



2025-2026 Phase One: Executive Summary for Schools_09022025_08:42

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Meniffee County High School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Located in rural Eastern Kentucky amid the Daniel Boone National Forest, Menifee County is mountainous and heavily forested and a haven for nature lovers. We are located between Cave Run Lake and the Red River Gorge. The county seat is the city of Frenchburg and hosts a population of approximately 6000 residents county-wide. Only about 10% of the county's land is in cultivated farms and the median household income is approximately \$23,000. Menifee County High School (MCHS) provides a traditional education pathway offering students the opportunity to earn a Commonwealth Diploma after four years. We have approximately 360 students in grades 8-12. The school is working to build a thriving dual-credit program through our partnerships with the University of Kentucky, Maysville Career and Technical College, and Morehead State University. In response to student interest, MCHS has worked to develop a robust Career and Technical Education (CTE) program; offering Agriculture, Health Sciences, and Business. We also partner with Montgomery County ATC and Morgan County ATC so our students have access to the programs they provide.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Our students are our primary stakeholders. We frequently send out surveys via our grade level Google classrooms to gather student feedback and interest in opportunities that are available. We have parent representatives on our SBDM Council and on committees. Our YSC also has parent members on the Advisory Board. Our staff members also have opportunities each week during PLCs to be engaged. We frequently look at data and make plans for improvement. The "open door policy" of our administrative team makes them accessible to all stakeholder groups.

School's Purpose

Provide the school's purpose statement and supplementary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Our vision: MCHS students are empowered to competently and successfully transition into post-secondary or career opportunities.

Mission: Enable ALL students through collaboration, critical thinking, and instructional rigor, to develop enduring life skills.

Beliefs:

- A good education will pull kids out of poverty and make an impact on our community.
- We are life-long learners, LEARN from your mistakes.
- Every MCHS student can learn at high levels.
- Personalized education to meet the learning needs of all students.

The increased dual credit offerings provide students the opportunity to earn college credit while still attending high school. The CTE program has developed partnerships with many career and technical industries to develop courses that will help prepare students for post-secondary careers. School leaders and teachers meet in weekly professional learning community meetings (PLCs) to monitor instructional practices, disaggregate data, and plan instruction for the various needs of students.

Notable Achievements

Describe the school's notable achievements in the last three years.

We are very proud of the many opportunities we provide for our students. We offer over 30 hours of dual-credit classes through our partnerships with the University of Kentucky and MCTC. Our students may attend ATC classes at either the Montgomery or Morgan County campuses. We have three active Career and Technical Student Organizations, all three of which have had students competing at the national level.

Areas of Improvement

Describe areas for improvement that the school is striving to achieve in the next three years.

Continue to grow our dual-credit and technical opportunities for students.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

MCHS Teachers and Staff are committed to providing an academically safe environment where students feel secure to ask questions and work to be successful. MCHS is providing support services for all students: tutoring, ESS, targeted one-on-one mentoring.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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