

Educational Effectiveness Survey™

c|e|e
The Center for Educational Effectiveness

Family edition v4

9 Characteristics of High Performing Schools

Aspire Performing Arts Academy

North Thurston Public Schools

2024

N=42

2025

N=58

2026

N=29





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Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

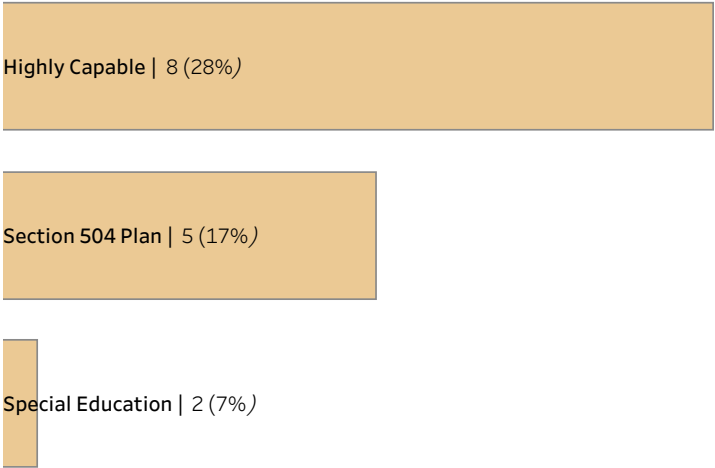
Note

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

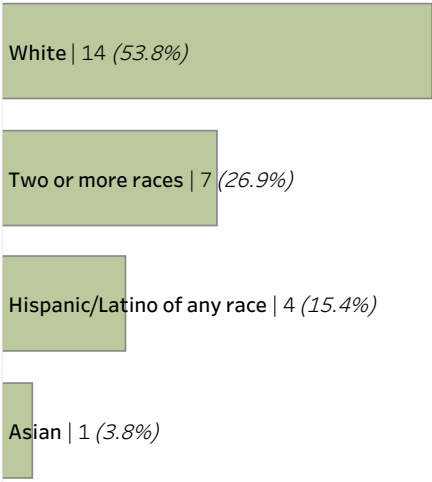
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

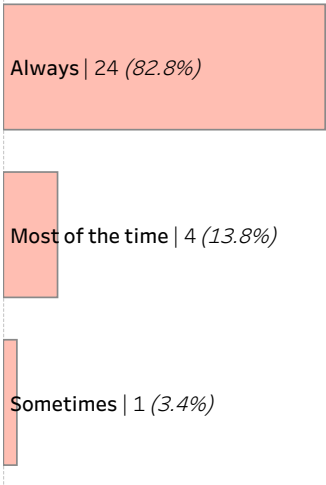
Services



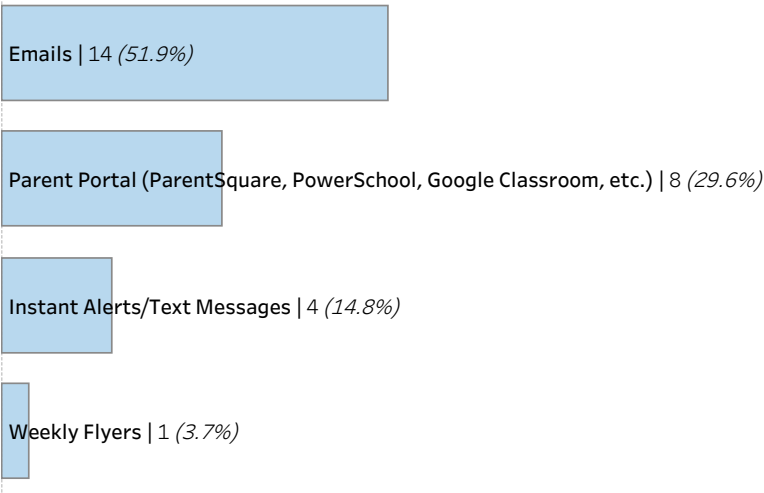
Ethnicity



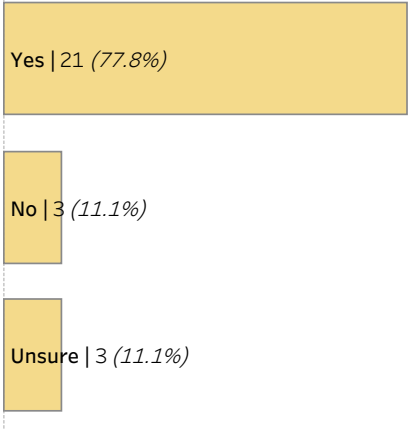
English at Home



Communication

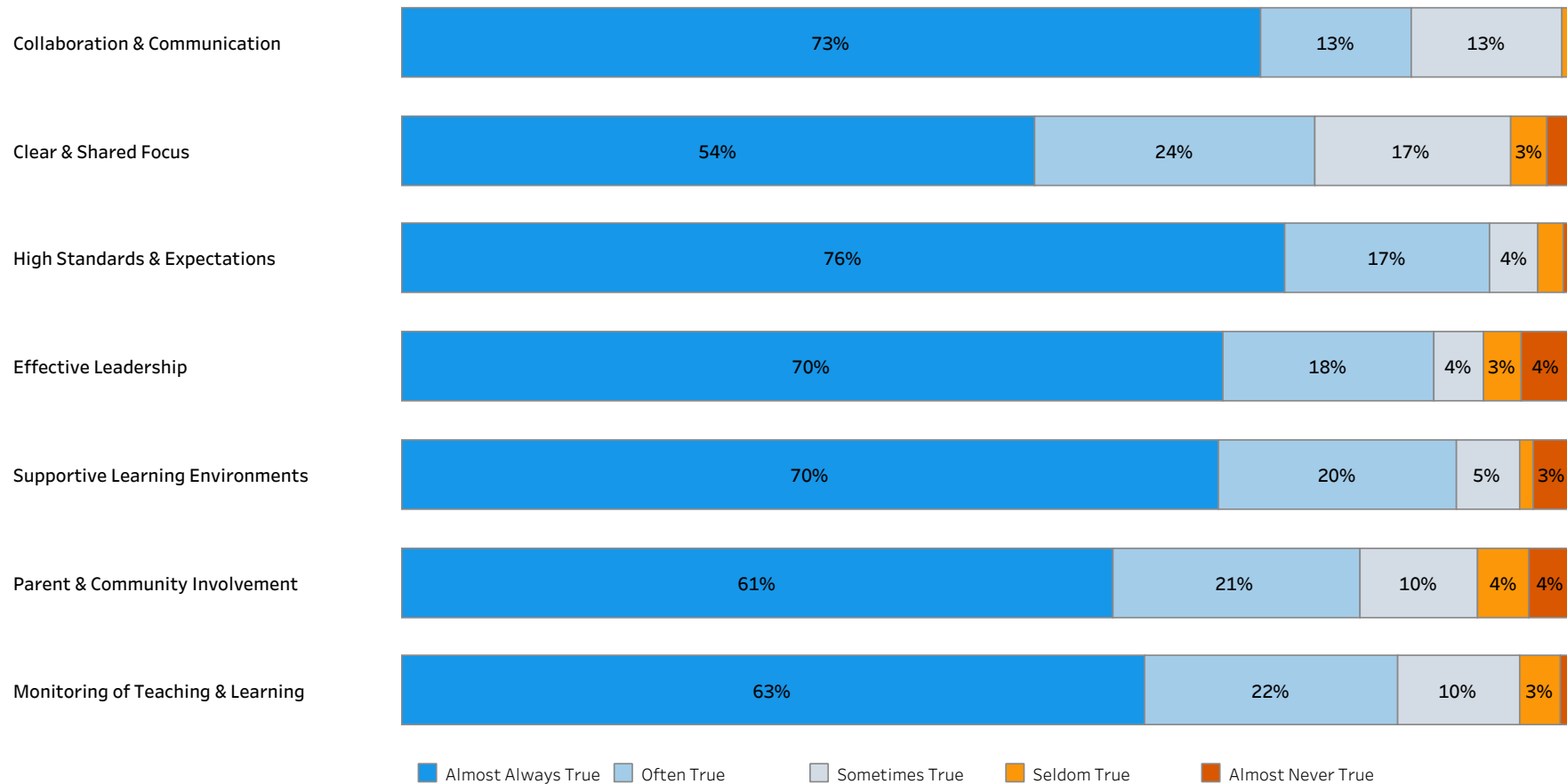


We moved to ParentSquare this school year as the way to send mass messages to families. Are you finding ParentSquare to be a useful tool?

