

# Educational Effectiveness Survey™

## 9 Characteristics of High Performing Schools

### Envision Career Academy

### North Thurston Public Schools

2024

N=9

2025

N=21

2026

N=4





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# Introduction

## **Educational Effectiveness Survey, Family edition**

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

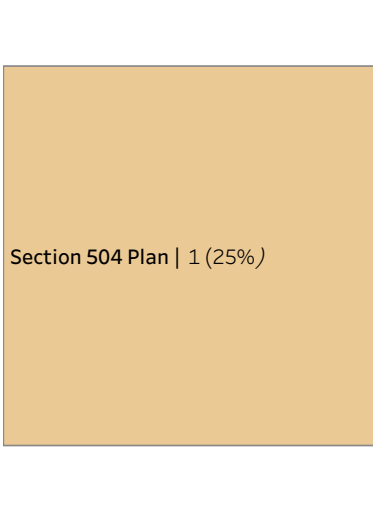
### **Note**

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

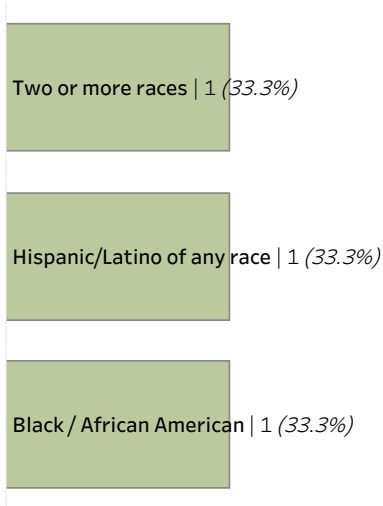
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at [info@effectiveness.org](mailto:info@effectiveness.org).

