

Educational Effectiveness Survey™



Family edition v4

9 Characteristics of High Performing Schools

Seven Oaks Elementary

North Thurston Public Schools

2024

N=43

2025

N=98

2026

N=26





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Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

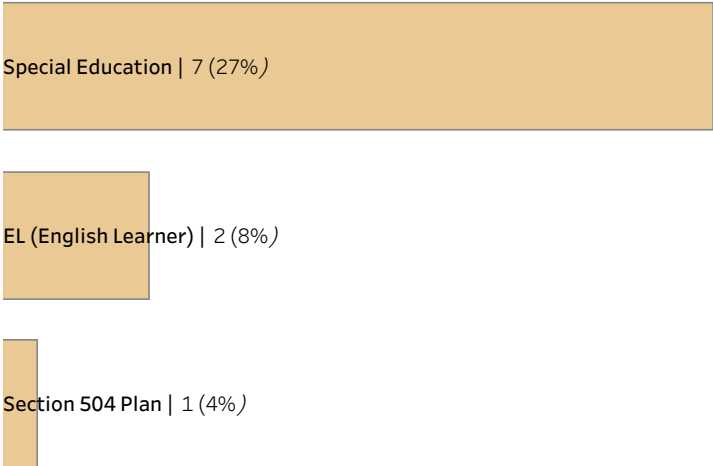
Note

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

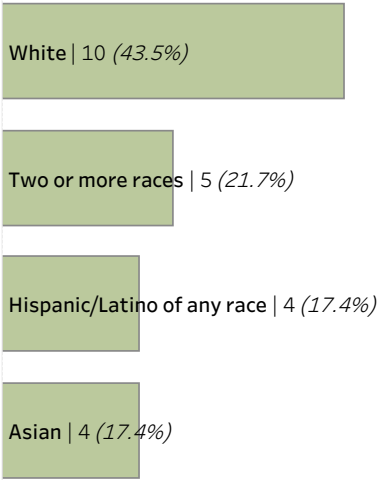
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

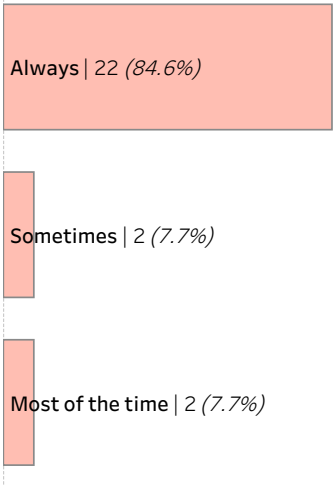
Services



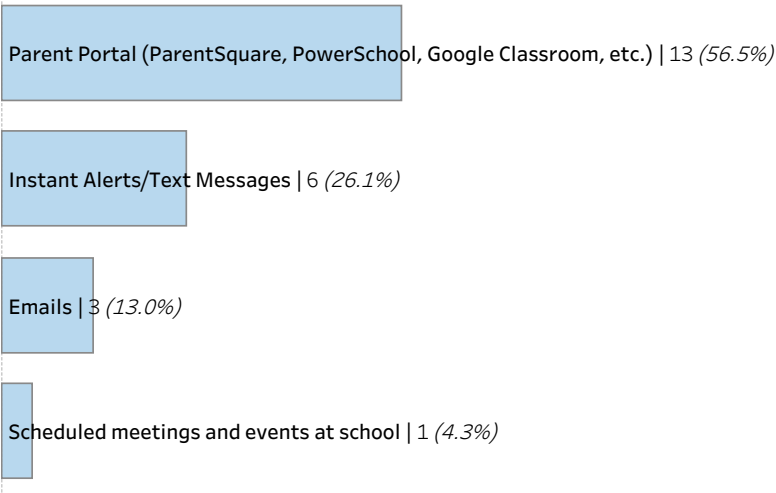
Ethnicity



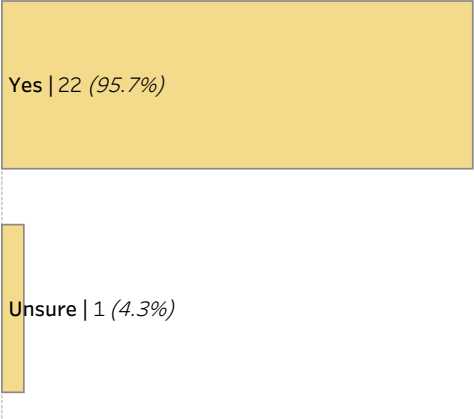
English at Home



Communication

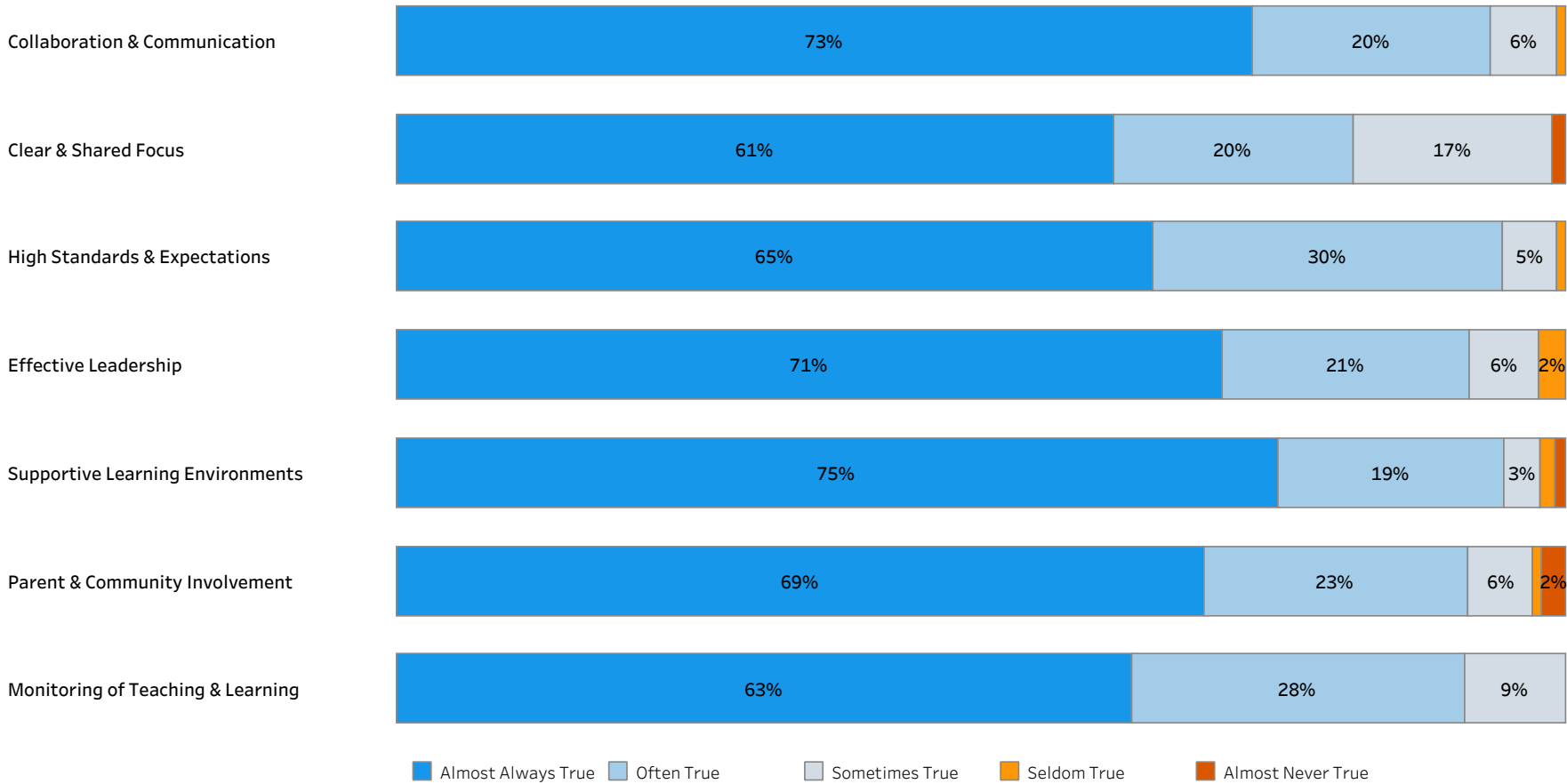


We moved to ParentSquare this school year as the way to send mass messages to families. Are you finding ParentSquare to be a useful tool?

