

Educational Effectiveness Survey™



Family edition v4

9 Characteristics of High Performing Schools

Nisqually Middle School

North Thurston Public Schools

2024

N=87

2025

N=76

2026

N=34





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Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

Note

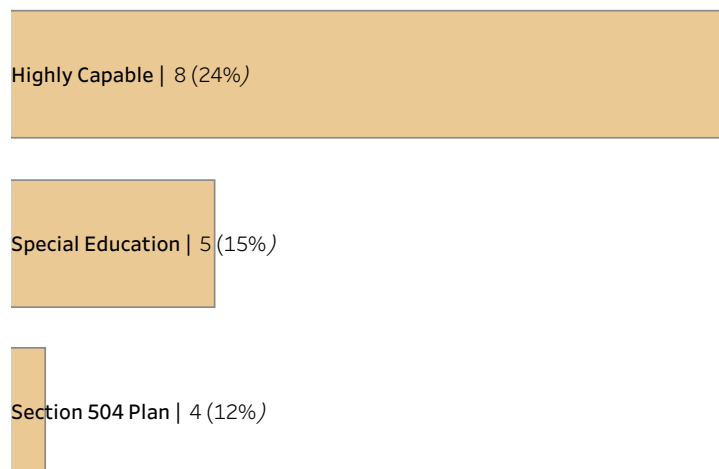
The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

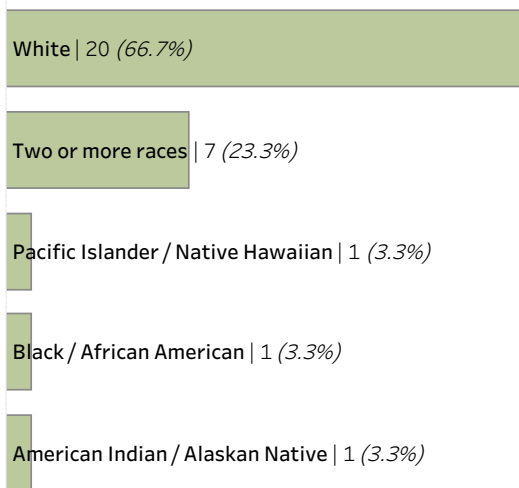
Demographics

Nisqually Middle School

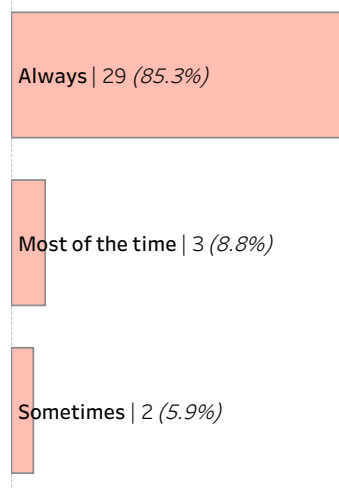
Services



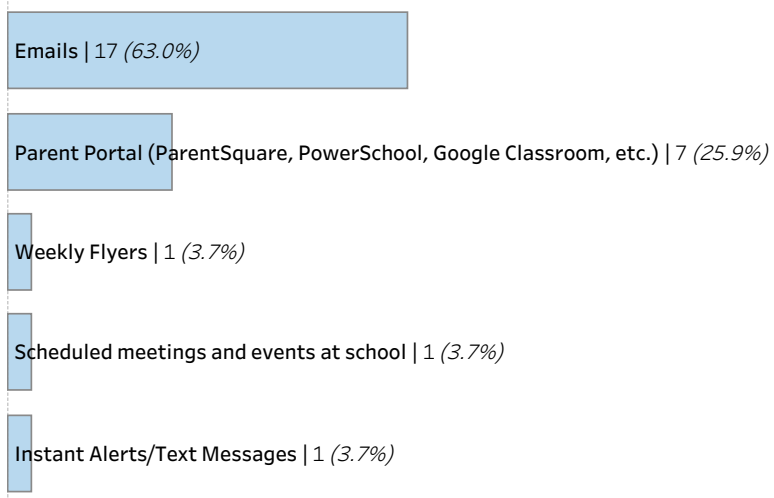
Ethnicity



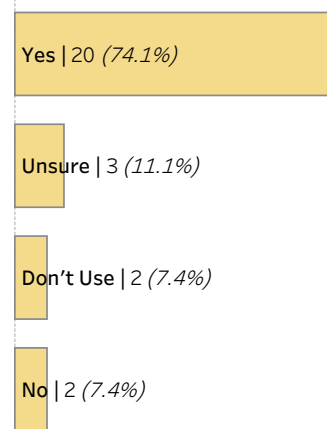
English at Home



Communication

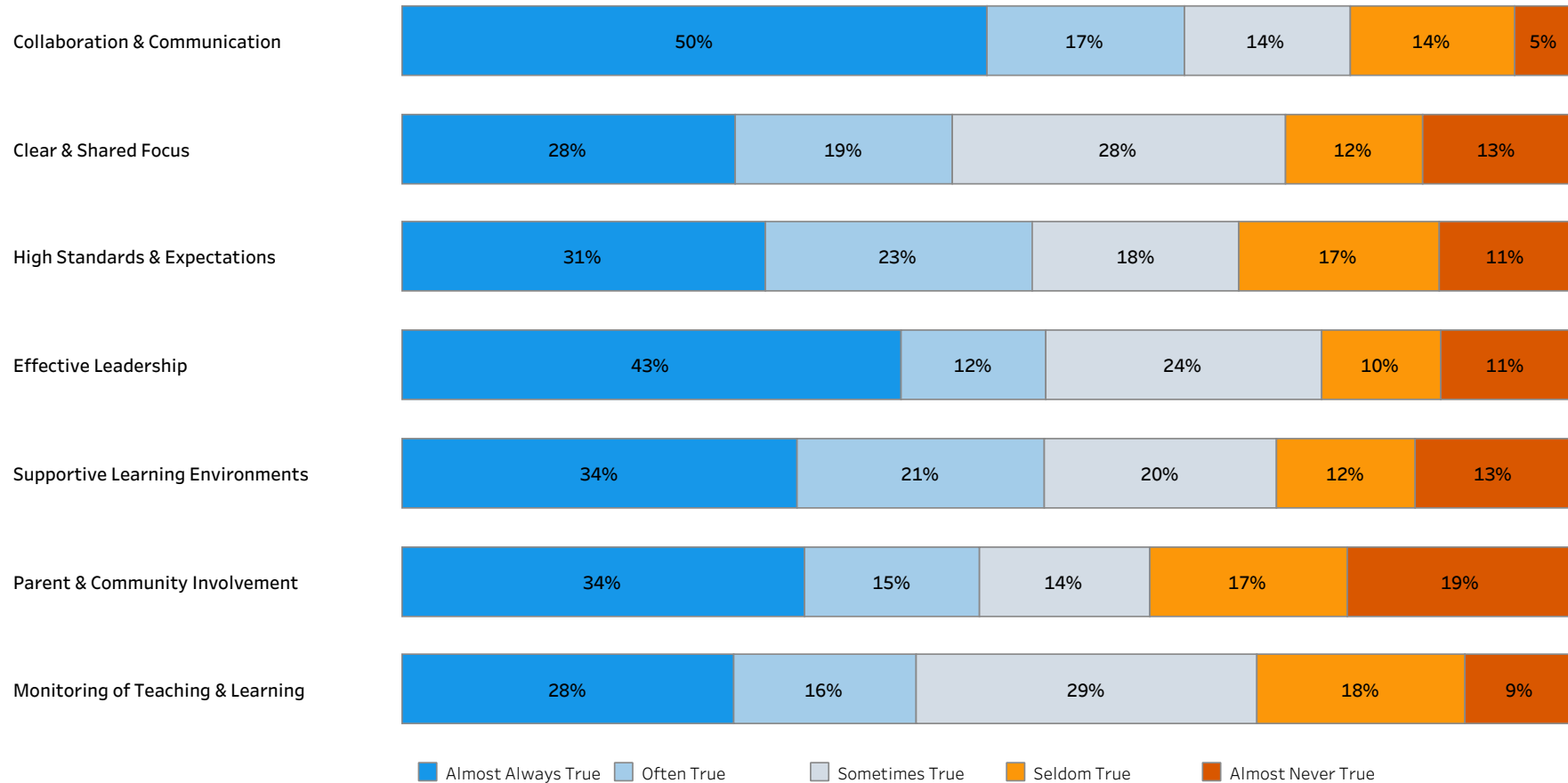


We moved to ParentSquare this school year as the way to send mass messages to families. Are you finding ParentSquare to be a useful tool?

