

Educational Effectiveness Survey™

9 Characteristics of High Performing Schools

Ignite Family Academy

North Thurston Public Schools

2024

N=39

2025

N=35

2026

N=17





The Center for Educational Effectiveness

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Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

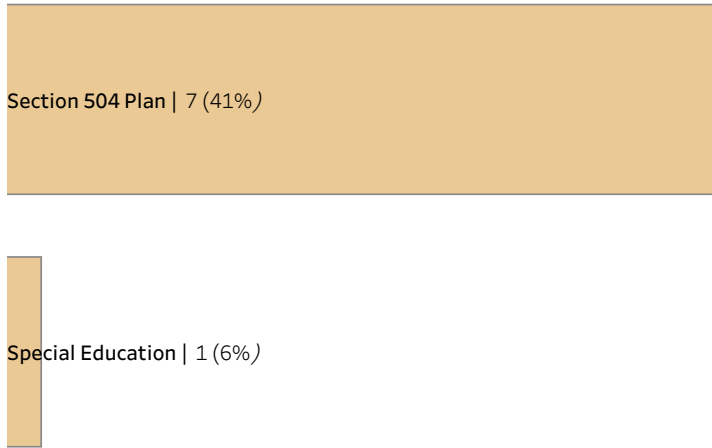
Note

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

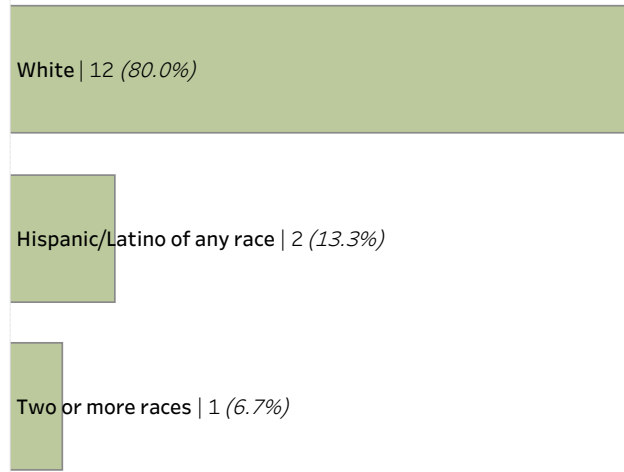
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

