School Board Candidate Info Sheet, 2026
Eastchester Union Free School District

1. **Name:**

Jill DeCairano-Cosentino

2. **Education:**

BS in Accounting from Pace University; MBA from Pace University; NY and CT CPA

3. **Current occupation/professional experience:**

I am currently a Partner at KPMG LLP where I have worked for over 20 years providing large scale tax structuring and planning services to clients in the financial services industry. I also serve as overall lead partner for several large clients of the firm where I oversee delivery teams to bring value-added services that align with my client's broader business objectives.

4. **How many years have you lived in Eastchester? Do you have children who are currently attending or have graduated from Eastchester public schools?**

I have lived in Eastchester my entire life and am the 3rd generation to attend Eastchester Schools. I have 3 girls – my 12-year-old Amelia is in 7th grade at EMS; Julia is 10-years old currently in 5th grade at Anne Hutchinson; and my 6-year-old Silvia is in Kindergarten at Waverly. My parents also continue to reside in Eastchester along with my two brothers. Both my brothers have children that will begin entering the school district next year.

5. **Have you been elected to any leadership roles in the school district or in community organizations? What have you learned from these positions**

I am currently serving my last year of a 3-year term as school board trustee. Over the past three years as a trustee, I've developed a deeper understanding of the responsibility and complexity that comes with guiding a school district. I've learned that strong leadership requires balancing short-term needs with long-term planning and making thoughtful decisions that sustain progress over time. I've gained insight into the full scope of district operations—from academics and student services to facilities and budgeting—and how interconnected those decisions are. This experience has reinforced the importance of working collaboratively and supporting district leadership while maintaining clear accountability.

I've also learned how essential it is to listen to our community, and to ensure all voices are heard and considered. What I consistently hear is a shared commitment to providing our children with a well-rounded, high-quality education – one that requires continued, thoughtful investment in our schools. Responsible leadership often means making informed decisions today that strengthen our schools while ensuring the district remains financially stable and sustainable for years to come.

Above all, I've learned that effective governance means staying focused on what is best for all students while being responsible stewards of taxpayer resources. This role has strengthened my belief that effective leadership is grounded in commitment to doing what's right for our students and community.

6. **What do you see as the role of a School Board trustee?**

The role of a School Board trustee is first to promote the best interest of the students. The board does not run the district day-to-day, but it provides oversight and holds leadership accountable for ensuring alignment with district goals. The board collaborates and works closely with the community to create a shared vision for the future of the school district and set the direction to achieve the highest student performance. The board must consider the needs of the students and transform them into a vision, policies and goals that support student achievement and a healthy school district culture for work and learning.