

GO Team

Morningside Business Meeting #2

Where we are – Where we're going

One District. One Goal. Every Child.

ATLANTA PUBLIC SCHOOLS

One District. One Goal. Every Child.

Agenda

I. **Call to Order**
II. **Roll Call; Establish Quorum**
III. **Action Items** Approval of Agenda
    a. Approval of Previous Minutes
    b. Schedule November Business Meeting
IV. **Discussion Items**
    a. 2025-2030 Strategic Plan Development
V. **Information Items**
    a. Principal's Report
    b. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
    c.
VI. **Announcements**
VII. **Public Comment**
VIII. **Adjournment**



ATLANTA PUBLIC SCHOOLS

Action Items

1. Approval of Agenda
2. Approval of Previous Minutes
3. Schedule November Business Meeting

ATLANTA PUBLIC SCHOOLS



Discussion Items

ATLANTA PUBLIC SCHOOLS

2025-2030 School Strategic Plan Development

ATLANTA PUBLIC SCHOOLS



Atlanta Public Schools
2025-2030 Strategic Plan

One District. One Goal. Every Child.

ATLANTA PUBLIC SCHOOLS

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

We Are Sparking Student Curiosity

Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)

ATLANTA PUBLIC SCHOOLS

Goals and Key Performance Indicators



By 2030, we will increase the percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by **20 percentage points.**



By 2030, we will increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by **20 percentage points.**



By 2030, we will increase the percentage of students meeting at least one CCRPI College and Career Readiness Indicator by **20 percentage points.**

Focus Area: **We Are Caring For Every Child**

Actual (2025) (Light pink: 2024)		Target (2030)
68.8%	**Absenteeism** % of students who are not chronically absent*	80%
60%	**Sense of Belonging** % students who feel a sense of belonging*	75%
89.6%	**Discipline: All Students** % of all students without suspensions (OSS) *	95%
83.5%	**Discipline: Students with Disabilities** % of Students with Disabilities students without suspensions (OSS)*	95%
86.4%	**Discipline: Black Students** % of Black students without suspensions (OSS)*	95%
56%	**Student-Staff Relationships** % of students feeling comfortable going to most or all of the adults in the school for help*	75%
0%	**Student Success Plans** % of students with individual success plans	90%
19%	**School Climate** % of schools with 4 or 5 star climate rating*	50%

* Includes Charter and Partner Schools

ATLANTA PUBLIC SCHOOLS



GO Team School Strategic Plan Development

One District. One Goal. Every Child.

ATLANTA PUBLIC SCHOOLS



What is our purpose? What do we do?

What is our picture of the future?

What results do we want to satisfy our stakeholder needs?

We are educating and empowering Atlanta's students to shape the future.

1. Literacy
2. Numeracy
3. College & Career Readiness

What are the main focus areas ("Pillars of Excellence") of our work?

We are Caring for Every Child *(example)*

What continuous improvement activities are needed to get results?

Expand strategies that reduce chronic absenteeism *(example)*

How will we evaluate performance to know if we are achieving the results we want?

% of students who are not chronically absent *(example)*

What high-leverage strategies will lead to the desired results?

Implement Multi-Tiered Systems of Support (MTSS) *(example)*

Who will do what by when?

Monthly, provide consistent communication with all families on the importance of attendance and supports available *(example)*

ATLANTA PUBLIC SCHOOLS

GO Team Focus (Governance)



What is our purpose? What do we do?

What is our picture of the future?

What results do we want to satisfy our stakeholder needs?

What are the main focus areas ("Pillars of Excellence") of our work?

What continuous improvement activities are needed to get results?

ATLANTA PUBLIC SCHOOLS

School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts**.

Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026**. Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.

