

**Report of the Superintendent and
Administrative Staff to the
Tredyffrin/Easttown Board of School Directors**

**Dr. Richard Gusick, Superintendent of Schools
Tredyffrin/Easttown School District
Conestoga High School
200 Irish Road
Berwyn, Pa 19312
District Web Site: www.tesd.net**

**April 27, 2026
Regular School Board Meeting
7:30 pm**

School Board meetings are live-streamed on YouTube. The link to the live meeting is available on the T/E School District website under the School Board menu. At its discretion, the Board may discontinue video recording or live-streaming due to technical issues, personnel availability or other circumstances that disrupt or impede the meeting. The School Board will continue to provide in-person public comment opportunities at all public Board meetings. Residents and taxpayers who wish to make a public comment may do so in person during the public comment periods on the Board meeting agenda. Comments may also be shared with the Board via email at schoolboard@tesd.net; however, these comments will not be read aloud during Board meetings.

School Board Meetings are business meetings that are open to the public, during which we provide several opportunities for public comment on items before the Board:

- The first comment period is reserved for announced additional agenda items and items on the Consent Agenda only.
- Comments will be received after each Priority Discussion item prior to the vote on the item(s).
- Additional public comment will be heard for each action listed under Other Actions Under Consideration.
- The final comment period near the end of the meeting is reserved for all other matters of concern, official action or deliberation which are or may be before the TESD Board of Directors and which are not covered by the other comment periods.

Each public comment period is reserved for residents and taxpayers. Additionally, the Board will accept comments from sitting public officials for non-campaigning purposes and, by agreement with the TEEA, the Board will accept comments from the union president. All comments should be directed to the Board as a whole or to the presiding officer. No comments or questions should be directed to individual Board members.

All public comments and responses should be in the spirit of civil public discourse.

Also, please be aware that intentionally disrupting a lawful meeting or the administration of a government function is a criminal offense in Pennsylvania. See 18 Pa.C.S.A. § 5101; 18 Pa.C.S.A. § 5508.

The School Board values the opportunity to hear from the community in person and appreciates your cooperation in advance.

- The agenda and materials are posted online for public information. Posted agenda information is updated as needed. A date at the top of a page indicates revised information
- A review copy of complete Board meeting materials is available in printed form at the Board meeting sign-in table.
- Abbreviated print copies of agenda materials are available at Board public meetings.
- Criteria for omitting pages from printed agenda materials: attachments of 10 pages or more, monthly financial reports, confidential student information, salaries and items annotated in the agenda.
- Please visit the District website for a recap and video recording of this meeting. Official meeting minutes are available on the website following their approval by the Board at a subsequent meeting.
- To receive the District's e-newsletter, send an email to tenews@tesd.net.
- The Board, at its discretion, may video record all or any portion of public Board meetings subject to the limitations set forth in Policy 9313. Board meeting videos are aired on Verizon Cable Channel 20 and Comcast Cable Channel 14. See the website for a program schedule.

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AGENDA

- I. Pledge of Allegiance to the United States Flag**
- II. Reports from Student Representatives and Other Invited Speakers**
- III. Student and Staff Highlights**
 - Devon Elementary School Students Demonstrate Character Traits
 - Devon Elementary School Students Recognized for Demonstrating “Grit”
 - Devon Elementary School Students Lead New Students on Tours
 - Devon Elementary School Students Volunteer throughout the School
 - Hillside Elementary School Students Host Building Tours
 - Hillside Elementary School Running Club Builds Energy and Community
 - Hillside Elementary School Students Lead with Kindness
 - T/E School District Teachers Receive 2026 Citadel Heart of Learning Awards
- IV. Announcement of Additional Agenda Items**
- V. Public Participation from District residents and District taxpayers regarding any announced Additional Agenda Items and Items on the Consent Agenda**
- VI. Board Action Regarding Amendment of Agenda to Include Additional Agenda Items, from Section V**
- VII. Consent Agenda**

Although Board action is required, it is generally unnecessary to hold discussion on these items. With the consent of all members, they are therefore grouped, and approval is given in one motion. In the event a Board member wants to discuss any item, the Board President will move it to an appropriate place on the agenda. A Board member may vote nay or abstain with respect to a consent agenda item without the need for removing the item from the consent agenda.

- A. Approve Board and Board Committee Meeting Minutes
- B. Receive Financial Reports – March 2026

The Board will take action on payment of current invoices and payroll.

- | | |
|-------------------|---------------------------|
| A. Fund Balance | G. Student Activity Funds |
| B. Investments | H. Construction Fund |
| C. Budget Summary | I. Capital Reserve Fund |

- | | |
|---------------------|------------------------|
| D. Revenues | J. Food Services |
| E. Appropriations | K. Check Register |
| F. Budget Transfers | L. Trust Funds |
| | M. Credit Card Summary |

FURTHER, that the Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$37,000,000.00 for the month of May.

FURTHER, that the Treasurer was authorized and therefore did pay invoices and payroll from the General Fund in the actual amount of \$15,096,899.62 for the month of March.

- C. Personnel
 - 1. Routine Personnel Actions
 - 2. Year 2026 District Summer Bridge Program Staff
- D. Curriculum and Instruction
 - 1. 2026 Summer Workshop and Participants
 - 2. 2026 Flexible Instructional Day Application
 - 3. 2026 i-Ready Classroom Mathematics Program
 - 4. Redistricting Committee External Facilitator
- E. Business Office
 - 1. Chester County Intermediate Unit Budgets for the 2026-27 School Year
 - 2. Sports/Activity and Student Accident Insurance
 - 3. Appointment of Solicitor
 - 4. Request for Proposal
 - 5. TESD District-wide Roof Assessment Fee Proposal Letter
 - 6. Change Orders
 - 7. Acceptance of Gifts
 - 8. Administrative Service Agreement with QCC Insurance Company
- F. Staff and Students
 - 1. Educational Services Agreements
 - 2. Limited Engagement Agreement with Richard J. Caron Foundation
 - 3. Service Agreement Extension with Chadds Ford Alternacare Inc. d/b/a CriteCare
 - 4. Agreement with Interim Healthcare of Chester, Delaware & Philadelphia Counties
 - 5. Authorization of Diploma
- G. Transportation
 - None.
- H. School Board
 - 1. Policies Recommended for Second Reading

VIII. Priority Discussion/Action

- A. Adoption of the 2026-27 Proposed Final Budget
 - 1. Priority Discussion Presentation – Arthur J. McDonnell, Business Manager/
Board Secretary
 - 2. Questions from the Board
 - 3. Public participation from District residents and District taxpayers regarding
Priority Discussion
 - 4. Board Discussion/Action

IX. Committee and Ambassador Reports**A. Policy – Rachel Weil**

The next meeting will be held at 7:00 pm on May 5, 2026, in the TEAO.

B. Diversity – Kenneth Hong**C. Finance – Todd Kantorczyk**

The next meeting will be held at 7:00 pm on May 11, 2026, in the TEAO.

D. Facilities – Kenneth Hong

The next meeting will be held at 7:00 pm on May 12, 2026, in the TEAO.

E. Education – Dr Roberta Hotinski

The next meeting will be held at 7:00 pm on May 14, 2026, in the TEAO.

F. Intermediate Unit/Technical School – Maryann Piccioni**X. Other Actions Under Consideration****A. Policies Recommended for First Reading**

1. Questions from the Board
2. Public Participation from District residents and District taxpayers
3. Board Discussion/Deliberation/Action

XI. Public Participation from District residents and District taxpayers regarding non-agenda matters of concern, official action or deliberation which are or may be before the Board**XII. Information****A. School Board Meetings**

In accordance with Act 93 of 1998 (Sunshine Law), the Board of School Directors met on the following dates/times in executive session to discuss items in one or more of the following areas: personnel, litigation, legal matters, confidential information, labor relations, real estate or land acquisition.

April 27, 2026 at 6:00 pm

Future School Board Meetings are scheduled for:

Tuesday, May 26, 2026, Regular Board Meeting - 7:30 pm, at Conestoga High School, 200 Irish Road, Berwyn, Pa 19312

Monday, June 8, 2026, Regular Board Meeting - 7:30 pm, at Conestoga High School, 200 Irish Road, Berwyn, Pa 19312

B. 2025-26 Student Participation in Spring Sports**XIII. General Announcements****XIV. Correspondence****XV. Adjournment**

**Report of the Superintendent and Administrative Staff
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Regular School Board Meeting
7:30 pm**

AGENDA MATERIALS

VII, Consent Agenda

VIA: Dr. Richard Gusick, Superintendent of Schools

Action Under Consideration: That the Board of School Directors approves the following Recommended Actions under the Consent Agenda (VII):
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- A. Approve Board and Board Committee Meeting Minutes
- B. Receive Financial Reports for March 2026
- C1. Routine Personnel Actions
- C2. Year 2026 District Summer Bridge Program Staff
- D1. 2026 Summer Workshops and Participants
- D2. 2026 Flexible Instructional Day Application
- D3. 2026 i-Ready Classroom Mathematics Program
- D4. Redistricting Committee External Facilitator
- E1. Chester County Intermediate Unit Budgets for the 2026-27 School Year
- E2. Sports/Activity and Student Accident Insurance
- E3. Appointment of Solicitor
- E4. Request for Proposal
- E5. TESD District-wide Roof Assessment Fee Proposal Letter
- E6. Change Orders
- E7. Acceptance of Gifts
- E8. Administrative Service Agreement with QCC Insurance Company
- F1. Educational Services Agreements
- F2. Limited Engagement Agreement with Richard J. Caron Foundation
- F3. Service Agreement Extension with Chadds Ford Alternacare Inc. d/b/a Criticare
- F4. Agreement with Interim Healthcare of Chester, Delaware & Philadelphia Counties
- F5. Authorization of Diploma
- H1. Policies Recommended for Second Reading

Although Board action is required, it is generally unnecessary to hold discussion on these items. With the consent of all members, they are therefore grouped, and approval is given in one motion. In the event a Board member wants to discuss any item, the Board President will move it to an appropriate place on the agenda. A Board member may vote no or abstain with respect to Consent Agenda items without the need for removing the item from the Consent Agenda.

Consent VII, A: Approve Board and Board Committee Meeting Minutes

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors approves the minutes of the March 23, 2026 Regular School Board Meeting, March 3, 2026 Policy Committee Meeting, March 12, 2026 Education Committee Meeting, March 9, 2026 Finance Committee Meeting, March 9, 2026 Budget Workshop I, and the March 10, 2026 Facilities Committee Meeting (see attachments):
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The Tredyffrin/Easttown Board of School Directors met in regular session at Conestoga High School, 200 Irish Road, Berwyn, PA, on the above date.

Members present: Kenneth Hong, Dr. Roberta Hotinski, Todd Kantorczyk, Dr. Julie K. Mesaros, Maryann Piccioni, Nicole Scherer, Sue Tiede, and Henry Zink

Members absent: Rachel Weil

Student Representatives: Maggie Neary

Others in attendance:

Dr. Richard Gusick, Superintendent
 Arthur J. McDonnell, Business Manager/Secretary
 Richard Livergood, Assistant Business Manager
 Ken Roos, Solicitor
 Dr. Anthony Stevenson, Director of Human Resources
 Dr. Chris Groppe, Director of Safety and Student Services
 Nicole Roy, Director of Special Education
 Dr. Wendy Towle, Director of Curriculum, Instruction and Professional Learning
 Mark Cataldi, Director of Assessment and Accountability
 Dr. Mike Szymendera, Director of Educational Program
 Dr. Matthew Sterenczak, Curriculum Supervisor
 Rebecca Wills, Principal, Valley Forge Elementary
 Orlando Carvajal, Assistant Principal, T/E Middle
 Richard Mattison, Athletic Director starting 6/21/2026

Call to Order and Pledge of Allegiance to the United States Flag

Reports from Student Representatives and Other Invited Speakers

CHS Musical	Senior Elective Experience	Spring Break	Senior Prom
Career Days	Winter Sports	Spring Sports	

Student and Staff Highlights

Valley Forge Elementary School Celebrates Kindness Week
 Valley Forge Elementary School Fourth Grade Students Excel at STEM Activities
 TEMS Junior Model UN Club Members Support Inclusive School Environment
 TEMS Community Service Club Members Spread Kindness
 TEMS Students Exemplify Outstanding Engineering
 Conestoga High School Students Win 2025 National Press Association Awards
 Retired TEDS Administrator Honored by Pennsylvania Senate

Announcement of Additional Agenda Items – None

Public Participation from District residents and District taxpayers regarding any announced Additional Agenda Items and Items on the Consent Agenda

Board Action Regarding Amendment of Agenda to Include Additional Agenda Items, from Section V – None

Consent Agenda

Approve Board and Board Committee Meeting Minutes

The Board of School Directors approved the minutes of the February 23, 2026, Regular School Board Meeting, February 3, 2026, Policy Committee Meeting, February 12, 2026, Education Committee Meeting, February 9, 2026, Finance Committee Meeting, and February 10, 2026, Facilities Committee Meeting.

Receive Financial Reports for February 2026

The Board of School Directors received and approved payment of current invoices and payroll as stated below:

FURTHER, the Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$20,000,000.00 for the month of April.

FURTHER, that the Treasurer was authorized and therefore did pay invoices and payroll from the General Fund in the actual amount \$19,532,315.75 for the month of February.

Routine Personnel Actions**Resignations/Releases/Retirements**

The Board of School Directors acknowledged the following resignations:

Joan Blair, teacher, Valley Forge Middle, retirement, effective last teacher day of the 2025-26 school year

Wei Chen, crossing guard, District, resignation, effective 2/28/26

Irene Clemmer, teacher, Valley Forge Middle, retirement, effective last teacher day of the 2025-26 school year

Wendy DiRico, teacher, Conestoga High, retirement, effective last teacher day of the 2025-26 school year

Jeffrey Graver, secretary/clerk, Maintenance, retirement, effective 6/30/26

Mary Nagle, teacher, T/E Middle, retirement, effective last teacher day of the 2025-26 school year

Victoria Natale, Health Room Nurse, Devon & Hillside Elementary, resignation, effective 4/10/26

Rossana Saldan, teacher, Conestoga High & Valley Forge Middle, retirement, effective last teacher day of the 2025-26 school year

Brian Scannell, teacher, Conestoga High, resignation, effective last teacher day of the 2025-26 school year

Michael Trainer, teacher, Conestoga High, retirement, effective last teacher day of the 2025-26 school year

Leaves of Absence

The Board of School Directors approved the following leave of absence in accordance with policies 4200; 4220; 4600 and 4610:

Ian Kay, custodian, Devon Elementary, unpaid leave, effective 3/16/26 to 4/1/26

Teresa Morris, general kitchen worker, Beaumont Elementary, unpaid leave, effective 3/4/26 to 3/9/26, 3/16/26 to 3/23/26, 4/30/26 and 5/1/26 to 5/6/26

Ashley Specca, teacher, Beaumont Elementary, sabbatical, effective 2026-27 school year

Nicole Zakorchemny, teacher, Conestoga High, sabbatical, effective 2026-27 school year

Appointments

The Board of School Directors approved the following appointments and changes in position and/or location:

Devendra Borkar, IT Helpdesk Technician, NOC, salary based and prorated on an annual salary of \$80,000, effective 4/6/26*

Callie Crowe, teacher, Long Term Substitute Teacher Contract, Conestoga High, salary based and prorated on an annual salary of \$62,174, effective 2/25/26 to 6/16/26*

Elizabeth Dorf, teacher, Long Term Substitute Teacher Contract, Valley Forge Middle, salary based and prorated on an annual salary of \$62,174, effective 3/27/26 to 6/16/26*

Casey Kraiza, teacher, Long Term Substitute Teacher Contract, Valley Forge Elementary, salary based and prorated on an annual salary of \$62,174, effective 3/18/26 to 6/16/26*

Robert Leonard, Assistant Food & Nutrition Supervisor, TEAO, salary based and prorated on an annual salary of \$81,350, effective on or before 5/1/26*

Richard Mattison, Athletic Director, District, salary based and prorated on an annual salary of \$135,527.60, effective 6/21/26

Mildred Soares, IT Helpdesk Technician, NOC, salary based and prorated on an annual salary of \$82,640, effective 7/1/26*

Allison Youndt, Homebound Tutor/IEP & 504 Driven Tutor, District, at an hourly rate of \$55.00, effective 2/25/26

Jacobo Zayas, custodian, Devon Elementary, at an hourly rate of \$22.80, effective 3/2/26*

Michael Zynn, custodian, Conestoga High, at an hourly rate of \$22.80, effective 3/2/26*

* Employment contingent upon appropriate Personnel processing and State and Federal requirements.

Volunteer Report

That the Board of School Directors acknowledged with appreciation the contributions of the following school volunteers:

BEAUMONT ELEMENTARY

Library

Sadie Atkins	Amber Berry	Ashley Braham	Bridgid Burkert
Ashley Bushnell	Simran Chopra	Sue Coruh Hoffman	Dana Costello
Jieqiong Ding	Rachel D'Orsaneo	Jillian Doyle	Christina Egonopoulos
Hannah Fusco	Lauren Holt	Elizabeth Holtz	Keith Hopkins
Tak Yan Liu	Melissa Lusk	Erin Lusk	Stephanie McCauley
Amanda McClendon	Margaret McDowell	Venkata Mikkilineni	Cara Rash
Lisa Schwarcz	Karen Scorzetti	Zhenhao Shi	Lauren Skellan
Michelle Spinazzola	Xin Wang	Kelly Waterman	Amanda Wollick

Mystery Reader

Rebecca Carr	Neeraj Chopra	Simran Chopra	Rachel Christakis
Nicholas Deflorian	Brian Fusco	Dianna Heideman	Lauren Holt
Chad Holzer	Matthew Melnick	George Pagiotas	Lisa Park
Jamie Preston	Maricel Quigley	Christine Strogen	Robert Valente
Kevin Waterman	Waheduz Zaman		

School Store

Stina Carter	Sule Coruh Hoffman	Mikhaila Goldberg	Elizabeth Grimm
Lauren Landers	Carolyn Moralle	Elizabeth Patterson	E Pidhirsky
Lisa Schwarcz	Taraneh Thompson		

Cultural Arts

Mary Cokely	Tara Diamond
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Winter Ball

Sadie Atkins	Jessica Connell	Dana Costello	Andrea Davis
Kristin Gardner-McGurrin	Amy Lynn Girimonti	Manila Hada	Abigail Hopkins
Heather Lawler	Elizabeth O'Dore	Rebecca Ormsbee	Gary Palko
E Pidhirsky	Carrie Ploppert	Angela Polselli	Cara Rash
Colleen Smith	Jessica Sullivan		

Beautification

Sarah Carl	Carolyn Moralle
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Yearbook

Tina Joseph

Valentine's Party

Sadie Atkins	Tyler Baker	Ryan Blattenberger	Erin Blattenberger
Seth Blumenthal	Ashley Braham	Ainsley Broll	Bridgid Burkert
Sarah Burton-Romero	Brittany Carr	Rebecca Carr	Julie Cervini
Virginia Chambers	Genevieve Conrad	Catherine Daniel	Daniel Davis
Andrea Davis	Moyna DeFelice	Saimira Demollari	Marisa Diaz
Danielle Dinacci	Rachel D'Orsaneo	Christina Egonopoulos	Hannah Fusco
Erin Giovanni	Mikhaila Goldberg	Daniel Goldberg	Alisha Grace
Manila Hada	Brittany Harris	Abigail Hopkins	Aiting Hou
Erin Hughes	Rebecca Immel	Lindsey Ingelsby	Auste Joost
Tina Joseph	Katherine Kellert	Flora Kurtz	Heather Lawlor
Stacey Lendener	WanChen Lin	Katherine McDermott	Margaret McDowell
Carolyn Moralle	Manasi Muchrikar	Peter O'Hara	Carrie O'Hara
Maria Pagiotas	Elizabeth Palko	Debbie Parnes	Elizabeth Patterson
Michael Paylor	E Pidhirsky	Carrie Ploppert	Ellie Porter
Sara Pour Shahriari	Jamie Preston	Elena Radzius	Mary Salvitti
Meredith Salvo	Lindsey Santos	Lisa Schwarcz	Kristin Singer
Colleen Smith	Michelle Spinazzola	Nithya Thinakaran	Lyly Travia
Katherine Wang	Kelly Waterman	Maura Wilson	Hae Yeo
Yinan Yu	Chaonan Zhang		

Bingo Bash

Marisa Diaz

Christina
Egonopoulos

Abigail Hopkins

HILLSIDE ELEMENTARY**Kindergarten VIP****Student Of the Week)**

Aziza Alimova
 Srividhya Challagundla
 Murali Krishna Gadde
 Ariana Mason
 Aileen Schmidt

Katherine Bishopric
 Aaron Collins
 Robert Graham
 Suzanne Mayberry
 Ramesh
 Sivashankaran

Nicole Bligh
 Joshua Davey
 Daniel Johnson
 Brian Muldoon
 Omar Whitfield

Alison Bowers
 Leah Davey
 Yusuf Makhkamov
 Cameran Nesbitt

Valentine Party

Aziza Alimova
 Emily Butler
 Melanie Eisenhower
 Doreen Pupo

Michelle Anthony
 Megan Cohen
 Alyson Hoffman
 Ashley Ruggieri

Morgan Bellis
 Jennifer Dampf
 Nicole Lyons
 Nicole Verguldi

Maureen Boyd
 Leah Davey
 Jane Misewicz-Tran
 Lauren Whitfield

Kindergarten Workshop

Laura Ator
 Jill Culbert
 Ariana Mason

Katherine Bishopric
 Mariel DiMauro
 Guannan Song

Alison Bowers
 Erin Ellstein
 Ashley Turegun

Brenda Cooper
 Nikkia Fullmer

Grade 1 Guest Reader

Lyssa Han
 Matthew Newman

Amy Kelly
 Lauren Shumway

Joyce Lin
 Ann Marie Snyder

Dean Mancinelli

Grade 1 Valentine's Party

Sarah Brown

Erika Cardamone

Liu Chang

Swapna Chelli

Caroline Cheung
Morgan Long
Het Desai Shah

Amanda Greene
Alice Martinez
Ann Marie Snyder

Lyssa Han
Lauren MerClean

Joyce Lin
Bill Mooney

**Grade 1 Rainforest
Helpers**

Kseniya Adkins
Alexandra Clark
Casey Horton
Emily Marino
Houssain Mousavi
Jessica Reed
Siyuan Yin

Sean Allgood
Brady Duplan
John Lin
Alice Martinez
Alla Nigro
Het Desai-Shah

Saskia Bankert
Katie Fuller
Morgan Long
Sara Martino
Tara Phillips
Jessica Silvent

Evin Brown
Christina Gray
Dean Mancinelli
Lauren MerClean
Matthew Posly
Jifang Tao

**Grade 2 Valentine's
Party**

Lan Bai
Kate Flynn
Jennifer LeSage

Diego De Carvalho
Deepa Gokulnath
Mathew Margotta

Juliet Cordeiro
Michaela Johnson
Marita McCarthy

Derrick Cruz
Erin Lai
Christina Gonzaga
Perotti
Blair Yohannan

**Kathleen Petulich
Chinese Puppeteer**

Lindsay Carlson
Yaxi Huang

Bekka Thorpe
Katie Fuller
Krista Jones

Erin Wood
Deepa Gokulnath
Valerie Palazzo

Valerie Heppel
Niherie Sladicka

Grade 3-Guest Reader

Sherife Demollari
Kathleen Thomas

Jong Hyun Kim

Abhishek Sharma

Swati Sharma

**Grade 3 Valentine's
Party**

Ade Ajibade
Tyler Butler
Valerie Palazzo
Lauren Zumbrun

Maria Bechtel
Brenda Cooper
Nataliia Pimenov

Angela Bradley
Mariel DiMauro
Annie Ramadan

Samantha Butler
Michael Hess
Lenni Velasquez

**Churchville Nature
Valley Visit**

Het Desai Shah

Jen Trujillo

**Grade 4- Valentine's
Party**

Toni Armstrong
Megan Dieckhaus
Krista Jones
Julia Quina
Ralitsa Vatkovska

Evin Brown
Kathy Freyhof
Lauren Maglietta
Tarra Quinn

Lindsay Martin-Carlson
Lauren Herzog
Karen Martinez
Nicole Roach

Swapna Chelli
Yvette Hope
Brad Murphy
Lorranine Serafini

Community Service

Deepa Gokulnath
Sarah Brown

Toni Armstrong
Nicole Bligh

Katherine Bishopric

Porsha Trisdorfer

**NEW EAGLE ELEMENTARY
PTO Representatives**

Becky Daly
Julie Liberi
Lauren Tiede

Stacey Harbeson
Gina MacNeill
Katie Tzorfas

Michele Hinken
Jenna Pereira

Lauren Lentz
Micheline Taptich

PTO Committee

Brooke Alstein
Lindsey Brinkmann
Megan Costello
Ruth Graziano
Kim Langston
Sarah Luccaro
Angela Monger
Erica Repucci
Cheryl Tourish

Allegra Angus
Kelly Brower
Casey Devlin
Alexandra Hindle
Katie Lieb
Kathleen Lukes
Amanda Neill
Amy Roberts
Kristen VanDeBoe

Mary-Catherine Barrett
Kate Carlson
Katie Garayoa
Beth Huertas
Lauren Lentz
Zariella Maloney
Cynthia Olster
Christine Toto
Liz Verde

Elissa Benedette
Andrea Chowansky
Lauren Golden
Kristen King
Alyson Lotman
Rachel Miller
Elizabeth Pepe
Kristin Toto
Kirsten Walton

Homeroom Coordinators

Evan Benn
Kate Carlson
Kate Ettingoff
Alexandra Hindle
Angelina Monger
Lindsay Van Wagner

Jazmin Buchanan
Andrea Chowansky
Jocelyn Good
Michelle Larkin
EJ Pepe
Kirsten Walton

Sarah Caffrey
Jennifer Clerkin
Elizabeth Griesser
Alex Malloy
Bridget Phillips
Christine Yelovich

Lindsey Carden
Alison Diamond
Dana Hibbard
Ashlee Milnes
Amy Roberts

Library Volunteers

Annie Baker
Stephanie Blaney
Kristi DeStefano
Jocelyn Good
Elizabeth Landers
Sarah Luccaro
Ashlee Milnes
Archana Ramachandra
Tara Sexton
Kristin Toto
Caimei Zang

Monica Baribault
Lindsay Brinkman
Kate Ettingoff
Alexandra Hindle
Van Le
Brittany McCabe
Amber Nathanson
Amy Roberts
Meg Shurak
Nicole Tuohey

Mary-Catherine Barrett
Julie Burge
Catherine Flaherty
Beth Huertas
Kelly Loscalzo
Mirna Mejia
Caitlin O'Donovan
Anne Roytman
Monica Smith
Brooke Weaver

Elissa Benedette
Sarah Caffrey
Laura Grill
Alison Hunter
Sharelle Low
Rachel Miller
EJ Pepe
Sara Serbun
Julia Sturniolo
Qiang Yang

School Store

Michele Hinken

Sarah Luccaro

Laura Marinakos

Kirsten Walton

Ice Skating Party

Dana Hibbard

Rick McSally

Movie Night

Mary-Catherine Barrett
Gina MacNeill

Dana Damiani
Sara Serbun

Miryam DeLuca
Debbie Valsan

Cara Foran

Chinese Shadow Puppet Show

Monica Baribault
Shantell Scott

Michelle Larkin
Katie Tzorfas

Juan Li

Jennifer Li

Taekwondo Presentation

Lisa Eppolito
Julie Liberi

Kyle Fernley
James Liberi

Brian Garayoa
Rachel Miller

Chelsea Harris
Amy Roberts

Sea Young Yoon

**VALLEY FORGE
ELEMENTARY****Birthday Board**

Lauren DiFelice

**Eyes of a Child and
Lobby Decorating**

Claudine Cederroth

Margaux Kline

Deepti Naresh

JJ Patwari

Library

Lauren Bauer

Jessica Burgess

Alissa Cerny

Lauren DiFelice

Lesley Farrell

Svanborg
Gudmundsdottir

Karin Hellberg

Shuting Huang

Kate Ineson

Tola Jordan

Shannon Klagholz

Sojung Lim

Laura Lynds

Stacy McAllister

Andi McKeown

Ashley Means

Wendy Neo

Sarah O'Brien

Jena Riley

Lauren Satchell

Amanda Whitehead

Jungsook Yoon

Kindergarten

Greg Dougherty

Sarah Hopper

Erin Jarvis

April Kennedy

Carla Krystyniak

Jill Rosen

Author Visit

Jena Riley

Lauren Satchell

Cultural Arts

Shannon Klagholz

Cyrano Parsard

Executive Board

Christina Bair

Padmavathi
Bhagavathula

Ruth Chu

Chris Dautrich

Karin Hellberg

Tola Jordan

Ikuko Karacsony

Pooja Kaushik

Shannon Klagholz

Margaux Kline

Chen Yi Lin

Kara O'Brien

Ashlee Oliver

Ria Parsard

JJ Patwari

Jessica Rennard

Jena Riley

Lauren Weigl

CONESTOGA HIGH**Main Office**

Pamela Aviles

Anaid Calvitti

Susan Canas

Saanjh Dubey

Beth Fogarty

Amanda Ivory

Kate Miller

Autumn O'Reilly

Kristina Phipps

Leah Raup

Nikole Salata

Lindsey Weber

Student Services

Saanjh Dubey

Margaret Mackenzie

Patty Neeb

Caroline Small

Class Chairs

Tricia Jennings

Amy Lange

Autumn O'Reilly

Nikole Salata

Year 2026 District Extended School Year Program Staff

The Board of School Directors approved the staff members listed, at the following rates, to conduct the 2026 District Extended School Year Program pending the 2026-27 final budget approval.

Assistant: \$18.67/hour

Teacher: \$50/hour

Substitute Teacher: \$50/hour

Assistant

Subha Ravishanker

Teacher

Roheem Roten

Substitute TeacherHeather Yaeger
Yun Kee Yu

Year 2026 District ELD Enrichment Camp Staff

The Board of School Directors approved the staff members listed, at the following rates, to conduct the Year 2026 District ELD Enrichment Camp Program pending the 2026-27 final budget approval.

Director: \$2,500

Teacher: \$50/hour

Assistant: \$18.67/hour

Director

Patrick Cupo

Assistant

Jackson Dusinberre

Teachers

Elizabeth Chapman

Sarah Taylor

Kirsten Whitaker

Year 2026 Summer Reading Program Camp Staff

The Board of School Directors approved the staff members listed, at the following rates, to conduct the Year 2026 Summer Reading Program Camp pending the 2026-27 final budget approval.

Director: \$5,000

Teacher: \$50/hour

Assistant: \$18.67/hour

Greeter: \$18.67/hour

Assistant w/cert: \$20/hour

Director

Lindsey Klotz

Teachers

Emily Arnot

Christine Braun

Demery Close

Porsche Davis-Taylor

Manon Dolley

Alexis Guido

Melissa Johnson

Matthew Klass

Kaitlyn Mancuso

Catharine Matthews

Samantha McKnight

Morgan Peyton

Pat Ryan

Jade Sambrick

Lindsey Taaffe

Katherine Vander Neut

Lisa Worthington

Assistants

Jackson Dusinberre

Alexander Foulke

Jennifer Noll

Greeter

Karen Kowalski

Athletic & Non-Athletic Position Recommendations for the 2025-26 School Year

The Board of School Directors confirmed the administrative recommendations for the athletic & non-athletic positions for the 2025-26 school year at the stipends set forth in the following list:

Athletic

<u>School</u>	<u>Type</u>	<u>Sport</u>	<u>Employee</u>	<u>Step</u>	<u>Annual Stipend</u>
CHS	Asst to HC	Lacrosse - Boys	Colton Padgett	2	\$2,489.00
TEMS	8th	Baseball	E.J. Brandt	2	\$4,115.00
TEMS	7th	Baseball	Matthew Davey	2	\$4,115.00
TEMS	8th	Lacrosse - Boys	Gordon Davis	2	\$4,115.00
TEMS	7th	Lacrosse - Boys	Marquis Weeks	2	\$4,115.00
TEMS	7th	Lacrosse - Girls	Jacklyn Shragher	1	\$3,013.00
TEMS	7th/8th	Softball	Antoinette Moore	1	\$3,013.00
TEMS	Head	Track 7/8	James Qaqish	2	\$5,079.00

TEMS	Asst	Track 7/8	Robert Kirkby	2	\$3,791.00
TEMS	Asst	Track 7/8	Ruby Lee	1	\$2,773.00
VFMS	8th	Baseball (split)	Peter DePiano	2	\$3,086.00
VFMS	8th	Baseball (split)	Kevin Hacker	2	\$3,086.00
VFMS	7th	Baseball	Anthony Giancatarino	1	\$3,012.00
VFMS	8th	Lacrosse - Boys	Cameron Hopkins	2	\$4,115.00
VFMS	7th	Lacrosse - Boys	Patrick Ryan	2	\$4,115.00
VFMS	8th	Lacrosse - Girls	Abigail Pinder	1	\$3,012.00
VFMS	7th	Lacrosse - Girls	Meredith Marshall	2	\$4,115.00
VFMS	8th	Softball	Benjamin Green	1	\$3,012.00
VFMS	7th	Softball	Allison Inch	2	\$4,115.00
VFMS	Head	Track 7/8	Craig Gonci	2	\$5,078.00
VFMS	1st Asst	Track 7/8	Jordan Krinsky	2	\$4,145.00
VFMS	Asst	Track 7/8	Colin Clark	2	\$3,792.00
VFMS	Asst	Track 7/8	Victoria Smick	1	\$2,773.00
VFMS	Asst	Track 7/8	Jessica Smolij	1	\$2,773.00
VFMS	Asst	Track 7/8	Matthew Herman	1	\$2,773.00
VFMS		Faculty Manager	Mark DiMarino	2	\$5,000.00

Non-Athletic

<u>School</u>	<u>Activity</u>	<u>Name</u>	<u>Step</u>	<u>Stipend</u>	
CHS	Science Olympiad	Derek Bosworth	1	\$316.00	additional
	Gradebook				
CHS	Manager	Travis Hartley	1	\$237.00	
VFMS	SLAM	Allison Peffle	1	\$1,044.00	

Contracted Services for the 2025-26 School Year

The Board of School Directors approved the following vendors to provide services during the 2025-26 school year:

<u>Contractor</u>	<u>Description of Work</u>	<u>Rates</u>
McNees Wallace & Nurick LLC	Special Counsel Collective Bargaining and related matters	\$245 per hour
	Blended rates for hearing officer work	\$210 per hour
Lamb McErlane PC	Bond Counsel – Helen J. Esbenshade, Esquire- Partner	Variable

Guidance Plan for Career and Technical Education

The Board of School Directors approved the K-12 Guidance Plan for Career and Technical Education as required by PA Code- Title 22 Chapter 339. Copies of the plan will be provided at the March 23, 2026 meeting or click this link for the plan. [TESD K-12 Guidance Plan for Career and Technical Education](#)

Approval of Textbooks

The Board of School Directors approved the following textbooks for use in Conestoga High School:

- Forensic Science Fundamentals & Investigations
- The Practice of Statistics for the AP Course 8th edition

Successful Bid Revised

The Board of School Directors awarded a contract to the following successful bidder(s) for:

General Fund Bids 2026-27

Janitorial Supplies

- Brighter Days & Nites, Inc.
- Hillyard Inc.
- Imperial Bag & Paper Co., LLC
- Joseph Gartland, Inc.
- Mini Wing USA
- ODP Business Solutions
- Office Basics
- Pyramid School Products
- Staples Contract & Commercial
LLC
- United Sales USA Corp.
- W.B. Mason Co., Inc.

Agreement with Turn-Key Technologies

The Board of School Directors approved the agreement between Turn-Key Technologies and the Tredyffrin/Easttown School District to provide installation, programming/integration, and system-level verification of equipment for e-rate wireless infrastructure in an amount not to exceed \$665,354.54.

Agreement with McNees Wallace & Nurick LLC

The Board of School Directors approved the Education Department of Fox Rothschild, LLP, the appointed Special Counsel, will become the Education Group of McNees, Wallace & Nurick, LLC effective April 1, 2026. No changes are being made to the terms of the representation, current rate structure, or personnel. The Superintendent and/or Business Manager are authorized to sign documents necessary to recognize the change.

Change Order Credit

The Board of School Directors approved a change order credit for:

Capital Projects:

Bear Hill Elementary School

PC-08 - Jay R. Reynolds Inc.

(\$10,831.00)

Educational Services Agreements

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for prospective services and attorney fees, at a total cost not to exceed \$115,000.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the Extended School Year 2026, in an amount not to exceed \$950.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2025-26 and 2026-27 school years, in an amount not to exceed \$40,000.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2025-26 and 2026-27 school years, in an amount not to exceed \$81,750.

The Board of School Directors approved an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2025-26 school year, in an amount not to exceed \$20,000.

Agreement with Austill's Rehabilitation Services, Inc.

The Board of School Directors approved the agreement between Austill's Rehabilitation Services, Inc. and the Tredyffrin/Easttown School District to provide educational services to District students through June 2029.

Authorization of Diplomas

The Board of School Directors granted a Conestoga High School diploma to a student who fulfilled all requirements for graduation as of September 2025.

The Board of School Directors granted a Conestoga High School diploma to a student who fulfilled all requirements for graduation as of March 2026.

Policy Recommended for Second Reading

The Board of School Directors adopted the following policy:

Policy 3241: Fees Collected from Students

Policy 3293: Designation of Depositories

Policy 4031: Voluntary Separations from District (Resignations from Employment)

Dr. Julie K. Mesaros moved, then the motion was seconded, that the Board of School Directors approve the Consent Agenda.

The motion passed 8-0.

Priority Discussion/Action – None**Committee and Ambassador Reports**

Policy – Roberta Hotinski

The next meeting will be held at 7:00pm on April 20, 2026, in the TEAO.

Diversity – Kenneth Hong

The next meeting will be held at 7:00pm on April 9, 2026, in the TEAO.

Finance – Todd Kantorczyk

The next meeting will be held at 7:00pm on April 13, 2026, in the CHS.

Facilities – Kenneth Hong

The next meeting will be held at 7:00pm on April 14, 2026, in the TEAO.

Education – Dr. Roberta Hotinski

The next meeting will be held at 7:00pm on April 16, 2026, in the TEAO.

Ad Hoc Legislative – Maryann Piccioni

Ad Hoc Public Information Committee – Todd Kantorczyk

Intermediate Unit/Technical School – Maryann Piccioni

Ad Hoc Redistricting Committee – Dr. Roberta Hotinski

Other Actions Under Consideration**Policies Recommended for First Reading**

The Board of School Directors approved the following policies, on a first reading basis, as ready for adoption at the next regular meeting:

Policy 3410: System of Accounts

Policy 3434: Annual Audit

Questions from the Board – None

Public Participation from District residents and District taxpayers – None

Board Discussion/Deliberation/Action – None

Maryann Piccioni moved, then the motion was seconded, that the Board of School Directors approve the above policies on a first reading basis.

The motion passed 8-0.

Public Participation from District residents and District taxpayers regarding any non-agenda matters of concern, official action or deliberation which are or may be before the Board. – None

Information

School Board Meetings

In accordance with Act 93 of 1998 (Sunshine Law), the Board of School Directors met on the following dates/times in executive session to discuss items in one or more of the following areas: personnel, litigation, legal matters, confidential information, labor relations, real estate, or land acquisition.

Ken Roos, Solicitor for the District, stated that the Board of School Directors met in Executive Session on March 23, 2026 at 6 pm to discuss confidential personnel matter and potential real estate acquisitions.

Future School Board Meetings

Monday, April 13, 2026, Budget Workshop II - 7:30pm, at Conestoga High School, 200 Irish Road, Berwyn, PA 19312.

Monday, April 27, 2026, Regular Board Meeting - 7:30pm, at Conestoga High School, 200 Irish Road, Berwyn, PA 19312.

Tuesday, May 26, 2026, Regular Board Meeting - 7:30pm, at Conestoga High School, 200 Irish Road, Berwyn, PA 19312.

Monday, June 8, 2026, Regular Board Meeting - 7:30pm, at Conestoga High School, 200 Irish Road, Berwyn, PA 19312.

Schedule of Board Meetings for the 2026-27 School Year

In accordance with Policy 9310, Regular Monthly Meetings, the following schedule is established for regular Board meetings and Budget Workshops during the 2026-27 school year. All meetings are held in the Conestoga High School Atrium at 7:30 pm unless noted.

2026-27 School Board Meeting Schedule

Monday	August 24, 2026
Monday	September 28, 2026
Monday	October 26, 2026
Monday	November 23, 2026
Tuesday	December 1, 2026
Monday	January 4, 2027
Monday	January 25, 2027
Monday	February 22, 2027

Monday	March 8, 2027 (Budget Workshop I)
Monday	March 29, 2027
Monday	April 12, 2027 (Budget Workshop II)
Monday	April 26, 2027
Wednesday	June 2, 2027
Monday	June 14, 2027

2025-26 Student Participation in Winter Sports

Tredyffrin/Easttown students participated in a broad range of co-curricular activities and winter interscholastic league events. Based on grades 7-12 eligibility under PIAA participation rules, **13.45%** of our students are involved. Participation in winter interscholastic sports events is summarized below.

2025-26 Participation in Winter Sports

	TEMS (7th & 8th Grade)	VFMS (7th & 8th Grade)	CHS	TOTAL
Boys Basketball	27	28	27	82
Girls Basketball	23	21	19	63
Freshmen Boys Basketball			12	12
Freshmen Girls Basketball			9	9
Wrestling	24	19	38	81
Boys Winter Track			65	65
Girls Winter Track			51	51
Boys Swimming			26	26
Girls Swimming			35	35
Cheerleading			32	32
Total	74	68	314	456
TOTAL (Attendance)	545	597	2248	3390
Percentage	13.58%	11.39%	13.97%	13.45%

Announcements

Dr. Julie K. Mesaros commented on gratitude from Beaumont Elementary.

Maryann Piccioni commented on the CHS Musical.

Correspondence

Adjournment

Maryann Piccioni moved, then the motion was seconded to adjourn the meeting.

The motion passed 8-0.

The meeting was adjourned at 8:34pm.

Submitted by,

Arthur J. McDonnell

Board Secretary

(minutes prepared by S. Halley)

Draft Pending Approval
Policy Committee Meeting Minutes
Tuesday, March 3, 2026
T/E Administrative Offices, Room 200
7:00 p.m.

Board Committee Members: Rachel Weil, Chair; Dr. Roberta Hotinski, Dr. Julie K. Mesaros, Henry Zink

Other Board Members: Maryann Piccioni

T/E School District Representatives: Dr. Richard Gusick, Mark Cataldi, Art McDonnell, Ken Roos

Attendees: Three student reporters from The Spoke

Review of Minutes

The minutes of the February 3, 2026 meeting were reviewed and recommended for approval at the next Board meeting.

Public Comment on Agenda Items

None

Review of Policies for 2nd Reading

Policy and Regulation 3241: Fees Collected from Students

The Policy was revised as credit systems are permitted. The Policy will be sent to the Board of School Directors for a second reading at their meeting on March 23, 2026. The Regulation was revised to include approved activity fees and a statement about fee adjustments or waivers for qualified students.

Policy and Regulation 3293: Designation of Depositories

The Policy and Regulation were revised as it is not necessary to issue a request for repositories every 3 years. The Policy will be sent to the Board of School Directors for a second reading at their meeting on March 23, 2026. The order of the two subsections in the Regulation regarding Timing of Board Resignation and Solicitation were reversed for clarity, and the updated title of Assistant Business Manager was inserted.

Policy 4031: Voluntary Separations from District (Resignations from Employment)

The Policy was revised to allow an employee's resignation to be accepted by the Superintendent and placed in the consent agenda as an information item in a regular Board meeting following the resignation within a reasonable time of the acceptance of the resignation by the Superintendent. The Policy will be sent to the Board of School Directors for a second reading at their meeting on March 23, 2026, with a non-material change from the first reading.

Information

None

Follow Up from Previous Policy Committee Meeting

None

Policies and Regulations for Review and Discussion

Policy 3410: System of Accounts

The Policy was revised as it was not necessary for checks in excess of \$3,000 to be listed as a separate item since all checks are included on the monthly financial report. The Policy will be sent to the Board of School Directors for a first reading at their meeting on March 23, 2026.

Policy and Regulation 3434: Annual Audit

The Policy was revised to include the Business Manager or designee will evaluate the need for a request for proposal for audit services at least once every three years, rather than make it a requirement. In addition, the list of entities the auditors file a statement with regarding the financial condition of the District was updated. The Policy will be sent to the Board of School Directors for a first reading at their meeting on March 23, 2026. It was decided the proposed new Regulation was not necessary.

Policy and Regulation 3295: District-Initiated Real Estate Tax Assessment Appeals

Revisions to the Policy included grammatical changes, along with those made for clarity that align with the underlying purpose and, therefore, did not constitute a material revision to the Policy. Non-substantive revisions were made to the Regulation. The Policy and Regulation will be shared with the District's Tax Appeal Counsel. Absent further material changes, both the Policy and Regulation will go into effect immediately.

The following Policies had non-substantive revisions regarding updated titles, spacing, grammar, and punctuation. They will be marked as revised and go into effect immediately along with the revisions to the accompanying Regulations.

Policy 3440: Management of Escrow Funds

Policy and Regulation 3450: Monies Collected in School Buildings

Policy and Regulation 3460: Management of School Activity Funds

Policy and Regulation 3510: Continuing Disclosure and Post-Issuance Compliance and Record Retention for District Bond Obligations

Policy 3430: Periodic Financial Reports

There were no revisions, so it will be marked as reviewed and go into effect immediately.

Public Comment on Non-Agenda Items

None.

Future Meetings

Future Policy Committee meetings for the 2025-2026 school year are scheduled for April 20 (Note: this is a change from the originally scheduled date of April 7) and May 5. Unless advertised otherwise, all meetings are held at the Tredyffrin/Easttown Administration Offices, 940 West Valley Road, Suite 1700, in Room 200 at 7:00 p.m.

Adjournment

The meeting was adjourned at 8:04 p.m.

DRAFT PENDING APPROVAL
BOARD EDUCATION COMMITTEE MEETING MINUTES
March 12, 2026
Tredyffrin/Easttown Administrative Offices, Room 200
7:00 p.m.

Attending all or part of the meeting:

Board Committee Members: Dr. Roberta Hotinski (Chair), Maryann Piccioni, Nicole Scherer, Rachel Weil

Other Board Members: Dr. Julie K. Mesaros, Sue Tiede

TE School District Representatives: Wendy Towle (Administrative Liaison), Richard Gusick, Patrick Gately, Amy Meisinger, Matt Sterenczak, Katie Parker

Community Members: Talia Roth (Spoke Reporter), Rabia Roth

The meeting was called to order at 7:00 p.m.

