

## Comprehensive Progress Report

**Mission:** Eastern Guilford Middle School will prepare all students for their future endeavors as lifelong learners by providing a challenging, data informed, student centered curriculum in a safe, supportive, and nurturing environment.

Eastern Guilford Middle School will be an ever-evolving diverse community that builds the skills to empower students to be life-long learners.

**Vision:**

**Goals:**

By June 2026, 100% of students will engage in experiences that promote awareness of and exposure to diverse career opportunities.

By June 2026, Eastern will increase math proficiency composite on the End of Year assessment from 35.7% to 38.7%.

By May 2026, we will achieve a rating of “Operationalizing (2)” on FAM-S Item 24: Across all tiers, attendance, behavior, social-emotional, and academic data are used to analyze and hypothesize reasons students are not meeting expectations..



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Domain 1: Turnaround Leadership			
Effective Practice:		Practice 1B: Monitor short-and long-term goals			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Grade level administrators along with ILT coaches conduct weekly walkthrough observations using a walk-through form. Teachers are provided immediate constructive feedback on the form via email. Team also meets weekly to discuss what was observed and what supports teachers need.	Limited Development 08/08/2016		
		Priority Score: 2                      Opportunity Score: 3	Index Score: 6		
<i>How it will look when fully met:</i>		School administrators will monitor curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. Administrators will spend as much as 40 percent of their day in classrooms focusing on rigorous instruction. Administrators will meet with teachers to provided feedback after walk-throughs. Administrators will monitor assessments and analyze data after each assessment.		Angela McNeill	06/12/2026
<b>Actions</b>			<b>14 of 20 (70%)</b>		
9/22/25	Restart funds will be used to purchase MCL in Math and ELA - 2024-2025		Complete 07/30/2025	Angela McNeill	06/17/2025
<i>Notes:</i>		Effectiveness of this position will be determined each year prior to allocating Restart funds to fund the supplements of each MCL position.			
10/6/20	Administration will monitor the implementation of HQIM with daily walkthroughs.		Complete 10/07/2025	William Moore	10/30/2025
<i>Notes:</i>					
10/17/25	Eastern will participate in Math Rounds in the first nine weeks		Complete 10/27/2025	Angela McNeill	11/04/2025
<i>Notes:</i>					
10/17/25	Eastern will participate in ELA rounds with the district during the first nine weeks.		Complete 10/27/2025	Sally Long (elected 2025)	11/04/2025
<i>Notes:</i>					
9/17/21	Instructional Leadership Team will meet regularly to discuss the instructional walkthroughs and tier teachers based on support needed for improvement and monitor progress through coaching cycles.		Complete 10/24/2025	Angela McNeill	11/15/2025
<i>Notes:</i>		Completed during Admin Leadership Meeting or Instructional Leadership Meeting Tiering teachers began on 10/8/25, will continue working on action item			

10/17/25	MCLs will monitor implementation of HQIM during PLCs and provide grade-level and individual support.	Complete 12/02/2025	Robin Magee-Cox	12/04/2025
<i>Notes:</i>				
10/17/25	Small Group schedule will be implemented schoolwide each Tuesday for teachers to pull students for corrective instruction.	Complete 12/02/2025	Propst	01/03/2026
<i>Notes:</i>				
10/17/25	Eastern will participate in Math rounds with the district during the second nine weeks	Complete 01/21/2026	Angela McNeill	01/28/2026
<i>Notes:</i>				
10/17/25	Staff will review IA data for each grade-level in a tested subject in relation to analyze progress towards our schoolwide goals.	Complete 04/07/2026	Lauren Faucette	03/30/2026
<i>Notes:</i> Schoolwide Data Spreadsheet will be used for this action + Staff Meetings				
10/17/25	Eastern will participate in Math rounds with the district during the third nine weeks.	Complete 04/07/2026	Latisha McNeil (elected 2024)	04/03/2026
<i>Notes:</i>				
10/17/25	Eastern will participate in ELA rounds with the district during the third nine weeks.	Complete 04/07/2026	Sally Long (elected 2025)	04/07/2026
<i>Notes:</i>				
10/17/25	MCLs will assist in pulling small groups for additional instructional support		Sally Long (elected 2025)	05/09/2026
<i>Notes:</i>				
10/17/25	Eastern will participate in ELA rounds with the district at BOY, MOY, and EOY.		Sally Long (elected 2025)	05/28/2026
<i>Notes:</i>				
10/17/25	Eastern will participate in Math rounds with the district during the fourth nine weeks		Latisha McNeil (elected 2024)	05/30/2026
<i>Notes:</i>				
10/17/25	Eastern will participate in ELA rounds with the district during the fourth nine weeks.		Sally Long (elected 2025)	05/30/2026
<i>Notes:</i>				
10/17/25	MCLs will plan and co-teach with teachers.		Sally Long (elected 2025)	06/10/2026
<i>Notes:</i>				
10/17/25	Teachers will meet weekly to collaborate on curriculum and lesson planning.	Complete 02/04/2026	Nakia Hill	06/10/2026