ATLANTA PUBLIC SCHOOLS

Three Key Resources to Review

1 2020-2025 School Strategic Plan

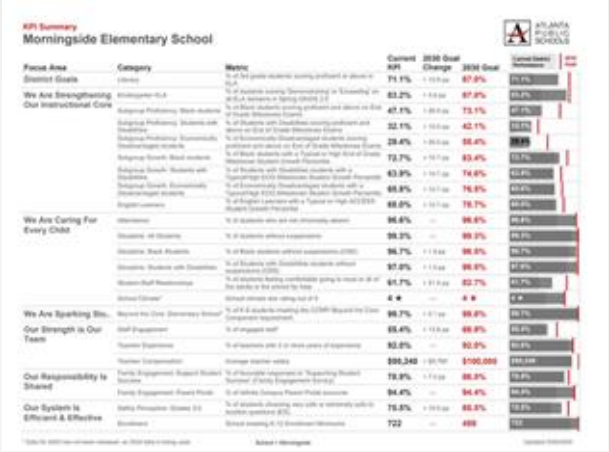


2 2025-2026 Continuous Improvement Plan Goals

1. *By the end of the 2025-2026 school year, 3rd-5th grade students will increase scoring proficient or exemplary on the from 77% (SY24-25) to 79% (SY25-26) on the spring 2025 EOG in ELA as a result of reducing beginning level learners from 5% to 4%.*
2. *By the end of the 2025-2026 school year, the 3rd-5th grade students will increase scoring proficient or Exemplary from 80% (SY24-25) to 82% (SY25-26) on the spring 2025 EOG in MATH as a result of reducing beginning level learners from 4% to 3%.*
3. Student Culture: The CCRPI Attendance percentage of students in overall low risk at Morningside is 89% for FY2025. The CCRPI Attendance percentage of Black students in low risk will increase from 82% to 90%, for Hispanic Students an increase from 82% to 86%, for EL Students an increase from 87% to 92%, for SWD an increase in low risk from 79% to 85%, and White students an increase of 91% to 95%

3 School Data Sheet

https://tinyurl.com/SchoolDataSheets



Use the QR code to access all school data sheets

School Strategic Planning Process

1. **Review Data**

2. **Align Mission/Vision/Purpose**

3. **Confirm 2030 Goals**
   - Create CIP Goals to 2030
   - Identify Additional Goals

4. **Identify 2025-2030 Strategic Objectives**
   - Reflect on 2020-2025 Strategic Plan
   - Review and Discuss Additional Objectives Going Forward

5. **Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27**

Sample GO Team Business Meeting Cadence

Business Meeting 1:
- Review Data *(MAP, GMAS, Graduation Rate, CCRPI, etc.)*

Business Meeting 2:
- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:
- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):
- Confirm & Prioritize Your Strategic Plan

ATLANTA PUBLIC SCHOOLS

Today's Focus:

School Strategic Planning Process: Steps 1, 2, and 3

1. **Review Data**
2. **Align Mission/Vision/Purpose**
3. **Confirm 2030 Goals**
   - Create CIP Goals to 2030
   - Identify Additional Goals
4. **Identify 2025-2030 Strategic Objectives**
   - Reflect on 2020-2025 Strategic Plan
   - Review and Discuss Additional Objectives Going Forward
5. **Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27**

