

SEAC Meeting Minutes - December 18, 2025
Ascension Special Education Advisory Council

December 18, 2025

5:00 p.m.

In-Person Meeting (with virtual option)

LeBlanc Special Services Center

Call to Order

(5:00 pm) by Dr. Adrina Million, co-chair stated due to her voice supervisors would facilitate

(5:02 pm) by Dr. Nicole Grimes

Roll Call - (5:02 pm) Ms. Shannon Arceneaux

Quorum Met:

1. Marvin Reed - Present
 2. Jasmine Gray- not present
 3. Shelton Williams- Present
 4. Lorene Phillips-Present
 5. Jeremy Tarver- Present
 6. Lynette White-Pierce-Present
 7. Ashleigh Seneca-Present
 8. Sanora Cole- Present(virtual)
 9. Sadie Wilks- Present
 10. Sandy Hanna- not Present
 11. Marlene Dominique-Outside agency (virtual)
 12. Kimberly Ammons-Present
- Chairpersons - Dr. Million and Jodi Rollins (both present)

Dr. Nicole Grimes (Sped supervisor) went over procedures for public comment cards and explained Roberts Rule of Order.

Old Business

1. **Approval of minutes from October 30th, 2025 SEAC meeting** - (Action Required)
Motion to approve minutes - M. Reed
2nd motion -
No opposition. Motion is approved by all SEAC members

New Business

SEAC Agenda Items:

2.a. Presentation from Rain Will Bring Flowers (Mental Health & Suicide Prevention)

Lynette White-Pierce introduced Jordan Tabor, founder of RWBF, and gave overview. Jordan Tabor described his mission and gave personal testimony in honor of his son. He shared about the organization and invited everyone to join in the Planting Seeds of Hope Event on Feb. 26, 2026 at 6:00pm at the Pete Maravich Assembly Center.

–Local non-profit [Rain Will Bring Flowers](#) is in partnership with LSU Athletics, The Joe Burrow Foundation, Our Lady of the Lake Health and the LCLUB to host the 2nd annual “Planting Seeds of Hope” event at the PMAC on February 12th, 2025 at 6:00pm. The goal of this community event is to increase mental health awareness and foster open dialogue at no charge. Clinical psychology professor [Dr. Raymond Tucker](#) will be presenting alongside Super Bowl Champion, ESPN commentator Ryan Clark, a panel of athletes, motivational speakers, and mental health professionals.

Another initiative of the organization is Prevention in Every Parish where the focus is on mental health training. They offer non-competitive grants for \$1,000 to support teen mental wellness, along with scholarships for high school seniors who plan to study Behavioral Health as a career.

Other discussion topics from SEAC members were discussed with Mr. Tabor such as how to support the mental health of children with special needs as well as siblings of children with special needs. Mr. Tabor thanked the board for feedback and the board invited his organization to participate in our upcoming Sped Resource Fair.

2.b. SEAC Communication Platform Updates

N. Grimes (reads info) - District recommends communicating through shared drive, but if we did would have to be APSB employee.

White-Pierce - We do have one, but personal email and that person is not on SEAC anymore.

Grimes - If someone is linked to a drive, can have access.

Reed - ascensionschoolseac@gmail.com

White-Pierce - Remind App is null as there are tech issues. I created and shared a guide for Group Me, but with personal email.

Million - I will find out if we are able to get one.

Seneca - It's going well. Remind wasn't working.

Williams - Do we need a motion to create email address?

Million - no

2.c. COPAA Memberships Announcement

White-Pierce - Jodi and I are COPAA members. Mission is to protect sped student's rights, training, etc. Jodi recommended trainings years ago. COPAA covers a lot such as IEPs, accommodation plans. They have agreed to open memberships to all active SEAC members. Goal is for parents to be informed and empowered. It will give access to Copaa.com.

Rollins - If there is legal issue that could impact Sped funding, COPAA provides info to LDOE, recommendations. Keeps updated on federal sped laws. COPAA is very active in Louisiana, they usually charge for members but currently free. You can start at Level 1 knowledge with these classes, can work at own pace, it's a great opportunity.

Tarver - renewed every year? It's usually \$50, but currently free.

Rollins - they do, at times, offer scholarships

White-Pierce - it gives access to discussions, videos, etc.

2.d. Proposal of Date/Time/Topics for SEAC Meeting with Superintendent

Grimes - Can you come up with 3 options of dates/times? Then those can be given to Dr. Million to propose to Dr. Walker.

Million - announced that Jasmine Gray is no longer able to participate in SEAC.

Rollins - I never intended to be the only voice. My goal was always that every child's needs are met and parents understand their rights. My concern is for everyone to add things to the agenda. The last meeting White-Pierce and I talked about incorporating more participation and I want to make sure everyone is comfortable. We can use GroupMe to have more open conversation.

White-Pierce - need to move away from operational needs, want to move forward to real topics.

Million - I agree that Remind didn't solve.

Rollins - Some parents think they can't discuss things at SEAC. Everyone has a voice.

