

Pasadena Unified School District

School Consolidation Advisory Committee (SCAC) Meeting
April 27, 2026



Prepared By
Total School Solutions

Presented by Joseph Pandolfo, Ed.D., Executive Vice President

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Review of Committee Objectives, Desired Outcomes, Board Goals, Metrics and Factors

School Consolidation Committee Objectives

- Review pertinent data to determine if school consolidation in PUSD may be beneficial to the District's students
- Utilize the board approved metrics and factors to decide what consolidation, should be considered and understand the impacts of any change
- Based on majority vote, make a recommendation (or recommendations) to the board for the future transformation of PUSD
- **The SCAC may recommend not to consolidate schools, recommend to consolidate one or more schools at the end of this process to be in effect for 2027-28 school year, or recommend consolidation for future years**

Board Desired Outcomes

1. The process utilized by the committee will review information, programs, etc., and identify assets and areas of duplication to streamline efficiencies; consolidation may or may not be the end product
2. PUSD is a fiscally responsible school system that shows clear cost savings to the District
3. The committee works in a future-facing manner, by the end of the process it will be clear what students will be getting/what the student experience will be
4. The PUSD community is informed and included throughout the Superintendent's School Consolidation Advisory Committee (SCAC) work

Board Approved AB 1912 Metrics

- On January 22, 2026, the Board approved Resolution 2857 establishing Board approved metrics (“Metrics”) for the SCAC process and Equity Impact Analysis pursuant to Assembly Bill (“AB”) 1912 and Education Code section 41329 (a)(1). The approved Metrics are as follows:
 - ☑ • The conditions of a school facility.
 - ☑ • The operating cost of a school and the associated savings resulting from a closure or consolidation.
 - ☑ • The capacity of a school to accommodate excess pupils.
 - ☑ • Special programs available at the schools being considered for closure or consolidation and whether those programs will be provided at the same current level at the schools to which pupils will be diverted.
 - Environmental factors, including, but not limited to, traffic and proximity to freeway access.
 - ☑ • Balance of pupil demographics, including race or ethnicity, pupils with disabilities, English learners, foster youth, and homeless youth, in the schools being considered for closure or consolidation, and the resulting demographic balance of pupils after placement in other schools, in order to determine if the decision to close or consolidate will have a disproportionate impact on any particular demographic group.
 - Transportation needs of pupils.
 - ☑ • Aesthetics and the opportunity for blight and negative impact on the surrounding community.
 - Impact on feeder school attendance patterns with the closure of any particular school and whether the closure will attenuate attendance at other schools or specialized programs as a result.

Board Approved Factors

- ☑ 1. Geographical location/where students reside
- ☑ 2. Enrollment

Transportation Needs

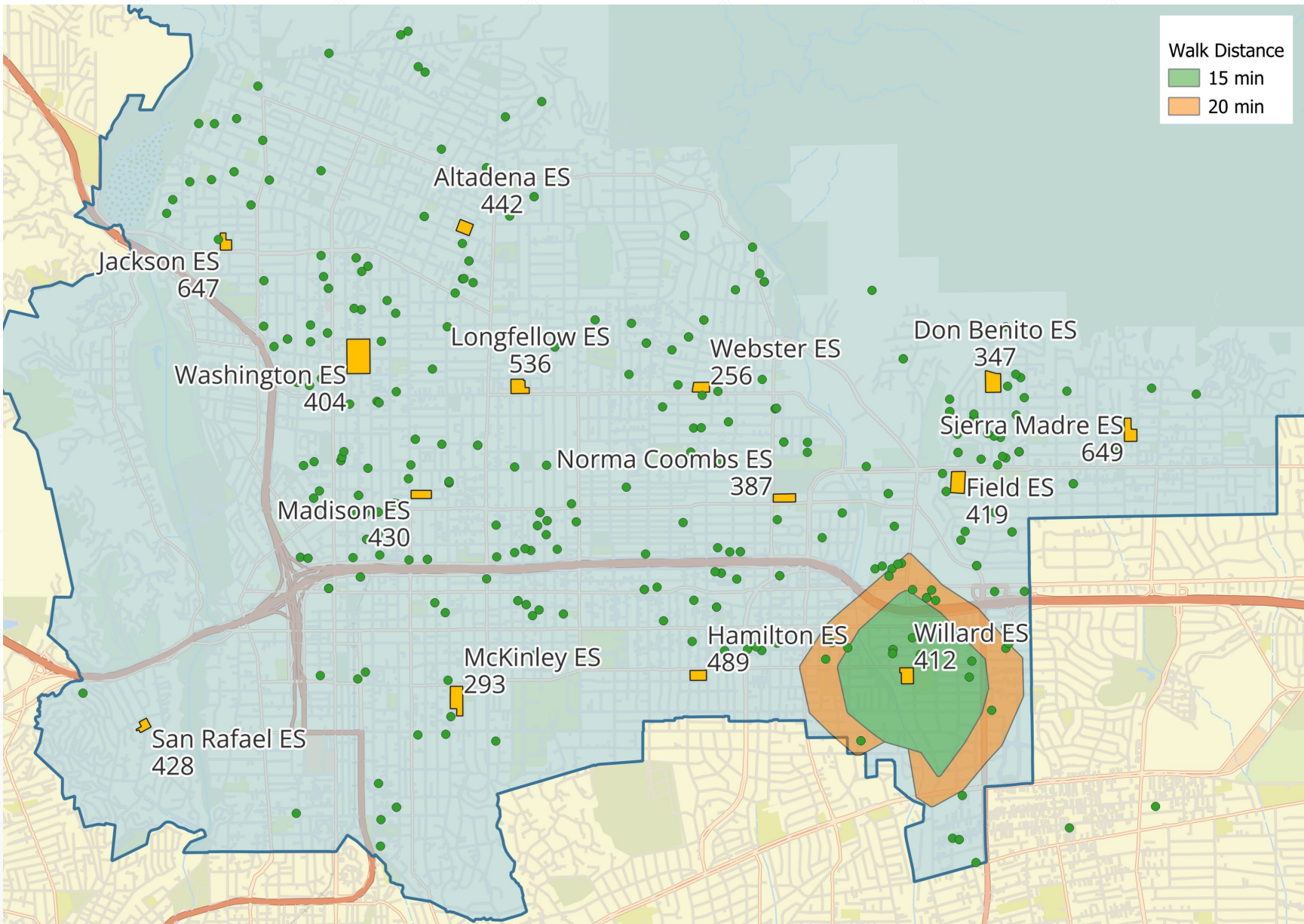
PUSD Transportation

- All special education transportation that is mandated on students' Individual Education Plans (IEPs) would continue
- The District, as is true with many CA school districts, does not offer home-to-school transportation
- The District has open enrollment, and many students enroll in schools that are not the closest school to the families' residence
- Families who live close to their school will very likely have a longer distance to get to school if the school is closed

PUSD Transportation

- The District offers bus Metro TAP cards to help students get to school using public transportation
- Metro TAP costs the District \$7 per student per year
- The total cost for this program is approximately \$96K annually based on enrollment
- This is a relatively small portion of the overall transportation program, which costs the District \$6.7 to \$7.2 annually
- State funding covers a small portion of these costs

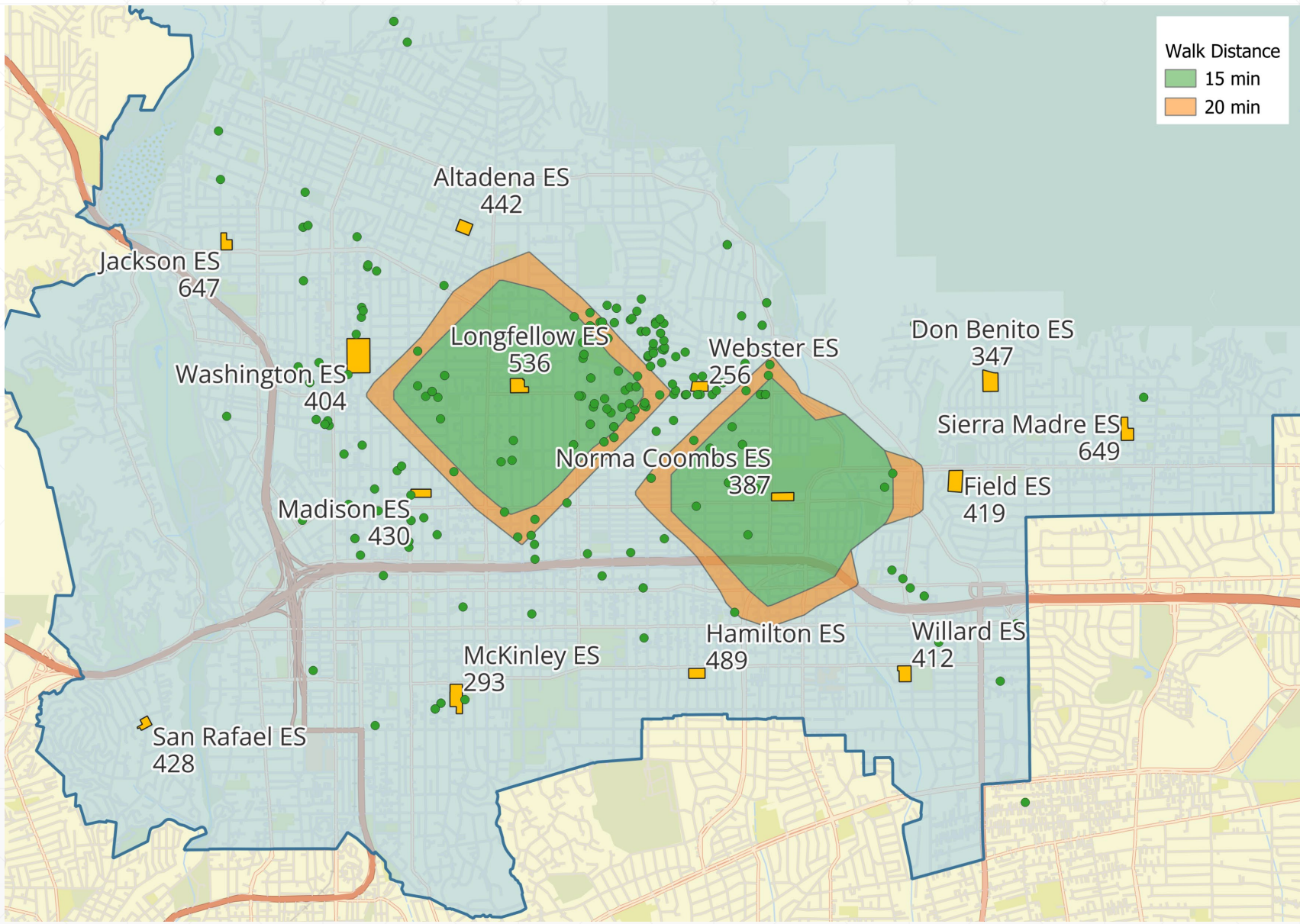
Don Benito Students with Willard Walk-Distance Analysis