<i>Notes:</i>				
10/17/25	MCLs with work with teachers providing individualize support with unpacking the curriculum.		Sally Long (elected 2025)	06/10/2026
<i>Notes:</i>				
10/17/25	MCLs will support planning in weekly professional learning communities.	Complete 12/02/2025	Latisha McNeil (elected 2024)	06/10/2026
<i>Notes:</i>				
9/22/25	Restart funds will be used to purchase the supplements of an MCL in Math and ELA - 2025-2026	Complete 03/03/2026	Angela McNeill	06/17/2026
<i>Notes:</i> Effectiveness of this position will be determined prior to allocating Restart funds for the upcoming year.				
<b>Implementation:</b>		10/07/2019		
<b>Evidence</b>	10/7/2019 Minutes from ILT meeting.			
<b>Experience</b>	10/7/2019			
<b>Sustainability</b>	10/7/2019 Weekly meetings to discuss what was observed and if "look fors" are present			

	KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>		<p>Master schedules have been designed and instructional time assigned in accordance with student enrollment by grade level. Allocating Title 1 funds to support students' and family needs.</p> <p><a href="#">Eastern MS - RAR</a></p>		No Development 10/25/2023		
<b>How it will look when fully met:</b>		<p>Eastern Guilford Middle School identified the following resource inequity in the area of Students With Disabilities and English Language Learners. As a result, our school plans to mitigate this inequity by ensuring teachers are supported to address the unique learning needs of all students, including children with disabilities and English Language Learners. This will require training teachers on differentiated instruction as well as proper data collection and diagnosis.</p> <p>Additionally, utilizing Title 1 funds to appropriately support student and family needs.</p>			Angela McNeill	06/11/2027
<b>Actions</b>				<b>5 of 11 (45%)</b>		
	10/2/25	Title I funds are used for 1 Youth Development Coordinator position		Complete 08/20/2025	Angela McNeill	08/20/2025
<i>Notes:</i>						
	10/2/25	Core Teacher will strengthen academic core in reading by unpacking standards, disaggregating and analyzing data (Title I funds are used for 1 Teacher position)		Complete 10/08/2025	Angela McNeill	10/31/2025
<i>Notes:</i>						
	10/2/25	MCLs will coach and support teachers in the implementation of curriculum (Title I funds are used for 2 MCL 3 Differentials)		Complete 12/02/2025	Lauren Faucette	01/01/2026
<i>Notes:</i>		ELA/Math MCLs				
	2/5/26	Core teachers will receive professional development on the implementation of the 3Ls into their core instruction.			Betton	05/06/2026
<i>Notes:</i>						
	2/5/26	CSI/ATSI funds will be used to cover substitute teacher costs for staff participating in 3Ls training.			Wendy Cottingham	05/06/2026

	<i>Notes:</i>			
10/2/25	Additional math coaching days will be purchased to support teachers (Title I funds are used for Professional Development)	Complete 11/24/2025	Lauren Faucette	06/25/2026
	<i>Notes:</i>			
10/2/25	Schedules, report cards, and Individualize Education Plans will be mailed home to parents (Title I funds are used for Parent Postage).		Wendy Cottingham	06/25/2026
	<i>Notes:</i> Mailing items such as progress reports, report cards, schedules, etc. for 2025-2026			
10/2/25	Curriculum Night will be held in March to showcase students (Title I funds are used for Parent Food Purchases)		Mrs. Parson	06/25/2026
	<i>Notes:</i>			
10/2/25	Title I funds are used for Substitute Pay, not for professional development		Wendy Cottingham	07/10/2026
	<i>Notes:</i>			
5/19/25	Eastern Guilford Middle School will identify students who are identified below or well-below academically based on various assessments and have access to evidence-based intervention supports through MTSS framework.		Lundi Hill (elected 2024)	08/30/2026
	<i>Notes:</i> MTSS Overview PD occurred 2025-2026 MTSS next level work will occur in PLCs for Tier 2/Tier 3 students			
10/2/25	Tutors will provide supplemental support for identified math students (Title I funds are used for Daytime Tutors)	Complete 11/03/2025	Lauren Faucette	11/15/2026
	<i>Notes:</i> 3 tutors for 2025-2026 are expected			

