

Math Interventionist

Department: Student Support

Status: Full-Time, Faculty

Position Summary

Ursuline Academy of Cincinnati's Math Intervention Teacher plays a key role in fostering academic excellence and confidence while empowering young women to overcome learning hurdles in an increasingly complex world. Reporting to the Principal, the Math Intervention Teacher is a ten-month employee who provides targeted, specialized support to ensure students master core mathematical principles and develop the self-advocacy skills necessary for college-level success and future-ready careers.

The Math Intervention Teacher must be a mission-driven individual who is passionate about the value and impact of an Ursuline all-girls education for all learners and has a commitment to furthering the mission and Catholic identity of the school. The teacher ensures that our students not only bridge skill gaps but also cultivate the skills needed to navigate diverse academic challenges.

Key Responsibilities

Student-Centered Support & Instruction

- Work with students both individually and in small groups to provide targeted support in math, executive function, and study skills based on recommendations from psycho-educational evaluations.
- Empower students to cultivate self-advocacy and effective learning strategies, ensuring they find their unique voice in the classroom.
- Partner with faculty to differentiate instruction and provide in-class support, ensuring the curriculum is accessible to all learners.
- Treat each student with the dignity and care central to the Ursuline educational philosophy, recognizing and celebrating individual learning strengths.

Collaborative Planning & Communication

- Consult on the creation of individualized learning plans for each student and coordinate those plans with the classroom curriculum in consultation with the Academic Services Coordinator.
- Track student progress in skill development and proactively communicate with families regarding growth; attend family conferences as needed or requested.
- Engage actively with faculty teams to contribute to a culture of collective wisdom and continuous professional learning regarding learning differences.

Administrative & Institutional Participation

- Assist in the monitoring and implementation of testing accommodations to ensure student success.
- Attend faculty meetings and professional development sessions, keeping up to date with new developments in serving students with diverse learning needs.
- Maintain proactive, professional communication with all stakeholders to support the development of the whole person.

Qualifications

- **Education:** Bachelor's degree in mathematics, Special Education, or a related field required; Master's degree in Education or a specialized intervention field preferred.
- **Licensure:** Current secondary Ohio teaching license (Intervention Specialist licensure highly preferred).
- **Technical Proficiency:** Experience with Canvas and Microsoft 365 to enhance teacher workflow and student learning.
- **Mission Alignment:** Ability to articulate and model the values of an Ursuline education, focusing on community, integrity, and the "individual attention" of each student.

To Apply

Please submit a resume and cover letter to Leslie Bradley, Front Office Administrative Assistant, at lbradley@ursulineacademy.org.

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