LOS ALAMITOS UNIFIED SCHOOL DISTRICT

Academics • Athletics • Activities • Arts

District Advisory Council

Local Control and Accountability Plan

Stakeholder Engagement Workshop

April 20, 2026

Introductions

- Name
- School Site
- Children in the District

Agenda Review

- Welcome & Introductions
- Review of State Priorities
- LCFF Funds
- Survey Results
- LCAP Goals
- LCAP Process

LCAP Review

- To address the eight (8) State Priorities with actions and services that target the spending of LCFF supplemental dollars.
- In Los Al, LCFF Supplemental dollars represent approximately 3% of the overall annual operating budget of the district
- To ensure that Supplemental monies are spent on numerically significant subgroups of students

  These populations are defined by The State Of California as "Low Income," "Foster Youth," "English Learner," and "Redesignated English Learners"

- *In Los Alamitos, this represents 17.55% of our overall student population (unduplicated count)*

8 State Priorities

Must be addressed in the LCAP

1. Basic Services
2. Common Core State Standards
3. Parental Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Student Outcomes

8 State Priorities

Captured in Three Overarching Goals

Goal 1
Exemplary
Teaching & Learning

- 1 Basic Services
- 2 Common Core State Standards
- 7 Course Access

Goal 2
Exemplary
Student Outcomes

- 4 Student Achievement
- 8 Other Student Outcomes

Goal 3
Exemplary
Connections

- 3 Parental Involvement
- 5 Student Engagement
- 6 School Climate

LCFF BASE vs. LCFF Supplemental

LCFF BASE	LCFF SUPPLEMENTAL
Based upon student enrollment, or Average Daily Attendance for all students. •(TK-3) $10,256 •(4-6) $10,411 •(7-8) $10,719 •(9-12) $12,423 **Funding Level For All**	Based on a District's unduplicated counts of: •Foster Youth •English Learners •Low Income **2025-2026 LCFF Supplemental $3,536,338** **2026-2027 LCFF Projections will be included in Final 2026-2027 LCAP** **17.55% of Los Al USD**

LCFF Base – LCFF Supplemental – LCFF Concentration

LCAP Survey Participants

Preschool	TK-5	6-8	9-12
3%	70.9%	33.7%	37.9%

English Learner	4%
Free & Reduced Lunch	15%
Foster Youth	1%
Expanded Learning (ELOP)	5%
Other	81%

Total Parent Participants:
775
(+124 from 2025)

Total Staff Participants:
119



Survey Results:
Student Achievement

Students are Achieving (grades, assessments, college/career readiness, improving language for EL/s)	
OVERALL AGREE	86.5
Elementary & CDC	86.6
Middle School	83.4
High School & ATP	87.6

89.0%
Parents Satisfied

87.4%
Staff Satisfied

From your perspective, what can your child's school do to improve student achievement?

- Increased Academic Support
- Enhance Communication and Engagement

Survey Results:

Student Connections and Engagement

Students are connected and engaged (as evidenced by attendance rates, school spirit, participation in clubs and extracurricular activities, etc.)	
OVERALL AGREE	85.6
Elementary & CDC	88.5
Middle School	83.4
High School & ATP	80.5

92.0%
Parents Satisfied

94.1%
Staff Satisfied

From your perspective, what can your child's school do to improve student engagement?

- Increase Extracurricular Activities
- Enhance Instructional Practices

Survey Results:

Parent Involvement and Participation

Your child's school encourages parental involvement and participation.	
OVERALL AGREE	82.6
Elementary & CDC	88.4
Middle School	80.2
High School & ATP	72.5

91.2%
Parents Satisfied

94.1%
Staff Satisfied

From your perspective, what can your child's school do to further engage its parent community?

- Communication and Information
- Middle and High School Involvement

Survey Results:
School Climate

Your child's school maintains a positive school climate (as evidenced by students feeling physically and psychologically safe, etc.).	
OVERALL AGREE	82.9
Elementary & CDC	86.0
Middle School	78.0
High School & ATP	75.8

89.9%
Parents Satisfied

90.8%
Staff Satisfied

From your perspective, what can your child's school do to further keep students, teachers, and families safe at all times?