Core Function:		Domain 2: Talent Development			
Effective Practice:		Practice 2B: Target professional learning opportunities			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		School performance and FAM-S data are used to narrow the school improvement goals grounded in the MTSS framework supporting all students in academics, social-emotional, and attendance. Training and professional development are provided to teachers and support staff relative to their roles to ensure critical components and essential elements are established.	Limited Development 08/08/2016		
<i>How it will look when fully met:</i>		We will regularly look at school performance data and classroom observation data and use that data to make decisions about professional development needs and progress in SIP goals. The leadership team conducts professional development and coaching for all staff on differentiated instruction.		Lauren Faucette	06/09/2026
<b>Actions</b>			<b>7 of 12 (58%)</b>		
10/9/20	MCLs will conduct weekly data meeting PLCs for Math & ELA to assist teachers in tracking progress of grade-level standards.	Complete 11/04/2025	Latisha McNeil (elected 2024)	11/14/2025	
<i>Notes:</i> Data PLCs are Monday each week. MCLs lead Math and ELA. Aligned with FAM-S #10 priority- C2.01					
10/17/25	MCLs execute weekly 1-on-1 coaching with Math and ELA teachers to internalize lessons and delivery of curriculum	Complete 12/02/2025	Lauren Faucette	12/02/2025	
<i>Notes:</i>					
8/7/25	All Teachers will receive AI training by the end of 2nd Quarter	Complete 02/04/2026	Lundi Hill (elected 2024)	02/03/2026	
<i>Notes:</i> Aligned with FAM-S #10 priority- C2.01  Had to push date out to match end of Q2					
10/17/25	MCLs lead teachers through data analysis during weekly Data PLCs to determine which corrective instruction is needed. (Core or Small group)	Complete 02/04/2026	Sally Long (elected 2025)	02/06/2026	
<i>Notes:</i>					
10/9/20	MCLs will assist teachers with disaggregating data to determine instructional gaps in grade-level instruction and individual classrooms	Complete 03/03/2026	Sally Long (elected 2025)	03/25/2026	
<i>Notes:</i> Aligned with FAM-S #10 priority- C2.01					

10/17/25	All Core teachers in a tested-subject will use data to identify students that will receive intensive instructional support during small groups.		Lori Lawrence	06/10/2026
<i>Notes:</i>				
10/17/25	MCLs will pull students for targeted Math/ELA instructional support during core instruction.		Lauren Faucette	06/10/2026
<i>Notes:</i>				
10/17/25	All Core teachers in a tested-subject will maintain data spreadsheet for all common assessments, FastTrack, and interim data.	Complete 03/03/2026	Julie Frost (elected 2024)	06/10/2026
<i>Notes:</i>				
10/17/25	All Teachers will participate in weekly data meetings.	Complete 03/03/2026	Julie Frost (elected 2024)	06/10/2026
<i>Notes:</i>				
10/17/25	Staff will meet with students to set goals for EOGs.		Sally Long (elected 2025)	06/10/2026
<i>Notes:</i>				
8/7/25	All Teachers will receive professional development on research based interventions		Julie Frost (elected 2024)	09/30/2026
<i>Notes:</i> Aligned with FAM-S #10 priority- C2.01				
Teachers need training on using STP				
8/7/25	All Teachers will receive professional development on MTSS (each year)		Lauren Faucette	10/20/2026
<i>Notes:</i> Aligned with FAM-S #10 priority- C2.01				
First MTSS PD provided on October 2, 2025 (See Post Survey Data)				