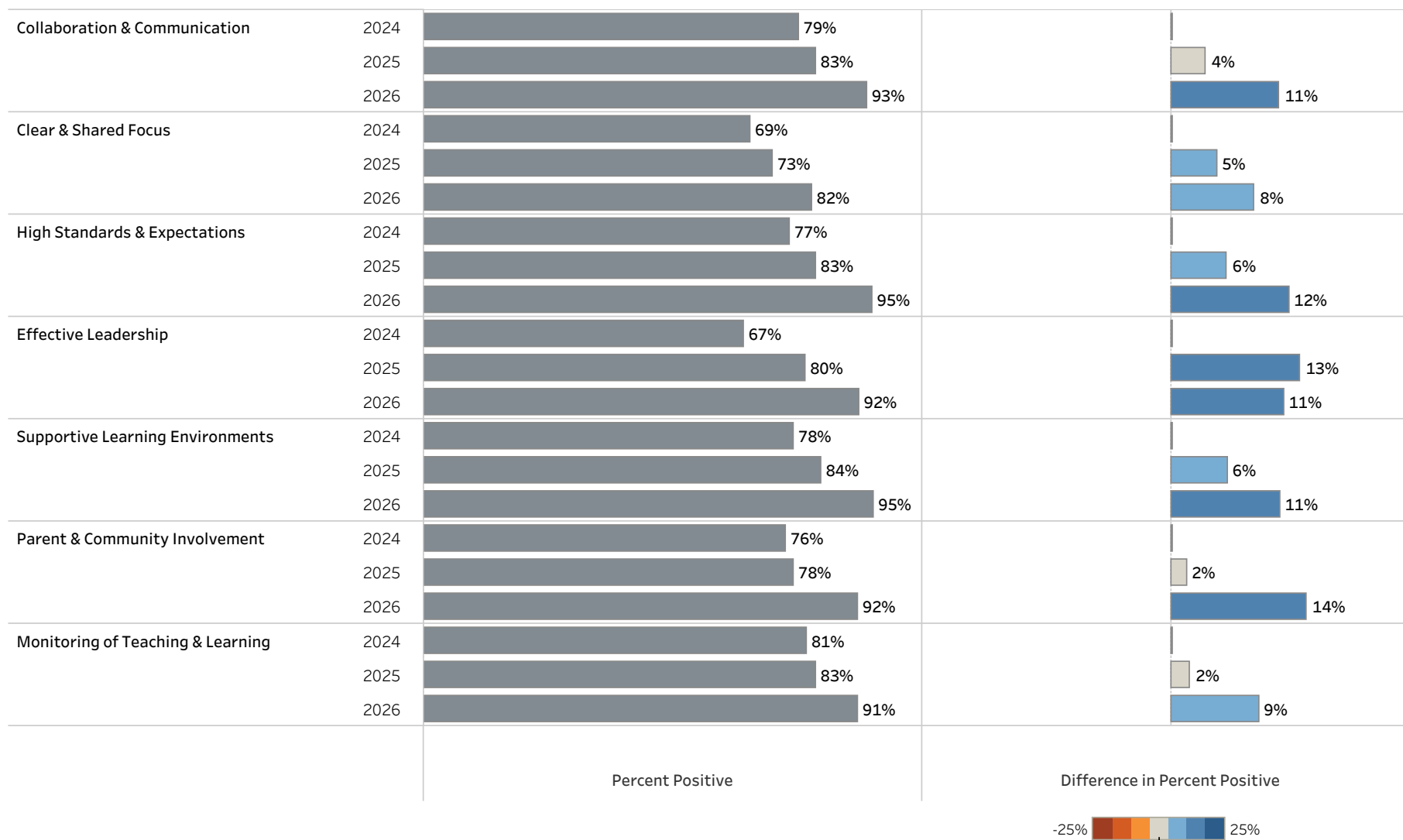


9 Characteristics Summary

Seven Oaks Elementary

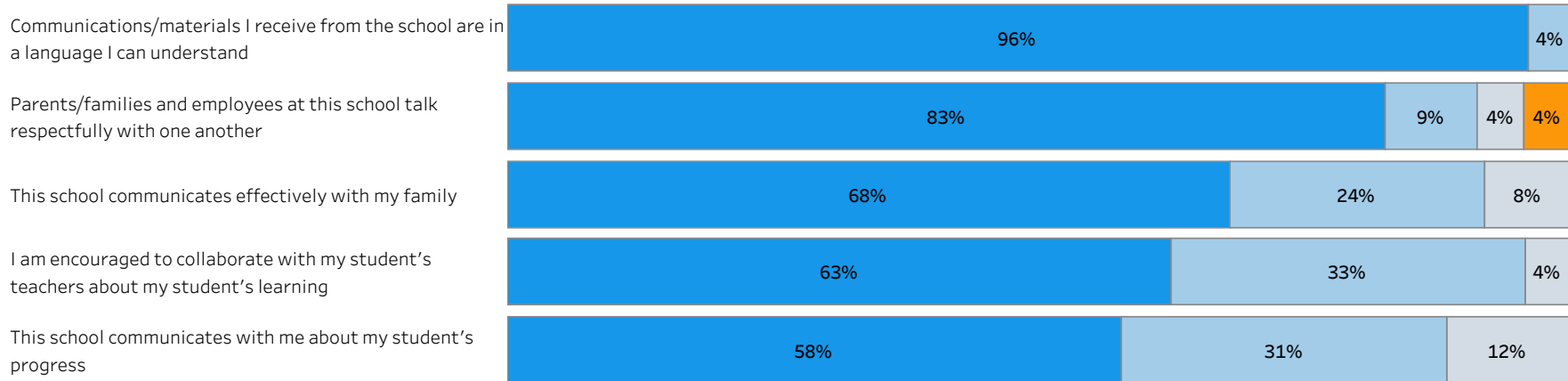


9 Characteristics Summary LONGITUDINAL



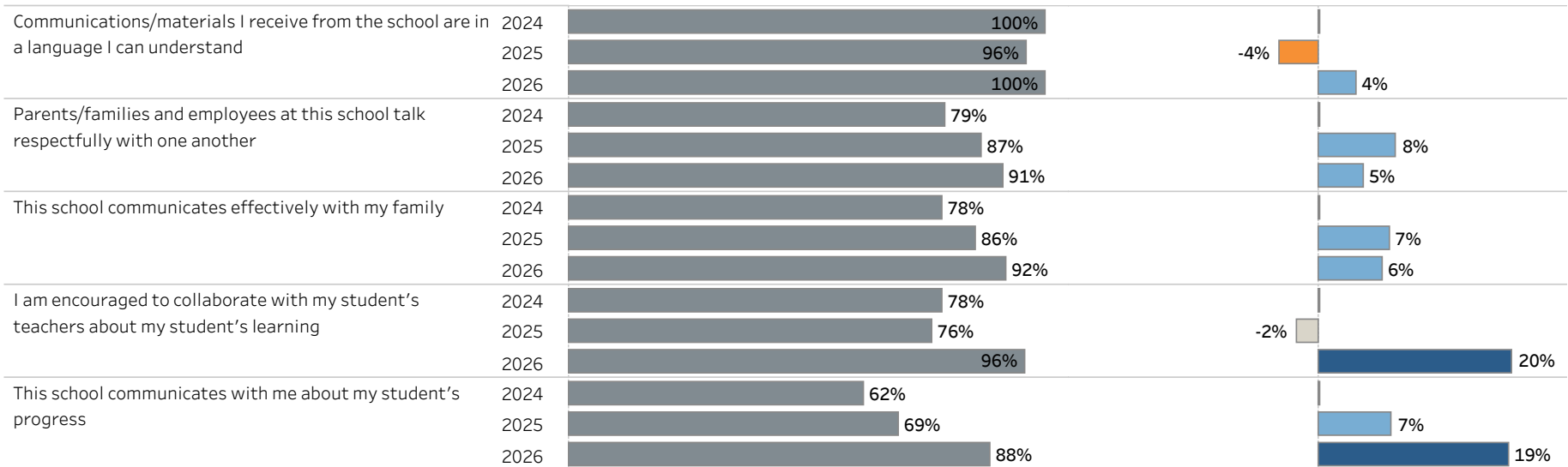
High Levels of Collaboration and Communication

