

Lyons Creek Middle School

"Together Everyone Achieves More"

Leena R. Itty, Principal



2026-2027

6th Grade Course Request Form

STUDENT NAME: _____ STUDENT NUMBER: _____
(print clearly)

CORE COURSE PLACEMENT: Core course placement is based on state-standardized assessments. All sixth graders will take Math, Language Arts, Science, and Social Studies. Students' scoring level 1 or 2 will be placed in an intensive reading class. Students scoring level 4 or 5 in FAST ELA will be placed in the most rigorous courses available.

ELECTIVES: Listed below are the elective courses offered at LCMS for sixth grade. Students need to choose 3 electives. Mark them in order of your preference: 1st, 2nd, and 3rd. Every effort will be made to schedule students into the elective(s) of their choice. Due to space limitations, your student may be placed in a course that they did not select.

_____ 13020000	Beginning Band
_____ 01011000	Art
_____ 15080600	Physical Education
_____ 14000000	M/J Peer Counseling 1
_____ 90092000	Information Technology/Computer Science Pathway – Coding
_____ 01030000	Digital Art & Design Pathway - Year 1

Per FL Statute 1003.455, middle school students are required to take one semester of Physical Education each year in 6-8 grades. If Physical Education (P.E.) is not your child's elective choice, then a parent/guardian must sign the waiver below. *The P.E. requirement shall be considered waived if:*

1. Student is enrolled or required to enroll in a remedial course.
2. The student's parent/legal guardian indicates, in writing, to the school that either:
 - a. The student enrolls in another course from among those offered as options by the school district OR
 - b. The student is participating in physical activities outside the school day which are equal to or in excess of the mandated requirement (Middle: 70-75 hours per semester)

I _____ understand that I am waiving the state's physical education requirement.
Parent/guardian signature

Parent/Guardian Name (PRINT): _____ Date: _____

Parent/Guardian Signature: _____

LYONS CREEK MIDDLE SCHOOL
6TH GRADE ELECTIVE COURSE DESCRIPTIONS

ART

Art is a class offered to all grade levels. Students learn to create two-dimensional and three-dimensional works of art with artistic intent. Students become engaged in the arts through creating, developing, and responding to other artists' work. Class projects are concentrated around the principles and elements of art through drawing, painting, printmaking, and sculpture.

BEGINNING BAND

Beginning Band is for 6th grade students who have little or no experience. Students learn to play a wind or percussion instrument and to read music. Participation in band comes with a financial obligation that includes an instrument rental fee.

PHYSICAL EDUCATION

This class is designed for all grade levels. Students who enjoy high energy activities and can work with others in teams of varied sizes. This class will place emphasis on several different types of sports including basketball, volleyball, soccer, and flag football just to name a few. Students will be presented with each sport's rules and regulations and practice the skills to be successful.

M/J PEER COUNSELING 1

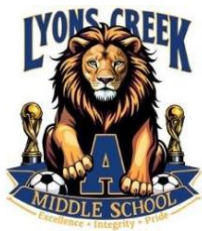
M/J Peer Counseling 1 is for 6th grade students. This course covers foundational health skills, communication, decision-making, and social norms for middle grades (6-8).

CODING FUNDAMENTALS

Coding fundamentals is offered to 6th grade students. Students will develop foundational knowledge and skills related to computer coding and software development. First semester is coding; second semester students will get certified in Microsoft Word.

DIGITAL ART & DESIGN PATHWAY - YEAR 1 (INTRODUCTION TO SOFTWARE)

Digital Art & Design 1 is for 6th grade students. Students are introduced to the exciting world of digital art and design through engaging, hands-on activities. In this introductory class, learners explore creative concepts and techniques using a variety of digital tools, including computers, digital cameras, scanners, and graphic tablets. Students experiment with digital drawing, photo editing, and new software, including Adobe products, while also exploring the possibilities of 3D printing and digital image production. The course encourages imaginative expression and artistic growth, with opportunities to print their creations and share work in a collaborative environment. Through fun projects and interactive lessons, students build foundational skills in digital art while learning to use emerging technologies creatively.



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2026-2027

7th Grade Course Request Form

STUDENT NAME: _____ STUDENT NUMBER: _____
(print clearly)

CORE COURSE PLACEMENT: Core course placement is based on state-standardized assessments. All seventh graders will take Math, Language Arts, Science, and Social Studies. Students' scoring level 1 or 2 will be placed in an intensive reading class. Students scoring level 4 or 5 in FAST ELA will be placed in the most rigorous courses available.