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Students that need additional support in the areas of math and reading are identified based on multiple data sources. Students are then placed in reading and/or math intervention groups. Teachers meet weekly in PLCs to discuss data in order to identify students that need additional instruction and then to develop a plan to address these areas.	Limited Development 07/28/2016		
<i>How it will look when fully met:</i>		During the upcoming year, students at Eastern Guilford Middle will receive targeted instruction of supplemental supports in areas of Behavior, Social emotional, Attendance, Math and Reading based on their level of need (Academic Levels of Support Remediation, Intervention, Maintenance, Enrichment). For students that are determined to be " at-risk" through an Early Warning System, will receive supplemental interventions, with progress monitoring that follow a standard treatment protocol. If students are considered to be a non-responder to supplemental interventions, they will receive intensive interventions as well.		Lauren Faucette	06/10/2028
<i>Actions</i>			<b>34 of 43 (79%)</b>		
	8/8/16	Teachers will be trained on gradual release.	Complete 09/15/2016	Allison Nino	09/08/2016
	<i>Notes:</i> Nino will train teachers on gradual release process.				
	10/20/16	Ms. Hill will purchase some of the same books that students are reading for the ARC program.	Complete 11/03/2017	Lundi Hill	01/31/2017
	<i>Notes:</i> Students are enjoying the books selected by ARC to read in class. ELA teachers are only reading sections of the novels in class. In order for students to be able to read the book in it's entirety, Ms. Hill will purchase some of the same books so that students can check the books out in order to finish reading them. In addition to the novels, additional leveled books will be purchased for teachers to utilize in the classroom for students.				
	10/20/16	Ray Jones will provide professional development to the administrative team, curriculum facilitator, and teacher leader.	Complete 05/19/2017	Angela McNeill	05/19/2017

	<i>Notes:</i> Ray Jones will train administrative team, CF, and teacher leader on providing additional support to teachers to meeting all students' needs.			
8/8/16	Teachers will observe other teaches as they implement the gradual release twice a month.	Complete 05/26/2017	Lisa Wojnar	05/26/2017
	<i>Notes:</i> By October 3rd, all teachers should have visited another teacher utilizing gradual release.			
10/20/16	Teachers will meet weekly in their PLCs.	Complete 06/16/2017	Allison Nino	06/09/2017
	<i>Notes:</i> Teachers will meet weekly in their content PLCs. Teachers will analyze data, create common assessments, discuss differentiation, and addressing misconceptions.			
10/20/16	Social Studies and Science teachers will use Achieve 3000 at least once a week.	Complete 06/16/2017	Angela McNeill	06/09/2017
	<i>Notes:</i> ELA, Social studies and Science teachers will use Achieve 3000 once a week. Achieve 3000 will assist teachers with providing leveled articles for their students.			
8/22/17	Create a walkthrough observation rubric that will focus on gradual release, engagement, and effective instructional practices.	Complete 06/22/2018	Kathy Kirkpatrick	06/15/2018
	<i>Notes:</i>			
8/22/17	Implement math impact program which will be used for remediation and acceleration by front loading content.	Complete 06/15/2018	Shawnda McLeod	06/15/2018
	<i>Notes:</i>			
8/22/17	Implement reading impact program that will utilize the foundational components of ARC.	Complete 06/15/2018	Heather Snyder	06/15/2018
	<i>Notes:</i>			
8/22/17	Implement PBIS	Complete 06/15/2018	Lauren Pierce	06/15/2018
	<i>Notes:</i>			
8/22/17	In-school and after school tutoring	Complete 06/15/2018	Kendal Sykes-Suber	06/15/2018
	<i>Notes:</i>			
8/22/17	All core, ESL, EC, reading impact and math impact teachers will analyze data to differentiate small groups and tutoring sessions.	Complete 06/15/2018	Kathy Kirkpatrick	06/15/2018
	<i>Notes:</i>			
9/11/17	Teachers will utilize technology to meet the needs of all students.	Complete 06/21/2019	Lundi Hill	06/08/2019
	<i>Notes:</i>			
10/20/16	ELA teachers will be visited by ARC coaches.	Complete 06/21/2019	Lisa Wojnar	06/08/2019

