

Educational Effectiveness Survey™

9 Characteristics of High Performing Schools

Pleasant Glade Elementary

North Thurston Public Schools

2024

N=55

2025

N=67

2026

N=37





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Published by:

Center for Educational Effectiveness, Inc.

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Printed in the U.S.A.

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Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

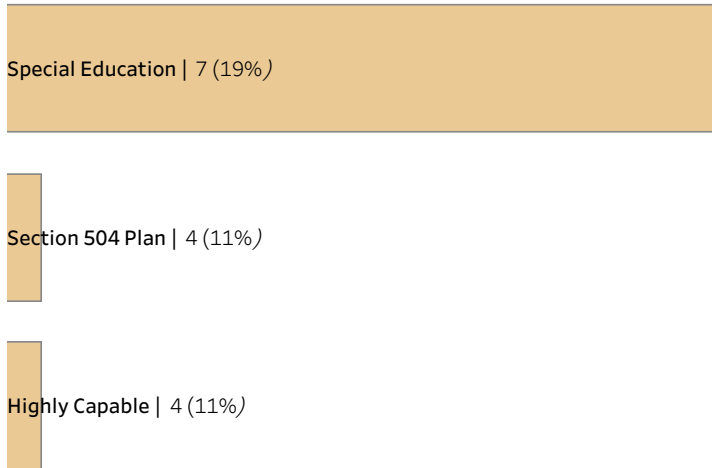
Note

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

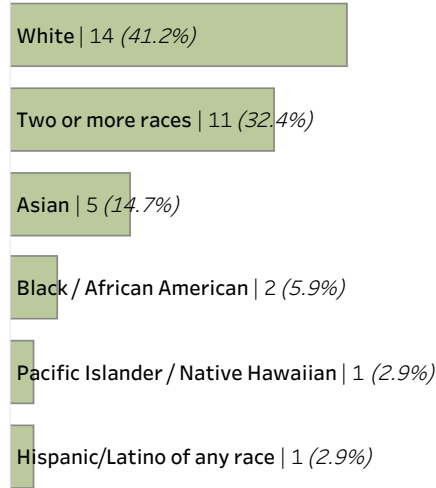
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