# Demographics

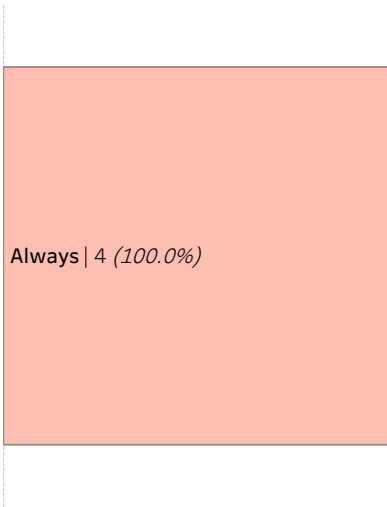
## Services



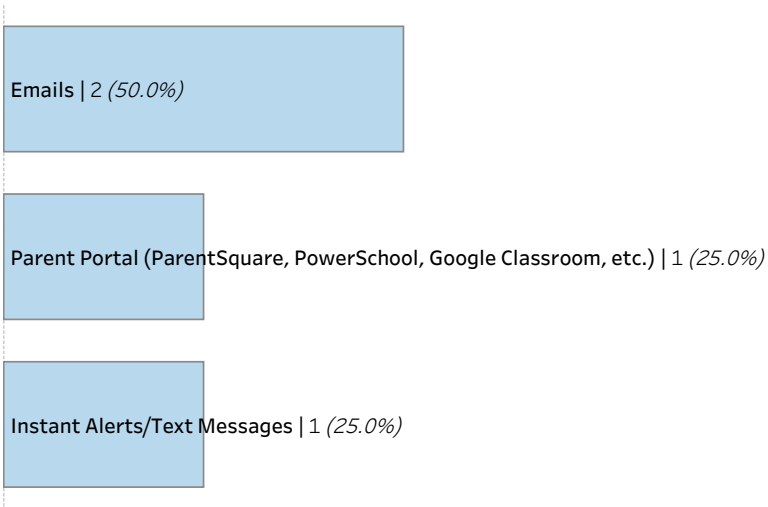
## Ethnicity



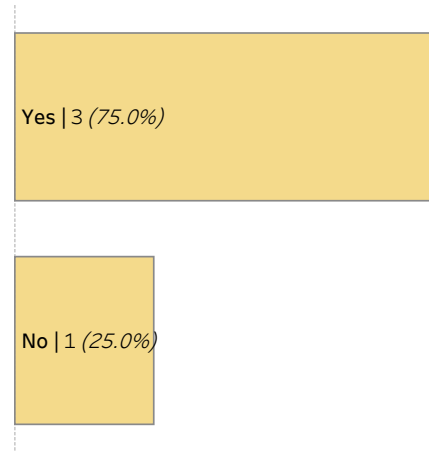
## English at Home



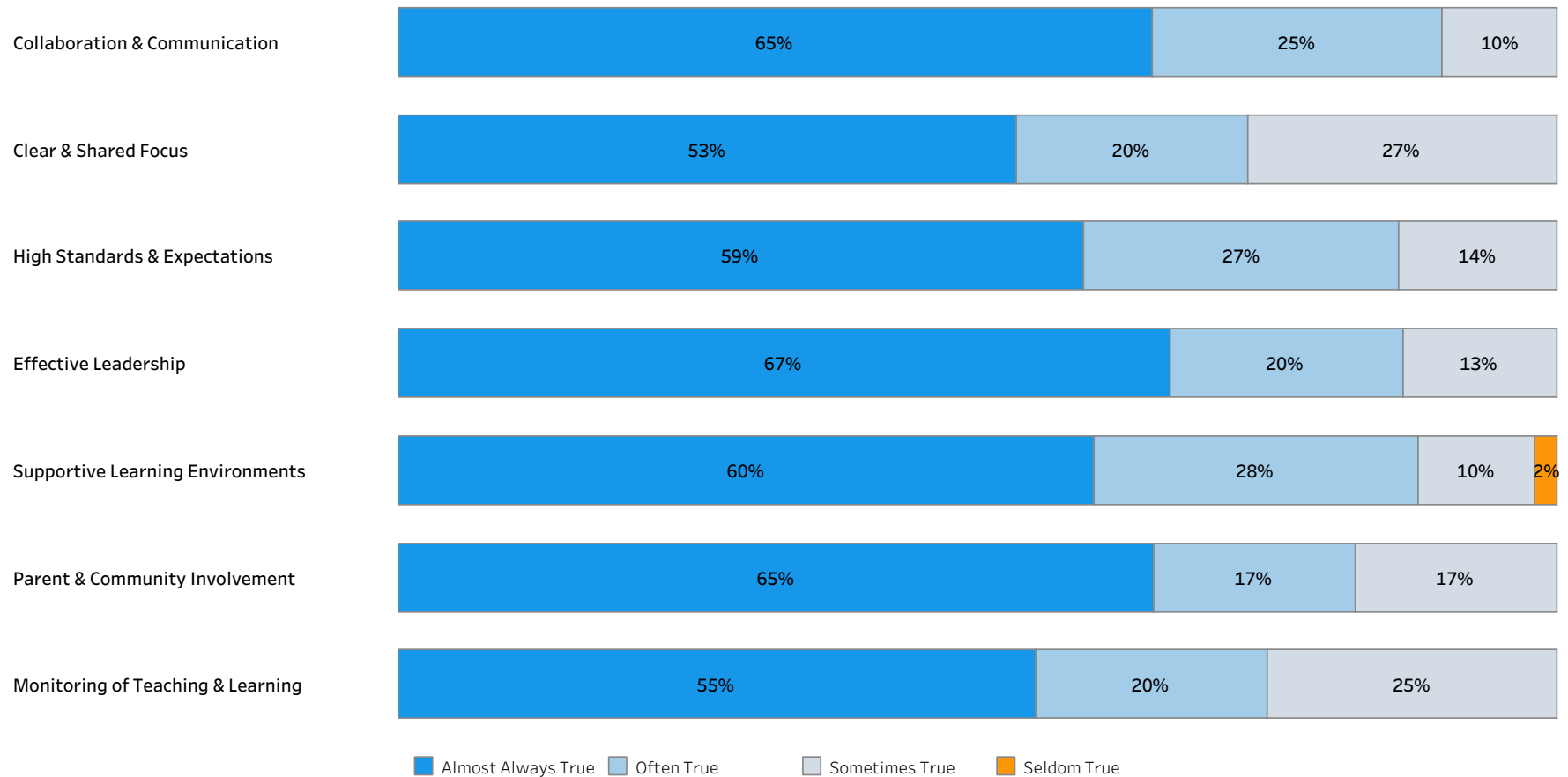
## Communication



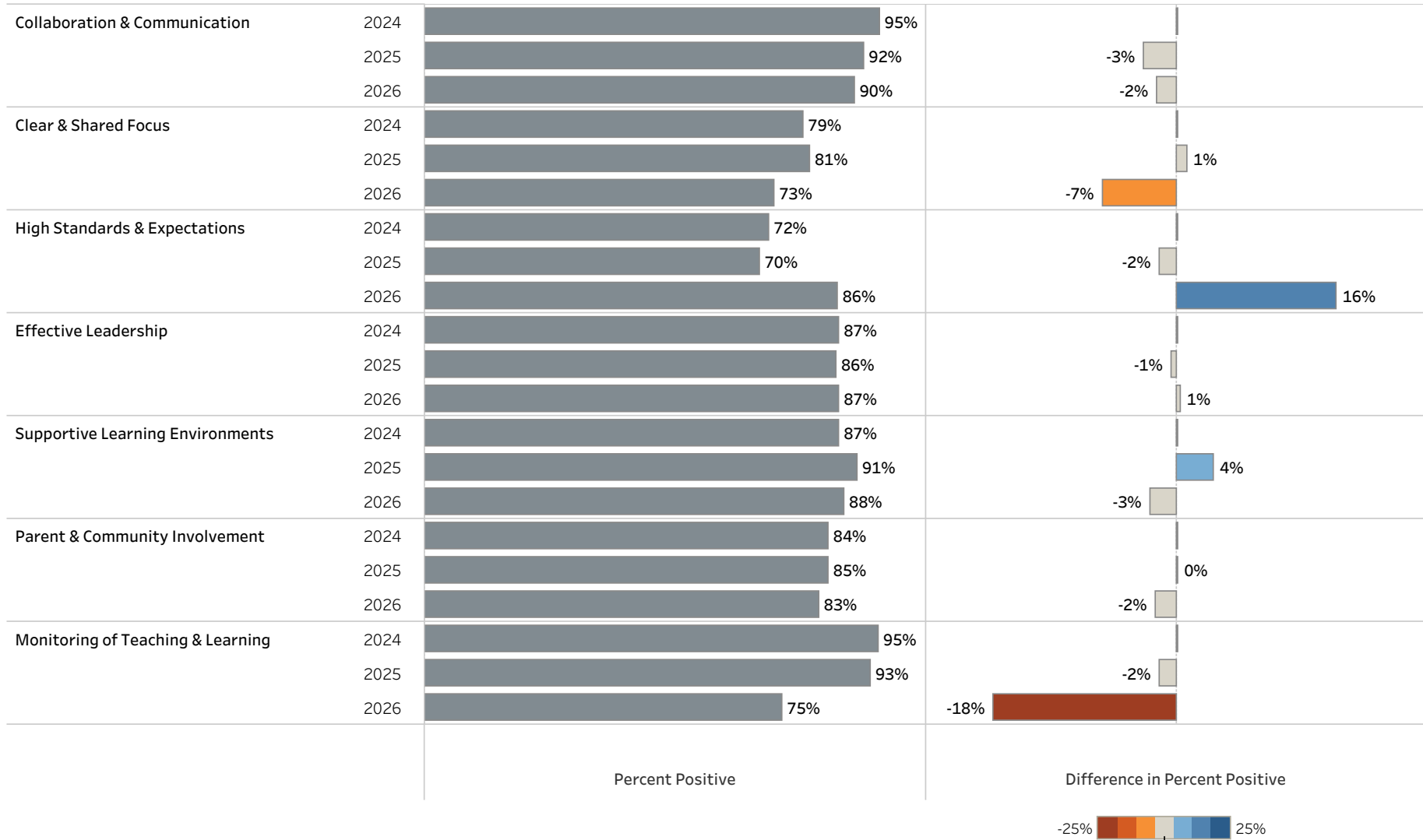
We moved to ParentSquare this school year as the way to send mass messages to families. Are you finding ParentSquare to be a useful tool?



