

Educational Effectiveness Survey™



Family edition v4

9 Characteristics of High Performing Schools

Chinook Middle School

North Thurston Public Schools

2024

N=129

2025

N=107

2026

N=56





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Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

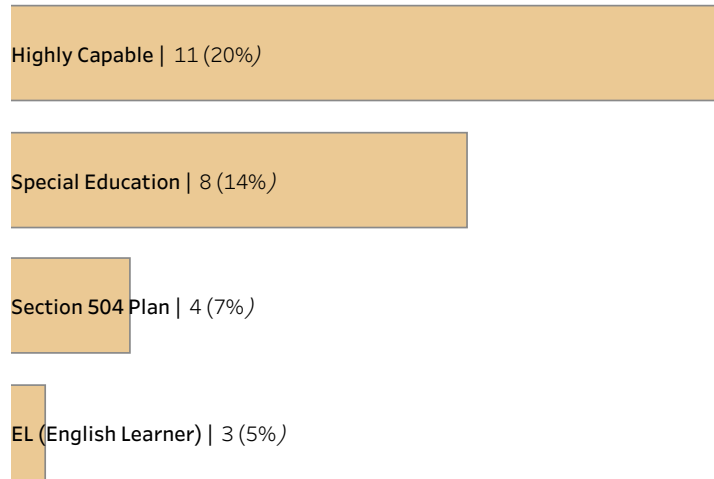
Note

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

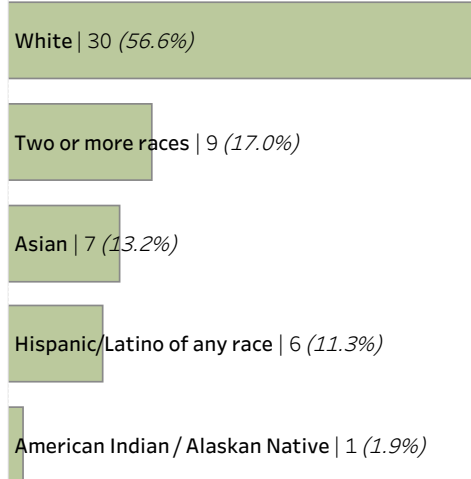
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

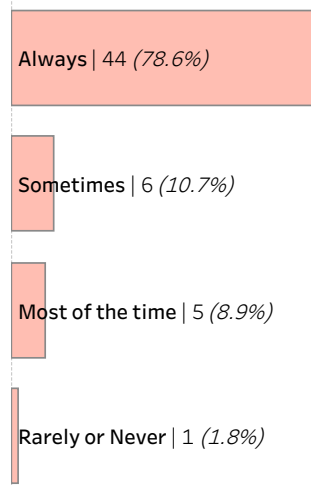
Services



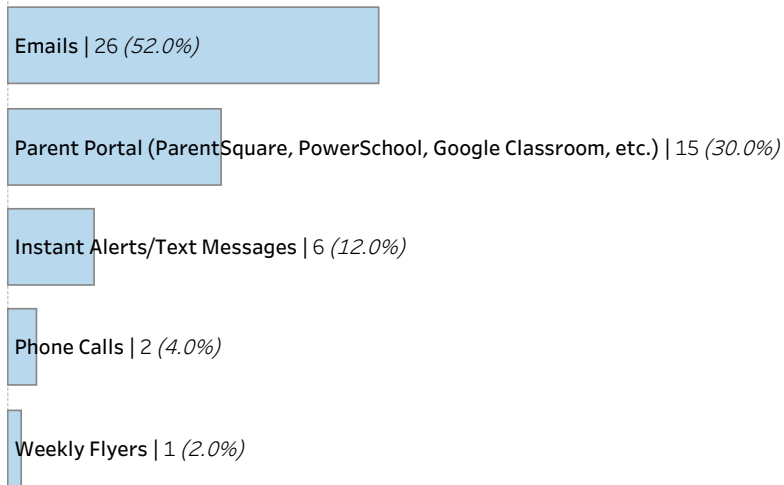
Ethnicity



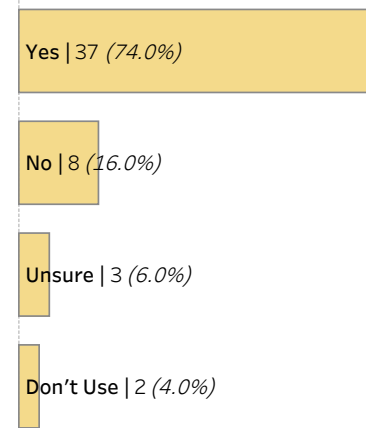
English at Home



Communication

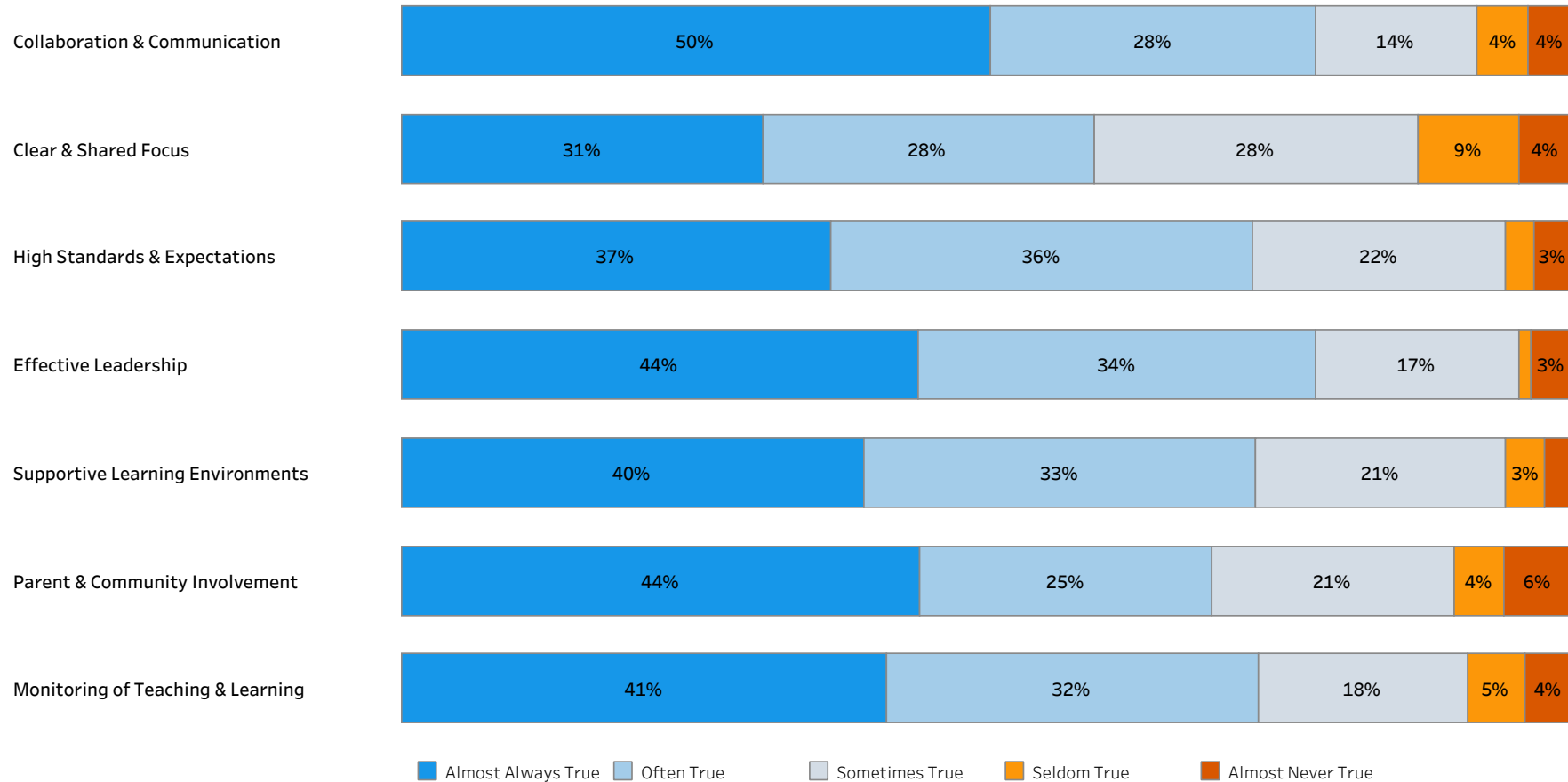


We moved to ParentSquare this school year as the way to send mass messages to families. Are you finding ParentSquare to be a useful tool?

