

Emanuel County Schools

Title I School Data Slides

WHAT IS TITLE I?

FY25 Title IA
System Allocation
\$2,051,771

ALLEMANUEL
COUNTY
SCHOOLS ARE
TITLE I SCHOOLS.

TITLE I IS A FEDERALLY
FUNDED PROGRAM TO
HELP ALL
STUDENTS SUCCEED!

POVERTY
PERCENTAGE IN
EACH
SCHOOL
DETERMINES
ALLOCATION

SPS-92.27
SMS-64.77%
SES-64.75%
SHS-61.06%
TCE-56.21%
ECI-43.71%



District Data

SPRING 2025 MAP RESULTS

(RIT SCORES-Achievement & Growth)
 KIND-READING-149 (30%) MATH-154 (25%)
 1ST READING-167 (45%) MATH-174 (45%)
 2ND READING-181 (50%) MATH-185 (35%)
 3RD READING-192 (45%) MATH-197 (40%)
 4TH READING-197 (30%) MATH-203 (25%)
 5TH READING-206 (70%) MATH-212 (40%)
 6TH READING – 211 (50%) MATH – 215 (35%)
 7TH READING – 213 (45%) MATH – 220 (40%)
 8TH READING – 214 (35%) MATH – 219 (20%)

LEXILE SCORES

% reading above grade level

3rd- 61.38
 4th – 45.32
 5th – 71.58
 6th – 54.96
 7th – 62.41
 8th – 54.29
 Am Lit – 55.79

FY 25 EOG Results

ELA Percentage of Developing Learners or Above

3rd ELA -58.3 MATH- 80.3
 4TH ELA- 62.6 MATH- 65.8
 5TH ELA-78.9 MATH-64.9 SCI- 65.6
 6th ELA – 62.6 MATH – 69.5
 7th ELA – 62.4 MATH - 75.8
 8th ELA – 65.4 MATH - 78 SCI – 60.7 SS – 73.2

Spring 2025 MAP Growth (LoAvg – High)

KIND-READING =87.8% MATH=87.5%
 1st-READING =79.9% MATH=82.8%
 2nd-READING =63.2% MATH=72.4%
 3rd – READING = 75.5% MATH = 76.3%
 4th-READING= 76.3% MATH=74.3%
 5th-READING=77.9% MATH=77.9%
 6TH-READING = 74.2% MATH = 70.4
 7TH-READING = 73.5% MATH = 74.2
 8TH-READING = 64.1 MATH = 52.4

FY25 EOC Results

% reading above grade level – 55.24
 Percentage of Developing Learners or Above
 American Literature – 64.3%
 Algebra I – 74.2
 Biology – 57.9%
 US History – 81.9%

Below 25th (Low):
 Indicates the student is not keeping pace —intervention may be needed.
25th–40th (Low-Average):
 Some progress, but still trailing most peers.
41st–59th (Average):
 Growing at the same rate as peers—this is “expected growth.”
60th–75th (High-Average):
 Accelerated growth, student is catching up or pulling ahead.
Above 75th (High):
 Exceptional growth, student outpacing most peers.



Jessica Collins
Principal



Chasity Rhoden
Assistant Principal

Twin City Elementary

Spring 2025 MAP Growth (LoAvg – High)

KIND-READING =81.6% MATH=81.6%
 1st-READING =91.1% MATH=92.2%
 2nd-READING =78.3% MATH=82.6%
 3rd – READING = 84.5% MATH = 84.3%
 4th-READING= 83.3% MATH=77.4%
 5th-READING=87.3% MATH=81%

FY 25 EOG Results ELA Percentage of Developing Learners or Above

3rd ELA -76.8 MATH- 89
 4th ELA- 78.6 MATH- 84.5
 5th ELA-89.7 MATH-88.5 SCI- 83

Below 25th (Low):
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 Some progress, but still trailing most peers.
41st–59th (Average):
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60th–75th (High-Average):
 Accelerated growth, student is catching up or pulling ahead.
Above 75th (High):
 Exceptional growth, student outpacing most peers.

SPRING 2025 MAP RESULTS

(RIT SCORES-Achievement & Growth)
 KIND-READING-153 (55%) MATH-157 (45%)
 1ST READING-177 (90%) MATH-180 (80%)
 2ND READING-188 (80%) MATH-190 (65%)
 3RD READING-199 (75%) MATH-203 (70%)
 4TH READING-203 (60%) MATH-208 (45%)
 5TH READING-211 (65%) MATH-220 (70%)

FY25 Title IA
 School Allocation
 \$171,498

LEXILE SCORES
 % reading above
 grade level
 3rd- 74.39
 4th – 58.33
 5th – 84.62



Sarah Tapley
Principal



Grayson Mendieta
Assistant Principal

Swainsboro Primary



FY25 Title IA
School Allocation

\$415,548

Spring 2025 MAP Growth
(LoAvg – High)

KIND-READING =66.8% MATH=67.8%
1st-READING =60.3% MATH=75.1%
2nd-READING =62% MATH=67.1%

SPRING 2025 MAP
RESULTS

(RIT SCORES-Achievement & Growth)

KIND-READING-147.81 (20%) MATH-152.72 (15%)
1ST READING-163.58 (25%) MATH-171.3 (25%)
2ND READING-178.73 (35%) MATH-183.72 (25%)

Below 25th (Low):

Indicates the student is not keeping pace—intervention may be needed.