Seven Oaks Elementary



High Levels of Collaboration and Communication LONGITUDINAL

■ Almost Always True
 ■ Seldom True
 ■ Often True
 ■ Sometimes True



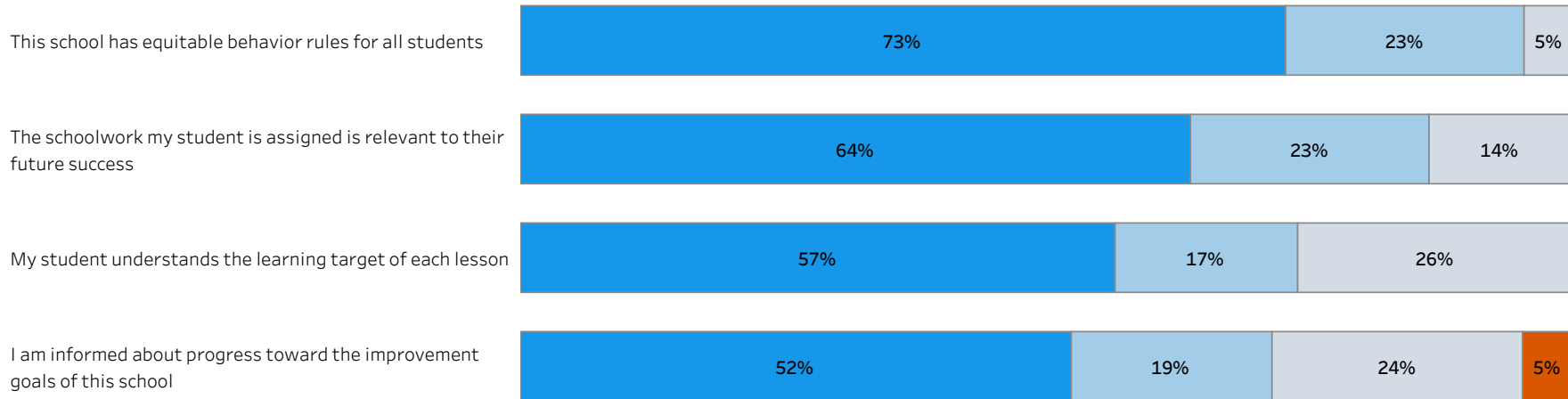
Percent Positive

Difference in Percent Positive

-25% ■ ■ ■ ■ ■ 25%

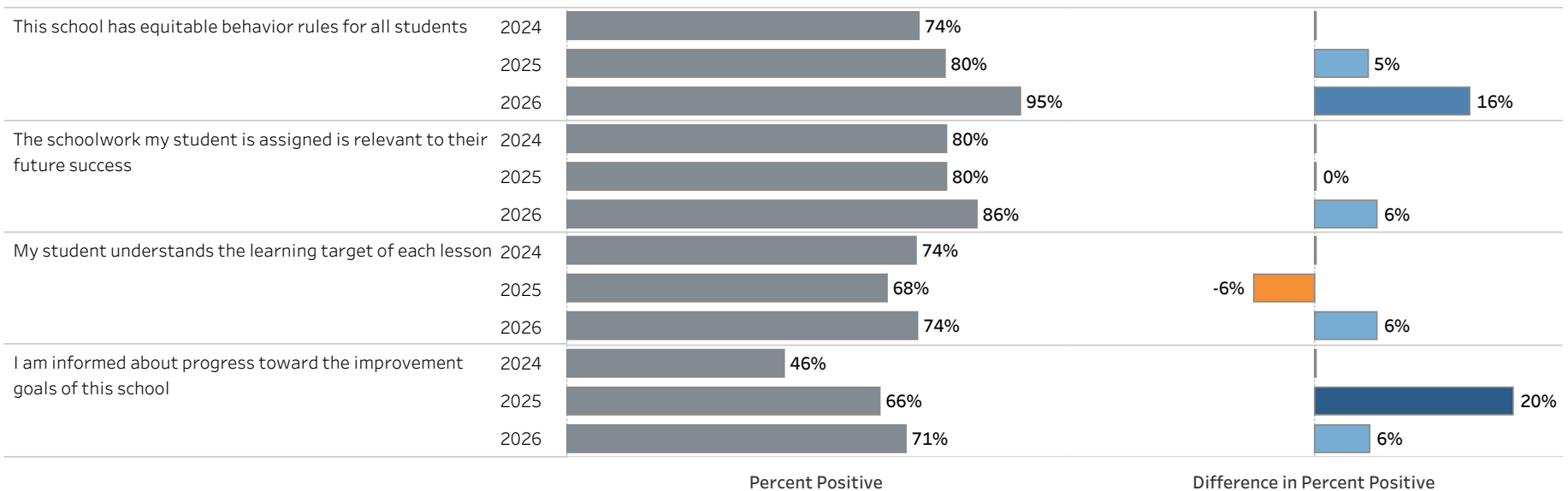
Clear and Shared Focus