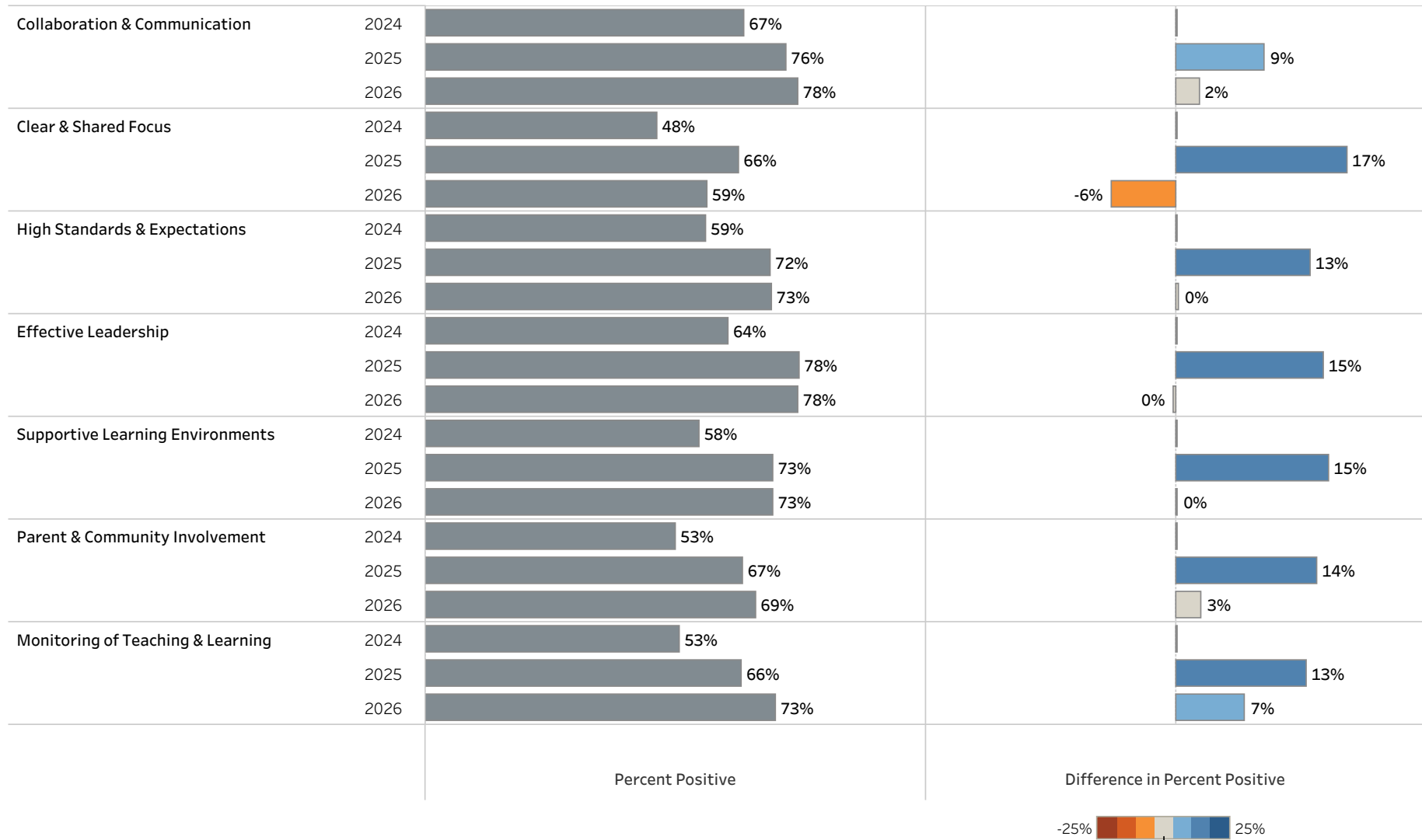


9 Characteristics Summary

Chinook Middle School

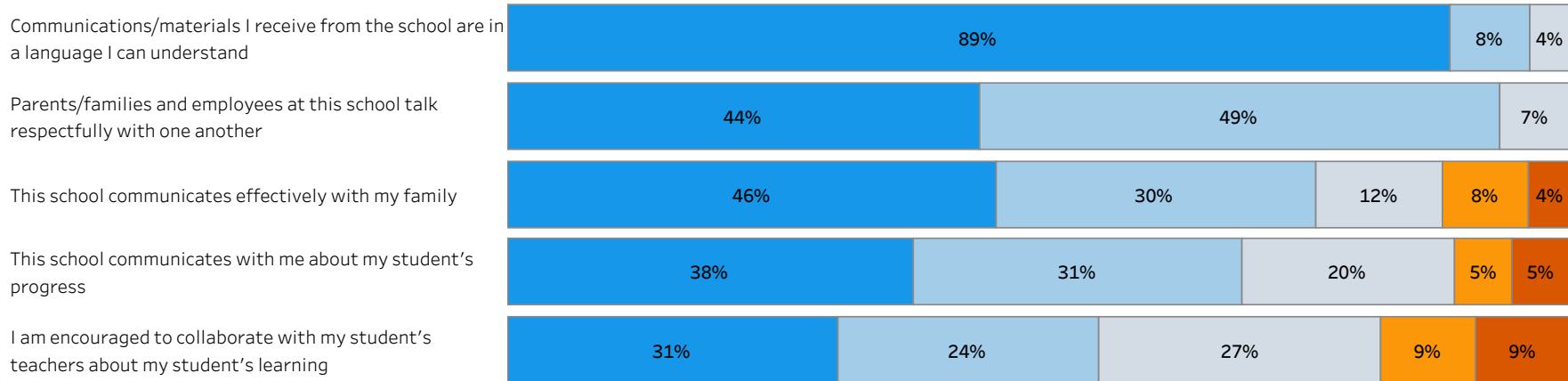


9 Characteristics Summary LONGITUDINAL



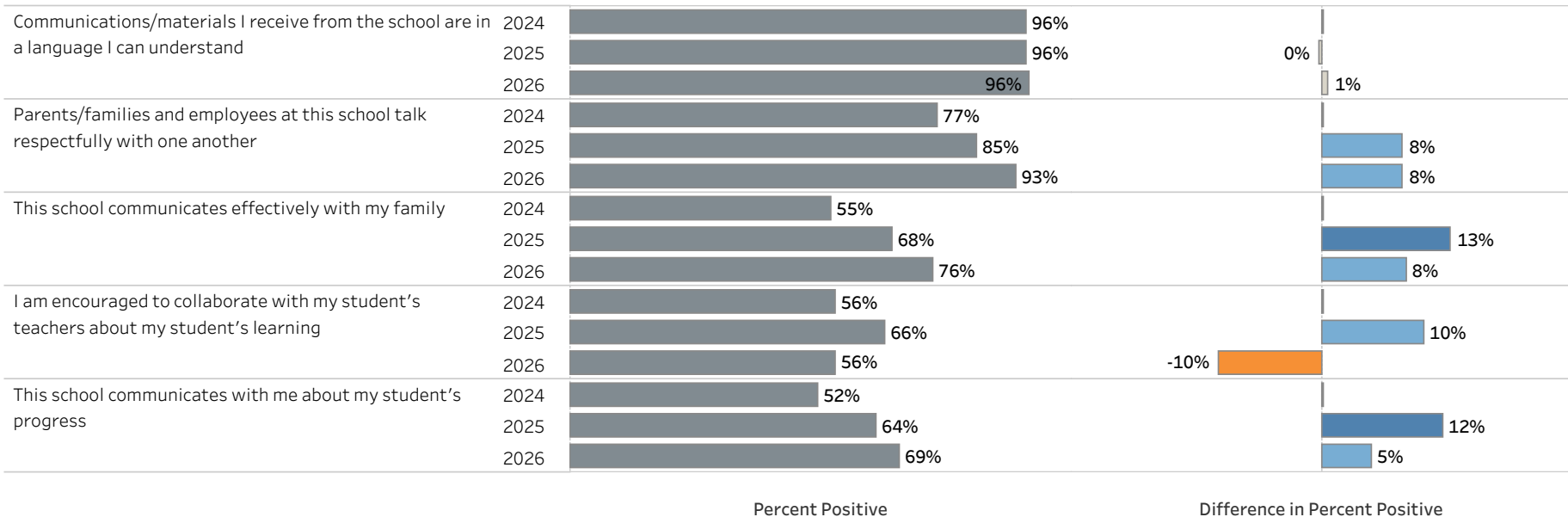
High Levels of Collaboration and Communication

