

#WPPROUD



2026
2027

APRIL 13, 2026

Adopted Proposed

BUDGET



BOARD OF EDUCATION

Rosemarie Eller, President
Cayne Letizia, Vice President
Sheryl Brady
Jessica Buck
Valerie Daniele
Craig Mondschein
Charlie Norris

ADMINISTRATION

Dr. Joseph L. Ricca, Superintendent of Schools
Dr. Ann Vaccaro-Teich, CPA, Assistant Superintendent for Business & Operations
Dr. Debbie Hand, Assistant Superintendent for Curriculum and Instruction
Dr. Karen Tesik, Assistant Superintendent for Special Education and Pupil Services
Dr. Tammy Cosgrove, Interim Assistant Superintendent for Human Resources

Date Proposed Budget Issued and Filed with Michelle Melendez, Clerk of the Board

Monday April 13, 2026

Hearing on the Proposed 2026-2027 Budget to be held at 7:30 p.m.

Monday May 11, 2026

**Budget Vote will be held on
Tuesday, May 19, 2026 from Noon to 9:00 p.m.**

VOTING LOCATIONS

Church Street School 295 Church Street, White Plains NY, 10603
El Centro Hispano 295 Central Avenue, White Plains, NY 10606
Mamaroneck Avenue School 7 Nosband Avenue, White Plains, NY 10605
Highlands Middle School 128 Grandview Avenue, White Plains, NY 10605
Ridgeway School 225 Ridgeway, White Plains, NY 10605
Rochambeau School 228 Fisher Avenue, White Plains, NY 10606

Please visit the District's website to determine your voting location -
<https://lh.findmypollplace.com/whiteplainscsd/>

VOTER REGISTRATION

**Voter registration will be held on Saturday May 2, 2026, Noon to 5 p.m.,
at Mamaroneck Avenue School; 7 Nosband Avenue, White Plains, NY 10605.**

A qualified voter may also register to vote during the May 19, 2026 election by registering to vote with the Westchester County Board of Elections, 148 Martine Avenue, White Plains, NY 10601; or, by calling (914) 995-2000; or, on their website at www.citizenparticipation.westchestergov.com/register-to-vote. You may also register through the New York State Department of Motor Vehicles website at <https://dmv.ny.gov/more-info/electronic-voter-registration-application>

**If you have any questions, please call (914) 422-2000 or visit
<https://www.whiteplainspublicschools.org/budget>**



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WHITE PLAINS BOARD OF EDUCATION

Rosemarie Eller
President
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EDUCATION HOUSE
FIVE HOMESIDE LANE
WHITE PLAINS, NEW YORK 10605
914-422-2071



Dr. Joseph L. Ricca
Superintendent of Schools

Michelle Melendez
District Clerk

Dear WPCSD Community Members, Parents/Guardians and Students:

Thank you for your continued support and partnership as the White Plains City School District works to maintain its strength both **academically and fiscally**. Through a sustained commitment to **long-range planning, responsible financial management, and continuous program evaluation**, the District has been able to preserve and enhance educational opportunities for all students while remaining mindful of the impact on taxpayers.

The **2026–2027 Budget** reflects a fiscally responsible spending plan grounded in the District’s **Strategic Plan**, annual goals, and multi year financial projections. This approach has allowed the District to proactively address future challenges, identify efficiencies, and reallocate resources in ways that protect the instructional core and student services.

Over the past several years, comprehensive long range forecasting and prudent use of savings have enabled the District to reduce future obligations while funding capital projects, tax certiorari claims, employee accrued leave payments, and debt service. As a result of these efforts, combined with increased State aid and continued advocacy, the District has been able to **moderate tax levy growth while sustaining programs that directly benefit students**.

For 2026–2027, the proposed budget includes a **1.60% tax levy increase**, which remains within the New York State Tax Levy Cap and reflects the District’s continued focus on fiscal stability, efficiency, and long term sustainability.

Instructional Program Highlights

This year’s plan includes **important instructional enhancements and supports funded primarily through the reallocation of existing resources**, with a focus on strengthening teaching and learning at every level.

Prekindergarten

- Purchase of instructional materials and supplies to ensure consistency across classrooms
- Continued alignment of learning centers to thematic curriculum units
- Professional learning in early literacy, phonemic awareness, and foundational skills
- Preparation for expanded access to full day Pre K for eligible four year olds

Elementary Schools – Grades K–5

- Continued implementation of high quality English Language Arts resources, including Arts and Letters (Great Minds)
- Professional learning in data informed instruction, The Writing Revolution, and phonics based literacy practices
- Ongoing support for Dual Language programming and Spanish language proficiency monitoring
- Strengthening of mathematics instruction through professional learning and evidence based strategies
- Continued implementation of NYS Science Investigations and Science 21
- Advancement of Computer Science and Digital Fluency standards
- Refinement of the Multi Tiered System of Support (MTSS) with a focus on Tier 2 and Tier 3 interventions
- Continued use of NWEA MAP to monitor student growth and achievement
- Instructional design aligned to Universal Design for Learning (UDL) principles



Middle Schools – Grades 6–8

- Adoption of an evidence based Grade 6 ELA resource to strengthen literacy instruction
- Professional learning in small group instruction, conferencing, and expository writing
- Program evaluation and curriculum review in mathematics
- Alignment of science curriculum to NYS Science Learning Standards
- Continued use of digital social studies resources and literacy rich classroom materials
- Ongoing MTSS implementation and data analysis using NWEA MAP
- Continued focus on UDL and instructional coherence

High School – Grades 9–12

- Continued alignment of instruction to new Regents examinations
- Expansion of course offerings, including:
 - **Dance II**
 - **AP Business with Personal Finance**
 - **AP Cybersecurity**
 - **Cooperative Games (Physical Education)**
- Increased opportunities for students to earn the **Seal of Biliteracy** and **Seal of Civic Readiness**
- Continued exploration of Career and Technical Education pathways in partnership with BOCES
- Professional learning focused on executive functioning skills, problem based learning, and student engagement

Special Education

- Expansion of the continuum of services through the addition of **8:1:2 programs** at Highlands Middle School and White Plains High School
- Reallocation of existing staff to meet the needs of students requiring intensive supports

Additional Program and Operational Highlights

- **Athletics:** Increased participation opportunities, continued facility improvements, and support for scholar athletes
- **Safety and Security:** Ongoing training, drills, and enhancements to safety infrastructure
- **Transportation:** Continued transition to a new bus provider, implementation of efficiency recommendations, and planning for NYS zero emission mandates
- **Food and Nutrition Services:** Continued focus on student wellness, menu quality, and expanded access to meals
- **Facilities and Operations:** Ongoing capital improvements, maintenance projects, and energy efficiency initiatives
- **Information Technology:** Continued investments in cybersecurity, network infrastructure, and system efficiencies

The Board of Education and Administration sincerely appreciate the advocacy and collaboration of our legislators, PTA leaders, staff, and community partners. Your engagement is essential to the continued success of our schools.

We encourage all community members to participate in the **Annual School Budget Vote and Board of Education Election on May 19, 2026**. Additional budget information is available on the District website at www.whiteplainspublicschools.org.

Thank you for your continued support of the White Plains City School District and our shared commitment to student success.

Sincerely,

Rosemarie Eller

Dr. Joseph L. Ricca



BUDGET PROCESS AND DEVELOPMENT

OCTOBER

- Long-Range Financial Plan is updated based on current data and preliminary budget parameters.
- Budget calendar and procedures are submitted to the Board of Education for Adoption.
- Public Forum is held to gain community input.

NOVEMBER

- Budget development schedule and directions are given to budget builders.
- Enrollment estimates are made.
- Budget requests are developed by each department.

DECEMBER

- Budget requests are returned to the Business Office for preliminary review.
- Central Administration reviews requests with each budget builder.
- Salary information, benefits, debt service, revenue estimates, etc. are compiled.

JANUARY

- Updated Long-Range Plan is presented to the Finance Committee & Board of Education.
- Central Administration has follow-up sessions with Administration.
- Preliminary financial forecasts for the current year are compiled.

FEBRUARY

- Preliminary Revenues and Appropriations are compiled, meetings are held with the Finance Committee, and budget books are prepared for the Board of Education.
- Instructional and Non-Instructional Budgets are presented to the Board of Education

MARCH

- Each March 1st, the District is required to report to the Office of the State Comptroller the Tax Levy Limit.
- Superintendent's Preliminary budget is presented to the Finance Committee & Board of Education
- Budget work sessions are held with the Board of Education.

APRIL

- Budget discussion and meetings with the community and Board continued.
- The Budget is Adopted **April 13, 2026**.
- Property Tax Report Card is prepared and available to public 24 days prior to the Annual Vote.

MAY

- Adopted budget compiled and printed.
- Public notice published for public hearing.
- Budget available to public fourteen days prior to vote.
- Public hearing to present proposed 2026-27 budget, **May 11, 2026**.
- Voting on School Budget, other propositions and Election of School Board Members on **May 19, 2026**.



FIVE-YEAR ADOPTED BUDGET & PROPERTY TAX LEVY

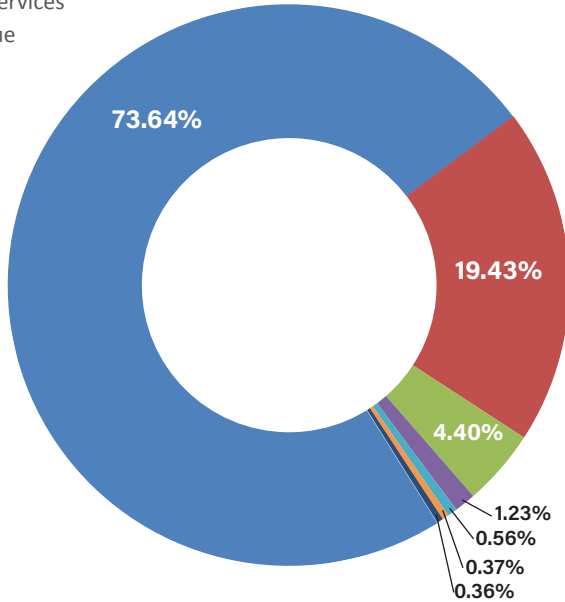
	Proposed Budget 2026-27	Adopted Budget 2025-26	Adopted Budget 2024-25	Adopted Budget 2023-24	Adopted Budget 2022-23
REVENUES:					
MAXIMUM TAX LEVY, as prescribed by Law	\$209,822,066	\$209,866,454	\$205,549,469	\$206,028,881	\$203,625,613
Recommended Reduction to Tax Levy	-	(3,340,325)	(2,409,456)	(5,018,279)	(6,390,541)
NET TAX LEVY TO BE RAISED	209,822,066	206,526,129	203,140,013	201,010,602	197,235,072
<i>TAX LEVY DOLLAR INCREASE</i>	<i>3,295,937</i>	<i>3,386,116</i>	<i>2,129,411</i>	<i>3,775,530</i>	<i>-</i>
<i>TAX LEVY PERCENTAGE INCREASE</i>	<i>1.60%</i>	<i>1.67%</i>	<i>1.06%</i>	<i>1.91%</i>	<i>0.00%</i>
Appropriation of Fund Balance - Retirement Contribution Reserve	1,600,000	1,600,000	1,600,000	-	-
State & Federal Aid	55,350,652	49,655,615	44,818,966	44,008,978	36,938,753
Other Revenue	18,159,582	20,183,756	16,341,021	11,625,814	10,672,821
TOTAL ANTICIPATED REVENUES	\$284,932,300	\$277,965,500	\$265,900,000	\$256,645,394	\$244,846,646
SCHOOL DISTRICT APPROPRIATIONS BUDGET	\$284,932,300	\$277,965,500	\$265,900,000	\$256,645,394	\$244,846,646

For 2026-27, White Plains City School District's Maximum Allowable Tax Levy, as prescribed by Law is 1.60%.



GENERAL FUND REVENUES SUMMARY

- Real Property Taxes
- State & Federal Aid
- Other Tax Items
- Use of Money & Property
- Appropriation of Fund Balance
- Charges for Services
- Other Revenue



Revenues	2026-27 Proposed Budget	% Budget
Real Property Taxes	\$209,822,066	73.64%
State & Federal Aid	55,350,652	19.43%
Other Tax Items	12,538,826	4.40%
Use of Money & Property	3,520,000	1.23%
Appropriation of Fund Balance	1,600,000	0.56%
Charges for Services	1,060,000	0.37%
Other Revenue	1,040,756	0.36%
Total Revenues	\$284,932,300	100.00%

EXPLANATORY NOTES

Appropriated Fund Balance - Reserve for Retirement Contributions: Represents the appropriation of fund balance reserves for Teachers' and Employees' Retirement Systems to offset the increase in contribution rates.

Real Property Taxes: Represents the allowable tax levy as prescribed by Chapter 97 of the Laws of 2011. For 2026-27 the Maximum Allowable Tax Levy, as prescribed by Chapter 97 of the Laws of 2011, calls for a tax levy increase of \$3.3m or 1.60%.

Real Property Taxes - Star Exemption: The STAR exemption (reduction by the State on the homeowner's property tax bill) is not reflected at the time of the adopted budget since applications are not completed and submitted to the State by the City of White Plains until July. At that time, the District will reclassify the portion of the tax levy reimbursed by the State to the School District for the STAR Exemption.

Payments in Lieu of Real Property Taxes (PILOTS): Represent organizations which have financial arrangements with the Westchester County Industrial Development Agency and the City of White Plains. As a result of this arrangement, by law the assessments for these properties are removed from the tax rolls and the taxes are then paid directly to the school district in accordance with these agreements. For 2026-27 reflects a \$1.3m increase per the City of White Plains.

Interest and Penalty on Real Property Taxes: Represents amounts assessed to taxes remaining unpaid after the payment due date.

Taxes on Consumer Bills: Section 1212 of the New York State Tax Law allows the Board of Education of the White Plains City School District to impose a sales and use tax on utility services including gas, propane, electricity, and telephone services. Tax rates vary from 6% to 11.375% depending upon category. This revenue is passed to the District once collected at the State level.

Charges For Services: Includes tuition and health services charged for non-resident students, including those in foster care attending the District from other public schools. This category also includes billing for related services for non-resident students attending private schools within the District.

Interest Earnings & Rental of Real Property: Estimated interest earnings are based on cash balances and anticipated interest rates. Rental of Real Property represents charges to facility users in accordance with the Board's policy and facility use lease agreements for space.

Insurance Recoveries: Generally represents insurance recoveries for workers' compensation claims, property damage or other miscellaneous recoveries.

Refund of Prior Year's Expenditures: The majority of this revenue represents refunds from the Board of Cooperative Educational Services (BOCES) for fees/tuitions charged in excess of final program costs.

Gifts & Donations: Represents donations received from individuals or organizations. In 2023-24, New York Presbyterian Hospital entered into agreement with the City of White Plains to donate \$800,000 annually, with 50% being remitted to the school district for a period of 15 years, expiring June 30, 2029.

State Aid: Includes monies for Basic Aid (Foundation Aid) and Expense-Based Aids for Building, Transportation BOCES, Special Education and Instructional Materials. The Governor's Executive Budget Proposal reflects the current formulas for these aids. For White Plains City School District, this represents a \$2.1m increase for 2026-27 over the projected aid for 2025-26, pending the final State Adopted Budget. Also recorded here is state aid received for homeless students and special education students placed residentially. Overall 2026-27 Budget is \$5.8m more than the Adopted 2025-26 State Aid Budget due to the 2025-26 Final Enacted State Budget for Foundation Aid and Reimbursement for Expense Driven-Aids.

Federal Emergency Management Aid (FEMA - COVID): Reimbursement for expenses incurred by the District due the Pandemic.

Medicaid Reimbursement: Reimbursement received from the Federal Government based on the services provided to special education students who qualify for reimbursement.

Transfer In - Debt Service: In 2025-26, The District used \$3.3m from the Debt Service Reserve Fund as per the district's Fiscal Advisor and Master Infrastructure Plan to offset principal and interest payments for Serial Bonds and Capital Lease, thereby reducing the tax levy to be raised by the district. For 2026-27, a transfer is not required, due to the net cost of debt being similar to the prior year, with no impact on taxes.

Lease - Other Financing Sources: Effective July 1, 2021, the District implemented Governmental Accounting Standards Board (GASB) Statement No. 87, Leases. GASB Statement No. 87 recognizes a lease liability for the right to use an intangible asset, the revenue and expenditures for this required financial statement disclosure nets to zero impact on the District's operations and therefore, not budgeted, 2025-26 financial statement will be adjusted accordingly at year-end.



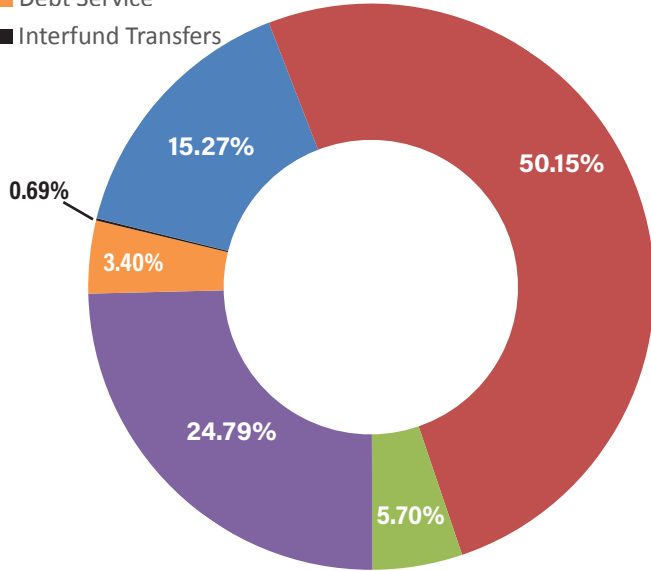
GENERAL FUND REVENUES

Account	Description	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025- 26 Projected Revenues	2024 - 25 Final Revenues	2023 - 24 Final Revenues
APPROPRIATED FUND BALANCE - RESERVED FOR RETIREMENT CONTRIBUTION		\$1,600,000	\$1,600,000	\$ -	\$ -	\$ -	\$ -
A 1001	Real Property Taxes	209,822,066	206,526,129	3,295,937	198,905,656	194,782,282	191,642,122
A 1085	S.T.A.R. Revenue	-	-	-	7,551,053	8,177,239	9,227,260
TAX LEVY ISSUED, PER TAX CAP CALCULATION		209,822,066	206,526,129	3,295,937	206,456,709	202,959,521	200,869,382
A 1081	P.I.L.O.T.	9,078,826	7,773,181	1,305,645	7,775,870	6,797,165	5,126,417
A 1090	Interest/Penalties on Real Property Taxes	260,000	260,000	-	300,000	358,222	352,403
A 1111	Tax on Consumer Utility Bill	3,200,000	3,200,000	-	5,000,000	6,076,299	5,260,407
OTHER THAN REAL PROPERTY TAXES		12,538,826	11,233,181	1,305,645	13,075,870	13,231,686	10,739,227
A 1311	Day School Tuition	-	-	-	23,824	25,394	28,400
A 1410/1489	Other Fees and Charges	-	-	-	28,277	31,605	41,700
A 2230	Day School Tuition- Other Districts in NYS	-	-	-	227,810	76,079	176,697
A 2280-2282	Health Services Other Districts	1,000,000	1,000,000	-	1,681,700	1,831,724	2,154,654
A 2389	Other Miscellaneous	60,000	60,000	-	60,000	60,000	60,000
CHARGES FOR SERVICES		1,060,000	1,060,000	-	2,021,611	2,024,802	2,461,451
A 2401.1	Interest on Investments	3,000,000	3,000,000	-	6,800,000	9,239,481	6,628,817
A 2410/11	Real Property Rentals	520,000	520,000	-	637,086	400,024	431,147
USE OF MONEY & PROPERTY		3,520,000	3,520,000	-	7,437,086	9,639,505	7,059,964
A 2665	Sale of Equipment	-	-	-	778	7,349	18,468
A 2680	Insurance Recoveries	-	-	-	264,527	147,338	23,378
A 2690	Other Compensation for Loss	-	-	-	1,500	2,447	4,384
SALE OF PROPERTY AND COMPENSATION FOR LOSS		-	-	-	266,805	157,135	46,229
A 2701/2703	Refund - BOCES Services/Other	410,000	410,000	-	1,308,647	1,711,381	1,268,247
A 2705	Gifts and Donations	430,756	420,250	10,506	444,191	430,285	404,000
A2770/2770.1	Other Unclassified Revenues	200,000	200,000	-	400,000	470,306	675,290
MISCELLANEOUS		1,040,756	1,030,250	10,506	2,152,838	2,611,972	2,347,537
INTERFUND REVENUE		-	-	-	-	1,461	28,007
A 3060	Records Management	-	-	-	72,180	73,162	-
A 3101	Basic Formula Aid (Foundation, Building & Transportation)	47,821,753	42,730,100	5,091,653	43,548,515	33,980,972	34,426,192
A 3104.3	Tuition for Students with Disabilities	100,000	100,000	-	189,522	158,120	104,548
A 3101.7	Public Excess Cost Aid (Private & Public)	1,272,809	1,159,696	113,113	1,350,872	4,247,834	4,173,871
A 3103	BOCES Aid	5,073,460	4,475,175	598,285	7,153,432	5,531,513	5,242,944
A 3260	Textbook Aid	457,962	462,389	(4,427)	467,224	458,370	457,671
A 3262	Computer Software/Hardware Aid	214,328	216,486	(2,158)	212,932	197,146	198,316
A 3263	Library Aid	57,269	58,606	(1,337)	57,643	57,143	56,593
A 3289	Other State Aid (Homeless & Charter School Aid)	253,071	353,163	(100,092)	811,986	303,000	518,294
STATE AID		55,250,652	49,555,615	5,695,037	53,864,306	45,007,259	45,178,429
A 4289	Federal Emergency Management Aid (FEMA - COVID)	-	-	-	43,576	224,466	553,094
A 4601	Medicaid Assistance	100,000	100,000	-	125,000	200,104	209,491
FEDERAL AID		100,000	100,000	-	168,576	424,570	762,585
A 5050	Transfer In - Debt Service Fund	-	3,340,325	(3,340,325)	3,340,325	2,409,456	2,018,279
LEASE - OTHER FINANCING SOURCES		-	-	-	-	1,699,224	1,709,208
TOTAL REVENUES		\$284,932,300	\$277,965,500	\$6,966,800	\$288,784,125	\$280,166,591	\$273,220,298



GENERAL FUND APPROPRIATIONS SUMMARY

- General Support
- Instruction
- Transportation
- Employee Benefits
- Debt Service
- Interfund Transfers



Appropriations	2026-27 Proposed Budget	% Budget
General Support	\$43,512,466	15.27%
Instruction	142,906,194	50.15%
Transportation	16,234,831	5.70%
Employee Benefits	70,625,119	24.79%
Debt Service	9,696,690	3.40%
Interfund Transfers	1,957,000	0.69%
Total Appropriations	\$284,932,300	100.00%

	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025-26 Projected Expenditures	2024-25 Final Expenditures	2023-24 Final Expenditures	2026-27 Proposed FTE	2025-26 Modified FTE
GENERAL SUPPORT								
Board of Education	\$227,674	\$221,778	\$5,896	\$197,613	\$179,863	\$196,166	1.00	1.00
Central Administration	488,409	476,273	12,136	482,767	455,562	452,825	2.00	2.00
Finance	2,325,894	2,245,657	80,237	1,972,737	1,866,877	1,774,246	17.00	17.00
Staff	2,399,011	2,307,871	91,140	2,266,540	2,074,737	1,555,753	7.00	7.00
Central Services	33,698,457	33,055,872	642,585	38,857,086	33,814,188	29,613,575	133.01	131.01
Special Items	4,373,021	3,981,360	391,661	7,416,117	7,378,834	8,688,946	-	-
TOTAL	43,512,466	42,288,810	1,223,656	51,192,861	45,770,060	42,281,509	160.01	158.01
INSTRUCTION								
Curriculum Development & Supervision	2,878,535	2,864,724	13,811	3,168,173	2,527,898	2,745,392	14.45	14.45
Supervision - Regular School	5,718,214	5,634,367	83,847	5,527,538	5,366,752	5,361,790	36.00	36.00
Research, Planning, and Evaluation	493,060	478,681	14,379	473,487	471,917	301,969	1.80	1.80
Inservice Training	1,111,650	1,037,232	74,418	1,056,253	1,231,056	728,874	-	-
Teaching - Regular School	74,429,700	73,814,745	614,955	70,678,545	70,225,940	69,138,665	580.09	580.09
Programs for Students with Disabilities	30,397,904	29,718,149	679,755	28,238,570	28,520,307	24,043,287	235.95	236.45
Special Schools	6,608,066	6,504,296	103,770	6,283,413	6,474,949	5,514,503	33.30	33.30
Instructional Media	2,703,403	2,690,485	12,918	2,525,993	2,461,547	2,308,370	9.00	9.00
Pupil Services	18,565,662	18,184,034	381,628	17,210,295	17,267,398	16,314,566	118.30	118.30
TOTAL	142,906,194	140,926,712	1,979,482	135,162,267	134,547,765	126,457,417	1,028.89	1,029.39
TRANSPORTATION								
TOTAL	16,234,831	14,286,603	1,948,228	14,269,726	10,087,272	9,536,233	3.00	3.00
UNDISTRIBUTED								
Employee Benefits	70,625,119	68,572,470	2,052,649	63,904,219	59,920,146	54,989,870	-	-
Debt Service	9,696,690	11,540,905	(1,844,215)	11,540,905	13,652,726	11,606,543	-	-
Transfer to Other Funds	1,957,000	350,000	1,607,000	724,339	4,352,675	3,833,179	-	-
TOTAL	82,278,809	80,463,375	1,815,434	76,169,463	77,925,547	70,429,592	-	-
TOTAL APPROPRIATIONS	\$284,932,300	\$277,965,500	\$6,966,800	\$276,794,316	\$268,330,644	\$248,704,752	1,191.90	1,190.40

* The Uniform System of Accounts for school districts contained in this book is prescribed pursuant to Section 36 of the General Municipal Law for all school districts. This system of accounts is designed to provide uniformity with respect to classification and summarization of data.



