

Transfer Guide
Wingate University
Elementary Education, BS
Transfer Guide for Associate in Arts Teacher Preparation

Delivery Method: On-Campus or Online

Program Admission Notes:

Students may be admitted to the Teacher Education Program upon satisfying the following requirements and being approved by the Teacher Education Committee. Applications, including due dates and deadlines, for admission to Teacher Education are available in Hayes 308. The student must:

- Submit a formal application to the Teacher Education Committee the semester that he or she is scheduled to complete 45 semester hours. A brief autobiography is required.
- Have a cumulative and especially GPA of at least 2.70 at the time of the application. A minimum 2.70 is required each semester until graduation to maintain an active status in the program.
- Have passed at least one Wingate University course in education with a field experience based project.
- Successfully meet the minimum score requirements of the PRAXIS CORE, SAT or ACT tests. Candidates must have passed the PRAXIS CORE or be exempt before being formally accepted into the program on or before the second Friday in December for spring admissions on or before the second Friday in May for fall admissions. Please see an education professor for further information regarding minimum scores.
- Have a minimum grade of “C-” in English 110 (ENG 112 at the community college).
- Elementary Education applicants must have a minimum grade of “C-” in Math 118 and 119.
- Provide three references from Wingate University professors. Once recommendation must come from a core professor in education.
- Be interviewed by at least one education professor.

The Teacher Education committee reserves the right to deny admission or continuance in the program to any student who has displayed deficiencies in the following areas/dispositions:

- Academic performance
- Sense of responsibility
- Interpersonal and communication skills
- Moral standards

Exceptions to the above policies may be recommended by the Dean of the Thayer School of Education and approved by the Teacher Education Committee.

Major-Specific Course Recommendations:

Students are encouraged to build the North Carolina Community College (NCCC) course recommendations below into the associate degree to best prepare for the intended university and major.

Recommended NCCC Course	Credit Hours	Wingate Equivalent	Assoc. Degree Requirement fulfilled	WU Requirement fulfilled
Choose one: HIS 131: American History I, HIS 132: American History II, POL 120: American Government	3	HIST 111: United States History I, HIST 112: United States History II, or PSCI 201: American Government	UGETC Social/Behavior Sciences	Required Course, General Education
COM 231: Public Speaking	3	COMM 101: Public Speaking	UGETC Humanities/Fine Arts	Required Course. Speciality Area Content
GEO 111: World Regional Geography or GEO 112: Cultural Geography	3	GEOG 201: Intro to Cultural/Human Geography	Elective/Pre-major course	Required Course, Speciality Area Content
SOC 225: Social Diversity	3	ED 304: Exploring Diversity	Additional General Education Courses	Required Course, Professional Core
EDU 187: Teaching & Learning for All	4	ED 305: Intro to Differentiated Instruction for all Learners	Teacher Prep Required Course	Required Course, Professional Core
EDU 216: Foundations of Education	3	ED 301: Foundations of Education	Teacher Prep Required Course	Required Course. Professional Core
EDU 279: Literacy Develop and Instruct	4	ED 308: Foundations of Reading	Teacher Prep Required Course	Required Course, Speciality Studies
EDU 250: Teacher Licensure Preparation	3	ED 300: Teaching: The Profession	Teacher Prep Required Course	Required Course, Professional Core

Second Language 111	3	Second Language 101	Additional General Education Courses	Required Course, General Education
Second Language 112	3	Second Language 102	Additional General Education Courses	Required Course, General Education
PED 110: Fit and Well for Life	2	Wellness 101: Personal Fitness and Wellness	Additional General Education Courses	Required Course, General Education
MAT 151: Statistics I	4	MATH 209: Inferential Statistics	UGETC Math	Required Course, General Education

Remaining Associate Degree Requirements:

In addition to major-specific course recommendations above, students should work with a community college advisor to select additional community college courses to fulfill the remaining associate degree requirements identified below.

Recommended NCCC Course	Credit Hours	Wingate Equivalent	Assoc. Degree Requirement fulfilled	WU Requirement fulfilled
ENG 111: Writing & Inquiry	3	Elective	English Composition	Elective
ENG 112: Writing & Research	3	ENG 110: Univ. Writing & Research	English Composition	General Education
PSY 150: General Psychology	3	PSYC101: General Psychology	UGETC Social/Behavior Sciences	Suggested Course, General Education
Student Choice/No Preference	6	University Equivalencies	UGETC Humanities/Fine Arts	General Education
Student Choice/No Preference	4	University Equivalencies	UGETC Natural Sciences	General Education
Student Choice/No Preference	3	University Equivalencies	Elective/Pre-major course	General Education/Elective
ACA 122: College Transfer Success	1	Gate 101: Gateway to University Life	Academic Transition	General Education, Required Course

Remaining Bachelor's Degree Requirements at Wingate:

*33 hours of degree total must be 300/400 level courses.

University Course	Credit Hours	University Course Notes
MATH 118: Math for Elementary Education I	3	
MATH 119: Math for Elementary Education II	3	
SCI 201: Integrated Science I and Lab	3	
SCI 202: Integrated Science II and Lab	4	
ED 303: Educational Psychology	3	
ED 306: Curriculum & Instruction	3	Co-requisite course - ED 306FE: Field Experience: Curriculum & Instruction
ED 400: Student Teaching Seminar	3	
ED 440A, 440B, 440C	12	Elementary Education Student Teaching for Instructional Prep (A), Instructional Presentation (B), and Classroom Organization & Management (C)
PSYC 308: Child Psychology	3	
ED 322: Content Literacy Elementary/Middle Grade	3	Co-requisite - ED 322FE: Field Experience: Content Literacy for Elementary/Middle Grades
ED 327: Literature for Children & Young Adults	3	Co-requisite - ED 327FE: Field Experience: Literature for Children & Young Adults
ED 353: Developing Scientific Inquiry Elem Grade	3	Co-requisite - ED 353FE: Field Experience: Science Inquiry in the ELementary Grades
ED 358: Teaching Problem Solving/Quantitative Reasoning	3	Co-requisite - ED 358FE: Field Experience: Problem Solving
ED 361: Promoting Healthy Lifestyles Elem Grades	2	Co-requisite - ED 361FE: Field Experience: Promoting Healthy Lifestyles

ED 362: Integrating Fine Arts Elem. Curriculum	3	Co-requisite - ED 362FE: Field Experience: Integrating Fine Arts in the Elementary Curriculum
ED 392: Teaching Citizenship/Global Issues (K-6)	3	Co-requisite - ED 392FE: Field Experience: Teaching Citizenship K-6
ED 410: Teaching Writing and Communication	3	Co-requisite - ED 410FE: Field Experience: Teaching Writing and Communication Grades K-8
ED 411: Reading Assessment and Intervention	3	Co-requisite - ED 411FE: Field Experience: Reading Assessment & Intervention