Educational Effectiveness Survey™

The Center for Educational Effectiveness

Family edition v4

9 Characteristics of High Performing Schools

Salish Middle School

North Thurston Public Schools

2024	2025	2026
N=44	N=95	N=25



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The Center for Educational Effectiveness

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Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of "organizational and educator capacity" to create and improve the system(s) that ultimately drive performance outcomes.

Note

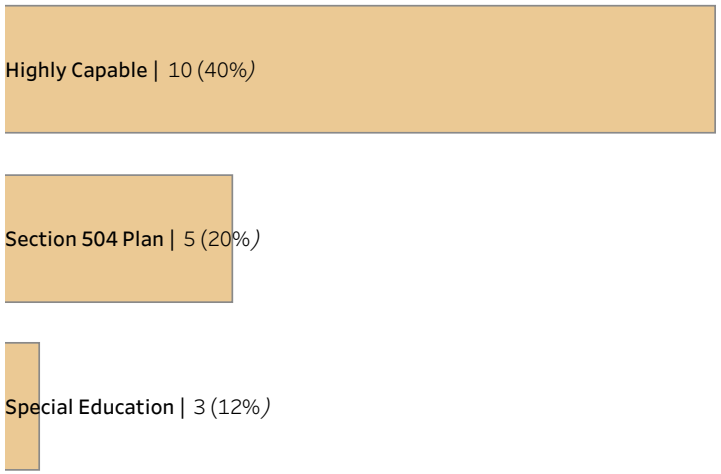
The Characteristics, "Focused Professional Development" and "Curriculum, Instruction, and Assessment" are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE's primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

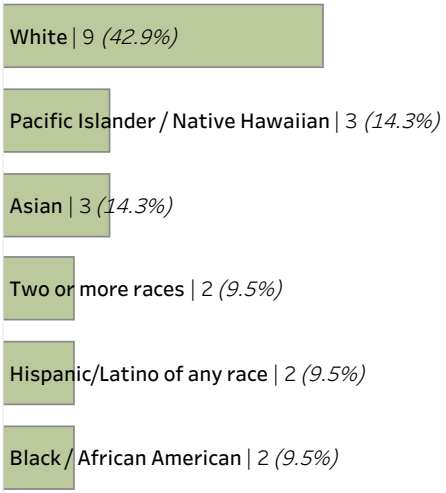
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Demographics

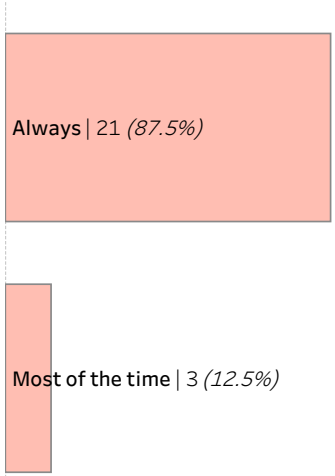
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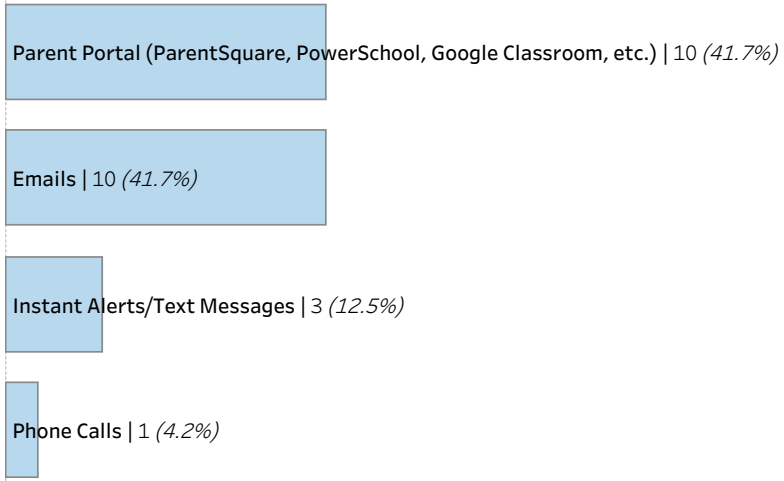
Ethnicity



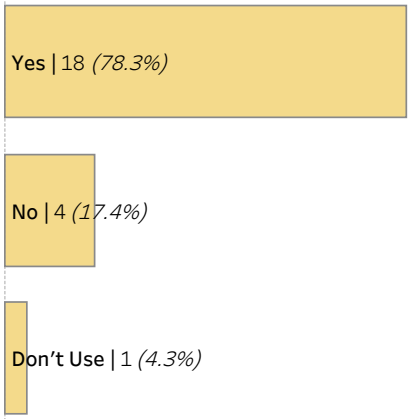
English at Home



Communication



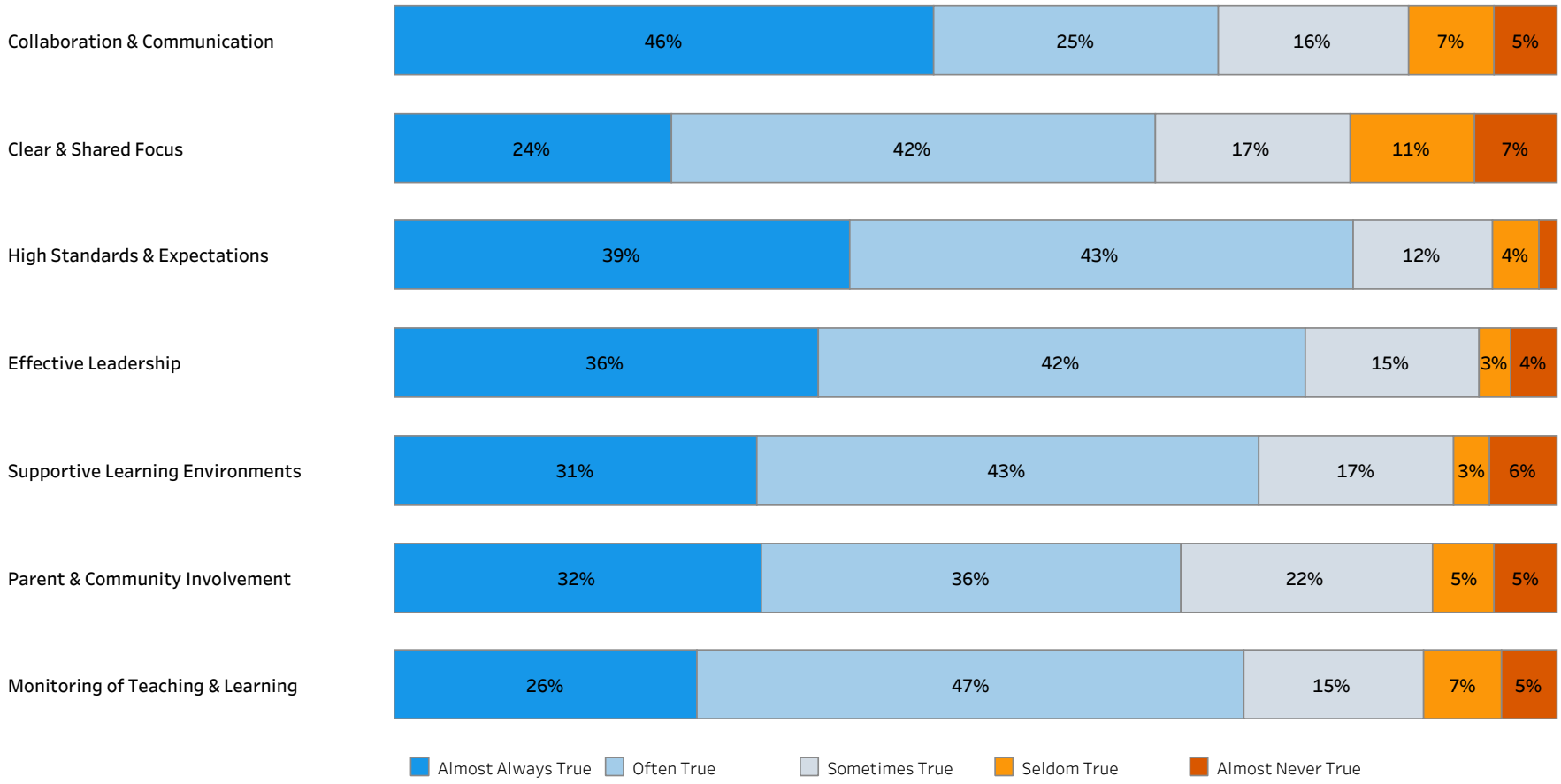
We moved to ParentSquare this school year as the way to send mass messages to families. Are you finding ParentSquare to be a useful tool?