GENERAL FUND APPROPRIATIONS

Account	Description	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025-26 Projected Expenditures	2024-25 Final Expenditures	2023 - 2024 Final Expenditures	2026-27 Proposed FTE	2025-26 Modified FTE	NOTES
A1010.16	Noninstructional Salaries	\$42,448	\$40,800	\$1,648	\$41,616	\$40,800	\$40,000	-	-	
A1010.4	Contractual And Other	13,410	13,260	150	10,403	12,120	4,672			
A1010.45	Materials And Supplies	2,340	2,340	-	2,300	4,665	4,177			
A1010.49	BOCES Services	22,906	22,456	450	13,000	12,960	12,913			
1010	BOARD OF EDUCATION	81,104	78,856	2,248	67,318	70,546	61,762			
A1040.16	Noninstructional Salaries	100,695	97,674	3,021	97,674	94,438	91,035	1.000	1.000	
A1040.4	Contractual And Other	1,305	1,305	-	876	1,053	175			
A1040.45	Materials And Supplies	90	90	-	90	465	53			
1040	DISTRICT CLERK	102,090	99,069	3,021	98,640	95,956	91,263	1.000	1.000	
A1060.16	Noninstructional Salaries	3,250	3,217	33	1,500	1,300	2,244	-	-	
A1060.4	Contractual And Other	18,647	18,408	239	13,101	8,775	14,520			
A1060.45	Materials And Supplies	4,500	4,500	-	4,054	3,286	2,547			
A1060.49	BOCES Services	18,083	17,728	355	13,000	-	23,831			
1060	DISTRICT MEETING	44,480	43,853	627	31,655	13,361	43,141			
BOARD OF EDUCATION		227,674	221,778	5,896	197,613	179,863	196,166	1.000	1.000	

EXPLANATORY NOTES

Board of Education: The Board of Education is empowered under law to provide for the education of the children of the district, establish policy, prepare and propose a budget, levy taxes, and meet all of the requirements under State law. Each of the seven members of the Board is elected by the public for three-year terms and receives no salary. To keep abreast of new legislation and educational directions, the Board of Education holds memberships in several state and local organizations. The conferences and conventions sponsored by these organizations provide the means of keeping the Board of Education well informed.

District Clerk: The District Clerk is the officer appointed by the Board of Education to serve for a term of one year. It is the duty of the District Clerk to act as clerk of any district meeting or election held in the district and to attend all meetings of the voters of the district. The District Clerk is the official custodian of all district minutes and related records. The District Clerk also acts as a Records Access Officer (including Freedom of Information requests), maintains the District Policy Manual, and retains Impartial Hearing Officers.

District Meeting: State Education Law mandates that voters of a school district have the opportunity to vote on special issues. Funds are budgeted here for Chairpersons, Clerks and Inspectors, as well as other expenses needed to hold the Annual District Election/Budget Vote.

Account	Description	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025-26 Projected Expenditures	2024-25 Final Expenditures	2023 - 2024 Final Expenditures	2026-27 Proposed FTE	2025-26 Modified FTE	NOTES
A1240.15	Instructional Salaries	311,954	308,865	3,089	311,954	308,865	305,807	1.000	1.000	
A1240.16	Noninstructional Salaries	109,837	107,683	2,154	107,683	105,571	103,002	1.000	1.000	
A1240.4	Contractual And Other	42,858	39,461	3,397	44,803	26,550	28,683			
A1240.45	Materials And Supplies	8,672	5,472	3,200	3,536	1,771	2,823			
A1240.49	BOCES Services	15,088	14,792	296	14,792	12,805	12,510			
1240	CHIEF SCHOOL ADMINISTRATOR	488,409	476,273	12,136	482,767	455,562	452,825	2.000	2.000	
CENTRAL ADMINISTRATION		488,409	476,273	12,136	482,767	455,562	452,825	2.000	2.000	

EXPLANATORY NOTES

Chief School Administrator: The program and goals of the Chief School Administrator involve the exercise of his leadership in order to serve as Chief Executive Officer of the School District, work with the Board of Education to set annual priorities that are aligned with the District Mission Statement, provide the Board of Education with information that will enable the Board to make informed decisions regarding instructional programs, personnel and physical plant, support the instructional programs, and advance improvements aimed toward excellence in education. There is also the charge to support instructional leadership, particularly at the building level, that encourages collaborative decision-making based upon sound educational principles, and to keep the White Plains City School District aligned with state and national trends in education, and encourage professional growth and development to ensure that all staff obtain and/or maintain high-quality professional skills.



GENERAL FUND APPROPRIATIONS

Account	Description	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025-26 Projected Expenditures	2024-25 Final Expenditures	2023 - 2024 Final Expenditures	2026-27 Proposed FTE	2025-26 Modified FTE	NOTES
A1310.15	Instructional Salaries	283,356	276,444	6,912	283,356	276,444	265,211	1.000	1.000	
A1310.16	Noninstructional Salaries	1,152,331	1,132,560	19,771	858,353	925,557	916,020	12.000	12.000	
A1310.4	Contractual And Other	18,014	16,558	1,456	3,364	4,651	5,020			
A1310.45	Materials And Supplies	18,410	16,110	2,300	10,420	5,593	8,142			
A1310.49	BOCES Services	35,111	34,422	689	12,281	9,237	14,909			
1310	BUSINESS ADMINISTRATION	1,507,222	1,476,094	31,128	1,167,773	1,221,483	1,209,303	13.000	13.000	
A1320.4	Contractual And Other	199,321	193,515	5,806	237,500	147,371	110,900			
1320	AUDITING	199,321	193,515	5,806	237,500	147,371	110,900			
A1325.16	Noninstructional Salaries	136,285	133,195	3,090	133,195	129,796	126,048	1.000	1.000	
A1325.4	Contractual And Other	89,842	88,120	1,722	63,041	56,382	40,713			
1325	TREASURER	226,127	221,315	4,812	196,236	186,178	166,761	1.000	1.000	
A1330.4	Contractual And Other	41,200	40,000	1,200	40,000	40,000	40,000			
1330	TAX COLLECTOR	41,200	40,000	1,200	40,000	40,000	40,000			
A1345.16	Noninstructional Salaries	279,903	262,710	17,193	263,151	215,156	198,967	3.000	3.000	
A1345.4	Contractual And Other	42,855	42,855	-	58,909	49,981	42,673			
A1345.45	Materials And Supplies	4,275	4,275	-	4,275	2,157	3,107			
A1345.49	BOCES Services	24,991	4,893	20,098	4,893	4,550	2,535			1
1345	PURCHASING	352,024	314,733	37,291	331,228	271,844	247,282	3.000	3.000	
FINANCE		2,325,894	2,245,657	80,237	1,972,737	1,866,877	1,774,246	17.000	17.000	

EXPLANATORY NOTES

Business Administration: This includes salaries and expenditures for the Business Office of the District. Included here are such activities as accounting, budgeting, financial reporting, accounts payable, billing, and payroll. Also included are the costs of general supplies and materials, 403(b) and 457 deferred pension plan compliance services, fiscal advisor, memberships, attendance at professional workshops, actuarial services for GASB #45 Actuarial Valuation for Post Employment Benefits required to be reported as part of the District's financial statements, and BOCES for the annual demographer update, Federal & State reporting services, staff development/training, and State Aid Planning services.

Auditing: The New York State Education law requires that the school district accounts be audited annually by an independent auditor. The report not only certifies as to the status of accounts and records, it also provides guidance for the improvement of procedures in record keeping. The financial statements are prepared in accordance with Generally Accepted Governmental Accounting Standards. The Board appoints the independent auditor annually. In addition, the Board of Education appoints an Internal Claims Auditor annually who is responsible for certifying that each claim listed on the warrant report was audited and payment was authorized, including payroll. New York State Law also requires all school districts to appoint an internal auditor to develop risk assessment and perform periodic testing and evaluation of internal controls. The Independent Auditor, Claims Auditor, and Internal Auditor report directly to the Board of Education and Audit Committee.

Tax Collector: The City of White Plains is the tax collector for the District. Their responsibilities include preparing and collecting tax payments for the District

Treasurer: The Board of Education appoints a Treasurer who is the official custodian of all District funds and reviews and prepares financial reports. Included is also an Investment Advisor to assist with maximizing the district's earnings and managing cash flow.

Purchasing & Inventory Control: All purchasing activities for the District are recorded here, including the approval and creation of purchase orders, bidding services and ensuring compliance with New York State Law and Board of Education policies.

NOTES

1: For 2026-27, BOCES Services includes new Risk Management Software to track District insurance requirements for various contracts, funded through existing resources.



GENERAL FUND APPROPRIATIONS

Account	Description	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025-26 Projected Expenditures	2024-25 Final Expenditures	2023 - 2024 Final Expenditures	2026-27 Proposed FTE	2025-26 Modified FTE	NOTES
A1420.4	Contractual And Other	659,371	600,554	58,817	600,554	679,901	452,743			1
1420	LEGAL	659,371	600,554	58,817	600,554	679,901	452,743			
A1430.15	Instructional Salaries	235,000	233,127	1,873	235,458	233,127	228,555	1.000	1.000	
A1430.16	Noninstructional Salaries	583,742	571,469	12,273	552,829	512,981	504,593	5.000	5.000	
A1430.4	Contractual And Other	64,356	63,360	996	38,395	41,949	36,351			
A1430.45	Materials And Supplies	3,600	3,600	-	2,857	1,829	3,897			
A1430.49	BOCES Services	261,748	256,615	5,133	281,615	157,380	99,765			
1430	PERSONNEL	1,148,446	1,128,171	20,275	1,111,155	947,266	873,162	6.000	6.000	
A1460.16	Noninstructional Salaries	28,021	27,743	278	36,854	29,002	16,501	-	-	
A1460.45	Materials And Supplies	5,850	5,850	-	7,369	13,248	479			
A1460.49	BOCES Services	77,666	76,143	1,523	146,300	164,947	21,407			2
1460	RECORDS MANAGEMENT OFFICER	111,537	109,736	1,801	190,522	207,197	38,387			
A1480.16	Noninstructional Salaries	126,186	124,360	1,826	125,879	123,394	122,391	1.000	1.000	
A1480.4	Contractual And Other	264,944	126,369	138,575	227,512	70,852	59,543			3
A1480.45	Materials And Supplies	11,430	11,430	-	10,918	46,127	9,527			
A1480.49	BOCES Services	77,097	207,251	(130,154)	-	-	-			3
1480	PUBLIC INFORMATION & SERVICES	479,657	469,410	10,247	364,309	240,373	191,461	1.000	1.000	
STAFF		2,399,011	2,307,871	91,140	2,266,540	2,074,737	1,555,753	7.000	7.000	

EXPLANATORY NOTES

Legal Services: This item includes payment for professional services of legal counsel employed by the Board of Education to advise and review the district's affairs. Legal fees also include services provided for negotiations with the district's bargaining units, fees to bond counsel when there is issuance of debt, fees for tax certiorari matters and matters of litigation

Personnel: This provides for the salaries of the Human Resources Office, together with costs for recruiting and orienting professional staff members and maintaining personnel records. Also included, are costs for general supplies, professional services for employee accommodations, professional books and periodicals, advertising, printing, memberships and attendance at professional workshops. BOCES expenses, which include employee compliance training, compliance services related to Affordable Health Care laws, attendance tracking software (AESOP), employee assistance program, regional certification, school registry, recruiting, staff development/training, and advertising are included in this area of the budget

Records Management: The District maintains student and personnel records in accordance with New York State Records Retention and Disposition schedules and Board policies. Temporary staff is hired annually to assist with purging records. The District has been a recipient in previous years of grants from the New York State Archives to assist in the maintenance of records. The District contracts with Orange/Ulster BOCES, who specialize in records retention to assist in the development of an effective program.

Public Information: The District considers itself responsible for keeping its residents informed. Highlights of information that is important to share include the student progress, programs, and plans; events and activities, and guides to assist community residents, parents, and students. In an effort to keep its stakeholders informed, the district disseminates a variety of materials including, but not limited to the following: school district newsletter, informational documents on significant educational issues and events, school district calendar, school district website, district events and programs on White Plains Cable TV, materials for visual presentations, video production and press releases. Funds are budgeted for the district calendar, a consultant to produce the district newsletter, and BOCES services for various communication services, including social media.

Notes

- 1: 2026-27 reflects a reclassification of fees for employee investigations from various other account codes.
- 2: BOCES services are funded through Records Management Grants received.
- 3: 2026-27 reflects reclassification of communication services from BOCES services to contracted services account code.



GENERAL FUND APPROPRIATIONS

Account	Description	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025-26 Projected Expenditures	2024-25 Final Expenditures	2023 - 2024 Final Expenditures	2026-27 Proposed FTE	2025-26 Modified FTE	NOTES
A1620.16	Noninstructional Salaries	6,298,094	6,115,941	182,153	6,160,333	5,832,843	5,600,643	76.000	75.000	1
A1620.2	Equipment	1,302,849	1,302,849	-	836,787	416,933	917,074			
A1620.4	Contractual And Other	2,425,636	2,422,373	3,263	2,576,555	2,128,581	3,433,662			
A1620.401-407	Utilities	5,753,094	5,569,175	183,919	5,192,799	3,353,077	3,063,577			
A1620.493-498	Construction & Site Improvements	3,375,591	3,375,591	-	9,634,835	5,429,882	4,041,355			2
A1620.45	Materials And Supplies	704,453	714,453	(10,000)	703,777	1,473,138	1,489,909			
A1620.49	BOCES Services	293,447	345,910	(52,463)	235,909	545,598	134,047			
1620	OPERATION OF PLANT	20,153,164	19,846,291	306,873	25,340,995	19,180,051	18,680,266	76.000	75.000	
A1621.16	Noninstructional Salaries	1,653,908	1,584,102	69,806	1,614,337	1,408,612	1,376,045	16.500	16.500	
A1621.2	Equipment	155,000	155,000	-	114,719	142,592	181,174			
A1621.4	Contractual And Other	732,670	723,618	9,052	587,960	843,582	794,744			
A1621.45	Materials And Supplies	556,660	556,660	-	549,468	515,927	477,210			
1621	MAINTENANCE OF PLANT	3,098,238	3,019,380	78,858	2,866,484	2,910,713	2,829,174	16.500	16.500	
A1622.16	Noninstructional Salaries	1,871,110	1,757,751	113,359	1,631,680	1,562,313	1,475,159	34.514	33.514	3
A1622.4	Contractual and Other	651,677	687,918	(36,241)	617,135	586,686	489,912			
A1622.49	BOCES Services	339,634	344,834	(5,200)	934,267	971,163	187,885			4
1622	SECURITY	2,862,421	2,790,503	71,918	3,183,081	3,120,161	2,152,957	34.514	33.514	

EXPLANATORY NOTES

Operations of Plant: Recorded here is the cost of supervision, clerical support, custodians, and the cost of running and cleaning the buildings. Expenses include equipment, utilities, equipment repair, refuse, cleaning contracted services, security contracted services, supplies, and materials to maintain the school buildings. In addition, the facilities office is responsible for coordination and billing of building use by outside and internal organizations.

Maintenance of Plant: Recorded here is the cost of skilled maintenance workers such as carpenters, electricians, plumbers, and includes the cost of repairing and maintaining the facilities. Costs included are district-wide projects for each building that are performed during the year, maintenance contracts on the equipment in the buildings such as HVAC system, professional architect/engineer services, exterminating services, etc., and BOCES services to assist the District with compliance of regulations dealing with toxic substances, asbestos, environmental testing, state emergency building plans, and a safe environment related to the "Right To Know" Laws.

Security of Plant: Recorded here is the cost of safety and security for the District. The non-instructional salaries represent the cost of security assistants throughout the District. Contracted services represent the cost of contracted services for electronic locks, badge ID system, burglar alarms, emergency contract for security assistant services and the contract with the City of White Plains for School Resource Officers. The BOCES expenses represent the District security liaison.

Facility District Projects for 2025-2026: See separate tab for detail projects by building.

District-wide: Included in this year's budget are various reductions and/or reallocation of expenses based on prior year trend analysis and future district needs.

Notes

- 1: 2026-27 Includes the addition of 1.0 FTE for a night custodian at Highlands due to increase in facility use of the building, funded through existing resources.
- 2: 2025-26 projected expenditures reflect prior-year carryover of encumbrances for various projects and includes 1-time expenses for Ed House new HVAC system for first floor, new ceiling grid, lighting and windows.
- 3: 2026-27 includes the addition of 1.0 FTE for a security floater, funded with existing resources.
- 4: 2025-26 projected expenditures reflect prior -year carryover encumbrances for exterior cameras and includes 1-time only for DW upgrade to exterior access controls for door readers.



GENERAL FUND APPROPRIATIONS

Account	Description	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025-26 Projected Expenditures	2024-25 Final Expenditures	2023 - 2024 Final Expenditures	2026-27 Proposed FTE	2025-26 Modified FTE	NOTES
A1670.16	Noninstructional Salaries	74,302	70,718	3,584	72,731	68,859	63,148	1.000	1.000	
A1670.4	Contractual And Other	267,884	267,812	72	211,239	173,070	213,958			
A1670.45	Materials And Supplies	55,080	55,080	-	64,534	33,487	38,382			1
A1670.49	BOCES Services	592,178	600,174	(7,996)	551,000	365,372	123,499			
1670	CENTRAL PRINTING & MAILING	989,444	993,784	(4,340)	899,503	640,788	438,986	1.000	1.000	
A1680.15	Instructional Salaries	-	-	-	-	-	102,238	-	-	
A1680.16	Noninstructional Salaries	784,529	719,018	65,511	751,734	626,509	534,755	5.000	5.000	
A1680.4	Contractual And Other	106,164	105,472	692	47,842	83,677	88,824			
A1680.45	Materials And Supplies	177,810	177,810	-	214,990	91,168	181,795			2
A1680.49	BOCES Services	5,526,687	5,403,613	123,074	5,552,456	7,161,119	4,604,580			3
1680	CENTRAL DATA PROCESSING	6,595,190	6,405,913	189,277	6,567,023	7,962,473	5,512,192	5.000	5.000	
CENTRAL SERVICES		33,698,457	33,055,872	642,585	38,857,086	33,814,188	29,613,575	133.014	131.014	

EXPLANATORY NOTES

Central Printing and Mailing: The cost of postage, lease of mail machine, copier machines, folding machine, and maintenance of equipment, as well as the cost of copy paper are recorded here.

Central Data Processing: Support is provided for existing administrative systems including Parent Square, Data Warehousing, Infinite Campus, Nvision, and the District Website. As a cost effective measure, the District will continue to purchase services, hardware, and software through BOCES cooperative. The District's focus is to migrate on-premise infrastructure to cloud-based providers, improve identity management, and increase email security. Support and maintenance for all computer systems, including computer software, hardware, data integrity, and network security. The district will continue to utilize the Installment Purchase option (capital lease) through BOCES to leverage its purchasing power of technology.

Notes

1: 2025-26 projected expenditures include the cost of additional shelving units in the Print Shop, funded with existing resources.

2: 2025-26 projected expenditures include prior year roll over encumbrances.

3: 2025-26 Includes 1-time only for multifactor hardware devices.