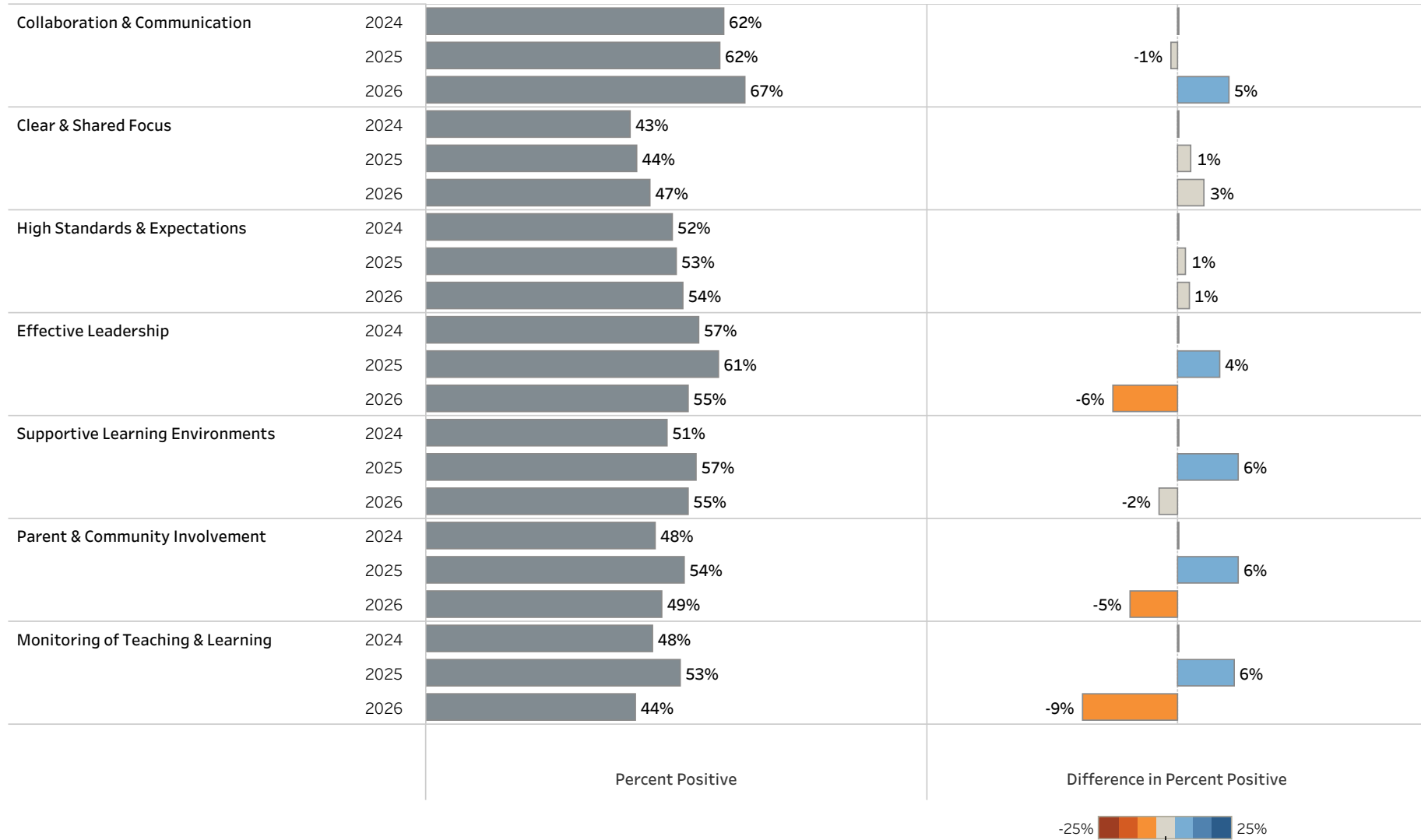


9 Characteristics Summary

Nisqually Middle School

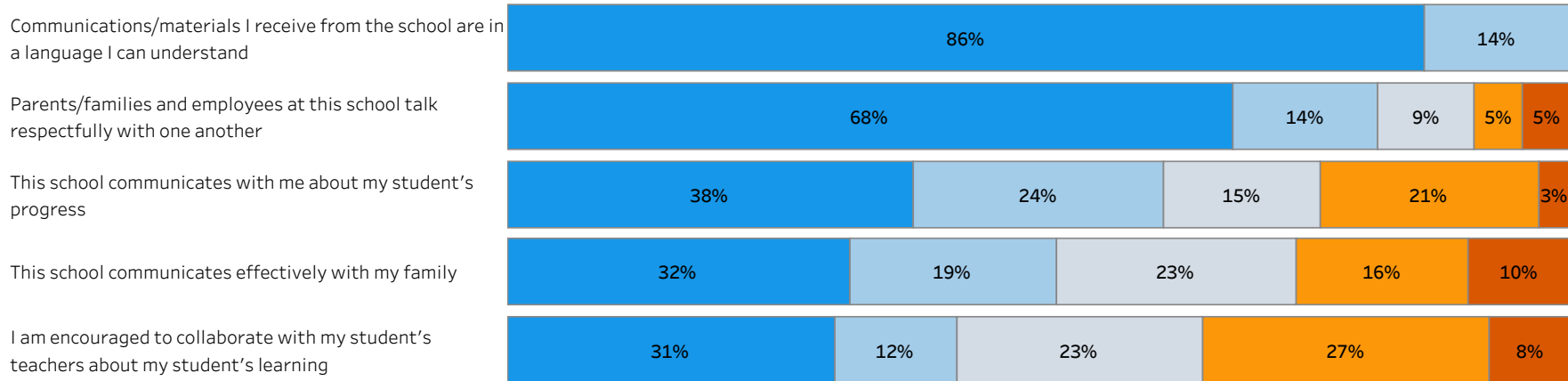


9 Characteristics Summary LONGITUDINAL



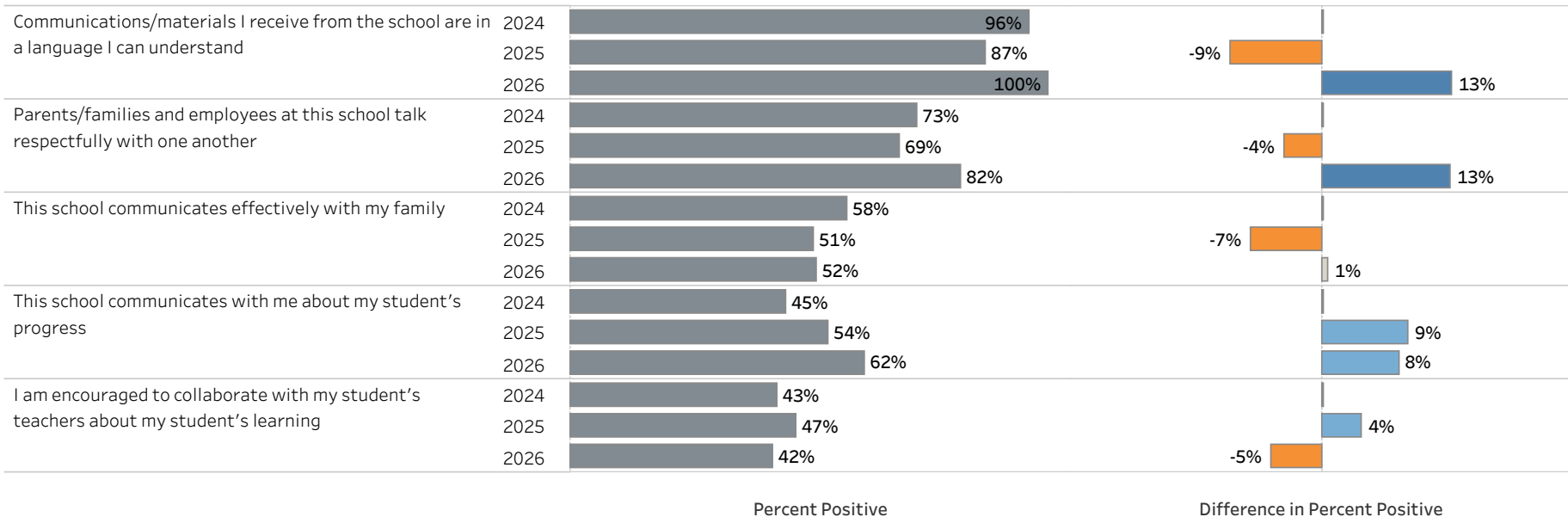
High Levels of Collaboration and Communication

Nisqually Middle School



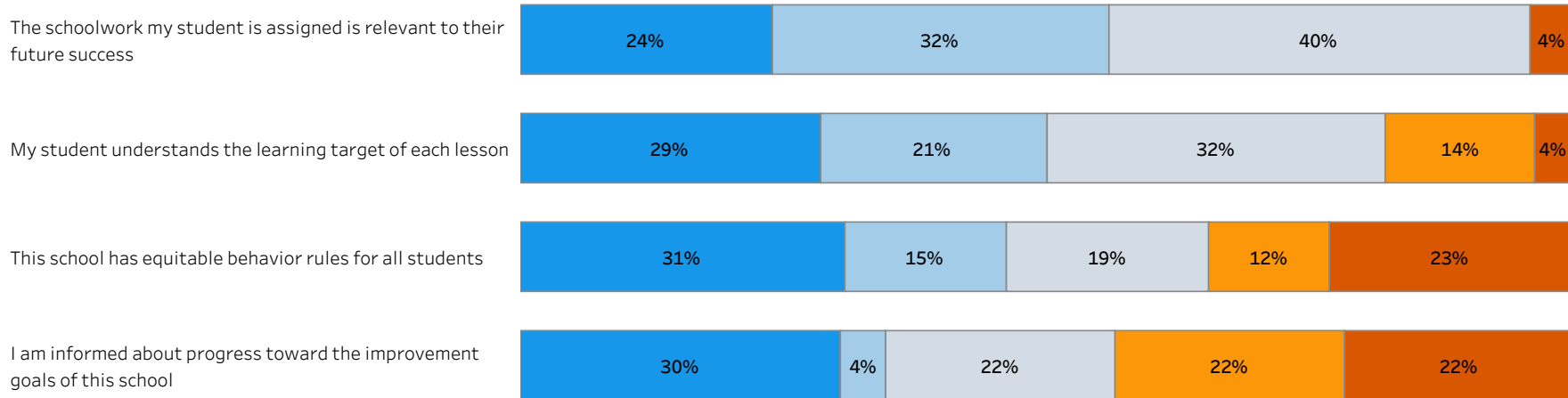
High Levels of Collaboration and Communication LONGITUDINAL

■ Almost Always True ■ Seldom True
■ Often True ■ Almost Never True
■ Sometimes True