Seven Oaks Elementary



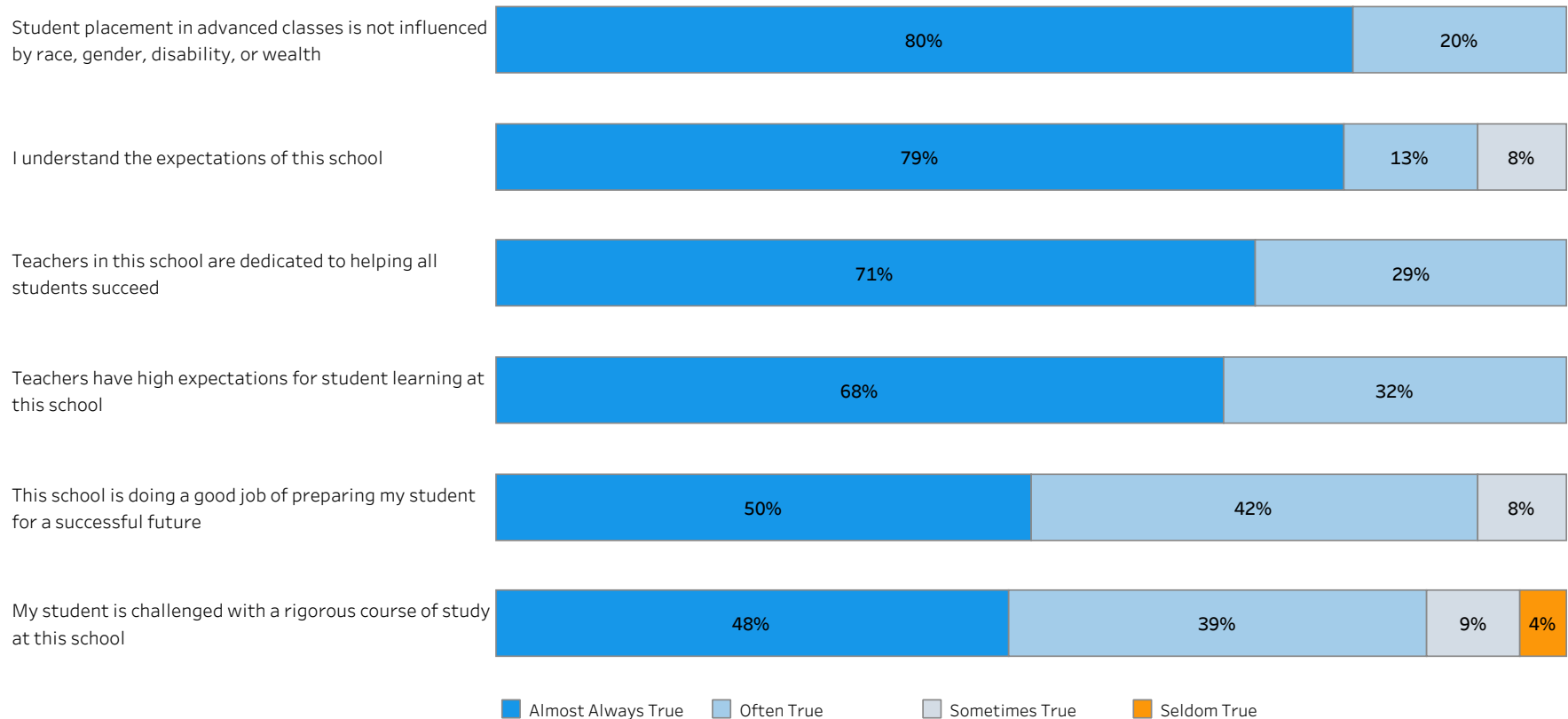
Clear and Shared Focus LONGITUDINAL

■ Almost Always True
 ■ Almost Never True
 ■ Often True
 ■ Sometimes True



High Standards and Expectations

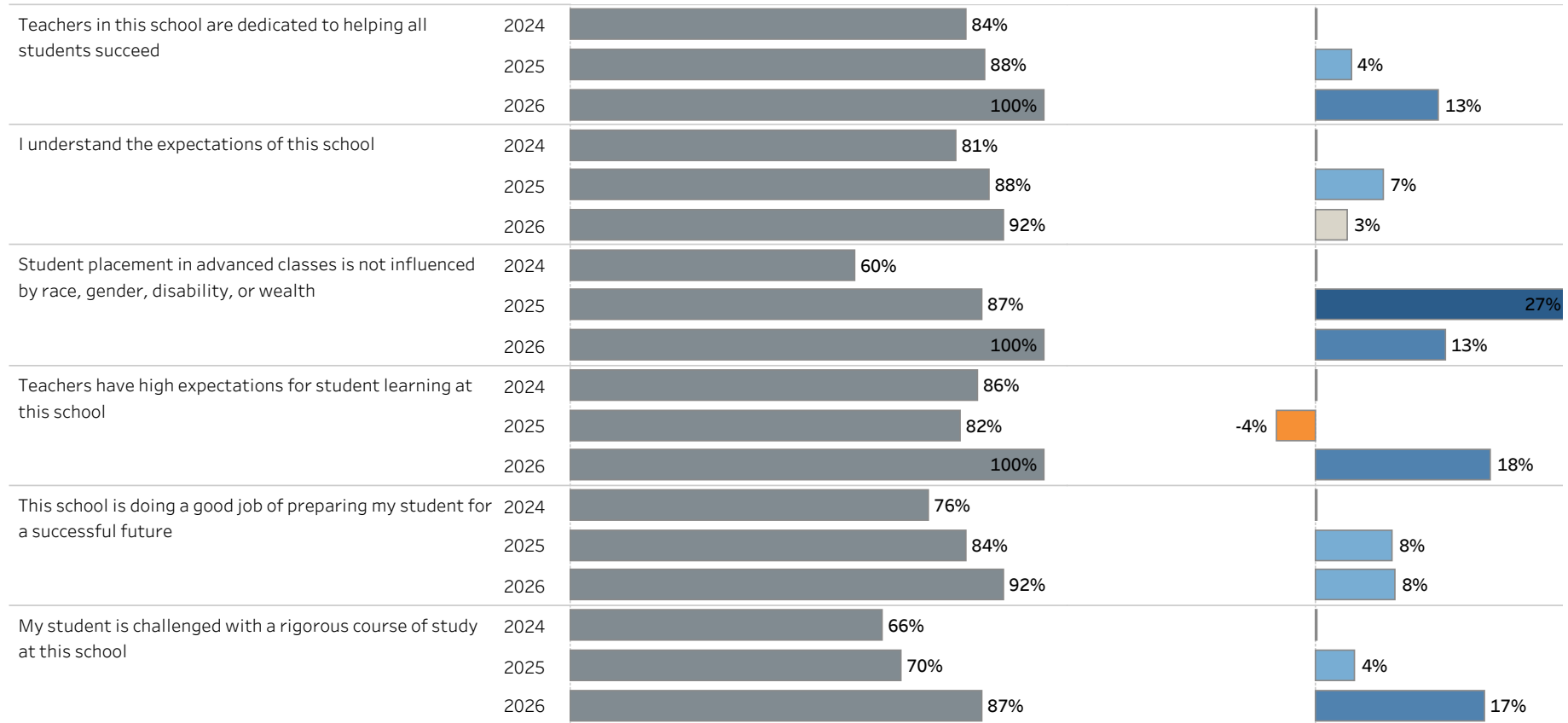
Seven Oaks Elementary



High Standards and Expectations

LONGITUDINAL