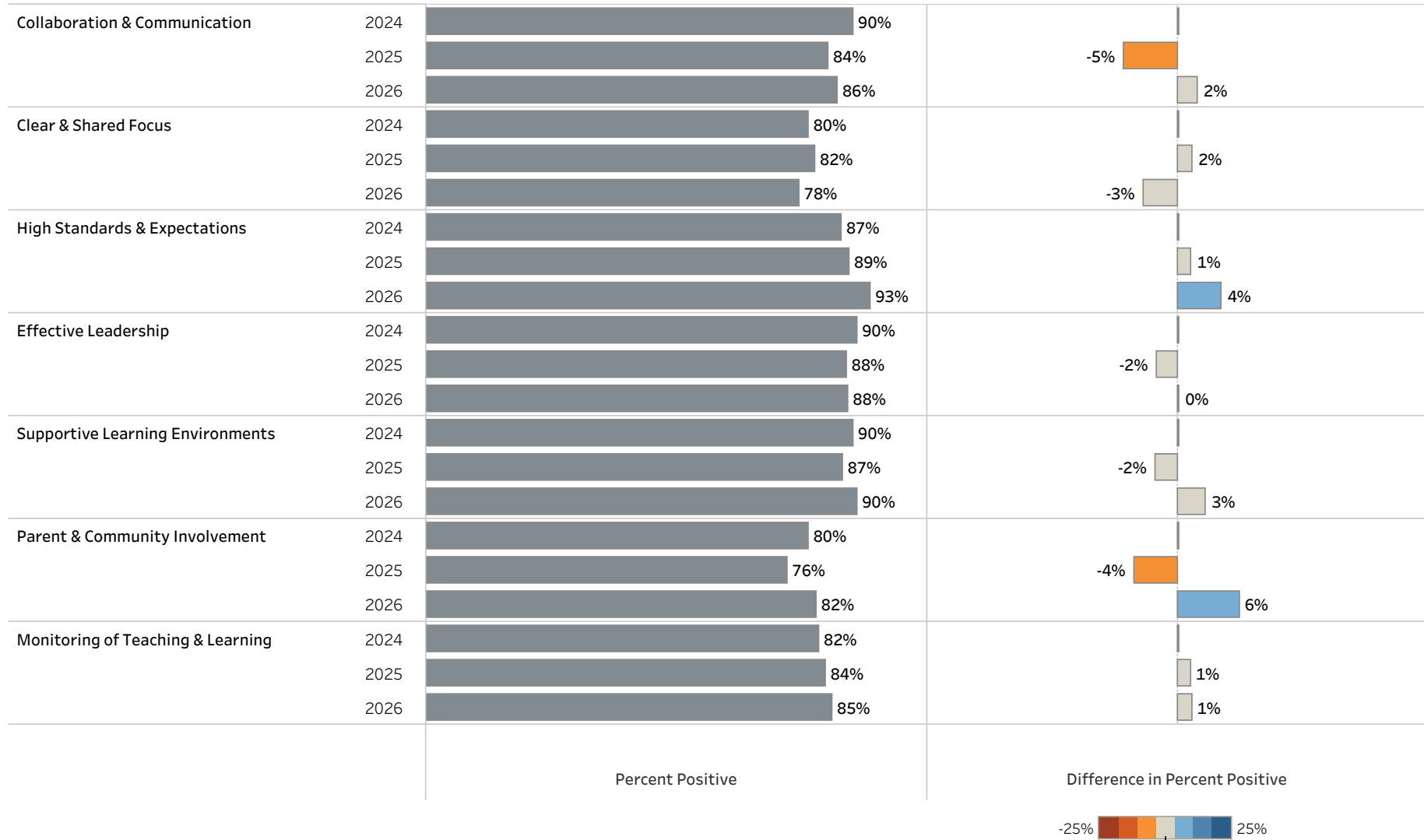


9 Characteristics Summary

Aspire Performing Arts Academy

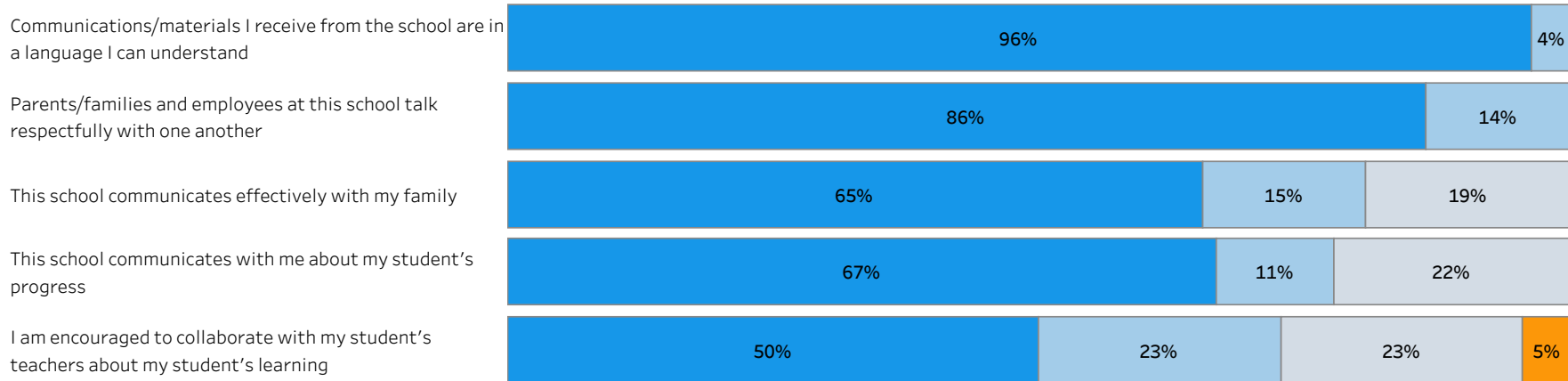


9 Characteristics Summary LONGITUDINAL

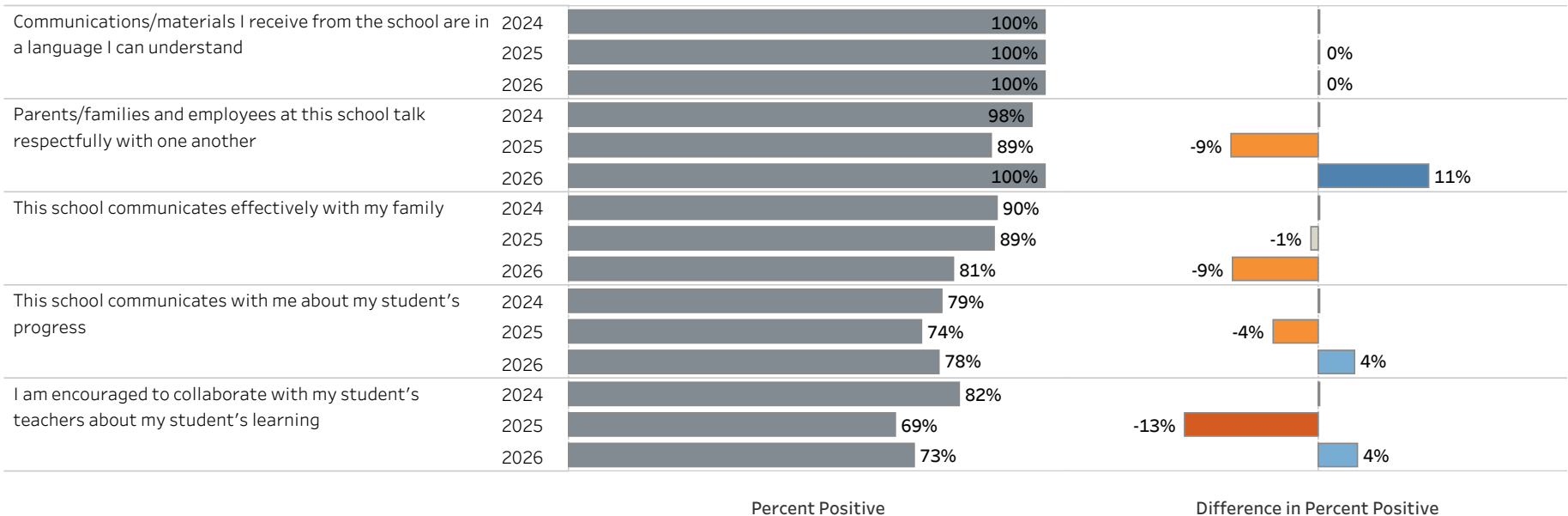


High Levels of Collaboration and Communication

Aspire Performing Arts Academy

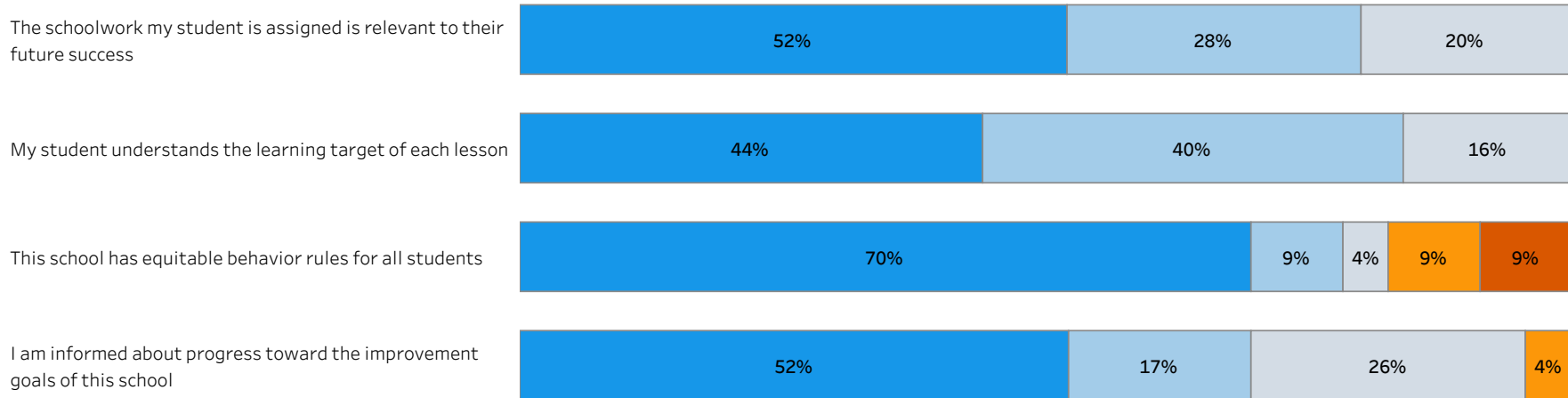


