



# *Richland School District Community Facilities Task Force*



Meeting #1

April 23, 2026





## *Introductions*

**Each person briefly introduce yourselves. Feel free to share:**

- Your relationship with the district (e.g., community member, parent, staff, other)
- Have you been involved on any district committees or similar work prior?
- What is your most memorable school experience in which you, your child or family member participated? What made it special?

# *Agenda*

1. Entry Activity
2. Welcome – Ken Gosney
3. Review Committee Charge
4. Timeline Review
5. Group Norms Review and Discussion
6. Know-Wonder-Hope Activity
7. Capital Program History
8. Chair and Vice-Chair Elections
9. Next Steps

# *Richland Community Facility Task Force Committee Members*

## ***Committee Members***

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- Jared Kerber
- Matthew James
- Van Cummings
- Paul Shaber
- Matt Larson
- Sarah Clark
- Michael Rizzitiello
- Danica Garcia
- Brian Ace
- Zeb Plumb
- Bertha Rachinski
- Cameron Stephens
- Brad Rew
- Toni McCarthy
- Cannon West
- Michael Baldwin
- Julie Robertson

## ***Committee Members, Cont'd***

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- Brian Palmer
- Andrew Burt
- Malini Marshall
- Aaron DeWitt
- Lori Wasner
- Matthew Parkhill
- Michael Chunn
- Kathleen Ishmael
- Isaac Stanfield
- Dr. Yichien Cooper
- Lola Thomas, Student Rep.
- TBD, Student Rep.

### **Non-Voting**

- Rick Jansons, Board Representative
- Bonnie Mitchell, Board Representative
- Ken Gosney, Assistant Superintendent

## ***Committee Support***

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- Dr. Wade Smith, Consertus
- Joe Connolly, Consertus

## *Committee Charge*



The Richland School District requests the Community Facilities Task Force (CFTF) to convene regularly to complete the work necessary to undergo technical review, engagement and analysis to deliver long-term facilities planning recommendations for administration and Board consideration.

The Committee is tasked to deliver a Final Report to the district on or before September 22, 2026. The recommendation will consist of a long-range facilities programming plan, based on technical analysis and broad staff and stakeholder input, that addresses the Committee's Charge and aligns with community priorities.

## *Committee Charge (Continued)*

The Committee's recommendation must,

- identify facility needs, prioritizing the most urgent facility needs first
- address student, staff and community safety considerations
- prioritize teaching and learning needs
- address current and projected student population and program needs
- make every attempt to ensure student and staff learning/teaching environments are brought up to current standards
- provide long-term facility planning considerations that address urgent and longer-term needs
- consist of pragmatic solutions that help ensure longevity, durability, and lower long-term maintenance and upkeep costs
- include broad, deliberate opportunities for stakeholder input from staff, parents, and community/stakeholders

