Family Handbook & Scholars' Prep Guide

2026-2027

MARYVILLE VIRTUAL SCHOOL



Maryville City Schools reserve the right to add, delete, or change requirements, course offerings, and services at any time without prior notice. Updated: April 24, 2026

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Welcome to Maryville Virtual School

We are an asynchronous, online school for students in grades fourth through twelfth.

Maryville Virtual School
520 S. Washington Street
Maryville, TN 37804
Phone: (865) 681-2289
FAX: (865) 263-8874

General Information About MVS

Learning Space at Home

To better facilitate learning at home, we suggest each family sets up specific learning space at home where schoolwork is completed, and the family recognizes that space as a quiet learning area. Please consider the suggestions below.

1. Choose a location based on your child's learning preferences.
2. Eliminate distractions.
3. Make it comfortable—but not *too* comfortable.
4. Ensure the learning space has good lighting.
5. Have all supplies—pencils, paper, calculators, for example—easily accessible in the learning space.
6. Encourage personalization of the learning space by adding decorations, artwork, or anything else that might help your student to stay motivated and be inspired.
7. If possible, the learning space should only be used for learning; this includes attending classes, doing homework, studying, for example.

Recommended Daily Schedule

Below are possible daily schedules for each grade band. Since MVS Instruction is asynchronous, this is a possible schedule only but do note that students still have the same workload as if they were in an on-site school.

4th & 5th (weekly Zoom time based on grade level)	**6th to 8th (weekly Zoom time based on grade level)**
8:00 Login and check email (Outlook)	8:00 Login and check email (Outlook)
8:15- 9:45 Reading (90)	8:15-9:45 Reading (90)
9:45-10:00 Stretch Break	9:45-10:00 Stretch Break
10:00 -11:00 Math (60)	10:00-11:00 Math (60)
11:00-11:30 PE/ Physical Activity (30)	11:00-11:30 PE/ Physical Activity (30)
11:30-12:00 Lunch	11:30-12:00 Lunch
12:00-12:15 Login and check email (Outlook)	12:00-12:15 Login and check email (Outlook)
12:15-1:00 Science (45)	12:15-1:00 Science (45)
1:00-1:45 Social Studies (45)	1:00-1:45 Social Studies (45)
1:45-2:00 Stretch Break	1:45-2:00 Stretch Break
1:30-2:00 Art, Music, or Independent Reading (30)	1:30-2:00 Art, Music, or Independent Reading (30)
2:00-2:30 Recess	2:00-2:30 Recess
2:30-2:40 Login and check email (Outlook)	2:30-2:40 Login and check email (Outlook)

9th	**10th to 12th**
8:00 Login and check email (Outlook) 8:10- 9:10 English (60) 9:10 -10:10 Math (60) 10:10-10:30 Stretch Break 10:30- 11:30 Science (60) 11:30- 12:00 Lunch 12:00- 12:10 Login and check email (Outlook) 12:10- 12:40 Social Studies (30) 12:40- 1:10 Wellness (30) 1:10-1:30 Stretch Break 1:30- 2:30 Electives (60) 2:30- 2:40 Login and check email (Outlook)	8:00 Login and check email (Outlook) 8:10- 9:40 Block 1 (90) 9:40-10:00 Stretch Break 10:00 -11:30 Block 2 (90) 11:30- 12:00 Lunch 12:00- 12:10 Login and check email (Outlook) 12:10- 1:40 Block 3 (90) 1:40-2:00 Stretch Break 2:00- 3:30 Block 4 (90) 3:30- 3:40 Login and check email (Outlook)

Instruction / Assignments and Due Dates

All MVS Instruction will be asynchronous, meaning that lessons will include instructional videos, presentation slides, on-line reading, practice sets, assignments, and assessments. Students will login through ClassLink to access all programs needed. Assignments are in Canvas, posted on the calendar and/or seen under weekly modules. Assignments will be released on Saturday mornings and due before midnight on Friday. In some courses, students can see due dates but can also see future assignments. In these cases, students are always welcome to work ahead and complete course assignments on an accelerated timeline.

Students in grades 4 through 8, Algebra 1, and Geometry must attend two Zoom meetings each week at a set time with the teacher. Based on student progress, students may be required to attend additional Zoom meetings to receive more instruction and assistance throughout the week.

Accessing Grades

https://ps.maryvillecityschools.k12.tn.us/public

Course grades are found in our student information system, Power School. All parents have a login; it is the same as login used to update yearly forms during data verification. Grades for last week's assignments will be posted by Tuesday of the following week, except for lengthier papers or projects which may take longer to grade. Please note that grades for assignments can be seen in several places- Canvas, iXL, Imagine Learning, etc. **Course grades can ONLY be found in Power School.**

Getting Help with an Assignment or Concept

If a student needs assistance with an assignment or a concept, the first contact needs to be an email to the teacher of the course. If needed, course teachers are available via Zoom for support sessions. Students or parents may also contact our Academic Support Center via phone at 865-681-2289. Students struggling to complete assignments may also be invited to the Academic Support Center for help.

Printing and Picking Up Supplies

Anything a student must have on paper will be supplied by MVS. Thus, teachers may ask students to quickly visit and pick up needed supplies throughout the year at MVS's front office. Please note that if a student needs to print a document or assignment, they may come to MVS and print.

Technology Hardware and Support

Annually, all families will participate in iReach Device Deployment. During deployment, each Maryville student and his/her parent or legal guardian must sign a Responsible Use Policy (RUP) agreement and acknowledge awareness of the MCS (Maryville City Schools) iReach Resource Handbook. These documents serve as guidance for families, staff, and students when using school-issued devices or the district network (MCS Net). Questions regarding these resources can be addressed to the school or district administration. Click here to see MCS iReach information. Click here to see the iReach Resource Guide. Click here to see the iReach Responsible Use Policy PreK to 3 and iReach Responsible Use Policy 4 to 12.

Students will be provided with a laptop to use for school purposes after the parent agrees to the MCS Acceptable Use Policy during registration and/or yearly data verification. Students with a need may apply for a Wi-Fi hot spot to use at home with the school device to access MVS content. (More information can be found here.) Tech issues can be reported to the MCS Helpdesk by clicking on the Student Tech Help button within ClassLink and opening a ticket.

Fees and Charges

MVS has a flat $55 school fee for each student attending. This fee pays for software and supplies needed for each enrolled class.

Maryville City Schools will no longer collect the annual iReach User Charges for grades 4-12. With the increase of damage to devices, the district will systematically charge families for damage to devices in all grade levels, K-12. The district is now offering an optional, annual iReach Protection Plan. The MCS iReach Protection Plan may be purchased at any time. However, the best option is to purchase the plan at the beginning of the school year because the plan must be purchased prior to any damage claim. The Plan will not cover damages that occurred prior to purchasing the Protection Plan. Any Plan purchased after Labor Day requires a device inspection before the purchase of the Protection Plan. In addition, the annual Protection Plan expires at the end of each school year and must be renewed annually. The Protection Plan provides coverage for the cost of replacing or repairing devices on a sliding scale based on the level and frequency of damage. Loaner devices will be provided while the assigned device is being used, and these devices will not be restricted to day-use devices. Loaner devices will travel home with students in grades 4-12, the same as the iReady issued device. Families who do not elect to purchase the iReach Protection Plan will be charged full prices for all damages. Even if the Protection Plan is purchased, intentional and Willful Damage will be billed for the full payment minus the Protection Plan Purchase. No additional discount will occur for intentional damage. The Plan does NOT include loss or theft. Click here to see more details.

Attendance

https://ps.maryvillecityschools.k12.tn.us/public

Period and daily attendance are taken based on work completion. Work not attempted or submitted blank will result in periods and days absent. Attendance for the week will be posted by Wednesday of the following week.

Maryville Virtual School distinguishes between excused and unexcused absences only for truancy. All students will be limited to ten (10) excused absences with no documentation which are considered parent convenience absences. All absences that occur above the limit of ten will be considered unexcused absences. Exceptions would include medical, religious, legal, and bereavement absences, with appropriate documentation. All absence documentation should be submitted to the teacher and jennifer.davis@maryville-schools.org within three days of the absence. Absences without proper documentation (excuse note) are considered unexcused after three school days.

Same truancy procedures apply for MVS as all other MCS schools. The Maryville City Schools Progressive Truancy Plan is as follows--

- **Tier I** of the progressive truancy plan shall apply to all students within the district and include schoolwide prevention-oriented support to assist with satisfactory attendance. These supports shall include, but are not limited to, communication of attendance policy, automated and manual calls to parent/guardian after each absence, and the allowance of ten (10) excused absences with parental notes.
- Prior to referral to juvenile court, the following progressive truancy intervention plan will be implemented. **Tier II** of the progressive truancy plan shall be implemented after the student accumulates five (5) unexcused absences, but before referral to juvenile court, and includes the following:
    - A conference with the student and the student's parent(s)/guardian(s);
    - An attendance contract, based on the conference, signed by the student, the parent(s)/guardian(s), and an attendance supervisor or designee. The contract shall include a. A specific description of the school's attendance expectations for the student; b. The period for which the contract is effective; and c. Penalties for additional absences and alleged school offenses, including additional disciplinary action and potential referral to juvenile court; and
    - Regularly scheduled follow-up meetings to discuss the student's progress.
    - A school employee shall conduct an individualized assessment detailing the reasons a student has been absent from school. The employee may refer the student to counseling, community-based services, or other services to address the student's attendance problems.
- **Tier III** shall be implemented if the truancy interventions under Tier II are unsuccessful. Tier III shall consist of one or more of the following interventions: School-based community services; participation in a school-based restorative justice program; referral to a school-based teen court; Saturday or after-school courses designed to improve attendance and behavior. The interventions shall address students' needs in an age-appropriate manner. Finalized plans shall be approved by the Director of Schools/designee.

Continued Enrollment Criteria

To maintain enrollment in MVS, students must have satisfactory attendance, satisfactory grades, satisfactory behavior, and come into MVS to take all required state and course testing. Each of these will be monitored throughout the year by MVS teachers and staff. Parents and students will be notified if any of the above criteria are a concern. To improve any of the above, students may be required to Zoom daily or weekly with a coach, come into MVS school to complete work, or return to their zoned on-site school (last resort).

Required Assessments- Taken in MVS's Building

Students must come into the Maryville Virtual School building to take all state-mandated assessments, and certain academic courses will also have unit assessments that will be taken on-site.

The Tennessee Comprehensive Assessment Program (TCAP) includes fourth through eighth grade TN Ready assessments and high school End-of-Course (EOC) assessments. End-Of-Course (EOC) exams are given in English 1, English 2, Algebra 1, Algebra 2, Geometry, U.S. History, and Biology to test the mastery of expectations leading to college and work readiness. Tenth grade students will also take the PreACT. Eleventh and twelfth grade students are required to take the ACT. All students are required to take and pass the United States Civics test as a part of the high school Government course. Students who choose to take Statewide Dual Credit or Advanced Placement courses will be required to sit for those exams, as well.

Course work is 75% of a student's grade. A comprehensive final assessment is 25% of the student's grade. State required EOC tests will be 15% of the 25% final assessment grade. If the TCAP scores are not available from the state at least five instructional days before the end of the term, then the Director of Schools may choose not to include the scores in the students' final grades.

If a student is absent and misses a TN Ready assessment and the absence is unexcused, a zero (0) will be averaged as 15% of the second semester average. If the absence is excused, (e.g., medical, death in family, court ordered juvenile court appearance) and the opportunity was not available for the student to make the test up during the mandated testing window, the teacher will issue a comprehensive exam. The grade earned from the comprehensive exams will account for 15% of the semester average. The administration will not issue excused absences for prior approval requests during state mandated testing. Vacations and going out-of-town are not considered excused absences during state mandated standardized testing.

Student Behavior

Dress Code (MCS Policy)

All clothing must be of appropriate fit, and length as defined in the guidelines below to not disrupt or interfere with the learning environment or constitute a health or safety risk to the student or others. To help create the best learning environment for students, the following standards for student dress shall be observed for grades 4-12 in Maryville City Schools:

1. Pants must be worn at the waist, must be appropriately sized, and at a safe length. Tears, rips, or holes must be at or below mid-thigh. Leggings and other compression-style pants must be

opaque and properly fitted with an opaque, top garment of sufficient length to cover at least the midpoint of the buttocks and with comparable coverage in the front.

2. Shirts and tops must completely cover the abdomen and back. Shirts or tops must be tucked in or cover the waistband of pants, shorts, or skirts with no midriff visible. Shirts or tops that are extremely tight or have very low necklines are prohibited. Shirts may not be worn which extend below the bottom hem of skirts or shorts.
3. Sleeveless garments must cover shoulders as measured by a three-finger width.
4. Undergarments must not be visible including sports bras, bralettes, and boxers.
5. Shorts should be properly fitted with length at least comparable to popular athletic shorts (i.e., approximately 3-inch inseam). Shorts should be worn with their intended design (e.g., athletic shorts should be worn without rolling up the hemline or rolling down the waistband). Compression-style shorts may only be worn under skirts, dresses, or shorts that meet the dress code guidelines.
6. Skirts and dresses should be of appropriate fit and not be shorter than mid-thigh (approximately halfway between the inseam and knee; at the end of most people's fingertips.).
7. Earrings and nose studs are the only visible, piercing jewelry allowed to be worn at school.
8. Head apparel, except for religious or medical reasons, must not be worn on campus.
9. Footwear is required and must be safe and appropriate for indoor or outdoor physical activity.
10. Prohibited items include (1) large, long, and/or heavy chains, (2) studded or chained accessories, (3) sunglasses when indoors, except for health purposes, and (4) sleepwear and blankets.
11. Clothing and accessories such as backpacks, patches, jewelry, notebooks, and tattoos must not display (1) racial or ethnic slurs/symbols, (2) gang affiliations, (3) vulgar, subversive, or sexually suggestive images; nor should they promote alcohol, tobacco, or illegal drugs.

The school administration reserves the right to determine whether the student's attire and appearance are within the parameters of the dress code policy. In matters of opinion, the judgment of the principal/designee shall prevail. The principal may allow exceptions in special circumstances or occasions such as holidays, school-wide programs, or special performances and may further prescribe dress in certain classes such as physical education, vocational classes, and science labs. Any student whose appearance or attire is not in accordance with the policy shall be subject to the consequences as defined by the school administration.

Cell Phone Policy

While students are on site, students may bring their cell phones with them to MVS, but cell phones need to be **turned off and stowed away out of site in back backs or pockets**. Any exceptions to this will be handled by the teacher in the room for educational purposes only. Students who do not follow this policy will be asked to place their phone on the teacher's desk or to work from home. During state testing, cell phones will be turned off and taken up by the teacher for the testing time.