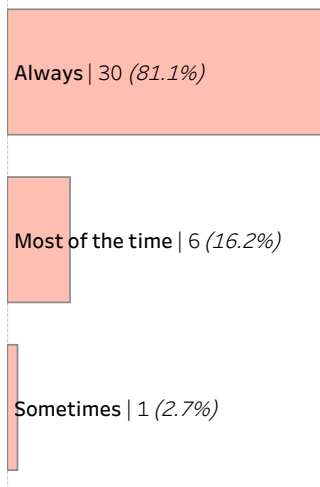
Services



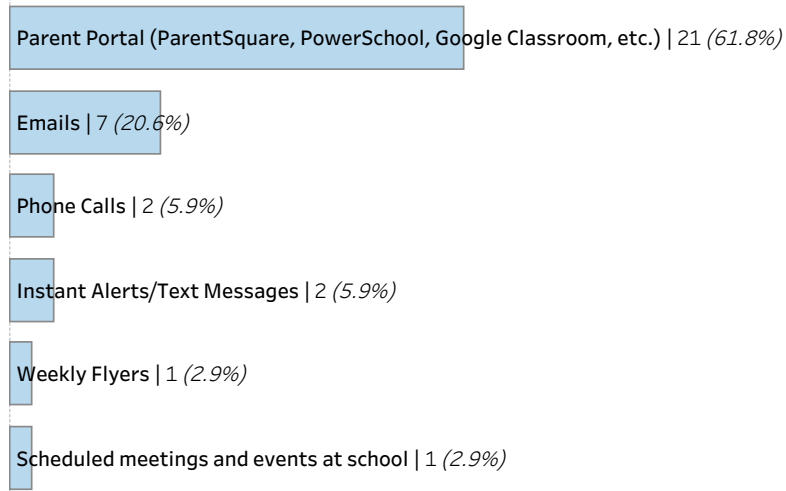
Ethnicity



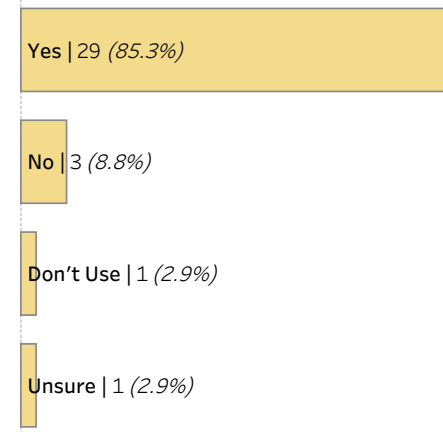
English at Home



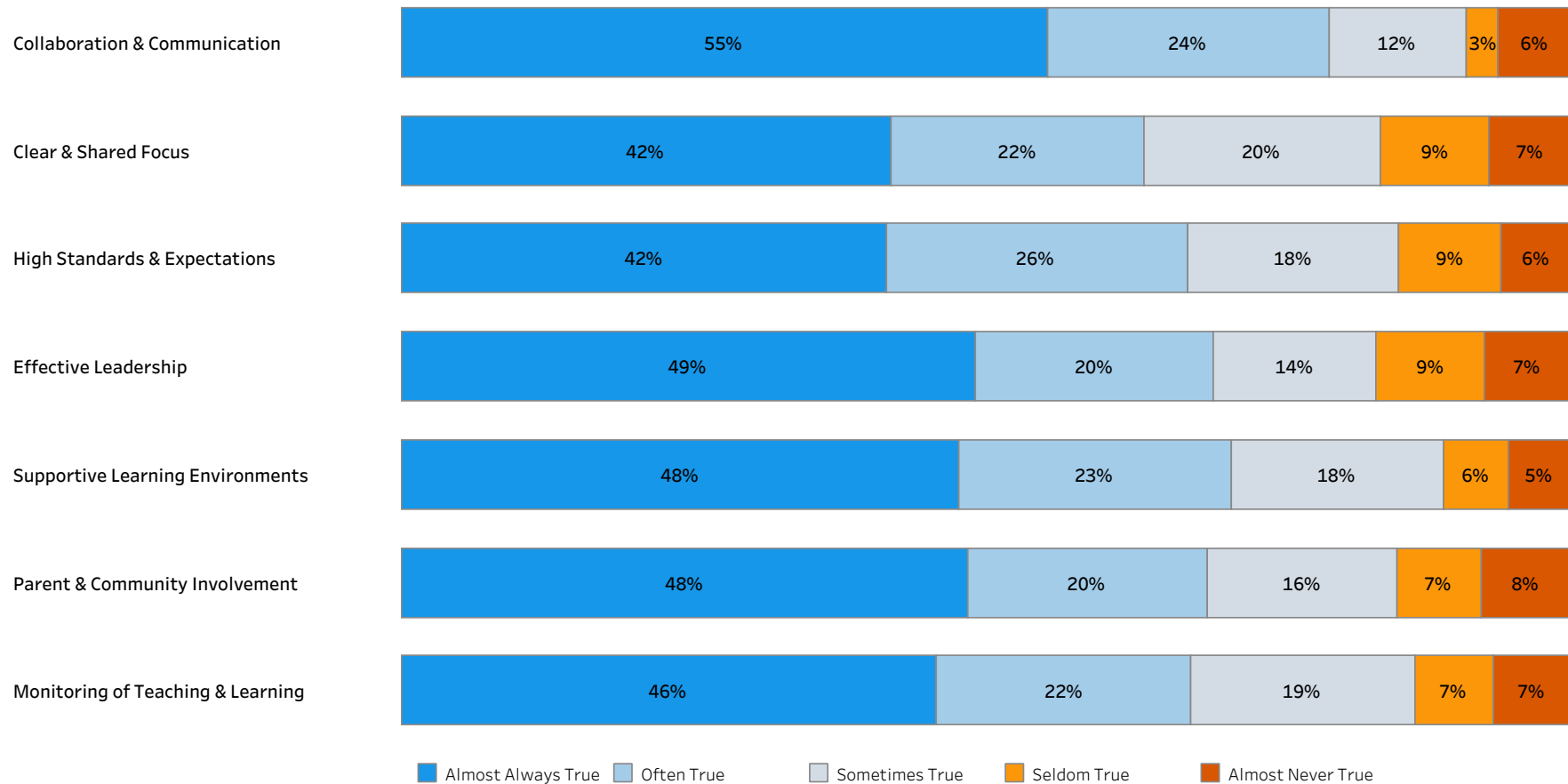
Communication



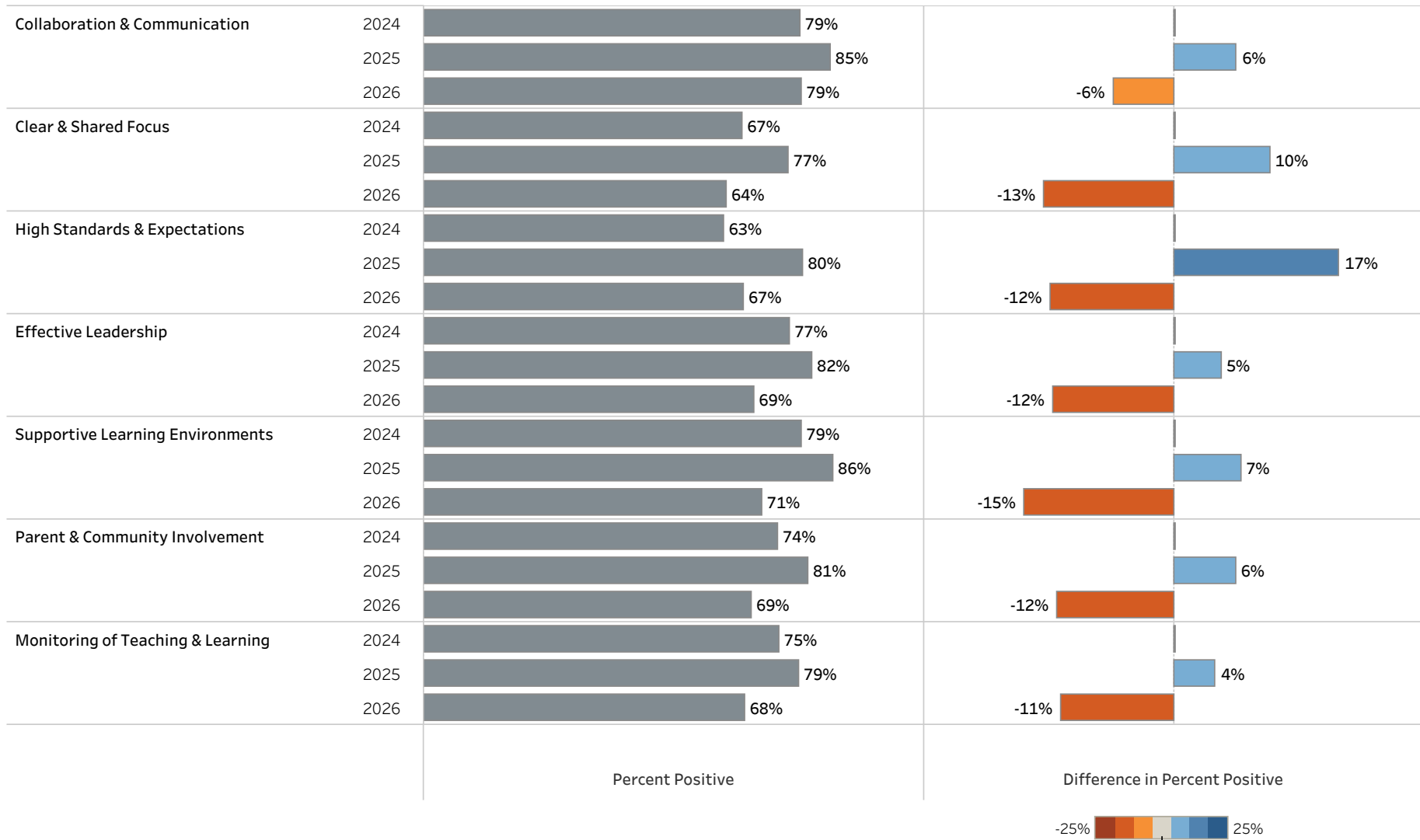
We moved to ParentSquare this school year as the way to send mass messages to families. Are you finding ParentSquare to be a useful tool?



