

Transfer Guide
Wingate University
Middle Grades Education - Language Arts Concentration, BA
Transfer Guide for Associate in Arts Teacher Preparation

Delivery Method: On-Campus or Online

Program Admission Notes:

Students may be admitted to the Teacher Education Program upon satisfying the following requirements and being approved by the Teacher Education Committee. Applications, including due dates and deadlines, for admission to Teacher Education are available in Hayes 308. The student must:

- Submit a formal application to the Teacher Education Committee the semester that he or she is scheduled to complete 45 semester hours. A brief autobiography is required
- Have a cumulative and especially GPA of at least 2.70 at the time of the application. A minimum 2.70 is required each semester until graduation to maintain an active status in the program.
- Have passed at least one Wingate University course in education with a field experience based project.
- Successfully meet the minimum score requirements of the PRAXIS CORE, SAT or ACT tests. Candidates must have passed the PRAXIS CORE or be exempt before being formally accepted into the program on or before the second Friday in December for spring admissions on or before the second Friday in May for fall admissions. Please see an education professor for further information regarding minimum scores.
- Have a minimum grade of "C-" in English 110 (ENG 112 at the community college).
- Provide three references from Wingate University professors. Once recommendation must come from a core professor in education.
- Be interviewed by at least one education professor.

The Teacher Education committee reserves the right to deny admission or continuance in the program to any student who has displayed deficiencies in the following areas/dispositions:

- Academic performance
- Sense of responsibility
- Interpersonal and communication skills
- Moral standards

Exceptions to the above policies may be recommended by the Dean of the Thayer School of Education and approved by the Teacher Education Committee.

Major-Specific Course Recommendations:

Students are encouraged to build the North Carolina Community College (NCCC) course recommendations below into the associate degree to best prepare for the intended university and major.

Recommended NCCC Course	Credit Hours	Wingate Equivalent	Assoc. Degree Requirement fulfilled	WU Requirement fulfilled
COM 231: Public Speaking	3	COMM 101: Public Speaking	UGETC Humanities/Fine Arts	Required Course. Speciality Area Content
SOC 225: Social Diversity	3	ED 304: Exploring Diversity	Additional General Education Courses	Required Course, Professional Core
ENG 231: American Literature I or ENG 204: American Literature II	3	ENG 203: Early American Literature or ENG 204: Modern American Literature	UGETC Humanities/Fine Arts	Required Course, Speciality Studies
ENG 241: British Literature I or ENG 242: British Literature II	3	ENG 210: Major British Authors I or ENG 211: Major British Authors II	UGETC Humanities/Fine Arts	Required Course, Speciality Studies
EDU 187: Teaching & Learning for All	4	ED 305: Intro to Differentiated Instruction for all Learners	Teacher Prep Required Course	Required Course, Professional Core
EDU 216: Foundations of Education	3	ED 301: Foundations of Education	Teacher Prep Required Course	Required Course. Professional Core
EDU 279: Literacy Develop and Instruct	4	ED 308: Foundations of Reading	Teacher Prep Required Course	Required Course, Speciality Studies
EDU 250: Teacher Licensure Preparation	3	ED 300: Teaching: The Profession	Teacher Prep Required Course	Required Course, Professional Core
Second Language 111	3	Second Language 101	Additional General Education Courses	Required Course, General Education

Second Language 112	3	Second Language 102	Additional General Education Courses	Required Course, General Education
Second Language 211	3	Second Language 201	Additional General Education Courses	Required Course, General Education
Second Language 212	3	Second Language 202	Additional General Education Courses	Required Course, General Education

Remaining Associate Degree Requirements:

In addition to major-specific course recommendations above, students should work with a community college advisor to select additional community college courses to fulfill the remaining associate degree requirements identified below.

Recommended NCCC Course	Credit Hours	Wingate Equivalent	Assoc. Degree Requirement fulfilled	WU Requirement fulfilled
ENG 111: Writing & Inquiry	3	Elective	English Composition	Elective
ENG 112: Writing & Research	3	ENG 110: Univ. Writing & Research	English Composition	General Education
PSY 150: General Psychology	3	PSYC101: General Psychology	UGETC Social/Behavior Sciences	Suggested Course, General Education
Student Choice/No Preference	3-4	University Equivalencies	UGETC Math	General Education
Student Choice/No Preference	6	University Equivalencies	UGETC Social/Behavior Sciences	General Education
Student Choice/No Preference	4	University Equivalencies	UGETC Natural Sciences	General Education
ACA 122: College Transfer Success	1	Gate 101: Gateway to University Life	Academic Transition	General Education, Required Course

Remaining Bachelor's Degree Requirements at Wingate:

*33 hours of degree total must be 300/400 level courses.

University Course	Credit Hours	University Course Notes
Wellness 101: Personal Fitness and Wellness	2	
ENG 320: Linguistics	3	
ENG 360: Advanced Composition	3	
ENG 430: Literary Theory	3	
English Elective	3	
Advanced English Elective	6	
ED 303: Educational Psychology	3	
PSYC 309: Adolescent Psychology	3	
ED 306: Curriculum & Instruction	3	Co-requisite course - ED 306FE: Field Experience: Curriculum & Instruction
ED 308: Reading Foundation K-8		Co-requisite course - ED 308FE: Field Experience: Reading Foundation K-8
ED 322: Content Literacy Elementary/Middle Grad	3	Co-requisite course - ED 322FE: Field Experience: Content Literacy for Elementary and Middle Grades
ED 327: Literature for Children & Young Adults	3	ED 327FE: Field Experience: Literature for Children & Young Adults
ED 331: Middle Grades Curriculum & Instruction	3	Co-requisite course - ED 331FE: Field Experience: Middle Grades Curriculum & Instruction
ED 400: Student Teaching Seminar	3	
ED 410: Teaching Writing and Communication	3	Co-requisite course - ED 410FE: Field Experience: Teaching Writing and Communication Grades K-8

ED 411: Reading Assessment and Intervention	3	Co-requisite course - ED 411FE: Field Experience: Reading Assessment & Intervention
ED 444A, 444B, 444C	12	Middle Grade Student Teaching for Instructional Prep (A), Instructional Presentation (B), and Classroom Organization & Management (C)