

Monitoring Response Document

Policy Monitored: EL-3, Treatment and Communication with Public, Parents and Students

Date Report Submitted: 2/19/2026

Date of Board's Monitoring Response: 3/19/2026

The Board has received and reviewed the Superintendent's Monitoring Report referenced above. Following the Board's review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

Ends Reports:	Executive Limitations Reports
1. The Board finds that the Superintendent: a. has achieved the goals established in the policy or is making reasonable progress towards achieving the goals. b. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected for policy items noted.* c. is not making reasonable progress in achieving the goals established. * d. cannot be determined*	1. The Board finds that the Superintendent: a. is in compliance, with the acknowledgement that there is always more work to be done. b. is making reasonable progress towards compliance, except for item(s) noted.* c. is not making reasonable progress toward compliance.* d. cannot be determined*
<i>*see comments below (No. 3)</i>	

2. Please note commendable progress over the last year.

The Board recognizes and commends the district for strong progress in communications over the past year. Across complex and high-visibility topics—including budget, levies, facilities planning and politically sensitive issues—the district has consistently delivered clear, transparent and accessible information, balancing broad outreach with thoughtful individual responsiveness.

The Board also notes continued expansion of communication tools and strategies, including digital platforms, translation services and family engagement efforts that improve accessibility. Initiatives such as Inside Schools, the new website and ParentSquare enhancements reflect a commitment to continuous improvement and innovation.

Operational excellence is evident in timely and compliant public records responses and the high quality of major events like graduation, which are well-organized, inclusive and accessible.

Overall, the Board views the district's communication efforts as exemplary, reflecting professionalism, inclusivity and responsiveness in serving the community.

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3. Please note areas for additional improvement.

The Board did not identify any areas for improvement and views this work as a high-performing example that could serve as a model for other districts.

4. Comments on the report itself.

The Board expressed strong positive feedback, noting the report provides comprehensive examples of excellent work, is visually engaging and is consistently helpful and well-executed.

5. Possible changes to the policy.

No policy changes were noted at this time.