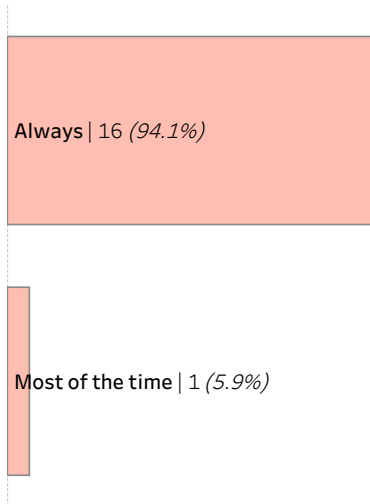
Services



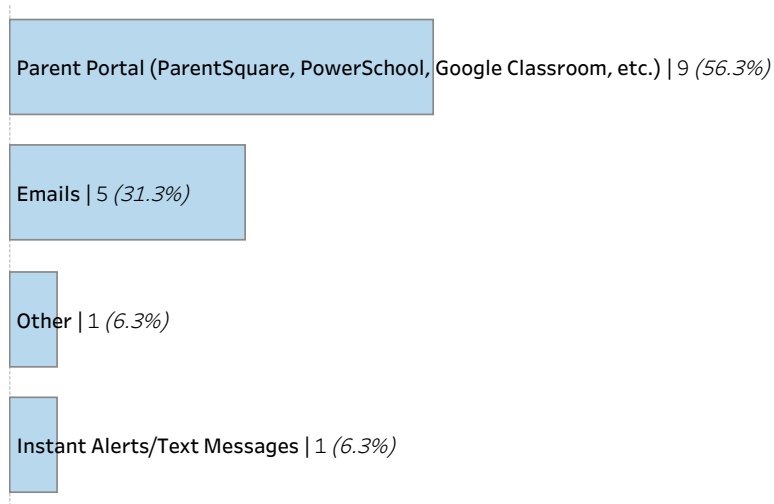
Ethnicity



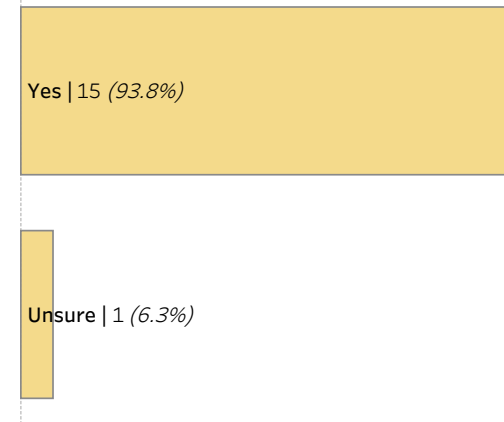
English at Home



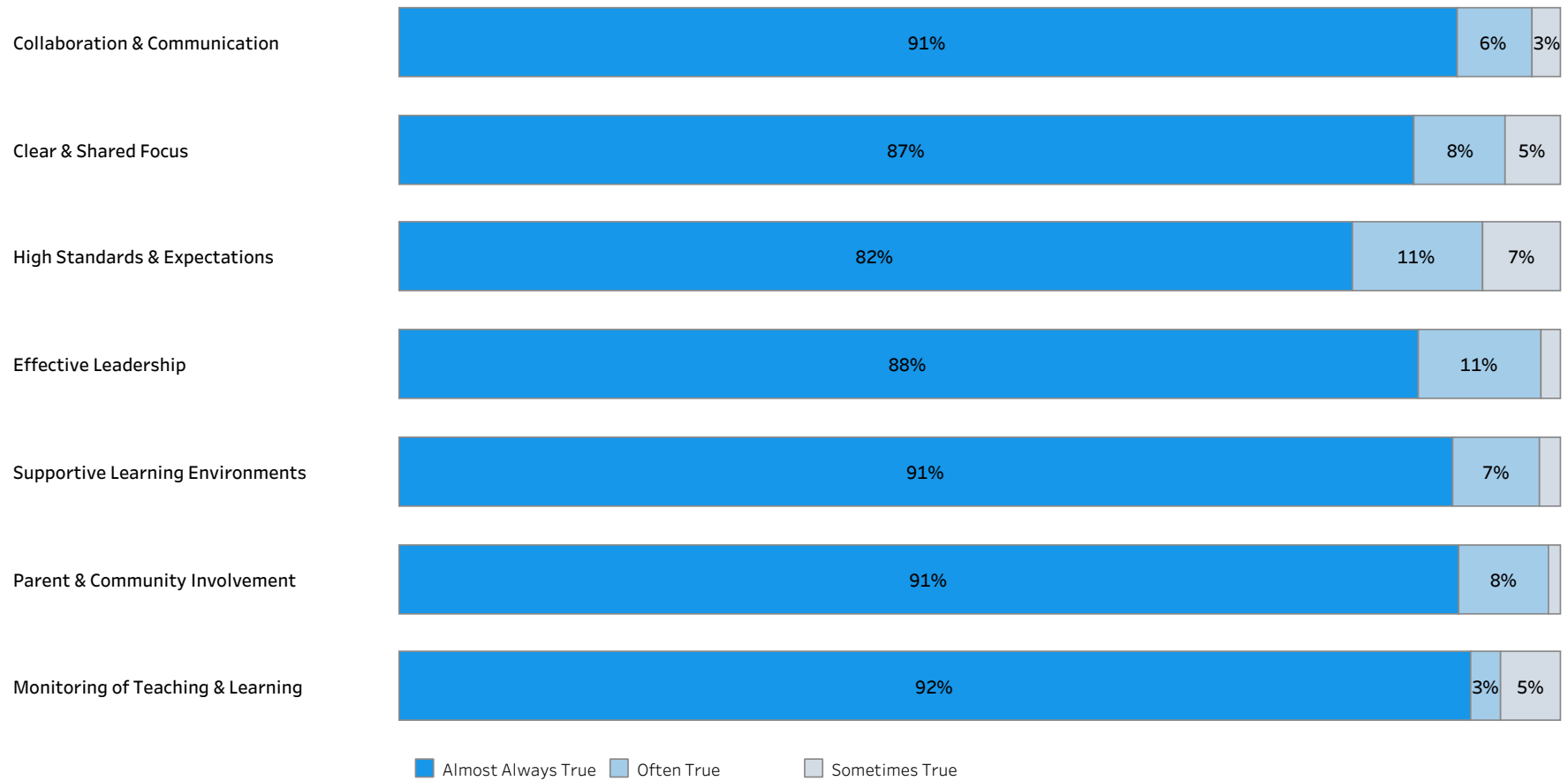
Communication



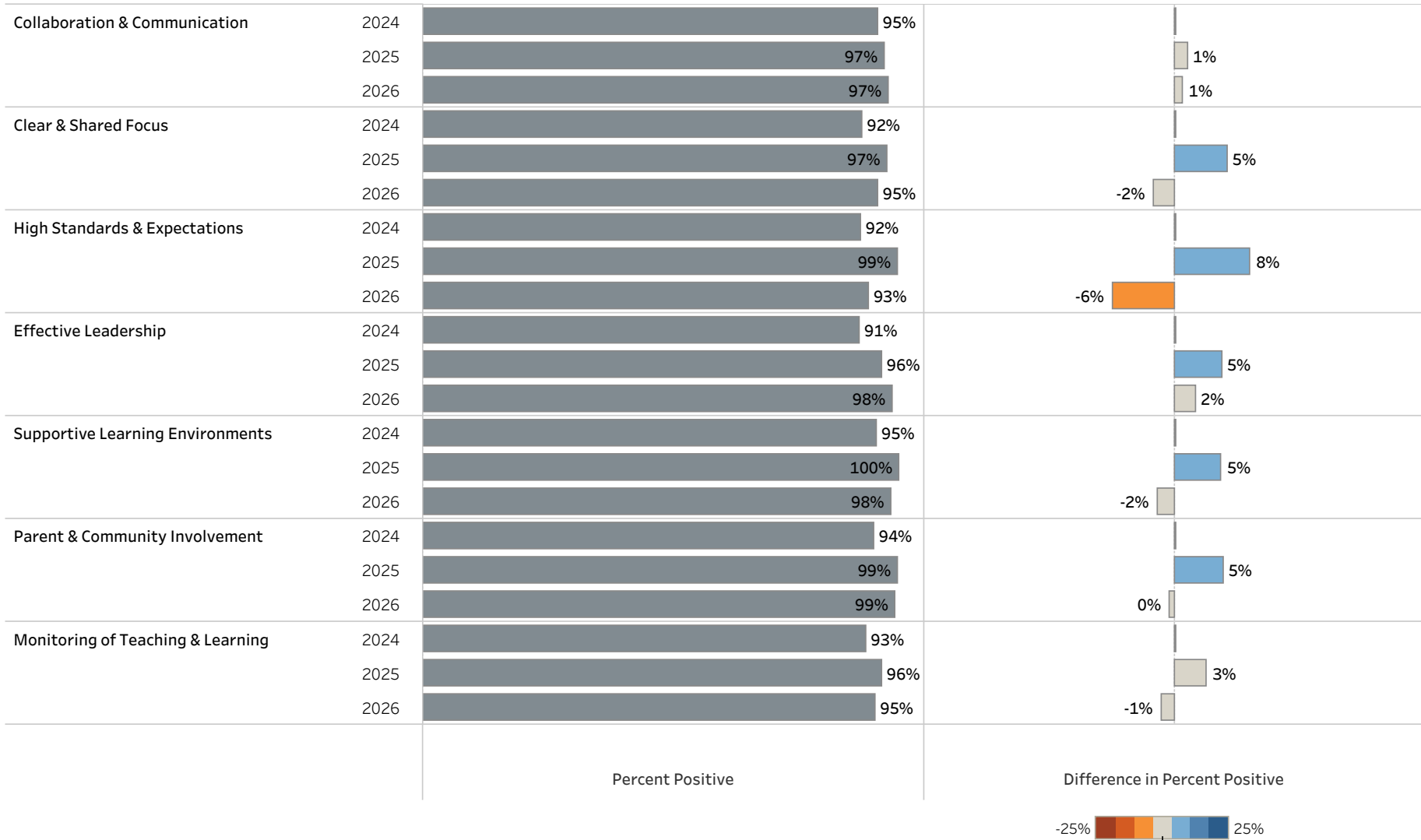
We moved to ParentSquare this school year as the way to send mass messages to families. Are you finding ParentSquare to be a useful tool?