## *Committee Charge (Continued)*

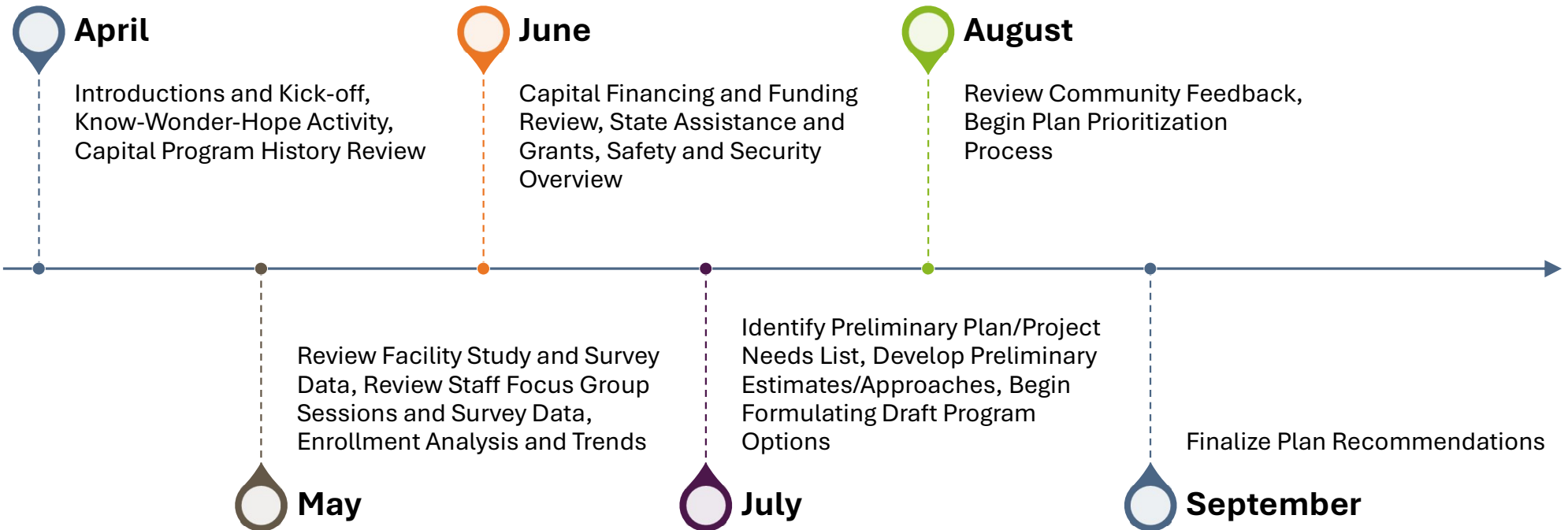
When feasible, the Committee should:

- capitalize on current infrastructure and historical community investment
- leverage the data and findings from the district's grant-funded Study and Survey facilities analysis
- consider and incorporate alternatives to facility construction
- partner with local organizations to capitalize on cooperative spaces/needs
- research outside funding streams and grant opportunities to decrease local and/or district costs
- leverage facility best-practices and third-party experts to support recommendation validity
- provide lower-cost alternatives that do not compromise on core facility & learning goals
- incorporate energy efficiencies and other sustainable practices to reduce long-term operational cost

*“Your role is not to have the answers — it’s to bring your experience and perspective. That is the most valuable thing you can offer.”*



# Committee Timeline



# Draft Operating Norms



## How We Show Up

1. This committee's work matters, we honor the commitment we made by being present and engaged.
2. We represent the community, not a constituency. While we each may come with individual perspectives, experiences and ideas, we are here to advance what's best for all Richland students.



## How We Listen

3. We listen to understand, not to respond. We stay curious about perspectives that differ from our own.
4. We assume good intent. We interpret others' comments charitably, even when we disagree.



## How We Work Together

5. All perspectives are valued. Lived experience as a parent, staff, or community member is as important as technical expertise.
6. Questions are welcome. There are no uninformed questions, only unanswered ones. If something is unclear, we ask.



## How We Make Decisions

7. We seek consensus, not unanimity. We aim for a recommendation the full group can support, even if it's not everyone's first choice.
8. We flag disagreement constructively. If we have concerns, we raise them in the room, not in the parking lot afterward.



## How We Communicate Outside the Room

9. We keep the process credible. We avoid social media commentary on the committee's deliberations while the work is in progress.



*As a table, discuss if  
any members have  
clarifications,  
additions or  
changes to make  
these feel right for  
our group*

# *What Do We.....About Richland School District's Facilities?*

## Know



Facts, direct observations, experiences

## Wonder



What do we need to learn? What questions do we have?

## Hope



What does success look like?