Chinook Middle School



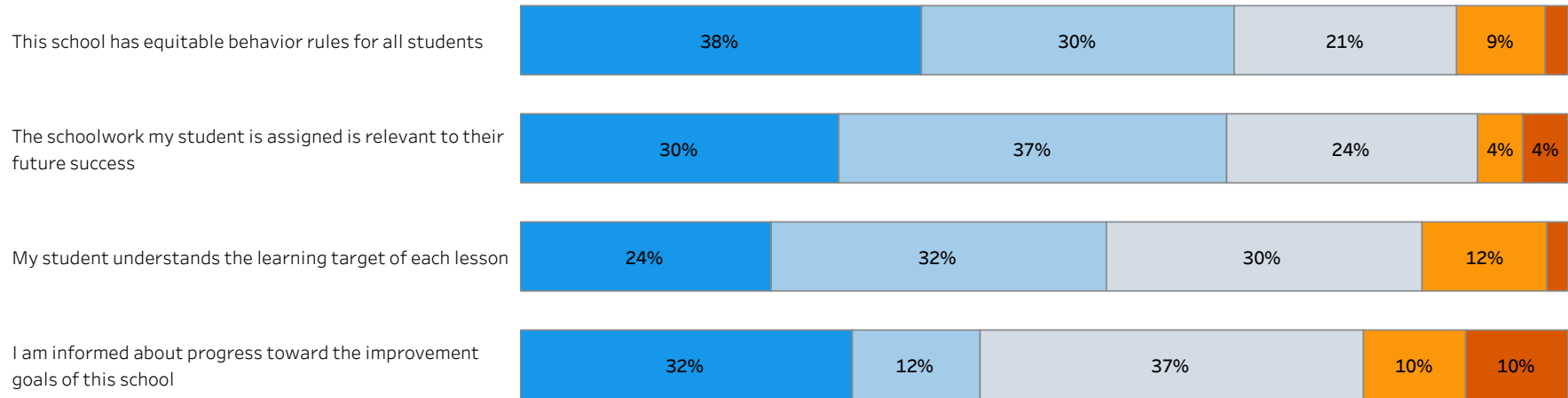
High Levels of Collaboration and Communication LONGITUDINAL

■ Almost Always True ■ Seldom True
■ Often True ■ Almost Never True
■ Sometimes True



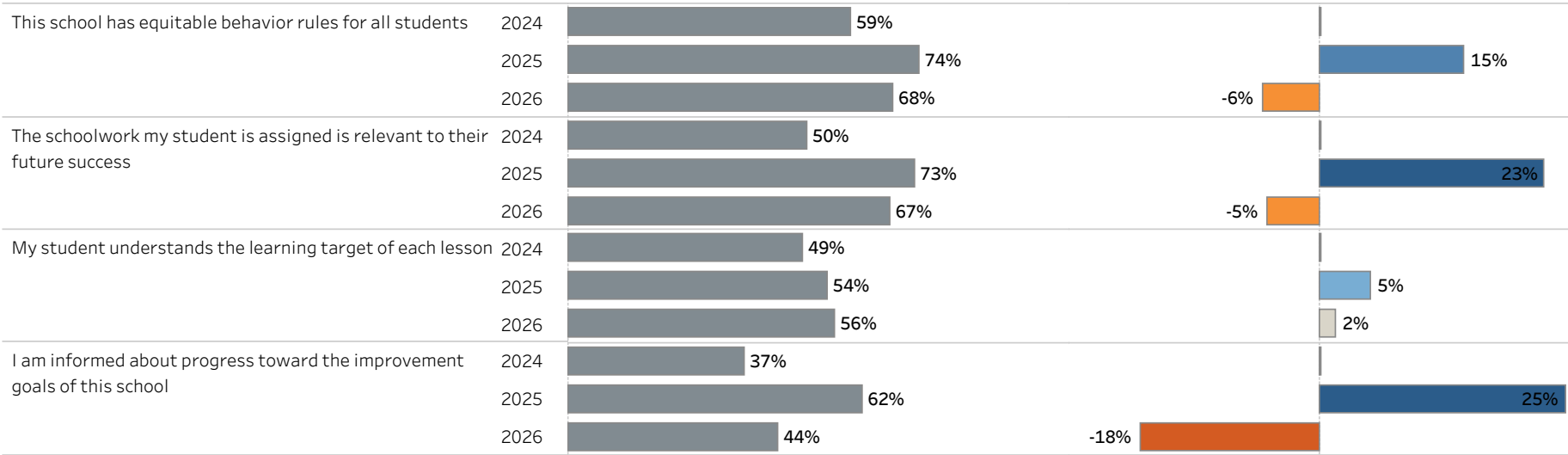
Clear and Shared Focus

Chinook Middle School



Clear and Shared Focus LONGITUDINAL

■ Almost Always True ■ Seldom True
■ Often True ■ Almost Never True
■ Sometimes True