15-Min Walk Distance
 20-Min Walk Distance

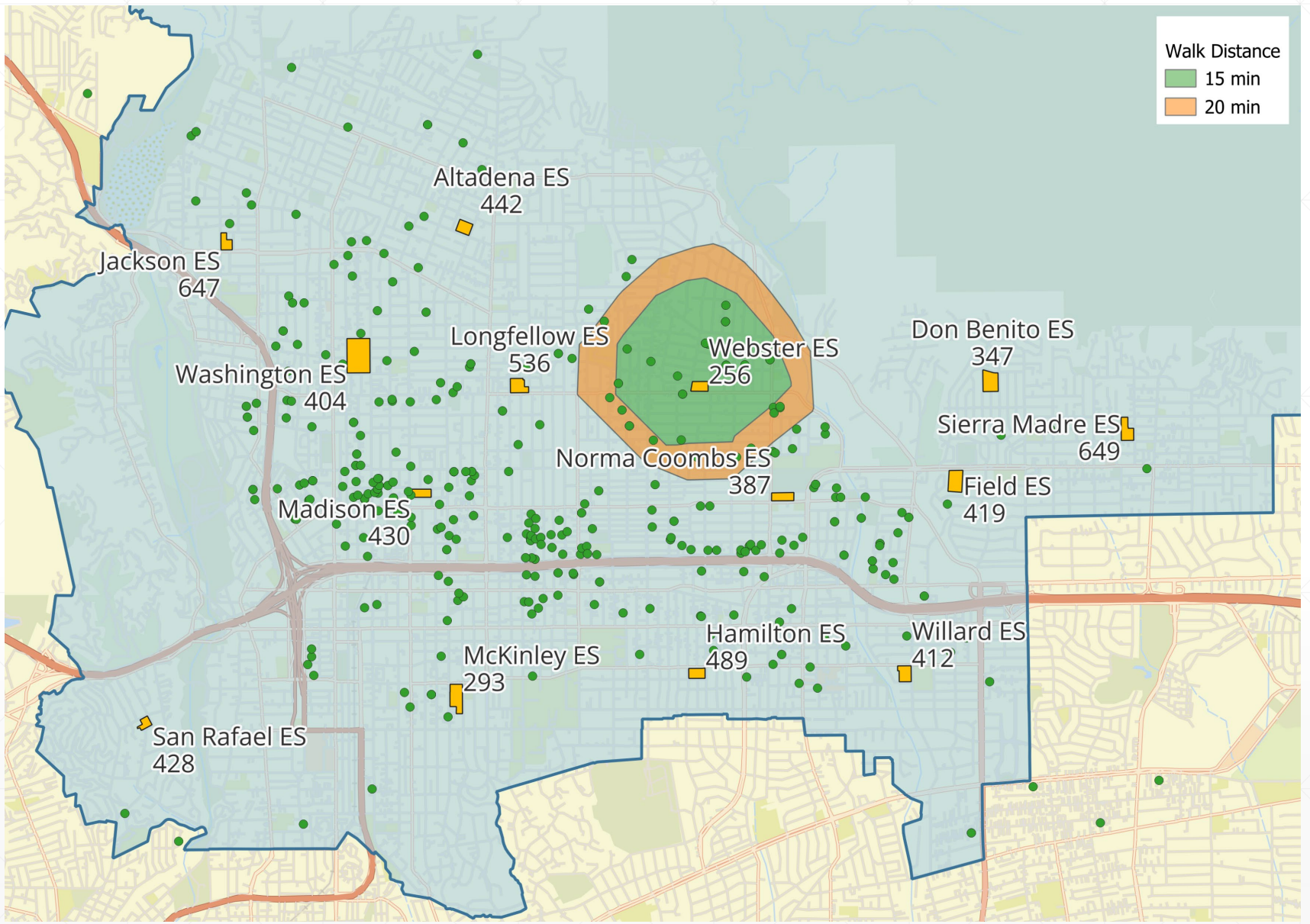
Webster Students with Longfellow and Norma Coombs Walk-Distance Analysis

15-Min Walk Distance
20-Min Walk Distance



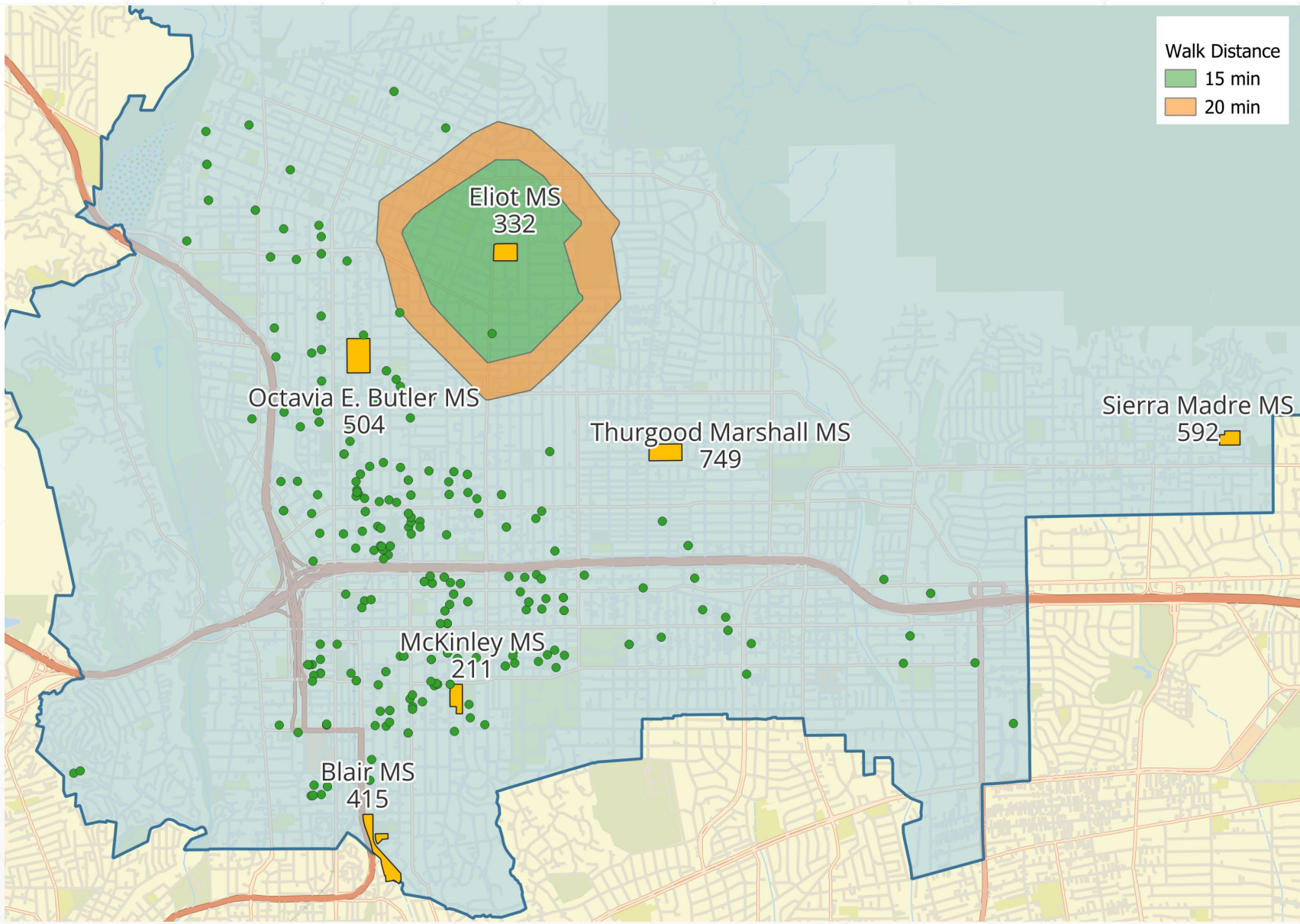
Norma Coombs Students and Webster Walk-Distance Analysis