9 Characteristics Summary

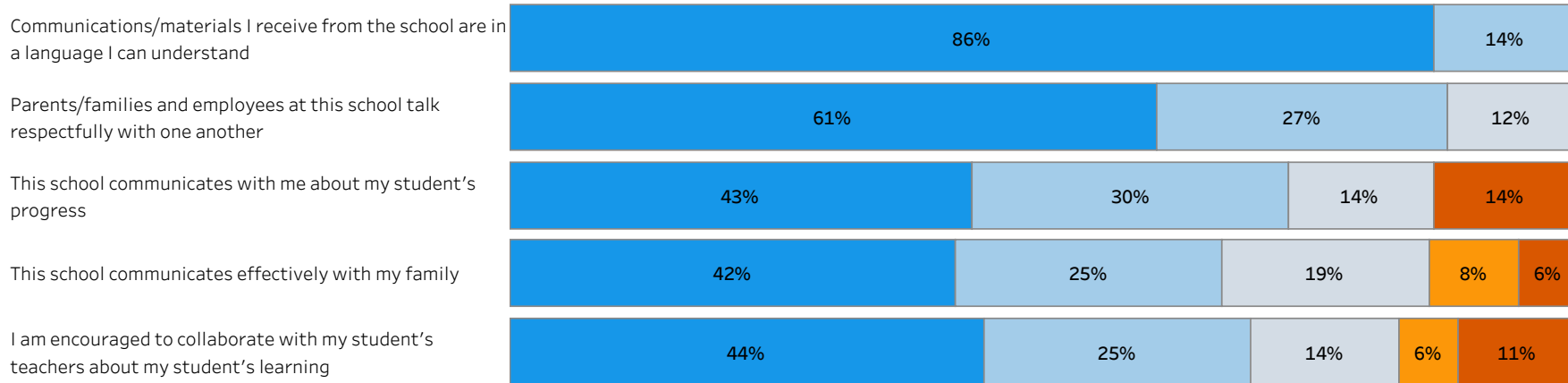


9 Characteristics Summary LONGITUDINAL

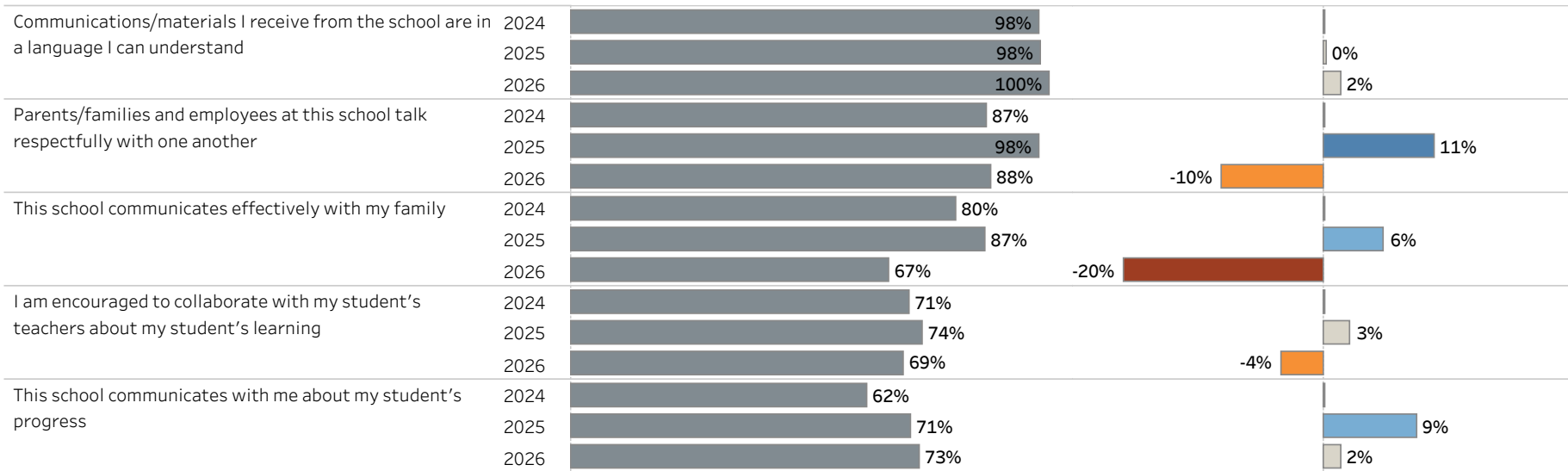


High Levels of Collaboration and Communication

Pleasant Glade Elementary



High Levels of Collaboration and Communication LONGITUDINAL



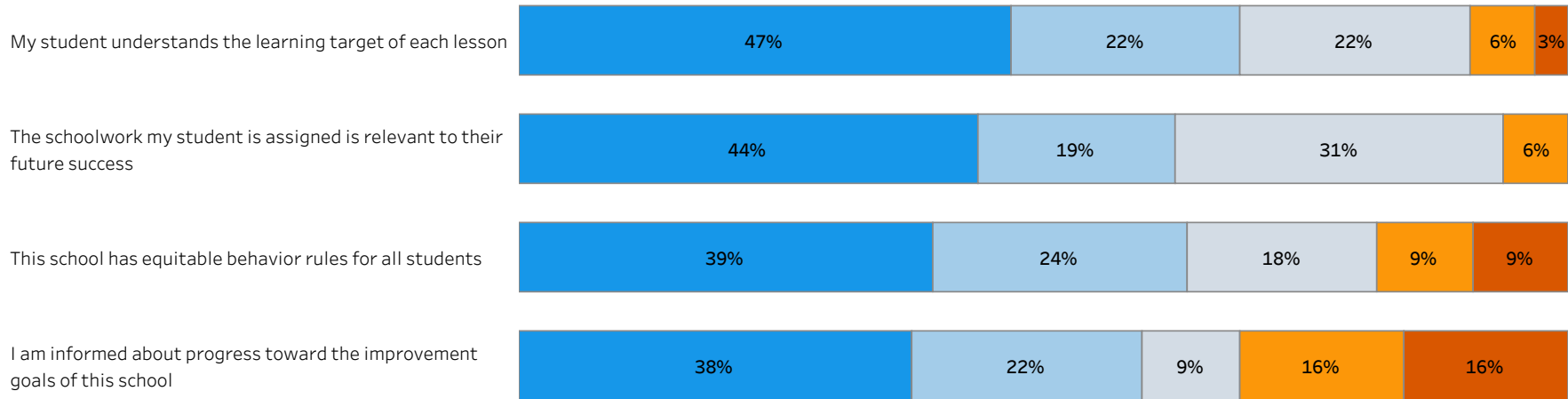
Percent Positive

Difference in Percent Positive