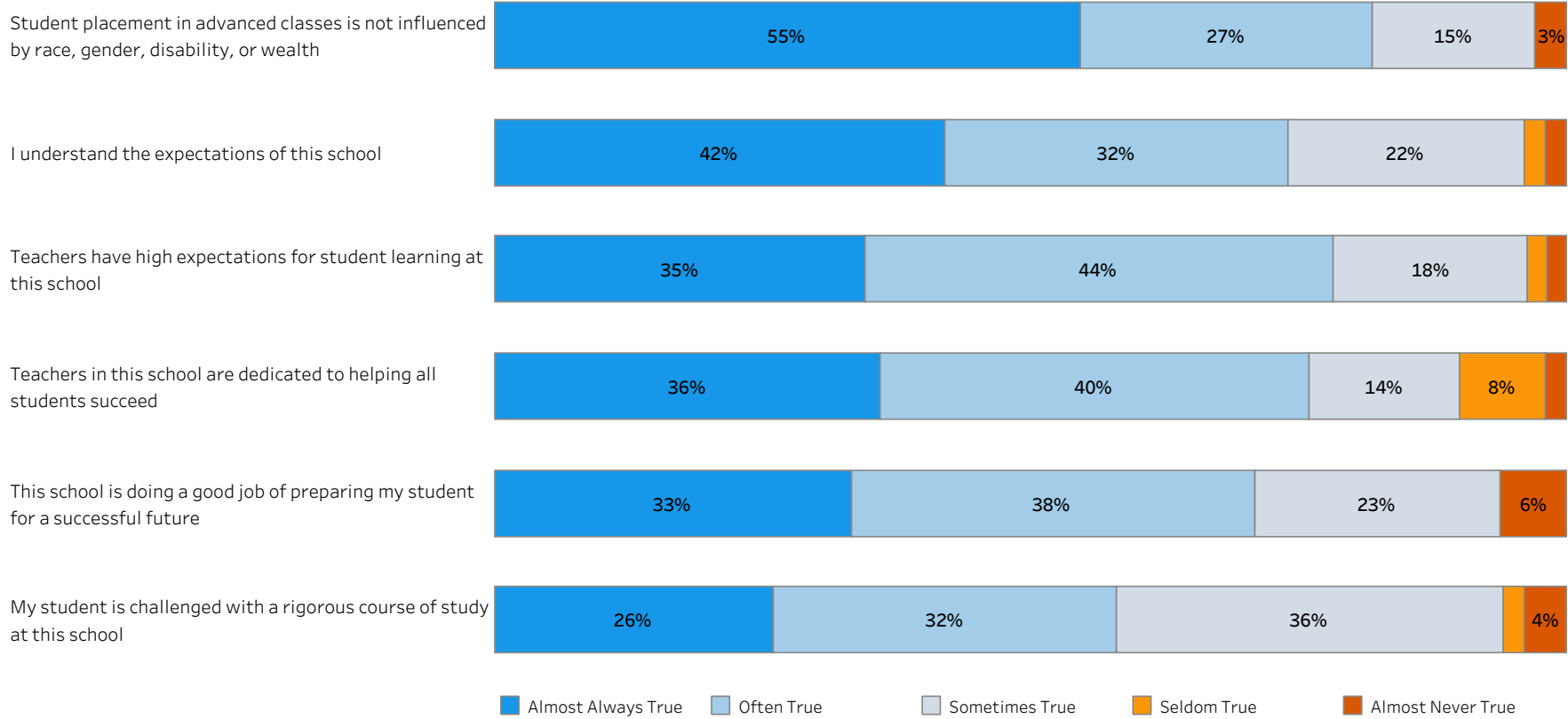


Percent Positive

Difference in Percent Positive

High Standards and Expectations

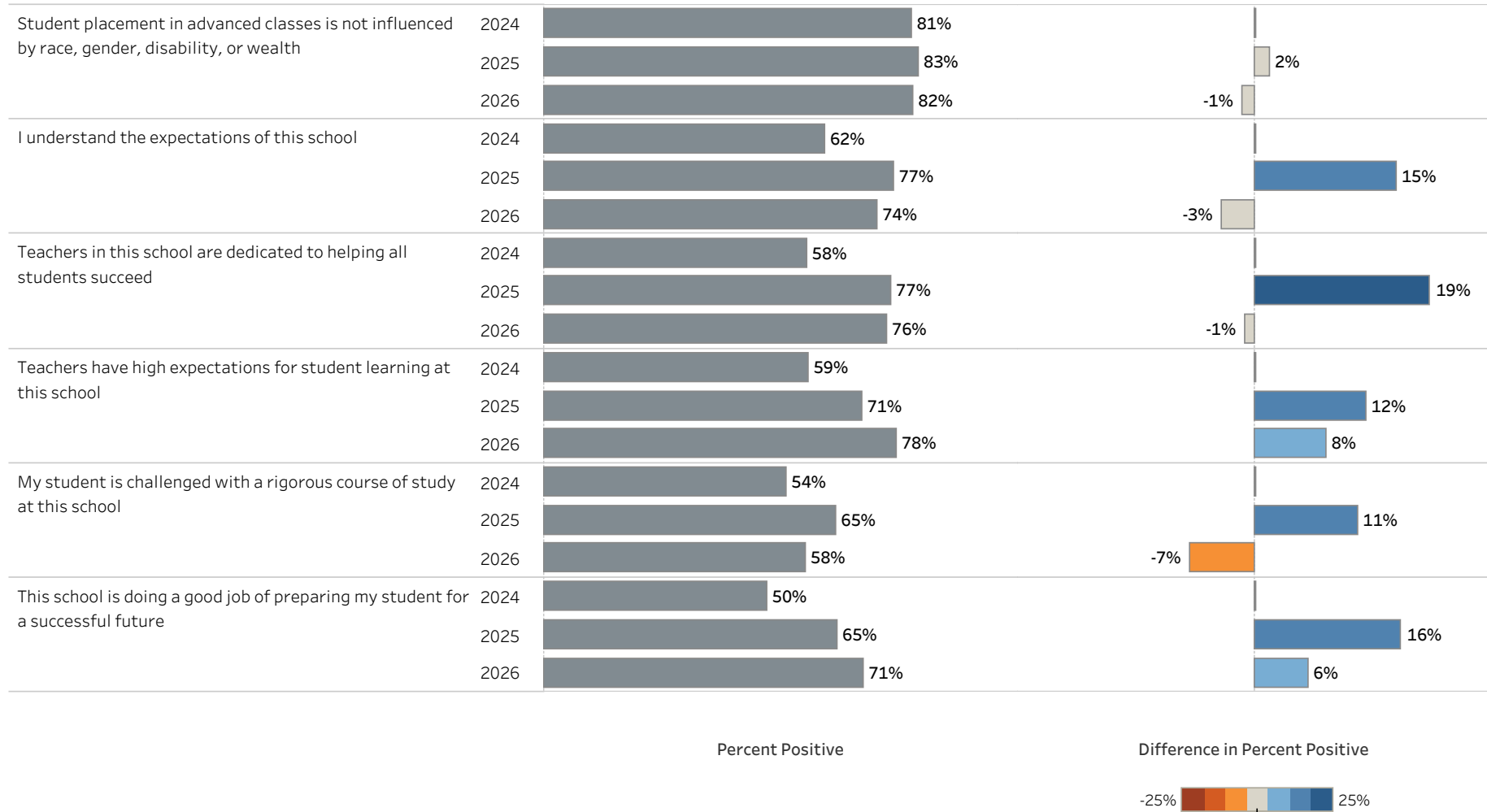
Chinook Middle School



High Standards and Expectations

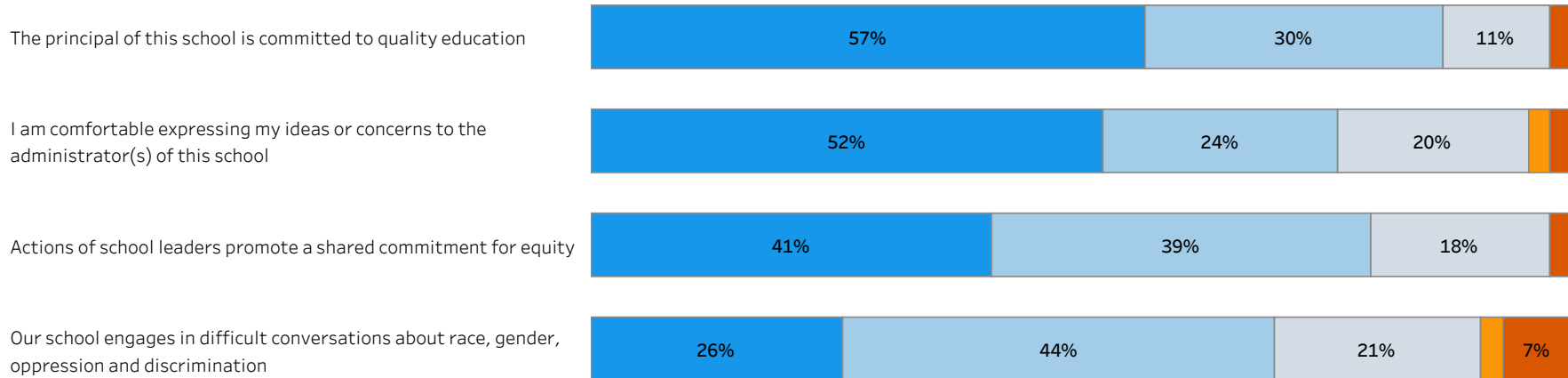
