and kept separately from the board policy manual.**

**Exhibits.** Both board policies and administrative procedures may have related exhibits. Exhibits provide information and forms intended to be helpful to the understanding or implementation of either a board policy or administrative procedure, and they do not require formal board adoption. PRESS sample exhibits are numbered to correspond to the related board policy or administrative procedure. For example, Board Policy 2:70 has a related exhibit numbered 2:70-E. Administrative procedure 7:340-AP1 has a related exhibit numbered 7:340-AP1, E.

**Exhibits labeled with an "E" may provide guidance for board work or staff work. Those providing guidance for board work should be dated for implementation by the board. Those providing guidance for the staff should be dated for implementation by the administrative staff.**

**Administrative procedures exhibits, always labeled with the "AP, E" format, should be dated for implementation by the administrative staff.**

The following PRESS materials are updated in response to these legal updates:

5:30, Hiring Process and Criteria

5:30-AP2, Investigations  
5:250, Leaves of Absence  
5:330, Sick Days, Vacation, Holidays, and Leaves

## Student Records

In connection with the establishment of Illinois' *One Click College Admit* program, P.A. 104-15 expands the types of high school student directory information that school districts must share with military recruiters, State public institutions of higher education, and the Illinois Student Assistance Commission through a centralized data system. Beginning 7-1-26, these entities will have access to student birth dates, in addition to other directory information previously shared with them. Districts still need to provide parents/guardians with the opportunity to opt their children out of the release of this information.

The following PRESS materials are updated:

7:340-AP1, School Student Records  
7:340-AP1, E1, Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records  
7:340-AP1, E3, Letter to Parents and Eligible Students Concerning Military Recruiters and Postsecondary Institutions Receiving Student Directory Information  
7:340-AP1, E4, Frequently Asked Questions Regarding Military Recruiter Access to Students and Student Information

## School Code Article 27 Reorganization (Continued)

P.A. 104-391, which passed during the 2025 spring legislative session, renumbered and reorganized many provisions in Article 27 of the School Code, which addresses instruction. Many items affected by P.A. 104-391 were updated in PRESS Issue 120, but due to the sheer volume of materials impacted, we continue to update materials in this issue.

The following PRESS materials are updated:

2:260, Uniform Grievance Procedure  
2:265, Title IX Grievance Procedure  
4:140-E4, Resolution to Increase Driver Education Fees  
4:165, Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors  
5:50, Drug- and Alcohol-Free Workplace, E-Cigarette, Tobacco, and Cannabis Prohibition  
5:90-AP1, Coordination with Children's Advocacy Center

6:20-AP, Remote and/or Blended Remote Learning Day Plan(s)  
6:50, School Wellness  
6:65, Student Social and Emotional Development  
6:100, Using Animals in the Educational Program  
6:180, Extended Instructional Programs  
7:20, Harassment of Students Prohibited  
7:50, School Admissions and Student Transfers To and From Non-District Schools  
7:100, Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students  
7:185, Teen Dating Violence Prohibited  
7:190-E2, Student Handbook Checklist  
7:260, Exemption from Physical Education  
7:285-AP, Anaphylaxis Prevention, Response, and Management Program

## Title I Parent and Family Engagement

The federal Elementary and Secondary Education Act requires each district receiving Title I funds to develop, jointly with parents and family members of participating children, a written parent and family engagement policy. 20 U.S.C. §6318. This requirement has long been met through PRESS sample policy 6:170, *Title I Programs*, which mandates that the superintendent or designee develop district- and school-level parent and family engagement plans. Suggested components for these plans are contained in sample exhibits 6:170-AP1, E1, *District-Level Parent and Family Engagement Plan*, and 6:170-AP1, E2, *School-Level Parent and Family Engagement Plan*, which have both been renamed to more closely align with federal statutes and guidance, as well as terminology used by the Ill. State Board of Education (ISBE). These plans are incorporated into the policy by reference.

In January 2025, the U.S. Dept. of Education issued revised non-regulatory guidance titled *Parent and Family Engagement*,

which contains a sample template for a district-wide parent engagement policy and a sample template for a school-parent compact. Sample policy 6:170, *Title I Programs*, and its accompanying materials have been updated to ensure compatibility with the sample templates in Parent and Family Engagement and for continuous improvement.

Districts receiving a Title I, Part A allocation that are required to submit proof of parent and family engagement (PFE) compliance to ISBE as part of their FY 2027 Consolidated District Plan (CDP) will need to submit their adopted policy 6:170, *Title I Programs*, and both exhibits 6:170-AP1, E1, *District-Level Parent and Family Engagement Plan*, and 6:170-AP1, E2, *School-Level Parent and Family Engagement Plan*. Please note that the plans must be customized to reflect the district's actual Title I parent and family engagement activities. At the end of March, ISBE will offer a recorded webinar on CDPs that will include additional information on Title I requirements.

The following PRESS materials are updated:

- 6:170, Title I Programs
- 6:170-AP1, Checklist for Development, Implementation, and Maintenance of Parent and Family Engagement Compacts for Title I Programs
- 6:170-AP1, E1, District-Level Parent and Family Engagement PlanCompact – RENAMED

- 6:170-AP1, E2, School-Level Parent and Family Engagement PlanCompact – RENAMED
- 6:170-AP2, Notice to Parents Required by Elementary and Secondary Education, McKinney-Vento Homeless Assistance, and Protection of Pupil Rights Laws – REFORMATTED

## Five-Year Reviews

PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS PRM occurs once every five years. The PRM contains approximately 480 separate pieces of material, including policies, administrative procedures, and related exhibits.

The following PRESS materials are updated:

- 5:30-AP1, Interview Questions
- 5:30-AP2, E1, Notice of Preliminary Hiring Decision Based on Conviction Record
- 5:30-AP2, E2, Notice of Final Hiring Decision Based on Conviction Record
- 5:190-E1, Notice to Parents of Their Right to Request Their Child's Classroom Teachers' Qualifications
- 6:100-AP, Dissection of Animals
- 6:100-E1, Guidelines and Application for Using Animals

- in School Facilities for Educational Purposes
- 6:100-E2, Student Permission for Exposure to Animals
- 6:145, Migrant Students
- 6:235-AP1, E1, Student Authorization for Access to the District's Electronic Networks
- 6:235-AP1, E2, Staff Authorization for Access to the District's Electronic Networks
- 6:235-AP2, Web Publishing Guidelines
- 6:235-E3, Online Privacy Statement
- 7:220, Bus Conduct
- 7:230, Misconduct of Students with Disabilities
- 7:240, Conduct Code for Participants in Extracurricular Activities
- 7:280, Communicable and Chronic Infectious Disease
- 8:90, Parent Organizations and Booster Clubs

## Miscellaneous

The following PRESS materials are updated due to legislation, administrative rule, and/or continuous improvement changes, including subscriber feedback.