Public Comment: None

Committee Discussion and Recommendations:

The Committee reviewed the minutes from February 12, 2026.

The Committee received information about **Curiosity Driven Pathways** from Dr. Amy Meisinger, Conestoga High School Principal. Dr. Meisinger defined the Strategic Plan aligned Pathways as intentional combinations of multidisciplinary courses and experiences that establish a trajectory of inquiry aligned with a student's personal passions, interest in specific topics, themes and/or problems, and interest in a particular field or career. The Curiosity Driven Pathways will be accomplished when students select an area of concentration across several disciplines, engage in a series of 4 multidisciplinary courses, design their own area of focus and sequence of courses with approval, and demonstrate results through reflection on a culminating Pathway Card. Dr. Meisinger explained the logistics and specifics about the Pathways, along with examples of possible Pathways and sample Pathway Cards. Dr. Meisinger answered questions from Committee members.

The Committee received a **Dual Enrollment Update** from Dr. Matt Sterenczak, Curriculum Supervisor. Dr. Sterenczak explained that the Conestoga High School Dual Enrollment program continues to grow with 11 courses eligible for college credit through the District's partnership with Gwynedd Mercy University and that one additional course (Astronomy) is eligible for college credit through the District's agreement with Immaculata University. Dr. Sterenczak reviewed the 11 Gwynedd Mercy University courses and explained the details of the collaborative partnership with the University including: three transferable college credits per course, no additional academic requirements placed on Conestoga students who take these courses, a fee for 26-27 of \$420.00 per course (which is an 80% reduction in Gwynedd Mercy's tuition), and an available scholarship at Gwynedd Mercy for participation in the program. Dr. Sterenczak reviewed the growing number of students enrolled in the courses since 2023 and the efforts made by the District and the Dual Enrollment Coordinator to share information with

students and parents about the program to help increase enrollment which is now up to 110 students. Dr. Sterenczak explained a sampling of colleges and universities that accept Gwynedd Mercy's transfer credits and the potential cost savings for families and students earning dual enrollment credit. Dr. Sterenczak answered questions from Committee members.

The Committee received a **Cursive Handwriting Update** from Dr. Wendy Towle, Director of Curriculum, Instruction, and Professional Learning. Dr. Towle explained that state legislation passed recently, mandating that cursive writing be taught in Pennsylvania schools but that the District has always taught cursive writing in 3rd grade.

The meeting was adjourned at 7:51 p.m.

Next meeting: April 16, 2026

DRAFT
Finance Committee Meeting Minutes
Monday, March 9, 2026
CHS Atrium
7:00 p.m.

Attending all or part of the meeting:

Board Committee Members:	Todd Kantorczyk, Chair, Maryann Piccioni, Kenneth Hong, and Dr. Julie K. Mesaros
Other Board Members:	Dr. Roberta Hotinski, Nicole Scherer, Sue Tiede, Rachel Weil and Henry Zink
T/E School District Representatives:	Arthur J. McDonnell, Dr. Richard Gusick, Dr. Chris Groppe, Dr. Wendy Towle, Nicole Roy, Mark Cataldi, Dr. Mike Szymendera, and Richard Livergood
Other:	None
Community Members:	A student from the Spoke

Review of Minutes:

- The Committee reviewed the minutes of February 9, 2026, Finance Committee meeting and recommend that they be placed on the next Board meeting consent agenda.

Monthly/YTD/Student Svcs Financial Reports February 2026:

- Mr. Livergood reviewed the February financials. The February revenues include an increase in the receipt of local revenues when comparing this year to last year and overall revenues are higher by \$4.6M compared to last year, but down as a percentage of budget compared to last year. The main difference in the local revenue is the revenue received from real estate tax collection. State and Federal revenues are higher, and we believe that we will meet our budget for this fiscal year. The total revenue as of February 2026 is almost \$163.9M. Expenditures and encumbrances show that instruction expenses are higher this year and are over 93% of budget. This year the expenses and encumbrances are at 88.7% overall this year to date and 89.5% last year. Approximately 58% of the total budget has been expended YTD without including encumbrances. The total general fund expenses and encumbrances as of the end of February 2026 are \$174,240,058.42. The Finance Committee recommended that the February financials be placed on the next Board meeting consent agenda.
- The Committee reviewed the February 2026 Student Services Report, which included a finance update. The finance update compares the budget lines to projected expenditure and shows a projected deficit of over \$2.5M.

2026 – 27 Budget Development Calendar:

- Mr. McDonnell presented an updated budget calendar through the end of June 2026. He also stated that the Special Education referendum exception has yet to be approved by the State.

-

Public Comment:

- None.

Adjournment:

- The meeting was adjourned at 7:12pm.

Future Meetings:

Monday, April 13, 2026

Monday, May 11, 2026

Thursday, June 4, 2026

The Tredyffrin/Easttown Board of School Directors met for Budget Workshop I at Conestoga High School, 200 Irish Road, Berwyn, PA, on the above date.

Members present: Kenneth Hong, Dr. Roberta Hotinski, Todd Kantorczyk, Dr. Julie K. Mesaros, Maryann Piccioni, Nicole Scherer, Sue Tiede, Rachel Weil and Henry Zink.

Others in attendance:

Dr. Richard Gusick, Superintendent
Mr. Arthur J. McDonnell, Business Manager/Board Secretary
Anthony Stevenson, Director of Human Resources
Dr. Chris Groppe, Director of Safety and Student Services
Dr. Mike Szymendera, Director of Educational Program
Nicole Roy, Director of Special Education
Richard Livergood, Assistant Business Manager
Dr. Wendy Towle, Director of Curriculum, Instruction and Professional Learning
Mark Cataldi, Director of Assessment and Accountability
Dr. Kim Morris, Director of Equity and Public Programs

Business Manager, Arthur J. McDonnell presented the 2026-2027 Budget.

Comments/Questions from Board Members

- Sue Tiede commented on the 2026-2027 Budget Development.
- Todd Kantorczyk commented on the 2026-2027 Budget Development.
- Dr. Julie K. Mesaros commented on the 2026-2027 Budget Development.
- Dr. Roberta Hotinski commented on the 2026-2027 Budget Development.

Comments/Questions from Community Members

None.

The meeting adjourned at 8:37 pm.

Submitted by,

Arthur J. McDonnell
Business Manager/Board Secretary

Facilities Committee Meeting Minutes

March 10, 2026

7:00 pm

Attending all or part of the meeting:

Board Committee Members: Kenneth Hong, Chair, Todd Kantorczyk, Nicole Scherer and Henry Zink

Other Board Members: Dr. Julie K. Mesaros and Sue Tiede

T/E School District Representatives: Dr. Richard Gusick, Arthur J. McDonnell, Dr. Mike Szymendera, and Richard Livergood

Other: David Farabaugh and Bryant Snyder from Heckendorn Shiles Architects

Community Member: A student from the Spoke

Review of the Minutes:

- The Committee reviewed the February 10, 2026 minutes and recommended that they be placed on the next Board consent agenda.

Construction Report

- Mr. Farabaugh reported that pre-construction meetings are taking place and bids are being received on the two summer infrastructure projects, and both bid packages, one and two, are proceeding as anticipated.

Athletic Fields Project Update:

- Mr. Farabaugh summarized the project status and anticipated completion dates included in the monthly report and issues experienced during construction. Project delays occurred, therefore, the March 2, 2026 completion date for the field house was not met; however, these construction issues were completed as of this meeting. Updated photographs and a video were presented on the progress of the Athletic Fields Project. The fields are currently available for students, and the basecoat roadways are in place.

Bear Hill Elementary School and Sign Updates:

- Dr. Szymendera stated that the only change order for this project was a negative amount of \$10,831 for tank credit. Mr. Snyder discussed the monthly report for Bear Hill Elementary School, which included construction status, key updates and snow removal. Mr. Snyder also stated that the substantial completion date is projected to be April 9, 2027. Updated photographs and a video were presented on the progress of Bear Hill Elementary School. The change order explained by Dr. Szymendera will be included in the next Board consent agenda.
- Dr. Szymendera discussed the Bear Hill Elementary sign and showed pictures of options for the Committee's consideration, which included masonry and wooden signs. The Committee asked that wooden signs be explored as a less expensive alternative to masonry.

Solar Grant Update:

- Dr. Szymendera stated that the District is exploring a solar grant for Bear Hill Elementary totaling \$93,682. He explained the costs with and without a grant, and explained the grant is competitive. The District should hear from the State in four to six weeks and only the \$100 application fee is the only thing that the District has expended.

E-Rate Wireless Infrastructure Bid Results:

- Dr. Szymendera stated that this project is a scheduled capital expense and includes all of the school buildings. The bid received is well under what was budgeted so the next iteration of the Capital Sources and Uses report will show a reduced budget of approximately \$300K. The Committee recommended that the E-Rate contract be placed on the next Board consent agenda.

Capital Sources & Uses:

- Mr. McDonnell stated that the Capital Sources and Uses report has been updated for this meeting and the figures were also summarized in the Finance Committee packet in March 2026. This iteration includes the bond issuance assumptions of \$20 million in 2025-26 and in 2026-27 along with \$6M contributions to Capital Fund from the General Fund in those years.

Public Comment:

- None.

Adjournment:

- The meeting was adjourned at 8:07pm.

Future Meetings:

- Tuesday, April 14, 2026
- Tuesday, May 12, 2026

Consent VII, B: Receive Financial Reports – March 2026

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors receives and approves the following monthly reports (see attachments):

- | | |
|---------------------------|-------------------------|
| A. Fund Balance | H. Construction Fund |
| B. Investments | I. Capital Reserve Fund |
| C. Budget Summary | J. Food Services |
| D. Revenues | K. Check Register |
| E. Appropriations | L. Trust Fund |
| F. Budget Transfers | M. Credit Card Summary |
| G. Student Activity Funds | |

FURTHER, the Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$37,000,000.00 for the month of May.

FURTHER, the Treasurer was authorized and therefore did pay invoices and payroll from the General Fund in the actual amount of \$15,096,899.62 for the month of March.

**TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
TREASURER'S REPORT
March 2026**

SCHEDULES

- A. FUND BALANCE
- B. INVESTMENTS
- C. BUDGET SUMMARY
- D. REVENUES
- E. APPROPRIATIONS
- F. BUDGET TRANSFERS
- G. STUDENT ACTIVITY FUNDS
- H. CONSTRUCTION FUND
- I. CAPITAL RESERVE FUND
- J. FOOD SERVICES
- K. CHECK REGISTER
- L. TRUST FUNDS
- M. CREDIT CARD SUMMARY

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
INCOME REPORT
MARCH
2025-2026

		A	B	C = B - A	D = C / A	E	F	G = F - E	H = G / E
		Budget	Year-To-Date	Budget	% of	Budget	Year-To-Date	Budget	% of
		2025-26	Income	Variance	Variance	2024-25	Income	Variance	Variance
Local Income:									
6111	Real Estate Taxes	147,005,618.00	143,843,004.52	(3,162,613.48)	-2.15%	139,982,609.00	138,398,558.61	(1,584,050.39)	-1.13%
6112	Interim R E Taxes	966,664.00	366,106.43	(600,557.57)	-62.13%	1,097,289.00	1,305,925.59	208,636.59	19.01%
6113	Public Utility	112,564.00	128,654.37	16,090.37	14.29%	112,564.00	126,977.99	14,413.99	12.81%
6150	R.E. Transfer - 511	3,802,999.00	2,080,895.89	(1,722,103.11)	-45.28%	3,740,124.00	2,279,262.76	(1,460,861.24)	-39.06%
6231	Homestead Exclusion	0.00	344.09	344.09	0.00%	0.00	1,516.95	1,516.95	0.00%
6400	Delinquent Tax	1,809,961.00	1,683,943.52	(126,017.48)	-6.96%	1,699,412.00	810,255.73	(889,156.27)	-52.32%
6510	Investment Income	4,000,000.00	2,434,431.00	(1,565,569.00)	-39.14%	4,000,000.00	3,472,011.57	(527,988.43)	-13.20%
6740	Parking Revenue	54,000.00	63,235.00	9,235.00	17.10%	63,000.00	54,000.00	(9,000.00)	-14.29%
6741	Student Activities Revenue	350,000.00	349,419.38	(580.62)	-0.17%	210,000.00	302,908.13	92,908.13	44.24%
6829	Extra Grant	0.00	50,000.00	50,000.00	0.00%	0.00	95,000.00	95,000.00	0.00%
6830	Revenue from FED APR Pass Thru	0.00	0.00	0.00	0.00%	0.00	(0.48)	(0.48)	0.00%
6890	Revenue from the IU	1,083,540.00	0.00	(1,083,540.00)	-100.00%	1,002,720.00	0.00	(1,002,720.00)	-100.00%
6910	Rentals	554,937.00	555,540.75	603.75	0.11%	570,027.00	448,749.64	(121,277.36)	-21.28%
6920	Donations	0.00	400.00	400.00	0.00%	0.00	400.00	400.00	0.00%
6940	Current tuition	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00%
6990	Miscellaneous Revenue	315,538.00	42,208.16	(273,329.84)	-86.62%	213,091.00	238,876.13	25,785.13	12.10%
6991	Refund of Prior Year	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00%
Total Local Income		160,055,821.00	151,598,183.11	(8,457,637.89)	-5.28%	152,690,836.00	147,534,442.62	(5,156,393.38)	-3.38%
State Income:									
7110	Basic Subsidy	5,722,240.00	3,193,140.00	(2,529,100.00)	-44.20%	5,553,885.00	3,174,272.00	(2,379,613.00)	-42.85%
7140	Charter Schools	0.00	0.00	0.00	0.00%	0.00	27,547.00	27,547.00	0.00%
7271	Special Education	2,597,730.00	1,970,595.00	(627,135.00)	-24.14%	2,546,108.00	1,948,300.00	(597,808.00)	-23.48%
7310	Transportation	1,028,499.00	799,389.00	(229,110.00)	-22.28%	1,028,499.00	778,635.00	(249,864.00)	-24.29%
7320	Rentals and Sinking Fund	0.00	0.00	0.00	0.00%	0.00	5,370.89	5,370.89	0.00%
7330	Health Services	156,163.00	12,390.56	(143,772.44)	-92.07%	156,163.00	171,597.72	15,434.72	9.88%
7340	State Property Tax Reduction	3,726,857.00	3,726,856.81	(0.19)	0.00%	3,294,868.00	3,294,868.02	0.02	0.00%
7361/7362	Safety Grant	277,310.00	72,917.01	(204,392.99)	-73.71%	184,000.00	153,700.56	(30,299.44)	-16.47%
7531/7532	PA Accountability Grants	199,614.00	249,614.00	50,000.00	25.05%	199,614.00	199,614.00	0.00	0.00%
7810/7112	Social Security	2,868,750.00	1,164,966.03	(1,703,783.97)	-59.39%	2,764,797.00	1,109,092.98	(1,655,704.02)	-59.89%
7820	Retirement	12,661,696.00	5,521,266.14	(7,140,429.86)	-56.39%	11,829,165.00	5,305,010.82	(6,524,154.18)	-55.15%
Total State Income		29,238,859.00	16,711,134.55	(12,527,724.45)	-42.85%	27,557,099.00	16,168,008.99	(11,389,090.01)	-41.33%
8000	Federal Projects	1,005,292.00	618,411.27	(386,880.73)	-38.48%	865,570.00	630,351.57	(235,218.43)	-27.17%
9000	Other Fin. Sources	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00%
TOTAL INCOME		190,299,972.00	168,927,728.93	(21,372,243.07)	-11.23%	181,113,505.00	164,332,803.18	(16,780,701.82)	-9.27%

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
EXPENDITURE REPORT
MARCH
2025-2026

		A	B	C = A - B	D = B / A	E	F	G = E - F	H = F / E
			2025-2026				2024-2025		
			Year-to-Date				Year-to-Date		
		Budget	Expenditures and Encumbrances	Remaining Budget	% of Budget	Budget	Expenditures and Encumbrances	Remaining Budget	% of Budget
INSTRUCTION:									
1100	Regular Programs	80,408,427.36	75,526,037.96	4,882,389.40	93.93%	74,592,613.01	69,668,167.17	4,924,445.84	93.40%
1200	Special Programs	35,870,843.49	37,833,682.37	(1,962,838.88)	105.47%	34,832,736.06	34,637,161.14	195,574.92	99.44%
1300	Vocational Ed.	910,000.00	924,875.00	(14,875.00)	101.63%	900,000.00	903,672.00	(3,672.00)	100.41%
1400	Other Instr. Prog.	79,290.59	131,439.14	(52,148.55)	165.77%	146,629.27	149,341.02	(2,711.75)	101.85%
Sub-total		117,268,561.44	114,416,034.47	2,852,526.97	97.57%	110,471,978.34	105,358,341.33	5,113,637.01	95.37%
SUPPORTING SERVICES:									
2100	Pupil Personnel	9,566,560.59	9,321,237.17	245,323.42	97.44%	8,822,431.62	8,618,317.54	204,114.08	97.69%
2200	Instructional	4,441,370.83	4,514,525.29	(73,154.46)	101.65%	4,566,595.43	4,284,782.67	281,812.76	93.83%
2300	Administration	10,585,987.35	9,099,787.04	1,486,200.31	85.96%	9,189,697.01	8,706,453.54	483,243.47	94.74%
2400	Pupil Health	2,675,656.56	2,406,044.46	269,612.10	89.92%	2,467,300.69	2,460,865.92	6,434.77	99.74%
2500	Business	1,453,513.43	1,605,327.31	(151,813.88)	110.44%	1,580,172.48	1,392,023.29	188,149.19	88.09%
2600	Oper/Main. of Plt	15,428,035.34	16,216,552.58	(788,517.24)	105.11%	13,603,088.45	14,551,351.17	(948,262.72)	106.97%
2700	Student Transportation	8,800,477.55	9,145,880.07	(345,402.52)	103.92%	8,698,562.92	8,568,043.17	130,519.75	98.50%
2800	Support Services	4,751,116.33	4,443,887.81	307,228.52	93.53%	4,826,817.49	4,584,317.22	242,500.27	94.98%
2900	Other Support Svcs	576,500.00	421,434.03	155,065.97	73.10%	956,645.76	464,189.31	492,456.45	48.52%
Sub-total		58,279,217.98	57,174,675.76	1,104,542.22	98.10%	54,711,311.85	53,630,343.83	1,080,968.02	98.02%
NON-INSTRUCTIONAL PROGRAMS:									
3200	Student Activities	513,534.73	573,096.68	(59,561.95)	111.60%	474,880.80	401,787.83	73,092.97	84.61%
3300	Community Service	0.00	0.00	0.00	0.00%	0.00	0.00	0.00	0.00%
Sub-total		513,534.73	573,096.68	(59,561.95)	111.60%	474,880.80	401,787.83	73,092.97	84.61%
FACILITIES ACQUISITION & IMPROVEMENT									
4600	Bldg. Improv.	0.00	0.00	0.00	#DIV/0!	0.00	1,000.00	(1,000.00)	#DIV/0!
Sub-total		0.00	0.00	0.00	#DIV/0!	0.00	1,000.00	(1,000.00)	#DIV/0!
OTHER SERVICES:									
5100	Debt Service	9,206,468.00	8,736,467.80	470,000.20	94.89%	9,376,218.00	9,384,894.65	7,848,109.10	100.09%
5200	Fund Transfers	8,148,797.00	0.00	8,148,797.00	0.00%	7,687,947.00	0.00	7,687,947.00	0.00%
5900	Budgetary Reserve	3,000,000.00	0.00	3,000,000.00	0.00%	3,000,000.00	0.00	3,000,000.00	0.00%
Sub-total		20,355,265.00	8,736,467.80	11,618,797.20	42.92%	20,064,165.00	9,384,894.65	10,679,270.35	46.77%
TOTAL		196,416,579.15	180,900,274.71	15,516,304.44	92.10%	185,722,335.99	168,776,367.64	16,945,968.35	90.88%

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
TREASURER'S REPORT
General Fund
March 2026

	2025-2026
FUND BALANCE:	
AS OF July 1, 2025	\$ 33,401,088.00
ADD Y-T-D REVENUES	\$ 168,927,728.93
DEDUCT Y-T-D EXPENDITURES	\$ (129,715,778.07)
As of March, 2026	<u>\$ 72,613,038.86</u>
CASH BANK BALANCE	\$ 43,713,397.23
INVESTMENTS	\$ 30,000,000.00
DUE FROM/(TO)	\$ 11,052,092.87
AVAILABLE CASH BALANCE, March, 2026	<u>\$ 84,765,490.10</u>

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT

Cash and Investments Schedule

GENERAL FUND

as of March 31, 2026

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PLGIT	Term	10/02/2025	04/29/2026	3.89%	2,000,000.00
PLGIT	Term	08/29/2025	04/30/2026	4.10%	3,000,000.00
PLGIT	Term	05/13/2025	05/12/2026	4.31%	5,000,000.00
PLGIT	Term	08/29/2025	05/22/2026	4.10%	3,000,000.00
PLGIT	Term	08/29/2025	06/24/2026	4.02%	2,000,000.00
PLGIT	Term	09/09/2025	04/08/2026	3.96%	2,000,000.00
PLGIT	Term	09/16/2025	04/08/2026	3.92%	2,500,000.00
PLGIT	Term	08/20/2025	04/16/2026	4.10%	1,000,000.00
PLGIT	Term	09/09/2025	05/08/2026	3.94%	3,000,000.00
PLGIT	Term	08/20/2025	05/15/2026	4.10%	1,000,000.00
PLGIT	Term	09/16/2025	05/15/2026	3.89%	2,500,000.00
PLGIT	Term	09/09/2025	06/05/2026	3.92%	2,000,000.00
PLGIT	Term	08/20/2025	06/15/2026	4.00%	1,000,000.00
PSDLAF	MAX	Not Applicable	Not Applicable	3.48%	225,609.76
PSDLAF	Full Flex	Not Applicable	Not Applicable	3.59%	1,262,674.74
PLGIT	PLGIT Class	Not Applicable	Not Applicable	3.50%	4,975,589.54
PLGIT	PLGIT/Prime	Not Applicable	Not Applicable	3.75%	32,013,289.71
Fulton Bank	General Fund Checking	Not Applicable	Not Applicable	3.66%	5,236,233.48

TOTAL - GENERAL FUND INVESTMENTS

73,713,397.23

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
Cash and Investments Schedule
CAPITAL PROJECTS FUND
as of March 31, 2026

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PLGIT	PLGIT Class	Not Applicable	Not Applicable	3.50%	0.00
PLGIT	PLGIT/Prime	Not Applicable	Not Applicable	3.75%	127.11
TOTAL - CAPITAL RESERVE INVESTMENTS					<u>127.11</u>

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
Cash and Investments Schedule
CAPITAL PROJECTS BOND FUND
as of March 31, 2026

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
PLGIT	PLGIT GOB 2024 - Class	Not Applicable	Not Applicable	3.50%	27,788.71
PLGIT	PLGIT GOB 2024 - Prime	Not Applicable	Not Applicable	3.75%	0.00
PLGIT	PLGIT 1200 Swedesford Road Escrov	Not Applicable	Not Applicable	3.50%	3,842,897.50
PLGIT	PLGIT CHS Athletic Field Escrow - C	Not Applicable	Not Applicable	3.50%	5,487,423.53
TOTAL - CAPITAL PROJECTS INVESTMENTS					<u>9,358,109.74</u>

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
Cash and Investments Schedule
CAFETERIA FUND
as of March 31, 2026

BANK	DESCRIPTION	PURCHASE DATE	MATURITY DATE	RATE	AMOUNT
Fulton	Checking	Not Applicable	Not Applicable	3.66%	1,072,148.77
PLGIT	PLGIT/Class	Not Applicable	Not Applicable	3.50%	0.00
TOTAL - CAFETERIA FUND					<u>1,072,148.77</u>

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
ESTIMATED REVENUES AND OTHER FINANCING SOURCES
FISCAL YEAR ENDED JUNE 30, 2026
March 2026

CODE	DESCRIPTION	2025-2026 APPROPRIATION	MTD RECEIVED	YTD RECEIVED	BALANCE	PERCENT RECEIVED
6000						
6111	Real Estate Taxes	147,005,618.00	0.00	143,843,004.52	3,162,613.48	97.85%
6112	Interim R E Taxes	966,664.00	25,083.47	366,106.43	600,557.57	37.87%
6113	Public Utility	112,564.00	0.00	128,654.37	(16,090.37)	114.29%
6150	R.E. Transfer - 511	3,802,999.00	138,586.99	2,080,895.89	1,722,103.11	54.72%
6231	Homestead Exclusion	0.00	0.00	344.09	(344.09)	0.00%
6400	Delinquent Tax	1,809,961.00	462,236.02	1,683,943.52	126,017.48	93.04%
6510	Investment Income	4,000,000.00	345,897.65	2,434,431.00	1,565,569.00	60.86%
6740	Parking Revenue	54,000.00	90.00	63,235.00	(9,235.00)	117.10%
6741	Student Activities Revenue	350,000.00	12,955.00	349,419.38	580.62	99.83%
6829	Extra Grant	0.00	0.00	50,000.00	(50,000.00)	0.00%
6833	Revenue from FED APR Pass Thru	0.00	0.00	0.00	0.00	0.00%
6890	Revenue from the IU	1,083,540.00	0.00	0.00	1,083,540.00	0.00%
6910	Rentals	554,937.00	10,974.00	555,540.75	(603.75)	100.11%
6920	Donations	0.00	0.00	400.00	(400.00)	0.00%
6940	Current tuition	0.00	0.00	0.00	0.00	0.00%
6990	Miscellaneous Revenue	315,538.00	1,336.80	42,208.16	273,329.84	13.38%
6991	Refund of Prior Year	0.00	0.00	0.00	0.00	0.00%
		160,055,821.00	997,159.93	151,598,183.11	8,457,637.89	94.72%
7000						
7110	Basic Subsidy	5,722,240.00	0.00	3,193,140.00	2,529,100.00	55.80%
7140	Charter Schools	-	0.00	0.00	0.00	0.00%
7271	Special Education	2,597,730.00	394,119.00	1,970,595.00	627,135.00	75.86%
7310	Transportation	1,028,499.00	223,099.00	799,389.00	229,110.00	77.72%
7320	Rentals and Sinking Fund	0.00	0.00	0.00	0.00	0.00%
7330	Health Services	156,163.00	12,390.56	12,390.56	143,772.44	7.93%
7340	State Property Tax Reduction	3,726,857.00	0.00	3,726,856.81	0.19	100.00%
7361	Safety Grant	277,310.00	16,195.12	72,917.01	204,392.99	26.29%
7531	PA Accountability Grants	199,614.00	0.00	249,614.00	(50,000.00)	125.05%

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
ESTIMATED REVENUES AND OTHER FINANCING SOURCES
FISCAL YEAR ENDED JUNE 30, 2026
March 2026

CODE	DESCRIPTION	2025-2026 APPROPRIATION	MTD RECEIVED	YTD RECEIVED	BALANCE	PERCENT RECEIVED
7810	Social Security	2,868,750.00	(18,985.84)	1,164,966.03	1,703,783.97	40.61%
7820	Retirement	12,661,696.00	3,486,845.20	5,521,266.14	7,140,429.86	43.61%
		29,238,859.00	4,113,663.04	16,711,134.55	12,527,724.45	57.15%
8000						
8514	TITLE I IMPRVG BASIC PROG	226,627.00	(33,019.69)	152,804.81	73,822.19	67.43%
8515	TITLE II IMPRVG TEACH PRO	88,871.00	6.73	35,281.03	53,589.97	39.70%
8516	TITLE III LEP	59,375.00	(33,969.85)	25,197.30	34,177.70	42.44%
8517	TITLE IV STUDENT SUPPORT	18,419.00	(13,156.02)	3,621.00	14,798.00	19.66%
8741- 8754	ESSER II & ESSER III	0.00	0.12	0.12	(0.12)	0.00%
8810	MED ASST REIMB	600,000.00	0.00	388,683.71	211,316.29	64.78%
8820	MED ASST REIMB	12,000.00	-	12,823.30	(823.30)	106.86%
		1,005,292.00	(80,138.71)	618,411.27	386,880.73	61.52%
TOTAL ESTIMATED REVENUES & OTHER FINANCING SOURCES		190,299,972.00	5,030,684.26	168,927,728.93	21,372,243.07	88.77%

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
SUMMARY OF ESTIMATED REVENUES AND OTHER FINANCING SOURCES
FISCAL YEAR ENDED JUNE 30, 2026
March 2026

DESCRIPTION	2025-2026 APPROPRIATION	MTD RECEIVED	YTD RECEIVED	BALANCE	PERCENT RECEIVED
ESTIMATED BEGINNING FUND BALANCE AVAILABLE FOR APPROPRIATION					
Estimated Reserve for Encumbrances	0.00	0.00	0.00	0.00	0.00%
Estimated Unreserved Fund Balance (Deficit)	33,401,088.00	0.00	33,401,088.00	0.00	100.00%
Allocation for Admin. Budget (I.U. Only)	0.00	0.00	0.00	0.00	0.00%
TOTAL ESTIMATE BEGINNING FUND BALANCE AVAILABLE FOR APPROPRIATION	33,401,088.00	0.00	33,401,088.00	0.00	100.00%
SUMMARY OF ESTIMATED GENERAL FUND REVENUES AND OTHER FINANCING SOURCES					
6000 Revenue from Local Sources	160,055,821.00	997,159.93	151,598,183.11	8,457,637.89	94.72%
7000 Revenue from State Sources	29,238,859.00	4,113,663.04	16,711,134.55	12,527,724.45	57.15%
8000 Revenue from Federal Sources	1,005,292.00	(80,138.71)	618,411.27	386,880.73	61.52%
9000 Other Financing Sources				0.00	0.00%
TOTAL ESTIMATED REVENUES & OTHER FINANCING SOURCES	190,299,972.00	5,030,684.26	168,927,728.93	21,372,243.07	88.77%
TOTAL ESTIMATED FUND BALANCE, REVENUES & OTHER FINANCING SOURCES AVAILABLE FOR APPROPRIATIONS	223,701,060.00	5,030,684.26	202,328,816.93	21,372,243.07	90.45%

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
Board Report Summary
General Fund
March 2026

Function	Description	Budget July 1, 2025	Exp Budget Beginning of Month	Transfer To	From	Exp Budget End of Month	Encumbrances	MTD Expenditures	YTD Expenditures	Balance	% Expended (Encumbrance + YTD)
1100	Regular Programs - Elem./Secdy.	80,408,427.36	80,409,157.49	13,126.06	(13,126.06)	80,409,157.49	22,110,795.95	5,978,118.24	53,415,242.01	4,883,119.53	93.93%
1200	Special Programs - Elem./Secdy.	35,870,843.49	35,869,801.04	162.00	(162.00)	35,869,801.04	12,317,490.63	4,312,348.40	25,516,191.74	(1,963,881.33)	105.48%
1300	Vocational Education Programs	910,000.00	910,000.00	0.00	0.00	910,000.00	231,218.75	0.00	693,656.25	(14,875.00)	101.63%
1400	Other Instru. Prg. Elem./Secdy.	79,290.59	79,290.59	0.00	0.00	79,290.59	31,494.26	5,042.66	99,944.88	(52,148.55)	165.77%
Total 1000 Instruction		117,268,561.44	117,268,249.12	13,288.06	(13,288.06)	117,268,249.12	34,690,999.59	10,295,509.30	79,725,034.88	2,852,214.65	97.57%
2100	Support Serv. - Pupil Personnel	9,566,560.59	9,566,560.59	0.00	0.00	9,566,560.59	2,893,530.52	736,749.56	6,427,706.65	245,323.42	97.44%
2200	Support Serv. - Instruction	4,441,370.83	4,442,183.15	2,764.93	(2,764.93)	4,442,183.15	1,055,443.17	347,379.78	3,459,082.12	(72,342.14)	101.63%
2300	Support Serv. - Administration	10,585,987.35	10,585,487.35	0.00	0.00	10,585,487.35	2,238,709.51	649,336.21	6,861,077.53	1,485,700.31	85.96%
2400	Support Serv. - Pupil Health	2,675,656.56	2,675,656.56	0.00	0.00	2,675,656.56	705,914.30	244,121.12	1,700,130.16	269,612.10	89.92%
2500	Support Serv. - Business	1,453,513.43	1,453,513.43	0.00	0.00	1,453,513.43	449,356.85	198,709.38	1,155,970.46	(151,813.88)	110.44%
2600	Operation & Maint. Plant Serv.	15,428,035.34	15,428,035.34	0.00	0.00	15,428,035.34	4,723,715.99	1,418,403.22	11,492,836.59	(788,517.24)	105.11%
2700	Student Transportation Services	8,800,477.55	8,800,477.55	0.00	0.00	8,800,477.55	2,899,708.57	870,515.89	6,246,171.50	(345,402.52)	103.92%
2800	Support Services - Central	4,751,116.33	4,751,116.33	24,640.00	(24,640.00)	4,751,116.33	1,230,753.84	248,614.26	3,213,133.97	307,228.52	93.53%
2900	Other Support Services	576,500.00	576,500.00	0.00	0.00	576,500.00	196,764.89	30,684.09	224,669.14	155,065.97	73.10%
Total 2000 Support Services		58,279,217.98	58,279,530.30	27,404.93	(27,404.93)	58,279,530.30	16,393,897.64	4,744,513.51	40,780,778.12	1,104,854.54	98.10%
3200	Student Activities	513,534.73	513,534.73	0.00	0.00	513,534.73	99,599.41	56,876.81	473,497.27	(59,561.95)	111.60%
3300	Community Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Total 3000 Operational Noninstructional Services		513,534.73	513,534.73	0.00	0.00	513,534.73	99,599.41	56,876.81	473,497.27	(59,561.95)	111.60%
4600	Building Improvements	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
Total 4000 Facilities Acquisition & Improvement		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00%
5100	Debt Service	9,206,468.00	9,206,468.00	0.00	0.00	9,206,468.00	0.00	0.00	8,736,467.80	470,000.20	94.89%
5200	Fund Transfers	8,148,797.00	8,148,797.00	0.00	0.00	8,148,797.00	0.00	0.00	0.00	8,148,797.00	0.00%
5900	Budgetary Reserve	3,000,000.00	3,000,000.00	0.00	0.00	3,000,000.00	0.00	0.00	0.00	3,000,000.00	0.00%
Total 5000 Other Financing Uses		20,355,265.00	20,355,265.00	0.00	0.00	20,355,265.00	0.00	0.00	8,736,467.80	11,618,797.20	42.92%
Totals for General Fund:		196,416,579.15	196,416,579.15	40,692.99	(40,692.99)	196,416,579.15	51,184,496.64	15,096,899.62	129,715,778.07	15,516,304.44	92.10%
Estimated Ending Committed Fd Bal		33,401,088.00									
Estimated Ending Assigned Fd Bal		0.00									
Estimated Unassigned Fd Bal		0.00									
		<u>229,817,667.15</u>									

TESD Board Report - General Fund
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Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
1100	Regular Programs - Elem./Secdy	100	Personnel Services - Salaries	\$43,090,060.78	\$43,090,060.78	\$0.00	\$0.00	\$43,090,060.78	\$15,144,033.83	3,348,180.05	\$27,266,784.31	\$679,242.64	63.28%
		200	Personnel Services - Benefits	\$25,347,380.28	\$25,347,380.28	\$0.00	\$0.00	\$25,347,380.28	\$6,276,518.59	2,050,157.47	\$17,127,356.87	\$1,943,504.82	67.57%
		300	Purchased Prof & Tech Services	\$4,932,256.00	\$4,920,846.18	\$5,161.71	\$0.00	\$4,926,007.89	\$108,334.64	363,765.65	\$3,448,353.09	\$1,369,320.16	70.00%
		400	Purchased Property Services	\$973,785.60	\$991,074.82	\$0.00	\$0.00	\$991,074.82	\$24,661.02	5,776.5	\$861,779.67	\$104,634.13	86.95%
		500	Other Purchased Services	\$1,066,864.50	\$1,070,777.54	\$319.35	\$0.00	\$1,071,096.89	\$76,392.39	114,572.75	\$965,875.39	\$28,829.11	90.18%
		600	Supplies	\$4,859,925.20	\$4,779,285.15	\$0.00	(\$13,126.06)	\$4,766,159.09	\$476,090.48	81,635.82	\$3,637,768.86	\$652,299.75	76.32%
		700	Property	\$83,700.00	\$151,382.74	\$0.00	\$0.00	\$151,382.74	\$0.00	0	\$79,174.82	\$72,207.92	52.30%
		800	Other Objects	\$54,455.00	\$58,350.00	\$7,645.00	\$0.00	\$65,995.00	\$4,765.00	14,030	\$28,149.00	\$33,081.00	42.65%
1100				\$80,408,427.36	\$80,409,157.49	\$13,126.06	(\$13,126.06)	\$80,409,157.49	\$22,110,795.95	5,978,118.24	\$53,415,242.01	\$4,883,119.53	66.43%
1200	Special Programs - Elem.Secdy	100	Personnel Services - Salaries	\$8,583,933.78	\$8,583,933.78	\$0.00	\$0.00	\$8,583,933.78	\$2,931,449.23	643,800.69	\$5,241,400.35	\$411,084.20	61.06%
		200	Personnel Services - Benefits	\$5,233,714.71	\$5,233,714.71	\$0.00	\$0.00	\$5,233,714.71	\$1,222,364.27	423,045.45	\$3,439,225.57	\$572,124.87	65.71%
		300	Purchased Prof & Tech Services	\$16,820,000.00	\$16,820,000.00	\$0.00	\$0.00	\$16,820,000.00	\$7,210,784.54	2,830,926.45	\$12,609,902.92	(\$3,000,687.46)	74.97%
		500	Other Purchased Services	\$5,047,500.00	\$5,047,500.00	\$0.00	\$0.00	\$5,047,500.00	\$945,741.52	401,112.98	\$4,061,238.59	\$40,519.89	80.46%
		600	Supplies	\$185,695.00	\$184,652.55	\$162.00	\$0.00	\$184,814.55	\$7,151.07	13,462.83	\$164,424.31	\$13,239.17	88.97%
		700	Property	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		800	Other Objects	\$0.00	\$0.00	\$0.00	(\$162.00)	(\$162.00)	\$0.00	0	\$0.00	(\$162.00)	0.00%
		1200				\$35,870,843.49	\$35,869,801.04	\$162.00	(\$162.00)	\$35,869,801.04	\$12,317,490.63	4,312,348.4	\$25,516,191.74
1300	Vocational Eduaction Prg	500	Other Purchased Services	\$910,000.00	\$910,000.00	\$0.00	\$0.00	\$910,000.00	\$231,218.75	0	\$693,656.25	(\$14,875.00)	76.23%
1300				\$910,000.00	\$910,000.00	\$0.00	\$0.00	\$910,000.00	\$231,218.75	0	\$693,656.25	(\$14,875.00)	76.23%
1400	Other Instru. Prg. Elem./Secdy	100	Personnel Services - Salaries	\$45,316.50	\$45,316.50	\$0.00	\$0.00	\$45,316.50	\$25,467.98	2,665.12	\$62,888.46	(\$43,039.94)	138.78%
		200	Personnel Services - Benefits	\$31,974.09	\$31,974.09	\$0.00	\$0.00	\$31,974.09	\$6,026.28	2,377.54	\$35,133.09	(\$9,185.28)	109.88%
		300	Purchased Prof & Tech Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		500	Other Purchased Services	\$0.00	\$208.85	\$0.00	\$0.00	\$208.85	\$0.00	0	\$208.85	\$0.00	100.00%
		600	Supplies	\$2,000.00	\$1,791.15	\$0.00	\$0.00	\$1,791.15	\$0.00	0	\$1,714.48	\$76.67	95.72%
		700	Property	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
1400				\$79,290.59	\$79,290.59	\$0.00	\$0.00	\$79,290.59	\$31,494.26	5,042.66	\$99,944.88	(\$52,148.55)	126.05%
1700	Community/Jr. College Ed.	500	Other Purchased Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
1700				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
Total 1000				\$117,268,561.44	\$117,268,249.12	\$13,288.06	(\$13,288.06)	\$117,268,249.12	\$34,690,999.59	10,295,509.3	\$79,725,034.88	\$2,852,214.65	67.99%

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Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
2100	Support Serv.- Pupil Personnel	100	Personnel Services - Salaries	\$6,018,812.81	\$6,018,812.81	\$0.00	\$0.00	\$6,018,812.81	\$2,036,431.61	451,995.97	\$3,974,868.80	\$7,512.40	66.04%
		200	Personnel Services - Benefits	\$3,443,095.78	\$3,443,095.78	\$0.00	\$0.00	\$3,443,095.78	\$850,253.97	274,378.77	\$2,399,120.59	\$193,721.22	69.68%
		300	Purchased Prof & Tech Services	\$12,000.00	\$12,000.00	\$0.00	\$0.00	\$12,000.00	\$0.00	4,020	\$4,025.00	\$7,975.00	33.54%
		400	Purchased Property Services	\$5,000.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$586.07	176	\$1,353.93	\$3,060.00	27.08%
		500	Other Purchased Services	\$31,000.00	\$31,000.00	\$0.00	\$0.00	\$31,000.00	\$937.32	3,585.24	\$13,444.88	\$16,617.80	43.37%
		600	Supplies	\$56,152.00	\$56,152.00	\$0.00	\$0.00	\$56,152.00	\$5,321.55	2,593.58	\$33,563.45	\$17,267.00	59.77%
		700	Property	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		800	Other Objects	\$500.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	0	\$1,330.00	(\$830.00)	266.00%
2100				\$9,566,560.59	\$9,566,560.59	\$0.00	\$0.00	\$9,566,560.59	\$2,893,530.52	736,749.56	\$6,427,706.65	\$245,323.42	67.19%
2200	Support Serv.- Instruction	100	Personnel Services - Salaries	\$2,491,872.66	\$2,491,872.66	\$0.00	\$0.00	\$2,491,872.66	\$729,708.59	194,737.97	\$1,972,606.05	(\$210,441.98)	79.16%
		200	Personnel Services - Benefits	\$1,676,874.17	\$1,676,874.17	\$0.00	\$0.00	\$1,676,874.17	\$307,994.36	125,348.4	\$1,262,038.42	\$106,841.39	75.26%
		300	Purchased Prof & Tech Services	\$17,000.00	\$17,107.04	\$0.00	\$0.00	\$17,107.04	\$0.00	3,485	\$14,973.72	\$2,133.32	87.53%
		400	Purchased Property Services	\$5,000.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	0	\$0.00	\$5,000.00	0.00%
		500	Other Purchased Services	\$16,900.00	\$16,929.12	\$0.00	\$0.00	\$16,929.12	\$5,310.40	729.82	\$3,607.28	\$8,011.44	21.31%
		600	Supplies	\$217,399.00	\$224,529.72	\$2,764.93	\$0.00	\$227,294.65	\$11,650.82	23,078.59	\$201,988.93	\$13,654.90	88.87%
		700	Property	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		800	Other Objects	\$16,325.00	\$9,870.44	\$0.00	(\$2,764.93)	\$7,105.51	\$779.00	0	\$3,867.72	\$2,458.79	54.43%
2200				\$4,441,370.83	\$4,442,183.15	\$2,764.93	(\$2,764.93)	\$4,442,183.15	\$1,055,443.17	347,379.78	\$3,459,082.12	(\$72,342.14)	77.87%
2300	Support Serv.- Administration	100	Personnel Services - Salaries	\$5,914,469.43	\$5,914,469.43	\$0.00	\$0.00	\$5,914,469.43	\$1,352,360.16	394,320.89	\$3,830,961.17	\$731,148.10	64.77%
		200	Personnel Services - Benefits	\$2,795,622.22	\$2,795,622.22	\$0.00	\$0.00	\$2,795,622.22	\$571,181.17	204,055.23	\$1,919,584.49	\$304,856.56	68.66%
		300	Purchased Prof & Tech Services	\$1,096,369.00	\$1,109,679.00	\$0.00	\$0.00	\$1,109,679.00	\$248,046.73	9,609.37	\$399,396.75	\$462,235.52	35.99%
		400	Purchased Property Services	\$46,876.00	\$44,791.00	\$0.00	\$0.00	\$44,791.00	\$32,576.31	902.27	\$20,280.55	(\$8,065.86)	45.28%
		500	Other Purchased Services	\$592,859.00	\$593,480.00	\$0.00	\$0.00	\$593,480.00	\$20,474.17	24,470.09	\$598,816.54	(\$25,810.71)	100.90%
		600	Supplies	\$107,710.70	\$95,364.70	\$0.00	\$0.00	\$95,364.70	\$13,920.97	15,184.36	\$69,187.97	\$12,255.76	72.55%
		700	Property	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		800	Other Objects	\$32,081.00	\$32,081.00	\$0.00	\$0.00	\$32,081.00	\$150.00	794	\$22,850.06	\$9,080.94	71.23%
2300				\$10,585,987.35	\$10,585,487.35	\$0.00	\$0.00	\$10,585,487.35	\$2,238,709.51	649,336.21	\$6,861,077.53	\$1,485,700.31	64.82%
2400	Support Serv.- Pupil Health	100	Personnel Services - Salaries	\$1,107,845.11	\$1,107,845.11	\$0.00	\$0.00	\$1,107,845.11	\$397,893.21	76,050.58	\$659,258.15	\$50,693.75	59.51%