Sample GO Team Business Meeting Cadence

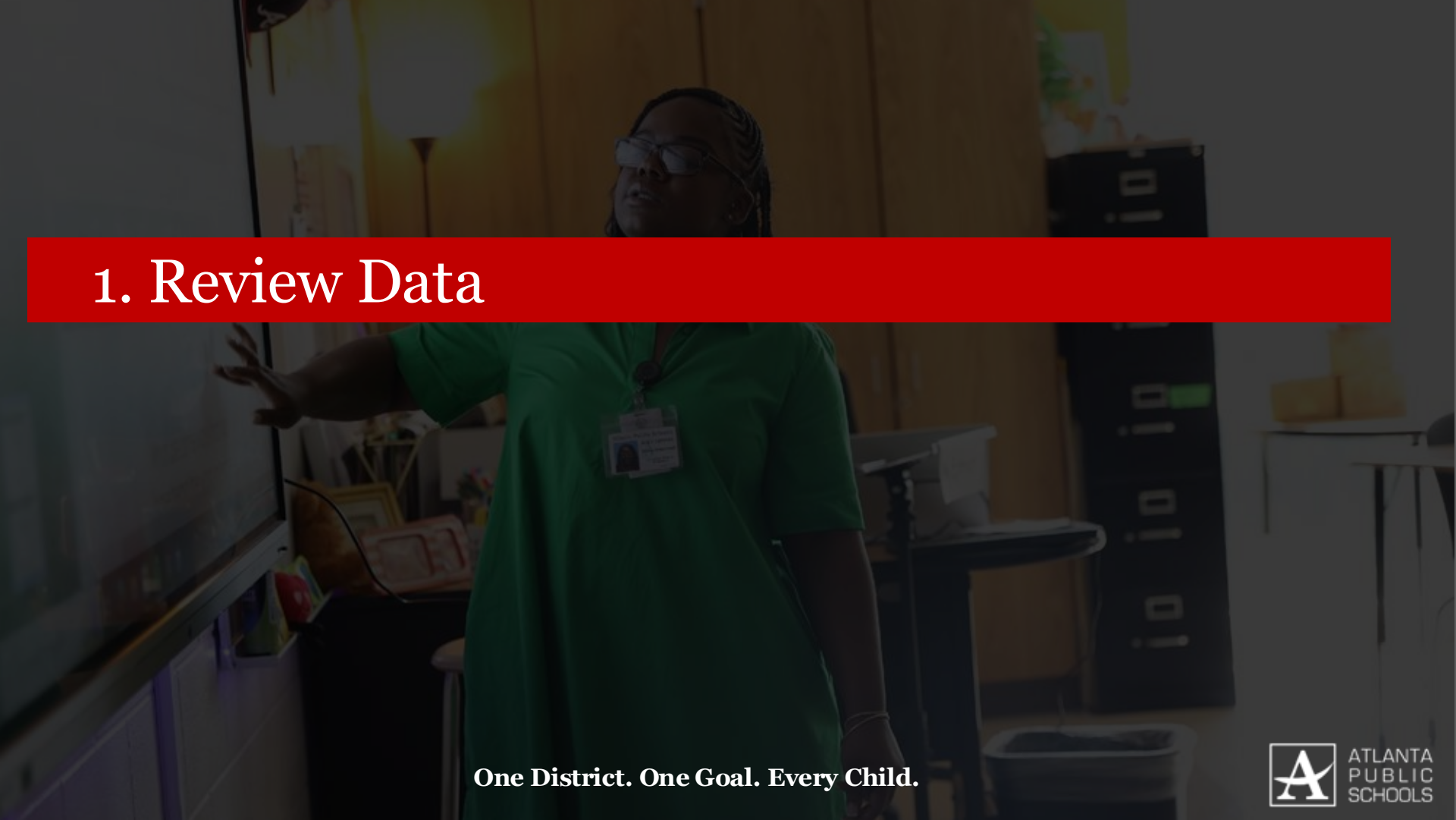
Business Meeting 1:
- Review Data *(MAP, GMAS, Graduation Rate, CCRPI, etc.)*

Business Meeting 2:
- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:
- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):
- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

ATLANTA PUBLIC SCHOOLS



1. Review Data

ATLANTA PUBLIC SCHOOLS

Guiding Questions for the GO Team to Discuss:

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the "Instructional Core," what could be a focus area?

KPI Summary

Morningside Elementary School

ATLANTA PUBLIC SCHOOLS

Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance / 2030 Goal
District Goals	Literacy	% of 3rd grade students scoring proficient or above in ELA	71.1%	+ 15.9 pp	87.0%	71.1%
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GKIDS 2.0	83.2%	+ 3.8 pp	87.0%	83.2%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	47.1%	+ 26.0 pp	73.1%	47.1%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	32.1%	+ 10.0 pp	42.1%	32.1%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	29.4%	+ 26.0 pp	55.4%	29.4%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	72.7%	+ 10.7 pp	83.4%	72.7%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	63.9%	+ 10.7 pp	74.6%	63.9%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	65.8%	+ 10.7 pp	76.5%	65.8%
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	68.0%	+ 10.7 pp	78.7%	68.0%
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	96.6%	—	96.6%	96.6%
	Discipline: All Students	% of students without suspensions	99.3%	—	99.3%	99.3%
	Discipline: Black Students	% of Black students without suspensions (OSS)	96.7%	+ 1.8 pp	98.5%	96.7%
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	97.0%	+ 1.5 pp	98.5%	97.0%
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	61.7%	+ 21.0 pp	82.7%	61.7%
	School Climate*	School climate star rating out of 5	4 ★	—	4 ★	4 ★
We Are Sparking Stu..	Beyond the Core: Elementary School*	% of K-5 students meeting the CCRPI Beyond the Core Component requirement	99.7%	+ 0.1 pp	99.8%	99.7%
Our Strength is Our Team	Staff Engagement	% of engaged staff	55.4%	+ 13.6 pp	68.9%	55.4%
	Teacher Experience	% of teachers with 3 or more years of experience	92.0%	—	92.0%	92.0%
	Teacher Compensation	Average teacher salary	$90,240	+ $9,760	$100,000	$90,240
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	78.9%	+ 7.0 pp	86.0%	78.9%
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	94.4%	—	94.4%	94.4%
Our System Is Efficient & Effective	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	75.5%	+ 10.0 pp	85.5%	75.5%
	Enrollment	School meeting K-12 Enrollment Minimums	722	—	450	722