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9 Characteristics Summary

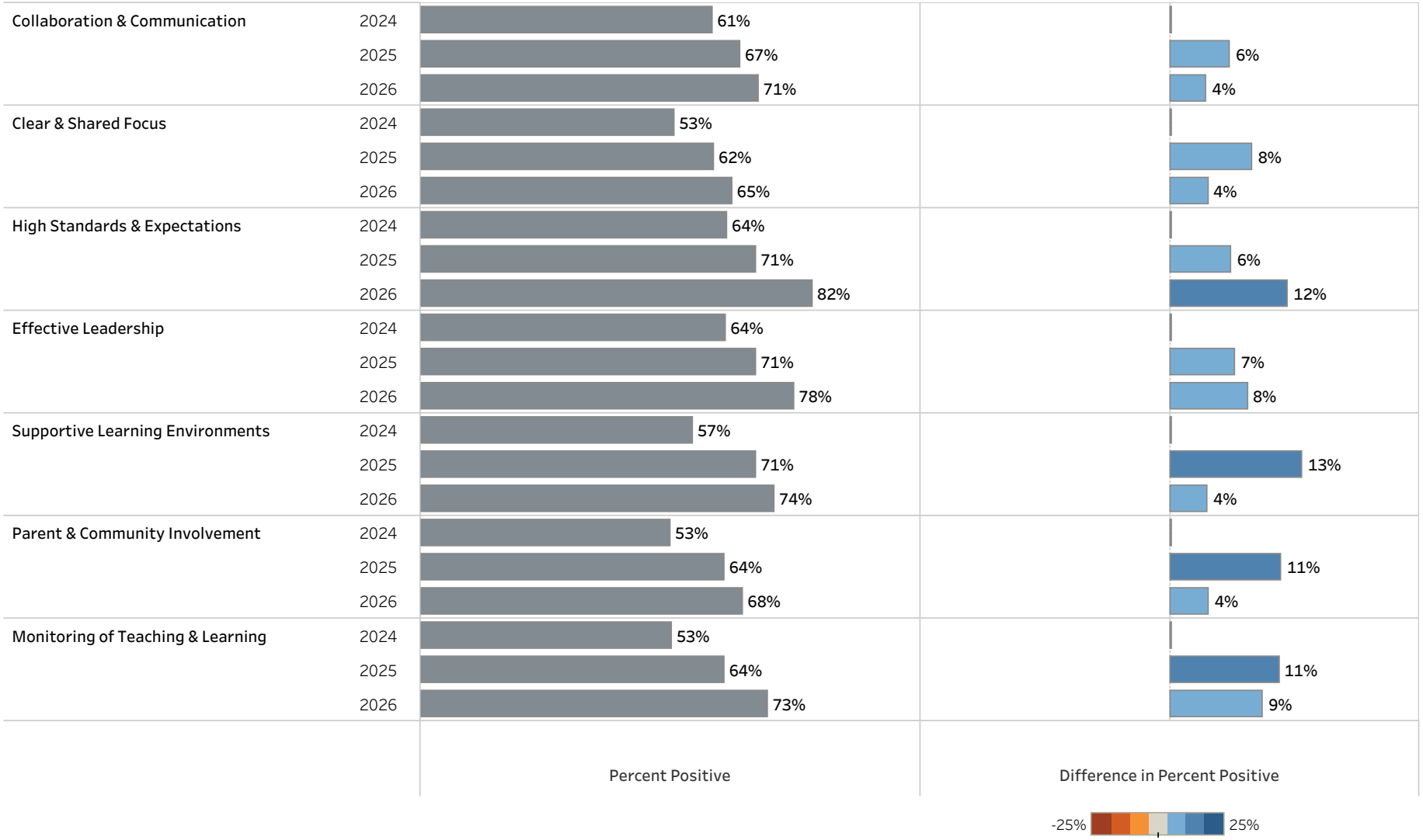
Salish Middle School



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Salish Middle School

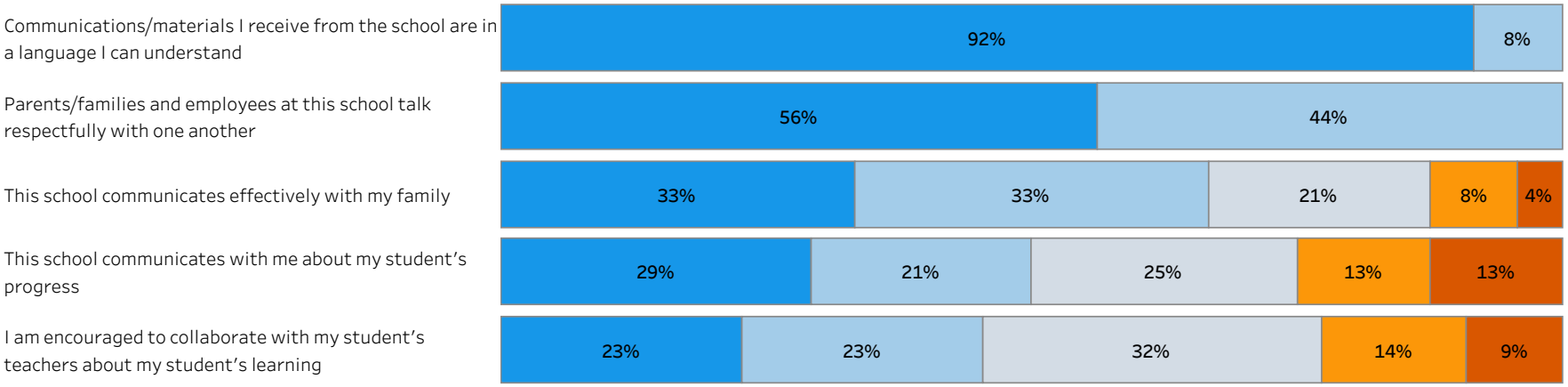
9 Characteristics Summary LONGITUDINAL



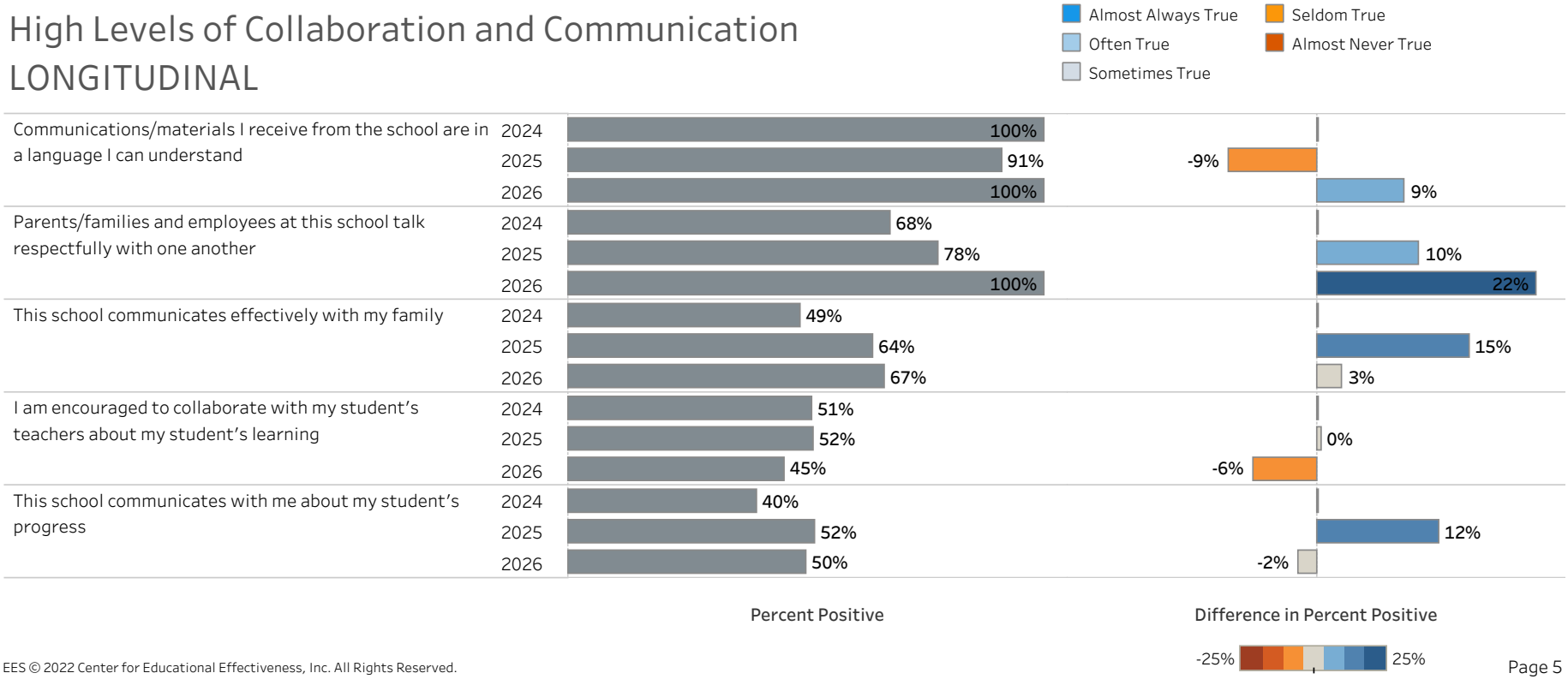
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High Levels of Collaboration and Communication

