

Educational Effectiveness Survey™



Family edition v4

9 Characteristics of High Performing Schools

Mountain View Elementary

North Thurston Public Schools

2024

N=57

2025

N=92

2026

N=41





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Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

Note

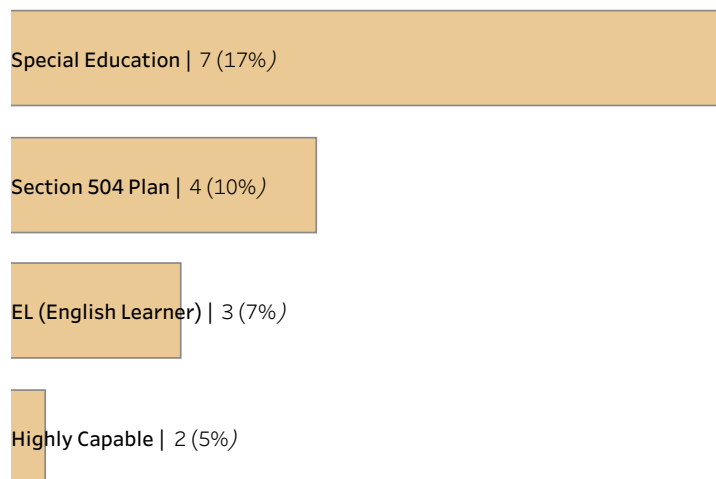
The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

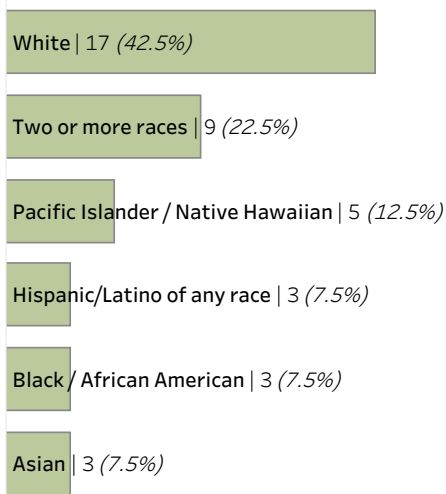
Demographics

Mountain View Elementary

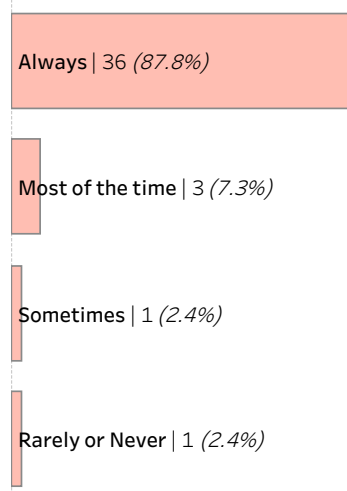
Services



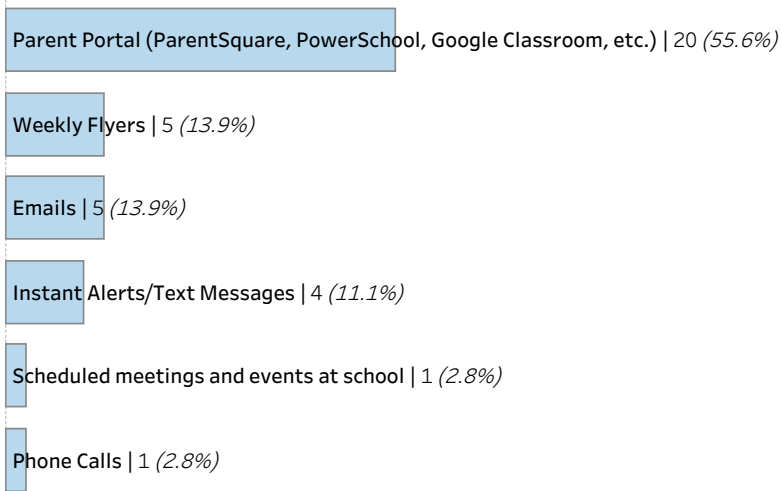
Ethnicity



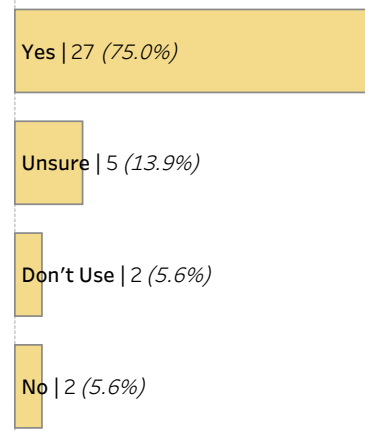
English at Home



Communication

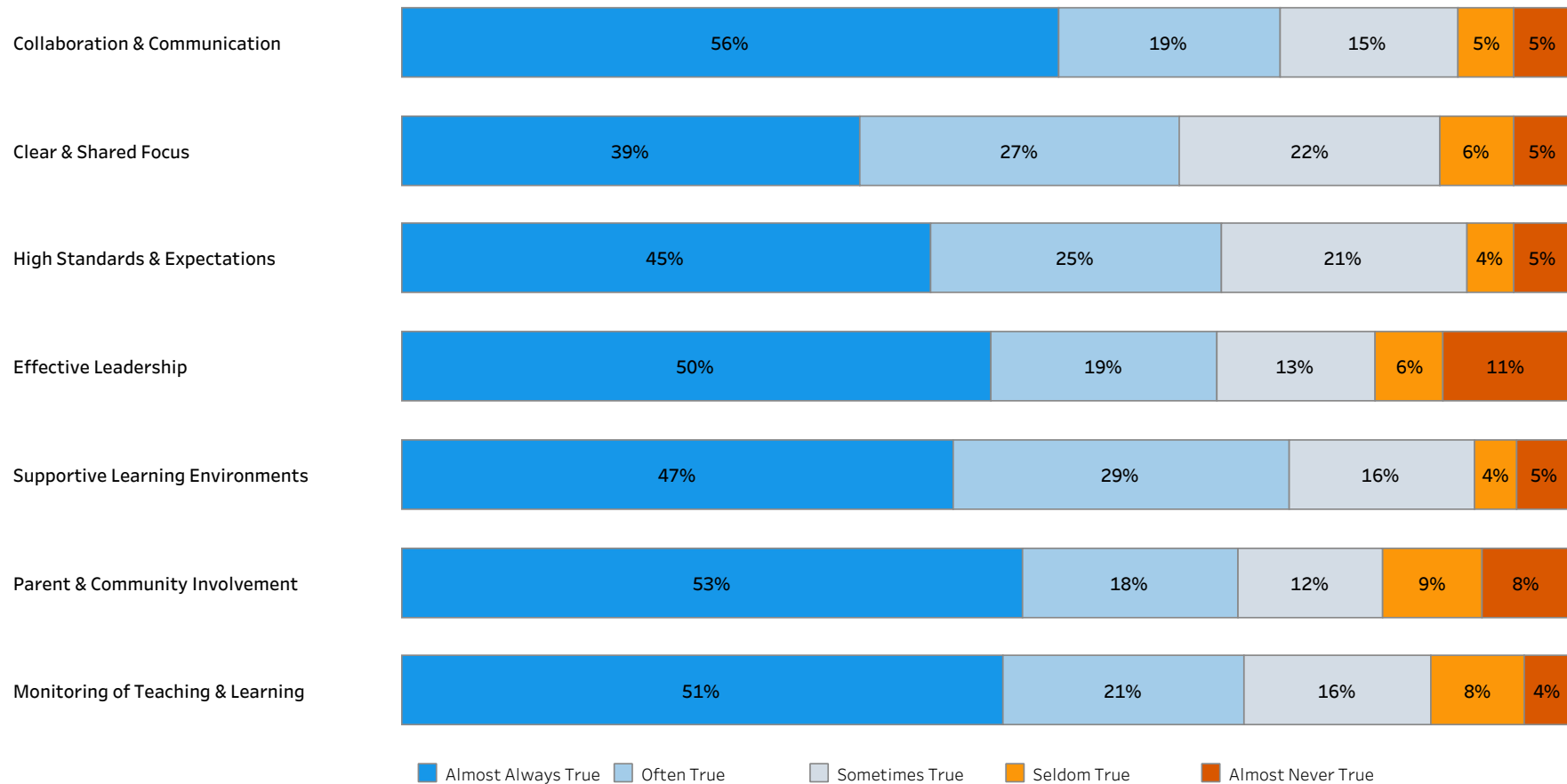


We moved to ParentSquare this school year as the way to send mass messages to families. Are you finding ParentSquare to be a useful tool?