Seven Oaks Elementary



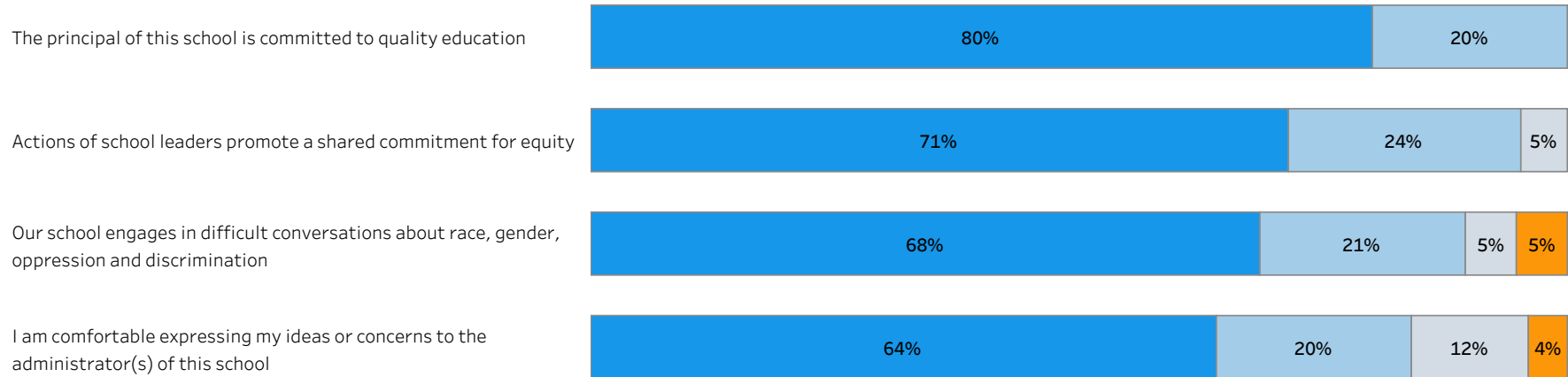
Percent Positive

Difference in Percent Positive

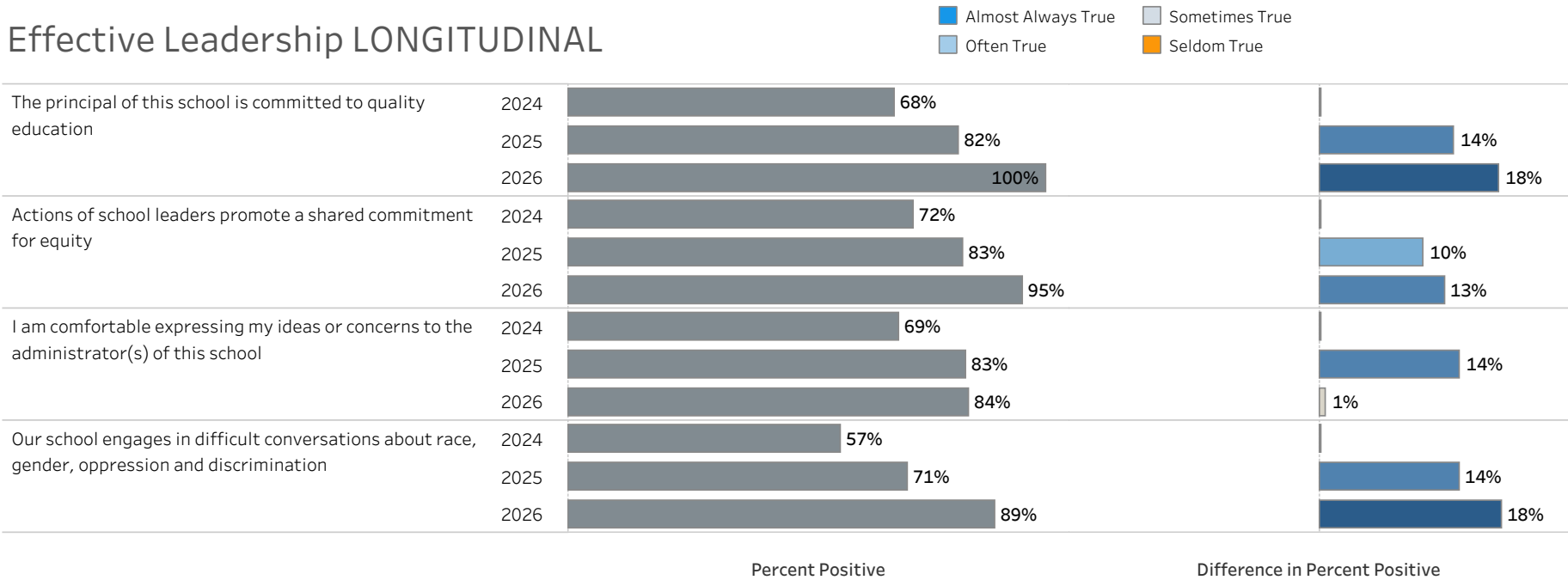


Effective Leadership

Seven Oaks Elementary

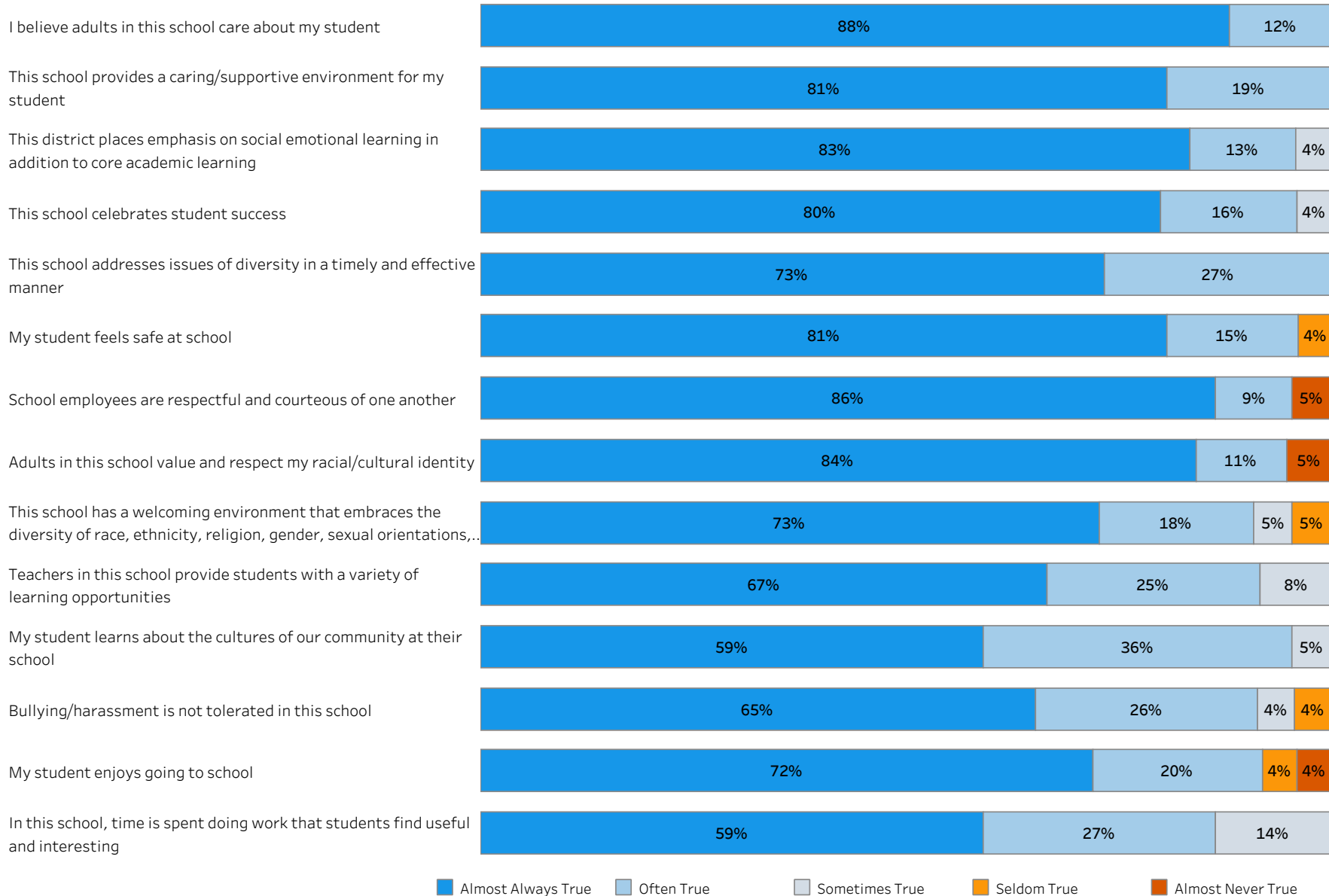


Effective Leadership LONGITUDINAL



Supportive Learning Environment