Account	Description	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025-26 Projected Expenditures	2024-25 Final Expenditures	2023 - 2024 Final Expenditures	2026-27 Proposed FTE	2025-26 Modified FTE	NOTES
A1910.4	Unallocated Insurance	1,815,903	1,513,252	302,651	1,267,695	1,140,250	1,113,702			
A1920.4	School Association Dues	37,187	36,818	369	28,027	32,617	29,812			
A1930.4	Judgments and Claims	790,500	775,000	15,500	4,439,105	4,567,691	5,833,837			
A1950.4	Assessments On School Property	401,662	393,786	7,876	418,786	379,600	439,216			
A1981.49	BOCES Administrative	1,104,409	1,048,916	55,493	1,048,916	1,045,528	1,058,298			
A1983.49	BOCES Capital Expenses	223,360	213,588	9,772	213,588	213,149	214,080			
1900	SPECIAL ITEMS	4,373,021	3,981,360	391,661	7,416,117	7,378,834	8,688,946			
GENERAL GOVERNMENT SUPPORT		43,512,466	42,288,810	1,223,656	51,192,861	45,770,060	42,281,509	160.014	158.014	

EXPLANATORY NOTES

Unallocated Insurance: To protect the assets of the District and to guard against liability actions, the District maintains a comprehensive insurance program. Policies include a multi-peril policy that protects against liability, fire, flood, auto and theft. There is also a boiler and machinery policy, cyber, as well as an umbrella policy. The District is a member of the New York Schools Insurance Reciprocal (NYSIR). There are 327 districts participating in the program that self-insures many potential liabilities. The rates for 2026-27 represent the district's share of the total operating expenses and expected claims. Included here is also the policy for student accident insurance. For 2026-27, estimated premium increase of 20% due to market conditions.

School Association Dues: This item includes costs associated with keeping staff and the Board of Education up-to-date with developments in all areas of education, including instruction, curriculum, negotiations, litigation, as well as emerging topics.

Tax and Assessment: This includes charges for sewer tax on school district owned properties levied by the County of Westchester. In addition, the District levies taxes for bi-sected properties due and payable to Scarsdale School District

Judgments and Claims: Payment for tax certioraris are recorded here. The District is self-funded for these obligations and payments are funded through the use of the Reserve for Tax Certiorari.

BOCES Administrative and Capital Charges: The Administrative and Capital Budgets are allocated to component districts based on a Resident Weighted Average Daily Attendance (RWADA) calculation. Indirect cost revenues, miscellaneous revenues, and administrative charges imposed on non-components reduce the allocation to component districts. Expenses relating to retiree benefits are also mandated to be accounted for within the Administrative Budget. The District has an Aid ratio of 58% applied to BOCES aidable services.



GENERAL FUND APPROPRIATIONS

Account	Description	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025-26 Projected Expenditures	2024-25 Final Expenditures	2023 - 2024 Final Expenditures	2026-27 Proposed FTE	2025-26 Modified FTE	NOTES
A2010.15	Instructional Salaries	2,260,561	2,197,539	63,022	2,212,141	2,062,650	2,065,409	11.450	11.450	
A2010.16	Noninstructional Salaries	261,379	252,138	9,241	246,850	234,050	229,651	3.000	3.000	
A2010.4	Contractual And Other	99,003	157,456	(58,453)	79,483	128,342	196,697			1
A2010.45	Materials And Supplies	10,080	10,080	-	3,693	3,348	4,642			
A2010.48	Textbooks	247,512	247,511	1	626,006	99,510	248,992			2
2010	CURRICULUM DEVELOPMENT & SUPERVISION	2,878,535	2,864,724	13,811	3,168,173	2,527,898	2,745,392	14.450	14.450	
A2020.15	Instructional Salaries	4,668,908	4,567,931	100,977	4,545,084	4,496,765	4,451,000	27.000	27.000	
A2020.16	Noninstructional Salaries	752,486	756,687	(4,201)	703,267	666,326	703,309	9.000	9.000	
A2020.4	Contractual And Other	128,793	128,722	71	101,110	81,124	63,458			
A2020.45	Materials And Supplies	168,027	181,027	(13,000)	178,076	122,537	144,023			1
2020	SUPERVISION-REGULAR SCHOOL	5,718,214	5,634,367	83,847	5,527,538	5,366,752	5,361,790	36.000	36.000	

EXPLANATORY NOTES

Curriculum Development and Supervision: Included are the salaries for the Curriculum and Development staff and clerical support. This function provides professional staff coordination on curriculum improvement and related projects. They establish and maintain an instructional evaluation program; plan and administer programs of professional development and in-service education; secure and distribute instructional resources; and work with administrators and teachers to organize and coordinate District curricular and instructional efforts. They also prepare evaluation reports, help develop innovative projects, organize and administer the district-wide assessment program and support pupil personnel services.

Contractual costs includes funding for Project Lead The Way, professional conferences, and the Advancement Via Individual Determination (AVID) program along with professional development in literacy, math, science, and social studies as well as training on the implementation of the Universal Design for Learning (UDL) framework for curriculum design and lesson planning.

Supervision Regular School: The building administration reflects true instructional leadership, including but not limited to vision, support, and student achievement. The building administration provides overall support for students/ academic achievement and success, translating the District's goals and mission into an action plan. The building administration focuses upon students, first and foremost; coordinates school activities; supervises staff; provides support for curriculum and instruction; ensures appropriate student safety, discipline and guidance; maintains records, involves parents in their children's education; promotes positive school-community relations; allocates building resource to support students' needs, ensures BOE policies are implemented, and collaborates with various organizations. Included in building administration are principals and assistant principals. Civil service staff provide supportive services to ensure the successful operation of each school.

Notes

1: 2026-27 reflects a reallocation from contract services to BOCES services for professional development.

2: 2025-26 reflects prior-year carryover of encumbrances and 1-time only in 2024-25 for all textbook for the purchase of English Language Arts curricular grades K-5.



GENERAL FUND APPROPRIATIONS

Account	Description	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025-26 Projected Expenditures	2024-25 Final Expenditures	2023 - 2024 Final Expenditures	2026-27 Proposed FTE	2025-26 Modified FTE	NOTES
A2060.15	Instructional Salaries	63,998	63,318	680	55,663	55,300	28,235	0.350	0.350	
A2060.16	Noninstructional Salaries	115,211	107,314	7,897	110,176	60,938	52,998	1.450	1.450	
A2060.45	Materials And Supplies	18,000	18,000	-	17,600	21,879	36,855			
A2060.49	Boces Services	295,851	290,050	5,801	290,049	333,801	183,881			1
2060	RESEARCH, PLANNING & EVALUATION	493,060	478,681	14,379	473,487	471,917	301,969	1.800	1.800	
A2070.15	Instructional Salaries	-	-	-	-	-	49,991			
A2070.4	Contractual And Other	39,145	38,536	609	61,364	25,495	23,975			
A2070.45	Materials And Supplies	8,280	8,280	-	7,900	2,700	1,500			
A2070.49	BOCES Services	1,064,225	990,416	73,809	986,988	1,202,862	653,409			1
2070	INSERVICE TRAINING-INSTRUCTION	1,111,650	1,037,232	74,418	1,056,253	1,231,056	728,874			
INSTRUCTION, ADMINISTRATION AND IMPROVEMENT		10,201,459	10,015,004	186,455	10,225,451	9,597,624	9,138,025	52.250	52.250	

EXPLANATORY NOTES

Research, Planning and Evaluation: The primary focus in this area has been directed to facilitating the administration of Federal, State, and local testing. Research, Planning and Evaluation: The primary focus in this area has been directed to facilitating the administration of Federal, State, and local testing. BOCES services are mandated to provide the data collection and reporting of students' test scores to New York State Education Department. Contractual and BOCES services include test scoring services and program evaluation services. In addition, the NWEA assessment, LAS Links, and STAMP assessments are administered to monitor the growth and achievement of our students. Materials and Supplies include NYS test preparation materials for Grades 3-8 and CogAT materials (non-verbal) for grades 2-5 that are used for selection into the Visual Reasoning Enrichment (VRE) program.

Inservice Training Instruction: This area of the budget is specifically associated with providing staff with instructional strategies and methodologies which have been proved to be the most effective. Professional development will be conducted for K-12th grade teachers through the Staff Development Center in a series of in-service and graduate level courses. Topics will focus on Universal Design for Learning (UDL), Using Data to Inform Instruction, MTSS, NWEA Data Analysis and building capacity among teachers to deliver, learn active instructional strategies that promote student engagement, and the appropriate use of technology integration. Funds are included for state-mandated mentoring of new teachers.

District-wide: Included in this year's budget are various reductions and/or reallocation of expenses based on prior year trend analysis and future district needs.

Notes

1: Represents a reallocation from contract services to BOCES services for professional development.



GENERAL FUND APPROPRIATIONS

Account	Description	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025-26 Projected Expenditures	2024-25 Final Expenditures	2023 - 2024 Final Expenditures	2026-27 Proposed FTE	2025-26 Modified FTE	NOTES
A2110.12a	Teacher Salaries, Full Day K-3	17,215,659	17,242,283	(26,624)	17,019,772	17,284,796	16,751,038	132.430	132.430	
A2110.12b	Teacher Salaries 4-6	15,743,234	15,769,870	(26,636)	15,359,838	15,080,290	14,955,889	118.270	118.270	
A2110.13	Teacher Salaries, 7-12	30,508,332	29,719,559	788,773	28,556,940	27,926,111	27,540,528	217.700	217.700	1
A2110.14	Substitute Teacher	1,783,227	1,844,213	(60,986)	1,397,256	1,404,433	1,485,793	-	-	
A2110.152	Teacher Assistants K-6	3,095,517	2,925,065	170,452	2,903,009	2,806,428	2,898,234	65.152	65.152	
A2110.152	Teacher Assistants 7-12	560,796	783,139	(222,343)	542,084	746,898	737,135	12.038	12.038	
A2110.154, 155, 158	Per Diem, Teacher Assistant OT	377,451	373,696	3,755	206,027	385,570	402,668	-	-	
A2110.16	Noninstructional Salaries	2,588,442	2,602,338	(13,896)	2,384,683	2,361,465	2,157,831	34.500	34.500	
A2110.2	Equipment	-	-	-	-	9,889	-	-	-	
A2110.4	Contractual And Other	613,451	616,112	(2,661)	619,509	498,117	531,233	-	-	
A2110.45	Materials And Supplies	947,136	950,636	(3,500)	878,473	932,191	914,767	-	-	
A2110.473	Tuition - Charter Schools	103,264	100,256	3,008	75,666	75,248	62,623	-	-	
A2110.48	Textbooks	607,113	607,113	-	502,345	551,657	596,101	-	-	
A2110.49b	BOCES Services	286,078	280,464	5,614	232,943	162,847	104,826	-	-	
2110	TEACHING-REGULAR SCHOOL	74,429,700	73,814,745	614,955	70,678,545	70,225,940	69,138,665	580.090	580.090	
	TEACHING REGULAR SCHOOL	74,429,700	73,814,745	614,955	70,678,545	70,225,940	69,138,665	580.090	580.090	

EXPLANATORY NOTES

Teaching-Elementary School (Kindergarten): The White Plains Public School District offers a full-day kindergarten program to all residents children who attain the age of five on or before December 31st in the year in which they seek admission. The projected kindergarten enrollment in White Plains for 2026-27 is 455 students. This number of students necessitates the need for 25 full day sections of kindergarten. A staff of 25 FTE teachers and 25 FTE teaching assistants provide instruction to students. In addition, students receive instruction in music, art, library skills, and physical education.

Teaching- Elementary School (Grades 1-5): Our goal is for all students in our elementary schools to meet and exceed NYS Standards in all areas of the curriculum and to be prepared to contribute to our diverse world. A staff of 25 FTE teachers per building provide instruction to our White Plains students grades 1-5. In addition, Art, Music, Physical Education, Reading, Library Media Specialists, Math Specialists, PLTW/STEM Enrichment Specialists and ESL teachers (account 2259) help provide a well-rounded education to all of our White Plains Elementary School students. Teaching Assistants are utilized to provide classroom support and recess monitors provide supervision during lunch and recess.

Teaching - Middle School: Eastview houses the grade 6 and Highlands houses grades 7 & 8. The middle school program is designed to meet young adolescents at the right level of balance between high expectations and support as they gradually assume increasing responsibility and independence. In these ways, it is a bridge between elementary school and high school. Students are provided a rigorous academic education with significant emphasis on their social and emotional development. Salaries include Academic Intervention Services, Art, Business Education/Technology, English, World Language, ESL (account 2259), Health, Physical Education, Computer Science, Home & Careers, Math, Music, Science, Reading, and Social Studies.

Teaching - High School (Grades 7-12): is a comprehensive high school that offers a broad range of opportunities for its students. This section of the budget outlines salaries for our programs in Art, Business Education/Tech, English, World Languages, Health Education, Physical Education, Mathematics, Music, Science, Social Studies and ESL (account 2259).

Rochambeau Alternative High School (Community School): has approximately 80 students in grades 9-12. All courses meet the requirements for the White Plains High School Diploma.

GED/TASC Program: Students in this program benefit from their connection to the Community School along with the additional option of attaining a GED. Dual Language: The District offers Dual Language instruction in three of its five K-5 elementary schools. Spanish Learners and English Learners work side-by-side everyday with two teachers to become proficient in both languages. All students, including English Language Learners and Multilingual Learners may continue in the program through grade 8 and take Dual Language content area courses in Math, Science, and Social Studies.

Dual Language: The District offers Dual Language instruction in three of its five K-5 elementary schools. Spanish Learners and English Learners work side-by-side everyday with two teachers to become proficient in both languages. All students, including English Language Learners and Multilingual Learners may continue in the program through grade 8 and take Dual Language content area courses in Science, and Social Studies.

Seal of Biliteracy Program: All students in the district who demonstrate a high level of proficiency in both English and a second language are eligible to earn the New York State Seal of Biliteracy as graduating seniors. Each year approximately two thirds of students earning the NYS Seal of Biliteracy are either current or former English Language Learners or Multilingual Learners. The World Language department provides a rich menu of course offerings to students in grades 6-12 in the following languages: French, Italian, Mandarin Chinese, Spanish and, in grades 9-12, American Sign Language. .

Other Districtwide Instructional Support: This section displays a variety of other teaching and support staff who work across multiple schools throughout the district. This includes Instructional Specialists and Student Enrichment services. Budgeted here are costs for graduate/in-service professional development credits and payments per bargaining agreements. In addition, cost of substitutes are budgeted here.

Consultants/Contractual: Includes the cost of various educational consultants, Manhattanville tutoring program, Today's Students Tomorrow Teachers, American Red Cross, Motivational speakers for character education, CAST and UDL training and support, Unchartered Learning (for the middle and high school entrepreneurial courses; mxINcedu and INCubatoredu), support in design and refining a MTSS structure for tiered academic and behavioral supports, as well as costs for online college level math courses, Pregnancy Prevention Program, tuition for resident students attending Charter schools outside of White Plains.

BOCES Services: Includes textbook loan services, Arts in Education, and Intensive Day Treatment.

District-wide: Included in this year's budget are various reductions and/or reallocation of expenses based on prior year trend analysis and future district needs.

Retirement Incentive: Included above are savings in salaries due to the Retirement Incentive offered to the White Plains Teacher Association.

Notes

1: Included for 2026-27 is the High School .20 FTE increase for dance reallocated from Rochambeau Alternative High School Languages other than English.



GENERAL FUND APPROPRIATIONS

Account	Description	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025-26 Projected Expenditures	2024-25 Final Expenditures	2023 - 2024 Final Expenditures	2026-27 Proposed FTE	2025-26 Modified FTE	NOTES
A2250.15	Instructional Salaries	13,399,468	13,002,281	397,187	12,627,012	12,526,803	11,920,123	102.300	101.800	1
A2250.16	Noninstructional Salaries	160,701	99,966	60,735	187,448	133,923	122,399	5.000	5.000	
A2250.152	Teacher Assistants	6,102,906	6,119,080	(16,174)	5,697,672	5,540,596	5,171,891	128.646	129.646	1
A2250.4	Contractual And Other	1,388,678	1,362,040	26,638	1,954,434	1,650,310	961,525			2
A2250.45	Materials And Supplies	168,929	168,929	-	186,137	159,762	129,512			
A2250.471	Tuition Paid To Public Schools	400,753	389,080	11,673	386,101	285,822	386,272			
A2250.472	Tuition - All Other	4,467,328	4,351,774	115,555	3,575,039	2,666,130	2,755,147			2
A2250.48	Textbooks	17,953	17,953	-	17,682	6,997	11,304			
A2250.49	BOCES Services	4,291,188	4,207,046	84,142	3,607,046	5,549,964	2,585,113			2
2250	PROGRAMS FOR STUDENTS WITH DISABILITIES	30,397,904	29,718,149	679,755	28,238,570	28,520,307	24,043,287	235.946	236.446	
PROGRAMS FOR STUDENTS WITH DISABILITIES		30,397,904	29,718,149	679,755	28,238,570	28,520,307	24,043,287	235.946	236.446	

EXPLANATORY NOTES

Special Education - Instructional: Students with disabilities are provided services to address their individual needs to facilitate achievement of competencies required to meet NY State Standards. Programs are developed to accommodate the educational needs of the students currently in district programs, those returning from out-of-district placements, and those entering from pre-school special classes, as well as to support students to attain the Regents standards. Teachers offer both integrated and special classes. Special Education programs and services comply with all federal and state mandates.

Contractual: The district contracts with service providers to address unique needs of individual students. Services include: Occupational and Physical Therapy, Behavior Intervention, and related services to parentally placed students in private schools within White Plains.

Tuition and BOCES: reflect out-of-district placements for students with intensive needs requiring specialized programs. The district must plan for students who transfer to our district who require special services, which include tuition contingency expenses. Student placements are made through the CSE process, with utmost care after detailed evaluations of each student being placed out of district. Also recorded here is tuition for resident foster and homeless students.

Homebound Instruction: The District provides homebound instruction for students who are unable to attend school due to medical reasons, who are awaiting placement by the CSE, or are suspended. These services are delivered in accordance with Commissioner's Regulations 8 NYCRR §§ 100.22 and 175.21, which govern home, hospital, or institutional instruction for students anticipated to be absent for at least ten days within a three month period. Per recent amendments, students receiving homebound instruction must receive a minimum of two hours of instruction per day at the elementary level and three hours per day at the secondary level.

Notes

1: 2026-27 includes addition of 2 Special Education sections - Highlands 8:1:2 (1.00 FTE Teacher & 2.00 FTE Teaching Assistants) and High School 8:1:2 (1.00 FTE & 2.00 Teaching Assistants) funded through a reallocation of existing staff.

2: 2025-26 projected expenses reflects a reallocation based on student placement from BOCES services to private school tuition and contracted related services.

Account	Description	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025-26 Projected Expenditures	2024-25 Final Expenditures	2023 - 2024 Final Expenditures	2026-27 Proposed FTE	2025-26 Modified FTE	NOTES
A2259.12, 13	Instructional Salaries	4,350,025	4,284,480	65,545	4,249,025	4,191,732	3,905,064	33.300	33.300	
A2259.4	Contractual and Other	14,802	14,802	-	12,611	6,783	9,360			
A2259.48	Textbooks	12,348	12,348	-	29,604	39,396	40,180			1
2259	ENGLISH LANGUAGE LEARNERS	4,377,175	4,311,630	65,545	4,291,239	4,237,911	3,954,604	33.300	33.300	

EXPLANATORY NOTES

English as a New Language (ENL K-12): Every school in the district has an English as a New Language program to support current and former English Language Learners and Multilingual Learners. Each school implements the program based on the New York State Department of Education's K-8 and 9-12 Units of Study and Staffing Requirements. Common branch teachers and content area teachers work closely with the ENL teams in each building to provide grade level, standard-aligned instruction with the appropriate scaffolds for all English Language Learners and Multilingual Learners.

Retirement Incentive: Included above are savings in salaries due to the Retirement Incentive offered to the White Plains Teacher Association.

Notes

1: 2025-26 projected expenditures include a reallocation from supplies and materials 2110.450 to textbooks 2259.480 for core materials and online books for the DL classrooms.



GENERAL FUND APPROPRIATIONS

Account	Description	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025-26 Projected Expenditures	2024-25 Final Expenditures	2023 - 2024 Final Expenditures	2026-27 Proposed FTE	2025-26 Modified FTE	NOTES
A2280.49	BOCES Services	1,597,885	1,566,553	31,332	1,550,060	1,808,167	1,163,022			
2280	OCCUPATIONAL EDUCATION	1,597,885	1,566,553	31,332	1,550,060	1,808,167	1,163,022			
A2330.14	Substitute Teacher	8,456	8,372	84	3,578	3,200	2,912			
A2330.15	Instructional Salaries	541,483	536,120	5,363	356,969	337,745	337,743			
A2330.16	Noninstructional Salaries	10,210	10,108	102	10,084	-	-			
A2330.4	Contractual And Other	70,157	68,813	1,344	68,793	85,435	53,234			
A2330.45	Materials And Supplies	2,700	2,700	-	2,690	2,491	2,987			
2330	SUMMER SCHOOL/HOUBOUND	633,006	626,113	6,893	442,113	428,871	396,876			
SPECIAL SCHOOLS		6,608,066	6,504,296	103,770	6,283,413	6,474,949	5,514,503	33.300	33.300	

EXPLANATORY NOTES

BOCES Occupational Education: The Secondary Career and Technical Education (CTE) Programs prepare students to become college and career ready. The CTE programs offer students the opportunity to obtain 21st century college and career readiness skills while they learn specific skills in their area of industry training. Enrolled students will spend a half-day in their local high schools and the other half at the BOCES Center for Career Services Valhalla campus. Students will learn in technology-supported classrooms, and all instruction is facilitated by NYSED certified CTE and academic teachers with extensive professional experience in their respective fields.

Summer/Extended School: White Plains Public Schools has provided summer programs for middle school and high school students. At the middle school level, summer school provides an opportunity for struggling students to receive support and instruction that targets both their academic weaknesses and behaviors that interfere with academic success. At the high school level, students have the opportunity to recover credits required for graduation and to receive instruction in preparation for August Regents examinations.

Homebound Instruction: The District provides instruction for students in their homes if the child is unable to attend school due to medical reasons or is awaiting placement by CSE. Additionally, these tutors are utilized to teach suspended students per state requirements.