High Levels of Collaboration and Communication LONGITUDINAL



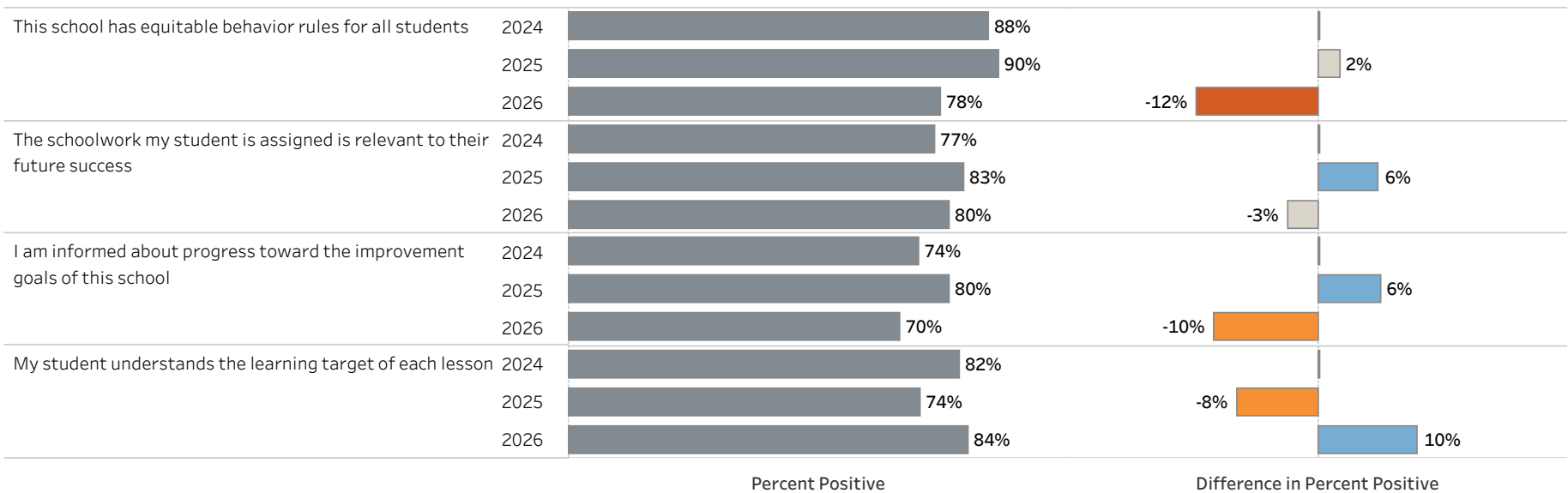
Clear and Shared Focus

Aspire Performing Arts Academy

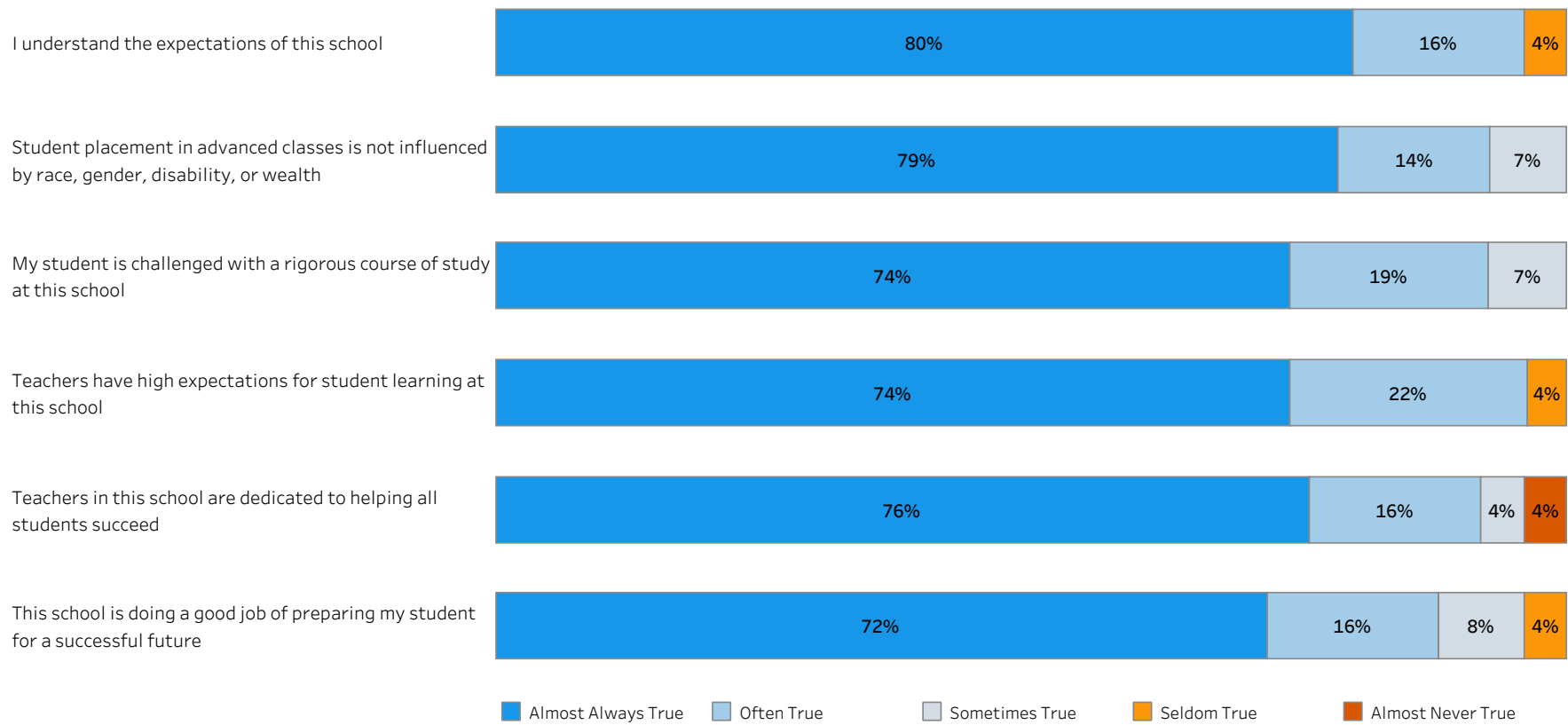


Clear and Shared Focus LONGITUDINAL

■ Almost Always True ■ Seldom True
■ Often True ■ Almost Never True
■ Sometimes True