- 2:150-AP, Superintendent Committees
- 2:200-AP, Types of School Board Meetings
- 4:40, Incurring Debt
- 4:170-AP6, E2, Notification to Staff and Parents/Guardians of CPR and AED Video

- 7:240-AP2, E1, Consent to Participate in Extracurricular Drug and Alcohol Testing Program
- 7:300, Extracurricular Athletics
- 7:300-E2, Certificate of Physical Fitness for Participation in Athletics
- 7:305-AP, Program for Managing Student Athlete Concussions and Head Injuries

## PRESS Issue 121 Trivia

309 pages • 83,952 words • 63 PRM materials

## Progress Report - The contents of this table frequently change.

Topic	Our Response
<p><b>New Law Impacts Immigration Enforcement at Daycares</b></p> <p>Public Act 104-440 amended the Child Care Act to prohibit day care centers from sharing with any person, entity, or agency, the actual or perceived immigration status of a child or associated person, unless required by law. Licensed day care centers are required to adopt policies and provide training for interacting with enforcement agents and notifying parents if a law enforcement agent for civil immigration requests a child’s personally identifiable information. For any school districts managing day care centers, a policy template is provided for day care centers through the Ill. Dept. of Early Childhood at: <a href="https://idec.illinois.gov/immigration-rights/day-care-safety.html">https://idec.illinois.gov/immigration-rights/day-care-safety.html</a>.</p>	<p>No PRESS materials are affected.</p>
<p><b>U.S. Dept. Of Education Releases Updated Guidance on Prayer and Religious Expression in Schools</b></p> <p>In February 2026, the U.S. Dept. of Education issued an updated version of its guidance, <i>Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools</i>, available at: <a href="https://www.ed.gov/media/2026-guidance-constitutionally-protected-prayer-and-religious-expression-public-elementary-and-secondary-schools-113182.pdf">2026-guidance-constitutionally-protected-prayer-and-religious-expression-public-elementary-and-secondary-schools-113182.pdf</a>. The guidance states that public school employees can engage in visible, personal prayer, even if students voluntarily participate in the prayer. However, school officials and employees cannot deliver prayers on behalf of the school or in situations where students are unable to opt out. Districts should consult their board attorneys if they have questions about the impact of this updated guidance on their current practices.</p>	<p>Affected PRESS materials, including sample policies 6:70, <i>Teaching About Religions</i>, 7:130, <i>Student Rights and Responsibilities</i>, and 7:330, <i>Student Use of Buildings - Equal Access</i>, will be updated in a future PRESS issue.</p>
<p><b>Duplicate Citations for 105 ILCS 5/22-105 Will Be Addressed in General Revisory Bill</b></p> <p>Senate Bill 3731 has been filed in part to fix duplicate citations to 105 ILCS 5/22-105. The change in numbering will occur in the <i>Safe Schools For All Act</i>, which is proposed to change to 105 ILCS 5/22-106. Instances of this citation for the <i>Safe Schools for All Act</i> within the materials for Issue 121 include the phrase “(final citation pending).”</p>	<p>Affected PRESS materials, including sample policy 6:145, <i>Migrant Students</i>, and materials in the 7:150 suite, will be updated in the fall issue.</p>

Certain PRM materials in a PRESS Issue may be labeled in the PRESS Bundles, Revisions Table, and Committee Worksheets with one or more of the following categories:

**NEW.** This material is brand new to the PRM.

**DELETED.** This material has been deleted from the PRM.

**RENUMBERED.** This material has been assigned a new number within the PRM, usually due to the addition of NEW material.

**RENAMED.** The title of the material has been amended.

**REWRITTEN.** The material has undergone significant revisions. To preserve the readability of the Committee Worksheets, suggested changes are not shown as tracked changes.

**REFORMATTED.** Non-substantive changes in formatting, e.g., list renumbering, have been applied for consistency throughout the PRM. To preserve the readability of the Committee Worksheets, such formatting changes are not reflected as tracked changes.

**\*PRM Style Update Note:** For purposes of continuous improvement, the PRESS editors are working to improve consistency in the use of italics across the PRM. Generally, italics are utilized in the PRM to indicate:

- the first instance of a term of art or defined term in a material
- when a term is actually being defined
- PRM material titles
- names of publications and government programs
- laws with colloquial names (a/k/a)
- emphasis of a particular word or phrase
- instructions within the body of a material

Specific changes to the italicization of words in the body of a particular policy, procedure, or exhibit are not addressed in the Revisions Table, but they can be found in the Committee Worksheets available at PRESS Online.

## Revisions to Policies, Administrative Procedures, and Exhibits

Number and Title	Revision Descriptions	
2:140-E, Guidance for Board Member Communications, Including Email Use	The exhibit is updated in response to the Freedom of Information Act (FOIA), 5 ILCS 140/2, amended by P.A. 104-438, excluding <i>junk mail</i> from the definition of <i>public record</i> , and for continuous improvement.	<input type="checkbox"/>
2:150-AP, Superintendent Committees	The procedure is updated in response: <ol style="list-style-type: none"> <li>1. 23 Ill.Admin.Code §228.30, amended by 49 Ill.Reg. 9475, addressing requirements for the transitional bilingual education parent advisory committee;</li> <li>2. The renaming of 6:170-AP1, E1, <i>District-Level Parent and Family Engagement Plan Compact</i>; and</li> <li>3. Continuous improvement.</li> </ol>	<input type="checkbox"/>
2:200, Types of School Board Meetings	The policy, Cross References, and footnotes are updated. The policy is updated with minor style changes. The footnotes are updated in response to the Open Meetings Act (OMA), 5 ILCS 120/2.07(a), added by P.A. 104-438, prohibiting public bodies from holding regular or special meetings on an election day, and for continuous improvement. An option regarding the posting location for special meetings is added to footnote 19. A minor title correction is made to 2:210, <i>Organizational School Board Meetings</i> , in the Cross References.	<input type="checkbox"/>
2:200-AP, Types of School Board Meetings	The procedure is updated to align with the option added to footnote 19 in 2:200, <i>Types of School Board Meetings</i> .	<input type="checkbox"/>
2:220, School Board Meeting Procedure	The policy, Cross References, and footnotes are updated. The policy and footnotes are updated in response to OMA, 5 ILCS 120/7(a), adding performance of <i>active military duty</i> as a <i>service member</i> as a reason a board member may attend a meeting remotely, and for continuous improvement. A Cross Reference to 2:110, <i>Qualifications, Term, and Duties of Board Officers</i> , is added.	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

<p>2:250, Access to District Public Records</p>	<p>The policy, Legal References, and footnotes are updated. The policy and footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. Freedom of Information Act (FOIA), 5 ILCS 140/3, amended by P.A. 104-438, requiring requests for public records be made in the body of an e-mail, and permitting public bodies to ask a requester to verify that they are a person;</li> <li>2. FOIA, 5 ILCS 140/2, amended by P.A. 104-438, revising the definition of <i>public record</i> to exclude <i>junk mail</i>; and</li> <li>3. Continuous improvement.</li> </ol> <p>The Legal References are updated for continuous improvement.</p>	<input type="checkbox"/>
<p>2:250-AP1, Access to and Copying of District Public Records</p>	<p>The procedure is updated for the reasons stated in 2:250, <i>Access to District Public Records</i>, above, and in response to FOIA, 5 ILCS 140/4, eliminating the requirement for a district with a website to also post a description of itself and how to request its public records at its offices.</p>	<input type="checkbox"/>
<p>2:250-AP2, Protocols for Record Preservation and Development of Retention Schedules</p>	<p>The procedure is updated in response to Local Records Act, 50 ILCS 205/3, amended by P.A. 104-438, revising the definition of <i>public record</i> to exclude <i>junk mail</i>, and for continuous improvement.</p>	<input type="checkbox"/>
<p>2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records</p>	<p>The exhibit is updated in response to:</p> <ol style="list-style-type: none"> <li>1. FOIA, 5 ILCS 140/4, amended by P.A. 104-438, eliminating the requirement for a district with a website to also post a description of itself and how to request its public records at its offices;</li> <li>2. ISBE's <i>Understanding Type 1 Diabetes for Parents and Guardians</i>; and</li> <li>3. Continuous improvement.</li> </ol>	<input type="checkbox"/>
<p>2:260, Uniform Grievance Procedure</p>	<p>The Legal References and footnotes are updated in response to 105 ILCS 5/22-110, renumbered by P.A. 104-391, and for continuous improvement.</p>	<input type="checkbox"/>
<p>2:265, Title IX Grievance Procedure</p>	<p>The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/27-215(a)(4) and 5/27-240, both renumbered by P.A. 104-391.</p>	<input type="checkbox"/>
<p>4:40, Incurring Debt</p>	<p>The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/19-1(p-235), renumbered by P.A. 104-417, and 105 ILCS 5/20-2, amended by P.A. 103-591, authorizing an increase of up to 3% of a bond issue to cover certain bond-related expenses.</p>	<input type="checkbox"/>
<p>4:140-E4, Resolution to Increase Driver Education Fees</p>	<p>The exhibit is updated in response to 105 ILCS 5/27-815, titled <i>safety education; driver education course</i>, (formerly 105 ILCS 5/27-24.2), renumbered by P.A. 104-391, and for continuous improvement.</p>	<input type="checkbox"/>
<p>4:165, Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors</p>	<p>The policy, Legal References, and footnotes are updated in response to the repeal of 105 ILCS 5/27-13.2, by P.A. 104-391, which formerly required districts to give parents/guardians of students in grades K-8 prior written notice of sexual abuse prevention instruction. The Legal References and footnotes are updated in response to 105 ILCS 5/27-215 and 5/27-1015, both renumbered by P.A. 104-391. The policy and footnotes are also updated for continuous improvement.</p>	<input type="checkbox"/>
<p>4:170-AP6, E2, Notification to Staff and Parents/Guardians of CPR and AED Video</p>	<p>The exhibit is updated with a new Ill. High School Association (IHSA) web address.</p>	<input type="checkbox"/>
<p>5:30, Hiring Process and Criteria</p>	<p>The policy and footnotes are updated for continuous improvement. The footnotes are also updated in response to 820 ILCS 55/13-25, added by P.A. 104-455, prohibiting employers from taking adverse action against an employee based only on the receipt of a notice of discrepancy (a <i>no-match</i> letter).</p>	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