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Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
2400	Support Serv. - Pupil Health	200	Personnel Services - Benefits	\$729,557.45	\$729,557.45	\$0.00	\$0.00	\$729,557.45	\$166,122.78	53,297.25	\$478,126.61	\$85,308.06	65.54%
		300	Purchased Prof & Tech Services	\$783,500.00	\$783,500.00	\$0.00	\$0.00	\$783,500.00	\$140,374.75	114,044.39	\$538,285.17	\$104,840.08	68.70%
		400	Purchased Property Services	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	490	\$490.00	\$510.00	49.00%
		500	Other Purchased Services	\$1,500.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	0	\$943.84	\$556.16	62.92%
		600	Supplies	\$47,254.00	\$47,254.00	\$0.00	\$0.00	\$47,254.00	\$1,523.56	238.9	\$23,026.39	\$22,704.05	48.73%
		700	Property	\$5,000.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	0	\$0.00	\$5,000.00	0.00%
2400				\$2,675,656.56	\$2,675,656.56	\$0.00	\$0.00	\$2,675,656.56	\$705,914.30	244,121.12	\$1,700,130.16	\$269,612.10	63.54%
2500	Support Serv. - Business	100	Personnel Services - Salaries	\$845,625.86	\$845,625.86	\$0.00	\$0.00	\$845,625.86	\$288,161.89	66,986.21	\$588,823.56	(\$31,359.59)	69.63%
		200	Personnel Services - Benefits	\$501,717.57	\$501,717.57	\$0.00	\$0.00	\$501,717.57	\$132,311.26	49,850.92	\$424,417.46	(\$55,011.15)	84.59%
		300	Purchased Prof & Tech Services	\$44,000.00	\$44,000.00	\$0.00	\$0.00	\$44,000.00	\$27,775.00	19,075	\$49,275.01	(\$33,050.01)	111.99%
		400	Purchased Property Services	\$420.00	\$420.00	\$0.00	\$0.00	\$420.00	\$0.00	0	\$0.00	\$420.00	0.00%
		500	Other Purchased Services	\$13,650.00	\$13,650.00	\$0.00	\$0.00	\$13,650.00	\$63.80	140.94	\$4,730.34	\$8,855.86	34.65%
		600	Supplies	\$6,600.00	\$6,600.00	\$0.00	\$0.00	\$6,600.00	\$1,044.90	1,333.38	\$5,548.05	\$7.05	84.06%
		700	Property	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		800	Other Objects	\$41,500.00	\$41,500.00	\$0.00	\$0.00	\$41,500.00	\$0.00	61,322.93	\$83,176.04	(\$41,676.04)	200.42%
2500				\$1,453,513.43	\$1,453,513.43	\$0.00	\$0.00	\$1,453,513.43	\$449,356.85	198,709.38	\$1,155,970.46	(\$151,813.88)	79.53%
2600	Operation & Maint. Plant Serv.	100	Personnel Services - Salaries	\$5,788,853.42	\$5,788,853.42	\$0.00	\$0.00	\$5,788,853.42	\$1,912,186.87	472,831.96	\$4,561,098.40	(\$684,431.85)	78.79%
		200	Personnel Services - Benefits	\$3,496,431.92	\$3,496,431.92	\$0.00	\$0.00	\$3,496,431.92	\$787,577.24	285,911.71	\$2,697,371.80	\$11,482.88	77.15%
		300	Purchased Prof & Tech Services	\$262,500.00	\$262,500.00	\$0.00	\$0.00	\$262,500.00	\$37,897.70	7,912	\$46,547.00	\$178,055.30	17.73%
		400	Purchased Property Services	\$3,668,600.00	\$3,668,600.00	\$0.00	\$0.00	\$3,668,600.00	\$1,425,471.31	368,748.71	\$2,636,540.10	(\$393,411.41)	71.87%
		500	Other Purchased Services	\$346,850.00	\$346,850.00	\$0.00	\$0.00	\$346,850.00	\$51,487.78	-852.89	\$246,905.98	\$48,456.24	71.19%
		600	Supplies	\$1,767,750.00	\$1,767,750.00	\$0.00	\$0.00	\$1,767,750.00	\$471,852.24	259,595.73	\$1,270,581.20	\$25,316.56	71.88%
		700	Property	\$91,300.00	\$91,300.00	\$0.00	\$0.00	\$91,300.00	\$37,242.85	24,256	\$29,506.00	\$24,551.15	32.32%
		800	Other Objects	\$5,750.00	\$5,750.00	\$0.00	\$0.00	\$5,750.00	\$0.00	0	\$4,286.11	\$1,463.89	74.54%
2600				\$15,428,035.34	\$15,428,035.34	\$0.00	\$0.00	\$15,428,035.34	\$4,723,715.99	1,418,403.22	\$11,492,836.59	(\$788,517.24)	74.49%
2700	Student Transportaion Service	100	Personnel Services - Salaries	\$291,784.04	\$291,784.04	\$0.00	\$0.00	\$291,784.04	\$80,911.87	23,454.8	\$220,738.14	(\$9,865.97)	75.65%
		200	Personnel Services - Benefits	\$200,949.51	\$200,949.51	\$0.00	\$0.00	\$200,949.51	\$34,382.41	16,205.13	\$154,071.90	\$12,495.20	76.67%

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2700	Student Transportaion Service	300	Purchased Prof & Tech Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		400	Purchased Property Services	\$11,350.00	\$11,350.00	\$0.00	\$0.00	\$11,350.00	\$783.56	0	\$10,126.44	\$440.00	89.22%
		500	Other Purchased Services	\$7,696,661.00	\$7,696,661.00	\$0.00	\$0.00	\$7,696,661.00	\$2,562,551.23	763,047.08	\$5,476,607.33	(\$342,497.56)	71.16%
		600	Supplies	\$598,883.00	\$598,883.00	\$0.00	\$0.00	\$598,883.00	\$221,079.50	67,808.88	\$384,627.69	(\$6,824.19)	64.22%
		700	Property	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		800	Other Objects	\$850.00	\$850.00	\$0.00	\$0.00	\$850.00	\$0.00	0	\$0.00	\$850.00	0.00%
2700				\$8,800,477.55	\$8,800,477.55	\$0.00	\$0.00	\$8,800,477.55	\$2,899,708.57	870,515.89	\$6,246,171.50	(\$345,402.52)	70.98%
2800	Support Services - Central	100	Personnel Services - Salaries	\$1,571,582.65	\$1,571,582.65	\$0.00	\$0.00	\$1,571,582.65	\$447,091.86	120,862.67	\$1,169,553.60	(\$45,062.81)	74.42%
		200	Personnel Services - Benefits	\$908,554.68	\$908,554.68	\$0.00	\$0.00	\$908,554.68	\$186,971.65	64,907.89	\$686,885.54	\$34,697.49	75.60%
		300	Purchased Prof & Tech Services	\$65,570.00	\$65,570.00	\$0.00	\$0.00	\$65,570.00	\$16,261.85	4,227.1	\$208,569.78	(\$159,261.63)	318.09%
		400	Purchased Property Services	\$193,425.00	\$193,425.00	\$24,640.00	\$0.00	\$218,065.00	\$74,103.01	13,548.4	\$118,417.76	\$25,544.23	54.30%
		500	Other Purchased Services	\$11,000.00	\$11,000.00	\$0.00	\$0.00	\$11,000.00	\$0.00	0	\$1,401.83	\$9,598.17	12.74%
		600	Supplies	\$1,974,844.00	\$1,974,844.00	\$0.00	\$0.00	\$1,974,844.00	\$506,325.47	44,828.2	\$1,027,161.02	\$441,357.51	52.01%
		700	Property	\$24,640.00	\$24,640.00	\$0.00	(\$24,640.00)	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		800	Other Objects	\$1,500.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	240	\$1,144.44	\$355.56	76.30%
2800				\$4,751,116.33	\$4,751,116.33	\$24,640.00	(\$24,640.00)	\$4,751,116.33	\$1,230,753.84	248,614.26	\$3,213,133.97	\$307,228.52	67.63%
2900	Other Support Services	100	Personnel Services - Salaries	\$180,000.00	\$180,000.00	\$0.00	\$0.00	\$180,000.00	\$0.00	0	(\$46,139.26)	\$226,139.26	-25.63%
		200	Personnel Services - Benefits	\$286,500.00	\$286,500.00	\$0.00	\$0.00	\$286,500.00	\$186,917.34	25,766.81	\$177,327.57	(\$77,744.91)	61.89%
		300	Purchased Prof & Tech Services	\$35,000.00	\$35,000.00	\$0.00	\$0.00	\$35,000.00	\$9,847.55	4,917.28	\$22,152.45	\$3,000.00	63.29%
		500	Other Purchased Services	\$75,000.00	\$75,000.00	\$0.00	\$0.00	\$75,000.00	\$0.00	0	\$71,328.38	\$3,671.62	95.10%
		700	Property	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
2900				\$576,500.00	\$576,500.00	\$0.00	\$0.00	\$576,500.00	\$196,764.89	30,684.09	\$224,669.14	\$155,065.97	38.97%
Total 2000				\$58,279,217.98	\$58,279,530.30	\$27,404.93	(\$27,404.93)	\$58,279,530.30	\$16,393,897.64	4,744,513.51	\$40,780,778.12	\$1,104,854.54	69.97%
3200	Student Activities	100	Personnel Services - Salaries	\$330,000.40	\$330,000.40	\$0.00	\$0.00	\$330,000.40	\$69,895.96	41,175.1	\$282,475.82	(\$22,371.38)	85.60%
		200	Personnel Services - Benefits	\$135,534.33	\$135,534.33	\$0.00	\$0.00	\$135,534.33	\$29,703.45	15,484.24	\$123,666.69	(\$17,835.81)	91.24%
		300	Purchased Prof & Tech Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	217.47	\$19,543.76	(\$19,543.76)	0.00%
		500	Other Purchased Services	\$48,000.00	\$48,000.00	\$0.00	\$0.00	\$48,000.00	\$0.00	0	\$47,811.00	\$189.00	99.61%
		600	Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%

TESD Board Report - General Fund
March 2026

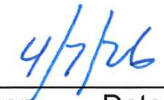
Function	MajorFunctionDesc	MajorAccount	MajorAccountDesc	Original Budget	Revised Bud Beg of Month	TransferTo	TransferFrom	Revised Bud EOM	Encumbrance	MTD Expense	YTD Expense	Balance	% Expended
3200				\$513,534.73	\$513,534.73	\$0.00	\$0.00	\$513,534.73	\$99,599.41	56,876.81	\$473,497.27	(\$59,561.95)	92.20%
3300	Community Services	100	Personnel Services - Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		200	Personnel Services - Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
		600	Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
3300				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%	
Total 3000				\$513,534.73	\$513,534.73	\$0.00	\$0.00	\$513,534.73	\$99,599.41	56,876.81	\$473,497.27	(\$59,561.95)	92.20%
5100	Debt Service	800	Other Objects	\$2,886,468.00	\$2,886,468.00	\$0.00	\$0.00	\$2,886,468.00	\$0.00	0	\$4,686,467.80	(\$1,799,999.80)	162.36%
		900	Other Financing Uses	\$6,320,000.00	\$6,320,000.00	\$0.00	\$0.00	\$6,320,000.00	\$0.00	0	\$4,050,000.00	\$2,270,000.00	64.08%
5100				\$9,206,468.00	\$9,206,468.00	\$0.00	\$0.00	\$9,206,468.00	\$0.00	0	\$8,736,467.80	\$470,000.20	94.89%
5200	Fund Transfers	900	Other Financing Uses	\$8,148,797.00	\$8,148,797.00	\$0.00	\$0.00	\$8,148,797.00	\$0.00	0	\$0.00	\$8,148,797.00	0.00%
5200				\$8,148,797.00	\$8,148,797.00	\$0.00	\$0.00	\$8,148,797.00	\$0.00	0	\$0.00	\$8,148,797.00	0.00%
5500		300	Purchased Prof & Tech Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
5500				\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0	\$0.00	\$0.00	0.00%
5900	Budgetary Reserve	800	Other Objects	\$3,000,000.00	\$3,000,000.00	\$0.00	\$0.00	\$3,000,000.00	\$0.00	0	\$0.00	\$3,000,000.00	0.00%
5900				\$3,000,000.00	\$3,000,000.00	\$0.00	\$0.00	\$3,000,000.00	\$0.00	0	\$0.00	\$3,000,000.00	0.00%
Total 5000				\$20,355,265.00	\$20,355,265.00	\$0.00	\$0.00	\$20,355,265.00	\$0.00	0	\$8,736,467.80	\$11,618,797.20	42.92%
Totals for General Fund:				\$196,416,579.15	\$196,416,579.15	\$40,692.99	(\$40,692.99)	\$196,416,579.15	\$51,184,496.64	15,096,899.62	\$129,715,778.07	\$15,516,304.44	66.04%

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
BUDGET TRANSFERS
March 2026

Period	Budget Unit	Account	Amount (From)/To	Reason	Owner
09	10110000030EE000	650	(6,121.67)	- BATCH BUDGET TRANSFER	TOWLE
09	10110000030EE000	540	1,072.00	- BATCH BUDGET TRANSFER	TOWLE
09	10110000030EE000	300	5,049.67	- BATCH BUDGET TRANSFER	TOWLE
09	10110000040EE000	610	(1,297.50)	- BATCH BUDGET TRANSFER	TOWLE
09	10110000040EE000	650	1,297.50	- BATCH BUDGET TRANSFER	TOWLE
09	10110000130EE000	513	(1,116.65)	- BATCH BUDGET TRANSFER	TOWLE
09	10110000130EE000	810	445.00	- BATCH BUDGET TRANSFER	TOWLE
09	10110000130EE000	610	671.65	- BATCH BUDGET TRANSFER	TOWLE
09	1011000017EEE000	300	(580.32)	- BATCH BUDGET TRANSFER	TOWLE
09	1011000017EEE000	610	12.96	- BATCH BUDGET TRANSFER	TOWLE
09	1011000017EEE000	350	282.00	- BATCH BUDGET TRANSFER	TOWLE
09	1011000017EEE000	320	285.36	- BATCH BUDGET TRANSFER	TOWLE
09	10110000150EE000	650	(2,603.90)	- BATCH BUDGET TRANSFER	TOWLE
09	10110000150EE000	610	2,603.90	- BATCH BUDGET TRANSFER	TOWLE
09	1011000053TLU000	640	(3,200.00)	- BATCH BUDGET TRANSFER	TOWLE
09	1011000053TLU000	640	3,200.00	- BATCH BUDGET TRANSFER	TOWLE
09	10110000130EE000	610	(7,200.00)	- PAYING INVOICE	TOWLE
09	10110000080EE000	810	7,200.00	- PAYING INVOICE	TOWLE
09	10110000140EE000	640	(5,100.00)	- ADJUSTING BUDGET	TOWLE
09	10110000010EE000	610	5,100.00	- ADJUSTING BUDGET	TOWLE
09	10110000080EE000	610	(7,200.00)	- CORRECTING BUDGET	TOWLE
09	10110000130EE000	610	7,200.00	- CORRECTING BUDGET	TOWLE
09	10110010300FF000	610	(28.60)	- BATCH BUDGET TRANSFER	WILLS
09	10110010300FF000	640	28.60	- BATCH BUDGET TRANSFER	WILLS
09	10110010300FF000	610	(125.00)	- BATCH BUDGET TRANSFER	WILLS
09	10110010300FF000	340	125.00	- BATCH BUDGET TRANSFER	WILLS
09	10110010300FF000	610	(364.00)	- BATCH BUDGET TRANSFER	WILLS
09	10110010300FF000	580	364.00	- BATCH BUDGET TRANSFER	WILLS
09	10110010300NN000	610	(145.00)	- GENERAL TRANSFER	PHILLIPS
09	10110010360NN000	640	145.00	- GENERAL TRANSFER	PHILLIPS
09	10212010800FF000	640	(62.12)	- BATCH BUDGET TRANSFER	WILLS
09	10212010800FF000	610	62.12	- BATCH BUDGET TRANSFER	WILLS
09	10225010190FF000	610	(156.56)	- BATCH BUDGET TRANSFER	WILLS
09	10225010190FF000	640	156.56	- BATCH BUDGET TRANSFER	WILLS
09	10225010190FF000	650	(250.00)	- BATCH BUDGET TRANSFER	WILLS
09	10225010190FF000	640	250.00	- BATCH BUDGET TRANSFER	WILLS
09	1028410030YII000	766	(24,640.00)	- BUDGET TRANSFER	SZYMENDERA
09	1028410030YII000	431	24,640.00	- BUDGET TRANSFER	SZYMENDERA
09	10110020300TT000	650	(9,000.00)	- BUDGET TRANSFER	DILELLA
09	10110020370TT000	610	(9,000.00)	- BUDGET TRANSFER	DILELLA
09	10110020300TT000	610	18,000.00	- BUDGET TRANSFER	DILELLA
09	1022700053SEU000	810	(2,764.93)	- BATCH BUDGET TRANSFER	TOWLE
09	1022700053SEU000	640	2,764.93	- BATCH BUDGET TRANSFER	TOWLE
09	10110020300VV000	650	(76.00)	- PE EXP	GIBSON
09	10110020110VV000	610	76.00	- PE EXP	GIBSON
09	10110020300VV000	650	(120.00)	- STEM EXPENSES	GIBSON
09	1011002013EVV000	610	120.00	- STEM EXPENSES	GIBSON
09	1012412017AVV000	640	(126.00)	- LEARING SUPPORT	GIBSON
09	1012412017AVV000	610	126.00	- LEARING SUPPORT	GIBSON
09	10110020300VV000	650	(730.00)	- ART EXPENSES	GIBSON
09	10110020010VV000	610	730.00	- ART EXPENSES	GIBSON

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
BUDGET TRANSFERS
March 2026

Period	Budget Unit	Account	Amount (From)/To	Reason	Owner
09	10110020080VV000	610	(1,175.00)	- ART SUPPLY EXP	GIBSON
09	10110020010VV000	610	1,175.00	- ART SUPPLY EXP	GIBSON
09	1012412017GVV000	810	(52.00)	- GIFTED	GIBSON
09	1012412017AVV000	640	52.00	- GIFTED	GIBSON
09	1012412017GVV000	810	(110.00)	- GIFTED	GIBSON
09	1012412017AVV000	640	110.00	- GIFTED	GIBSON
09	2932502020AVV000	320	(70.00)	- DUES AND FEES	GIBSON
09	2932502020AVV000	810	70.00	- DUES AND FEES	GIBSON
09	2932502020AVV000	320	(360.00)	- BASKETBALL TRANS	GIBSON
09	2932502020FVV000	513	360.00	- BASKETBALL TRANS	GIBSON
09	2932502020AVV000	320	(758.00)	- WRESTLING CONTRAC CARRIER	GIBSON
09	2932502020HVV000	513	758.00	- WRESTLING CONTRAC CARRIER	GIBSON
09	2932502020AVV000	320	(2,567.00)	- PROF SERVICES	GIBSON
09	2932502020FVV000	300	2,567.00	- PROF SERVICES	GIBSON

Arthur J. McDonnell, Business Manager Date

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
February 28, 2026**

Account Number	Description	Balance @ 1/31/26	Disbursements	Receipts	Transfers	Balance @ 2/28/26
A 11	Spring Track	1,020.00	0.00	0.00	0.00	1,020.00
A 12	Boys Tennis	0.00	0.00		0.00	0.00
A 13	Girls Tennis	0.00	0.00		0.00	0.00
A 14	Boys Baseball	2,856.00	0.00	0.00	0.00	2,856.00
A 15	Golf	0.00	0.00	0.00	0.00	0.00
A 16	Boys Lacrosse	4,306.00	0.00	0.00	0.00	4,306.00
A 17	Boys Swimming	(56.00)	104.00	104.00	0.00	(56.00)
A 18	Girls Swimming	606.00	0.00	0.00	0.00	606.00
A 2	Football	670.00	0.00	0.00	0.00	670.00
A 21	Girls Softball	2,425.00	0.00	0.00		2,425.00
A 22	Gilrs Soccer	2,320.00	0.00	0.00	0.00	2,320.00
A 23	Girls Volleyball	1,506.00	0.00	0.00	0.00	1,506.00
A 24	Gilrs Lacrosse	3,908.00	0.00	0.00	0.00	3,908.00
A 3	Girls Hockey	1,474.00	0.00	0.00	0.00	1,474.00
A 4	Boys Soccer	1,322.00	0.00	0.00	0.00	1,322.00
A 5	Cross Country	0.00	0.00	0.00		0.00
A 6	Boys Basketball	(386.00)	1,028.00	0.00		(1,414.00)
A 7	Girls Basketball	1,108.00	947.00	63.00		224.00
A 8	Wrestling	(8.00)	171.00	0.00	0.00	(179.00)
B	A Voice For Vets	143.32	0.00	0.00		143.32
B	AASU Scholarship	2,032.46	0.00	0.00	0.00	2,032.46
B	Above the Influence	0.00	0.00	0.00	0.00	0.00
B	Academic Competition	13.54	0.00	0.00		13.54
B	Acting and Improve Club	2,869.23	0.00	0.00	0.00	2,869.23
B	Adopt A Grandparent	0.00	0.00	0.00		0.00
B	Aerospace Club	504.08	0.00	0.00		504.08
B	African Education program	141.66	0.00	0.00		141.66
B	AI Club	118.07	0.00	0.00		118.07
B	Aid to Liberia	(0.00)	0.00	0.00		(0.00)
B	All Girls Acapella Group	0.00	0.00	0.00		0.00
B	Alzheimers Awareness	417.46	0.00	0.00		417.46
B	Amnesty X Stoga	311.52	0.00	0.00		311.52
B	Animal Abuse Awareness	235.70	0.00	0.00		235.70
B	Anime Club	1,694.08	0.00	0.00		1,694.08
B	AP Study Group	0.00	0.00	0.00		0.00
B	Archery Club	59.45	0.00	0.00		59.45
B	Architecture and Design	145.57	0.00	0.00		145.57
B	Art for Hearts	(0.00)	0.00	0.00		(0.00)

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
February 28, 2026**

Account Number	Description	Balance @ 1/31/26	Disbursements	Receipts	Transfers	Balance @ 2/28/26
B	Artfluence Club	50.00	0.00	0.00		50.00
B	Asian American Club	1,425.43	442.57	580.00		1,562.86
B	ASL	394.30	0.00	0.00		394.30
B	Astronomy Club	318.85	0.00	0.00		318.85
B	Athletes Helping	460.48	0.00	0.00		460.48
B	Badminton Club	56.47	0.00	0.00		56.47
B	Baking Club	281.48	0.00	0.00		281.48
B	Band Fund	5,944.28	2,130.00	0.00		3,814.28
B	Basic Coding & Beyond	59.46	0.00	0.00		59.46
B	Bee-aware	0.00	0.00	0.00		0.00
B	Best Buddies	110.56	0.00	0.00	0.00	110.56
B	Bethesda Project	0.00	0.00	0.00	0.00	0.00
B	Biology Club	1,132.17	0.00	0.00		1,132.17
B	Biotech/Biomed Eng Club	50.00	0.00	0.00		50.00
B	Birdie Club	50.00	0.00	0.00		50.00
B	Blue Scrubs Club	51.45	0.00	0.00		51.45
B	Bollywood Dance Club	53.85	0.00	0.00		53.85
B	Bowling Club	0.00	0.00	0.00		0.00
B	Brazillian Alliance Club	53.85	0.00	0.00		53.85
B	Brighten A Day	82.79	0.00	0.00		82.79
B	Bringing Hope Home	(0.00)	0.00	0.00		(0.00)
B	BSU	729.99	0.00	0.00	0.00	729.99
B	Business Focus Group	0.00	0.00	0.00		0.00
B	Calligraphy Club	60.04	0.00	0.00		60.04
B	Cans for Chester County	184.50	0.00	0.00		184.50
B	Card Playing Club	(0.00)	0.00	0.00		(0.00)
B	Caring for Kids	2,344.76	0.00	0.00		2,344.76
B	CASA	309.13	0.00	0.00		309.13
B	Cheerleaders Club	6,223.68	3,548.00	3,701.00		6,376.68
B	Chemistry Fund	915.22	0.00	0.00	0.00	915.22
B	Chess Fund	229.72	0.00	0.00		229.72
B	Children of Military Vets	179.82	153.65	0.00		26.17
B	Choral Fund	2,211.17	300.00	0.00	0.00	1,911.17
B	CHS Fishing club	7.12	0.00	0.00	0.00	7.12
B	CHS Hospital Companions	0.00	0.00	0.00	0.00	0.00
B	CHS Typing Club	0.00	0.00	0.00	0.00	0.00
B	Clean Water Club	0.00	0.00	0.00		0.00
B	Coffee Cart	1,168.76	596.30	539.30	0.00	1,111.76

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
February 28, 2026**

Account Number	Description	Balance @ 1/31/26	Disbursements	Receipts	Transfers	Balance @ 2/28/26
B	Computer Science Club	764.08	0.00	400.00	0.00	1,164.08
B	Computers for Kids	366.40	0.00	0.00	0.00	366.40
B	Conestoga Cure	(0.00)	0.00	0.00	0.00	(0.00)
B	Conestoga Investment Club	2,322.80	0.00	0.00		2,322.80
B	Conestoga Investment Team	59.54	0.00	0.00		59.54
B	Cradles to Crayons	0.00	0.00	0.00		0.00
B	Creative Writing	563.30	0.00	0.00	0.00	563.30
B	Crew Club	740.04		0.00		740.04
B	Cure 4 Cam	0.00	0.00	0.00		0.00
B	DECA	5,807.68	3,075.79	11,200.00		13,931.89
B	Desi Club	873.07	0.00	0.00		873.07
B	Disabled Student Alliance	58.44	0.00	0.00		58.44
B	Dream2learn	0.00	0.00	0.00	0.00	0.00
B	Drone club	110.00	0.00	0.00	0.00	110.00
B	Dungeons & Dragons	28.74	0.00	285.90		314.64
B	Eastern European Heritage Club	0.00	0.00	50.00		50.00
B	EDGE	241.08	0.00	0.00		241.08
B	Engineering Club	51.93	0.00	0.00		51.93
B	Entrepreneurship	0.00	0.00	0.00		0.00
B	Environthon Team	72.47	0.00	0.00	0.00	72.47
B	Fall Drama Club	29,205.27	0.00	0.00	0.00	29,205.27
B	FBLA	9,984.91	19,794.00	9,852.00	0.00	42.91
B	Fellowship of Christian Athletes	29.70	0.00	0.00	0.00	29.70
B	Fencing Club	3,249.76	0.00	0.00	0.00	3,249.76
B	Fighting Back	0.00	0.00	0.00	0.00	0.00
B	Film Production Club	2,183.50	0.00	0.00	0.00	2,183.50
B	Fireco Club	144.01	0.00	0.00	0.00	144.01
B	Flower Show Club	308.48	0.00	326.00	0.00	634.48
B	FOLIO	102.45	885.00	2,185.11	0.00	1,402.56
B	Foreign Language Fund	448.18	0.00	0.00		448.18
B	Forensics Club	59.53	0.00	0.00		59.53
B	Fostering Futures	0.00	0.00	0.00		0.00
B	French Club	1,685.36	0.00	0.00		1,685.36
B	G.U.I.D.E.S. Club	105.31	0.00	0.00		105.31
B	Genetics Club	288.44	0.00	0.00	0.00	288.44
B	Girl Up	285.66	0.00	0.00		285.66
B	Girls in STEM	494.61	150.00	0.00		344.61
B	Got Sneakers	58.66	0.00	0.00		58.66

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
February 28, 2026**

Account Number	Description	Balance @ 1/31/26	Disbursements	Receipts	Transfers	Balance @ 2/28/26
B	Graphic Design	58.44	0.00	0.00		58.44
B	Greek Club	82.19	0.00	0.00		82.19
B	Greening Stoga Task Force	2,321.63	0.00	0.00		2,321.63
B	GSA	713.16	0.00	187.30	0.00	900.46
B	Habitat For Humanity	1,458.25	0.00	207.00		1,665.25
B	Hair is overrated Club	0.00	0.00	0.00		0.00
B	Happy Minds	0.00	0.00	0.00		0.00
B	Hearts for the Homeless	684.70	0.00	0.00		684.70
B	Helping Hearts	783.36	0.00	0.00		783.36
B	Hiking Club	762.66	0.00	0.00		762.66
B	Hope and Beyond Club	546.59	0.00	0.00		546.59
B	Horticulture Club	2,657.42	222.46	0.00	0.00	2,434.96
B	HOSA Club	590.04	32,135.00	30,488.00	0.00	(1,056.96)
B	Indoor Volleyball	0.00	0.00	0.00	0.00	0.00
B	Interact	1,436.74	0.00	0.00		1,436.74
B	Intramural Club	246.30		0.00	0.00	246.30
B	Italian Club	(0.00)	0.00	0.00	0.00	(0.00)
B	Jewelry Club	51.69	0.00	0.00	0.00	51.69
B	Jewish Culture Club	77.17	0.00	0.00	0.00	77.17
B	Just Green Club	288.41	0.00	0.00	0.00	288.41
B	Kerrage	4,219.39	0.00	0.00		4,219.39
B	Key Club	11,112.64	3,210.15	400.00	0.00	8,302.49
B	Kpop	549.75	0.00	0.00		549.75
B	Latino Culture Club	981.43	0.00	238.00		1,219.43
B	Letters for Rosa	(0.00)	0.00	0.00		(0.00)
B	Lewis Elkin Club	(0.00)	0.00	0.00		(0.00)
B	Lingua Link Club	50.00	0.00	0.00		50.00
B	Linguistic Club	53.85	0.00	0.00		53.85
B	Little Free Art Library	0.00	0.00	50.00		50.00
B	Manifest	4,234.49	0.00	0.00	0.00	4,234.49
B	Marine Biology Club	160.41	0.00	0.00	0.00	160.41
B	Math & Science contest 4 kids	0.00	0.00	0.00	0.00	0.00
B	Math Modeling Club	68.44	0.00	0.00	0.00	68.44
B	Mental Health Awareness Club	194.92	0.00	0.00	0.00	194.92
B	Middle Eastern N Africa Hert	370.46	0.00	0.00	0.00	370.46
B	Military Histroy Club	58.66	0.00	0.00	0.00	58.66
B	Mini Golf Club	0.00	0.00	0.00	0.00	0.00
B	Mock Trial Club	158.72	0.00	0.00		158.72

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
February 28, 2026**

Account Number	Description	Balance @ 1/31/26	Disbursements	Receipts	Transfers	Balance @ 2/28/26
B	Model UN Club	3,683.64	0.00	0.00	0.00	3,683.64
B	Morgan's Message	306.28	0.00	0.00	0.00	306.28
B	MSA	31.20	0.00	0.00	0.00	31.20
B	Mudders Club	287.04	0.00	0.00	0.00	287.04
B	Multiculture Club	1,104.92	0.00	0.00	0.00	1,104.92
B	Music Collaboration Club	51.47	0.00	0.00	0.00	51.47
B	Musicians' Guild	2,017.83	0.00	0.00		2,017.83
B	Mythology Club	50.00	0.00	0.00		50.00
B	NAHS	1,852.17	0.00	0.00	0.00	1,852.17
B	National History Comp.	45.11	0.00	0.00	0.00	45.11
B	Natural High Club	351.01	0.00	0.00	0.00	351.01
B	Navigate	333.29	111.93	111.93	0.00	333.29
B	Neuroscience Club	61.10	0.00	0.00	0.00	61.10
B	New Grounds Club	50.00	0.00	0.00	0.00	50.00
B	New/Gen Club	335.56	0.00	0.00	0.00	335.56
B	Open Aux Club	0.00	0.00	0.00	0.00	0.00
B	Operation Smile	0.00	0.00	0.00		0.00
B	Origami Club	109.82	0.00	0.00		109.82
B	Paddle Tennis	64.37	0.00	0.00		64.37
B	Peer Mediation	3,176.42	390.72	220.28	0.00	3,005.98
B	Philosophy Club	155.09	0.00	0.00	0.00	155.09
B	Photography Club	1,206.47	0.00	0.00		1,206.47
B	Physics Club	63.76	0.00	0.00		63.76
B	Pickleball Club	51.21	0.00	0.00		51.21
B	Ping Pong Club	206.44	0.00	0.00		206.44
B	Piodanco	345.03	0.00	0.00		345.03
B	Podcast Club	0.00	0.00	0.00		0.00
B	Public Health Club	59.46	0.00	0.00		59.46
B	Public Policy Club	531.35	0.00	0.00		531.35
B	RAD	62.90	0.00	0.00		62.90
B	Rea of Hope	0.00	0.00	0.00	0.00	0.00
B	Reach	465.98	0.00	0.00		465.98
B	Red Cross	628.12	0.00	0.00		628.12
B	Refugee Assistance Club	51.21	150.00	572.00		473.21
B	Robotics Club	460.71	0.00	0.00		460.71
B	Russian Voice Club	0.00	0.00	0.00	0.00	0.00
B	SADD	1,951.30	0.00	0.00	0.00	1,951.30
B	SAMH	184.89	0.00	0.00	0.00	184.89
B	Sand Volleyball Club	1,061.49	0.00	0.00		1,061.49

**CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
February 28, 2026**

Account Number	Description	Balance @ 1/31/26	Disbursements	Receipts	Transfers	Balance @ 2/28/26
B	SAT/ACT Study Group	0.00	0.00	0.00		0.00
B	Science Bowl	0.00	0.00	0.00		0.00
B	Science Fair Club	(0.00)	0.00	0.00		(0.00)
B	Science Magazine	0.00	0.00	0.00		0.00
B	Science Olympiad	6,507.18	461.47	0.00		6,045.71
B	Serving Hope Club	21.81	0.00	0.00		21.81
B	Shalom Stoga	215.50	0.00	0.00		215.50
B	Shine	4,209.43	0.00	0.00		4,209.43
B	Ski Club	81,242.38	87,293.00	13,017.00	0.00	6,966.38
B	SLAM	400.15	0.00	0.00	0.00	400.15
B	Smiles for Autism	1,601.08	0.00	0.00	0.00	1,601.08
B	Soccer Club	501.33	0.00	0.00	0.00	501.33
B	SPCA Club	268.71	0.00	0.00	0.00	268.71
B	Speedcubing Club	51.45	0.00	0.00		51.45
B	Spinal Cord Injury Awareness	457.41	0.00	0.00		457.41
B	Spoke	2,771.54	168.40	378.00	0.00	2,981.14
B	Squash Club	129.13	129.13	0.00	0.00	0.00
B	Stage Crew	200.89	0.00	0.00		200.89
B	STEM comp club	1,858.81	0.00	0.00	0.00	1,858.81
B	Stoga's Case for Smiles	53.85	0.00	0.00	0.00	53.85
B	Stoga Care Impact Club	59.41	0.00	0.00	0.00	59.41
B	Stoga Chamber Music	250.86	0.00	0.00	0.00	250.86
B	Stoga Echoes	516.56	0.00	0.00		516.56
B	Stoga Footy Club	60.11	0.00	0.00		60.11
B	Stoga Girl Up	62.89	0.00	0.00		62.89
B	Stoga Give Back	0.00	0.00	0.00		0.00
B	Stoga Hair & Makeup	62.81	0.00	0.00		62.81
B	Stoga Music Theatre	24,910.93	8,825.23	1,249.27		17,334.97
B	Stoga on Air	58.66	0.00	0.00	0.00	58.66
B	Stoga Students in Finance	50.96	0.00	0.00	0.00	50.96
B	Stoga Study Buddies	248.15	0.00	0.00	0.00	248.15
B	Stoga Unified Bocce	0.00	0.00	0.00		0.00
B	Student Lead Digital Mag	60.54	0.00	0.00		60.54
B	Student to Student	(0.00)	0.00	0.00	0.00	(0.00)
B	Students Passionate about Medicine	(0.00)	0.00	0.00		(0.00)
B	Sunrise Stoga	59.53	0.00	0.00		59.53
B	Supply vets w/smiles	91.61	0.00	0.00		91.61
B	T/E Kids Care	120.48	0.00	0.00		120.48
B	Take a Blink for Pink	0.00	0.00	0.00		0.00

CONESTOGA HIGH SCHOOL
STUDENT ACTIVITY ACCOUNTS
February 28, 2026

Account Number	Description	Balance @ 1/31/26	Disbursements	Receipts	Transfers	Balance @ 2/28/26
B	Tech Student Assoc	105.00	0.00	0.00		105.00
B	TED X	174.81	0.00	0.00		174.81
B	The Cappies	475.43	0.00	0.00		475.43
B	The Coffee Bean Club	0.00	0.00	0.00	0.00	0.00
B	The Little Things Club	50.00	0.00	0.00	0.00	50.00
B	The Plastics	53.85	0.00	0.00	0.00	53.85
B	Tri-M Music Honor Society	790.81	512.39	215.00	0.00	493.42
B	TV Production	1,658.07	0.00	0.00	0.00	1,658.07
B	Ultimate Hobby Club	0.00	0.00	0.00		0.00
B	Underwater Robotics Team	338.91	0.00	0.00		338.91
B	Unicef	1,265.74	0.00	0.00	0.00	1,265.74
B	Video Games Club	442.60	0.00	0.00	0.00	442.60
B	Volleyball	0.00	0.00	0.00		0.00
B	Warm Up America	467.76	0.00	0.00		467.76
B	World Central Kitchen	409.79	0.00	0.00		409.79
B	World Current Events Club	59.41	0.00	0.00		59.41
B	Yearbook	28,997.54	0.00	0.00		28,997.54
B	Young Democrats Club	131.79	0.00	0.00		131.79
B	Young Economists Club	63.24	0.00	0.00		63.24
B	Young Republicans Club	0.00	0.00	0.00		0.00
B	Zhong Hua Culture Club	510.61	0.00	0.00		510.61
C	Class of 2024	(0.00)	0.00	0.00		(0.00)
C	Class of 2025	1,644.48	0.00	0.00		1,644.48
C	Class of 2026	5,385.84	699.91	0.00	0.00	4,685.93
C	Class of 2027	(352.19)	0.00	755.00	0.00	402.81
C	Class of 2028	(722.39)	56.10	1,562.00		783.51
D	Clearing Account	1,166.04	0.00	0.00		1,166.04
D	Field Trip Account	5,640.08	3,086.95	1,518.00	0.00	4,071.13
D	Interest Income	7,596.64	0.00	1,103.12	0.00	8,699.76
E	Beautification	9,390.69	0.00	0.00	0.00	9,390.69
E	NHS	356.25	0.00	0.00	0.00	356.25
E	Student Body Fund	8,310.53	1,600.00	199.95		6,910.48
E	Student Council	20,327.74	1,094.00	0.00	0.00	19,233.74
	Totals	395,801.64	173,472.15	81,758.16	0.00	304,087.65

Approved _____

Amy Murphy

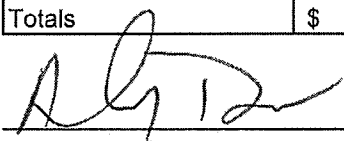
3/10/24

Date _____

**T/E MIDDLE SCHOOL
STUDENT ACTIVITY ACCOUNTS
February 28, 2026**

Account Number	Description	Balance @ 1/31/2026	Disbursements	Receipts	Transfers	Balance @ 2/28/2026
1001	Misc Athletics	\$ -				\$ -
1002	Football	\$ (1,439.00)		\$ 2,100.00		\$ 661.00
1003	Hockey	\$ (149.30)				\$ (149.30)
1004	Soccer	\$ (897.50)	\$ 46.35			\$ (943.85)
1005	Volleyball	\$ (58.00)				\$ (58.00)
1006	Basketball	\$ 687.60	\$ 1,015.66	\$ 92.70		\$ (235.36)
1007	Wrestling	\$ 68.00	\$ 76.00			\$ (8.00)
1008	Softball	\$ 58.00		\$ 650.00		\$ 708.00
1009	Baseball	\$ 125.00		\$ 1,100.00		\$ 1,225.00
1010	Lacrosse	\$ -		\$ 1,900.00		\$ 1,900.00
2001	Yearbook	\$ 6,260.71				\$ 6,260.71
2002	Foreign Language	\$ 470.23	\$ 218.50			\$ 251.73
2003	Junior Model UN	\$ (208.92)	\$ 1,314.28			\$ (1,523.20)
2004	Student Council	\$ 308.71	\$ 300.85	\$ 3,230.55		\$ 3,238.41
2005	Cultural Clubs	\$ 910.59				\$ 910.59
3002	5th/6th Trips-Extracurr.	\$ -				\$ -
3003	7th Williamsburg	\$ -				\$ -
3004	8th Hershey	\$ (2,209.28)				\$ (2,209.28)
3006	8th Wash DC/Trips&Prog	\$ -				\$ -
4007	Miscellaneous	\$ 1,080.55				\$ 1,080.55
4008	Interest	\$ 3,399.74		\$ 74.92		\$ 3,474.66
4010	Student Body Account	\$ -				\$ -
5001	Music	\$ 1,772.52	\$ 2,500.00	\$ 4,375.00		\$ 3,647.52
5002	5/6 & 7/8 Plays	\$ (1,931.28)	\$ 802.52			\$ (2,733.80)
6001	Gr 5 Trips & Programs	\$ 4,693.31				\$ 4,693.31
6002	Gr 6 Trips & Programs	\$ 1,650.04				\$ 1,650.04
6003	Gr 7 Trips & Programs	\$ 1,412.81				\$ 1,412.81
6004	Gr 8 Trips & Programs	\$ 2,916.37				\$ 2,916.37
	Totals	\$ 18,920.90	\$ 6,274.16	\$ 13,523.17	\$ -	\$ 26,169.91

Approved



Date

3/9/24

Valley Forge Middle School
Student Activities Accounts
February 28, 2026

Account Number	Description	Balance@ 1/31/26	Disbursement	Receipts	Transfers	Balance@ 2/28/26
A 1001	Miscellaneous	1,250.31			(600.00)	650.31
A 1002	Football	(15.00)		15.00		
A 1003	Hockey	70.00				70.00
A 1004	Soccer	113.30				113.30
A 1005	Volleyball					
A 1006	Basketball	117.80	668.00		600.00	49.80
A 1007	Wrestling	1,181.00	324.00			857.00
A 1008	Track					
A 1009	Baseball					
A 1010	Softball					
A 1011	Lacrosse					
C 2002	Asian/American	81.25				81.25
C 2003	VF Track Club	1,953.41				1,953.41
C 2004	Builders Club	2,553.97				2,553.97
C 2005	Model UN Club	607.03	898.16	-		(291.13)
C 2010	French Club	274.73	160.46	975.00		1,089.27
C2011	Running Club	194.00				194.00
F 3012	D and D Club	74.41		660.00		734.41
F 3002	Grade 5 Trips	1,244.81				1,244.81
F 3005	Grade 6 Trips	498.52				498.52
F 3006	Grade 7 Trips	20,546.45	173.10	1,443.37		21,816.72
F 3007	Grade 8 Trips	(13,178.78)				(13,178.78)
G 3008	Student Body Acct.	1,295.64				1,295.64
G 4001	Yearbook	7,819.81				7,819.81
G 4003	Student Council	17,384.53	875.98	1,364.00		17,872.55
G 4004	Interest	621.64		158.13		779.77
G 4009	Drama	74.54	-	-		74.54
G 4011	Musical Fund	9,932.75	170.76	1,500.00		11,261.99
M 4012	Community Service	198.64		6,115.50		198.64
M 5001	Band Fund	158.09				158.09
M 5002	Vocal/String Music	-	-	-		-
T 5003	Music Trip Acct.	(100.00)				(100.00)
T 6001	5th Grade Teams			-	-	
T 6002	6th Grade Teams	140.89				140.89
T 6003	7th Grade Teams					
T 6004	8th Grade Teams		-			
	Totals	55,093.74	3,270.46	6,115.50		57,938.78

Approved: Matthew L. Ghsa Date: 3/13/26

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
CAPITAL PROJECTS FUNDS
March 2026

CASH	127.11	
INVESTMENTS	-	
DUE FROM/(TO) OTHER FUNDS	-	
ACCOUNTS PAYABLE	-	
TOTAL ASSETS		127.11
BEGINNING FUND BALANCE	10,582,475.92	
REVENUE	215,331.50	
EXPENDITURES	(10,797,680.31)	
	-	
As of March, 2026		127.11

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
CAPITAL PROJECTS BONDS FUNDS
March 2026

CASH	27,788.71	
ESCROW	9,330,321.03	
INVESTMENTS	-	
DUE FROM/(TO) OTHER FUNDS	(10,790,490.29)	
ACCOUNTS PAYABLE	-	
TOTAL ASSETS		(1,432,380.55)
 BEGINNING FUND BALANCE	 19,794,478.48	
REVENUE	707,479.29	
EXPENDITURES	(21,934,338.32)	
 As of March, 2026		 (1,432,380.55)

TREDYFFRIN-EASTTOWN SCHOOL DISTRICT

Statement of Revenues, Expenses and Changes in Fund Net Assets Food and Nutrition Services (FNS) Proprietary Fund February-26

	Feb-26	YTD	Prior Yr YTD	YTD Budget
Operating Revenues:				
Catering Revenue	\$ -	\$ 13,767.10	\$ 14,836	\$ 10,656
Vending	\$ 123	\$ 1,036.50	\$ 1,494	\$ 895
Other Revenue	\$ -	\$ 445.00	\$ 1,844	\$ 1,598
Lunch/Breakfast	\$ 215,370	\$ 1,414,578.45	\$ 1,481,219	\$ 1,018,689
TOTAL OPERATING REVENUE	\$ 215,493	\$ 1,429,827	\$ 1,499,393	\$ 1,031,838
Non-Operating Revenues:				
Interest/Bank Supplies	\$ 2,776	\$ 22,599	\$ 22,695	\$ 13,639
State Subsidy:				
School Lunch Program	\$ 26,172	\$ 162,811	\$ 146,132	\$ 112,577
Social Security Subsidy	\$ 3,810	\$ 23,512	\$ 25,465	\$ 17,572
Retirement Subsidy	\$ 17,265	\$ 106,336	\$ 114,372	\$ 78,834
Federal Aid:		\$ -		
School Lunch Program	\$ 41,790	\$ 275,967	\$ 265,847	\$ 171,270
Supply Chain Assistance	\$ -	\$ -	\$ -	\$ -
Donated Commodities	\$ 7,831	\$ 52,509	\$ 49,706	\$ 47,738
TOTAL NON-OPERATING REVENUE	\$ 99,642	\$ 643,734	\$ 624,217	\$ 441,631
TOTAL REVENUE	\$ 315,135	\$ 2,073,561	\$ 2,123,610	\$ 1,473,468
Operating Expenses:				
Salaries	\$ 53,741	\$ 627,716	\$ 750,941	\$ 554,289
Benefits	\$ 61,350	\$ 407,150	\$ 502,716	\$ 353,494
Food Costs	\$ 98,480	\$ 716,282	\$ 749,225	\$ 481,384
Supplies (Paper, Cleaning, Uniforms, etc)	\$ 3,968	\$ 64,633	\$ 75,058	\$ 56,689
Depreciation	\$ 2,720	\$ 13,440	\$ 12,000	\$ 7,715
Repairs and Maintenance	\$ 399	\$ 23,118	\$ 20,970	\$ 13,469
TOTAL OPERATING EXPENSES	\$ 220,658	\$ 1,852,339	\$ 2,110,910	\$ 1,467,038
OPERATING SURPLUS/DEFICIT	\$ 94,477	\$ 221,222	\$ 12,701	\$ 6,430
Operating Transfers In/Out	\$ -	\$ -	\$ -	\$ -
CHANGE IN NET ASSETS	\$ 94,477	\$ 221,222	\$ 12,701	\$ 6,430
Net Assets				
Invested in Capital Assets	\$ 69,617			
Unrestricted	\$3,700,895			
TOTAL NET ASSETS	\$3,770,512			

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
VENDOR PAYMENTS
FROM 03/01/2026 TO 03/31/2026