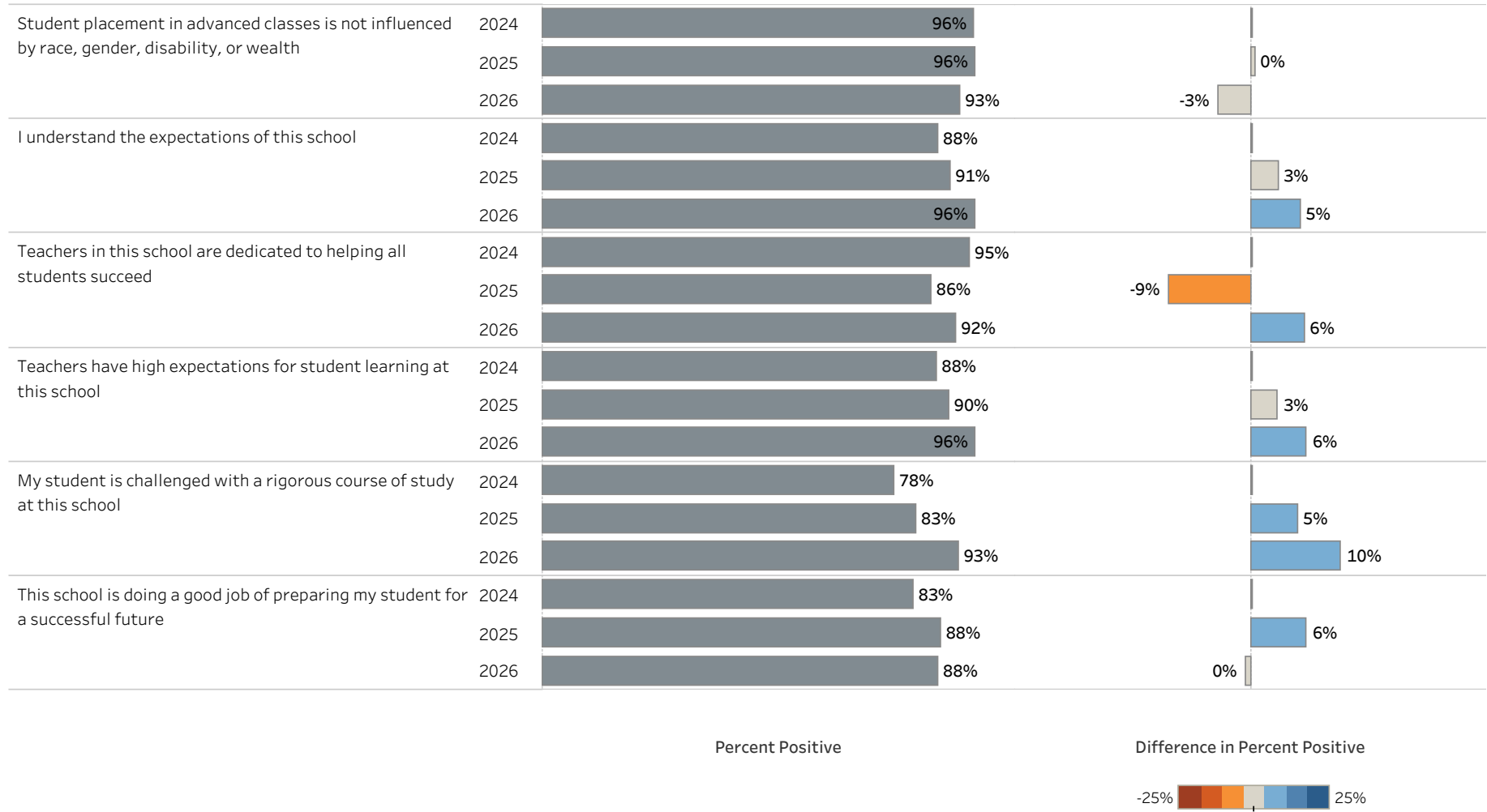
High Standards and Expectations



High Standards and Expectations

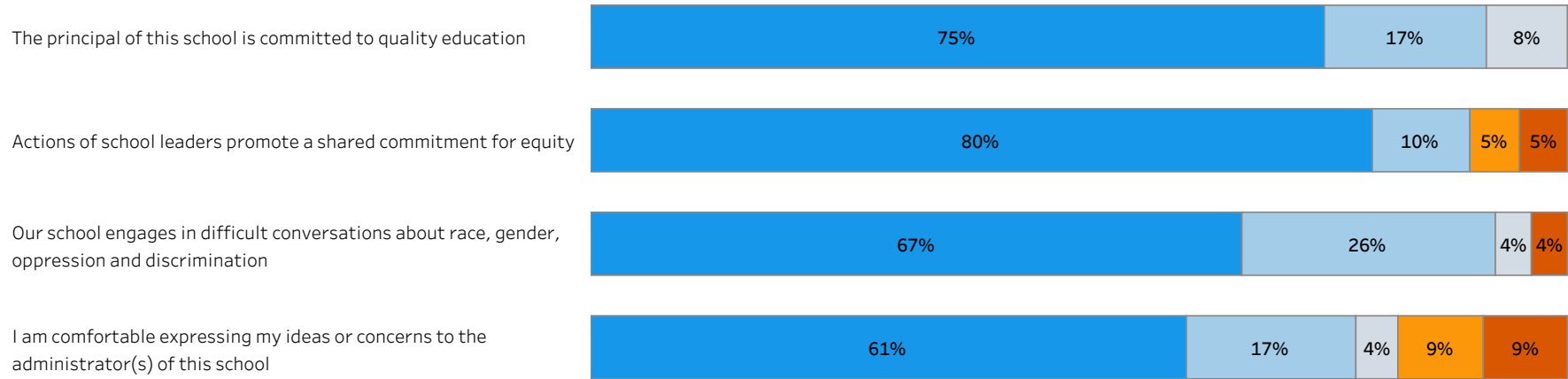
LONGITUDINAL

Aspire Performing Arts Academy

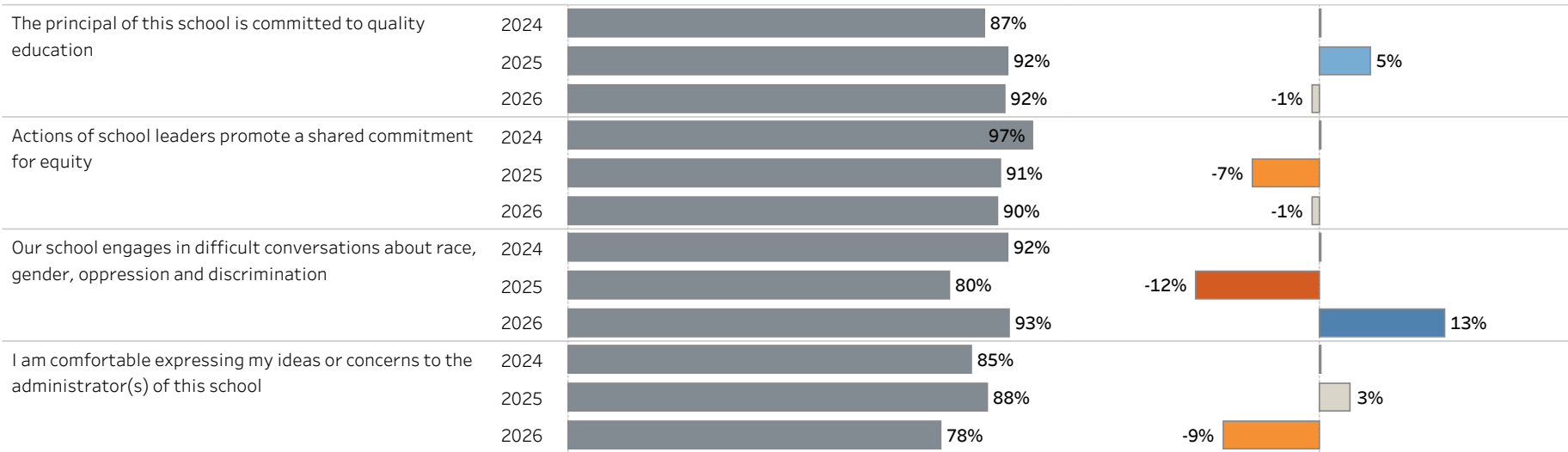


Effective Leadership

Aspire Performing Arts Academy