* Data for 2025 has not been released, so 2024 data is being used

School > Morningside

Updated 9/26/2025



2. Align Mission/Vision/Purpose

ATLANTA PUBLIC SCHOOLS

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

ATLANTA PUBLIC SCHOOLS

***Mission**: With a culture of collaboration and high standards, all students will be nurtured and well-prepared for their future.*

Morningside Elementary School Strategic Plan
(2022 - 2025, Updated 1/29/25)

***Vision**: A high-performing community school where teachers inspire, families engage, and students excel.*

SMART Goals

The percentage of students in grades 3-5 scoring proficient or above in Reading, as measured by the Georgia Milestones, will increase from 77% in August 2024 to 80% in May 2025. (FY 2023 = 75%, FY2024 = 77%)

The percentage of students in grades 3-5 scoring proficient or above in Math, as measured by the Georgia Milestones, will increase from 76% in September 2024 to 78% in May 2025. (FY2023 = 75%, FY2024 = 76%)

The CCRPI Attendance percentage of students in overall low risk at Morningside is 85% for FY2024. The CCRPI Attendance percentage of Black Students in low risk will increase from 59% to 69%, for Hispanic Students an increase from 74% to 80%, for EL Students an increase from 70% to 75% and for SpecEd students an increase in low risk from 81% to 85%.

	School Strateaic Priorities	*School Strategies*
Fostering Academic Excellence for All Data,Curriculum & Instruction Signature Program	1. Focus on eliminating academic achievement gaps among student groups including African-American, Hispanic, and Special Education student groups	1A. Create a schedule that increases teacher planning while supporting student learning. 1B. Reduce class size K - 5.
	2. Imbed a data-driven multi-tier system of support to improve individual as well as student group performance, focusing on both academic and social emotional learning outcomes.	2A. Use data (MAP, common assessments, universal screening, GMAS) to strategically group students based on academic need. Analyze class level student groups and differentiate based on this data. 2B. Align curriculum across grades, identifying focus standards and learning targets.
Building a Culture of Student Support Whole Child & Intervention Personalized Learning	3. Focus on individual student needs by strengthening our intervention and enrichment programs.	3A. Offer a rigorous and relevant curriculum for all students, supported by the focus of our STEAM (Science, Technology, Engineering, Arts, Math) Signature Program. 3B. Sustain and expand successful initiatives such as tutorial, mentor programs, interventions, innovative EIP, and student strength programming. 3C. Provide customized learning strategies not only for students below standard, but students on or above grade level. 3D. Enhance in-school enrichment opportunities and special area classes, increasing accessibility for all students. 3E. Increase programming that broadens opportunities for younger students.
Creating a System of School Support Collective Action, Engagement & Empowerment	4. Create a welcoming, inclusive, and responsive culture that embraces all of our Morningside students and families.	4A. Build school-wide staff proficiency with cultural competency anti-bias/equity training. 4B. Implement activities both at class level and school-wide that reflect all students' backgrounds and experiences. 4C. Create a New Parent Program to introduce families to the school and the district. 4D. Increase Family involvement and voice in the GO TEAM discussions and decisions
	5. Ensure that parents engaging in school-family activities reflect the diversity of our school.	5A. Provide curriculum and experiences class and school-wide that reflect all students and their backgrounds.
Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation	6. Create an environment that motivates and retains staff members, builds teacher leadership, and focuses on teacher wellness.	6A. Prioritize support personnel such as coaches and master teacher leaders. 6B. Monitor and expand ways of increasing employee engagement, empowerment, and staff leadership opportunities. 6C. Create a schedule that increases teacher planning while supporting student learning.
	7. Build capacity of talented and knowledgeable staff to meet student needs.	7A. Provide and implement school-wide STEAM Training 7B. Build school-wide staff proficiency with cultural competency anti-bias/equity training. 7C. Monitor and expand professional learning opportunities to empower and equip teachers to work with all students.