## Instructions

### *Know, Wonder and Hope*

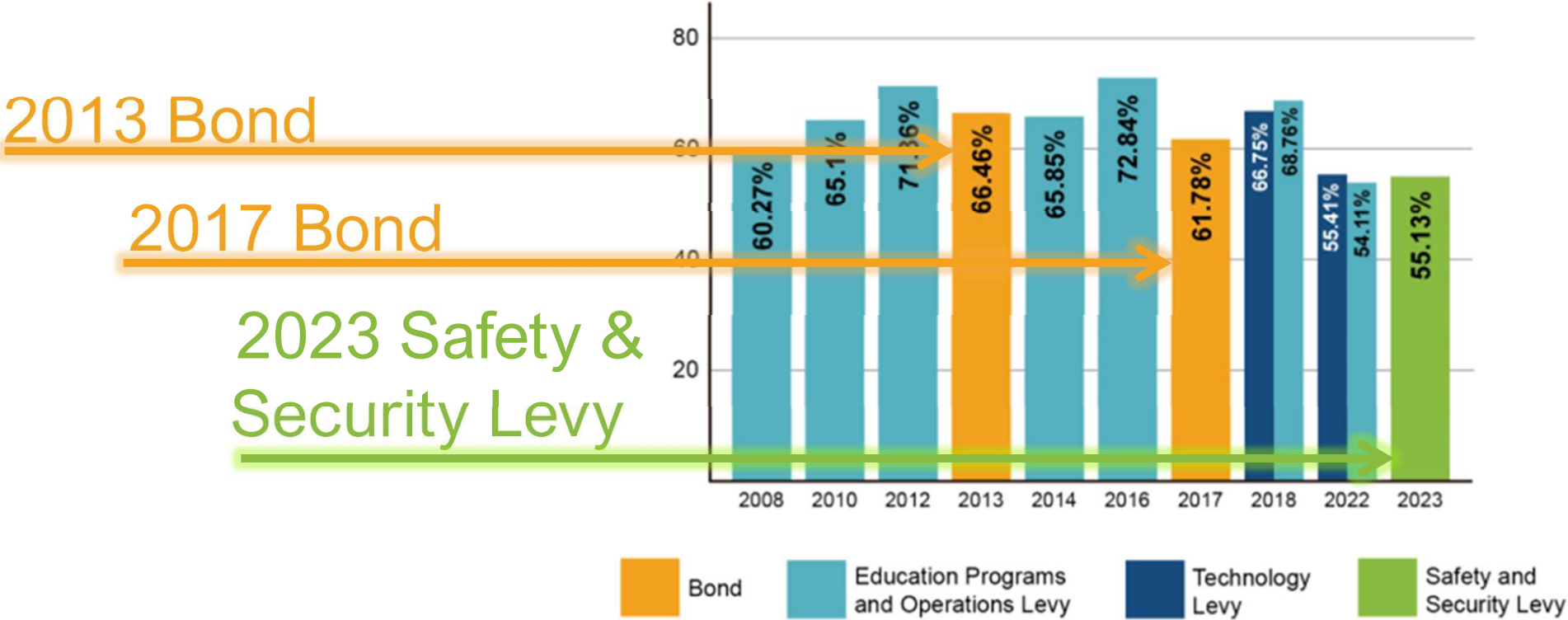
- Step 1 — Silent individual reflection (3 min): Each person writes their own responses on sticky notes (one idea per note) across all three prompts. No discussion yet.
- Step 2 — Table discussion (15 min): Share sticky notes, place them on the sheet, discuss. A designated recorder adds anything that comes up in conversation. A designated reporter prepares to share one or two highlights per column.
- Step 3 — Table report-out: Each table reporter summarizes comments from each column (KNOW / WONDER / HOPE). Keep to 2–3 minute summaries per table.

# *Program History Review*

"The farther backward you can look, the farther forward you are likely to see."