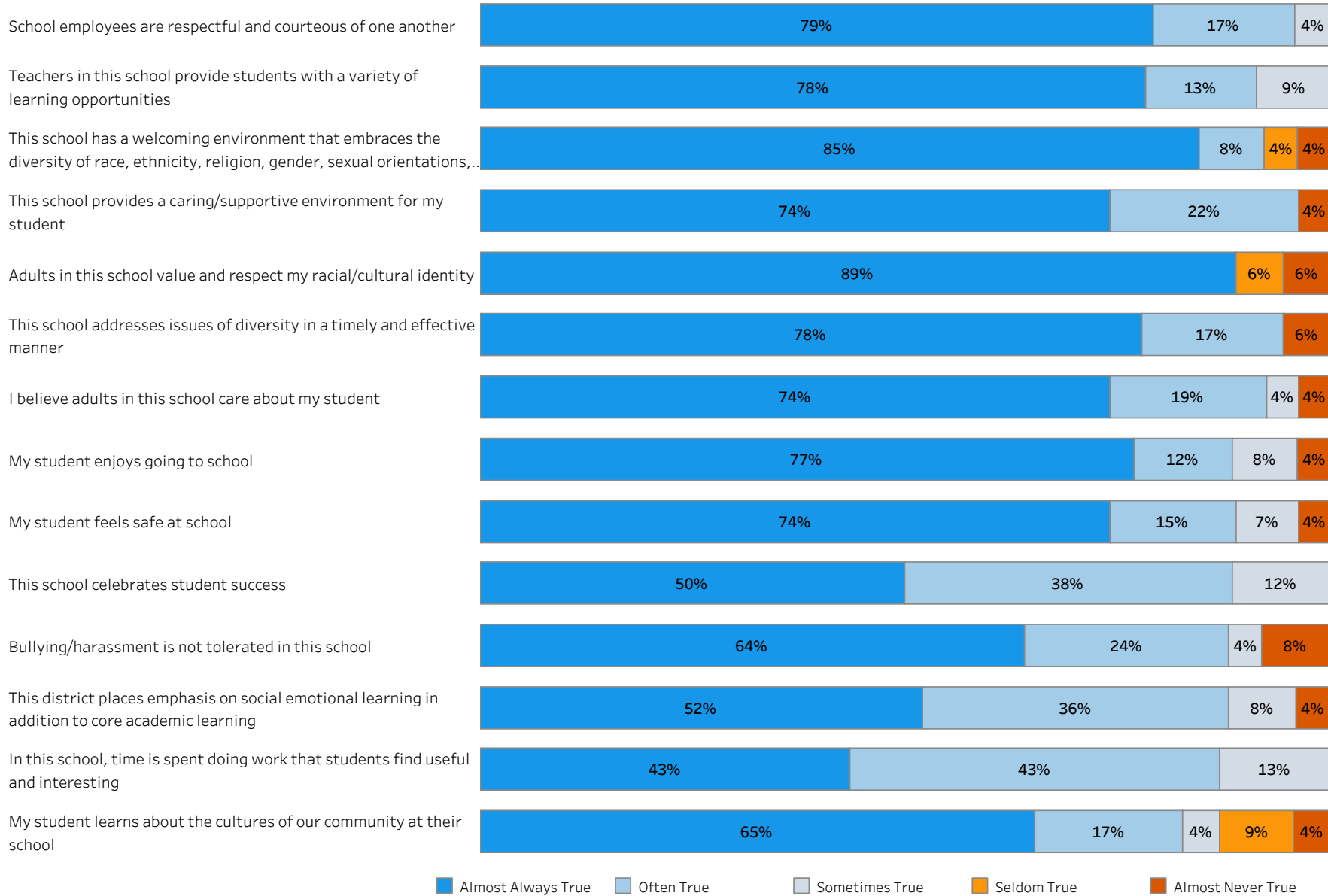


Effective Leadership LONGITUDINAL



Supportive Learning Environment

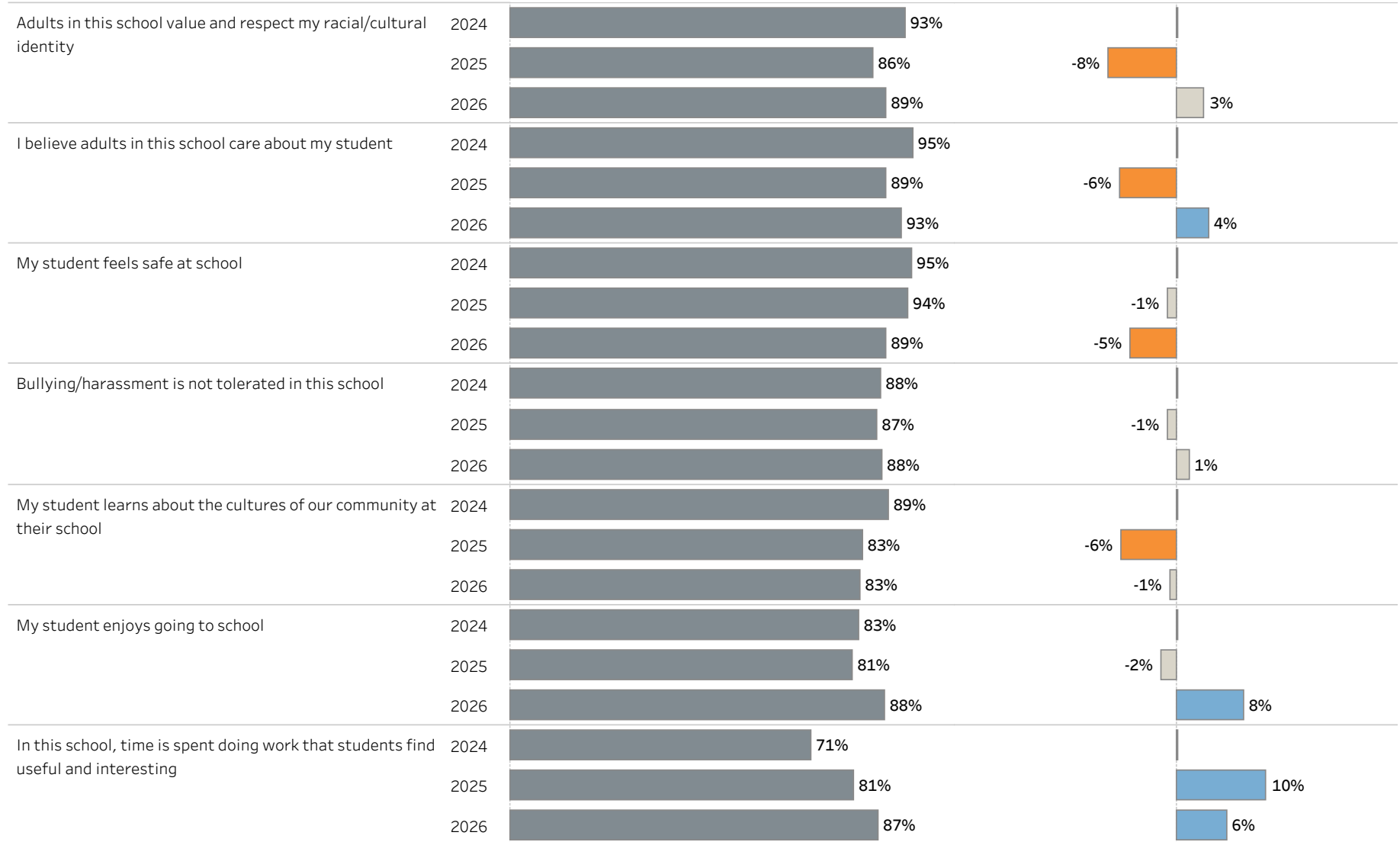
Aspire Performing Arts Academy



Supportive Learning Environment

LONGITUDINAL 1 of 2

Aspire Performing Arts Academy