Academic Integrity

We understand that with tools like Google search and ChatGPT, it's easy to find immediate answers to questions. At MVS, you are responsible for understanding the difference between using technology for help and support of your learning, versus using the web to cheat. Such online tools can be used as you are building new knowledge and learning a new skill but are prohibited when taking any assessment, including quizzes, tests, exams, and written responses. Using such tools after completing an assessment to help determine your errors on questions and learn from them is

a great way to support your learning. Basically, you are also responsible for doing your own work. Cheating is against our school policies and has consequences.

Plagiarism and Cheating

Plagiarism is copying or using ideas or words from another person or source—such as the internet, a print source, or an AI tool—and passing it off as your own. This includes:

- Using an "answers" site like Brainly or any web search engine like Google to get answers
- Using ChatGPT or any other AI tool to do some or all of your work
- Using an answer another student wrote for you
- Copying text from a website and submitting it without citing the website as a source
- And anything else that involves submitting words or ideas you did not create yourself and not giving credit to the original creator or author

Note: Unless a teacher gives students permission to use AI for a specific assignment, students are not to use Artificial Intelligence sites or apps to help with MVS assignments.

Cheating may include copying from another student, using unauthorized materials on an assessment, or having another person complete an assessment for you. A student found guilty of cheating on assignments or assessments is subject to serious academic penalties.

Academic Dishonesty Consequences

Please be aware that teachers use technology tools to check student work for authenticity. If a teacher confirms that a student has plagiarized work in any manner, the student will be subject to consequences.

- Level 1 Offense-- Classroom teacher consequences; parent contact
- Level 2 Offense-- Referral to admin; parent contact or conference; possible behavior contract; redoing assignment with teacher supervision via Zoom/in person or receiving a zero in the gradebook
- Level 3 Offense-- Parent contact or conference; completing similar assignments with teacher supervision via Zoom/in person or receiving a zero in the gradebook; possible return to on-site school

Uniform Grading Scale

MVS uses the uniform grading system established by the State Board of Education designed for application for post-secondary financial assistance administered by the Tennessee Student Assistance Corporation. Subject-area grades shall be expressed by the following letters with the corresponding percentage range.

Grading Scale
A= 90 to 100
B= 80 to 89
C= 70 to 79
D= 60 to 69
F= 0 to 59

Make-Up Work Policy

Students are expected to make up all the work missed due to absences, regardless of the nature of the absence. Students are responsible for arranging make-up work with their teachers before or upon returning to school from an absence. Work missed due to documented absences of more than one day is to be made up within the number of school days missed. Work missed due to undocumented absences will be accepted and graded based on the teacher's policy for accepting late work. Parents and students may access course assignments and homework via Canvas.

MCS Promotion and Retention Policy

A student will not be retained in the same grade more than one time except in unusual circumstances.

- Retention will not be used as a disciplinary measure.
- Except for state testing requirements, certified and verified students with disabilities are exempt from this policy.
- A parent may appeal any promotion – retention decision, in turn to the principal, Director of Schools and Board.

Grades 4-8: To be promoted to the next grade, students will achieve a yearly average grade of 60 or above in mathematics and language arts, and most other subjects offered. Students who fail to reach this standard will be referred by their teacher(s) for a review by the administration. Following a review of the student's school performance, related circumstances, and the recommendation of the student's teacher(s), an administrative placement will be made in the best interest of the student.

Grades 9-12: Each student is a member of a cohort group determined by the year they entered 9th grade. Students will progress through grades 9-12 with their cohort group. Students must meet graduation requirements within 4 years and a summer to receive a high school diploma.

Athletic Eligibility (TSSAA and TMSAA sports only)

To be eligible to participate in athletics at a student's **zoned** school, a student must meet all TSSAA and school-level requirements for their zoned school. The student's eligibility must also meet all TSSAA Virtual School requirements. Students interested in playing sports at their zoned school must notify the MVS administration, so the student's eligibility can be determined by the zoned school's Athletic Director. High School student-athletes are encouraged to obtain a copy of the MHS publication "Academics and Athletes" for more specific information on T.S.S.A.A. and N.C.A.A. participation requirements.

Special Education

Maryville City Schools offer a wide range of programming for students with special needs. Services are offered on a continuum from the least restrictive to the most restrictive environment that includes general education classes with modifications and/or inclusion support as needed, comprehension development classes, behavior management classes, counseling and social skills training, speech, language, hearing, vision, physical therapy, occupational therapy, and homebound instruction. Students who are educationally, physically, and/or emotionally disabled may be enrolled in one or more special education instructional programs.

4th – 8th

Courses

All 4th-8th graders will be enrolled in the following courses that cover the specific grade level standards: Reading/Language Arts, Math, Science, Social Studies, Music, Art, and PE. 6th graders will also take Computer Science 6; 7th graders will take STEM 7, and 8th graders will have a new encore class that is in development.

Students in grades 4 through 8 will be required to attend a Zoom meeting each week to kick off the week's instruction with the main teacher. Based on the student's academic progress, the student may be required to attend additional Zoom meetings during the week for additional instruction and support.

High School Course for Advanced 8th Graders

8th graders who meet the criteria below are allowed, with teacher and parent recommendation, to take these high school courses in 8th grade. Students taking a credit bearing course in 8th grade (Algebra 1 & Foreign Language) will receive a grade that will factor into the high school GPA. These courses will appear on the high school transcript.

8th Grade Placement Criteria for High School Courses			
Course	TN Ready ELA Percentile	EOC Projected Percentile	CASE ELA Performance Level
Spanish 1	80-99	80-99 (English 2)	Mastered
Algebra 1	80-99	80-99 (Algebra 2)	Mastered

9th – 12th

MCS: Minimum Graduation Requirements

Required Courses	Grade Taken	27 Required Credits
English 1, 2, 3, 4	9, 10, 11, 12	4 credits
Math[1]	9, 10, 11, 12	4 credits
Science[2]	9, 10, 11, 12	4 credits
Lifetime Wellness	9	1 credit
World History & Geography	9	1 credit
Computer Science Required starting with the class of 2028	9-10	1 credit
World Language[3]	9-12	2 credits
Fine Arts[3]	9-12	1 credit
Physical Education	9-12	½ credit
Elective Focus[4]	9-12	3 credits
US History	11	1 credit
US Government[5]	12	½ credit
Economics	12	½ credit
Personal Finance	12	½ credit
Electives	9, 10, 11, 12	3 credits (4 for class of 2027 & prior)

[1] All students are required to complete a mathematics course sequence including Algebra 1, Algebra 2, Geometry, and one additional mathematics course.

[2] All 9th -12th students are required to complete four science credits. The science program must include Biology, Chemistry or Physics, and two additional lab sciences.

[3] World Language and Fine Arts may be waived for students not planning to attend a four-year college or university and will be replaced with three courses designed to enhance and expand the elective focus. Parents must sign a waiver form.

[4] The Elective Focus must be a program of study focusing on a particular area of concentration (Fine Arts; Career and Technical Education courses in the same program of study; Math and Science; Dual Enrollment; and AP Courses) made up of three electives beyond the core requirements, except for AP and Dual Enrollment.

[5] U.S. Government includes a United States civics test that must be passed for graduation.
Starting with the 2024-2025 cohort, a computer science credit will be required for graduation.

To earn a Maryville Virtual School Diploma, students must earn four less than the number of credits a student can earn in grades 9-12, carrying a full load each term and maintaining a satisfactory record of discipline and attendance. In addition, students must take the ACT during the 11th grade year and all students must take and pass a United States civics test during their government class. A special education diploma may be awarded at the end of their fourth year of high school to students with disabilities who have (1) not met the requirements for a high school diploma, (2) have satisfactorily completed an IEP, and (3) have satisfactory records of attendance and conduct. Students who obtain the special education diploma may continue to work towards the high school diploma through the end of the school year in which they turn twenty-two (22) years old.

Graduating with Honors and/or Distinction

Students who score at or above all the subject area readiness benchmarks on the ACT or equivalent SAT will graduate with honors. The ACT benchmarks are: English 18; Math 22; Reading 22; Science Reasoning 23.

Students will be recognized as graduating with "distinction" by attaining a B (3.0) average and completing at least one of the following:

- Earn a nationally recognized industry certification.
- Participate in at least one of the Governor's Schools
- Participate in at least one of the state's All State musical organizations.
- Be selected as a National Merit Finalist or Semi-Finalist
- Attain a score of 31 or higher composite score on the ACT.
- Attain a score of 3 or higher on at least two AP exams.
- Earn 12 or more semester hours of postsecondary credit, as documented by transcripts.

Students must complete the necessary paperwork in the MVS School Office to receive honors or distinction recognition.

Industry 4.0 Diploma Distinction

Students who are interested in pursuing a career in a high-need, high skill industry after graduation may earn this distinction. For a student to receive this distinction, the student must participate in monthly career counseling and enroll in work-based learning or dual enrollment coursework in their 11th and 12th grade years. Before the end of the students' 10th grade year, the student and parent must submit documentation stating the student's intent to pursue an Industry 4.0 distinction.

College and Career Ready

"College and Career Ready" measures the percentage of students who earn a diploma from a Tennessee high school and who have met measures of success that increase their probability of seamlessly enrolling in postsecondary education and securing high-quality employment. Students can attain *"College and Career Ready"* status by meeting one of five criteria:

1) Achieving an ACT composite score of 21 or higher,
2) Achieving an ASVAB score of 31 or higher,
3) Earning a Tier 3 Industry Certification,
4) Earning a Tier 2 Industry Certification plus one more Industry Certification, or
5) Earning one or more Early Post-Secondary (EPSOs) by earning a 3 or higher on an AP exam, earning a 50 or higher on a CLEP test, earning Dual Enrollment or Local Dual credit, or obtaining a credit through an SDC test.

Elective Focus Areas

The following groupings list current courses approved by the Maryville City Board of Education as appropriate choices to fulfill the intent and purpose of the elective focus. These focus areas are Fine Arts; Career and Technical Education Programs; Math and Science; Advanced Placement and Dual Enrollment. Students must select an elective focus at the end of their 10th grade year.

Career and Technical Education (CTE)

Students selecting a CTE elective focus must complete three credits in the same CTE state-approved program of study. Related dual enrollment courses can also fulfill a CTE elective focus requirement. Work Based Learning Career Practicum learning experiences are activities at the high school level that involve actual work experience or connect classroom learning to work. Work Based Learning is open to 11th and 12th grade students who have earned at least 2 credits in a CTE program of study.

The CTE Programs at Maryville Virtual School provide multiple pathways which support student interest across a variety of post-secondary interests. The State of Tennessee supports a Career Cluster Framework that groups programs by their contribution to society. Below are listed the Career Clusters and Programs of Study that MVS is proud to offer. The specific course sequence and certification/postsecondary credit opportunities within each Program of Study are clarified in the following pages. The Digital Technology and Marketing and Sales Clusters have been identified as cross-cutting opportunities for students in many of the other Career Clusters. Cross-Cutting elective option courses have been identified in each Career Cluster as they will apply to MVS programming.

Career Cluster: Digital Technology Program of Study: **Web Design**
Career Cluster: Civics, Public Service & Safety Program of Study: **Criminal Justice**
Career Cluster: Marketing and Sales Program of Study: **Marketing Management**
Career Cluster: Education Program of Study: **Teaching as Profession**

Fine Arts (In addition to one credit required for graduation)

Art 1 (or Visual Art 1)	Painting
Drawing	World Crafts

Advanced Placement (AP)—through AP Access for All

AP Art History	AP Macroeconomics
AP Biology	AP Microeconomics
AP Calculus AB	AP Precalculus
AP Calculus BC	AP Psychology
AP Computer Principles	AP Spanish Language and Culture
AP Environmental Science	AP Statistics
AP Human Geography	AP US Government and Politics
AP Language and Composition (English 3)	AP US History
AP Literature and Composition (English 4)	

Dual Enrollment (DE)—through Pellissippi State Community College

English 1010	English 1020 (prerequisite English 1010)
College Success 1500	Calculus
Others as approved by admin	

State Test Out Option

Students in grades 9-12 are provided with the opportunity to test out of certain graduation requirements by earning a passing score on a comprehensive credit exam prior to enrolling in the class. Testing out is an opportunity for students to earn credits for material they may already have a strong foundation in, without having to take the actual course for a semester or school year.

- District test outs are available for current students or students that have registered to attend MJHS, MVS, or MHS.
- Passing the test places students at the next level of the subject area, if applicable.
- Passing is determined by a score of 85% or higher. The grade earned will become the grade reported on the transcript and included in the student's GPA.
    - A student earning a score of 85-89 will be reported as a "B" on the student transcript. A student earning a score of 90-100 will be reported as an "A" on the student transcript.
    - Should a student not reach a passing score, they will be required to take the course during the school year.
- Students may only take a credit exam once per course.
- Students may earn up to 4 graduation credits through the test out process.

To test out you must first register to take the test. There are two registration periods, one in the winter and one in the spring. The chart below identifies the courses for which a credit exam will be given, as well as other important information.

Registration must be completed by the student through their MCS provided email address.

- Winter Registration Window: November 6-20, 2026. Link to Register: https://forms.office.com/r/Ju1U0nbCkx
- Spring Registration Window: April 9-23, 2027. Link to Register: https://forms.office.com/r/ZvTAPvLnB9

Subject	Winter Test Date	Spring Test Date	Time	Location	Notes
English 4	12/5/26	5/1/27	9am-12pm	MHS Library	3-part test- mc, essay, & speech
Precalculus	12/5/26	5/1/27	9am-12pm	MHS Library	Bring calculator, pencils
World History & Geography	12/5/26	5/1/27	1-4pm	MHS Library	
Economics	12/5/26	5/1/27	1-4pm	MHS Library	
Personal Finance	12/5/26	5/1/27	1-4pm	MHS Library	
Anatomy & Physiology	12/5/26	5/1/27	1-4pm	MHS Library	
French 1	12/5/26	5/1/27	9am-12pm	MHS Library	2-part test- written & verbal
Spanish 1	12/5/26	5/1/27	9am-12pm	MHS Library	2-part test- written & verbal
American Sign Language 1	12/5/26	5/1/27	9am-12pm	MHS Library	2-part test- written & verbal

Selection Criteria for National Honor Society

The J. D. Giffin Chapter of the National Honor Society is composed of sophomores, juniors, and seniors who have shown outstanding leadership, service, character, and scholarship. Sophomores, Juniors, or Seniors who have met the requirements listed below will be invited to join and will then be inducted into the MVS Chapter of the National Honor Society. Requirements are as follows:

- Must have one completed term of grades at MVS or MHS at the time of selection.
- Must have a weighted GPA of 4.0 or above after the December grading period.
- May have no course grade below C.
- May have no out-of-school suspensions.

High School Grading System

Teachers work collaboratively to plan instructional strategies and assessments that best promote and allow students to demonstrate proficiency. Course work is 75% of a student's grade. A comprehensive final assessment is 25% of the student's grade. State required EOC tests will be 15% of the 25% final assessment grade. Weighting Advanced Coursework with percentage points shall be made to each grade used to determine the semester average. Numerical averages of .5 or higher will be rounded up (.49 shall not be rounded up).

