

Transfer Guide
Wingate University
Middle Grades Education - Science Concentration, BS
Transfer Guide for Associate in Science Teacher Preparation

Delivery Method: On-Campus or Online

Program Admission Notes:

Students may be admitted to the Teacher Education Program upon satisfying the following requirements and being approved by the Teacher Education Committee. Applications, including due dates and deadlines, for admission to Teacher Education are available in Hayes 308. The student must:

- Submit a formal application to the Teacher Education Committee the semester that he or she is scheduled to complete 45 semester hours. A brief autobiography is required
- Have a cumulative and especially GPA of at least 2.70 at the time of the application. A minimum 2.70 is required each semester until graduation to maintain an active status in the program.
- Have passed at least one Wingate University course in education with a field experience based project.
- Successfully meet the minimum score requirements of the PRAXIS CORE, SAT or ACT tests. Candidates must have passed the PRAXIS CORE or be exempt before being formally accepted into the program on or before the second Friday in December for spring admissions on or before the second Friday in May for fall admissions. Please see an education professor for further information regarding minimum scores.
- Have a minimum grade of "C-" in English 110 (ENG 112 at the community college).
- Provide three references from Wingate University professors. Once recommendation must come from a core professor in education.
- Be interviewed by at least one education professor.

The Teacher Education committee reserves the right to deny admission or continuance in the program to any student who has displayed deficiencies in the following areas/dispositions:

- Academic performance
- Sense of responsibility
- Interpersonal and communication skills
- Moral standards

Exceptions to the above policies may be recommended by the Dean of the Thayer School of Education and approved by the Teacher Education Committee.

Major-Specific Course Recommendations:

Students are encouraged to build the North Carolina Community College (NCCC) course recommendations below into the associate degree to best prepare for the intended university and major.

Recommended NCCC Course	Credit Hours	Wingate Equivalent	Assoc. Degree Requirement fulfilled	WU Requirement fulfilled
COM 231: Public Speaking	3	COMM 101: Public Speaking	UGETC Humanities/Fine Arts	Required Course. Speciality Area Content
SOC 225: Social Diversity	3	ED 304: Exploring Diversity	Additional General Education Courses	Required Course, Professional Core
PHY 151: College Physics I	4	PHYS 101: General Physics I	UGETC Natural Sciences	Required Course, Speciality Studies
PHY 152: College Physics II	4	PHYS 102: General Physics II	UGETC Natural Sciences	Required Course, Speciality Studies
EDU 187: Teaching & Learning for All	4	ED 305: Intro to Differentiated Instruction for all Learners	Teacher Prep Required Course	Required Course, Professional Core
EDU 216: Foundations of Education	3	ED 301: Foundations of Education	Teacher Prep Required Course	Required Course. Professional Core
EDU 279: Literacy Develop and Instruct	4	ED 308: Foundations of Reading	Teacher Prep Required Course	Required Course, Speciality Studies
EDU 250: Teacher Licensure Preparation	3	ED 300: Teaching: The Profession	Teacher Prep Required Course	Required Course, Professional Core
Second Language 111	3	Second Language 101	Additional General Education Courses	Required Course, General Education

Second Language 112	3	Second Language 102	Additional General Education Courses	Required Course, General Education
PED 110: Fit and Well for Life	2	Wellness 101: Personal Fitness and Wellness	Additional General Education Courses	Required Course, General Education

Remaining Associate Degree Requirements:

In addition to major-specific course recommendations above, students should work with a community college advisor to select additional community college courses to fulfill the remaining associate degree requirements identified below.

Recommended NCCC Course	Credit Hours	Wingate Equivalent	Assoc. Degree Requirement fulfilled	WU Requirement fulfilled
ENG 111: Writing & Inquiry	3	Elective	English Composition	Elective
ENG 112: Writing & Research	3	ENG 110: Univ. Writing & Research	English Composition	General Education
PSY 150: General Psychology	3	PSYC101: General Psychology	UGETC Social/Behavior Sciences	Suggested Course, General Education
Student Choice/No Preference	3	University Equivalencies	UGETC Humanities/Fine Arts	General Education
Student Choice/No Preference	3	University Equivalencies	UGETC Social/Behavior Sciences	General Education
Student Choice/No Preference	8	University Equivalencies	UGETC MATH	General Education
ACA 122: College Transfer Success	1	Gate 101: Gateway to University Life	Academic Transition	General Education, Required Course

Remaining Bachelor's Degree Requirements at Wingate:

*33 hours of degree total must be 300/400 level courses.

University Course	Credit Hours	University Course Notes
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BIO 101: Introductory to Cellular Biology	4	
BIO 103: Introductory Ecology & Evolutionary Blo	4	
BIO 115: Environmental Biology	3	
BIO 120: Human Biology	4	
BIO 200: Zoology	4	
BIO 405: Biology Seminar	3	
CHEM 100: Fundamentals of Chemistry	4	
SCI 101: Earth Science	3	
MATH 115: Precalculus	4	
PSYC 309: Adolescent Psychology	3	
ED 303: Educational Psychology	3	
ED 306: Curriculum & Instruction	3	Co-requisite course - ED 306FE: Field Experience: Curriculum & Instruction
ED 322: Content Literacy Elementary/Middle Grad	3	Co-requisite course - ED 322FE: Field Experience: Content Literacy for Elementary and Middle Grades
ED 331: Middle Grades Curriculum & Instruction	3	Co-requisite course - ED 331FE: Field Experience: Middle Grades Curriculum & Instruction
ED 354: Middle Grades & Secondary Science Methods	3	Co-requisite course - ED 354FE: Field Experience: Middle Grades & Secondary Science Methods
ED 400: Student Teaching Seminar	3	
ED 444A, 444B, 444C	12	Middle Grade Student Teaching for Instructional Prep (A), Instructional Presentation (B), and Classroom Organization & Management (C)