Mission and Vision Alignment:

WHO WE ARE...	WHY WE EXIST...
We are *Atlanta's* Public School System	To educate and empower Atlanta's students to shape the future

Guiding Question: Does our current school mission and vision align with these statements?

a formal summary of the aims and values of an, organization

MES Mission:
With a culture of collaboration and high standards, all students will be nurtured and well prepared for their future.

aspirational declaration of an organization's future goals and what it hopes to achieve in the long term

MES Vision:
A high-performing community school where teachers inspire, families engage and students excel.

ATLANTA PUBLIC SCHOOLS

Proposed Updates to School Mission and Vision:

MES Mission:
With a culture of collaboration and high standards, all students will be nurtured and well prepared for their future.

Proposed changes:

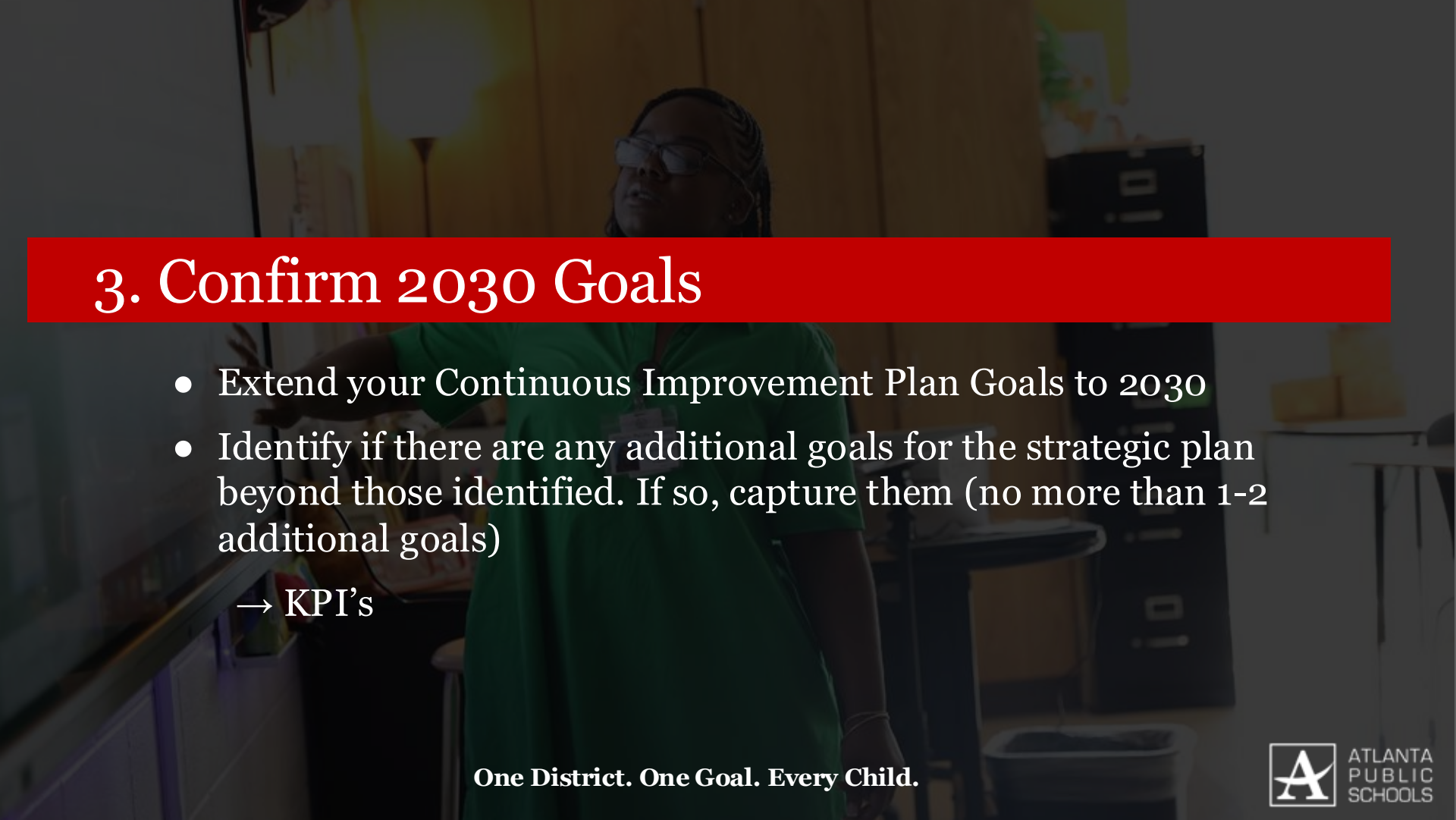
Change *nurtured → empowered*

Incorporate: *life long learning, foundational*

MES Vision:
A high-performing community school where teachers inspire, families engage and students excel.