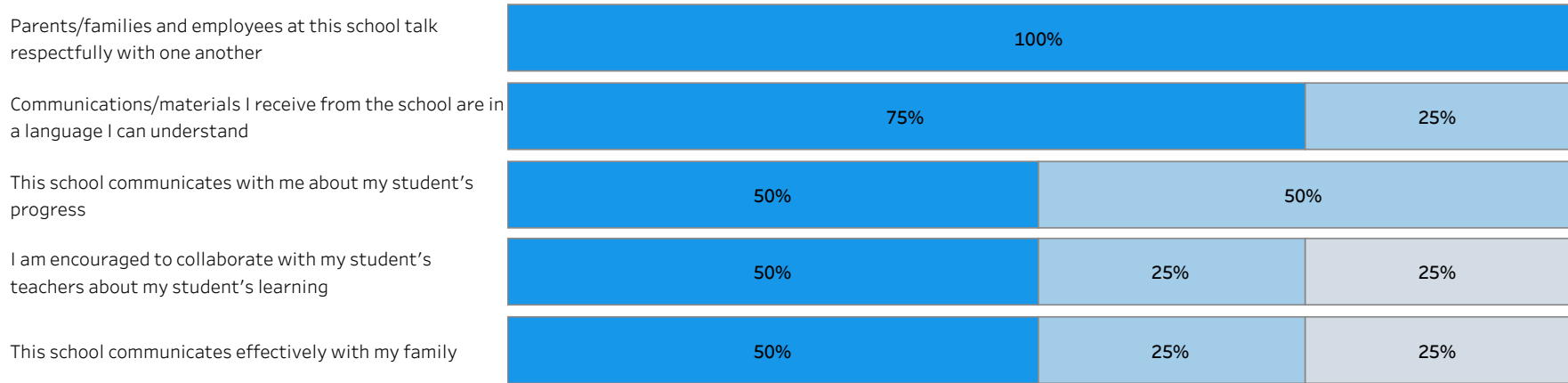
# 9 Characteristics Summary



# 9 Characteristics Summary LONGITUDINAL

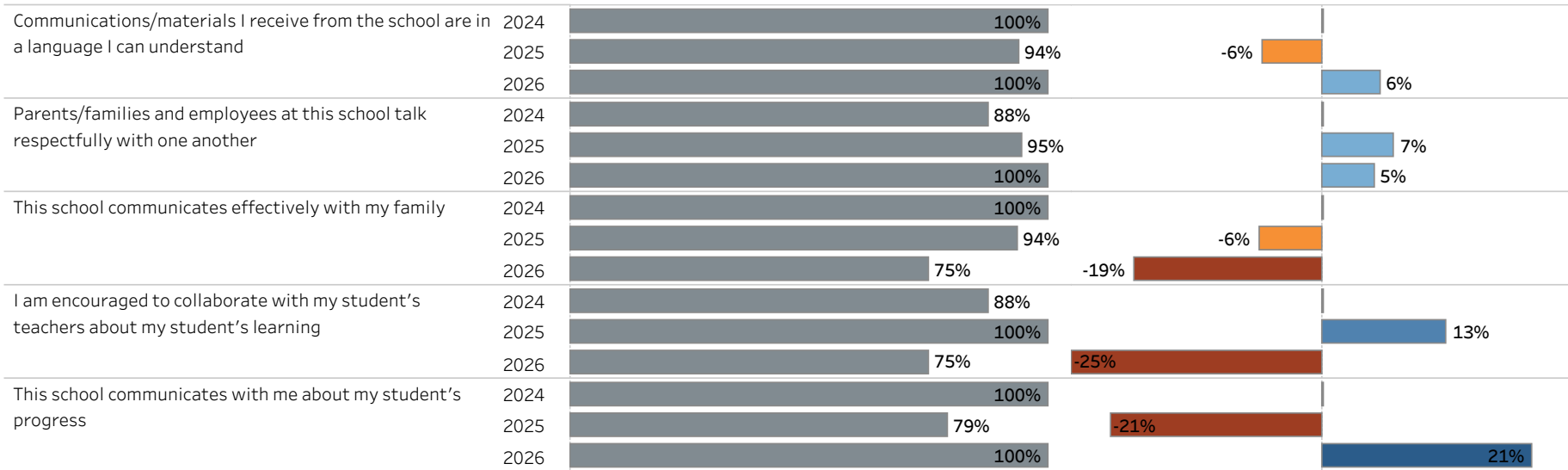


# High Levels of Collaboration and Communication



# High Levels of Collaboration and Communication LONGITUDINAL

Sometimes True  
 Often True  
 Almost Always True



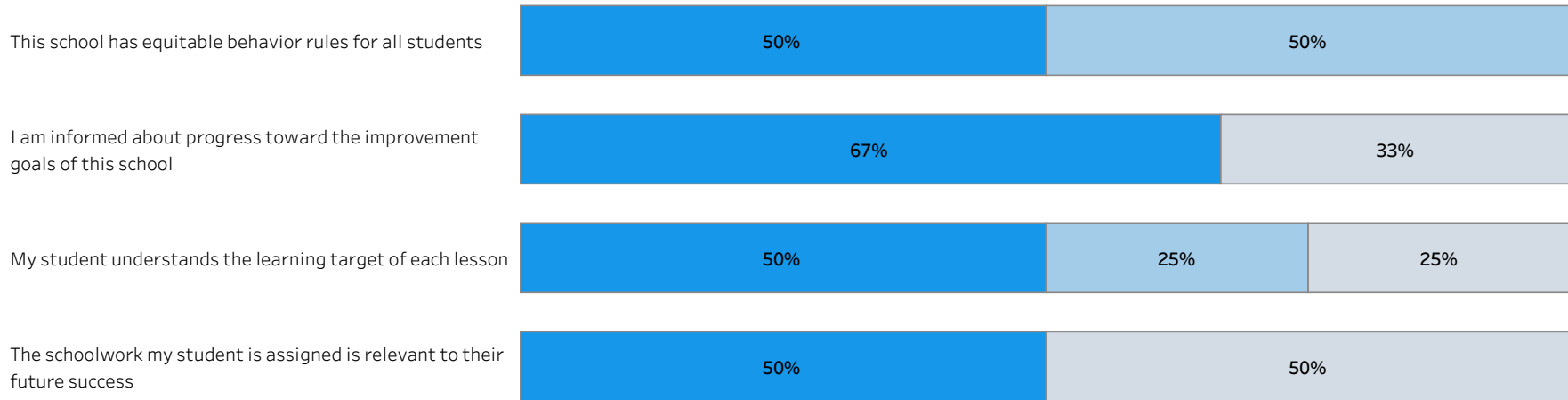
Percent Positive

Difference in Percent Positive



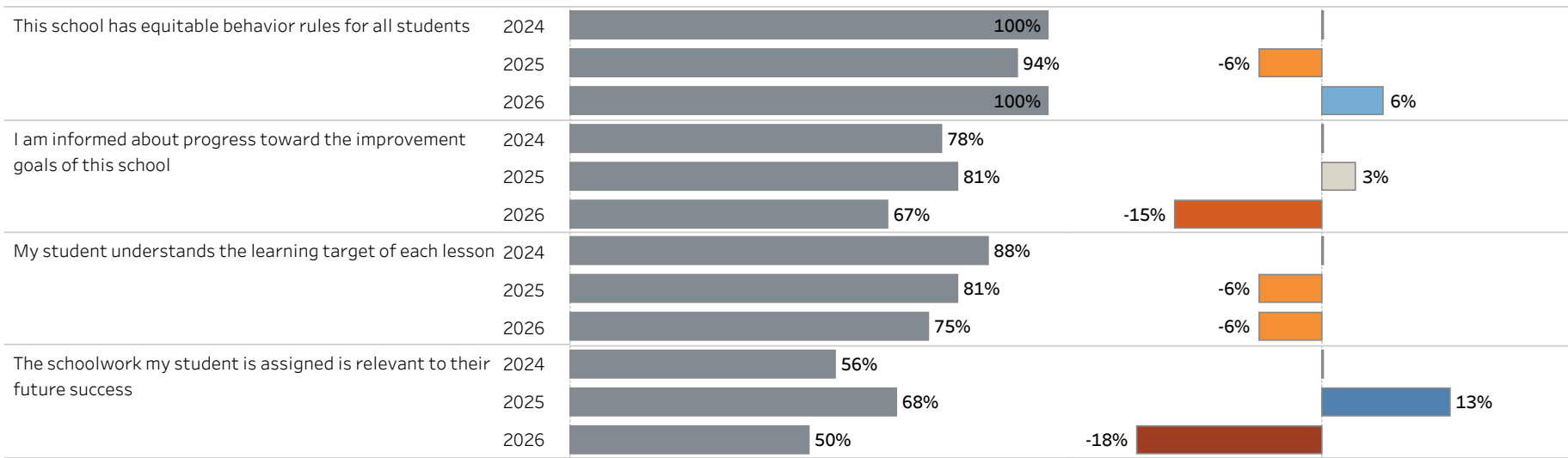
# Clear and Shared Focus

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# Clear and Shared Focus LONGITUDINAL