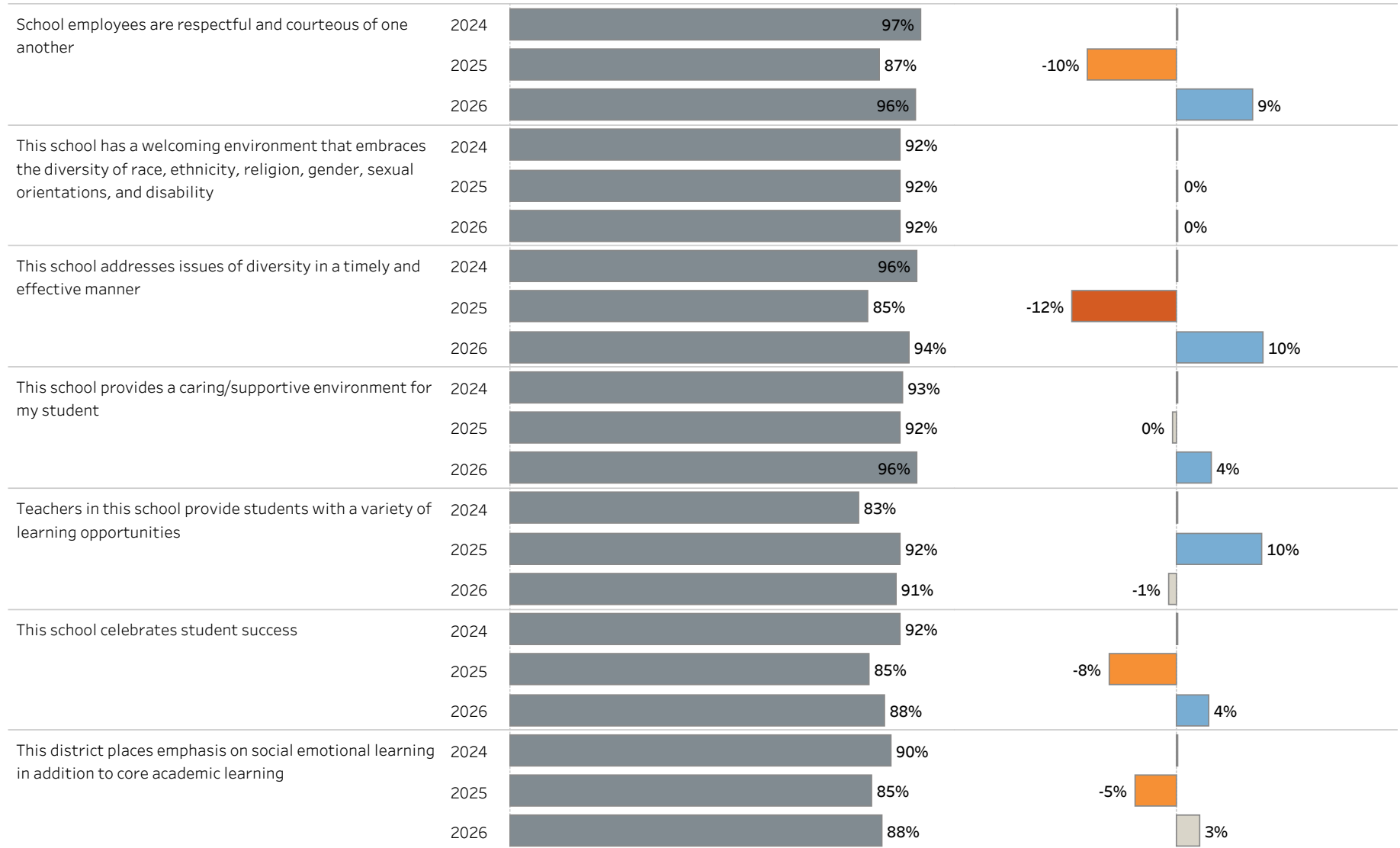


Percent Positive

Difference in Percent Positive

Supportive Learning Environment

Aspire Performing Arts Academy

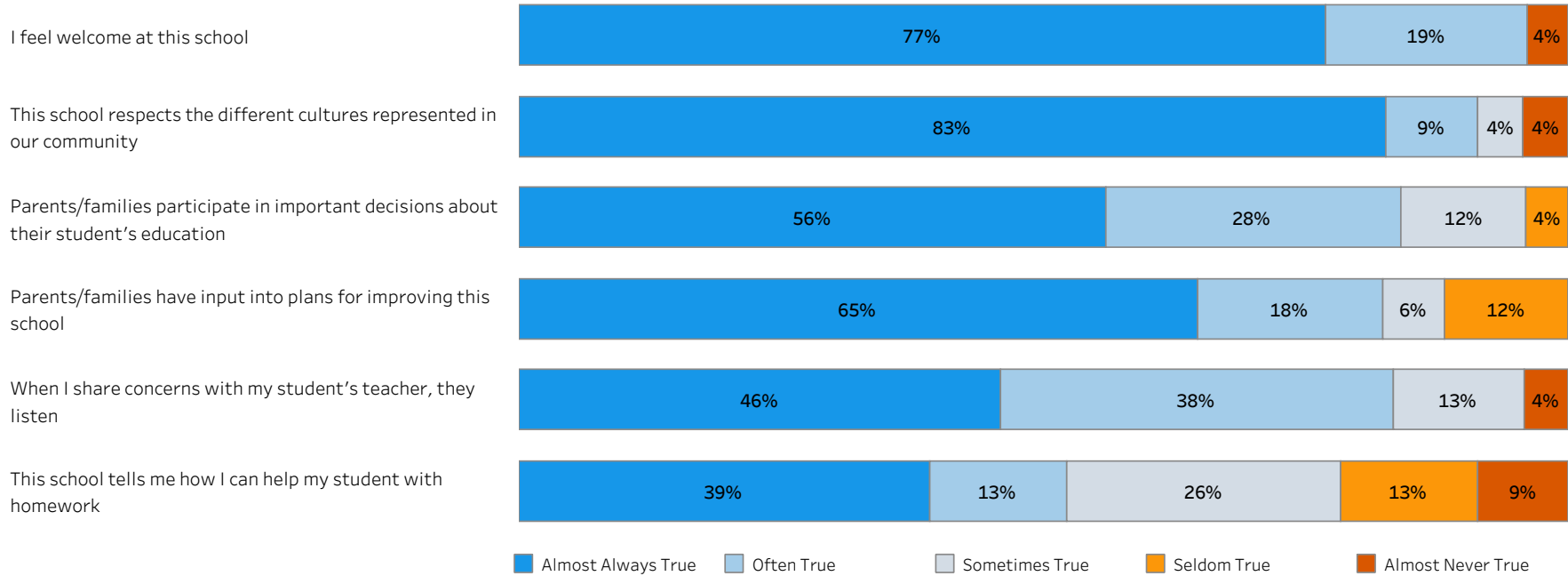


Percent Positive

Difference in Percent Positive

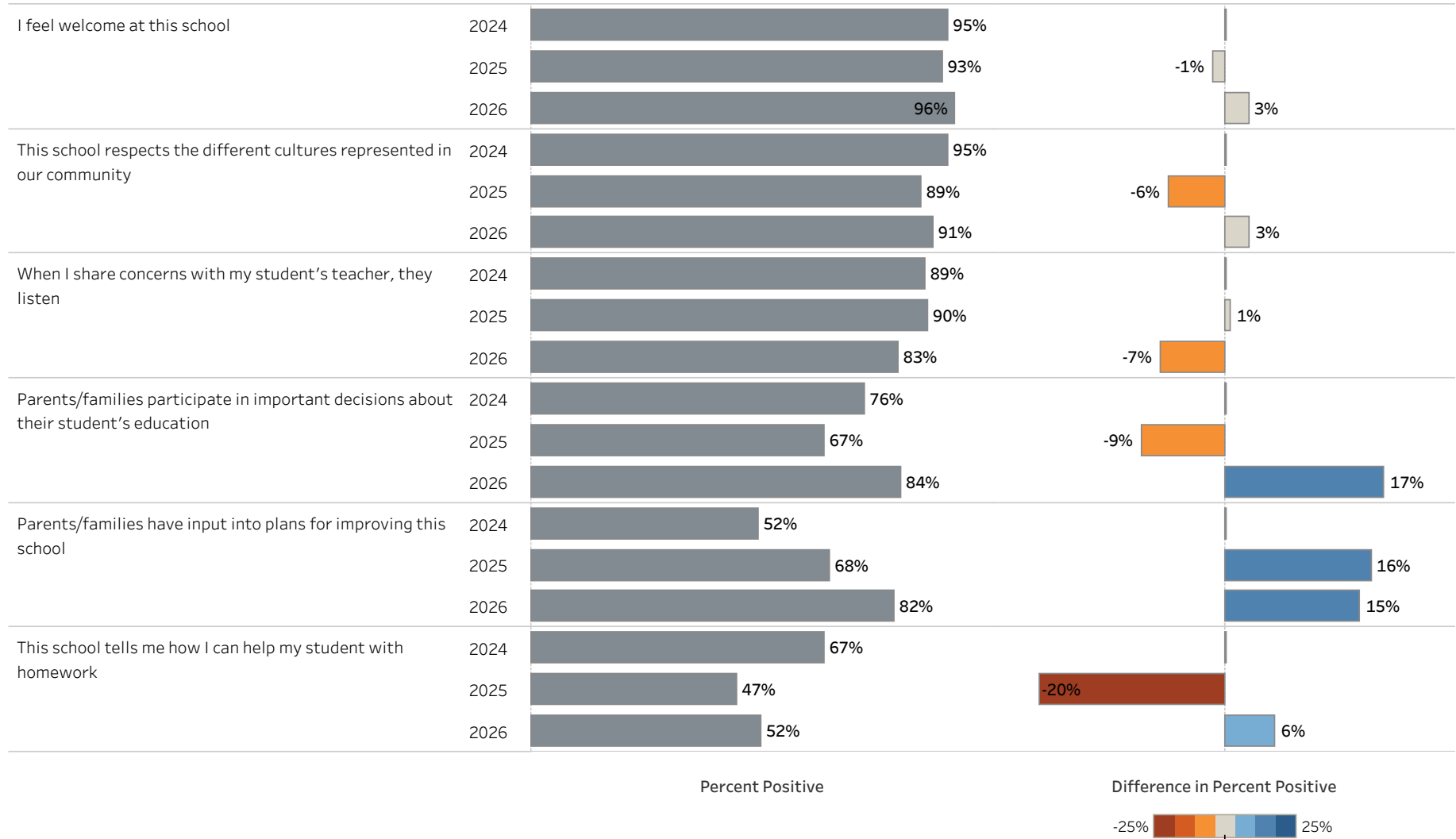
