



# NEWSLETTER

April 24, 2026

Principal: Barbara Gerard  
<http://matsuk12.us/acc>

Phone: 907-746-2358  
Fax: 907-746-2368

Dear Academy Families,  
We have been celebrating the outstanding growth of our students as demonstrated in the AK STAR MAP scores! Well done students! Congratulations to our amazing, top-notch cadre of teachers!

**World Fair Schedule** - (we will begin a bit earlier this year)

- Judges will arrive at 1:30 pm. They will begin judging tents at 1:45 pm.
- Kindergarten and 1st grade will close their tents at 3 pm.
- 2nd thru 3rd grades will close their tents at 3:15 pm
- 4th thru 8th grades will close their tents at 3:30 pm.

**8th Grade Graduation – Tuesday, May 12 at 6:00 PM**

We are excited to celebrate our 8th grade graduates at the Palmer Depot. The ceremony will begin promptly at 6:00 PM.

All 8th grade students should arrive by 5:30 PM and be dressed in semi-formal or “nice” attire.

**Needs? Concerns?**

If you have any questions, concerns, or needs, please do not hesitate to contact us! WE CARE!!

With Warm Regards,

Barbara Gerard, Principal  
907-841-5704  
[Barbara.Gerard@matsuk12.us](mailto:Barbara.Gerard@matsuk12.us)



Date:	Event:
4/29	Taekwondo Demonstration K-4: 12:20-1:00pm 5-7: 1:00-1:40pm
4/30	3 <sup>rd</sup> Grade Piano Recital 1:20-2:30pm



5/1	K-5 Choir Concert, 1:20-2:20pm
5/4	2 <sup>nd</sup> Grade Kids Don't Float Presentation
5/6	Middle School Dance, 6:00pm Palmer Train Depot
5/8	World Fair <b>Open to the public at 1:30pm</b>
5/12	Early Release, 12:45pm KG Graduation, noon 8 <sup>th</sup> Grade Graduation, 6:00pm
5/13-15	Exit Interviews
5/15-16	Yard Sale Fundraiser

*Congratulations to our Honor Choir students on a beautiful performance!*



- Fix fence around the garden
- Hang and level calendars in the staff lounge
- Pick up picnic tables (kid size) from NIT and paint them
- Take down Christmas lights

THE LAST FRONTIER HONOR FLIGHT

# HOMECOMING

MISSION 22 3-4 PM  
SATURDAY

## APRIL 25, 2026



JOIN US IN WELCOMING HOME THE VETERANS OF MISSION 22

ANCHORAGE INTERNATIONAL AIRPORT DEPARTURE DOOR 4

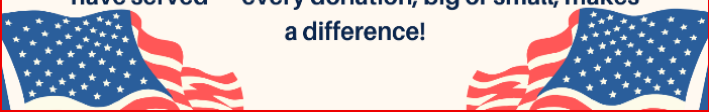
WWW.THELASTFRONTIERHONORFLIGHT.COM

## LAST FRONTIER HONOR FLIGHT COIN DRIVE

The Academy Charter eighth grade class is raising money to support Last Frontier Honor Flight, a nonprofit organization that gives veterans the opportunity to visit Washington, D.C., and see the memorials dedicated to their service and sacrifice.

You can help by donating your spare change! Coin jars will be located at local businesses and at the front desk of Academy Charter. Every penny collected helps send a veteran on the trip of a lifetime. If your business or organization is willing to "host" a jar, please reach out to Mrs. Molina at [stacy.molina@matsuk12.us](mailto:stacy.molina@matsuk12.us)

Thank you for joining us in honoring those who have served — every donation, big or small, makes a difference!



Academy Charter School's Annual

# YARD SALE

## SPRING CLEANING? WE WANT YOUR STUFF!

**DONATE TO OUR YARD SALE FUNDRAISER TO BE HELD ON May 15th - 16th**



**DROP OFF DONATIONS AT**

Affordable Storage / U-Haul Mini Storage  
(Located at the end of Ellen Street, behind Carr's and McDonald's)  
Gate Code: \*33526 Storage Unit: 304 Lock Code: 2358  
Any questions feel free to call Rachael for details at 907-232-9756

# IT'S RAFFLE TICKET TIME!

Grand Prize  
**\$ 2,000.00**

Please remember to pick up your tickets at the office!