5:30-AP1, Interview Questions	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
5:30-AP2, Investigations	The procedure is updated in response to 820 ILCS 55/13-25, added by P.A. 104-455, prohibiting employers from taking adverse action against an employee based only on the receipt of a notice of discrepancy (a <i>no-match</i> letter), and for continuous improvement.	<input type="checkbox"/>
5:30-AP2, E1, Notice of Preliminary Hiring Decision Based on Conviction Record	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
5:30-AP2, E2, Notice of Final Hiring Decision Based on Conviction Record	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
5:50, Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition	The policy and footnotes are updated for continuous improvement. The footnotes are also updated in response to: <ol style="list-style-type: none"> <li>1. P.A. 104-391, renumbering and repealing citations in 105 ILCS 5/27; and</li> <li>2. 105 ILCS 5/22-81 (<i>a/k/a Louie's Law</i>), added by P.A. 103-399, requiring ISBE and the Ill. Dept. of Human Services to develop and regularly update a comprehensive <i>Substance Use Prevention and Recovery Instruction Resource Guide</i> for public elementary and secondary schools across the State of Illinois.</li> </ol>	<input type="checkbox"/>
5:90-AP1, Coordination with Children's Advocacy Center	The procedure is updated in response to 105 ILCS 5/27-240, renumbered by P.A. 104-391, and for continuous improvement.	<input type="checkbox"/>
5:190-E1, Notice to Parents of Their Right to Request Their Child's Classroom Teachers' Qualifications	The exhibit is unchanged in response to a five-year review.	<input type="checkbox"/>
5:250, Leaves of Absence	The policy, Legal References, and footnotes are updated in response to the Family Neonatal Intensive Care Leave Act, 820 ILCS 157/, added by P.A. 104-259, eff. 6-1-26, allowing employees to take a specified amount of unpaid leave if their child is a patient in a neonatal intensive care unit. The policy and footnotes are also updated for continuous improvement.	<input type="checkbox"/>
5:330, Sick Days, Vacation, Holidays, and Leaves	The policy, Legal References, and footnotes are updated for the reasons stated in 5:250, <i>Leaves of Absence</i> , above.	<input type="checkbox"/>
6:20-AP, Remote and/or Blended Remote Learning Day Plan(s)	The procedure is updated in response to P.A. 104-391, renumbering citations throughout 105 ILCS 5/27, and for continuous improvement.	<input type="checkbox"/>
6:50, School Wellness	The policy, Legal References, and footnotes are updated. The policy and Legal References are updated with minor style changes. The footnotes are updated in response to: <ol style="list-style-type: none"> <li>1. 105 ILCS 5/27-215 and 5/27-235, added by P.A. 104-391, replacing, in part, 105 ILCS 110/3 and 110/3.5;</li> <li>2. P.A. 104-391, renumbering and reorganizing various provisions throughout 105 ILCS 5/27;</li> <li>3. Farm Fresh Schools Program Act, 105 ILCS 24/, and State Finance Act, 30 ILCS 105/5.728, both repealed by P.A. 104-435, eliminating the Farm Fresh Schools Program and its related funding; and</li> <li>4. Continuous improvement.</li> </ol>	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

6:65, Student Social and Emotional Development	The policy, Legal References, and footnotes are updated for continuous improvement. The footnotes are also updated in response to 105 ILCS 5/27-1080, renumbered by P.A. 104-391.	<input type="checkbox"/>
6:100, Using Animals in the Educational Program	The Legal References are updated in response to 105 ILCS 5/27-265, renumbered by P.A. 104-391, and for continuous improvement.	<input type="checkbox"/>
6:100-AP, Dissection of Animals	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
6:100-E1, Guidelines and Application for Using Animals in School Facilities for Educational Purposes	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
6:100-E2, Student Permission for Exposure to Animals	The exhibit is unchanged in response to a five-year review.	<input type="checkbox"/>
6:145, Migrant Students	The policy, Cross References, and footnotes are updated in response to a five-year review. The footnotes are also updated in response to 105 ILCS 5/22-105 (final citation pending), added by P.A. 104-288, requiring schools to protect the integrity of school learning environments for all children so that no parent is discouraged from sending and no child is discouraged from attending school, including from the threat of immigration enforcement on a school campus.	<input type="checkbox"/>
6:170, Title I Programs	The policy, Legal References, Cross References, and footnotes are updated. The policy and footnotes are updated to more closely align with federal statutes and guidance and terminology used by ISBE, and to ensure compatibility with the U.S. Dept. of Education's revised non-regulatory guidance. The Legal References and Cross References are updated for continuous improvement.	<input type="checkbox"/>
6:170-AP1, Checklist for Development, Implementation, and Maintenance of Parent and Family Engagement Compacts for Title I Programs	The procedure is updated to ensure compatibility with the U.S. Dept. of Education's revised non-regulatory guidance and for continuous improvement.	<input type="checkbox"/>
6:170-AP1, E1, District-Level Parent and Family Engagement <u>Plan Compact</u>	<b>RENAMED.</b> The exhibit is renamed and updated to more closely align with federal statutes and guidance and terminology used by ISBE, and to ensure compatibility with the U.S. Dept. of Education's revised non-regulatory guidance.	<input type="checkbox"/>
6:170-AP1, E2, School-Level Parent and Family Engagement <u>Plan Compact</u>	<b>RENAMED.</b> The exhibit is renamed and updated for the reasons stated in 6:170-AP1, E1, <i>District-Level Parent and Family Engagement Plan</i> , above.	<input type="checkbox"/>
6:170-AP2, Notice to Parents Required by Elementary and Secondary Education, McKinney-Vento Homeless Assistance, and Protection of Pupil Rights Laws	<b>REFORMATTED.</b> The exhibit is updated in response to a five-year review.	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