Vendor Name	Transaction Amount
21ST CENTURY MEDIA	\$ 1,464.67
A.N. LYNCH CO., INC.	\$ 43,138.62
A/CAPA	\$ 240.00
AARON SOLUTIONS COMPANY	\$ 5,542.00
ABIGAIL S PINDER	\$ 4,915.20
ACE LIMOUSINE AND AIRPORT SERVICE	\$ 5,616.00
ADAMS, NANCY A	\$ 432.12
AJM ELECTRIC INC	\$ 49,158.00
ALIGNMENT CONSULTING GROUP, LLC	\$ 2,000.00
ALLISON M RUTH	\$ 2,457.60
AMANDA J WIELER	\$ 1,322.40
AMAZON CAPITAL SERVICES, INC.	\$ 16,613.59
ANASTASIA SHEFFLER-WOOD	\$ 92.70
ANTHONY M GIANCATARINO	\$ 1,411.20
ANTOINETTE DRILL	\$ 960.00
APPLE INC	\$ 180.00
AQUA PENNSYLVANIA, INC.	\$ 3,335.33
ARRAYA SOLUTIONS, INC	\$ 32,060.79
ARTZ ZACHARY	\$ 1,887.00
AUBREY GRIFFITH	\$ 63.49
AUSTILL'S REHABILITATION SERVICES	\$ 105,323.55
AUSTIN, NOAH	\$ 1,817.00
AVEANNA HEALTHCARE	\$ 66,039.48
B & H PHOTO VIDEO INC	\$ 731.52
BAIRD & RUDOLPH TIRE CO INC	\$ 4,745.40
BAND SHOPPE	\$ 1,050.95
BARNES & NOBLE BOOKSTORES INC	\$ 1,984.60
BAYADA HOME HEALTH CARE, INC	\$ 13,702.50
BAYUS, STEPHEN	\$ 2,624.40
BENEFIT ALLOCATION SYSTEMS	\$ 31,983.68
BERG, MARYELYN	\$ 77.75
BLICK ART MATERIALS LLC	\$ 225.30
BRIGGS-BLOMER, CHARLENE	\$ 35.00
BSN SPORTS LLC	\$ 2,905.30
BUCKS COUNTY IU #22	\$ 53,710.30
BULK BOOKSTORE	\$ 125.75
CAPPELLETTI, JOYCE A.	\$ 1,375.00
CARE OPTIONS FOR KIDS	\$ 6,872.25
CAROLINA BIOLOGICAL SUPPLY CO	\$ 75.87
CASCADE SCHOOL SUPPLIES	\$ 3,568.91
CATHLEEN HOLMES	\$ 550.00
CCRES	\$ 245,865.92
CDW COMPUTERS CENTERS INC	\$ 9,238.39
CENTRAL SUSQUEHANNA IU	\$ 3,843.50
CHESTER COUNTY I U	\$ 973,937.29
CHESTER COUNTY TAX CLAIM BUREAU	\$ 4,834.39
CHILD GUIDANCE RESOURCE CENTERS	\$ 20,272.50
CHILDRENS HOSPITAL OF PHILADELPHIA	\$ 632.61
CHRISTOPHER JOHNSON	\$ 550.00
CHRYSLER CAPITAL	\$ 753.27
CHS STUDENT ACTIVITY FUND	\$ 832.34
CIOCCO, ALICE	\$ 166.34
CIOCCO, ALICE (PETTY CASH)	\$ 1,490.15
CITY OF PHILADELPHIA	\$ 7,052.19
CLIPPER PIPE & SERVICE INC	\$ 68,017.50
CM REGENT, LLC	\$ 27,773.69
CODA PAINTING LLC	\$ 6,000.00
COMCAST	\$ 389.55
COMMERCIAL KITCHEN REPAIRS INC	\$ 2,058.60
COMMUNITY FLOOR, INC	\$ 744.00
CONESTOGA BOYS SQUASH CLUB	\$ 6,000.00
CONESTOGA HIGH SCHOOL	\$ 150.00
CONFIDENTIAL	\$ 62,364.41
CONNELLY, KRISTEN QUIRK-	\$ 645.00
CORBETT INC	\$ 22,023.60
COTTAGE SEVEN EDUCATION SYSTEMS LLC	\$ 10,590.00
CRITICARE HOME HEALTH & NURSING	\$ 6,219.00
CUSTOM CHEMISTRY SOLUTIONS, LLC	\$ 2,400.00
DAVID BLACKMORE & ASSOCIATES INC	\$ 17,161.80
DEBU ALICE	\$ 45.74
DEERE & COMPANY	\$ 9,722.45
DELECCE, JAMES	\$ 424.00
DELTA-T GROUP	\$ 18,303.90
DEMCO INC	\$ 420.80
DEMOULIN BROTHERS & COMPANY	\$ 2,967.45
DEREK BOSWORTH	\$ 1,071.00
DEVEREUX FOUNDATION	\$ 139.00
DONALD E REISINGER INC	\$ 15,390.00
DR. JESSY SANDOVAL-BARRETT	\$ 3,390.40
DUFF SUPPLY COMPANY	\$ 4,962.85
DURHAM ASHLEY	\$ 37.70
EASTTOWN TOWNSHIP	\$ 3,840.69

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
VENDOR PAYMENTS
FROM 03/01/2026 TO 03/31/2026

Vendor Name	Transaction Amount
EASTTOWN TOWNSHIP SEWER RENTAL	\$ 6,206.22
EBEHIREME IBAZEBO	\$ 61.85
EDUCERE, LLC	\$ 274.50
EICKHOFF, JEFFREY A.	\$ 74.72
ELIZABETH CHAPMAN	\$ 1,896.00
ELPIDA EVANGELIA MARAGOUDAKIS	\$ 35.00
ELWYN OF PENNSYLVANIA AND DELAWARE	\$ 9,807.12
EMPOWERED SCHOOL SOLUTIONS LLC	\$ 15,331.25
EPIC SPECIAL EDUCATION STAFFING	\$ 42,002.00
ESS-NE	\$ 199,908.34
EVERDRIVEN TECHNOLOGIES LLC	\$ 40,341.26
FEDEX	\$ 607.19
FIRESTINE KIRSTEN	\$ 1,739.92
FISHER SCIENTIFIC	\$ 68.34
FITNESS MACHINE TECHNICIANS	\$ 750.00
FLINN SCIENTIFIC INC	\$ 795.06
FLITE	\$ 191.28
FOLLETT CONTENT SOLUTIONS LLC	\$ 15,493.42
FOOD SAFETY SOLUTIONS, INC	\$ 4,040.32
FORD PRO	\$ 720.00
FOULKE ALEX	\$ 3,657.43
FOUNDATIONS BEHAVIORAL HEALTH	\$ 53,652.67
FOX ROTHSCHILD, LLP	\$ 682.00
FRANKLIN CLEANING EQUIP AND SUPPLY	\$ 3,168.40
GENERAL HEALTHCARE RESOURCES LLC	\$ 216,701.46
GEORGE CROTHERS MEMORIAL SCHOOL	\$ 30,804.70
GEORGE KRAPP JR & SONS	\$ 579,169.28
GEORGE'S WATER ICE, INC.	\$ 8,737.01
GERMANTOWN FRIENDS SCHOOL	\$ 80.00
GILBERTIE, TRACEY	\$ 64.45
GIMKIT INC	\$ 1,000.00
GLOBAL DATA CONSULTANTS, LLC	\$ 2,748.15
GOOSE SQUAD, LLC	\$ 900.00
GOPHER SPORT	\$ 3,110.14
GRAY BROTHERS SEPTIC SERVICES	\$ 635.00
GREAT VALLEY TRACK BOOSTERS	\$ 350.00
GROPPE, CHRIS	\$ 830.88
GROVE CITY AREA SCHOOL DISTRIC	\$ 7,920.00
HAMPTON, JEREMY	\$ 295.00
HANNIGAN LINDSAY	\$ 40.00
HARBORCREEK YOUTH SERVICES	\$ 3,891.96
HARTFORD LIFE & ACCIDENT INSURANCE	\$ 1,948.19
HARVARD UNIVERSITY	\$ 2,485.00
HAYLEY T RODGERS	\$ 2,214.18
HEALTH ADVOCATE SOLUTIONS INC	\$ 2,467.50
HEALTH MATS CO	\$ 3,626.86
HEATHER CARR	\$ 1,140.14
HECKENDORN SHILES ARCHITECTS	\$ 7,657.00
HEINEMANN	\$ 4,330.67
HHS TRACK & FIELD AND CROSS COUNTRY	\$ 400.00
HILLYARD INC	\$ 26,425.00
HOBBS & COMPANY INC	\$ 332,469.40
HOFFMAN HOMES FOR YOUTH	\$ 75.00
HOLY GHOST PREPARATORY SCHOOL	\$ 200.00
HOME DEPOT CREDIT SERVICES	\$ 509.66
HOPSKIPDRIVE, INC	\$ 3,155.92
HORSHAM CLINIC	\$ 1,200.00
IMPERIAL DADE	\$ 22,352.03
INSIGHT GLOBAL LLC	\$ 13,744.50
INSTRUMENTALIST AWARDS LLC	\$ 1,209.00
INTERACTIVE HEALTH TECHNOLOGIES LLC	\$ 225.00
INTERIM HEALTHCARE OF CHESTER	\$ 77,629.75
J W PEPPER & SON INC	\$ 1,345.18
JA SMITH HEATING & AIR CONDITIONING	\$ 26,276.40
JACKLYN A SHRAGHER	\$ 3,408.00
JANA GOLBORO	\$ 128.47
JAY R REYNOLDS INC	\$ 279,610.80
JEFFREY D BEAUDOIN	\$ 194.61
JOHN VOGAN	\$ 173.28
JONES SCHOOL SUPPLY	\$ 973.35
JOSEPH A OSKOWITZ	\$ 192.45
JOSEPHINE E WALSH	\$ 645.00
JUDGE TECHNICAL SERVICES, INC	\$ 65,058.90
KELLY, COLM	\$ 216.67
KENDALL A STOKES	\$ 492.38
KEVIN PECHIN	\$ 269.70
KEYSTONE COLLECTIONS	\$ 130,733.66
KEYSTONE COLLECTIONS GROUP	\$ 331.94
KEYSTONE FIRE AND SECURITY	\$ 2,454.35
KIDSPACE CHILDREN'S HOSPITAL INC	\$ 80.00
KIRKBY, ROBERT	\$ 6,214.57
KNIGHT BROTHERS INC	\$ 5,283.75

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
VENDOR PAYMENTS
FROM 03/01/2026 TO 03/31/2026

Vendor Name	Transaction Amount
KNOWBE4 INC	\$ 14,443.20
L.J. PAOLELLA CONSTRUCTION, INC.	\$ 381,866.52
LAKESIDE EDUCATIONAL NETWORK	\$ 22,332.25
LANGUAGE SERVICES ASSOCIATES	\$ 1,755.96
LARRY FERRARO STUDENT SERVICES	\$ 2,094.85
LEAH ROBERTS	\$ 902.86
LEARN WELL SERVICES	\$ 2,802.42
LEARNING A-Z	\$ 124.67
LEHIGH VALLEY DAIRY FARMS	\$ 13,431.07
LINDROS ABA CONSULTATION, LLC	\$ 415,387.51
LISA SNYDER	\$ 131.01
LONG, KRISTEN	\$ 1,620.00
LOWER MERION TRACK TEAM	\$ 300.00
LUKENS, LISA (MILLER)	\$ 35.32
MALANDRUCCO, GREGORY	\$ 211.00
MASTERPIECE MULTIMEDIA	\$ 4,919.92
MATTHEWS PAOLI FORD	\$ 12,420.41
MCDONNELL, ARTHUR J.	\$ 140.94
MEDCO SUPPLY CO	\$ 298.74
MEISINGER, AMY	\$ 90.48
MELMARK INC	\$ 20,916.00
MICHAEL DEVITIS	\$ 32.31
MILLCREEK TOWNSHIP SCHOOL DISTRICT	\$ 20,307.60
MINDING YOUR MIND	\$ 1,000.00
MISKO, INC.	\$ 4,985.00
MOBILELEASE MODULAR SPACE INC	\$ 2,750.00
MONTGOMERY COUNTY I. U. #23	\$ 67,676.80
MORABITO BAKING COMPANY	\$ 7,408.46
MUSIC & ARTS CENTER	\$ 2,346.50
NAGLE MARY	\$ 96.14
NECCA	\$ 5,300.00
NERZ KEVIN	\$ 98.75
NYMAN ASSOCIATES, INC.	\$ 190,093.25
ODP BUSINESS SOLUTIONS LLC	\$ 16,892.88
OLIVER NOLTE	\$ 10,000.00
ON THE GO KIDS, INC.	\$ 437,268.52
ORIENTAL TRADING COMPANY INC	\$ 38.71
ORKIN PEST CONTROL	\$ 722.65
OVERBROOK SCHOOL FOR THE BLIND	\$ 9,170.00
PA JUNIOR ACADEMY OF SCIENCE	\$ 345.00
PATHWAY SCHOOL	\$ 7,207.42
PECO ENERGY COMPANY	\$ 354,213.90
PENNSYLVANIA ASSOCIATION OF INTERME	\$ 249.00
PERSONAL HEALTH CARE INC	\$ 6,462.00
PETE CIFONE	\$ 194.61
PETROLEUM TRADERS CORPORATION	\$ 22,910.62
PETTIA, (GUIDO), JENNIFER	\$ 295.00
PHILADELPHIA INQUIRER	\$ 497.94
PITNEY BOWES GLOBAL FINANCIAL SERV	\$ 3,671.58
PMEA	\$ 1,700.00
PRESTON DAVE	\$ 280.00
PRO-ED INC	\$ 10,038.60
PROFESSIONAL DUPLICATING, INC.	\$ 2,035.33
PSDLAF PCARD	\$ 36,508.34
PURCHASE POWER	\$ 176.88
QBS LLC	\$ 21.00
RADIUS SYSTEMS LLC	\$ 28,300.00
RANDY FREITAG	\$ 168.15
REAL OT SOLUTIONS INC.	\$ 46.15
REPUBLIC SERVICES #324	\$ 1,979.12
REYNOLDS DEVELIN SPEECH SERVICES	\$ 10,795.00
RICOH USA INC	\$ 13,598.48
RICOH USA, INC	\$ 769.00
RIDDELL/ALL AMERICAN	\$ 10,568.73
RIFTON EQUIPMENT	\$ 1,702.50
RIVERSIDE INSIGHTS	\$ 922.50
ROBERT E LITTLE INC	\$ 667.53
ROBOTICS EDUCATION & COMPETITION	\$ 7,200.00
ROGERS MECHANICAL COMPANY	\$ 35,743.48
ROTHERA JACQUELYN HICKEY	\$ 106.81
ROTHMAN ORTHOPAEDICS	\$ 13,350.00
ROYER-GREAVES SCHOOL FOR BLIND	\$ 24,835.14
RUSS WHELAN DOORS	\$ 1,250.00
S D I C	\$ 2,018.58
SAFETY SOLUTIONS INC	\$ 156.00
SALDAN ROSSANA	\$ 83.16
SB CONRAD INC	\$ 15,000.00
SCHOOL HEALTH CORP	\$ 52.14
SCHOOL PAPER EXPRESS	\$ 2,051.50
SCHOOL SPECIALTY LLC	\$ 1,991.41
SEIDERS, GABRIELA	\$ 17.40
SHORT, RICHARD	\$ 2,457.60

**TREDYFFRIN EASTTOWN SCHOOL DISTRICT
VENDOR PAYMENTS
FROM 03/01/2026 TO 03/31/2026**

Vendor Name	Transaction Amount
SNAP-ON INDUSTRIAL	\$ 16,286.42
SOLANT HEALTH LLC	\$ 156,082.06
SOS GROUP INC.	\$ 24,896.37
SPORTSMAN'S	\$ 459.60
STAGES LEARNING MATERIALS	\$ 110.49
STEPELEVICH, KAREN	\$ 21.95
STEPHANIE CAMPITELLI	\$ 4,743.75
STERENCZAK, MATTHEW	\$ 131.30
STROUSE, ASHLEY	\$ 220.00
SUNLIFE ASSURANCE CO OF CANADA	\$ 173,647.32
SYSCO PHILADELPHIA LLC	\$ 1,305.33
T FRANK MCCALLS INC	\$ 3,239.00
T.E.E.A.	\$ 59,146.61
T.E.E.A.-P.A.C.E.	\$ 1,018.98
T.E.N.I.G.	\$ 3,771.04
TASSEL	\$ 5,125.00
TAYLOR & FRANCIS GROUP, LLC	\$ 1,639.60
TAYLOR'S MUSIC STORES & STUDIOS	\$ 408.36
TELEMEDICINE MANAGEMENT, INC.	\$ 4,375.62
THE STEPPING STONES GROUP LLC	\$ 132,863.81
TINT-PRO	\$ 1,485.00
TOAD HOLLOW ATHLETICS	\$ 1,227.00
TORI HALL	\$ 75.88
TOWLE WENDY	\$ 44.98
TOWN SUPPLY CO INC	\$ 2,157.04
TREASURER OF CHESTER COUNTY	\$ 2,400.00
TREDYFFRIN SEWER REVENUE	\$ 79,750.00
TREDYFFRIN TOWNSHIP	\$ 18,727.54
TREDYFFRIN TOWNSHIP TAX ACCOUNT	\$ 8,662.00
TRI-M	\$ 78,140.26
TURNITIN, LLC	\$ 2,418.73
TURTLE CREEK GOLF COURSE	\$ 1,200.00
U S FOODSERVICE INC	\$ 193,604.29
ULINE	\$ 1,304.86
UNITED PARCEL SERVICE	\$ 349.33
UNITED WAY OF GREATER PHILADELPHIA	\$ 324.00
UPPER DARBY TRACK & FIELD BOOSTERS	\$ 350.00
US BANK	\$ 808.13
US MEDICAL STAFFING LLC	\$ 21,083.50
VERMONT OFFICE OF CHILD SUPPORT	\$ 406.18
VEX ROBOTICS, INC	\$ 414.74
VIDCRUITER INC	\$ 6,500.00
VRC COMPANIES	\$ 1,390.53
W B MASON COMPANY, INC	\$ 685.00
WASTE MANAGEMENT OF PENNA	\$ 18,958.00
WEGMANS	\$ 1,321.30
WEIGHTS/MEASURES COUNTY OF DELAWARE	\$ 735.00
WEX BANK	\$ 9,480.23
WILLIS TOWERS WATSON NORTHEAST INC	\$ 22,339.00
WOOD DERRICK	\$ 135.18
WOODHAVEN RECOVERY	\$ 2,970.00
WVBC CONDOMINIUM ASSN., INC.	\$ 5,016.67
YAEGER, HEATHER	\$ 24.87
ZDENKA, MONTANARO	\$ 16.42
RESCHINI	\$ 1,086,162.38
Subtotal	\$ 8,778,678.77
Procurement Card	\$ 55,493.51
Grand Total	\$ 8,834,172.28

I CERTIFY THAT I HAVE REVIEWED ALL PAYMENTS
AS PRESENTED ON THIS REPORT.



 Arthur J. McDonnell, Business Manager Date

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT
TRUST FUND
March 2026

BEGINNING FUND BALANCE	\$	42,736.71
DEPOSITS	\$	127.23
DISBURSEMENTS	\$	-
ENDING BALANCE	\$	<u>42,863.94</u>

TREDYFFRIN EASTTOWN SCHOOL DISTRICT
PROCUREMENT CARD DETAIL
March 2026

Vendor Name	Amount
21cm Pa2 Newspapers Circ	\$ 14.00
7-Eleven 30390	\$ 90.24
Acme 0192	\$ 94.41
Amtrak Mobil	\$ 145.00
B007 United Refrigeration	\$ 664.83
Berwyn Pizza	\$ 299.48
Bts*global Industrial Ser	\$ 361.95
Chemsearch	\$ 579.45
Corner Bakery -304	\$ 575.50
Ezcater*corner Bakery	\$ 239.40
Fsp*pasbo	\$ 125.00
Giant (2)	\$ 65.28
Gih*globalindustrialeq	\$ 812.07
Gillporter.Com	\$ 542.00
Grainger	\$ 2,911.65
Gray Brothers Septic Serv	\$ 625.00
Gulf Oil 91430818	\$ 2,556.68
Harborcitys	\$ 358.43
Hardware Plus Ii Inc 2642	\$ 69.37
Hg Coal Fired Pizza Chest	\$ 75.00
Homedepot.Com	\$ 360.53
Kenco Hydraulics	\$ 740.00
Littles-Downingtown	\$ 374.03
McMaster-Carr	\$ 561.14
Milesplit Registration	\$ 1,506.85
Napa Store 8035116	\$ 20.88
Pa0601 Luv Car Wash	\$ 10.60
Ptc Ez Pass Auto Re.	\$ 50.00
Schlutra* School Nutr	\$ 670.00
Sherwin-Williams (2)	\$ 601.76
Sp Sign Warehouse	\$ 45.82
Sp Sticky Brand	\$ 46.10
Spi*aqua Services	\$ 28,710.64
Starbucks Store 20630	\$ 40.00
Sublime Cupcakes Llc	\$ 59.00
Sunoco (3)	\$ 1,289.06
The Eric Carle Museum	\$ 61.01
The Hitch Man	\$ 1,085.98
The Home Depot (4)	\$ 3,805.82
Tom Doors Liberty	\$ 1,468.63
Uline	\$ 1,540.98
Uline *ship Supplies	\$ 1,069.36
Usps Kiosk 4116239550	\$ 23.40
Usps Po (2)	\$ 25.25
Valley Forge Security	\$ 19.74
Wegmans King #48	\$ 36.56
Www.Alfred.Com	\$ 65.63
GRAND TOTAL	\$ 55,493.51

Consent VII, C, 1: Routine Personnel Actions

VIA: Dr. Anthony Stevenson, Director of Human Resources

1. Resignations/Releases/Retirements

Action Under Consideration: That the Board of School Directors acknowledges the following resignations/releases/retirements:

Fortunata Colbert, custodian, Maintenance, retirement, effective 5/1/26

Deborah Kershinski, custodian, T/E Middle, retirement, effective 7/6/26

Susan Lee, Information Technology Specialist, TEAO, retirement, effective 9/11/26

Vera Zinavenka, general kitchen worker, Devon Elementary, resignation, effective 4/10/26

2. Leaves of Absence in Accordance with Policy 4200; 4220; 4600 and 4610

Action Under Consideration: That the Board of School Directors approves the following leave of absence in accordance with policies 4200; 4220; 4600 and 4610 (Absences and Leaves Due to Illness, Injury and Disability; Family and Medical Leaves of Absence; Sabbatical Leave for Restoration of Health):

Emily McGready, teacher, Conestoga High, full-year sabbatical for the 2026-27 school year

3. Appointments

Action Under Consideration: That the Board of School Directors approves the following appointments and changes in position and/or location:

Carolina Antonini, summer custodian, District, at an hourly rate of \$23.00, 7/1/26 \$23.75 per hour, effective 6/17/26 to 8/21/26*

Emily Arnot, Head Field Hockey Coach, Conestoga High, Step 1, with a stipend of \$5,750, effective 8/17/26*

Angelo Capetola, Head Boys Soccer Coach, Conestoga High, Step 1, with a stipend of \$5,750, effective 8/17/26*

Olivia Defusco, Athletic Trainer, District, salary based and prorated on an annual salary of \$60,000, effective 8/1/26*

Ferdinand Ferraro, summer crew/custodian, New Eagle Elementary, at an hourly rate of \$23.00, 7/1/26 increase to \$23.75 per hour, effective 6/17/26 to 8/21/26*

Timothy M. King, summer crew/custodian, Valley Forge Middle, at an hourly rate of \$15.08, effective 6/17/26 to 8/21/26*

Theodore Mostellar, Athletic Trainer, District, salary based and prorated on an annual salary of \$60,000, effective 8/1/26*

Lisa Saddler, substitute general kitchen worker, District, at an hourly rate of \$16.69, effective 5/1/26*

Catherine Scott, crossing guard, District, at an hourly rate of \$18.79, effective 4/27/26*

Christopher Smith, custodian, change of location to TEAO, Maintenance & NOC, effective 4/20/26

Peipei Sun, general kitchen worker substitute, District, at an hourly rate of \$16.69, effective 4/6/26*

Christianne Switucha, summer crew/custodian, New Eagle Elementary, at an hourly rate of \$23.00, 7/1/26 increase to \$23.75 per hour, effective 6/17/26 to 8/21/26*

Charles Wildey, summer crew/painting, District, at an hourly rate of \$15.08, effective 6/17/26 to 8/21/26*

Yun Kee Yu, tutor, 2026 ESY Program, at an hourly rate of \$55.00

* Employment contingent upon appropriate Personnel processing and State and Federal requirements

4. Probationary Wage Period Adjustment

Action Under Consideration: That the Board of School Directors approves the following wage adjustment consistent with the collective bargaining agreement for the following employee who completed his 90-day probation period.

Michael Shaw, custodian, Devon Elementary, effective 4/17/26

5. Volunteer Report

Action Under Consideration: That the Board of School Directors acknowledges with appreciation the contributions of the following school volunteers:

BEAUMONT ELEMENTARY

Library

Sadie Atkins	Bridgid Burkert	Ashley Bushnell	Neeraj Chopra
Rachel Christakis	Moyna DeFelice	Jieqiong Ding	Rachel D'Orsaneo
Hannah Fusco	Katherine Gibbons	Lauren Holt	Elizabeth Holtz
Virginia Langloss	Wan Chen Lin	Erin Lusk	Stephanie McCauley
Amanda McClendon	Heather McConnell	Margaret McDowell	Alicia McGill
Maria Pagiotas	Elizabeth Patterson	Carrie Ploppert	Karen Scorzetti
			Josette Tomety-
Zhenhao Shi	Colleen Smith	Michelle Spinazzola	Fotzeu
Yimin Wang	Kelly Waterman	Amanda Wollick	Chaonan Zhang

Mystery Reader

Maureen Ayres	Ryan Blattenberger	Katherine Christiano	Harshitha Hegde
Ashley Lynam	Tyler Magura	David Midgley	William Miller
Thinakaran Murugesan	Jasmyne Pogue	Mary Salvitti	Meredith Salvo

Karen Scorzetti	Ryan Scott	Lauren Valente	Caichen Zhong
School Store			
Stina Carter	Amanda McClendon	Margaret McDowell	Carolyn Moralle
Cultural Arts			
Tara Diamond			
Beautification			
Sarah Carl	Jill Hardgrove		
Yearbook			
Tina Joseph			
HILLSIDE ELEMENTARY			
Kindergarten VIP (Student Of the Week)			
Joe Cappello	Melanie Eisenhower	Melissa Murrell	Song Zhang
Chermaine See			
Kindergarten Guest Reader			
Ivy Giel			
Grade 1 Guest Reader			
Caroline Cheung	Dlyndon Coleman	Alexandra Duplan	Tiffany Garofolo
Casey Horton	Jenifer Kemmerer	Audrey Long	Eric Long
Julia Long	Morgan Long	June Penrod	Siyuan Yin
Grade 3-Guest Reader			
Fredrik Begic	Clarissa Herder	Minh Le	Ann Marie Snyder
Grade 3 Book Fair & Art Show			
Toni Armstrong	Sarah Brown	Katharine Freyhof	Amanda Green
Michaela Johnson	Lauren Jones		
Grade 3 – Art Show			
Nicole Bligh	Sara Brown	Het Desai-Shah	Jennifer Ellis
Katie Fuller	Deepa Gokulnath	Alie Reid	
Het Desai-Shah	Jen Trujillo		
PTO Volunteers			
Toni Armstrong	Nicole Bligh	Leah Davey	June Penrod
Alie Reid	Quynh Tran		
NEW EAGLE ELEMENTARY			
PTO Representatives			
Becky Daly	Stacey Harbeson	Michele Hinken	Lauren Lentz
Julie Liberi	Gina MacNeill	Jenna Pereira	Micheline Taptich
Lauren Tiede	Katie Tzorfas		
PTO Committee			
Brooke Alstein	Allegra Angus	Mary-Catherine Barrett	Elissa Benedette
Lindsey Brinkmann	Kelly Brower	Kate Carlson	Andrea Chowansky
Megan Costello	Casey Devlin	Katie Garayoa	Lauren Golden
Ruth Graziano	Alexandra Hindle	Beth Huertas	Kristen King

Kim Langston
Sarah Luccaro
Angela Monger
Erica Repucci
Cheryl Tourish

Katie Lieb
Kathleen Lukes
Amanda Neill
Amy Roberts
Kristen VanDeBoe

Lauren Lentz
Zariella Maloney
Cynthia Olster
Christine Toto
Liz Verde

Alyson Lotman
Rachel Miller
Elizabeth Pepe
Kristin Toto
Kirsten Walton

Homeroom Coordinators

Evan Benn
Kate Carlson
Kate Ettingoff
Alexandra Hindle
Angelina Monger
Lindsay Van Wagner

Jazmin Buchanan
Andrea Chowansky
Jocelyn Good
Michelle Larkin
EJ Pepe
Kirsten Walton

Sarah Caffrey
Jennifer Clerkin
Elizabeth Griesser
Alex Malloy
Bridget Phillips
Christine Yelovich

Lindsey Carden
Alison Diamond
Dana Hibbard
Ashlee Milnes
Amy Roberts

Library Volunteers

Annie Baker
Stephanie Blaney
Kristi DeStefano
Jocelyn Good
Elizabeth Landers
Sarah Luccaro
Ashlee Milnes
Archana Ramachandra
Tara Sexton
Kristin Toto
Caimei Zang

Monica Baribault
Lindsay Brinkman
Kate Ettingoff
Alexandra Hindle
Van Le
Brittany McCabe
Amber Nathanson
Amy Roberts
Meg Shurak
Nicole Tuohey

Mary-Catherine Barrett
Julie Burge
Catherine Flaherty
Beth Huertas
Kelly Loscalzo
Mirna Mejia
Caitlin O'Donovan
Anne Roytman
Monica Smith
Brooke Weaver

Elissa Benedette
Sarah Caffrey
Laura Grill
Alison Hunter
Sharelle Low
Rachel Miller
EJ Pepe
Sara Serbun
Julia Sturniolo
Qiang Yang

School Store

Alexandra Hindle

Fun Run

Annie Baker
Kate Carlson
Julie Liberi
Christine Toto

Maggie Baker
Elizabeth Griesser
Meghan McArdle
Christine Yelovich

Katsiaryna Belavokaya
Dana Hibbard
Elizabeth Pepe

Evan Benn
Alexandra Hindle
Shantell Scott

VALLEY FORGE ELEMENTARY

Birthday Board

Lauren DiFelice

Eyes of a Child and Lobby

Decorating

Claudine Cederroth

Margaux Kline

Deepti Naresh

JJ Patwari

Library

Lauren Bauer
Lesley Farrell

Jessica Burgess
Svanborg
Gudmundsdottir

Alissa Cerny
Karin Hellberg

Lauren DiFelice
Shuting Huang

Kate Ineson
Laura Lynds
Wendy Neo

Tola Jordan
Stacy McAllister
Sarah O'Brien

Shannon Klagholz
Andi McKeown
Jena Riley

Sojung Lim
Ashley Means
Lauren Satchell

Amanda Whitehead	Jungsook Yoon		
Chaperones for Kimmel Center			
Marie-Ange Chaville	Lisa Griffin	Margaux Kline	Mark Sabat
Megan Sabat	Christina Scantland	Amanda Whitehead	
Garden Clean-Up			
Hsin-Te Chang	Jay Darley	Janet Iemolo	Tola Jordan
Laura Lynds	Megan Valocchi		
Cultural Arts			
Shannon Klagholz	Cyrano Parsard		
Yearbook			
Tola Jordan	Margaux Kline	Jena Riley	
Executive Board			
Christina Bair	Padmavathi Bhagavathula	Ruth Chu	Chris Dautrich
Karin Hellberg	Tola Jordan	Ikuko Karacsony	Pooja Kaushik
Shannon Klagholz	Margaux Kline	Chen Yi Lin	Kara O'Brien
Ashlee Oliver	Ria Parsard	JJ Patwari	Jessica Rennard
Jena Riley	Lauren Weigl		
CONESTOGA HIGH			
Main Office			
Pamela Aviles	Anaid Calvitti	Susan Canas	Saanjh Dubey
Beth Fogarty	Amanda Ivory	Kate Miller	Autumn O'Reilly
Kristina Phipps	Leah Raup	Nikole Salata	Lindsey Weber
Student Services			
Saanjh Dubey	Margaret Mackenzie	Patty Neeb	Caroline Small
Class Chairs			
Tricia Jennings	Amy Lange	Autumn O'Reilly	Nikole Salata
One Poem One Stoga			
Christine Arnault	Geisa Arnold	Tricia Brader	Sherry Han
Christine Miller	Shilpa Mishra	Kelly Myers	Ashka Pandya
Leah Raup	Shweta Sivaram	Jessica Tinneney	Amanda Wollick
Bin Wu	Liuyan Zhang		
Career Days			
Cherie Arabia	Christina Carberry	Elena Chernousova	Vanessa Gallo
Anjali Gupta	Heather Griner	Alejandra Hertel	Madhura Mohile
Aly Oswald			
DISTRICT			
Weekend Food Program			
Sorting & Delivery			
Josie Masella DiZazzo	Karen Engelkraut	Amanda Ivory	Sandra Mahar
Julieta Medrano	Amanda Miller	Christine Miller	Jena Riley
Amy Saylor	Mark Saylor	Amanda Wollick	

Consent VII, C, 2: Year 2026 District Summer Bridge Program Staff

VIA: Dr. Anthony Stevenson, Director of Human Resources

Action Under Consideration: That the Board of School Directors approves the staff members listed, at the following rates, to conduct the 2026 District Summer Bridge Program pending the 2026-27 final budget approval.

Director: \$5,000

Teacher: \$50/hour

Director

Kati Hedenberg

Teacher

Kristin Abell	Kevin McCarthy
Justin Beasley-Turner	Lauren Nordsiek
James Boukalik	Keith Nunnelee
Rebecca Ferenchick	Kevin Ruggeri
Paul Ferris	Jennifer Tyrell
Patrick Humbert	

Consent VII, D, 1: 2026 Summer Workshops and Participants

VIA: Dr. Wendy Towle, Director of Curriculum, Instruction and Professional Learning

Action Under Consideration: That the Board of School Directors approves the following workshops and participants at a rate of \$40 per hour in accordance with School Board Policy #4505 at the negotiated agreement.

The workshops listed below are recommended for approval by the Board of School Directors to carry out the educational program planned for the 2026-27 school year.

2026 SUMMER WORKSHOP DESCRIPTIONS**ART****High School Art Curricular Collaboration****Dates:** 2 days; TBD**Time:** 8:00am – 1:00pm**Director:** Dr. Matthew Sterenczak**Participants:** 2 Participants

Participants will work to develop the scope and sequence for the new Advanced Digital Media Design course.

COUNSELING**Youth Mental Health First Aid****Dates:** 2 days; TBD**Time:** 8:00am – 1:00pm**Director:** Dr. Jacquelyn Rothera**Participants:** Up to 20 participants (open to all staff, focus on secondary staff)

Youth Mental Health First Aid is a training available to professional staff in supporting students experiencing mental health concerns. Topics include identification of signs and symptoms of mental health in young people, interacting with a young person in crisis, connecting a young person with professional help, addressing stigma,

and youth self-care practices. The training will be conducted by staff from the Chester County Intermediate Unit.

College and Career Transition (CCT) Course**Dates: 2 days; TBD****Time: 8:00am – 1:00pm****Director: Mark Cataldi****Participant: 1 CCT Teacher**

The College and Career Transition course is a graduation requirement. Since the state is changing the Career Education and Work Standards starting in the 2026-27 school year, the CCT teacher will make necessary revisions to update the required lessons in our career readiness platform Smart Futures. In addition, the college preparation curriculum resources will be analyzed for reorganization along with the career research activity and mock career fair. Finally, a lesson on resume writing will be created.

PROFESSIONAL LEARNING

Curricular Inquiry Framework**Date: 1 day; TBD****Time: 8:00am – 1:00pm****Director: Dr. Wendy Towle****Participants: 15 teachers K-12**

Participants in this workshop will engage in activities and learning experiences that will help them to further understand how to best use the Curricular Inquiry Framework in designing and implementing lessons and units of study.

ENGLISH / LANGUAGE ARTS

Wonders Workshop Grades K-4**Dates: 2 days; TBD****Time: 8:00am – 1:00pm****Director: Dr. Patrick Gately****Participants: 5 Elementary Teachers and 5 Reading Specialists**

Participants will continue to modify Wonders unit assessments for grades K-4 alongside a review of pacing guide alignment, to reflect the use of Wonders 2023 in 1st and 2nd grade for 2026-27 school year.

Elementary Reading Specialist Workshop**Dates: 2 days; TBD****Time: 8:00am – 1:00pm****Director: Dr. Patrick Gately****Participants: 8 Reading Specialists**

Participants will research and update resources used in elementary reading support.

ELA PSSA and Keystone Literature Data Analysis**Dates: 2 days; TBD****Time: 8:00am – 1:00pm****Director: Dr. Patrick Gately****Participants: 4 Teachers**

Participants will organize and analyze 2026 PSSA ELA and Keystone Literature data to note trends and areas of student strength and development in grades 3-8 and grade 10.

Writing and Reading Strategies Across the Curriculum**Dates: 2 days; TBD****Time: 8:00am – 1:00pm****Directors: Dr. Patrick Gately, Dr. John Mull and Dr. Matthew Sterenczak****Participants: 10 Teachers (Elementary, Middle, High School)**

Participants will adopt the Claim-Evidence-Reason writing framework across all curricular areas to reflect current ELA, Science, and Social Studies standards. Participants will continue to align comprehension strategies across all curricular areas.

Middle School Reading Specialist Workshop**Dates: 2 days; TBD****Time: 8:00am – 1:00pm****Director: Dr. Patrick Gately****Participants: 6 Reading Specialists**

Participants will research and update resources used in middle school reading support and intervention.

AP Seminar Curriculum Development**Dates: 2 days; TBD****Time: 8:00am – 1:00pm****Director: Dr. Patrick Gately****Participants: 3 High School Teachers**

Participants will continue to develop and modify learning units and assessments for the AP Seminar Course.

ENGLISH LANGUAGE DEVELOPMENT

Elementary ELD Curriculum Development**Dates: 2 days; TBD****Time: 8:00am – 1:00pm****Director: Dr. Patrick Gately****Participants: 6 ELD Teachers**

Participants will review the ACCESS scores for 2026 and determine placement for students in September.

Teachers will review and revise the ELD curriculum for our English Learners.

Secondary ELD Curriculum Development**Dates: 2 days; TBD****Time: 8:00am – 1:00pm****Director: Dr. Patrick Gately****Participants: 4 ELD Teachers**

Participants will review the ACCESS scores for 2026 and determine placement for students in September.

Teachers will review and revise the ELD curriculum for our English Learners.

EQUITY

Berwyn School Fight Vertical Collaboration**Date: 1 day; TBD****Time: 8:00am – 1:00pm****Directors: Dr. Matthew Sterenczak and Dr. Patrick Gately****Participants: Up to 12 participants**

Participants in grades 3, 8, and 10 will collaborate to review, enhance, and align their School Fight lessons as students progress through the system and build on their prior learning.

GIFTED

Meeting the Needs of Gifted Learners**Dates: 2 days; TBD****Time: 8:00am – 1:00pm****Directors: Dr. Patrick Gately and Dr. Matthew Sterenczak****Participants: 8 Gifted Support Teachers**

New gifted support teachers will be trained in state regulations and District practices surrounding the identification and education of gifted students. Protocols for conducting GIEP meetings and for communicating with students, teachers, administrators and families about gifted student needs will be reviewed. Participants

will examine the full continuum of services available to meet the needs of gifted learners. Those new to gifted support will review forms and processes to guide and document the academic enrichment of gifted learners in T/E, and participants will learn to use PowerSchool GIEP-writing software.

Gifted Advisory Humanities Extensions Curricular Development**Dates: 2 days; TBD****Time: 8:00am – 1:00pm****Director: Dr. Matthew Sterenczak****Participants: Up to 12 participants**

Participants will work to develop curriculums for the Year 2 Gifted Advisory Humanities courses for Media Literacy, STEM and Global Studies.

KINDERGARTEN

Full-Day Kindergarten Curriculum Development**Dates: 4 days; TBD****Time: 8:00am – 1:00pm****Director: Dr. Patrick Gately****Participants: 5 Kindergarten Teachers**

Participants will continue to research, plan, and write curriculum to prepare for the implementation of the full-day kindergarten program in Fall, 2027.

MATH

Middle School Math Curriculum Development**Dates: 3 days; TBD****Time: 8:00am – 1:00pm****Director: Dr. John Mull****Participants: 15 Middle School Math Teachers**

Participants will develop curriculum guides, scope & sequence documents, lesson materials and assessments to accompany new primary curriculum resources for Math 5 On, Math 6 Ab, and Math 7 On. Participants will also reflect on 2025-26 experiences in Math 5 Ab and Math 6 On and make any necessary revisions to scope & sequence documents for those courses.

Elementary Math Curriculum Development**Dates: 3 days; TBD****Time: 8:00am – 1:00pm****Director: Dr. John Mull****Participants: 25 Elementary School Math Teachers and Math Specialists**

Participants will develop curriculum guides, scope & sequence, lesson materials and assessments to accompany new primary curriculum resources for 2nd Above, 3rd On, 4th On, and 4th Above Math classes.

CHS Math Analysis X**Dates: 2 days; TBD****Time: 8:00am – 1:00pm****Director: Dr. John Mull****Participants: 3 Math Analysis X Teachers**

Participants will meet to revise Math Analysis X curriculum materials to reflect the use of a new textbook.

CHS AP Statistics**Dates: 2 days; TBD****Time: 8:00am – 1:00pm****Director: Dr. John Mull****Participants: 3 AP Statistics Teachers**

Participants will meet to revise AP Statistics curriculum materials to reflect College Board course changes and the use of a new textbook.

Math PSSA and Keystone Algebra**Dates: 2 day; TBD****Time: 8:00am – 12:00pm****Director: Dr. John Mull****Participants: 8 teachers**

Participants will review preliminary 2026 PSSA Math and Keystone Algebra score reports and organize data so results can be further analyzed by full teams.

Math Support**Dates: 2 days; TBD****Time: 8:00am – 1:00pm****Director: Dr. John Mull****Participants: 8 Elementary and Middle School Math Specialists**

Participants will meet to review supplemental resources, plan for benchmark assessments, and design Tier 1 and Tier 2 interventions to support student achievement in grades K-8.

CHS Data Science**Dates: 2 days; TBD****Time: 8:00am – 1:00pm****Director: Dr. John Mull****Participants: 5 CHS Math and Computer Science Teachers**

Participants will meet to review Data Science resources and draft a curriculum outline for a new Data Science elective to be offered at CHS in 2027-28 school year.

Grades K-1 Math- Preparing for Benchmark Assessments**Date: 1 day; TBD****Time: 8:00am – 1:00pm****Director: Dr. John Mull****Participants: 5 Kindergarten Teachers, 5 new First Grade Teachers and 1 Elementary Math Support Teacher**

Participants in the Math Benchmark pilot, and any new first grade teachers will engage in Professional Development activities associated with Early Math Benchmark Assessments: how to administer and score the benchmark assessments, how to generate and interpret reports, and how to use available materials to design station activities that support ongoing student growth in mathematics.

MUSIC

High School Music Curricular Development**Dates: 2 days; TBD****Time: 8:00am – 1:00pm****Director: Dr. Matthew Sterenczak****Participants: 3 CHS Music Teachers**

Participants will work to develop the scope and sequence for the new Music Listening Lab course. Participants will also work to adjust the scope and sequence of Studio Session as that course will be moving from a semester course to a full year ensemble.

SCIENCE

K-12 Science Sustainability, Research and Data Integration Development**Dates:** 2 days; TBD**Time:** 8:00am – 1:00pm**Director:** Dr. John Mull**Participants:** 20 Science Teachers (2 representatives from each grade K-8 and 2 CHS Envi Sci teachers)

Participants will review the MWEE Framework (Meaningful Watershed Educational Experience) for addressing new Environmental Literacy and Sustainability standards through student-centered scientific investigations.

Data from TESD Sustainability efforts will be reviewed and incorporated into classroom activities, along with other scientific resources for interpreting data to draw appropriate conclusions.

Elementary Science Curriculum Development**Date:** 1 day; TBD**Time:** 8:00am – 1:00pm**Director:** Dr. John Mull**Participants:** 25 Elementary Science Teachers (1 per grade per school)

Participants will reflect on experiences from the initial year of implementation of the Smithsonian Science program to address new PA-STEELS Standards and make revisions to grade level curriculum guides.

Middle School Science Curriculum Development**Dates:** 2 days; TBD**Time:** 8:00am – 1:00pm**Director:** Dr. John Mull**Participants:** 15 Middle School Science Teachers

Participants will reflect on experiences from the initial year of implementation of the Inspire Science resources to address new PA-STEELS Standards, and then make revisions to grade level curriculum guides. Participants will design activities that strengthen students' use of C-E-R (Claim-Evidence-Reasoning) framework, and develop assessments by grade level.

CHS Biology Keystone**Date:** 1 day; TBD**Time:** 8:00am – 1:00pm**Director:** Dr. John Mull**Participants:** 8 CHS Biology Teachers

Participants will reflect on experiences from the initial year of implementation of new PA-STEELS Standards, review assessment resources, and make revisions to unit assessments and cumulative review activities.

CHS Forensic Science**Date:** 1 day; TBD**Time:** 8:00am – 1:00pm**Director:** Dr. John Mull**Participants:** 3 Forensic Science Teachers

Participants will meet to revise Forensic Science curriculum materials to reflect the use of a new textbook.

SOCIAL STUDIES

8th Grade Social Studies Updated Textbook Curricular Development**Dates:** 2 days; TBD**Time:** 8:00am – 1:00pm**Director:** Dr. Matthew Sterenczak**Participants:** Up to 6 participants

Participants will work to align the 8th grade social studies scope and sequence with the updated version of the text Exploring Civics and Economics.

1st Grade Social Studies Curricular Development**Date: 1 day; TBD****Time: 8:00am – 1:00pm****Director: Dr. Matthew Sterenczak****Participants: Up to 6 participants**

Participants will collaborate to develop, modify and enhance existing lessons in the 1st grade social studies curriculum.

SPECIAL EDUCATION

Essentialization of Curriculum –Student specific (3-4)**Dates: 5 days; TBD****Time: 4 hours per day****Facilitator: Carolyn Macrina****Participants: 6 Select Special Education Teachers and Regular Education Teachers**

Participants will work under the guidance of Megan Klementisz to develop essential standards worksheets for specific students as they transition grade levels.

Intensive Teaching Preparation**Dates: 3 days; TBD****Time: 4 hours per day****Facilitator: Lisa Snyder****Participants: 10 Special Education Teachers – Autistic Support and Life Skills**

Participants will prepare for implementation of Intensive Teaching for students with intensive needs.