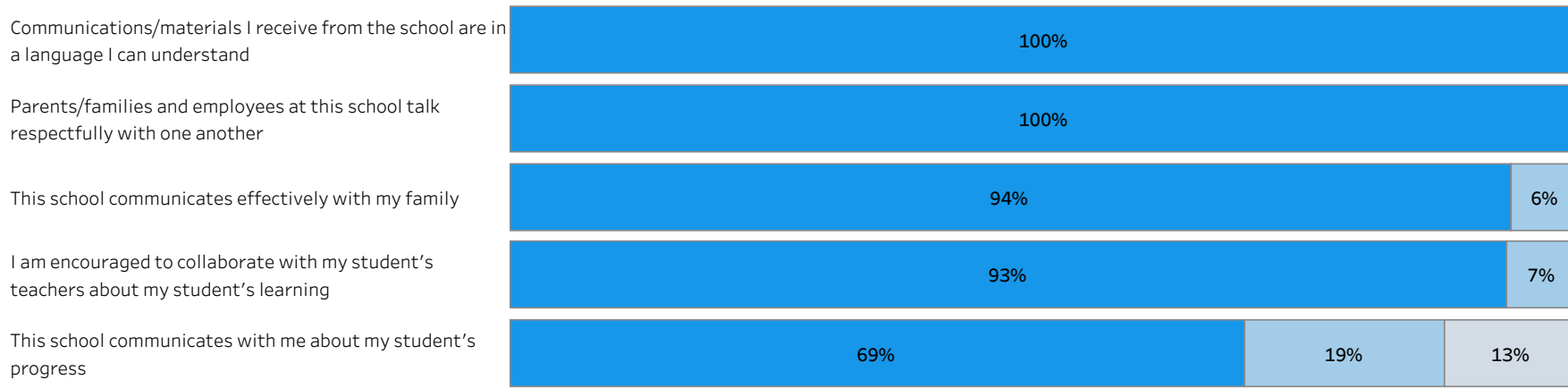
9 Characteristics Summary



9 Characteristics Summary LONGITUDINAL

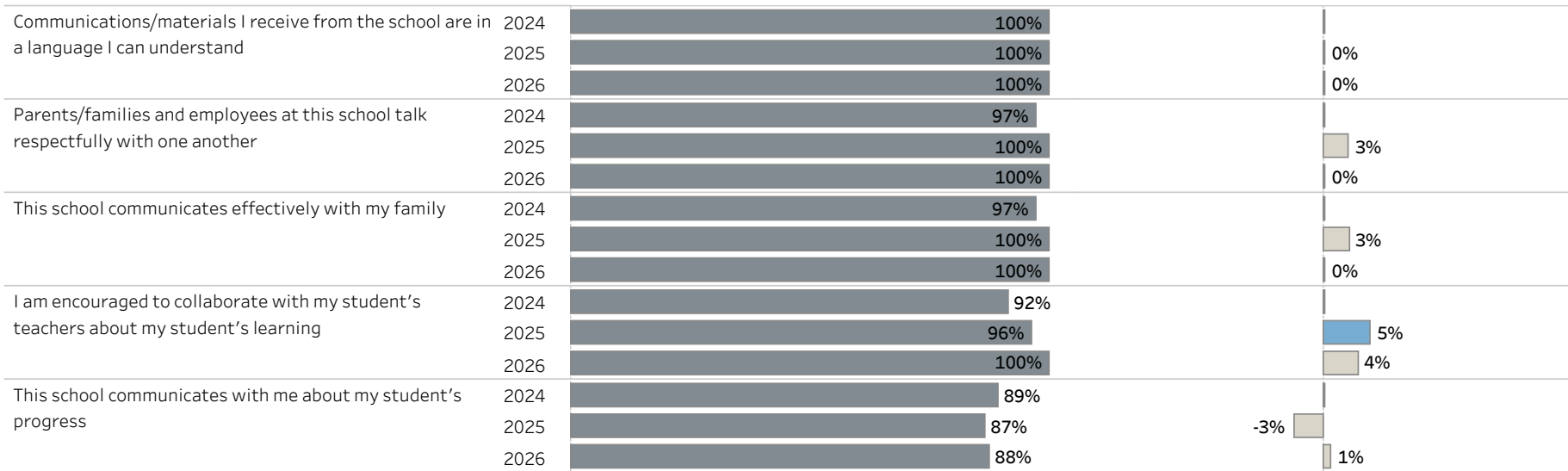


High Levels of Collaboration and Communication



High Levels of Collaboration and Communication LONGITUDINAL

■ Sometimes True
■ Often True
■ Almost Always True

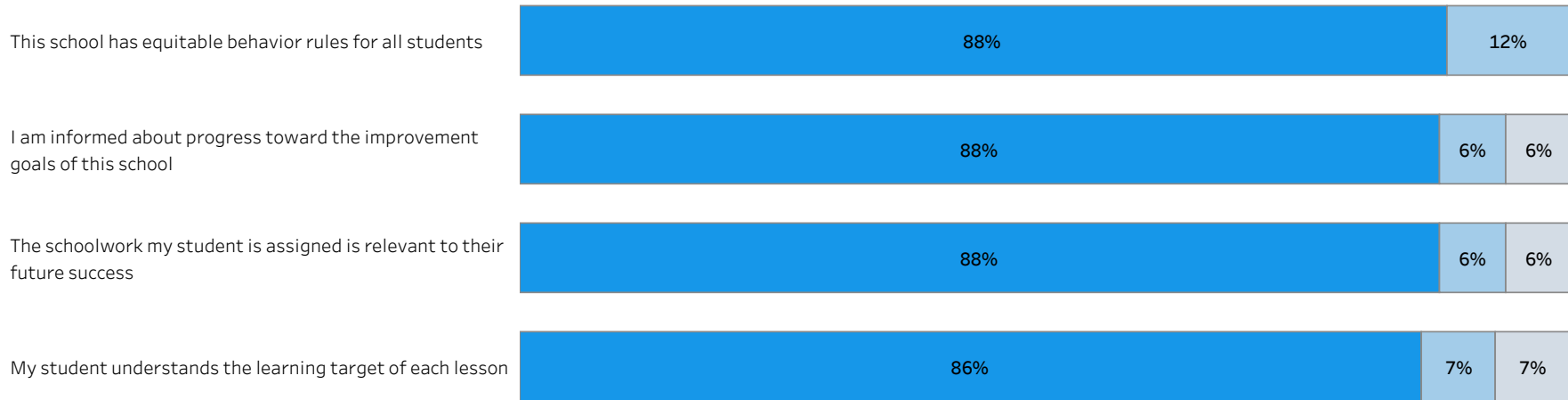