Account	Description	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025-26 Projected Expenditures	2024-25 Final Expenditures	2023 - 2024 Final Expenditures	2026-27 Proposed FTE	2025-26 Modified FTE	NOTES
A2610.15	Instructional Salaries	1,174,651	1,173,376	1,275	1,121,426	1,110,477	1,063,190	9.000	9.000	
A2610.16	Noninstructional Salaries	1,068	1,057	11	244	488	395			
A2610.4	Contractual And Other	28,291	27,812	479	11,592	6,782	16,230			
A2610.45	Materials And Supplies	44,616	44,616	-	47,608	42,242	38,702			
A2610.46	School Library	129,977	129,977	-	141,991	133,404	133,271			
A2610.49	BOCES Services	157,581	154,487	3,094	155,787	130,671	172,441			
2610	SCHOOL LIBRARY & AUDIOVISUAL	1,536,184	1,531,325	4,859	1,478,648	1,424,065	1,424,229	9.000	9.000	
A2630.16	Noninstructional Salaries	-	-	-	-	-	(23)			
A2630.4	Contractual And Other	60,722	59,981	741	41,930	24,446	33,025			
A2630.45	Materials And Supplies	141,806	148,806	(7,000)	167,072	138,312	155,516			
A2630.46	Software	232,209	232,209	-	134,874	170,223	187,880			
A2630.48	Textbooks	2,647	2,647	-	-	-	-			
A2630.49	BOCES Services	729,835	715,517	14,318	703,468	704,501	507,744			
2630	COMPUTER ASSISTED INSTRUCTION	1,167,219	1,159,160	8,059	1,047,344	1,037,482	884,141			
INSTRUCTIONAL MEDIA		2,703,403	2,690,485	12,918	2,525,993	2,461,547	2,308,370	9.000	9.000	

EXPLANATORY NOTES

Instructional Media: The Long-Range Plan for Technology provides computer technology for all students, teachers, and staff through a local/wide area networks to enhance teaching and learning, productivity, collaboration and communication. All classrooms are equipped with mobile devices, internet access and instructional software. BenQ Boards, presentation systems and peripherals are also available in classrooms and school libraries for student and teacher use. The Computer Assisted Instruction Program continues to provide: Support for meeting the goal relative to 21st Century skills, and professional development for teachers and staff in accordance with the NYS K12 Computer Science and Digital Fluency Learning Standards. Technology is used to differentiate and personalize instruction and support assessments as well as create opportunities for virtual learning and access to instructional resources and educational platforms to enhance teaching and learning.

School Library and Audio Visual: The media centers throughout the district provide resources to enhance and enrich the curriculum and instruction throughout our schools. They also provide human resources, as well as books, media, materials, and equipment. The library media centers in our schools are oftentimes considered the "hubs" of the schools. Library skills fostered include, but are not limited to, research, independent study, lifelong learning, digital literacy and the use of multimedia technology. Library staffing includes school library media specialists and school library clerks. Overall, the library multimedia services contribute to the educational program in a number of ways including, but not limited, to the following: supporting and expanding learning and instruction, using media and technology resources in all areas of the curriculum, and instructing students and assisting staff in the use of media for their respective needs.

Retirement Incentive: Included above are savings in salaries due to the Retirement Incentive offered to the White Plains Teacher Association.



GENERAL FUND APPROPRIATIONS

Account	Description	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025-26 Projected Expenditures	2024-25 Final Expenditures	2023 - 2024 Final Expenditures	2026-27 Proposed FTE	2025-26 Modified FTE	NOTES
A2805.16	Noninstructional Salaries	562,151	555,553	6,598	496,170	528,138	473,760	7.600	7.600	
A2805.4	Contractual And Other	207,475	203,406	4,069	195,000	215,489	163,159			
A2805.45	Materials And Supplies	11,250	11,250	-	9,172	10,334	10,361			
2805	ATTENDANCE	780,876	770,209	10,667	700,343	753,961	647,281	7.600	7.600	
A2810.15	Instructional Salaries	2,930,770	2,860,326	70,444	2,794,526	2,736,581	2,577,672	21.000	21.000	
A2810.16	Noninstructional Salaries	290,850	301,314	(10,464)	256,915	280,245	261,001	4.400	4.400	
A2810.4	Contractual And Other	39,101	38,840	261	15,481	13,624	11,647	-	-	
A2810.45	Materials And Supplies	8,009	8,009	-	11,009	22,843	13,661	-	-	
A2810.49	BOCES Services	36,840	36,117	723	38,387	36,200	4,208	-	-	
2810	GUIDANCE	3,305,570	3,244,606	60,964	3,116,318	3,089,493	2,868,189	25.400	25.400	

EXPLANATORY NOTES

Attendance: Daily attendance and period-by period attendance information is collected at the middle and high schools. Teachers collect student attendance each period for entry to our student information system, Infinite Campus. The high school attendance clerk follows up with late notices, absent notes, and notification of cut classes. This information is given to the Administration for follow-up. This is done to assure adherence to attendance requirements set forth by NYSED. The information gathered by monitoring class by class attendance is crucial in the implementation of proactive intervention with at-risk students.

Family Information Center: Serves as a point of contact for families; responsibilities include registering all new students, maintaining residency records, supporting parents through the transfer process between buildings, maintaining portions of the student information system, and supporting family engagement and education of our parents and guardians.

School Counseling: School counseling services are provided to all students. Students receive counseling on both academic, planning and social/emotional issues. School counselors work with students both individually and in groups. Counselors conduct evening workshops with parents and students on a myriad of issues, including scheduling, college planning, financial aid, college admissions for student athletes and transition planning. Transition strategies for students are developed and implemented by counselors for students who are moving into different schools or out to college and careers. The counselors participate in various workshops and professional development. Counselors are an integral part of the character education program in the district. In summary, counselors support students by serving as liaisons to parents, teachers and administrators to best serve the interest of the student.

Retirement Incentive: Included above are savings in salaries due to the Retirement Incentive offered to the White Plains Teacher Association.

Account	Description	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025-26 Projected Expenditures	2024-25 Final Expenditures	2023 - 2024 Final Expenditures	2026-27 Proposed FTE	2025-26 Modified FTE	NOTES
A2815.16	Noninstructional Salaries	2,049,363	1,996,186	53,177	1,904,921	1,891,811	1,802,555	18.900	18.900	
A2815.4	Contractual And Other	1,389,438	1,362,212	27,226	1,217,702	1,103,162	1,057,828	-	-	
A2815.45	Materials And Supplies	74,218	74,218	-	64,490	63,876	73,099	-	-	
2815	HEALTH SERVICES	3,513,019	3,432,616	80,403	3,187,113	3,058,848	2,933,482	18.900	18.900	
A2820.15	Instructional Salaries	2,684,781	2,610,110	74,671	2,488,260	2,500,302	2,371,796	20.450	20.450	
A2820.45	Materials And Supplies	7,624	7,624	-	6,745	6,940	5,382	-	-	
2820	PSYCHOLOGICAL SERVICES	2,692,405	2,617,734	74,671	2,495,006	2,507,242	2,377,178	20.450	20.450	
A2825.15	Instructional Salaries	1,740,281	1,722,358	17,923	1,581,047	1,594,483	1,607,675	12.750	12.750	
A2825.45	Materials And Supplies	1,327	1,327	-	1,221	99	2,314	-	-	
2825	SOCIAL WORK SERVICES	1,741,608	1,723,685	17,923	1,582,268	1,594,582	1,609,989	12.750	12.750	

EXPLANATORY NOTES

Health Services: The department provides acute care to those students and staff who are injured or become ill, manages chronic medical conditions, including the administration of medications, maintains State mandated student health and immunization records and participates on mandated Child Study and Crisis Response Teams. Additionally, the nurses at the middle and high schools mandate the medical requirements for athletic participation. The District provides nurses in all district schools and private schools in White Plains, as mandated by Education Law. As required by law, the district provides a nurse to each of the following private schools: Stepinac, German School, Windward, Our Lady of Sorrows, and The Leffell School. In the case where the private schools require more support they pay for the difference in cost. In addition, the District is required to pay other Districts for health services for resident students attending their schools.

Psychological Services: This function provides a wide variety of services to all students. They identify student learning and socialization difficulties, collaborate with teachers in identifying effective instructional and behavioral interventions, and assist parents in supporting the efforts of their children. They also participate in the development of pre-referral intervention plans for "at-risk" students to address their needs prior to possible referral to CSE. Psychologists also offer assistance to students with learning and behavioral issues to make reasonable adjustments to programs in order to confer progress, provide mandated counseling and resources for teachers in the development of alternate teaching strategies for students not progressing at expected rates. They conduct mandated testing as part of the eligibility determination for special education classification.

Retirement Incentive: Included above are savings in salaries due to the Retirement Incentive offered to the White Plains Teacher Association.



GENERAL FUND APPROPRIATIONS

Account	Description	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025-26 Projected Expenditures	2024-25 Final Expenditures	2023 - 2024 Final Expenditures	2026-27 Proposed FTE	2025-26 Modified FTE	NOTES
A2830.15	Instructional Salaries	2,951,137	2,908,270	42,867	2,759,369	2,899,933	2,875,498	20.200	20.200	
A2830.16	Noninstructional Salaries	587,740	607,509	(19,769)	548,440	586,964	574,960	7.500	7.500	
A2830.4	Contractual And Other	393,907	386,461	7,446	377,472	392,106	233,380	-	-	
A2830.45	Materials And Supplies	72,167	72,167	-	65,133	47,563	48,793	-	-	
A2830.46	Software	15,244	15,244	-	20,244	16,626	21,433	-	-	
2830	PUPIL PERSONNEL SERVICES	4,020,195	3,989,651	30,544	3,770,658	3,943,191	3,754,064	27.700	27.700	

EXPLANATORY NOTES

Pupil Personnel Services: By law, each district must have a Committee on Special Education. The committee is responsible for identification, evaluation and placement of children identified with special needs. White Plains City School District seeks out the most appropriate programs in District schools or, when District programs cannot accommodate them, in Board of Cooperative Educational Services (BOCES) programs or other public or private State approved schools. Costs of those tuitions are reflected on Special Education account 2250. In addition, the Committee on Pre-School Education is required by Education Law Article 89 - Section 4410. The District is required to perform the responsibilities of "Child Find", which requires the District to identify, evaluate and refer as early as possible all young children with disabilities and their families who need Preschool or related services. This category includes the salaries of Pupil Personnel office for Speech and language pathologists who provide direct support for the language needs of all students by conducting language screenings and evaluations, providing direct service to students, consulting with teachers and parents about speech or language concerns and participating on the Response to Intervention team. Contractual - other: includes cost for psychiatrist consultant, third party evaluations, educational costs for students that are hospitalized, etc. A portion of Special Education costs are supported through the District's State Aid for General Fund costs. In addition, the District does have some costs supported by the IDEA Part B Section 611 & 619 Entitlement Grants, which is received by the District each year and reflected separately in the Special Aid Fund.

Account	Description	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025-26 Projected Expenditures	2024-25 Final Expenditures	2023 - 2024 Final Expenditures	2026-27 Proposed FTE	2025-26 Modified FTE	NOTES
A2850.15	Instructional Salaries	408,411	404,366	4,045	357,158	337,606	340,433	-	-	
A2850.16	Noninstructional Salaries	5,497	5,442	55	1,700	1,517	828	-	-	
A2850.4	Contractual And Other	47,481	47,481	-	26,410	27,855	29,405	-	-	
A2850.45	Materials And Supplies	2,930	2,930	-	11,982	16,815	17,238	-	-	
2850	CO-CURRICULAR ACTIVITIES	464,319	460,219	4,100	397,249	383,793	387,904	-	-	
A2855.15	Instructional Salaries	1,080,121	1,035,489	44,632	970,951	969,756	904,308	2.000	2.000	1
A2855.16	Noninstructional Salaries	371,410	345,111	26,299	324,433	327,218	335,641	3.500	3.500	2
A2855.2	Equipment	32,205	32,205	-	-	91,831	24,527	-	-	
A2855.4	Contractual And Other	196,930	194,477	2,453	184,544	165,080	154,935	-	-	
A2855.45	Materials And Supplies	131,890	131,890	-	276,172	167,912	184,784	-	-	3
A2855.49	BOCES Services	235,114	206,141	28,973	205,240	214,490	132,285	-	-	
2855	INTERSCHOLASTIC ATHLETICS	2,047,670	1,945,313	102,357	1,961,341	1,936,286	1,736,480	5.500	5.500	
PUPIL SERVICES		18,565,662	18,184,034	381,628	17,210,295	17,267,398	16,314,566	118.300	118.300	
INSTRUCTION		142,906,194	140,926,712	1,979,482	135,162,267	134,547,765	126,457,417	1,028.886	1,029.386	

EXPLANATORY NOTES

Co-curricular Activities: The schools within the District participate in a variety of co-curricular activities that complement the academic and social programs of the schools. Co-curricular programs include yearbook, newspaper, math team, performing arts productions, and a variety of others. The programs at the Middle and High School provide many opportunities for students to pursue their interests, concentrate on a visual or performing art, or engage in the pursuit of community minded projects.

Interscholastic Sports: Interscholastic sports are part of the educational program of the White Plains City School District. They supplement the work of the physical education program and that of the intramural program. They are intended to provide an outlet for the energies of those students whose physical development and interests steer them toward more strenuous sports and who benefit physically, socially, emotionally, and mentally by participating in such sports. They also provide life learning lessons that carry over into later years. The activities promote pride and tradition and impart knowledge of good habits, health, and safety and offers the athlete an awareness of competition. The program nurtures strong school and community bonds. The White Plains High School athletic program is highly competitive on the league and sectional levels, and our teams have a reputation for sportsmanship having earned the NYSPHAA scholar athlete team award numerous times. Stipends and other pay include funds for intramurals, announcers, timekeepers, scorekeepers, and chaperones

Notes

- 1: 2026-27 reflects increase for additional coaches for the high school and middle school, due to increased participation, funded through existing resources.
- 2: 2026-27 reflects an increase for the per-diem rate for game workers for the high school and middle school, based on review of rates and services performed, funded through existing resources.
- 3: 2025-26 projected expenditures include 1-time only allocation of funds for backstroke wedges, pool pace clock, fiberglass backboards, weight room supplies and uniform replacement.



GENERAL FUND APPROPRIATIONS

Account	Description	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025-26 Projected Expenditures	2024-25 Final Expenditures	2023 - 2024 Final Expenditures	2026-27 Proposed FTE	2025-26 Modified FTE	NOTES
A5510.16a	Noninstructional Salaries	312,115	288,367	23,748	300,050	245,523	238,517	3.000	3.000	
A5510.4	Contractual And Other	13,997	13,997	-	11,707	10,150	10,265	-	-	
A5510.45	Materials And Supplies	19,350	19,350	-	4,299	842	2,289	-	-	
A5510.49	BOCES Services	14,280	14,000	280	14,000	27,522	6,178	-	-	
5510	DISTRICT TRANSPORTATION	359,742	335,714	24,028	330,056	284,036	257,249	3.000	3.000	
A5540.4	Contract Transportation	15,875,089	13,950,889	1,924,200	13,939,670	9,803,236	9,278,984			
5550	CONTRACT TRANSPORTATION	15,875,089	13,950,889	1,924,200	13,939,670	9,803,236	9,278,984			
PUPIL TRANSPORTATION		16,234,831	14,286,603	1,948,228	14,269,726	10,087,272	9,536,233	3.000	3.000	

EXPLANATORY NOTES

District Transportation: The Transportation Supervisor's office includes the supervisor and one assistant. The supervisor is responsible for overseeing district operations to assure that all of our students receive the safest possible transportation, offering a readily accessible means for transportation problems to be resolved, and ensuring compliance with NYSED, DMV, DOT regulations.

Contract Transportation: The White Plains City School District provides pupil transportation through a contracted bus company to all students in Kindergarten through fifth grade who reside more than one-half mile from their school and in sixth through twelfth grade who reside more than one mile from their school. All special education and disabled students are provided transportation as required by their Individual Education Plan, as are students who attend BOCES Occupational Education programs. In accordance with state law, students who attend private and parochial schools located within the City of White Plains are transported according to White Plains Public School mileage requirements.

In 2025-2026 the voters authorized a new contract with Durham School Services LP having a three year term commencing July 1, 2025 and running through and including June 30, 2028 to transport 6,400+ public and private school students, as well as summer school, athletic and field trips. The total anticipated cost for the three years is \$45,133,694, plus contingency buses and monitors.

The increase for 2026-27 is due to additional required routes for students placed out of district due to homelessness and special education placements, along with contingent buses and monitors.

Account	Description	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025-26 Projected Expenditures	2024-25 Final Expenditures	2023 - 2024 Final Expenditures	2026-27 Proposed FTE	2025-26 Modified FTE	NOTES
A9010.8	State Retirement	3,859,405	3,600,000	259,405	3,300,000	2,476,896	2,153,742			
A9020.8	Teachers' Retirement	10,251,196	12,055,839	(1,804,643)	10,540,000	10,901,881	10,107,659			
A9030.8	Social Security	10,437,404	10,266,872	170,532	9,750,000	9,429,927	9,208,363			
A9040.8	Workers' Compensation	974,609	886,008	88,601	760,000	753,361	733,000			
A9045.8	Life Insurance	140,000	140,000	-	115,000	106,363	111,065			
A9050.8	Unemployment Insurance	141,400	140,000	1,400	115,000	63,426	83,140			
A9060.8	Hospital, Medical And Dental	43,487,905	40,152,151	3,335,754	37,636,619	33,625,541	30,988,161			
A9070.8	Union Welfare Benefits	1,313,200	1,311,600	1,600	1,137,600	1,137,600	1,147,200			
A9089.8	Other	20,000	20,000	-	550,000	1,425,150	457,540			
EMPLOYEE BENEFITS		70,625,119	68,572,470	2,052,649	63,904,219	59,920,146	54,989,870			

EXPLANATORY NOTES

Employees' Retirement (ERS): The contribution to the New York State Employees' Retirement System is based on wages paid to non-certificated staff of the District. The average contribution rate for 2025-26 was 16.50% and the average contribution for 2026-27 will increase to 17.60%, which represents a 6.7% increase. In addition, the District will use \$500k from the Pension Contribution Reserve Funds to support these costs.

Teachers' Retirement (TRS): The District's contribution to the New York State Teachers' Retirement System is based on wages paid to instructional/certificated personnel. The contribution level is determined annually by the Teachers' Retirement System. The District pays its contribution based on the current year's salaries. For 2025-26, the contribution rate was 9.59%. For 2026-27, the contribution rate is estimated to decrease to 8.24%, 14.1% decrease. In addition, the District will use \$1.1m from Pension Contribution Reserve Funds to support these costs.

Social Security/Medicare: A payroll tax in the form of a contribution shared by the employer and the employee is 7.65% for calendar year 2026 based on projected salaries.

Workers' Compensation: The policy provides coverage for the liability imposed upon the District for an actual injury sustained by an employee engaged in the work of the employer. The District is part of a self-funded Workmen's Compensation Program with the other school districts in the County.

Life Insurance/Disability: This includes premium payments for insurance policies for certain staff based on contractual agreements.

Unemployment Insurance: This is an estimate based on trend history.

Health Insurance: This includes coverage provided by the District for hospital and medical insurance, on an individual or family basis, in accordance with contractual agreements with employees and retirees at the time of retirement at prescribed rates from the providers. The District's provider State-Wide Schools Cooperative Health Plan (SWSCHP) composite premium rate increase for 2026-27 is 8.70%.

Dental Insurance: The District has a policy for Administrators and Management & Confidential employees. In addition, for CSEA employees, the District pays a fixed amount per employee in accordance with the CSEA bargaining agreement.

Health Buyout: According to contractual agreements, staff can opt out of receiving health coverage and receive a set stipend.

Welfare Fund: The fund is administered by the Teacher's union and provides members additional life insurance coverage, legal services, and reimbursement of medical co-pays. The District contributes \$1,600 per teacher FTE annually.

Other Benefits: Reflects estimated payouts for compensated absences per bargaining unit agreements, funded through the Reserve for Accrued Benefit Liability.



GENERAL FUND APPROPRIATIONS

Account	Description	2026-27 Proposed Budget	2025-26 Adopted Budget	Dollar Change (26-27 Proposed vs. 25-26 Adopted)	2025-26 Projected Expenditures	2024-25 Final Expenditures	2023 - 2024 Final Expenditures	2026-27 Proposed FTE	2025-26 Modified FTE	NOTES
A9711.6	Serial Bonds - Principal	7,481,586	8,460,000	(978,414)	9,379,050	7,805,000	7,465,000			
A9711.7	Serial Bonds - Interest	2,215,104	2,162,625	52,479	1,243,575	1,161,825	1,493,125			
9711	DEBT PAYMENTS	9,696,690	10,622,625	(925,935)	10,622,625	8,966,825	8,958,125			
A9785.6	Installment Purchase Debt-Principal	-	909,735	(909,735)	909,735	896,216	882,898			
A9785.7	Installment Purchase Debt-Interest	-	8,545	(8,545)	8,545	22,064	35,382			
9785	ENERGY PERFORMANCE CONTRACT	-	918,280	(918,280)	918,280	918,279	918,279			
A9788.6	Leases - Principal	-	-	-	-	3,665,309	1,588,399			
A9788.7	Leases- Interest	-	-	-	-	102,313	141,740			
9788	LEASES	-	-	-	-	3,767,621	1,730,139			
DEBT SERVICE		9,696,690	11,540,905	(1,844,215)	11,540,905	13,652,726	11,606,543			
A9901.93	Transfer To School Lunch Fund	-	-	-	-	-	-			
A9901.95	Transfer To Special Aid Fund	357,000	350,000	7,000	318,385	352,675	333,179			
A9901.96	Transfer to Debt Service	-	-	-	-	2,500,000	2,000,000			
A9950.9	Transfer To Capital Fund	1,600,000	-	1,600,000	405,954	1,500,000	1,500,000			
TRANSFERS		1,957,000	350,000	1,607,000	724,339	4,352,675	3,833,179			
TRANSFERS		1,957,000	350,000	1,607,000	724,339	4,352,675	3,833,179			
UNDISTRIBUTED		82,278,809	80,463,375	1,815,434	76,169,463	77,925,547	70,429,592			
TOTAL GENERAL FUND APPROPRIATIONS		\$284,932,300	\$277,965,500	\$6,966,800	\$276,794,316	\$268,330,644	\$248,704,752	1,191.900	1,190.400	

EXPLANATORY NOTES

Serial Bond School Construction Principal and Interest payments: This item represents the payments due on two existing capital construction Serial Bonds of which \$37.7m is expiring in 2025-26. In 2022, the district was authorized by the voters to issue \$60m in Serial Bonds for Capital Construction. Based on favorable bids the district anticipates it will only need to borrow \$50m in debt, \$30m borrowed in December 2025 and will borrow \$20m in June 2026, saving the district \$7m in interest expense over the life of the debt, which equates to \$358 annual savings to taxpayers with an average property assessment of 15,000.

Energy Performance Capital Lease Principal and Interest payments: This represented the payments due on a 15 year lease Energy Performance Contract, as authorized by New York State Education Department. These leases will be expiring as of June 30, 2026.

Lease Liabilities: Effective July 1, 2021, the district implemented Governmental Accounting Standards Board (GASB) Statement No. 87, Leases. GASB Statement No. 87 recognizes a lease liability for the right to use an intangible asset, the revenue and expenditures for this required financial statement disclosure nets to zero impact on the District's operations and therefore, not budgeted, 2025-26 financial statement will be adjusted accordingly at year-end.