- Awareness of Bullying and Campus Security
- Mental Health and Wellness Support

Survey Results:

Student Access To Curriculum & Materials

Your child's school has sufficient student access to instructional materials, including technology.	
OVERALL AGREE	89.0
Elementary & CDC	88.0
Middle School	89.2
High School & ATP	90.0

95.0%
Parents Satisfied

83.2%
Staff Satisfied

From your perspective, what can your child's school do to increase student access to textbooks, classroom resources, computers, the internet, etc.?

- Decrease Technology Reliance
- Modernize Curriculum and Tools

Survey Results:
School Facilities

Your child's basic school facilities are in good repair.	
OVERALL AGREE	80.8
Elementary & CDC	82.8
Middle School	79.2
High School & ATP	75.8

89.7%
Parents Satisfied

80.7%
Staff Satisfied

What can the Los Alamitos Unified School District do to improve the facilities at your child's school?

- Campus Safety and Maintenance
- Shade and Outdoor Areas

Survey Results:

Course Availability & College Preparation

Your child's school sufficiently prepares students for success in high school, college, and career (i.e. access to Honors/AP courses, career/technical education, elective classes, etc.).	
OVERALL AGREE	80.9
Elementary & CDC	81.3
Middle School	79.1
High School & ATP	80.9

90.7%
Parents Satisfied

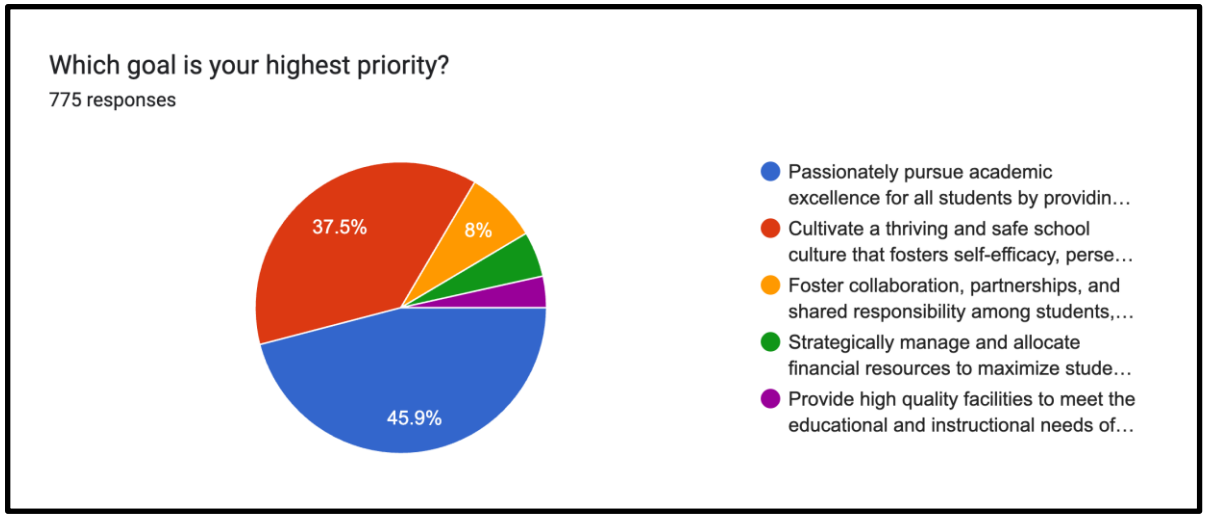
94.1%
Staff Satisfied

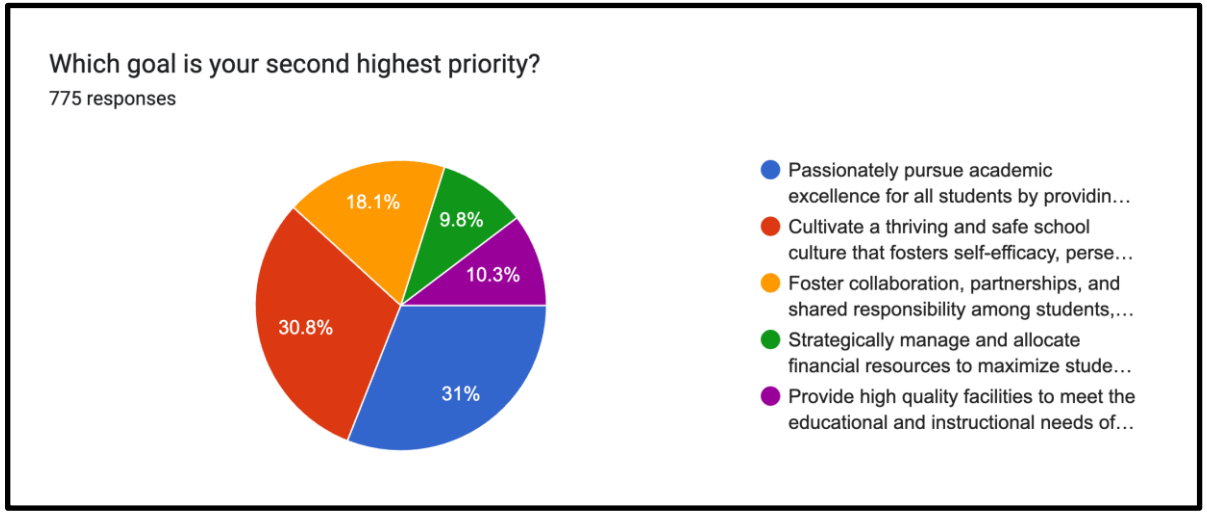
What can the Los Alamitos Unified School District do to better ensure student access to courses that prepare students for success in high school, college, career, the arts, and beyond?

- Expand Career and Technical Education (CTE)
- Enhance Student Support and Guidance

Survey Results:

District Priorities





Top Two:

Academic Excellence

&

Safe School Culture

GOAL 1
EXEMPLARY TEACHING & LEARNING

Summary of Actions

- Professional Development
- Instructional Materials
- Educational Technology
- Academic Interventions
- Math Support
- English Language Arts (ELA) Support
- Instructional Support Services