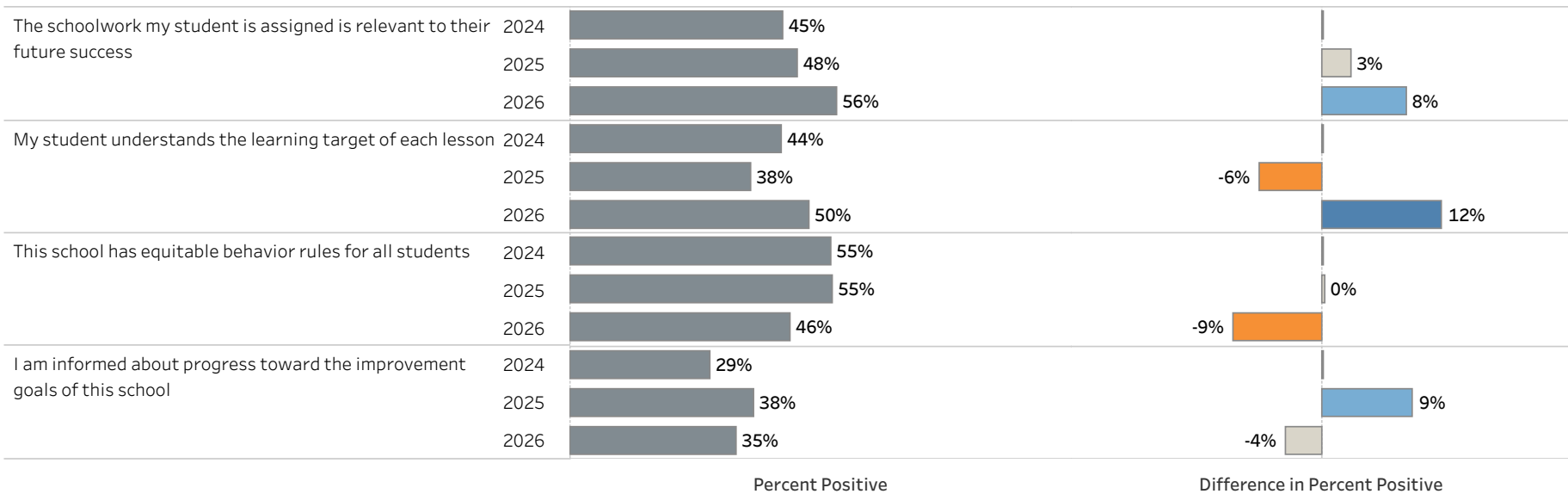


Clear and Shared Focus

Nisqually Middle School

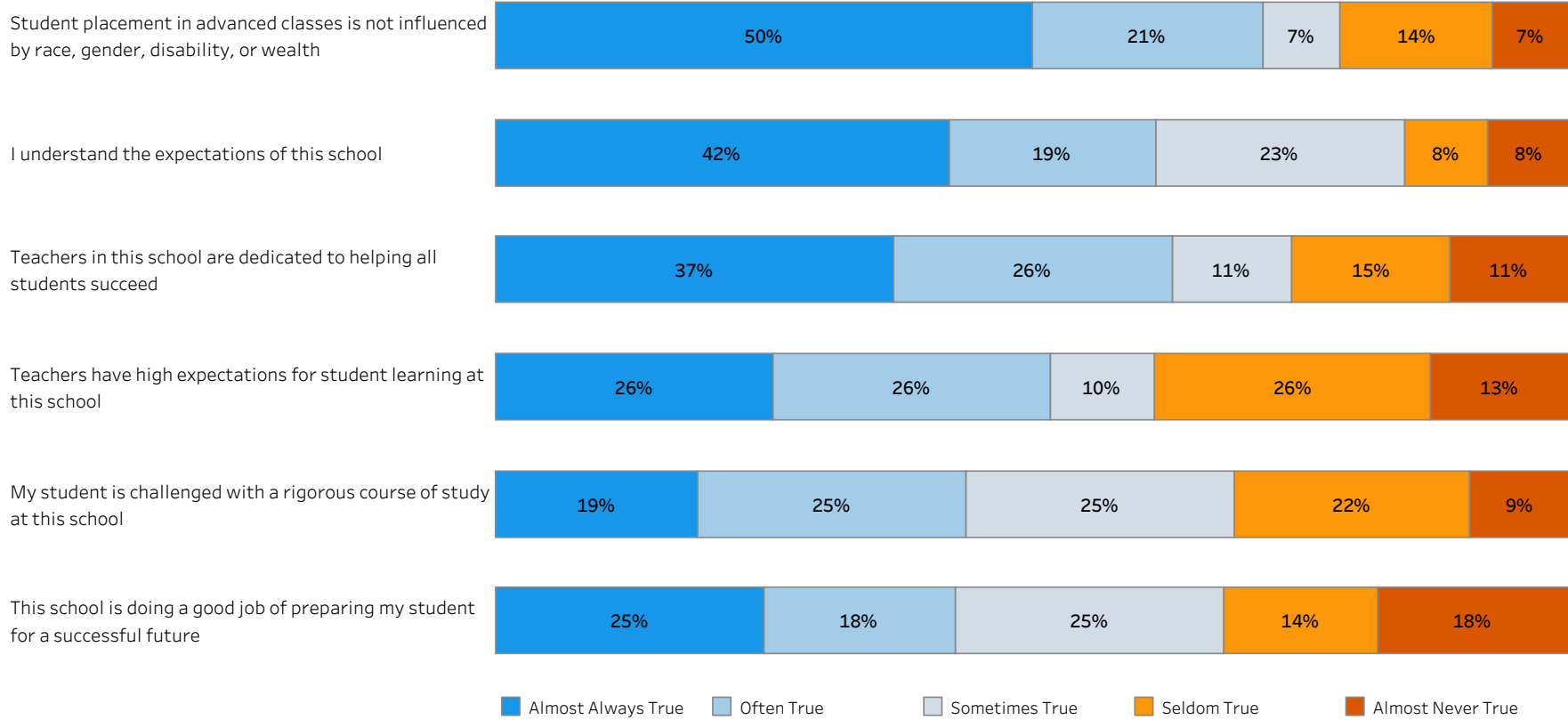


Clear and Shared Focus LONGITUDINAL



High Standards and Expectations

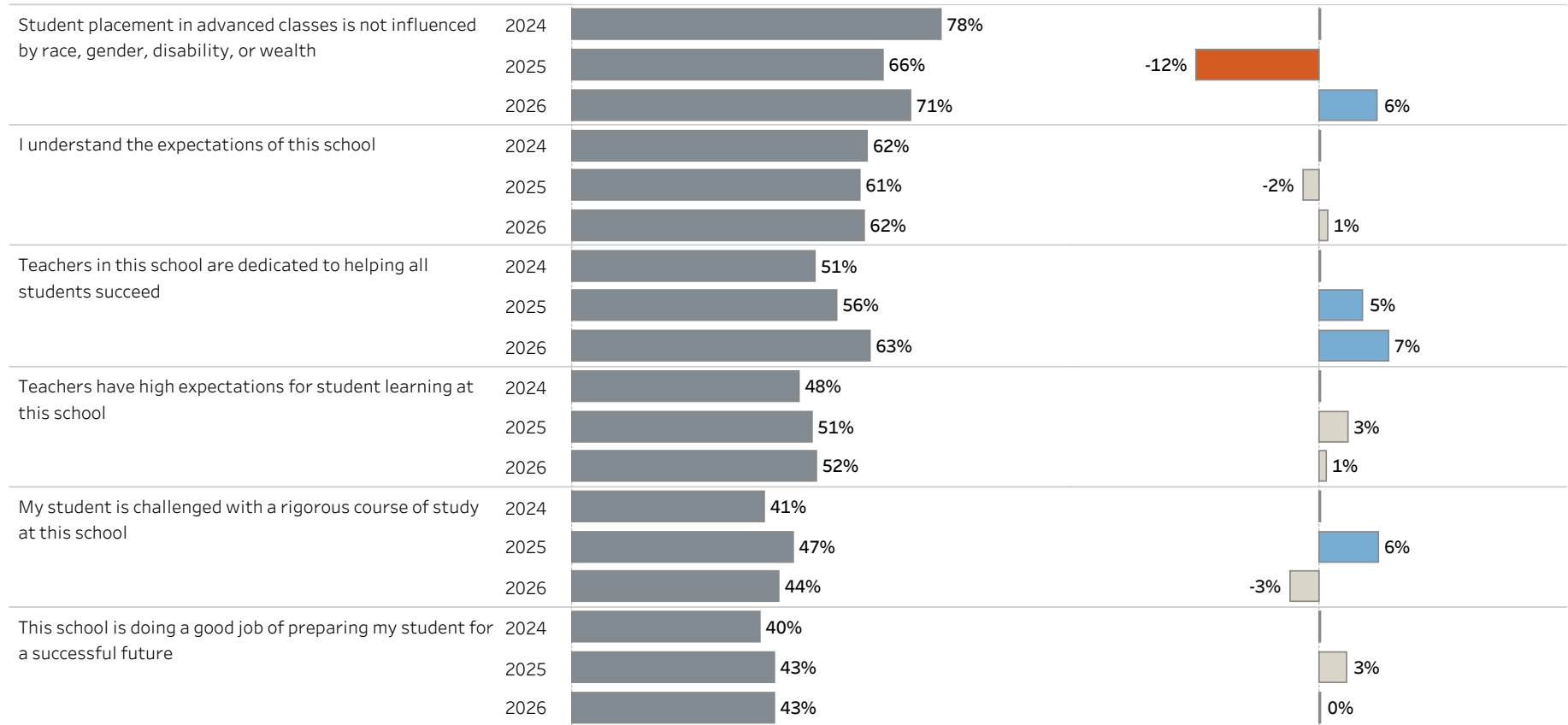