6:180, Extended Instructional Programs	<p>The policy, Legal References and footnotes are updated. The policy is updated with minor style changes. The Legal References and footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/27-255, added by P.A. 104-391, replacing, in part, 105 ILCS 110/3;</li> <li>2. P.A. 104-391, renumbering and reorganizing various provisions throughout 105 ILCS 5/27.</li> </ol> <p>The footnotes are also updated for continuous improvement.</p>	<input type="checkbox"/>
6:235-AP1, E1, Student Authorization for Access to the District's Electronic Networks	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
6:235-AP1, E2, Staff Authorization for Access to the District's Electronic Networks	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
6:235-AP2, Web Publishing Guidelines	The procedure is updated in response to a five-year review.	<input type="checkbox"/>
6:235-E3, Online Privacy Statement	The exhibit is updated in response to a five-year review.	<input type="checkbox"/>
7:20, Harassment of Students Prohibited	The Legal References and footnotes are updated in response to 105 ILCS 5/22-110, renumbered by P.A. 104-391. The footnotes are also updated for continuous improvement.	<input type="checkbox"/>
7:50, School Admissions and Student Transfers To and From Non-District Schools	<p>The policy, Legal References, Cross References, and footnotes are updated. The policy is updated with minor style changes. The Legal References and footnotes are updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/22-105 (final citation pending), added by P.A. 104-288, prohibiting the denial of a free public education to every child in Illinois; and</li> <li>2. 105 ILCS 5/22-105, titled <i>Health examinations and immunizations</i> (formerly 105 ILCS 5/27-8.1), renumbered by P.A. 104-391.</li> </ol> <p>The footnotes are also updated for continuous improvement. 7:150, <i>Agency and Law Enforcement Requests</i>, is added to the Cross References.</p>	<input type="checkbox"/>
7:100, Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students	The Legal References and footnotes are updated in response to 105 ILCS 5/22-105, titled <i>Health examinations and immunizations</i> (formerly 105 ILCS 5/27-8.1), renumbered by P.A. 104-391. The footnotes are also updated for continuous improvement.	<input type="checkbox"/>
7:185, Teen Dating Violence Prohibited	The policy, Legal References, and footnotes are updated. The policy and footnotes are updated for continuous improvement. The Legal References and footnotes are also updated in response to 105 ILCS 5/27-240, renumbered by P.A. 104-391.	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

<p>7:190-E2, Student Handbook Checklist</p>	<p>The exhibit is updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/27-13.2, repealed by P.A. 104-391, resulting in the renaming of 6:60-AP1, E1, <i>Requests to Examine Materials and Statutory Opt-outs</i>;</li> <li>2. 775 ILCS 5/1-103(Q), added by P.A. 103-785, adding <i>reproductive health decisions</i> to the list of prohibited bases of discrimination;</li> <li>3. 105 ILCS 5/22-87(b), amended by P.A. 104-13, requiring notice to students in grade 12 of the Free Application for Federal Student Aid (FAFSA) designee available to answer questions;</li> <li>4. 105 ILCS 5/10-19.05, added by P.A. 104-250, requiring publicly posted attendance policies to include the career development experiences that may count toward the calculation of clock hours of schoolwork;</li> <li>5. 105 ILCS 5/10-20.5a(b-5), added by P.A. 104-15, requiring notice to students and parents/guardians, at the time of school registration or at other appropriate times prior to the end of a student's junior year, of the student's right to have direct admission information sent to the Ill. Student Assistance Commission and other approved entities under the Public University Direct Admission Program Act;</li> <li>6. 105 ILCS 5/26A-20(d), 26A-40(h), added by P.A. 102-466, <i>a/k/a Ensuring Success in School Law</i>, requiring notice of revised policies to respond to students who are parents, expectant parents, or victims of domestic or sexual violence, including also providing notice annually to all school personnel and students 12 years of age and older of the availability of counseling without parent/guardian consent;</li> <li>7. The renaming of 6:170-AP1, E1, <i>District-Level Parent and Family Engagement Plan Compact</i>; and</li> <li>8. Continuous improvement.</li> </ol>	<input type="checkbox"/>
<p>7:220, Bus Conduct</p>	<p>The policy, Legal References, and footnotes are updated in response to a five-year review. The Legal References are updated with minor style changes.</p>	<input type="checkbox"/>
<p>7:230, Misconduct by Students with Disabilities</p>	<p>The policy, Legal References, and footnotes are updated in response to a five-year review. The Legal References are updated with a minor style change.</p>	<input type="checkbox"/>
<p>7:240, Conduct Code for Participants in Extracurricular Activities</p>	<p>The Legal References and footnotes are updated in response to 105 ILCS 5/27-255(d), renumbered by P.A. 104-391, and for continuous improvement.</p>	<input type="checkbox"/>
<p>7:240-AP2, E1, Consent to Participate in Extracurricular Drug and Alcohol Testing Program</p>	<p>The exhibit is updated with a new IHSA web address, and for continuous improvement.</p>	<input type="checkbox"/>
<p>7:260, Exemption from Physical Education</p>	<p>The policy, Legal References, and footnotes are updated in response to a five-year review. The policy is updated with minor style changes. The Legal References and footnotes are updated in response to 105 ILCS 5/27-710, renumbered by P.A. 104-391. The footnotes are also updated for continuous improvement.</p>	<input type="checkbox"/>
<p>7:280, Communicable and Chronic Infectious Diseases</p>	<p>The Legal References and footnotes are updated in response to a five-year review. The Legal References are updated with a minor style change.</p>	<input type="checkbox"/>
<p>7:285-AP, Anaphylaxis Prevention, Response, and Management Program</p>	<p>The procedure is updated in response to:</p> <ol style="list-style-type: none"> <li>1. 105 ILCS 5/2-3.190, amended by P.A. 104-391, reflecting the repeal of the Critical Health Programs and Comprehensive Health Education Act;</li> <li>2. 105 ILCS 5/22-110, titled <i>bullying prevention</i> (formerly 105 ILCS 5/27-23.7), renumbered by P.A. 104-391; and</li> <li>3. Continuous improvement.</li> </ol>	<input type="checkbox"/>

## Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:300, Extracurricular Athletics	The policy, Legal References, and footnotes are updated for continuous improvement. The footnotes are also updated in response to an IHSA website update.	<input type="checkbox"/>
7:300-E2, Certificate of Physical Fitness for Participation in Athletics	The exhibit is updated for the reasons stated in 7:300, <i>Extracurricular Athletics</i> , above.	<input type="checkbox"/>
7:305-AP, Program for Managing Student Athlete Concussions and Head Injuries	The procedure is updated for the reasons stated in 7:300, <i>Extracurricular Athletics</i> , above.	<input type="checkbox"/>
7:340-AP1, School Student Records	The procedure is updated in response to: <ol style="list-style-type: none"> <li>1. 105 ILCS 5/10-20.5a, amended by P.A. 104-15, adding student birth dates to the types of directory information that districts must share with military recruiters, public institutions of higher education, and the Ill. Student Assistance Commission, through a centralized data system;</li> <li>2. 105 ILCS 5/27-605, renumbered by P.A. 104-391, addressing State graduation requirements; and</li> <li>3. Continuous improvement.</li> </ol>	<input type="checkbox"/>
7:340-AP1, E1, Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records	The exhibit is updated for the reasons stated in 7:340-AP1, <i>School Student Records</i> , above.	<input type="checkbox"/>
7:340-AP1, E3, Letter to Parents and Eligible Students Concerning Military Recruiters and Postsecondary Institutions Receiving Student Directory Information	The exhibit is updated in response to 105 ILCS 5/10-20.5a, amended by P.A. 104-15, adding student birth dates to the types of directory information that districts must share with military recruiters, public institutions of higher education, and the Ill. Student Assistance Commission, through a centralized data system, and for continuous improvement.	<input type="checkbox"/>
7:340-AP1, E4, Frequently Asked Questions Regarding Military Recruiter Access to Students and Student Information	The exhibit is updated for the reasons stated in 7:340-AP1, E3, <i>Letter to Parents and Eligible Students Concerning Military Recruiters and Postsecondary Institutions Receiving Student Directory Information</i> , above.	<input type="checkbox"/>
8:90, Parent Organizations and Booster Clubs	The policy and footnotes are updated in response to a five-year review.	<input type="checkbox"/>

## Acknowledgement to PRESS Advisory Board

The Policy Reference Education Subscription Service (PRESS) Advisory Board consists of a group of distinguished individuals, from the legal and education field. These individuals dedicate and volunteer their time to provide valuable input and suggestions on PRESS Issues. We appreciate their contributions and thank them sincerely.