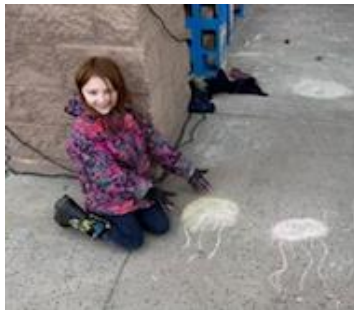
Each family is asked to sell 2 books.

**Tickets are due back to the office Friday, May 8<sup>th</sup>**

**Drawing will take place Thursday, May 14<sup>th</sup>**



Fun with Chalk!





Kindergarten had an amazingly busy week! We began our Core Knowledge sayings book working through several sayings like: The early bird gets the worm. We added more words to our Spalding book including learning why one is related to lone and alone. Students were also given their end of the year assessments for M-Class.

During our math block we reviewed making five or ten from a given number. We also took time to do our community service. Students worked hard cleaning garbage, lost and found items and sticks from our playground. I am proud of how hard they worked. They are asking to do it again:-)

Our special activity time on Thursday related to the Mother Goose rhyme Ride a Cockhorse to Banbury Cross. We made stick horses from newspaper. I think they enjoyed riding them around the gym.

Thank you to all the families that signed up for World Fair backgrounds. If you need time to have students work on something, please contact me so I can add you to our schedule. If you are willing to come to present content or read a story also let me know about that.

Exit interview slips went home this week. I am looking forward to sharing your student's progress with you. If you need to adjust the time of the conference, please contact the front office since they have the master schedule.

Have a great weekend!

Mrs. Berg [Verona.Berg@matsuk12.us](mailto:Verona.Berg@matsuk12.us)



#### FIRST GRADE HIGHLIGHTS:

- This has been a show-off week where students do the same assessments that were done at the beginning of the year. They are SUPER excited about their growth and about sharing it with you at their exit interviews!
- We have been doing reader's theater with Aesop's Fables. They practiced and practiced all week long so that they could perform for each other on Friday!
- Money, money, money in math!
- Keep an eye out for updates and information regarding all our field trips and World Fair!

Contact us anytime!

Mrs. Mayer & Mrs. Drummond  
[Betsy.Mayer@matsuk12.us](mailto:Betsy.Mayer@matsuk12.us)  
[Jessica.Drummond@matsuk12.us](mailto:Jessica.Drummond@matsuk12.us)



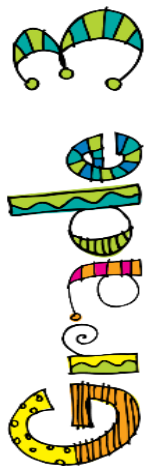
Students had a wonderful time **researching and writing papers on Greek gods**. They worked hard to gather information, organize their ideas, and share their learning through writing.



In math, we've been focusing on **measurement skills**. To bring this learning to life, students created their own **measurement city skylines**, carefully measuring and personalizing their buildings—it was both fun and creative!

We are also eagerly looking forward to our upcoming **World Fair**, where we will begin learning all about **bees**. There is a lot of excitement buzzing in the classroom!