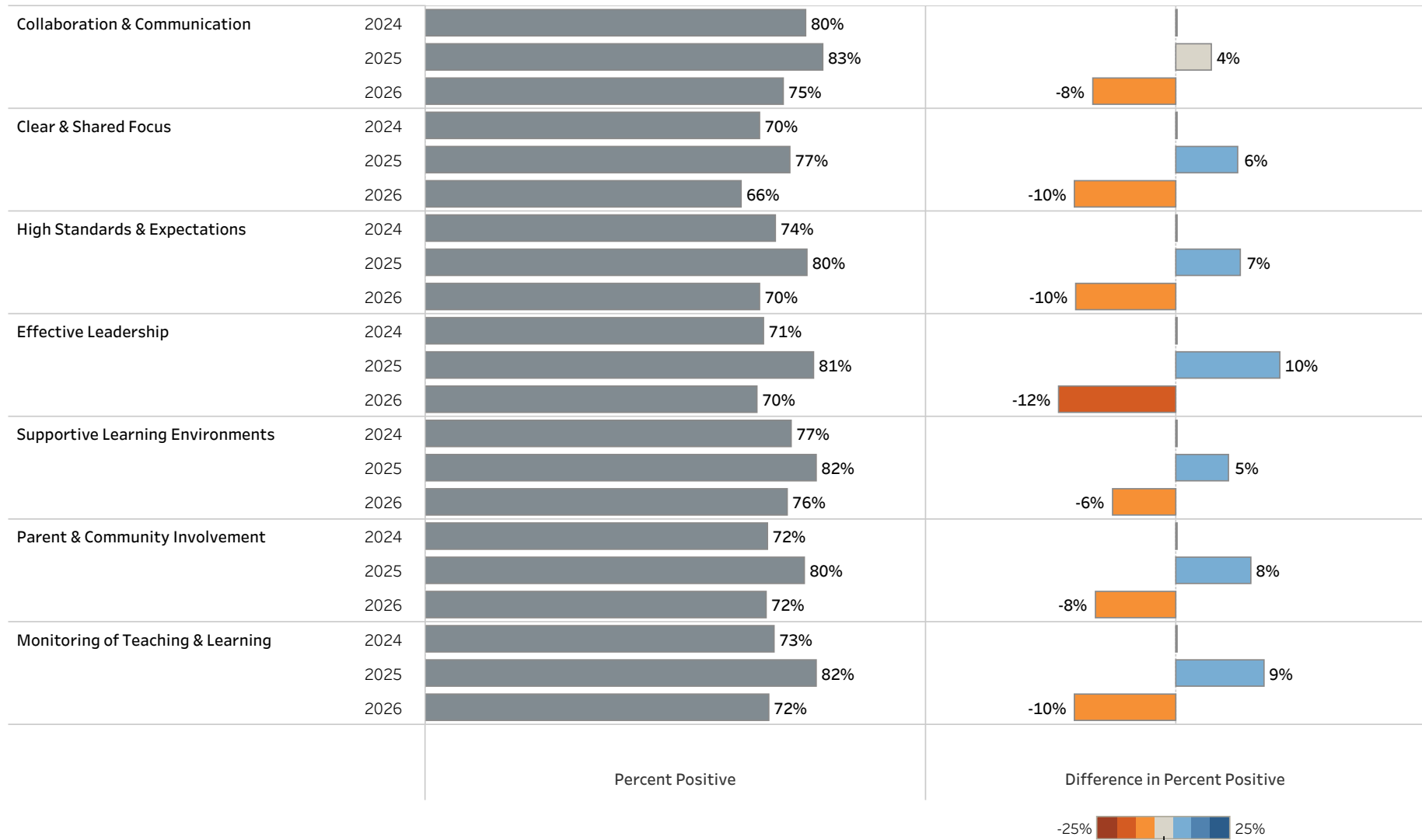


9 Characteristics Summary

Mountain View Elementary

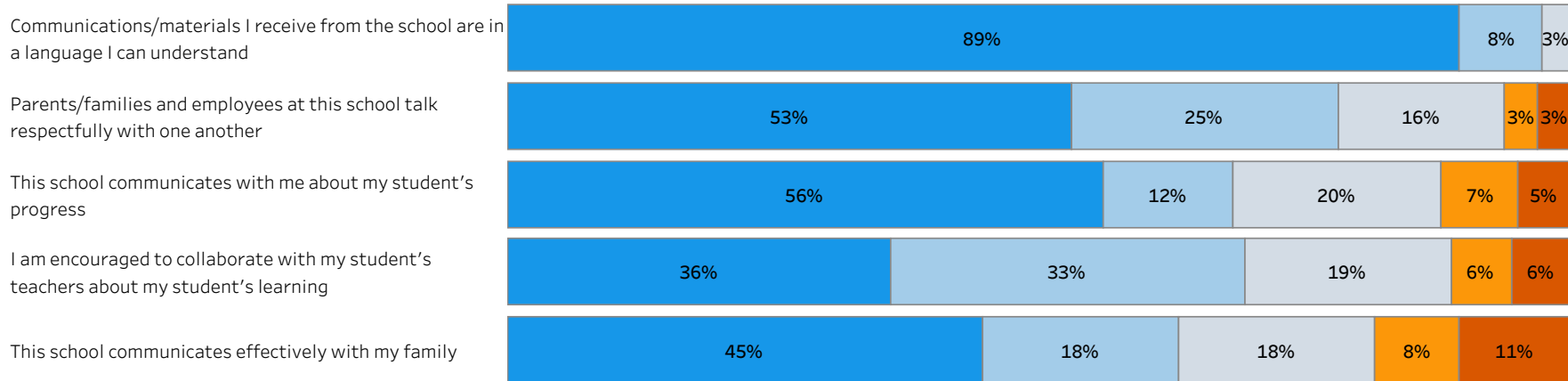


9 Characteristics Summary LONGITUDINAL



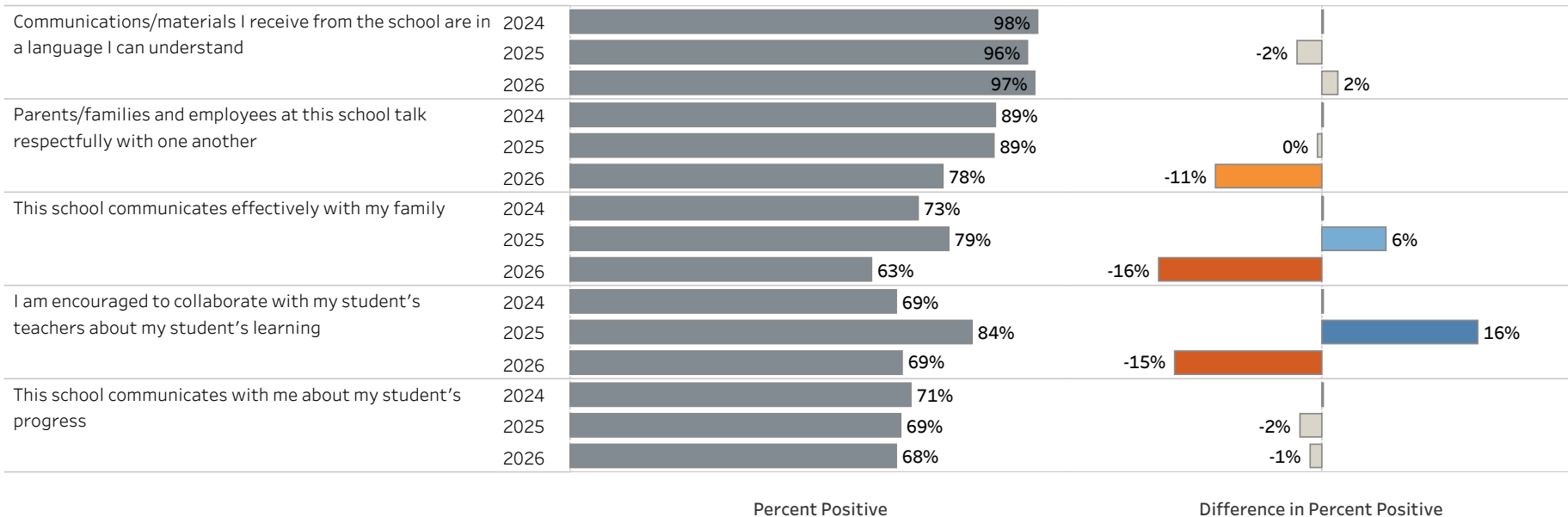
High Levels of Collaboration and Communication