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**Maggie Gibson**  
Legal Assistant,  
Office of General Counsel  
(ext. 1236) [mgibson@iasb.com](mailto:mgibson@iasb.com)

Letter of Resignation

Vincent Caprio

ELA Teacher

Hamlin Upper Grade Center, Atwood Heights School District 125

Vincap1988@gmail.com

4/8/2026

Catherine Gallagher

Principal

Hamlin Upper Grade Center, Atwood Heights School District 125

Dear Catherine Gallagher,

Please accept this letter as my formal notice of my resignation from my teaching position at Hamlin Upper Grade Center, effective June 1<sup>st</sup>.

Thank you for the opportunities you have provided me to grow professionally and personally over the last 6 years. Working at Hamlin Upper Grade center has taught me valuable lessons, and I appreciate all the support that I have been provided throughout my time in this district.

I am focused on completing all of my commitments to this school and district prior to my departure and will assist with the transition in anyway possible.

Thank you again for everything that has been afforded to me. I wish my colleagues, the staff, and students continued growth and success.

Sincerely,

Vincent Caprio



To: Lisa Cole, Superintendent  
From: Catherine Gallagher, Principal  
Re: Reading/ELA Position  
Date: April 22, 2026

We have a Reading/ELA vacancy for the 2026-2027 school year due to the resignation of Mr. Vincent Caprio. We would like to recommend Mrs. Christina Esparza for the position. Mrs. Esparza has been with District 125 as a paraprofessional since 2022 and has become a valuable member of the Hamlin staff. She holds her Professional Educator License in World Language, as well as endorsements in ESL and Bilingual Education. Mrs. Esparza will be completing her endorsement in middle grades English Language Arts in May of 2026. We are excited to transition Mrs. Esparza into the role of classroom teacher at Hamlin and know that she will continue to serve the students of Hamlin in the best ways possible. We are recommending that she start at a Bachelor's Lane, Step A.

Sincerely,

*Dr. Catherine Gallagher*

Principal, Hamlin Upper Grade Center

# CHRISTINA ESPARZA

Student-centered educator with experience from early elementary to middle school. Skilled in supporting multilingual learners through paraprofessional, substitute teaching, and enrichment roles. Committed to culturally sustaining, identity-affirming instruction and strong collaboration.

---

## EDUCATION

Bachelor of Arts in Spanish Education  
Trinity Christian College, 2022-2025

### Endorsements & Licensure

- Professional Educator License (IEIN: 1211281): World Language – Spanish (PreKindergarten through Grade 12)
- Endorsements in ESL and Bilingual Education (PreK-12)
- *May 2026*: Endorsement in Middle Grades English Language Arts (5-8)

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## EXPERIENCE

Paraprofessional & Substitute Teacher *October 2022 - Present*  
Atwood Heights SD 125 | Hamlin Upper Grade Center (*Present*) & Lawn Manor School (*2022-2025*)

- As a paraprofessional, support classroom teachers by implementing instructional and behavioral routines and strategies that promote access, engagement, and inclusion for K-2<sup>nd</sup> and 6-8<sup>th</sup> grade students
- Deliver small-group interventions to strengthen foundational academic skills
- Organize and maintain the Hamlin school library
- Long-term substitute in varied positions at Lawn Manor, most notably in 1<sup>st</sup>-2<sup>nd</sup> grade cross-categorical (*2024*) and Kindergarten cross-categorical (*2023*) classrooms, providing consistency and structure, collecting academic and behavioral data, implementing IEPs, collaborating with colleagues, maintaining regular communication with families, and preparing a smooth transition for the permanent teacher
- Summer School instructor at Lawn Manor, focused interventions in Kindergarten, ESL, and social-emotional instruction
- Designed and implemented a Spanish after-school enrichment club for 1<sup>st</sup>-2<sup>nd</sup> grade students (*April 2025*)

Student Teaching and Classroom Field Experience *September 2022 – December 2025*  
Atwood Heights SD 125 | Lawn Manor School, Meadow Lane School, & Hamlin Upper Grade Center

- Completed field placements in Spanish, ELA, ESL, and special education classrooms (PreK-8), developing skills in lesson planning, instructional delivery, and classroom management under mentor teacher guidance
- Delivered small- and whole-group instruction, provided individualized student support, and built relationships across the school community
- During student teaching, designed and implemented standards-aligned Spanish and ELA lessons focused on language development and literacy, differentiating for multilingual learners and students with IEPs/504 plans
- Applied culturally responsive practices and formative assessment strategies to guide instruction and support student confidence and growth
- Collaborated with cooperating teacher and college supervisor to refine instructional routines, academic support, and classroom management systems

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## SKILLS

- Trained to administer WIDA Screener and ACCESS for grades K-12 (*2025*)
- Professional working fluency in Spanish
- Google Workspace, Microsoft Office, SmartBoard, & educational platforms: TeacherEase, Remind, Scholastic, etc.

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# ATWOOD HEIGHTS SCHOOL DISTRICT 125 VOUCHER

Voucher No: 1165      Voucher Date: 03/25/2026      Prepared By: \_\_\_\_\_

Printed: 03/25/2026 09:38:58 AM

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ATWOOD HEIGHTS SCHOOL DISTRICT 125 is hereby authorized to draw warrants against ATWOOD HEIGHTS SCHOOL DISTRICT 125 funds for the sum of \$14,299.02 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

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Christine Lantz      President

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Michelle Higgins      Secretary

ATWOOD HEIGHTS SCHOOL DISTRICT 125

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Fund		Amount
10	EDUCATIONAL	\$10,728.42
20	OPERATIONS AND MAINTENANCE	\$3,570.60
		<hr/> <hr/>
		\$14,299.02



**Atwood Heights School District 125**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1165

03/25/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
IMAGETEC L.P.	6536	10.5.1100.410.0000.00.00.00 Check #: 0	SUPPLIES	\$748.38
			Vendor Total:	\$748.38
JULIE UNDERHILL		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$314.88
			Vendor Total:	\$314.88
LAWN MANOR STUDENT ACTIVITY	22789	10.5.1275.332.3705.00.01.00 Check #: 0	EC GRANT - STUDENT FIELD TRIPS	\$350.00
			Vendor Total:	\$350.00
MENARDS INC	11118	20.5.2540.410.0000.00.00.00 Check #: 0	OPER/MAINT-GENERAL SUPPLIES	\$109.60
			Vendor Total:	\$109.60
MIDLAND PAPER COMPANY	8627	10.5.1100.410.0000.02.00.00 Check #: 0	SUPPLIES - LAWN MANOR	\$3,933.59
		10.5.1100.410.0000.03.00.00 Check #: 0	SUPPLIES MEADOW LANE	\$738.48
		10.5.1100.410.0000.04.00.00 Check #: 0	SUPPLIES - HAMLIN	\$751.67
		10.5.1250.410.4300.00.01.00 Check #: 0	TITLE I / SUPPLE K-12-GENERAL SUPPLIES	\$3,109.87
			Vendor Total:	\$8,533.61
SMG SECURITY HOLDINGS		20.5.2540.310.0000.00.00.00 Check #: 0	PROFESSIONAL SERVICE	\$1,189.98
			Vendor Total:	\$1,189.98
UNIQUE PRODUCTS & SERVICE CORP.	17015			