- Enhanced Supports for Students

GOAL 2
EXEMPLARY STUDENT OUTCOMES

Summary of Actions

- District Benchmarks & Collaboration
- Increase A-G Completion Rate & College Readiness
- Increase AP Access & Dual Enrollment
- Co-Teaching Model
- Career Technical Education (CTE) and STEAM
- English Learner Supports
- Long Term English Learner (LTEL) Supports

GOAL 3
EXEMPLARY CONNECTIONS

Summary of Actions and Services

- Student Engagement
- Parent Engagement
- Student Safety
- Student Social-Emotional Well-Being
- Healthy and Drug-Free Learning Environment
- Student Mental Health
- Transportation
- Attendance

Activity

At your table take about 20-minutes to review the survey results.

- What are two take-aways from your table?
- Does the initial look at the survey results reflect the actions currently in the LCAP?

LCAP Take-Aways

- 3% of overall operating budget (about 3 million dollars)
- Annually updated plan that sets goals over 3-year time period
- LCFF Funds intended to meet needs of unduplicated count (17.55% of Los Al USD Students)
- Los Al USD Philosophy = Best First Instruction & Support for ALL Students
- 3 District LCAP Goals: **EXEMPLARY**…
  - ❑ Teaching & Learning
  - ❑ Students Outcomes
  - ❑ Student Connections

LCAP Next Steps

- Final LCAP Draft will be sent to all educational partners in late May
- Opportunity for final input prior to board presentation on June 9th
- Input will be collected via Google Form
- Create an LCAP Infographic that will be shared with all educational partners



LCAP Process

- District Representatives Attend Multiple Trainings & Meetings at OCDE: August 2025 – May 2026
- DAC Meeting #1 LCAP Messaging Workshop: January 22, 2026
- DAC Meeting #2 LCAP Educational Partners Engagement Workshop: April 20, 2026
- Survey Educational Partners: Finalized by March 2026
- **LCAP Final Draft Review to DAC Members: May 2026**
- **Present Draft of LCAP to OCDE For Review: May 2026**
- **Share Draft of LCAP with Educational Partners: May 2026**
- **Board Approval: June 2026**

THANK YOU!!!