Salish Middle School



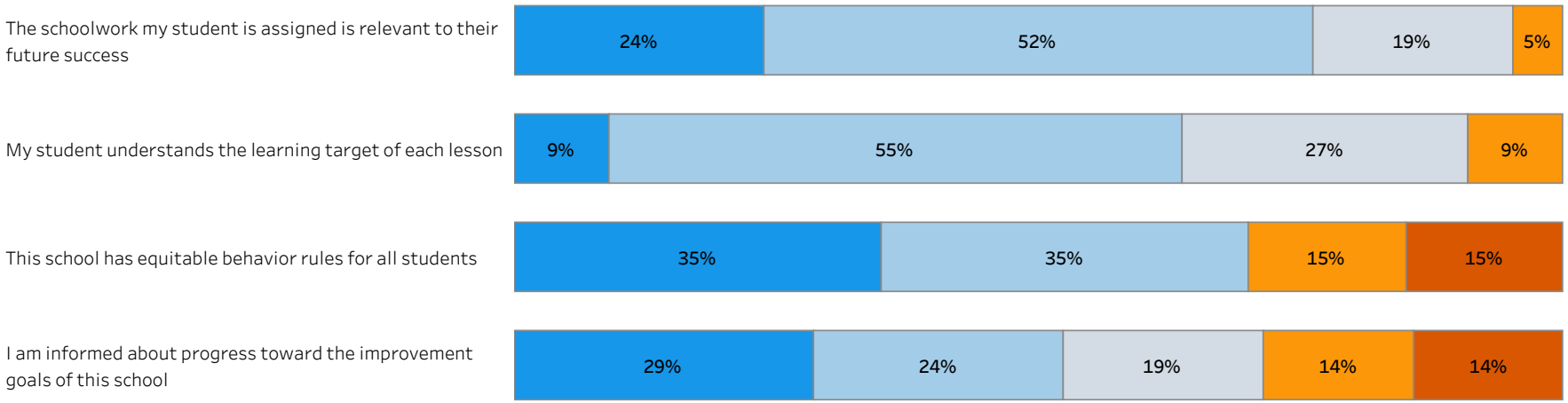
High Levels of Collaboration and Communication LONGITUDINAL



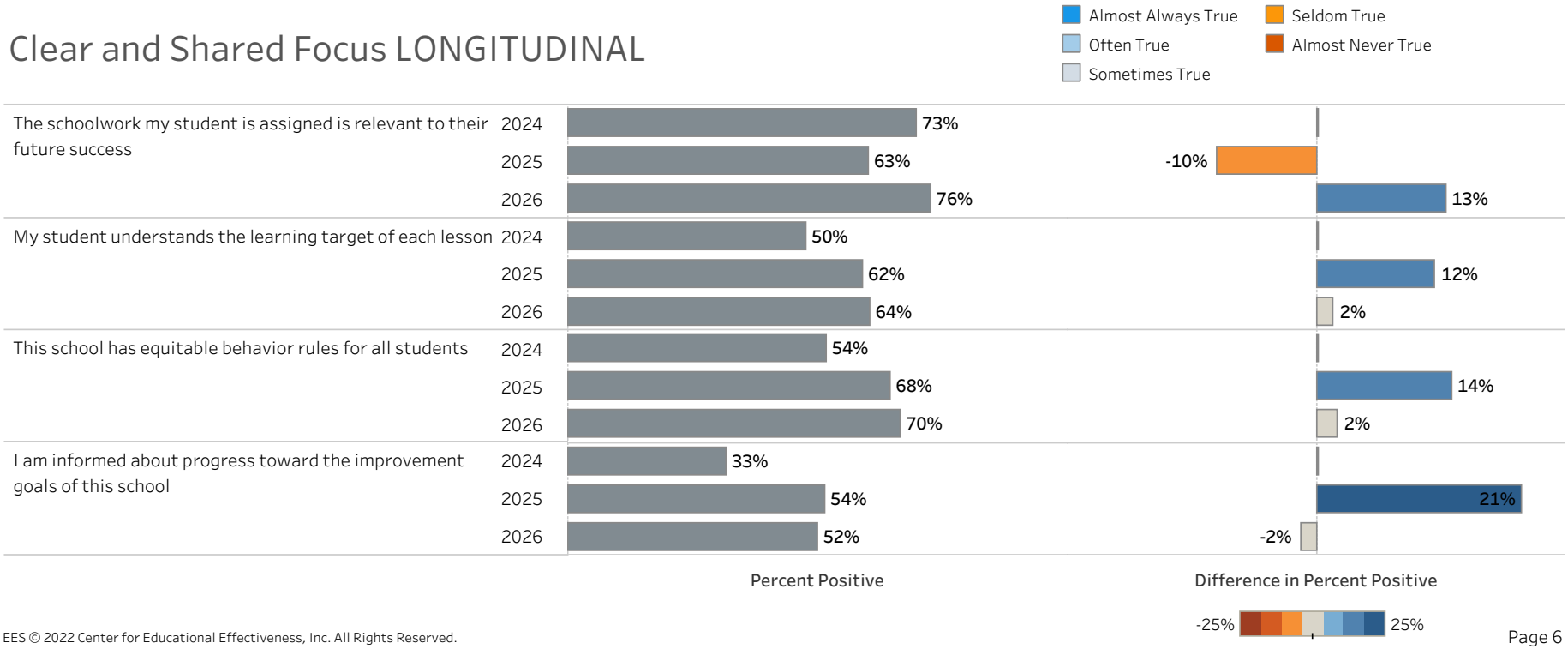
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Clear and Shared Focus

