



Steve Spencer
Superintendent

Sara LeRoy
Assistant Superintendent

**2025-2026
Board of Directors**

Tyler Ferrari
Deena Loughary
Rob Ogilvie
Zach Steele
Matt Woolsey

Juli Lichtenberger
Board Secretary

Please join us at our school board meetings. Unless otherwise scheduled the board meets the second and fourth Mondays of the month.

District Office
Board Room
6:00 p.m.

Mission Statement
Dallas School District is centered on students, powered by collaboration, built on equity, and driven by excellence.

Our Vision
Each student is known by name, strength, and need – pursuing a life of engagement, innovation, and success.

Tagline:
Ask yourself...Is it good for kids?

Dallas School District
111 SW Ash Street
Dallas OR 97338
503.623.5594 ph

**Agenda
Board Meeting
April 27, 2026
7:00 p.m.**

<https://dsd2-org.zoom.us/j/84855147461>

District Office Board Room

- 1.0 Welcome/Pledge of Allegiance**
- 2.0 Approval of the Agenda**
- 3.0 Good News**
 - 3.1 Lyle teacher Loni McArthur was awarded the Steele Insurance March Classroom of the month.
 - 3.2 Band students will participate in the Mid-Willamette League Festival for the first time in many years.
 - 3.3 DHS Girls Bowling Team took first in State for the first time in the program’s history.
 - 3.4 DHS OHSET (Equestrian Team) is sending 14 athletes to State.
 - 3.5 National Honor Society will induct 31 new members at DHS.
 - 3.6 Oakdale has been busy with exciting and successful events including - Reading Night, Science Night, Jog-a-thon, Staff Appreciation Week, field trips and the book fair. Spring is so fun!
 - 3.7 Starker Forest Field trip was a success for 5th grade. Newell Pioneer Village was also successful for 4th grade and the staff were complimented on student behavior and organization.
 - 3.8 Whitworth has added another playground option thanks to the support of the maintenance team and the Norris Family Trust.
- 4.0 Student Report – Sofia Lozano**
- 5.0 Public Comment**
- 6.0 Announcements** 878
 - 6.1 April and May Calendars
 - 6.1.1 Budget Committee Meeting May 11, 2026 at 6:00 p.m.
 - 6.1.2 Next Board Meeting May 11, 2026 at 7:00 p.m.
 - 6.1.3 Long Range Facility Planning/Finance Committee Meeting May 21, 2026 at 5:30 p.m.
 - 6.1.4 Citizens Oversight Committee Meeting June 2, 2026 at 5:30 p.m.
- 7.0 Consent Agenda** 880
 - 7.1 Approval of the April 13, 2026 Board Minutes
 - 7.2 EEA – Student Transportation Service
- 8.0 Dallas High School Stadium Project Bid Approval (Board Action) – Bob Archer** 886
- 9.0 Resolution #25-26-07 Recognizing Teacher Appreciation Week, May 4-8, 2026 (Board Action)** 887
- 10.0 Superintendent Evaluation (Board Action)** 888
- 11.0 Adjourn**



Public Participation in Board Meetings

During each school board meeting, the agenda has been set to include an item titled “Public Comment.” It is during this portion of the agenda the public can comment on any item that is or is not on the agenda.

Because of the nature of the Board’s work, it is typical that the Board will hear from a patron. Public participation is a time for the Board to listen, not a time for discussion or responding to questions, as the Board needs adequate time to process the information received to ensure proper steps are taken going forward. The Board may direct questions to district administrative staff to respond to after the meeting. If input is given related to an action item later in the agenda, the Board will use the input during their discussion or deliberation of that specific item. Public comment during a board meeting is limited to 5 minutes for each individual.

The Board cannot hear complaints about specific school personnel during an open meeting. If a patron has a specific complaint against district personnel, the Board Chair or the Superintendent can direct the patron to the appropriate complaint process governed by board policy.

There are three ways to provide public comment at a board meeting.