ELECTIVES: Listed below are the elective courses offered at LCMS for seventh grade. Students need to choose 3 electives. Mark them in order of your preference: 1st, 2nd, and 3rd. Every effort will be made to schedule students into the elective(s) of their choice. Due to space limitations, your student may be placed in a course that they may not have selected.

- ____ 13020100 Intermediate Band
- ____ 0101100X Art
- ____ 15080700 Physical Education
- ____ 14000100 M/J Peer Counseling 2
- ____ 9009600 Information Technology/Computer Science Pathway – Digital Discoveries
- ____ 01030100 Digital Art & Design Pathway - Year 2
- ____ 0103010S Digital Art & Design - Studio
- ____ 1007300M Speech (High School Credit)
- ____ 0708340M Spanish 1 (High School Credit)

Per FL Statute 1003.455, middle school students are required to take one semester of Physical Education each year in 6-8 grades. If Physical Education (P.E.) is not your child's elective choice, then a parent/guardian must sign the waiver below. *The P.E. requirement shall be considered waived if:*

1. Student is enrolled or required to enroll in a remedial course.
2. The student's parent/legal guardian indicates, in writing, to the school that either:
 - a. The student enrolls in another course from among those offered as options by the school district OR
 - b. The student is participating in physical activities outside the school day which are equal to or in excess of the mandated requirement (Middle: 70-75 hours per semester)

I _____ understand that I am waiving the state's physical education requirement.
Parent/guardian signature

Parent/Guardian Name (PRINT): _____ Date: _____

Parent/Guardian Signature: _____

LYONS CREEK MIDDLE SCHOOL

7th GRADE ELECTIVE COURSE DESCRIPTIONS

ART

Art is a class offered to all grade levels. Students learn to create two-dimensional and three-dimensional works of art with artistic intent. Students become engaged in the arts through creating, developing, and responding to other artists' work. Class projects are concentrated around the principles and elements of art through drawing, painting, printmaking, and sculpture.

INTERMEDIATE BAND

Intermediate Band is for 7th grade students who have completed the beginning band at Lyons Creek or the equivalent. The band performs four times per year and is eligible for All-State and All-County Band auditions. Participation in band comes with a financial obligation that includes an instrument rental fee. *Pre-requisites: Beginning Band.*

PHYSICAL EDUCATION

This class is designed for all grade levels. Students who enjoy high energy activities and can work with others in teams of different sizes. This class will place emphasis on several different types of sports including basketball, volleyball, soccer, and flag football just to name a few. Students will be presented with each sport's rules and regulations and practice the skills to be successful.

M/J PEER COUNSELING 2

M/J Peer Counseling 2 is for 7th grade students. This course focuses on intermediate peer facilitation, group dynamics, conflict resolution, and leadership.

SPANISH 1

Spanish I is a HIGH SCHOOL CREDIT CLASS for 7th graders. The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading, and writing skills and on the acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered, and real-life applications are emphasized through each course.

SPEECH

Speech is a HIGH SCHOOL CREDIT CLASS for 7th graders. The purpose of this course is to develop students' beginning awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies in a variety of given settings. The content should include, but not be limited to, the following: learning and practicing a variety of speech formats, learning, and demonstrating appropriate formal and informal public speaking techniques for audience, purpose, and occasion (such as, eye contact and body movements, voice register and choices of language, use of standard English), using research and writing skills to support selected topics and points of view, and collaboration amongst peers, especially during the drafting and practicing stages. Students must participate in tournaments.

DIGITAL DISCOVERIES IN SOCIETY:

Digital Discoveries in Society is offered to 7th grade students interested in physical computing and robotics. Students will explore various IT careers. There is a focus on Network systems, information support, and services. Units include IC3 Comp Fund training, Key Applications, and Living online.

DIGITAL ART & DESIGN PATHWAY - YEAR 2 (INTERMEDIATE TO SOFTWARE)

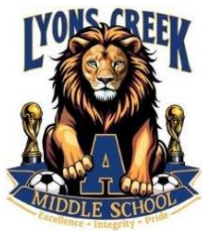
Digital Art & Design 2 is for 7th and 8th grade students. Building on foundational skills from Digital Art & Design 1, students dive deeper into creative digital art projects using advanced tools and techniques. Learners expand their expertise in digital drawing, photo editing, video editing, and graphic design with updated software, including the latest Adobe products and Blender for 3D design. The curriculum also introduces students to digital video camera gear, allowing them to capture high-quality footage for multimedia projects and explore the basics of video production. Hands-on activities encourage imaginative expression through digital crafting, 3D printing, and the creation of artwork ready for physical printing and display. Students experiment with new media, collaborate on fun projects, and refine their artistic voice while mastering emerging technologies. The course fosters creativity and technical growth, empowering students to create and share original digital art in a dynamic, supportive environment.