15-Min Walk Distance
 20-Min Walk Distance

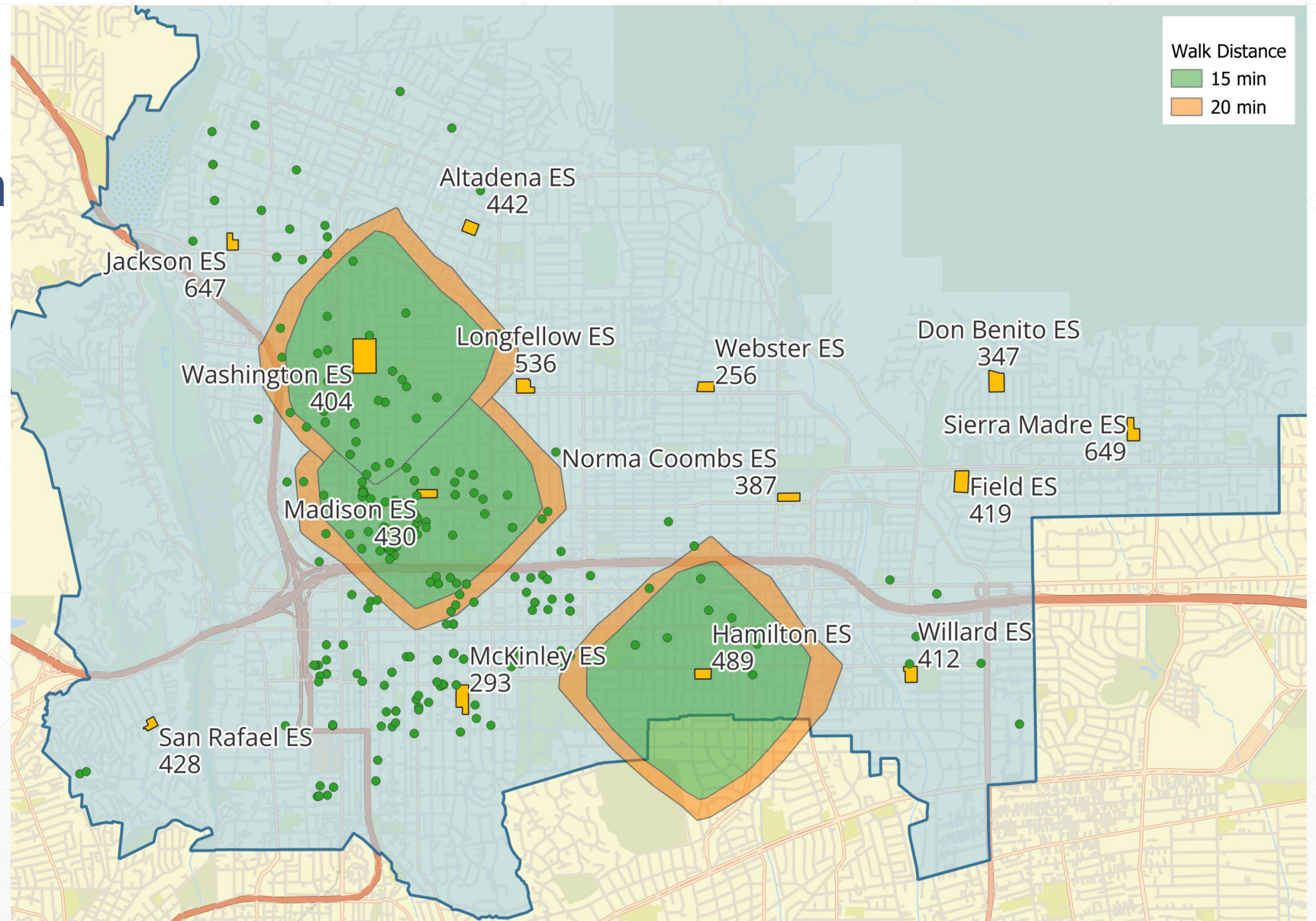


McKinley MS Students and Eliot Walk-Distance Analysis

15-Min Walk Distance
20-Min Walk Distance

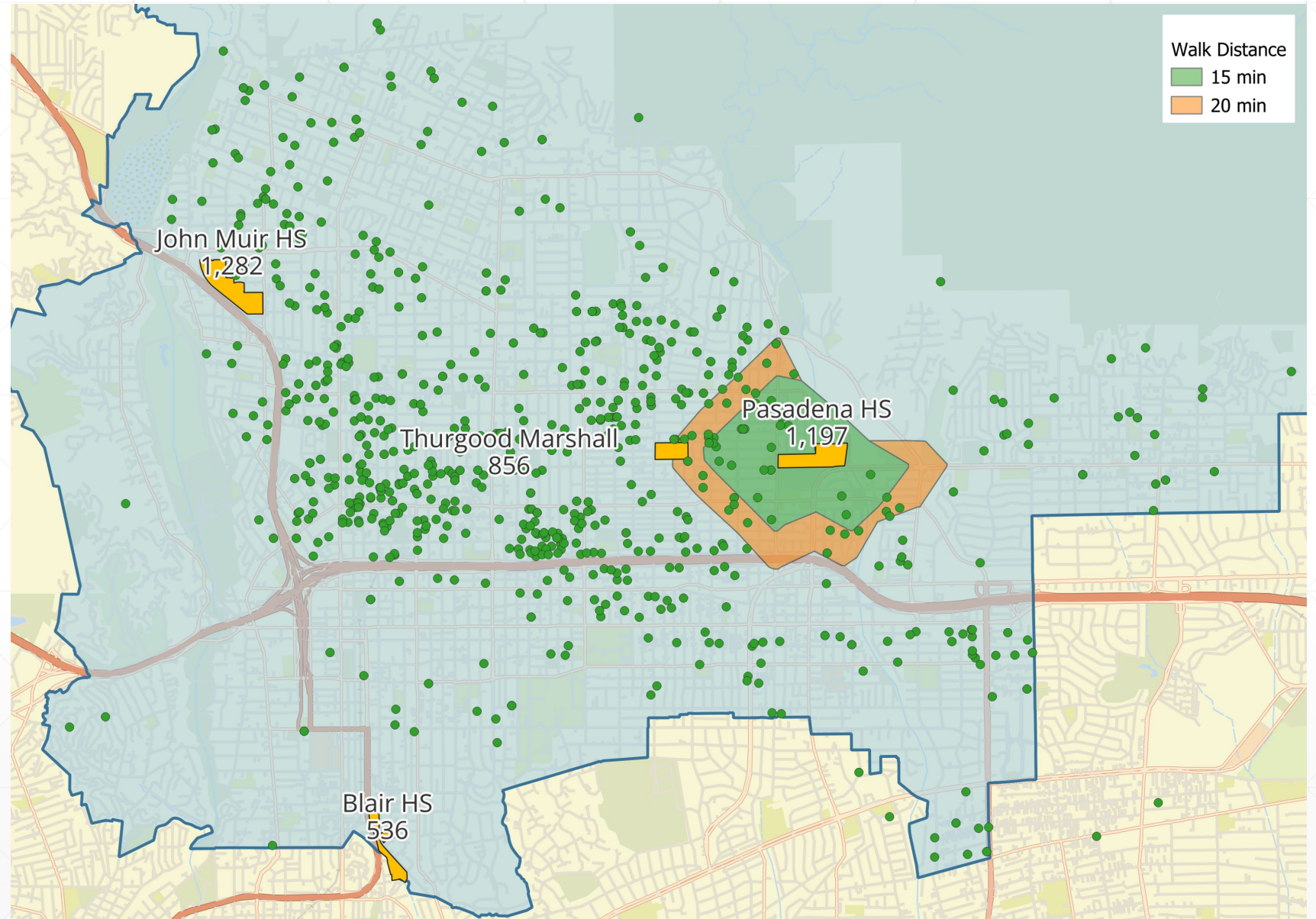


McKinley (TK-5) Students and Hamilton, Madison and Washington Walk-Distance Analysis

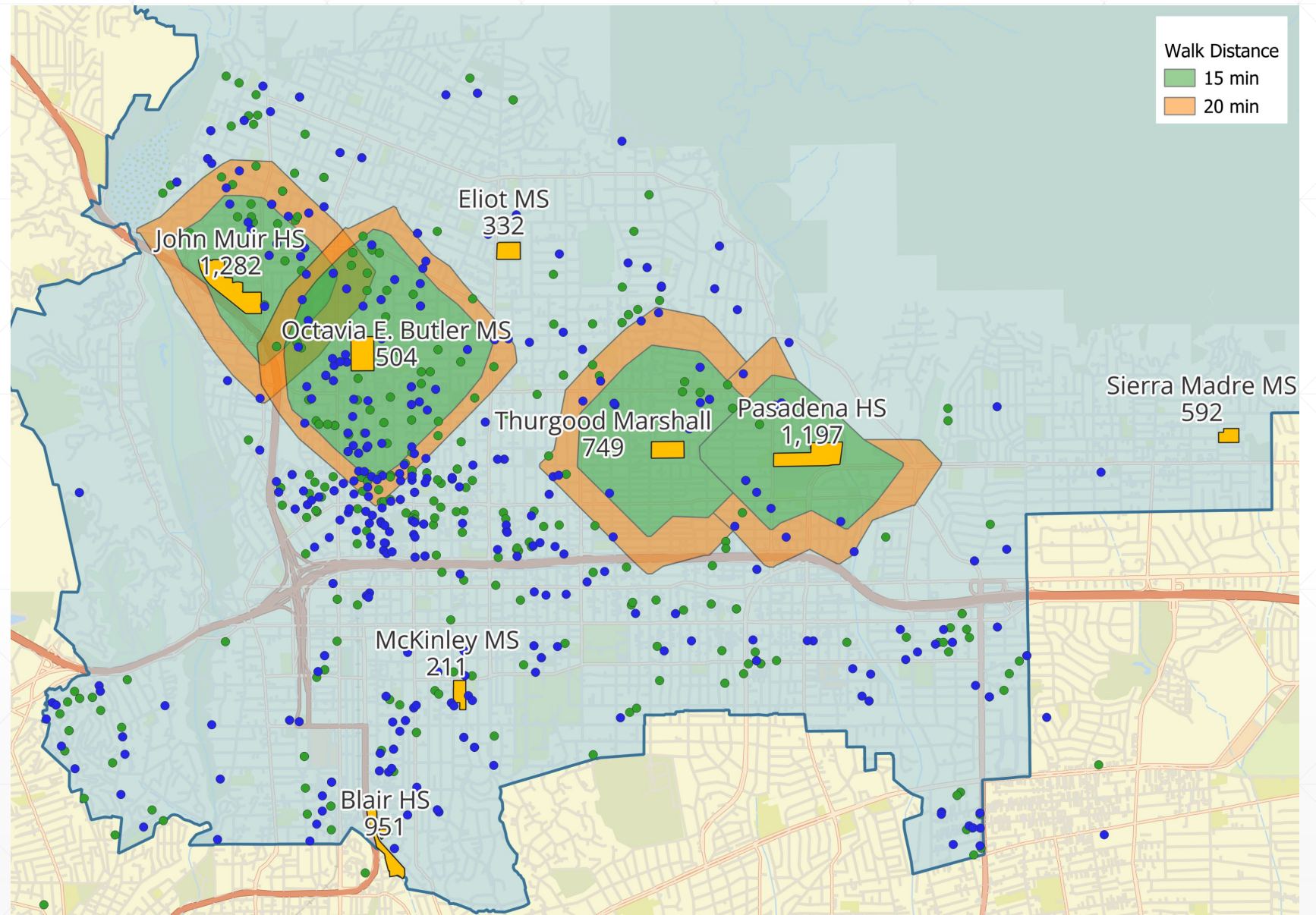


15-Min Walk Distance
20-Min Walk Distance

Thurgood Marshall (9-12) Students and Pasadena High Walk-Distance Analysis



Blair High Students with Octavia Butler, John Muir High, Thurgood Marshall and Pasadena High Walk-Distance Analysis