Suggestion: *A community school of diverse individuals who inspire, engage, and motivate committed to pursuing excellence*

ATLANTA PUBLIC SCHOOLS



3. Confirm 2030 Goals

- Extend your Continuous Improvement Plan Goals to 2030
- Identify if there are any additional goals for the strategic plan beyond those identified. If so, capture them (no more than 1-2 additional goals)

  → KPI's

Continuous Improvement Goals

1 *By the end of the 2025-2026 school year, 3rd-5th grade students will increase scoring proficient or exemplary on the EOG from 77% (SY24-25) to 79% (SY25-26) on the spring 2026 EOG in ELA as a result of reducing beginning level learners from 5% to 4%.*

2 *By the end of the 2025-2026 school year, the 3rd-5th grade students will increase scoring proficient or Exemplary on GMAS from 80% (SY24-25) to 82% (SY25-26) on the spring 2026 EOG in MATH as a result of reducing beginning level learners from 4% to 3%.*

3 The CCRPI Attendance percentage of students in overall low risk at Morningside is 89% for FY2025. The CCRPI Attendance percentage of Black students in low risk will increase from 82% to 90%, for Hispanic Students an increase from 82% to 86%, for EL Students an increase from 87% to 92%, for SWD an increase in low risk from 79% to 85%, and White students an increase of 91% to 95%

2030 Strategic Plan Goals

1 **By 2030**,
By 2030, 3-5 grade students will increase proficiency levels by 2% in ELA annually to an 87% proficiency and above

2 By 2030, 3-5 grade students will increase proficiency levels by 2% in MATH annually to an 90% proficiency and above

3 Engagement Metric: surveys Focus - continuous improvement toward attaining Goals 1 & 2

ATLANTA PUBLIC SCHOOLS

***Mission**: With a culture of collaboration and high standards, all students will be nurtured and well-prepared for their future.*

Morningside Elementary School Strategic Plan
(2022 - 2025, Updated 1/29/25)

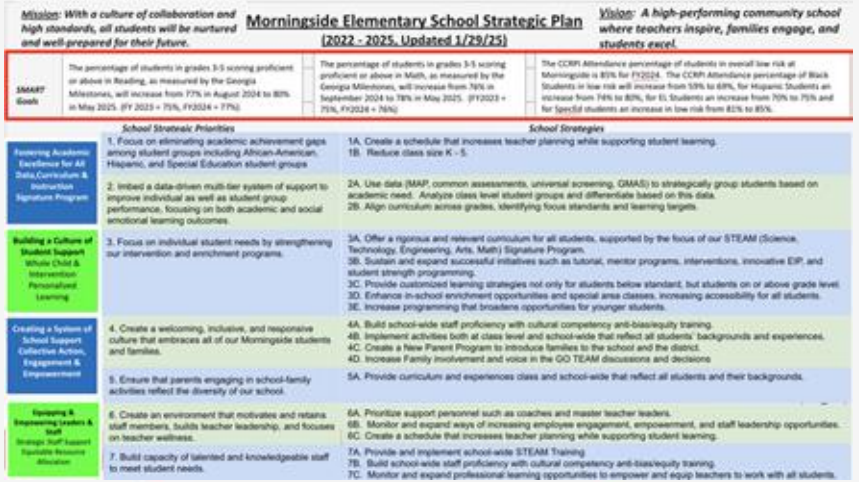
***Vision**: A high-performing community school where teachers inspire, families engage, and students excel.*

SMART Goals	The percentage of students in grades 3-5 scoring proficient or above in Reading, as measured by the Georgia Milestones, will increase from 77% in August 2024 to 80% in May 2025. (FY 2023 = 75%, FY2024 = 77%)	The percentage of students in grades 3-5 scoring proficient or above in Math, as measured by the Georgia Milestones, will increase from 76% in September 2024 to 78% in May 2025. (FY2023 = 75%, FY2024 = 76%)	The CCRPI Attendance percentage of students in overall low risk at Morningside is 85% for FY2024. The CCRPI Attendance percentage of Black Students in low risk will increase from 59% to 69%, for Hispanic Students an increase from 74% to 80%, for EL Students an increase from 70% to 75% and for SpecEd students an increase in low risk from 81% to 85%.