Parent and Community Involvement

Aspire Performing Arts Academy



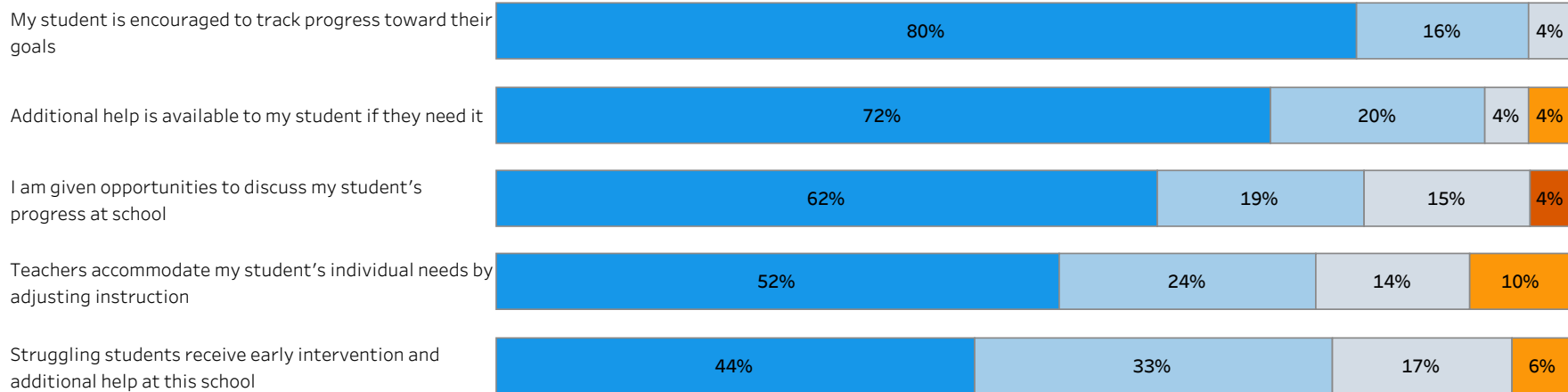
Parent and Community Involvement LONGITU..

Aspire Performing Arts Academy



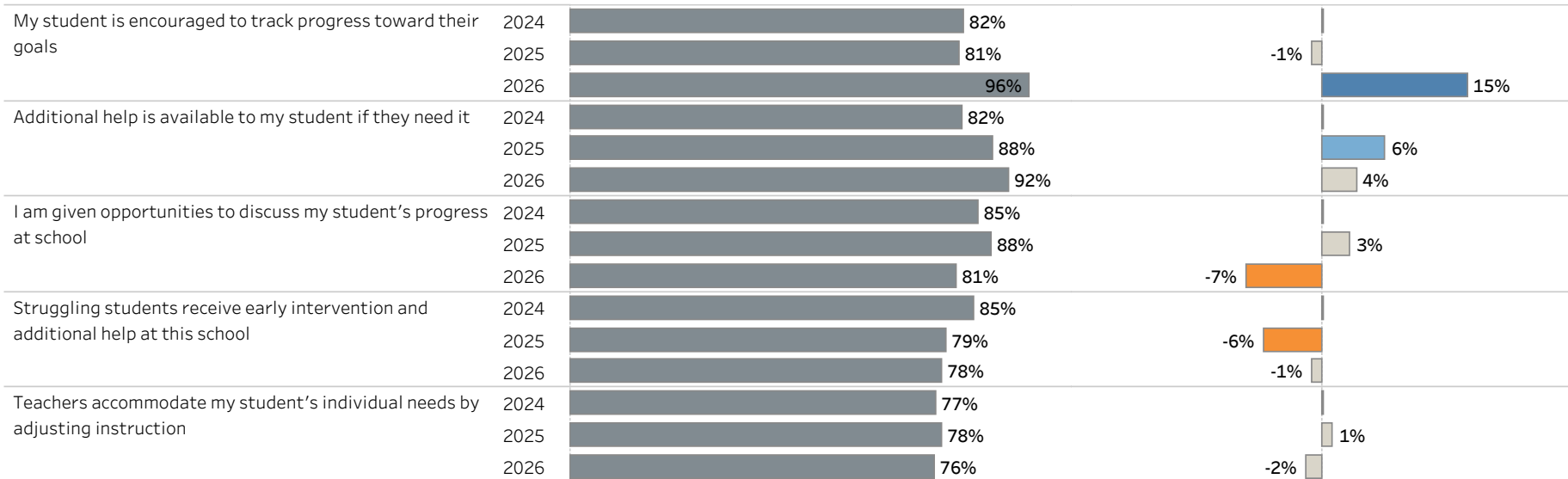
Frequent Monitoring of Teaching and Learning