Impact on Feeder Patterns

Feeder Patterns

- PUSD allows families to choose any school in the District up to its capacity
- Families' choices vary, and many secondary students do not attend the closest school to their residence or their elementary school
- Students who have pathways in specialized programs (like IB) could continue on their pathway if they would like
- Any of the school closure scenarios should not enhance racial segregation, which is the main concern of the Attorney General

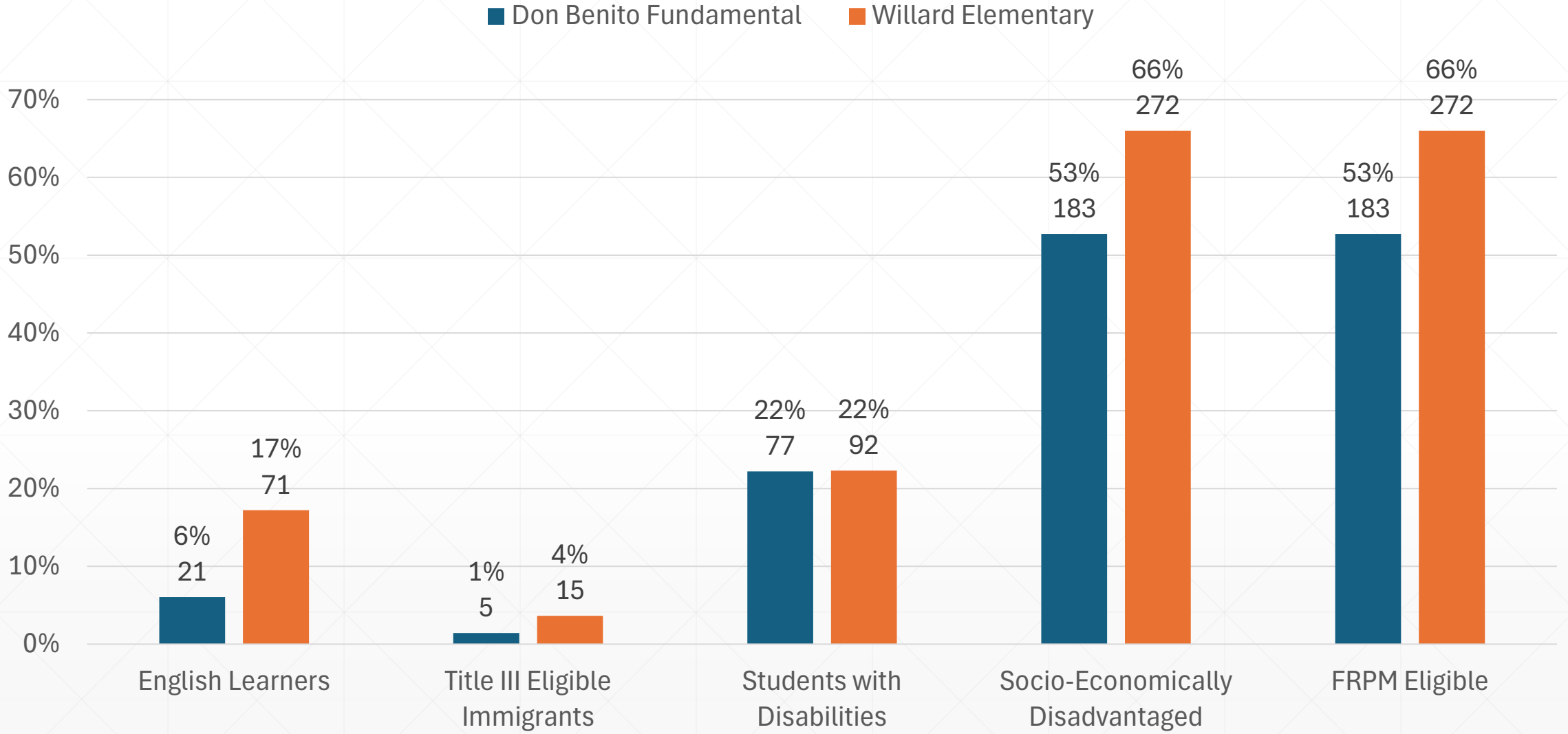
Environmental Factors

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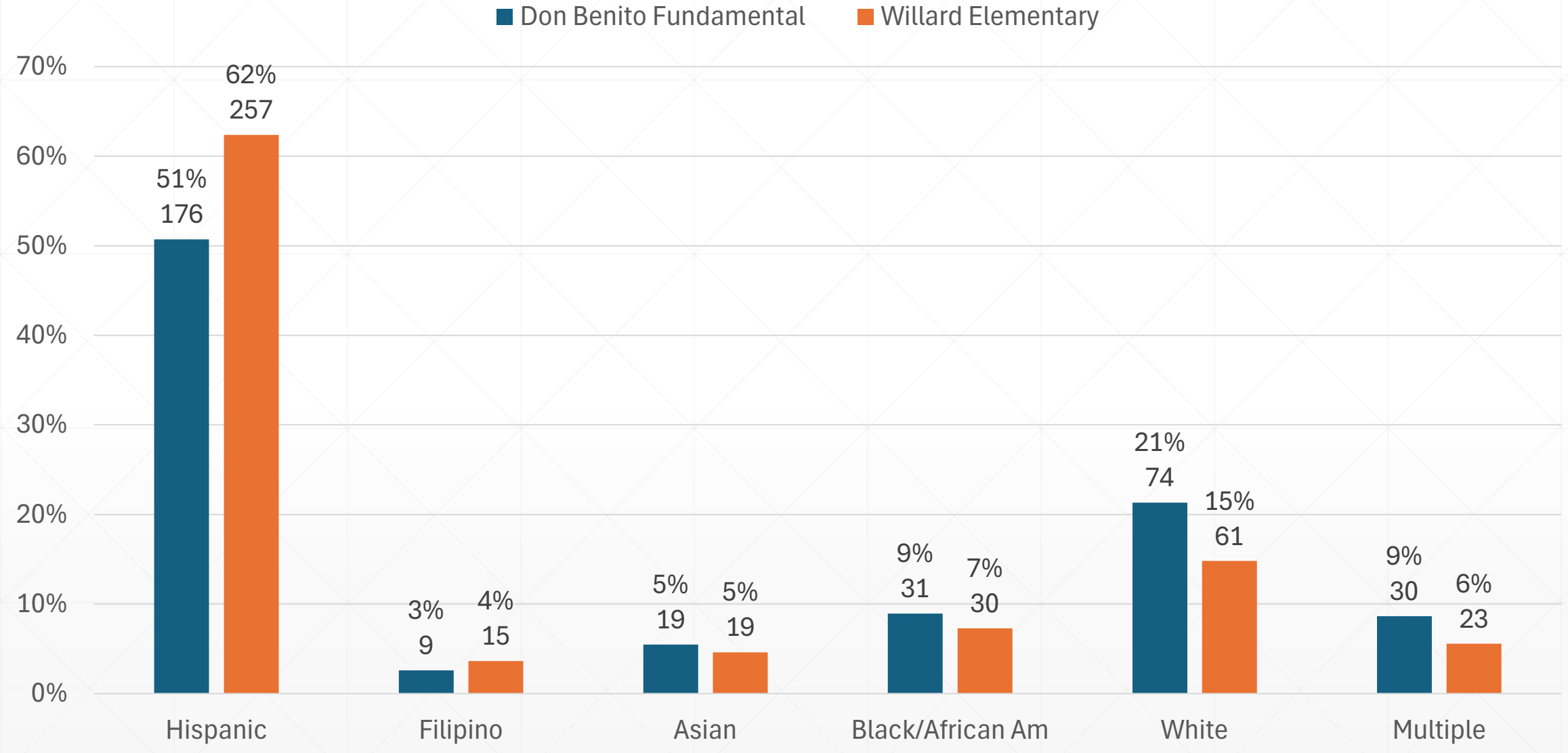
- Attorney General opines that Districts need to be mindful of the environment surrounding a school
- Are there environmental or safety concerns that may exist in a school's surroundings, such as air-polluting manufacturers, toxic chemical storage, gas pipelines, high-voltage power lines, fuel storage tanks, freeway on-ramps, airport runway extensions, etc.
- PUSD existing schools do not appear to have such safety concerns
- Students from any closed school would be attending an existing school
- Before the new Eliot MS is built, the campus will have been fully remediated of any hazardous materials and, the new building will be built to modern standards, which typically ban materials such as asbestos, lead paint, etc.