	<i>Notes:</i> ARC coaches will visit all ELA classrooms that are implementing the reading program. The principal will meet with the ARC coach before they visit the classes and at the end of the day to receive feedback. Ms. Wonjar will accompany the ARC coach during each visit.			
8/22/17	Utilize IST	Complete 06/19/2020	Lundi Hill	06/15/2020
	<i>Notes:</i>			
9/1/20	Train all math teachers and interventionist in Number Worlds	Complete 11/27/2020	Curriculum facilitator/ Math Coach	10/31/2020
	<i>Notes:</i> Pushed the date back from 10/15/2020 to 10/31/2020 to allow all math teachers to complete.			
9/1/20	Provide Training for instructional leaders on problem-solving Core and Supplemental within P.L.C. meetings.	Complete 06/04/2021	Curriculum facilitator0/ Math Coach	05/31/2021
	<i>Notes:</i>			
9/1/20	Monitor student academic outcomes via benchmarks, progress monitoring and universal screening ( as available).	Complete 06/11/2021	Curriculum Facilitator/ Math Coach	06/07/2021
	<i>Notes:</i>			
7/22/20	Using Title I funds, the school will purchase 4 open up math coaching visits and 4 MVP coaching visits. The math coach and open up/MVP coach will visit classrooms and provide teachers with feedback.	Complete 06/18/2021	Angela McNeill	06/11/2021
	<i>Notes:</i>			
7/22/20	Using Title I funds, selected teachers will be paid to tutor students in after school tutoring.	Complete 06/18/2021	Kimberly Adame	06/11/2021
	<i>Notes:</i>			
8/22/17	Instructional Teams use student learning data to identify students in need of instructional support or enhancement within P.L.C. meetings (3.01)	Complete 06/18/2021	Curriculum facilitator/ Math Coach	06/15/2021
	<i>Notes:</i>			
7/22/20	Using Title I funds, the school will purchase both a ELA and Math Coach. The coaches will meet with teachers weekly during PLCs unpacking standards, analyzing student data, developing common assessments, and creating lessons to meet the needs of all students.	Complete 06/18/2021	Angela McNeill	06/10/2022
	<i>Notes:</i>			
12/6/22	Lowest 20% of students will be screened for intervention placement by the reading impact teacher.	Complete 02/03/2023	Heather Snyder	01/23/2023

<i>Notes:</i>				
10/4/22	Identify the lowest 20th percent of our students for targeted intervention and progress monitoring groups based on the NWEA results in reading.	Complete 04/04/2024	ELA Teachers	06/17/2023
<i>Notes:</i>				
9/17/21	Using Title I funds, Eastern will purchase an MCL - 1 teacher to work with 8th grade teachers to co-plan, co-teach, model excellent instruction , coach, and give feedback.	Complete 06/23/2023	Latisha McNeil	06/17/2023
<i>Notes:</i>				
10/4/22	Eastern will purchase an MCL - 1 teacher to work with 8th grade teachers to co-plan, co-teach, model excellent instruction , coach, and give feedback. Restart funded this position in 2021 - 2022 school year, Title I funded this position in 2022 - 2023 school year.	Complete 07/07/2023	Latisha McNeil	06/17/2023
<i>Notes:</i>				
10/4/22	Using Title I and Restart funds, Eastern will purchase an MCL - 3 teacher to work with 6th and 7th grade teachers to co-plan, co-teach, model excellent instruction , coach, and give feedback. Restart funded this position in 2021 - 2022 and 2022 - 2023 school years.	Complete 07/07/2023	Dawn Lineberry	06/17/2023
<i>Notes:</i>				
10/4/22	ELA teachers will have coaching visits from the ARC coach and receive feedback.	Complete 06/17/2023	Coaches	06/17/2023
<i>Notes:</i>				
10/25/23	Using Title I funds, Eastern will purchase an EIT 2 teacher for 7th grade to reach more students.	Complete 06/14/2024	Angela McNeill	06/14/2024
<i>Notes:</i>				
9/30/24	Using Title I and Restart funds, Eastern will purchase an ELA MCL - 2 teacher to work with 6th - 8th grade teachers to co-plan, co-teach, model excellent instruction , coach, and give feedback.	Complete 06/14/2025	Angela McNeill	06/14/2025
<i>Notes:</i> ELA MCL-2 began in January 2025				
10/25/23	Using Title I and Restart funds, Eastern will purchase an Math MCL - 3 teacher to work with 6th - 8th grade teachers to co-plan, co-teach, model excellent instruction , coach, and give feedback.	Complete 06/14/2025	Angela McNeill	06/14/2025
<i>Notes:</i> MCL was purchased for 2023 - 2024 school year using Title I and Restart funds that worked with 6th - 8th grade teachers with co-planning, co-teaching, modeling excellent instruction, coaching, and giving feedback. MCL also co-planned with ELA instructional coach to analyze data, create small groups, and identify teacher support across grades 6 -8.				