	School Strateaic Priorities	***School Strategies***
Fostering Academic Excellence for All Data,Curriculum & Instruction Signature Program	1. Focus on eliminating academic achievement gaps among student groups including African-American, Hispanic, and Special Education student groups	1A. Create a schedule that increases teacher planning while supporting student learning. 1B. Reduce class size K - 5.
	2. Imbed a data-driven multi-tier system of support to improve individual as well as student group performance, focusing on both academic and social emotional learning outcomes.	2A. Use data (MAP, common assessments, universal screening, GMAS) to strategically group students based on academic need. Analyze class level student groups and differentiate based on this data. 2B. Align curriculum across grades, identifying focus standards and learning targets.
Building a Culture of Student Support Whole Child & Intervention Personalized Learning	3. Focus on individual student needs by strengthening our intervention and enrichment programs.	3A. Offer a rigorous and relevant curriculum for all students, supported by the focus of our STEAM (Science, Technology, Engineering, Arts, Math) Signature Program. 3B. Sustain and expand successful initiatives such as tutorial, mentor programs, interventions, innovative EIP, and student strength programming. 3C. Provide customized learning strategies not only for students below standard, but students on or above grade level. 3D. Enhance in-school enrichment opportunities and special area classes, increasing accessibility for all students. 3E. Increase programming that broadens opportunities for younger students.
Creating a System of School Support Collective Action, Engagement & Empowerment	4. Create a welcoming, inclusive, and responsive culture that embraces all of our Morningside students and families.	4A. Build school-wide staff proficiency with cultural competency anti-bias/equity training. 4B. Implement activities both at class level and school-wide that reflect all students' backgrounds and experiences. 4C. Create a New Parent Program to introduce families to the school and the district. 4D. Increase Family involvement and voice in the GO TEAM discussions and decisions
	5. Ensure that parents engaging in school-family activities reflect the diversity of our school.	5A. Provide curriculum and experiences class and school-wide that reflect all students and their backgrounds.
Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation	6. Create an environment that motivates and retains staff members, builds teacher leadership, and focuses on teacher wellness.	6A. Prioritize support personnel such as coaches and master teacher leaders. 6B. Monitor and expand ways of increasing employee engagement, empowerment, and staff leadership opportunities. 6C. Create a schedule that increases teacher planning while supporting student learning.
	7. Build capacity of talented and knowledgeable staff to meet student needs.	7A. Provide and implement school-wide STEAM Training 7B. Build school-wide staff proficiency with cultural competency anti-bias/equity training. 7C. Monitor and expand professional learning opportunities to empower and equip teachers to work with all students.

Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? *(No more than 1-2 additional goals)*

1.Enter any proposed additional goals for the strategic plan that the team identifies here.



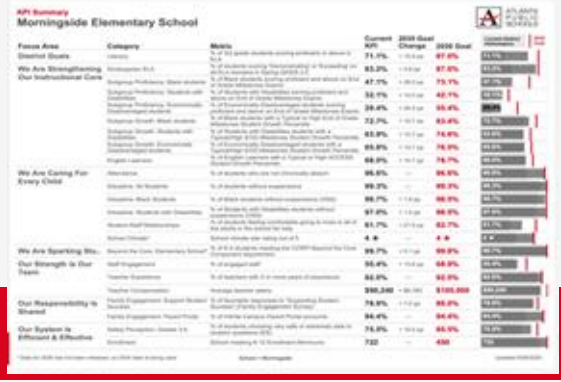
Mission: With a culture of collaboration and high standards, all students will be nurtured and well-prepared for their future.

Morningside Elementary School Strategic Plan (2022 - 2025, Updated 1/29/25)

Vision: A high-performing community school where teachers inspire, families engage, and students excel.