Specific Potential Merging Schools Ethnic and Sub- Group Comparison

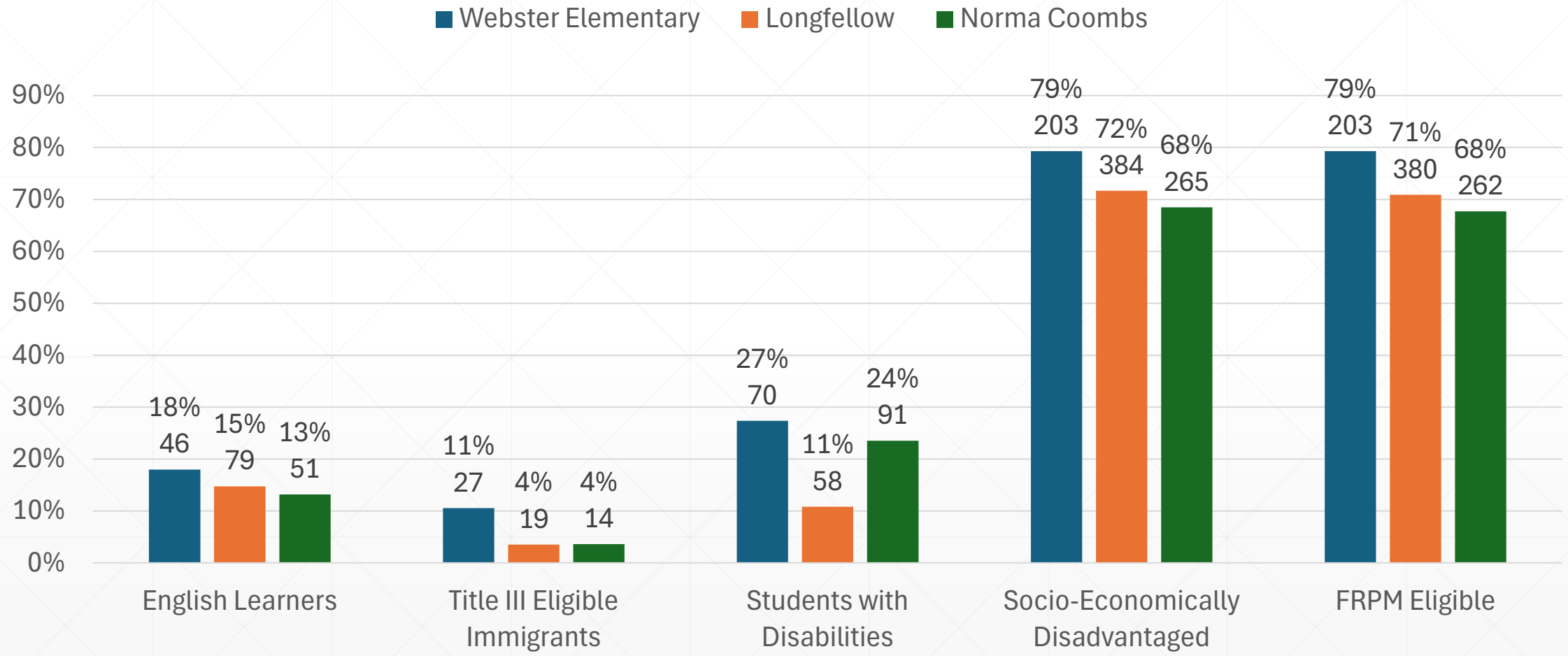
Don Benito ES to Willard ES Subgroup



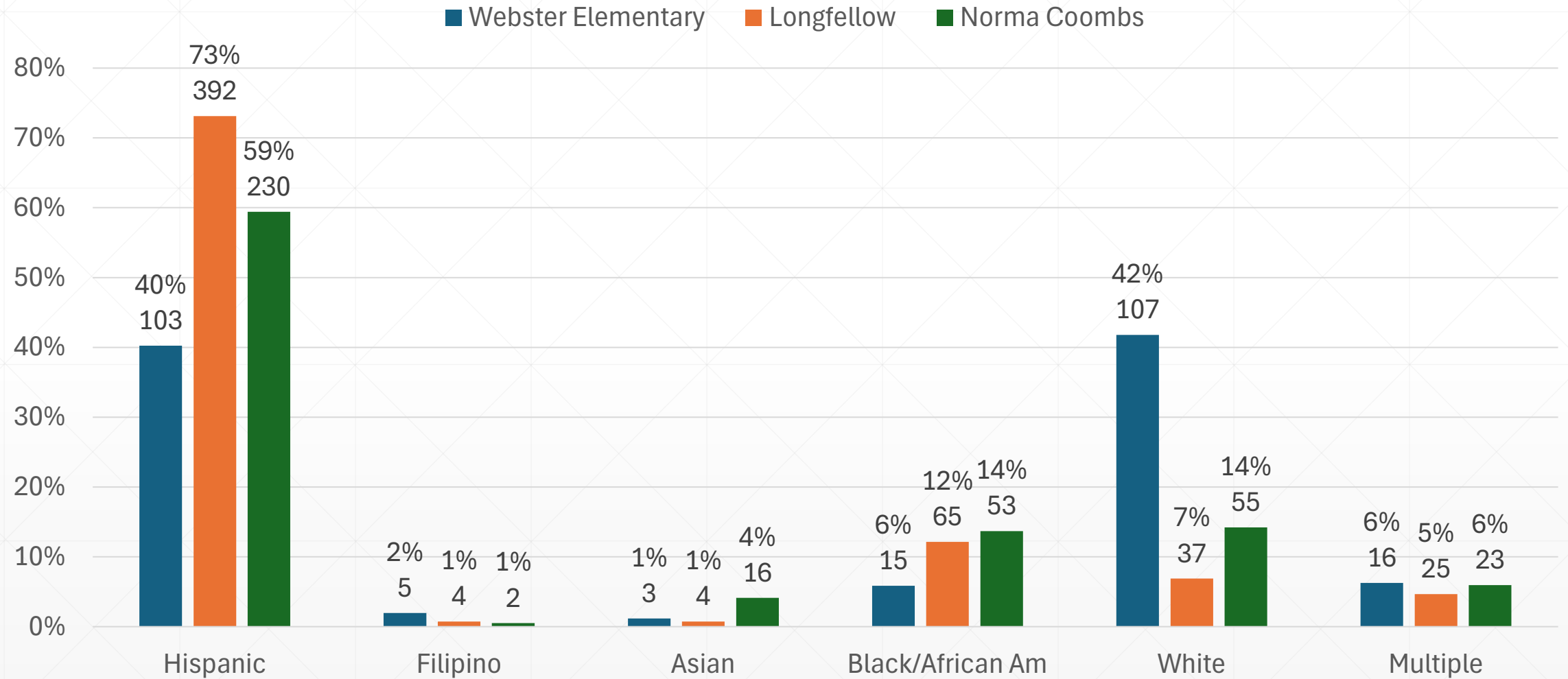
Don Benito ES to Willard ES Ethnic Groups