1. If you wish to address the Board in person during the board meeting, please fill out the request for public comment form available outside the boardroom.
2. If you wish to address the Board remotely (via Zoom) during a board meeting, please email Juli Lichtenberger, Executive Assistant to the Superintendent and Board, at juli.lichtenberger@dsd2 at least two hours prior to the start of the meeting. Clearly label the subject line as Public Comment. In the email state that you would like to address the Board remotely during the meeting and include the topic.
3. If you wish to address the Board in hard copy or email please submit to Juli Lichtenberger, Executive Assistant to the Superintendent and Board, at juli.lichtenberger@dsd2.org at least two hours prior to the start of the meeting. Clearly label the subject line or document as Public Comment.

If you have questions about the district, we encourage you to contact our Superintendent.

Thank you for your interest in Dallas School District.

All public meetings, assemblies and celebrations held by the Dallas School District 2 are required to be accessible to persons with disabilities under Title II of the Americans with Disabilities Act (ADA). Accommodations are available upon request to persons who require alternatively formatted materials or auxiliary aids to ensure effective communication and access to events. Please allow at least 10 business days to arrange for accommodations. All requests should be sent to:

Dallas School District, 111 SW Ash Street, Dallas, OR 97338 or email: compliance.officer@dsd2.org

Steve Spencer, Superintendent

Sara Leroy, Assistant Superintendent

Board of Directors: Tyler Ferrari • Deena Loughary • Rob Ogilvie • Zach Steele • Matt Woolsey

APR 2026

BLACK WOMEN'S HISTORY MONTH NATIONAL ARAB AMERICAN HERIGATE MONTH

SUN	MON	TUE	WED	THU	FRI	SAT
			01	02	03	04
05	06	07 Citizens Oversight Committee Meeting 5:30 p.m.	08	09	10 No School District Assessment Day	11
12	13 No School District Assessment Day Board Meeting 6:00 p.m.	14	15	16 LRFP/Finance Committee Meeting 5:30 p.m.	17	18
19	20	21	22	23	24	25
26	27 Budget Committee Meeting 6:00 p.m. Board Meeting 7:00 p.m.	28	29	30		

MAY 2026

ASIAN PACIFIC AMERICAN HERITAGE MONTH

SUN	MON	TUE	WED	THU	FRI	SAT
					01	02
03	04	05	06	07	08	09
		Citizens Oversight Committee Meeting 5:30 p.m.				
10	11	12	13	14	15	16
	Budget Committee Meeting 6:00 p.m.					
	Board Meeting 7:00 p.m.					
17	18	19	20	21	22	23
					No School	
24	25	26	27	28	29	30
	No School Holiday					
31						

Regular Board Meeting
Monday, April 13, 2026 6:00 PM Alaskan

District Office - Board Room
111 SW Ash St
Dallas, OR 97338

Tyler Ferrari: Present
Deena Loughary: Present
Rob Ogilvie: Present
Zach Steele: Present
Matt Woolsey: Present

Present: 5.

Matt Woolsey was late to the meeting.

1. Welcome

1.A. Public Participation in Board Meetings

2. Approval of Agenda

Motion made to approve the agenda. This motion, made by Tyler Ferrari and seconded by Deena Loughary, Passed.

Matt Woolsey: Absent, Tyler Ferrari: Yea, Deena Loughary: Yea, Rob Ogilvie: Yea, Zach Steele: Yea

Yea: 4, Nay: 0, Absent: 1

3. Good News

Steve Spencer, Superintendent, shared good news with the Board members.

3.A. The recent fifth grade band recruitment concert was well attended.

3.B. Lyle students raised \$22,924.12 in this year's jogathon.

4. Public Comment

No public comment.

5. Announcements

5.A. April Calendar

5.A.1. Budget Committee Meeting April 27, 2026 at 6:00 p.m.

5.A.2. Next Board Meeting April 27, 2026 at 7:00 p.m.

5.A.3. Long Range Facility Planning/Finance Committee Meeting April 16, 2026 at 5:30 p.m.

5.A.4. Citizens Oversight Committee Meeting May 5, 2026 at 5:30 p.m.

6. Consent Agenda

Moved to approve the Consent Agenda. This motion, made by Tyler Ferrari and seconded by Zach Steele, Passed.