Mrs. Saunders and Mrs. Kramer  
[Erin.Saunders@matsuk12.us](mailto:Erin.Saunders@matsuk12.us) [Kimberly.Kramer@matsuk12.us](mailto:Kimberly.Kramer@matsuk12.us)



## Grimes Gambit

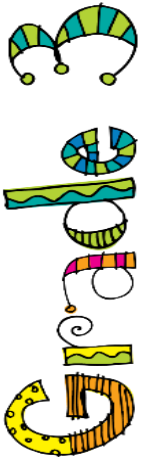
**Language Arts:** What a wonderful week of learning about personal narratives! We kicked things off by reading *The Keeping Quilt* and *Thank You, Mr. Falker* by Patricia Polacco. Students then began creating their own personal "keeping quilts," writing down meaningful memories that are important to them. We also completed our final Spalding 50-word test, and everyone did an amazing job! I'm excited to share more about their progress during Exit Interviews. In addition, students worked on writing thoughtful thank-you letters that included a special personal memory. Next week, we're diving into our new unit on Nordic myths!

**Math:** This week in math, we began working on our Quadrilateral Cities! Students became city designers, tasked with creating a new town square. As they developed their designs, they applied their knowledge of quadrilaterals, geometry, vocabulary, and shape properties. Each Quadrilateral City is unique and fun to explore!

Mrs. Grimes [Austin.Grimes@matsuk12.us](mailto:Austin.Grimes@matsuk12.us)



# The Glanville Weekly



**Language Arts:** We finished our last spelling assessment of the year and all of our reading assessments. I am very proud of how hard the students have worked this year—they have all grown! We also continued learning about memoirs. Students worked on a special writing project and began making their own “keeping quilts” inspired by Patricia Polacco's story *The Keeping Quilt*. This story helped us learn about family keepsakes and the memories they hold. Next week, we will start our Viking unit to get ready for World’s Fair. We will begin by reading Viking myths, then learn the knowledge, and finish any remaining projects.

**Math:** This week, students became architects and created their own “Quadrilateral Towns.” They made a rough draft following the directions for the types of buildings they needed to add, added roads and sidewalks, and included at least one of each shape: a trapezoid, a rhombus, a rectangle, and a square. Then they finalized their designs on a large grid and added their own creative touches to the details. This was a fun project, and students will share their work during exit interviews. Next week, we will hopefully make it outside to collect data for graphing! Students are continuing to make excellent progress in math, focusing on multiplication and division facts through daily 5-minute practice sessions. It has been wonderful to see their growth and increased confidence! In addition, students have continued working in ALEKS as they complete topics within their 3rd-grade learning pie.

If you have any questions or concerns, please feel free to reach out.

Mrs. Glanville [Megan.Glanville@matsuk12.us](mailto:Megan.Glanville@matsuk12.us)



## FOURTH GRADE



### Benbow's Buzz

Believe it or not, it is time to talk about Exit Interviews! You should have seen a bright blue sheet come home this week with your student's meeting date and time. If you did not receive this paper, please reach out, and I will get that information to you!

Thank you to all of the families who have returned permission slips for our upcoming field trips. Please remember to send \$7.00 for the trip to Ken's Garden Center as soon as possible if you haven't already

**Language Arts** - We continued our unit on Geology this week, covering myths about earthquakes, the rock cycle and weathering and erosion! We also picked our groups for World Fair, so check in with your kiddo to see what they will be doing. Please remember that there is a minimum daily requirement of reading for at least 30 minutes every day for all fourth graders! We will continue to practice sentence writing every morning, which consists of identifying and correcting fragments and run-on sentences, as well as unscrambling sentences and writing all four sentence types. Additionally, our Daily Language Review topics this week are compound predicates, demonstrative adjectives, analogies and sentence revision.

**Math** - We have all become city engineers! We are using our knowledge of geometry to plan and build cities! This project should be completed this week, so watch for your child's creation to come home! We do begin every day with skills review and a quick check to make sure all assignments have been completed and submitted before grades are finalized. Automatic recall is vital to success in fourth grade math, even as we work through fractions! Although we will continue to practice multiplication facts every day in class, I do ask you to make sure that your child finds time at home to practice as well. Just a few minutes a day can make such a difference.

Please reach out to me if you have any questions or concerns!  
[cherie.benbow@matsuk12.us](mailto:cherie.benbow@matsuk12.us)

### Nielsen's News:

We are looking forward to seeing many of you for our field trip next Tuesday. Remember to gas up before joining us! Thank you.