Webster ES to Longfellow ES and Norma Coombs ES Subgroups

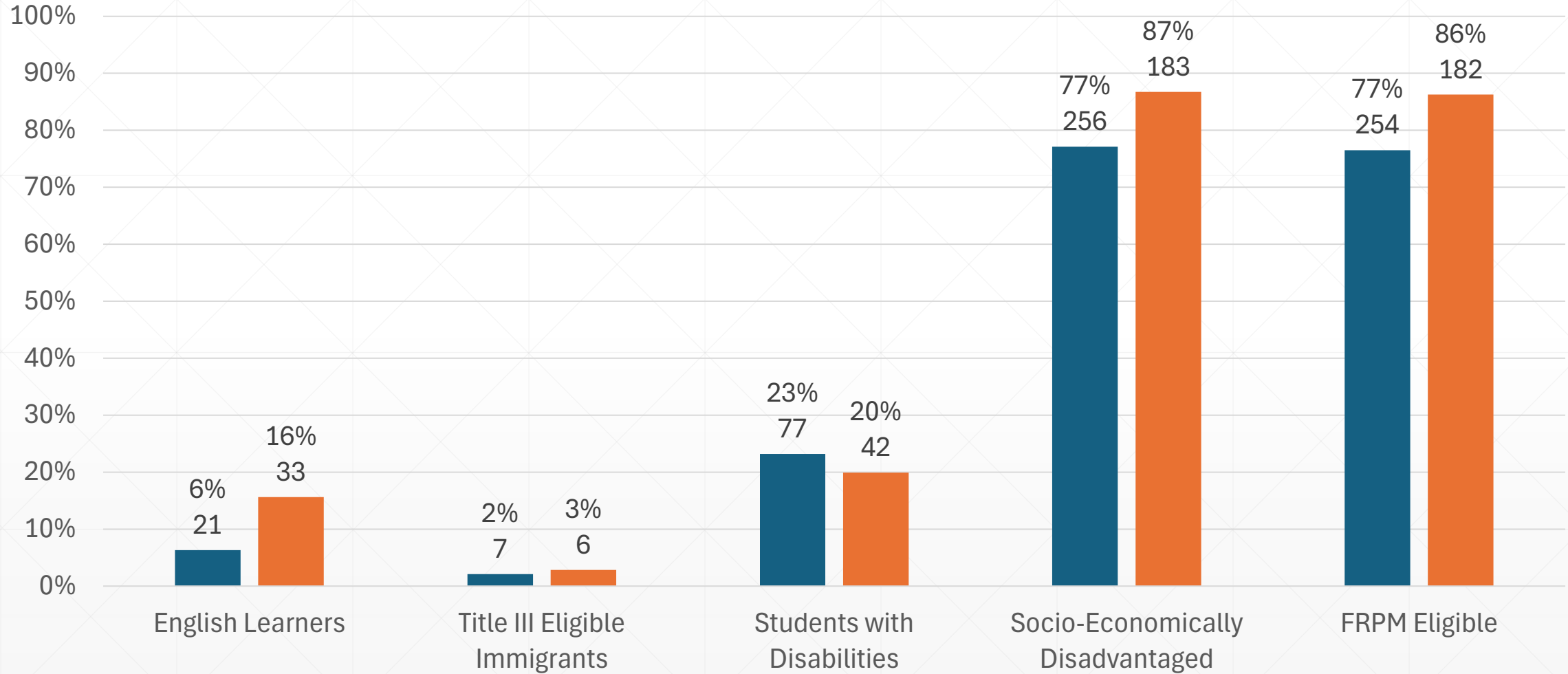


Webster ES to Longfellow ES and Norma Coombs ES Ethnic Groups



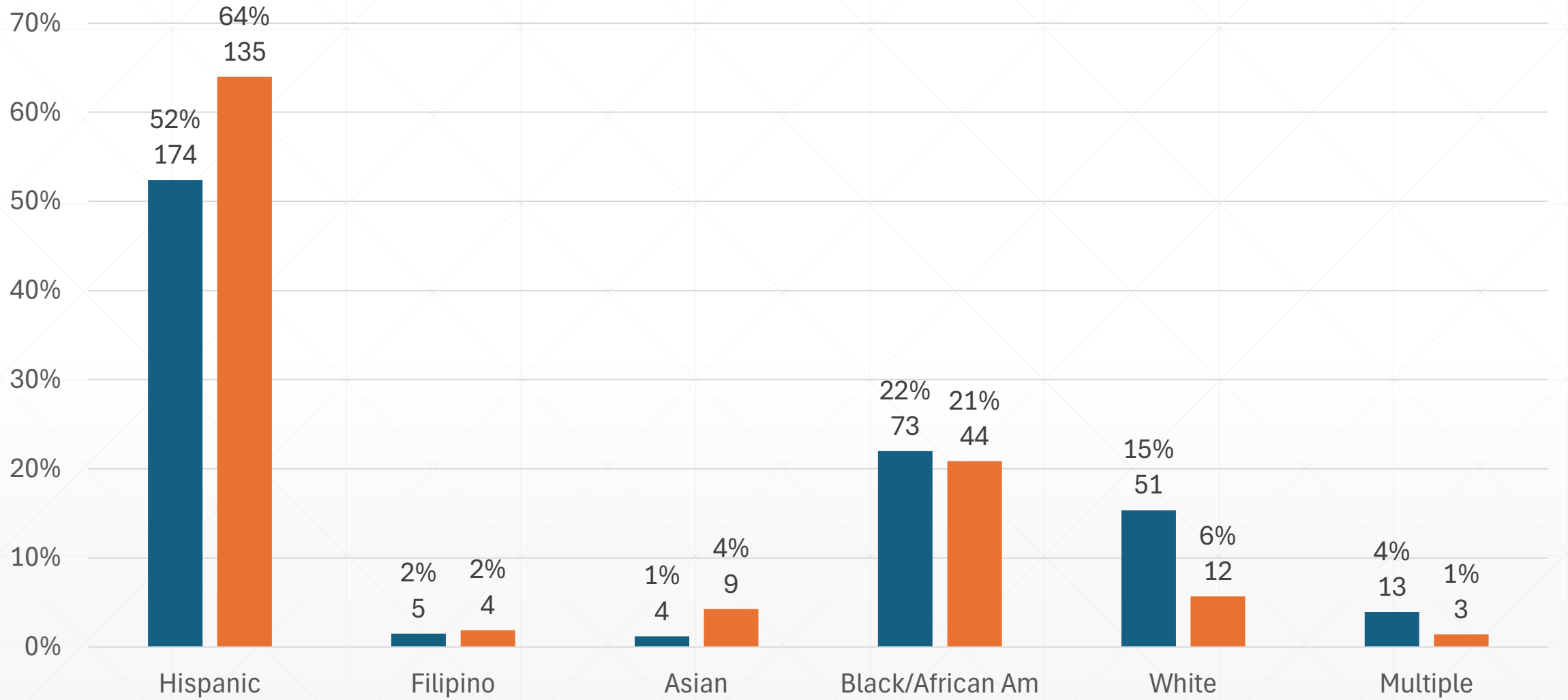
Eliot MS and McKinley MS Subgroups

■ Eliot MS ■ McKinley (6-8)



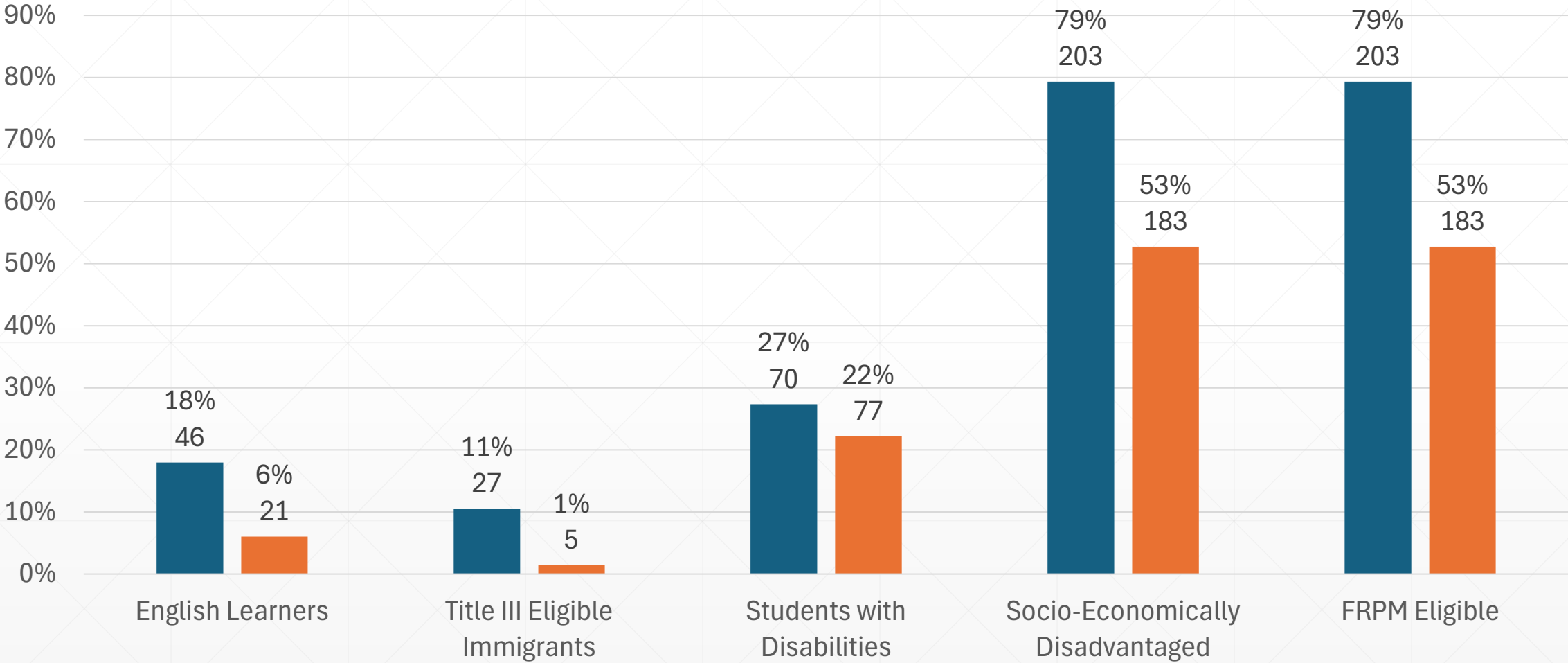
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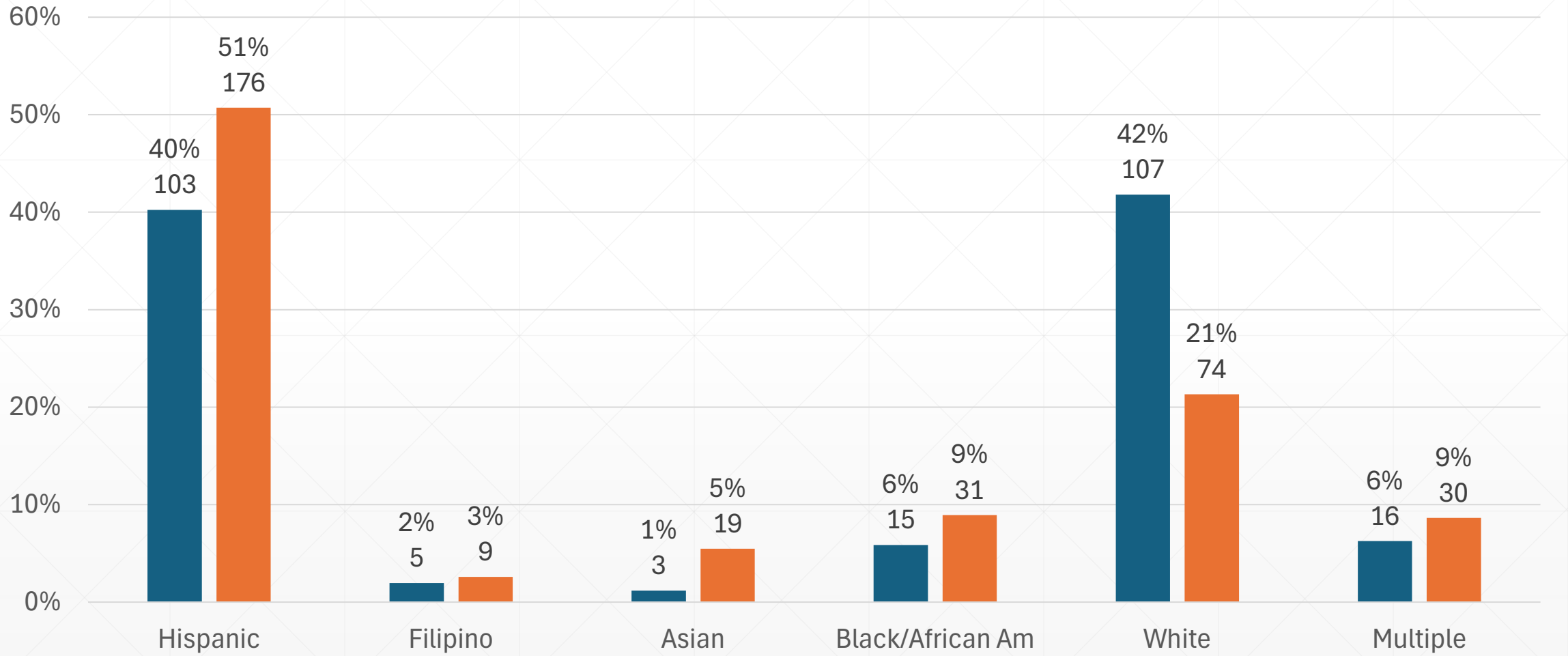
Webster and Don Benito Subgroups