Example: Classwork [(88+5)3 + EOC Exam (90+5)] / 4 = 93.5 Final Average
Semester Average = 94

- Honors courses that provide additional rigor and exceed the academic standards approved by the State Board of Education shall add 3 percentage points to the grades used to calculate the semester average.
- Students who sit for Industry Certification-Aligned course exams, students in Local Dual Credit or Dual Enrollment passing course work, and State-wide Dual Credit classes who sit for the identified statewide dual credit challenge exam shall have 4 percentage points added to the grades used to calculate the semester average.
- Advanced Placement (AP) and College Level Exam Program (CLEP) courses shall include addition of 5 percentage points to the grades used to calculate the semester average for students who sit for the identified exam.

Students who take Advanced Coursework and choose not to sit for the course identified certification or challenge exam will only receive honors level percentage points.

Grade Point Average (GPA)

The cumulative grade point average includes grades earned in all courses. The grade point average is based on a fixed quality point system with additional points added to the passing grades for courses designated within the Tennessee State Board of Education Uniform Grading Policy (T.C.A. 49-6-407 3.301) as Advanced Coursework. Failure to remove an "I" (Incomplete) one year from the date of issuance will result in a grade of "F."

- Weighted GPA will be calculated on all course work as outlined in the MVS Scholar's Prep Guide.
- Maryville City Schools shall not rank students numerically, and a valedictorian and salutatorian will not be named.
- Instead, MVS will use the following Latin System for honors recognition:
    - Summa Cum Laude: 4.45 and above
    - Magna Cum Laude: 4.25 – 4.44
    - Cum Laude: 3.95 – 4.24

Assigned quality points above 4.0 are not allowed for determining eligibility for the lottery scholarships. Quality Points will be awarded based on successful completion of the course.

Grade	Value	Regular	Honors/Local Dual Credit/Industry Certification	Statewide Dual Credit	AP/IB/ Dual Enrollment
A	90-100	4	4.5	4.75	5
B	80-89	3	3.5	3.75	4
C	70-79	2	2.5	2.75	3
D	60-69	1	1.5	1.75	2
F	0-59	0	0	0	0

If the institution provides only a letter grade rather than a numeric grade the student's grade will be converted according to the following: A = 95, B = 85, C = 75, D = 65, F = 55.

CLEP

Students choosing to take a CLEP exam that correlates to any coursework taken at Maryville Virtual School may receive an additional 1.0 GPA quality point on their MHS transcript. To receive the credit students must complete the following:

- Obtain approval from teacher and administration before taking the exam
- Bring proof of the assessment to MVS front office

The cost of the CLEP exam is $89. You may be advised by your teacher to complete digital coursework that upon completion would provide a free voucher for the exam. Please see https://clep.collegeboard.org/clep-collegecredit-policy-search so students can access the CLEP policy of their desired college.

Pass / Fail Grading

Pass/Fail grades are not used in figuring the cumulative grade and have no impact on the grade point average. A student wanting to take an elective course of interest without said course reflecting in his/her GPA may apply for a P designation upon earning an A for his/her course work.

Criteria for Graded Course Waiver

- Students in grades 10-12 may apply for the waiver when carrying 6 or more core academic courses.
- This option can only be applied to course work electives that exceed graduation requirements.
- A student may only apply for one noncredit course (1 credit) within a school year, i.e., waiver, TA, PE, etc.
- A grade of **A** must be earned in the selected course to earn the opportunity to substitute a **P** and the Application for Possible Grade Waiver must be completed during the 1st week of instruction.

Summer School

Maryville Virtual School will accept no more than two (2) credits earned in any one summer from a pre-approved summer school. Summer school is an optional program and may or may not be held at Maryville High School during the summer.

a) The summer term for a semester credit is 19 days of 3.5 hours of instruction per day.
b) Summer school and after school courses for remediation will not receive bonus points.

c) Students who fail a course must repeat the entire course during the regular academic year or in an approved summer school or after school program.

Credit Recovery

Credit recovery is for students who do not earn credit in a course.

Eligibility Requirements:

- The student's parent or legal guardian gives written consent for the student to enroll in the proposed credit recovery course.
- The student has previously taken an initial, non-credit recovery section of the proposed course. Credit recovery is designed to be a remediation option for students, and a credit recovery course shall not be the first time a student is exposed to the course content.
- The student mastered at least fifty percent (50%) of the course standards as evidenced by the course grade in a noncredit recovery section of the course or a diagnostic assessment. Students who have mastered below fifty percent (50%) of the course standards as evidenced by the course grade in a non-credit recovery section of the course or a diagnostic assessment must re-take the course.
- If a student is seeking to recover credit for the first semester of a two (2)-semester course, the student may not receive the full credit for the course until they have enrolled in and passed the second semester of the course and taken any applicable End of Course examinations.
- Maryville Virtual School may set additional requirements for admission to and removal from credit recovery programs including attendance, discipline, availability of coursework, space availability, appropriate progress, and grades.
- Teachers of record are responsible for reviewing initial student diagnostic results; assisting in determining appropriate goals, coursework, and assignments for their students; working closely with credit recovery facilitators on class content and instruction; and reviewing final student work.
- Credit recovery courses shall be aligned with Tennessee's current academic standards for the relevant course content area, as approved by the State Board of Education.
- Students passing credit recovery shall receive a grade of sixty percent (60%). The student transcript shall denote that the credit was attained through credit recovery. The original grade may also be listed on the transcript but shall not factor into the student's GPA (Grade Point Average), as per the State Board of Education's Uniform Grading Policy.

Change of Schedule

The Master Schedule is created based on student course recommendations from teachers and student elective requests received during annual registration each spring. Students' schedules are considered finished after the spring schedule verification process is complete.

MVS schedules will be reviewed for adjustment upon request within the first five days of the fall term for students who are academically overloaded or misplaced in a course. A request to change an elective course in the **first 5 days** of a term will be considered based on seats available and balancing sections. Changes in level will only take place prior to the end of the first quarter of the term (first 4.5 weeks) with administrative approval that includes a collaborative process with the student, parent, and teacher. **Requests for withdrawal from a class after the first 4.5 weeks of the term, if approved by**

administration, will result in a grade of Withdraw Fail (WF). This will appear on the student's high school transcript and will average into their GPA as a failing grade.

Non-Traditional Course Policy

A non-traditional course is a course taught through an accredited secondary or post-secondary institution other than MVS. To apply to take a non-traditional course for MVS credit, the student will need to complete the following PRIOR to enrolling in the course—

- Complete the Non-traditional Course Request form
- Receive administrative approval for credit recovery required for high school graduation, dual enrollment, or special programs (i.e. Governor's School) that generate a college transcript.

At the conclusion of the course, students are required to submit transcripts for all non-traditional courses to the MVS administrator by the date set to receive credit. Only non-traditional college credit courses (Dual Enrollment approved before enrollment in the course) completed with a passing grade will be awarded bonus points on the Maryville Virtual School transcript and weighted GPA.

College Credit Courses

Advanced Placement (AP) through AP Access for All

Advanced Placement is designed to provide students with an opportunity to receive college credit for introductory college courses and move directly to more interesting and challenging courses. All courses are taught according to the College Board Advanced Placement guidelines and students will use college level texts. To qualify for college credit, Advanced Placement exams must be taken on a specific date and hour during the second or third week of May. Each test is designed and will be scored by the Educational Testing Service. Students who choose to take AP course work are expected to take the AP exam and will be responsible for its cost. Students who perform well can receive course credit and/or advanced standing at thousands of colleges and universities worldwide.

MVS will add five percentage points for an AP course taken through MVS and/or AP Access for All according to the uniform grading policy. If the institution provides only a letter grade, rather than a numeric grade, the student's grade will be converted according to the following: A = 95, B = 85, C = 75, D = 65, F = 55.

AP Art History	AP Macroeconomics
AP Biology	AP Microeconomics
AP Calculus AB	AP Precalculus
AP Calculus BC	AP Psychology
AP Computer Principles	AP Spanish Language and Culture
AP Environmental Science	AP Statistics
AP Human Geography	AP US Government and Politics
AP Language and Composition (English 3)	AP US History
AP Literature and Composition (English 4)	

Dual Enrollment

Students who meet the following criteria have the privilege of earning college credit while still enrolled in high school. Juniors and seniors may earn college credit through Pellissippi State. Students who meet the qualifications will be eligible for the Tennessee Dual Enrollment Grant, consisting of up to **five** $540.00 scholarships and up to **five** $300 scholarships during their final two years of high school. This

scholarship is provided through the Tennessee Student Assistance Corporation. Please click on the above link for up-to-date information. Students wishing to pursue college credit courses must meet these several criteria. All forms can be found on the MVS (Maryville Virtual School) Dual Enrollment website.

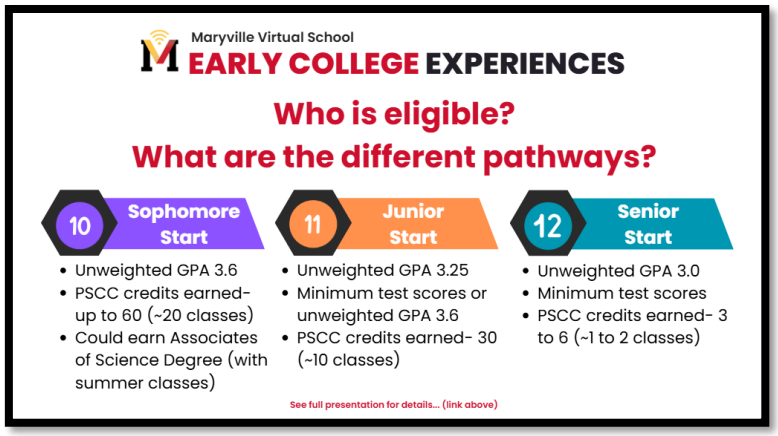
a) Performance Level of On-Track or Above on the most recent TCAP assessment
b) Score 19 or higher on all ACT sub-scores and composite (Note: Qualifications for math or science course, may need to meet additional ACT/PreACT minimum scores in mathematics. See PSCC website for details.)
c) Unweighted GPA of 3.0 or higher
d) Completion of MVS Dual Enrollment Course Application and Authorization
e) Admission into college by completing college application (found on college website)
f) Completion of Dual Enrollment Grant Application
g) Completion of Immunization Waiver
h) Payment of college tuition
i) Transportation to college courses
j) Purchase of college textbooks
k) To maintain the Dual Enrollment Lottery Scholarship, students must maintain a 2.00 G.P.A. in their college courses.

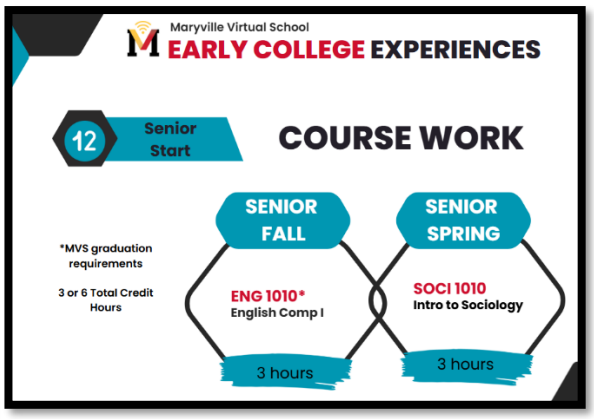
If students enrolled in college courses take these classes on the college campus, students must follow their school's rules and schedules. Students may pursue college credit in the academic areas of English, Psychology, and Biology and in any other academic course approved by the administration prior to enrolling in the college class.

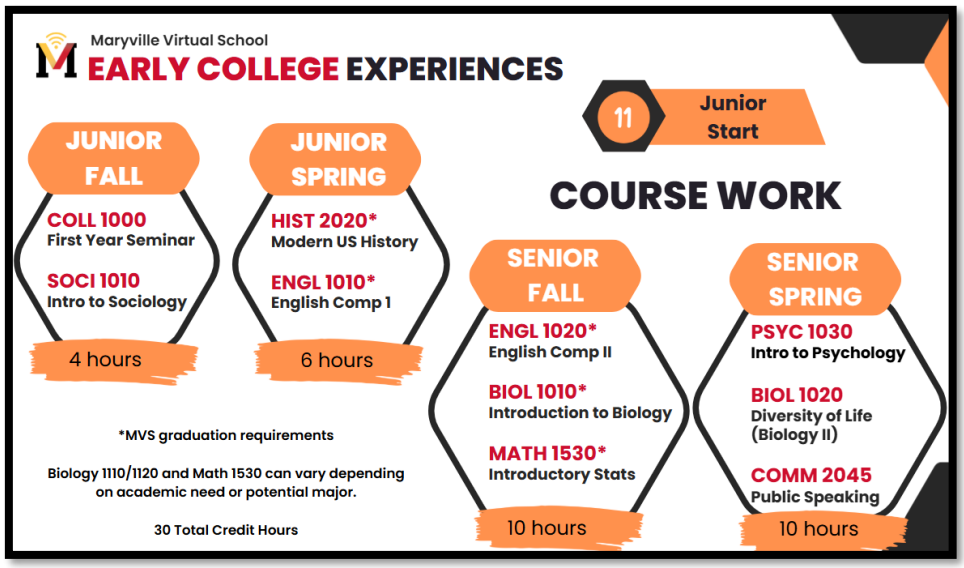
MVS will add four percentage points for a dual enrollment course taken by a student at an institute of higher education (IHE) according to the uniform grading policy. If the institution provides only a letter grade, rather than a numeric grade, the student's grade will be converted according to the following: A = 95, B = 85, C = 75, D = 65, F = 55.