Winston Churchill

*Recent Bond and Facilities Levy*



## 2003 Bond

**\$77,800,000 | 20-year Term**

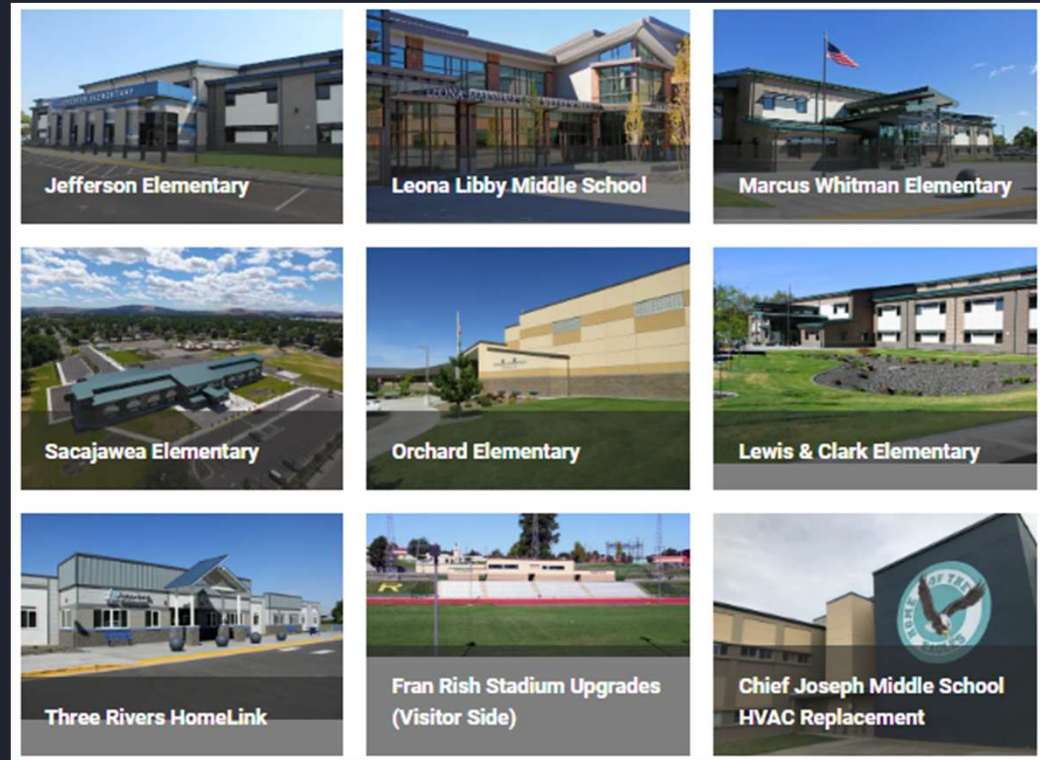
- \$35.1M Renovation to Hanford HS
- \$30.1M Renovation to Richland HS
- Built White Bluffs Elementary (\$11.2M)
- Built Jason Lee Elementary (\$11.6M)
- Built Enterprise Middle School (\$11.3M)



# 2013 Bond

**\$98,000,000 | 15-year Term | \$0.39/\$1,000 tax rate increase | Total Bond Rate: \$1.56**

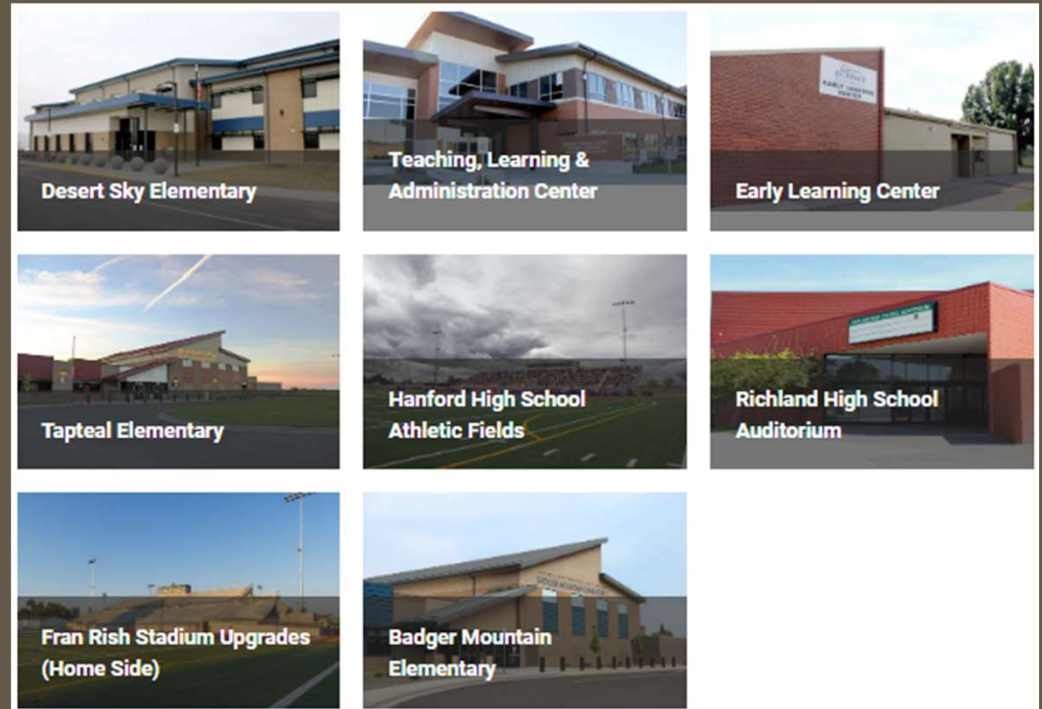
- Replaced Jefferson Elementary School (\$16.7M)
- Built Leona Libby MS (\$25.4M)
- Replaced Marcus Whitman Elementary School (\$16.3M)
- Replaced Sacajawea Elementary School (\$14.9M)
- Built Orchard Elementary (\$15.9M)
- Replaced Lewis and Clark Elementary (\$15.6M)
- Built Three Rivers HomeLink (\$4.4M)
- Visitor bleachers, restrooms and improvements at Fran Rish (\$1.7M)
- Replaced HVAC at Chief Joseph MS (\$3M)