Nisqually Middle School



High Standards and Expectations

LONGITUDINAL

Nisqually Middle School



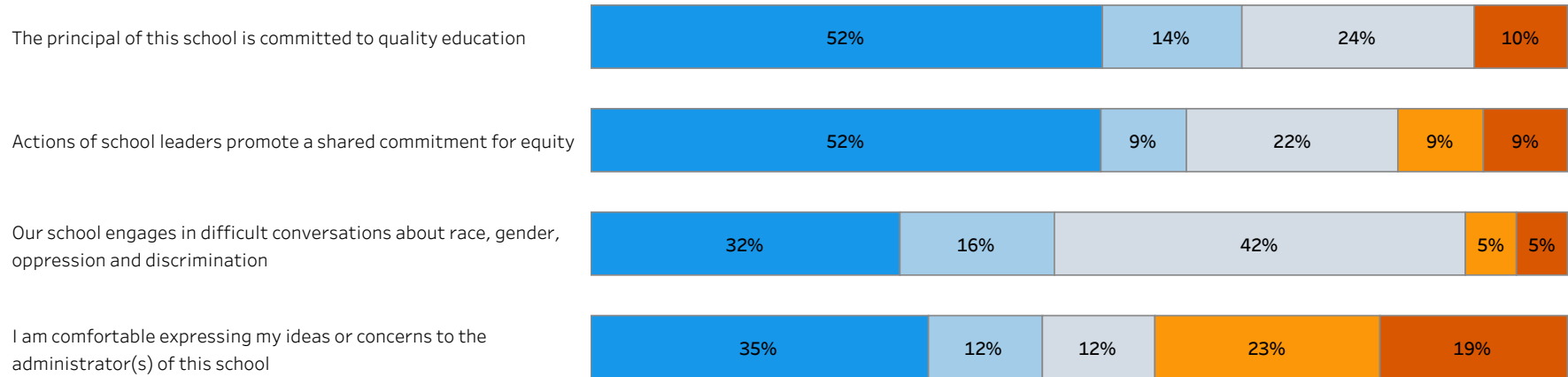
Percent Positive

Difference in Percent Positive

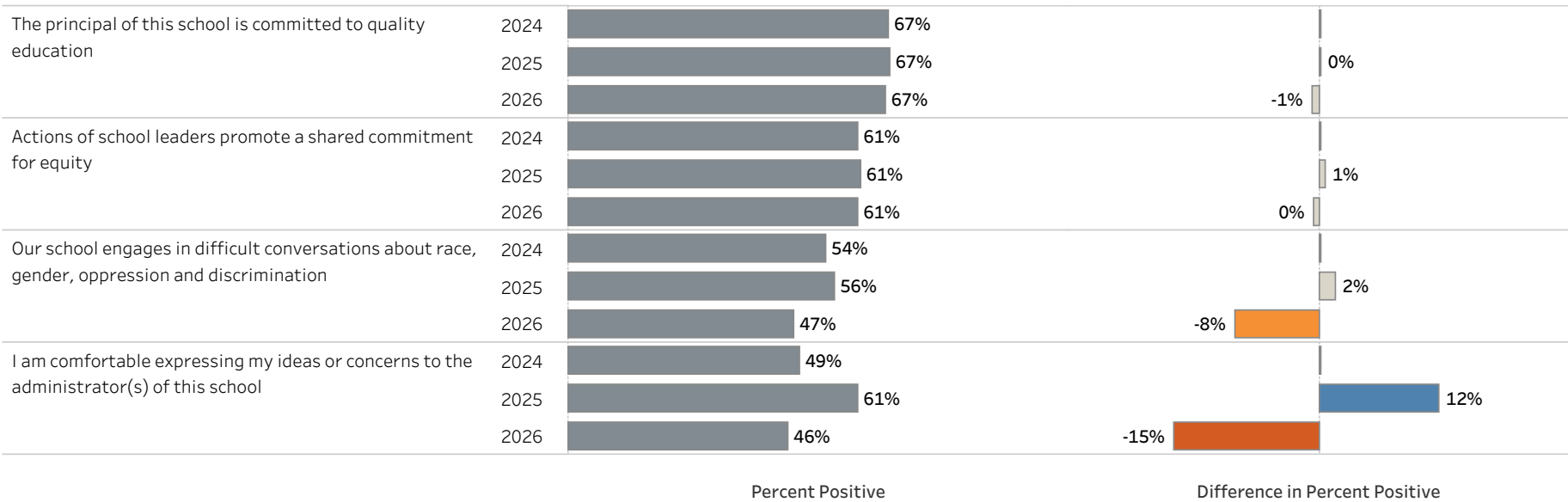