■ Sometimes True  
■ Often True  
■ Almost Always True

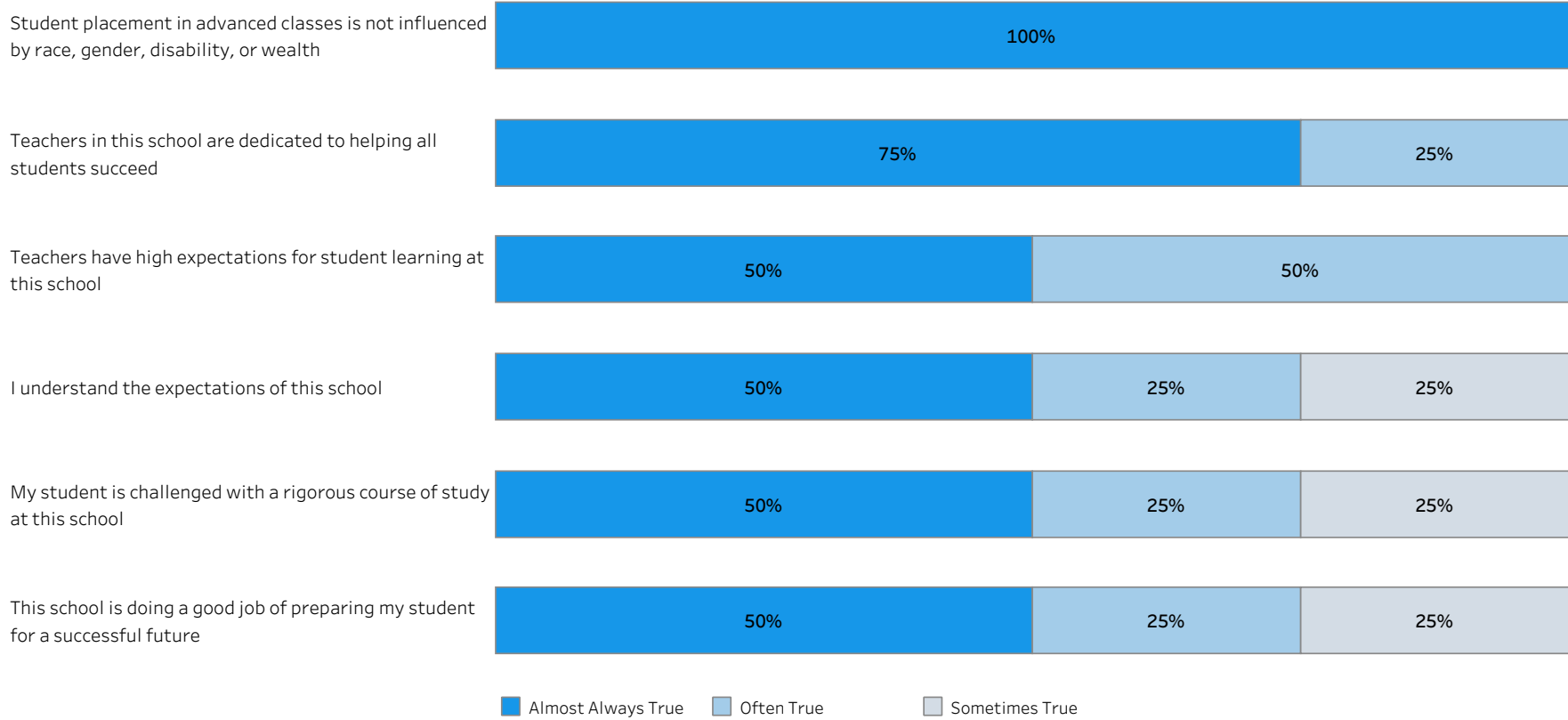


Percent Positive

Difference in Percent Positive

-25% ■ ■ ■ ■ ■ 25%

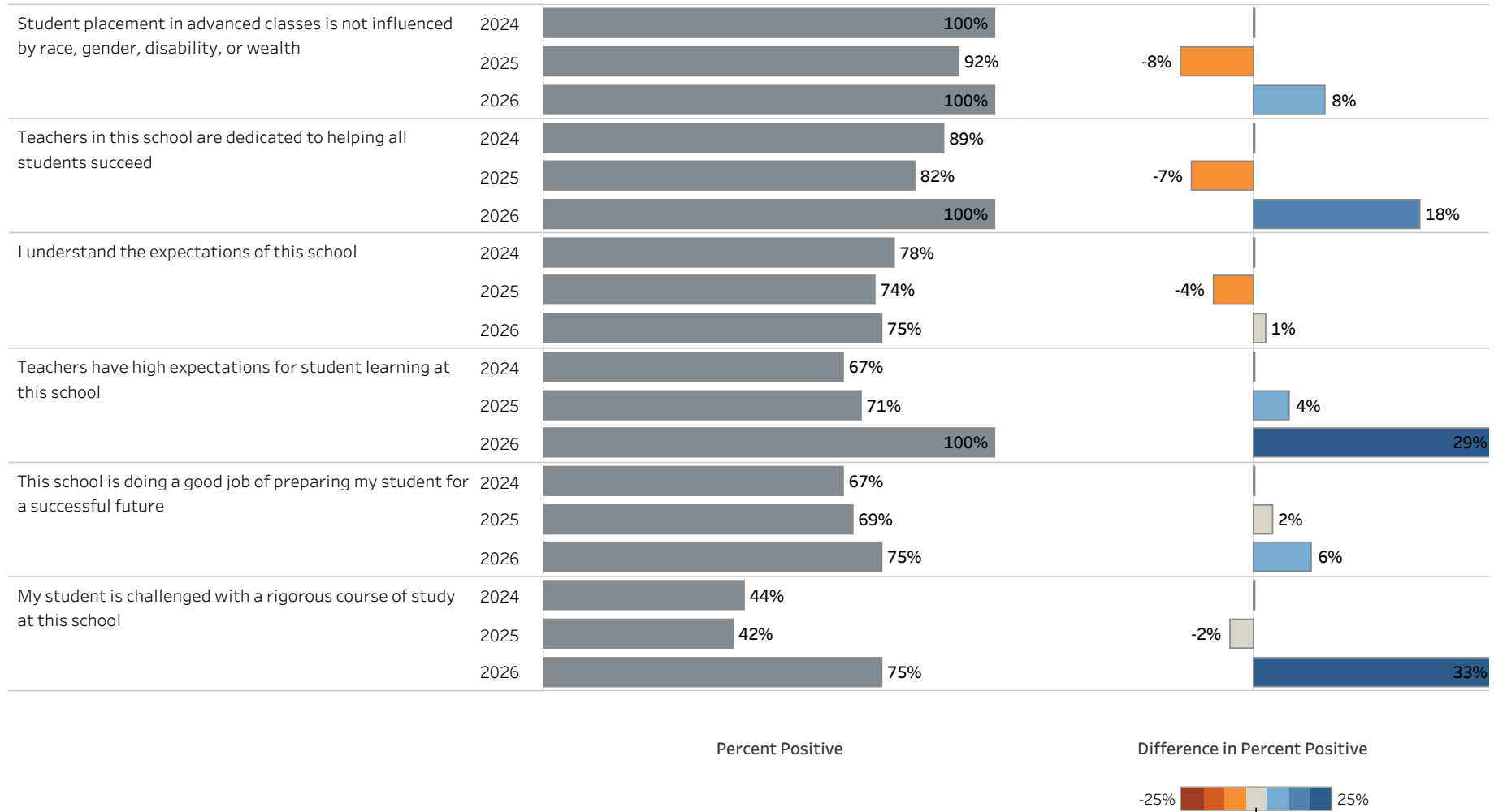
# High Standards and Expectations



# High Standards and Expectations