Matt Woolsey: Absent, Tyler Ferrari: Yea, Deena Loughary: Yea, Rob Ogilvie: Yea, Zach

Steele: Yea

Yea: 4, Nay: 0, Absent: 1

6.A. Approval of the March 9, 2026 Board Minutes

6.B. Approval of the March 10, 2026 Board Minutes

6.C. Staffing Report

7. Financial Report

Tami Larson, Director of Fiscal Services, shared the financial report for the month ending March 2026. Tami Larson shared a change that is occurring in the High-Cost Disability grant. The ending fund balance is currently projected at 7%.

8. Dallas High School Tennis Court Renovation Restoration (Board Action)

Motion made to approve the Dallas High School tennis court resurface renovation project including a contingency amount of \$25,000 for a total amount of \$277,554. This motion, made by Zach Steele and seconded by Deena Loughary, Passed.

Matt Woolsey: Absent, Tyler Ferrari: Yea, Deena Loughary: Yea, Rob Ogilvie: Yea, Zach Steele: Yea

Yea: 4, Nay: 0, Absent: 1

Bob Archer, Director of Facilities, shared the Benyon quote which is located in the board packet. Bob Archer requested adding a \$25,000 contingency amount, making the total request \$277,554. This project is an upgrade to the tennis courts at Dallas High School.

9. Teaching and Learning Annual Report

Nick Ingalls, Director of Teaching and Learning, shared highlights from the report submitted. We are currently ahead of the metrics in the areas of graduation metrics, fewer dropouts, and K-12 attendance. Currently, Dallas School District is tracking below in the following metric areas: third grade ELA, 9th grade on-track and 8th grade math. Multi-Tiered System of Supports (MTSS) development work has been a focus this year, along with a strong focus on early literacy. This was an audit year for the High School Success Grant. Discussion was held.

10. Policies First Read

Sara LeRoy, Assistant Superintendent, shared highlights from the policy update. Move to the Consent Agenda at the next meeting.

10.A. EEA - Student Transportation Service

11. Amended 2026-2027 School Year Academic Calendar (Board Action)

Move to approve the amended 2026-2027 School Year Academic calendar with the movement of Memorial Day to the correct day. This motion, made by Zach Steele and seconded by Deena Loughary, Passed.

Tyler Ferrari: Yea, Deena Loughary: Yea, Rob Ogilvie: Yea, Zach Steele: Yea, Matt Woolsey: Yea

Yea: 5, Nay: 0

12. Reports

12.A. Enrollment Report

12.B. Charter School Enrollment Reports

12.C. Charter School Financial Reports

12.D. Charter School Minutes and Agendas

13. Executive Session per ORS 192.662

Rob Ogilive, Board Chair, read in a statement adjourning the Board into Executive Session.

13.A. (2)(i) To Evaluate the Employment-Related Performance of District Personnel

14. Adjourn

The board adjourned back into regular session.

Adjourn at 7:43p.m.

Dallas School District 2

Code: EEA
 Adopted: 9/12/17
 Revised/Readopted: 10/24/22
 Orig. Code: EEA

Student Transportation Service

School transportation services will be provided for students to and from school, transporting students to and from curricular and extracurricular activities sponsored by the district, transporting from one school or facility to another and for school-sponsored field trips that are extensions of classroom learning experiences. Transportation will be provided for homeless students to and from the student's school of origin¹ as required by the Every Student Succeeds Act (ESSA). Services shall be provided throughout the regularly scheduled year and during the regular school day as determined by the superintendent or designee.

Elementary students in grades K-5 who live more than one mile from school will be transported. Secondary students in grades 6-12 who live more than one and one-half miles from school will be transported. Mileage exceptions for health, safety or disability will be made in accordance with the district's approved supplemental plan.

Miles from school will be determined by the district's approved supplemental plan in accordance with Oregon Administrative Rule (OAR) 581-023-0040(1)(e).

The district may use Type 10 School Activity Vehicles to transport students from home to school, school to home and from district-sponsored activities.