#### ELA-

- **Reading-** This week we read about Earth's forces of change- weathering and erosion and mountains: how they are formed and some of the most well-known mountains.
- **Morphology:** We are building words using Greek roots and suffixes: geo & therm; ology/ologist
- **Writing:** We are continuing to write well written expository paragraphs using text evidence.

**Math-** This week we are working hard on ALEKS! Many of your children are within 20 topics of completing their 4th grade pies to earn a free lunch from the school! Encourage them to do a few at home too! We are also enjoying building Geometric cities, brushing up on all our geometry terms.

Mrs. Nielsen [Laurie.Nielsen@matsuk12.us](mailto:Laurie.Nielsen@matsuk12.us)

# 5TH GRADE

## Sturgis' Super Students!

**Language Arts:** The class has been working incredibly hard as we approach the end of the school year. Students focused on editing their Matanuska Forest Visitor Guide slides and have created some very nice six paragraph pieces of writing. We also had a little fun with word analysis by trying to spell some very difficult words. It has been fun to watch the class apply their Spalding knowledge. Finally, we are reading through our Native Americans Reader and having some good conversations about the subject matter.

**Math:** We have officially finished all of the chapters in our math book! Students finished this week with a final Chapter 12 test, and everyone did a great job. To finish out the year we will be having some fun creating a tiny food truck.

Mrs. Sturgis [Sabra.Sturgis@matsuk12.us](mailto:Sabra.Sturgis@matsuk12.us)



## The Manley Minute:

**Language Arts:** This week in language arts we completed our Shakespeare unit. Students learned firsthand how tone can change the meaning of what we say. They practiced reading different Shakespearean lines using a variety of tones and had a blast sharing Shakespearean insults with their table partners! This fun and hilarious activity helped them realize that even when the vocabulary is unfamiliar, tone and body language can provide important clues for understanding.

We also read a condensed version of *A Midsummer Night's Dream*, which was a perfect introduction to Shakespeare for our 5th graders. The class thoroughly enjoyed the story, characters, and humor. To wrap up the week, students worked in groups to act out a scene from the play. They had a wonderful time bringing the story to life through performance!

**Math:** Thank you to all the parents who donated supplies or volunteered their time to make our annual Pizza Fraction Day such a huge success! Your support helped create a fun and meaningful learning experience for our students. During the activity, students measured ingredients and made their own individual pizzas. They enjoyed the real-world application of putting their fraction knowledge to use!

In class this week, we also had a great time designing our own mini golf course. Students created their own "hole" for the course while following a set of guidelines. Then they created a multi-step equation using order of operations to determine par. After solving each other's equations, students were able to "play" through the golf course.

Mrs. Manley  
[Patsy.Manley@matsuk12.us](mailto:Patsy.Manley@matsuk12.us)



## SCHUMACHER MATH

Thank you to all the parents who helped on Pizza Fraction Day! We worked hard on balloon-powered cars and our My Balloon Cars slideshows this week.

Most students completed their fluency in Quicktables, but check with yours to see if they need more time. We have volunteer opportunities coming up on 4/28 at Japan day, and a Seward trip 4/30.

Have a good weekend!

Mr. Schumacher [Jared.Schumacher@matsuk12.us](mailto:Jared.Schumacher@matsuk12.us)



## K-5 Lab Classes



Our artists have been hard at work!

Third graders began the painting process on their Viking shields, and they are already looking incredible—full of bold designs and personal meaning.

Fourth grade wrapped up their Medieval unit, finishing their projects with beautiful detail and craftsmanship.

Fifth grade continued their creative exploration from last week, enjoying a mix of relaxing, choice-based art activities that let them play with patterns and design in a calm, focused way.

It's been a joyful and creative week in the art room!

Mrs. Glanville and Mrs. Saunders



It's been a quick two weeks with K-2 students.

Kindergarteners continue to improve their sentence writing abilities.

First grade has expanded their knowledge of prepositions,

Second grade worked on revising work and creating a final draft.

