

Transfer Guide
Wingate University
Sport & Recreation Management, BS
Transfer Guide for Associates in Science

Delivery Method: On-Campus

Program Admission Notes:

- 2.5 cumulative college GPA
- Must be in good conduct & academic standing at most recently attended institution

Major-Specific Course Recommendations:

Students are encouraged to build the North Carolina Community College (NCCC) course recommendations below into the associate degree to best prepare for the intended university and major.

Recommended NCCC Course	Credit Hours	Wingate Equivalent	Assoc. Degree Requirement fulfilled	WU Requirement fulfilled
PSY 150: General Psychology	3	PSYC101: General Psychology	UGETC Social/Behavior Sciences	Required Course
COMM 231: Public Speaking	3	COMM 101: Public Speaking	UGETC Humanities/Fine Arts	Required Course
Second Language 111	3	Second Language 101	Additional General Education Courses	Required Course, General Education
Second Language 112	3	Second Language 102	Additional General Education Courses	Required Course, General Education
PED 110: Fit and Well for Life	2	Wellness 101: Personal Fitness and Wellness	Additional General Education Courses	Required Course, General Education

Remaining Associate Degree Requirements:

In addition to major-specific course recommendations above, students should work with a community college advisor to select additional community college courses to fulfill the remaining associate degree requirements identified below.

Recommended NCCC Course	Credit Hours	Wingate Equivalent	Assoc. Degree Requirement fulfilled	WU Requirement fulfilled
ENG 111: Writing & Inquiry	3	Elective	English Composition	Elective
ENG 112: Writing & Research	3	ENG 110: Univ. Writing & Research	English Composition	General Education
Student Choice/No Preference	3	University Equivalencies	UGETC Humanities/Fine Arts	General Education
Student Choice/No Preference	3	University Equivalencies	UGETC Social/Behavior Sciences	General Education
MAT 171: Precalculus Algebra	4	MATH 112: College Algebra	UGETC Math	General Education, Suggested Course
MAT 172: Pre-calculus Trigonometry	4	MATH 115: Precalculus	UGETC Math	General Education, Suggested Course
BIO 111: General Biology I	4	BIO 101: Introductory to Cell Biology	UGETC Natural Sciences	General Education, Suggested Course
BIO 112: General Biology II	4	BIOELEC	UGETC Natural Sciences	General Education, Suggested Course
ACA 122: College Transfer Success	1	Gate 101: Gateway to University Life	Academic Transition	General Education, Required Course
Student Choice/No Preference	17-18	University Equivalencies	Elective/Pre-major course	General Education/Elective

Remaining Bachelor's Degree Requirements at Wingate:

*33 hours of degree total must be 300/400 level courses.

University Course	Credit Hours	University Course Notes
SRMT 111: Sport & Recreation in Modern Society	3	
SRMT 212: Program Planning & Organization	3	
SRMT 220: Inclusion in Sport & Recreation	3	
SRMT 242: Leadership in Sport & Recreation	3	
SRMT 300: Marketing in Sport & Recreation	3	
SRMT 301: Sport Finance	3	
SRMT 330: Facility Design & Management	3	
SRMT 404: Legal Aspects of Sport & Recreation	3	
SRMT 477: Internship Experience I	3	
SRMT 479: Internship Experience II	3	
BUS 111: Business Applications or CS 110: Computing for the 21st Century	3	
Area of Concentration (choose one): Sport Management or Community and Commercial Recreation	21	Sport Management - ACCT 253: Principles of Financial Accounting, ECON 221: Principles of Microeconomics, MGMT 302: Principles of Management, SRMT 210: Sport Governance, SRMT 370: Globalization of Sport in the 21st Century, SRMT 415: Sport Sponsorship & Sales, SRMT 435: Sport Analytics Community and Commercial Recreation - HPE 220: Teaching Educational Dance, Gymnastics, & Rhythms, HPS 221: Teaching Individual & Dual Sports, HPE 222: Teaching Team Sports, SRMT 214: Outdoor Recreation, SRMT 306: Youth Development in Sport & Rec, SRMT 350: Foundations of Coaching, SRMT

		410: Adaptive Sport & Recreation, SRMT 465: Research, Evaluation, and Grant Writing
General/Advanced Electives	5-6	