Mountain View Elementary



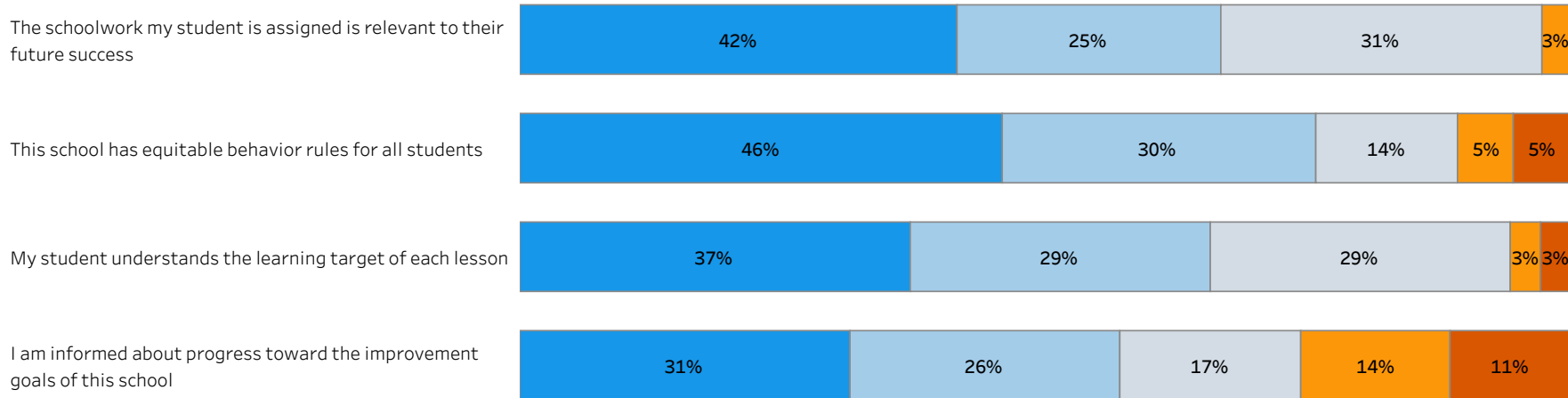
High Levels of Collaboration and Communication LONGITUDINAL

■ Almost Always True ■ Seldom True
■ Often True ■ Almost Never True
■ Sometimes True



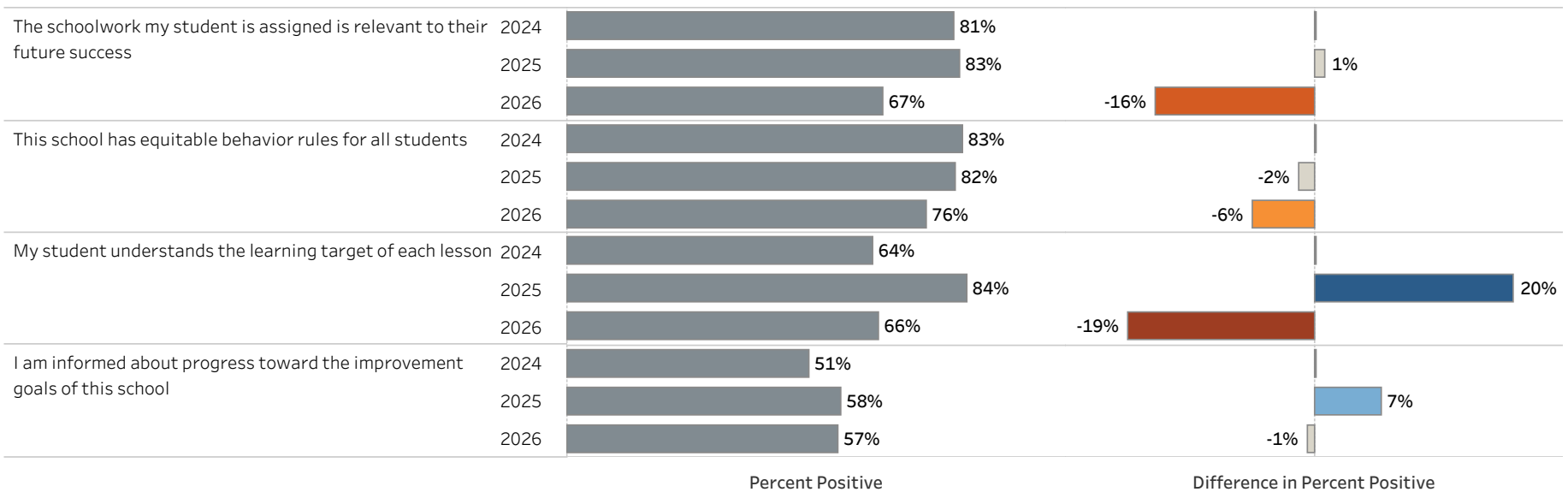
Clear and Shared Focus

Mountain View Elementary



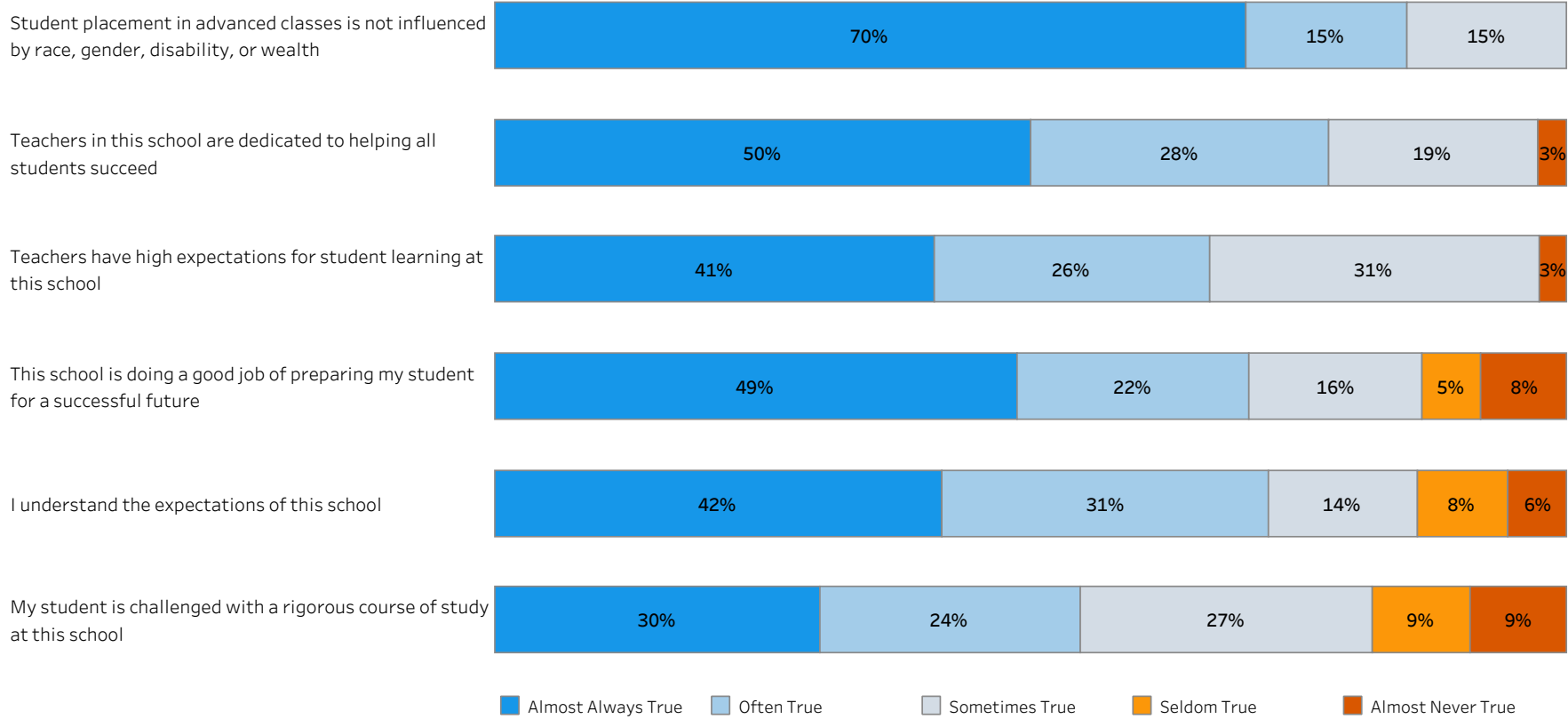
Clear and Shared Focus LONGITUDINAL

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High Standards and Expectations