SMART Goals			
	The percentage of students in grades 3-5 scoring proficient or above in Reading, as measured by the Georgia Milestones, will increase from 77% in August 2024 to 80% in May 2025. (FY 2023 = 75%, FY2024 = 77%)	The percentage of students in grades 3-5 scoring proficient or above in Math, as measured by the Georgia Milestones, will increase from 76% in September 2024 to 78% in May 2025. (FY2023 = 75%, FY2024 = 76%)	The CCRPI Attendance percentage of students in overall low risk at Morningside is 85% for FY2024. The CCRPI Attendance percentage of Black Students in low risk will increase from 59% to 69%, for Hispanic Students an increase from 74% to 80%, for EL Students an increase from 70% to 75% and for Special students an increase in low risk from 81% to 85%.

	School Strategic Priorities	School Strategies
Fostering Academic Excellence for All: Data, Curriculum & Instruction Signature Program	1. Focus on eliminating academic achievement gaps among student groups including African-American, Hispanic, and Special Education student groups	1A. Create a schedule that increases teacher planning while supporting student learning. 1B. Reduce class size K - 5.
	2. Imbed a data-driven multi-tier system of support to improve individual as well as student group performance, focusing on both academic and social emotional learning outcomes.	2A. Use data (MAP, common assessments, universal screening, GMAS) to strategically group students based on academic need. Analyze class level student groups and differentiate based on this data. 2B. Align curriculum across grades, identifying focus standards and learning targets.
Building a Culture of Student Support: Whole Child & Intervention Personalized Learning	3. Focus on individual student needs by strengthening our intervention and enrichment programs.	3A. Offer a rigorous and relevant curriculum for all students, supported by the focus of our STEAM (Science, Technology, Engineering, Arts, Math) Signature Program. 3B. Sustain and expand successful initiatives such as tutorial, mentor programs, interventions, innovative EIP, and student strength programming. 3C. Provide customized learning strategies not only for students below standard, but students on or above grade level. 3D. Enhance in-school enrichment opportunities and special area classes, increasing accessibility for all students. 3E. Increase programming that broadens opportunities for younger students.
Creating a System of School Support: Collective Action, Engagement & Empowerment	4. Create a welcoming, inclusive, and responsive culture that embraces all of our Morningside students and families.	4A. Build school-wide staff proficiency with cultural competency anti-bias/equity training. 4B. Implement activities both at class level and school-wide that reflect all students' backgrounds and experiences. 4C. Create a New Parent Program to introduce families to the school and the district. 4D. Increase Family involvement and voice in the GO TEAM discussions and decisions
	5. Ensure that parents engaging in school-family activities reflect the diversity of our school.	5A. Provide curriculum and experiences class and school-wide that reflect all students and their backgrounds.
Equipping & Empowering Leaders & Staff: Strategic Staff Support Equitable Resource Allocation	6. Create an environment that motivates and retains staff members, builds teacher leadership, and focuses on teacher wellness.	6A. Prioritize support personnel such as coaches and master teacher leaders. 6B. Monitor and expand ways of increasing employee engagement, empowerment, and staff leadership opportunities. 6C. Create a schedule that increases teacher planning while supporting student learning.
	7. Build capacity of talented and knowledgeable staff to meet student needs.	7A. Provide and implement school-wide STEAM Training 7B. Build school-wide staff proficiency with cultural competency anti-bias/equity training. 7C. Monitor and expand professional learning opportunities to empower and equip teachers to work with all students.



KPI Summary

Morningside Elementary School

ATLANTA PUBLIC SCHOOLS

Strategic planning will help you fully uncover your available options, set priorities for them, and define the methods to achieve them.

Robert J. Mckain

Questions?



ATLANTA PUBLIC SCHOOLS



Principal's Report

One District. One Goal. Every Child.

ATLANTA PUBLIC SCHOOLS

SCHOOL UPDATES

- **Gap Closure and CCRPI**
- **Support teacher and MTL**
- **Staffing Update**

APS Forward 2040:
Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - Presentation
August 5, 2025- Presentation

Upcoming Public Meetings

- October 20→ Resched. October 27, 6:00 PM Zoom
- November 10

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040

ATLANTA PUBLIC SCHOOLS
One District. One Goal. Every Child.

Questions?



ATLANTA PUBLIC SCHOOLS

Thank you

ATLANTA PUBLIC SCHOOLS

ATLANTA PUBLIC SCHOOLS