10/4/22	Teachers will provide small group instruction a minimum of twice a week to identified students.	Complete 04/07/2026	ELA/Math/8th grade science teachers	04/17/2026
<i>Notes:</i>				
9/17/21	Teachers will create groups of students to work with on specific standards/skills. Students will be identified based on Fastbridge/Growth IA data.	Complete 04/07/2026	Robin Magee-Cox	04/17/2026
<i>Notes:</i> ELA/Math				
2/5/26	CSI/ATSI funds will be used to purchase tutors to provide high dosage tutoring for ELA to help support EC and EL students.		Nakia Hill (elected 2025)	05/12/2026
<i>Notes:</i>				
2/5/26	CSI/ATSI funds will be used to purchase Zearn Digital Companion Student Notebooks for math, to be used in conjunction with Zearn as an additional supplemental resource.		Latisha McNeil (elected 2024)	05/12/2026
<i>Notes:</i>				
2/5/26	Teachers will receive professional development for Achieve 3000		Sally Long (elected 2025)	06/10/2026
<i>Notes:</i>				
2/5/26	Teachers will receive professional development on the effective implementation of the Zearn Companion Notebook.		Latisha McNeil (elected 2024)	06/10/2026
<i>Notes:</i>				
2/5/26	Math teachers will ensure students complete 50 minutes week on Zearn.		Robin Magee-Cox	06/10/2026
<i>Notes:</i>				
2/5/26	Core teachers will use Achieve 3000 a minimum of twice a week.		Quinton Whiteside (elected 2024)	06/11/2026
<i>Notes:</i>				
9/30/24	Within the 2025-2026 school year, Eastern Middle school will implement the following evidence-based interventions to increase overall student performance: One EC staff member will receive training in Wilson Reading. Follow up coaching will occur throughout the school year.”		Julie Frost	06/12/2026
<i>Notes:</i>				
9/30/24	Walkthroughs will focus on increasing students' engagement in all content areas.		Admin. Team	06/12/2026
<i>Notes:</i>				

9/22/25	Restart funds will be used for school tutors to support students who need additional support with grade-level instruction for the school year (2025-2026)	Complete 11/03/2025	Angela McNeill	06/17/2026
<i>Notes:</i> Utilizing Restart Flexibilities				
10/4/22	Teachers will receive MVP coaching visits by MCLs, MVP coaches who will visit classrooms and provide feedback.		Coaches	06/17/2026
<i>Notes:</i>				

<b>Core Function:</b>	<b>Domain 3: Instructional Transformation</b>
<b>Effective Practice:</b>	<b>Practice 3B: Provide rigorous evidence-based instruction</b>

KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	<p>Teachers are actively employing effective classroom management by intentionally teaching, modeling, and reinforcing classroom rules and procedures through a positive, proactive approach. Staff have received professional learning on Social Emotional Learning (SEL) strategies to strengthen student–teacher relationships and create safe, supportive classroom environments. Teachers build connections and address student needs before they escalate into disciplinary concerns. Consistent implementation of these strategies, along with clear communication of expectations will contribute to a reduction in discipline referrals and improved attendance. Ongoing monitoring and coaching ensure fidelity and alignment across classrooms.</p>	Limited Development 08/10/2017			
	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
<i>How it will look when fully met:</i>	<p>Eastern Middle will have taught “rules of conduct” which is expected of all students; is actively taught and reinforced by the teacher and the principal; and carries preferred tasks and consequences. Each student will: be responsible by understanding one’s obligation to engage in ethical, safe and legal behaviors; Manage emotions by regulating feelings so that they aid rather than impede the handling of situations; Solve problems creatively by engaging in a creative, disciplined process of exploring alternative possibilities that leads to responsible, goal-directed action, including overcoming obstacles to plans; Respect others by believing that others deserve to be treated with kindness and compassion as part of our shared humanity; Communicate effectively by using verbal and non-verbal skills to express oneself and promote effective exchanges with others; Build relationships by establishing and maintaining healthy and rewarding connections with individual and groups.</p> <p>Problem analysis will be conducted across all tiers, including attendance, academic performance, behavior, and social and emotional data. Teams will utilize this data to analyze and hypothesize the reasons why students are not meeting expectations. A root cause analysis will be conducted in various committees and communicated to the appropriate teams to determine a plan of action or next steps.</p>		Latisha McNeil (elected 2024)	06/11/2026	
<b>Actions</b>		<b>9 of 10 (90%)</b>			
8/7/25	SEL Opener implementation to begin in Encore (X1 a week)	Complete 11/04/2025	Jimmy Buchanan (elected 2024)	11/20/2025	