Salish Middle School



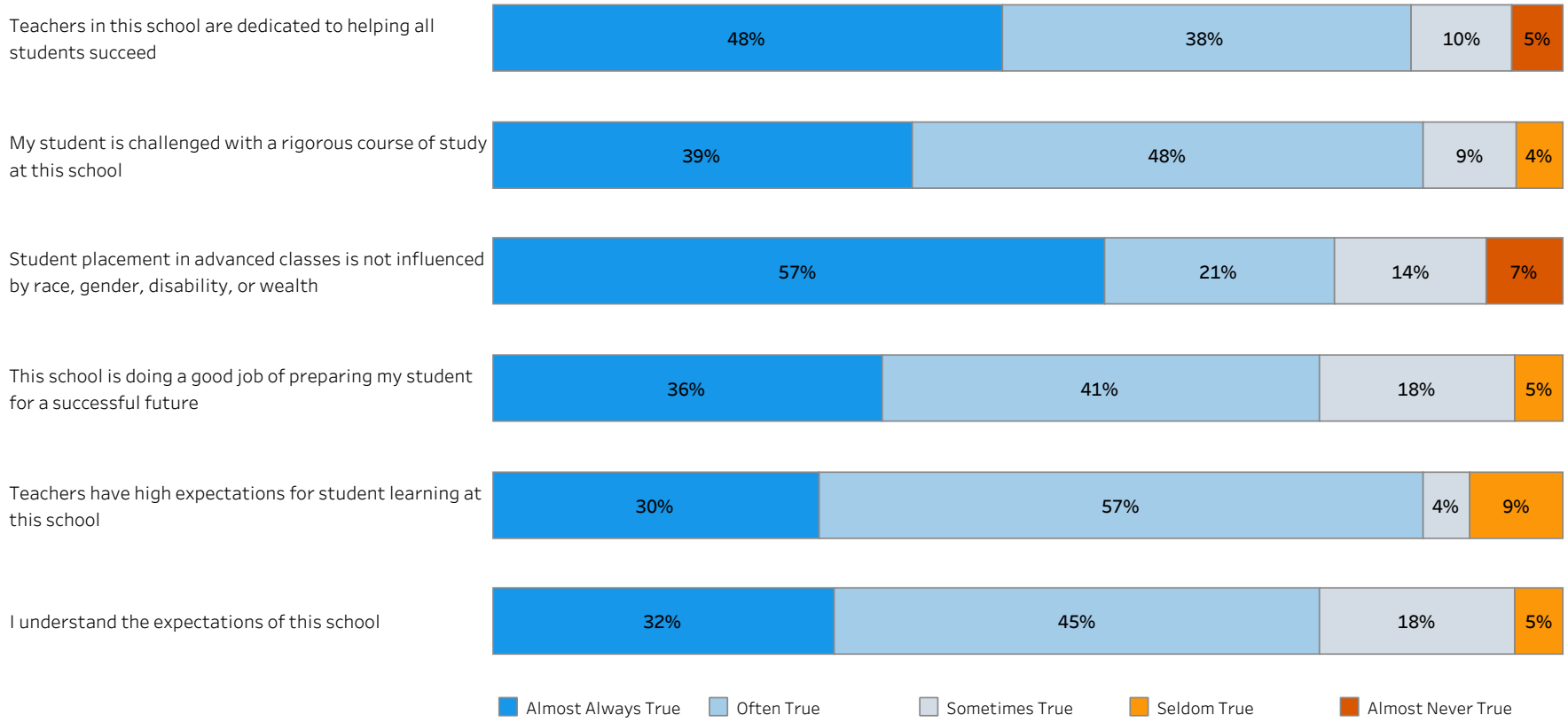
Clear and Shared Focus LONGITUDINAL



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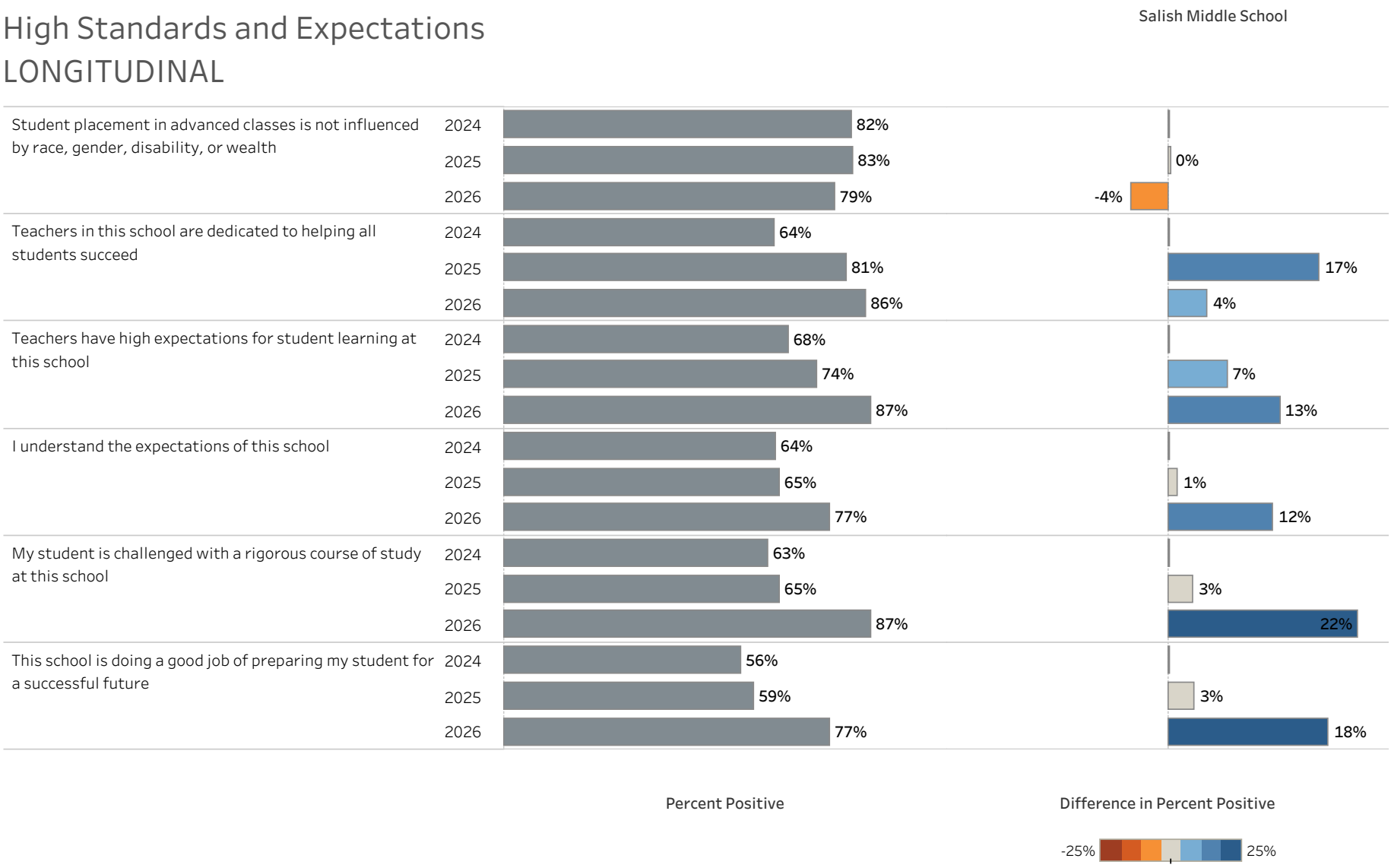
High Standards and Expectations

Salish Middle School



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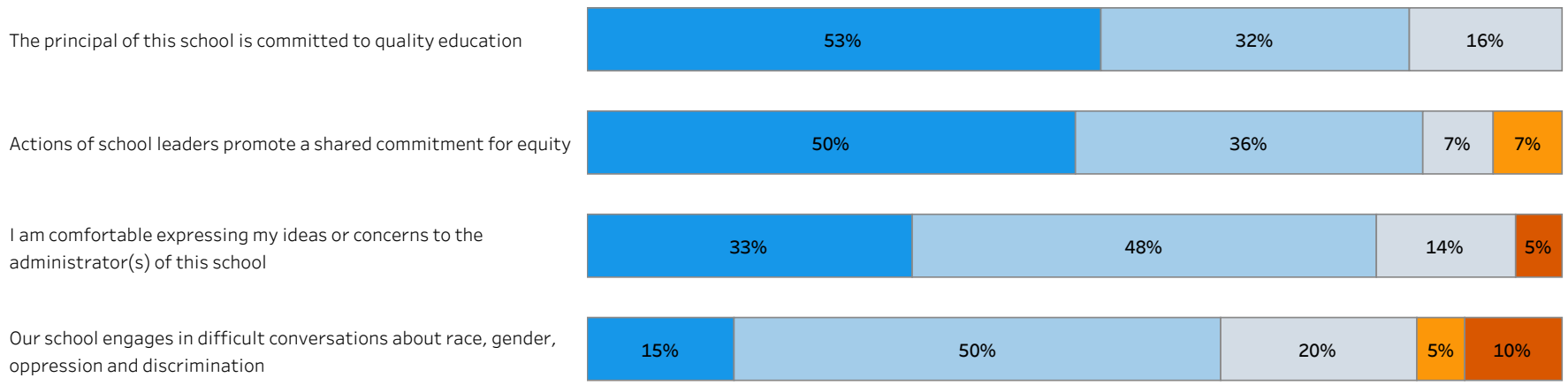
High Standards and Expectations
LONGITUDINAL



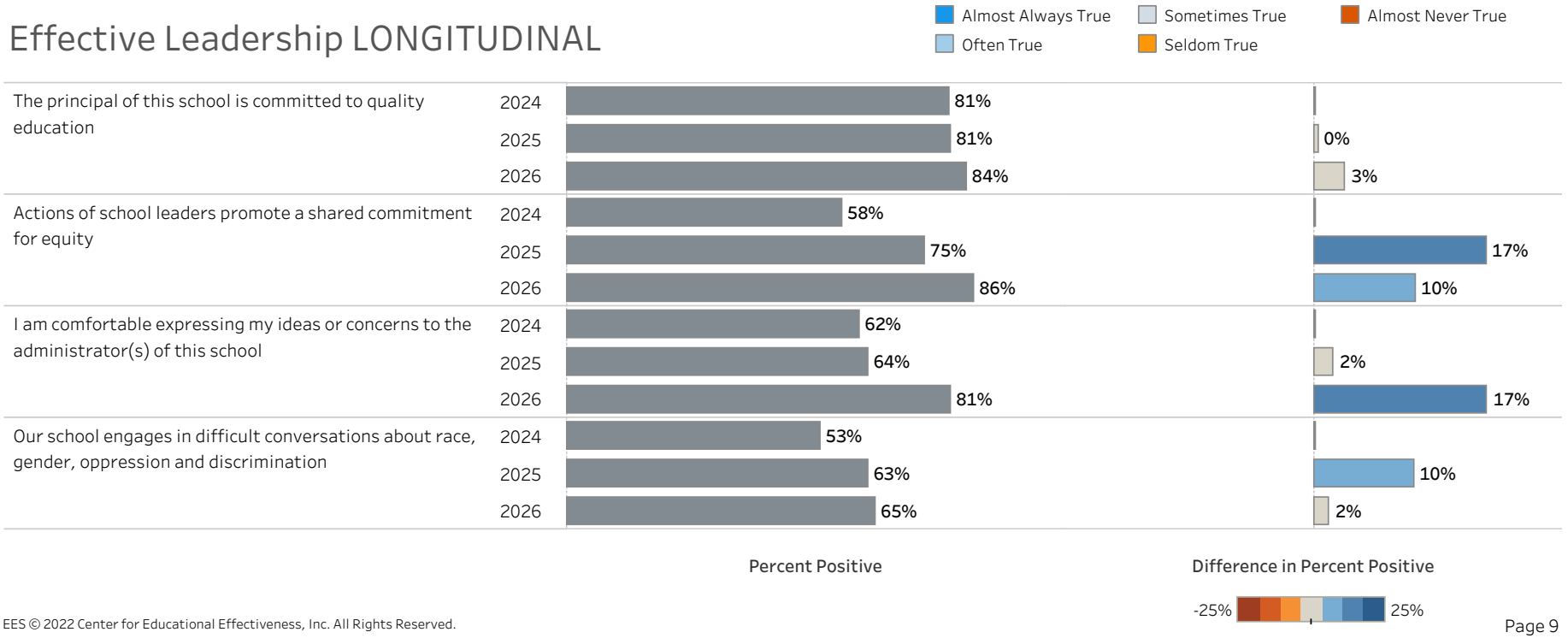
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Effective Leadership