Transfers to Special Aid Fund: Summer School Handicap/Blind & Deaf: The District is mandated to provide a Summer Handicapped program for students with disabilities under Section 4408 of Education Law. The program is supported 80% of approved costs through State Aid and the balance by the District. The District pays the mandated amount per blind and deaf student. For 2025-26, projections are based on the projected number of student and CSE/IEP referrals to the program.

Transfer to Debt Service Fund: Represents transfer to the Debt Service Reserve Fund for funding of future debt payments.

Transfers to Capital Fund: For 2026-27 \$1.6m has been allocated to support capital projects, per the districts long-range infrastructure plan to fund the replacement of Ridgeway Elementary School Fire Alarm Panel and Mamaroneck Avenue Elementary School Electrical Panel replacement.



2026-27 PROPOSED BUDGET COMPONENTS

ADMINISTRATIVE - PROGRAM- CAPITAL COMPONENTS

FUNCTION DESCRIPTION	ACCT CODE	2026-2027				2025-2026			
		PROPOSED BUDGET	CATEGORY			ADOPTED BUDGET	CATEGORY		
			ADMINISTRATION	PROGRAM	CAPITAL		ADMINISTRATION	PROGRAM	CAPITAL
Board of Education	1010	\$81,104	\$81,104	\$	\$	\$78,856	\$78,856	\$	\$
District Clerk	1040	102,090	102,090			99,069	99,069		
District Meeting	1060	44,480	44,480			43,853	43,853		
Chief School Administrator	1240	488,409	488,409			476,273	476,273		
Business Administration	1310	1,507,222	1,507,222			1,476,094	1,476,094		
Auditing	1320	199,321	199,321			193,515	193,515		
Treasurer	1325	226,127	226,127			221,315	221,315		
Tax Collector	1330	41,200	41,200			40,000	40,000		
Purchasing	1345	352,024	352,024			314,733	314,733		
Legal Services	1420	659,371	263,748	395,623		600,554	240,221	360,333	
Personnel	1430	1,148,446	1,148,446			1,128,171	1,128,171		
Records Management	1460	111,537	111,537			109,736	109,736		
Public Information	1480	479,657	47,962	431,695		469,410	46,939	422,471	
Operations & Maintenance & Security	1620/1621/1622	26,113,823			26,113,823	25,656,174			25,656,174
Other Central Services	1670/1680	7,584,634	758,459	6,826,175		7,399,697	739,965	6,659,732	
Unallocated Insurance	1910	1,815,903	1,679,710	136,193		1,513,252	1,399,758	113,494	
School Association Dues	1920	37,187	37,187			36,818	36,818		
Assessments	1950	401,662			401,662	393,786			393,786
Refunds on Real Property Taxes	1964	790,500			790,500	775,000			775,000
BOCES Administrative & Facilities Charges	1981	1,327,769	1,104,409		223,360	1,262,504	1,048,916		213,588
Curriculum Development & Supervision	2010	2,878,535	2,521,940	356,595		2,864,724	2,449,677	415,047	
Supervision	2020	5,718,214	5,421,394	296,820		5,634,367	5,324,618	309,749	
Research, Planning & Evaluation	2060	493,060	179,209	313,851		478,681	170,632	308,050	
Staff Development	2070	1,111,650		1,111,650		1,037,232		1,037,232	
Teaching -Regular School	2110	74,429,700		74,429,700		73,814,745		73,814,745	
Programs for Students with Disabilities	2250	30,397,904		30,397,904		29,718,149		29,718,149	
English Language Learners	2259	4,377,175		4,377,175		4,311,630		4,311,630	
Occupational Education/Summer School	2280/2330	2,230,891		2,230,891		2,192,666		2,192,666	
School Library & Audio Visual	2610	1,536,184		1,536,184		1,531,325		1,531,325	
Computer Assisted Instruction	2630	1,167,219		1,167,219		1,159,160		1,159,160	
Attendance	2805	780,876		780,876		770,209		770,209	
Guidance	2810	3,305,570		3,305,570		3,244,606		3,244,606	
Health Services	2815	3,513,019		3,513,019		3,432,616		3,432,616	
Psychological Services	2820	2,692,405		2,692,405		2,617,734		2,617,734	
Social Worker	2825	1,741,608		1,741,608		1,723,685		1,723,685	
Speech & Language	2830	4,020,195		4,020,195		3,989,651		3,989,651	
Co-Curricular Activities	2850	464,319		464,319		460,219		460,219	
Interscholastic Athletics	2855	2,047,670		2,047,670		1,945,313		1,945,313	
Transportation	5510/5540	16,234,831		16,234,831		14,286,603		14,286,603	
Employee Benefits	9000	70,625,119	5,886,577	59,726,436	5,012,106	68,572,470	5,670,957	58,143,105	4,758,408
Debt Service	9700	9,696,690			9,696,690	11,540,905			11,540,905
Interfund Transfers	9901	1,957,000		357,000	1,600,000	350,000		350,000	
		\$284,932,300	\$22,202,555	\$218,891,604	\$43,838,141	\$277,965,500	\$21,310,115	\$213,317,524	\$43,337,861
Percent of Total Budget		100%	7.79%	76.82%	15.39%	100%	7.67%	76.23%	16.10%

Administrative Ratio:

$$\frac{\text{Administrative}}{\text{Administrative + Program}} = \frac{\$22,202,555}{\$241,094,159} = 9.21\% \qquad \frac{\$21,310,115}{\$234,627,639} = 9.08\%$$

The law requires school districts to prepare the annual budget in three components : an administrative component, a program component and a capital component. In a contingent budget, the administrative component must not exceed the lesser of the percent of the administrative component in the prior year's budget (exclusive of the capital component) or the percent the administrative component comprised in the last defeated budget (exclusive of the capital component).



DEBT SERVICE 2026-2027 THROUGH 2042-2043

EXISTING DEBT:

DATED ISSUED	MATURITY DATES	NET INTEREST RATE	ISSUE AMOUNTS	PAYMENT DATES	DESCRIPTION	CALL DATES
SERIAL BONDS:						
8/3/2016	6/5/2032	1.12%	\$50,535,000	May - P+I, Nov. - I	Refunding 2008/2009	5/15/24
8/3/2016	6/15/2026	1.26%	\$37,685,000	June P+I, Dec. - I	Redeemed BANS	No recall date
CAPITAL LEASE:						
5/21/2020	4/21/2026	1.50%	\$10,850,000	Qtrly P+I	Energy Performance Contract	Refinanced 5/21/2020

DEBT SERVICE PAYMENT SCHEDULE: *as of June 30, 2026*

SCHOOL YEAR	PRINCIPAL	INTEREST	TOTAL PRINCIPAL & INTEREST	ANTICIPATED DEBT ISSUANCE (2022 Authorization)	PORTION FUNDED THROUGH DEBT SERVICE RESERVE (Revenues)	FUNDED BY GENERAL FUND APPROPRIATIONS
2026-2027	\$3,745,000	\$524,625	\$4,269,625	\$5,427,065	\$ -	\$9,696,690
2027-2028	3,900,000	374,825	4,274,825	5,945,121	(524,820)	9,695,125
2028-2029	3,985,000	296,825	4,281,825	5,465,896	(722,270)	9,025,450
2029-2030	4,070,000	217,125	4,287,125	5,511,860	(774,935)	9,024,050
2030-2031	4,160,000	125,550	4,285,550	32,242	(528,380)	8,789,412
2031-2032 through 2042-2043	1,070,000	26,750	1,096,750	34,383,357	-	35,480,107
TOTAL	\$20,930,000	\$1,565,700	\$22,495,700	\$61,765,540	\$(2,550,407)	\$81,710,833



STATISTICAL DATA

Schools	ENROLLMENT*		Building Space in Square Feet+
	2026-27	2025-26	
Elementary	2,954	2,962	454,497
Middle	1,545	1,532	384,321
High	2,137	2,165	401,300
Rochambeau	76	79	92,218
Education House			26,985
TOTAL	6,712	6,738	1,359,321

SCHOOL BUDGET DATA

Year	Enrollment **	Adopted Budget			Tax Levy			Assessed Valuation			Tax Rate		
		\$	\$ Change	% Chg.	\$	\$ Change	% Chg.	\$	\$ Change	% Chg.	\$	\$ Change	% Chg.
2017-18	7,198	\$214,135,854	\$5,385,854	2.58%	\$176,975,345	\$6,000,247	3.51%	282,420,633	4,688,298	1.69%	\$626.64	\$11.03	1.79%
2018-19	7,165	\$218,593,020	\$4,457,166	2.08%	\$183,020,060	\$6,044,715	3.42%	283,902,114	1,481,481	0.52%	\$644.66	\$18.02	2.88%
2019-20	7,171	\$226,588,509	\$7,995,490	3.66%	\$189,320,203	\$6,300,144	3.44%	283,754,599	(147,515)	-0.05%	\$667.20	\$22.54	3.50%
2020-21	7,056	\$233,244,050	\$6,655,541	2.94%	\$194,838,558	\$5,518,355	2.91%	285,199,084	1,444,485	0.51%	\$683.17	\$15.97	2.39%
2021-22	6,833	\$229,627,400	\$(3,616,650)	-1.55%	\$197,235,072	\$2,396,514	1.23%	284,921,672	1,167,073	0.41%	\$692.24	\$9.07	1.33%
2022-23	6,802	\$244,846,646	\$15,219,246	6.63%	\$197,235,072	\$-	0.00%	286,611,937	1,690,265	0.59%	\$688.16	\$(4.08)	-0.59%
2023-24	6,802	\$256,645,394	\$11,798,748	4.82%	\$201,010,602	\$3,775,530	1.91%	281,980,256	(4,631,681)	-1.62%	\$712.85	\$24.69	3.59%
2024-25	6,862	\$265,900,000	\$9,254,606	3.61%	\$203,140,013	\$2,129,411	1.06%	278,896,962	(3,083,294)	-1.09%	\$728.37	\$15.52	2.18%
2025-26	6,787	\$277,965,500	\$12,065,500	4.54%	\$206,526,129	\$3,386,116	1.67%	278,140,879	(756,083)	-0.27%	\$742.52	\$14.15	1.94%
2026-27 Est.	6,761	\$284,932,300	\$6,966,800	2.51%	\$209,822,066	\$3,295,937	1.60%	274,609,546	(3,531,333)	-1.27%	\$764.07	\$21.55	2.90%

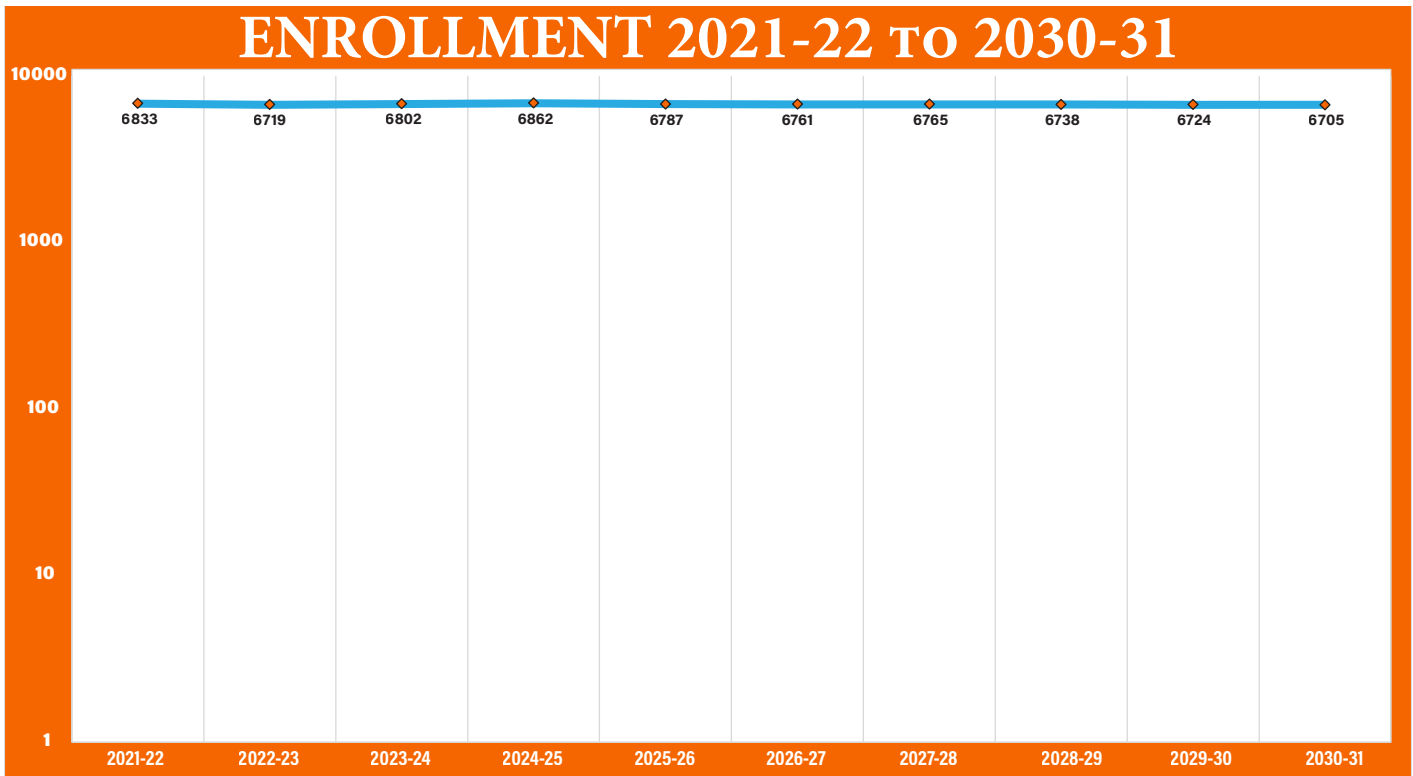
+ Per Building Condition Survey Report
 * Does not include Out of District Students
 ** Per Demographic Analysis, includes Out of District Students



ENROLLMENT DATA

BUDGET 2026-2027 CHANGES IN GRADE ENROLLMENT (without new housing developments)

GRADE	ACTUAL					Based on 12/2025 Demographer Update				
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
K	438	472	487	469	442	455	442	457	455	452
1	500	441	472	490	473	458	459	446	461	459
2	479	495	465	483	497	480	465	466	453	468
3	474	486	496	469	477	494	482	466	467	454
4	477	481	477	504	469	478	496	483	467	468
5	489	484	484	495	492	473	482	500	487	471
SC Elementary/Ungd	83	63	90	99	112	116	125	130	127	119
6	479	494	489	492	494	496	477	486	504	491
7	486	499	506	495	505	507	509	489	499	517
8	513	480	515	508	500	509	511	513	493	503
SC Middle School/Ungd	87	47	44	47	33	33	29	31	38	48
9	533	537	482	542	517	515	524	526	529	508
10	526	539	542	478	530	516	514	523	525	528
11	463	517	512	516	478	516	503	501	509	511
12	543	473	547	524	536	492	532	518	516	524
SC High School/Ungd	137	97	83	115	104	98	90	78	69	60
Alt. High School/SC	72	69	70	85	79	76	76	76	76	76
Total K-12	6,779	6,674	6,761	6,811	6,738	6,712	6,716	6,689	6,675	6,657
Out-Placed	54	45	41	51	49	49	49	49	49	48
Total Enrollment	6,833	6,719	6,802	6,862	6,787	6,761	6,765	6,738	6,724	6,705





2026-2027 STAFFING POSITION REPORT – ALL FUNDS

DESCRIPTION	ADOPTED 2025-2026 STAFFING	MODIFIED 2025-2026 STAFFING	PROPOSED 2026-2027 STAFFING	CHANGE 25-26 ADOPTED TO 26-27 PROPOSED	CHANGE 25-26 MODIFIED TO 26-27 PROPOSED
TEACHERS					
GENERAL EDUCATION					
Kindergarten	25.0000	25.0000	25.0000	-	-
Elementary Grades 1 - 5	125.0000	125.0000	125.0000	-	-
English & Language Arts/AVID	44.9000	44.5000	44.5000	(0.4000)	-
Reading	17.4100	17.8000	17.8000	0.3900	-
Mathematics	41.0000	41.0000	41.0000	-	-
Science	42.6000	42.6000	42.6000	-	-
Social Studies	33.6000	33.6000	33.6000	-	-
Languages Other Than English	30.0000	29.4000	29.2000	(0.8000)	(0.2000)
	359.5100	358.9000	358.7000	(0.8100)	(0.2000)
SPECIALS - GENERAL EDUCATION					
Art	21.2000	21.2500	21.2500	0.0500	-
Business/Computer Science/Career	5.0000	6.0000	6.0000	1.0000	-
Industrial Arts/Technology	4.0000	4.0000	4.0000	-	-
Music	26.4000	26.4000	26.6000	0.2000	0.2000
Health	6.0000	6.0000	6.0000	-	-
Physical Education	22.6000	22.6000	22.6000	-	-
	85.2000	86.2500	86.4500	1.2500	0.2000
SPECIAL PROGRAMS					
Enrichment K-8	5.0000	5.0000	5.0000	-	-
ESOL	32.3000	32.3000	32.3000	-	-
Library Media	9.0000	9.0000	9.0000	-	-
Special Education Teacher	98.5500	99.5500	100.0500	1.5000	0.5000
Speech & Language	13.2000	13.2000	13.2000	-	-
	158.0500	159.0500	159.5500	1.5000	0.5000
COUNSELORS and SUPPORT STAFF					
Guidance Counselors	21.0000	21.0000	21.0000	-	-
Psychologists	20.4500	20.4500	20.4500	-	-
Social Workers	12.7500	12.7500	12.7500	-	-
	54.2000	54.2000	54.2000	-	-
DISTRICT-WIDE SUPPORT STAFF					
ESOL	1.0000	1.0000	1.0000	-	-
Committee on Special Education and Preschool Chairs	2.0000	2.0000	2.0000	-	-
Homeless Liaison	0.3000	0.3000	0.3000	-	-
Instructional Specialists	19.3700	18.2300	18.2300	(1.1400)	-
Learning Strategies	13.3000	13.0500	13.0500	(0.2500)	-
	35.9700	34.5800	34.5800	(1.3900)	-
TEACHER GRAND TOTAL	692.9300	692.9800	693.4800	0.5500	0.5000
INSTRUCTIONAL SUPPORT STAFF					
STUDENT SUPPORT : SPECIAL EDUCATION					
Special Education Teaching Asst. - Elementary	92.3800	87.3800	87.3800	(5.0000)	-
Special Education Teaching Asst. - Secondary	38.1520	42.2660	41.2660	3.1140	(1.0000)
Teaching Aides	9.0000	10.0000	10.0000	1.0000	-
	139.5320	139.6460	138.6460	(0.8860)	(1.0000)
OTHER BUILDING SUPPORT					
Teaching Asst. - K	25.0000	25.0000	25.0000	-	-
Teaching Asst. - Grades 1-5	29.1900	31.1140	31.1140	1.9240	-
Teaching Asst. - Grades 6-12	18.2660	16.0760	16.0760	(2.1900)	-
Teaching Asst. - Computer Instructional	5.0000	5.0000	5.0000	-	-
	77.4560	77.1900	77.1900	(0.2660)	-
Nurses	18.4000	18.4000	18.4000	-	-
Security Assistants	33.3714	33.5142	34.5142	1.1428	1.0000
	51.7714	51.9142	52.9142	1.1428	1.0000
CLERICAL SUPPORT					
BUILDING BASED					
Elementary	19.8000	16.8000	16.8000	(3.0000)	-
Secondary	20.2000	20.2000	20.2000	-	-
Family Info Center	5.0000	5.0000	5.0000	-	-
District Wide Support	4.4500	4.4500	4.4500	-	-
Athletics & Physical Education	5.0000	5.0000	5.0000	-	-
Attendance/Guidance	7.0000	7.0000	7.0000	-	-
	61.4500	58.4500	58.4500	(3.0000)	-
DISTRICT OPERATIONS					
Superintendent	1.0000	1.0000	1.0000	-	-
Curriculum Office/Testing/Staff Development	4.4500	4.4500	4.4500	-	-
Human Resources	5.0000	5.0000	5.0000	-	-
Special Ed/Pupil Personnel/Alternative Prog	4.5000	7.5000	7.5000	3.0000	-



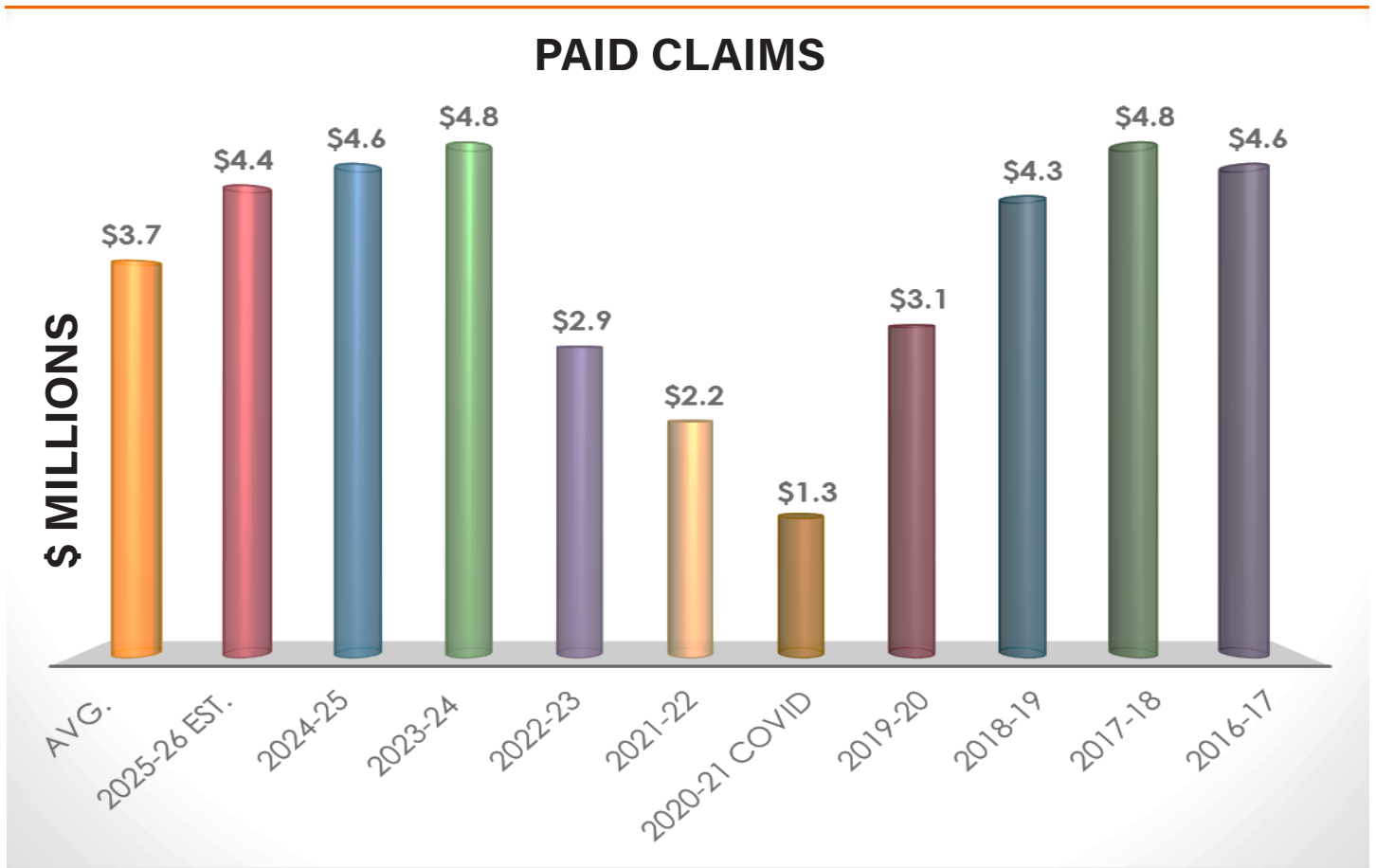
2026-2027 STAFFING POSITION REPORT - ALL FUNDS