Percent Positive

Difference in Percent Positive

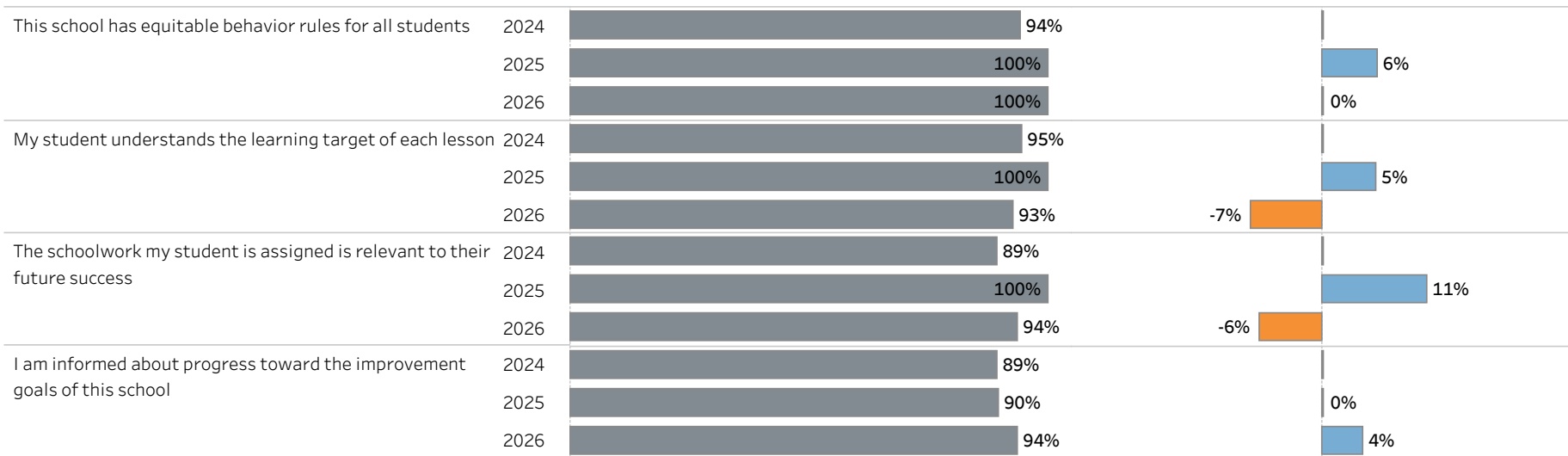


Clear and Shared Focus



Clear and Shared Focus LONGITUDINAL

■ Sometimes True
■ Often True
■ Almost Always True

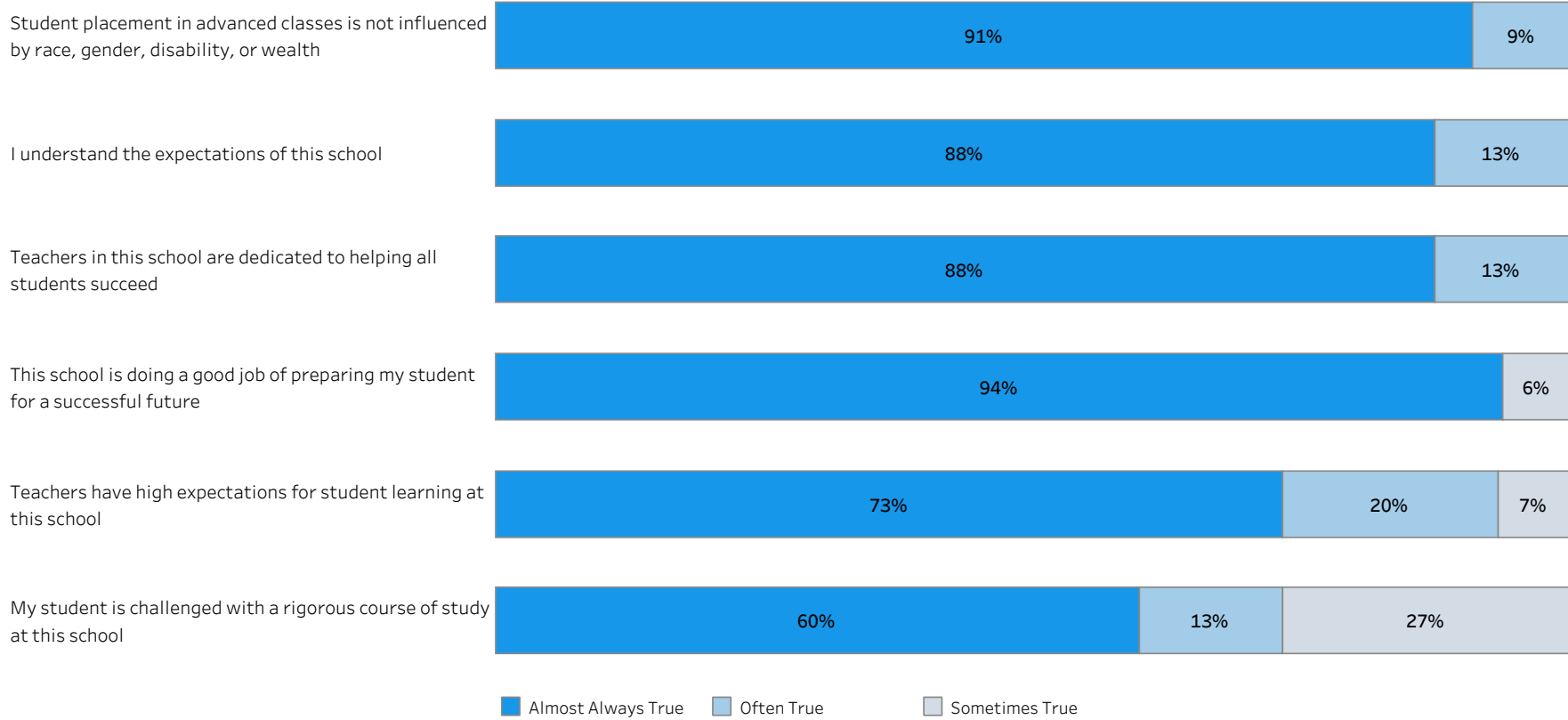


Percent Positive

Difference in Percent Positive

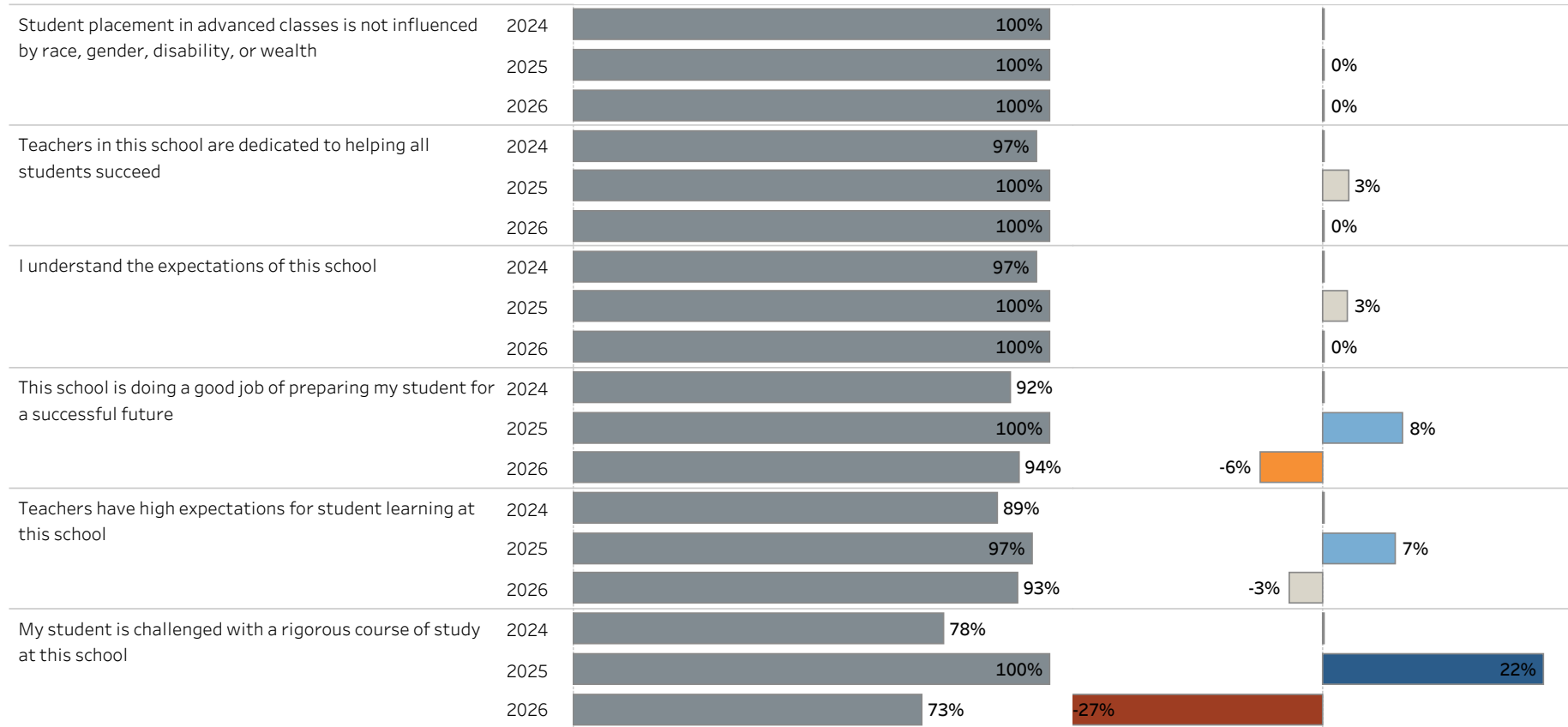