Safety Care**Date: 1 day; TBD****Time: 6 hours****Facilitator: Carolyn Macrina****Participants: 20 participants**

Participants will take part in updated Safety Care training designed to support the behavioral needs of students in the school setting.

Summer Support**Dates: July and August; TBD****Time: 60 hours****Facilitator: Nicole Roy****Participants: Teacher on Special Assignment**

The participant will support extended school year and plans for fall scheduling for students with IEPs.

Curriculum Development at CHS**Dates: 2 days; TBD****Time: 4 hours per day****Facilitator: Lisa Snyder****Participants: 20 Special Education Teachers**

Participants will engage in collaborative work on new curriculum and develop instructional plans to refine programming for the 2026–27 school year.

Schedule Review Teams at CHS/TEMS/VFMS**Dates: 3 days; TBD****Time: 4 hours per day****Facilitator: Lisa Snyder****Participants: 6 High School and 6 Middle School Special Education Teachers**

Participants will review student schedules prior to them being released to parents.

Augmentative and Alternative Communication Systems**Dates: 2 days; TBD****Time: 4 hours per day****Facilitator: Carolyn Macrina****Participants: 15 District Speech Therapists, and Select Special Education Teachers**

Participants will have the opportunity to try out various AAC programs used in the district with our students; learn ways to use and encourage teams to use in their classrooms and with different activities; model the use of these communication systems and learn how to use Aided Language Stimulation; ways to collect data and use data to determine future goals and targets, and use of computer programs that can assist with visuals for use of the AAC.

Structured Literacy**Dates: TBD****Time: 12 hours per participant****Facilitator: Nicole Roy****Participants: 20 Structured Literacy Instructors**

Participants will create progress monitoring resources, develop multisensory activities that reinforce phonemic awareness, decoding, and fluency, and complete continuing education requirements for recertification in Orton-Gillingham.

STEM, TECHNOLOGY & ENGINEERING

Elementary STEM- Curriculum Guides and Extension Activities**Date: 1 day; TBD****Time: 8:00am – 1:00pm****Director: Dr. John Mull****Participants: 5 Elementary STEM Teachers**

Participants will reflect on year one of program implementation and then revise Grades K-4 STEM curriculum documents and activities for 2026-27 school year.

Middle School STEM- Curriculum Guides and Extension Activities**Date: 1 day; TBD****Time: 8:00am – 1:00pm****Director: Dr. John Mull****Participants: 5 Middle School STEM Teachers**

Participants will reflect on year one of program implementation and then revise Grades 5-8 STEM curriculum documents and activities for 2026-27 school year.

Computer Science Fundamentals**Dates: 2 days; TBD****Time: 8:00am – 1:00pm****Director: Dr. John Mull****Participants: 2 CHS Computer Science Teachers**

Participants will develop Curriculum Guide and lesson activities for the new Computer Science Fundamentals course at CHS in the 2026-27 school year.

Mechanical & Electrical Engineering**Date: 1 day; TBD****Time: 8:00am – 1:00pm****Director: Dr. John Mull****Participants: 2 Engineering Teachers**

Participants will explore current trends in integrated mechanical-electrical systems, sensor technology, microcontrollers, and automated processes to update course content, lab activities and project pathways.

Engineering Design Production and Automation**Date: 1 day; TBD****Time: 8:00am – 1:00pm****Director: Dr. John Mull****Participants: 2 Engineering Teachers**

Participants will redesign project-based learning activities and project-based assessments to broaden utilization of the design lab's equipment and provide additional opportunities for open-ended student work.

Television Studio**Date: 1 day; TBD****Time: 8:00am – 1:00pm****Director: Dr. John Mull****Participant: 1 TV Studio Teacher**

The participant will integrate the CHS Auditorium's newly installed remote cameras into TV Studio production work. The teacher will work with the network engineer and outside contractor to learn the associated technology interface and configure remote cameras to communicate with the TV Studio TriCaster System for use in TV Studio course activities.

STUDENT CLUBS & ACTIVITIES

Peer Mediation**Dates: August 4-6, 2026****Time: 8:00am – 1:00pm****Director: Dr. Nicole Jolly****Participants: 2 teachers, 1 school counselor**

Peer Mediation will meet to plan and prepare for the 2026-2027 school year. Meetings will take place with both the Executive Board and general Peer Mediation members. In addition to the preparation for the school year, peer mediators will also be trained to be a FROG, STAR and PAL.

STUDENT SERVICES

Post-Incident Recovery Planning**Dates: 2 days; TBD****Time: 8:00am – 1:00pm****Director: Dr. Chris Groppe****Participants: District Mental Health Specialists**

Participants will continue work on the post-incident recovery plan including the digitization of the plan for more ready access by stakeholders.

Middle School UNIT/E**Dates: 2 days; TBD****Time: 8:00am – 1:00pm****Directors: Dr. Anthony Dilella and Mr. Matthew Gibson****Participants: 6 Middle School Teachers**

The UNIT/E curricular team has now completed the first 4 -year cycle of programming at TEMS. Participants will meet this summer to evaluate the strengths and weaknesses of our program and make necessary adjustments to the curriculum.

WORLD LANGUAGES

AP French, German, Spanish, Italian, and Latin Curriculum Updates**Dates: 2 days; TBD****Time: 8:00am – 1:00pm****Director: Dr. Patrick Gately****Participants: 6 World Languages Teachers**

Participants will review revised course and exam descriptions provided by the College Board, including new project manuals. Participants will align the project manuals to current curriculum scheduling and will update language-specific courses.

YEAR 2 MENTORSHIP

Year 2 Mentor Planning**Date:** 1 day; TBD**Time:** 8:00am – 1:00pm**Director:** Dr. Matthew Sterenczak**Participants:** Up to 16 participants

Participants will include building level year two mentors. Participants will reflect on the first year of a two-year mentor program and will develop enhancements for the larger, incoming year two cohort.

Consent VII, D, 2: 2026 Flexible Instructional Day Application

VIA: Dr. Wendy Towle, Director of Curriculum, Instruction and Professional Learning

Action Under Consideration: That the Board of School Directors approves the 2026 Flexible Instructional Day (FID) renewal application to be submitted to PDE by June 1, 2026. This application will allow the District the option of using FIDs during the school years from 2026-2029.

Profile

LEA Name		AUN
Tredyffrin-Easttown SD		124157802
Address Line 1		
West Valley Business Center		
Address Line 2		
940 West Valley Road, Suite 1700		
City	State	Zip
Wayne	PA	19087
LEA Phone Number		LEA Phone Extension
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Wendy Towle		
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Chief Administrator Name		
Dr Richard Gusick		
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gusickr@tesd.net		

Narratives

1. Describe the procedure for notifying all students, parents, and professional staff prior to a flexible instructional day being instituted.

Please make sure that you address the following components in your response:

- Immediately before or on the FID, how will you notify all of your stakeholders that the district has decided to implement a FID? (Please identify all methods of communication, including the instance where the Internet is not accessible, or a power outage occurs.)
- Ensure you differentiate between informing parents/guardians and students vs staff.
- Ensure the procedure for notifying all stakeholders before a flexible instructional day is instituted is detailed and precise.

In the event that the District needs to implement a Flexible Instructional Day (FID), a comprehensive and redundant communication plan will be used to ensure that all students, parents/guardians, and staff are notified in a timely and reliable manner. Primary Notification Methods (Immediately Before or On the FID):

The District will notify all stakeholders using SchoolMessenger, the District's mass communication system. This system will:

- Place automated phone calls to all parent/guardian and staff phone numbers in the student information system
- Send email notifications to all parents/guardians and staff
- Deliver text messages to subscribed recipients

All communications will clearly indicate that the District is implementing a Flexible Instructional Day and will include:

- Instructions for student attendance procedures
- Directions for accessing instructional materials via Schoology
- Expectations for synchronous and asynchronous participation
- Guidance for families requiring technological or other accommodations

Additional Communication Methods:

To ensure redundancy and broad access to information: A notification will be prominently posted on the District website School-based and District social media platforms will be updated, as appropriate Teachers will reinforce communication through the Schoology platform, where course pages will include FID expectations and directions

Differentiation of Communication (Students/Parents vs. Staff): Parents/Guardians and Students will receive clear, family-friendly communication outlining attendance procedures, how to access learning materials, daily expectations, and how to seek support if needed. Professional Staff will receive additional targeted communication that includes expectations for delivering instruction (synchronous and asynchronous), availability during the school day, student engagement expectations, and guidance for supporting students, including those with specialized needs.

Contingency Planning (Internet or Power Outages):

Recognizing that internet or power access may be limited during severe weather or other emergencies: Automated phone calls via SchoolMessenger serve as a primary communication method that does not rely on internet access. Families may contact school offices via phone for guidance. District buildings will be staffed (as conditions allow) to support families who may need assistance accessing materials or receiving printed copies. Prior communication and established procedures ensure that families understand how to proceed during a FID even in the event of limited connectivity.

Proactive Communication and Preparation: At the start of each school year, the District provides all families and staff with information about Flexible Instructional Day procedures, including how notifications will occur and how to access instructional materials. This ensures that all stakeholders are prepared to respond effectively when a FID is called.

2. Describe the procedure for instituting a flexible instructional day, using your primary plan, which should allow most, if not all, students to participate on an equitable basis for a single day as a result of one of the reasons cited in [Section 1506](#), such as severe weather.

Please make sure that you address the following components in your response:

- What is your primary, meaning main or one, method of instruction for elementary and/or secondary students (Using devices? Internet/hotspots? Packets? Or some other primary approach?)
- How will the FID be structured? Explain or provide a sample of your daily schedule.
- Which primary mode of instruction (Synchronous/Asynchronous/Both) will you implement during the FID?
- How and when will students receive the materials so they can complete assignments/participate in the FID?
- Remember all students must be able to participate on the FID. Receiving materials after the FID would not be in compliance with [Article XIII of the School Code](#).
- Please check the Guidance Considerations for more information on Access to Materials.

Upon notification of a Flexible Instructional Day (FID), the District will implement a structured, equitable instructional plan designed to ensure that all students can meaningfully participate.

Primary Method of Instruction: The District utilizes a differentiated approach to ensure equitable access across grade levels:

Grades K–4 (Elementary): Instruction is delivered through pre-prepared, standards-aligned instructional packets and at-home learning folders. These materials are designed for independent and family-supported learning and do not require access to a device or internet connection.

Grades 5–12 (Secondary): Instruction is delivered digitally through the Schoology Learning Management System, accessed via District-issued devices that travel between home and school.

Structure of the Flexible Instructional Day:

Grades K–4: Students engage in a structured, developmentally appropriate learning day focused on literacy and mathematics, with integrated content areas. A typical structure includes: Literacy (reading, writing, word work) Mathematics Integrated content (science/social studies or inquiry-based activity) Independent reading or enrichment.

Grades 5–8: Students follow their regularly scheduled courses based on the District’s six-day cycle, participating in a condensed version of their daily schedule.

Grades 9–12: Students follow their five-day cycle schedule. On traditional days: all courses in condensed format. On block days: only scheduled courses (e.g., 1, 3, 5, 7 or 2, 4, 6, 8)

Mode of Instruction:

Grades K–4: Primarily asynchronous, using printed materials and offline tasks

Grades 5–12: Blended synchronous and asynchronous instruction

Access to Materials: Elementary students receive materials in advance through at-home folders or packets. Secondary students access materials via Schoology on or before the start of the FID. School buildings are staffed (as conditions allow) to provide materials or support.

3. Describe the responsibilities of professional staff during a flexible instructional day, using your primary plan.

Please make sure that you address the following components in your response:

- Include all staff members' responsibility and availability to students who need help with assignments and the ways in which a student can contact them.
- Include staff, professionals, administrators, tech support, guidance, counselors, and health service providers and the ways in which a student can contact them.
- Include how paraprofessionals and other support staff will work with students in need of accommodations, modifications, or adaptations (Examples – students in need of special education aids and services, EL students, etc.) and the ways in which a student can contact them.

A Flexible Instructional Day (FID) is a full workday for all professional staff. All staff members are expected to be available to students and families during the school day to support instruction, engagement, and student needs.

Teachers (General Education and Special Area): All teachers will provide instruction and support aligned to the District’s Flexible Instructional Day plan and will remain available throughout the school day to assist students and families.

Grades K–4 (Elementary): Instruction will be delivered through pre-prepared, standards-aligned instructional packets and at-home learning folders that do not require the use of a device or internet connection. Elementary teachers will:

- Design and maintain FID packets/at-home folders aligned to grade-level standards

- Provide clear, developmentally appropriate written directions to support independent and family-assisted learning
- Ensure materials are refreshed and sent home periodically in preparation for potential FIDs
- Be available throughout the school day to support students and families via: School-based phone lines (with voicemail monitored and returned promptly) or District email (for families with access)
- Provide clarification, feedback, and guidance as needed

Grades 5–12 (Secondary): Teachers will utilize the Schoology Learning Management System to deliver instruction. Teachers will:

- Post assignments and instructional materials no later than 9:00 AM
- Provide a combination of synchronous and asynchronous instruction
- Conduct scheduled virtual class sessions: Grades 5–12: 20-minute sessions for each scheduled class period
- Post asynchronous learning activities for all scheduled courses

All teachers (K–12) will remain available throughout the school day to support students via:

- Schoology messaging (grades 5–12)
- District email
- Scheduled office hours or additional help sessions
- Phone communication, as needed

Paraprofessionals and Support Staff (Special Education, EL, Instructional Aides): Paraprofessionals and support staff will work under the direction of classroom and special education teachers to support students who require accommodations, modifications, or adaptations. This includes:

- Supporting implementation of adapted instructional materials (including FID packets at the elementary level)
- Assisting with small group or individualized support (virtually or via phone, as appropriate)
- Supporting students in accessing and completing assignments

Students and families may contact paraprofessionals and support staff through:

- Schoology messaging (where applicable)
- District email School-based phone lines
- Teacher-facilitated communication

Special Education Teachers and Related Service Providers: Special education teachers will ensure continuity of specially designed instruction aligned with students' Individualized Education Programs (IEPs). This includes:

- Adapting materials (digital or printed) to meet individual student needs
- Providing direct support through synchronous sessions (grades 5–12) or phone-based communication (K–4 and as needed)
- Collaborating with general education teachers and paraprofessionals

Related service providers (e.g., speech/language therapists, occupational therapists) will provide services to the greatest extent possible within the FID structure and maintain communication with students and families via:

- Scheduled virtual sessions (when applicable)
- Phone Email

School Counselors and Guidance Staff: School counselors will be available to support students' social, emotional, and academic needs. They will:

- Maintain availability throughout the school day
- Respond to student and family outreach
- Conduct proactive outreach as needed

Students and families may contact counselors via:

- District email
- School-based phone numbers (with voicemail monitored)
- Schoology or other platforms (for grades 5–12)

Health Services Staff (School Nurses): School nurses will be available to consult with families regarding student health concerns and support continuity of care. Families may contact nurses via:

- District email
- School phone lines

Administrators: Building and District administrators will oversee the implementation of the Flexible Instructional Day and ensure that instruction and supports are delivered effectively. Administrators will:

- Be available to staff, students, and families throughout the day
- Support communication and problem-solving
- Ensure equitable access to instructional materials and support

Administrators may be contacted via:

- District email
- School phone numbers

Technology Support Staff: Technology staff will be available to assist students, families, and staff with access to devices, connectivity, and instructional platforms (grades 5–12). Support will include:

- Troubleshooting login or platform issues
- Assisting with device-related concerns

Technology support can be accessed via: District help desk email or phone support lines

4. What procedure will identify student participation during a flexible instructional day to enforce attendance under [Article XIII](#), for your primary plan?

Please make sure that you address the following components in your response:

- How do teachers keep track of attendance? How do teachers keep track of participation?
- If you are going to use completion of assignments as proof of participation then the assignments must be submitted on the FID or immediately upon return to school.
- Applicants must ensure they measure student participation during the FID and can account for student attendance.
- Students who did not participate during the FID should be reported as having either excused or unexcused absences accordingly.
- If you are using packets or doing all asynchronous teaching, how will you know that the student is completing the work on the FID because you need some evidence that the student is participating on the FID?
- Please review the Guidance Considerations for help in responding to this question.

[Guidance-Considerations](#)

The District utilizes a structured approach to monitor and verify both student attendance and participation during a Flexible Instructional Day (FID), ensuring compliance with Article XIII of the School Code.

Attendance Procedures: Attendance is collected through developmentally appropriate, same-day methods:

Grades K–4: Classroom teachers will send a communication to families (via email) requesting confirmation that the student is participating in the Flexible Instructional Day. Parents/guardians must respond by email or phone by 9:30 AM to verify attendance. Teachers will record attendance based on this confirmation.

Grades 5–12: Students will be required to log into their homeroom course in Schoology and complete a designated attendance activity (e.g., discussion post, check-in form, or prompt response) by 9:30 AM. Homeroom teachers will record attendance based on student submission. Students who do not complete the attendance process will be marked absent and reported in accordance with District attendance procedures (excused or unexcused based on parent/guardian communication).

Participation Procedures: In addition to attendance, student participation is measured through active engagement in instructional activities on the day of the FID. Evidence of participation includes:

For K-4 students - Participation is demonstrated through:

- Engagement in assigned packet activities
- Parent/guardian confirmation
- Optional communication with teacher

For student in grades 5-12 –

- Attendance and engagement in scheduled synchronous virtual sessions
- Submission of assignments, responses, or activities in Schoology during the FID
- Meaningful interaction with teachers (e.g., participation in discussions, submission of work, or communication regarding assignments)

Teachers will monitor participation through:

- Schoology assignment submissions and timestamps
- Participation in virtual sessions
- Student communication and engagement throughout the day

While students may be given up to two school days to complete assignments for full academic credit, evidence of participation must be demonstrated on the FID through at least one of the measures described above.

Students Without Immediate Access (Equity Considerations): For students who are unable to access materials due to technology or connectivity challenges: Alternative methods of participation (e.g., phone communication with teachers, access to materials at school buildings) will be available. Teachers and administrators will document outreach and engagement attempts. These students will be marked absent if no evidence of participation is obtained on the FID, with absences designated as excused or unexcused in accordance with District policy.

Documentation and Accountability: Teachers are responsible for maintaining records of both attendance and participation. Building administrators will oversee attendance reporting and ensure that procedures are followed consistently across classrooms and grade levels.

5. What are your accommodations and modifications that are provided for diverse learners by instructors during the Flexible Instruction Day?

Please make sure that you address the following components in your response:

- Opportunities for Accommodations and Modifications that are provided for diverse learners by instructors during the Flexible Instruction Day.
- How will your instructors adapt their learning to students that are English Learners and / or students with IEPs?

During a Flexible Instructional Day (FID), the District ensures that all students, including English Learners (ELs) and students with Individualized Education Programs (IEPs), have equitable access to instruction through the continuation of accommodations, modifications, and specialized supports aligned to their individual needs.

General Approach to Accommodations and Modifications: All teachers are responsible for implementing accommodations and modifications consistent with students' instructional plans (IEPs, 504 Plans, and EL support plans).

For K-4 Students - All accommodations provided through adapted printed materials. Differentiation built into packets:

- Scaffolded tasks Sentence starters
- Visual supports
- Support available via: Phone or Teacher outreach

For 5-12 Students - Instruction delivered through the Schoology Learning Management System allows teachers to:

- Provide differentiated assignments and materials tailored to individual student needs
- Adjust pacing, workload, and task complexity
- Offer multiple means of engagement, representation, and expression (e.g., written, visual, audio, and interactive formats)
- Provide recorded lessons or flexible access to synchronous sessions to support varied learning needs

Support for Students with IEPs: Special education teachers and paraprofessionals collaborate with general education teachers to ensure that specially designed instruction (SDI) is implemented during the FID. This includes:

- Participation in synchronous sessions to provide direct support for grades 5-12
- Small group or individualized virtual instruction, as appropriate in grades 5-12
- Adaptation of assignments to meet individual learning goals
- Ongoing communication with students and families to support engagement and understanding

Related service providers (e.g., speech/language therapists, occupational therapists) will provide services to the greatest extent possible within the FID structure and maintain communication with students and families regarding support and continuity of services.

Support for English Learners (ELs): Teachers will provide language supports to ensure EL students can access instruction and demonstrate understanding. This includes:

- Use of visual supports, simplified language, and modeled examples
- Scaffolded assignments and directions
- Opportunities for verbal and written responses
- Collaboration with EL support staff to provide additional targeted assistance

EL teachers and support staff will be available during the school day to provide supplemental instruction and support through virtual sessions and/or communication with students and families.

Access and Communication: Students and families can access support from teachers, specialists, and support staff through:

- Schoology messaging
- District email
- Scheduled virtual sessions or office hours

For students who require additional assistance due to technology or connectivity challenges, the District provides alternative access to materials and support through school-based resources and communication with staff.

6. Provide a contingency plan(s) - alternative methods of delivering instruction and support for students, should there be issues with the availability of technology or student access to the materials and instructors during a flexible instructional day.

Please make sure that you address the following components in your response:

- What methods of instruction will be used for elementary and/or secondary students (Using devices? Internet/hotspots? Packets? Or some other primary approach?) when your primary plan fails or is not accessible by all students?
- How will the FID day be structured? Explain or provide a sample of your daily schedule.
- Which modes of instruction (Synchronous/Asynchronous/Both) will you implement during the FID in your backup plan(s)?
- How and when will you ensure access to the materials and resources required for instruction and completing assignments during the FID using your contingency or backup plans?

In the event that the District's primary Flexible Instructional Day (FID) plan is not accessible to all students due to limitations in technology, connectivity, or device availability, the District will implement a comprehensive contingency plan to ensure equitable access to instruction and continuity of learning. Students in grades K-4 will continue to access the learning through the methods outlined in the primary plan.

Alternative Methods of Instruction: Grades 5–12 (Secondary): Instruction will continue primarily through Schoology and District-issued devices. For students without access, printed materials and alternative assignments will be available through school buildings or upon request.

Access to Materials (Anticipated and Unanticipated FIDs): To ensure all students can participate regardless of timing or access: Secondary teachers will confirm that all materials are posted and accessible in Schoology prior to the FID. The District will also post optional guidance and activity directions on the District website and/or Schoology for families who are able to access them. School buildings will be staffed (as conditions allow) to provide support or printed materials if needed.

Structure of the Flexible Instructional Day (Contingency Plan): Grades 5–12: Students will follow a condensed version of their scheduled school day aligned to the District's instructional cycles (six-day cycle for grades 5–8; five-day cycle with modified block scheduling for grades 9–12), completing work for each scheduled course.

Mode of Instruction: Grades 5–12: Instruction may include a combination of synchronous and asynchronous learning, with asynchronous options available to ensure access for all students.

Support and Communication: Teachers and support staff will remain available during the school day to assist students and families through:

- Email or Schoology (for those with access)
- Phone communication, as needed
- School-based support, when buildings are accessible

This contingency plan ensures that all students, regardless of access to technology or the timing of the Flexible Instructional Day, are able to participate meaningfully in instruction while maintaining continuity of learning.

7. Describe the responsibilities of professional staff during a flexible instructional day using your contingency plan(s) -- i.e. should there be issues with the availability of technology or access to the materials and instructors.

Please make sure that you address the following components in your response:

- Include all staff members' responsibility and availability and the ways in which a student can contact them if they do not have Internet access.
- Include teachers, professionals, administrators, tech support, guidance, counselors, and health service providers and the ways in which a student can contact them if they do not have Internet access.
- Include how paraprofessionals and other support staff will work with students needing accommodations, modifications, or adaptations (Examples – students needing special education aids and services, EL students, etc.) and the ways in which a student can contact them if they do not have Internet access.

During a Flexible Instructional Day (FID) in which technology or internet access is limited or unavailable, all professional staff remain actively engaged in supporting students and families. The FID is a full workday for all staff, and responsibilities are adjusted to ensure continuity of instruction and access to support through non-digital means.

Teachers (General Education and Special Area): Teachers will provide instruction through pre-prepared materials (e.g., Flexible Instructional Day folders or packets) and will remain available throughout the school day to support students and families. In the absence of internet access, teachers will:

- Be available during the school day via school-based phone lines (with voicemail monitored and returned promptly)
- Provide guidance, clarification, and instructional support to students and families by phone
- Coordinate with building staff to ensure materials are accessible and understood
- Maintain records of communication and outreach to support student participation

Paraprofessionals and Support Staff (Special Education, EL, Instructional Aides): Paraprofessionals and support staff will work under the direction of teachers to support students requiring accommodations, modifications, or adaptations. This includes:

- Providing individualized or small-group support via phone communication, when appropriate
- Assisting families in understanding and implementing instructional materials
- Supporting access to modified assignments aligned with student needs

Students and families may access support through:

- School-based phone lines
- Teacher-facilitated communication and scheduled outreach

Special Education Teachers and Related Service Providers: Special education teachers will ensure continuity of specially designed instruction (SDI) to the greatest extent possible within the contingency plan. They will:

- Adapt instructional materials within FID packets to meet IEP goals
- Communicate with students and families via phone to provide guidance and support
- Coordinate with general education teachers and paraprofessionals

Related service providers (e.g., speech/language therapists, occupational therapists) will maintain communication with families and provide consultation or guidance, as appropriate, through phone contact.

English Learner (EL) Support Staff: EL teachers and support staff will provide language support and scaffolding for instructional materials. They will:

- Communicate with students and families via phone
- Provide clarification of directions and support for comprehension
- Collaborate with classroom teachers to ensure materials are accessible

School Counselors and Guidance Staff: School counselors will be available to support students' social, emotional, and academic needs. In the absence of internet access, they will:

- Be available via school phone lines
- Respond to student and family outreach
- Conduct outreach to students as needed

Health Services Staff (School Nurses): School nurses will be available to consult with families regarding student health concerns and continuity of care. Families may contact nurses via school phone lines.

Administrators: Building and District administrators will oversee the implementation of the Flexible Instructional Day contingency plan and ensure equitable access to instruction and support.

Administrators will:

- Be available via school phone lines
- Coordinate communication and problem-solving for families
- Ensure that buildings are staffed (as conditions allow) to support access to materials

Technology Support Staff: While technology access may be limited, technology staff will remain available to assist with device-related issues or to support restoration of access when possible. They may be reached via: District phone lines or Help desk voicemail systems

8. What procedure will be used for identifying student participation during a flexible instructional day to enforce attendance under Article XIII using your contingency plan(s), i.e. should there be issues with the availability of technology or student access to the materials and instructors during a flexible instructional day?

Please make sure that you address the following components in your response:

- How do teachers keep track of attendance? How do teachers keep track of participation?
- If you are going to use completion of assignments as proof of participation then the assignments must be submitted on the FID or immediately upon return to school.
- Students who did not participate during the FID should be reported as having either excused or unexcused absences accordingly.
- If you are using packets or doing all asynchronous teaching, how will you know that the student is completing the work on the FID?

In the event that a Flexible Instructional Day (FID) is implemented under the District's contingency plan—where technology or internet access may be limited—student attendance and participation will be documented through a combination of same-day communication and evidence of engagement with instructional materials, ensuring compliance with Article XIII of the School Code.

Attendance Procedures: Attendance will be collected through same-day parent/guardian or student confirmation using non-digital communication methods:

Grades K–4: Parents/guardians will confirm student participation by contacting the school via phone or by responding to a teacher-initiated phone call or voicemail system by 9:30 AM. Teachers will record attendance based on this confirmation.

Grades 5–12: Students or parents/guardians will confirm attendance by contacting the school via phone or by responding to a designated attendance phone line or voicemail system by 9:30 AM. Attendance will be recorded by designated staff or homeroom teachers.

Students who do not complete the attendance process will be marked absent and reported as excused or unexcused in accordance with District attendance procedures.

Participation Procedures: Student participation will be measured through evidence of engagement on the day of the FID, even in the absence of technology. Acceptable indicators of participation include:

- Same-day communication with a teacher or school staff member (e.g., phone call, voicemail, or documented outreach confirming engagement in learning activities)
- Teacher-initiated outreach, with documentation of two-way communication with the student or family regarding instructional tasks

- Completion of instructional activities within the FID packet, as confirmed through same-day communication or follow-up

While completed assignments from FID packets may be submitted upon return to school (within two school days), attendance and participation are determined based on same-day evidence of engagement, not solely on later submission of work.

Teacher Responsibilities for Documentation: Teachers will:

- Maintain records of attendance based on parent/student communication
- Document evidence of participation, including logs of phone communication and student engagement
- Monitor completion of FID packet work upon return to school as an additional measure of participation

Students Without Verified Participation: Students for whom no attendance confirmation or evidence of participation is obtained on the FID will be marked absent. Absences will be designated as excused or unexcused in accordance with District policy, and appropriate follow-up will occur.

English Language Arts (ELA) courses grades K-8

Does your LEA offer English Language Arts courses in grades K-8?

Yes

Alpha Numeric Descriptor	Standard Descriptor
CC.1.3.3.A (Grade 3)	Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text.

Lesson Title
Finding the Lesson in a Story
Lesson Goals (planned instructional outcomes)
Students will read a short story (provided digitally or in print), identify the lesson or moral, and explain their thinking using examples from the text. Students will demonstrate understanding through a written or verbal response.
Activities (step-by-step directions for ensuring active student participation in support of planned instructional outcome)
Main Plan (with technology): Brief synchronous mini-lesson (10–15 minutes) reviewing “lesson/moral” Independent reading and completion of organizer Optional teacher check-in or office hours Contingency Plan (no technology): Fully asynchronous Students follow written directions in packet: Read the story Think about: “What is the lesson?” Complete the organizer Write or explain their thinking Students demonstrate participation by: Completing the graphic organizer. Writing a response identifying the lesson and supporting details. (If available) Communicating with the teacher via Schoology, email, or phone For Students with IEPs / Special Needs: Simplified or shortened text Pre-highlighted key sections of the story Sentence starters (e.g., “The lesson is... I know this because...”) Option to respond verbally instead of in writing Support from special education staff (via synchronous session or phone) For English Learners: Vocabulary support sheet with visuals Sentence frames Option to respond with drawings + words Additional teacher or EL staff support For Students Without Internet Access: All materials provided in printed packet Clear written directions for independent completion Phone-based support available Flexible response options (written or verbal) For no-internet access: Participation is confirmed through: Parent/guardian communication Student completion of packet work Optional phone check-in with teacher
Resources (materials and/or tools required to complete the activities)
Primary Resources: Short story (provided in: Schoology for digital access Printed FID packet or at-home folder for offline access) “Story Lesson Organizer” (graphic organizer—digital or paper) Additional Supports: Teacher-created model/example (posted in Schoology or included in packet) Vocabulary support sheet (key terms defined in student-friendly language) No-Internet Access Option: All materials included in pre-prepared FID packet or at-home folder Directions written clearly for independent or family-supported completion
Assessment(s) (evidence of learning)
Primary Assessment: Completed graphic organizer identifying: The lesson/moral At least two supporting details from the text Written Response: Students explain the lesson in 2–4 sentences using evidence Alternate Assessment Options: Verbal explanation shared via phone or recorded response (if applicable) Teacher notes from student/family communication Success Criteria: Student correctly identifies a reasonable lesson or moral Student includes text-based evidence to support thinking

ELA courses grades 9-12

Does your LEA offer English Language Arts courses in grades 9-12?

Yes

Alpha Numeric Descriptor	Standard Descriptor
CC.1.3.9–10.B	Cite strong and thorough textual evidence to support analysis of what the text says explicitly, as well as inferences and conclusions based on an author's explicit assumptions and beliefs about a subject.

Lesson Title
Analyzing Author's Message Through Textual Evidence
Lesson Goals (planned instructional outcomes)
Students will analyze a literary or informational text and cite strong and thorough textual evidence to support an inference about the author's message or perspective.
Activities (step-by-step directions for ensuring active student participation in support of planned instructional outcome)
Students will read a selected passage and respond to a text-dependent prompt requiring analysis of the author's message or perspective. Students will support their thinking with direct evidence from the text and explain how that evidence supports their interpretation. Main Plan (with technology): Brief synchronous mini-lesson (15–20 minutes) reviewing how to cite and explain textual evidence Independent reading, annotation, and written response Optional virtual check-in or office hours Contingency Plan (no technology): Fully asynchronous Students follow written directions: Read and annotate the text Respond to the prompt using evidence Review response using provided checklist Students demonstrate participation by: Attending or engaging with the lesson (synchronously or asynchronously) Annotating the text Completing and submitting a written response For no-internet access: Participation is confirmed through: Parent/student communication with the school Completion of packet materials Optional phone communication with teacher For Students with IEPs / Special Needs: Modified or shortened text Chunked reading with guiding questions Sentence starters (e.g., "The author suggests... This is shown when...") Graphic organizer for organizing evidence and analysis Option for verbal response instead of written Support from special education staff (virtual or phone-based) For English Learners: Vocabulary support (definitions, visuals, or translated terms when appropriate) Sentence frames and structured response formats Opportunities to annotate with symbols or drawings Additional support from EL staff For Students Without Internet Access: All materials provided in printed FID packet Clear written instructions and models Phone-based support available Flexible response options (written or verbal)
Resources (materials and/or tools required to complete the activities)
Primary Resources: Selected text passage (e.g., short story excerpt, speech, or article), provided: Digitally via Schoology In printed FID packet or at-home folder Text-dependent analysis prompt Optional annotation guide or note-taking organizer Additional Supports: Model response or exemplar (digital or printed) Annotation key (e.g., underline evidence, circle key ideas) No-Internet Access Option: All materials included in pre-prepared FID packet Written directions for independent completion
Assessment(s) (evidence of learning)

Primary Assessment: Written response (paragraph or short constructed response) that: States a clear inference about the author’s message or perspective Includes at least two pieces of textual evidence Explains how the evidence supports the inference Alternate Assessment Options: Verbal response shared via phone conference or recorded message Annotated text with written notes Success Criteria: Student provides a clear and relevant inference Student selects appropriate textual evidence Student explains the connection between evidence and analysis

Math courses grades K-8

Does your LEA offer math courses in grades K-8?

Yes

Alpha Numeric Descriptor	Standard Descriptor
CC.2.1.5.B.1	Apply place value understanding to perform operations with multi-digit whole numbers.

Lesson Title
Solving Multi-Digit Multiplication Problems Using Strategies
Lesson Goals (planned instructional outcomes)
Students will solve multi-digit multiplication problems using place value strategies and explain their thinking using models or written explanations.
Activities (step-by-step directions for ensuring active student participation in support of planned instructional outcome)
Students will solve a set of multi-digit multiplication problems using a strategy of their choice (area model, partial products, or standard algorithm) and explain how place value supports their solution. Main Plan (with technology): Brief synchronous mini-lesson (10–15 minutes) reviewing multiplication strategies Independent problem-solving Optional teacher check-in or office hours Contingency Plan (no technology): Fully asynchronous Students follow written directions: Review example problem Solve each problem using a strategy of choice Show all work and explain thinking Students demonstrate participation by: Attempting all assigned problems Showing work for each problem Providing at least one explanation of their thinking For no-internet access: Participation is confirmed through: Parent/guardian communication Completion of packet work Optional phone communication with teacher For Students with IEPs / Special Needs: Reduced number of problems Smaller numbers or scaffolded problems Pre-labeled place value charts Step-by-step checklist Option to explain thinking verbally Support from special education staff (virtual or phone-based) For English Learners: Visual models (area model, labeled diagrams) Vocabulary support (e.g., product, factor, multiply) Sentence frames (e.g., “First I..., then I...” Opportunity to explain using drawings For Students Without Internet Access: All materials provided in printed FID packet Clear written directions and examples Use of common materials (paper, pencil) Phone-based support available
Resources (materials and/or tools required to complete the activities)
Primary Resources: Problem set (4–6 multi-digit multiplication problems), provided: Digitally via Schoology In printed FID packet or at-home folder Strategy guide (area model, partial products, standard algorithm examples) Additional Supports: Worked example (model problem with explanation) Place value chart or visual model No-Internet Access Option: All materials included in pre-prepared FID packet Students may use paper, pencil, and basic household tools (e.g., scrap paper, graph paper if available)
Assessment(s) (evidence of learning)
Primary Assessment: Completed problem set demonstrating: Accurate or partially accurate solutions Evidence of a strategy (area model, partial products, or standard algorithm) Clear mathematical work Written Explanation: Students explain how they solved at least one problem (2–3 sentences or labeled model) Alternate Assessment Options: Verbal explanation via phone Annotated work with labels or drawings Success Criteria: Student applies a multiplication strategy correctly or with developing

accuracy Student demonstrates understanding of place value in their work Student explains reasoning clearly

Math courses grades 9-12

Does your LEA offer math courses in grades 9-12?

Yes

Alpha Numeric Descriptor	Standard Descriptor
CC.2.2.HS.C.1	Use the concept and notation of functions to interpret and apply them in terms of their context.

Lesson Title
Interpreting Linear Functions in Context
Lesson Goals (planned instructional outcomes)
Students will analyze a linear function represented in a table, graph, or equation and interpret the meaning of the slope and y-intercept within a real-world context.
Activities (step-by-step directions for ensuring active student participation in support of planned instructional outcome)
Students will examine a real-world scenario (e.g., cost of a service, distance over time), identify the linear relationship, and interpret key features of the function. Students will explain how the slope and y-intercept relate to the situation. Main Plan (with technology): Brief synchronous mini-lesson (15–20 minutes) reviewing slope and y-intercept in context Independent problem-solving and written analysis Optional teacher check-in or office hours Contingency Plan (no technology): Fully asynchronous Students follow written directions: Review the example Analyze the given scenario Answer questions and explain reasoning Students demonstrate participation by: Completing the problem set Interpreting slope and y-intercept in context Providing written explanations For no-internet access: Participation is confirmed through: Parent/student communication with the school Completion of packet materials Optional phone communication with teacher For Students with IEPs / Special Needs: Simplified numbers or scaffolded problems Step-by-step guiding questions Graphic organizer for identifying slope and intercept Sentence starters (e.g., “The slope represents...”) Option for verbal explanation Support from special education staff (virtual or phone-based) For English Learners: Vocabulary support (e.g., slope, intercept, rate, starting value) Visual supports (graphs, labeled diagrams) Sentence frames Opportunity to explain using diagrams and words For Students Without Internet Access: All materials provided in printed FID packet Clear written directions and worked examples Use of basic tools (paper, pencil, optional calculator) Phone-based support available
Resources (materials and/or tools required to complete the activities)
Primary Resources: Scenario-based problem set (e.g., “A gym charges a monthly fee plus a cost per class”), provided: Digitally via Schoology In printed FID packet or at-home folder Graph or table representation of the scenario Guiding questions to support analysis Additional Supports: Worked example demonstrating interpretation of slope and y-intercept Graphic organizer for organizing thinking No-Internet Access Option: All materials included in pre-prepared FID packet Students may use paper, pencil, and calculator (if available, but not required)
Assessment(s) (evidence of learning)
Primary Assessment: Completed responses to questions such as: What does the slope represent in this situation? What does the y-intercept represent? Write an equation to model the situation Written Explanation: Students explain their reasoning in complete sentences Alternate Assessment Options: Verbal explanation via phone Annotated work with labeled graphs or tables Success Criteria: Student

correctly identifies slope and y-intercept Student accurately interprets both within the given context Student explains reasoning clearly and logically

Science - grades 9-12

Does your LEA offer science courses in grades 9-12?

Yes

Alpha Numeric Descriptor	Standard Descriptor
HS-LS1-2	Develop and use a model to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms.

Lesson Title
Modeling Cell Structure and Function
Lesson Goals (planned instructional outcomes)
Students will develop and use a model of a cell to explain how organelles interact to support the overall function of the cell.
Activities (step-by-step directions for ensuring active student participation in support of planned instructional outcome)
Students will examine and/or construct a model of a plant or animal cell, identify key organelles, and explain how the structure and interaction of these organelles support cellular function. Students will complete a graphic organizer and respond to an analysis prompt connecting structure, function, and system interactions. Main Plan (with technology): Brief synchronous mini-lesson (15–20 minutes) introducing cells as systems of interacting parts Guided discussion on how organelles work together Independent completion of model/organizer Optional teacher check-in or discussion Contingency Plan (no technology): Fully asynchronous Students follow written directions: Review diagram and reading Label organelles Complete organizer Develop or annotate a model Respond to analysis question Students demonstrate participation by: Completing the model (drawing, labeling, or physical representation) Identifying organelles and their roles Responding to the analysis prompt For no-internet access: Participation is confirmed through: Parent/student communication with the school Completion of packet materials Optional phone communication with teacher or Students with IEPs / Special Needs: Pre-labeled or partially labeled diagrams Reduced number of organelles Matching activity (organelle ? function) Sentence starters (e.g., “The ___ works with the ___ to...”) Option for verbal response Support from special education staff (virtual or phone-based) For English Learners: Vocabulary sheet with visuals Simplified reading passage Sentence frames Opportunity to demonstrate understanding through labeled drawings For Students Without Internet Access: All materials provided in printed FID packet Clear written directions and models Use of basic or household materials for model creation Phone-based support available
Resources (materials and/or tools required to complete the activities)
Primary Resources: Cell diagram (plant or animal), provided: Digitally via Schoology In printed FID packet or at-home folder “Cell Structure and Function” organizer Additional Supports: Reading passage describing organelles and their roles within the cell system Vocabulary reference sheet (e.g., nucleus, mitochondria, ribosome, cell membrane) No-Internet Access Option: All materials included in pre-prepared FID packet Students may complete all tasks using paper and pencil Optional extension: students may create a simple model using household materials (e.g., drawing, labeled diagram, or physical representation)
Assessment(s) (evidence of learning)

Primary Assessment: Completed model (diagram or representation) that: Identifies key organelles
Demonstrates how organelles interact within the system Analysis Response: Students respond to a prompt such as: “Explain how two or more organelles work together to support the function of the cell.”
Alternate Assessment Options: Verbal explanation via phone Annotated diagram with written notes
Success Criteria: Student accurately identifies organelles Student explains interactions between organelles Student demonstrates understanding of the cell as a system

Social Studies - grades 9-12

Does your LEA offer social studies courses in grades 9-12?

Yes

Alpha Numeric Descriptor	Standard Descriptor
CC.8.5.9–10.A	Compare and contrast treatments of the same topic in several primary and secondary sources.

Lesson Title
Analyzing Perspectives in Historical Sources
Lesson Goals (planned instructional outcomes)
Students will analyze and compare multiple sources to identify differing perspectives on a historical event and explain how those perspectives shape understanding of the event.
Activities (step-by-step directions for ensuring active student participation in support of planned instructional outcome)
Students will examine two short sources (e.g., a newspaper excerpt and a firsthand account) related to the same historical event. Students will identify similarities and differences in how each source presents the event and explain how perspective influences interpretation. Main Plan (with technology): Brief synchronous mini-lesson (15–20 minutes) introducing perspective and source analysis Independent reading and completion of organizer Optional discussion or teacher check-in Contingency Plan (no technology): Fully asynchronous Students follow written directions: Read both sources Identify key ideas in each Compare perspectives Complete organizer and written response Students demonstrate participation by: Reading both sources Completing the comparison organizer Responding to the analysis prompt For no-internet access: Participation is confirmed through: Parent/student communication with the school Completion of packet materials Optional phone communication with teacher For Students with IEPs / Special Needs: Shortened or simplified texts Chunked reading with guiding questions Pre-highlighted sections of text Sentence starters (e.g., “Source 1 shows... while Source 2 shows...”) Option for verbal response Support from special education staff (virtual or phone-based) For English Learners: Vocabulary support with definitions and visuals Simplified or annotated texts Sentence frames Opportunity to respond using a combination of words and visuals For Students Without Internet Access: All materials provided in printed FID packet Clear written directions and structured organizer Use of paper and pencil Phone-based support available
Resources (materials and/or tools required to complete the activities)
Primary Resources: Two short sources on the same topic (e.g., an excerpt from a news article and a primary source account), provided: Digitally via Schoology In printed FID packet or at-home folder “Source Comparison Organizer” (graphic organizer) Additional Supports: Guiding questions for analysis Vocabulary support sheet (e.g., perspective, bias, source, evidence) No-Internet Access Option: All materials included in pre-prepared FID packet Students complete all work using paper and pencil
Assessment(s) (evidence of learning)
Primary Assessment: Completed organizer identifying: Key ideas from each source Similarities and differences in perspective Written Response: Students respond to a prompt such as: “How do the perspectives in these sources differ, and how does that affect your understanding of the event?”

Alternate Assessment Options: Verbal explanation via phone Annotated sources with written notes Success Criteria: Student accurately identifies differences in perspective Student uses evidence from both sources Student explains how perspective influences understanding

Career Technology Education / Center Program Exemplars

Does your public school entity offer five (5) or more PDE approved CTE courses?

No

CIP Code	CIP Title
Program/Course Name	Grade Level

PA Academic Standard(s) Addressed (include alpha numeric and standard descriptor)

www.pdesas.org/Standard/View

Alpha Numeric Descriptor	Standard Descriptor

CTE-Programs of Study Task Grid(s) Addressed [Career and Technical Education Framework](#) All POS programs should enter task number and description from POS State developed task grid. For all CTE programs that do not have a developed state task number and description, enter the locally developed tasks.

Task Number	Task Description

Lesson Title
Lesson Goals (planned instructional outcomes)
Activities (step-by-step directions for ensuring active student participation in support of planned instructional outcome)
Resources (materials and/or tools required to complete the activities)
Assessment(s) (evidence of learning)

CIP Code	CIP Title
Program/Course Name	Grade Level

PA Academic Standard(s) Addressed (include alpha numeric and standard descriptor)

www.pdesas.org/Standard/View

Alpha Numeric Descriptor	Standard Descriptor

CTE-Programs of Study Task Grid(s) Addressed [Career and Technical Education Framework](#) All POS programs should enter task number and description from POS State developed task grid. For all CTE programs that do not have a developed state task number and description, enter the locally developed tasks.

Task Number	Task Description

Lesson Title
Lesson Goals (planned instructional outcomes)
Activities (step-by-step directions for ensuring active student participation in support of planned instructional outcome)
Resources (materials and/or tools required to complete the activities)
Assessment(s) (evidence of learning)

Signatures and Assurances

Upload of School Board Minutes or Affirmation Statement

Date of Approval

Uploaded Files

Assurances

Staff, students, and parents shall be made aware of notification procedures prior to the institution of a flexible instructional day and the means of notification shall be fully accessible.

Responsibilities shall be agreed upon and expectations shall be communicated to all staff, students, and parents prior to the institution of a flexible instructional day.

Attendance shall be strictly enforced in compliance with Article XIII during a flexible instructional day.

Students shall be provided health services during a flexible instructional day in compliance with Article XIV. Free Appropriate Public Education (FAPE) shall be afforded all students during a flexible instructional day in compliance with the Individuals with Disabilities Education Act (IDEA).