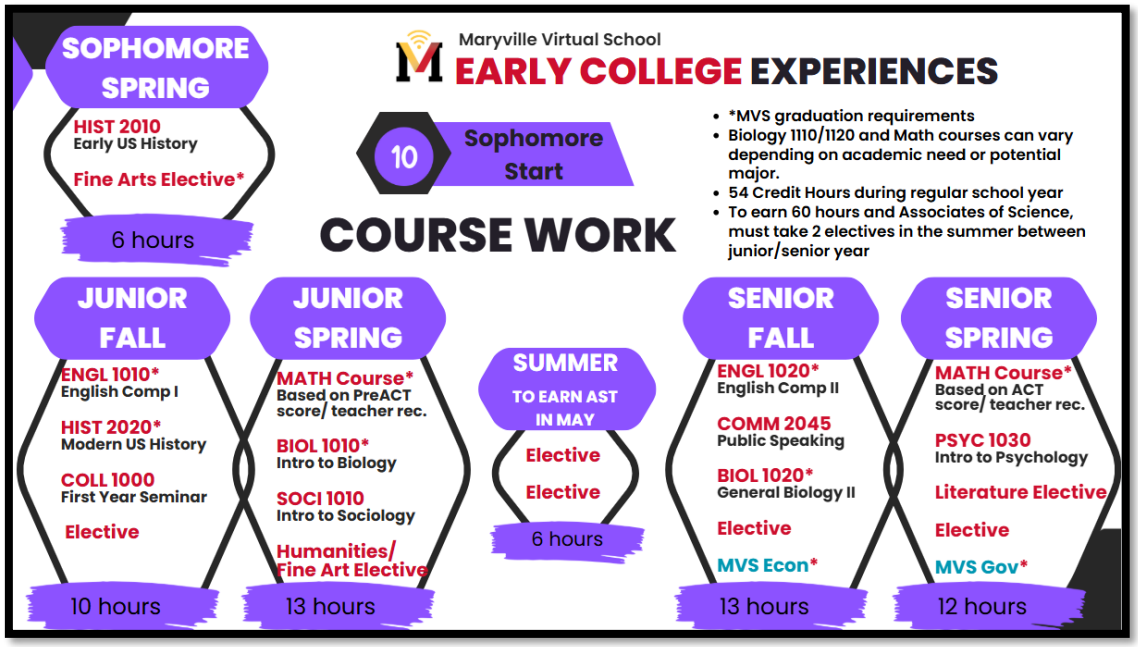
Dual Enrollment- Early College Experiences

The **Early College Experiences** are dual enrollment pathways allowing students to earn from 3 to 60 hours of college credit during high school. Students may apply to join a pathway to begin during their sophomore, junior, or senior year while remaining enrolled in Maryville Virtual School. Some classes for this program are predetermined between MVS and Pellissippi State to provide an experience where students take general education requirements that are reciprocated with state colleges and apply to most majors. This opportunity takes advantage of the Dual Enrollment Grant and a scholarship offered by Pellissippi State to cover tuition for all students who are accepted into the program. Student candidates must meet GPA requirements, teacher recommendation, ACT/Pre-ACT/SAT/PSAT/Accuplacer scores to be eligible. A student must apply to this MVS program and be accepted during registration for the following year. For more information--
https://www.canva.com/design/DAGjOKuJAjY/XX68cnFeZyr8YzvioqeM_Q/view?utm_content=DAGjOKuJAjY&utm_campaign=designshare&utm_medium=link2&utm_source=uniquelinks&utlId=h53b5a6f0eb


Maryville Virtual School
EARLY COLLEGE EXPERIENCES
Who is eligible?
What are the different pathways?
10 Sophomore Start
• Unweighted GPA 3.6
• PSCC credits earned- up to 60 (~20 classes)
• Could earn Associates of Science Degree (with summer classes)
11 Junior Start
• Unweighted GPA 3.25
• Minimum test scores or unweighted GPA 3.6
• PSCC credits earned- 30 (~10 classes)
12 Senior Start
• Unweighted GPA 3.0
• Minimum test scores
• PSCC credits earned- 3 to 6 (~1 to 2 classes)
See full presentation for details... (link above)


Maryville Virtual School
EARLY COLLEGE EXPERIENCES
12 Senior Start
COURSE WORK
*MVS graduation requirements
3 or 6 Total Credit Hours
SENIOR FALL
ENG 1010* English Comp I
3 hours
SENIOR SPRING
SOCI 1010 Intro to Sociology
3 hours


Maryville Virtual School
EARLY COLLEGE EXPERIENCES
11 Junior Start
COURSE WORK
JUNIOR FALL
COLL 1000 First Year Seminar
SOCI 1010 Intro to Sociology
4 hours
JUNIOR SPRING
HIST 2020* Modern US History
ENGL 1010* English Comp 1
6 hours
SENIOR FALL
ENGL 1020* English Comp II
BIOL 1010* Introduction to Biology
MATH 1530* Introductory Stats
10 hours
SENIOR SPRING
PSYC 1030 Intro to Psychology
BIOL 1020 Diversity of Life (Biology II)
COMM 2045 Public Speaking
10 hours
*MVS graduation requirements
Biology 1110/1120 and Math 1530 can vary depending on academic need or potential major.
30 Total Credit Hours


Maryville Virtual School
EARLY COLLEGE EXPERIENCES
10 Sophomore Start
COURSE WORK
• *MVS graduation requirements
• Biology 1110/1120 and Math courses can vary depending on academic need or potential major.
• 54 Credit Hours during regular school year
• To earn 60 hours and Associates of Science, must take 2 electives in the summer between junior/senior year
SOPHOMORE SPRING
HIST 2010 Early US History
Fine Arts Elective*
6 hours
JUNIOR FALL
ENGL 1010* English Comp I
HIST 2020* Modern US History
COLL 1000 First Year Seminar
Elective
10 hours
JUNIOR SPRING
MATH Course* Based on PreACT score/ teacher rec.
BIOL 1010* Intro to Biology
SOCI 1010 Intro to Sociology
Humanities/ Fine Art Elective
13 hours
SUMMER
TO EARN AST IN MAY
Elective
Elective
6 hours
SENIOR FALL
ENGL 1020* English Comp II
COMM 2045 Public Speaking
BIOL 1020* General Biology II
Elective
MVS Econ*
13 hours
SENIOR SPRING
MATH Course* Based on ACT score/ teacher rec.
PSYC 1030 Intro to Psychology
Literature Elective
Elective
MVS Gov*
12 hours

Local Dual Credit

Maryville City Schools has partnered with Pellissippi State Community College (PSCC) to provide Maryville students with the opportunity to earn local college dual credit (LDC) for certain Maryville Virtual School courses. If students pass an assessment provided and graded by Pellissippi State, they will receive local college dual credit for a college-level class.

Students in good standing will be eligible for this early post-secondary opportunity (EPSO). For students wishing to receive these college credit hours, they will complete a PSCC (Pellissippi State Community College) online application (for which they will need their social security number). A collaborating Pellissippi professor responsible for the college course will evaluate a student completed test, portfolio, or production. If students meet these conditions, and pay the non-refundable $25 fee, they will receive 3 college credit hours at PSCC for the college course. However, other colleges and universities may not count these credits toward their degree programs. The timeline and criteria are as follows:

1. Interested students will complete a Pellissippi State Community College Application Form in class (must have SSN). (End of September or February)
2. Interested students and their parent/guardian will complete a Dual Credit Assessment Application, and students must pay a non-refundable $25 fee. (End of October or March)
3. Students must be in good standing (85 average) in their MVS class to be eligible AND have completed class work to a level of proficiency deemed appropriate by the MVS teacher for submission. (End of November or April)
4. The MVS teacher will submit student tests, portfolios, or productions to the professor for evaluation. (By end of November or April)
5. The PSCC professor will evaluate the student exams, portfolios, or productions and decide if credit is to be awarded.
6. A list of students who earned college credit and their grade will be available by the time school resumes in the fall. Students may see the MVS office to learn their results. These results will also be placed on students' MVS transcripts.

Honors Courses

Honors courses will exceed the content standards, learning expectations, and performance indicators approved by the State Board of Education. Teachers of honors courses will model instructional approaches that facilitate maximum interchange of ideas among students: independent study, self-directed research and learning, and appropriate use of technology. All honors courses must include multiple assessments exemplifying coursework such as short answers, constructed-response prompts, performance-based tasks, open-ended questions, essays, original or creative interpretations, authentic products, portfolios, and analytical writing. Additionally, an honors course shall include a minimum of five of the following components:

- Extended reading assignments that connect with the specified curriculum.
- Research-based writing assignments that address and extend the course curriculum.
- Projects that apply course curriculum to relevant or real-world situations. These may include oral or PowerPoint presentations or other modes of sharing findings. Connection of the project to the community is encouraged.
- Open-ended investigations in which the student selects the questions and designs the research.
- Writing assignments that demonstrate a variety of modes, purpose, and styles.

- Examples of modes include narrative, descriptive, persuasive, expository, argumentative, and expressive.
- Examples of purpose include to inform, entertain, and persuade.
- Examples of style include formal, informal, literary, analytical, and technical.
- Deep exploration of the culture, values, and history of the discipline.

9th-12th Placement Criteria

Students will be recommended for course placement by teachers based on their academic progress, achievement data, and performance in prerequisite courses. Students and parents can reference the Family Report Guide [http://familyreport.tnedu.gov/] provided on each previous year's TN Ready/EOC student report for information about strengths, areas of improvement, and next steps to identify how to best prepare for the next level in a particular subject area. Following the prescribed scope and sequence as identified by prerequisites and teacher recommendations will ensure adequate preparation for high school coursework.

9th Grade Placement Criteria for High School Courses		
English		
Course	TN Ready ELA Percentile	EOC English 2 Projected Percentile
English 1 Honors	80-99	80-99
English 1 CP	1-79	1-79
Math		
Course	TN Ready Math Percentile	EOC Algebra 2 Projected Percentile
Geometry Honors	80-99	80-99
Geometry CP	80-99	80-99
Algebra 1 CP	1-79	1-79
Science		
Course	TN Ready Science Percentile	ACT Science Projected State Percentile
Biology Honors	79-99	79-99
Biology CP	40-78	40-78
Env. Science CP	1-39	1-39
Social Studies		
Course	TN Ready Social Studies Percentile	ACT Reading Projected State Percentile
AP Human Geography	85-99	85-99
World History & Geo CP	1-99	1-99

2026-2027 Course Catalog

English

English 1 CP			1 credit
Grade Level: 9	**MVS Code: LA930**	**TN Code: G01H09**	
Prerequisite: none		**NCAA Eligibility Qualifying Course**	
This course provides a challenging curriculum for college-bound students functioning on or below grade level on reading and language skills, focuses on challenging students with nonfiction passages, literary genres, and enhanced writing expectations. Students will work to improve their analytical thinking and writing skills, understanding of the basic principles of grammar and usage, and vocabulary skills. Text analysis will center on examining the structure, purpose, and central ideas of a passage, and writing assignments will emphasize constructing several types of strong sentences and improving organization, content, and style in written work. Students will write argumentative, expository, and narrative essays focusing on textual evidence; they will also complete various assignments integrating research.			

English 1 Honors			1 credit
Grade Level: 9	**MJHS Code: LA920**	**TN Code: G01H09**	
Prerequisite: Teacher recommendation		**NCAA Eligibility Qualifying Course**	
This course provides a challenging, enriched curriculum for college-bound students functioning well above grade level on reading and language skills. Emphasis will be placed on developing timed essay writing and research techniques in preparation for Advanced Placement Language. The course will focus on developing strong analytical thinking and writing skills. Topics covered will include literary terminology and approaches to literary criticism, including diction, tone, syntax, point of view, and archetypes. Classroom activities will include grammar development, Socratic seminars, and speeches, class presentations with technology components, timed writings, weekly vocabulary study, ACT practice, and major writings, including research-based, expository, narrative, and persuasive responses.			

English 2			1 credit
Grade Level: 10	**MVS Code: ENG10SS**	**TN Code: G01H10**	
Prerequisite: English 1		**NCAA Eligibility Qualifying Course**	
This course serves as an extension of English 1 and focuses on challenging students with nonfiction passages, world literature, and enhanced writing expectations. Students will work to improve their understanding of the basic principles of grammar and usage and to increase vocabulary skills. Text analysis will center on examining the structure, purpose, and central ideas of a passage, and writing assignments will emphasize constructing several types of strong sentences and improving organization, content, and style in written work. Students will write TN Ready essays with a focus on textual evidence and complete one formal research paper. Students will also practice critical thinking skills and prepare for ACT and TN Ready testing.			

English 2 Honors			1 credit
Grade Level: 10	**MVS Code: ENG10HS**	**TN Code: G01H10**	
Prerequisite: English 1		**NCAA Eligibility Qualifying Course**	
This course provides a challenging, enriched curriculum for the college-bound student. Emphasis will be placed on developing timed essay writing and research techniques to prepare for Advanced Placement (AP) Language. The course will focus on developing strong analytical thinking and writing skills and will address the learning indicators needed for College Readiness. Topics covered will include literary terminology and approaches to literary criticism, including diction, tone, syntax, point of view, archetypes, and allegory. Classroom activities include grammar development, Socratic seminars, speeches, class presentations with technology components, timed writings, weekly vocabulary units, ACT practice, and formal out-of-class writings, including research-based, expository, narrative, and persuasive responses.			

English 3			1 credit
Grade Level: 11	**MVS Code: ENG11SS**	**TN Code: G01H11**	
Prerequisite: English 2		**NCAA Eligibility Qualifying Course**	
This survey course on American literature focuses on learning basic principles of grammar and usage; increasing vocabulary skills; emphasizing organization, content, and style in written work; authoring persuasive essays and literary analyses; recognizing various elements of literature and major movements in American Literature; developing reading skills through short stories, plays, novels, and informational texts; and constructing research. One formal research paper will be required and many essays. Students will also practice critical thinking skills and work on reading strategies to prepare for the ACT.			

English 3 Honors			1 credit
Grade Level: 11	**MVS Code: ENG11HS**	**TN Code: G01H11**	
Prerequisite: English 2 Honors		**NCAA Eligibility Qualifying Course**	
This course provides a challenging, enriched curriculum for the college-bound student. In addition to a focus on American literature the course emphasizes basic principles of grammar and usage; increasing vocabulary skills; emphasizing organization, content, and style in written work; writing persuasive essays and literary analyses; recognizing various elements of literature and major movements in American Literature; developing reading skills through short stories, plays, novels, poetry, and informational texts; and constructing research. One formal research paper will be required as well as numerous essays. Students will also practice critical thinking skills and work on reading strategies to prepare for the ACT.			

AP Access for All: Lang & Comp			1 credit
Grade Level: 11	**MVS Code: G01H83**	**TN Code: G01H83**	**1 EPSO**
Prerequisites: English 2 Honors			
AP English Language and Composition is an introductory college-level composition course. Students cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situation, claims and evidence, reasoning and organization, and style. Course will be provided through AP Access for All. Students who choose to take AP course work are expected to take the AP exam and will be responsible for its cost.			

English 4			1 credit
Grade Level: 12	**MVS Code: ENG12SS**	**TN Code: G01H13**	
Prerequisite: English 3		**NCAA Eligibility Qualifying Course**	
This course emphasizes British and world literature. Written and oral assignments focus on creating precise and concise compositions that feature clearly expressed ideas and detailed organization through word choice, sentence variety, and transitional devices. Students will produce multimedia presentations and contribute to whole class discussions. Critical thinking centers on literary analysis and on connecting multiple texts to centralized themes. Students will work to strengthen note taking skills that will, in turn, strengthen listening, analyzing, and organizing abilities. Students are expected to take personal responsibility for their learning in this class by working independently, following directions, completing all assignments, and honoring deadlines. Students will complete in-class essays and several major out of class papers, including one that requires research.			

AP Access for All: AP Lit & Comp			1 credit
Grade Level: 12	**MVS Code: G01H84**	**TN Code: G01H84**	**1 EPSO**
Prerequisite: AP Language and Composition			
AP English Literature and Composition is an introductory college-level literary analysis course. Students cultivate their understanding of literature through reading and analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works. Course will be provided through AP Access for All. Students who choose to take AP course work are expected to take the AP exam and will be responsible for its cost.			