High Standards and Expectations



High Standards and Expectations

LONGITUDINAL

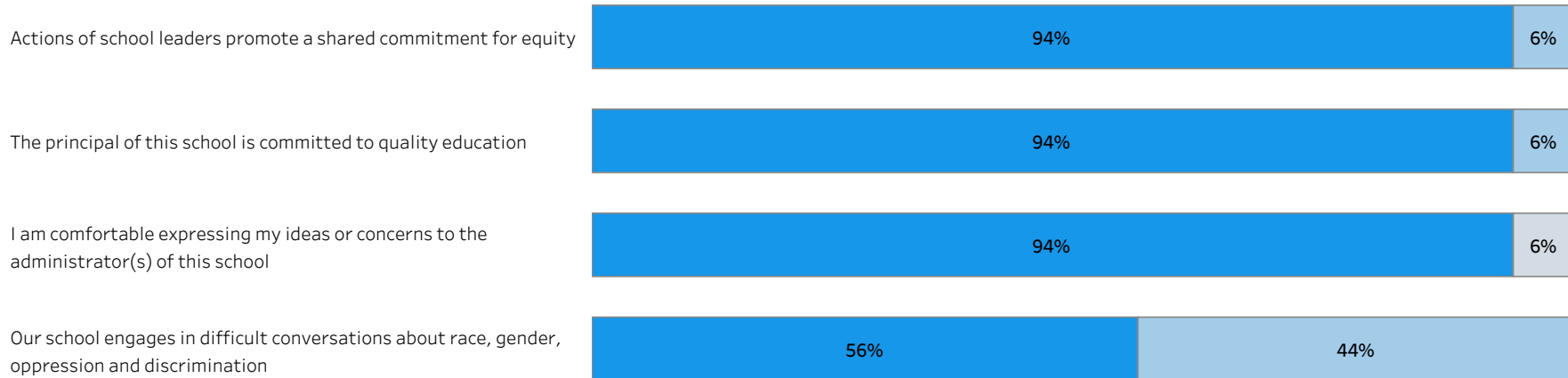


Percent Positive

Difference in Percent Positive

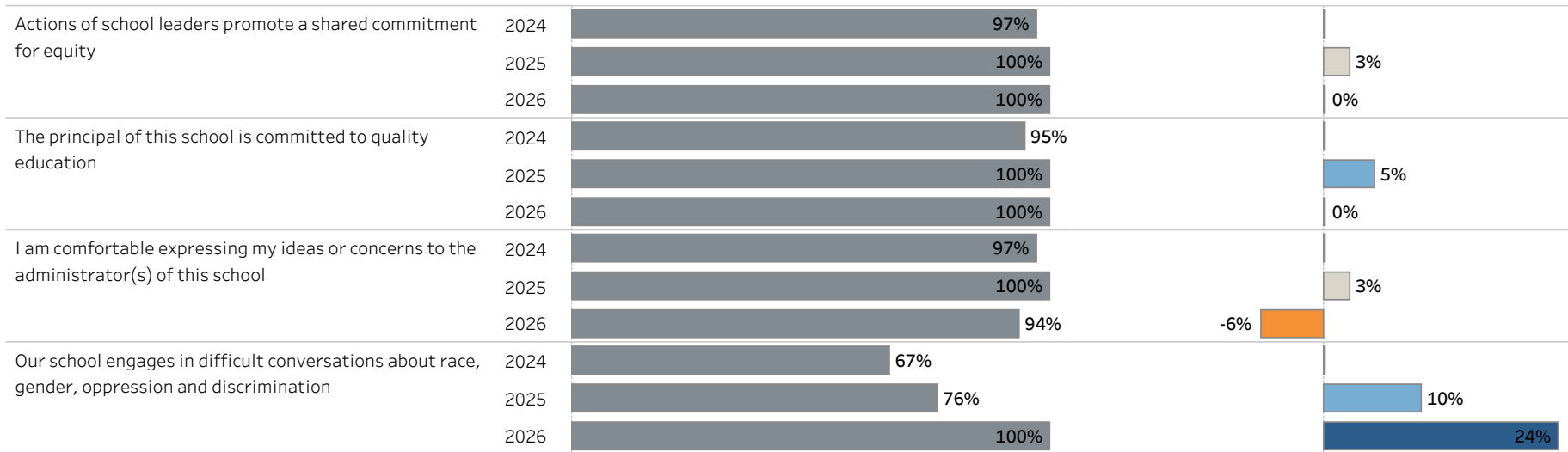


Effective Leadership



Effective Leadership LONGITUDINAL

■ Almost Always True
 ■ Often True
 ■ Sometimes True