**Atwood Heights School District 125**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1165

03/25/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		20.5.2540.410.0000.00.00.00 Check #: 0	OPER/MAINT-GENERAL SUPPLIES	\$2,271.02
			Vendor Total:	\$2,271.02
VISTA LEARNING, NFP		10.5.2660.470.0000.00.00.00 Check #: 0	ED MEDIA -COMPUTER SOFTWARE	\$781.55
			Vendor Total:	\$781.55
			Grand Total:	\$14,299.02

End of Report

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# ATWOOD HEIGHTS SCHOOL DISTRICT 125 VOUCHER

Voucher No: 1181

Voucher Date: 04/22/2026

Prepared By: \_\_\_\_\_

*Printed: 04/22/2026 02:01:39 PM*

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ATWOOD HEIGHTS SCHOOL DISTRICT 125 is hereby authorized to draw warrants against ATWOOD HEIGHTS SCHOOL DISTRICT 125 funds for the sum of \$698,782.91 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

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Christine Lantz

President

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Michelle Higgins

Secretary

ATWOOD HEIGHTS SCHOOL DISTRICT 125

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<b>Fund</b>		<b>Amount</b>
10	EDUCATIONAL	\$569,322.24
20	OPERATIONS AND MAINTENANCE	\$27,581.16
30	DEBT SERVICE	\$631.99
40	TRANSPORTATION	\$97,346.02
80	TORT IMMUNITY	\$3,901.50
		<hr/>
		\$698,782.91



## Atwood Heights School District 125

### Voucher Supplement Account Summary

Voucher Batch Number: 1181

04/22/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
ALPHA SCHOOL BUS COMPANY	7431	40.5.2550.330.0000.00.00.00 Check #: 0	TRANSPORTATION - SPECIAL ED	\$41,316.92
				Vendor Total: \$41,316.92
ANDERSON, MICHELLE		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$196.00
				Vendor Total: \$196.00
ARTLIP AND SONS, INC		20.5.2540.310.0000.00.00.00 Check #: 0	PROFESSIONAL SERVICE	\$696.00
				Vendor Total: \$696.00
BRIGHTSTAR CARE	205072876	10.5.1200.310.0000.00.00.00 Check #: 0	SPECIAL ED-PROF SERVICE	\$3,020.00
				Vendor Total: \$3,020.00
CATHERINE PETRAITIS	23566	10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$627.26
				Vendor Total: \$627.26
CHASE CARD SERVICES		10.5.1100.312.4932.00.01.00 Check #: 0	PROFESSIONAL DEVELOPMENT-TITLE II	\$300.00
		10.5.1100.410.0000.00.00.00 Check #: 0	SUPPLIES	\$1,013.05
		10.5.1100.410.0000.03.00.00 Check #: 0	SUPPLIES MEADOW LANE	\$167.89
		10.5.1200.410.0000.00.00.00 Check #: 0	SPEC ED K-12-GENERAL SUPPLIES	\$101.79
		10.5.1250.410.4300.00.01.00 Check #: 0	TITLE I / SUPPLE K-12-GENERAL SUPPLIES	\$16.99

**Atwood Heights School District 125**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1181

04/22/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.1800.410.0000.00.00.00 Check #: 0	BILINGUAL PROGRAMS-GENERAL SUPPLIES	\$280.94
		10.5.2560.410.3705.00.01.00 Check #: 0	FOOD SERVICES-GENERAL SUPPLIES	\$379.18
		10.5.2900.410.4300.00.01.00 Check #: 0	TITLE I SUPPORT SERVICES-GENERAL SUPPLIES	\$405.21
		20.5.2540.410.0000.00.00.00 Check #: 0	OPER/MAINT-GENERAL SUPPLIES	\$136.00
		20.5.2540.464.0000.00.00.00 Check #: 0	GASOLINE	\$509.65
		20.5.2540.550.0000.03.00.00 Check #: 0	EQUIPMENT-MEADOW LANE	\$589.90
			Vendor Total:	\$3,900.60
COMBINED ROOFING SERVICES, LLC		20.5.2540.310.0000.00.00.00 Check #: 0	PROFESSIONAL SERVICE	\$2,717.68
			Vendor Total:	\$2,717.68
COMCAST	24020	10.5.2660.340.0000.00.00.66 Check #: 0	TECHNOLOGY-BROADBAND	\$3,525.00
			Vendor Total:	\$3,525.00
EASTERSEALS		10.5.4220.670.0000.00.00.00 Check #: 0	SPECIAL ED - TUITION	\$9,812.40
			Vendor Total:	\$9,812.40
EDUCATIONAL BENEFIT COOP.	10341	10.2.0489.072.0000.00.00.00 Check #: 0	MEDICAL INSURANCE	\$63,292.93
		10.2.0489.073.0000.00.00.00 Check #: 0	DENTAL INSURANCE	\$2,321.40
			Vendor Total:	\$65,614.33
EISENHOWER COOPERATIVE	2745			

## Atwood Heights School District 125

### Voucher Supplement Account Summary

Voucher Batch Number: 1181

04/22/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.4120.640.0000.00.00.00 Check #: 0	SPECIAL ED PROGRAMS - DUES AND FEES	\$7,915.56
		10.5.4220.670.0000.00.00.00 Check #: 0	SPECIAL ED - TUITION	\$319,307.04
		10.5.4220.671.0000.00.00.00 Check #: 0	PYMTS FOR SPEC ED PROGRAMS - TUITION-OCCUPATIONAL	\$14,270.45
		10.5.4220.672.0000.00.00.00 Check #: 0	PYMTS FOR SPEC ED PROGRAMS - TUITION PHYSICAL THE	\$22,784.95
		10.5.4220.673.0000.00.00.00 Check #: 0	PYMTS FOR SPEC ED PROGRAMS - TUITION-VISON THERAPY	\$216.46
		10.5.4220.674.0000.00.00.00 Check #: 0	PYMTS FOR SPEC ED PROGRAMS - TUITION-HEARING THERA	\$1,246.73
		10.5.4220.675.0000.00.00.00 Check #: 0	TUITION - MAINSTREAMING	\$18,898.88
		10.5.4220.678.0000.00.00.00 Check #: 0	STUDENT CONSULTATION	\$5,440.00
			Vendor Total:	\$390,080.07
ELIM CHRISTIAN SERVICES	4659			
		10.5.4220.670.0000.00.00.00 Check #: 0	SPECIAL ED - TUITION	\$24,640.80
		40.5.2550.330.0000.00.00.00 Check #: 0	TRANSPORTATION - SPECIAL ED	\$3,960.00
			Vendor Total:	\$28,600.80
EMPOWERED TRANSPORTATION INC	39-3542448			
		40.5.2550.330.0000.00.00.00 Check #: 0	TRANSPORTATION - SPECIAL ED	\$10,018.60
			Vendor Total:	\$10,018.60
HORVATH, THERESA	11042			
		10.5.2310.222.0000.00.00.00 Check #: 0	BOARD OF ED-RETIREE INSURANCE	\$104.90
			Vendor Total:	\$104.90
IASA SOUTH COOK	24833			