Effective Leadership

Nisqually Middle School

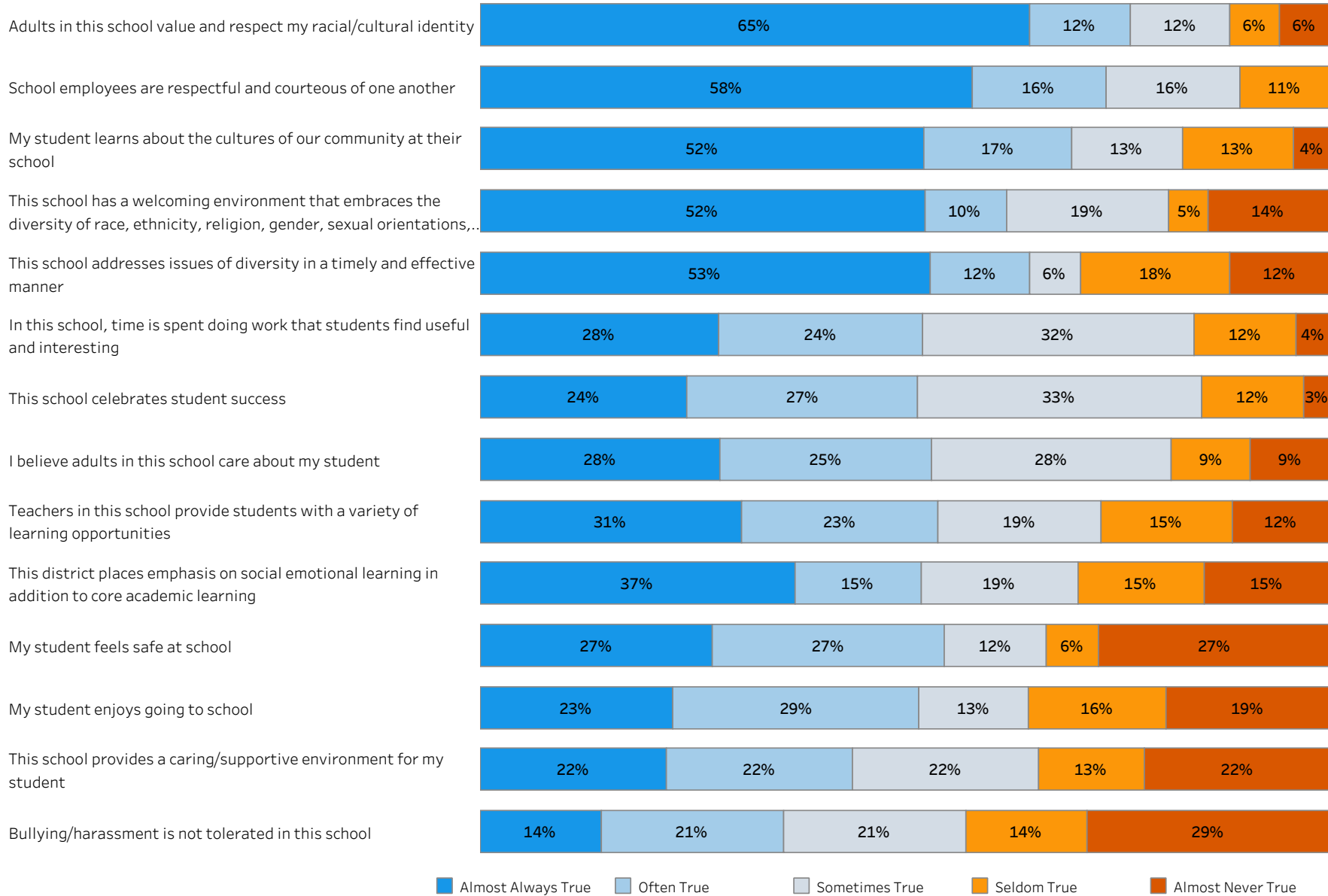


Effective Leadership LONGITUDINAL



Supportive Learning Environment

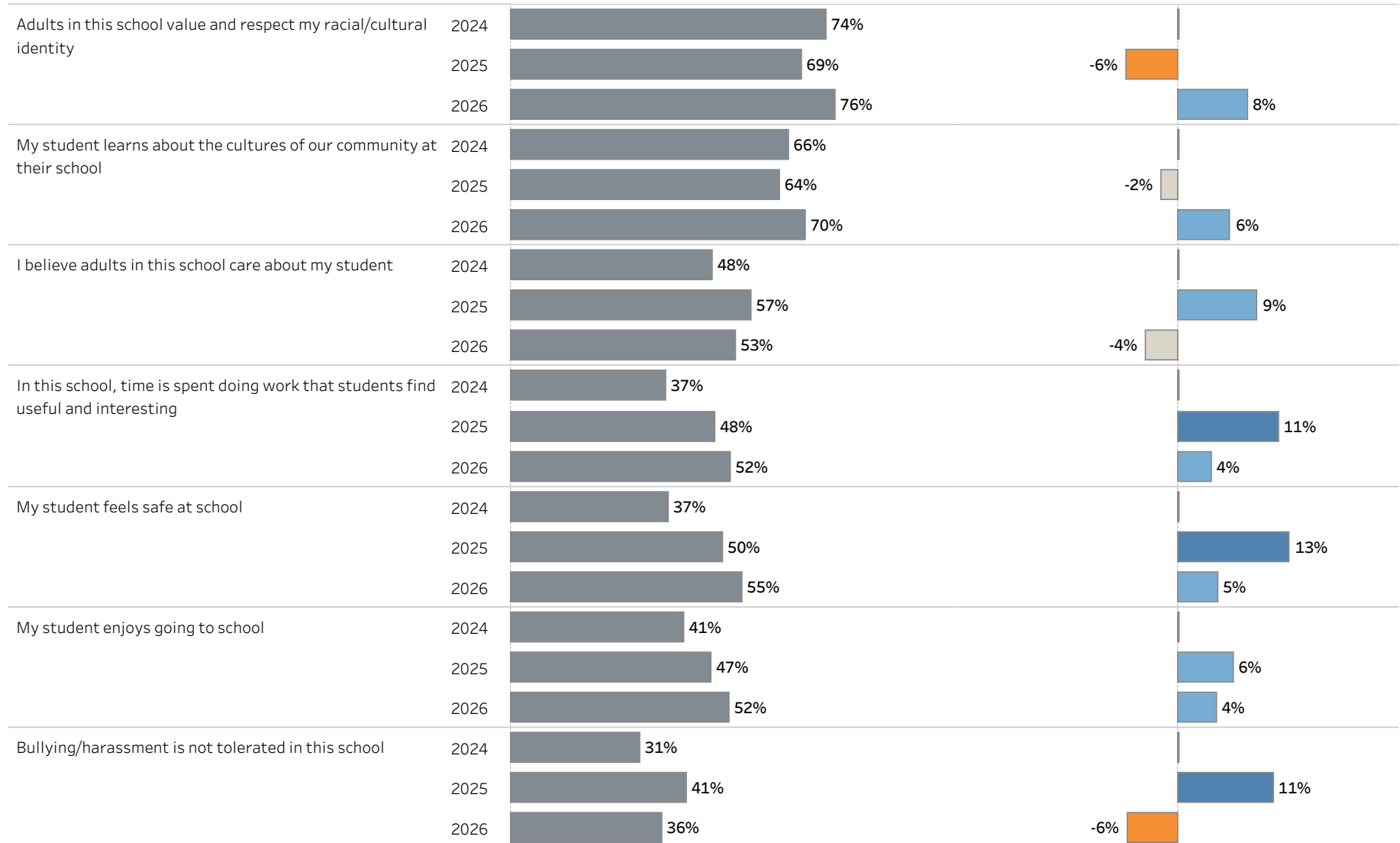
Nisqually Middle School



Supportive Learning Environment