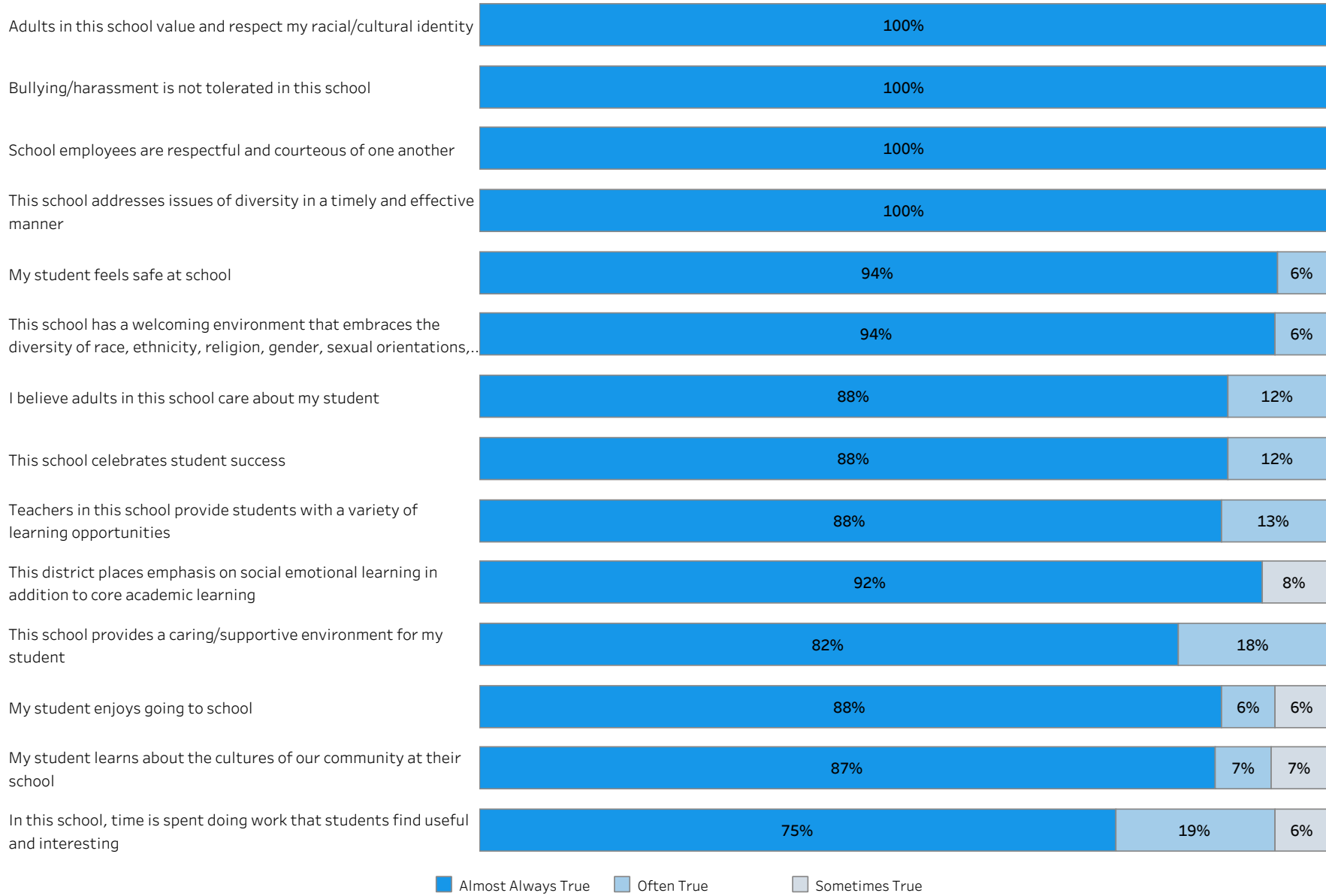


Percent Positive

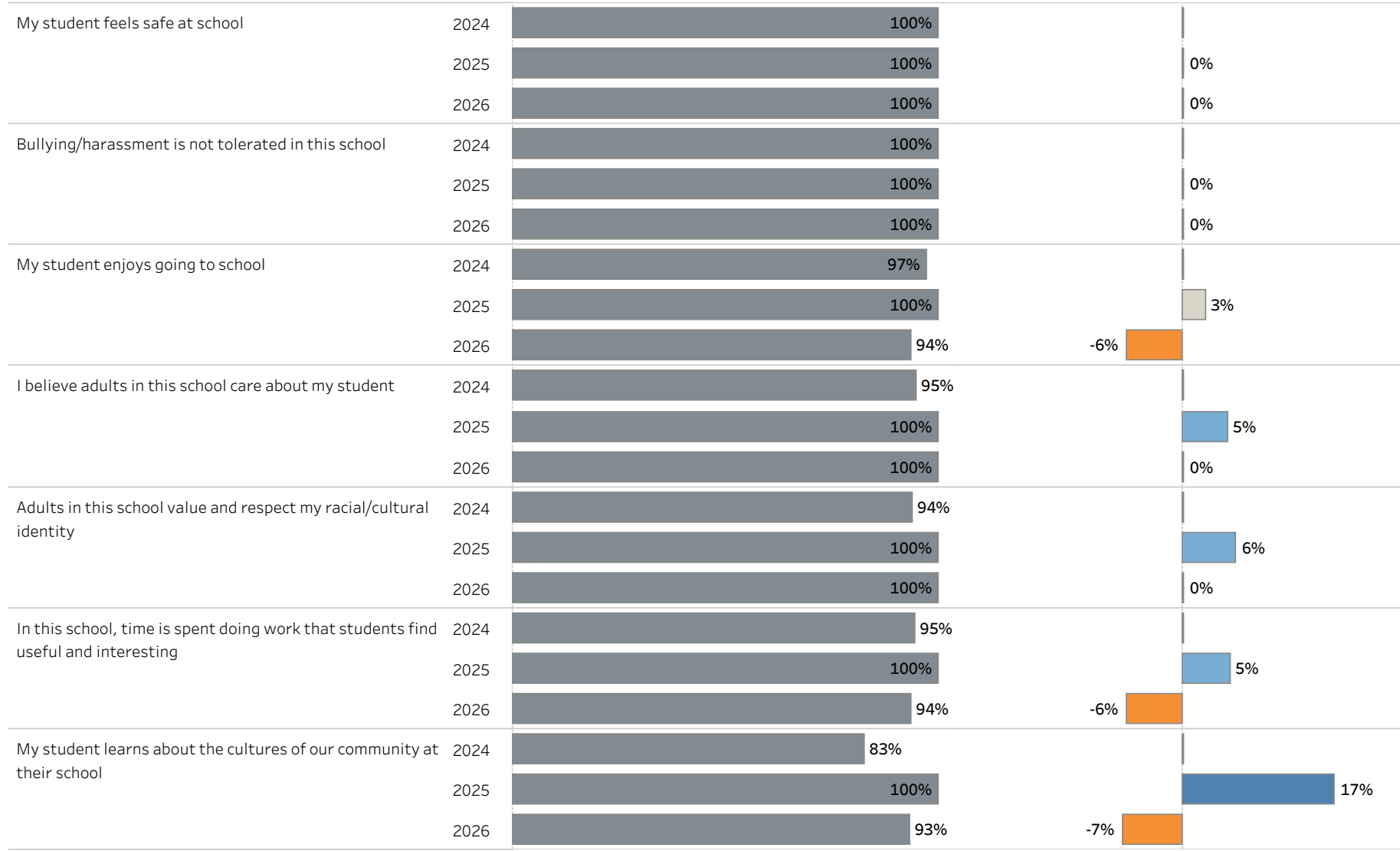
Difference in Percent Positive



Supportive Learning Environment



Supportive Learning Environment LONGITUDINAL 1 of 2

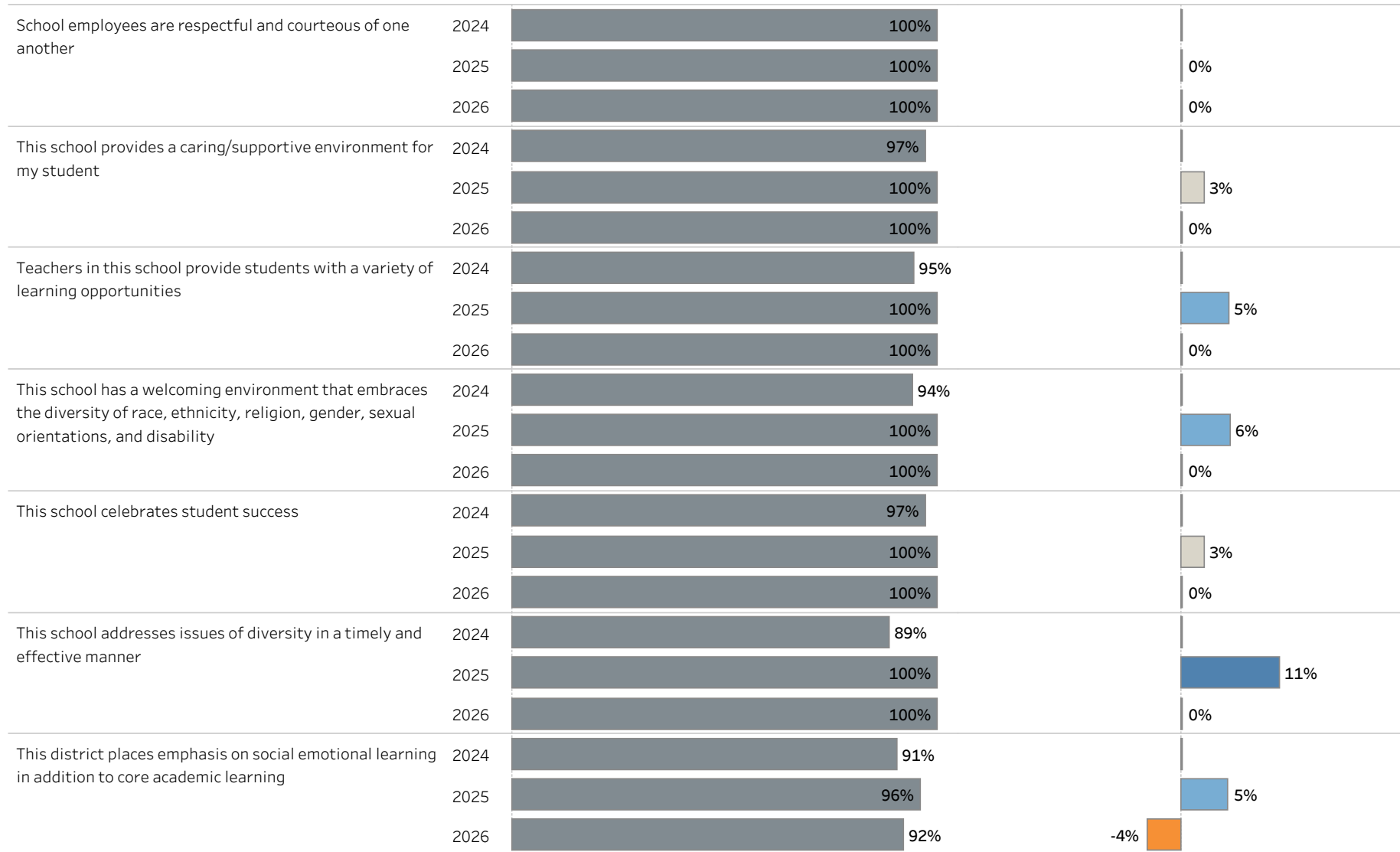


Percent Positive

Difference in Percent Positive



Supportive Learning Environment