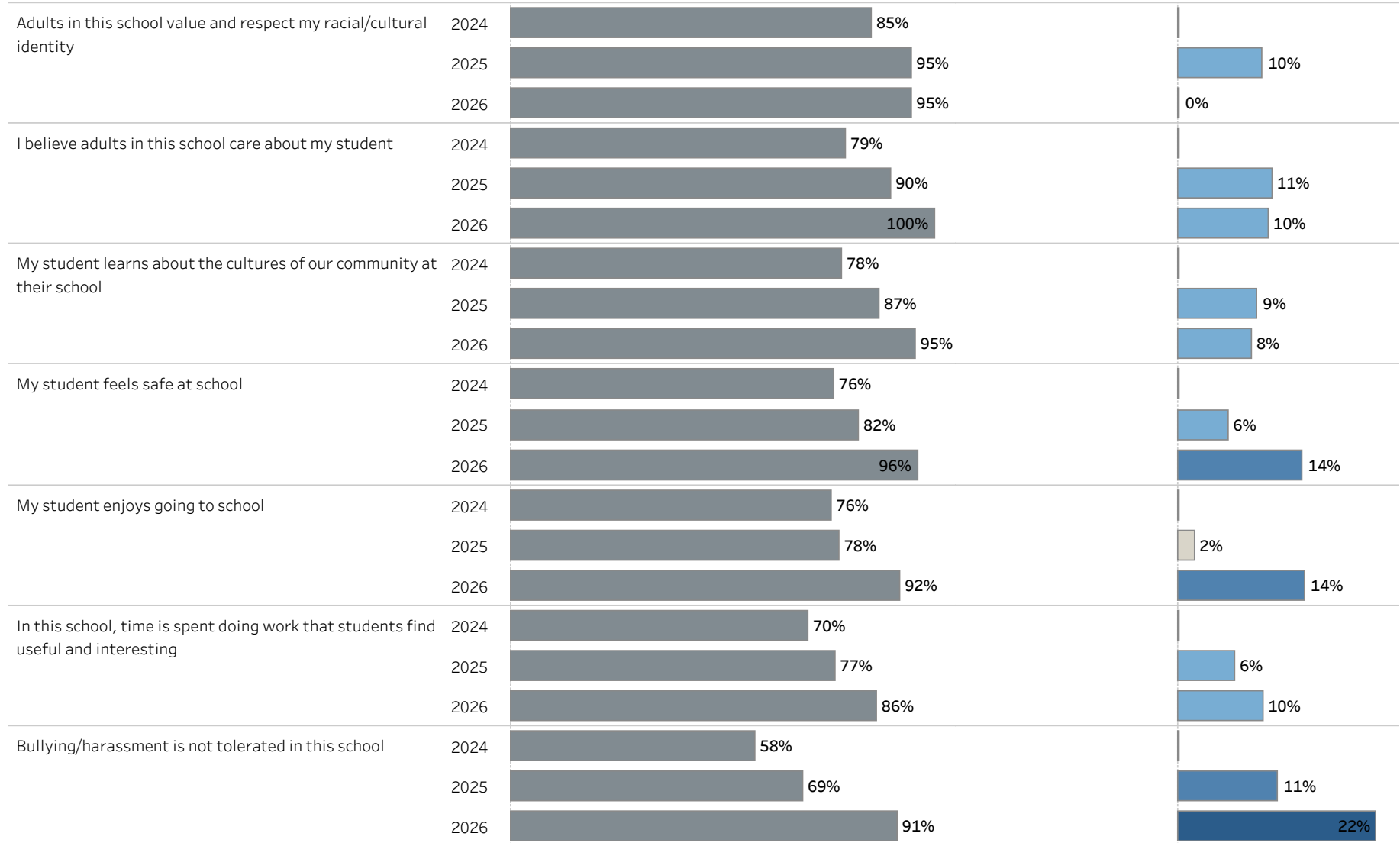
Seven Oaks Elementary



Supportive Learning Environment

LONGITUDINAL 1 of 2

Seven Oaks Elementary

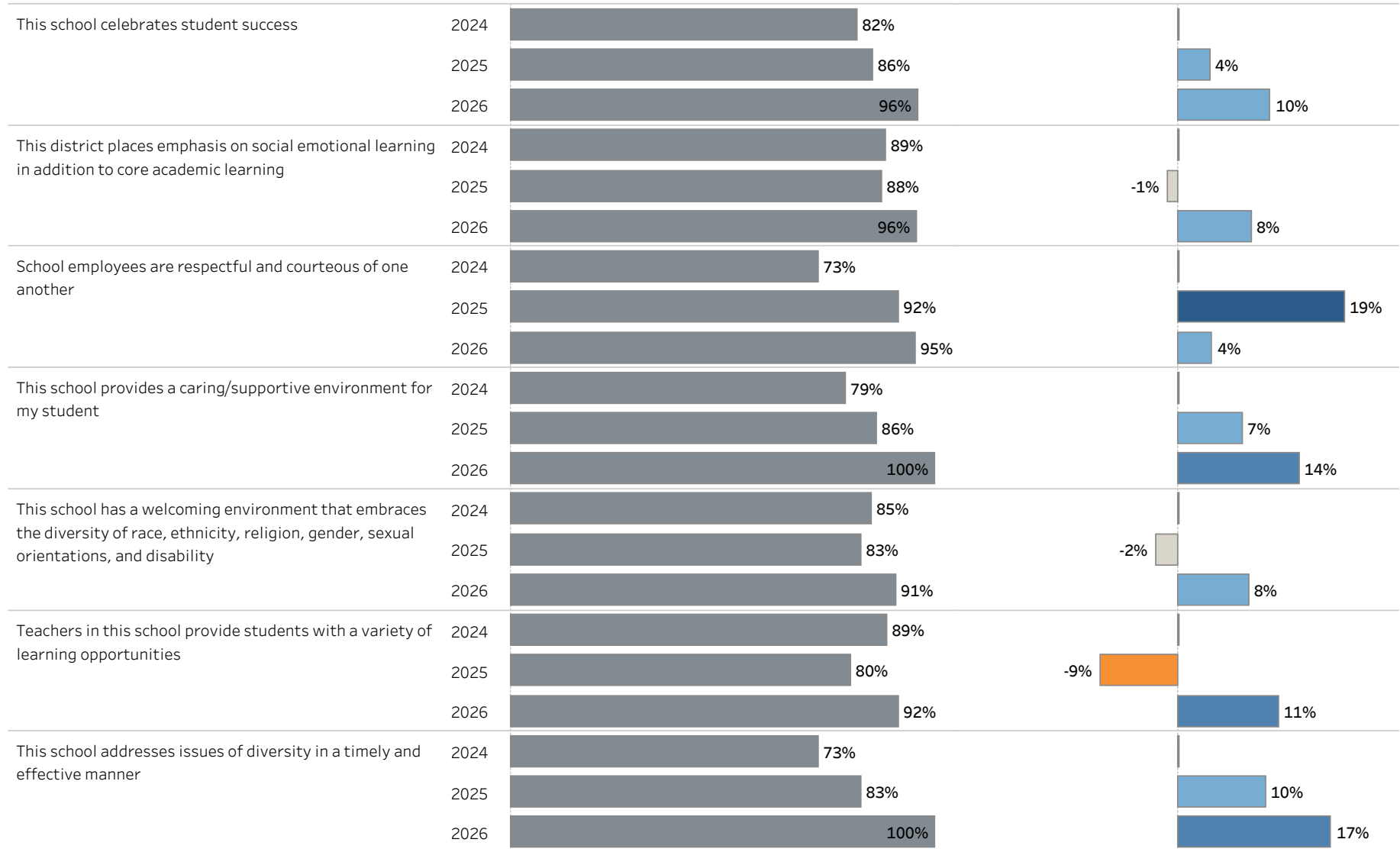


Percent Positive

Difference in Percent Positive

Supportive Learning Environment

Seven Oaks Elementary

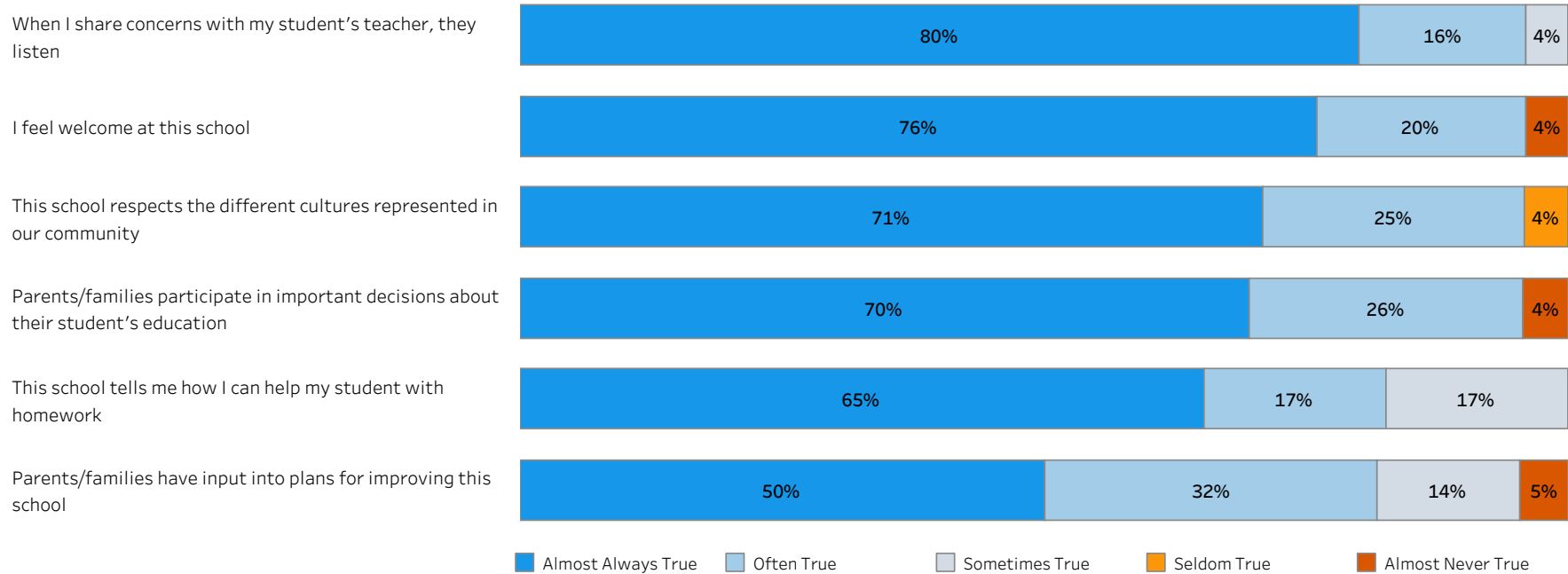


Percent Positive