Salish Middle School



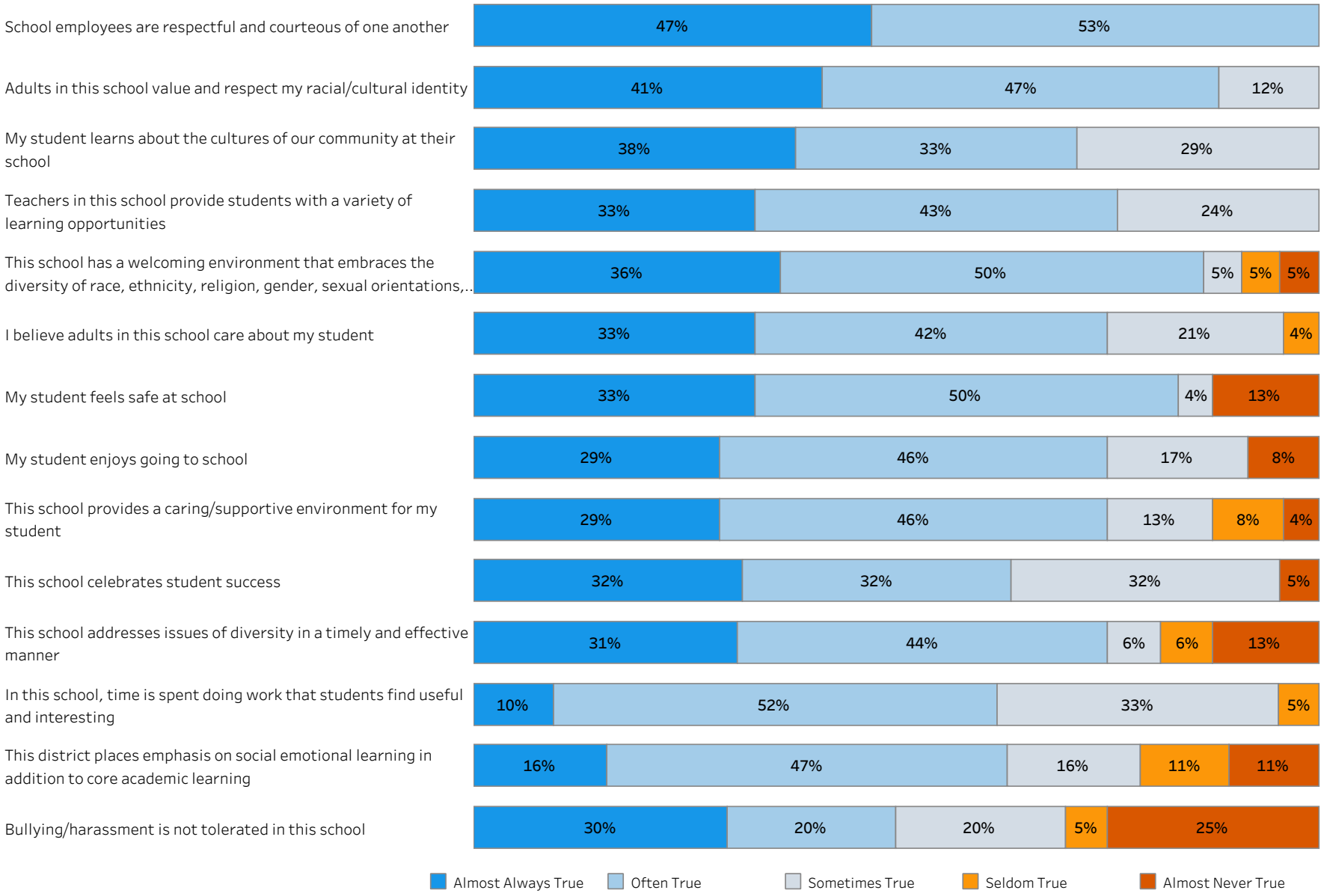
Effective Leadership LONGITUDINAL



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Supportive Learning Environment

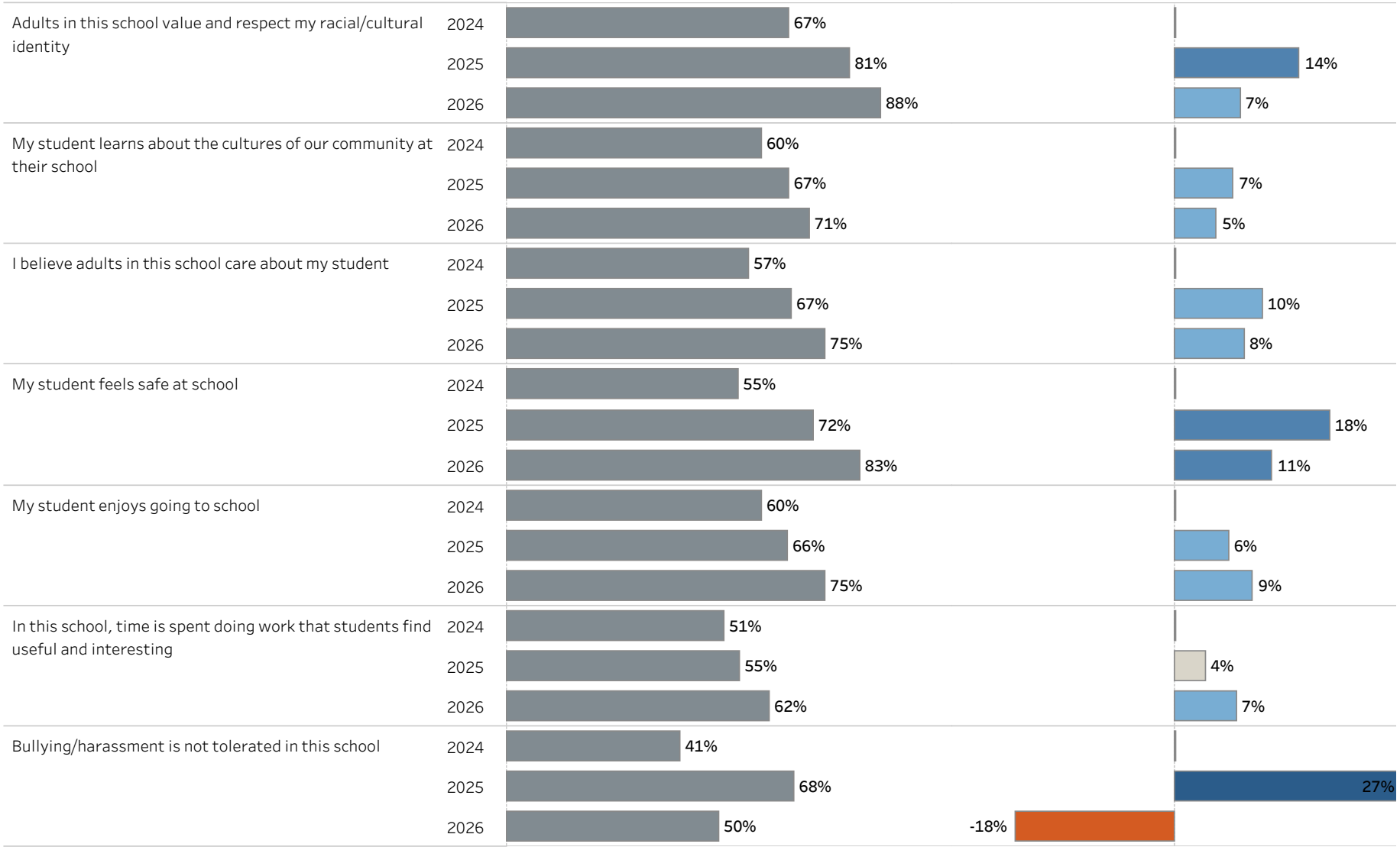
Salish Middle School



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Supportive Learning Environment
LONGITUDINAL 1 of 2