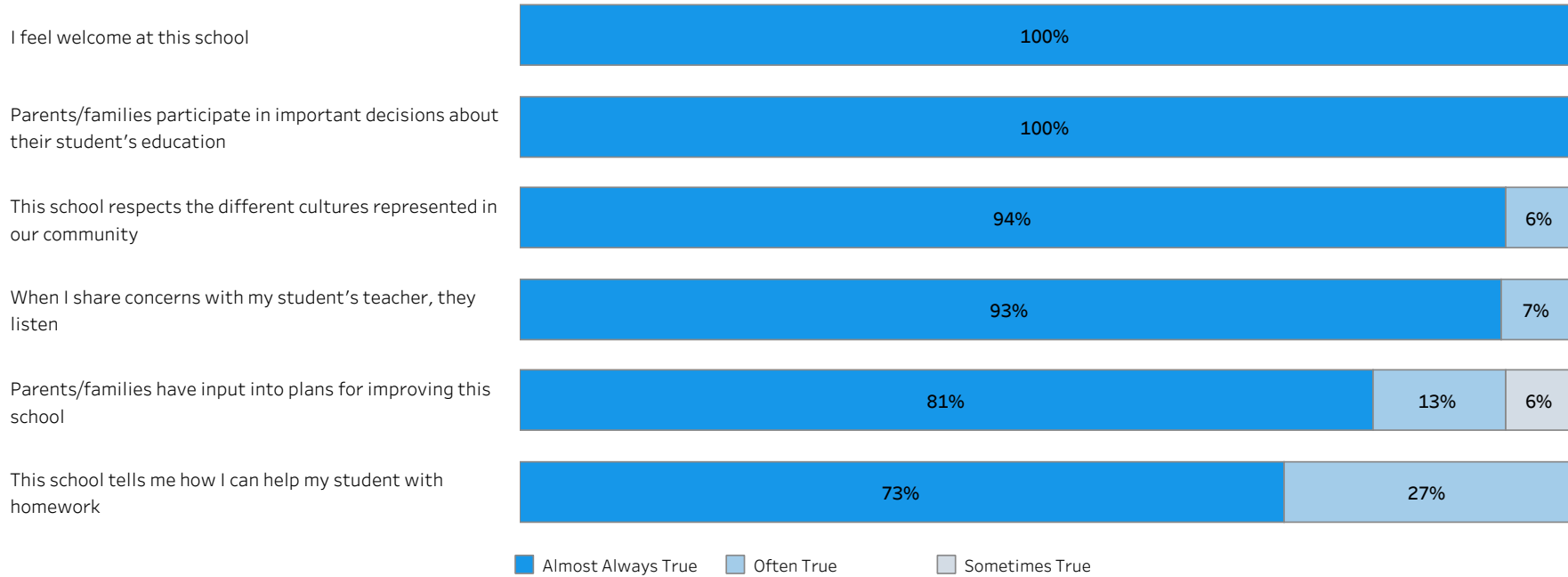


Percent Positive

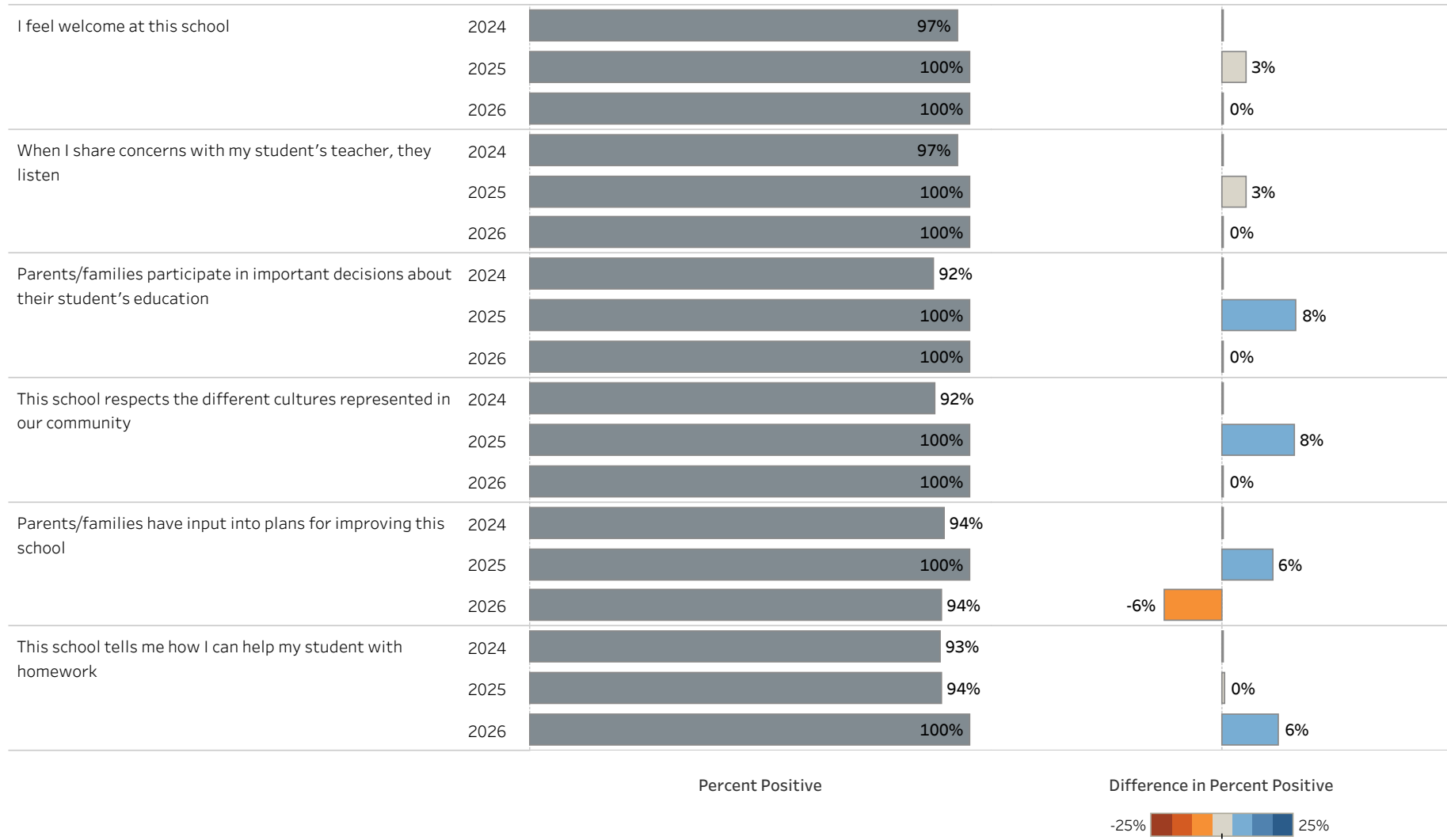
Difference in Percent Positive



Parent and Community Involvement

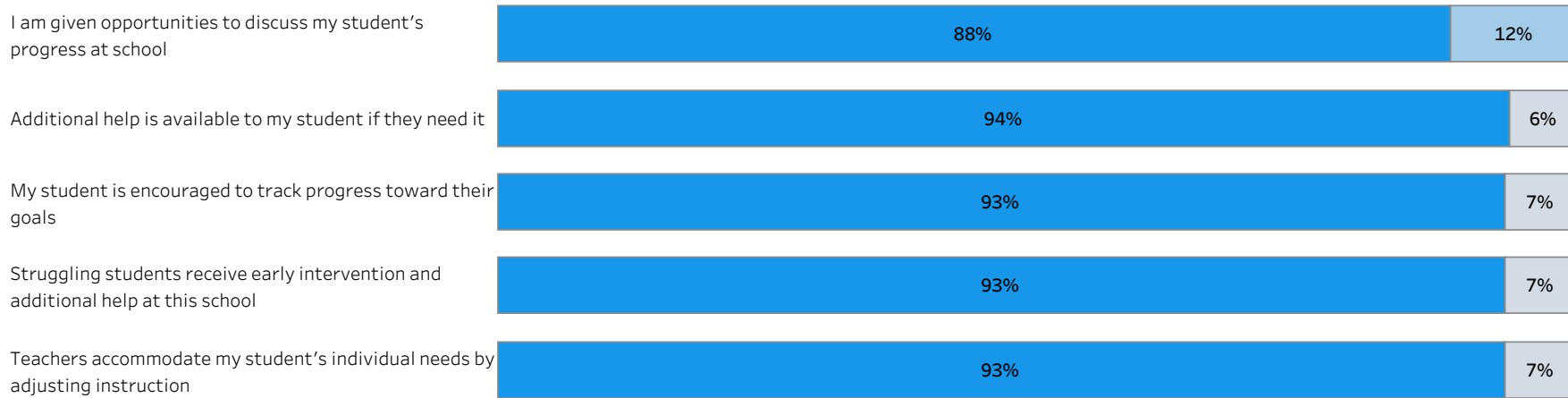


Parent and Community Involvement LONGITU..



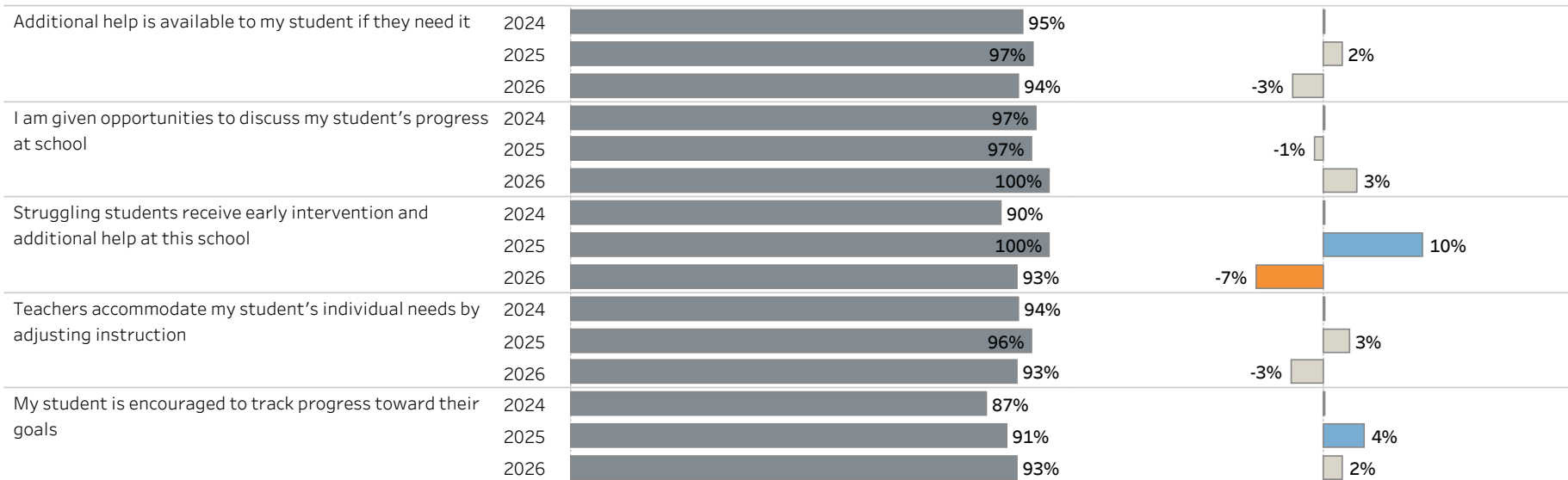
Frequent Monitoring of Teaching and Learning