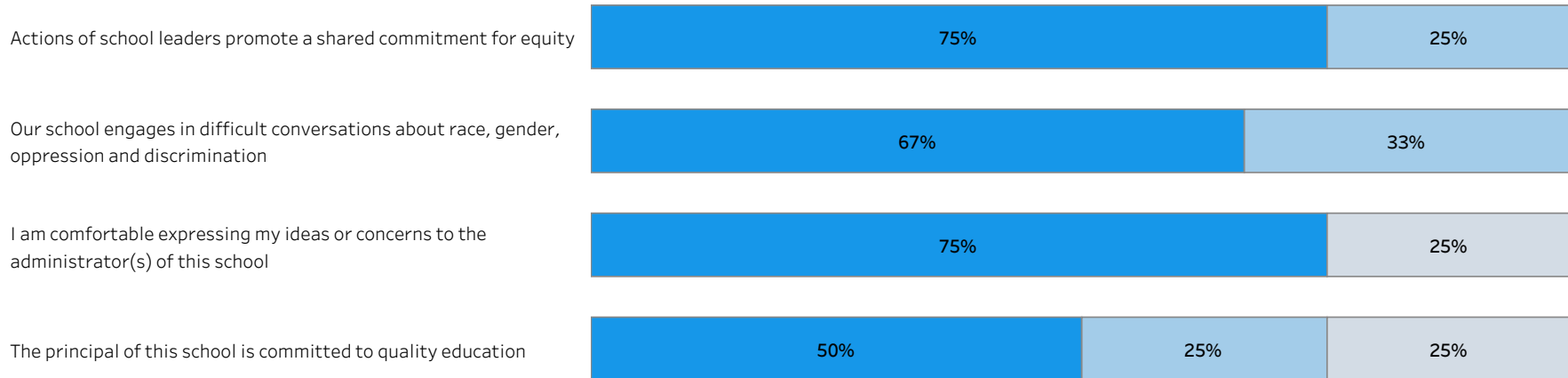
## LONGITUDINAL

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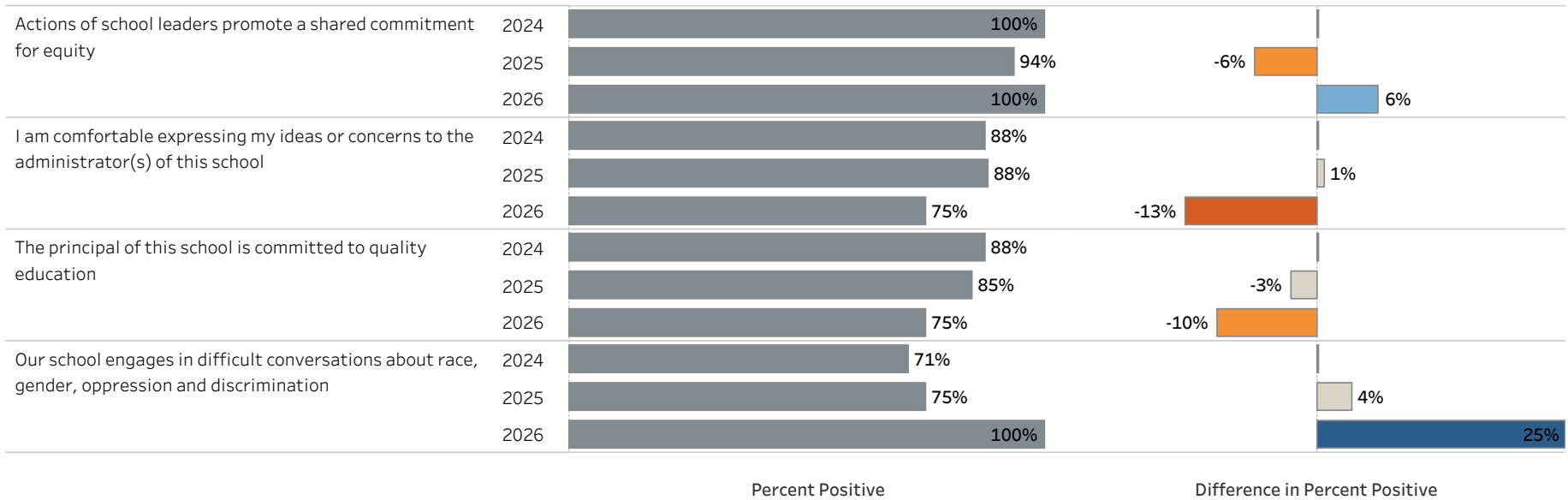
# Effective Leadership

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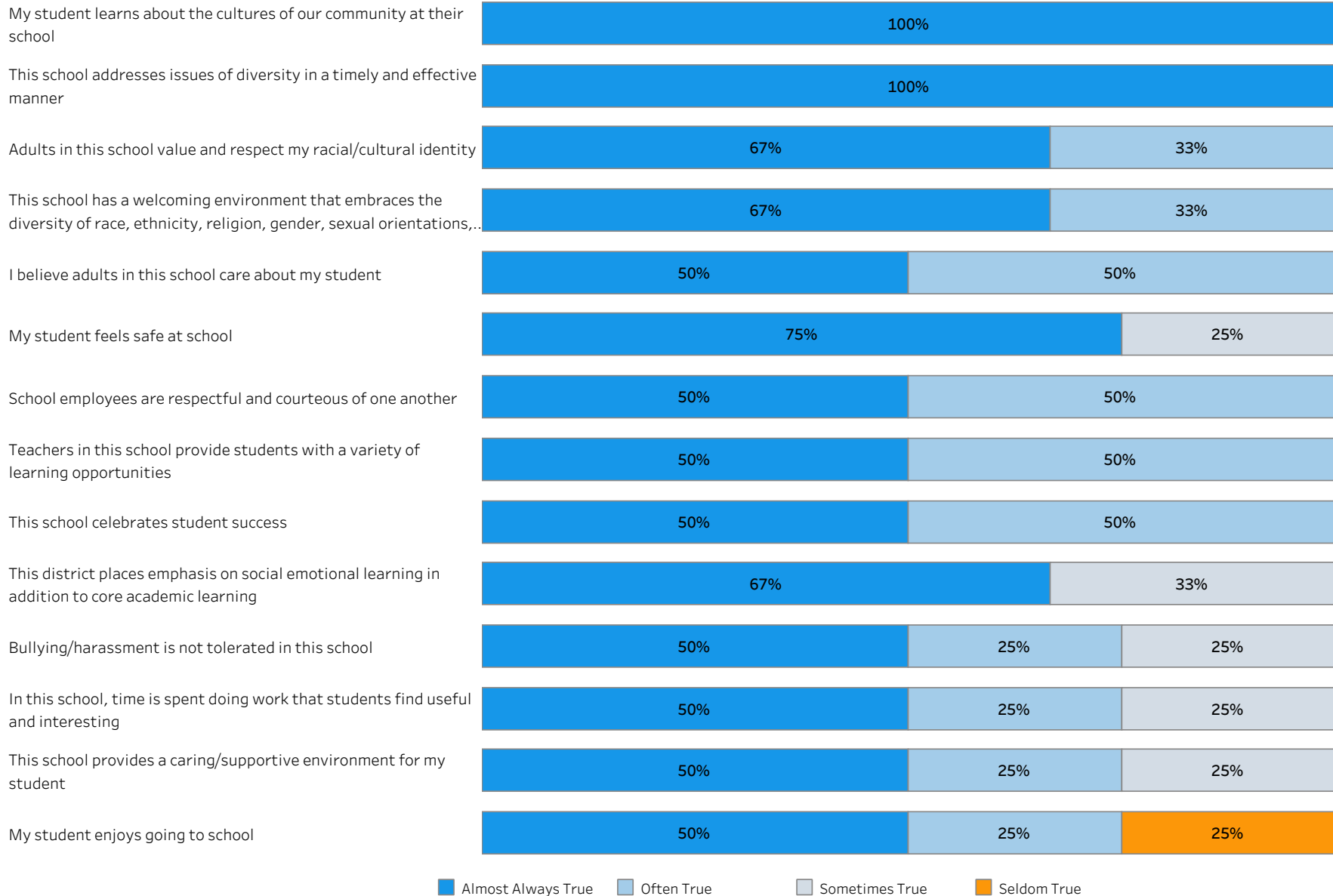