LONGITUDINAL

Chinook Middle School

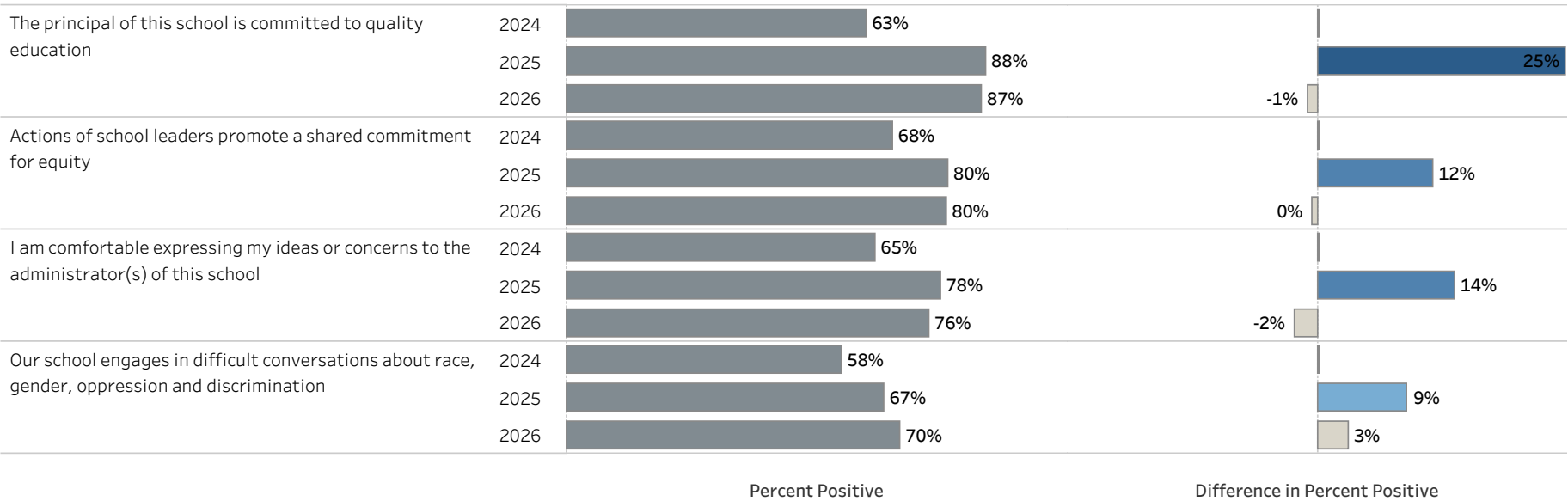


Effective Leadership

Chinook Middle School

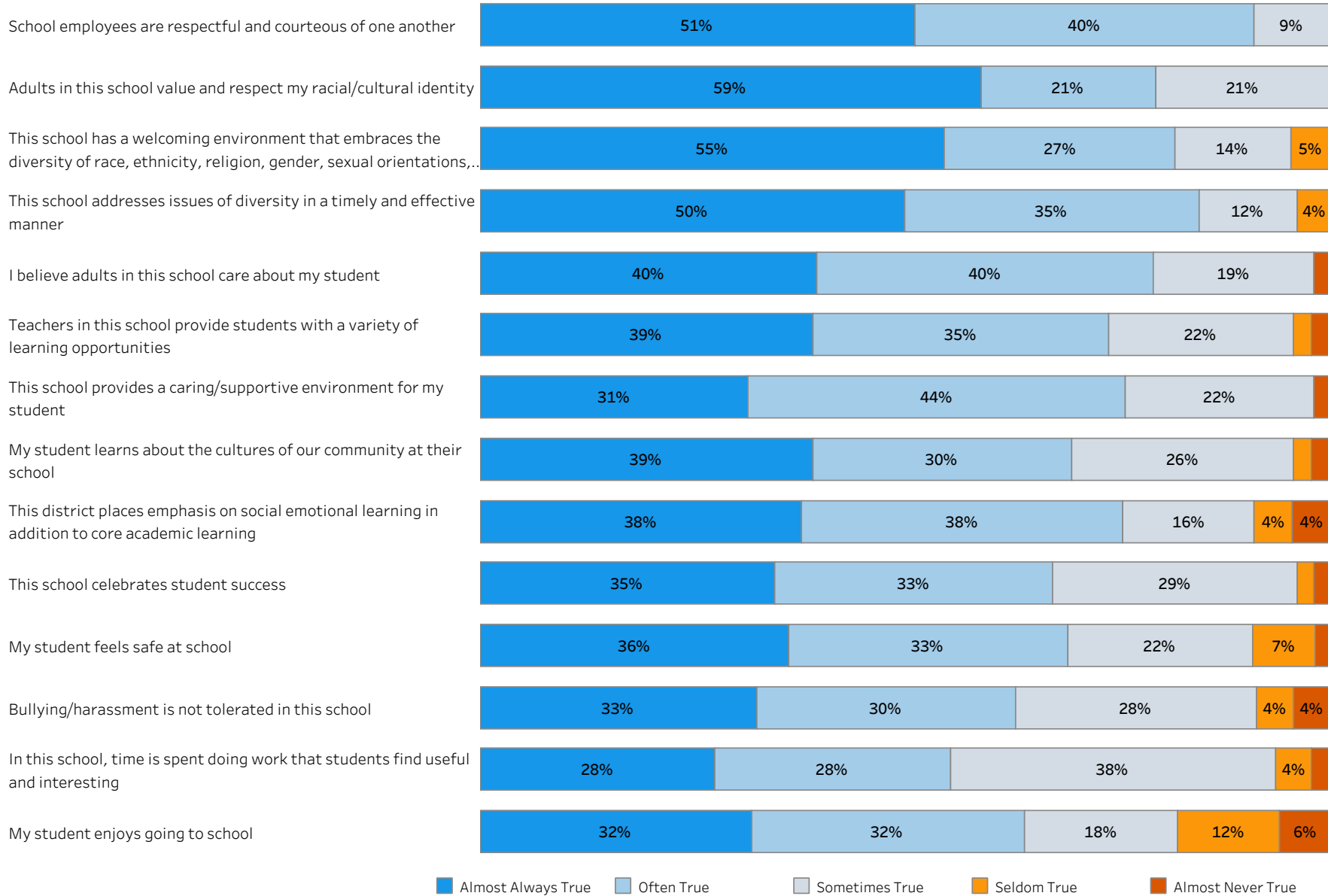


Effective Leadership LONGITUDINAL



Supportive Learning Environment

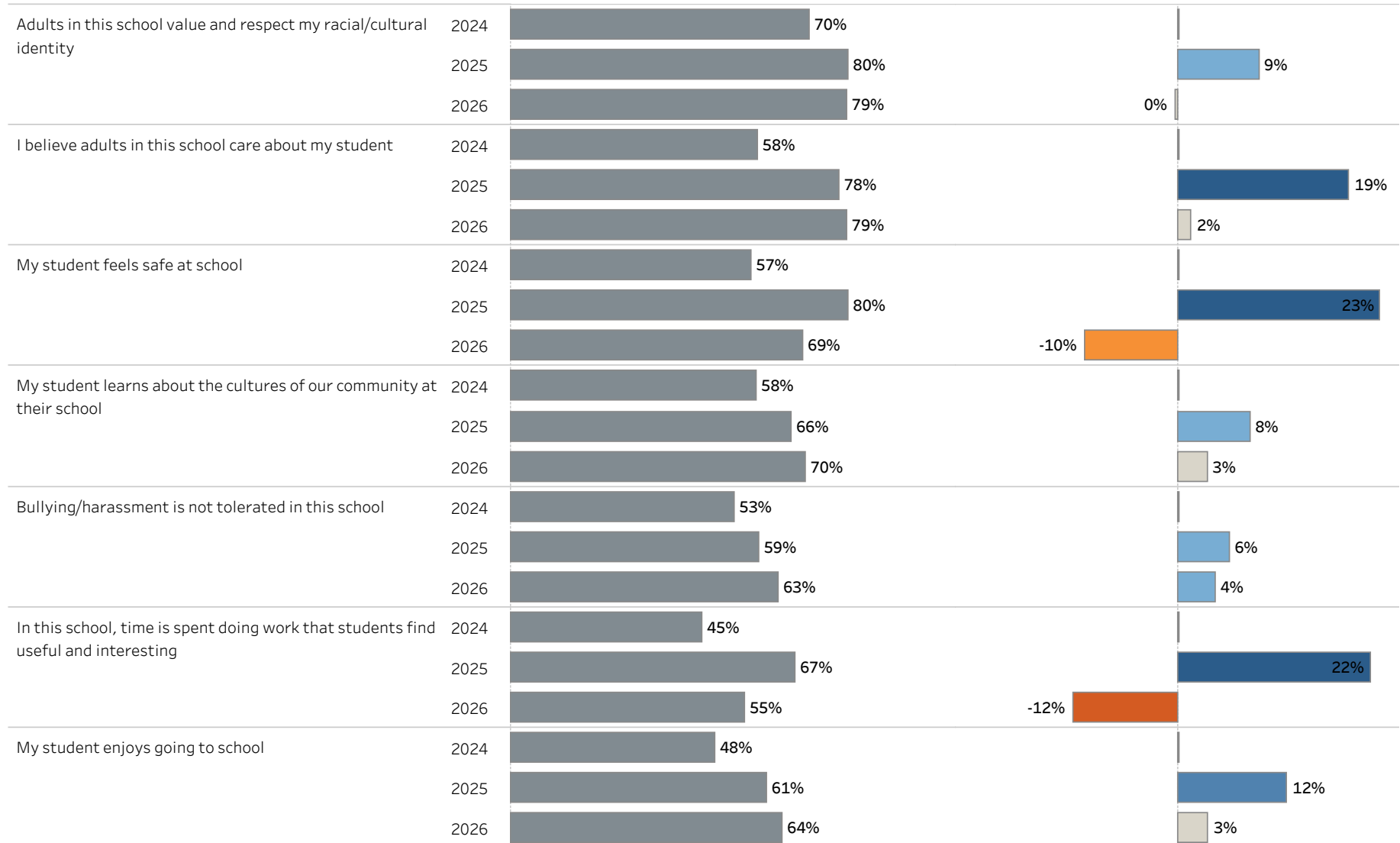
