

Pasadena Unified School District
School Closure and Advisory Committee

Guiding Questions to Help Pair Down Conflicting School Closure Scenarios

Guiding Questions Based on Board Desired Outcomes 1-3

1. The process utilized by the committee will review information, programs, etc., and identify assets and areas of duplication to streamline efficiencies; consolidation may or may not be the end product.

- Which scenario better utilizes assets, streamlines efficiency, and maximizes district resources? Why?
- Which facility, in your opinion, is best for the students from the closed school to merge into? Why?
- Is there a scenario that better uses existing facilities through consolidation?
- Are any of the scenarios less disruptive for students than others?

2. PUSD is a fiscally responsible school system that shows clear cost savings to the District.

- Are the operating savings similar across the scenarios, or are there differences in the annual savings?
- Which scenario makes better use of bond dollars?

3. The committee works in a future-facing manner, and by the end of the process, it will be clear what students will be getting/what the student experience will be.

- Which scenario would best improve students' programs?
- Which scenario may better improve opportunities and outcomes for students?
- Geographically, is there a scenario that makes more sense than others? Is one scenario better for more students than the other in terms of traveling to school?