DESCRIPTION	ADOPTED 2025-2026 STAFFING	MODIFIED 2025-2026 STAFFING	PROPOSED 2026-2027 STAFFING	CHANGE 25-26 ADOPTED TO 26-27 PROPOSED	CHANGE 25-26 MODIFIED TO 26-27 PROPOSED
DISTRICT OPERATIONS (cont.)					
Technology Staff	4.0000	4.0000	4.0000	-	-
Business Office	13.0000	13.0000	13.0000	-	-
Purchasing/Records Management/Copy Center	4.0000	4.0000	4.0000	-	-
Media	1.0000	1.0000	1.0000	-	-
District Clerk	1.0000	1.0000	1.0000	-	-
	37.9500	40.9500	40.9500	3.0000	-
FACILITIES & TRANSPORTATION					
Facilities Office	8.0000	8.0000	8.0000	-	-
Maintenance/Grounds	16.5000	16.5000	16.5000	-	-
Custodians	67.0000	67.0000	68.0000	1.0000	1.0000
Transportation Office	3.0000	3.0000	3.0000	-	-
	94.5000	94.5000	95.5000	1.0000	1.0000
FOOD & NUTRITION					
Director of Food Services	1.0000	1.0000	1.0000	-	-
Clerical - Food Services Support	3.0000	3.0000	3.0000	-	-
Food Service Workers	27.7813	27.7813	27.7813	-	-
	31.7813	31.7813	31.7813	-	-
SUPPORT STAFF GRAND TOTAL	494.4407	494.4315	495.4315	0.9908	1.0000
ADMINISTRATION					
DISTRICT ADMINISTRATION					
Superintendent	1.0000	1.0000	1.0000	-	-
Assistant Superintendent of Business & Operations	1.0000	1.0000	1.0000	-	-
Assistant Superintendent of Human Resources	1.0000	1.0000	1.0000	-	-
Assistant Superintendent of Curriculum & Instruction	1.0000	1.0000	1.0000	-	-
Assistant Superintendent of Special Education & Pupil Services	1.0000	1.0000	1.0000	-	-
Chief Information Officer	1.0000	1.0000	1.0000	-	-
	6.0000	6.0000	6.0000	-	-
SCHOOL ADMINISTRATION					
Building Principal - High School	1.0000	1.0000	1.0000	-	-
Building Principal - Middle School	2.0000	2.0000	2.0000	-	-
Building Principal - Elementary School	5.0000	5.0000	5.0000	-	-
Assistant Principal - High School	3.0000	3.0000	3.0000	-	-
House Administrator - High School	6.0000	6.0000	6.0000	-	-
Assistant Principal - Middle School	4.0000	4.0000	4.0000	-	-
Assistant Principal - Elementary School	5.0000	5.0000	5.0000	-	-
	26.0000	26.0000	26.0000	-	-
PROGRAM ADMINISTRATION					
Director of Elementary Teaching, Learning & Assessment PreK-6	1.0000	1.0000	1.0000	-	-
Director of Secondary Teaching, Learning & Assessment 7-12	1.0000	1.0000	1.0000	-	-
Director of Mathematics/Science/Engineering/CTE 7-12	1.0000	1.0000	1.0000	-	-
Co-Director of Special Programs & Services	2.0000	2.0000	2.0000	-	-
Director of Alternative Program	1.0000	1.0000	1.0000	-	-
Director of Athletics	1.0000	1.0000	1.0000	-	-
Assistant Director of Athletics	1.0000	1.0000	1.0000	-	-
Director of Fine Arts K-12	1.0000	1.0000	1.0000	-	-
Director of World Languages and Multilingual Learner Programs	1.0000	1.0000	1.0000	-	-
Coordinator of English Language Arts 7-12	1.0000	1.0000	1.0000	-	-
Coordinator of Instructional Technology	1.0000	1.0000	1.0000	-	-
Coordinator of Literacy & Social Studies PreK-6	1.0000	1.0000	1.0000	-	-
Coordinator of Physical Education & Health	1.0000	1.0000	1.0000	-	-
Coordinator of Social Studies 7-12	1.0000	1.0000	1.0000	-	-
Coordinator of STEM PreK-6	1.0000	1.0000	1.0000	-	-
	16.0000	16.0000	16.0000	-	-
ADMINISTRATOR GRAND TOTAL	48.0000	48.0000	48.0000	-	-
GRAND TOTAL ALL STAFF	1,235.3707	1,235.4115	1,236.9115	1.5408	1.5000



TAX CERTIORARI

HISTORY OF TAX CERTIORARI CLAIMS PAID





FACILITY PROJECTS 2026-2027

FACILITY PROJECTS - SCHOOL PRIORITY

LOCATION	PROJECT COST	LOCATION	PROJECT COST	LOCATION	PROJECT COST
Church	\$57,000	Highlands	53,315	Rochambeau	-
George Washington	68,000	Eastview	73,000	Ed House	40,000
Mamaroneck Avenue	242,000	High School	29,000	DW	-
Post Road	37,595	HS Food Services	80,000	TOTAL FACILITIES PROJECTS	\$841,910
Ridgeway	82,000	HS Athletics	80,000		

PROPERTY	LOCATION	MATERIALS & LABOR
CHURCH STREET		
Main Office Renovation	Main Office	57,000
		\$57,000
GEORGE WASHINGTON		
Courtyard Repair & Upgrades	Courtyard	68,000
		\$68,000
MAMARONECK AVENUE		
Replace ceiling systems in selected classrooms	Classrooms	242,000
		\$242,000
POST ROAD		
Gym Wall Padding Replacement	Gym	37,595
		\$37,595
RIDGWAY		
Casework Replacement in Room 140	Room 140	82,000
		\$82,000
HIGHLANDS		
Auditorium Window Drapery	Auditorium	53,315
		\$53,315
EASTVIEW		
Pre-K Playground Flooring Replacement	Pre-K Playground	73,000
		\$73,000
HIGH SCHOOL		
Media Center Carpet replacement	Bookshelving area	\$29,000
		\$29,000
HIGH SCHOOL -FOOD SERVICES		
Food Services Office Space Re-Design	Food Services Offices	80,000
		\$80,000
HIGH SCHOOL - ATHLETICS		
Parking Lot Gates to Athletic Fields	P.E. Circle / Cafeteria Area	80,000
		\$80,000
ROCHAMBEAU		
-		
ED HOUSE		
Office Reconfiguration	Special Education	40,000
		\$40,000
TOTAL FACILITIES PROJECTS		\$841,910

Transfer out to Capital Projects Fund:	
Ridgeway Fire Alarm Upgrade	\$1,200,000
Mamaroneck Avenue Electrical Panels Replacement	\$400,000
TOTAL:	\$1,600,000



MAINTENANCE PROJECTS 2026-2027

MAINTENANCE PROJECTS					
LOCATION	PROJECT COST	LOCATION	PROJECT COST	LOCATION	PROJECT COST
Church	\$70,000	Highlands	97,405	Athletics	-
George Washington	150,000	Eastview	180,000	DW	-
Mamaroneck Avenue	175,000	High School	310,000	TOTAL MAINTENANCE PROJECTS	\$2,544,905
Post Road	500,000	Rochambeau	48,500		
Ridgeway	522,000	Ed House	492,000		

PROPERTY	LOCATION	MATERIALS & LABOR
CHURCH STREET		
Repair Pavement in Playground Area	Exterior Playground	70,000
		\$70,000
GEORGE WASHINGTON		
Upgrade Fire Alarm EST3 Panel	Interior - Building wide	150,000
		\$150,000
MAMARONECK AVENUE		
Underground Oil Tank Removal	Exterior - Grounds	175,000
		\$175,000
POST ROAD		
Replace Five (5) Heat Pumps	Building wide	350,000
Repave Staff parking lot	Staff Parking lot	150,000
		\$500,000
RIDGEWAY		
Underground Oil Tank Removal	Exterior - Grounds	\$175,000
Baseball Field improvement, irrigation and drainage	Exterior - Grounds	\$347,000
		\$522,000
HIGHLANDS		
Repair wall on each side of stairway	Door #16 Stairway	97,405
		\$97,405
EASTVIEW		
Replace sewer line in original building and connect to Main St.	Rm 135 to Street	180,000
		\$180,000
HIGH SCHOOL		
Floor Replacement in Nine (9) Classrooms in Bldg A	Classrooms in Bldg A	85,000
Repair Damaged Sidewalk Areas, Curbs and Upgrade Ramps to ADA	Exterior - Building wide	150,000
Transfer Switch for Safety Systems	Various Buildings	75,000
		\$310,000
ROCHAMBEAU		
Upgrade Fire Alarm EST3 Panel		48,500
		\$48,500
ED HOUSE		
Paint Building & Repair Rotted Wood Siding	Building Exterior	150,000
Replace HVAC System on 3rd Floor	3rd Floor	342,000
		\$492,000
TOTAL MAINTENANCE PROJECTS		\$2,544,905



LAND HOLDINGS

LAND HOLDINGS	
LOCATION	ACREAGE*
Church Street	14.30
George Washington	6.50
Mamaroneck Avenue	4.37
Post Road	3.50
Ridgeway	13.70
Highlands	9.90
Ralph Field	2.50
Eastview	13.50
High School	70.44
Rochambeau	4.00
Education House	4.90
TOTAL ACREAGE	147.61

* Per Tax Roll



This Glossary contains definitions of terms used in this guide and such additional terms as seem necessary to common understandings concerning financial accounting procedures for schools. Several terms that are not primarily financial accounting terms have been included because of their significance for school financial accounting. The glossary is arranged alphabetically with appropriate cross-referencing where necessary.

Accounting System: The total structure of records and procedures which discover, record, classify, and report information on the financial position and operations of a school district or any of its funds, balanced account groups and organizational components.

Accrual Accounting: Revenues are recognized when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

Appropriation: A legal authorization to incur obligations and to make expenditures for specific purposes.

Assessed Valuation: A valuation set upon real or other property by a government as a basis for levying taxes.

BoardDocs: A Cloud-based board management solution which digitizes Board documents for municipalities, school districts and other public governing bodies.

Board of Education: A school board is a corporate body that oversees and manages a public school district's affairs, personnel, and properties.

Bond: A written promise, generally under seal, to pay a specific sum of money, called the face value, at a fixed time in the future, called the date of maturity and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality.

Bond Anticipation Note: A bond anticipation note represents a short-term obligation with a maximum maturity of one year. The obligation can be renewed each year up to five years and paid off or it can be used in anticipation of the issuance of serial bonds.

Bonds Issued: Bonds sold.

Bonds Payable: The face value of bonds issued and unpaid.

Budget: The planning document for each school providing management control over expenditures in general fund, special revenue fund and capital fund.

Budget Calendar: The schedule of key dates used in the preparation and adoption of the Annual Budget.

Budgetary Control: The control or management of a governmental unit or enterprise in accordance with an approved budget for the purpose of keeping expenditures within the limitations of available appropriations and available revenues.

Buildings: A fixed asset account that reflects the acquisition value of permanent structures used to house persons and property owned by the local education agency. If buildings are purchased or constructed, this amount includes the purchase contract price of all permanent buildings and fixtures attached to and forming a permanent part of such buildings. If buildings are acquired by gift, the account reflects their appraised value at the time of acquisition.

Cash Management: The management of cash necessary to pay for government services while investing temporary cash excesses in order to earn interest revenue. Cash management refers to the activities of forecasting the inflows and outflows of cash, mobilizing cash to improve its availability for investment, establishing and maintaining banking relationships, and investing funds in order to achieve the highest interest and return available for temporary cash balances without jeopardizing principal.

Chart of Accounts: A list of accounts systematically arranged, applicable to a specific concern, giving account names and numbers. A chart of accounts, accompanied by descriptions of their use and of the general operation of the books of account, becomes a classification or manual of accounts: a leading feature of a system of accounts.

Classification, Object: As applied to expenditures, this term has reference to an article or service received; for example, salaries, employee benefits or supplies.

Coding: A system of numbering, or otherwise designating, accounts, entries, invoices, vouchers, etc. in such a manner that the symbol used reveals quickly certain required information.

Committee on Special Education: The primary function of the committee on special education (CSE) is to identify, evaluate, review the status of, and make recommendations concerning the appropriate educational placement of each school-age child with a disability, or thought to have a disability, who resides within the student's home district.

Contingency Budget: If the budget is defeated the district can go to a contingency budget or present a second budget for a vote. If the second budget is defeated, the district must go on a contingency budget which includes only ordinary contingent expenses with the district held at a levy amount equal to the previous year's levy.

Common Core Learning Standards: The Common Core State Standards are intended to provide a clear consistent understanding of what students are expected to learn at each grade level throughout the school year. The standards are designed to be robust and relevant to the real world, and to provide teachers with a guideline of what skills and knowledge students need so that they can prepare students for future success.

Contracted Services: Services rendered by private firms, individuals, or other governmental agencies. Examples include utilities and maintenance agreements.

Debt: An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants and notes, etc.

Debt Limit: The maximum amount of general obligation debt which is legally permitted. The State of New York mandates that outstanding debt on bonds is not to exceed 10% of the full valuation of the taxable real property in the district.

Debt Service: Expenditures for repayment of bonds, notes and other debt.

Employee Benefits: Amounts paid by the school system on behalf of employees; these amounts are not included in the gross salary, but are over and above. Such payments are, in a sense, overhead payments. They are part of the cost of salaries and benefits. Examples are: (a) group health and life insurance, (b) contribution to employee retirement, (c) Social Security, and (d) Workers' Compensation.

Encumbrance: The commitment of budgeted funds to purchase an item or service. To encumber funds means to set aside or commit funds for a future expenditure.



GLOSSARY

- Equipment:** Fixed assets which have a determined dollar value of more than \$500 and have a useful economic life of more than one year.
- E.S.S.A.:** Every Student Succeeds Act, which requires public reporting of spending at the building level (location). It is a school by school transparency requirement.
- Expenditure:** Decreases in net financial resources. Expenditures involve current operating expenses requiring the present or future use of net current assets, debt service, capital outlay, intergovernmental grants, entitlements and shared revenue.
- Fiscal Year:** White Plains City School District begins and ends its fiscal year July 1 - June 30.
- FTE Employee (Full Time Equivalence):** The amount of employed time required in a part-time position expressed in proportion to that required in a full-time position, with 1.0 representing one full-time position. It is derived by dividing the amount of employed time in the part time position by the amount of employed time required in a corresponding full-time position.
- Fund:** An accounting entity that has a set of self-balancing accounts that records all financial transactions for specific activities of government functions. Seven commonly used funds in public accounting are: general fund, special revenue funds, debt service funds, capital funds and trust and agency funds.
- Fund Balance:** The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves and appropriations for the period.
- General Fund:** Fund used to account for all financial resources except those required to be accounted for in other funds.
- General Obligation Bonds:** Bonds issued to finance major projects with resources from tax collection to repay debt. This type of bond is backed by the full faith, credit and taxing power of the government.
- Generally Accepted Accounting Principles (GAAP):** Uniform minimum standards for financial accounting and recording encompassing the conventions, rules and procedures that define generally accepted accounting principles.
- Goal:** A statement of broad direction, purpose or intent based on the needs of the community. A goal is general and timeless.
- Individualized Education Program (IEP):** An IEP is a written statement outlining the plan for providing an educational program for a disabled student based on the unique needs of that student.
- Instruction:** The activities dealing directly with the teaching of students or improving the quality of teaching. An object of expenditure related to amounts paid for the acquisition of devices, content materials, methods or experiences used for teaching and learning purposes. These include printed and non-printed sensory materials.
- Inter-Fund Transfers:** Amounts transferred from one fund to another fund.
- Levy:** (Verb) To impose taxes or special assessments. (Noun) The total of taxes or special assessments imposed by a governmental unit.
- Long-Range Plan (LRP):** Multi-Year Long-Range Planning (LRP) is a valuable tool used to provide insight for the Board of Education to make critical long-term decisions to ensure fiscal stability.
- Long-term Debt:** Debt with a maturity of more than one year after the date of issuance.
- Maintenance, Plant (Plant Repairs and Repairs and Replacements of Equipment):** Those activities which are concerned with keeping the grounds, buildings, and equipment at their original condition of completeness or efficiency, either through repairs or by replacements of property (anything less than replacement of a total building).
- Materials and Supplies:** Expendable materials and operating supplies necessary to conduct departmental operations.
- One-to-One Aides:** One-to-One Aides are provided to individual students based upon the requirements of the student's IEP (individual education plan) that is established by the student's home district's Committee on Special Education. When a one-to-one aid is required, the cost of the aid is provided for by a separate rate established by the State Education Department.
- Payment in Lieu of taxes (PILOT):** Represents organizations that have financial arrangements with the Industrial Development Organization. As a result of this arrangement, the assessment for these properties are removed from the tax rolls and the taxes are then paid directly to the School District.
- Property Tax:** Tax levied on the assessed value of real property.
- Pupil Transportation Services:** Consists of those activities involved with the conveyance of pupils to and from school activities, as provided by state law, including transportation to private and parochial schools. Includes trips between home and school or trips to school activities.
- Reserve for Encumbrances:** A reserve representing the designation of a portion of a fund balance to provide for unliquidated encumbrances.
- Response to Intervention:** Is a multi-tiered, problem solving approach that identifies general education students struggling in academic and behavioral areas early and provides them with systematically-applied strategies and targeted instruction at varying levels of intervention. NYSED Memo, April 2008.
- School Funding Transparency Report:** Beginning with the 2018-2019 school year, Education Law 3614 requires school districts to submit to the Commissioner a detailed statement of the total funding allocation for each school in the district for the upcoming school budget year.
- School Plant:** The site, buildings, and equipment constituting the physical facilities of the district.
- Special Education:** Consists of direct instructional activities designed to deal with the following exceptionalities: (a) physically handicapped, (b) emotionally and/or socially handicapped, (c) compensatory education, etc.
- Surplus Appropriation (Appropriated Fund Balance):** Money appropriated from previous year's fund balance.
- Tax Anticipation Note:** A Tax Anticipation Note represents a short-term obligation, no longer than a year, in anticipation of tax revenue that will be collected. The District maintains a TAN in order to maintain a stable cash flow throughout the fiscal year.
- Tax Levy Cap:** Chapter 97 of the Laws of 2011 created a new property tax cap which restricts tax levy increases for local governments, most school districts (except the Big Five fiscally dependent city school districts) and other smaller independent entities -- such as library, fire or water districts -- to no more than 2 percent, or the rate of inflation, whichever is lower. Localities can override the cap with a 60 percent vote either by their local governing body or, in the case of a school district, by the voting public. Exemptions from the cap include some pension cost increases, certain large legal expenses (tort actions), and the local share of capital expenditures.
- VOIP:** Voice Over Internet Protocols



2026-2027 PROPERTY TAX REPORT CARD

662200 -WHITE PLAINS CITY SCHOOL DISTRICT
Contact Person: Ann Vaccaro-Teich, Asst. Supt. For Business
Telephone Number: 914-422-2064

	BUDGETED 2025-26 (A)	PROPOSED BUDGET 2026-27 (B)	PERCENT CHANGE (C)
Total Budgeted Amount, not Including Separate Propositions	\$277,965,500	\$284,932,300	2.50%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	\$206,526,129	\$209,822,066	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$206,526,129	\$209,822,066	1.60%
F. Permissible Exclusions to the School Tax Levy Limit	\$4,369,347	\$4,667,002	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	\$202,156,782	\$205,155,064	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$202,156,782	\$205,155,064	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²			
Public School Enrollment	6,887	6,761	-1.83%
Consumer Price Index			2.63%

1 Include any prior year reserve for excess tax levy, including interest.

2 Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

3 For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	ACTUAL 2025-26 (JUNE 30, 2025) (D)	ESTIMATED 2026-27 (ESTIMATED JUNE 30, 2026) (E)
Adjusted Restricted Fund Balance	\$128,021,384	\$140,011,192
Assigned Appropriated Fund Balance	\$7,751,312	\$7,751,312
Adjusted Unrestricted Fund Balance	\$11,118,620	\$11,397,292
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

SCHEDULE OF RESERVE FUNDS

RESERVE TYPE/NAME	RESERVE DESCRIPTION	3/31/26 ACTUAL BALANCE	6/30/26 ESTIMATED ENDING BALANCE	INTENDED USE OF THE RESERVE IN THE 2026-27 SCHOOL YEAR
Capital	To pay the cost of any object or purpose for which bonds may be issued.	\$49,281,349	\$58,143,120	To be used for future capital projects
Repair	To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	To pay for Workers Compensation and benefits.			
Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction	For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance	To pay liability, casualty, and other types of uninsured losses.			
Property Loss	To establish and maintain a program of reserves to cover property loss.			
Liability	To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	To establish a reserve fund for tax certiorari settlements	\$64,877,520	\$66,964,296	To fund the cost of court orders for tax certioraris
Reserve for Insurance Recoveries	To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR - Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$4,222,206	\$4,772,206	To pay for compensated absences per CBA agreements
Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$9,110,390	\$10,131,571	To fund future costs of ERS and TRS pension contributions
Other Reserve	Non Spendable Fund Balance - Advances			



2026-2027 BUDGET NOTICE

White Plains City School District SCHOOL BUDGET NOTICE

OVERALL BUDGET PROPOSAL	BUDGET ADOPTED FOR THE 2025-26 SCHOOL YEAR	BUDGET PROPOSED FOR THE 2026-27 SCHOOL YEAR	CONTINGENCY BUDGET FOR THE 2026-27 SCHOOL YEAR *
Total Budgeted Amount, Not Including Separate Propositions	\$ 277,965,500	\$284,932,300	\$281,636,363
Increase/Decrease for the 2025-26 School Year		\$6,966,800	\$3,670,863
Percentage Increase/Decrease in Proposed Budget		2.50%	1.32%
Change in the Consumer Price Index		2.63%	
A. Proposed Levy to Support the Total Budgeted Amount	\$206,526,129	\$209,822,066	
B. Levy to Support Library Debt, if Applicable	\$	\$	
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$206,526,129	\$209,822,066	\$206,526,129
F. Total Permissible Exclusions	\$4,369,347	\$4,667,002	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$202,156,782	\$205,155,064	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$202,156,782	\$205,155,064	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$-0-	\$-0-	
Administrative Component	\$21,310,115	\$22,202,555	\$21,826,295
Program Component	\$213,317,524	\$218,891,604	\$218,453,611
Capital Component	\$43,337,861	\$43,838,141	\$41,356,457