**Atwood Heights School District 125**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1181

04/22/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.2320.312.0000.00.00.00 Check #: 0	EXEC ADMIN-PROFESSIONAL DEVELOPMENT	\$200.00
			Vendor Total:	\$200.00
IASB_2496	2496	10.5.2320.640.0000.00.00.00 Check #: 0	EXECUTIVE ADMIN -DUES AND FEES-DISTRICT	\$2,250.00
			Vendor Total:	\$2,250.00
ILLINOIS SCHOOL BUS_242	242	40.5.2550.334.0000.00.00.00 Check #: 0	TRANSPORTATION - EXTRACURRICULAR	\$1,066.66
		40.5.2550.335.0000.00.00.00 Check #: 0	TRANSPORTATION - FIELD TRIPS	\$1,476.00
			Vendor Total:	\$2,542.66
ILLINOIS SCHOOL BUS_242	242	40.5.2550.331.0000.00.00.00 Check #: 0	TRANSPORTATION - REGULAR ED	\$39,507.84
			Vendor Total:	\$39,507.84
IMAGETEC L.P.	6536	10.5.1100.410.0000.00.00.00 Check #: 0	SUPPLIES	\$727.36
		30.5.5400.325.0000.00.00.00 Check #: 0	CAPITAL LEASES-RENTALS	\$121.99
			Vendor Total:	\$849.35
LAURA GRAY	25355	10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$3,167.76
			Vendor Total:	\$3,167.76
LEAF		30.5.5400.325.0000.00.00.00 Check #: 0	CAPITAL LEASES-RENTALS	\$510.00
			Vendor Total:	\$510.00
LINDA SCHROEDER	21580			

## Atwood Heights School District 125

### Voucher Supplement Account Summary

Voucher Batch Number: 1181

04/22/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$3,037.01
LOGICOM SYSTEMS			Vendor Total:	\$3,037.01
		10.5.2660.310.0000.00.00.67 Check #: 0	PROFESSIONAL & TECHNICAL SERVICE	\$27,690.00
		10.5.2660.410.0000.00.00.67 Check #: 0	GENERAL SUPPLIES	\$1,049.99
MANN MADE PLUMBING INC.	451857321		Vendor Total:	\$28,739.99
		20.5.2540.310.0000.00.00.00 Check #: 0	PROFESSIONAL SERVICE	\$385.00
MATTHEW WESTFALL			Vendor Total:	\$385.00
		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$290.00
MENARDS INC	11118		Vendor Total:	\$290.00
		20.5.2540.410.0000.00.00.00 Check #: 0	OPER/MAINT-GENERAL SUPPLIES	\$379.03
MENDOZA, ELIANA			Vendor Total:	\$379.03
		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$30.36
NextEra Energy			Vendor Total:	\$30.36
		20.5.2540.465.0000.02.00.00 Check #: 0	OPER/MAINT-NATURAL GAS-LAWN MANOR	\$3,621.72
		20.5.2540.465.0000.03.00.00 Check #: 0	OPER/MAINT-NATURAL GAS-MEADOW LANE	\$4,451.46
		20.5.2540.465.0000.04.00.00 Check #: 0	OPER/MAINT-NATURAL GAS-HAMLIN	\$7,116.77

## Atwood Heights School District 125

### Voucher Supplement Account Summary

Voucher Batch Number: 1181

04/22/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
NEXTERA ENERGY SERVICES				\$15,189.95
		20.5.2540.465.0000.02.00.00 Check #: 0	OPER/MAINT-NATURAL GAS-LAWN MANOR	\$1,852.40
		20.5.2540.465.0000.03.00.00 Check #: 0	OPER/MAINT-NATURAL GAS-MEADOW LANE	\$497.16
		20.5.2540.465.0000.04.00.00 Check #: 0	OPER/MAINT-NATURAL GAS-HAMLIN	\$2,391.19
				Vendor Total:
OTC BRANDS, INC.	21005			\$4,740.75
		10.5.1100.410.0000.02.00.00 Check #: 0	SUPPLIES - LAWN MANOR	\$172.65
				Vendor Total:
PERSONNEL PLANNERS, INC.				\$172.65
		10.5.2520.310.0000.00.00.00 Check #: 0	FISCAL SERVICES-PROFESSIONAL SERVICES	\$100.00
				Vendor Total:
PETRARCA, GLEASON, BOYLE, & IZZO, LLC				\$100.00
		80.5.2365.318.0000.01.00.00 Check #: 0	LEGAL FEES	\$3,901.50
				Vendor Total:
PHILIP, ELIZABETH				\$3,901.50
		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$421.54
				Vendor Total:
RELIANCE STANDARD LIFE	25338			\$421.54
		10.5.1100.220.0000.00.00.00 Check #: 0	SUPPLEMENTAL LIFE	\$186.45
				Vendor Total:
RYAN FLANNERY				\$186.45
		10.5.1100.410.0000.00.00.00 Check #: 0	SUPPLIES	\$51.94

**Atwood Heights School District 125**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1181

04/22/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
SCHROEDER MATERIAL, INC.				Vendor Total: \$51.94
		10.5.1500.410.0000.00.00.00 Check #: 0	INTERSCHOLASTIC-GENERAL SUPPLIES	\$210.16
SECUREONE LIVESCAN				Vendor Total: \$210.16
		10.5.2310.310.0000.00.00.00 Check #: 0	BOARD OF ED-PROFESSIONAL SERVICES	\$53.00
SMG SECURITY HOLDINGS				Vendor Total: \$53.00
		20.5.2540.310.0000.00.00.00 Check #: 0	PROFESSIONAL SERVICE	\$207.78
SPEECH BLOSSOMS LLC				Vendor Total: \$207.78
		10.5.2140.310.0000.00.00.00 Check #: 0	PSYCHOLOGICAL SERVICES-PROFESS& TECH SERVICE	\$7,910.00
UNIQUE PRODUCTS & SERVICE CORP.	17015			Vendor Total: \$7,910.00
		20.5.2540.410.0000.00.00.00 Check #: 0	OPER/MAINT-GENERAL SUPPLIES	\$2,029.42
US OMNI & TSACG COMPLIANCE SERVICES	23161			Vendor Total: \$2,029.42
		10.5.2310.310.0000.00.00.00 Check #: 0	BOARD OF ED-PROFESSIONAL SERVICES	\$68.00
VINCENT CAPRIO				Vendor Total: \$68.00
		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$290.35
WHITSONS				Vendor Total: \$290.35

**Atwood Heights School District 125**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1181

04/22/2026

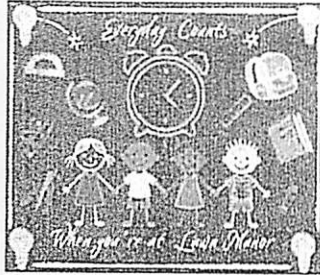
Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.2560.410.0000.00.00.00 Check #: 0	FOOD SERVICES-GENERAL SUPPLIES	\$21,079.86
			Vendor Total:	\$21,079.86
Xerox IT Solutions, Inc.		10.5.2660.310.0000.00.00.00 Check #: 0	ED MEDIA -PROFESS& TECH SERVICE	\$50.00
			Vendor Total:	\$50.00
			Grand Total:	\$698,782.91

End of Report

## Principal's Report: April 2026

### Lawn Manor School



#### Curriculum/Instruction/Assessments

- Preschool Screenings (April 27)
- MAP Spring Testing
- WORDS Application
- Kindergarten Team Organizing Celebration
- Preparing for Registration

#### Community/School Events/Parent Involvement

- Illinois Monarch Program- Mrs. Tiernan
- K-2<sup>nd</sup> Moraine Valley- Charlotte's Web
- PreK- Beverly Art Center- Goldilocks & the Three Bears
- Earth Week- Garden Fun!
- Butterflies & Chicks
- Spring After School Clubs
- Spring Pictures
- Administrative Assistance Day (April 23)- Thank You Krista & Celeste!
- Teacher Appreciation Week Planning (May 4-8)

Please contact me at (708) 423-3078 if you have any questions or comments.