	<i>Notes:</i> Aligned with FAM-S #24 priority (A1.07)			
8/7/25	Discipline data team will meet monthly to analyze trends and patterns in order to create a plan of action.	Complete 01/06/2026	Lauren Faucette	01/14/2026
	<i>Notes:</i> Aligned with FAM-S #24 priority (A1.07)			
8/7/25	Schoolwide expectation lessons will be directly taught in Core classes.	Complete 01/06/2026	Jimmy Buchanan (elected 2024)	01/20/2026
	<i>Notes:</i> Calendar for executing will begin Week 1 and continue into Week 2 & 3.  Aligned with FAM-S #24 priority (A1.07) Discussed Oct. 7, 2025 meeting and extended timeline due to not all grade-levels have completed. Will reteach upon returning from Winter Break, all grade-levels			
8/7/25	The attendance team will meet weekly to address and find solutions for chronic absenteeism.	Complete 03/03/2026	Johan Madson	02/14/2026
	<i>Notes:</i> Aligned with FAM-S #24 priority (A1.07)			
10/17/25	Discipline team representative will share out/ report to SBLT during monthly meeting	Complete 03/03/2026	Lauren Faucette	03/06/2026
	<i>Notes:</i> January meeting discussed reviewing again in March			
10/17/25	Attendance team rep will share out/report to SBLT during monthly meeting	Complete 03/03/2026	Madson	03/06/2026
	<i>Notes:</i> Discussed at January's meeting, only two months of sharing out			
10/17/25	SEL rep will provide a monthly update on implementation and any professional development needs during SBLT meeting.	Complete 03/03/2026	Jimmy Buchanan (elected 2024)	03/06/2026
	<i>Notes:</i> Committee first met in December. Will revisit progress in March			
8/7/25	Teachers will report any students with two or more consecutive absences to the grade-level counselor and will contact families by phone. Social worker will reach out to families to support, as needed.	Complete 03/03/2026	Jimmy Buchanan (elected 2024)	03/10/2026
	<i>Notes:</i> Each grade-level counselor will assist with this action Aligned with FAM-S #24 priority (A1.07)  Reviewed this item and decided as a team to push date out to ensure a structure is in place to do this consistently.			
10/17/25	All homeroom teachers will complete the SAEBRS Universal Screener in order to support students' well-being and assist with data-driven decision making on different committees.	Complete 03/03/2026	Abdullah	05/04/2026
	<i>Notes:</i>			

8/20/20	MCLs will coach teachers in classroom management to establish joyful learning, as needed based on admin walkthroughs and observations.		Lori Lawrence	08/25/2026
<p><i>Notes:</i> MCLs will coach teachers in classroom management as identified by walkthroughs/observations. Aligned with FAM-S #24 priority (A1.07)</p> <p>Reviewed 1/6/25- No MCL rep at meeting. Will be moved to Feb to discuss/review</p> <p>PD has not been delivered across all classrooms, team of teachers attended Joyful Learning Institute in Summer of 2025. Tabled for Aug/Sept 2026</p>				
<b>Implementation:</b>		06/15/2020		
<b>Evidence</b>	9/7/2018 common lesson plans			
<b>Experience</b>	9/7/2018 Staff had common planning the first week of school in which school procedures were introduced and practiced with the students			
<b>Sustainability</b>	9/7/2018 Staff will continue to reinforce student knowledge of school procedures.			