* Provide a statement of assumptions made in projecting a contingency budget for the 2026-27 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

The contingency budget requires that the 2026-27 tax levy be no greater than the previous year's tax levy. Therefore, budget reductions totaling \$3,295,937 would be required, resulting in a significant impact to program offerings. In addition, further reductions would be required per law for non-contingent expenses, such as community use of the school facilities, non-health and safety maintenance projects, certain equipment, capital projects, and various administrative costs.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
N/A	

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emsmgts@nysed.gov

**Under the Budget
Proposed for the
2026-27 School Year**

Estimated Basic STAR Exemption Savings¹	\$1,340
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The annual budget vote for the fiscal year 2026-27 by the qualified voters of the White Plains City School District, Westchester County, New York, will be held at Church Street School - 295 Church Street, Highlands Middle School - 128 Grandview Avenue, Mamaroneck Avenue School - 7 Nosband Avenue, Ridgeway School - 225 Ridgeway, Rochmabeau School - 228 Fisher Avenue, El Centro Hispano - 295 Central Avenue in said district on Tuesday, May 19, 2026 between the hours of 12:00 pm and 9:00pm, prevailing time at which time the polls will be opened to vote by voting ballot or machine. Please visit the district's website <https://es.findmypollplace.com/whiteplainscsd/> to determine your voting location.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



2026-2027 ADMINISTRATIVE SALARY DISCLOSURE

White Plains City School District - 662200 Administrative Salary Disclosure 2026-2027

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law

2026-2027 Salary Threshold = \$ 179,000

Title	Salary	Total Benefits	Car Allowance	Total Other Remuneration
Superintendent of Schools	\$311,954	\$76,524	\$6,000	\$6,000
ASSOCIATE, ASSISTANT AND DEPUTY SUPERINTENDENTS:				
Assistant Superintendent for Special Education and Pupil Personnel Services	247,500	41,657		
Assistant Superintendent for Curriculum & Instruction	260,081	71,219		
Assistant Superintendent for Human Resources	235,000	71,183		
Assistant Superintendent for Business & Operations	283,356	46,131		
Other Supervisory and Administrative Employees Schedule to Receive \$179,000 or more in Salary:				
Middle School Principal	193,169			
High School Principal	231,660			
Director of Alternative & Supplemental Programs	181,500			
Middle School Principal	203,772			
Elementary Principal	200,856			
Elementary Principal	198,806			
Elementary Principal	197,753			
Elementary Principal	186,464			
Elementary Principal	197,255			
Director ELL/LOTE Programs K-12	181,394			
Director Elementary Special Education	192,664			
Director Secondary Special Education	185,000			
Director of Athletics 7-12	192,664			
Director, Fine Arts K-12	192,664			
High School Assistant Principal	192,664			
High School Assistant Principal	192,664			
High School Assistant Principal	183,660			
Middle School Assistant Principal	188,431			
Director of Math, Science & CTE	181,630			
Director Secondary Teaching Learning & Assessment	181,630			
Director Elementary Teaching Learning & Assessments Pre-K-6	192,664			



2026-27 TAX EXEMPTION IMPACT REPORT

Exemption Impact Report

Assessment Year: 2025
 County: WESTCHESTER
 SWIS Code: 551700

School Value Report (551700)

Municipality: White Plains
 Total Assessed Val: 406,311,288
 Uniform Percentage: 2.18

Equalized Total Assessed Value= 18,638,132,477

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	STATEOWNE	RPTL 404(1)	15	229,006,835	1.23
13100	COUNTY OWN	RPTL 406(1)	25	1,078,737,569	5.79
13350	CITY OWNED	RPTL 406(1)	161	1,106,163,440	5.93
13800	SCHOOLS	RPTL 408	14	401,322,248	2.15
14100	OWNED USA	RPTL 400(1)	4	227,276,376	1.22
18020	COUNTY IDA	RPTL 412-a & Gen Muny L 874	24	428,451,835	2.30
18040	URBAN REN	Gen Muny L 506 555 560	9	25,059,633	0.13
18600	HOUSING	RPTL 400(2)	3	319,449,541	1.71
19950	RAILROAD	RPTL456	1	40,112,156	0.22
21600	PARSONAGE	RPTL462	10	7,163,991	0.04
25110	CHURCHES	RPTL 420-a	71	482,141,055	2.59
25120	EDUCATION	RPTL 420-a	15	252,669,174	1.36
25130	CHARITABLE	RPTL 420-a	19	37,687,202	0.20
25210	HOSPITAL	RPTL 420-a	19	1,043,600,917	5.60
25230	MENTAL IMP	RPTL 420-a	8	96,701,835	0.52
25300	NON PROFIT	RPTL 420-b	13	31,986,239	0.17
25400	FRATERNAL	RPTL428	1	637,615	0.00
27350	CEMETERIES	RPTL 446	3	12,376,147	0.07
41124	WAR VET-S	RPTL 458-a	290	3,485,321	0.02
41134	COMBAT-S	RPTL 458-a	168	3,360,000	0.02
41144	DISABLE-S	RPTL 458-a	57	2,169,495	0.01
41400	CLERGY	RPTL460	22	1,513,761	0.01
41800	SENIOR-ALL	RPTL467	66	14,958,945	0.08
41806	SENIOR-T,S	RPTL467	22	2,637,798	0.01
41834	SENIORSTR	RPTL425	838	228,036,514	1.22
41854	RES STAR	RPTL425	2,348	263,935,229	1.42
41930	DISABILITY-ALL	RPTL 459-c	7	1,505,459	0.01
41936	DSBLTY-T S	RPTL 459-c	3	435,917	0.00
48510	HOUSING	PHFL 33(1){a}	1	756,881	0.00
48660	HOUSING	PHFL 577(3)	3	16,284,404	0.09
48670	HOUSING	PHFL 125 127	2	11,724,771	0.06
	Total Exemotions (No Svstem EX's)		4,242	6,371,348,303	34.18
	Total Exemotions (with Svstem EX's)		4,242	6,371,348,303	34.18

Values have been equalized using the Uniform Percentage of Value.

The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

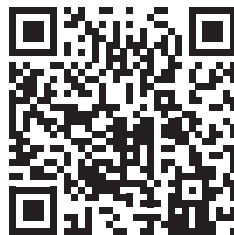
Amount, if any, attributable to payments in lieu of taxes: _____

2024-2025
New York State Education Department
(NYSED)
District Report Card
For White Plains School District

2024-2025
Departamento de Educación del Estado de Nueva York
(NYSED)

Boletín de calificaciones del distrito
para el Distrito Escolar de White Plains

Scan QR Code or visit
For More Information / Para más información



<https://data.nysed.gov/profile.php?instid=800000034913>





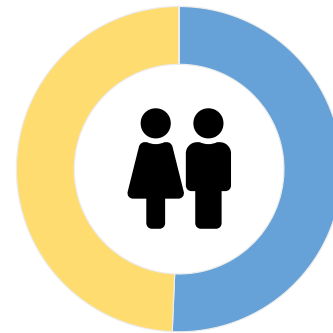
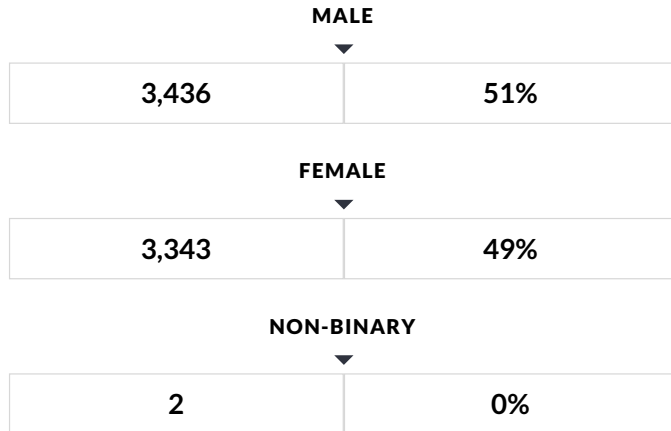
DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

This report provides enrollment counts for schools and districts by various demographic groups for the 2024 - 25 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

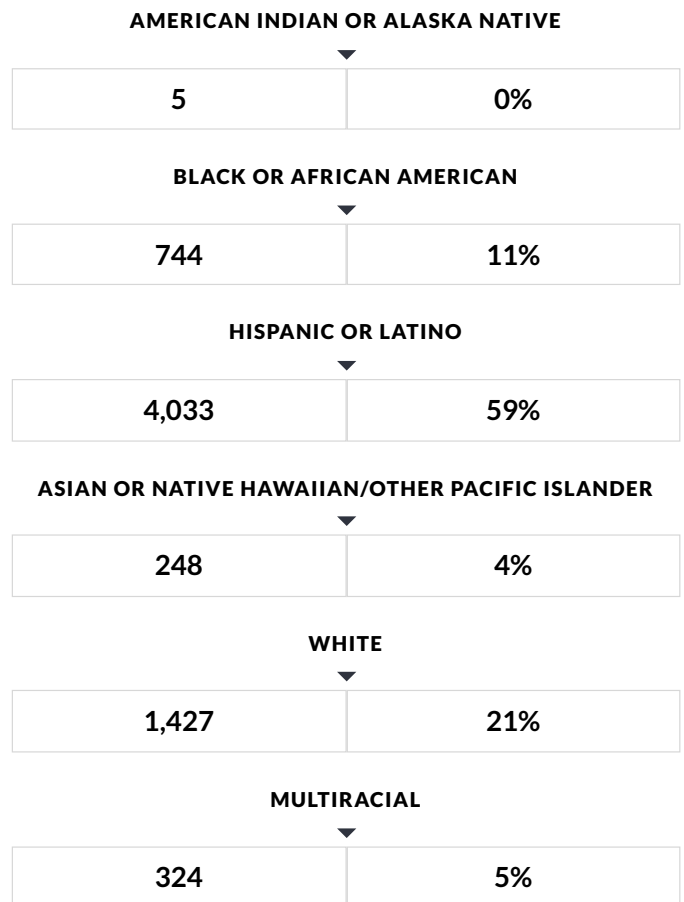
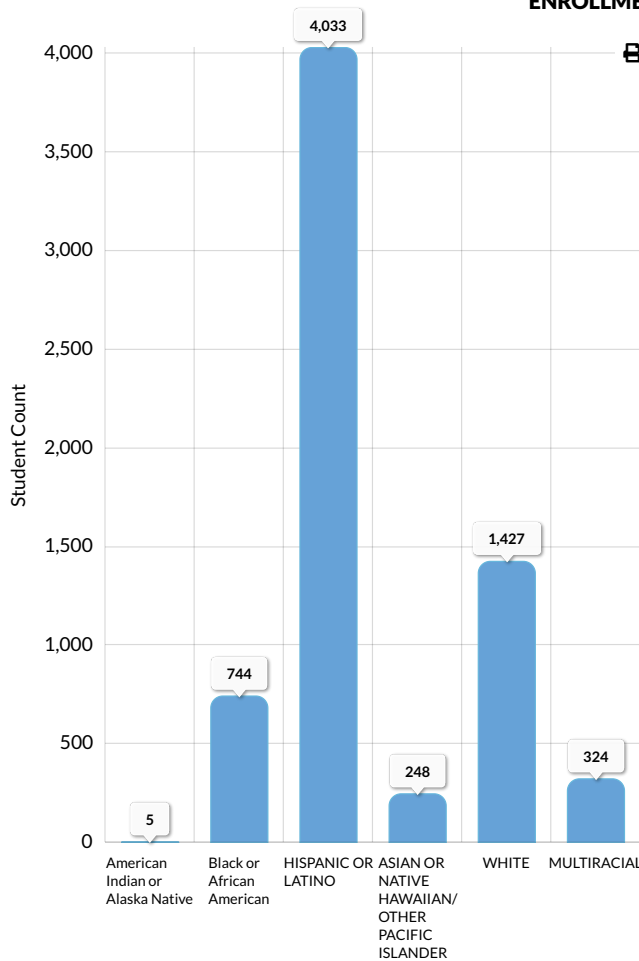
WHITE PLAINS CITY SCHOOL DISTRICT ENROLLMENT (2024 - 25)

K-12 Enrollment: 6,781

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY

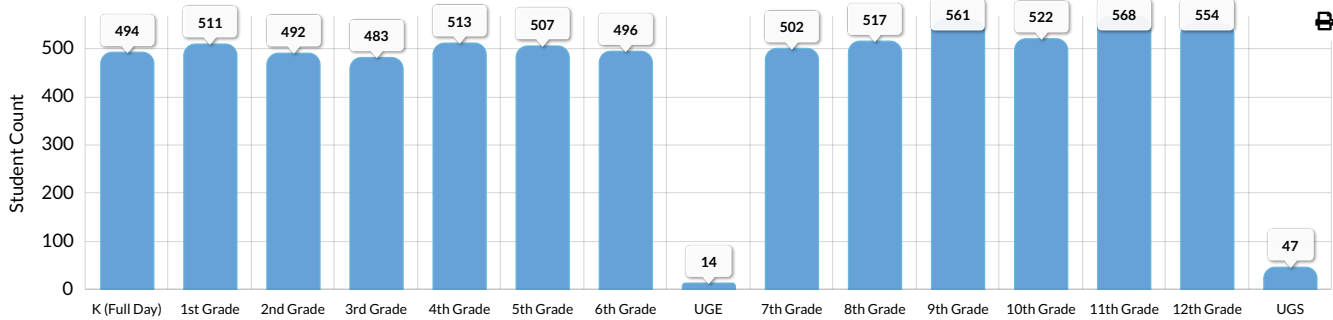




OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
1,287	19%	1,240	18%	3,558	52%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	127	2%	19	0%
PARENT IN ARMED FORCES					
—	—				

ENROLLMENT BY GRADE



K (FULL DAY)	1ST GRADE	2ND GRADE	3RD GRADE
494 7%	511 7%	492 7%	483 7%
4TH GRADE	5TH GRADE	6TH GRADE	UNGRADED ELEMENTARY
513 7%	507 7%	496 7%	14 0%
7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE
502 7%	517 7%	561 8%	522 7%
11TH GRADE	12TH GRADE	UNGRADED SECONDARY	
568 8%	554 8%	47 1%	



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

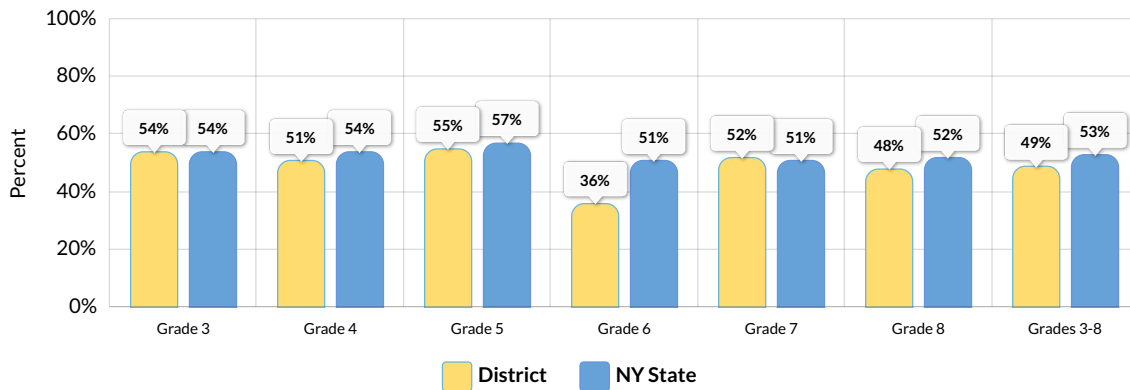
WHITE PLAINS CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS

Percent Scoring Proficient by Grade



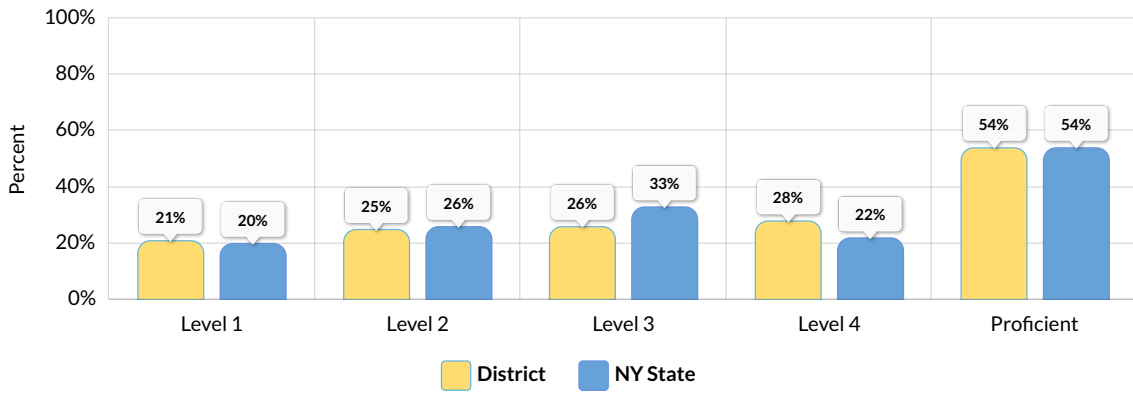
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	478	28	6%	450	94%	95	21%	111	25%	119	26%	125	28%	244	54%
Grade 4	520	33	6%	487	94%	118	24%	123	25%	129	26%	117	24%	246	51%
Grade 5	514	29	6%	485	94%	99	20%	119	25%	161	33%	106	22%	267	55%
Grade 6	509	33	6%	476	94%	147	31%	158	33%	106	22%	65	14%	171	36%
Grade 7	508	29	6%	479	94%	110	23%	119	25%	151	32%	99	21%	250	52%
Grade 8	541	51	9%	490	91%	120	24%	137	28%	127	26%	106	22%	233	48%
Grades 3-8	3,070	203	7%	2,867	93%	689	24%	767	27%	793	28%	618	22%	1,411	49%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "--" dash).



GRADE 3 ELA RESULTS

Percent Scoring at Levels for All Students



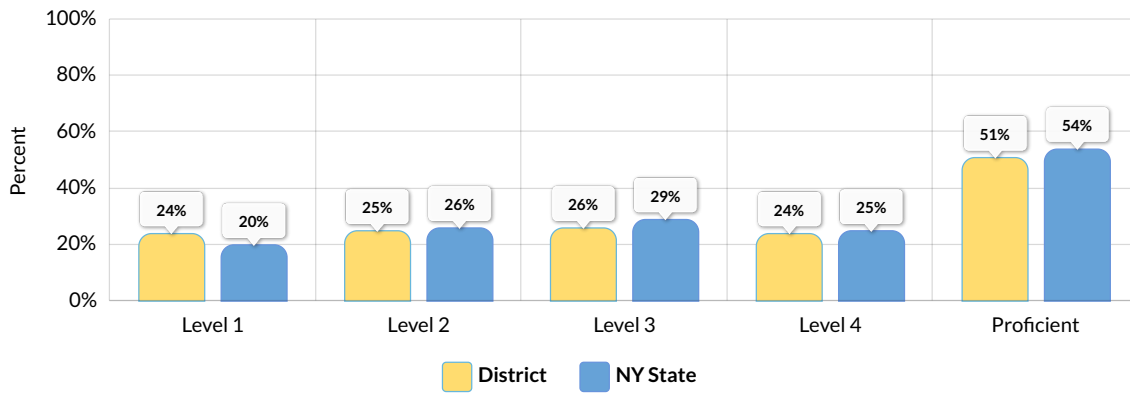
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	478	28	6%	450	94%	95	21%	111	25%	119	26%	125	28%	244	54%
Female	221	10	5%	211	95%	39	18%	55	26%	54	26%	63	30%	117	55%
Male	257	18	7%	239	93%	56	23%	56	23%	65	27%	62	26%	127	53%
General Education Students	395	12	3%	383	97%	55	14%	98	26%	107	28%	123	32%	230	60%
Students with Disabilities	83	16	19%	67	81%	40	60%	13	19%	12	18%	2	3%	14	21%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	18	1	6%	17	94%	–	–	–	–	–	–	–	–	–	–
Black or African American	44	7	16%	37	84%	14	38%	8	22%	7	19%	8	22%	15	41%
Hispanic or Latino	275	16	6%	259	94%	72	28%	80	31%	62	24%	45	17%	107	41%
White	114	2	2%	112	98%	9	8%	16	14%	33	29%	54	48%	87	78%
Multiracial	26	2	8%	24	92%	0	0%	4	17%	9	38%	11	46%	20	83%
Small Group Total: Race & Ethnicity	19	1	5%	18	95%	0	0%	3	17%	8	44%	7	39%	15	83%
Economically Disadvantaged	220	13	6%	207	94%	62	30%	68	33%	48	23%	29	14%	77	37%
Not Economically Disadvantaged	258	15	6%	243	94%	33	14%	43	18%	71	29%	96	40%	167	69%
English Language Learner	124	12	10%	112	90%	51	46%	45	40%	11	10%	5	4%	16	14%
Non-English Language Learner	354	16	5%	338	95%	44	13%	66	20%	108	32%	120	36%	228	67%
Not in Foster Care	478	28	6%	450	94%	95	21%	111	25%	119	26%	125	28%	244	54%
Homeless	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Not Homeless	474	27	6%	447	94%	–	–	–	–	–	–	–	–	–	–
Not Migrant	478	28	6%	450	94%	95	21%	111	25%	119	26%	125	28%	244	54%
Parent Not in Armed Forces	478	28	6%	450	94%	95	21%	111	25%	119	26%	125	28%	244	54%