Respectfully Submitted,

*Heather Wills*

# Principal's School Board Report, April, 2026

## Meadow Lane School



### School Improvement/Professional Development

- Spring After School Clubs
- Mid Terms
- ISA Testing
- MAP Testing
- Attendance Incentive Field Trip
- School Improvement Goals

### Student Activities

- Autism Acceptance and Disability Awareness Week
  - Art Class with the residents of Misericordia
  - Cook County Therapy Dog
  - Misericordia Fundraising Events
- NEHS Ceremony
- Candor Heath
- 3<sup>rd</sup> Grade Spring Field Trip – Science Lab
- 4<sup>th</sup> Grade Spring Field Trip – Museum of Science and Industry
- 5<sup>th</sup> Grade Spring Field Trip – Plum Creek
- 5<sup>th</sup> Grade Step Up Day
- Spring Pictures

*Please contact me at 708-388-6958 if you have any questions or concerns.*

*-Laura A. Gray, Principal*

*Hamlin Upper Grade Center*

*Board Report*

*April 2026*

**Curriculum/Assessment/Professional Development:**

- ★ White Pines – 54 Students will be attending
- ★ Third trimester progress reports went home today
- ★ IAR/ISA completed.
- ★ Hannah Isenmann – Brookfield Zoo Teaching Safari Program – Four Summer sessions totaling 35 professional development hours.

**Hamlin Activities:**

- ★ DDE Step-Up Day
- ★ 5<sup>th</sup> Grade Step Up Day – April 24<sup>th</sup>
- ★ Hamlin Quiz Bowl – April 24<sup>th</sup>
- ★ Scholastic Bowl @ Worth – April 25<sup>th</sup>
- ★ Cinco De Mayo Celebration – May 1<sup>st</sup>

**Upcoming Events in May:**

Spring Band Concert & Ice Cream Social (May 6<sup>th</sup>); Great America (May 8<sup>th</sup>), Happy Mother's Day (May 10<sup>th</sup>); 8<sup>th</sup> Grade Dinner Dance and Awards Ceremony (May 14<sup>th</sup>) 5-9pm, Staff vs. 8<sup>th</sup> Grade Softball game and Whole school picnic (May 15<sup>th</sup>); Graduation (May 20<sup>th</sup>@6:00pm)

Respectfully Submitted,

*Mrs. Katie Gallagher*

Superintendent Report  
 Informational  
 March 25-26

**ENROLLMENT**

E.C.-Sp. Ed.-PRE-K	54	
Kindergarten	42	
Grade 1	58	
Grade 2	48	
Cross/Cat	9	211
Grade 3	43	
Grade 4	67	
Grade 5	57	
Cross Cat 3-5	9	
		176
Grade 6	67	
Grade 7	51	
Grade 8	60	178
Total in District	565	
Out of District Special Education	20	
<b>TOTAL ENROLLMENT</b>	<u>585</u>	

**SPECIAL EDUCATION**

Intellectual Disability	4
Hearing Impaired	0
Specific Learning Disability	0
Deafness	0
Emotional Disorder	1
Developmental Delay	2
Multiple Disabilites	0
Other Health Impairment	2
Autism	11
<b>TOTAL</b>	<u>20</u>

**REIMBURSABLE AVERAGE DAILY ATTENDANCE FOR 2025-2026**

<u>Month</u>	<u>A.D.A.</u>	<u>Percent</u>	<u>Enrollment</u>	<u>Days</u>
August	498	95	522	9
September	504	95	533	21
October	504	95	530	21
November	448	90	496	17
December	484	92	528	15
January	495	94	527	18
February	501	94	532	18
March	494	93	533	19
April				18
May				20
Emergency Days				5
Total				<u>181</u>

ACCIDENT/INJURY REPORT

SCHOOL: Hamlin #1 OF 10 ACCIDENTS/INJURIES:  
NATURE OF INCIDENT/INJURY: Student fell hitting his head while playing dodgeball during recess. Ice pack was provided and mom picked him up.  
HOSPITAL CARE REQUIRED: No PARAMEDICS CALLED: No  
.....  
SCHOOL: Hamlin #2 OF 10 ACCIDENTS/INJURIES:  
NATURE OF ACCIDENT/INJURY: During recess student was pushed he fell and hit his head on the gym floor. Ice pack was provided and grandpa was notified.  
HOSPITAL CARE REQUIRED: No PARAMEDICS CALLED: No  
.....  
SCHOOL: Meadow Lane #3 OF 10 ACCIDENTS/INJURIES:  
NATURE OF ACCIDENT/INJURY: During recess student was hit in the wrist/forearm with a soccer ball. Ice pack was provided and mom notified and picked up child from school.  
HOSPITAL CARE REQUIRED: No PARAMEDICS CALLED: No  
.....  
SCHOOL: Hamlin #4 OF 10 ACCIDENTS/INJURIES:  
NATURE OF ACCIDENT/INJURY: During recess while playing handball a student crashed into another student causing him to hit the ground hitting his wrist hard. Ice-pack was provided and mom picked him up.  
HOSPITAL CARE REQUIRED: No PARAMEDICS CALLED: No  
.....  
SCHOOL: Hamlin #5 OF 10 ACCIDENTS/INJURIES:  
NATURE OF ACCIDENT/INJURY: Student showed other students how he could turn himself red, did it and passed out. Ice pack was provided and mom picked him up.  
HOSPITAL CARE REQUIRED: No PARAMEDICS CALLED: No  
.....  
SCHOOL: Meadow Lane #6 OF 10 ACCIDENTS/INJURIES:  
NATURE OF ACCIDENT/INJURY: Student had a bloody nose that did not stop. Ice pack was provided after 20 minutes student stood up almost fainted so mom picked up student from school.  
HOSPITAL CARE REQUIRED: No PARAMEDICS CALLED: No  
.....  
SCHOOL: Meadow Lane #7 OF 10 ACCIDENTS/INJURIES:  
NATURE OF ACCIDENT/INJURY: Playing soccer during recess student tripped over another student landing on her right knee. Ice pack provided, elevated leg and mom was notified.  
HOSPITAL CARE REQUIRED: No PARAMEDICS CALLED: No  
.....  
SCHOOL: Meadow Lane #8 OF 10 ACCIDENTS/INJURIES:  
NATURE OF ACCIDENT/INJURY: Student was playing soccer during recess and was hit in the finger. He was crying hard, mom was notified and ice pack was provided.  
HOSPITAL CARE REQUIRED: No PARAMEDICS CALLED: No  
.....  
SCHOOL: Meadow Lane #9 OF 10 ACCIDENTS/INJURIES:  
NATURE OF ACCIDENT/INJURY: During a kickball game the student ran into the fence hitting her head. Ice pack was provided and mom picked up student.  
HOSPITAL CARE REQUIRED: No PARAMEDICS CALLED: No  
.....  
SCHOOL: Meadow Lane #10 OF 10 ACCIDENTS/INJURIES:  
NATURE OF ACCIDENT/INJURY: Student was lifting chair off the ground and dropped it on his big toe. Ice pack provided and mom did pick him up from school.  
HOSPITAL CARE REQUIRED: No PARAMEDICS CALLED: No