Chinook Middle School



Supportive Learning Environment

LONGITUDINAL 1 of 2

Chinook Middle School

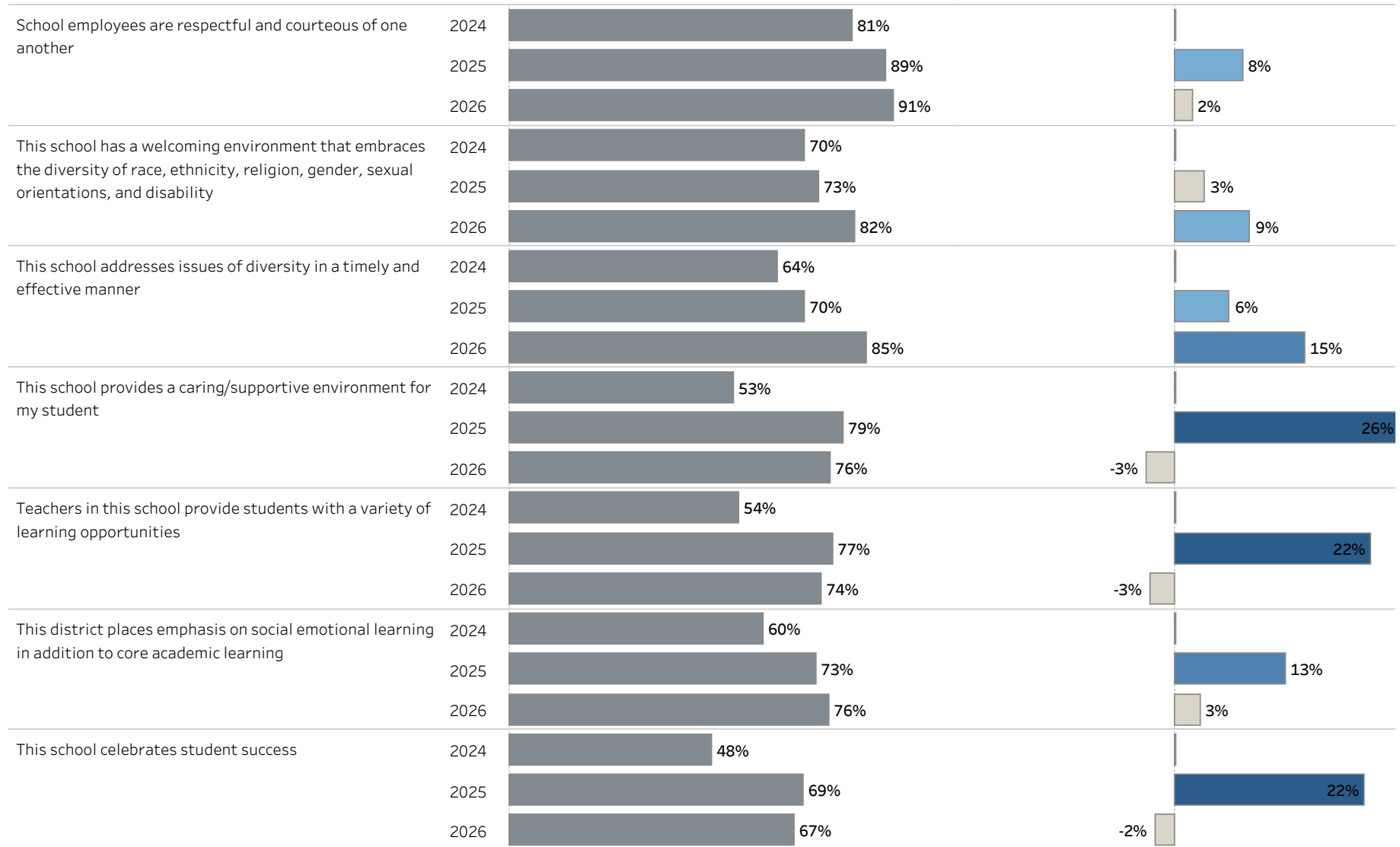


Percent Positive

Difference in Percent Positive

Supportive Learning Environment

Chinook Middle School