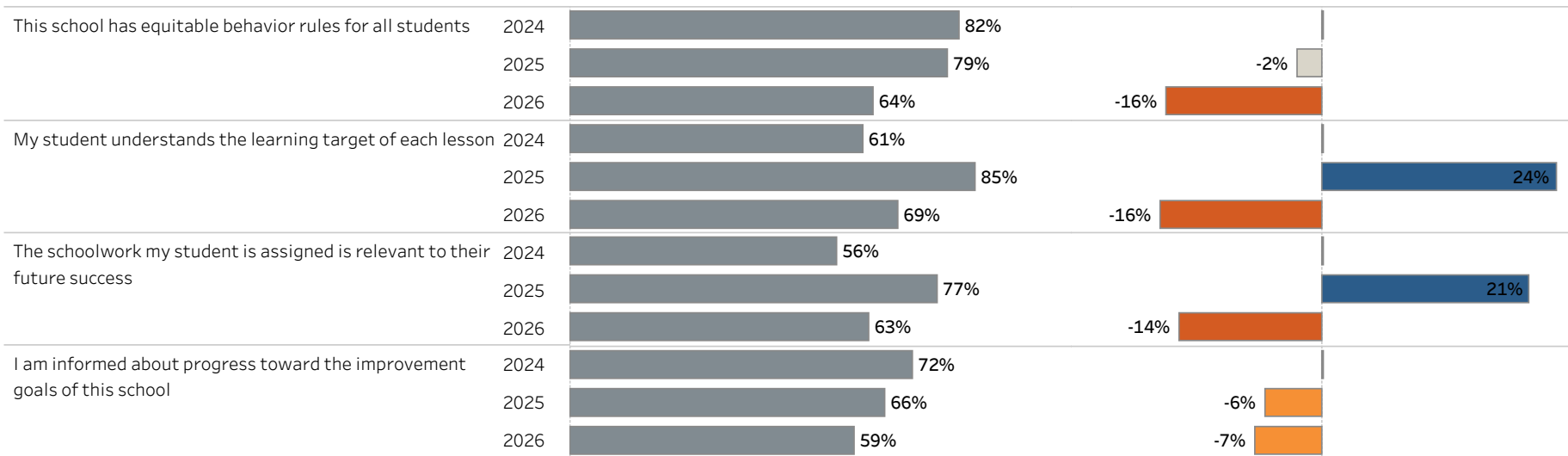


Clear and Shared Focus

Pleasant Glade Elementary



Clear and Shared Focus LONGITUDINAL



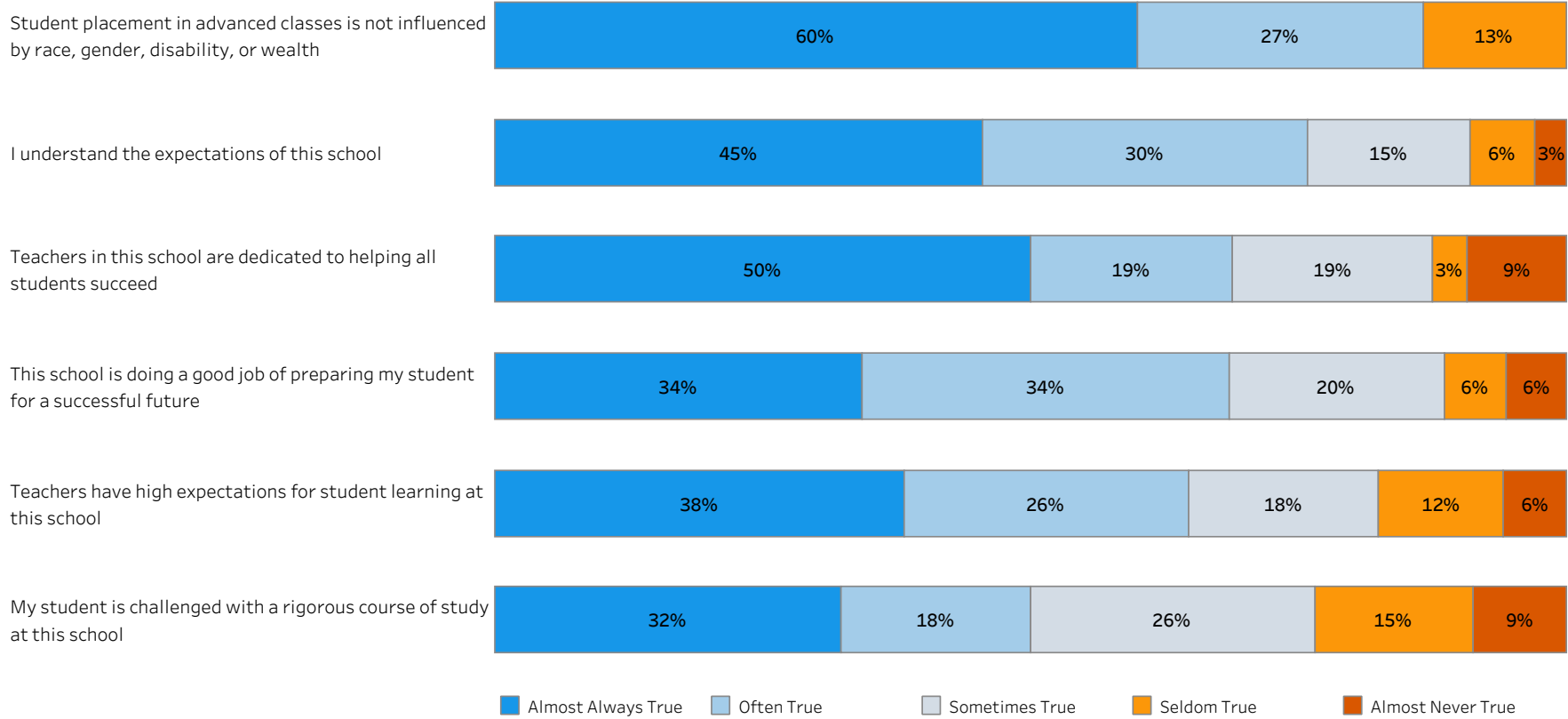
Percent Positive

Difference in Percent Positive



High Standards and Expectations

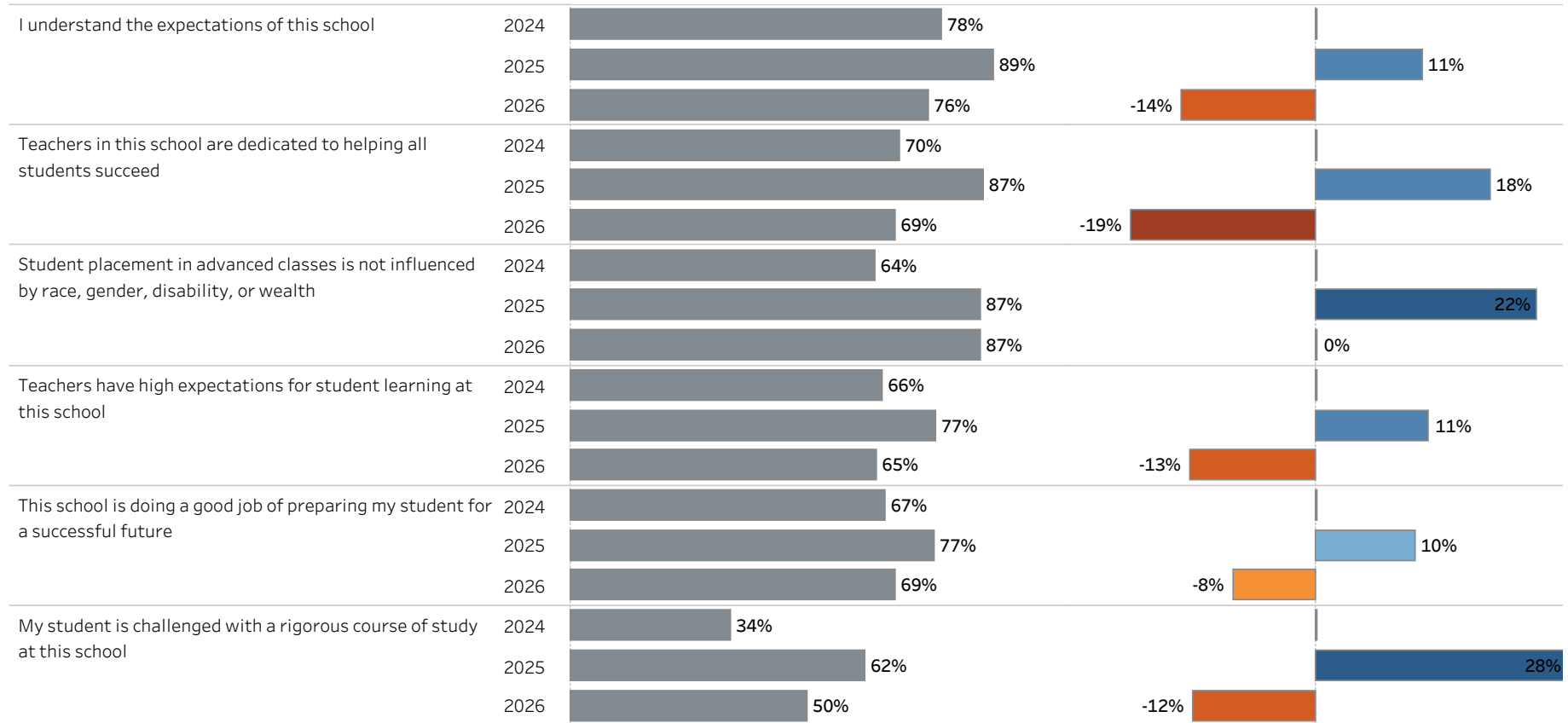
Pleasant Glade Elementary



High Standards and Expectations

LONGITUDINAL

Pleasant Glade Elementary