LONGITUDINAL 1 of 2

Nisqually Middle School

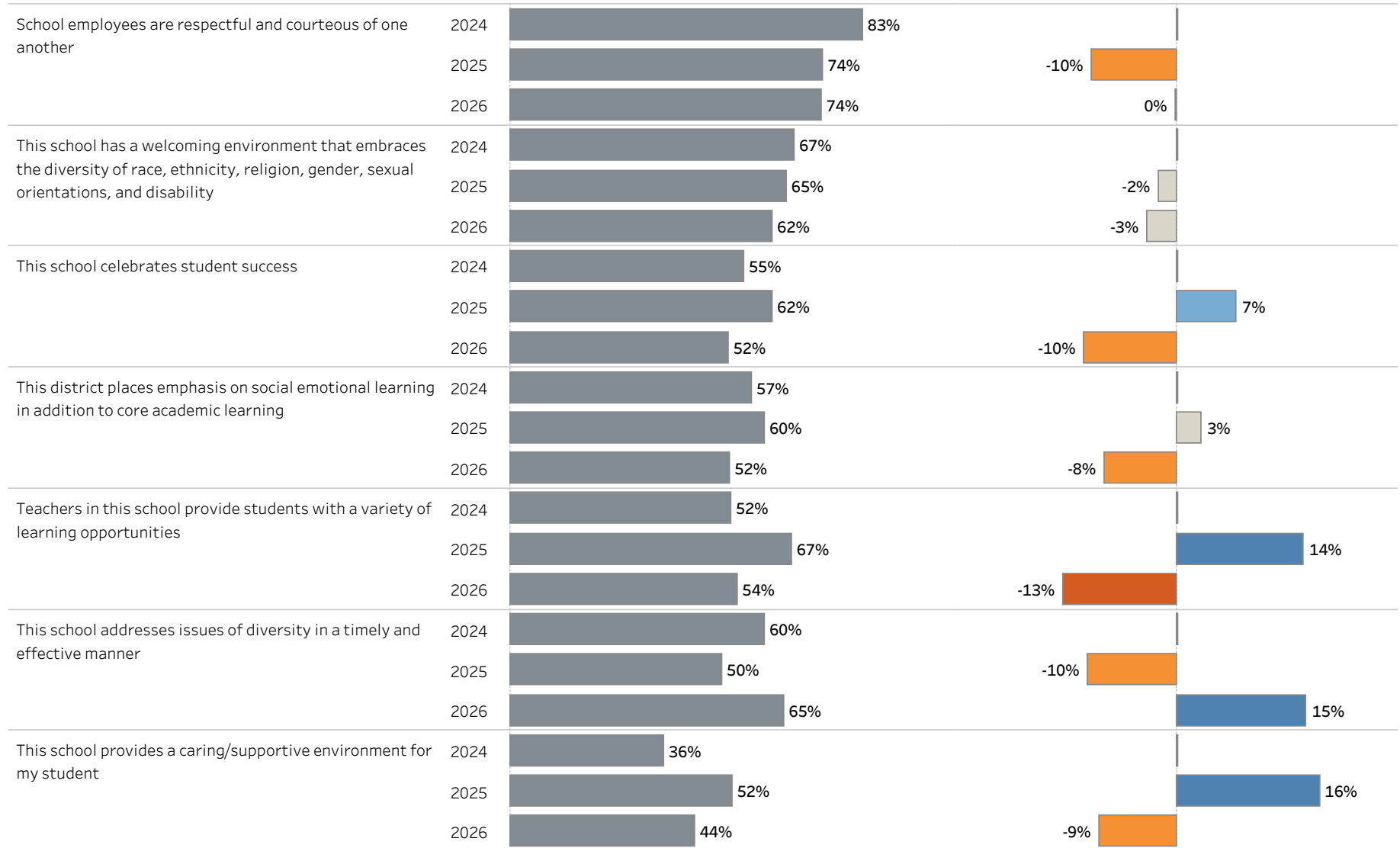


Percent Positive

Difference in Percent Positive

Supportive Learning Environment

Nisqually Middle School

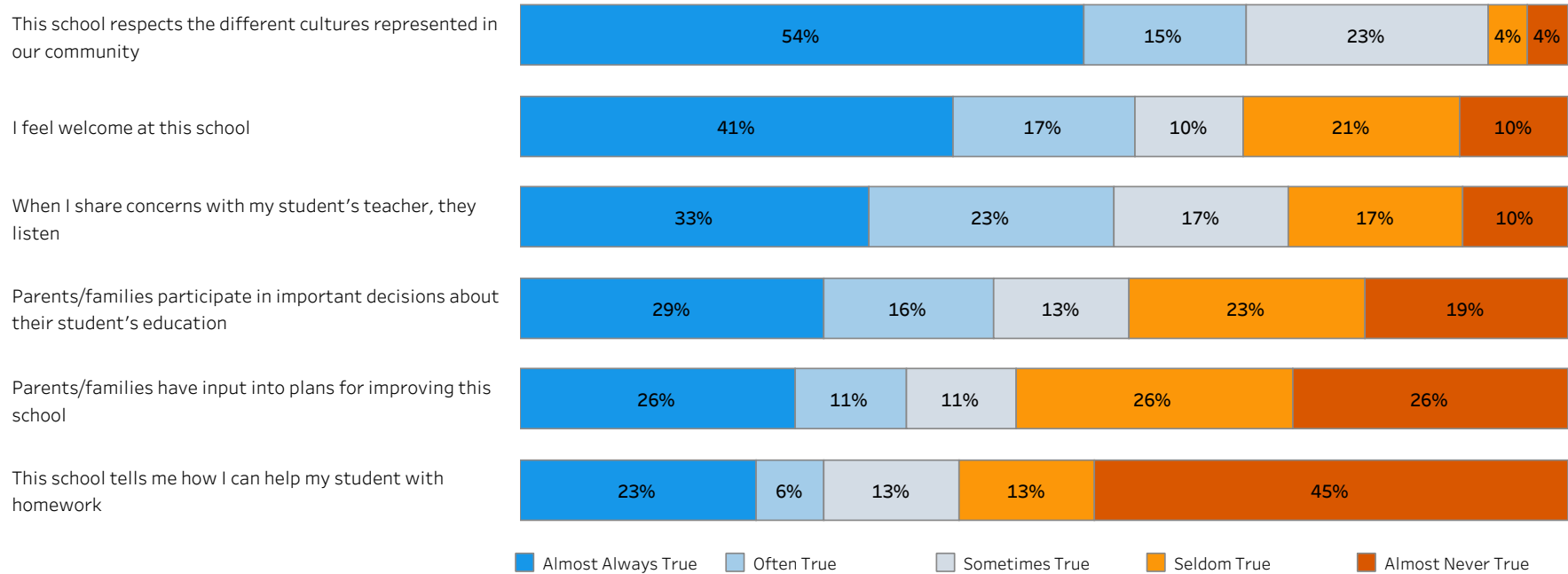


