

Transfer Guide
Wingate University
History & Education, BA/BS
Transfer Guide for Associate in Arts Teacher Preparation

Delivery Method: On-Campus or Online

Program Admission Notes:

Students may be admitted to the Teacher Education Program upon satisfying the following requirements and being approved by the Teacher Education Committee. Applications, including due dates and deadlines, for admission to Teacher Education are available in Hayes 308. The student must:

- Submit a formal application to the Teacher Education Committee the semester that he or she is scheduled to complete 45 semester hours. A brief autobiography is required
- Have a cumulative and especially GPA of at least 2.70 at the time of the application. A minimum 2.70 is required each semester until graduation to maintain an active status in the program.
- Have passed at least one Wingate University course in education with a field experience based project.
- Successfully meet the minimum score requirements of the PRAXIS CORE, SAT or ACT tests. Candidates must have passed the PRAXIS CORE or be exempt before being formally accepted into the program on or before the second Friday in December for spring admissions on or before the second Friday in May for fall admissions. Please see an education professor for further information regarding minimum scores.
- Have a minimum grade of "C-" in English 110 (ENG 112 at the community college).
- Provide three references from Wingate University professors. Once recommendation must come from a core professor in education.
- Be interviewed by at least one education professor.

The Teacher Education committee reserves the right to deny admission or continuance in the program to any student who has displayed deficiencies in the following areas/dispositions:

- Academic performance
- Sense of responsibility
- Interpersonal and communication skills
- Moral standards

Exceptions to the above policies may be recommended by the Dean of the Thayer School of Education and approved by the Teacher Education Committee.

Major-Specific Course Recommendations:

Students are encouraged to build the North Carolina Community College (NCCC) course recommendations below into the associate degree to best prepare for the intended university and major.

Recommended NCCC Course	Credit Hours	Wingate Equivalent	Assoc. Degree Requirement fulfilled	WU Requirement fulfilled
COM 231: Public Speaking	3	COMM 101: Public Speaking	UGETC Humanities/Fine Arts	Required Course. Speciality Area Content
SOC 225: Social Diversity	3	ED 304: Exploring Diversity	Additional General Education Courses	Required Course, Professional Core
POL 120: American Government	3	PSCI 201: American Government	UGETC Social/Behavior Sciences	Required Course, Social Sciences
HIS 131: American History I	3	HIST 111: United States History I	UGETC Social/Behavior Sciences	Required Course, Speciality Studies
HIS 132: American History II	3	HIST 112: United States History II	UGETC Social/Behavior Sciences	Required Course, Speciality Studies
Choose one: ECO 251: Principles of Microeconomics or ECO 252: Principles of Macroeconomics	3	ECON 221: Principles of Microeconomics or ECON 222: Principles of Macroeconomics	Additional General Education Courses	Required Course, Social Sciences
SOC 210: Introduction to Sociology	3	SOC 101: Introduction to Sociology	Additional General Education Courses	Required Course, Social Sciences
EDU 187: Teaching & Learning for All	4	ED 305: Intro to Differentiated Instruction for all Learners	Teacher Prep Required Course	Required Course, Professional Core
EDU 216: Foundations of Education	3	ED 301: Foundations of Education	Teacher Prep Required Course	Required Course. Professional Core

EDU 279: Literacy Develop and Instruct	4	ED 308: Foundations of Reading	Teacher Prep Required Course	Required Course, Speciality Studies
EDU 250: Teacher Licensure Preparation	3	ED 300: Teaching: The Profession	Teacher Prep Required Course	Required Course, Professional Core
Second Language 111	3	Second Language 101	Additional General Education Courses	Required Course, General Education
Second Language 112	3	Second Language 102	Additional General Education Courses	Required Course, General Education

Remaining Associate Degree Requirements:

In addition to major-specific course recommendations above, students should work with a community college advisor to select additional community college courses to fulfill the remaining associate degree requirements identified below.

Recommended NCCC Course	Credit Hours	Wingate Equivalent	Assoc. Degree Requirement fulfilled	WU Requirement fulfilled
ENG 111: Writing & Inquiry	3	Elective	English Composition	Elective
ENG 112: Writing & Research	3	ENG 110: Univ. Writing & Research	English Composition	General Education
MAT 143: Quantitative Literacy or MAT 152: Statistical Methods I	3-4	MATH116: Quantitative Reasoning or MATH209: Inferential Statistics	UGETC Math	Suggested Course, General Education
Student Choice/No Preference	6	University Equivalencies	UGETC Humanities/Fine Arts	General Education
Student Choice/No Preference	4	University Equivalencies	UGETC Natural Sciences	General Education
ACA 122: College Transfer Success	1	Gate 101: Gateway to University Life	Academic Transition	General Education, Required Course

Remaining Bachelor's Degree Requirements at Wingate:

*33 hours of degree total must be 300/400 level courses.

University Course	Credit Hours	University Course Notes
PSYC 309: Adolescent Psychology	3	
HIST 300: Research Methods	3	
HIST 311: History of North Carolina	3	
Asia - World History	3	Choose one: HIST 215: Modern East Asia, HIST 321: Culture and History of Japan, HIST 394: Special Topics: Asian & Pacific History
Europe - World History	3	Choose one: HIST 213: Modern European History I, HIST 214: Modern European History II
Latin American - World History	3	Choose one: HIST 116: Colonial Latin America, HIST 117: Modern Latin America, HIST 393: Special Topics: Latin American History
Middle East/Africa - World History	3	Choose one: HIST 124: Modern African History, HIST 126: Middle East, HIST 395: Special Topics: African/Middle East History
GEOG 201: Intro to Cultural/Human Geography	3	
ED 303: Educational Psychology	3	
ED 306: Curriculum & Instruction	3	Co-requisite course - ED 306FE: Field Experience: Curriculum & Instruction
ED 326: Content Area Literacy	1	Co-requisite course - ED 326FE: Field Experience: Content Area Literacy
ED 335: Classroom Strategies for the Secondary Teacher Grades 9-12	3	Co-requisite course - ED 335FE: Field Experience: Classroom Strategies for the Secondary Teacher
ED 390: Teaching Citizenship/Global Issues (9-12)	3	Co-requisite course - ED 390FE: Field Experience: Teaching Citizenship/Global Issues Grades 9-12
ED 400: Student Teaching Seminar	3	

ED 443A, 443B, 443C	12	History Student Teaching for Instructional Prep (A), Instructional Presentation (B), and Classroom Organization & Management (C)
Second Language 201: Intermediate I, Second Language 202: Intermediate II	6	For BA Only
Laboratory Sciences & Mathematics	6	For BS Only
Wellness 101: Personal Fitness and Wellness	2-3	