Salish Middle School

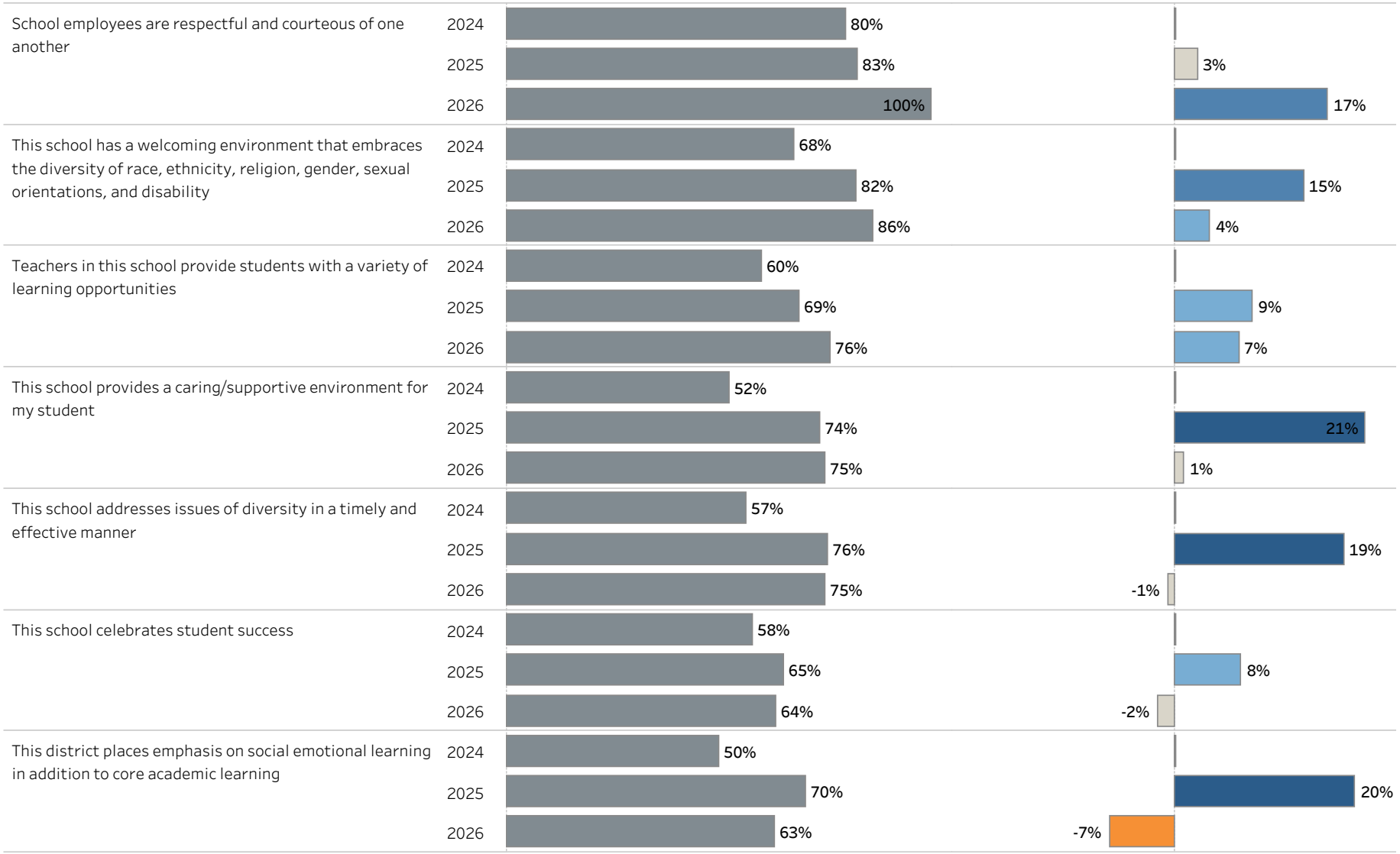


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Supportive Learning Environment

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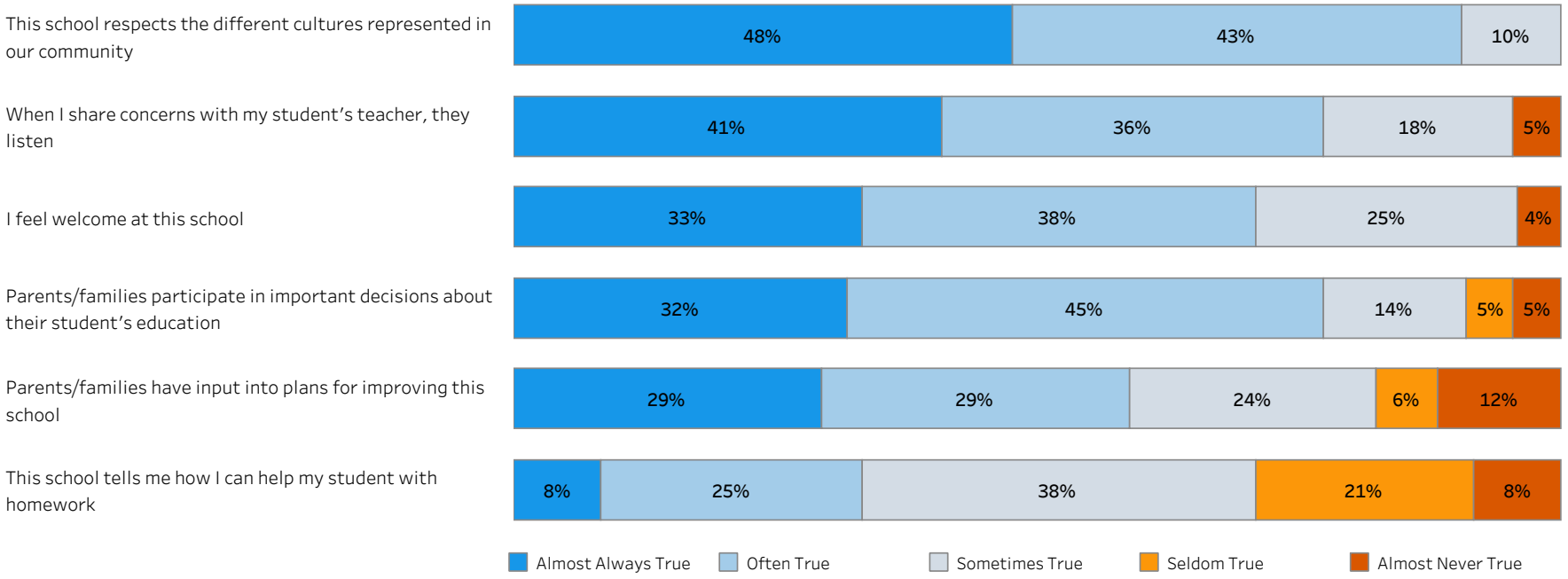
Salish Middle School



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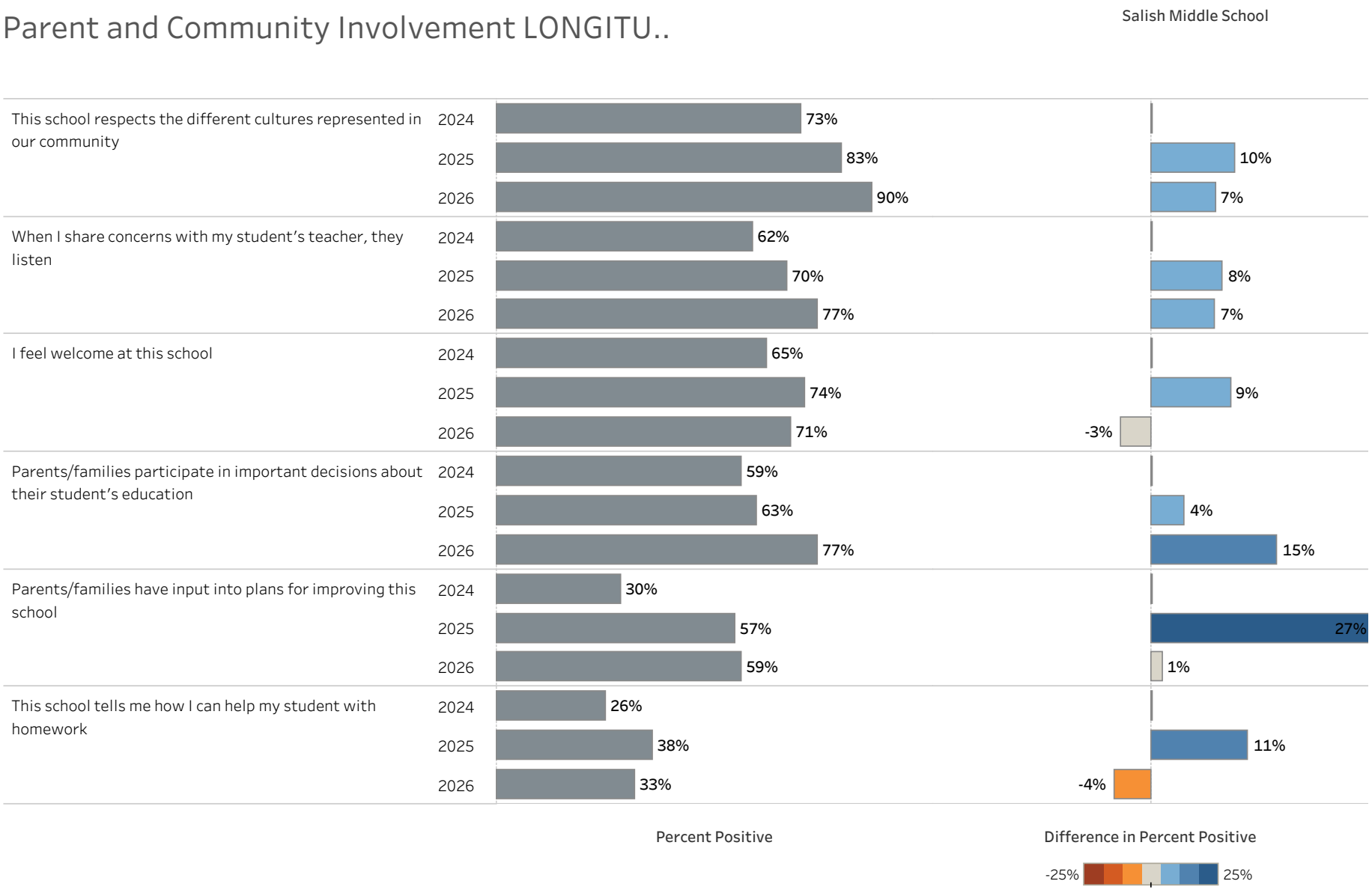
Parent and Community Involvement