The district may also provide transportation using federal funds² or through cooperative agreements with local victims assistance units for a student to attend a safe district school³ out of the student's attendance area for any student who is a victim of a violent criminal offense occurring in or on the grounds of the school the student attends or the student attends a school identified as persistently dangerous.

If there are no other schools within the district a student may transfer to, the district may establish a cooperative agreement with other districts in the area for a transfer. Transportation for students who transfer for such purposes will be provided in accordance with the agreement. Students attending any private, parochial or public charter school under the compulsory school attendance laws will, where the private, parochial or public charter school is along or near the bus route, be provided equally the riding privileges given to public school students.

¹ "School of origin" means the school that a student attended when permanently housed or the school in which the student was last enrolled. When the student has completed the final grade served by the school of origin, the term "school of origin" shall include the designated receiving school at the next grade level for all feeder schools.

² "Federal funds" means funds available through Title IV, Part A, and Title V, Part A.

³ If there is not another school in the district to which students can transfer, districts are encouraged, but not required, to explore other appropriate options, i.e., an agreement with a neighboring district.

Transportation will be provided for students whose parent or guardian voluntarily placed the child outside the child's home with a public or private agency and who is living in a licensed, certified or approved substitute care program, and whose residency is established pursuant to Oregon Revised Statute (ORS) 339.134.

Preschool students with disabilities who have transportation as a related service and children from birth to age three who are enrolled in an eligible program shall be provided home to school transportation.

A seat that fully supports each person and meets the minimum standards and specifications of law will be provided at all times. A person who weighs 40 pounds or less must be properly secured with a child safety system that meets the minimum standards and specifications established by the Oregon Department of Transportation under Oregon Revised Statute (ORS) 815.055. A person over 40 pounds or who has reached the upper weight limit for the forward-facing car seat must use a booster seat until they are four feet nine inches tall or age eight and the adult belt properly fits.⁴ A person who is taller than four feet nine inches or eight years of age or older must be properly secured with a safety belt or harness that meets the requirements under ORS 815.055. In accordance with ORS 811.210 and 811.215 vehicles in excess of 10,000 pounds used for student transportation are exempt from statutory requirements unless they have been equipped with lap belts. Vehicles in excess of 10,000 pounds that have been equipped with lap belts must meet child car seat requirements as set forth in law.

School buses carrying students will be considered extensions of the school experience. All students using school transportation will abide by the code of conduct posted in each school bus or school activity vehicle. Violations of such code, as well as other conduct which is improper or which jeopardizes the safety of self or others, will be reported by the school bus or vehicle driver to the supervisor. The transportation supervisor will, as soon as possible, inform the appropriate principal of such occurrence. Violators may be denied use of transportation for a period of time as deemed proper by the building principal and/or transportation supervisor.

The district nurse and/or student's case manager shall ensure transportation officials and drivers receive notification of students having special medical or behavioral protocols identified in student records.

Appropriate training related to specific protocols, including confidentiality requirements, will be provided to drivers.

Aides or assistants that ride a school bus shall receive training on emergency procedures and their role in the safe transportation of all students on the bus.

The school bus or vehicle driver will be responsible for the school bus or vehicle at all times from departure until return. The driver will not participate in any activities that might impair their driving abilities.

The district will comply with all state and federal laws and regulations pertaining to school bus transportation.

END OF POLICY

⁴ "Proper fit" means the lap belt of the safety belt or safety harness is positioned low across the thighs and the shoulder belt is positioned over the collarbone and away from the neck.

Legal Reference(s):

<u>ORS 327.006</u>	<u>ORS 815.080</u>	<u>OAR 581-053-0040</u>
<u>ORS 327.033</u>	<u>ORS 820.100 - 820.190</u>	<u>OAR 581-053-0053</u>
<u>ORS 327.043</u>		<u>OAR 581-053-0060</u>
<u>ORS 332.405</u>	<u>OAR 581-021-0050 - 0075</u>	<u>OAR 581-053-0070</u>
<u>ORS 332.415</u>	<u>OAR 581-022-2345</u>	<u>OAR 581-053-0210</u>
<u>ORS 339.240 - 339.250</u>	<u>OAR 581-023-0040</u>	<u>OAR 581-053-0220</u>
<u>ORS 343.155 - 343.246</u>	<u>OAR 581-053-0002</u>	<u>OAR 581-053-0230</u>
<u>ORS 343.533</u>	<u>OAR 581-053-0003</u>	<u>OAR 581-053-0240</u>
<u>ORS 811.210</u>	<u>OAR 581-053-0004</u>	<u>OAR 735-102-0010</u>
<u>ORS 811.215</u>	<u>OAR 581-053-0010</u>	
<u>ORS 815.055</u>	<u>OAR 581-053-0031</u>	Senate Bill 905 (2019)