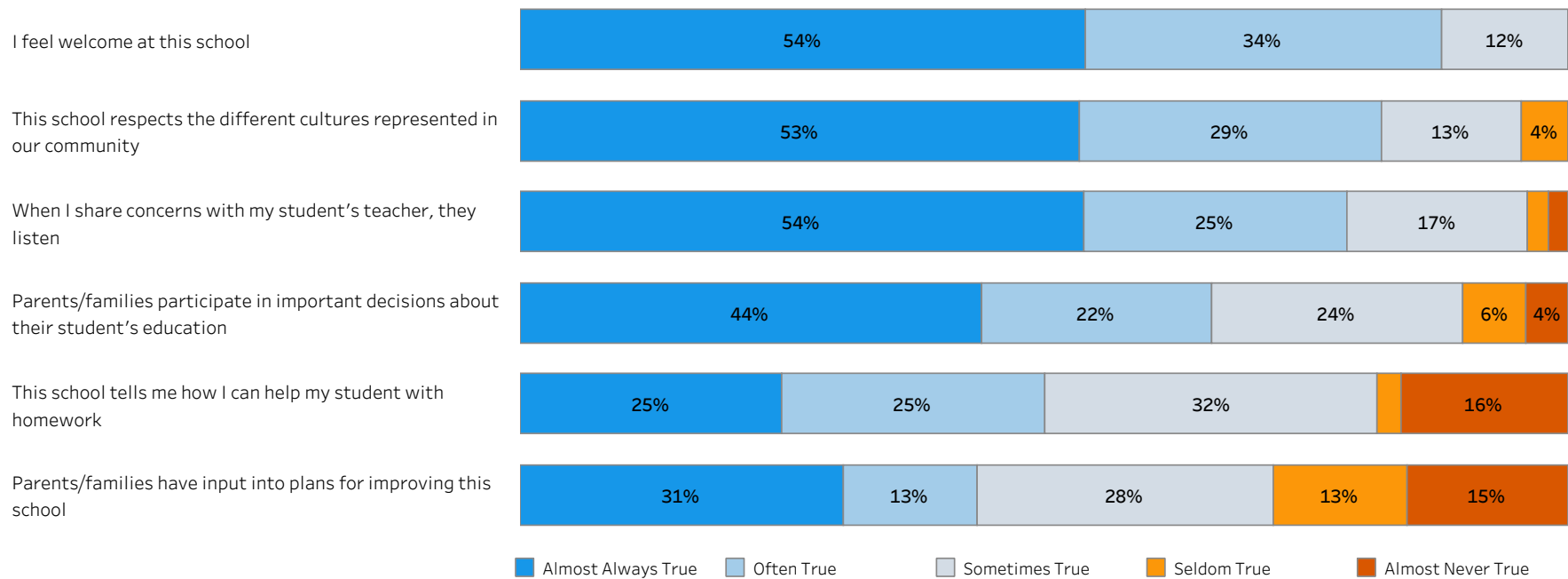


Percent Positive

Difference in Percent Positive

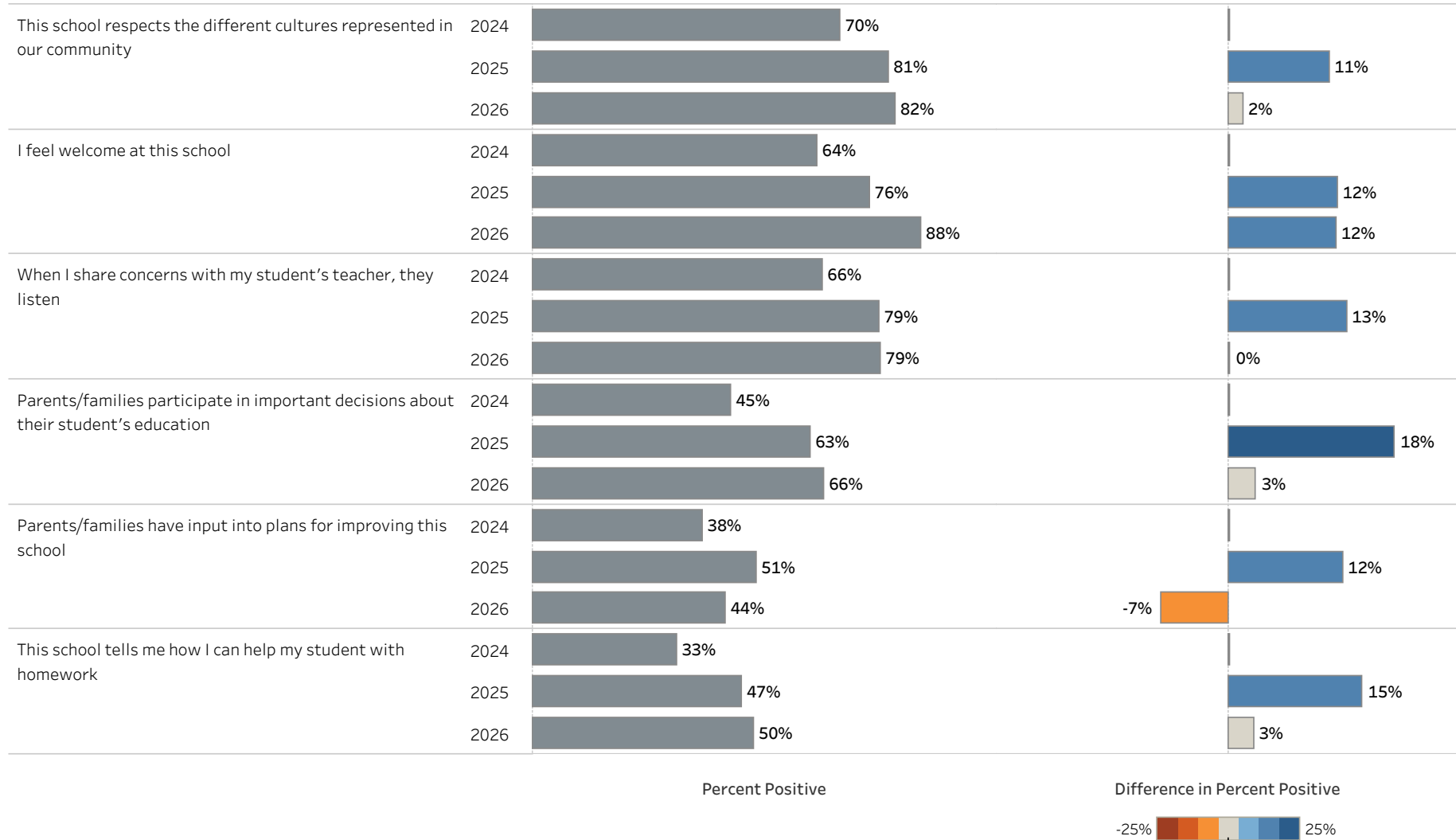
Parent and Community Involvement

Chinook Middle School



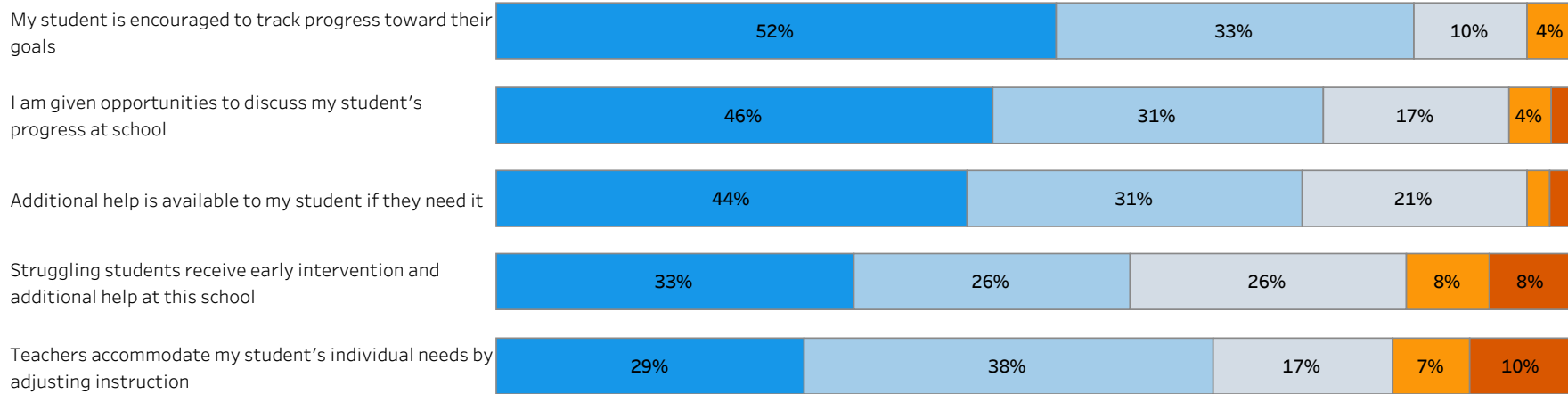
Parent and Community Involvement LONGITU..