DE English Comp 1010			1 credit
Grade Level: 12	**MVS Code: ENC10DS**	**TN Code: G01H30**	**1 EPSO**
Prerequisite: English 3		**Pellissippi State Community College**	
Study and practice expository and persuasive writing. Topics include critical reading and authoring essays, with emphasis on research, writing processes and effective formatting.			

DE English Comp 1020			1 credit
Grade Level: 12	**MVS Code: ENPS1DS**	**TN Code: G01H31**	**1 EPSO**
Prerequisite: English 1010		**Pellissippi State Community College**	
Analytic writing-based on the study of literature; study and practice of research writing.			

Mathematics

Calculator Requirements

Calculators are a key component of mathematics instruction, practice, assessment, and application at every level. Each mathematics class at the Algebra 1 level and above will use a graphing calculator for at least a portion of the class. Thus, each student is strongly encouraged to provide his/her own graphing calculator. While many such calculators are available and acceptable, the MVS Mathematics Department uses Texas Instruments models TI-83 and TI-84 Plus Silver Edition and will base instruction on these models. Either is adequate. For certain topics in each class, use of graphing calculators will not be allowed. At such times, students will need access to an appropriate 4-function or scientific calculator (The TI-30 is often used by the department) to use during classroom instruction and testing.

Algebra 1 Honors			**1 credit**
Grade Level: 8	**MVS Code: MA810**	**TN Code: G02X02**	
8th grade by Recommendation Only		**NCAA Eligibility Qualifying Course**	
This course will challenge students to use problem situations, physical models, and appropriate technology to extend algebraic thinking and engage student reasoning. Problem-solving situations will provide all students with an environment that promotes communication and fosters connections within mathematics to other disciplines and to the real world. The concepts emphasized in the course include functions, solving equations, and slope as rates of change, and proportionality. In accordance with the TN Ready Math Standards, Algebra students will understand computational results and operations involving real numbers in multiple representations; understand properties of and relationships between subsets and elements of the real number system; understand and apply algebraic properties in order to perform operations with; evaluate, simplify, and factor expressions and polynomials; solve linear equations, linear inequalities, linear systems, and quadratic equations; use the Pythagorean Theorem, distance formula, and midpoint formula; describe and interpret quantitative information; use statistical methods to draw conclusions and make predictions; and understand basic counting procedures and concepts of probability. Students are required to attend weekly Zoom meetings with the teacher.			

Algebra 1 CP			**1 credit**
Grade Level: 9	**MVS Code: MAA20**	**TN Code: G02H00**	
Prerequisite: none		**NCAA Eligibility Qualifying Course**	
This course will challenge students to use problem situations, physical models, and appropriate technology to extend algebraic thinking and engage student reasoning. Problem-solving situations will provide all students with an environment that promotes communication and fosters connections within mathematics to other disciplines and to the real world. The concepts emphasized in the course include functions, solving equations, and slope as rates of change, and proportionality. In accordance with the TN Ready Math Standards, Algebra students will understand computational results and operations involving real numbers in multiple representations; understand properties of and relationships between subsets and elements of the real number system; understand and apply algebraic properties in order to perform operations with; evaluate, simplify, and factor expressions and polynomials; solve linear equations, linear inequalities, linear systems, and quadratic equations; use the Pythagorean Theorem, distance formula, and midpoint formula; describe and interpret quantitative information; use statistical methods to draw conclusions and make predictions; and understand basic counting procedures and concepts of probability. Students are required to attend weekly Zoom meetings with the teacher.			

Geometry			1 credit
Grade level: 10	**MVS Code: MAGEOSS**	**TN Code: G02H11**	
Prerequisite: Algebra 1		**NCAA Eligibility Qualifying Course**	
Geometry emphasizes inductive and deductive reasoning to independently make and evaluate mathematical arguments and construct appropriate proofs of the fundamental theorems of Euclidean geometry. In accordance with the Tennessee Department of Education Curriculum standards, geometry also emphasizes parallel and perpendicular lines, triangle congruence, properties of triangles and quadrilaterals, similarity, right triangles, circles, transformations, surface area, and volume. Students will utilize multiple representations (verbal, iconic/pictorial, graphical, tabular, and symbolic) to solve problems, model mathematical ideas, and communicate solution strategies, and will use technologies appropriately to develop understanding of abstract mathematical ideas, to facilitate problem solving, and to produce accurate and reliable models. Students are required to attend weekly Zoom meetings with the teacher.			

Geometry Honors			1 credit
Grade Level: 9	**MVS Code: MAG10**	**TN Code: G02H11**	
Prerequisite: Algebra 1		**NCAA Eligibility Qualifying Course**	
Geometry emphasizes inductive and deductive reasoning to independently make and evaluate mathematical arguments and construct appropriate proofs of the fundamental theorems of Euclidean geometry. Students in this class move seamlessly between multiple representations (verbal, iconic/pictorial, graphical, tabular, and symbolic) to solve problems; model mathematical ideas; communicate solution strategies; use appropriate technologies to develop understanding of abstract mathematical ideas; facilitate problem-solving; and produce accurate and reliable models. Students will be introduced to non-Euclidean geometry. Two levels of Geometry instruction are offered. Placement is based upon prior student performance and standardized test results. Honors Geometry moves at a faster pace than Geometry CP with extended assignments and deeper exploration that exceed the content standards, learning expectations, and performance indicators approved by the State Board of Education.			

Algebra 2 CP			1 credit
Grade level: 11	**MVS Code: MAAL2CS**	**TN Code: G02H05**	
Prerequisite: Algebra 1		**NCAA Eligibility Qualifying Course**	
Placement is based upon prior student performance and standardized test results. Algebra 2 extends and deepens those mathematical concepts and procedures emphasized in Algebra 1. Algebra 2 introduces and emphasizes higher-order polynomials equations and functions, exponential equations and functions, complex numbers, and extends other algebra concepts. Students build upon previous knowledge of equations and inequalities to reason, solve, and represent equations and inequalities numerically and graphically.			

Algebra 2A			1 credit
Grade level: 10-11	**MVS Code: MAA2ASS**	**TN Code: G02H06**	
Prerequisite: Algebra 1			
Placement in this **elective credit course** is based upon prior student performance in Algebra 1 and standardized test results. This Algebra 2A course is designed to cover the first half of the Algebra 2 curriculum. Algebra 2 extends and deepens those mathematical concepts and procedures emphasized			

in Algebra 1 and introduces the mathematics student to higher-order polynomial functions. In accordance with the Tennessee Department of Education Curriculum Standards, Algebra 2A emphasizes solving and graphing polynomial functions. Students in Algebra 2A explore techniques for representing and solving systems of equations, including graphically, algebraically, and using matrices. Throughout the course, students explore the structures of and interpret functions and other mathematical models. Algebra 2 topics will build upon previous knowledge requiring students to reason, solve, and represent mathematical concepts in multiple ways, i.e., graphically, numerically, and algebraically. Modeling and real-world problems are introduced throughout the course with standards written to encourage the use of math to answer problems students will encounter in life.

Algebra 2B			**1 credit**
Grade level: 10-11	**MVS Code: MAA2BSS**	**TN Code: G02H05**	
Prerequisite: Algebra 2A		**NCAA Eligibility Qualifying Course**	
Placement is based upon prior student performance in Algebra 2A and standardized test results. Algebra 2 extends and deepens those mathematical concepts and procedures emphasized in Algebra 1 and introduces the mathematics students to higher-order polynomial, and transcendental functions. In accordance with the Tennessee Department of Education Curriculum Standards, Algebra II emphasizes quadratic, polynomial, exponential, and logarithmic expressions, equations, and functions. Additionally, this course introduces students to sequences, probability and foundational statistics, including but not limited to statistical designs, interpretation of data, and making statistical inferences. Students build upon previous knowledge of functions, equations, and systems of equations to reason, solve, and represent equations numerically and graphically. This course satisfies the Algebra 2 requirement for graduation.			

Algebra 2 Honors			**1 credit**
Grade Level: 10	**MVS Code: MAAL2HS**	**TN Code: G02H05**	
Prerequisite: Geometry H		**NCAA Eligibility Qualifying Course**	
Placement is based upon prior student performance in Geometry H and standardized test results. Algebra 2H extends and deepens those mathematical concepts and procedures emphasized in Algebra 1 and introduces the mathematics student to higher order polynomial, rational, and transcendental functions. In accordance with the TDOE Curriculum Standards, Algebra 2H students will understand the hierarchy of the complex number system and relationships among the elements, properties and operations; connect numeric, analytic, graphical and verbal representations of both real and complex numbers; analyze piecewise, step, and transcendental functions; solve problems using exponential functions requiring the use of logarithms; factor polynomials using the factor theorem, long and synthetic division, special factoring forms, and grouping.			

SAILS Statistics			**1 credit**
Grade Level: 12	**MVS Code: MASAILS**	**TN Code: G02H37**	
Prerequisite: Geometry CP and Algebra 2 CP		**NCAA Eligibility Qualifying Course**	
The Seamless Alignment and Integrated Learning Support (SAILS) program targets students who have not achieved college readiness benchmarks by introducing the college developmental curriculum into the high school senior year. Developed by K-12 teachers and higher-education faculty, SAILS embeds college Learning Support competencies into the high school senior year math course, allowing students to begin their college career prepared for credit-bearing coursework. Students must come into MVS to test and pass each of the ten unit tests.			

Mathematical Reasoning for Decision Making			1 credit
Grade level: 12	**MVS Code: MAMRFDM**	**TN Code: G02H97**	
Prerequisite: Algebra 2 CP		**NCAA Eligibility Qualifying Course**	
Applications and modeling using mathematics are the primary topics of this course. Throughout the course, students explore mathematical content in the context of applications to the real-world. Topics will build upon previous knowledge requiring students to reason, solve, and represent mathematical concepts in multiple ways to encourage the use of math to answer problems students could encounter in life. Topics covered in the course include using financial mathematics, making personal and business finance decisions, solving optimization problems, using statistical methods to find and analyze data, and effectively use units of measurement to solve a wide variety of real-world problems. This course is best intended for students who are planning to attend a College of Applied Technology, military service, or enter the workforce immediately following graduation.			

SDC Pre-Calculus CP			1 credit
Grade Level: 11-12	**MVS Code: MAPRCSS**	**TN Code: G02H74**	**1 EPSO available for SDC exam: MATH 1730**
Prerequisite: Algebra 2 H		**NCAA Eligibility Qualifying Course**	
Placement is based upon prior student performance and teacher recommendation. This course includes the study of algebraic functions, exponential and logarithmic functions, circular functions, sequences and series, conics, and an introduction to limits. Half the class is dedicated to Algebra III topics, while the other half covers trigonometry. Emphasis is on theory, application, and precise mathematical notation to prepare the student for calculus. Students will take the Tennessee Dual Credit Challenge Exam at the end of the course. . Students will take the State Dual Credit Challenge Exam for College Pre-Calculus credit. This credit may transfer to select in-state public universities.			

SDC Pre-Calculus Honors			1 credit
Grade Level: 11	**MVS code: MAPRCHS**	**TN code: G02H74**	**1 EPSO available for SDC exam: MATH 1730**
Prerequisite: Honors Algebra 2 & teacher recommendation		**NCAA Eligibility Qualifying Course**	
This course includes the study of algebraic functions, exponential and logarithmic functions, circular functions, sequences and series, conics, polar graphs, and an introduction to limits. Half the class will concentrate on Algebra III topics, while the other half will cover trigonometry. Emphasis is on theory, application, and precise mathematical notation to prepare the student for calculus. Students will take the State Dual Credit Challenge Exam for College Pre-Calculus credit. This credit may transfer to select in-state public universities.			

SDC Intro to Prob & Stats			1 credit
Grade level: 11-12	**MVS Code: MAIPSSS**	**TN Code: G02H75**	**1 EPSO available for SDC exam: MATH 1530**
Prerequisite: Algebra 2		**NCAA Eligibility Qualifying Course**	

Dual credit Statistics is a college-level course in which all students enrolled will take the online challenge exam used to assess mastery of post-secondary level learning objectives. Students who meet or exceed the exam "cut score" receive college credit that can be applied to any Tennessee public post-secondary institution. This course is designed to actively involve students in the mathematical analysis of significant real-world problems and to demonstrate the power of mathematics as a problem-solving tool. Students will learn probability and statistical inference concepts and an approach to understanding them. Get an introduction to statistical and critical thinking, including descriptive statistics, measures of center and variation, discrete and normal probability distributions, sampling distributions, confidence interval estimation, hypothesis testing and linear regression and correlation. Students will work extensively with graphing calculators. Assessment will be based upon exhibitions of mastery, collaborative projects, and individual testing. . Students will take the State Dual Credit Challenge Exam for College Pre-Calculus credit. This credit may transfer to select in-state public universities.

DE Calculus I 1830			**1 credit**
Grade Level: 12	**MVS Code: MACA1DS**	**TN code: G02H51**	**1 EPSO**
Prerequisite: Pre-Calculus H or CP /Teacher rec.		**Pellissippi State Community College**	
Topics include differentiation and integration of polynomial, rational, exponential, and logarithmic functions, and methods of numerical integration. Topics from business modeling, such as economic applications and case studies, are explored with computer simulations, computer labs, or calculators. A graphing calculator is required. Requires ACT scores of 18 in English, 19 in Reading, and 22 in Math. Students enrolled in this course will receive 4 college credit hours.			

AP Access for All: AP Calculus AB			**1 credit**
Grade Level: 12	**MVS Code: G02H92**	**TN code: G02H92**	**1 EPSO**
Prerequisite: Pre-Calculus H			
AP Calculus AB is an introductory college-level calculus course. Students cultivate their understanding of differential and integral calculus through engaging with real-world problems represented graphically, numerically, analytically, and verbally and using definitions and theorems to build arguments and justify conclusions as they explore concepts like change, limits, and the analysis of functions. Course will be provided through AP Access for All. Students who choose to take AP course work are expected to take the AP exam and will be responsible for its cost.			

AP Access for All: AP Calculus BC			**1 credit**
Grade Level: 12	**MVS Code: G02H95**	**TN code: G02H95**	**1 EPSO**
Prerequisite: AP Calculus AB			
Explore the concepts, methods, and applications of differential and integral calculus, including topics such as parametric, polar, and vector functions, and series. Students will perform experiments and investigations and solve problems by applying their knowledge and skills. Course will be provided through AP Access for All. Students who choose to take AP course work are expected to take the AP exam and will be responsible for its cost. (*NOTE: Because of the overlap between the AB and BC courses, students are only permitted to test in one of the courses each year.)			

AP Access for All: AP Statistics			1 credit
Grade level: 10-12	MVS Code: G02H94	TN Code: G02H94	1 EPSO
Prerequisite: Honors Algebra 2			
AP Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions. Course will be provided through AP Access for All. Students who choose to take AP course work are expected to take the AP exam and will be responsible for its cost.			