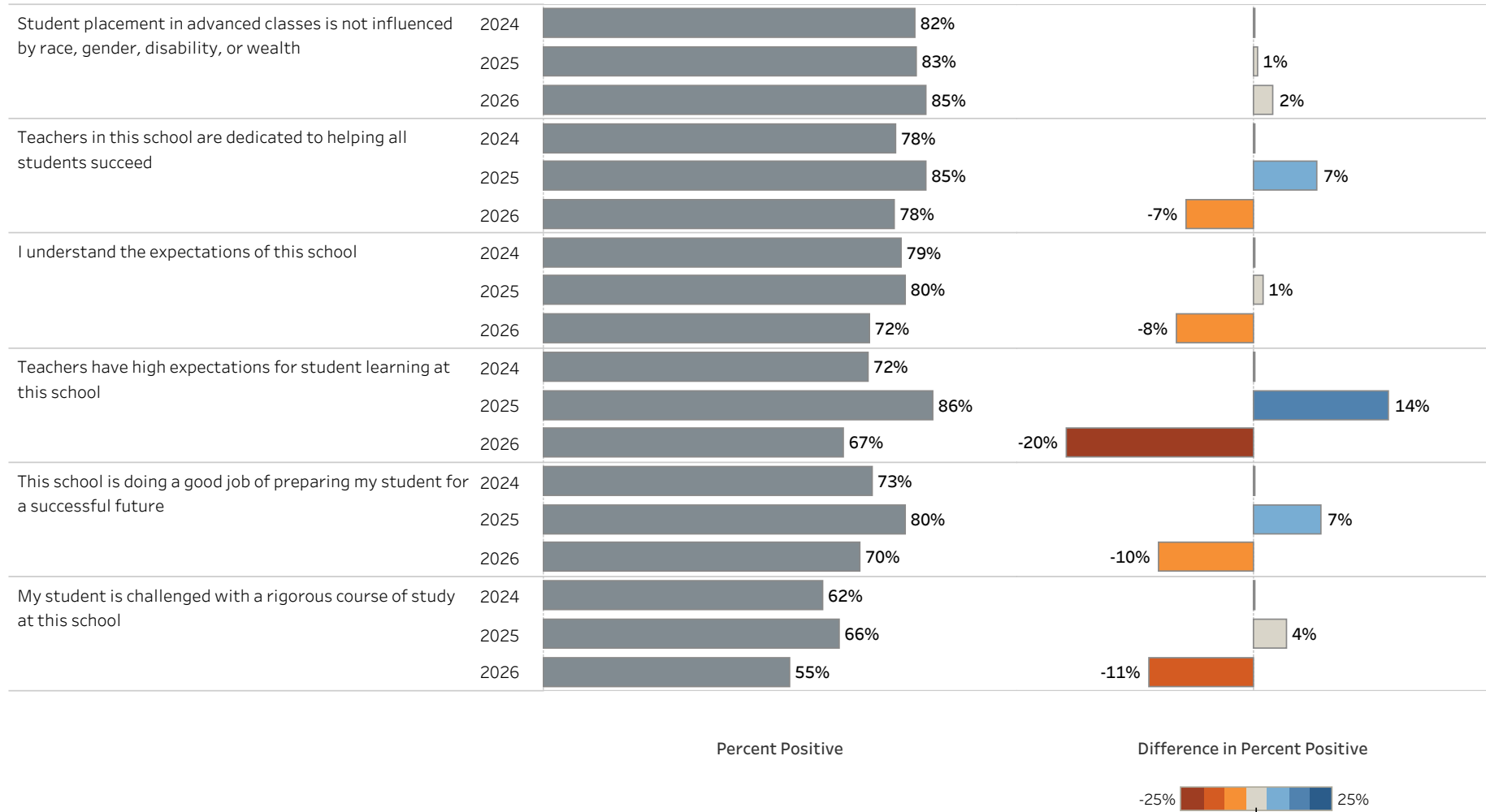
Mountain View Elementary



High Standards and Expectations

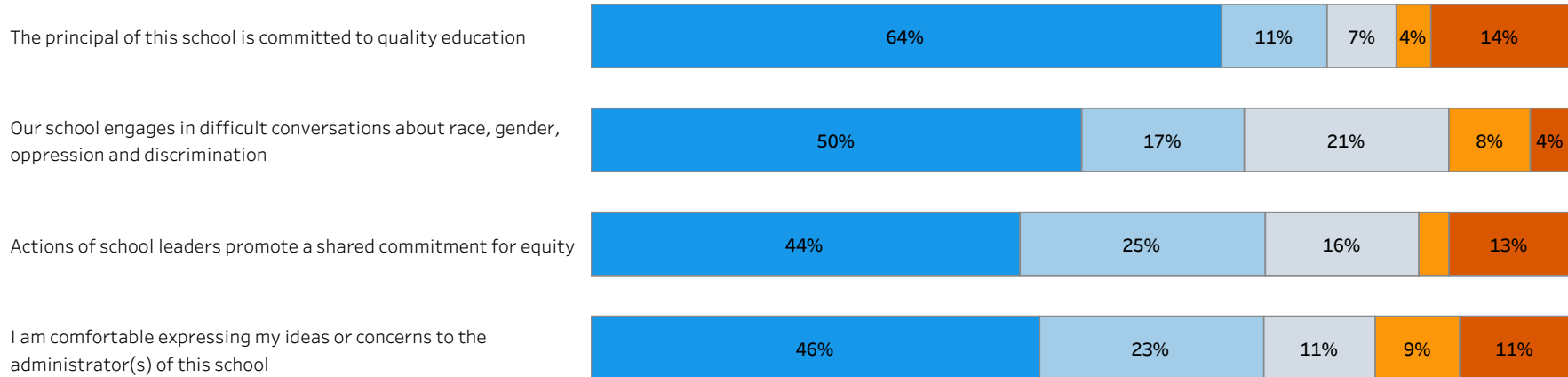
LONGITUDINAL

Mountain View Elementary



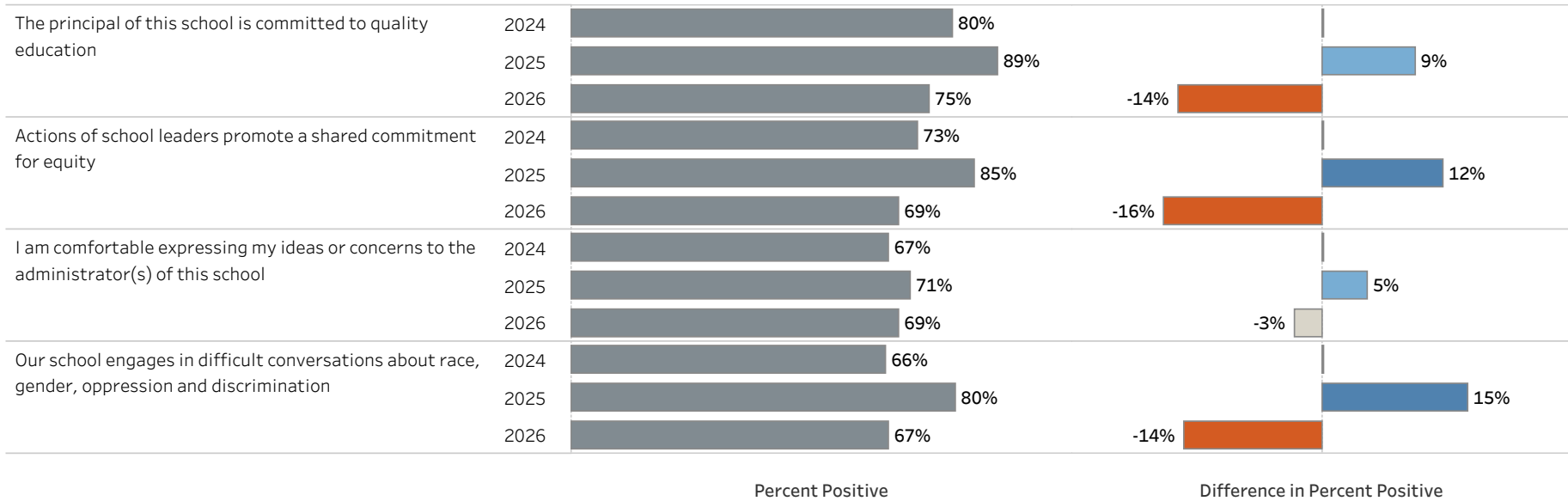