Percent Positive

Difference in Percent Positive

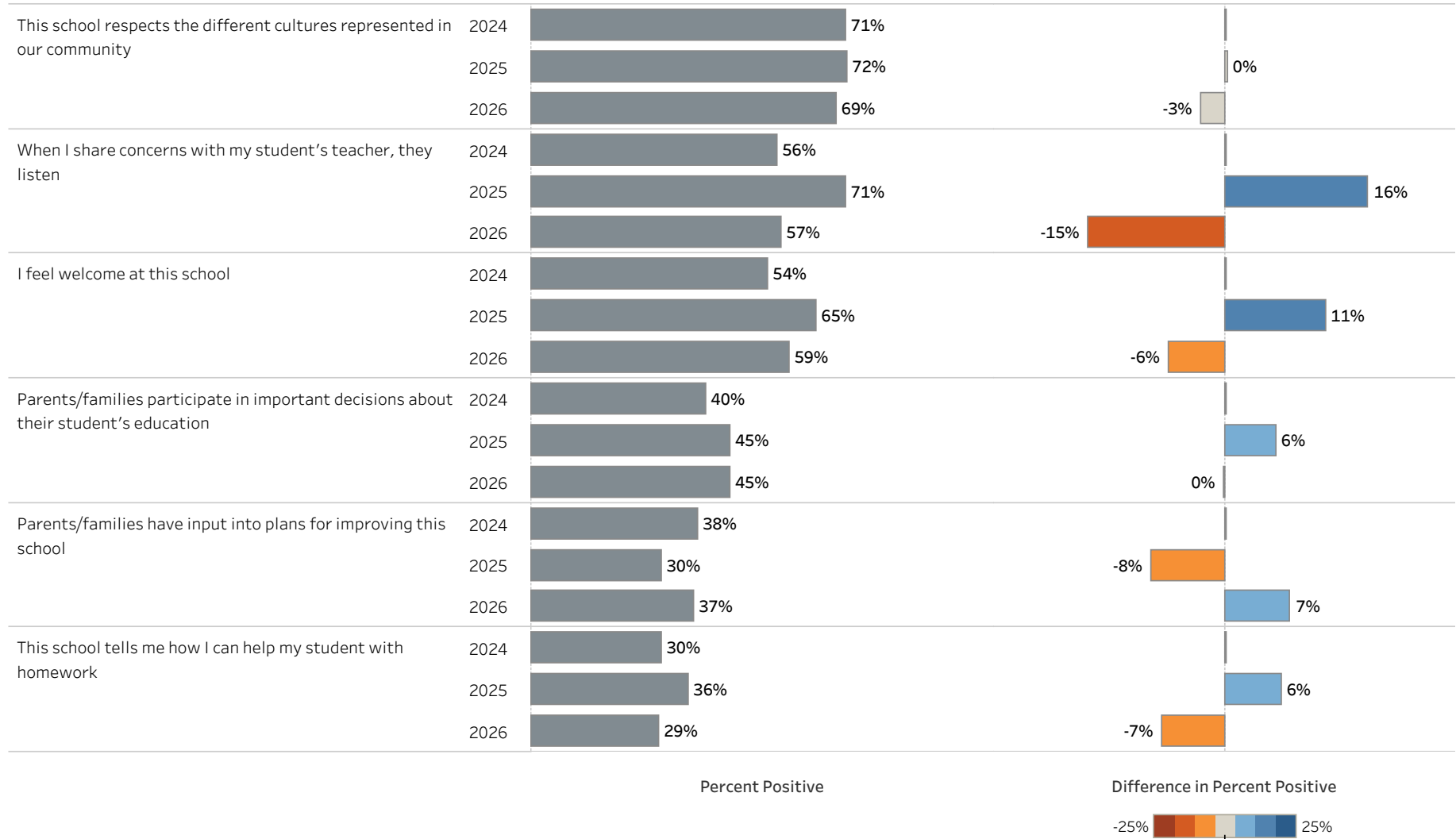
Parent and Community Involvement

Nisqually Middle School



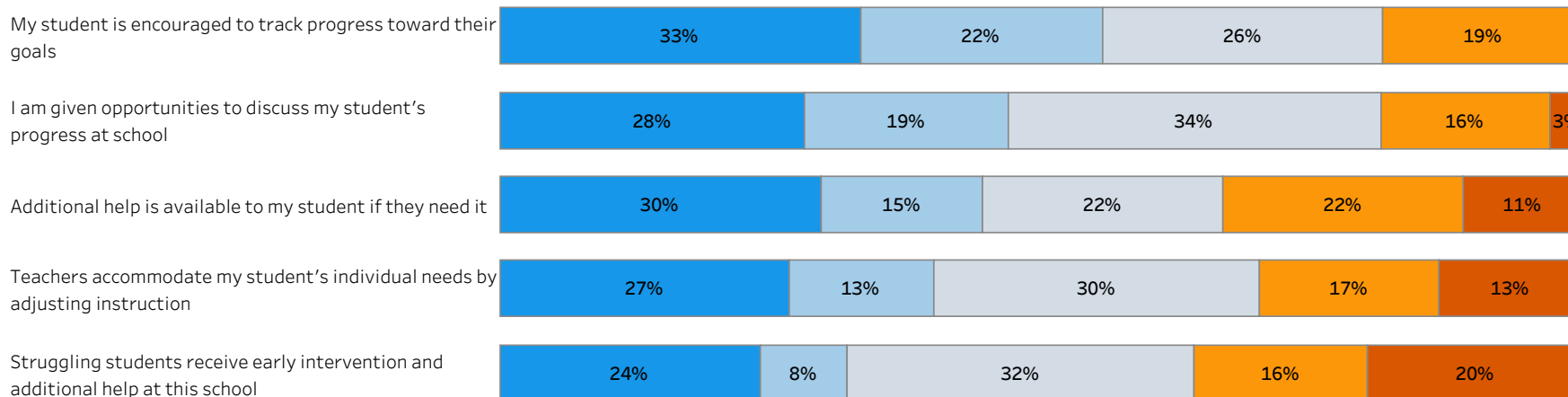
Parent and Community Involvement LONGITU..