Science

Environmental Science			1 credit
Grade Level: 9	MVS Code: SCE30	TN Code: G03H33	
Prerequisite: none		NCAA Eligibility Qualifying Course	
This course will survey the topics of laws of motion, energy, work, kinetic theory, atomic structure, the periodic table, and chemical reactions. The first half of the course will focus on introductory physics and the second half will focus on introductory chemistry. Emphasis will also be placed on developing laboratory skills, lab safety, and application of the Standard International system of measurement.			

Biology 1 CP			1 credit
Grade Level: 9-10	9th MVS Code: SCB20 10th MVS Code: SCBI1CS	TN Code: G03H03	
Prerequisite: none		NCAA Eligibility Qualifying Course	
This course will guide the study of the nature of sciences, diversity of life, ecology, cells and cell energy, biological evolution, and genetics. Laboratory investigations will be used to supplement the course.			

Biology 1 Honors			1 credit
Grade Level: 9	MVS Code: SCB10	TN Code: G03H03	
Prerequisite: none		NCAA Eligibility Qualifying Course	
This course will guide the study of the nature of sciences, diversity of life, ecology, cells and cell energy, biological evolution, and genetics. Laboratory investigations will be used to supplement the course.			

Chemistry 1			1 credit
Grade Level: 10-11	MVS Code: SCCH1SS	TN Code: G03H12	
Prerequisite: Biology 1 and Algebra 1		NCAA Eligibility Qualifying Course	
Chemistry 1 is the study of matter, its structure, properties, and changes it undergoes. Laboratory activities and demonstrations are used to enhance the principles learned in class and to encourage critical thinking skills. Course topics include measurement, atomic structure, periodic law, chemical formulas, chemical equations, stoichiometry, the gas laws, and acids and bases.			

Chemistry 1 Honors			1 credit
Grade Level: 10-11	**MVS Code: SCCH1HS**	**TN Code: G03H12**	
Prerequisite: Biology 1 and Algebra 1 (H rec.)		**NCAA Eligibility Qualifying Course**	
Chemistry 1 Honors covers all the topics of Chemistry 1 CP but in greater depth and at a faster pace. There is more emphasis on theory and technical writing, and students address more complex problems requiring a higher level of ability in solving algebraic equations. Chemistry I Honors requires a strong math background, especially in Algebra. It is highly recommended that students earn a B or higher in Honors Algebra. Additional topical projects will be assigned.			

Earth & Space Science			1 credit
MVS Code: SCAPCS	**TN Code: G03H31**		
Prerequisite: Biology 1 and Chemistry 1		**NCAA Eligibility Qualifying Course**	
Earth and Space Science is the scientific study of the contents of the entire universe and looking closer at Earth. Emphasis shall be placed on the structure of the universe and the Earth's structure, atmosphere, and energy resources.			

Anatomy and Physiology			1 credit
Grade Level: 11-12	**MVS Code: SCAPCS**	**TN Code: G03H31**	
Prerequisite: Biology 1 and Chemistry 1		**NCAA Eligibility Qualifying Course**	
The class will involve a study of the various systems in the human body and will progress towards an understanding of how those systems are integrated to create a whole functioning organism. A rigorous emphasis will be placed on understanding everyday challenges the human body faces.			

AP Access for All: AP Biology			1 credit
Grade Level: 11-12	**MVS Code: G03H93**	**TN Code: G03H93**	**1 EPSO**
Prerequisite: Biology 1 and Chemistry 1 (H rec.)		**NCAA Eligibility Qualifying Course**	
AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore topics like evolution, energetics, information storage and transfer, and system interactions. Course will be provided through AP Access for All. Students who choose to take AP course work are expected to take the AP exam and will be responsible for its cost.			

AP Access for All: AP Environmental Science			1 credit
Grade Level: 10-12	**MVS Code: G03H94**	**TN Code: G03H94**	**1 EPSO**
Prerequisite: Bio 1, Chem 1, Alg 2 (H rec.)			
Students cultivate their understanding of the interrelationships of the natural world through inquiry-based lab investigations and field work as they explore concepts like the four Big Ideas: energy transfer, interactions between earth systems, interactions between varied species and the environment, and sustainability. Course will be provided through AP Access for All. Students who choose to take AP course work are expected to take the AP exam and will be responsible for its cost.			

Social Studies

World History and Geography CP			1 credit
Grade Level: 9	MJHS Code: SSG92	TN Code: G04H10	
Prerequisite: none		NCAA Eligibility Qualifying Course	
Modern World History will complete the progression of civilization from the Renaissance and Reformation through the commercial and scientific revolutions and enlightenment. Problems and trends in European social and political development as accented by the revolutionary movements of the 18th, 19th, and 20th centuries and how the social, economic, and political turmoil has characterized the world in the 20th century will complete this course tablet. A fee will be charged.			

AP Access for All: AP Human Geography			1 credit
Grade Level: 9-12	MVS Code: G04HB6	TN Code: G04H30	1 EPSO
Prerequisite: Teacher Rec.			
AP Human Geography is an introductory college-level human geography course. Students cultivate their understanding of human geography through data and geographic analyses as they explore topics like patterns and spatial organization, human impacts and interactions with their environment, and spatial processes and societal changes. Course will be provided through AP Access for All. Students who choose to take AP course work are expected to take the AP exam and will be responsible for its cost.			

US History CP			1 credit
Grade Level: 11	MVS Code: SSUSHSS	TN Code: G04HB3	
Prerequisite: 9 & 10 grade English		NCAA Eligibility Qualifying Course	
This is a general survey course in United States history from the post-Reconstruction era of 1877 to the present. (A review of American history from the Colonial Period through Reconstruction will precede the course emphasis. This content was covered by state requirement in the Middle School curriculum.) In the domestic area, emphasis is placed on the development of industry, rise of labor, social change, and the struggle for political and economic opportunity for all Americans. In the area of foreign policy, the concentration is on the problems the U.S. has faced during periods of isolation and world involvement. Current issues are related to the lessons of history. Lectures, oral presentations, and audio-visual materials supplement the basic text.			

SDC US History Honors			1 credit
Grade Level: 11	MVS Code: SSUSHHA	TN Code: G04HB3	1 EPSO available for SDC exam: American History II HIST 2020
Prerequisite: 9 & 10 grade English Honors		NCAA Eligibility Qualifying Course	
This is a general survey course in United States history from the post-Reconstruction era of 1877 to the present. (A review of American history from the Colonial Period through Reconstruction will precede the course emphasis. This content was covered by state requirement in the Middle School curriculum.) In the domestic area, emphasis is placed on the development of industry, rise of labor, social change, and the struggle for political and economic opportunity for all Americans. In the area of foreign policy, the concentration is on the problems the U.S. has faced during periods of isolation and world involvement. Current issues are related to the lessons of history. Students will take the State Dual Credit Challenge Exam for College Pre-Calculus credit. This credit may transfer to select in-state public universities.			

AP Access for All: AP US History			1 credit
Grade Level: 11	**MVS Code: G04HC5**	**TN Code: G04HC5**	**1 EPSO**
Prerequisite: 9 & 10 grade English Honors			
AP U.S. History is an introductory college-level U.S. history course. Students cultivate their understanding of U.S. history from c. 1491 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures. Course will be provided through AP Access for All. Students who choose to take AP course work are expected to take the AP exam and will be responsible for its cost.			

Economics CP			0.5 credit
Grade Level: 12	**MVS Code: SSECOSQ**	**TN Code: G04H13**	
Prerequisite: none		**NCAA Eligibility Qualifying Course**	
This course is designed to aid students in developing knowledge, comprehension, and appreciation of the free enterprise system and personal finance skills. Subjects will include micro- and macro-economic themes, personal finance and consumer economics, and economic globalization. Students will be expected to be conversant with economics as treated in the newspapers, current periodicals, graphs, charts, and other media.			

AP Access for All: AP Macroeconomics			1 credit
Grade Level: 12	**MVS Code: G04HC1**	**TN Code: G04HC1**	**1 EPSO**
Prerequisite: Teacher Rec.			
AP Macroeconomics is a college-level course that introduces students to the principles that apply to an economic system. The course emphasizes the study of national income and price-level determination. It also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. Course will be provided through AP Access for All. Students who choose to take AP course work are expected to take the AP exam and will be responsible for its cost.			

Finance			0.5 credit
Grade Level: 12	**MVS Code: SSFINSQ**	**TN Code: G04H36**	
Prerequisite: none			
Personal Finance is a course designed to inform students how individual choices directly influence occupational goals and future earnings potential. Real world topics covered will include income, money management, spending and credit, as well as saving and investing.			

Government CP			0.5 credit
Grade Level: 12	**MVS Code: SSGOVSQ**	**TN Code: G04H12**	
Prerequisite: Teacher Rec.		**NCAA Eligibility Qualifying Course**	
This course includes a study of United States government on the local, state, and federal levels. Emphasis is placed on the functions and duties of the three branches of government. Current events topics are discussed as they relate to the study of government.			

Contemporary Issues			0.5 credit
Grade Level: 10-12	**MVS Code: SSCOISB**	**TN Code: G04H17**	
Prerequisite: none			
This course examines contemporary issues emphasizing those of a multi-cultural nature in the United States. This course also examines the influences of geography, understanding conflicts and events, evolving rights and policy, political and electoral influences, and culture and the contemporary world.			

Ancient History			1 credit
Grade Level: 10-12	**MVS Code: SSANHSS**	**TN Code: G04H04**	
Prerequisite: none		**NCAA Eligibility Qualifying Course**	
This course is a comprehensive development of civilizations of the ancient Middle East through the Middle Ages. The focus concepts will include, but will not be limited to, the study of the Middle East as the cradle of western civilization, the civilization of Greece and Rome and their influences on government, law, science, and philosophy, the rise of church influence on social, religious, and political leadership, and emergence of the nation states from feudalism.			

AP Access for All: AP Government			1 credit
Grade Level: 12	**MVS Code: G04HC4**	**TN Code: G04HC4**	**1 EPSO**
Prerequisite: Teacher Rec.			
AP U.S. Government and Politics is an introductory college-level course in U.S. government and politics. Students cultivate their understanding of U.S. government and politics through analysis of data and text- based sources as they explore topics like constitutionalism, liberty and order, civic participation in a representative democracy, competing policy-making interests, and methods of political analysis. Course will be provided through AP Access for All. Students who choose to take AP course work are expected to take the AP exam and will be responsible for its cost.			

AP Access for All: AP Psychology			1 credit
Grade Level: 11-12	**MVS Code: G04HC3**	**TN Code: G04HC3**	**1 EPSO**
Prerequisite: Teacher Rec.			
Explore the ideas, theories, and methods of the scientific study of behavior and mental processes. Students examine the concepts of psychology through reading and discussion and analyze data from psychological research studies. Course will be provided through AP Access for All. Students who choose to take AP course work are expected to take the AP exam and will be responsible for its cost.			

World Languages

Spanish 1			**1 credit**
Grade Level: 8-12	**MVS Code: 8th- FLSP0, 9 - FLS10, 10-12- FLSP1SS**	**TN Code: 8th- G24X09, 9-12- G24H04**	
8th grade by recommendation only		**NCAA Eligibility Qualifying Course**	
This course will teach students the basic skills of listening, speaking, reading, and writing in Spanish with a focus on interpretive, interpersonal, and presentational modes of communication. Learning these skills is to build language proficiency and cultural understanding for the 21st century. Spanish 1 is the first step toward the understanding of grammar, culture, and structure of the language.			

Spanish 2			**1 credit**
Grade Level: 9-12	**MVS Code: 9th- FLS20, 10-12- FLSP2SS**	**TN Code: G24H05**	
Prerequisite: Spanish 1		**NCAA Eligibility Qualifying Course**	
Students will continue learning to communicate in Spanish through listening, speaking, reading, and writing with a focus on interpretive, interpersonal, and presentational modes of communication. Learning these skills is to build language proficiency and cultural understanding for the 21st century. Spanish 2 builds on the basic understanding of grammar, vocabulary, and structure of the language learned the previous year.			

Fine Arts

Visual Art 1 or Art 1			**1 credit**
Grade Levels: 9-12	**MVS Code: 8th- FAVA1** **MVS Code: 9-12- FAAR1SS**	**TN Code: G05H08**	
Prerequisite: none			
This course is an introduction to basic art skills and techniques with direct emphasis on the elements and principles of design. Students will work with various materials and be introduced to art history through correlation of artists with assigned projects.			

World Crafts			**1 credit**
Grade Levels: 10-12	**MVS Code:**	**TN Code: G05H09**	
Prerequisite: Visual Art 1 or Art 1			
World Crafts is a project-based class in which we will apply the Principles of Design as we learn about crafting techniques and symbolism from crafts and artwork around the world. Traditional crafting techniques we will learn include paper crafting, fabric dying, calligraphy, stained glass, basket weaving, and metal tooling.			

Drawing			**1 credit**
Grade Levels: 10-12	**MVS Code: FADRWSS**	**TN Code: G05H09**	
Prerequisite: Visual Art 1 or Art 1			
This course is a studio course that focuses on the different drawing techniques and materials and may be repeated. It will explore figure drawing, portraits, still life, etc. while learning to use various drawing tools such as pencil, ink, charcoal, etc. Students will prepare and present a portfolio at the end of the course. For advanced students, the curriculum will be modified to develop their skills and techniques.			

Painting			1 credit
Grade Levels: 10-12	**MVS Code: FAPAISS**	**TN Code: G05H09**	
Prerequisite: Visual Art 1 or Art 1			
This course is a studio course that focuses on the different paint media, styles, and techniques and may be repeated. Students will work with watercolor, tempera, and acrylic paint. Students will prepare and present a portfolio at the end of the course. For advanced students, the curriculum will be modified to develop their skills and techniques.			

AP Access for All: AP Art History			1 credit
Grade Level: 11-12	**MVS Code: G05HD2**	**TN Code: G05HD2**	**1 EPSO**
Prerequisite: Visual Art 1 or Art 1			
AP Art History is an introductory college-level art history course. Students cultivate their understanding of art history through analyzing works of art and placing them in historical context as they explore concepts like culture and cultural interactions, theories and interpretations of art, the impact of materials, processes, and techniques on art and art making, and understanding purpose and audience in art historical analysis. Course will be provided through AP Access for All. Students who choose to take AP course work are expected to take the AP exam and will be responsible for its cost.			

Wellness and Physical Education

Wellness			1 credit
Grade Level: 9	**MVS Code: PEW90**	**TN Code: G08H02**	
Ninth grade wellness is divided into two categories, physical education, and classroom instruction. Wellness is a lifelong process of positive lifestyle management that seeks to integrate the emotional, social, intellectual, and physical dimensions of self for a longer, more productive, and higher quality life. In this course students will be exposed to the Seven Strands of Wellness.			