Effective Leadership

Mountain View Elementary



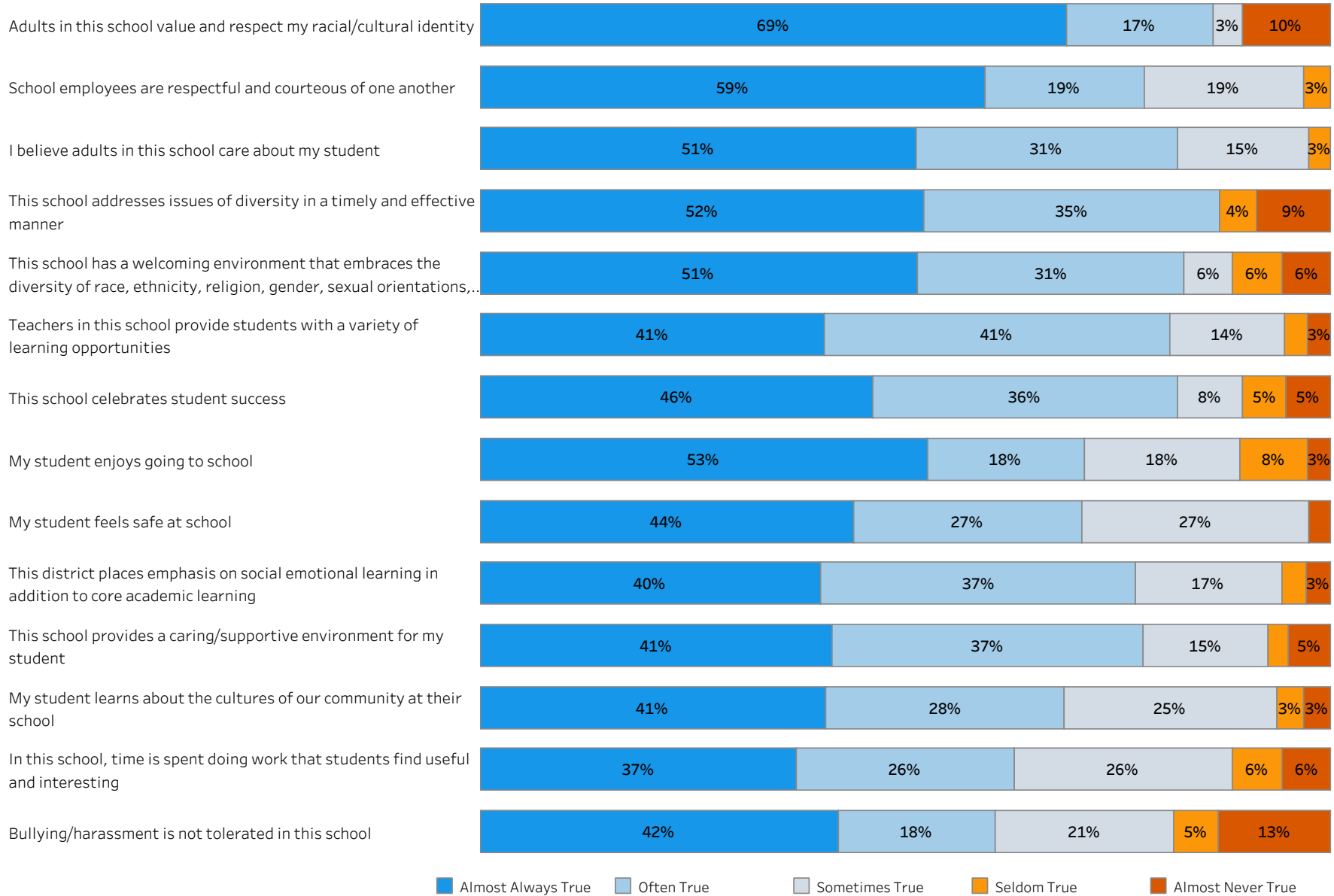
Effective Leadership LONGITUDINAL

■ Almost Always True ■ Often True ■ Sometimes True ■ Seldom True ■ Almost Never True



