ATLANTA PUBLIC SCHOOLS | GO TEAMS STRONG SCHOOLS START WITH ME!

Meeting Agenda

Morningside Elementary School

Date: April 22, 2026

Time: 3:00 PM

Location: ZOOM (STREAMING ON YOUTUBE)

I. **Call to Order: 3:04 PM**

II. **Roll Call: A. Espelosin** **Establish Quorum: Yes**

Role	Name *(or Vacant)*	Present or Absent
Principal	Brian Baron	Present
Parent/Guardian	Kristen Cincotta	Present
Parent/Guardian	Chapelle Washington Freer	Present
Parent/Guardian	Camille Richardson	Present
Instructional Staff	Kristina Davis	Present
Instructional Staff	Allison Espelosin	Present
Instructional Staff	Jeanette Grier	Present
Community Member	Kristen Pollock	Present
Community Member	Beth Geurin	Present
Swing Seat	Snehal Patel	Present

III. **Action Items**

a. Approval of Agenda: A. Espelosin - motion; - C. Richardson seconded; passed unanimously

b. Approval of Previous Minutes: - Minutes will be approved through a form and any changes can be made.

IV. **Discussion Items**

a. 2026 Spring MAP results

i. Math – All grades are sitting with a higher percentage of students at proficient and distinguished levels from MAP predictors.

ii. Reading- All grades are at or above 75% predicted to be at proficient or distinguished levels (no comparison to 2025 because of the new standards)

iii. Spring MAP Predictors for Achievement and Closing Gaps – 2/9 are not at a green flag. Both of those are within 1.5 points of the target.

b. Pulse Check: Planning for 2026-2027

i. Identify 2-3 potential needs for the 26-27 school year

1. Data tells us - Does the implementation of the math curriculum with fidelity make a difference

2. Good news to celebrate - Consistency, cohorts progress continues to improve as they go
3. Growth/Needs – support systems, 100 Black Men chapters, tutoring opportunities,
4. Trends –

Strengths	Opportunities
Movement of majority of students from beginning levels	Further movement from developing levels into proficiency through focused targeting of standards mastery
Consistency across curriculum resources as well as Tier 1 instruction (small group)	All new to MES teachers will receive a dedicated mentor Continue small group time with fidelity Check-ins for student success (4th / 5th) departmentalization of content
Focus on gap closure (especially 5th grade math)	Youth empowerment programs for increasing engagement (academic tutorial services, social, safety, enrichment opportunities) Alignment with aspiring Atlanta educators from AU.

Needs to achieve a higher level of excellence: Consistency and focus on gap closure, meeting the SEL and academic needs of our students in all subgroups through support programs, consistency on all Tier 1 processes and instruction in every classroom without exception

V. **Information Items**
   a. Principal's Report
      i. 2025-2026 Family Engagement and/or Partnership Highlights
      ii. Pre-K teacher hired – Wicker/Wilson
      iii. Taking resumes for school nurse
      iv. Last PTA meeting tomorrow am
      v. School will be closed for GMAS
      vi. MES is hosting summer school and kinder camp
      vii. Welcome pod gathering today – went well!
   b. Cluster Advisory Team Report – 3/4/2026 and 4/21/2026
      i. Glows - consistency, resources
      ii. Grows – stronger alignment with our business partners
   c. GO Team Elections – find candidates information at apsstrongschools.com - voting ends **April 24th**

VI. **Announcements**
   a. Complete your end of year surveys (there are 2)
   b. Complete your required trainings ASAP

VII. **Public Comment - none**

VIII. **Adjournment:** Espelosin - motion; Pollock-seconded; passed unanimously (3:53)