# 2017 Bond

**\$99,000,000 | 15-year Term | \$0.50/\$1,000 tax rate increase | Total Bond Rate: \$2.10**

- Built Desert Sky Elementary (\$23.2M)
- Built TLAC Center (\$16.5M)
- Renovated old Jefferson Elementary into ELC (\$1.9M)
- Replaced Tapteal Elementary (\$26.4M)
- Updated Hanford HS Athletic Fields (\$7.4M)
- Updated Richland HS Auditorium (\$10.2M)
- Updated home side bleachers, restrooms and locker rooms / turf and track at Fran Rish (\$14.6M)
- Replaced Badger Mountain Elementary (\$26.1M)



# 2023 Safety and Security Levy

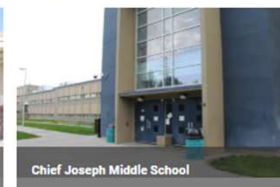
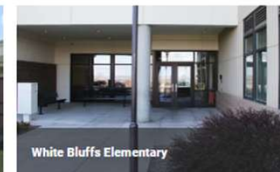
**\$23,000,000 | 6-year Term | \$0.27/\$1,000 | Combined Bond & Levy Rate: \$1.50**

Modernized older schools with secure entrances and building layouts, surveillance cameras and advanced security systems.

- Construction of main entrance secure vestibules and relocation of some administrative offices at Richland High School and Carmichael and Chief Joseph middle schools.
- Construction of main entrance secure vestibules at Hanford High School, Enterprise Middle School, River's Edge High School, Three Rivers HomeLink, Jason Lee, White Bluffs and William Wiley elementary schools.
- Purchased new surveillance systems and access controls at schools
- Provided staff training on new systems and best practices in threat assessment and crisis response
- Partnered with outside security experts on identifying and addressing vulnerabilities

## Future Planning:

- Development and design of a third comprehensive high school in West Richland
- Development and design of a joint campus facility for River's Edge High School & Pacific Crest Online Academy
- Development and design of addition to Three Rivers HomeLink



# 2024 Bond Attempt

**November 2024 | \$314M | 20-year Term | 47.5% Approval**  
**Would Have Cost \$0.97/\$1,000 | Total Bond Rate Would Have Been: \$2.14**

| Bond Project                                                                                 | Project Cost         | State Contribution  | Local Contribution   |
|----------------------------------------------------------------------------------------------|----------------------|---------------------|----------------------|
| New Comprehensive High School                                                                | \$233,990,353        | \$18,843,715        | \$214,146,638        |
| New Innovative Secondary School (REHS/PCOA)                                                  | \$38,770,981         | \$10,895,582        | \$27,875,399         |
| Transportation Cooperative                                                                   | \$16,128,909         | \$8,508,762         | \$7,620,147          |
| Hanford High Athletic Stadium and Scene Shop                                                 | \$15,952,427         | \$3,198,030         | \$12,754,397         |
| Richland High Multi-Purpose Room                                                             | \$4,245,115          | \$1,641,696         | \$2,603,419          |
| 2023 Capital Projects Levy Debt Cancellation                                                 | \$19,000,000         | -                   | \$19,000,000         |
| Various Capital Projects (CJMS 2nd Floor and parking lot, MS Tracks, HS Tennis Courts, etc.) | \$10,000,000         | -                   | \$10,000,000         |
| Land Acquisition                                                                             | \$20,000,000         | -                   | \$20,000,000         |
| <b>TOTAL</b>                                                                                 | <b>\$357,087,785</b> | <b>\$43,087,785</b> | <b>\$314,000,000</b> |