Aspire Performing Arts Academy



Frequent Monitoring of Teaching and Learning LONGITUDINAL

■ Almost Always True
■ Often True
■ Sometimes True
■ Seldom True
■ Almost Never True



Percent Positive

Difference in Percent Positive

Comparison - Mean Scores

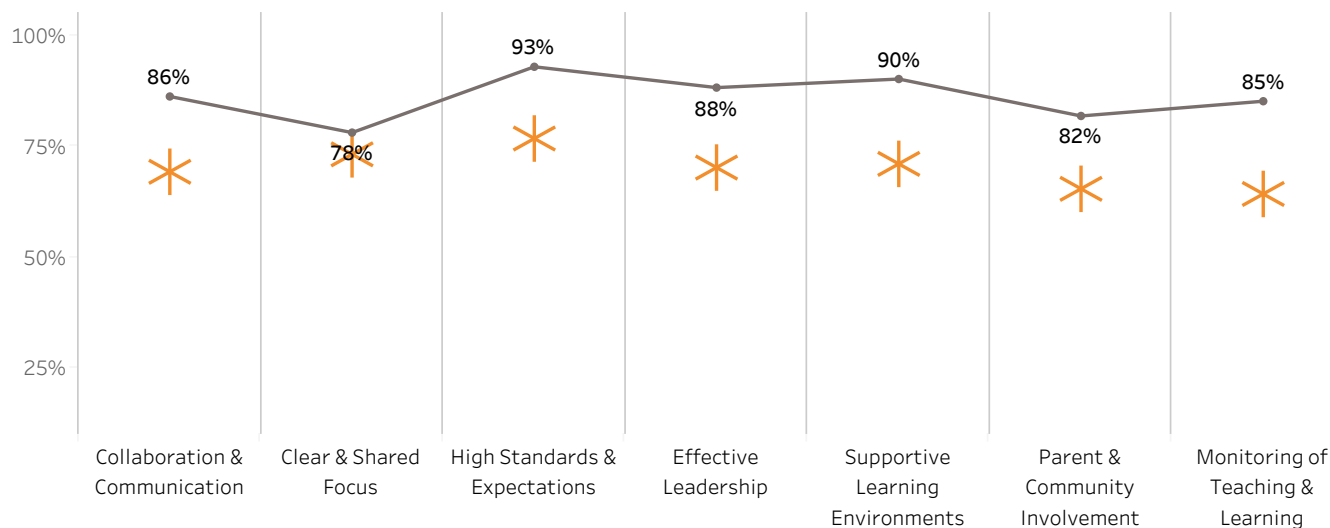
Aspire Performing Arts Academy



How does your school compare to:

- ✱ Nationwide Sample
- Your School or District

Comparison - Percent Positive

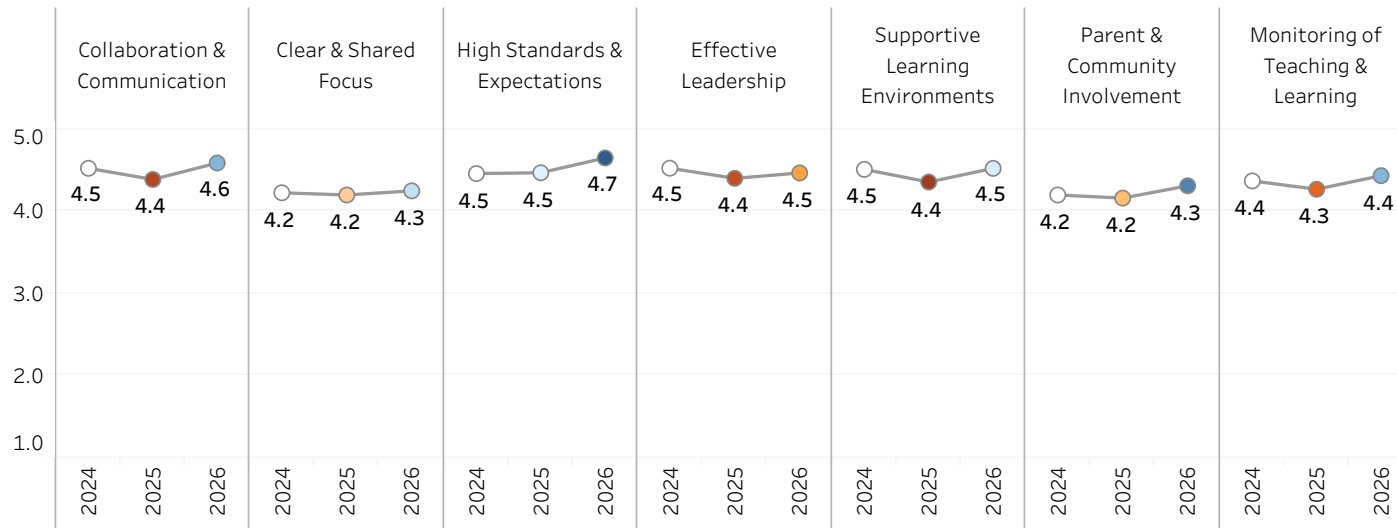


Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

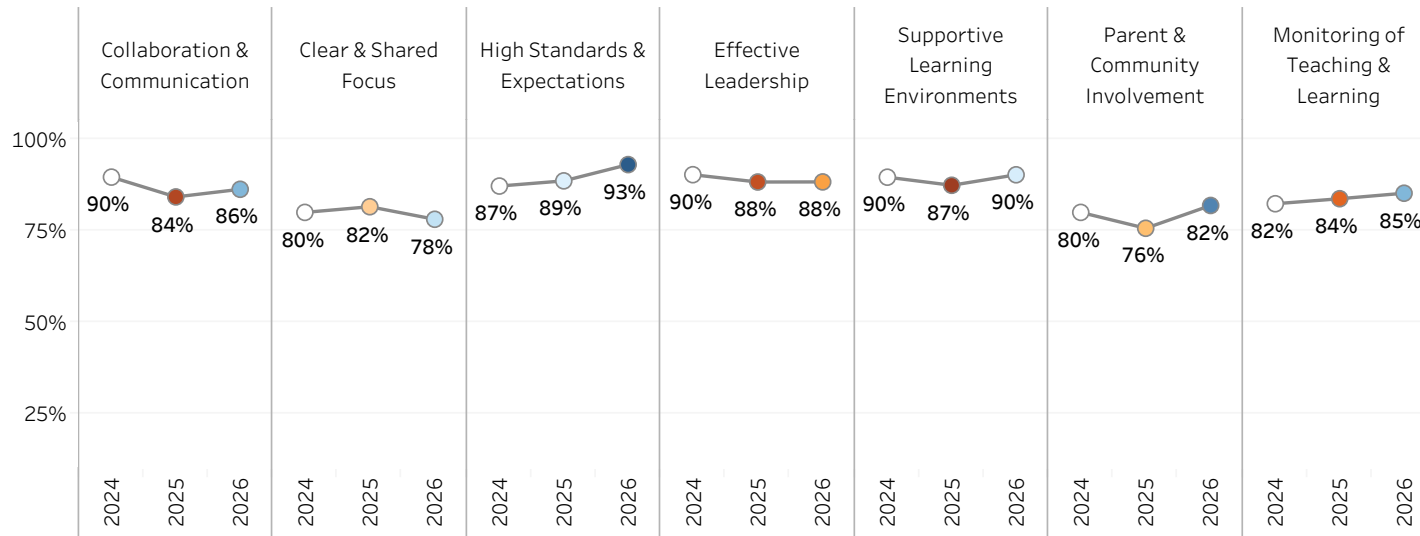
Comparison - Mean Scores LONGITUDINAL

Aspire Performing Arts Academy



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

Comparison - Percent Positive LONGITUDINAL



Characteristics

C — Collaboration & Communication
 CSF — Clear & Shared Focus
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