Salish Middle School



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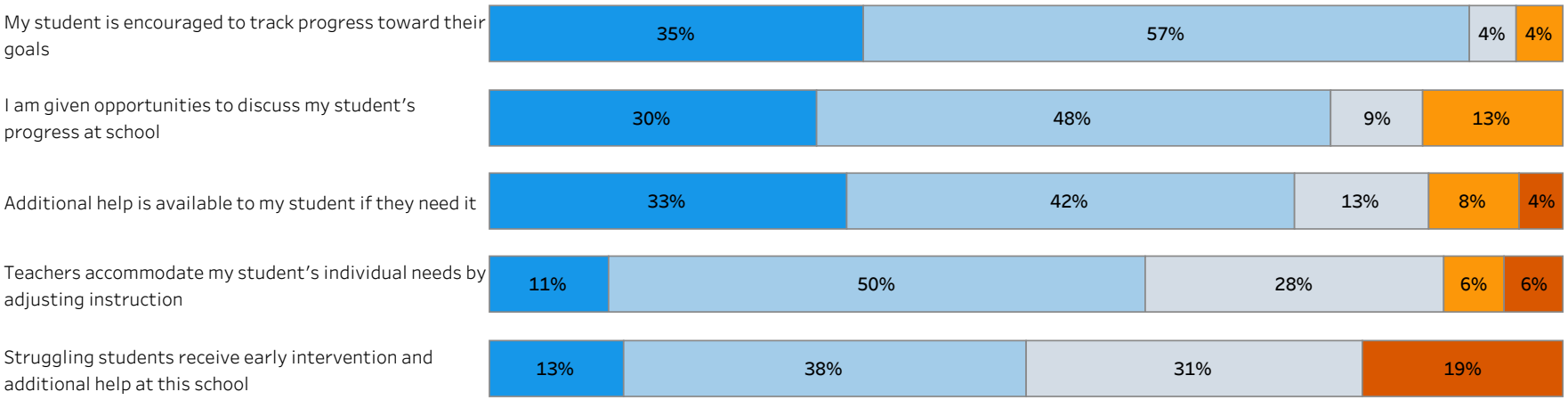
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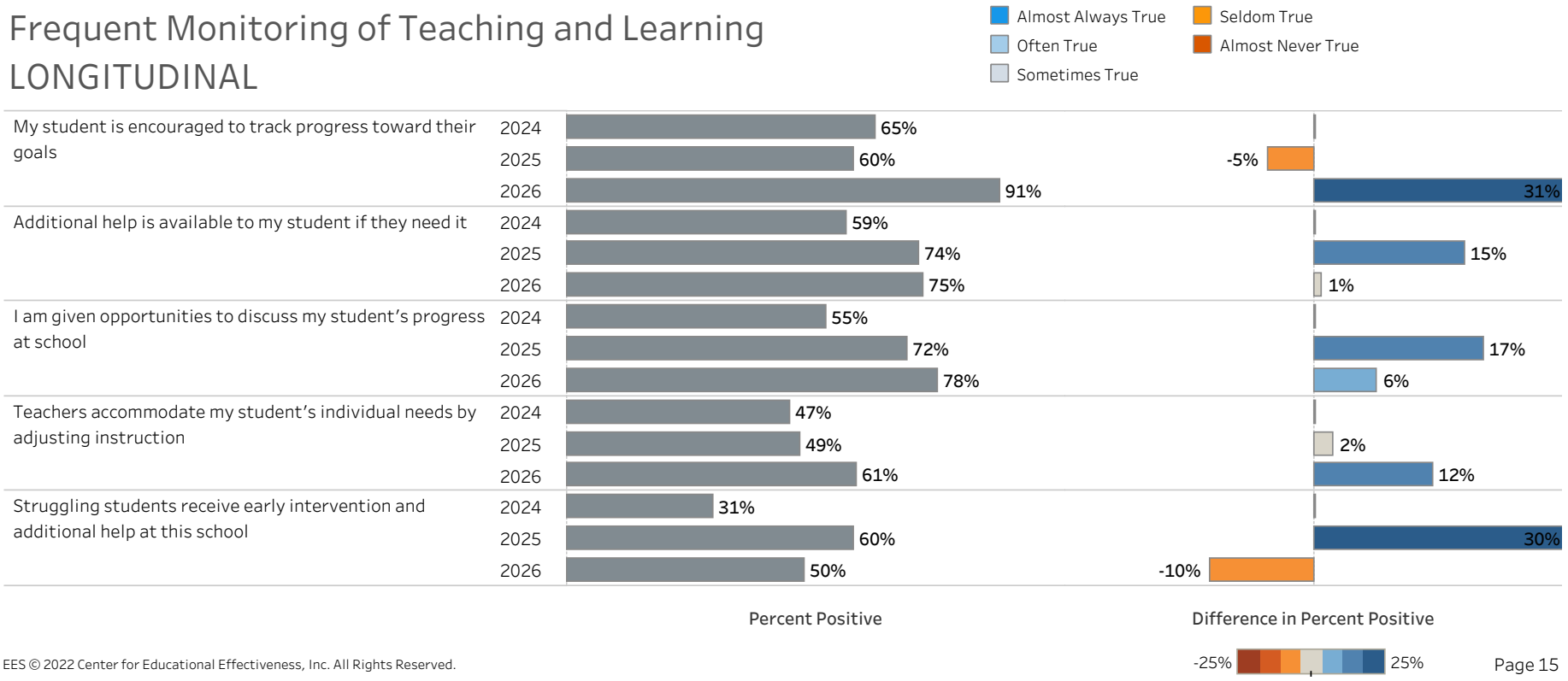
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Frequent Monitoring of Teaching and Learning

Salish Middle School



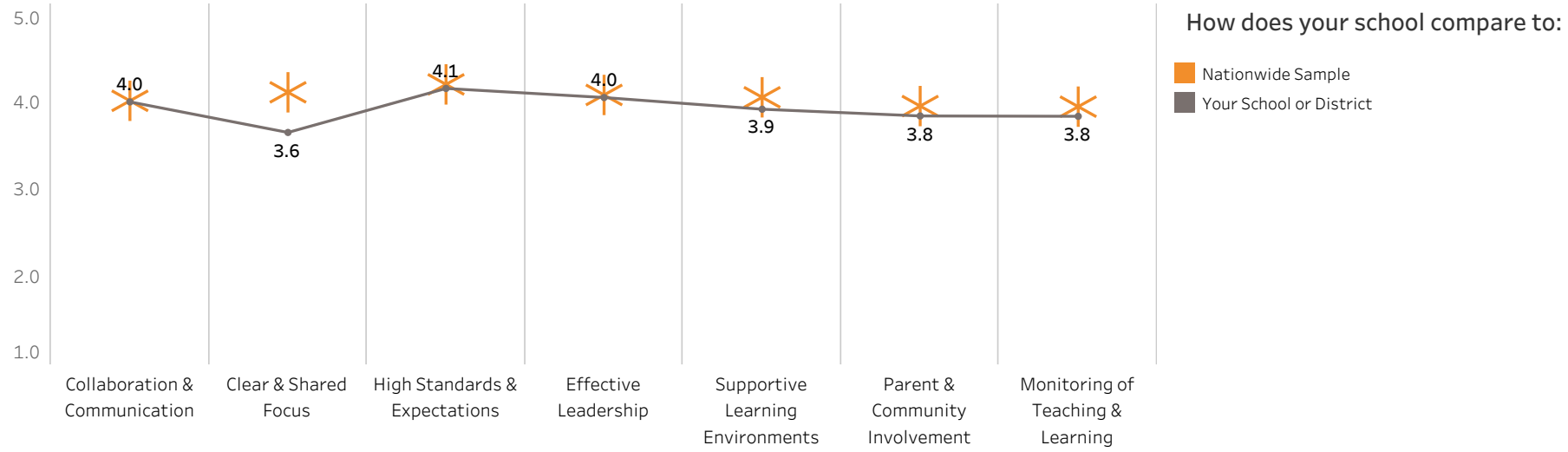
Frequent Monitoring of Teaching and Learning LONGITUDINAL