Should technology ever be employed during a flexible instructional day, policies and measures are in place to ensure the cyber-safety and security of students accessing online school services and digital resources.

Should technology ever be employed during a flexible instructional day, technical assistance and support shall be provided, as appropriate, to ensure access to instruction and resources.

A flexible instructional day will be strictly used for reasons cited under Section 1506.

No more than five (5) flexible instructional days can be used in a school year. If a flexible instructional day is used for a single building closure such as a water main break at a high school, then this would be counted as one of the five flexible instructional days for the school year.

Any accommodations or modifications required by a student with special needs or a disability to fully participate in a flexible instructional day will be provided on the flexible instructional day.

All instructional staff will be provided with the required materials, devices, and, if needed, access to the Internet in order to be able to provide instruction to students remotely on a flexible instructional day.

Should the district’s primary and contingency plans for the implementation of a flexible instructional day fail, the district will use a make-up day in its school calendar because not all students would be able to participate in the flexible instructional day.

The district shall continue to add make-up days in its school calendar

Superintendent/Chief Executive Officer/Executive Director	Date

Consent VII, D, 3: 2026 i-Ready Classroom Mathematics Program

VIA: Dr. Wendy Towle, Director of Curriculum, Instruction and Professional Learning

Action Under Consideration: That the Board of School Directors approves i-Ready Classroom Mathematics Program (2024) published by Curriculum Associates for use in Grades K-5 across all elementary and middle schools.

Consent VII, D, 4: Redistricting Committee External Facilitator

VIA: Dr. Wendy Towle, Director of Curriculum, Instruction and Professional Learning

Action Under Consideration: That the Board of School Directors approves Dr. Tom Tobin to serve as the external facilitator for the Redistricting Committee in an amount not to exceed \$7,000.

Consent VII, E, 1: Chester County Intermediate Unit Budgets for 2026-27 School Year

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors approves the 2026-27 Chester County Intermediate Unit Core Services Budget of \$50,180,724 with member district contributions of \$603,727 of which T/E's share will be \$71,328.

Action Under Consideration: That the Board of School Directors approves the 2026-27 Chester County Intermediate Unit Occupational Education Budget of \$34,574,320 with member district contributions at \$28,016,460 of which T/E's share will be \$935,784.

A state formula is used to determine each school district's contribution to the Intermediate Unit's Core Budget. "Core Services" include general administration, teacher center, educational support, government relations services and maintenance and operations budgets. These services are paid for by all districts and can be used without restriction by all.

Occupational Education has been classified as a "marketplace" budget because participation is optional. T/E's 2026-27 share will increase from 2025-26 by \$10,909 or 1.2% as a result of an increase in enrollment.

The Chester County Intermediate Unit's Core Services Budget and Occupational Budget were presented at the Finance Committee meeting on Monday, April 13, 2026, and are recommended to the full Board for approval.

Consent VII, E, 2: Sports/Activity and Student Accident Insurance

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors approves all interscholastic sports/activity and catastrophic insurance coverages be purchased for all schools at a cost of \$69,325.

And further, that a primary plan of student accident insurance be offered on a voluntary basis at the following rates:

<u>Voluntary Plan Rates:</u>	<u>School Time Coverage:</u>	<u>24-Hour Coverage:</u>
\$250,000 Accident Medical Expense K-12	\$28 per student per year	\$124 per student per year

This coverage is written by United States Fire Insurance Company and is administered by AG Administrators LLC of Berwyn, PA. All Sports/Activity Insurance is paid for by the District and provides coverage for all schools for student's participation in all approved sports. Catastrophic insurance coverage for the District is included, as well as tryouts, pre-season/post-season play, and gym classes. The level of coverage is \$5,000,000 maximum with 10-year benefit period and includes \$500,000 catastrophic cash benefit for all covered athletes.

Student Accident Insurance is a voluntary plan paid for by the parent. The level of coverage is \$250,000 per accident.

K-12 Voluntary Student Accident Insurance up to \$250,000

2026-2027



Administrative Office
A-G Specialty Insurance LLC
Berwyn, PA USA
Phone (610)933-0800
www.agspecialtyinsurance.com

Plans are Underwritten by
United States Fire Insurance Company

 **FAIRMONT SPECIALTY**
A member of the Crum & Forster Enterprise

K-12 Accident Insurance

Unexpected Accidents Can Happen

This brochure explains how you can help guard against certain unexpected events. Our plans are designed to help supplement any insurance you have by satisfying deductibles or co-insurance requirements, or limiting the possible financial impacts of an injury if you have no other insurance. Remember that the more active your child is, the more valuable this coverage can be.

Choose Your Coverage Plan

24 Hour Coverage (Accident Only) – This plan provides around the clock coverage to your child 24 Hours a day, while he or she is in school, at home or away. Coverage is provided from the effective date of the insured student’s coverage for which premium has been received by A-G to the opening of the next school term. **Excludes all interscholastic sports.** (\$124.00)

School Time Coverage (Accident Only) – This plan provides coverage to your child while he or she is on school premises, during school hours/days, attending school sponsored and supervised activities including travel directly without interruption between the student’s residence and school/activity with transportation furnished by the school. Coverage is provided from the effective date of the insured student’s coverage for which premium has been received by A-G to the end of the regular school term. **Excludes all interscholastic sports.** (\$28.00)

Description of Benefits

Benefit	24 Hour Coverage/School Time Coverage
Benefits provided for all enrolled students of the Policyholder excluding interscholastic sports for whom premium is paid	
Maximum Benefit:	\$250,000
Deductible:	\$0
Benefit Period:	52 Weeks
Hospital Services	
Daily Room & Board: Semi Private Room	100% UCR
Miscellaneous Hospital Services: During hospital confinement	100% UCR (not to exceed \$10,000)
Intensive Care: When confined to a Hospital Intensive Care Unit	100% UCR
Emergency Room Charges: When hospital confinement is not required	\$500 Maximum
Emergency Room Charges: If out-patient surgery is required, the maximum is increased to (The benefits are payable in addition to the X-rays and surgeon's services shown below.)	\$2,500 Maximum
Physician Services	
Surgery: including pre- and post-operative care	100% UCR
Anesthesia:	45% of the Surgery Benefit Paid
Assistant Surgeon:	100% UCR
Doctor's Visit: other than for Physiotherapy or similar treatment not payable in addition to Surgery Benefit	100% UCR
Non-Surgical doctor's charges in the emergency room	100% UCR
Second Surgical Opinion, Consultation and Specialists	100% UCR
Laboratory and X-Ray Services	
(Other than Dental and including fee for interpretation and/or reading of X-rays.)*	\$28 Unit Value
Lab and X-Ray: (when no fracture is demonstrated)	\$700 Maximum
Additional Services	
Physiotherapy or similar treatment: including Diatherm, Ultrasonic, Microtherm, Manipulation, Massage and Heat	\$60/Visit up to 12 Visits Maximum of \$720
Registered Nurse:	100% UCR
Ambulance Transportation: (Ground Only)	100% UCR
Orthopedic Appliances: When ordered by attending physician	\$700 Maximum
Out-Patient Drugs and Medication: Administered in Doctor's office or by prescription	100% UCR
Dental (including X-rays): For treatment, repair or replacement of each injured tooth which was sound and natural at the time of injury	\$300 per tooth
Eyeglasses, Contact Lenses: Replacement of broken glasses and/or frames, contact lenses, resulting from a covered injury	100% UCR
Accidental Death Benefit	
	\$2,500
Accidental Dismemberment, Loss of Sight	
	\$20,000
* In accordance with the 1974 Revised California Relative Values Studies, 5th Addition, using a conversion factor.	

Policy Exclusions

Benefits will not be paid for a Covered Person's loss which:

- (1) Is caused by or results from the Covered Person's own:
 - (a) Intentionally self-inflicted Injury, suicide or any attempt thereat. (In Missouri this applies only while sane.);
 - (b) Voluntary self-administration of any drug or chemical substance not prescribed by, and taken according to the directions of, a doctor (Accidental ingestion of a poisonous substance is not excluded.);
 - (c) Commission or attempt to commit a felony;
 - (d) Participation in a riot or insurrection;
 - (e) Driving under the influence of a controlled substance unless administered on the advice of a doctor; or
 - (f) Driving while Intoxicated. "Intoxicated" will have the meaning determined by the laws in the jurisdiction of the geographical area where the loss occurs;
- (2) Is caused by or results from:
 - (a) Declared or undeclared war or act of war;
 - (b) An Accident which occurs while the Covered Person is on active duty service in any Armed Forces. (Reserve or National Guard active duty for training is not excluded unless it extends beyond 31 days.);
 - (c) Aviation, except as specifically provided in this Certificate;
 - (d) Sickness, disease, bodily or mental infirmity or medical or surgical treatment thereof, bacterial or viral infection, regardless of how contracted. This does not include bacterial infection that is the natural and foreseeable result of an accidental external bodily injury or accidental food poisoning.
 - (e) Nuclear reaction or the release of nuclear energy. However, this exclusion will not apply if the loss is sustained within 180 days of the initial incident and:
 - (i) The loss was caused by fire, heat, explosion or other physical trauma which was a result of the release of nuclear energy; and
 - (ii) The Covered Person was within a 25-mile radius of the site of the release either:
 - 1) At the time of the release; or
 - 1) Within 24 hours of the start of the release.

Benefits will not be paid for:

1. Normal health check ups
2. Dental care or treatment other than care of sound, natural teeth and gums required on account of Injury resulting from an Accident while the Covered Person is covered under this Certificate, and rendered within 6 months of the Accident;
3. Services or treatment rendered by a doctor, nurse or any other person who is:
 - a. Employed or retained by the Certificateholder; or
 - b. Who is the Covered Person or a member of his immediate family;
4. Charges which:
 - a. The Covered Person would not have to pay if he did not have insurance; or
 - b. Are in excess of Usual, Reasonable and Customary charges.
5. An Injury that is caused by flight in:
 - a. An aircraft, except as a fare-paying passenger;
 - b. A space craft or any craft designed for navigation above or beyond the earth's atmosphere; or
 - c. An ultra light, hang-gliding, parachuting or bungi-cord jumping;
6. Travel in or upon:
 - a. A snowmobile;
 - b. Any two or three wheeled motor vehicle;
 - c. Any off-road motorized vehicle not requiring licensing as a motor vehicle;
7. Any Accident where the Covered Person is the operator of a motor vehicle and does not possess a current and valid motor vehicle operator's license;

8. That part of medical expense payable by any automobile insurance policy without regard to fault. (Does not apply in any state where prohibited);
9. Injury that is: a. The result of the Covered Person being Intoxicated. ("Intoxicated" will have the meaning determined by the laws in the jurisdiction of the geographical area where the loss occurs); or
 - a. Caused by any narcotic, drug, poison, gas or fumes voluntarily taken, administered, absorbed or inhaled, unless prescribed by a doctor;
10. Any sickness, except infection which occurs directly from an Accidental cut or wound or diagnostic tests or treatment, or ingestion of contaminated food;
11. An Injury resulting from participation in or practice for non-School sponsored skiing, ice hockey, lacrosse, soccer or football;
12. Practice or play in any sports activity, including travel to and from the activity and practice, unless specifically provided for in this Certificate;
13. Expenses to the extent that they are paid or payable under other valid and collectible group insurance or medical prepayment plan;
14. Blood or Blood plasma, except for charges by a Hospital for the processing or administration of blood;
15. Elective treatment or surgery, health treatment, or examination where no Injury is involved;
16. Injury sustained while in the service of the armed forces of any country. When the Covered Person enters the armed forces of any country, we will refund the unearned pro rata premium upon request;
17. Eyeglasses, contact lenses, hearing aids, braces, appliances, or examinations or prescriptions therefore;
18. Treatment in any Veterans Administration or Federal Hospital, except if there is a legal obligation to pay;
19. Treatment of temporomandibular joint (TMJ) disorders involving the installation of crowns, pontics, bridges or abutments, or the installation, maintenance or removal of orthodontic or occlusal appliances or equilibration therapy;
20. Cosmetic surgery, except for reconstructive surgery on a diseased or injured part of the body;
21. Any loss which is covered by state or federal worker's compensation, employers liability, occupational disease law, or similar laws;
22. The repair or replacement of existing artificial limbs, orthopedic braces, or orthotic devices;
23. The repair or replacement of existing dentures, partial dentures, braces or fixed or removable bridges;
24. Services and supplies furnished by a Student Infirmary, its employees, or doctors who work for the School;
25. Expenses incurred for an Accident after the Benefit Period shown in the Schedule of Benefits; or
26. Hernia of any kind; or any bacterial infection that was not caused by an Accidental cut or wound.
27. Rest cures or custodial care;
28. Prescription medicines unless specifically provided for under the Certificate;
29. Orthopedic appliances which are used mainly to protect an Injury so that a covered student can take part in interscholastic or intercollegiate sports;

How to Enroll

1. Determine which plan of coverage you would like to enroll your child in – **24 Hour Coverage Only) or School Time Coverage**
2. Fill out the Enrollment Form below, enclose a check or money order in an envelope payable to the Company for the correct amount and mail to **A-G Specialty Insurance LLC PO Box 824936 Lock Box # 824936 Philadelphia, PA 19182-4936**
3. Make Checks Payable to **UNITED STATES FIRE INSURANCE COMPANY c/o A-G Specialty Insurance LLC**
4. Return by mail to A-G Specialty Insurance LLC. Your cancelled check or money order stub will be your receipt and confirmation of payment. Please write student's name and school name on your check.

INDIVIDUAL VOLUNTARY STUDENT ENROLLMENT FORM UNITED STATES FIRE INSURANCE COMPANY STUDENT ACCIDENT COVERAGE																			
STUDENT'S LAST NAME (one letter per box) <table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>																			Individual Voluntary Student Accident Plans
STUDENTS FIRST NAME <table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>																			
Age: _____ Grade: _____ Phone #: _____	24 HOUR COVERAGE ☐ \$124.00 per student																		
Date of Birth: _____ Gender: Male ☐ Female ☐	SCHOOL TIME COVERAGE ☐ \$28.00 per student																		
Home Address _____																			
City _____ State _____ Zip _____																			
Name of School _____																			
School District _____																			
X _____ Date: _____ Signature of Parent or Guardian (Required)																			

Period of Coverage

Persons applying for coverage shall be covered as of the date premium receipt, but in no event prior to the opening of school activities. Coverage ends at the close of the regular school term, except under 24 Hour Coverage, which continues until school reopens for the fall term. You may enroll at any time, but premiums will not be prorated.

Questions and Answers

Q. Is this Policy primary or secondary coverage?

A. This policy is Primary Excess – meaning A-G will pay the first \$100 in valid medical expenses payable without regard to any other valid and collectible insurance plan. Once expenses have exceeded \$100, A-G will make payments in excess of any other valid and collectible insurance.

Q. May we purchase the policy at any time during the year?

A. Yes, coverage may be purchased at any point in time during the school year for your child. However, there is no pro-rating of premium for enrollment that occurs after the policy effective date. The earlier you enroll the more your child will maximize their coverage.

Q. Will this policy pay if our other insurance has a deductible?

A. Yes, this policy does not have deductible. You should submit expenses in excess of \$100 to your other insurance carriers and forward a copy of the itemized bill and explanation of benefits showing the amount of the deductible.

How to File a Claim

1. Obtain an accident claim form through your school office or A-G Specialty Insurance LLC. Please answer all questions and provide all necessary signatures.
2. Attach all itemized bill(s) and any explanation of benefits to the claim form and mail or fax to the Administrator's Address indicated on the claim form.
3. Claims for benefits must be filed within 90 days from the date of accident. Only one claim form is needed per accident.

Important Note

This brochure is a summary of the insurance plan as specified in the policy form (BA-50000P-USF) on file with the School. This brochure is subject to the terms and conditions of the Policy, which contains all benefits, limitations and exclusions as underwritten by United States Fire Insurance Company. In the event of a discrepancy, the Policy with prevail.

UNITED STATES FIRE INSURANCE COMPANY
Administrative Offices: 5 Christopher Way • Eatontown, NJ 07724

BLANKET ACCIDENT APPLICATION

1. POLICYHOLDER INFORMATION

Applicant/Policyholder (Full Legal Name) Tredyffrin/Easttown School District

Office Address 940 West Valley Rd Suite 1700

City Wayne State PA Zip Code 19087

Phone Number _____ FAX Number _____

Type of business or organization: K-12 School District

Covered Activities:

Class 1: Interscholastic Sports, Band, Cheerleading, Intramurals, Gym Classes, Club Sports, Special Activities, School time Field Trips, Recess and Volunteer responsibilities as related to a covered activity

Class 2: Students purchasing the voluntary student accident coverage excluding sports

Class 3: Only Interscholastic Sports, Cheerleaders

Duration of Covered Activities: Interscholastic Sports August 1, 2026 to August 1, 2027

Voluntary Student Accident August 1, 2026 to August 1, 2027

2. Requested Effective Date: see above

3. Class of Eligible Persons: All classes: Policyholder Registered and Enrolled Students

4. Description of Benefits

Class 1 Interscholastic Sports Plan 1 Primary Excess \$100
Accident Medical Benefits: \$25,000
Expanded Medical, Heart Circulatory
Physical Therapy Maximum \$250, 1st Visit /\$150 subsequent visits / Maximum 30 Visits
Volunteers Medical Maximum \$25,000
Benefit Period: 2 years
Accidental Death and Dismemberment: \$10,000 Death / \$20,000 Double Dismemberment
Accidental Death and Dismemberment Aggregate Limit: \$500,000

Class 3: Catastrophic Accident Benefit: Full Excess Medical Maximum \$5,000,000 10 years,
\$25,000 Deductible
Catastrophic Cash Benefits - \$500,000 / 10 Years

Premium: \$69,325

Class 2: Voluntary Student Accident Plan PA-CB Primary Excess \$100
Accident Medical Benefits: \$250,000
Benefit Period: 1 year
Accidental Death and Dismemberment: \$2,500 Death / \$20,000 Double Dismemberment
Premium: School Time \$28.00 per student / 24 Hour \$124.00 per student

Persons who qualify within the Plans and classes described below are eligible to be insured under the Policy.

The Applicant/Policyholder agrees to the following terms.

1. The Applicant will promptly furnish any records or other information necessary to insure the proper administration of the insurance plans to the Underwriting Company. The Applicant further agrees to allow the Underwriting Company or its Administrator to examine all records that pertain to the insurance plans.
2. The consideration for the requested insurance is the Underwriting Company's acceptance of this application and the Applicant's payment of the required premium when due. Payment of the required premium, if any, after delivery of the policy acts as acceptance of the terms and conditions of the policy.

The Applicant represents that the information provided to the Underwriting Company to determine the terms of the insurance applied for is true and correct and forms the basis of the requested insurance.

IMPORTANT NOTE: Any person who knowingly presents a false or fraudulent claim for payment of a loss or benefit or knowingly presents false information in an application for insurance is guilty of a crime and may be subject to fines and confinement in prison.

ACCEPTANCE:

(Signature and Title of Applicant's Authorized Representative) Date: _____

(City and State)

Accepted by: _____ Date: _____
(Signature and Title of Underwriting Insurance Company Representative)

FOR COMPANY USE ONLY:

SALES OFFICE:

Consent VII, E, 3: Appointment of Solicitor

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors appoints Edward A. Diasio, of the firm Wisler Pearlstine, LLP as District solicitor for the term of July 1, 2026 through June 30, 2028 at \$195.00 per hour for partners and senior education law attorneys, \$220 an hour for employee benefits, Title IX matters, property tax appeals, land development and other real estate matters and technology and construction contract review, \$175.00 per hour for other associate attorneys, \$125.00 per hour for special education specialist attorneys, \$115.00 per hour for assessment specialist attorneys, and \$105.00 per hour for paralegal services.

Consent VII, E, 4: Request for Proposal

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors awards a three-year contract to the following successful bid:

General Fund RFP 2026-27, 2027-28 and 2028-29

Integrated Pest Management System -- Aardvark Pest Control Services, Inc.

Annual cost: \$9,576. This award is contingent upon the approved budgets for each year of the proposal.

The Facilities Committee met on Tuesday, April 14, 2026 and reviewed the above proposal and recommends same to the full Board for approval.

Consent VII, E, 5: TESD District-wide Roof Assessment Fee Proposal Letter

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors approves the attached fee proposal letter between Heckendorn Shiles Architects and the Tredyffrin/Easttown School District for district-wide roof assessment at a cost not to exceed \$78,100.

The Facilities Committee met on Tuesday, April 14, 2026 and reviewed the fee letter and recommends same to the full Board for approval.

April 8, 2026

Mr. Arthur McDonnell
Tredyffrin/Easttown School District
West Valley Business Center
940 West Valley Road, Suite 1700
Wayne, PA 19087



RE: TESD District Wide Roof Assessment - Fee Proposal Letter

Dear Art:

It is our understanding that Tredyffrin/Easttown School District wishes to proceed with development of a new district wide roof assessment. This Proposal includes services to be provided by a team consisting of Heckendorn Shiles Architects (Architectural/Interiors/Project Management), and JBCI (Envelope/Façade Engineering).

The focus of this assessment is to identify recommended repairs, maintenance, and replacement of roofing at District Buildings. Please reference the attached JBCI proposal "District-Wide Roof Assessment for Tredyffrin/Easttown School District" for detailed scope of work.

The following is a fee proposal for the district wide roof assessments. The fees below include the engineering services of JBCI for Envelope/Façade Engineering.

Work Description	Professional Fees
TESD District Wide Roof Assessment	\$78,100

Professional Services Reimbursable Budget \$1,000

The above fees will be not to exceed amounts and will be invoiced hourly using the rates from our yearly services agreement with the School District. If there is time and monies saved, these savings will not be invoiced to the District.

The conditions and services will be as per the standard form of agreement between Heckendorn Shiles Architects and the Tredyffrin Easttown School District. Scope of work outlined above is considered an amendment to our AIA B121 - 2014 Master Agreement dated November 1, 2017. Scope of work will be consistent with that document except as noted above.

Sincerely,

HECKENDORN SHILES ARCHITECTS

A handwritten signature in blue ink, reading 'Matt Heckendorn', is positioned below the company name.

Matthew A. Heckendorn, AIA, LEED AP
Principal

Authorized: Arthur McDonnell
Tredyffrin Easttown School District

Date

Consent VII, E, 6: Change Orders

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors approves the following change orders:**2025 Bid Package #1 – HVAC Renovations HES, VFES, TEMS, VFMS, CHS & NOC**

GC-01 Donald E. Reisinger Inc. \$7,131.70

Bear Hill Elementary School

GC-14	Bancroft Construction	\$ 5,068.01
GC-15	Bancroft Construction	\$ 4,989.60
GC-16	Bancroft Construction	\$ 1,511.19
GC-17	Bancroft Construction	\$ 293.00
GC-18	Bancroft Construction	\$56,484.00

CHS Athletic Fields Project

EC-01 A.N. Lynch Co., Inc. \$965.00

The Facilities Committee met on Tuesday, April 14, 2026 and reviewed the above change orders and recommends same to the full Board for approval.

Consent VII, E, 7: Acceptance of Gifts

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors accepts with pleasure and appreciation the following donations:

Front Basin Floor Wildflower Meadow Installation donated by Tredyffrin Library Foundation EAC/Aqua Grant valued at \$840 and the Tredyffrin Environmental Advisory Council Grant valued at \$450 for a total project donation of \$1,290 to the Valley Forge Elementary School.

Ricoh Copier donated by Beaumont Home and School Association to the Beaumont Elementary School valued at \$10,815.

\$5,000 donated by the Tredyffrin Easttown Middle School PTO to the Tredyffrin/Easttown Middle School.

\$2,000 donated by Elizabeth Burlinson to the Hillside Elementary School Food & Nutrition Services.

Consent VII, E, 8: Administrative Service Agreement with QCC Insurance Company

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors approves the administrative service agreement in the form presented between QCC Insurance Company and Tredyffrin/Easttown School District for the contract year period July 1, 2026 through June 30, 2029.

March 2, 2026

A Proposal for:

Tredyffrin Easttown School District

Presented to:

Reschini Agency Inc

Offered by:

Marissa Buck

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610-238-6521

Medical Program Administrative Services**Customer Identification Number: 0000045591**

Contracts: 659

Administration Fees (per contract per month unless otherwise noted)

	Current Fees	Multi Year Contract		
	07/2025-06/2026	7/2026-6/2027	7/2027-6/2028	7/2028-6/2029
Core Medical Administration				
PPO	\$43.16	\$43.81	\$44.90	\$46.03
Value Add Services				
Claims Fiduciary - Independence	N/A	\$2.18	\$2.25	\$2.31
College Application Tools and Scholarships	\$0.00	\$0.00	\$0.00	\$0.00
Health Savings Account (per account)	\$3.45	\$3.45	\$3.45	\$3.45
IBX Better Health Liaison	\$4.28	\$4.41	\$4.54	\$4.68
Vision	\$0.55	\$1.06	\$1.09	\$1.12
Commitments				
Wellness Credit	\$5,000	\$5,000	\$5,000	\$5,000
Additional Programs				
Subrogation - Return on Recoveries Post-Pay	Elected	Elected	Elected	Elected
Additional Recoveries -Return on Recoveries Post-Pay	Elected	Elected	Elected	Elected
Return on Recoveries Pre-Pay	Elected	Elected	Elected	Elected
Price Protection Program (PPP)	Elected	Elected	Elected	Elected
Mental Health/Substance Use Disorder	Elected	Elected	Elected	Elected
SF Pharmacy (Integ/FS)	Elected	Elected	Elected	Elected
UM (AIM)	Elected	Elected	Elected	Elected
UM (EviCore)	Elected	Elected	Elected	Elected
Claim Reprocessing	Elected	Elected	Elected	Elected

Please see Conditions and Disclosures section for additional details.

The Core Administration Fee and all performance guarantees are predicated on the inclusion of the following standard programs for the entire proposal period: Return on Recoveries, Price Protection Program and Enhanced Utilization Management.

Tiered Core Administration Fee Scale**Customer Identification Number: 0000045591**

Contracts: 9,215

Administration Fees (per contract per month unless otherwise noted)

Core Medical Administration

Total PPO Enrolled Contracts		
4,199	-	Or Less
4,200	-	6,199
6,200	-	8,199
8,200	-	10,199
10,200	-	12,199
12,200	-	14,199
14,200	-	Or Greater

Multi Year Contract

7/2026-6/2027	7/2027-6/2028	7/2028-6/2029
Negotiable	Negotiable	Negotiable
\$45.58	\$46.71	\$47.89
\$44.69	\$45.80	\$46.95
\$43.81	\$44.90	\$46.03
\$42.93	\$44.00	\$45.11
\$42.08	\$43.12	\$44.21
Negotiable	Negotiable	Negotiable

* Adjustments to the base medical administration fee will become effective on the anniversary date. The basis for the fee determination will be the enrollment in the first month of the new policy period. This measurement will occur in the second month of the policy period. Any required adjustments will be made retroactive to the first day of the policy period.

Core Medical Program Administrative Services

The Core Medical Administrative fee is inclusive of the following services.

Network

- National BlueCard network
- BlueCard GlobalCore global network in over 200 countries
- Online provider network directories
- Blue Distinction Centers

Communications

- ID Cards
 - Standard ID card (1 per member)
 - Additional ID card request through the member portal
 - Print/email ID cards on the member portal
- Member Benefit Booklets/Summary of Benefits and Coverage (SBC)
 - Standard electronic benefit booklets available on the member portal and employer portal
 - Post-enrollment online availability of custom member handbooks
 - Creation of standard Summary of Benefits and Coverage (SBC) and Benefit Highlights

Web/Digital Services

- Member Portal and mobile web access
 - Claims information and annual claims tax reports (2 years of history)
 - View/print open referrals, change PCP
 - Spending account information/transactions
 - Care Cost Estimator tool
- Hospital and Provider finder tool
- Member engagement standard messaging
- Employer self service portal
 - Electronic enrollment transmission (via EDI or employer portal)
 - Standard reporting

Customer Service/Claims

- Toll-free customer service line
- Translator assistance
- Integrated Voice Response
- Claims processing
- Appeals determinations according to DOL rules. All levels including internal/independent medical review organizations.
- Coordination of benefits services

Account Management

A true account management model incorporates partnership and accountability. We believe it is our responsibility to provide our clients with consultative direction, create a cooperative working relationship that best meets each client's particular health care needs, and be held accountable to deliver and demonstrate the value of agreed upon services. As the account management team leader, your Independence account executive has the responsibility to promote four primary areas of accountability: relationship management, communication, client advocacy, and personal ownership.

- **Relationship management:** Account executives collaborate with clients and all internal business partners to develop strategies that anticipate and address specific business needs. This means regular and proactive solicitation of feedback from clients regarding Independence's performance and implementation of planned initiatives. Account executives also work to develop value-added solutions and to build constructive relationships with internal and external stakeholders that facilitate future opportunities for collaboration and success.
- **Communication:** As the individual with primary responsible for the overall client relationship, a client's account executive will proactively solicit thoughts, ideas, and information about new and emerging health management initiatives that are meaningful to their clients.
- **Client advocacy:** As champions for their clients' interests, our account management team works to ensure that any request or problem is brought to the attention of the right level of executive leadership.
- **Personal Ownership:** We believe personal ownership encompasses flexibility, building credibility and trust by fulfilling promises, being dependable, admitting mistakes, and accepting responsibility. Your designated account management team will work to achieve these objectives every day.

Health Management

- Utilization Management
 - Inpatient requests
 - Concurrent and post acute review
 - Precertification of outpatient services
 - Direct ship program
- Case Management Programs
 - Short-term outreach, intensive and specialized case management
- 24 hour nurseline

Mental health and substance abuse care management
Oncology care management
Baby BluePrints maternity management program
High risk maternity management
Clinical alerts to treating physicians
Health information line
Quarterly e-newsletter

Preventive Health Services and Programs

Preventive Care (check-ups, screenings, immunizations)
Online tobacco cessation support
Targeted member interventions
Reminders for recommended screenings and immunizations

Eligibility and Claim Audits

Assistance with facilitating third party audits as necessary

Reporting

Standard electronic utilization reporting package
Standard billing reports
Access to electronic reporting portal
Member engagement reporting

Well Being Rewards Program Plus

Wellness Guidelines
Health coaching, Healthy living information and wellness
Personal Health Record
Health Content
Health Trackers / Validic
Well-being Profile
General Well-being programs
Web-based Condition Management Programs
Trophy Case
Personal Challenges
Integrated Well-being messaging
Standard customer level reporting
Health lifestyle discounts and reimbursements
Discounts on wellness products and services through Blue 365® and discounts for a wide range of national, regional, and local businesses, attractions, and events through Blue Insider SM

Value Add Services

Additional Value Added services are available for purchase. If purchased, pricing shown below is guaranteed one year. Additional program details are available through Account Management.

Vistia Health				
Vistia Health Champion is an integrated care management and customer advocacy solution that effectively provides individualized support to members as they navigate near term and continuing healthcare needs through enhanced personalized member interventions and on call resources. This offering integrates the Clinical and Service models below with our enhanced utilization management and includes Weight Management, Diabetes and Hypertension Management, Musculoskeletal Management Program, and Respiratory Management.	\$14.04	\$14.46	\$14.90	☐
Vistia Health Champion Clinical Effectively manages health care cost and trend through enhanced personalized member interventions. Includes Weight Management, Diabetes and Hypertension Management, Musculoskeletal Management Program, and Respiratory Management.	\$11.14	\$11.47	\$11.82	☐
Vistia Health Champion Service is a dedicated team of member service representatives assigned to serving your members, focused on providing personalized guidance and support to navigate their health journeys.	\$2.89	\$2.98	\$3.07	☐
Focused Care				
At-Home Gap Closures: Program is designed to help pull disengaged healthcare utilizers back into the traditional healthcare system by providing a convenient way to close gaps in care in areas including but not limited to annual wellness visits and eligible age-appropriate screenings. The program includes virtual nurse practitioner consultations when applicable and at home test kits that will allow participants to get the necessary screening by collecting samples and sending them back to a third party vendor(s) while closing the appropriate HEDIS measure gaps.	\$2.33	\$2.40	\$2.47	☐
Women's Health and Family Planning:				
Pelvic Floor Therapy: This program addresses pelvic dysfunctions such as pain, discomfort, pressure, urinary leaking, and bowel issues, covering all stages of life including pregnancy, postpartum, and menopause. It is a comprehensive, mind-body program connecting women and individuals with vaginal anatomy to the next generation of pelvic-health care from the comfort, convenience, and privacy of home. Members are paired with Pelvic Health Specialists, all of whom have Doctor of Physical Therapy degrees. After a virtual consultation, the Specialist monitors biofeedback from a pod and mobile app to customize pelvic exercise programs while providing ongoing 1-1 guidance, support, and insights.	Claim Fees Only*	Claim Fees Only*	Claim Fees Only*	☐
Women's Health, Fertility & Family Building: A market leading women's health and fertility solution utilizing a data driven approach to deliver superior clinical outcomes. This suite of solutions provides comprehensive digital support for fertility and family building services from preconception through postpartum, to the transition to midlife and menopause, and offers care navigation for all paths to parenthood including adoption and surrogacy.				
Fertility & Family Building	Claim Fees Only*	Claim Fees Only*	Claim Fees Only*	☐
Pregnancy & Postpartum	Claim Fees Only*	Claim Fees Only*	Claim Fees Only*	☐
Menopause	Claim Fees Only*	Claim Fees Only*	Claim Fees Only*	☐
Musculoskeletal (MSK) Management: Program provides members with clinical-grade MSK care from home. A Doctor of Physical Therapy assesses each member's condition and designs a personalized recovery program tailored to the member's needs. The Program uses an FDA-listed technology to provide real-time guidance, movement correction and collects high-quality data. This sensor data is reviewed by a Doctor of Physical Therapy after each session and the program is modified as needed. Ongoing support is provided through education and exercise sessions.	Claim Fees Only*	Claim Fees Only*	Claim Fees Only*	☐
* For more information regarding claim fee structure for this product, please contact your Account Executive.				
Digital Member Messaging				
A unique communication channel that combines the power of text with the security of the web. Digital Member messaging provides private, one-to-one communication with members/employees in a HIPAA compliant environment that is designed for action.				
Better Health Guide: An enhanced portfolio of digital messages per subscriber per month to engage members. Our targeted digital messaging connects with identified members via text, email, and portal alerts for health situations such as post-discharge messaging; reviewing critical transitions of care, schedule PCP visits, prescriptions; ER visit for non-emergent situations; gaps-in-care; and condition management information.	\$1.06	\$1.06	\$1.06	☐
Custom Messaging - messages are custom messages developed by the group to directly communicate with employees.	\$0.11	\$0.11	\$0.11	☐

Virtual Care Services

Virtual Care Services require 45 days of notice to implement. Virtual Care Services can be elected off renewal but can only be terminated on renewal. For the Consultation Fees, the customer can choose member's responsibility, whether copay or coinsurance, and the amount. QHDH plans must apply a member's responsibility to the deductible first.

Virtual Care (Core Services): Telemedicine, Teledermatology and Telebehavioral Health*: Telemedicine services are provided by a national network of board-certified physicians that provide consultations 24 hours a day, 7 days a week, 365 days a year. Physicians provide standard medical assessments, treatments, care and services to patients via the telephone or secure video when a primary care physician is unavailable or inaccessible. This service does not replace an existing primary care physician relationship but enhances it with an efficient, cost-effective alternative for non-emergency medical problems. The applicable cost-sharing requirements are specified in the Schedule of Covered Services. The Subscriber/Member will pay the applicable cost-sharing via credit or debit card prior to the consultation. Telebehavioral Health allows plan members to access a counselor or psychiatrist by phone, secure video, or app from the comfort of their own home. While in person behavioral health appointments can take weeks to set up, virtual behavioral health appointments can be made 3 to 5 days in advance with occasional availability the next day. Teledermatology gives you fast access to a network of leading, board-certified dermatologists who can diagnose and treat more than 3,000 skin, hair, and nail conditions online. A plan member can send in a few photos and talk with a provider, a prescription can be sent to the nearest pharmacy. A visit with a virtual dermatologist can take less than 10 minutes to complete.	\$0.84	\$0.86	\$0.89	☐
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Virtual Care+*: Virtual Primary Care, Telemedicine, Teledermatology, Telebehavioral Health, and Second Opinion. In addition to our Core Virtual Care Services – groups can elect for our Virtual Care+ program that includes all the services within the Core program PLUS Virtual Primary Care services. Virtual Primary Care is a program that allows members to have an established relationship with a PCP, virtually. Members can select their virtual physician and have repeat visits with the same virtual primary doctor. Members will also be able to have annual preventive visits, prescriptions (if applicable), and labwork coordinated through the virtual PCP, along with access to a care team to manage questions, referrals, etc. Second opinion services are also available with this program offering. Second Opinion Services*: Groups can select to add Second opinion services as a part of their Virtual Primary Care program. This is a services that allows members to access a team of experts to provide guidance, support and recommendations on diagnosis and treatment options for members to ensure they receive the best care and clinical outcomes possible. There is not additional admin for this program.	\$2.03	\$2.09	\$2.15	☐
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Hearing Care

A discount program integrated within our health plans, providing a comprehensive hearing care solution including white-glove support, a no-cost hearing exam, and discounts on hearing aids.

Option 1: \$0 Exam, Basic \$495, Standard \$895, Advanced \$1,295, Premium \$1,695	\$0.11	\$0.11	\$0.11	☐
Option 2: \$0 Exam, Basic \$295, Standard \$695, Advanced \$1,095, Premium \$1,495	\$0.46	\$0.46	\$0.46	☐
Option 3: \$0 Exam, Basic \$0, Standard \$495, Advanced \$795, Premium \$1,195	\$1.48	\$1.48	\$1.48	☐

Wellness**Well-Being Rewards Program Plus**

Designed to motivate Participants over 18 years old to manage their well-being using the member portal and offer financial incentives. Plan Sponsors may opt to decide who is eligible, determine the employer funded financial incentives, and design the program activities to help drive healthy behaviors and help address gaps in care. Plan/Plan Sponsors also have the option to implement up to 4 team/individual challenges. Monthly activity reporting is available.	\$0.80	\$0.82	\$0.85	☐
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Cost of Gift Card plus Fulfillment Fee of \$0.50 per Gift card

Spending Accounts

Health Reimbursement Account (HRA)	☐
Flexible Spending Accounts (including limited purpose and dependent care)	☐
Commuter Accounts	☐

Enrolled Group Size - Per account per month (PAPM)	H.S.A Fee Included	HRA, FSA, Commuter Fee Included
2-50		
51 - 249	\$3.95	\$4.25 (HRA only)
250 - 499	\$3.85	\$4.15
500 - 999	\$3.65	\$3.95
1,000 - 2,499	\$3.45	\$3.75

2,500 - 4,999	\$3.25	\$3.55
5,000 - 9,999	\$3.05	\$3.35
10,000 +	\$2.85	\$3.15

Non-Standard or Custom Services

Non-standard services data extracts or other reporting that are provided at the Group's or Group's agent's request.

Customized Documents	\$150.00 / hour	\$150.00 / hour	\$150.00 / hour	
UW & Actuarial Services	\$150.00 / hour	\$150.00 / hour	\$150.00 / hour	
Custom Programming Services	\$150.00 / hour	\$150.00 / hour	\$150.00 / hour	
Communication Services- Custom	\$150.00 / hour	\$150.00 / hour	\$150.00 / hour	
Customized Solutions	\$150.00 / hour	\$150.00 / hour	\$150.00 / hour	
Reporting Services- Custom	\$150.00 / hour	\$150.00 / hour	\$150.00 / hour	

Rx Bi-Directional Data Feed

Bi-directional administration of the deductible and out-of-pocket maximum applied to subscribers who are covered for pharmacy services through a third-party Pharmacy Benefits Manager, not the medical Claims Administrator.

	\$0.90	\$0.90	\$0.90	☐
Initial Set-Up cost for existing vendor	\$5,000	\$5,000	\$5,000	☐
Initial Set-Up cost for new vendor	\$50,000	\$50,000	\$50,000	☐

Pharmacy Data Feed or Extract

If a standard data feed is required, there will be an initial set-up fee as well as an ongoing maintenance fee.

Initial Set-Up cost for existing vendor	\$5,000	\$5,000	\$5,000	☐
Initial Set-Up cost for new vendor	\$50,000	\$50,000	\$50,000	☐
Ongoing maintenance fee	\$0.49	\$0.49	\$0.49	☐
Custom Pharmacy claim extracts are available for a fee of \$150/hour with a minimum charge of \$500.				

Medical Data Feeds to a competing* vendor

Competing vendors are those which offer similar services to those currently provided through Independence and its partners. Please contact your account management representative with any questions on specific services provided by Independence.

One time Set-Up charge per vendor	\$5,000	\$5,000	\$5,000	☐
Data and file exchange for outside vendor	\$0.90	\$0.90	\$0.90	☐
Third Party Data Feed	\$0.90	\$0.90	\$0.90	☐

Financial Well-being

Health Care Payment Simplification & Savings: A no-cost solution allowing all employees to save up to 13% off out-of-pocket expenses.	\$0.00	\$0.00	\$0.00	☐
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Funding Requirements/Claim related expenses

Medical Program Funding Requirements

This proposal is contingent upon the customer securing the required cash advance and reserve. See below for funding requirements.

Advance	
Required Advance Deposit	\$325,000
Current Advance Deposit	<u>\$325,000</u>
Balance Due	\$0
Reserve	
Required Reserve Deposit	\$1,462,000
Current Reserve Deposit	<u>\$1,462,000</u>
Adjusted Reserve Requirement	\$0

The above requirements are based on a Weekly billing arrangement. Increases to the Cash Advance and/or Cash Reserve will be reflected on the first invoice of the new plan year. Any Cash Advance or Cash Reserve credit, if applicable, will be provided assuming no outstanding balances are due and after demonstrating 90 days of timely payments. The Cash Advance will fund claims that are paid by Independence on behalf of the Customer, but have not yet been invoiced. The Reserve is used to pay claims incurred prior to, but paid after the termination date of the contract. The reserve requirement is reviewed on an annual basis and adjusted as necessary. This proposal assumes the group will hold its own reserve requirement. Upon termination of the self-funded arrangement, a BLOC or other means of securing run out liability may be required on or before the termination date. The Cash Advance and Reserve will be reviewed periodically for adequacy of funds.

Inter-Plan Arrangements:

The BlueCard® Program allows members to access providers contracted with other Blue Plans outside of the local Independence service area through Inter-Plan Arrangements. Under these Arrangements, when members access Covered Services within the geographic area served by another Blue Plan (Host Plan) outside the geographic area Independence serves, the Host Plan will be responsible for contracting and handling all interactions with its participating healthcare providers.

The PPO BlueCard Access fee for calendar year 2026 is 3.21% of network savings, capped at \$2,000 per claim. The Administrative Expense Allowance (AEA) will be \$5.00 per professional claim professional and \$11.00 per institutional claim. Claims for nonparticipating providers will include a processing fee of \$3.00 per claim.

Inter-Plan Administrative Expense Allowance(AEA)fee and the Consortium access fees are fees charged by other Blue Plans for access to and utilization of other Blue Plans' networks of providers by Participants in the Plan. If both the AEA and Consortium access fee are available,the Plan is charged the lower of the AEA fee or the Consortium access fee. The AEA fee and Consortium access fee are subject to change January 1st of each year. Plan will receive notification of any increase in fees.

Conditions and Disclosures

This quote assumes all underwriting requirements including enrollment and eligibility, have been monitored and met by the Plan/Plan Sponsor.

This quote includes Independence's cost reduction, recovery and savings programs, collectively called Return on Recoveries and Price Protection Program. Return on Recoveries includes pre and post payment claim utilization reviews, site of care reviews (e.g., most cost-effective setting, drug administration, mandatory referrals for observation), cost effectiveness, lower cost alternatives (e.g., biosimilars and centers of excellence), auditing, data mining, overcharging, overpayment, complex COB investigations, claim accuracy analytics, credit balance recoveries, subrogation services, and cost integrity programs through our internal resources (e.g., dosage & frequency) and our vendor partners. Return on Recoveries is used for claims, services and/or treatments for medical, behavioral health and/or pharmaceutical services. Return on Recoveries uses data mining techniques and is offered as a supplemental program to Independence's standard administrative services. Fees for participation Return on Recoveries are based on recovered, avoided amounts or measurable savings only and will be billed as thirty percent of the recovered or avoided costs. A per activity fee may be applied for related, non-savings based services. Due to claim review activities of the Return on Recoveries program, this service is only available when Independence is chosen as the named claim fiduciary and is required for all financial and utilization performance guarantees to be applicable. This program is part of our core services, removing this program may impact the medical administrative fees and nullify any performance guarantees.

Price Protection Program. Claim Administrator will provide services directly and through contracted vendors to negotiate out-of-network claims in order to reduce the covered Claims Expense and Subscriber's Share. Successfully negotiated claims shall result in no less than a 25% discount from charges. For claims from non-participating providers that are not successfully negotiated, claim reimbursement may be in accordance with a nationally-recognized database of one or more vendors of Claims Administrator. In such cases, claim reimbursement established by such database(s) shall supersede the otherwise applicable claim reimbursement for the non-participating provider claim established by a "Host Blue. "

Plan design changes must be approved 60 days prior to the effective date. Designs may be adjusted for effectiveness and to facilitate benefits administration.

This quote is based on current benefits and funding arrangement. The financial terms of this quote may be revised or withdrawn if any of the following conditions occur: quoted policy period changes, modifications to the requested benefit plan(s), actual enrollment varies (by 10% percent or greater, (in total, or by family tier structure), employer is not headquartered in or moves out of the carrier's service area, or requests additional or customized services.

This quote assumes Independence is the sole provider of medical benefits for the duration of the agreed upon pricing term.

Groups with less than 500 enrolled contracts must purchase an Independence prescription drug plan alongside the elected medical option/s.

Payments made by the Plan/Plan Sponsor for the contract period act as acknowledgement and acceptance of the quote and indicate the Plan/Plan Sponsor's compliance with Underwriting Guidelines and all State/Federal employer requirements for offering coverage.

Independence provides health care coverage that allows members to receive appropriate and necessary health care at the lowest cost. As part of its health care coverage, Independence offers innovative programs that help members meet their health care needs and to support innovations in healthcare delivery. The programs may be provided by Independence personnel or by contracted vendors selected by Independence. By purchasing these programs from Independence, the Plan/Plan Sponsor agrees and acknowledges that Independence may provide member level data at the minimum level necessary, including personal health information, to contracted vendor partners.

Pricing includes Standard Reporting Package. Please consult with your Account Executive for Non-Standard reporting services and pricing.