Difference in Percent Positive

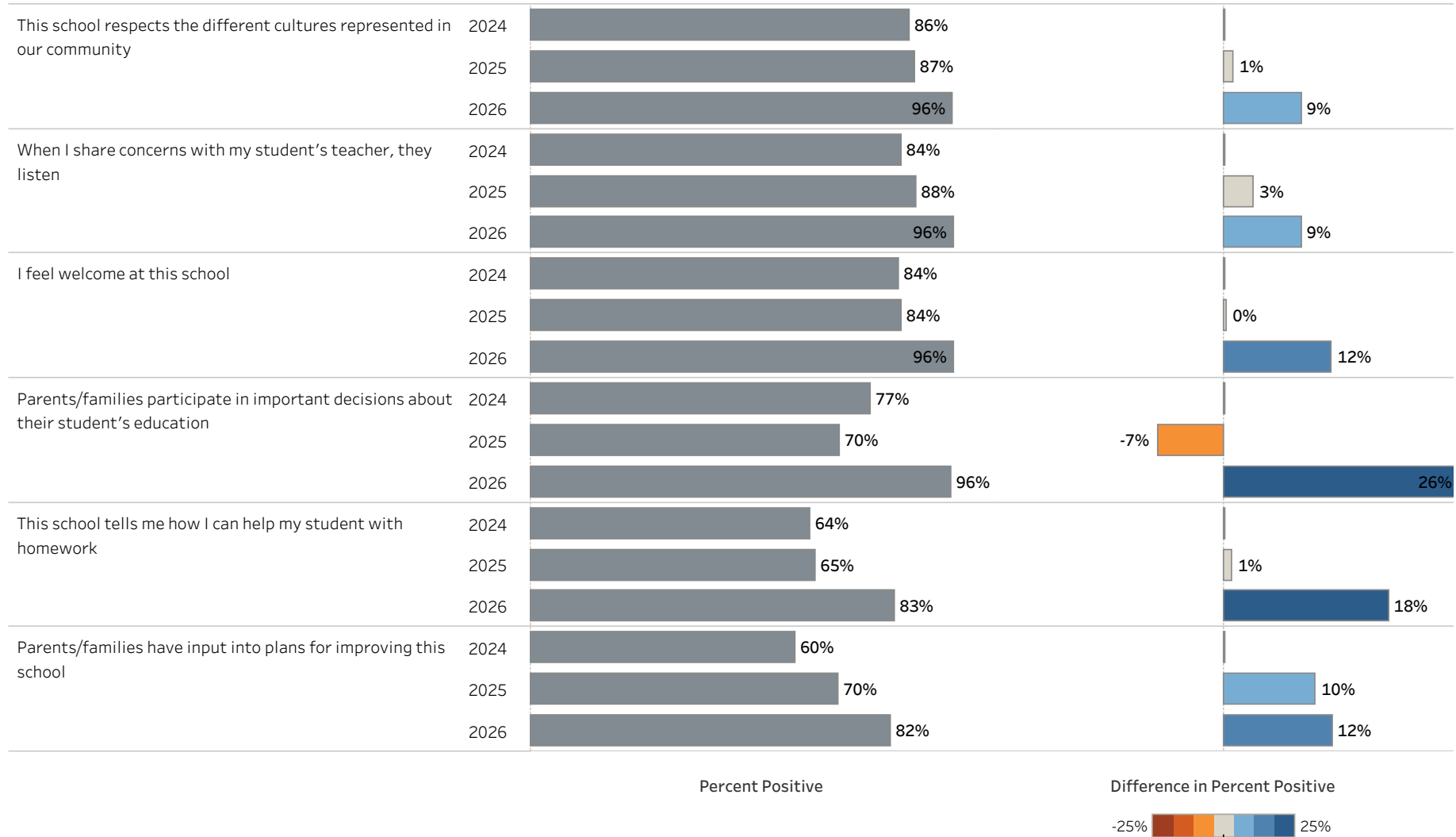
Parent and Community Involvement

Seven Oaks Elementary



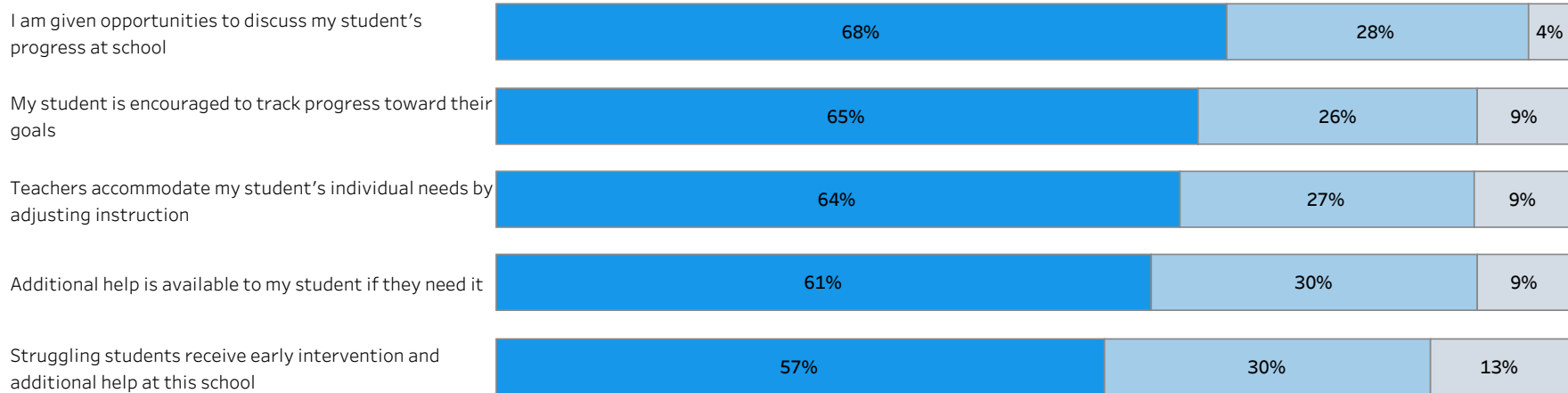
Parent and Community Involvement LONGITU..

Seven Oaks Elementary



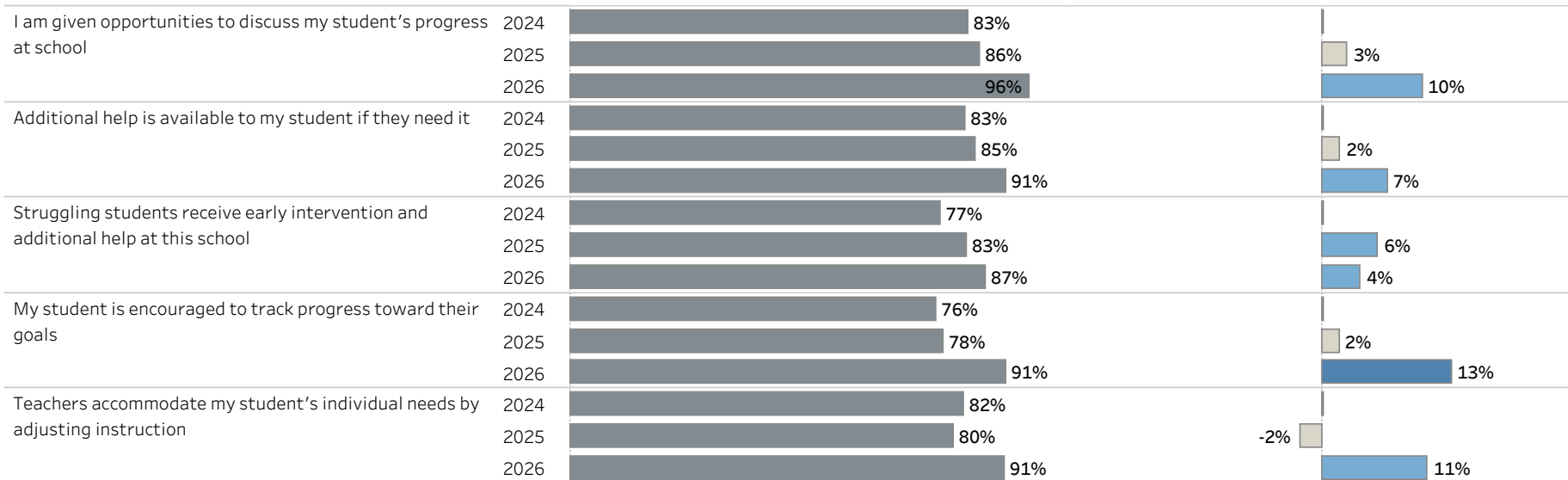
Frequent Monitoring of Teaching and Learning