Mrs. Sturgis and Ms. Kile



### Español with Señorita Catarina

Kindergarten, first and second grade students are enjoying getting to hear stories created by 8th grade imaginations. So far, they have loved hearing the Land Dolphin, Timmy the Turtle, the Jaguar Who Eats Ice Cream and so many stories featuring gorillas!!! They have been delighted to be the target audience for these stories and have created many poignant books of reviews for the 8th grade authors. The new second grade Alfabeto is shaping up nicely.



Kindergarten and First Grade- earned class parties this week and enjoyed exploring all the available apps through our school district on Clever. They also worked on completing any undone [code.org](https://code.org) assignments.

Second grade- worked on typing and shared their All About Me presentations they made on Google Slides.

Mrs. Nielsen



**3rd grade:** Wrapped up Ancient Rome!

**4th grade:** Wrapped up Medieval Islamic and African Empires!

**5th grade:** Wrapped up states and capitals!

Mrs. Mayer & Mrs. Drummond



**3<sup>rd</sup> Grade Science:** This week in science we had a lovely feathered visitor that helped teach our students about birds of prey and this Friday we will be dissecting Owl Pellets!

**4<sup>th</sup> Grade Science:** This week in science we had a lovely messy time dissecting frogs, students did great in this endeavor, due in part from our lovely Parent Volunteers!

**5<sup>th</sup> Grade Science:** This week in science students got an amazing look into biology with the dissection of fetal pigs! They had a wonderful time and did incredibly well, once again in part due to our amazing parent volunteers!

Ms. Heppner & Mr. Farring

[Natalie.Heppner@matsuk12.us](mailto:Natalie.Heppner@matsuk12.us)

[Timothy.Farring@matsuk12.us](mailto:Timothy.Farring@matsuk12.us)



## Middle School Spanish

Sixth graders are being explicitly instructed about the role of cognates in world language learning. Our vocabulary list for the week is nothing but cognates and we are learning how simple it is to “hitch” those words to their English counterpart in our brains.

Seventh graders also practiced receiving comprehensible input by listening to a story in Spanish and taking a listening quiz afterward. I will retain these listening quizzes throughout their Spanish time at Academy so that they have longitudinal record of their listening progress by the end of eighth grade.

Eighth graders are being introduced to verbs like Gustar and are developing a facility with their use. Spanish 1 has been introduced to saber vs conocer. We will untangle this tricky concept next week. Both groups took their last listening mastery quizzes. Both groups also did their last quick writes. Students who kept on homework and worked hard in class showed notable progress in language acquisition in all domains. For students who did not do so, the inverse is true.

Señorita [Cady.Agoff@matsuk12.us](mailto:Cady.Agoff@matsuk12.us)



Sixth grade is charging full speed toward the finish line!

In Language Arts, students have been hard at work crafting thoughtful and well-supported argumentative essays.

In Math, classes have been reviewing key concepts and creating personalized study guides to prepare for next week's final exam.

In Social Studies, students are wrapping up their exploration of Ancient Rome, with a focus on the life and impact of Julius Caesar. It's been a busy and productive time in sixth grade as we head into the final stretch of the year! Exit Interview slips went home with students yesterday. If you have any questions or concerns, please feel free to reach out.

Have a great weekend!

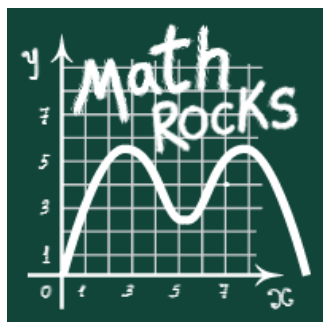
Mr. Chadwell and Mrs. Zerkel [Jordan.Chadwell@matsuk12.us](mailto:Jordan.Chadwell@matsuk12.us) [Katherine.Zerkel@matsuk12.us](mailto:Katherine.Zerkel@matsuk12.us)



This week, we wrapped up our assignment connecting the recent Artemis II mission to the important role gravity plays in space travel. Students created informational sheets explaining the gravity-assist maneuver the Orion capsule used around the Moon.