25th–40th (Low-Average):

Some progress, but still trailing most peers.

41st–59th (Average):

Growing at the same rate as peers—this is “expected growth.”

60th–75th (High-Average):

Accelerated growth, student is catching up or pulling ahead.

Above 75th (High):

Exceptional growth, student outpacing most peers.

FY25 Title IA
School Allocation
\$377,604

LEXILE SCORES
% reading above
grade level
3rd- 56
4th - 44
5th - 66

FY 25 EOG Results
Percentage of Developing Learners or Above
3RD ELA-51% MATH- 76.92%
4TH ELA- 62% MATH- 57.7%
5TH ELA-74.9% MATH- 56% SCI- 57.5%

SPRING 2025 MAP
RESULTS
(RIT SCORES-Achievement & Growth)
3rd-READING-189 (30%) MATH-195 (30%)
4th READING-194 (20%) MATH-202 (25%)
5th READING-204 (35%) MATH-209 (25%)

Spring 2025 MAP Growth
(LoAvg - High)
3rd-READING =57.7% MATH=65.9%
4th-READING =59.9% MATH=58.1%
5th-READING =57.7% MATH=65.9%

Below 25th (Low):
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25th-40th (Low-Average):
Some progress, but still trailing most peers.
41st-59th (Average):
Growing at the same rate as peers—this is “expected growth.”
60th-75th (High-Average):
Accelerated growth, student is catching up or pulling ahead.
Above 75th (High):
Exceptional growth, student outpacing most peers.

Principal
Lara Norton



Assistant Principal
April Woods



SWAINSBORO ELEMENTARY



FY 25 EOG Results
 Percentage of Developing Learners or Above
 6th ELA- 73.7 MATH- 81.6
 7th ELA- 70.9 MATH- 88.4
 8th ELA-61.7 MATH- 87.7
 72.8 SS-79 SCI-

LEXILE SCORES
 % reading above
 grade level
 6th – 61.84
 7th – 70.93
 8th – 50.62

FY25 EOC Results
 % reading above grade level – 52.94
 Percentage of Developing Learners or Above
 American Literature – 65%
 Algebra I – 74.3
 Biology – 59.2%
 US History – 82.5%

**Class of 2024
 Graduation
 Rate**

96.4%

**SPRING 2025 MAP
 RESULTS**

(RIT SCORES-Achievement & Growth)
 6th -READING-214 (65%) MATH-221 (75%)
 7th READING-215 (55%) MATH-228 (80%)
 8th READING-215 (40%) MATH-224 (55%)

**Spring 2025 MAP Growth
 (LoAvg – High)**

6th-READING =80.9% MATH=77.8%
 7th-READING =73.4% MATH=85.9%
 8th -READING =69.1% MATH=73.2%

Below 25th (Low):
 Indicates the student is not keeping pace—intervention may be needed.
25th–40th (Low-Average):
 Some progress, but still trailing most peers.
41st–59th (Average):
 Growing at the same rate as peers—this is “expected growth.”
60th–75th (High-Average):
 Accelerated growth, student is catching up or pulling ahead.
Above 75th (High):
 Exceptional growth, student outpacing most peers.



**Principal
 Brooke Fry**



**Assistant Principal
 Adam Robertson**



**Assistant Principal
 Christie Henry**

**FY25 Title IA
 School Allocation
 \$239,158**

Emanuel County Institute

Swainsboro Middle



Principal
Gail Greenway



Assistant Principal
Lindsey Sconyers



Assistant Principal
Jonathan Moses

FY24 Title IA
School Allocation
\$376,9925

Below 25th (Low):
Indicates the student is not keeping pace — intervention may be needed.
25th–40th (Low-Average):
Some progress, but still trailing most peers.
41st–59th (Average):
Growing at the same rate as peers — this is “expected growth.”
60th–75th (High-Average):
Accelerated growth, student is catching up or pulling ahead.
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Exceptional growth, student outpacing most peers.

ATSI – Additional
Target Support &
Improvements =
SWD subgroup

FY 23 EOG Results
Percentage of Developing Learners or Above
6th ELA- 58.1 MATH- 64.5
7TH ELA- 58.5 MATH- 70.01
8TH ELA-67 MATH- 73.9
SCI- 55.8 SS-70.9

LEXILE SCORES
% reading above
grade level
6th – 51.15
7th – 58.51
8th – 56.35

Spring 2025 MAP Growth
(LoAvg – High)
6th -READING =70.7% MATH=59.6%
7th -READING =64.7% MATH=61.5%
8th -READING =65.7% MATH=50.5%

SPRING 2025 MAP
RESULTS
(RIT SCORES-Achievement & Growth)
6th -READING-209 (40%) MATH-212 (25%)
7th - READING-212 (40%) MATH-217 (30%)
8th - READING-214 (35%) MATH-216 (15%)

Class of 2024
Graduation
Rate

81.7%

FY25 Title IA
School Allocation
\$483,546

FY25 EOC Results

% reading at or above grade level – 57.07

Percentage of Developing Learners or Above
American Literature – 64.6%

Algebra I – 75.2%

Biology – 51.11%

US History – 77.7%



Rob Gray
Principal



Jodi Singletary
Assistant Principal



Steven Golden
Assistant Principal

Swainsboro High School