Nisqually Middle School

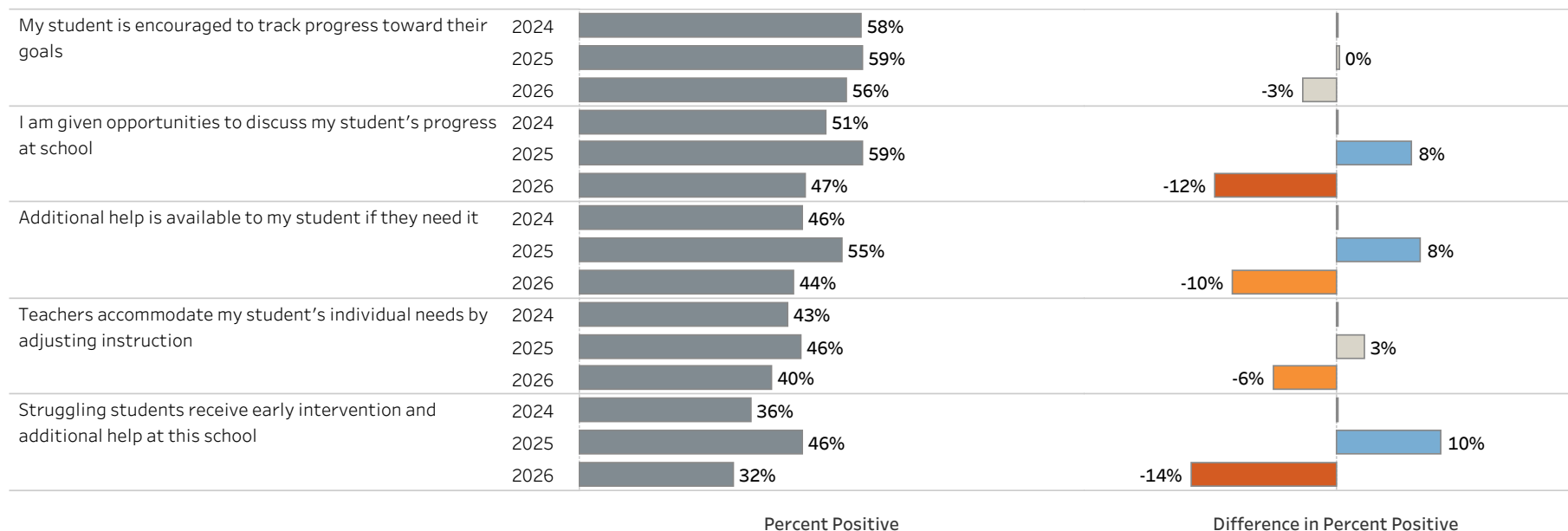


Frequent Monitoring of Teaching and Learning

Nisqually Middle School



Frequent Monitoring of Teaching and Learning LONGITUDINAL



Comparison - Mean Scores

Nisqually Middle School

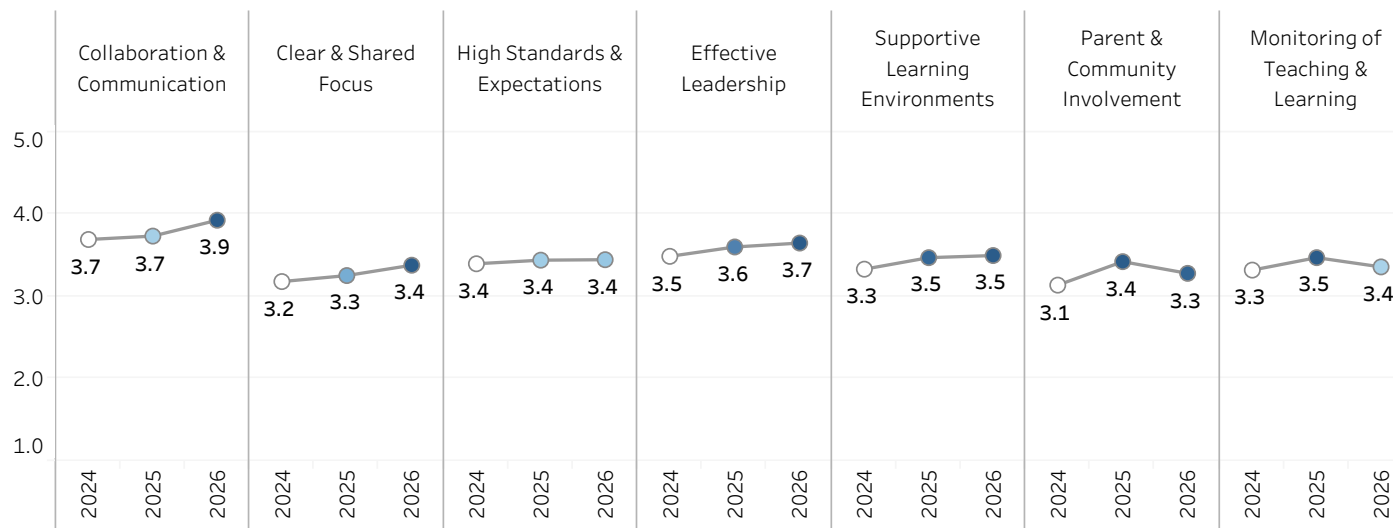


Comparison - Percent Positive



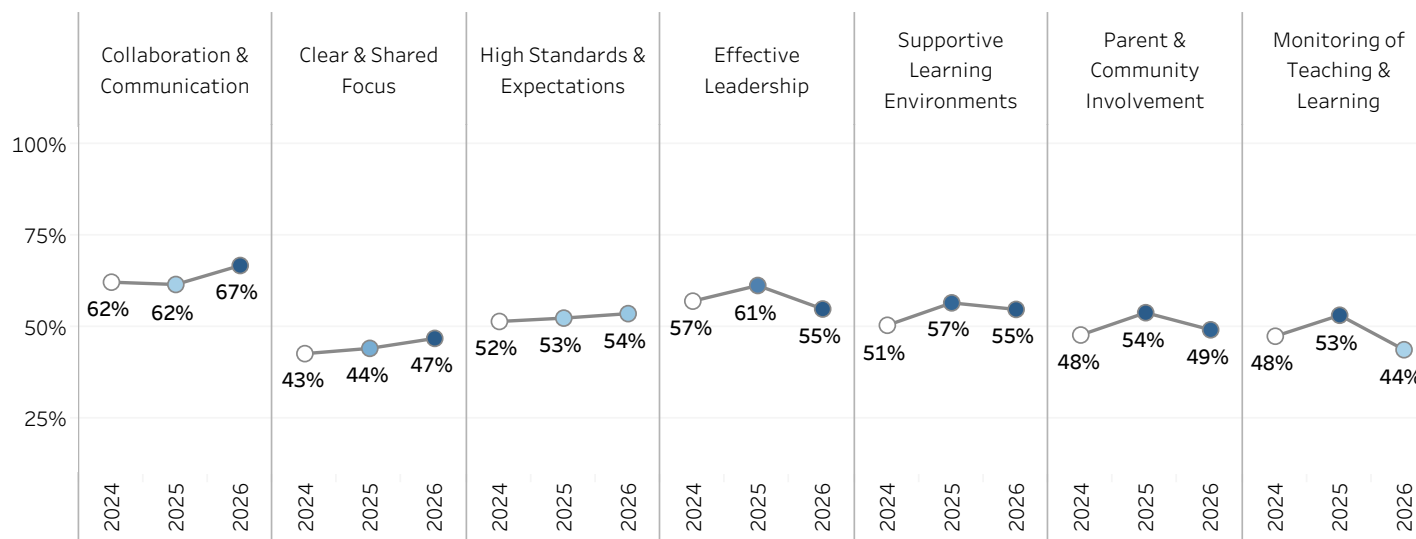
Comparison - Mean Scores LONGITUDINAL

Nisqually Middle School



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

Comparison - Percent Positive LONGITUDINAL



Characteristics

C — Collaboration & Communication
 CSF — Clear & Shared Focus
 HSE — High Standards & Expectations
 EL — Effective Leadership
 SLE — Supportive Learning Environment
 PCI — Parent & Community Involvement
 MTL — Monitoring of Teaching & Learning