## New Comprehensive High School

Overcrowding at Hanford and Richland high schools, as well as anticipated growth within the Richland School District, has shown the need for a new comprehensive high school (to be built in West Richland).

A new 260,000-square-foot high school will accommodate 1,600 students. Features will include space for Career and Technical Education (CTE) classrooms and programs, 700-800 seat auditorium, artificial turf athletic field with seating for 2,000 and more.

## Hanford High Athletic Stadium and Scene Shop

Hanford High athletic stadium improvements would include new grandstands opposite of the current grandstands, locker rooms, training and storage rooms, concessions, public restrooms, and ticket booth. This Scene Shop addition for the school's drama department would consist of a shop area with loft storage and an outdoor covered work area.

## Transportation Cooperative

Richland School District's Transportation Department has outgrown the land it sits on at the corner of Lee and Thayer in Richland. The proposed bond package for the Transportation Cooperative would fund the building of a larger bus parking lot, mechanics bays and shop, dispatch offices and more in West Richland.

## New Innovative Secondary School

The proposed bond will fund the construction of a new 40,000-square-foot "innovative learning center" to replace River's Edge High School, utilizing the current land the campus resides on. The school will be built to accommodate 300 students.

## Richland High Multi-Purpose Room

An addition of multi-purpose practice room near the gymnasium at Richland High School would be utilized for Physical Education classes, as well as extra-curricular programs like wrestling, cheer, and dance.

## Various Capital Projects and Land

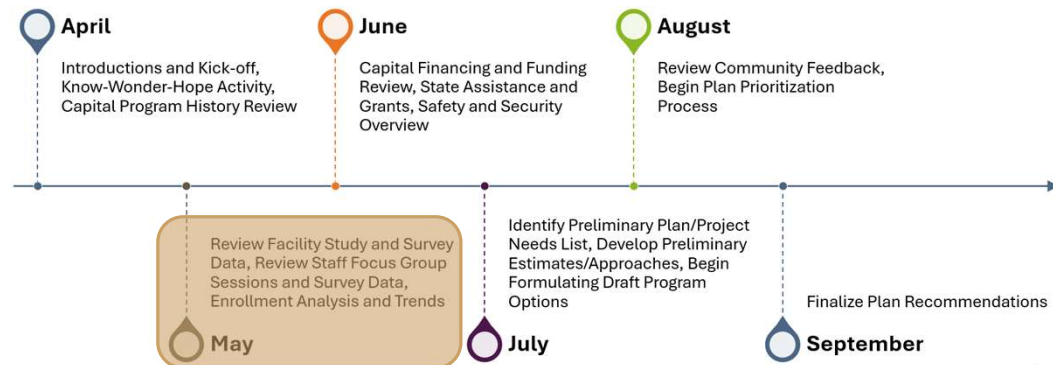
Additional critical smaller projects to be funded by the proposed bond include new tennis courts at Richland and Hanford High schools, replacing running tracks at several middle schools, renovating the second floor and parking facilities at Chief Joseph Middle School, purchasing land for future construction and more.

## Levy Debt Cancellation

The 2024 Bond will consolidate the remaining amount from the 2023 Capital Projects levy (passed in February 2023), which funded safety and security upgrades to the district's oldest buildings. The cancellation of the Capital Projects debt reduces the amount of taxes collected from the community.

# Next Steps

- Chair and Vice Chair Election
- Meeting email summary
- Update website with meeting materials
- Specific Staff Focus Groups:
  - Carmichael MS, Chief Joseph MS, ELC, River's Edge and Hanford Athletics
- Doodle Poll for May
- Meeting with Ken and Committee Chair



*In one word,  
how are you  
leaving  
tonight?*