Effective for plan years that begin on or after January 1, 2015, PPACA requires that all health plans accumulate medical and pharmacy cost sharing to a single out-of-pocket maximum. The single out-of-pocket maximum must include deductibles, coinsurance, and copayments paid by members for services for the essential health benefits (including pediatric dental and vision benefits provided as part of the medical plan or as a rider) covered by your health plan. If a bi-directional data feed is required, the cost of the data feed will be passed on to the group. Benefit program(s) quoted may have been updated to reflect the current year maximum out-of-pocket limits established by HHS and the IRS. Please contact your Independence Account Executive for additional information regarding the quoted plan designs.

Independence may be able to reduce the claims expense by implementing various cost reduction services on behalf of the customer including, but not limited to, obtaining discounts through secondary networks, fee negotiations with non-participating providers, and arrangements with participating non-network providers. In order to offset vendor costs and administrative expenses, Independence will retain 30% of the savings achieved through these services.

For existing insured Independence groups, all outstanding balances must be paid in full prior to the self-funded plan's effective date. Failure to pay these past due amounts will render the Administrative Services Agreement quote null and void.

Acceptance of this quote is indicated by signing the appropriate section. Signing this document indicates binding approval and acceptance of the terms and conditions within this document. If there are any contradictions and/or inconsistencies between the terms and provisions of the sold quote and the terms and provisions of the ASA, the terms and provisions of the ASA will govern.

The fees presented in this quote constitute an entire package. Any deviation, including not purchasing any quoted line of coverage, may change the quote and result in increased fees.

This quote is contingent upon the Plan/Plan Sponsor securing any additional advanced funding amounts.

Proposed core medical administrative fees exclude the cost of any ancillary coverages and programs.

The fees outlined in this quote do not include fees for other network operating expense, including but not limited to capitation fees, network access fees, and other sub-contracted vendor fees to non-Independence networks, if applicable.

Optional Ancillary Fees will apply to entire population.

Unless shown separately, Broker/Consultant commissions have been excluded from the Administrative Fees listed in this quote.

Claims that are reprocessed at the request of the customer are subject to a fee in the amount of \$25 per claim.

A fee per participating member, per month will be assessed for members engaged in the Diabetes and/or Hypertension Management programs. The fee will be billed via the weekly claims invoice. Payment of actual claims charges remain the responsibility of the Plan/Plan sponsor.

Independence works with vendors to provide comprehensive subrogation and recovery services. A contingency fee of 30% of savings is retained upon recovery for self-funded customers. This fee supports vendor costs and internal administrative costs associated with these services.

Independence reserves the right to revise the financial terms of this quote if there is an introduction of a non-Independence plan option impacting economics of existing Independence plans.

Off anniversary benefit changes must be submitted to underwriting no less than 75 days prior to the benefit change effective date.

For contributory plan offerings, the recommended employer contribution is 50% of the calculated gross monthly premium for each plan offered.

The Behavioral Health program is standardly included, and this service is billed as a capitated charge or thirty percent of savings. Behavioral Health benefits are inclusive of the following features but not limited to: access to a quality and comprehensive provider network inclusive of virtual care providers and digital tools, provider availability, triage of member care and referrals, transition planning to encourage compliance with community treatment discharge plan, case management, quality improvement, customer/member service, behavioral preventative health efforts, and review and evaluation of medical treatment records.

This quote includes an enhanced utilization management program which is designed to identify and support members with various conditions and services including, but not limited to, radiology, cardiology, musculoskeletal, sleep apnea, genetic testing, and oncology. This program will be billed as a per member per month expense.

The Enhanced Utilization program utilizes different vendor partners and internal programs and may be enhanced or adjusted as new programs demonstrate their value and become available. This program has a 2:1 guaranteed Return on Investment, which will be reconciled after a minimum of 14 months of paid claims. No financial or utilization performance guarantees will be applicable to this quote if the enhanced utilization program is not applied for the entire guarantee period.

All quote provisions are subject to applicable federal, state, and local laws/regulations. The benefits and rates/fees being proposed are subject to change pending any required approvals from state or federal regulatory agencies. Independence reserves the right to modify its products, services, rates and fees in response to laws/regulations and to recoup any material costs incurred as a result of implementing the laws/regulations. For self-funded plans, any taxes, fees, or assessments applicable to self-funded benefit plans as a result of the Patient Protection and Affordable Care Act (PPACA) or related legislation, will be the sole obligation of the Plan/Plan Sponsor. The administrative service fees that Independence is presenting do not include the cost of these taxes, fees, assessments nor their administration. Taxation as a result of local, state, or federal mandates will be passed-through to the plan sponsor.

Self-funded Plan/Plan Sponsors are responsible for compliance with all applicable law including the Mental Health Parity and Addiction Equity Act (MHPAEA). Upon request, Independence will supply a quantitative treatment limitation (QTL) analysis and/or non-quantitative treatment limitation (NQTL) analysis of Independence's standard plan designs to Plan/Plan Sponsors. To the extent a Plan/Plan Sponsor has customized the plan design, Independence's QTL analysis and/or NQTL analysis may not be applicable. In addition, upon request, Independence will provide Independence's QTL analysis and/or its NQTL analysis of Independence's standard plan designs to regulators. To the extent a self-funded customer has a customized plan design or has carved out behavioral health and/or pharmacy benefits to another third-party administrator, the self-funded customer should analyze the plan and consult their counsel to determine compliance with MHPAEA and provide the Plan/Plan Sponsor's analyses to regulators.

Stop loss coverage is not included in this quote.

Preferred Stop-Loss Carrier Fee Credit (if applicable) will apply for the term of this Agreement on the condition that Preferred Stop-Loss Carrier is retained by the Plan/Plan Sponsor as the stop-loss carrier. If the Plan/Plan Sponsor terminates Preferred Stop-Loss Carrier's stop-loss coverage during the term of the Agreement, the credit will be removed by the Claims Administrator effective on the termination date of the Plan's stop-loss coverage with Preferred Stop-Loss Carrier; if after termination of the Preferred Stop-Loss Carrier stop-loss coverage the Plan/Plan Sponsor re-secures stop-loss coverage with Preferred Stop-Loss Carrier during the term of this Agreement, the credit may be reinstated by the Claims Administrator at the Claims Administrator's sole discretion. Claims Administrator will provide the Plan/Plan Sponsor ninety (90) days written notice of a change to the Claims Administrator's Preferred Stop Loss Carrier.

This quote assumes Stop Loss is not in place or is provided by a carrier other than Independence's Preferred Stop Loss Partner. If the customer partners with Independence's Preferred Stop Loss Partner for its Stop Loss solution, a partnering credit of \$1.50 per contract per month will be applied in corresponding months of coverage.

Groups that do not have a history of timely payments to Independence Health Group and its subsidiaries, may be subject to additional financial requirements.

When Independence is the named claims fiduciary, Independence accepts responsibility as the named claims fiduciary for all benefit determinations, all claims payments, and for all levels of member appeals when return on recoveries is included. Independence will have the final decision making and final discretionary authority as the named claims fiduciary for all benefit determinations, all claims payments, and for all levels of member appeals. The customer will retain fiduciary status for all other purposes.

When Independence is the named claims fiduciary, Independence will also conduct all internal member appeals reviews for the HMO, POS, and/or PPO lines of business. We will coordinate external appeal reviews by an independent review organization (IRO) for the above lines of business. Independence will coordinate the IRO reviews at no additional cost to the customer or member.

When Independence is the named claims fiduciary, Independence will provide assistance, if required, to the Plan/Plan Sponsor in responding to lawsuits and answer provider disputes in connection with claims made under the Plan relating to the administrative services proposed.

When the Plan/Plan Sponsor is the named claims fiduciary, the Plan/Plan Sponsor is the named claims fiduciary for claim appeals while Independence is the appeals administrator. The Plan/Plan Sponsor will have the final decision making and final discretionary authority as the named claims fiduciary for all benefit determinations, all claims payments, and for all levels of member appeals. All other claim paying and benefit determination services will remain with Independence and its affiliates except those described as return on recoveries due to claim review activities of the return on recoveries program.

The Named Claims Fiduciary designation must be consistent with the Pharmacy program if administered through Independence.

If the Plan/Plan Sponsor terminates all or part of its contract with Independence before the end of a multi-year agreement, any credits, waivers, subsidies, and/or guarantees to the administrative fee are null and void. The Plan/Plan Sponsor will be held responsible for returning the full amount of any credits, waivers, subsidies, and/or guarantee payments redeemed over the course of the multi-year term to Independence, upon termination. These items include, but are not limited to; wellness credits, implementation credits, financial and operational performance guarantees, fee waivers, Multi-year credits, etc.

The base medical administrative fee assumes all products and services are in place for the duration of the contract term. If a product or service is terminated, the base medical administrative fee may be increased.

An early termination charge will apply to Plan/Plan Sponsor who terminate our services prior to the end of the initial contract term or the subsequent amendment term. The early termination charge is equal to three (3) months of Administrative Fees.

As part of the Diabetes Management Program, members utilizing the provided glucose monitor agree to have their blood glucose checks sent via cellular connection, for real-time analytics, insights, and remote monitoring. The monitor also enables members to easily share their health data with providers, contact a coach, and contact member support.

Wellness credits can be used for approved wellness-related services provided through Independence. Wellness credits must be used in the year in which they are offered. Any unused credits remaining at the end of the plan year will be forfeited. Please contact your Account Representative for additional information related to approved wellness services and vendors.

College application tools and scholarships are subject to certain restrictions. A list of schools currently in the network can be found at tuitionrewards.com/colleges. Earned Tuition Rewards (R) Points represent a guaranteed minimum discount off the full tuition price. Tuition Rewards Points are not redeemable in hard dollars. Members may include or stack Tuition Rewards Points with other financial aid offers according to applicable program guidelines. This is a value-added program and not a benefit under an Independence health plan and is, therefore, subject to change without notice. The Tuition Rewards program is provided by an independent company that does not provide Independence products or services.

Health care payment simplification & savings is determined by how quickly the member pays third party vendor. Members should present their savings card to all medical providers. A list of participating providers can be found at ablepayhealth.com/participating-providers. Service is provided by an independent company and is not an Independence product. Independence is acting solely as an agent. Third party company is solely responsible.

A fee per participating member, per year will be assessed for members engaged in the Fertility & Family Building, Pregnancy & Postpartum, and Menopause programs. Client will also be responsible for all claims costs for utilized fertility and family building services, and menopause virtual visits. For any applicable services offered through a reimbursement process, client will be responsible for cost plus 10% administration fee.

A fee per contracted member, per month will be assessed for the At-Home Gap Closures program. The fee will be billed via a monthly invoice. Payment of actual claims charges for member engaged in the At-Home Gap Closures program remain the responsibility of the Plan/Plan sponsor.

Renewal Authorization

This proposal is valid for 90 days after the proposed effective date, and this schedule should be signed at least 60 days before the actual effective date of the plan for sufficient installation lead time for any new programs. Independence will provide agreed upon services as outlined in the Program Fees in accordance with the Plan's direction and the Employee Retirement Income Security Act (ERISA) of 1974, as amended.

Group Information

Full, Legal Name:

Please correct if necessary:

Address:

Group of Contact

Name /Title:

Address:

Phone/Fax:

Email:

Proposal Terms

Effective Date: 7/1/2026

3 year term

☐

Note: Tredyffrin Easttown School District will also be responsible for the payment of fees relating to any additional services "checked-off" within this proposal.

If the signed renewal documents are not received by your Client Executive 60 days prior to the renewal effective date, we will proceed with the one year renewal term and bill our administration fees accordingly. This will help alleviate delays that could affect member claim payments. If Stop Loss rates and/or broker fees are not received 30 days prior to the renewal effective date, Stop Loss rates and/or broker fees will not be included in the first invoicing cycle. Once Stop Loss rates and/or broker fees are provided, they will be loaded and retroactively charged in a subsequent invoice. Any delay in providing Stop Loss rates or broker fees could result in payment delays to your Stop Loss carrier and broker.

Plan Design

Plan design changes must be approved 60 days prior to your renewal date. Designs may be adjusted for effectiveness and to facilitate benefits administration.

Authorization

The undersigned hereby acknowledges that: the rates presented in this proposal are binding. All Terms, Conditions, and Disclosures listed within the Fees and Terms section are acceptable; and Independence is authorized to implement or continue all services as applicable.

Authorized Signature:

Tax ID #

Date:

Email signed authorization to your client representative: Marissa.Buck@ibx.com

Consent VII, F, 1: Educational Services Agreements

VIA: Nicole Roy, Director of Special Education

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for legitimate educational services for the 2026-27 and 2027-28 school years, at a total cost not to exceed \$52,093.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for legitimate educational services for the 2026-27 school year, at a total cost not to exceed \$32,426.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for legitimate educational expenses at a total cost not to exceed \$3,487.

The District and family have agreed to the terms in this Educational Services Agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for legitimate educational services for the 2026-27 school year, at a total cost not to exceed \$57,300.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for legitimate educational services for the 2026-27 and 2027-28 school years, at a total cost not to exceed \$142,139.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Action Under Consideration: That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for legitimate educational services for the 2026-27 and 2027-28 school years, at a total cost not to exceed \$160,384.

The District has offered an appropriate placement for this student. The District and family have agreed to the terms in this Educational Services Agreement. The agreement reimburses the family for student placement in lieu of an offer of a Free Appropriate Public Education (FAPE) and includes a release of prior special education claims up to the end date of the agreement. The agreement has been reviewed and recommended by the District's Solicitor.

Consent VII, F, 2: Limited Engagement Agreement with Richard J. Caron Foundation

VIA: Dr. Chris Groppe, Director of Safety and Student Services

Action Under Consideration: That the Board of School Directors approves the attached limited engagement agreement between Richard J. Caron Foundation and the Tredyffrin/Easttown School District to provide educational and related services to District students for the 2026-27 school year.

AGREEMENT

THIS AGREEMENT MADE this 2nd day of March 2026, by Tredyffrin Easttown School District, hereinafter referred to as "School District", with a principal address at 940 West Valley Rd., Suite 1700, Wayne, PA 19087, and RICHARD J CARON FOUNDATION, with a principal address at P.O. Box 150, Wernersville, PA 19565, hereinafter referred to as "Provider" (each a "Party;" collectively, the "Parties").

WHEREAS, the School District provides educational and related services to students; and

WHEREAS, Provider provides certain student assistance program services to students (the "Services", as identified herein); and

WHEREAS, the Parties intend that Provider will provide the Services for students being educated by the School District.

WITNESSETH:

In consideration of the mutual covenants and Agreements, School District and Provider agree as follows:

1. Work statement, general conditions. Provider shall perform for School District the Services as identified in Exhibit A, Exhibit B, and Exhibit C, hereto, which are incorporated herein by reference and made part of this Agreement.
2. Term. The term of this Agreement shall be from the period of July 1, 2026 through June 30, 2027, unless sooner terminated in accordance with the terms set forth in this Agreement.
3. Payment. In consideration for the services of Provider, School District shall pay to Provider in accordance with the Fee Schedule attached hereto as part of Exhibit A. School District shall issue payment within sixty (60) days of receipt of Provider's invoice. In the event that the Provider is unable to provide services for a period of time, payment shall be prorated accordingly.
4. Insurance.
 - (a) In connection with the provision of services, Provider, at its own cost and expense, shall obtain and maintain in force during the term of this Agreement, the insurance coverage required by this Paragraph 4, and shall provide proof of such insurance and shall name the School District as an additional insured as requested by School District.
 1. A policy of worker's compensation insurance, in amounts required by law, covering all officers, employees and agents of Provider who are in any way engaged in or connected with the performance of the services hereunder and employer's liability insurance in an amount of not less than Five Hundred Thousand Dollars (\$500,000).

2. A policy of comprehensive general liability insurance with broad form property damage endorsement, personal injury coverage, affording protection in an amount of not less than One Million Dollars (\$1,000,000) per incident and Three Million Dollars (\$3,000,000) in the aggregate, with respect to personal injury, death, or damage to property.
 3. A policy of professional liability insurance with such policy to afford protection to the limit of One Million Dollars (\$1,000,000) with respect to any one occurrence and Three Million Dollars (\$3,000,000) in the aggregate, covering all officers, employees, or agents of Provider who are in any way engaged in or connected with the performance of services.
 4. If a motor vehicle or automobile is to be used by Provider in performing the services, a policy of comprehensive automobile liability insurance covering the operation of all automobiles used in connection with the performance of this Agreement, whether owned or non-owned, covering all officers, employees or agents of Provider who are in any way engaged in or connected with the performance of the services using a motor vehicle or automobile.
 - (b) School District, at its own cost and expense, shall obtain and maintain in force during the term of this Agreement, insurance coverage for the activities and obligation of the School District under this Agreement, to the maximum extent required or permitted by law, and shall provide proof of such insurance as requested by Provider.
5. Indemnification.
 - (a) School District. School District shall defend, indemnify and hold Provider, its officers, employees and agents harmless from and against any and all liability, loss, expense, or claims for injury or damages arising out of the performances of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claim for injury or damages is caused by or the result of the gross negligence or intentional acts or omissions of the School District, its officers, employees, or agents, and only to the extent consistent with the terms of the Pennsylvania Political Subdivision Tort Claims Act as set forth in 42 Pa. C.S.A. § 8541 et. seq. Nothing in Paragraph 5 (a) shall be deemed to have contractually waived, modified, or altered the provisions of in 42 Pa. C.S.A. § 8541 et. seq.
 - (b) Provider. Provider shall defend, indemnify and hold School District, its officers, employees, and agents harmless from and against any and all liability, loss, expense, or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of Provider, its officers, employees, or agents.

6. Entire agreement. This Agreement and its exhibits which are hereby incorporated herein by reference, contains the entire agreement of the parties with respect to the subject matter hereof and supersedes all prior agreements, oral or written, and all other communications between the parties relating to such subject matter.
7. Prohibition against assignment. Neither party may assign any part of this Agreement without the prior written approval of the other party.
8. Child protective services. Provider hereby warrants that in providing the Services, Provider, including its employees and agents, shall comply with the Pennsylvania Child Protective Services Law, 23 Pa. C.S.A. Chapter 63 and ACT 126 of 2014 which amended the Pennsylvania School Code of 1949 (the "Laws"). Specifically, Provider shall require its employees and agents to report or cause a report to be made regarding suspected child abuse based on a reasonable cause to suspect such abuse based on professional or other training in compliance with the Laws and with Provider regulations. In no event will School District seek to limit or prevent a suspected child abuse report made or to be made by the Provider and waives any claim against Provider with respect to Provider's reporting decision-making and actions pursuant to the Laws. In addition to complying with the law, the Provider will provide to the School District any report of suspected child abuse perpetrated by a School District employee to the School District Administration on the day the report is made so that the School District can make the appropriate report to the Pennsylvania Department of Education per Law.
9. Confidentiality. Each Party shall protect the confidentiality of all protected health information ("PHI") regarding any person who is or has received a comprehensive behavioral health assessment by Provider or otherwise in compliance with the Health Insurance Portability and Accountability Act ("HIPAA"), the federal Drug and Alcohol Confidentiality Law, 42 U.S.C. 290dd-2, and the regulations at 42 C.F.R. Part 2 (the "Part 2 Requirements"), the Family Educational Rights and Privacy Act (to the extent applicable) and any other applicable federal and state law. School District shall provide to Provider any law and guidelines applicable to the confidentiality of PHI as applied to School District and to Provider as a subcontractor to School District. The Parties shall comply with the Terms of Confidentiality of Agreement of Protected Health Information at Exhibit C attached hereto.
10. Compliance. Provider's agents and employees are required to, at all time while placed on site with the School District and/or working with the School District's students, shall comply with School District's board policies and procedures, employee handbook, all applicable Federal, State, and local laws, including but not limited to the Pennsylvania School Code, FERPA, IDEA, and Americans with Disabilities Act.
11. Clearances. Provider shall provide to the School District the following valid clearances and certifications for any individual from Provider with direct contact with the School District's students: (a) PA Child Abuse History Clearance (Act 151); (b) Federal Criminal History Records (Act 114), and; (c) Pennsylvania Background Checks (Act 34).

Upon the hiring of any new employee or contracting of any new 1099 independent contractors during the term of the Agreement, Provider shall provide School District with

a copy of said employee's or 1099 independent contractor's recent criminal history record information and/or child abuse clearances. School District retains the right to reasonably request updated criminal history record information and/or child abuse clearances for Provider's employees and 1099 independent contractors at any time during the term of this Agreement. For purposes of this paragraph, "recent criminal history record information and/or child abuse clearances" shall mean a criminal history record information and/or child abuse clearance that has been performed within two (2) weeks of Provider's submission of the criminal history record information and/or child abuse clearance to School District. Provider further agrees that it shall notify School District immediately upon becoming aware that any of its employees or contractor's employees, for whom Provider previously provided recent criminal history record information and/or child abuse clearances, are subsequently arrested or convicted of any crime under state or federal law and/or named as a perpetrator in a founded or indicated child abuse report.

12. Non-discrimination. During the term of this Agreement, Provider agrees as follows:
 - (a) Provider shall not unlawfully discriminate against any employee, applicant for employment, independent contractor, recipients of services, or any other person because of sex, pregnancy, age, race, color, religion, creed, national origin, ancestry, citizenship, immigrant status, military status, veteran's status, disability, handicap, atypical heredity cellular or blood trait, genetic information, sexual [or affectional] orientation, gender identity, marital status, family status, domestic partner or civil union status or membership in any other protected group.
 - (b) Provider shall in advertisements or requests for employment placed by or on its behalf state all qualified applicants will receive consideration for employment without regard to their sex, pregnancy, age, race, color, religion, creed, national origin, ancestry, citizenship, immigrant status, military status, veteran's status, disability, handicap, atypical heredity cellular or blood trait, genetic information, sexual [or affectional] orientation, gender identity, marital status, family status, domestic partner or civil union status or membership in any other protected group.
13. Termination. Either the Provider or the School District may terminate this Agreement with seven (7) calendar days' written notice to the other party of the intent to terminate the Agreement. This Agreement can be terminated for cause or for convenience. Any unbilled work will be invoiced upon notice of termination and is payable for the prorated work performed as of the termination date.
14. Independent capacity of Provider. The parties hereto agree that Provider and any agents and employees of Provider, in the performance of this Agreement shall act in an independent capacity and not as officers, employees or agents of School District.
15. Waiver of consequential damages. Provider waives claims against School District for lost profits, lost expected profits, consequential damages and/or incidental damages arising out of or relating to this Agreement or Termination thereof.

16. **Modification.** No alteration, variation, amendment, modification or waiver changing the scope, or other terms and conditions of this Agreement and its exhibits, including but not limited to with respect to services rendered, budget items, the special conditions of provisions enumerated, shall have any force or effect unless it is pursuant to a written and signed agreement by both parties. There shall be no oral modifications to this agreement nor may Paragraph 15 be waived.
17. **Choice of Law.** This Agreement is subject to and shall be construed in accordance with the laws of the Commonwealth of Pennsylvania without giving effect to any laws or principles of conflicts of law that would cause the laws of any other jurisdiction to apply. Sole and exclusive jurisdiction for claim or suit arising from or under this Agreement shall be in the Court of Common Pleas for Berks County, Pennsylvania, and in no other forum.
18. **Force Majeure.** Neither party shall be deemed in default or otherwise liable under this Agreement due to its inability to perform its obligations by reason of any fire, earthquake, flood, hurricane, tornado, snowstorm, epidemic, pandemic, accident, explosion, casualty, virus or other malicious software, strike, lockout, labor controversy, riot, civil disturbance, act of public enemy, embargo, war, act of God, act of terrorism, or any municipal, county, state, or national ordinance or law, or any executive, administrative or judicial order (which order is not the result of any act or omission which would constitute a default hereunder), or any failure or delay of any transportation, power, or communication system or any other or similar cause beyond that party's reasonable control.

School District must choose one option listed in Exhibit A and indicate number of days per week if appropriate.

Option: _____

Number of days per week (if choosing A): _____

Cost: _____

To be billed in equal amounts by September 15th and January 15th

In Witness Whereof, the parties hereunto have caused this Agreement to be signed and attested to by their duly authorized officers as of the day and year herein above set forth.

SCHOOL DISTRICT

PROVIDER

By: _____ By: _____

Its: _____ Its: _____

Date: _____ Date: _____

FEE SCHEDULE**Option A:**

Rates are based on a standard school year.

1 day/week/year	7.5 hours/week/year	\$16,761/year
2 days/week/year	15 hours/week/year	\$33,522/year
3 days/week/year	22.5 hours/week/year	\$50,283/year
4 days/week/year	30 hours/week/year	\$67,045/year
5 days/week/year	37.5 hours/week/year	\$83,806/year

Additional hours, above 37.5 hours/week, are available. Cost available upon request

Option B:**Fee for Service**

Services are customized to meet the unique needs of each school environment. Rates will be agreed upon and an additional limited engagement agreement will be signed by both parties prior to delivery of services.

Assembly Programs

Behavioral Health Assessments, for students in fifth through twelfth grades

Classroom Presentations

Faculty Presentations

Family Consultations, for student in kindergarten through fourth grades

Parent Presentations

Peer Leader Training

Prevention Education

Recovery Care Support

SAP Core Team Maintenance Facilitation

SAP Core Team Meeting Attendance

Support Group Facilitation

All services are intended to be delivered in person, but in the event of extended school closures, services will be provided using a virtual platform.

SERVICE DELIVERY SPECIFICS

1. Description of Provider Agency Responsibilities. Provider agrees to adhere to all related federal, state, and local laws pertaining to the delivery of mental health and drug and alcohol rehabilitation services and any other statutory or regulatory provisions pertaining to the Student Assistant Program ("SAP"). Additional responsibilities of Provider include:
 - (a) Provider contact: Provider supervisor, Tina George, can be contacted at 610-743-6117 should the need arise.
 - (b) Provider agrees to designate a qualified liaison (bachelor's level minimum) to provide SAP services to School District. The SAP liaison acts as an ad hoc member of the SAP Core Team. The SAP liaison may attend SAP Core Team meetings for the purpose of consultation, recommendation, referral, case management, and follow-up services.
 - (c) The SAP liaison may provide site-based comprehensive behavioral health assessments if recommended by the SAP Core Team and written parent/guardian permission is secured. The SAP liaison will secure releases of information from the student prior to disclosing information to School District and/or agencies involved with student referral. If appropriate releases cannot be obtained, the SAP liaison will not complete the comprehensive behavioral health assessment.
 - (d) The SAP liaison may provide follow-up with parent/guardian and student. Every effort will be made to facilitate a site-based, face-to-face meeting with parent/guardian.
 - (e) The SAP liaison may provide aftercare services for identified students that have returned to the school following treatment. This may include assistance in aftercare planning or psycho-educational groups as requested by School District.
 - (f) The SAP liaison may provide postvention assistance to SAP Core Teams, students, family, and faculty with significant events that would adversely affect the school and community (i.e. student death or other tragic event) as requested by School District.
 - (g) Provider may provide technical assistance to the SAP Core Team regarding best practices for SAP and policy development as per state standards and guidelines as requested by School District.
 - (h) The SAP liaison may facilitate psycho-educational groups to students referred through the SAP Core Team as requested by School District. Students may participate in group with parent/guardian permission in accordance with school policies.

- (i) The SAP liaison may assist with faculty in-service trainings on alcohol, tobacco and other drugs as requested by School District.
 - (j) The SAP liaison may facilitate or participate in SAP Core Team maintenance.
- 2. Description of School District Responsibilities. School District agrees to comply with all federal, state, and local laws pertaining to the delivery of mental health and drug and alcohol rehabilitation services within School District, including but not limited to the Family Education Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Act (PPRA). School District also agrees to provide a SAP Core Team that complies with the BEC 24P.S. 15-1547 for membership, training, common planning times, and ongoing maintenance. Additional responsibilities of School District include:
 - (a) School District will designate a contact person between the SAP Core Team and Provider to ensure effective communication.
 - (b) School District will provide access to safe and private space in the school where the SAP liaison can provide services. School District will provide for secure storage of student records and adhere to SAP privacy provisions.
 - (c) School District will provide copies of School District's alcohol, tobacco, and other drug policy, suicide/mental health crisis policy, school calendar, schedule of special activities, and any other school policies that may affect SAP services.
 - (d) School District will contact parent/guardian of identified students in order to explain referral, gather information, and obtain permission to involve student in SAP services.
- 3. Conflict Resolution Process. Should there be a conflict between School District and Provider, the conflict resolution process should work through the levels as follows:
 - (a) Step One: Members of the School District and Provider Specialist meet to discuss conflict.
 - (b) Step Two: School Building Administrator and Provider Administrator meet.
 - (c) Step Three: School District Central Office Administrator and Single County Authority meet.
 - (d) Step Four: Chief School Administrator, Office of Drug and Alcohol Programs Representative, and Pennsylvania Network for Student Assistance Services' Regional Coordinator meet.
 - (e) Step Five: Commonwealth Student Assistance Program Interagency Committee meets.

- (f) Nothing in this Section shall be construed to limit either party's legal rights to seek any and all available relief and remedies in accordance with the terms of this Agreement.

TERMS OF CONFIDENTIALITY OF PROTECTED HEALTH INFORMATION

The Parties agree that the protection of information regarding any person who is or has been involved in the Student Assistance Program ("SAP") is an ethical and legal obligation. Accordingly, the Parties agree as follows:

1. School District. School District shall comply with applicable laws governing consent for substance abuse care, including but not limited to the written consent for the disclosure of the student's personal information to Provider. Except as provided herein, all records generated by the SAP with respect to individual students, are records of School District, the retention and disclosure of which shall be governed by applicable federal and state laws, including but not limited to the Family Education Rights and Privacy Act of 1974 (FERPA), Protections of Pupil Rights Law (HATCH Amendment 2002), and Health Insurance Portability and Accountability Act (HIPAA). School District shall provide Provider with a copy of written parent/guardian permission for Provider's records.
 - a. The Records generated by School District's SAP Core Team, with respect to individual students, are and shall be the property of School District. School District shall provide for secure storage of student records.
 - b. School District shall share certain individual-level and individually identifiable data related to School District's students, which may include personally identifiable information as defined by the Family Educational Rights and Privacy Act of 1974 (FERPA). Accordingly, School District shall provide student education records, including student demographic and academic data.
 - c. School District retains right, title, and interest in and to the student data, and Provider acknowledges that it neither owns nor acquires any additional rights in and to the student data not expressly granted by the Agreement. School District hereby grants Provider a non-exclusive, non-transferable right and license to (a) use, reformat, display, transform, and create derivative works of the student data during the Term for the limited purpose of exercising Provider's rights under this Agreement.
2. Provider SAP Services. When School District refers a student (with appropriate written parent/guardian permission) to Provider, Provider shall offer a) a student assessment and/or b) group discussion for participants related to student assistance program-related issues (the "SAP Services"). The Parties recognize that as a substance abuse health care provider, Provider is governed by federal and state law regarding the confidentiality of patient information related to the services provided, including but not limited to the Health Insurance Portability and Accountability Act (HIPAA), federal regulations governing the confidentiality of drug and alcohol services (42 CFR Part 2), and state laws governing the confidentiality of mental health and substance abuse information and records ("Records").

- a. Provider shall obtain written consent for participation in the SAP Services offered by Provider from the parent/guardian for services pursuant to FERPA and its regulations, set forth at 34 CFR Part 99 and applicable laws. Provider shall procure the consent of parents or eligible students to the release and use of data, and shall maintain and make written proof of parent or student consent available to School District. Provider shall restrict access to the data only to: (i) the person or persons who provide direct services to School District students; or (ii) the person or persons within Provider's organization who have been tasked with analyzing the data; and make those persons aware of, and agree to abide by, the terms set forth in this Agreement.
- b. Provider shall obtain written Consent to Release or Obtain Confidential Information from the student when a student assessment is recommended by the SAP team. The consent may permit disclosure of Recommendations and Pertinent Information to additional parties, such as the student's parent/guardian, School District SAP team, the student's physician or therapist. School District shall not have access to the Records.
- c. The Records generated by Provider related to the SAP Services are and shall be the property of Provider. Provider shall store Records related to the SAP Services for ten (10) years or otherwise as required or permitted under law, at which time Provider shall destroy such Records.
- d. Provider shall not release or otherwise reveal, directly or indirectly, student data to any individual, agency, entity, or third party not authorized by this Agreement, unless such disclosure is required by law or court order.
- e. Provider shall not use student data shared under this Agreement for any purpose other than the goals outlined in this Agreement in Exhibit B.
- f. Provider staff leading group discussions ("Specialists") shall observe all applicable confidentiality school laws related to the disclosure of health, safety, and welfare of students. Specialists may also provide informal services following group discussions with students to ensure their health, safety, and welfare. Such follow-up shall be protected by applicable confidentiality school laws. Specialists will engage School District faculty in accordance with School District policy and procedures as appropriate when the health, safety, and welfare of a student is of concern in accordance with applicable confidentiality school laws. Specialists shall explain to students the importance of observing confidentiality in group sessions. Specialists shall not be liable for any disclosures by students.
- g. On occasion, Specialists may be shadowed by Specialists-in-training, college and graduate-level interns, or supervisors, who shall be subject to the same confidentiality protections stated herein.

3. Provider Treatment Services. A Specialist may recommend further treatment for a student, including inpatient or outpatient treatment at Provider's facility. If the student, with or without parent consent in accordance with law, chooses to seek further treatment from Provider, Provider shall obtain appropriate, additional consents which may include consent to Provider and School District to disclose Records from the student's participation in the SAP.
4. Training: Provider shall provide qualified Specialists and appropriately train Specialists and other staff related to SAP functions, including but not limited to the SAP Services; documenting student participation in the SAP Services in accordance with accepted standards; mandated reporting; supervision; shadowing; and applicable confidentiality laws.

RIDER TO AGREEMENT BETWEEN
RICHARD J CARON FOUNDATION ("Provider") &
TREDYFFRIN/EASTTOWN SCHOOL DISTRICT ("District")

The Provider and the District hereby agree that the Agreement between the parties dated March 17, 2025 ("Agreement") is hereby amended and supplemented to include the following provisions. To the extent that the terms of this Rider conflict with the terms outlined in the Agreement, the parties agree that the terms of this Rider shall control.

1. This Agreement may be terminated by either party giving thirty (30) days written notice to the other party at the address stated below.
2. The Provider and the District hereby agree that the Agreement shall be governed by the following terms and conditions:

A. Qualifications. Provider represents that those individuals performing services to the District in accordance with the Agreement are qualified and permitted by law to perform such services.

B. Compliance with District Policies and Procedures. Provider agrees that those individuals performing services to the District in accordance with the Agreement will adhere to all applicable Board Policies, Administrative Regulations, rules and established procedures.

C. Compliance with Applicable Laws. Provider agrees that it, including its employees or representatives performing services to the District in connection with this Agreement, will comply with all applicable federal, state, and local laws and regulations in carrying out its obligations in this Rider and underlying Agreement between the parties.

D. Removal/Replacement of Provider Personnel. The District maintains the right to require the removal and replacement of an employee or agent of Provider performing services under this Agreement if Provider's employee's behavior is determined by the District to be violative of existing rules and regulations of the District in such matters as procedures, policies, and conduct, as the District may require to prevent interference with its proper operation. The District will notify the Provider immediately of its decision to remove or replace Provider's employee and Provider shall be afforded 30 days to furnish a qualified replacement.

E. Certifications, Disclosure Forms, Training, and Employment History Review.

1. The following provision applies to Provider employees/agents who will have direct contact with students in connection with the provision of services under this Agreement:
 - i. Provider shall provide the following required certifications to the District:
 1. PA State Police Background Check;

2. PA Child Abuse History Clearance; and
3. FBI Report
2. Provider will provide the District with an executed PDE-6004 disclosure form for every employee or agent who performs work for the District pursuant to this Agreement. The form shall be supplied to the District prior to the employee/agent coming onto District property or having direct contact with District students. Additionally, Provider will notify the District in writing within 72 hours if any employee or agent of Provider performing services under this Agreement is arrested or convicted of any crime.
3. Provider agrees to provide all employees and agents performing services under this Agreement with mandatory child abuse training in accordance with Pennsylvania law.
4. Provider employees/agents who will have direct contact with students must undergo an employment history review, which shall be conducted by Provider, in accordance with Act 168 of 2014. Such records of the review shall be made available to the District upon request, and Provider shall notify the District of receipts of any affirmative response(s) with respect to any of the abuse and sexual misconduct background questions.

F. Confidentiality and Non-Disclosure. Provider shall treat information it obtains through the performance of its contract in a confidential manner and shall not disclose such information to any third party unless required to do so by law or authorized in writing by the District's Superintendent or designee.

H. Indemnification.

1. Provider shall indemnify, defend, and hold the District and its directors, officers, members, agents, and employees harmless from and against any and all liability, judgments, costs, damages, claims or demands, including, without limitation, reasonable attorneys' fees, arising out of any negligent act(s) or omission(s) of Provider and/or its affiliates, representatives, directors, officers, agents, and Provider's employees in the performance of any and all duties and services to the District.

2. District shall indemnify, defend and hold Provider and Provider's employee(s) harmless from and against any and all liability, judgments, costs, damages, claim or demands, including, without limitation, reasonable attorneys' fees, arising out of any negligent or intentional act(s) or omission(s) of the District, except to the extent caused by, attributed to arising from any act(s) or omission(s) on the part of Provider or Provider's agents, officers or employees. The District indemnification obligations are limited to amounts and claims covered by the District's insurance policies/carriers.

I. Restraints. In the event that the Provider or any employee or representative thereof who performs services for the District as contemplated in this Agreement restrains or causes to be restrained a District student, as the term "restraint" is contemplated in the Pennsylvania special education regulations, the Provider shall immediately, or as soon as practicable thereafter, notify the District's Director of

Special Education and provide reasonable assistance to the District in performing any additional reporting that must take place as a result.

J. Assignment. No assignment of this Agreement or the rights and obligations hereunder shall be valid without the specific written consent of both parties hereto.

K. Subcontracting. None of the work or services covered by this Agreement shall be subcontracted without the prior approval of the District.

L. Use of District's Name/Logo. Provider shall not use the District's name or logo without the express written authorization of the District Superintendent.

M. Promotional Materials. Provider agrees not to utilize any materials prepared in connection with the services rendered under this Agreement for the purpose of promotion without the District's express written consent.

N. Non-Discrimination. The parties to this Agreement agree that no person shall be excluded from participation in the services and total access to the services provided hereunder on the grounds of sex, color, religion, race, national origin, non-disqualifying disability or due to membership in any other class protected by law.

O. Governing Law. This Agreement shall be governed by the laws of the Commonwealth of Pennsylvania. Provider agrees to the exclusive jurisdiction and venue of courts sitting in Chester County, Pennsylvania, with respect to any disputes that arise between the parties under the Agreement, including this Rider. In the event of arbitration between the parties, such arbitration will take place in Chester County, PA. In the event any provision of this Agreement is held to be unenforceable for any reason, the unenforceability of thereof shall not affect the remainder of this Agreement, which shall remain in full force and affect enforceable in accordance with its terms.

P. Notices.

1. All notices to Provider shall be considered to be properly given if sent by certified mail to the address specified below, or delivered personally to Provider.

Richard J. Caron Foundation
P.O. BOX 150
Wernersville, PA 19565

2. All notices to the District shall be considered to be properly given if sent by certified mail to the address specified below, or delivered personally to the District.

Tredyffrin/Easttown School District
Attn: Business Manager
940 West Valley Road, Suite 1700

Wayne, PA 19087

Q. Right to Know Law. Provider agrees that it will, when requested by the District, cooperate with the District in complying with the Pennsylvania Right-to-Know Law, 65 P.S. §67.101 et seq., and any other similar laws, in complying with requests for public records made under such laws. This provision does not obligate the Provider to create any record other than the written report to the District.

R. Termination. Either party may terminate this Agreement by providing thirty (30) days written notice to the other party.

Intending to be legally bound hereby, the parties have set their hands and seals the date set forth below.

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT

By: _____
Date

ATTEST:

By: _____

RICHARD J. CARON FOUNDATION

By: Tammy Granger 3/20/26
Date

ATTEST:

By: VP of Education

Consent VII, F, 3: Service Agreement Extension with Chadds Ford Alternacare Inc. d/b/a Criticare

VIA: Dr, Chris Groppe, Director of Safety and Student Services

Action Under Consideration: That the Board of School Directors approves the attached service agreement extension between Chadds Ford Alternacare Inc. d/b/a Criticare and the Tredyffrin/Easttown School District to provide healthcare and related services to District students for the 2026-27 school year.
--

SERVICE AGREEMENT EXTENSION

This SERVICE AGREEMENT EXTENSION is made this 12th day of March 2026, by and between Chadds Ford Alternacare Inc. (d/b/a CritiCare) a corporation organized under the laws of the Commonwealth of Pennsylvania (the "Company") and Tredyffrin Easttown School District ("the School District"), a public school district located in the Commonwealth of Pennsylvania. The School District and the Company may each be referred to individually as a "Party" and collectively as the "Parties."

WITNESSETH

WHEREAS, the Parties entered into a Service Agreement on or about March 24, 2025, a copy of which is attached hereto as Exhibit 1 (the "2025 Service Agreement"); and

WHEREAS, the Parties wish to continue their relationship on the terms set forth in the 2025 Service Agreement without interruption through at least June 26, 2027, by extending that agreement on the same terms;

NOW, THEREFORE, for and in consideration of the mutual promises and covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which are hereby forever acknowledged and intending to be legally bound, the Parties hereto agree that:

1. As hereby extended, the 2025 Service Agreement shall continue in full force and effect from June 28, 2026, through and until June 26, 2027, unless amended or extended by written agreement of both Parties or sooner terminated.

IN WITNESS WHEREOF, and intending to be legally bound hereby, the Parties hereto have executed this Agreement the day and year first above written.

Attest:

TREDYFFRIN EASTTOWN SCHOOL DISTRICT

Date

Attest:



3/12/26
Date

CHADDS FORD ALTERNACARE INC.



Consent VII, F, 4: Agreement with Interim Healthcare of Chester, Delaware & Philadelphia Counties

VIA: Dr, Chris Groppe, Director of Safety and Student Services

Action Under Consideration: That the Board of School Directors approves the attached agreement between Interim Healthcare of Chester, Delaware & Philadelphia Counties and the Tredyffrin/Easttown School District to provide educational and nursing services to District students for the 2026-27 school year.
--

HEALTH CARE STAFFING AGREEMENT FOR SCHOOL SERVICES

THIS AGREEMENT (this “Agreement”) is made and entered into this 27th day of April 2026, by and between Interim Healthcare of Chester, Delaware, & Philadelphia counties (hereinafter “Service Provider”) and Tredyffrin/Easttown School District (hereinafter the “School District”).

RECITALS

WHEREAS, the School District is authorized to contract with health care staffing agencies for the provision of health care staffing services; and

WHEREAS, Service Provider is an agency placing health care staff on a temporary basis with those entities in need of such services; and

WHEREAS, the School District desires that Service Provider provide a full range of health care staffing services in such disciplines as needed by the School District (the “Services”); and

WHEREAS, Service Provider is capable of and willing to provide the Services to the School District;

NOW THEREFORE, in consideration of the mutual promises and covenants contained in this Agreement, the parties hereto mutually agree as follows:

1. This Agreement shall take effect on July 1 2026 and remain in effect through June 30, 2027, unless terminated earlier in accordance with the terms set forth herein.
2. Service Provider warrants that it is duly licensed and authorized to perform the services that are described herein and has never been excluded from Medicare, Medicaid or any health care benefit program funded by the Federal government.
3. Service Provider warrants that it will provide the School District with licensed (if applicable) and qualified individuals to provide the Services. Service Provider represents that all individuals provided will possess documentation evidencing such license qualifications as required by Federal, State, or local statutes, rules, regulations, and orders.
4. Service Provider shall ensure that each individual providing Services to the School District has: (a) has the appropriate nursing license, if applicable; and (b) has at least two (2) professional references that have been checked by Service Provider prior to providing any services to the School District. “(c) Pennsylvania and FBI criminal background checks and Pennsylvania Child Abuse clearances are not older than 60 months. Service Provider further represents that the personnel that it sends to the School District are covered by current malpractice insurance, have submitted a completed Employment Eligibility Verification (Form I-9), and are eligible to work at the School District’s schools.

5. Service Provider agrees to obtain and submit to the School District such health information concerning the personnel it provides to the School District as it requires, consistent with applicable law.

6. Service Provider understands and agrees that it will comply and is responsible for complying with all applicable Federal, State, and local statutes, rules and ordinances. Service Provider shall adhere to all requirements and protocols as established by and communicated to it by the School District.

7. All Service Provider personnel providing services to the School District shall be subject to approval by the School District. The School District reserves the right to reject the placement of any individual provided to it by Service Provider, consistent with applicable law.

8. Service Provider shall provide the School District with personnel, subject to the availability of appropriate personnel, on an as needed and as requested basis.

9. In consideration for the Services to be rendered by Service Provider to the School District for the period of this Agreement, upon presentation of an invoice by Service Provider evidencing such attendance in accordance with the terms set forth below, the School District will pay Service Provider at the following rates:

Physical Therapist	\$75.00 per hour
Occupational Therapist	\$75.00 per hour
RN	\$65.00 per hour
LPN	\$56.00 per hour
Registered Behavioral Technician	\$55.00 per hour
Paraprofessional Personal Care Assistant	\$46.00 per hour

The above rates apply to all shifts. All shifts have a two-hour minimum. For each shift worked by one of its personnel, whether a traditional school nurse or private duty school nurse, Service Provider shall bill the School District for each hour worked. Service Provider will bill the School District in fifteen (15) minute increments for partial hours worked.

The School District will be notified in writing of any rate changes. Service Provider will submit these rate changes with 30 (thirty) days of notice prior to rate change taking effect.

In the event that the same staff member works for the School District for more than forty (40) billable hours during any week, the School District shall pay one and one half (1½) times the hourly rate of pay for each hour in excess of the forty (40) billable hour work week. Service Provider shall be available to provide health care staffing services to the School District twenty-four (24) hours a day, seven (7) days a week for the entire calendar year.

If the School District hires any of the personnel provided by Service Provider within twelve (12) months of the last date worked at the School District by such personnel, the School District shall pay Service Provider a placement fee in accordance with the following schedule:

Number of hours worked at School District per calendar year	Fee: Percentage of annual salary upon hire
Less than 299	30%
300-499	25%
500-699	20%
700-1599	15%
1600-2010	10%
Over 2010	No Fee

10. Actual Shift times are verified through an EVV/ GPS Tracking System. Service Provider shall furnish EVV Information or time sheets upon request to the School District. In the event of a missing clock in or out the employee will be required to have a timesheet signed by the appropriate school personnel verifying the shift. EVV Verification /timesheets shall be used by the Service Provider to assess invoice amounts.