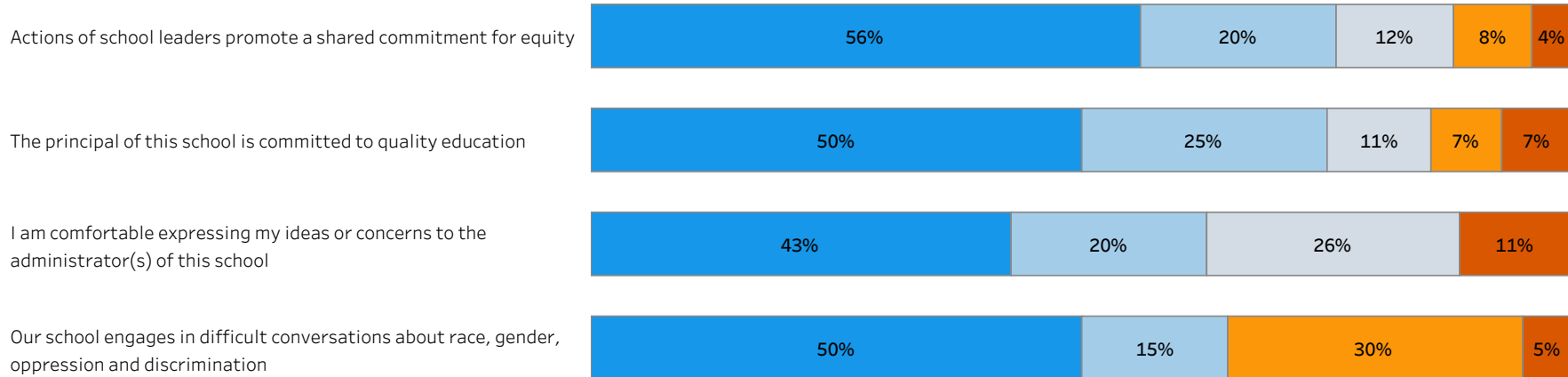
Percent Positive

Difference in Percent Positive



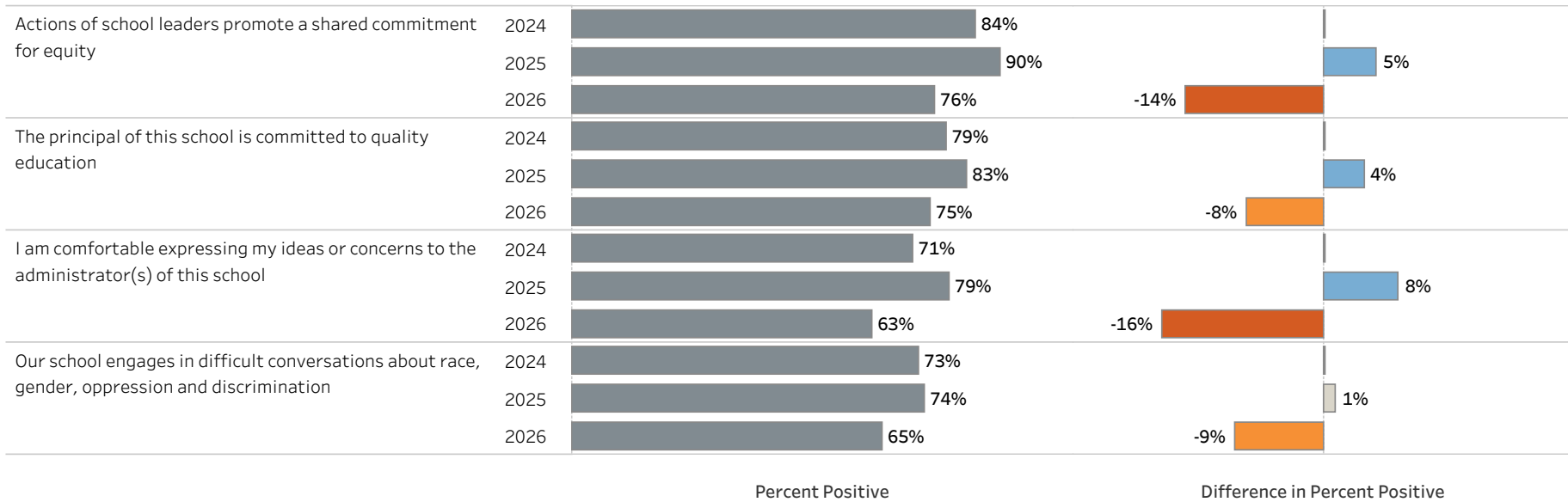
Effective Leadership

Pleasant Glade Elementary



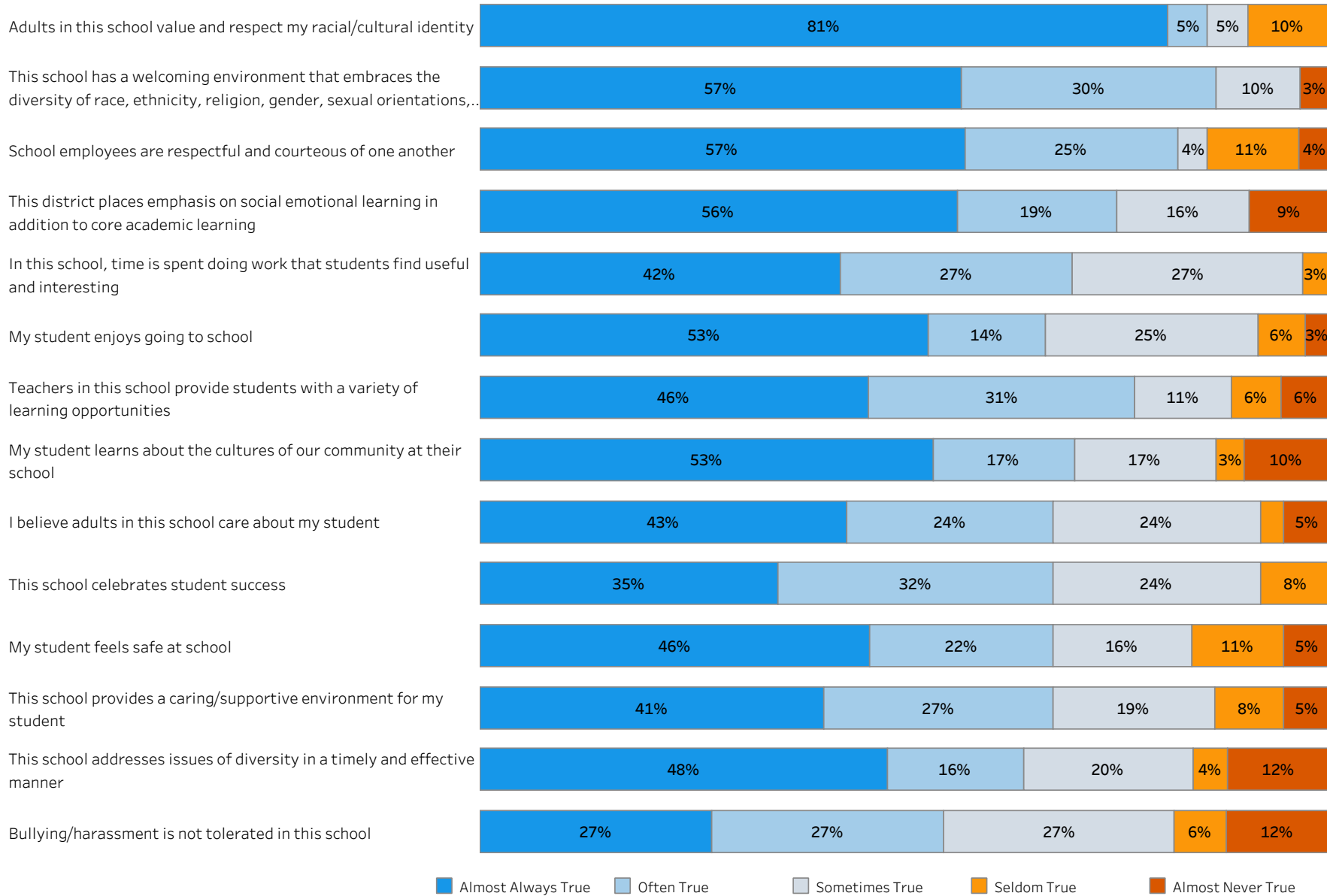
Effective Leadership LONGITUDINAL

■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True



Supportive Learning Environment

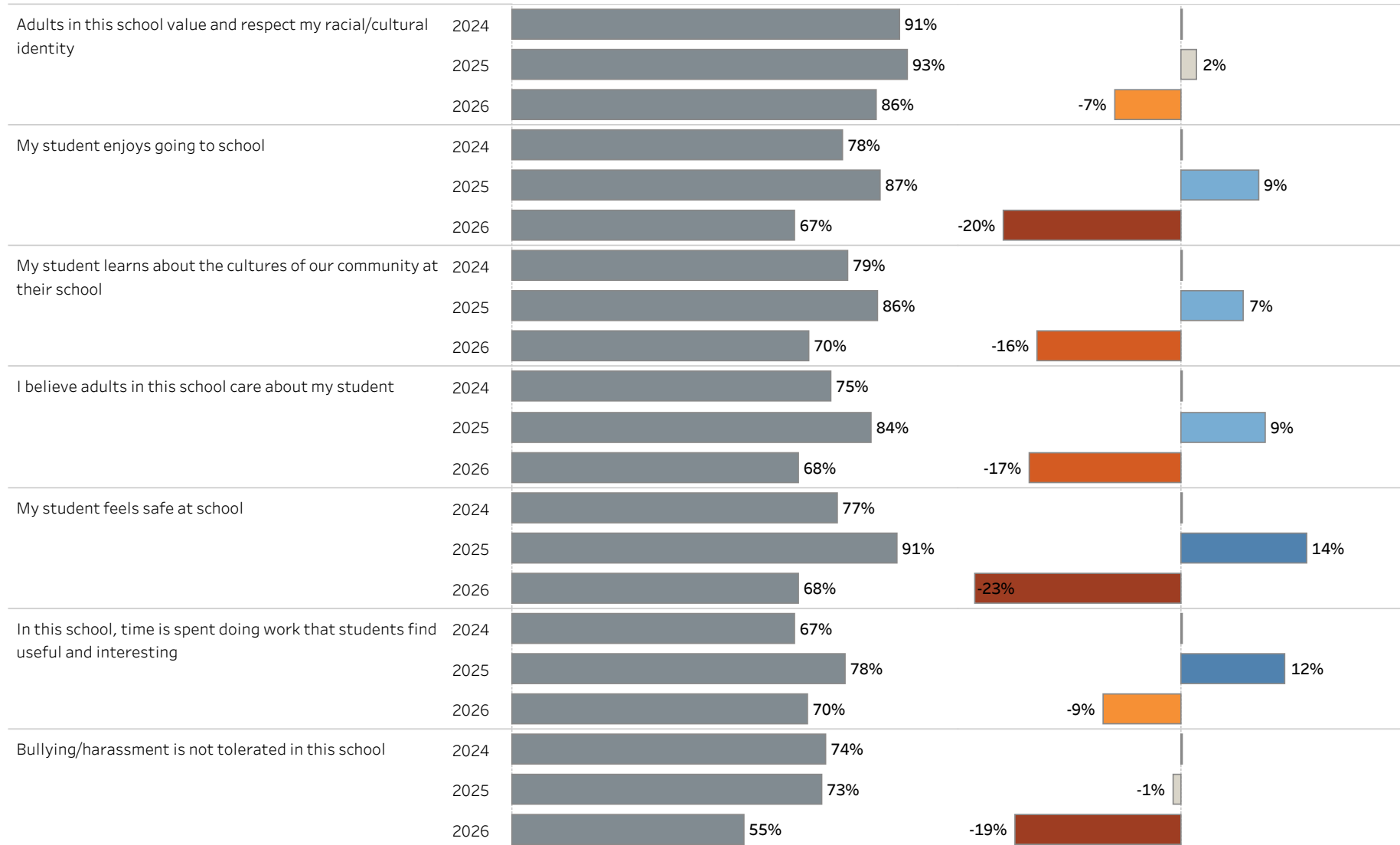