PE			0.5 credit
Grade Levels: 10, 11, 12	**MVS Code: PEFTFSB**	**TN Code: G08H01**	
Exploring fitness topics such as safe exercise and injury prevention, nutrition and weight management, consumer product evaluation, and stress management, Lifetime Fitness equips high school students with the skills they need to achieve lifetime fitness. Throughout this one-semester course, students assess individual fitness levels according to the five components of physical fitness: cardiovascular health, muscular strength, muscular endurance, flexibility, and body composition. Personal fitness assessments encourage students to design fitness programs to meet their individual fitness goals.			

College and Career Readiness

Career Explorations			1 credit
Grade Level: 9	**MVS Code: CTCE9**	**TN Code: C25H08**	
This introductory course designed to assist students in (a) discovering their personal strengths and abilities, (b) understanding opportunities available to them in different career areas, and (c) practicing skills necessary to excel in the workforce and in postsecondary learning. Students will learn about existing CTE pathways and elective focus options within the MVS setting and will learn how to successfully transition into district recognized CTE pathways and programs of study. This course is meant to serve as an exploratory course to assist students in determining an appropriate elective focus.			

Computer Science			1 credit
Grade Level: 10-12	**MVS Code: SRCMPSC**	**TN Code: G10H06**	
Computer Science is the study of computers and algorithmic processes, including the principles, their hardware and software designs, their implementations, and their impact on society. Beginning with the 2024-2025 Freshman Cohort, all students will be required to complete one credit in Computer Science as a part of the Graduation Requirements. This course is designed to introduce students to the foundational concepts, algorithmic thinking, programming concepts, data and analysis, networking and the internet, and the impacts` of computer science.			

ACT Readiness Preparation			0.5 credit
Grade Level: 11	**MVS Code: SRACTSB**	**TN Code: G25H00**	
ACT Readiness Preparation is designed to assist students in (a) understanding what the ACT is, why it is important for their postsecondary readiness, and how to interpret their progress/results; (b) understanding how academic skills connect to career pathways and postsecondary opportunities; (c) preparing for the ACT exam through instruction, practice, and familiarity with the structure and format of the ACT exam; and (d) identifying and using best practices for maximizing one's score (e.g. "test tips", strategies for dealing with test anxiety, benefits of retaking the exam). The course is designed for 11th grade students taking the required spring administration of the ACT. Sophomore students with honors and AP coursework and seniors will be admitted on a space available basis.			

Intro to Communication			1 credit
Grade Level: 11-12	**MVS Code: SNSPCSS**	**TN Code: G01H71**	
Personal and professional communication skills impact every interaction we have. Whether face-to-face or mediated through technology, people need the skills to be clear, to be persuasive, and to understand others. This course is designed to give the knowledge and skills to communicate well in various situations. Topics covered will be interpersonal communication, verbal and nonverbal communication, persuasion, and argument, and how to be a good listener.			

DE College Success 1500			1 credit
Grade Level: 12	**MVS Code: SRCSSDS**	**TN Code: G01H29**	**1 EPSO**
		Pellissippi State Community College	

A course designed to empower students to reach their educational, career and life goals. This class introduces students to a wide range of strategies, techniques and self-management tools commonly recognized to lead to success.

Special Courses

Study Hall			**No Credit**
Grade Level: 9-12	**MVS Code: G25H10**	**TN Code: G25H10**	
Students may enroll in study hall only once per academic year. Can be either every day or on A/B. Will only be approved if student is on track to graduate.			

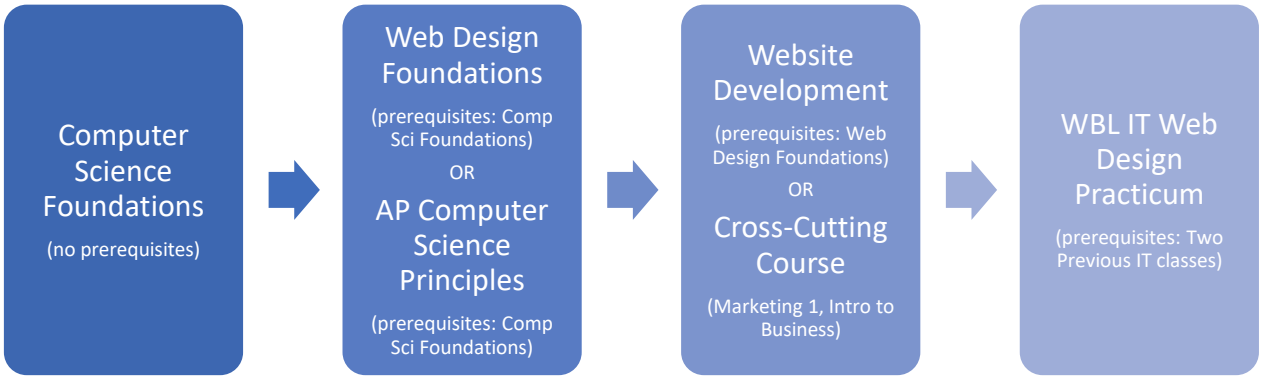
Career and Technical Education (CTE)

The CTE Programs at Maryville Virtual School provide multiple pathways which support student interest across a variety of post-secondary interests. The State of Tennessee supports a Career Cluster Framework that groups programs by their contribution to society. Below are listed the Career Clusters and Programs of Study that MVS is proud to offer. The specific course sequence and certification/postsecondary credit opportunities within each Program of Study are clarified in the following pages. The Digital Technology and Marketing and Sales Clusters have been identified as cross-cutting opportunities for students in many of the other Career Clusters. Cross-Cutting elective option courses have been identified in each Career Cluster as they will apply to MVS programming.

Career Clusters and Programs of Study:

- **Career Cluster:** Digital Technology; Program of Study: Web Design
- **Career Cluster:** Civics, Public Service & Safety; Program of Study: Criminal Justice
- **Career Cluster:** Marketing and Sales; Program of Study: Marketing Management
- **Career Cluster:** Education; Program of Study: Teaching as Profession

Digital Technology- Web Design



Computer Science Foundations			1 credit
Grade Level: 9-11	MVS Code: 9th-CTSCF MVS Code: 10-12- CTCSFSS	TN Code: C10H11	
Industry Certification available: Comp TIA IT Fundamentals +			
Computer Science Foundations (CSF) is a course intended to provide students with exposure to various information technology occupations and pathways such as Networking Systems, Coding, Web Design, and Cybersecurity. As a result, students will complete all core standards in two of four focus areas. Upon completing this course, proficient students will describe various information technology (IT) occupations and professional organizations. Moreover, they will be able to demonstrate logical thought processes and discuss the social, legal, and ethical issues encountered in the IT profession. Depending on the focus area, proficient students will also demonstrate an understanding of electronics and basic digital theory; project management and teamwork; client relations; causes and prevention of Internet security breaches; and writing styles appropriate for web publication.			

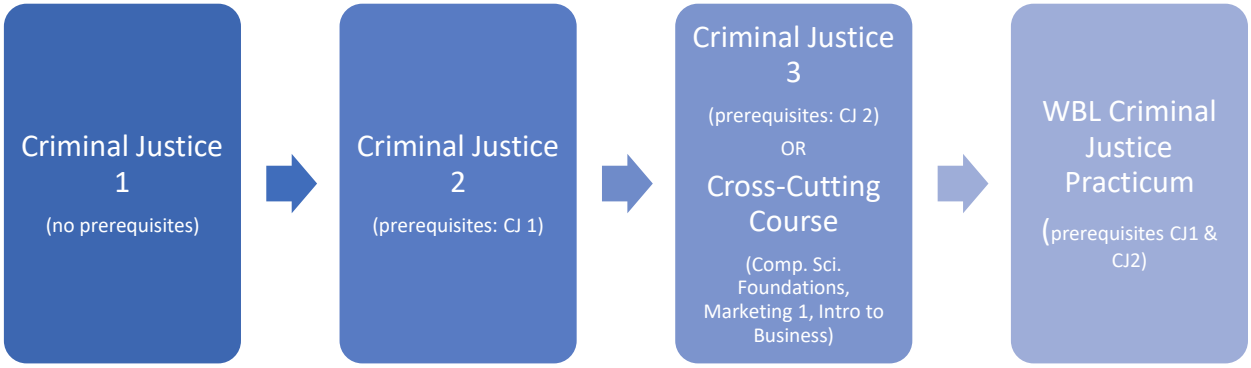
Web Design Foundations			1 credit
Grade Level: 10-12	MVS Code: CTWDFSS	TN Code: C10H16	
Prerequisite: Computer Science Foundations		Industry Certification available- CIW Site Development Associate	
This course prepares students with work-related skills for advancement into postsecondary education or industry. Course content includes basic Web Design and Web design in e-commerce. Students will have the opportunity to acquire fundamental skills in a variety of Web applications, programming languages, multimedia technologies, and basic data communications.			

Website Development			1 credit
Grade Level: 10-12	MVS Code: CTWSDSS	TN Code: C10H17	
Prerequisite: Web Design Foundations		Industry Certification available- CIW Advanced HTML5/CSS3	
This course prepares students with work-related skills for advancement into postsecondary education or industry. Course content includes basic and advanced Web Design, graphics, animation, Web hosting, and Web design in e-commerce. Students will have the chance to acquire fundamental skills in HTML and COTS (commercial off-the-shelf) Web building software and JavaScript.			

WBL IT Web Design Practicum			1 credit
Grade Level: 11-12	MVS Code: CTWBWDP	TN Code: C10H43	
Prerequisite: 2 credits in Web Design			
1 Industry Certification Available: OSHA-10 General Industry Course 1EPSO Available: PSCC CIVT 2980 - Special Topics - 1 Credit Hour			
The WBL Career Practicum course provides students with the opportunity to apply classroom concepts in the workplace through paid or unpaid placements to support the development of career readiness knowledge and skills. Through experiences such as internships, apprenticeships, and paid cooperative work experiences, students may earn high school credit for capstone WBL experiences. WBL experiences can be a capstone course for all CTE programs of study and is open to 11th and 12th grade students (16 years or older) who have earned a minimum of 2 credits in a CTE program of study. Students must provide their own transportation.			

AP Computer Science Principles			1 credit
Grade Level: 11-12	**MVS Code: G02H44**	**TN Code: G02H44**	**1 EPSO**
Prerequisite: Algebra 1			
Learn the principles that underlie the science of computing and develop the thinking skills that computer scientists use. Students will work on their own and as part of a team to creatively address real-world issues using the tools and processes of computation. Course will be provided through AP Access for All. Students who choose to take AP course work are expected to take the AP exam and/or submit their portfolio to the College Board for AP course evaluation. Students will be responsible for the cost of exams and/or submissions.			

Civics, Public Service & Safety- Criminal Justice



Criminal Justice 1			1 credit
Grade Level: 9-12	**MVS Code: 9th- CTCJ1, 10-12- CTCJ1SS**	**TN Code: C30H00**	
Criminal Justice I is the first course in the Criminal Justice pathway of study. This course will give students a well-rounded view of the Criminal Justice system and all its components. Students will critically analyze each component to determine its role and responsibility in relation to the big picture of criminal justice. Course content will also focus on areas comprised of planning, managing, and providing judicial, legal, and protective services. This course is dedicated to making sure students develop a better understanding of how laws are developed on the local, state, and federal level. Recent technology and career opportunities in criminal justice are an integral part of the course content and students are prepared through the integration of SKILLS USA components in handcuffing, building clearing, felony traffic stops, and forensics.			

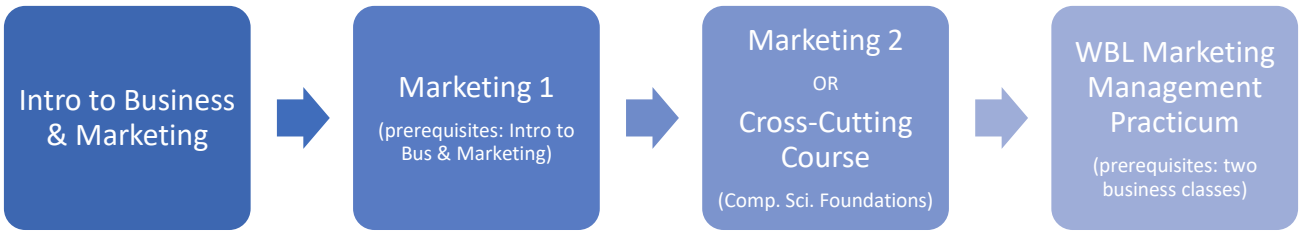
Criminal Justice 2			1 credit
Grade Level: 10-12	**MVS Code: CTCJ2SS**	**TN Code: C30H11**	
Prerequisite: Criminal Justice 1			
Criminal Justice II Statewide Dual Credit (SWDC) also known as “Intro to Criminal Justice” is a post-secondary level course that will dig deeper into the concepts and skills learned by students in Criminal Justice I. The course will cover criminological theory, current events as they relate to law enforcement policy and procedure, the inner workings of the judicial system – specifically focusing on the criminal			

trial and rights guaranteed to the accused per the Constitution, and much more. Students should be prepared to be challenged as they will need to think critically as they work individually and with peers to solve problems and apply key concepts to real life scenarios. The class will participate in field trips and projects to strengthen the concepts covered in the course. All students will sit for the statewide dual credit exam and can earn 3 college credits. Students will need to verify with the college of their choice for specific criteria regarding their focus area – not all credits will transfer to all programs or majors.

Criminal Justice 3: Investigation			**1 credit**
Grade Level: 10-12	**MVS Code: CTCR3SS**	**TN Code: C30H02**	
Prerequisite: Criminal Justice 1 & 2			
Criminal Justice 3 is a continuation and a completion to the Criminal Justice Program. The course will cover current job opportunities within the criminal justice field for local, state, federal, and international careers. Concepts and terminology developed throughout the Criminal Justice Program will be expanded through the course. In this course, students will complete a research exercise in which they will engage in a variety of information-gathering techniques. Criminal Justice 3 is open to students Grades 11-12 who have successfully completed Criminal Justice 1 and Criminal Justice 2.			

WBL Criminal Justice Practicum			**1 credit**
Grade Level: 11-12	**MVS Code: CTWBCJP**	**TN Code: C30H27**	
Prerequisite: 2 credits in Criminal Justice			
1 Industry Certification Available: OSHA-10 General Industry Course **1EPSO Available: PSCC CIVT 2980 - Special Topics - 1 Credit Hour**			
The WBL Career Practicum course provides students with the opportunity to apply classroom concepts in the workplace through paid or unpaid placements to support the development of career readiness knowledge and skills. Through experiences such as internships, apprenticeships, and paid cooperative work experiences, students may earn high school credit for capstone WBL experiences. WBL experiences can be a capstone course for all CTE programs of study and is open to 11th and 12th grade students (16 years or older) who have earned a minimum of 2 credits in a CTE program of study. Students must provide their own transportation.			