Chinook Middle School

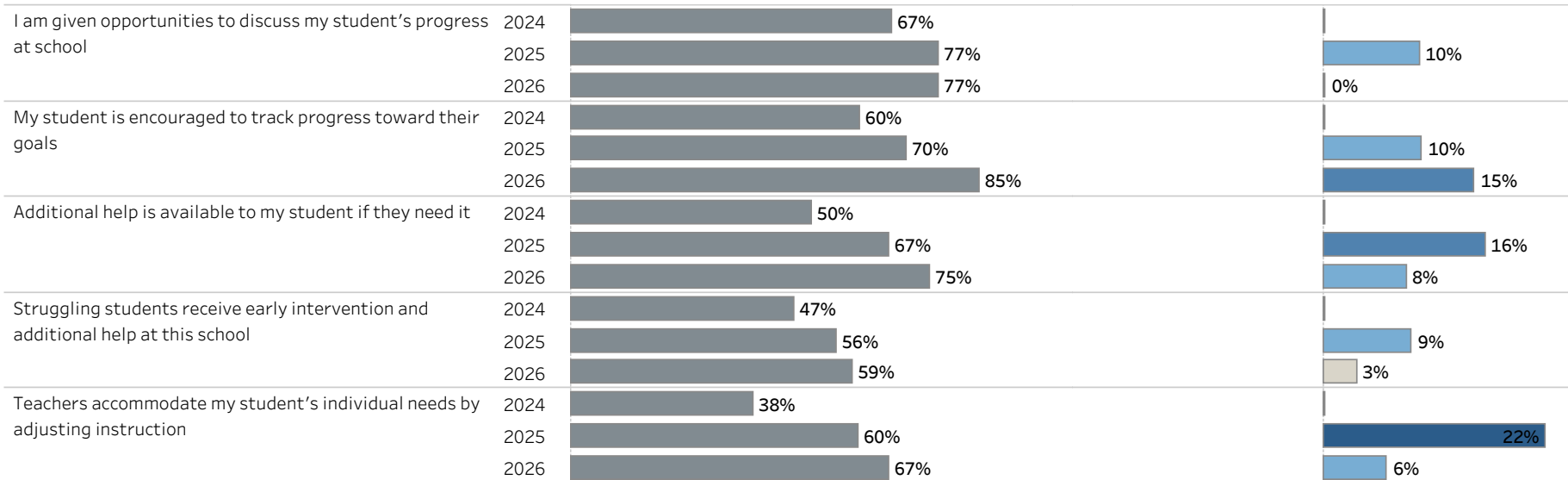


Frequent Monitoring of Teaching and Learning

Chinook Middle School



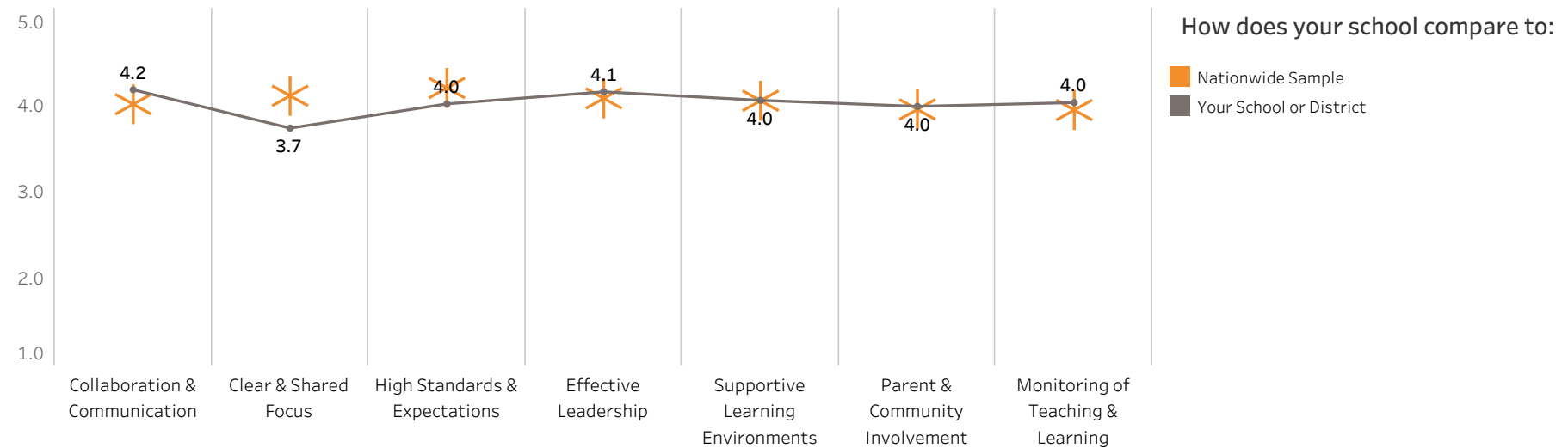
Frequent Monitoring of Teaching and Learning LONGITUDINAL



Percent Positive

Difference in Percent Positive

Comparison - Mean Scores

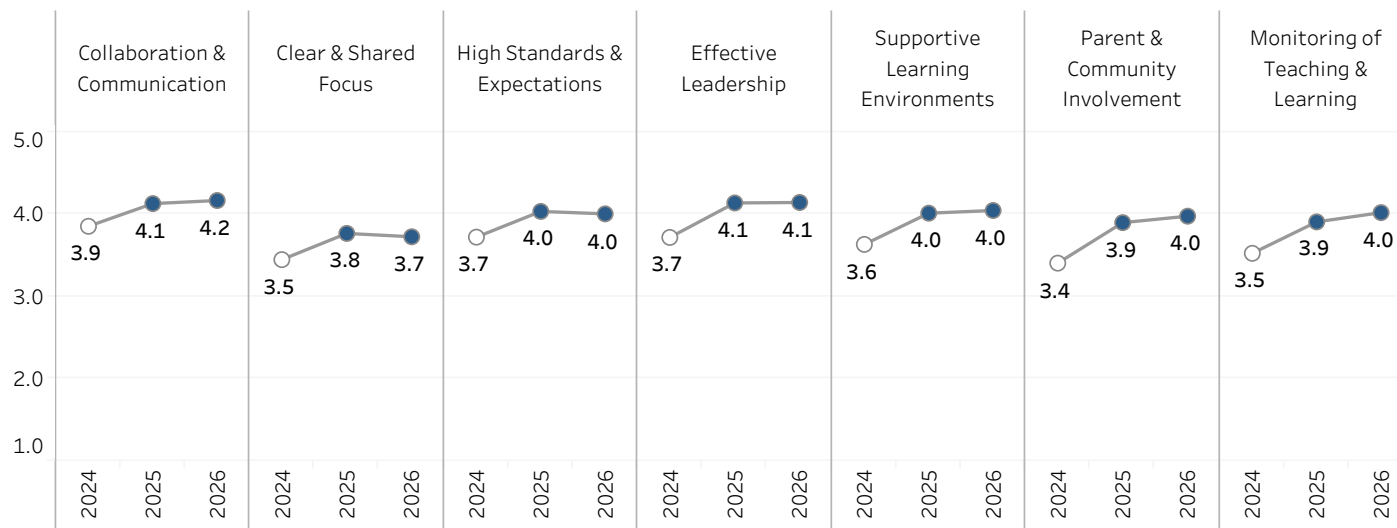


Comparison - Percent Positive



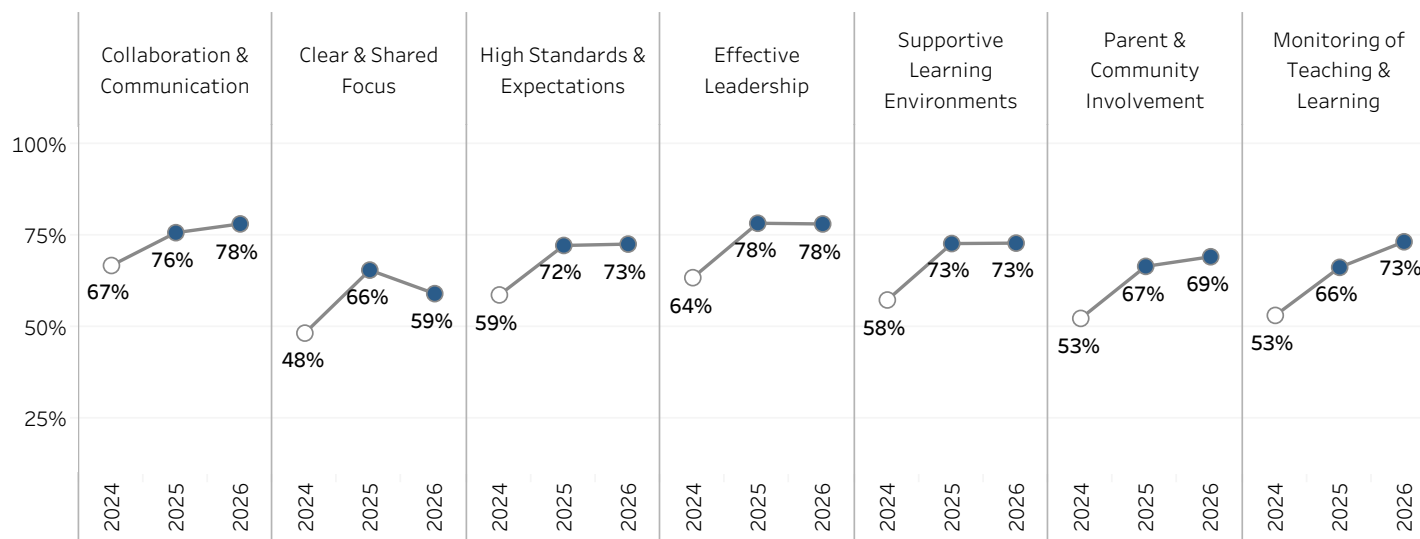
Comparison - Mean Scores LONGITUDINAL

Chinook Middle School



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

Comparison - Percent Positive LONGITUDINAL



Characteristics

C — Collaboration & Communication
 CSF — Clear & Shared Focus
 HSE — High Standards & Expectations
 EL — Effective Leadership
 SLE — Supportive Learning Environment
 PCI — Parent & Community Involvement
 MTL — Monitoring of Teaching & Learning