Supportive Learning Environment

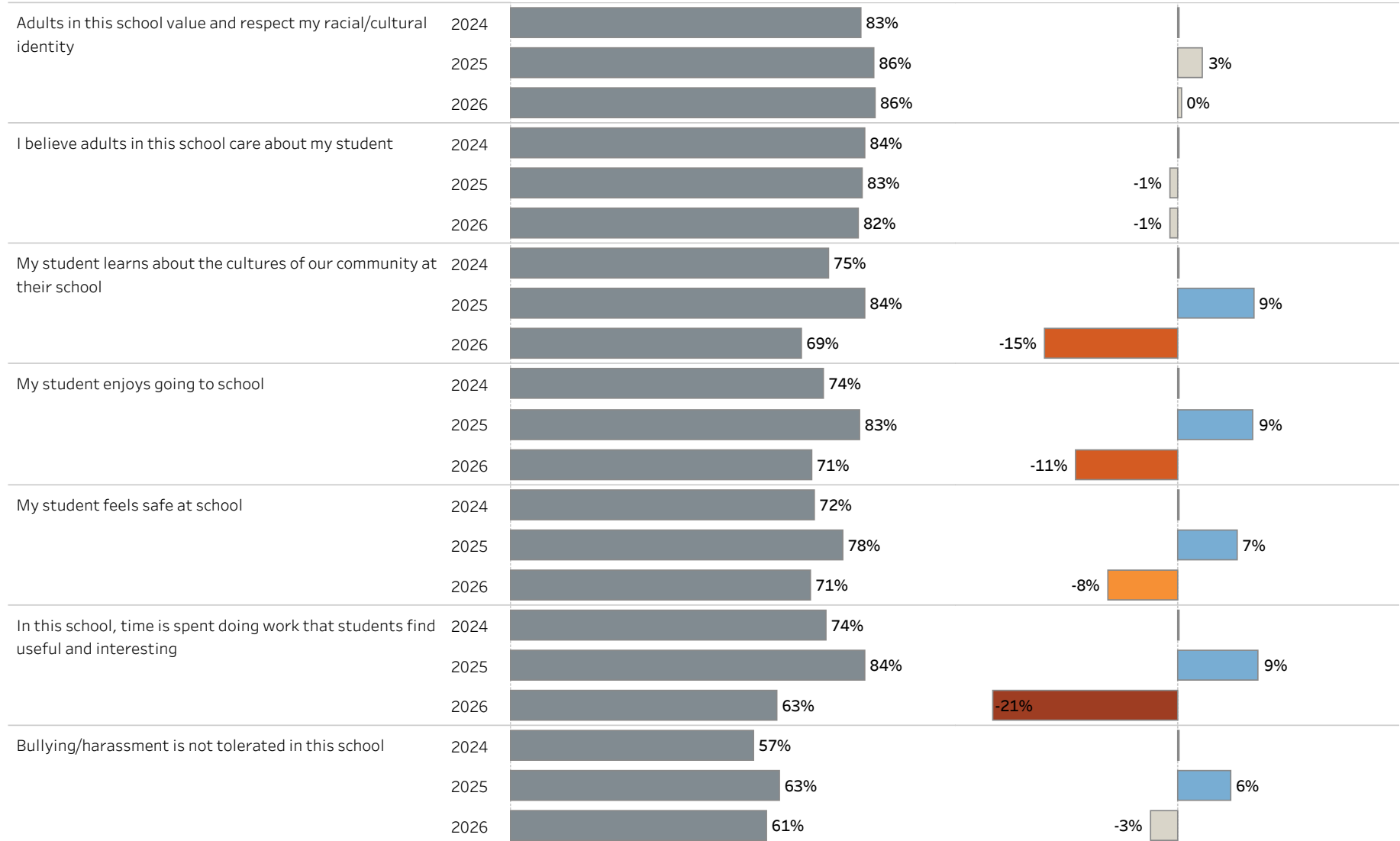
Mountain View Elementary



Supportive Learning Environment

LONGITUDINAL 1 of 2

Mountain View Elementary

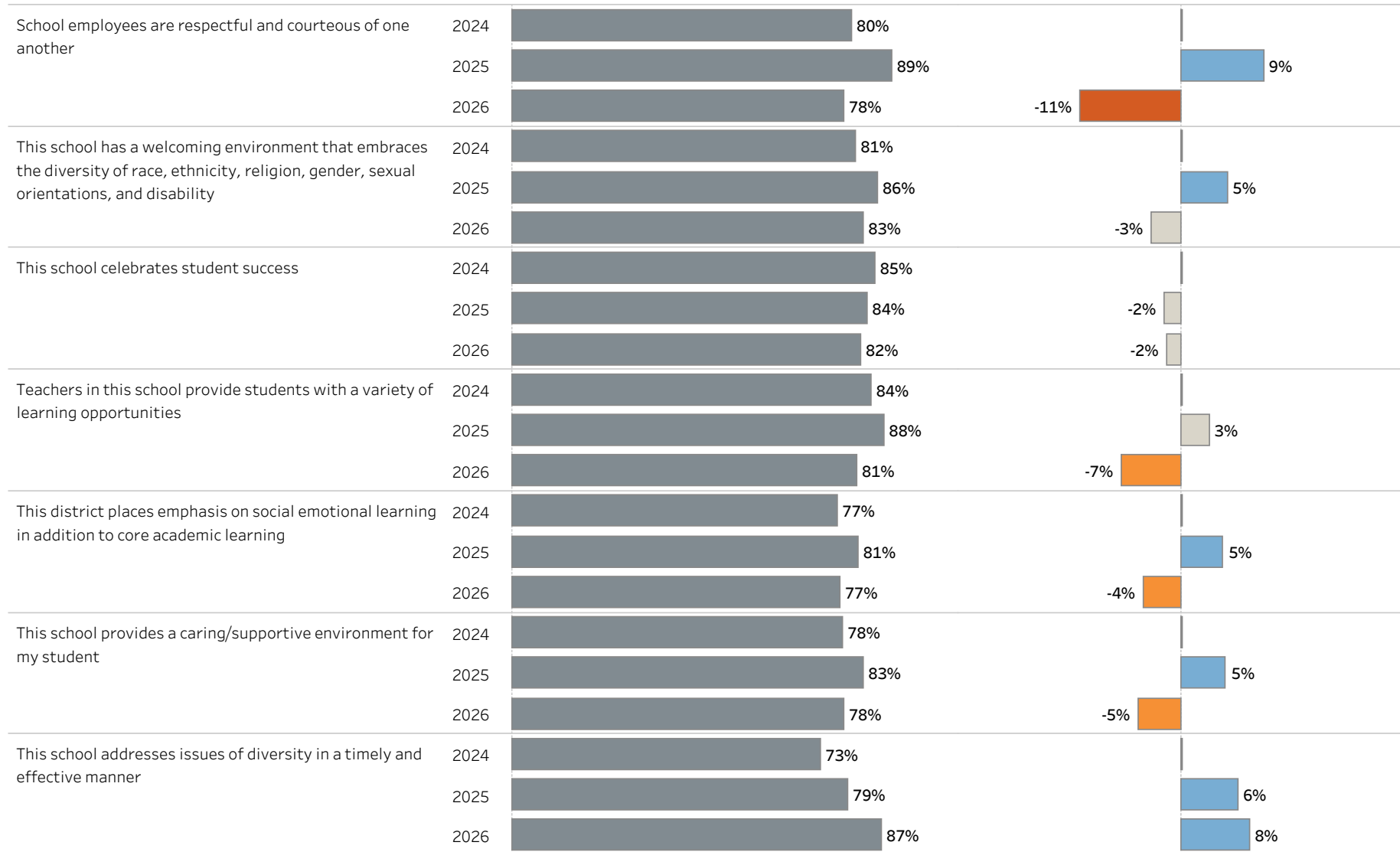


Percent Positive

Difference in Percent Positive

Supportive Learning Environment