Pleasant Glade Elementary



Supportive Learning Environment

LONGITUDINAL 1 of 2

Pleasant Glade Elementary



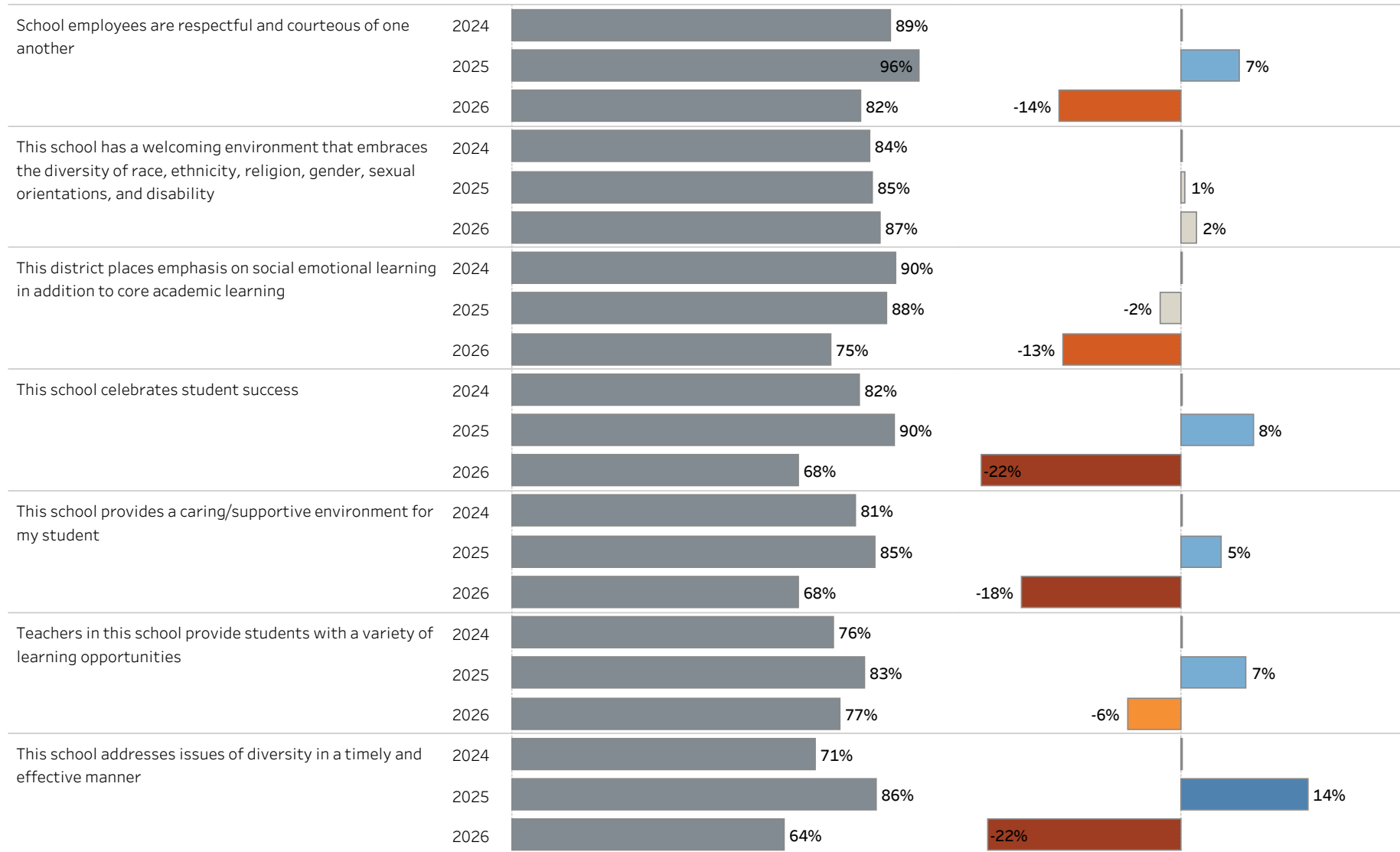
Percent Positive

Difference in Percent Positive



Supportive Learning Environment

Pleasant Glade Elementary



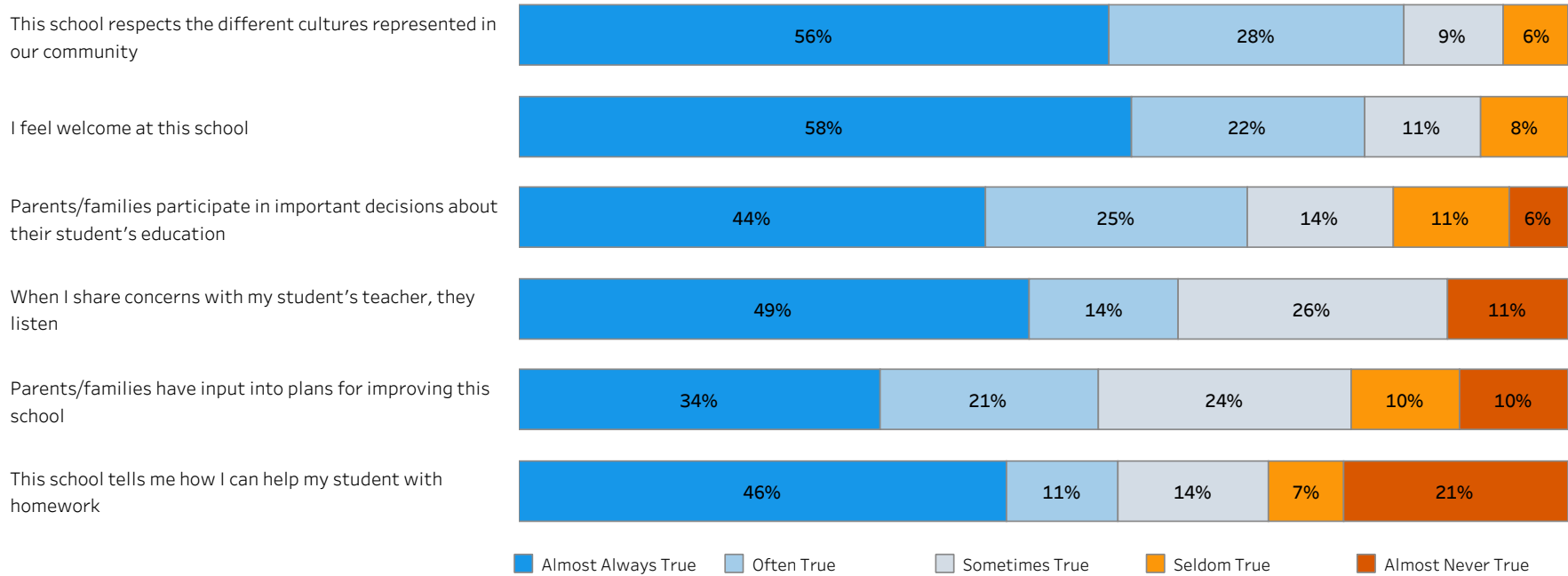
Percent Positive

Difference in Percent Positive



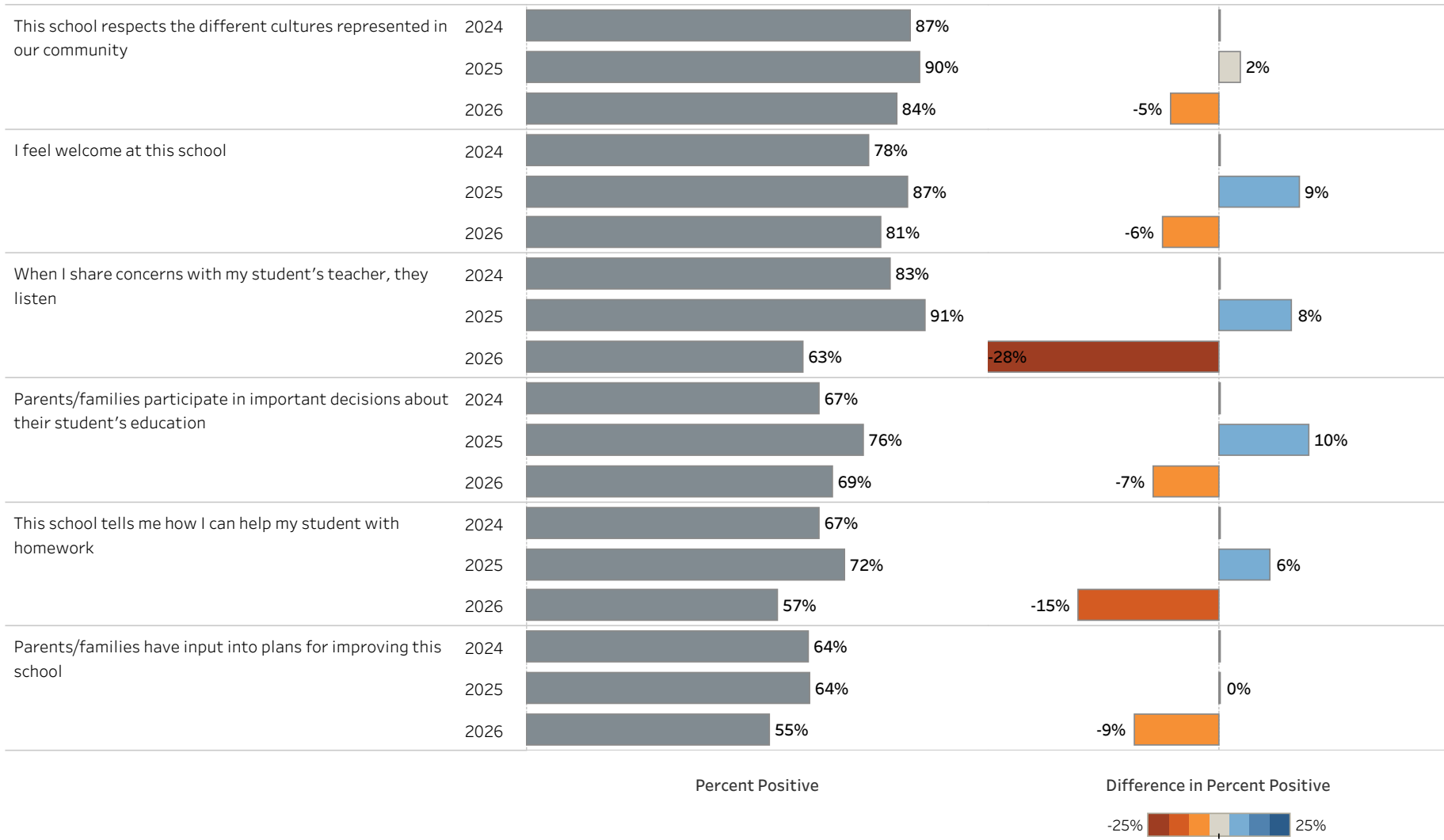