Ignite Family Academy



Frequent Monitoring of Teaching and Learning LONGITUDINAL

■ Sometimes True
■ Often True
■ Almost Always True

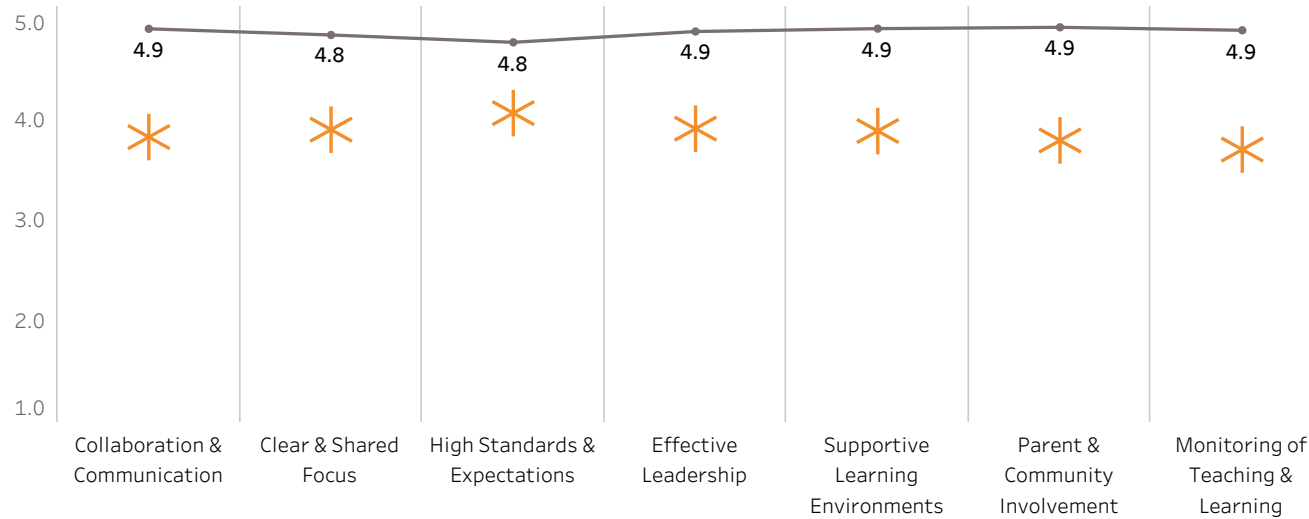


Percent Positive

Difference in Percent Positive



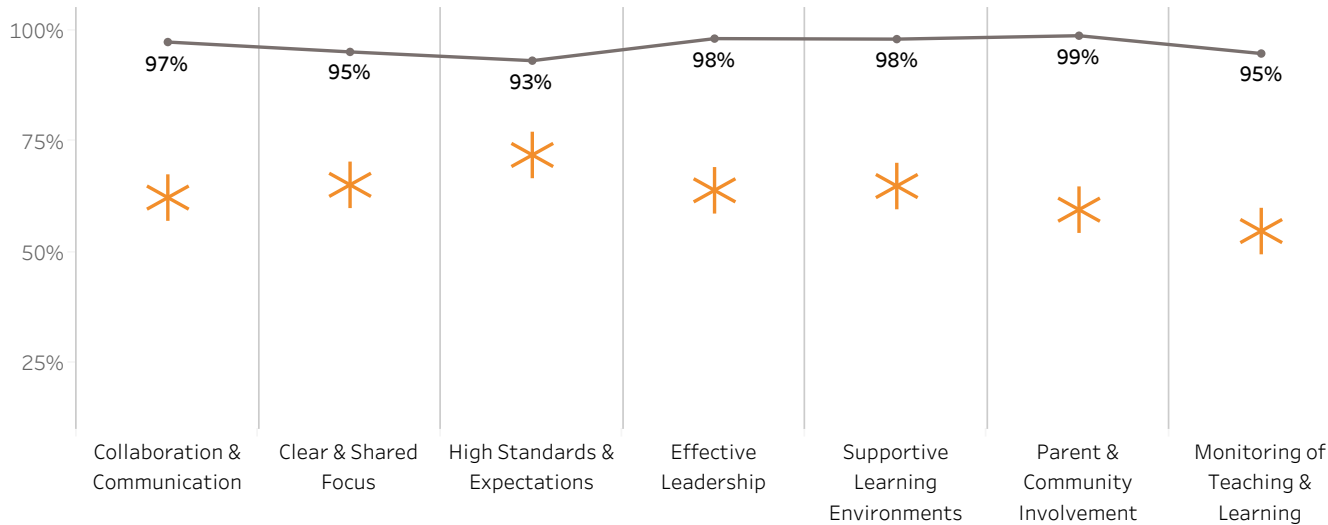
Comparison - Mean Scores



How does your school compare to:

- ✱ Nationwide Sample
- Your School or District

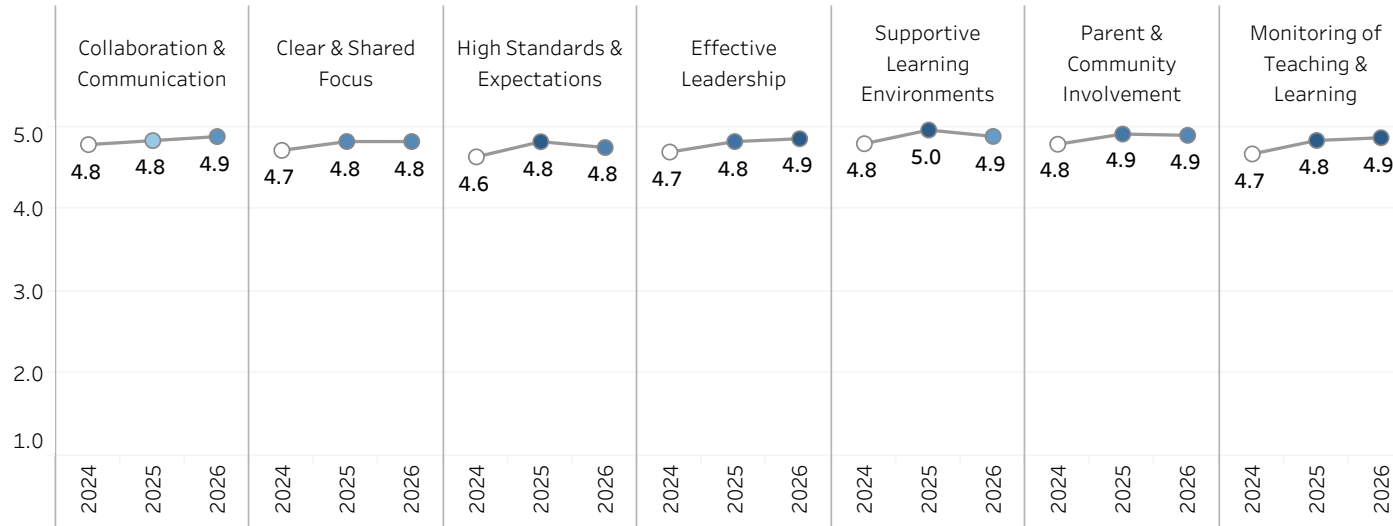
Comparison - Percent Positive



Characteristics

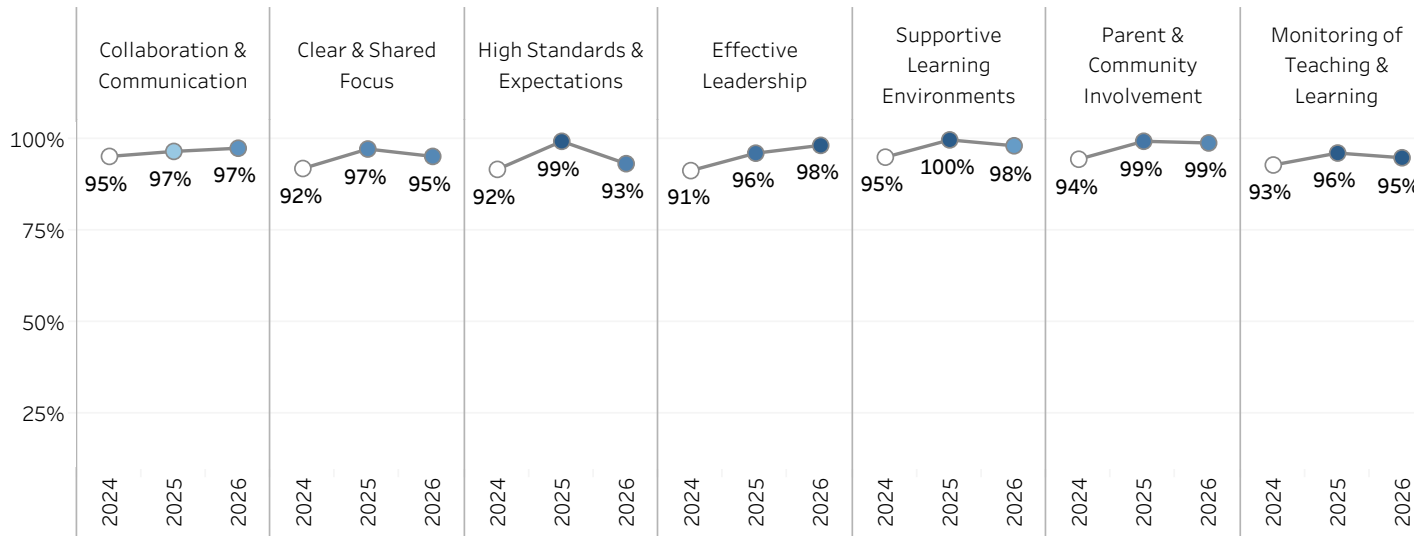
- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

Comparison - Mean Scores LONGITUDINAL



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

Comparison - Percent Positive LONGITUDINAL



Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
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