Mountain View Elementary

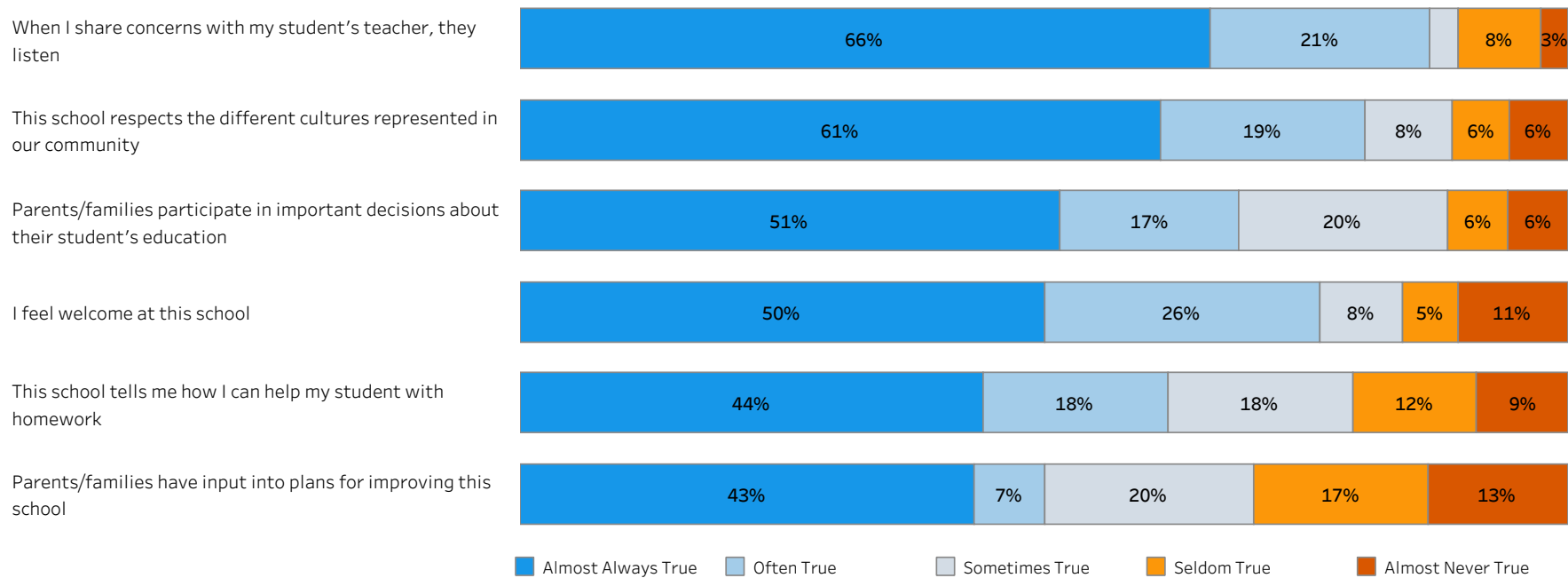


Percent Positive

Difference in Percent Positive

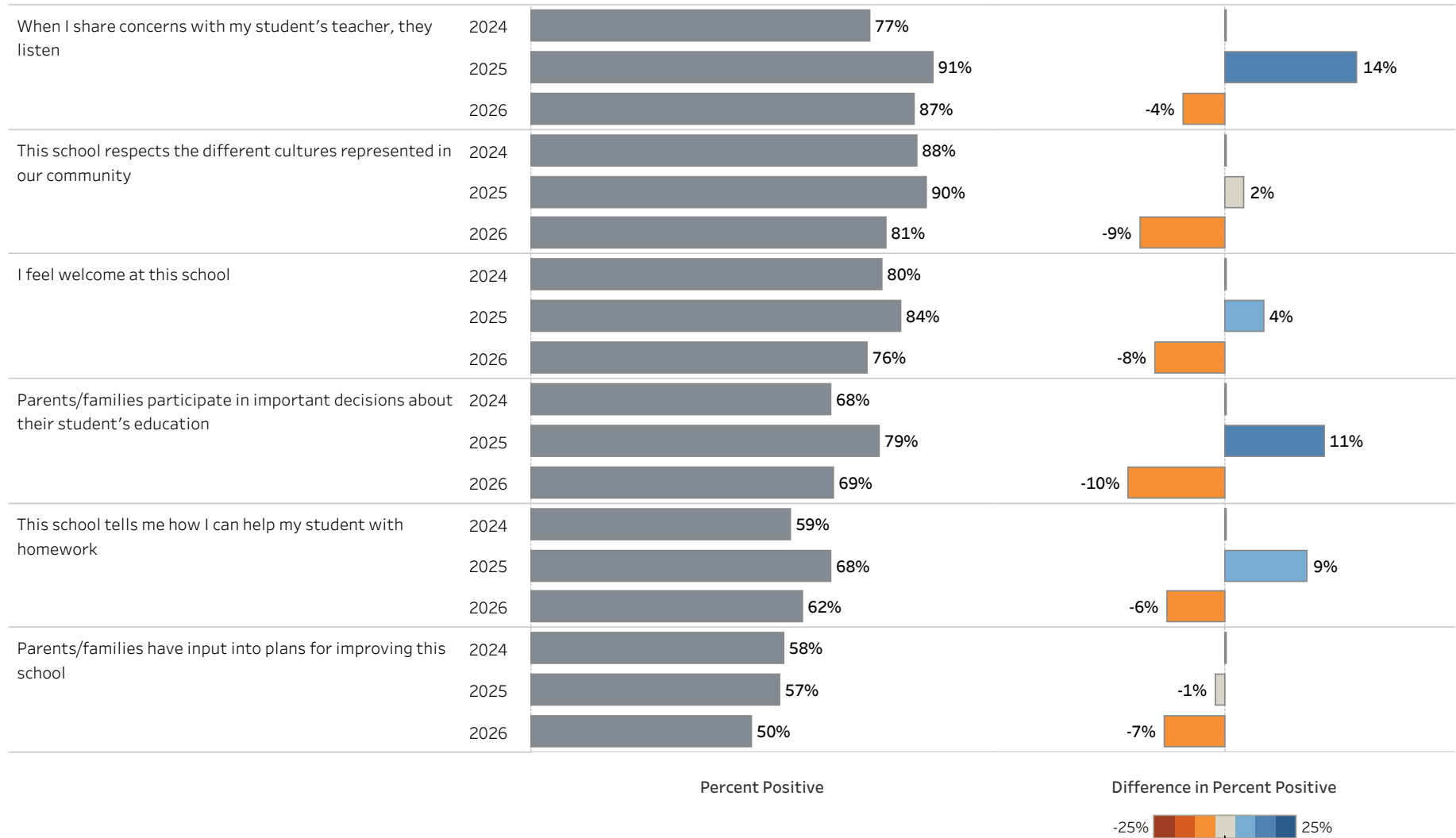
Parent and Community Involvement

Mountain View Elementary



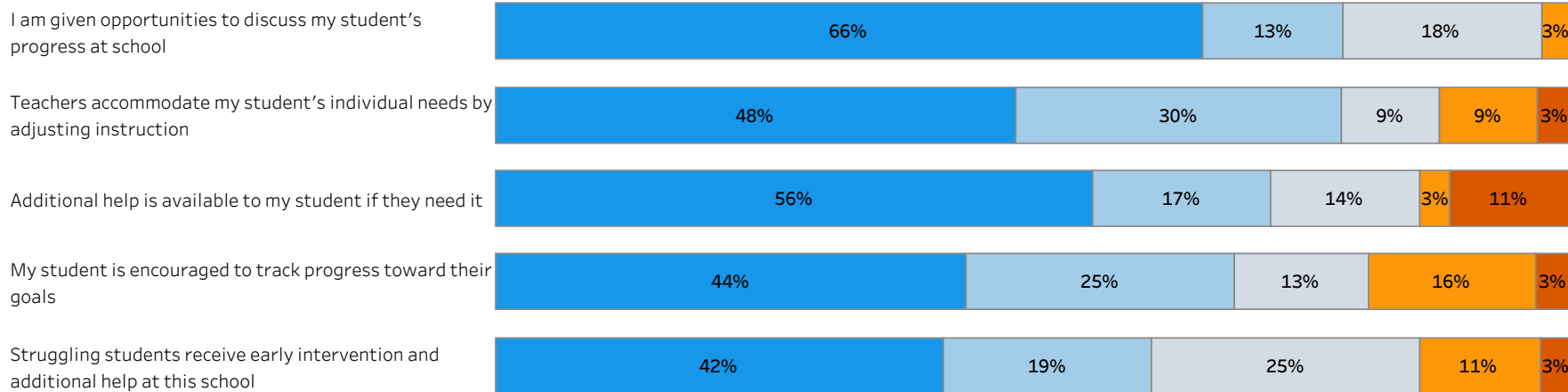
Parent and Community Involvement LONGITU..