Parent and Community Involvement

Pleasant Glade Elementary



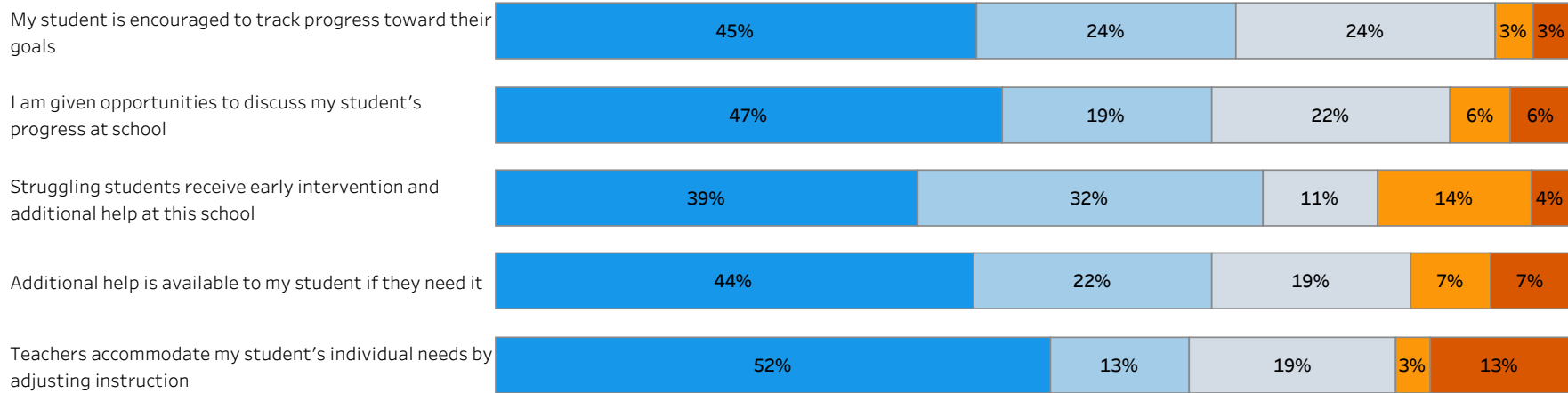
Parent and Community Involvement LONGITU..

Pleasant Glade Elementary

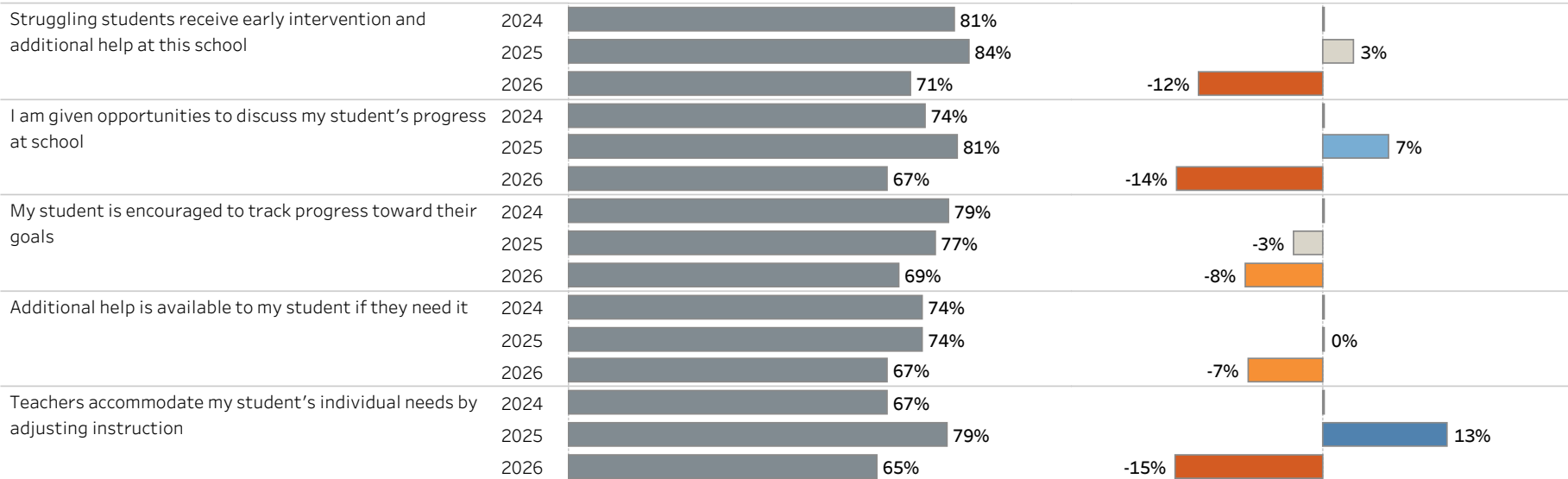


Frequent Monitoring of Teaching and Learning

Pleasant Glade Elementary



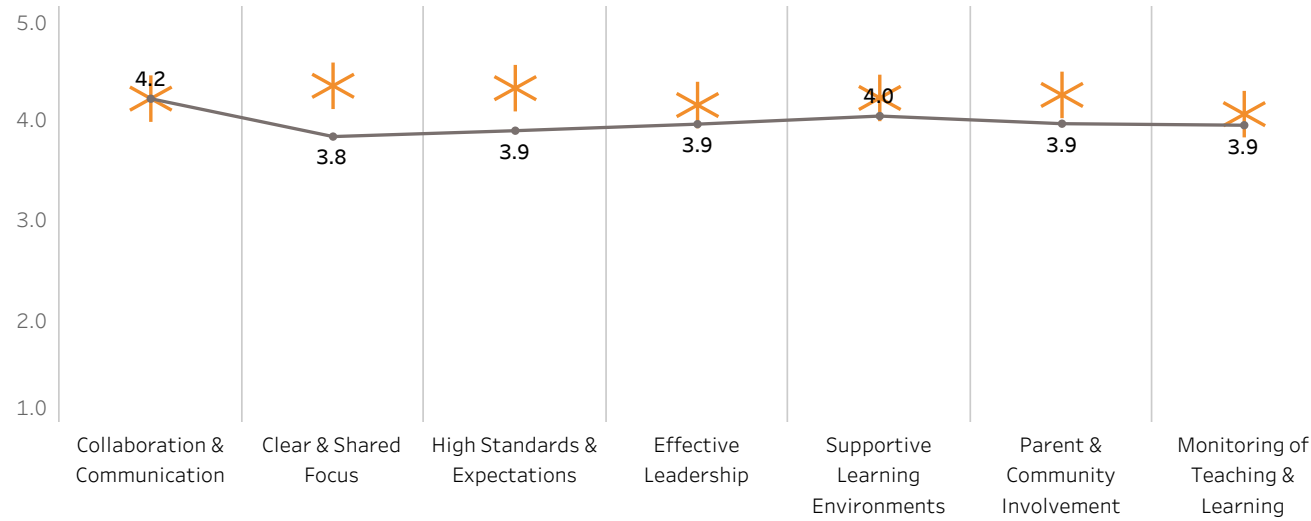
Frequent Monitoring of Teaching and Learning LONGITUDINAL