■ Webster Elementary ■ Don Benito Fundamental

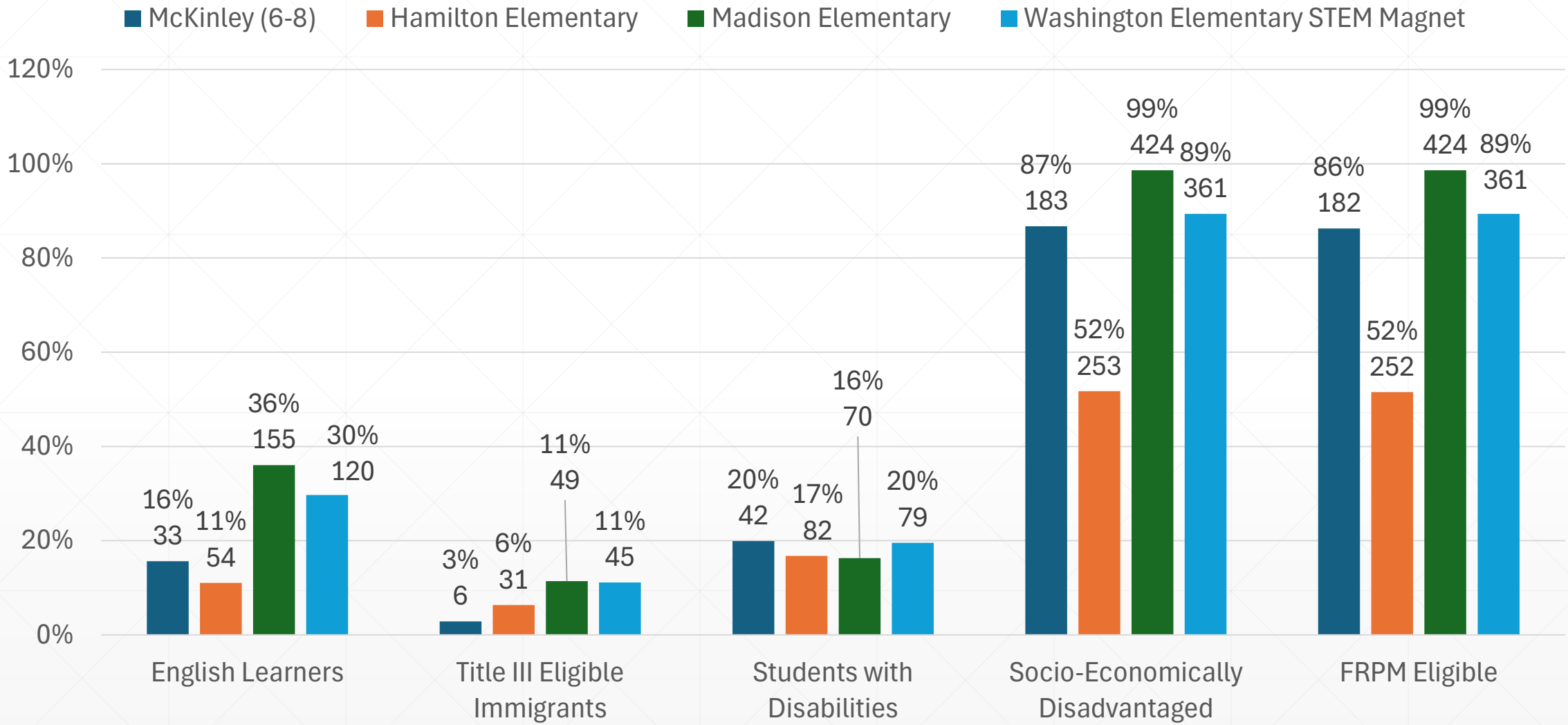


Webster and Don Benito Ethnic Groups

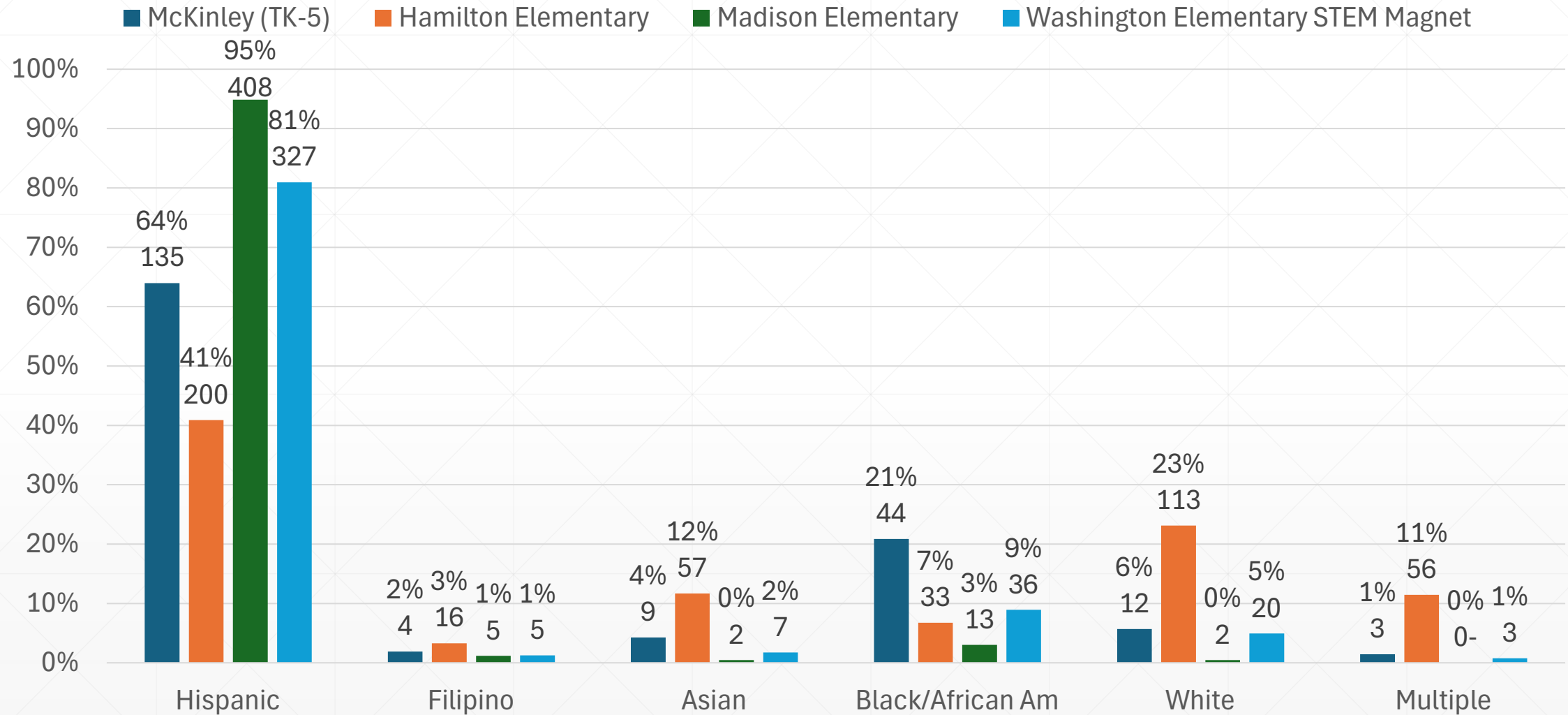
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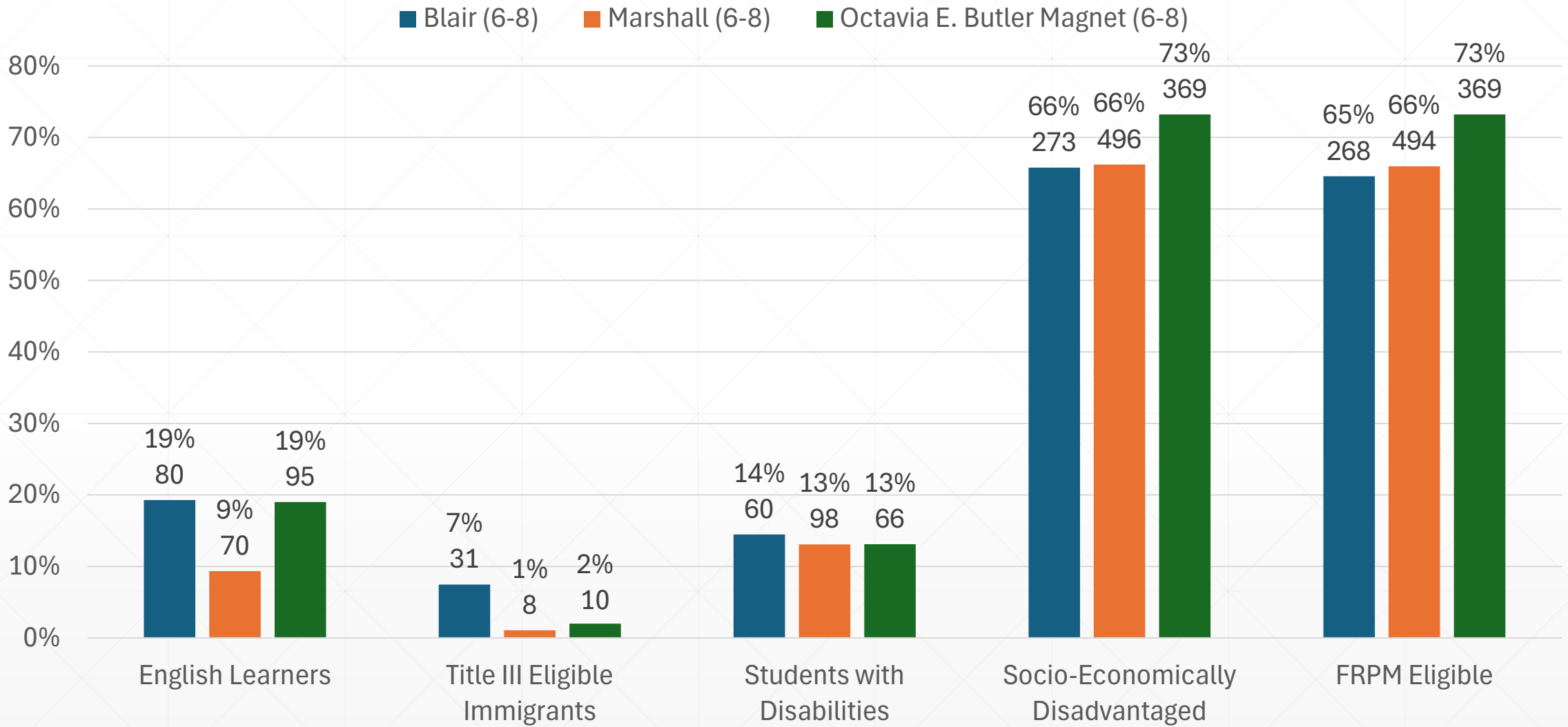
McKinley ES to Hamilton, Madison and Washington Subgroups