In honor of Earth Day, we also discussed issues affecting the health of our planet, including common misconceptions.

Mrs. Strohmeyer [Cynthia.Strohmeyer@matsuk12.us](mailto:Cynthia.Strohmeyer@matsuk12.us)



Time is flying, Academy families! My 6<sup>th</sup> graders did well this week with finding volume and surface area of prisms as well as keeping up with homework and ALEKS.



Just one more week to go with homework and in-class ALEKS, and our field trip to the trampoline park is just around the corner. If you have not filled out the waiver for your child and sent back the permission slip, please do so ASAP.

Next week we will continue with geometry and dabble in statistics and probability to round out our content this year. Keep up the good work all the way to the end!

Mrs. Heppner [Natalie.Heppner@matsuk12.us](mailto:Natalie.Heppner@matsuk12.us)

## 4<sup>th</sup>-8<sup>th</sup> Grade Outdoor Fitness



Fitness classes fought snow, rain, wind, and mud this week so volleyball and badminton were only options for two class periods. We threw discs for catching and to frof baskets. Some classes played group games like Alaska Tag and Human Stratego. Hopefully the trails dry out before school is out, we'll see.

Mr. Schumacher [Jared.Schumacher@matsuk12.us](mailto:Jared.Schumacher@matsuk12.us) Mrs. Molly [Molly.Nichols@matsuk12.us](mailto:Molly.Nichols@matsuk12.us)

# 7TH GRADE

## Wrights Winners!

Wright 7<sup>th</sup> LA: Students are in their final unit of the year: dystopian fiction. They each chose a book from five choices and formed literature circles to discuss and set reading goals. Their first presentation of three was Thursday; each student performed a different job - summarizer, illustrator, vocabulary enricher, connector, etc. - to share plot elements with the class. They're working in groups to film scenes from the first 20% of their books which they'll use to create a video book trailer. This culminating project shows off a year's worth of summarizing skill practice.

Wright 7<sup>th</sup> math: The class tested on Chapter 12's geometry concepts Wednesday. The rest of their classes will be spent on Chapter 9's linear equations. The final 10 ALEKS topics are due Monday.



Wright 7<sup>th</sup> history: Students finished up notes on the battle of the Atlantic before learning the goals and manifestations of WW2 propaganda aimed at the US homefront. They also studied the 2-year planning process for D-day and the comprehensive deception campaign to trick the Nazis into being anywhere other than Normandy beach.

All hand-outs and homework are on ConnectEd or Google Classroom. Have a great weekend!

Mrs. Wright [Melodie.Wright@matsuk12.us](mailto:Melodie.Wright@matsuk12.us)

**"You cannot get through a single day without having an impact on the world around you. What you do makes a difference, and you have to decide what kind of difference you want to make." – Jane Goodall**

This week in English, students continued practice with our daily English skills in language, editing, and reading comprehension, working with cause-and-effect relationships and making predictions. They demonstrated the retention of past assessed vocabulary words from weeks 25-28, as well as those with the roots "strain, strict, string". They were assigned 10 FINAL words with the roots "terr, terra, geo". Please work with your students on their spelling and definitions to support success. The end is almost here! Students finished Out of the Dust and completed a test, comprised of questions from previous quizzes. They read and analyzed Edgar Allen Poe's short story, "The Tell-Tale Heart," and created a collaborative gift of words for Miss Melissa, sharing how they see her and recognize all she does for us here at ACS.

In Math, students began Chapter 8: Measure Figures. They learned and practiced how to find the area of circles, semicircles, triangles, and composite figures. As a reminder, students are required to complete ten topics or more each week in ALEKS. Please encourage them to work on these at home. They should choose to work on topics that we are currently studying in class, found in the **"Perimeter, Area, and Volume"** pie. An ALEKS celebration is scheduled for May 1. To qualify, students must have mastered 158 topics (10 per week, plus 8 for the final week for S2). Permission slips were handed out on Friday to ALL students. Encourage those who are close to being eligible to catch up and participate in the walking field trip to Dairy Queen.