11. Service Provider shall submit weekly invoices for services rendered at the end of each week for which Services have been provided. The School District shall pay each invoice within thirty (30) days of its receipt. The invoice shall include attendance, types of services rendered and fees payable. The School District shall give Service Provider notice of any invoice dispute within twenty (20) days of its receipt and may withhold payment pending the resolution of such dispute. Failure to timely dispute any invoice shall not be deemed as acceptance and does not act as a waiver of the School District's rights or prevent the School District from availing itself of any remedy or course of action it has at law or in equity at a later date. The School District shall have the right to examine any and all accounting records as they pertain to Services provided by Service Provider.

12. The School District shall have the right to cancel any scheduled shift before the shift is scheduled to begin, provided the School District notifies Service Provider at least two (2) hours prior to the scheduled shift. Any shift not canceled at least two (2) hours prior to the scheduled shift start time will be billed at the two (2) hour minimum.

13. The School District shall not incur any charges should any personnel placed by Service Provider fail to fulfill a scheduled assignment for any reason whatsoever. Service Provider shall make every effort to locate substitute personnel for the School District upon request.

14. Either party shall have the right to terminate this Agreement with or without cause upon thirty (30) days prior written notice. In event of termination, the parties shall adjust accounts due and Service Provider will provide no additional Services beyond those already scheduled.

15. Service Provider personnel shall prepare and submit forms related to services provided as required by the School District.

16. Service Provider agrees to retain all materials and records relevant to the execution or performance of this Agreement in accordance with the provisions of applicable law, but in no event less than six (6) years from the date of this Agreement.

17. Service Provider shall make personnel available to the School District for purposes of internal peer reviews, external audit systems, grievance procedures, and any other purpose, as reasonably required by the School District, and Service Provider further agrees to participate in any case conference or continuing in-service education conducted by the School District for Service Provider's staff, at the School District's expense at the rates set forth herein.

18. All Potential Candidates provided for an interview or assignment are employees of the Service Provider and shall not be hired directly by the School District. If an employee of the Service Provider is directly hired by the School District the applicable placement fee charge will apply. All employees shall be deemed employees of Service Provider for all purposes and Service Provider alone shall be responsible for their work, personal conduct, direction, and compensation. Service Provider acknowledges that it will not hold itself, its officers, its employees and/or its agents out as employees of the School District. Service Provider is retained by the School District only for the purposes and to the extent set forth in this Agreement, and its relationship to the School District shall during the term hereof be that of an independent Service Provider. Neither Service Provider nor its personnel assigned hereunder shall be considered as having employee status with the School District and shall not be entitled to participate in any of the School District's worker's compensation, retirement, fringe benefits, unemployment insurance, liability insurance, disability insurance, or other similar employee benefit programs.

19. Service Provider and its employees shall not share or accept any fee or gratuity from the patient or patient's family for service provided pursuant to this Agreement.

20. Service Provider shall indemnify and hold harmless the School District and its agents and employees from and against all claims, damages, losses and expenses, including but not limited to attorney's fees, arising out of or resulting from the performance of the Services under this Agreement, provided that any claim, damages, loss or expense is (i) attributable to bodily injury, sickness, disease or death, or to injury to or destruction of tangible property, including the loss of use resulting therefrom, and (ii) caused in whole or in part by any negligent act or omission of Service Provider, anyone directly or indirectly employed by Service Provider or anyone for whose acts Service Provider may be liable, but only to the extent such claims, damages, losses or expenses are not caused in whole or in part by a party indemnified hereunder. This Section 20 shall not be construed to negate, abridge, or otherwise reduce any other right or obligation of indemnity that either party would otherwise have under applicable law.

21. The Service Provider shall purchase from and maintain in a company or companies lawfully licensed to do business in the State where the School District is located, such insurance as will protect the Service Provider and the School District from claims set forth below for which the Service Provider may be legally liable, whether such operations be by the Service Provider or by anyone directly or indirectly employed by it, or by anyone for whose acts it may be liable.

- I. Commercial General Liability Insurance: \$1,000,000 per occurrence/\$3,000,000 aggregate;
- II. Automobile Liability: \$1,000,000 combined single limit for owned, hired and borrowed and non-owned motor vehicles;
- III. Statutory Workers' Compensation; and
- IV. Professional Liability Insurance: \$1,000,000 per occurrence/\$3,000,000 aggregate.

22. The School District shall provide Service Provider with written materials outlining its policies, procedures, rules and regulations for distribution to the personnel providing the Services hereunder. It shall be the responsibility of Service Provider's personnel to fully familiarize themselves with the subject matter contained therein.

23. Services provided pursuant to this Agreement shall be provided without regard to race, creed, color, sex, age, disability, sexual orientation, national origin or sponsorship.

24. All notices required or permitted shall be made in writing by hand delivery or by registered or certified mail, or by a recognized courier service. Notice shall be deemed given on the date of delivery or upon receipt. Notice shall be delivered or mailed to:

Service Provider:
Interim HealthCare of Chester, Delaware, & Philadelphia counties
404 Gordon Drive
Exton, PA 19341

School District:
Tredyffrin/Easttown School District

25. Neither party shall assign, transfer, or convey any of its respective rights or obligations under this Agreement without the prior written consent of the other party.

26. This Agreement shall be governed by the laws of the State where the School District is located. If any portion of this Agreement is found by a court of competent jurisdiction to be invalid or unenforceable, the remainder of this Agreement shall remain in full force and effect.

27. This Agreement constitutes the full and complete Agreement between the School District and Service Provider and supersedes all prior written and oral agreements. This Agreement may not be altered, changed, added to, deleted from, or modified except through the mutual written consent of the parties.

28. The undersigned representative of Service Provider hereby represents and warrants that the undersigned is an officer, director, or agent of Service Provider with full legal rights, power, and authority to enter into this Agreement on behalf of Service Provider and bind Service Provider with respect to the obligations enforceable against Service Provider in accordance with its terms.

29. This Agreement has been arrived at mutually and is not to be construed against any party hereto as being the drafter hereof or causing the same to be drafted.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date first above written.

Interim Healthcare

(School District)

By: _____

By: _____

Name: Robin Palmieri RN

Name: _____

Title: Owner/President

Title: _____

Date: _____

Date: _____

RIDER TO AGREEMENT BETWEEN
INTERIM HEALTHCARE OF
CHESTER, DELAWARE, & PHILADELPHIA COUNTIES ("Provider") &
TREDYFFRIN/EASTTOWN SCHOOL DISTRICT ("District")

The Provider and the District hereby agree that the Health Care Staffing Agreement for School Services between the parties ("Agreement") is hereby amended and supplemented to include the following provisions. To the extent that the terms of this Rider conflict with the terms outlined in the Agreement, the parties agree that the terms of this Rider shall control.

1. The Provider and the District hereby agree that the Agreement shall be governed by the following terms and conditions:
 - A. Qualifications. Provider represents that those individuals performing services to the District in accordance with the Agreement are qualified and permitted by law to perform such services.
 - B. Compliance with District Policies and Procedures. Provider agrees that those individuals performing services to the District in accordance with the Agreement will adhere to all Board Policies, Administrative Regulations, rules and established procedures.
 - C. Compliance with Applicable Laws. Provider agrees that it, including its employees or representatives performing services to the District in connection with this Agreement, will comply with all applicable federal, state, and local laws and regulations in carrying out its obligations in this Rider and underlying Agreement between the parties. Additionally, Provider affirmatively acknowledges that the District is a participant in the School-Based ACCESS Program ("SBAP"). Provider agrees to comply with all applicable District and SBAP procedures, requirements, and requests to ensure the District is able to timely and accurately submit for the maximum amount of reimbursement to which it is entitled under the SBAP with respect to Provider's services to District students.
 - D. Certifications, Disclosure Forms, Training, and Employment History Review.
 1. The following provision applies to Provider employees/agents who will have direct contact with students in connection with the provision of services under this Agreement:
 - i. Provider shall provide the following required certifications to the District:
 1. PA State Police Background Check;
 2. PA Child Abuse History Clearance; and
 3. FBI Report - through the Pennsylvania Department of Education.

2. Provider will provide the District with an executed PDE-6004 disclosure form for every employee or agent who performs work for the District pursuant to this Agreement. The form shall be supplied to the District prior to the employee/agent coming onto District property or having direct contact with District students. Additionally, Provider will notify the District in writing within 72 hours if any employee or agent of Provider performing services under this Agreement is arrested or convicted of any crime.
 3. Provider agrees to provide all employees and agents performing services under this Agreement with mandatory child abuse training in accordance with Pennsylvania law or to confirm that such employees/agents have otherwise undergone such training.
 4. Provider employees/agents who will have direct contact with students must undergo an employment history review, which shall be conducted by Provider, in accordance with Act 168 of 2014. Such records of the review shall be made available to the District upon request, and Provider shall notify the District of receipts of any affirmative response(s) with respect to any of the abuse and sexual misconduct background questions.
- E. Confidentiality and Non-Disclosure. Provider shall treat information it obtains through the performance of its contract in a confidential manner and shall not disclose such information to any third party unless required to do so by law or authorized in writing by the Superintendent or designee.
- F. Insurance. Provider, at its own expense, shall maintain a policy or policies of professional liability and general liability insurance, providing coverage in the amounts of at least One Million Dollars (\$1,000,000.00) per occurrence and Three Million Dollars (\$3,000,000.00) in the aggregate per year, which insures Provider and each employee thereof against any act, error or omission of Provider and Provider's employees. Provider shall include the District as a named insured on the policy or policies of general liability insurance. All insurance policies shall be maintained with the companies authorized to do business in the Commonwealth of Pennsylvania and certificates of coverage shall be furnished to the District upon request.
- G. Indemnification. Provider shall indemnify, defend, and hold the District and its directors, officers, members, agents, and employees harmless from and against any and all liability, judgments, costs, damages, claims or demands, including, without limitation, reasonable attorneys' fees, arising out of any negligent or intentional act(s) or omission(s) of Provider and/or its affiliates, representative, directors, officers, agents, independent contractors, and employees in the performance of any and all duties and services to the District provided hereunder, except to the extent caused by, attributed to or arising from any act(s) or omission(s) on the part of the District or its agents, officers or employees.
- H. Restraints. In the event that the Provider or any employee or representative thereof who performs services for the District as contemplated in this Agreement restrains or causes to be restrained a District student, as the term "restraint" is

contemplated in the [Pennsylvania special education regulations](#), the Provider shall immediately, or as soon as practicable thereafter, notify the District's Director of Safety and Student Services and provide reasonable assistance to the District in performing any additional reporting that must take place as a result.

- I. Assignment. No assignment of this Agreement or the rights and obligations hereunder shall be valid without the specific written consent of both parties hereto.
- J. Subcontracting. None of the work or services covered by this Agreement shall be subcontracted without the prior approval of the District.
- K. Use of District's Name/Logo. Provider shall not use the District's name or logo without the express written authorization of the District Superintendent.
- L. Promotional Materials. Provider agrees not to utilize any materials prepared in connection with the services rendered under this Agreement for the purpose of illustration, advertising, publication or promotion without the District's express written consent.
- M. Non-Discrimination. Civil Rights - Each party agrees to comply with the provisions of Title VII of the Civil Rights Act of 1964, and the Age Discrimination in Employment Act, and all other applicable state and federal anti-discrimination laws and all regulations promulgated pursuant thereto, to the end that no person shall on the grounds of race, color, sex, religion, national origin, disability, sexual orientation, gender identity, age, or other protected characteristic be excluded from participation in, be denied benefits of, or otherwise be subjected to discrimination in the provision of any care or services. During the Term, Provider hereby agrees as follows:
 - 1) In the hiring of any employees for the performance of any of the services rendered pursuant to this Agreement, Provider, or any person acting on behalf of Provider, shall not discriminate by reason of race, color, gender, gender identification, religion, national origin, disability that can reasonably be accommodated, or for any other illegal reason.
 - 2) Neither Provider, nor any person acting on behalf of Provider, shall discriminate against or intimidate any employee involved in the performance of work or any activity required under this Agreement on account of race, color, gender, gender identification, religion, national origin, disability that can be reasonably be accommodated for any other illegal reason.
 - 3) Provider shall establish and maintain a written sexual harassment policy and shall inform its employees of the policy. The policy must contain a notice that sexual harassment will not be tolerated and employees who practice it will be disciplined.

- 4) Provider understands and agrees that it shall not cause any individual with a disability to be excluded from participation in this Agreement or from providing or receiving any services under this Agreement on the basis of a disability that can reasonably be accommodated.
- 5) Provider agrees to make District aware of any information in its possession or knowledge regarding accommodations required to be offered by District to any employee involved in the performance of work or any activity required under this Agreement under the Americans with Disabilities Act, Title VII of the Civil Rights Act of 1964, or any similar state law. This includes any accommodations requested by the employee or reasonably known to Provider to be needed by the employee to perform the essential functions of the services being provided on behalf of the District.

N. Governing Law and Severability. This Agreement shall be governed by the laws of the Commonwealth of Pennsylvania. In the event any provision of this Agreement is held to be unenforceable for any reason, the unenforceability of thereof shall not affect the remainder of this Agreement, which shall remain in full force and affect enforceable in accordance with its terms.

O. Notices.

1. All notices to Provider shall be considered to be properly given if sent by certified mail to the address specified below, or delivered personally to Provider.

Interim Healthcare of Chester, Delaware, & Philadelphia Counties
404 Gordon Drive
Exton, PA 19341

2. All notices to the District shall be considered to be properly given if sent by certified mail to the address specified below, or delivered personally to the District.

Tredyffrin/Easttown School District
Attn: Business Manager
940 W Valley Rd Ste 1700
Wayne, PA 19087

P. Right to Know Law. Provider agrees that it will, when requested by the District, cooperate with the District in complying with the Pennsylvania Right-to-Know Law, 65 P.S. §67.101 et seq., and any other similar laws, in complying with requests for public records made under such laws. This provision does not obligate the Provider to create any record other than the written report to the District.

Q. Pricing. The price listed in the underlying Agreement shall remain fixed for the duration of the underlying Agreement's term.

Intending to be legally bound hereby, the parties have set their hands and seals the date set forth below.

TREDYFFRIN/EASTTOWN SCHOOL DISTRICT

By: _____
Date

ATTEST:

By: _____

INTERIM HEALTHCARE OF CHESTER, DELAWARE, & PHILADELPHIA COUNTIES

By: Robin Palmieri RN
Date 4/10/2026

ATTEST: Sandy Wilcox

By: Sandy Wilcox

Consent VII, F, 5; Authorization of Diploma

VIA: Dr. Wendy Towle, Director of Curriculum, Instruction, Staff Development and Planning

Action under Consideration: That the Board of School Directors grants a Conestoga High School diploma to a student who fulfilled all requirements for graduation as of April 2026.

Consent VII, H, 1; Policies Recommended for Second Reading

VIA: Mark Cataldi, Director of Assessment and Accountability

Action under Consideration: That the Board of School Directors adopts the following policies:

- Policy 3410: System of Accounts
- Policy 3434: Annual Audit

These policies were approved by the Board on a first reading basis at the March 23, 2026 Regular School Board meeting. They are now presented for adoption. Any revisions with new wording are underlined. Any revisions with deleted wording are indicated by strikethrough.

System of Accounts

Accounts of the District shall be maintained in accordance with the *Manual of Accounting and Related Financial Procedures for Pennsylvania School Systems*, prepared and adopted by the Department of Education, and in accordance with recognized accounting procedures.

The Board shall receive at a minimum the following reports on a monthly basis:

- | | |
|--------------------------------|--|
| 1. Fund Balance | ~~8. Construction Fund~~ |
| 2. Investments | ~~9. Capital Reserve Fund~~ |
| 3. Budget Summary | ~~10. Checks in Excess of \$3,000~~ |
| 4. Revenue | ~~11. Check Registers~~ |
| 5. Appropriations | ~~12. Food Services~~ |
| 6. Trust Funds | ~~13. Budget Transfers~~ |
| 7. Student Activity Funds | |
| <u>8. Construction Fund</u> | |
| <u>9. Capital Reserve Fund</u> | |
| <u>10. Check Registers</u> | |
| <u>11. Food Services</u> | |
| <u>12. Budget Transfers</u> | |

Auditing

All accounts of the District, including those of school activity funds, shall be audited annually by independent certified public accountants.

Classification of Expenditures

Proposed expenditures shall be budgeted under, and actual expenditures shall be charged to, those categories ~~which~~ that most accurately describe the purposes for which such funds are to be, or have been, spent. Definitions contained in the Manual of Accounting issued by the Department of Education shall be used for this purpose.

Adopted: August 28, 1978
 Revised: January 24, 1983
 Revised: January 24, 1994
 Revised: August 27, 2007

Tredyffrin/Easttown School District

Annual Audit

An audit of the accounts of the District shall be made annually in conformity with all applicable laws.

The annual audit shall be made by independent certified public accountants engaged by the Board. The audit examination shall be conducted in accordance with generally accepted auditing standards and shall include all funds over which the Board has direct or supervisory control. The Business Manager or designee will evaluate the need for a ~~A~~ request for proposal for audit services ~~shall be issued~~ at least once every three years with the goal of maintaining efficiency, independence, and objectivity.

At the completion of the annual audit, the auditors shall file a statement of the financial condition of the District with the following entities:-

1. ~~One copy with the~~ the Board by entering the audit in the minutes of the Board;
2. ~~One copy with~~ the Court of Common Pleas of Chester County;
3. ~~One copy with~~ the Chester County Intermediate Unit; and
4. ~~One copy with~~ the Pennsylvania Department of Education, ~~to be sent by registered mail with return registry receipt request.~~

AGENDA MATERIALS**Agenda VIII, Priority Discussion/Action**

Agenda VIII, A: Adoption of the 2026-2027 Proposed Final Budget

VIA: Arthur J. McDonnell, Business Manager/Board Secretary

Action Under Consideration: That the Board of School Directors adopts the following resolutions that pertain to the approval of the 2026-2027 Proposed Final Budget submitted by the District's administration:

WHEREAS, a Proposed Final Budget for the 2026-2027 school year has been prepared by the District's administration and submitted to the Board of School Directors for the Tredyffrin/Easttown School District for its consideration; and

WHEREAS, the Board has reviewed and fully considered said Proposed Final Budget; and

WHEREAS, although the Public School Code requires that the Board approve a Proposed Final Budget before it can adopt a Final Budget, such approval does not limit the consideration of further changes prior to adoption of a Final Budget.

NOW, THEREFORE, pursuant to Section 687 of the Public School Code, the Board of School Directors for the Tredyffrin/Easttown School District, Wayne, Chester County, Pennsylvania, hereby approves and adopts the Proposed Final Budget as follows:

1. The Proposed Final Budget for the 2026-2027 school year is in the amount of \$195,583,654 revenue, \$9,278,856 fund balance transfers and \$204,862,510 for appropriations on a tentative basis.
2. Public notice of said Proposed Final Budget will be given at least ten (10) days before its final adoption.
3. The Proposed Final Budget will be printed or otherwise made available for public inspection to all persons who may have an interest therein, twenty (20) days prior to final adoption of the said budget by the Board of School Directors.

The Board will consider the 2026-2027 Proposed Final Budget and display the 2026-2027 Proposed Final Budget, if approved, in preparation for the adoption of the 2026-2027 Final Budget on Monday, June 8, 2026.

1. Priority Discussion Presentation – Arthur J. McDonnell, Business Manager/
Board Secretary
2. Board Questions/Deliberation
3. Public Participation from District residents and District taxpayers
4. Board Discussion/Deliberation/Action

Tredyffrin/Easttown School District

FY 2026-27 Budget Development

**Board Meeting – Priority Discussion
April 27, 2026**

TESD FY 26-27 Budget Timeline

Draft

2025	2026				
December	January	March	April	May	June
First review of budget and major cost impacts in Finance Committee Meeting	Display/Adopt the Budget OR pass resolution to stay at or below the Act 1 Index of 3.5%	Budget Workshop I - March 9	Budget Workshop II - April 13 Proposed Final Budget adoption at April 27 Board Meeting	Finance Meeting May 11 Regular Board Meeting May 26	Finance Meeting June 4 Final Budget adoption at June 8 Board Meeting

Finance Committee Meetings:

December 15, 2025

January 12, 2026

February 9, 2026

March 9, 2025

April 13, 2026

May 11, 2026

June 4, 2026

Budget Workshops:

March 9, 2026

April 13, 2026

Board Meetings:

January 5, 2026

January 28, 2026

February 23, 2026

March 22, 2026

April 27, 2026

May 26, 2026

June 8, 2026

❑ Development of the FY26-27 Operating Budget

1. Property Tax Revenue (includes assessment growth, assessment appeals gains/losses and historic collection rates) - \$1.8M Decrease
2. Governor's Proposed Budget - \$248K Increase
3. Capital Funds Transfer - \$6M Flat
4. Special Education Department - \$2.9M Increase
5. Debt Service for Bond Issue - \$523K Increase
6. Projected Professional Staffing Adjustments - \$840K Increase
7. Second Look Healthcare Projection - \$200K Decrease (Medical 7% Inc; Rx 5% Inc, Dental Flat)
8. Departmental Reductions District-wide - \$1.5M

Contributions from GF to the Capital Fund

<u>Fiscal Year</u>	<u>Amount</u>	
□ FY 2007-08	□ \$0	
□ FY 2008-09	□ \$0	
□ FY 2009-10	□ \$0	
□ FY 2010-11	□ \$0	
□ FY 2011-12	□ \$0	
□ FY 2012-13	□ \$10,387,537	
□ FY 2013-14	□ \$0	
□ FY 2014-15	□ \$0	
□ FY 2015-16	□ \$0	
□ FY 2016-17	□ \$650,000	
□ FY 2017-18	□ \$1,700,000	
□ FY 2018-19	□ \$4,000,000	
□ FY 2019-20 (COVID-19 Impact)	□ \$5,200,000	
□ FY 2020-21 (COVID-19 Impact)	□ \$3,000,000	
□ FY 2021-22	□ \$7,000,000	
□ FY 2022-23	□ \$5,000,000	5 Year Avg Contribution to Capital Fund = \$5,100,000 
□ FY 2023-24	□ \$5,000,000	
□ FY 2024-25	□ \$5,500,000	

Tax Impact from Act 1 Index and Exceptions Draft

(Act 1 Index of 3.5%)

	<u>FY 2026-27</u>	<u>Tax Rate</u>	<u>Projected Revenue</u>	<u>Mills</u>
1				(Current Rate = 29.6567)
2	Act 1 Index	3.5%	\$5,175,324	1.0379
3	Projected Referendum Exceptions:			
4	Special Education Expenditures	1.49%	\$2,207,776	0.4418
5	Employer Retirement Contributions	0.0%	\$0	0.0000
6	Total	4.99%	\$7,383,100	1.4797
7				(New Rate = 31.1364)

Tax Rate Impact of Act 1 Index and Special Ed Referendum Exception

	Additional		**Increase			Additional		**Increase			Additional		**Increase
	Projected		to T/E			Projected		to T/E			Projected		to T/E
Increase	Revenue	Difference	Homeowner		Increase	Revenue	Difference	Homeowner		Increase	Revenue	Difference	Homeowner
4.990%	\$7,383,100	\$0	\$388		2.8%	\$4,140,248	(\$3,242,852)	\$218		0.6%	\$887,197	(\$6,495,903)	\$47
4.9%	\$7,245,434	(\$137,666)	\$381		2.7%	\$3,992,390	(\$3,390,710)	\$210		0.5%	\$739,330	(\$6,643,770)	\$39
4.8%	\$7,097,568	(\$285,532)	\$373		2.6%	\$3,844,516	(\$3,538,584)	\$202		0.4%	\$591,464	(\$6,791,636)	\$31
4.7%	\$6,949,702	(\$433,398)	\$366		2.5%	\$3,696,657	(\$3,686,443)	\$195		0.3%	\$443,598	(\$6,939,502)	\$23
4.6%	\$6,801,836	(\$581,264)	\$358		2.4%	\$3,548,784	(\$3,834,316)	\$187		0.2%	\$295,732	(\$7,087,368)	\$16
4.5%	\$6,653,970	(\$729,130)	\$350		2.3%	\$3,400,918	(\$3,982,182)	\$179		0.1%	\$147,886	(\$7,235,214)	\$8
4.4%	\$6,506,104	(\$876,996)	\$342		2.2%	\$3,253,058	(\$4,130,042)	\$171		0.0%	(\$0)	(\$7,383,100)	\$0
4.3%	\$6,358,238	(\$1,024,862)	\$335		2.1%	\$3,105,186	(\$4,277,914)	\$163					
4.2%	\$6,210,372	(\$1,172,728)	\$327		2.0%	\$2,957,320	(\$4,425,780)	\$156					
4.1%	\$6,062,506	(\$1,320,594)	\$319		1.9%	\$2,809,459	(\$4,573,641)	\$148					
4.0%	\$5,914,640	(\$1,468,460)	\$311		1.8%	\$2,661,588	(\$4,721,512)	\$140					
3.9%	\$5,766,774	(\$1,616,326)	\$303		1.7%	\$2,513,722	(\$4,869,378)	\$132					
3.8%	\$5,618,908	(\$1,764,192)	\$296		1.6%	\$2,365,856	(\$5,017,244)	\$124					
3.7%	\$5,471,042	(\$1,912,058)	\$288		1.5%	\$2,217,994	(\$5,165,106)	\$117					
3.6%	\$5,323,176	(\$2,059,924)	\$280		1.4%	\$2,070,124	(\$5,312,976)	\$109					
3.5%	\$5,175,324	(\$2,207,776)	\$272		1.3%	\$1,922,258	(\$5,460,842)	\$101					
3.4%	\$5,027,444	(\$2,355,656)	\$265		1.2%	\$1,774,395	(\$5,608,705)	\$93					
3.3%	\$4,879,588	(\$2,503,512)	\$257		1.1%	\$1,626,256	(\$5,756,844)	\$86					
3.2%	\$4,731,712	(\$2,651,388)	\$249		1.0%	\$1,478,660	(\$5,904,440)	\$78					
3.1%	\$4,583,846	(\$2,799,254)	\$241		0.9%	\$1,330,796	(\$6,052,304)	\$70					
3.0%	\$4,435,989	(\$2,947,111)	\$233		0.8%	\$1,182,928	(\$6,200,172)	\$62					
2.9%	\$4,288,114	(\$3,094,986)	\$226		0.7%	\$1,035,062	(\$6,348,038)	\$54					
** Based on Average Assessment of a T/E home of \$265,313 with an average tax bill of \$7,781													

History of TESD Property Tax Rate

Draft

**Avg Tax Rate
Increase for
Last 5 Years
is 3.9%**

A	B	C	D	E	F
		Exceptions			
<u>Year</u>	<u>Act 1 Index</u>	<u>PSERS</u>	<u>Special Ed</u>	<u>Tax Increase</u>	<u>Avg. Increase</u>
2025-26	4.0%	-	0.660%	4.66%	\$350
2024-25	5.3%	-	1.011%	5.90%	\$415
2023-24	4.1%	-	-	3.50%	\$235
2022-23	3.4%	-	-	2.95%	\$190
2021-22	3.0%	-	-	2.50%	\$157
2020-21	2.6%	-	-	2.60%	\$162
2019-20	2.3%	0.022%	1.59%	3.91%	\$229
2018-19	2.4%	0.020%	-	2.42%	\$139
2017-18	2.5%	0.363%	0.337%	3.20%	\$178
2016-17	2.4%	0.60%	0.60%	3.60%	\$191
2015-16	1.9%	1.14%	0.77%	3.81%	\$194
2014-15	2.1%	1.10%	-	3.20%	\$157
2013-14	1.7%	-	-	1.70%	\$82
2012-13	1.7%	1.04%	0.56%	3.30%	\$155
2011-12	1.4%	1.20%	1.17%	3.77%	\$171
2010-11	2.9%	-	-	2.90%	\$126
2009-10	4.1%	-	-	2.95%	\$126
2008-09	4.4%	-	-	4.37%	\$171
2007-08	3.4%	-	-	3.37%	\$128
2006-07	3.9%	(Act 1 of 2006 Becomes Law)		3.90%	\$145

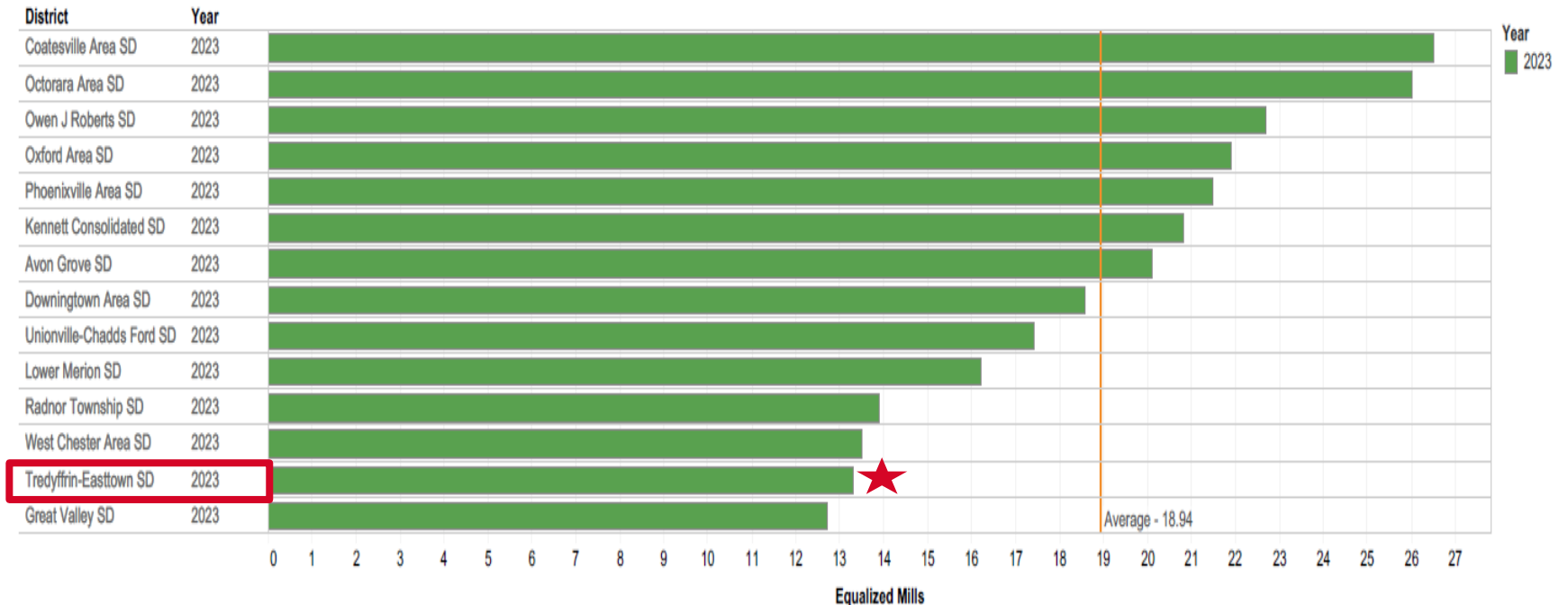
Equalized Mill (Tax Effort) Rate Comparison

Chester County and Others Avg 18.94
Tredyffrin-Easttown: 13.30

Equalized Mill Rate Comparison
 2023

Source: Pennsylvania Department of Education

Note: Equalized Mills are determined by dividing a school district's total taxes collected by its total Market Value. Generally, high Equalized Mills represent a higher tax burden than low Equalized Mills.



The lower the District's equalized mill rate, the lower the tax effort of the community based on the actual market values of the properties

FY 2025-26 General Fund Fund Balance Commitments

		A	B
1		Prepaid Expenses - Nonspendable	\$197,304
2		Subsequent Year's Budget	\$6,116,607
3		Capital Projects	\$6,000,000
4		Vested Employee Services	\$10,347,822
5		PSERS Contingency	\$5,145,235
6		Healthcare Contingency	\$5,300,000
7		Assigned to Athletic Fund	\$294,120
8		TOTAL FUND BALANCE	\$33,401,088

FY 2025-26 Budget and Year-end Projection Draft

		A	B	C
		Budget	Projection	
	Revenues	2025-2026	2025-2026	Variance
1	Total Revenue from Local Sources	\$ 160,055,821	158,598,397	\$ (1,457,424)
2	Revenue from State Sources	\$ 16,577,163	17,007,737	\$ 430,574
3	PSERS Subsidy from State	\$ 12,661,696	13,049,227	\$ 387,531
4	Total Revenue from Federal Sources	\$ 1,005,292	1,005,292	\$ -
5	Total Revenues	\$ 190,299,972	\$ 189,660,653	\$ (639,319)
	Expenditures			
6	Salaries	\$ 76,260,157	77,214,850	\$ 954,693
7	Benefits	\$ 19,464,515	18,116,403	\$ (1,348,112)
8	PSERS Expenditures	\$ 25,323,392	26,153,049	\$ 829,657
9	Other Expenditures	\$ 72,368,515	72,079,262	\$ (289,253)
10	Total Expenditures	\$ 193,416,579	\$ 193,563,564	\$ 146,985
11	Budget Imbalance	\$ (3,116,607)	\$ (3,902,911)	\$ (786,304)

Budget Scenarios FY 2026-27

Draft

	A	B	C	D
		FY 26-27 Budget	FY 26-27 Budget	FY 26-27 Budget
		No New Tax Revenue	Act 1 Index - 3.5%	Act 1 Index and exceptions**
1	Budgeted Anticipated Revenue	\$188,200,554	\$188,200,554	\$188,200,554
2	*Budgeted Anticipated Expenditures	\$200,362,510	\$200,362,510	\$200,362,510
3	Property Tax Revenue from Tax Increase	\$0	\$5,175,324	\$7,383,100
4	Budget Reductions/Fund Balance Contributions	\$0	\$0	\$0
5	Projected Operational Deficit	(\$12,161,956)	(\$6,986,632)	(\$4,778,856)

*Does not include Contingency

** Projections indicate the District will be eligible for Special Education Referendum Exception but ineligible for the PSERS Referendum Exception

FY 2026-27 Budget Development Summary Draft

1		Budgeted Revenue	\$188,200,554	
2		Budgeted Tax Rate Increase (Act 1 Index)	\$5,175,324	3.5%
3		Budgeted Tax Rate Increase (Special Education Exception)	\$2,207,776	1.49%
4		Total Budgeted Revenue	<u>\$195,583,654</u>	
5		Total Budgeted "Anticipated" Spending	\$200,362,510	
6		Balance	<u>(\$4,778,856)</u>	Satisfied with General Fund Balance Contribution
7		*Budgetary Reserve/Contingency	\$4,500,000	General Fund Balance Commitment
8		Total Budgeted "Authorized" Spending	<u>\$204,862,510</u>	Preliminary Budget
		<u>*Budgetary Reserve/Contingency</u>		
9		Operating (1.0%)	\$2,100,000	
10		Revenue Projection	\$1,200,000	
11		Special Education	\$1,200,000	
12		Total Budgetary Reserve/Contingency	<u>\$4,500,000</u>	

FY 2026-27 Proposed Final Budget Resolution

Draft

Recommended Action: That the Board of School Directors adopts the following resolutions that pertain to the approval of the 2026 – 2027 Proposed Final Budget submitted by the District’s administration:

WHEREAS, a Proposed Final Budget for the 2026 – 2027 school year has been prepared by the District’s administration and submitted to the Board of School Directors for the Tredyffrin/Easttown School District for its consideration; and

WHEREAS, the Board has reviewed and fully considered said Proposed Final Budget;

WHEREAS, although the Public School Code requires that the Board approve a Proposed Final Budget before it can adopt a Final Budget, such approval does not limit the consideration of further changes prior to adoption of a Final Budget.

NOW, THEREFORE, pursuant to Section 687 of the Public School Code, the Board of School Directors for the Tredyffrin/Easttown School District, Wayne, Chester County, Pennsylvania, hereby approves and adopts the Proposed Final Budget as follows:

- 1. The Proposed Final Budget for the 2026 – 2027 school year is in the amount of \$195,583,654 revenue, \$9,278,856 fund balance transfers and \$204,862,510 for appropriations on a tentative basis.**
- 2. Public notice of said Proposed Final Budget will be given at least ten (10) days before its final adoption.**
- 3. The Proposed Final Budget will be printed or otherwise made available for public inspection to all persons who may have an interest therein, at least twenty (20) days prior to final adoption of the said budget by the Board of School Directors.**

Property Tax Rent Rebate Program

The Pennsylvania legislature enacted a law that expanded the Property Tax/Rent Rebate (PTRR) program to give more Pennsylvanians a rebate and increase the amount of the rebates.

The rebate program benefits eligible Pennsylvanians age 65 and older; widows and widowers age 50 and older; and people with disabilities age 18 and older. The income limit is \$48,110 a year for homeowners and renters after excluding half of Social Security income/benefits.

The Property Tax/Rent Rebate Program is one of five programs supported by the Pennsylvania Lottery and slots gaming.

Homeowners/Renters may be eligible to receive the following rebates based on income:

Income	Maximum Rebate
\$0 to \$8,550	\$1,000
\$8,550 to \$16,040	\$770
\$16,040 to \$19,240	\$460
\$19,241 to \$48,110	\$380

<https://www.revenue.pa.gov/IncentivesCreditsPrograms/PropertyTaxRentRebateProgram/Pages/default.aspx>

FY 2026-27 Key Dates for Budget Development

Draft

- A. April 27, 2026 – Adopt Proposed Final Budget for FY 2026-27
- B. June 8, 2026 – Adopt Final Budget for FY 2026-27

X, Other Actions Under Consideration

Agenda X, A: Policies Recommended for First Reading

VIA: Mark Cataldi, Director of Assessment and Accountability

Action under Consideration: That the Board of School Directors approves the following policies, on a first reading basis, as ready for adoption at the next regular meeting:

- Policy 3295: District-Initiated Real Estate Tax Assessment Appeals
- Policy 7070: Reporting of Theft of or Unlawful Damage to District Property
- Policy 8120: Food and Nutrition Services

The Policy Committee has reviewed these policies and recommends first reading approval by The full Board. Any revisions with new wording are underlined. Any revisions with deleted wording are indicated by strikethrough.

1. Questions from the Board
2. Public Participation from District residents and District taxpayers
3. Board Discussion/Deliberation/Action

District-Initiated Real Estate Tax Assessment Appeals

The Board ~~has the responsibility of~~ is responsible for providing a quality education with funding equitably uniformly apportioned among all ~~of owners of taxable real estate in the District's real property owners~~. It is anticipated that ~~certain~~ property owners, ~~though unknown at this time,~~ will file tax assessment appeals for in upcoming tax years, and that these appeals may result in a significant decrease in overall assessed property value throughout the District. Further, it may come to the District's attention in the future through, among other things, sales, conveyances, transfers, reports from the Pennsylvania State Tax Equalization Board ("STEB"), and/or other appraisal processes that certain properties are under-assessed relative to their fair market value. This Policy authorizes the filing of tax assessment appeals related to properties within the District that may be under assessed so as to increase revenue and equity in the management of the District's tax base ~~insure that the assessment reflects the fair market value of the property and an economically prudent return to the District on the costs of the appeal.~~

The Board hereby authorizes the Business Manager with the advice and assistance of the District's Solicitor for tax assessment matters and/or a retained professional appraiser, to take all steps necessary to initiate, prosecute, defend, litigate, settle, and, if necessary, appeal existing and future tax assessment appeals ("Assessment Cases") before the Assessment Board, the Chester County Court of Common Pleas, Pennsylvania's appellate courts, and/or any other body of competent jurisdiction in accordance with the procedures outlined in the accompanying Regulation. ~~To this end, the Business Manager may authorize counsel to file an appeal in order to comply with a filing or other legal deadline, and in a manner consistent with the Pennsylvania Supreme Court decision of Valley Forge Towers Apartments N, LP v. Upper Merion Area School District, 163 A.3d 962 (Pa. 2017), and its progeny.~~

Adopted: April 23, 2018
~~183093286.1~~

183093286.2

Tredyffrin Easttown School District

Reporting of Theft of or Unlawful Damage to District Property

Theft or vandalism of District property, illegal entry upon District premises, or damage to District property from these and other unlawful causes shall be reported to the Superintendent, ~~or Chief Operations Officer~~ Business Manager and, when determined appropriate by the Superintendent or Business Manager or required by applicable law, the local police ~~immediately~~.

Adopted: September 10, 1973
Revised: June 15, 1987
Revised: January 24, 1994
Revised: October 23, 2006

Tredyffrin/Easttown School District

Food and Nutrition Services

The food and nutrition services program shall be operated in compliance with all applicable state and federal laws and regulations, as well as federal guidelines established by the Child Nutrition Division of the United States Department of Agriculture (USDA).

The District shall ensure that, in the operation of the food service program, no student, staff member, or other individual shall be discriminated against on the basis of race, color, age, creed, religion, gender, sexual orientation, gender identity, gender expression, ancestry, national origin, marital status, pregnancy or handicap/disability.

Operation and supervision of the food service program shall be the responsibility of the Supervisor of Food and Nutrition Services and the Business Manager.

National School Lunch/Breakfast Program

The District participates in the National School Lunch/Breakfast Program as the sponsoring agency for the Food and Nutrition Services program in its schools, implementing the National School Lunch Act. Free and reduced price meals shall be provided to students who meet the required eligibility criteria. Students shall also be permitted to bring their lunches from home and may purchase food, beverages, and incidental items in all schools at appropriate times.

Free/Reduced-Price Meals

The District shall provide free and reduced-price meals to students in accordance with the terms and conditions of the National School Lunch Program and the School Breakfast Program.

Non-School Food Sales

Food sales by approved organizations in middle schools will not begin before 2:00 p.m. In the senior high school, approved organizations may not conduct food sales one hour before and during the school's officially designated lunch period. Food sales and fundraisers involving food must comply with the requirements contained in Board Policy and Administrative Regulation 5402 (Student Wellness and Nutrition).

Price and Selection of Meals

The Board shall set the price of meals consistent with federal and state guidelines. A la carte items shall be priced competitively by the Supervisor of Food and Nutrition Services and reviewed by the Business Manager.

To reinforce the District's commitment to nutrition and student wellness, foods served in school cafeterias shall (1) be carefully selected to contribute to students' nutritional well-being and health; (2) meet the nutrition standards specified in law and regulations and approved by the Board; (3) be prepared by methods that will retain nutritive quality, appeal to students, and foster lifelong healthy eating habits; and (4) be served in age-appropriate quantities, at reasonable prices.

Cafeteria Funds

The Food and Nutrition Services Program shall be operated on a nonprofit basis. All monies derived from this program, or contributed to it, shall be deposited in a separate Cafeteria Fund. All income accruing from the operation of the program shall be used only to reduce the price of meals to paying students, to improve the quality of meals, and to purchase and maintain supplies, services, and equipment.

Financing and Accounting

The Food and Nutrition Services Program shall keep accounts and records and make reports as prescribed by the Pennsylvania Department of Education and the Board. Such accounts and records shall at all times be available for inspection and audit by authorized officials and shall be preserved for such time as the Department of Education may lawfully prescribe.

Purchasing

Procurement of goods or services for the food service program shall meet the requirements of applicable law, regulations and Board Policy and administrative regulations.

Sanitation / Food Safety Inspections

The District shall comply with federal requirements in developing a food safety program that enables District schools to take systematic action to prevent or minimize the risk of foodborne illness among students.

The District shall maintain proper sanitation and health standards in food storage, preparation and service, in accordance with applicable state and local laws and regulations and federal food safety requirements.

The Food and Nutrition Services Program shall comply with the sanitation requirements of the Pennsylvania Department of Health and the Chester County Department of Health, including engaging food handlers with proper certification, frequent review of sanitation rules and regulations, fastidious care in the handling and storage of foods and maintenance of equipment, observation and on-the-job training of personnel, and regularly scheduled thorough cleaning of the entire kitchen area.

The District shall obtain two (2) safety inspections per year in accordance with local, state, and federal laws and regulations.

The District shall post the most recent inspection report and release a copy of the report to members of the public upon request to the extent required by law.

Accommodating Students With Special Dietary Needs

The District shall make appropriate food service and/or meal accommodations to students with special dietary needs in accordance with applicable law, regulations and Board Policy.

Professional Standards For Food Service Personnel

The District shall comply with the professional standards for school food service personnel who manage and operate the National School Lunch and School Breakfast Programs. For purposes of this Policy, professional standards include hiring standards for new food service program directors and annual continuing education/training for all individuals involved in the operation and administration of school meal programs. Such professional standards shall apply to both District-operated food service programs and contracted food service programs.

Delegation of Authority Regarding Unpaid Balances

The Superintendent or designee shall develop and promulgate regulations addressing the following:

- Procedures for collecting money for individual student accounts which ensure that the identity of each student is protected.
- Method in which students and parents/guardians are notified when the student's account reaches specified levels.
- Procedures for providing students with meals when the student forgets or loses the student's money or when the student's account has insufficient funds.
- Procedures governing the collection of money for negative balance student accounts.

Adult Meal Account Procedures / Meal Charging Policy

Adults are permitted to purchase meals in school cafeterias at their own cost.

An adult's meal status is always kept confidential. All adults may have accounts or use cash to purchase their meals at the register.

All adults are responsible for their cafeteria food purchases to the point of sale and are not permitted to purchase on credit or to create a negative balance.

Cross Reference: Board Policy and Administrative Regulation 5402 (Student Wellness and Nutrition)

Adopted: October 8, 1979

Revised: June 15, 1987

Revised: January 24, 1994

Revised: November 28, 2005

Revised: April 24, 2006

Revised: June 13, 2016

Revised: February 26, 2018

XII, Information

Agenda XII, B: 2025-26 Student Participation in Spring Sports

VIA: Dr. Kim Morris, Director of Equity and Public Programs

There are **883** secondary students who are involved in T/E's Spring Sports program. This represents **26%** of our total secondary student body eligible for participation. A record of student participation by school is included below. **Boys Volleyball was introduced as a new sport beginning in the 2025-26 school year.**

2025-26 PARTICIPATION IN SPRING SPORTS

SPORT/ACTIVITY	TEMS 7th & 8th Grades	VFMS 7th & 8th Grades	CHS	TOTAL
Baseball	31	29	38	98
Freshman Baseball			16	16
Girls Softball	8	22	21	51
Boys Lacrosse	30	27	50	107
Girls Lacrosse	39	21	44	104
Boys Track	68	64	79	211
Girls Track	44	42	67	153
Boys Rugby			31	31
Girls Rugby			15	15
Crew			45	45
Boys Tennis			32	32
Boys Volleyball			20	20
Total Number of Athletes	220	205	458	883
Total Number of Students	545	598	2251	3394
Percentage	40.37%	34.28%	20.35%	26.02%

XIII, Correspondence

Agenda XIII: School Board Correspondence for April 2026

VIA: Dr. Richard Gusick, Superintendent of Schools

- Daniel Reilly re: Turf Fields, April 17, 2026