Every Student Succeeds Act of 2015, 20 U.S.C. §§ 6315, 7912 (2018).

McKinney-Vento Homeless Assistance Act, 42 U.S.C. §§ 11431-11435 (2012).

Cross Reference(s):

ECAC - Video Surveillance

EEAC - School Bus Safety Program

EEACC - Student Conduct on School Buses

Dallas HS Stadium
 PROGRESS SET ESTIMATE
 February 2, 2026

Division		General Conditions	Detail	Total	% Total	Cost/SF
1	General Conditions	\$ 175,084	N/A	\$ 175,084	8.54%	\$ 21.86
1	General Requirements	\$ 26,186	N/A	\$ 26,186	1.28%	\$ 3.27
2	Existing Conditions	N/A	\$ 119,479	\$ 119,479	5.83%	\$ 14.92
3	Cast-In-Place Concrete	N/A	\$ 103,270	\$ 103,270	5.04%	\$ 12.90
4	Masonry	N/A	\$ -	\$ -	0.00%	\$ -
5	Structural Steel	N/A	\$ 531,405	\$ 531,405	25.92%	\$ 66.36
6	Rough Carpentry	N/A	\$ 416,713	\$ 416,713	20.32%	\$ 52.04
7	Thermal & Moisture	N/A	\$ 92,190	\$ 92,190	4.50%	\$ 11.51
8	Openings	N/A	\$ 45,367	\$ 45,367	2.21%	\$ 5.67
9	Finishes	N/A	\$ 96,094	\$ 96,094	4.69%	\$ 12.00
10	Specialties	N/A	\$ 24,792	\$ 24,792	1.21%	\$ 3.10
11	Equipment	N/A	\$ -	\$ -	0.00%	\$ -
12	Furnishings	N/A	\$ -	\$ -	0.00%	\$ -
13	Special Construction	N/A	\$ -	\$ -	0.00%	\$ -
14	Conveying	N/A	N/A	N/A	0.00%	\$ -
15	Fire Sprinklers	N/A	\$ 41,453	\$ 41,453	2.02%	\$ 5.18
16	Plumbing	N/A	\$ 106,084	\$ 106,084	5.17%	\$ 13.25
17	HVAC	N/A	\$ -	\$ -	0.00%	\$ -
18	Electrical	N/A	\$ 107,343	\$ 107,343	5.24%	\$ 13.40
19	Telecommunications	N/A	\$ 40,000	\$ 40,000	1.95%	\$ 5.00
20	Electronic Security & Safety	N/A	Above	\$ -	0.00%	\$ -
21	Earthwork	N/A	\$ 30,325	\$ 30,325	1.48%	\$ 3.79
22	Site Improvements	N/A	\$ 91,658	\$ 91,658	4.47%	\$ 11.45
23	Utilities	N/A	\$ 3,000	\$ 3,000	0.15%	\$ 0.37
Sub-Totals		\$ -			100.00%	
	Direct Construction Cost	\$ 201,270	\$ 1,849,173	\$ 2,050,443		\$ 256.05
	Contractors Contingency	5.00% \$ 10,064	\$ 92,459	\$ 102,522		\$ 12.80
	Design Contingency	0.00%	\$ -	\$ -		\$ -
	Index to Construction Start	0.00% \$ -	\$ -	\$ -		\$ -
	Builder's Risk Insurance - Owner	0.00%				\$ -
	General Liability Insurance	1.00% \$ 2,113	\$ 19,416	\$ 21,530		\$ 2.69
	General Contractor Fee	2.95% \$ 6,297	\$ 57,851	\$ 64,148		\$ 8.01
	Corporate Activity Tax	0.00% \$ -	\$ -	\$ -		\$ -
	Performance & Payment Bond	1.00% \$ 2,197	\$ 20,189	\$ 22,386		\$ 2.80
	Building Area	8,008 sf	\$ 221,941	\$ 2,039,088	\$ 2,261,029	\$ 282.35
	Site Area	sf	9.8%	90.2%	100.0%	
	Cost/SF	\$	27.71	\$ 254.63	\$ 282.35	