Students in History continued building geography skills, using atlases to identify answers to a variety of questions, and completed an open-note quiz on Weeks 25-28. Students learned about three "turning point" battles during WWII – the Battle of Britain, the Battle of Midway, and the Battle of Stalingrad. We read about the Holocaust, with attention to answering the basic questions of what it was and how it happened. We ended the week learning about the bombing of Pearl Harbor, the American Home Front during WWII, and the Japanese internment camps. Next week, we will cover D-Day, the Pacific War, the atomic bombs, and the aftermath.

Together, this will be a great 7th-grade year!



Ms. Twohy [Tuesday.Twohy@matsuk12.us](mailto:Tuesday.Twohy@matsuk12.us)



Seventh grade projects on geologic time were amazing! So many students put a great amount of time and effort into this project. I look forward to grading them over the weekend. Grading rubrics will be handed out during exit interviews and parents will be able to see other students work and take their child's project home at that time.

As the school year wraps up, the class will spend the time we have left learning about ecology. The goal is for them to understand how they fit into their environment and what impacts we as humans have on our environment.

Mrs. Dunham [Susan.Dunham@matsuk12.us](mailto:Susan.Dunham@matsuk12.us)



Well, it was a BUSY week, but the students have continued to work so hard, for which I am very proud of them!! As you know, the weather has been so unpredictable. With this in mind, please be sure your 8th grade is prepared to go outside when the opportunity presents itself, including being ready for each day's weather to include jackets and appropriate shoes, as well as weather appropriate Outdoor Fitness gear on Mondays. We are seeing a marked increase in students being ill-prepared for Outdoor Fitness, particularly not having appropriate shoes. Thank you for your support in reminding your child to arrive to school prepared.

In History in 8th grade, we have continued our study of the impact of British colonialism on India however, specifically discussing the caste system and how it has shaped the nation. We also have been discussing our upcoming World Fair.

Similarly, my math students have been total rock stars. We now have one-third of our class that have finished their 8th grade ALEKS course and several more that are incredibly close to being done! I am amazed at all of the gigantic topics these students have been tackling!

Tomorrow (April 25th) is the Last Frontier Honor Flight Homecoming at the Anchorage International Airport. Please know that family & friends are very welcome to join you! We hope to see you all there!



The Honors English I finished Shakespeare's tragedy Romeo & Juliet this week and now we are moving on to Twelfth Night. This is always the perfect way to end our year together. This is such an amazing group of young scholars!

Exit Interview slips were sent home on Tuesday- if you haven't seen this yet, please check with your 8th grader.

Have a great weekend,

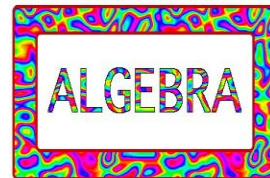
Mrs. Molina  
[Stacy.Molina@matsuk12.us](mailto:Stacy.Molina@matsuk12.us)

## Manley's Minute: English 1

We have officially began reading Shakespeare's play *Twelfth Night*. Each student has a role in the play, and we've had a great time diving into the language, characters, and humor.

As we read, students are analyzing character relationships and themes within the text. The complicated love triangles have everyone laughing and eager to see how the plot unfolds!

Mrs. Manley  
[Patsy.Manley@matsuk12.us](mailto:Patsy.Manley@matsuk12.us)



With the finishing of our Chapter 11 test, we have completed our course work for the year! With that being done our fearless Algebra 1 Students have set out on a quest using all of their mathematic skills they have learned throughout the year to save the realm of Algebra from a mysterious enemy that looks to destroy math as we know it!



This week we set the scene to end our unit on Natural Selection next week! They have been learning all about mutations and how mutations can lead to adaptive traits in their environments!

Mr. Farring [Timothy.Farring@matsuk12.us](mailto:Timothy.Farring@matsuk12.us)