Pre-requisites: M/J Digital Art & Design year 1 or Orientation to Career Clusters and Career Planning, or Coding Fundamentals

DIGITAL ART & DESIGN STUDIO (MORNING SHOW)

Digital Art Design studio is for 7th and 8th grade students. In this class, the Morning Show will be produced and filmed. In the final part of Digital Art & Design 2, students engage in fun and creative projects that showcase their growth in digital art & Design. Learners apply advanced skills in digital drawing, photo editing, video editing, and graphic design using the latest Adobe products and Blender for 3D design. Additionally, students gain experience with professional software, including Adobe Creative Cloud, Final Cut Pro, DaVinci Resolve, Logic Pro, Pro Tools, Cubase, Premiere Pro, and After Effects, expanding their expertise in industry-standard digital media production. Hands-on activities encourage imaginative expression through digital crafting, 3D printing, and the creation of artwork ready for physical printing and display. Students experiment with new media, collaborate on exciting projects, and refine their artistic voice while mastering emerging technologies. As part of their creative journey, students also participate in running a digital morning show, applying their skills in a collaborative, real-world broadcast setting. As a culminating experience, students craft a comprehensive final portfolio that highlights their best work from Digital Art & Design 1 and 2, preparing them for high school-level Adobe certifications and future creative opportunities.

Pre-requisites: Digital Art & Design 1 or Digital Discoveries in Society, or Orientation to Career Clusters and Career Planning.



Lyons Creek Middle School

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2026-2027

8th Grade Course Request Form

STUDENT NAME: _____ STUDENT NUMBER: _____
(print clearly)

CORE COURSE PLACEMENT: Core course placement is based on state-standardized assessments. All eighth graders will take Math, Language Arts, Science, and Social Studies. Students' scoring level 1 or 2 will be placed in an intensive reading class. Students scoring level 4 or 5 in FAST ELA will be placed in the most rigorous courses available.

ELECTIVES: Listed below are the elective courses offered at LCMS for eighth grade. Students need to choose 3 electives. Mark them in order of your preference: 1st, 2nd, and 3rd. Every effort will be made to schedule students into the elective(s) of their choice. Due to space limitations, your student may be placed in a course that they may not have selected.

- | | |
|--------------|--|
| ___ 13020200 | Advanced Band |
| ___ 0101100Z | Art |
| ___ 15080800 | Physical Education |
| ___ 1400300M | Peer Counseling 1 (High School Credit) |
| ___ 01030100 | Digital Art & Design Pathway – Year2 |
| ___ 0103010S | Digital Art & Design – Studio |
| ___ 9003520M | Web Development Principles Honors (High School Credit) |
| ___ 1007330M | Debate (High School Credit) |
| ___ 0708350M | Spanish 2 (High School Credit) |

Per FL Statute 1003.455, middle school students are required to take one semester of Physical Education each year in 6-8 grades. If Physical Education (P.E.) is not your child's elective choice, then a parent/guardian must sign the waiver below. *The P.E. requirement shall be considered waived if:*

1. Student is enrolled or required to enroll in a remedial course.
2. The student's parent/legal guardian indicates, in writing, to the school that either:
 - a. The student enrolls in another course from among those offered as options by the school district OR
 - b. The student is participating in physical activities outside the school day which are equal to or in excess of the mandated requirement (Middle: 70-75 hours per semester)

I _____ understand that I am waiving the state's physical education requirement.
Parent/guardian signature

Parent/Guardian Name (PRINT): _____ Date: _____

Parent/Guardian Signature: _____

LYONS CREEK MIDDLE SCHOOL

8th GRADE ELECTIVE COURSE DESCRIPTIONS

ADVANCED BAND

Advanced band is for 8th grade students who have completed beginning band and intermediate band at Lyons Creek or the equivalent. The band performs at events and is eligible for All-State and All-County Band auditions. Participation in band comes with a financial obligation that includes an instrument rental fee. *Pre-requisites: Beginning band & Intermediate band.*

PHYSICAL EDUCATION

This class is designed for all grade levels. Students who enjoy high energy activities and can work with others in teams of different sizes. This class will place emphasis on several different types of sports including basketball, volleyball, soccer, and flag football just to name a few. Students will be presented with each sport's rules and regulations and practice the skills to be successful.