Seven Oaks Elementary



Frequent Monitoring of Teaching and Learning LONGITUDINAL

Sometimes True
 Often True
 Almost Always True



Percent Positive

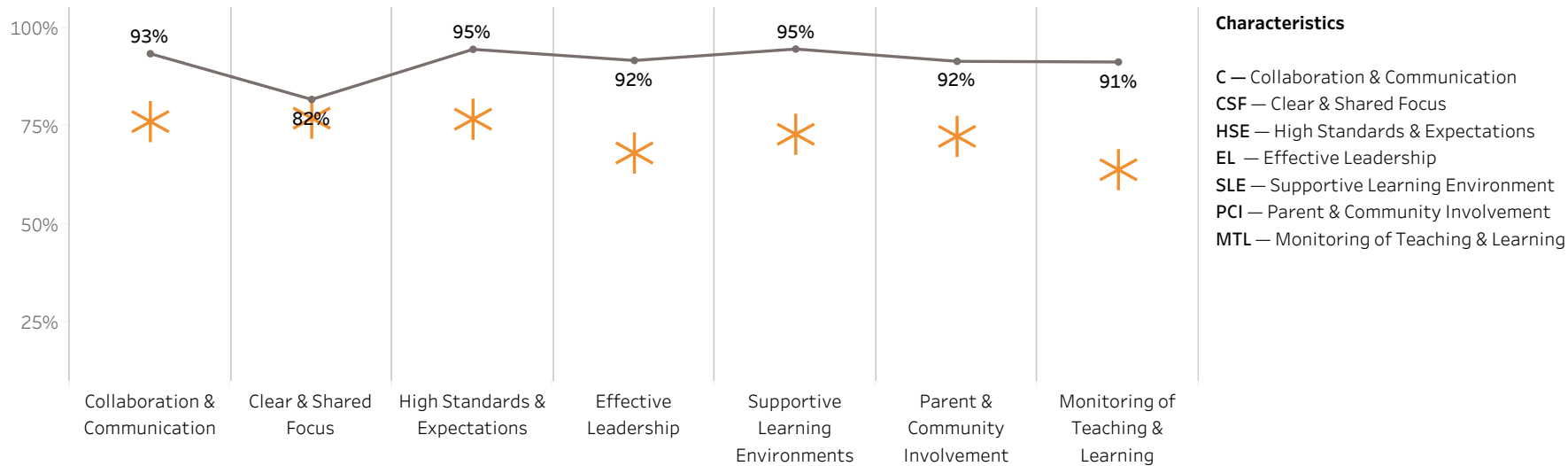
Difference in Percent Positive

Comparison - Mean Scores

Seven Oaks Elementary

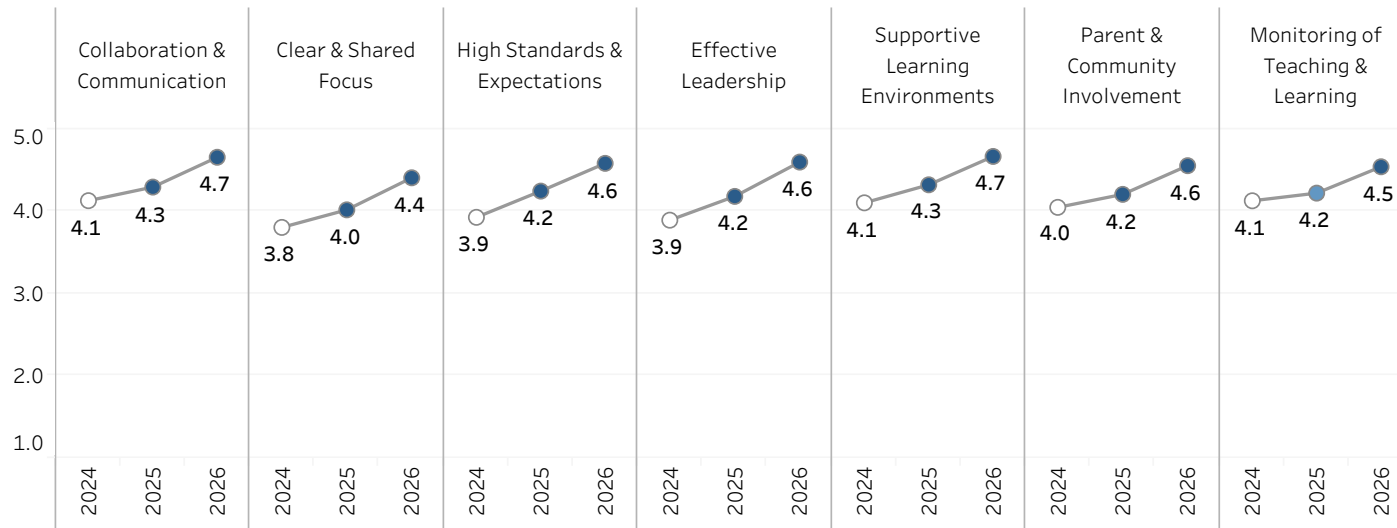


Comparison - Percent Positive

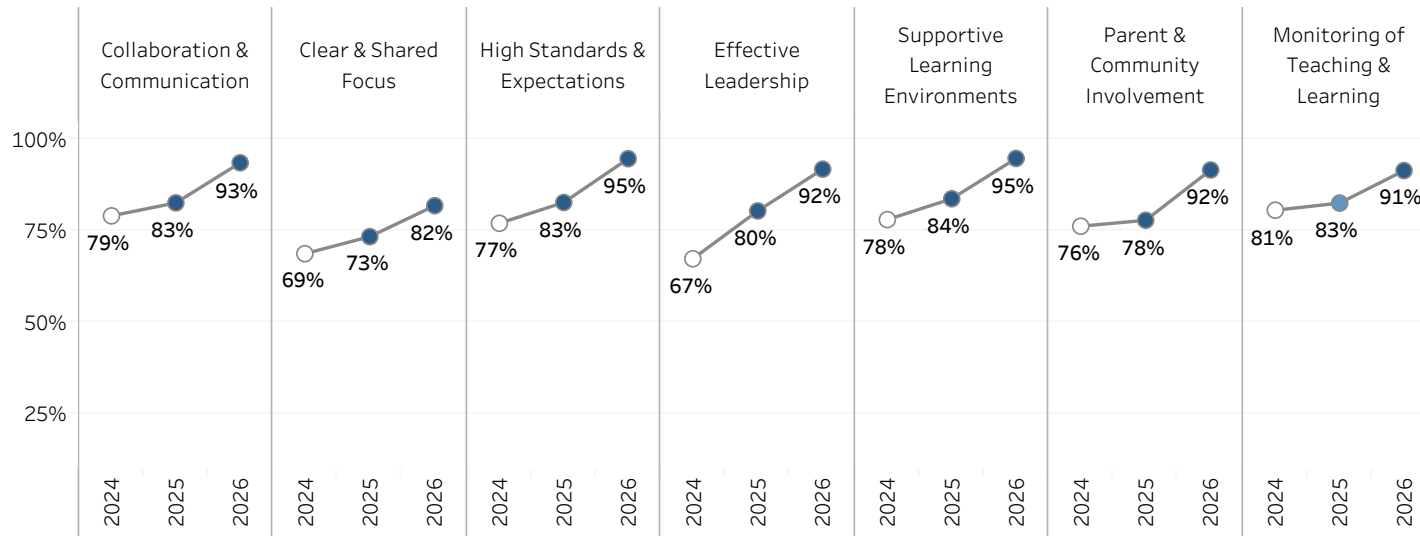


Comparison - Mean Scores LONGITUDINAL

Seven Oaks Elementary



Comparison - Percent Positive LONGITUDINAL



Characteristics

C — Collaboration & Communication
CSF — Clear & Shared Focus
HSE — High Standards & Expectations
EL — Effective Leadership
SLE — Supportive Learning Environment
PCI — Parent & Community Involvement
MTL — Monitoring of Teaching & Learning