**DALLAS SCHOOL DISTRICT #2
RESOLUTION NO. #25-26-07**

**RECOGNIZING TEACHER APPRECIATION WEEK
May 4-8, 2026**

Whereas:

1. Teachers mold future citizens through guidance and education.
2. Teachers encounter students of widely differing backgrounds.
3. Our country's future depends upon providing quality education to all students.
4. Teachers spend countless hours preparing lessons, evaluating progress, counseling and coaching students and performing community service.
5. Our community recognizes and supports its teachers in educating the children of this community.

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors proclaims May 4-8, 2026, to be Teacher Appreciation Week and strongly encourages all members of our community to join with them in personally expressing appreciation to our teachers for their dedication and devotion to their work

ADOPTED by the Board of Directors of the Dallas School District No. 2, Polk County, Oregon
April 27, 2026.

DALLAS SCHOOL DISTRICT NO. 2
POLK COUNTY, OREGON

By: _____
Chair, Board of Directors

ATTEST:

By: _____
Superintendent

School Board Superintendent Evaluation Summary: Superintendent Steve Spencer

2025-26 School Year

This has been a year of real progress and real challenge, and the board's evaluation reflects both honestly. Steve's performance is accomplished in three foundational areas: ethics and professional norms, financial management, and policy, governance, and advocacy. His ethical leadership and sound judgment have steadied the district through a year that included genuinely difficult personnel, legal, and community matters. His financial stewardship brought the ending fund balance to approximately seven percent for the first time in over fifteen years while avoiding a reduction in force and continuing to invest in student supports. And his partnership with the board, along with his advocacy at the regional and state levels, continues to be a model of the kind of governance relationship that helps districts succeed. These strengths are not small, and the board is genuinely grateful for them.

In visionary leadership, inclusive district culture, and organizational management, Steve's performance is effective. The board supports the strategic direction Steve has set, particularly the forward-looking work on a district pre-K program and a behavioral health center, and recognizes meaningful progress in labor relations, key hires, and the stabilization of Special Education. The board also recognizes that these standards are where the work of turning vision into consistent, district-wide execution is hardest, and where buy-in, implementation fidelity, and building-level stability remain uneven. Continued progress in these areas will depend on Steve's ability to carry his vision into the daily experience of staff, students, and families in every building.

Two standards were rated as developing: communication and community relations, and culturally responsive instructional leadership and improvement. The board is unified in viewing these as the most urgent areas for growth. Academic outcomes, particularly in high school math, have not meaningfully improved, and the board is not yet seeing the district-led instructional improvement systems, consistent data reporting, and clear accountability structures it believes are necessary. At the same time, the district's story is being told more often by outside voices than by the district itself, and the gap between what is actually happening in our schools and what the community perceives continues to grow. The board strongly supports investing district resources in dedicated communications capacity, and views this as one of the most important steps Steve can take in the year ahead. With a bond effort on the horizon, the need is both immediate and strategic.

The board's overall message to Steve is one of confidence paired with urgency. The vision is right. The financial foundation is solid. The governance partnership is strong. What the board is asking for now is action. The community is looking for accountability, for stability in every

building, for clear academic progress, for improved student behavior, and for a district that tells its own story with confidence. Steve has the capability, the trust of the board, and the runway to lead this work, and the board looks forward to seeing that leadership translate into measurable progress over the coming year.

The Dallas School Board remains committed to supporting Steve and the district in this work, and to serving every student, family, and staff member in the Dallas School District.