Mountain View Elementary

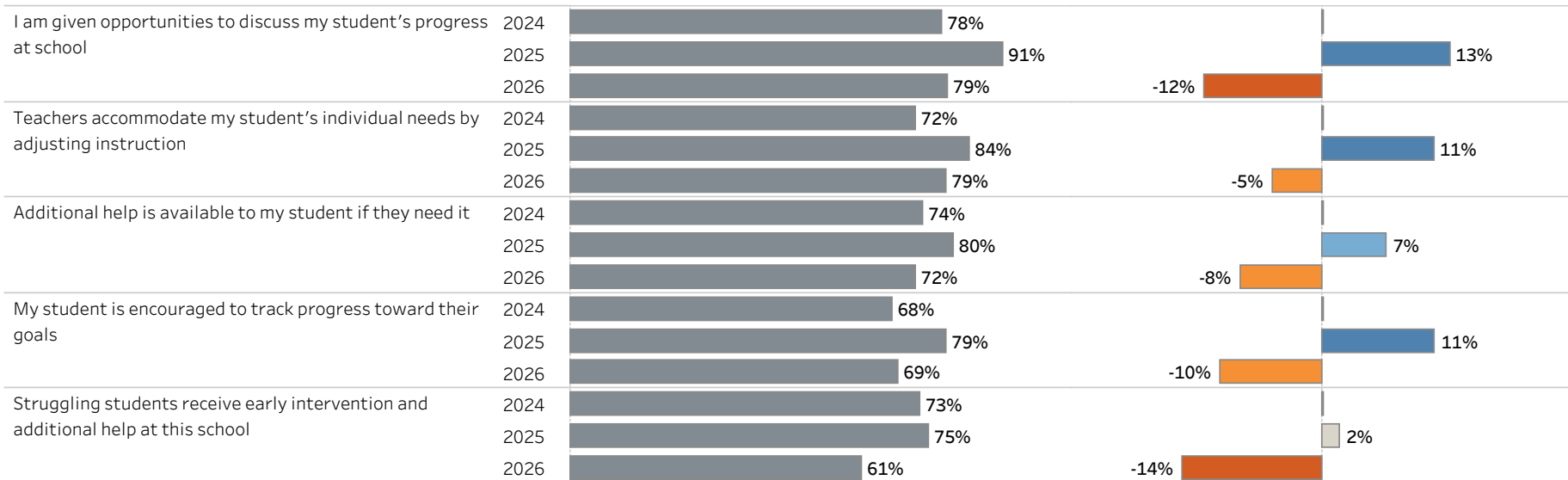


Frequent Monitoring of Teaching and Learning

Mountain View Elementary



Frequent Monitoring of Teaching and Learning LONGITUDINAL

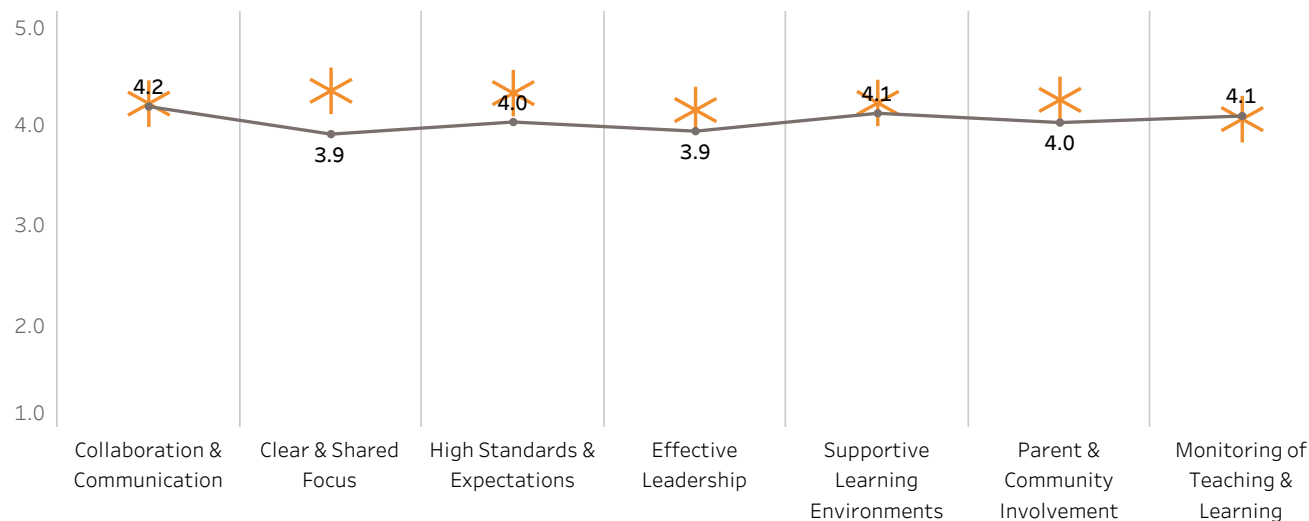


Percent Positive

Difference in Percent Positive

Comparison - Mean Scores

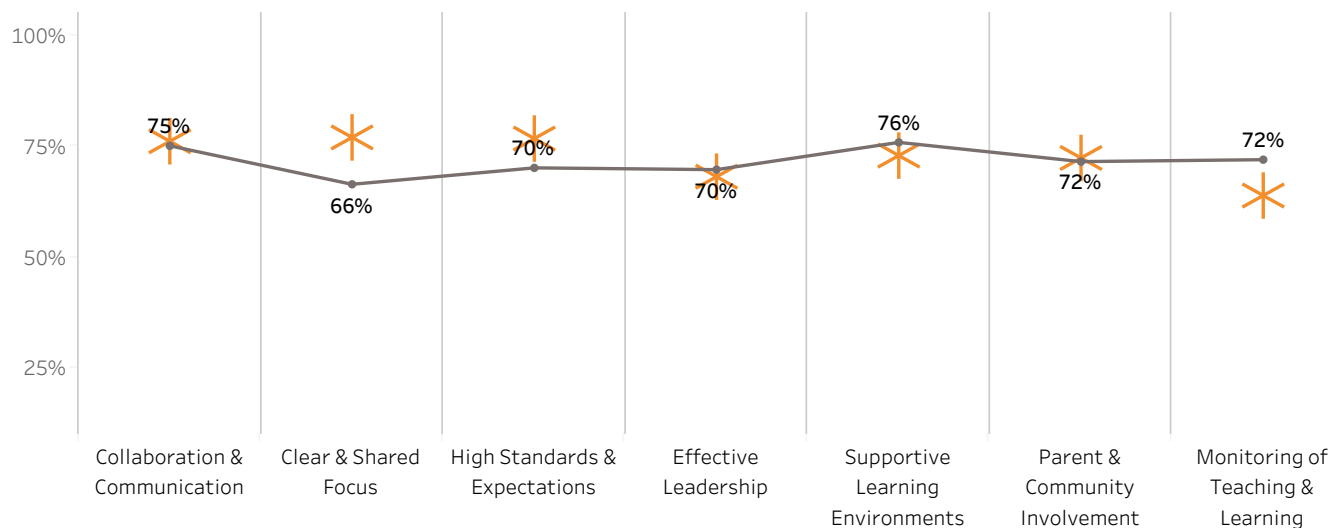
Mountain View Elementary



How does your school compare to:

- Nationwide Sample
- Your School or District

Comparison - Percent Positive

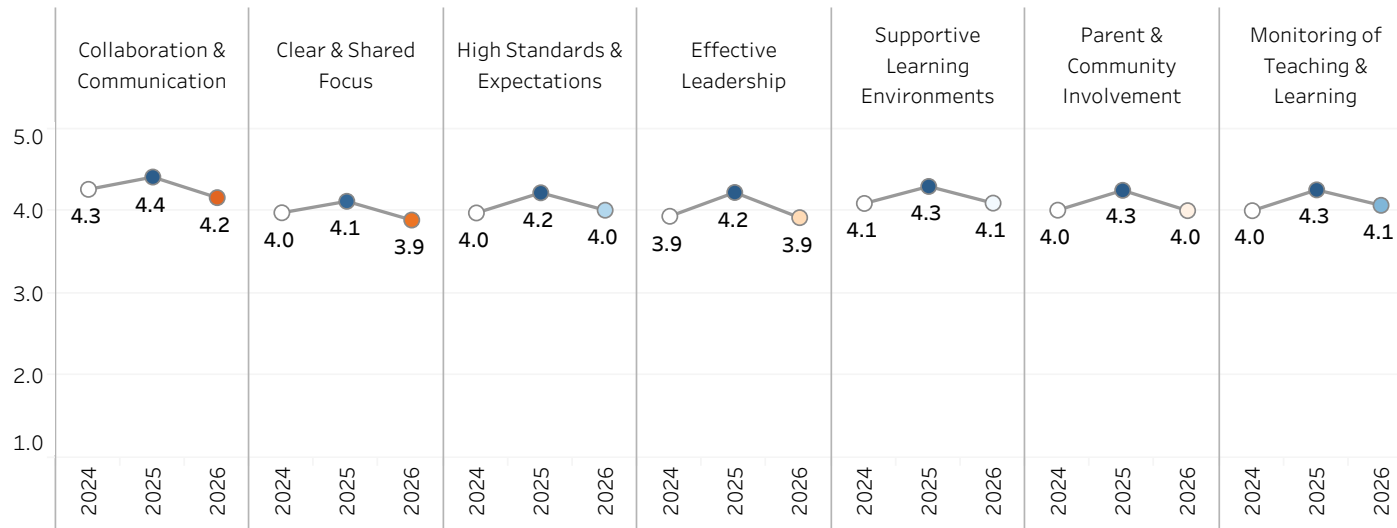


Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

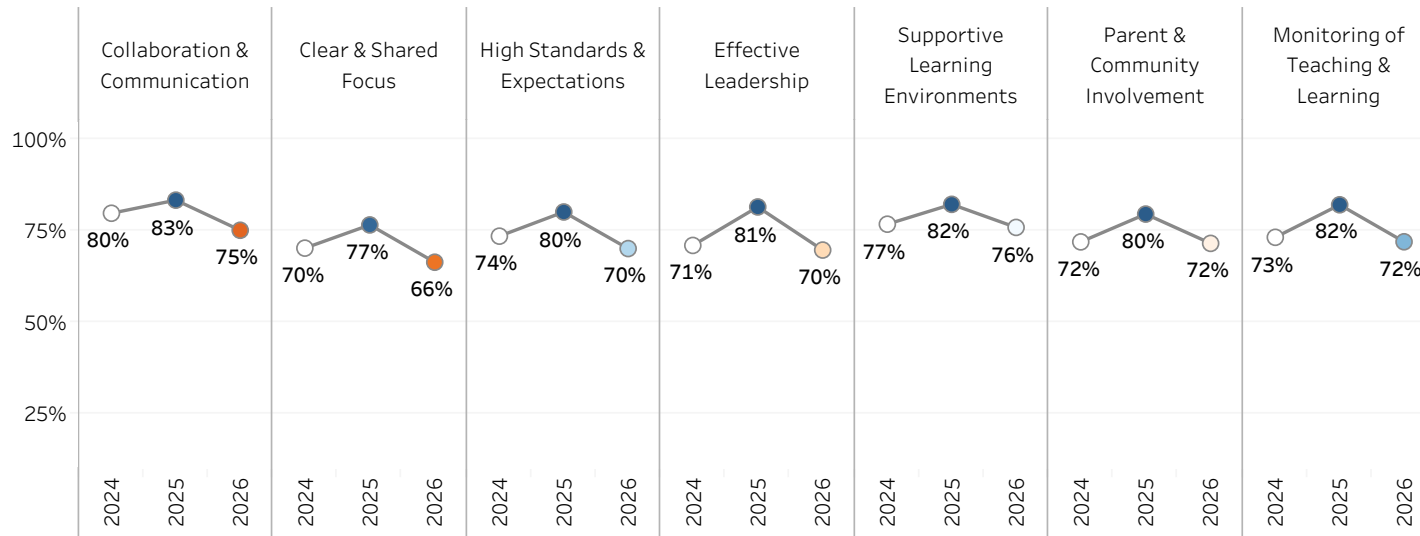
Comparison - Mean Scores LONGITUDINAL

Mountain View Elementary



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

Comparison - Percent Positive LONGITUDINAL



Characteristics

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