<b>Core Function:</b>		<b>Domain 4: Culture Shift</b>			
<b>Effective Practice:</b>		<b>Practice 4C: Engage students and families in pursuing education goals</b>			
	<b>E1.05</b>	<b>The "ongoing conversation" between school personnel and parents/guardians is candid, supportive, and flows in both directions. (5181)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		Educators engage families and stakeholders through various communication channels, meeting the diverse needs of all involved.	Limited Development 08/07/2025		
<b>How it will look when fully met:</b>		Educators actively engage students, families, and other stakeholders in various manners that meet the needs of diverse families.		<b>Shelby Pike (elected 2025)</b>	<b>06/10/2026</b>
<b>Actions</b>			<b>6 of 14 (43%)</b>		
10/17/25		Choice Schools showcase for 8th grade students.	Complete 11/04/2025	Ms. Cooke	11/04/2025
<i>Notes:</i>					
8/7/25		Staff will receive professional development in customer service to establish a uniform approach when interacting with stakeholders.	Complete 08/18/2025	Angela McNeill	01/01/2026
<i>Notes:</i> Aligned with FAM-S #21 priority (E1.05)					
10/17/25		100% 7th grade students will take the YOUSCIENCE.	Complete 03/03/2026	Mr. Madson	03/06/2026

*Notes:* 92% as of Dec 2, 2025. Goal is 100% by January 6, 2026  
 96% as of January 6, 2026  
 Will revisit on Feb 3rd.  
 98% as of 2/4/26  
 99.8% as of 3/3/26 ( 1 student has not taken it, but is chronically absent)

8/7/25	Eastern Middle will set-up a social media account for parents to interact and get informed on school happenings, sports, and upcoming events	Complete 11/24/2025	Lundi Hill (elected 2024)	03/15/2026
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*Notes:* Aligned with FAM-S #21 priority (E1.05)

8/7/25	Teachers will update gradebook weekly for students and families to view progress.	Complete 03/03/2026	Quinton Whiteside (elected 2024)	03/15/2026
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*Notes:* Aligned with FAM-S #21 priority (E1.05)  
 Discussed this during October's meeting and extended the due date for it to become routine and will revisit in February 2026  
 Grade-level reps to see what barriers exist for Ts that is not allowing this action to occur weekly. (2/4/26 meeting)

Based on team discussion (Magee-Cox), teachers are reminded and given time to update gradebook weekly.

8/7/25	Teachers will return all emails and phone calls with 24 hrs. of receiving	Complete 04/07/2026	Robin Magee-Cox	04/05/2026
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*Notes:* Aligned with FAM-S #21 priority and GCS Customer Service Guilford Experience (E1.05)  
 Discussed this action item and extended due date, next steps will be to create a parent survey to get feedback and ensure parent contact logs in Canvas are updated regularly.

Magee-Cox leading a survey to post to website for families to respond about customer service 24 hrs. (2/4/26 meeting)

10/17/25	All students will be enrolled in a CTE course in the 2025 -2026 school year.		Robin Magee-Cox	05/06/2026
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*Notes:*

10/17/25	Incorporate the monthly career feature into morning announcements, SEL lessons, bulletin boards, and social media account.		Robin Magee-Cox	05/15/2026
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*Notes:*

10/17/25	Implement a monthly "Career Highlight of the Month" initiative to increase student awareness of diverse career pathways and strengthen college and career readiness.		Robin Magee-Cox	06/03/2026
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*Notes:*

10/17/25	Counselors will conduct classroom visits to engage in career explorations.		McIntyre	06/10/2026
<i>Notes:</i>				
10/17/25	Eastern Guilford High School representative to visit and discuss related career opportunities, certifications, and elective options available in their programs.		Robin Magee-Cox	06/12/2026
<i>Notes:</i> Tabled for June 2026 . Aligning schedules and presenting location.				
4/8/26	Parent Survey regarding communication from teachers will be created and delivered prior to the end of school year to obtain parent feedback about having two-way communication.		Shelby Pike (elected 2025)	06/15/2026
<i>Notes:</i> This action step was created from an indicator regarding all teachers returning phone calls/emails within 24 hrs. of parent contact. Magee-Cox and Pike at 4/7/2026 stated about creating and delivering a parent survey to get more insight as to how we are doing as an organization.				
10/17/25	Career Day will be held for all grades to explore various careers in our area.		Jimmy Buchanan (elected 2024)	06/30/2026
<i>Notes:</i> Buchanan stated that this is held during Encore, CTE teachers are working on this to schedule.				
10/17/25	Collaborate with social worker and community partners to identify guest speakers or video spotlights that supports "career of the month"		Johan Madson	11/12/2026
<i>Notes:</i> Original date was 4/2026. Agreed to table as a team so that it can become consistent and obtain partners.				