## Effective Leadership LONGITUDINAL

■ Almost Always True    ■ Sometimes True  
■ Often True



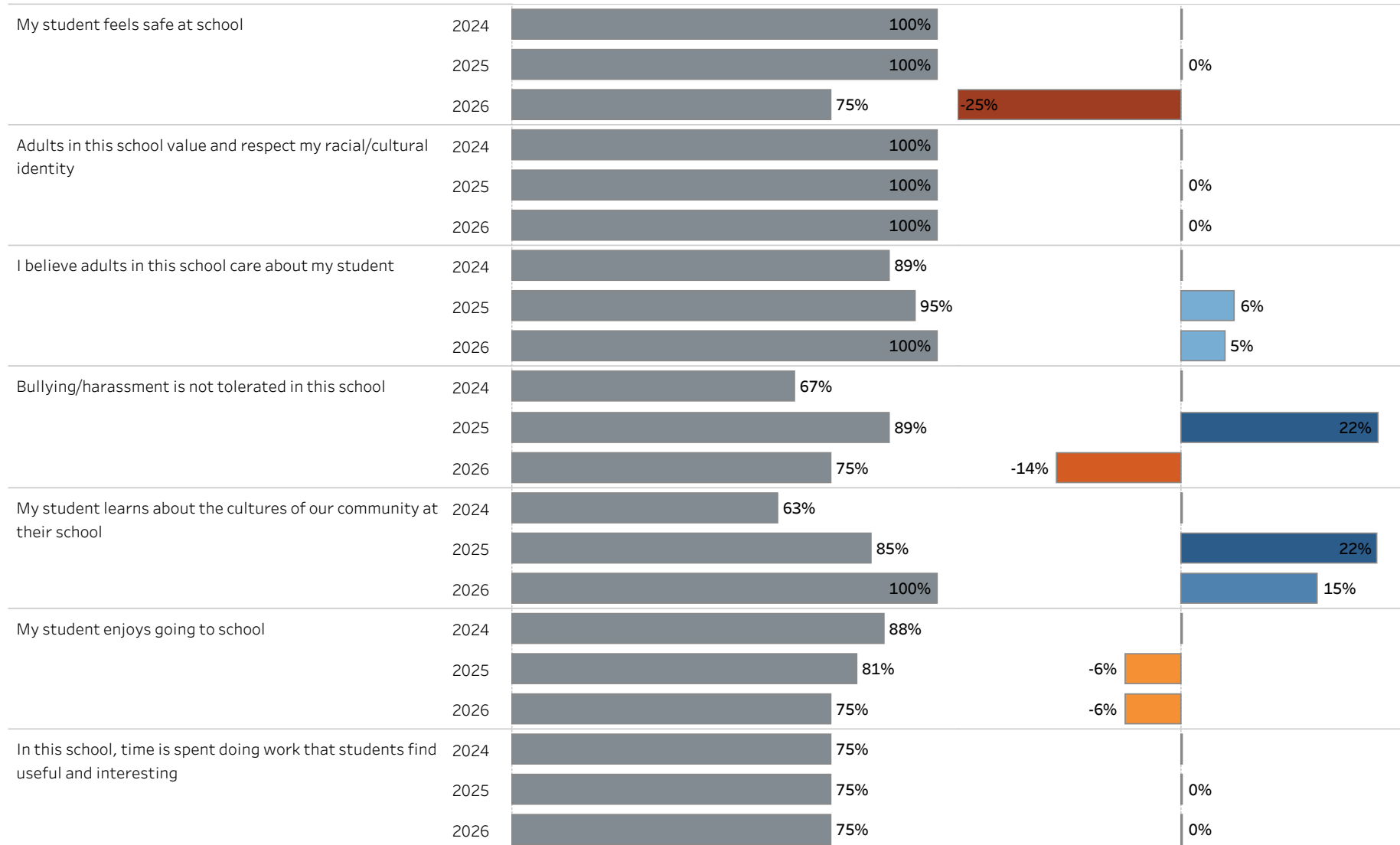
# Supportive Learning Environment



# Supportive Learning Environment

## LONGITUDINAL 1 of 2

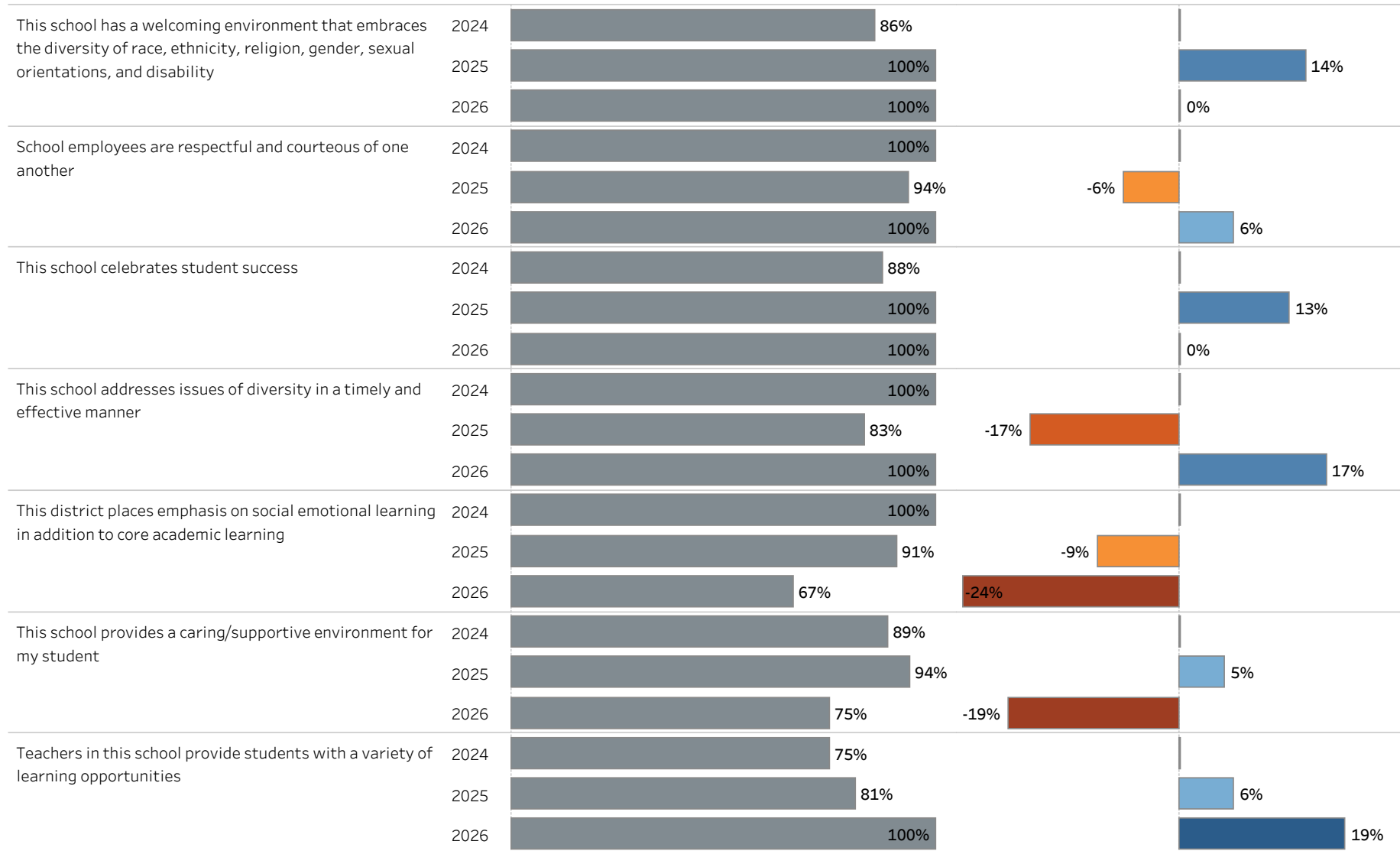
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Percent Positive