McKinley ES to Hamilton, Madison and Washington Ethnic Groups

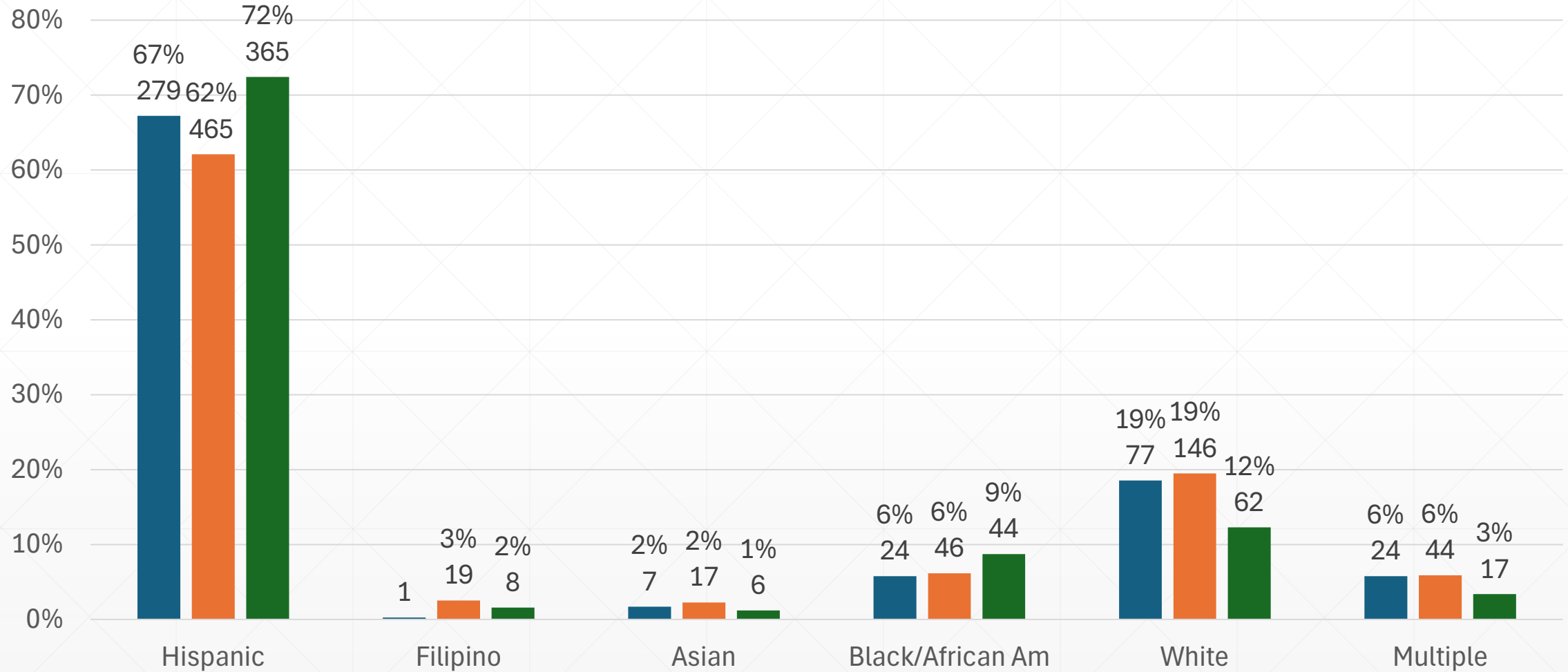


Blair MS, Marshall MS and Octavia - Subgroups

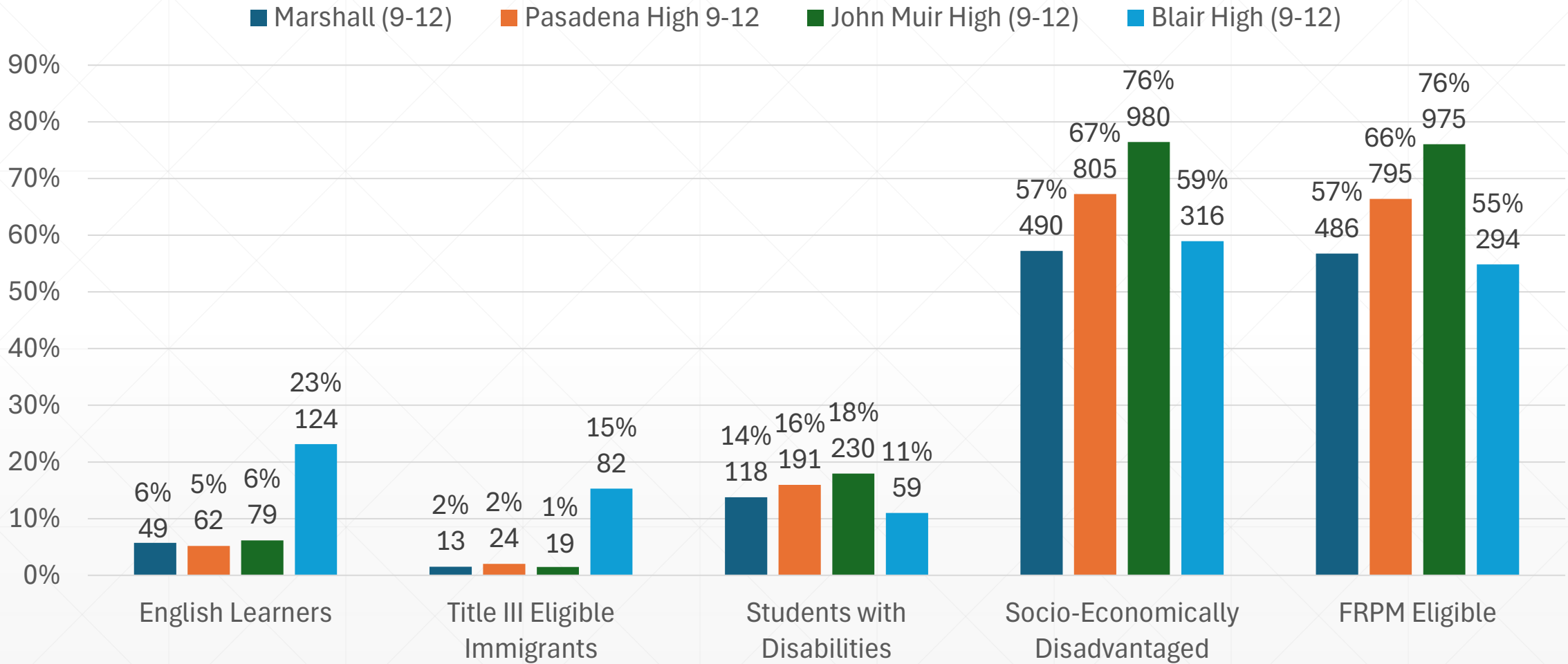


Blair MS, Marshall MS and Octavia – Ethnic Groups

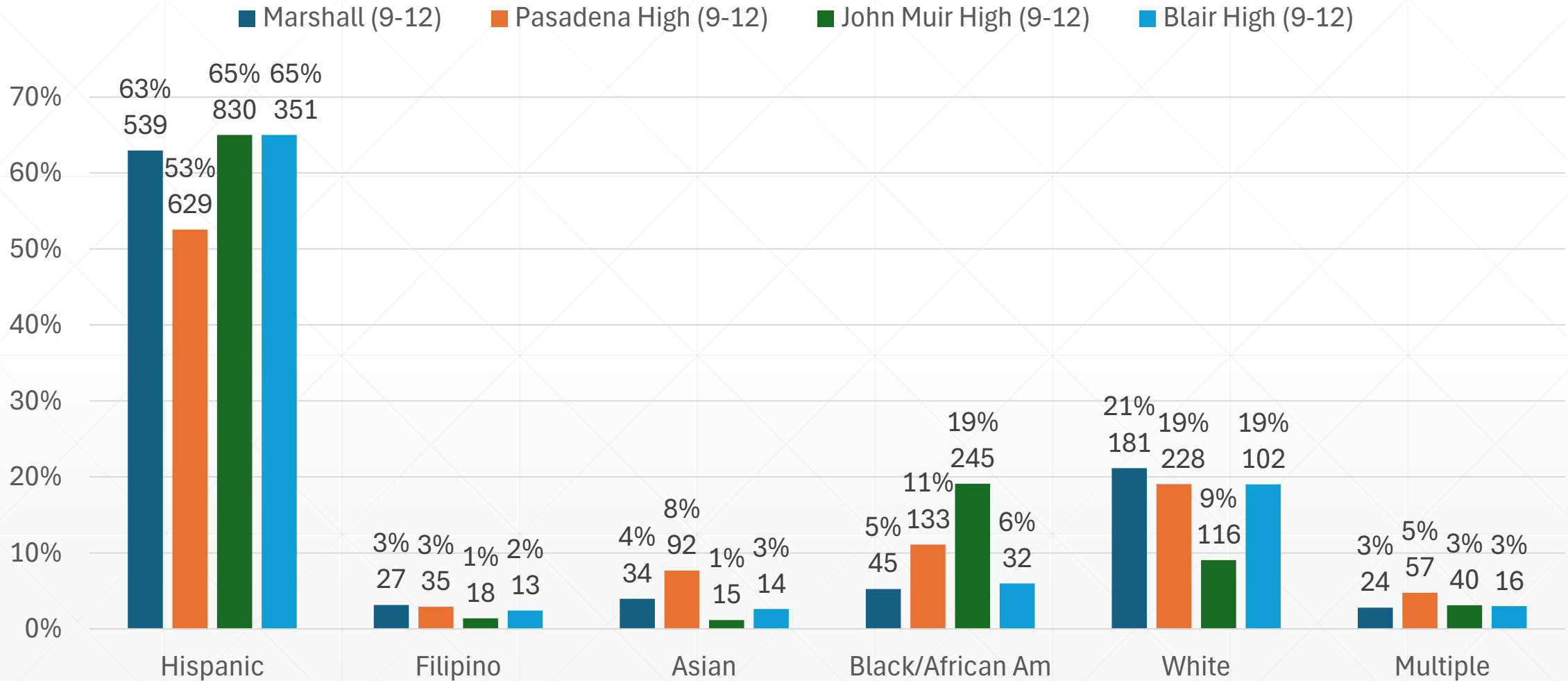
■ Blair High (6-8) ■ Marshall (6-8) ■ Octavia E. Butler Magnet (6-8)



Marshal HS, Pasadena High, John Muir High, and Blair High - Subgroups



Marshal HS, Pasadena High, John Muir High, and Blair High - Ethnic Groups



Future Dates SCAC Meeting and PUSD Board Dates

Consolidation Public Meetings

SCAC

- February 23rd
- March 9th
- March 23rd
- March 31st
- April 13th
- April 27th
- May 11th

Other Public Information Activities*

- February 19th – Input session for SCAC applicants who were not selected for the committee
- Public Survey: Closed March 23rd
- March 31st – Virtual Town Hall 9:30-11:00 AM [PUSD.US/townhall](https://pusd.us/townhall)
- April 28th Public Input/Town Hall Meeting: 6:30 PM @ PHS

PUSD Board Meetings

Equity Impact Analysis

- **May 28, 2026 – Board Meeting**
- SCAC Recommendations to the Board
- Draft Equity Impact Analysis Presented and First Public if any school closures are recommended
 - **June 11, 2026 – Board Meeting**
- Second Public Hearing
- Public comment taken
- **June 25, 2026 – Board Meeting**
- Board considers approval of school closures, if any