Marketing & Sales- Marketing Management



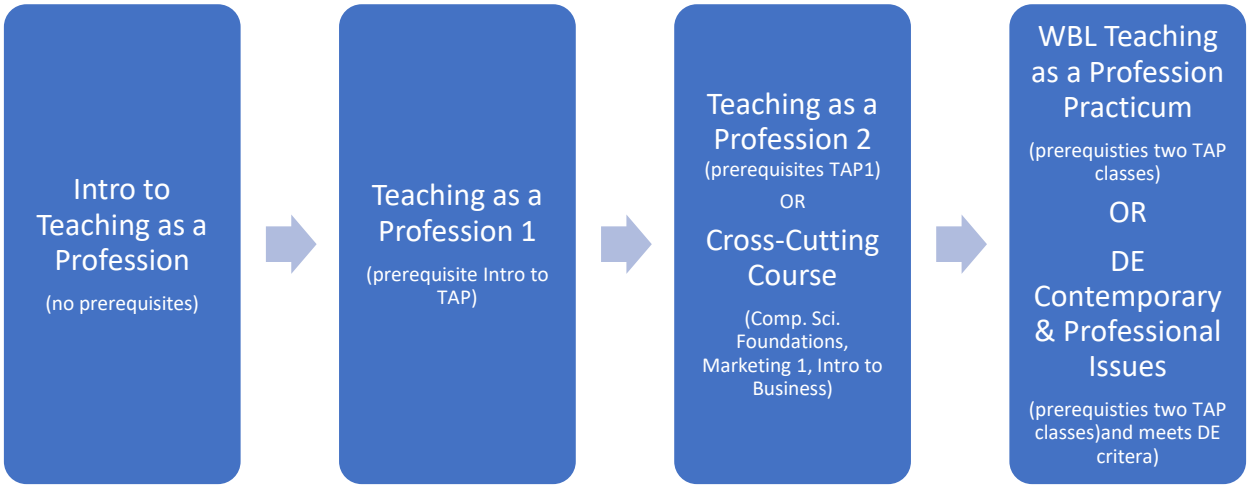
Intro to Business & Marketing			1 credit
Grade Level: 11-12	**MVS Code: CTBUSMK**	**TN Code: C12H26**	
Introduction to Business and Marketing is an introductory course designed to give students an overview of the Business Management and Administration and Marketing Management Programs of Study. The course helps students prepare for the growing complexities of the business world by examining basic principles of business, marketing, and finance in addition to exploring key aspects of leadership, ethical and social responsibilities, and careers Students' academic skills in communication, mathematics, and economics are reinforced with activities modeled in the context of business topics. Upon completion of this course, proficient students will be equipped to determine whether to enter the Business Management or Marketing Management program of study.			

Marketing 1			1 credit
Grade Level: 10-11	**MVS Code: CTMK1SS**	**TN Code: C31H00**	**1 EPSO available for LDC exam: BUSN 2380 or CLEP Principles of Marketing**
Prerequisite: Intro to Business and Marketing			
Marketing 1 is an introductory study of how a business can attract, retain, and grow current and future customers. The curriculum includes marketing fundamentals, economics, new product development, product planning, sales, promotion, and careers in marketing. Students will also be eligible to attempt PSCC local college dual credit for PSCC BUSN 2380 – Principles of Marketing, a three–hour course on meeting course requirements and passing a final project graded by PSCC Instructors.			

Marketing 2			1 credit
Grade Level: 11-12	**MVS Code: CTMK2SS**	**TN Code: C31H01**	**1 EPSO available for LDC exam: BUSN 2330**
Prerequisite: Marketing 1	**1 industry certification available: Hootsuite Platform**		
Marketing and Management 2 is a study of marketing concepts and principles, challenges, responsibilities, and risks managers face in today's workplace. Subject matter includes finance, business ownership, promotion, and human resource skills. Students may be eligible to attempt PSCC local college dual credit for PSCC BUSN 2330 – Principles of Management, a three-hour course upon meeting course requirements and passing a final project graded by PSCC Instructors.			

WBL Marketing Management Practicum			1 credit
Grade Level: 11-12	**MVS Code: CTWBMMP**	**TN Code: C31H28**	
Prerequisite: 2 credits in Marketing Management			
1 Industry Certification Available: OSHA-10 General Industry Course **1EPSO Available: PSCC CIVT 2980 - Special Topics - 1 Credit Hour**			
The WBL Career Practicum course provides students with the opportunity to apply classroom concepts in the workplace through paid or unpaid placements to support the development of career readiness knowledge and skills. Through experiences such as internships, apprenticeships, and paid cooperative work experiences, students may earn high school credit for capstone WBL experiences. WBL experiences can be a capstone course for all CTE programs of study and is open to 11th and 12th grade students (16 years or older) who have earned a minimum of 2 credits in a CTE program of study. Students must provide their own transportation.			

Education- Teaching as a Profession



Introduction to Teaching as a Profession			**1 credit**
Grade Level: 9-12	**MVS Code: CTTITAP**	**TN Code: C32H33**	
Prerequisites: none			
Introduction to Teaching as a Profession is a foundational course in the Teaching as a Profession program of study for students interested in learning more about becoming a teacher, school counselor, trainer, librarian, or speech-language pathologist. Upon completion of this course, proficient students will gain knowledge in the history of education in the United States, careers in education, and the influence of human development on learning. Artifacts will be created for inclusion in a portfolio, which will continue throughout the full sequence of courses.			

Teaching as a Profession 1			**1 credit**
Grade Level: 9-12	**MVS 9th Code: CTTAP** **MVS 10-12 Code: CTTAMB1**	**TN Code: C25H04**	**Para Pro & Literacy Tutoring Certificate**
Prerequisites: Intro to TAP			
Teaching as a Profession 1 is a course for students interested in learning more about becoming a teacher, school counselor, librarian, or speech-language pathologist. This course covers the components of instruction, teaching strategies, types of assessments, student learning, special populations, and educational technology. Students will conduct observations of educators at work and create artifacts for a course portfolio throughout the program of study. Students must provide their own transportation to visiting school multiple times a week during last quarter of the class.			

Teaching as a Profession 2			**1 credit**
Grade Level: 10-12	**MVS Code: CTAMB2**	**TN Code: C32H28**	**1 EPSO for CLEP: Intro to Ed Psychology**
Prerequisites: TAP1			
This course is an applied-knowledge course for students interested in learning more about becoming teachers, school counselors, trainers, librarians, or speech-language pathologists. This course covers classroom management, concepts of higher order thinking, differentiating instruction, and strategies of effective classroom planning. Students will demonstrate their skills in laboratory settings while building a course portfolio of work, which will carry with them throughout the program of study.			

Students will take the CLEP Exam for Introduction to Educational Psychology. This credit may transfer to select in-state public universities. Students must provide their own transportation to visiting school multiple times a week throughout the class.

WBL Teaching as a Profession Practicum			**1 credit**
Grade Level: 11-12	**MVS Code: CTWBTPP**	**TN Code: C32H36**	
Prerequisite: 2 credits in TAP			
1 Industry Certification Available: OSHA-10 General Industry Course **1EPSO Available: PSCC CIVT 2980 - Special Topics - 1 Credit Hour**			
The WBL Career Practicum course provides students with the opportunity to apply classroom concepts in the workplace through paid or unpaid placements to support the development of career readiness knowledge and skills. Through experiences such as internships, apprenticeships, and paid cooperative work experiences, students may earn high school credit for capstone WBL experiences. WBL experiences can be a capstone course for all CTE programs of study and is open to 11th and 12th grade students (16 years or older) who have earned a minimum of 2 credits in a CTE program of study. Students must provide their own transportation.			

DE Contemporary & Professional Issues			**1 credit**
Grade Level: 11-12	**MVS Code: CTTAM3SS**	**TN Code: C32H26**	**1 EPSO**
Prerequisite: TAP1 and TAP2		**Maryville College**	
A dual enrollment course for prospective educators to examine contemporary issues in education that include social and economic diversity, ethical and legal concerns, professional development, and credentialing. Foundational knowledge of pedagogy and disciplinary applications important to instruction are introduced. The prospective educator supports instruction through tutoring or small group sessions in a traditional and/or virtual educational setting. Approximately 10 hours of fieldwork will be completed for this course. Students are responsible for off-site transportation. Current background check is required.			

Resource Program- Academic

Enrollment in these courses is by teacher placement only.

Fund English 1			**1 credit**
Grade Level: 9	**MJHS Code: SPEN1FY**	**TN Code: G01H09**	
This course is for students who require individualized instruction in reading, writing, and language arts. This course serves as the introduction to English 1 and focused on challenging students to improve their academic performance and understanding of basic principles of grammar and usage and to increase vocabulary skills. Text analysis will center on examining the structure, purpose, and central ideas of a passage. Writing assignments will emphasize constructing several types of quality sentences while improving organization, content, and style in expository, argumentative, and narrative writing. Students will take the TN Ready Assessment in English 1 at the conclusion of this course.			

Fund English 2			**1 credit**
Grade level: 10	**MVS Code: SPEN2FY**	**TN Code: G01H10**	
This course is for students who require individualized instruction in reading, writing, and language arts. This course serves as an extension of English 1 and focuses on challenging students with nonfiction passages, a variety of literature, and enhanced writing expectations. Students will work to improve their understanding of the basic principles of grammar and usage and to increase vocabulary skills. Text analysis will center on examining the structure, purpose, and central ideas of a passage. Writing assignments will emphasize constructing several types of strong sentences while improving organization, content, and style in expository, argumentative, and narrative writing. Students will take the TN Ready Assessment in English 2 at the conclusion of this course.			

Fund English 3			**1 credit**
Grade level: 11	**MVS Code: SPEN3SS**	**TN Code: G01H11**	
This course is for students who require individualized instruction in reading, writing, and language arts. This course serves as an extension of English 2 and focuses on challenging students with nonfiction passages, a variety of American Literature, and enhanced writing expectations. Students will work to improve their understanding of the basic principles of grammar and usage and to increase vocabulary skills. Text analysis will center on examining the structure, purpose, and central ideas of a passage. Writing assignments will emphasize constructing several types of strong sentences while improving organization, content, and style in expository, argumentative, narrative, and research writing.			

Fund English 4			**1 credit**
Grade level: 12	**MVS Code: SPEN4FS**	**TN Code: G01H13**	
This course is for students who require individualized instruction in reading, writing, and language arts. This course continues to address the essential reading, writing, and language skills necessary in helping students become independent learners and preparing them for post-secondary school, training, or work. This course will continue to challenge students with nonfiction passages, exposure to British Literature, and enhanced writing expectations. Text analysis will center on examining the structure, purpose, and central ideas of a passage. There will be an emphasis on constructing several			

types of written assignments that address the needs of students in a variety of post-secondary settings.

Fund Algebra 1A			**1 credit**
Grade Level: 9	**MVS Code: SPALAFY**	**TN Code: G02H03**	
This course is the introduction to algebraic thinking and reasoning skills using problem-solving situations, physical models, math practices, and mathematical literacy. Emphasis is placed on preparing students for Fundamental Algebra 1 B.			

Fund Algebra 1B			**1 credit**
Grade level: 10	**MVS Code: SPALBFY**	**TN Code: G02H04**	
Prerequisite: Fundamental Algebra 1A			
This course is an extension of Fundamental Algebra 1A. Students continue to develop algebraic thinking and reasoning skills using problem situations, physical models, and appropriate technology. Emphasis is placed on preparing for the TN Ready assessment. Students will take the TN Ready Assessment in Algebra at the conclusion of this course.			

Fund Geometry A			**1 credit**
Grade level: 11	**MVS Code: SPGEAFS**	**TN Code: G02H14**	
Students in this course will analyze characteristics and properties of two- and three-dimensional geometric shapes and develop mathematical arguments about geometric relationships. Emphasis will be given to the use of visualization, spatial 48 reasoning, and geometric modeling as students develop competencies needed for successful mastery of geometric skills. This course satisfies the prerequisite for Fundamental Geometry B.			

Fund Geometry B			**1 credit**
Grade level: 12	**MVS Code: SPGEBFS**	**TN Code: G02H15**	
Prerequisite: Fundamental Geometry A			
This course extends concepts from Fundamental Geometry A and is designed as a course sequence completion for students satisfying math requirements. Students will continue to develop competencies associated with geometric relationships as needed for success. Students will take the TN Ready Assessment in Geometry at the conclusion of this course.			

Biology 1A (Fund)			**1 credit**
Grade Level: 10	**MVS Code: SPBIAFS**	**TN Code: G03H06**	
Biology A is a laboratory survey course that focuses on fundamental biological principles. Students will explore diversity of life, flow of matter and energy, biological evolution, and biodiversity. Laboratory investigations will be stressed and used to supplement academic information. This course satisfies the prerequisite for Biology B.			

Biology 1B (Fund)			**1 credit**
Grade Level: 11	**MVS Code: SPBIBFS**	**TN Code: G03H03**	
Prerequisite: Biology A (Fundamental)			
Biology B provides further experience in laboratory investigations of the diversity of living organisms. Students will explore biological concepts in the context of cell biology, photosynthesis and			

respiration, genetics, heredity, and ecology. Laboratory investigations will be stressed and used to supplement academic information. Students will take the TN Ready Assessment in Biology at the end of the course.

Work Based Learning			**1 credit**
Grade Level: 10-12	**MVS Code: SPWBLSS**	**TN Code: S25H01**	
Work-based learning (WBL) is a proactive approach to bridge the gap between high school and high-demand, high-skill careers in Tennessee. Students build on classroom-based instruction to develop employability skills that prepare them for success in post-secondary education and future careers. Through experience like internships, apprenticeships, and paid work experience, students may earn high school credit for capstone WBL experiences.			

Study Skills			**1 credit**
Grade Level: 9-12	**MVS Code: SPCASSA**	**TN Code: S25X27**	
This course provides college bound students with the opportunity to earn elective credit while applying study skills and strategies to their high school course work. Emphasis is given to teaching students to manage time effectively and efficiently. Specific strategies for improving organization, goal setting, motivation, and test taking techniques are presented to equip students for success in the general curriculum. Also included within this curriculum is a focus on transition planning to address students' post-secondary goals, with an emphasis on self-advocacy skills.			

Principles of Transition: Introduction to Self-determination			**1 credit**
Grade Level: 9-12	**MVS Code: SPPTSSD**	**TN Code: S25X28**	
This course is designed to equip students with knowledge concerning the legal rights of individuals with a disability and how to advocate for themselves in their school and community settings.			

Principles of Transition: Focus on Adulthood			**1 credit**
Grade Level: 9-12	**MVS Code:**	**TN Code: S25H03**	
This course is designed to equip students with the knowledge and skills necessary to transition into postsecondary community involvement and independent living. Students will refine their self-awareness through a discovery process and then learn about relevant community support and how to access them.			

Principles of Transition: Planning for Postsecondary			**1 credit**
Grade Level: 9-12	**MVS Code:**	**TN Code: S25H04**	
This course is designed to provide opportunities for students to finalize their postsecondary transition plans and develop concrete steps necessary to transition seamlessly into postsecondary, including being an active participant in developing a summary of performance.			