Williams - District may want to reach out to parents

Million - Questions for tonight. Can gather questions to present at SEAC meetings

White-Pierce - Once we figure out how questions are coming, have some ideas, surveying, etc.

Possible open discussion

Wilks - It is currently 5:45 and this is where we are. We need to make decisions and move on.

All we have discussed so far is Group Me, email, let's go.

(Discussion about time spent ensued)

2.e. SEAC Membership & Participation topic started) It was discussed that Jasmine Gray SEAC member stated she would no longer be a member of participation at the present time

3. District Agenda Items-

3.a. Updates on Special Education Resource Fair (PAC)

Sara Recile, parent facilitator, gave brief overview on the history of the Resource Fair, the collaboration with SEAC, the current day/time for 2026 Resource Fair, and gave a date and time for SEAC members to collaborate in planning for it.

3.b. SEAC Corner - Monthly Newsletter Participation: Remind Council of Monthly Newsletter

(Feedback on new process for SEAC team)

Sara Recile spoke about the monthly newsletter. It goes out to email address that is in PowerSchool. It was stated that Lynette White-Pierce is point person for the SEAC corner info for the newsletter. Recile told her it needs to be emailed to Trenda Thompson by the 20th of each month in order to be included in the following month's newsletter. White-Pierce stated that it would be sent tomorrow.

3.c. Updated Seclusion/Restraint Policy

[Shannon Arceneaux](#) stated that Act 479 includes changes in policy.

1. There will be an email sent to parents regarding the change.

2. It will be added to current student handbook.
3. It will be included in the monthly newsletter.

3.d. LDOE Alternate Assessment Waiver

Dr. Nicole Grimes

Something about limiting the number of students in alternate assessment

It was suggested comments be submitted by January 2, 2026 regarding the subject

3.e. Q & A for questions submitted to district

Dr. Grimes read them.

1. What guidance exists for parents requesting data from schools?
2. Where are student records filed?
3. A response in regards to the SEAC team having an email address was provided that the district would provide the SEAC team with an email address

Dr. Million clarified Sped folders are with teachers of record, others housed at school offices.

Pierce - How long are records at the school?

K. Ammons - 1 year

J. Rollins - Is that risky 2 years for Due Process. We should consider 2 years at least. I always think it should be written.

Dr. M - LDOE just changed to 2 years so we should.

Rollins - How does district get notified of changes?

Carli Francois - It is multi-layered. It's up to us to follow legislation but we do consultant work with a firm to inform our legal counsel. We also attend Sped Law Conference.

S. Wilks - Where can we put these questions/answers?

Dr. M - We can link to minutes on newsletter so parents can see questions/answers.

Seneca - Are we able to ask questions about these? For example, about Child Specific Para information

Grimes - (described CSP process) Observation data. Can include staff statements, Dr. notes, etc. Triangulate different data and compile. If next steps, taken to sped staff. In IEP meeting, Coordinator will read off what CSP team compiled. IEP team discusses and recommendations made. The decision is based on consensus. If yes, letter to Dr. Million, and that is sent to Mrs. Francois.

Seneca - Does that get set in stone if parent requests?

Dr. Grimes - There are different factors, but yes. If a parent requests, then it goes into motion.

Dr. Million - Start with the school.

Rollins - (to Ammons) As a principal, do you understand the process? How are we informing administrators at the schools? Is that in a policy?

Ammons - We have an updated process. Packet has to be filled out.

Rollins - Are you given a timeframe?

Ammons - They are keeping me updated.

Rollins - Some principals don't know. Some think a CSP replaces a Sped para. This internal process - parents don't know.

Seneca - Can we put this on the newsletter?

Million - You are part of the IEP team.

Rollins - Should we collect data on CSP requests? How many approved, etc.? Also, training is critical. Is it the right fit for the child?

Million - It's the IEP team.

Rollins - You have a right to not agree.

Francois - When it comes to me, it's for data/documentation. I'm not making decisions.

Rollins - Observations are limited. Parents, bring your own data - not just rely on team. Some kids will act differently with different team members. Encourage all parents to verify.

Million - collaborative data. Schools also show daily data, multiple sources

Tarver - Who determines if a child needs a CSP? If parent isn't told that CSP is an option, how do they know?

Million - Sometimes the requests come from the school.

Tarver - Principal doesn't get reports always. How can IEP determine when people don't get the data they need?

Rollins - When a child in a room could benefit from CSP, should CSP be recommended to parent? If your child was hurt by another student, whose responsibility is that?

Ammons - When another child is hurt, immediate request for Behavior Team Process. The behavior team has been phenomenal. Almost always helps. Go to supervisors for additional support.

Rollins - Our Behavior Team is so small. Some principals don't know protocol or don't ask. Not all keep data. Middle school is a different world. I didn't know early on that CSP was even an option back then. We need more dialogue. Behavior Team is overworked. Important for parents to communicate.

Pierce - Principal has asked her about more sped protocols. There is room for improvement.

Reed - Is CSP and 1 - to - 1 para the same thing?

Million - yes.

Reed - I move to adjourn the meeting.

Hanna - I second.

Adjourn 6:29 pm