Percent Positive

Difference in Percent Positive

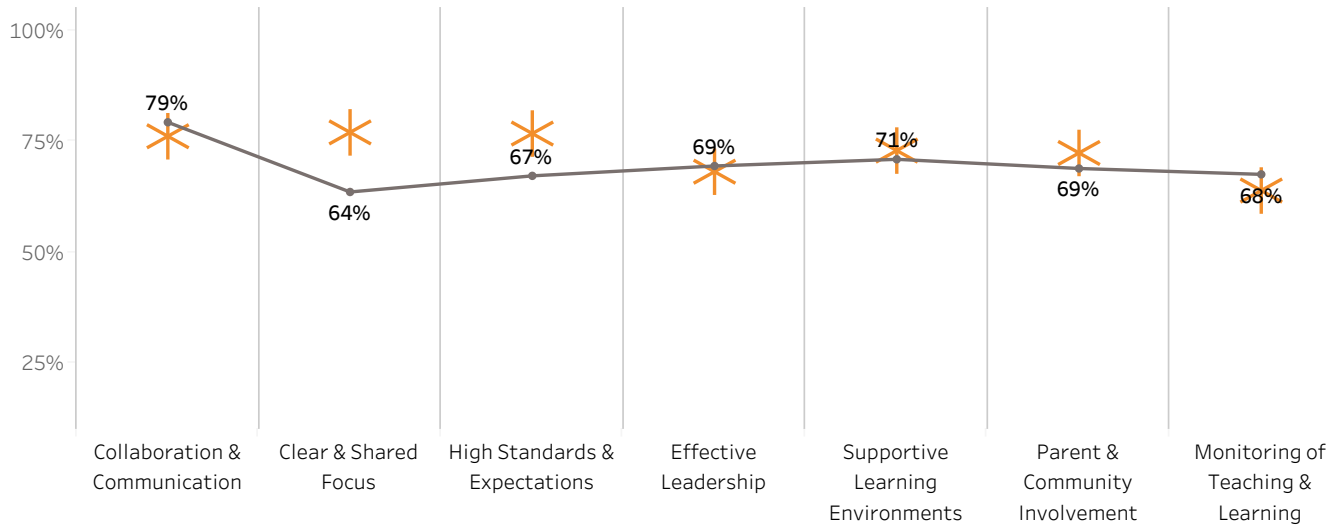
Comparison - Mean Scores



How does your school compare to:

- * Nationwide Sample
- Your School or District

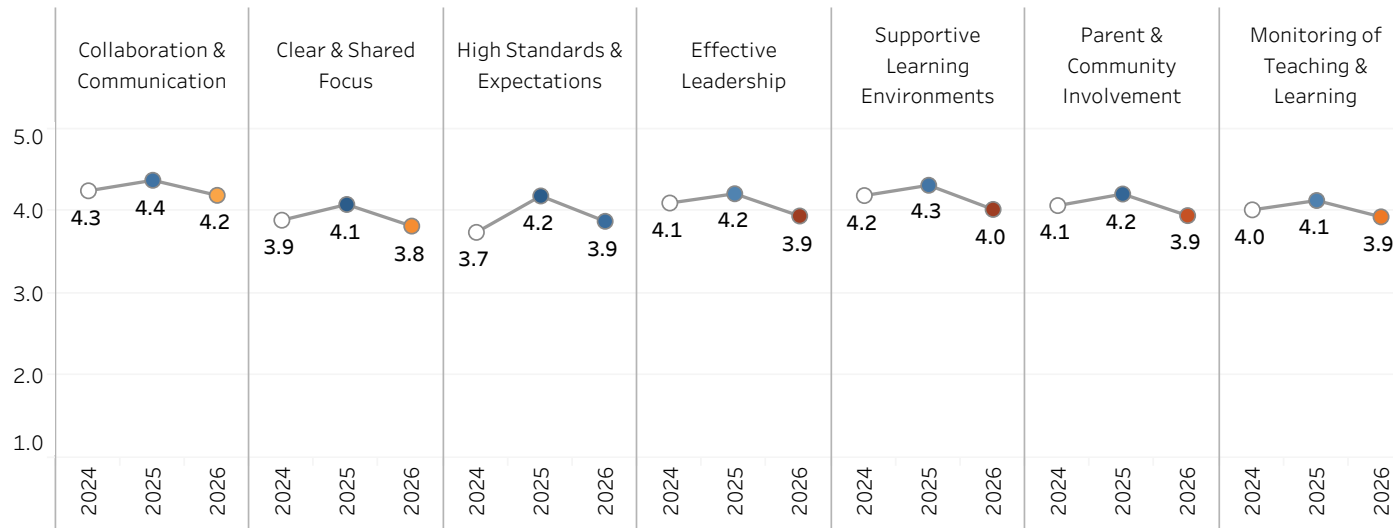
Comparison - Percent Positive



Characteristics

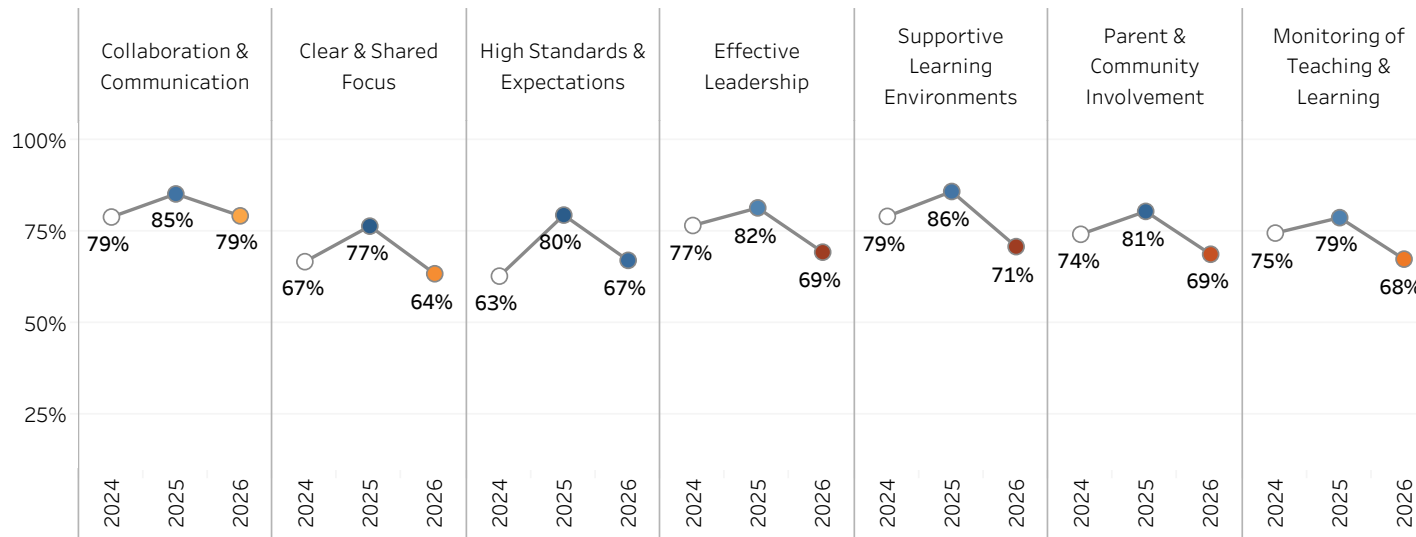
- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

Comparison - Mean Scores LONGITUDINAL



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

Comparison - Percent Positive LONGITUDINAL



Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
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