PEER COUNSELING 1

Peer Counseling 1 is a HIGH SCHOOL CREDIT CLASS for 8th graders. This course focuses on communication skills and group processes, often requiring a teacher recommendation. *Pre-requisites: M/J Peer Counseling I*

SPANISH 2

Spanish II is a HIGH SCHOOL CREDIT CLASS for 8th graders. The purpose of these courses is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading, and writing skills and on the acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered, and real-life applications are emphasized through each course.

Pre-requisites: Spanish I.

DEBATE

Debate is a HIGH SCHOOL CREDIT CLASS for 8th graders. The purpose of this course is to develop students' beginning awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies in a variety of given settings. The content should include, but not be limited to, the following: learning and practicing a variety of speech formats, learning, and demonstrating appropriate formal and informal public speaking techniques for audience, purpose, and occasion (such as, eye contact and body movements, voice register and choices of language, use of standard English), using research and writing skills to support selected topics and points of view, and collaboration amongst peers, especially during the drafting and practicing stages. Students must participate in tournaments.

DIGITAL ART & DESIGN PATHWAY - YEAR 2 (INTERMEDIATE TO SOFTWARE)

Digital Art & Design 2 is for 7th and 8th grade students. Building on foundational skills from Digital Art & Design 1, students dive deeper into creative digital art projects using advanced tools and techniques. Learners expand their expertise in digital drawing, photo editing, video editing, and graphic design with updated software, including the latest Adobe products and Blender for 3D design. The curriculum also introduces students to digital video camera gear, allowing them to capture high-quality footage for multimedia projects and explore the basics of video production. Hands-on activities encourage imaginative expression through digital crafting, 3D printing, and the creation of artwork ready for physical printing and display. Students experiment with new media, collaborate on fun projects, and refine their artistic voice while mastering emerging technologies. The course fosters creativity and technical growth, empowering students to create and share original digital art in a dynamic, supportive environment. *Pre-requisites: M/J Digital Art & Design 1 or Orientation to Career Clusters and Career Planning, or Coding Fundamentals.*

DIGITAL ART & DESIGN STUDIO (MORNING SHOW)

Digital Art Design – Studio is for 7th and 8th grade students. In this class, the Morning Show will be produced and filmed. In the final part of Digital Art & Design 2, students engage in fun and creative projects that showcase their growth in digital art & Design. Learners apply advanced skills in digital drawing, photo editing, video editing, and graphic design using the latest Adobe products and Blender for 3D design. Additionally, students gain experience with professional software, including Adobe Creative Cloud, Final Cut Pro, DaVinci Resolve, Logic Pro, Pro Tools, Cubase, Premiere Pro, and After Effects, expanding their expertise in industry-standard digital media production. Hands-on activities encourage imaginative expression through digital crafting, 3D printing, and the creation of artwork ready for physical printing and display. Students experiment with new media, collaborate on exciting projects, and refine their artistic voice while mastering emerging technologies. As part of their creative journey, students also participate in running a digital morning show, applying their skills in a collaborative, real-world broadcast setting. As a culminating experience, students craft a comprehensive final portfolio that highlights their best work from Digital Art & Design 1 and 2, preparing them for high school-level Adobe certifications and future creative opportunities.

Pre-requisites: Digital Art & Design 1 or Digital Discoveries in Society, or Orientation to Career Clusters and Career Planning.

WEB DEVELOPMENT PRINCIPLES HONORS (CODING)

Web Development Principles Honors is a HIGH SCHOOL CREDIT CLASS for 8th graders. This course is a hands-on, fully coding-focused class where students dive into the essentials of HTML and CSS to build and design their own websites from the ground up through engaging, creative projects. Learners master website structure, layout, and styling while exploring the art of digital design. Students experiment with interactive features, responsive layouts, and visual customization, making each website uniquely their own. The course emphasizes fun, collaboration, and real-world applications, preparing students for advanced web development and high school technology pathways.

Pre-requisites: Digital Discoveries in Society or Digital Art & Design 1 or Orientation to Career Clusters and Career Planning