Difference in Percent Positive

# Supportive Learning Environment

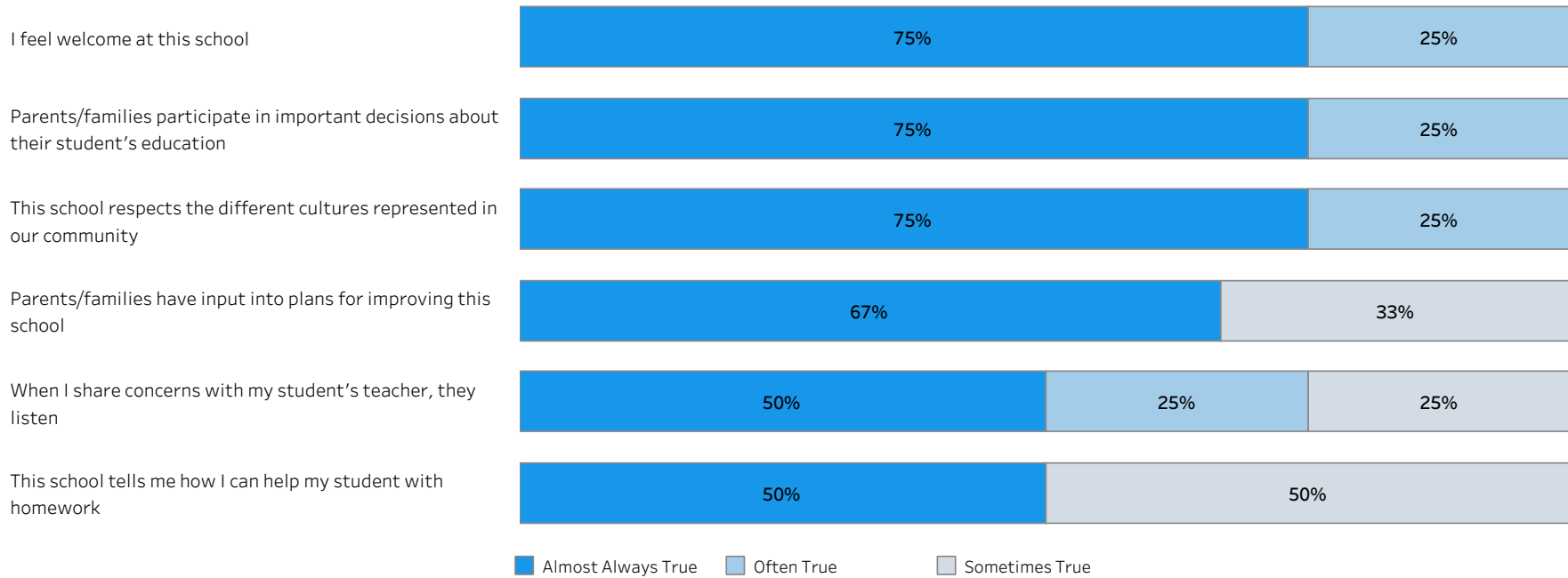


Percent Positive

Difference in Percent Positive

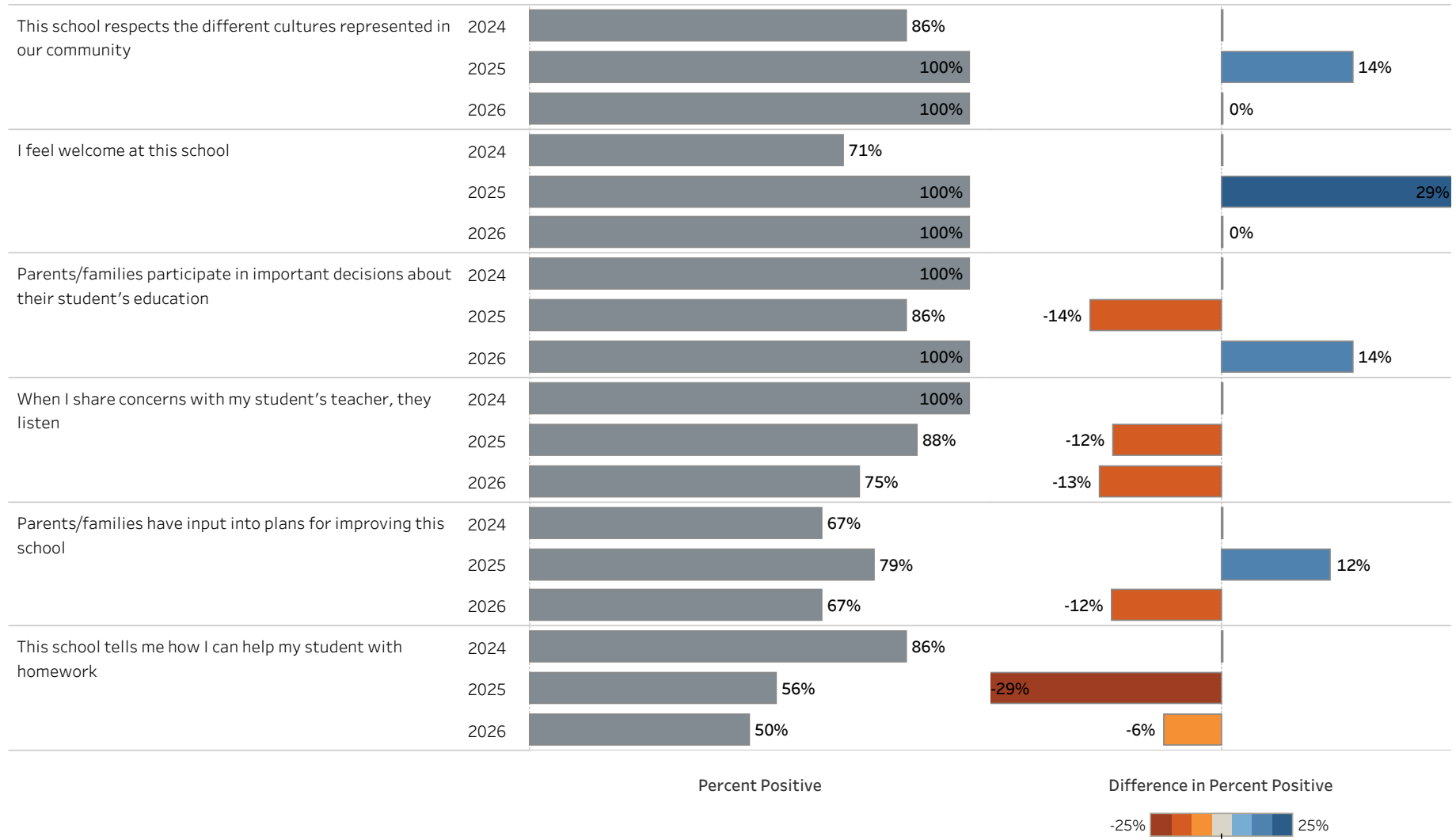


# Parent and Community Involvement

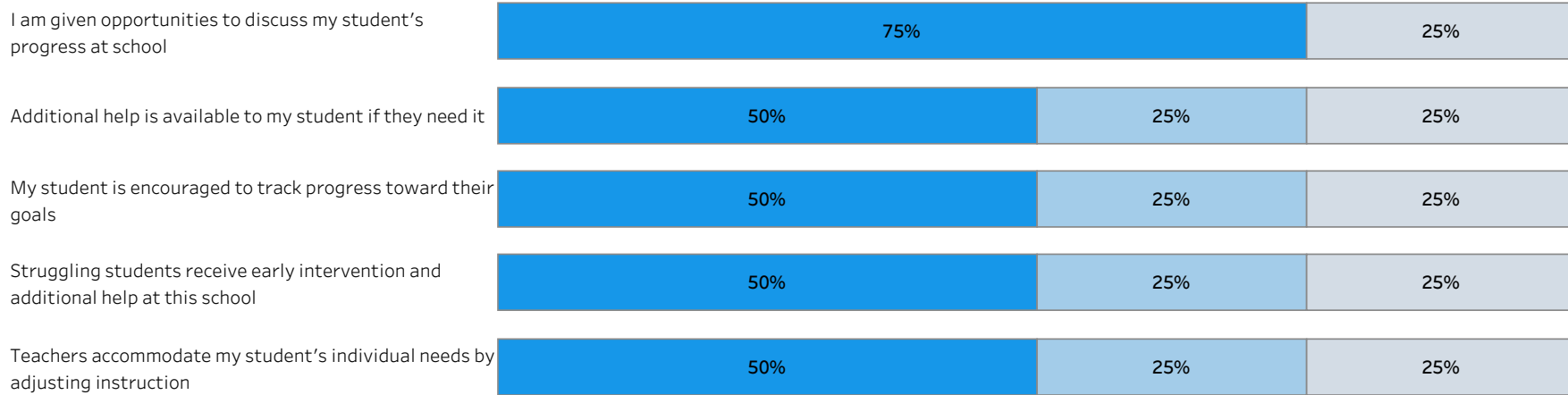


# Parent and Community Involvement LONGITU..

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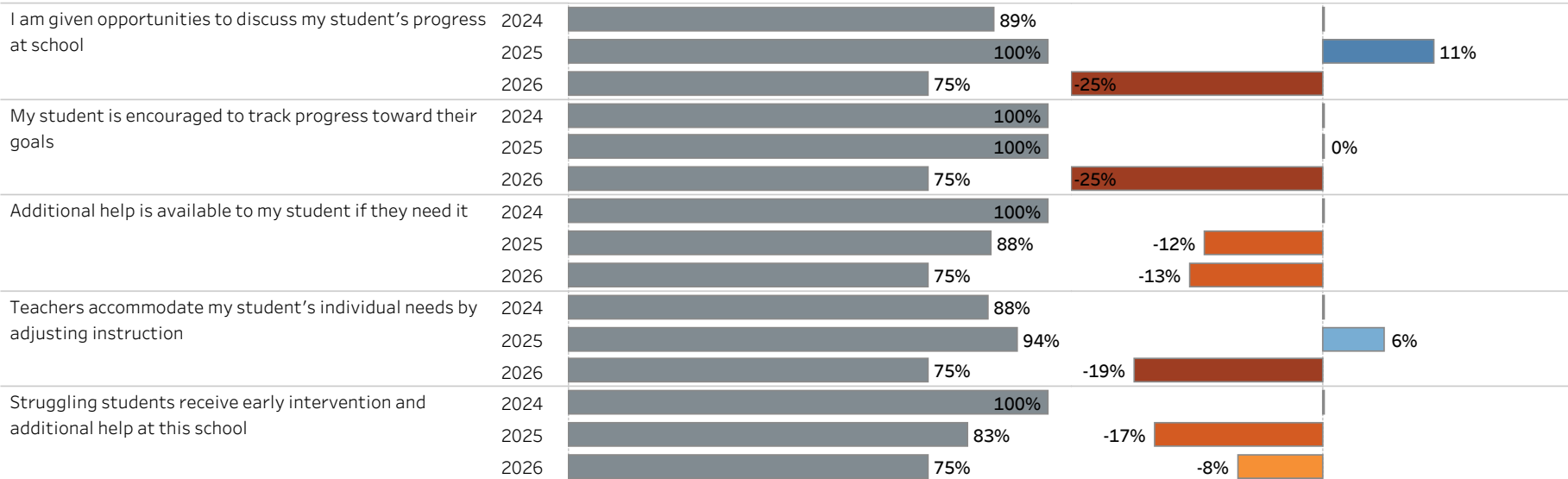