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Comparison - **Mean Scores**

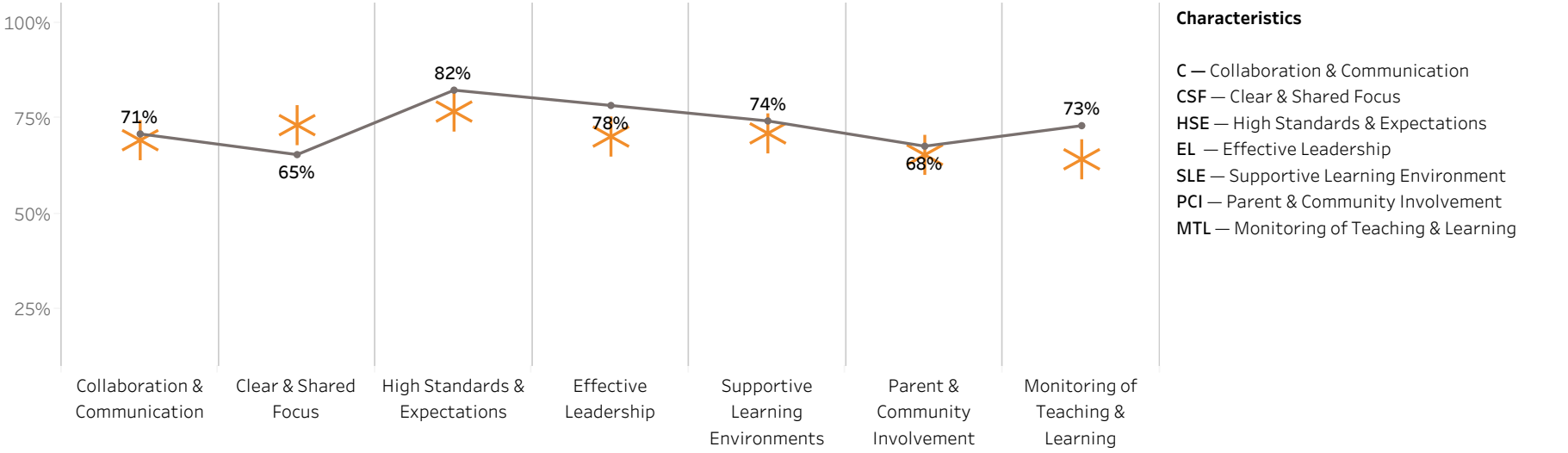
Salish Middle School



How does your school compare to:

- Nationwide Sample
- Your School or District

Comparison - **Percent Positive**



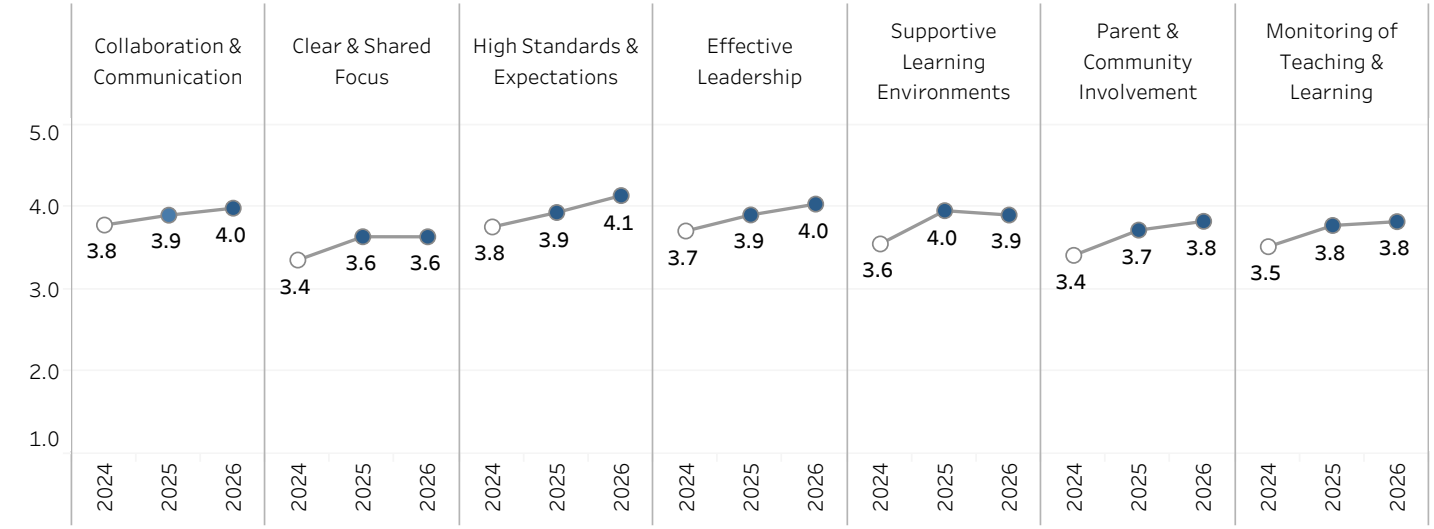
Characteristics

C — Collaboration & Communication
CSF — Clear & Shared Focus
HSE — High Standards & Expectations
EL — Effective Leadership
SLE — Supportive Learning Environment
PCI — Parent & Community Involvement
MTL — Monitoring of Teaching & Learning

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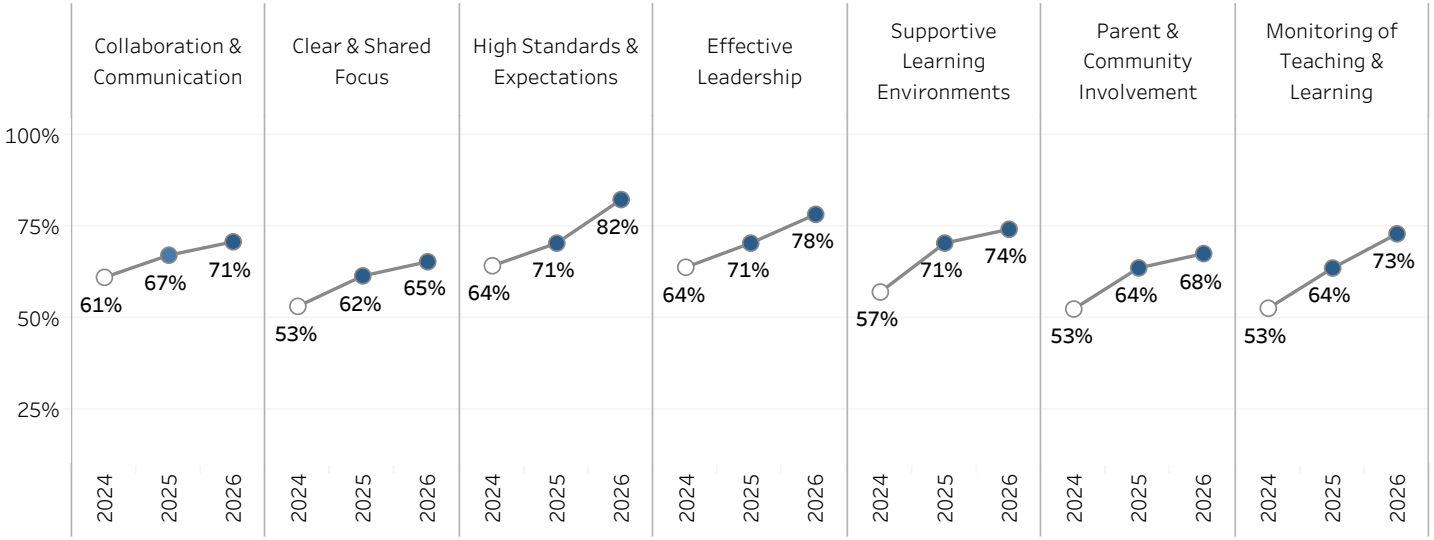
Comparison - **Mean Scores** LONGITUDINAL

Salish Middle School



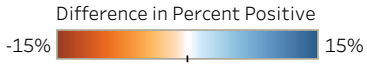
The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

Comparison - **Percent Positive** LONGITUDINAL



Characteristics

C — Collaboration & Communication
CSF — Clear & Shared Focus
HSE — High Standards & Expectations
EL — Effective Leadership
SLE — Supportive Learning Environment
PCI — Parent & Community Involvement
MTL — Monitoring of Teaching & Learning



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