## Frequent Monitoring of Teaching and Learning



## Frequent Monitoring of Teaching and Learning LONGITUDINAL

Sometimes True  
 Often True  
 Almost Always True



Percent Positive

Difference in Percent Positive



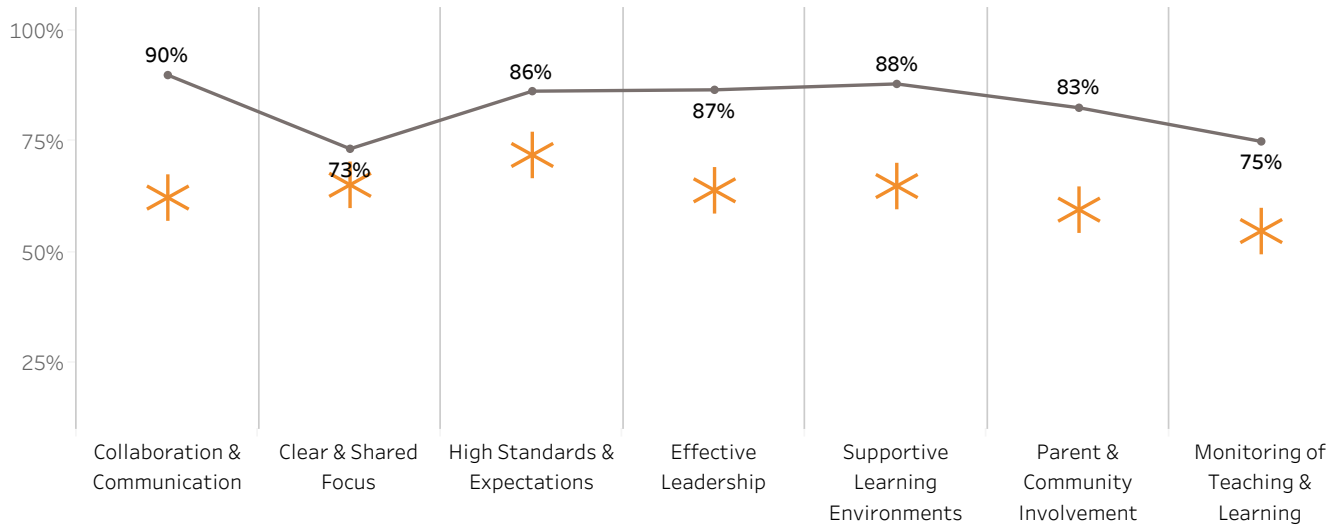
## Comparison - Mean Scores



How does your school compare to:

- \* Nationwide Sample
- Your School or District

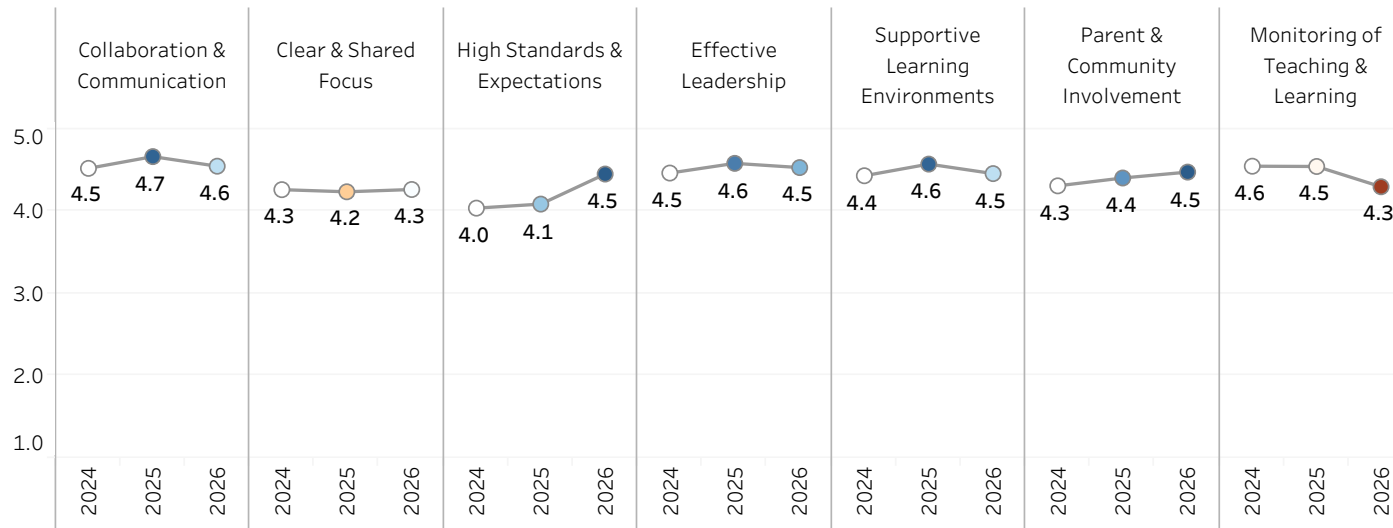
## Comparison - Percent Positive



### Characteristics

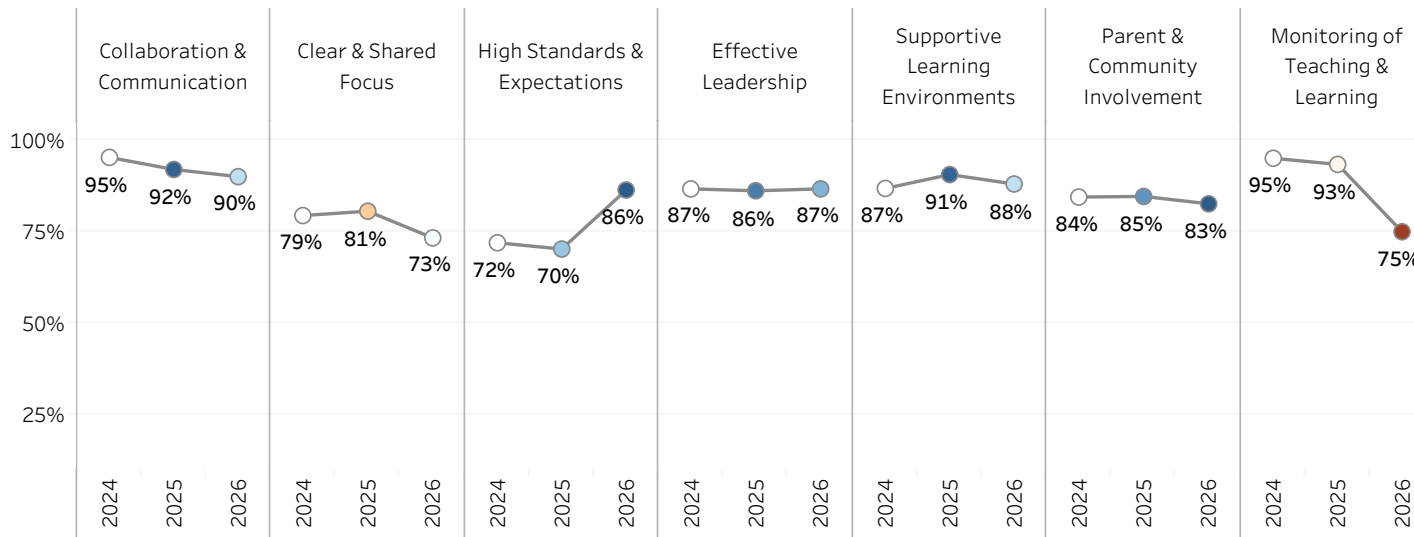
- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

# Comparison - Mean Scores LONGITUDINAL



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

# Comparison - Percent Positive LONGITUDINAL



### Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
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