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

GRADE 4 ELA RESULTS

Percent Scoring at Levels for All Students

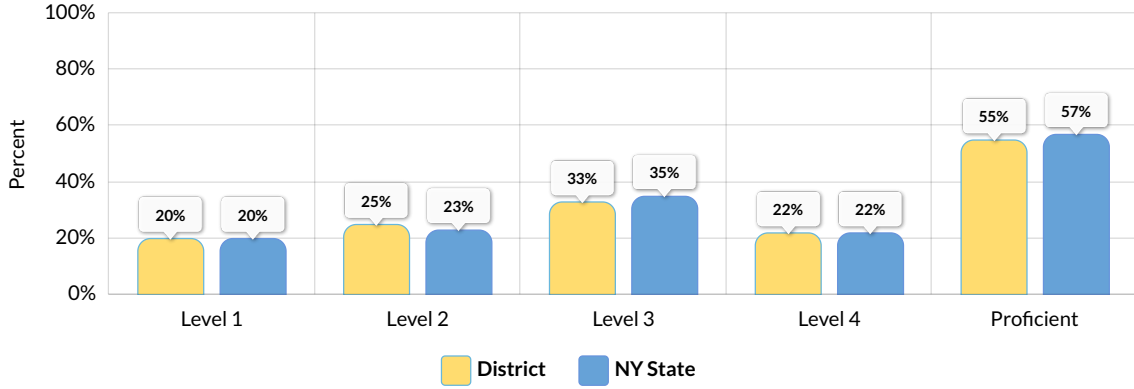


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	520	33	6%	487	94%	118	24%	123	25%	129	26%	117	24%	246	51%
Female	249	14	6%	235	94%	56	24%	56	24%	69	29%	54	23%	123	52%
Male	271	19	7%	252	93%	62	25%	67	27%	60	24%	63	25%	123	49%
General Education Students	406	12	3%	394	97%	62	16%	99	25%	121	31%	112	28%	233	59%
Students with Disabilities	114	21	18%	93	82%	56	60%	24	26%	8	9%	5	5%	13	14%
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	1	7%	1	7%	5	36%	7	50%	12	86%
Black or African American	52	6	12%	46	88%	18	39%	12	26%	10	22%	6	13%	16	35%
Hispanic or Latino	309	18	6%	291	94%	88	30%	89	31%	71	24%	43	15%	114	39%
White	122	7	6%	115	94%	4	3%	18	16%	39	34%	54	47%	93	81%
Multiracial	22	1	5%	21	95%	7	33%	3	14%	4	19%	7	33%	11	52%
Economically Disadvantaged	276	19	7%	257	93%	87	34%	79	31%	63	25%	28	11%	91	35%
Not Economically Disadvantaged	244	14	6%	230	94%	31	13%	44	19%	66	29%	89	39%	155	67%
English Language Learner	124	5	4%	119	96%	67	56%	45	38%	7	6%	0	0%	7	6%
Non-English Language Learner	396	28	7%	368	93%	51	14%	78	21%	122	33%	117	32%	239	65%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	519	33	6%	486	94%	—	—	—	—	—	—	—	—	—	—
Homeless	9	0	0%	9	100%	1	11%	5	56%	3	33%	0	0%	3	33%
Not Homeless	511	33	6%	478	94%	117	24%	118	25%	126	26%	117	24%	243	51%
Not Migrant	520	33	6%	487	94%	118	24%	123	25%	129	26%	117	24%	246	51%
Parent Not in Armed Forces	520	33	6%	487	94%	118	24%	123	25%	129	26%	117	24%	246	51%



GRADE 5 ELA RESULTS

Percent Scoring at Levels for All Students



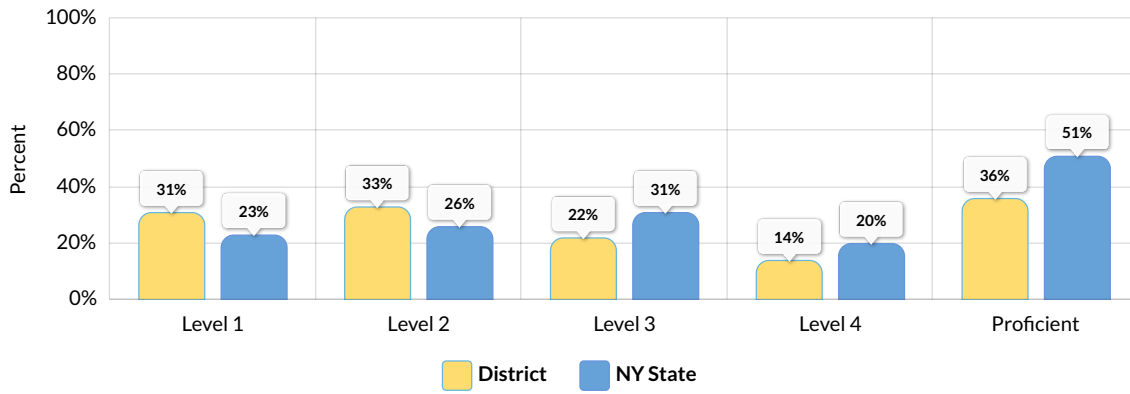
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	514	29	6%	485	94%	99	20%	119	25%	161	33%	106	22%	267	55%
Female	236	15	6%	221	94%	40	18%	56	25%	78	35%	47	21%	125	57%
Male	278	14	5%	264	95%	59	22%	63	24%	83	31%	59	22%	142	54%
General Education Students	424	12	3%	412	97%	56	14%	98	24%	152	37%	106	26%	258	63%
Students with Disabilities	90	17	19%	73	81%	43	59%	21	29%	9	12%	0	0%	9	12%
Asian or Native Hawaiian/Other Pacific Islander	26	1	4%	25	96%	4	16%	3	12%	10	40%	8	32%	18	72%
Black or African American	55	7	13%	48	87%	9	19%	12	25%	20	42%	7	15%	27	56%
Hispanic or Latino	289	14	5%	275	95%	80	29%	81	29%	72	26%	42	15%	114	41%
White	112	4	4%	108	96%	5	5%	16	15%	47	44%	40	37%	87	81%
Multiracial	32	3	9%	29	91%	1	3%	7	24%	12	41%	9	31%	21	72%
Economically Disadvantaged	256	17	7%	239	93%	67	28%	83	35%	66	28%	23	10%	89	37%
Not Economically Disadvantaged	258	12	5%	246	95%	32	13%	36	15%	95	39%	83	34%	178	72%
English Language Learner	99	5	5%	94	95%	53	56%	27	29%	13	14%	1	1%	14	15%
Non-English Language Learner	415	24	6%	391	94%	46	12%	92	24%	148	38%	105	27%	253	65%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	512	29	6%	483	94%	—	—	—	—	—	—	—	—	—	—
Homeless	14	3	21%	11	79%	3	27%	4	36%	2	18%	2	18%	4	36%
Not Homeless	500	26	5%	474	95%	96	20%	115	24%	159	34%	104	22%	263	55%
Not Migrant	514	29	6%	485	94%	99	20%	119	25%	161	33%	106	22%	267	55%
Parent Not in Armed Forces	514	29	6%	485	94%	99	20%	119	25%	161	33%	106	22%	267	55%



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

GRADE 6 ELA RESULTS

Percent Scoring at Levels for All Students

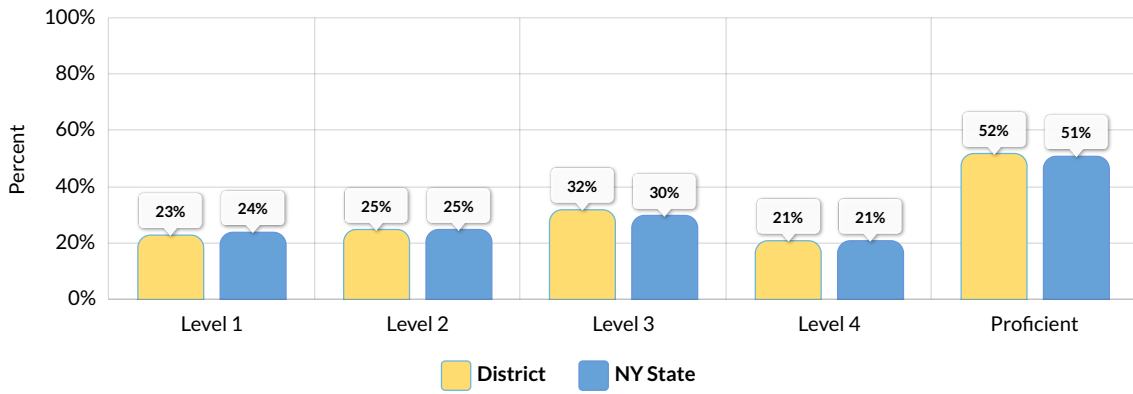


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	509	33	6%	476	94%	147	31%	158	33%	106	22%	65	14%	171	36%
Female	246	10	4%	236	96%	65	28%	79	33%	52	22%	40	17%	92	39%
Male	263	23	9%	240	91%	82	34%	79	33%	54	23%	25	10%	79	33%
General Education Students	425	17	4%	408	96%	99	24%	142	35%	102	25%	65	16%	167	41%
Students with Disabilities	84	16	19%	68	81%	48	71%	16	24%	4	6%	0	0%	4	6%
Asian or Native Hawaiian/Other Pacific Islander	16	2	13%	14	88%	1	7%	3	21%	5	36%	5	36%	10	71%
Black or African American	61	4	7%	57	93%	26	46%	18	32%	12	21%	1	2%	13	23%
Hispanic or Latino	309	19	6%	290	94%	113	39%	105	36%	52	18%	20	7%	72	25%
White	95	7	7%	88	93%	6	7%	24	27%	27	31%	31	35%	58	66%
Multiracial	28	1	4%	27	96%	1	4%	8	30%	10	37%	8	30%	18	67%
Economically Disadvantaged	286	16	6%	270	94%	111	41%	96	36%	51	19%	12	4%	63	23%
Not Economically Disadvantaged	223	17	8%	206	92%	36	17%	62	30%	55	27%	53	26%	108	52%
English Language Learner	102	10	10%	92	90%	65	71%	26	28%	1	1%	0	0%	1	1%
Non-English Language Learner	407	23	6%	384	94%	82	21%	132	34%	105	27%	65	17%	170	44%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	508	33	6%	475	94%	—	—	—	—	—	—	—	—	—	—
Homeless	7	0	0%	7	100%	3	43%	3	43%	1	14%	0	0%	1	14%
Not Homeless	502	33	7%	469	93%	144	31%	155	33%	105	22%	65	14%	170	36%
Not Migrant	509	33	6%	476	94%	147	31%	158	33%	106	22%	65	14%	171	36%
Parent Not in Armed Forces	509	33	6%	476	94%	147	31%	158	33%	106	22%	65	14%	171	36%



GRADE 7 ELA RESULTS

Percent Scoring at Levels for All Students



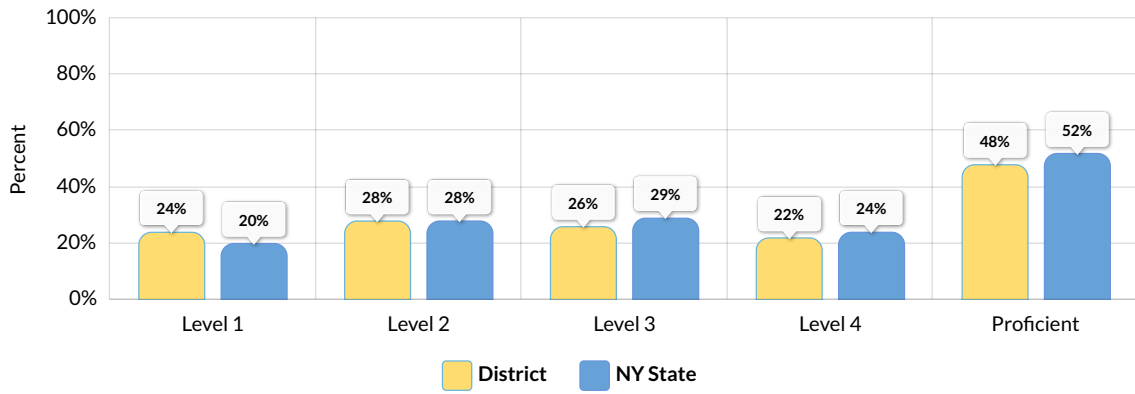
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	508	29	6%	479	94%	110	23%	119	25%	151	32%	99	21%	250	52%
Female	230	15	7%	215	93%	37	17%	60	28%	69	32%	49	23%	118	55%
Male	278	14	5%	264	95%	73	28%	59	22%	82	31%	50	19%	132	50%
General Education Students	427	14	3%	413	97%	62	15%	108	26%	146	35%	97	23%	243	59%
Students with Disabilities	81	15	19%	66	81%	48	73%	11	17%	5	8%	2	3%	7	11%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	–	–	–	–	–	–	–	–	–	–
Black or African American	59	6	10%	53	90%	13	25%	16	30%	18	34%	6	11%	24	45%
Hispanic or Latino	301	17	6%	284	94%	83	29%	83	29%	81	29%	37	13%	118	42%
White	102	2	2%	100	98%	10	10%	13	13%	36	36%	41	41%	77	77%
Multiracial	30	3	10%	27	90%	1	4%	4	15%	10	37%	12	44%	22	81%
Small Group Total: Race & Ethnicity	16	1	6%	15	94%	3	20%	3	20%	6	40%	3	20%	9	60%
Economically Disadvantaged	263	17	6%	246	94%	67	27%	85	35%	66	27%	28	11%	94	38%
Not Economically Disadvantaged	245	12	5%	233	95%	43	18%	34	15%	85	36%	71	30%	156	67%
English Language Learner	73	9	12%	64	88%	47	73%	15	23%	2	3%	0	0%	2	3%
Non-English Language Learner	435	20	5%	415	95%	63	15%	104	25%	149	36%	99	24%	248	60%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	507	29	6%	478	94%	–	–	–	–	–	–	–	–	–	–
Homeless	9	3	33%	6	67%	3	50%	1	17%	1	17%	1	17%	2	33%
Not Homeless	499	26	5%	473	95%	107	23%	118	25%	150	32%	98	21%	248	52%
Not Migrant	508	29	6%	479	94%	110	23%	119	25%	151	32%	99	21%	250	52%
Parent Not in Armed Forces	508	29	6%	479	94%	110	23%	119	25%	151	32%	99	21%	250	52%



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

GRADE 8 ELA RESULTS

Percent Scoring at Levels for All Students



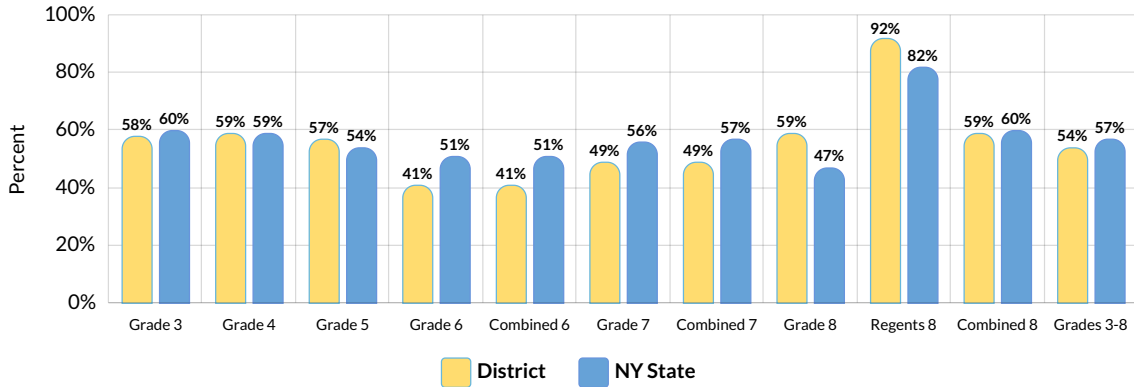
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	541	51	9%	490	91%	120	24%	137	28%	127	26%	106	22%	233	48%
Female	268	31	12%	237	88%	46	19%	63	27%	66	28%	62	26%	128	54%
Male	273	20	7%	253	93%	74	29%	74	29%	61	24%	44	17%	105	42%
General Education Students	442	28	6%	414	94%	72	17%	115	28%	121	29%	106	26%	227	55%
Students with Disabilities	99	23	23%	76	77%	48	63%	22	29%	6	8%	0	0%	6	8%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	24	100%	1	4%	5	21%	10	42%	8	33%	18	75%
Black or African American	54	12	22%	42	78%	8	19%	19	45%	12	29%	3	7%	15	36%
Hispanic or Latino	327	24	7%	303	93%	104	34%	90	30%	69	23%	40	13%	109	36%
White	113	13	12%	100	88%	6	6%	20	20%	28	28%	46	46%	74	74%
Multiracial	22	2	9%	20	91%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	23	2	9%	21	91%	1	5%	3	14%	8	38%	9	43%	17	81%
Economically Disadvantaged	295	22	7%	273	93%	81	30%	88	32%	69	25%	35	13%	104	38%
Not Economically Disadvantaged	246	29	12%	217	88%	39	18%	49	23%	58	27%	71	33%	129	59%
English Language Learner	83	8	10%	75	90%	59	79%	12	16%	4	5%	0	0%	4	5%
Non-English Language Learner	458	43	9%	415	91%	61	15%	125	30%	123	30%	106	26%	229	55%
Not in Foster Care	541	51	9%	490	91%	120	24%	137	28%	127	26%	106	22%	233	48%
Homeless	9	2	22%	7	78%	3	43%	4	57%	0	0%	0	0%	0	0%
Not Homeless	532	49	9%	483	91%	117	24%	133	28%	127	26%	106	22%	233	48%
Not Migrant	541	51	9%	490	91%	120	24%	137	28%	127	26%	106	22%	233	48%
Parent Not in Armed Forces	541	51	9%	490	91%	120	24%	137	28%	127	26%	106	22%	233	48%



GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS

Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	477	20	4%	457	96%	67	15%	125	27%	185	40%	80	18%	265	58%
Grade 4	520	29	6%	491	94%	85	17%	116	24%	196	40%	94	19%	290	59%
Grade 5	514	22	4%	492	96%	98	20%	116	24%	189	38%	89	18%	278	57%
Grade 6	509	24	5%	485	95%	133	27%	153	32%	159	33%	40	8%	199	41%
Combined 6	509	24	5%	485	95%	133	27%	153	32%	159	33%	40	8%	199	41%
Grade 7	508	21	4%	487	96%	97	20%	150	31%	138	28%	102	21%	240	49%
Combined 7	508	21	4%	487	96%	97	20%	150	31%	138	28%	102	21%	240	49%
Grade 8	541	68	13%	473	87%	111	23%	85	18%	201	42%	76	16%	277	59%
Regents 8	—	—	—	13	2%	0	0%	1	8%	3	23%	9	69%	12	92%
Combined 8	541	55	10%	486	90%	111	23%	86	18%	204	42%	85	17%	289	59%
Grades 3-8	3,069	171	6%	2,898	94%	591	20%	746	26%	1,071	37%	490	17%	1,561	54%

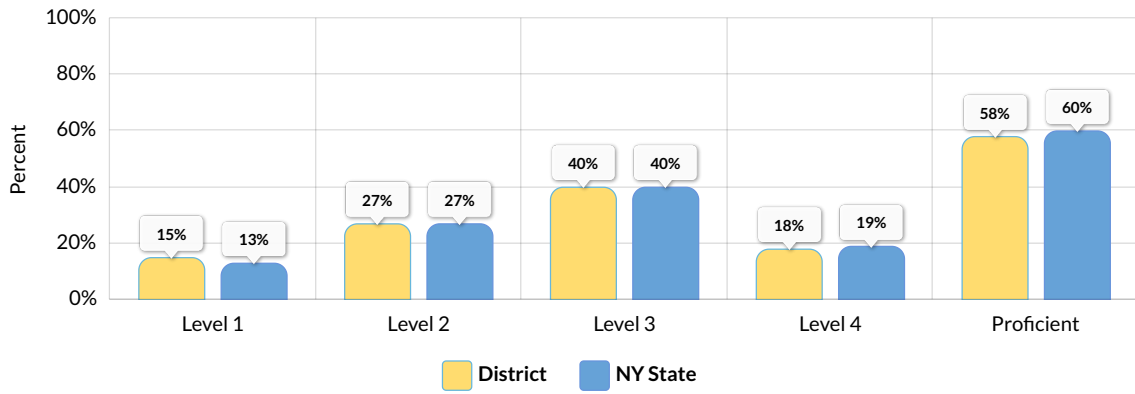
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

GRADE 3 MATH RESULTS

Percent Scoring at Levels for All Students

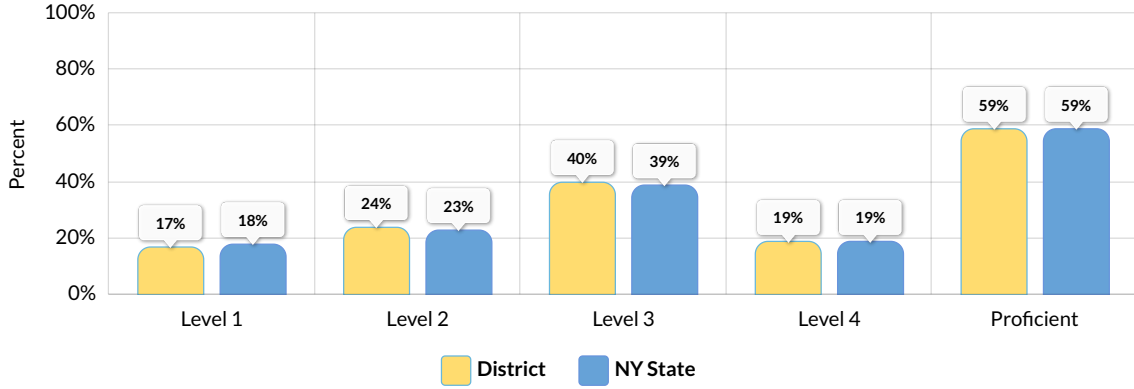


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	477	20	4%	457	96%	67	15%	125	27%	185	40%	80	18%	265	58%
Female	221	6	3%	215	97%	35	16%	55	26%	89	41%	36	17%	125	58%
Male	256	14	5%	242	95%	32	13%	70	29%	96	40%	44	18%	140	58%
General Education Students	394	4	1%	390	99%	39	10%	102	26%	169	43%	80	21%	249	64%
Students with Disabilities	83	16	19%	67	81%	28	42%	23	34%	16	24%	0	0%	16	24%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	44	5	11%	39	89%	15	38%	10	26%	13	33%	1	3%	14	36%
Hispanic or Latino	274	11	4%	263	96%	49	19%	93	35%	100	38%	21	8%	121	46%
White	114	2	2%	112	98%	2	2%	17	15%	47	42%	46	41%	93	83%
Multiracial	26	2	8%	24	92%	1	4%	1	4%	16	67%	6	25%	22	92%
Small Group Total: Race & Ethnicity	19	0	0%	19	100%	0	0%	4	21%	9	47%	6	32%	15	79%
Economically Disadvantaged	220	11	5%	209	95%	44	21%	77	37%	74	35%	14	7%	88	42%
Not Economically Disadvantaged	257	9	4%	248	96%	23	9%	48	19%	111	45%	66	27%	177	71%
English Language Learner	123	4	3%	119	97%	33	28%	56	47%	28	24%	2	2%	30	25%
Non-English Language Learner	354	16	5%	338	95%	34	10%	69	20%	157	46%	78	23%	235	70%
Not in Foster Care	477	20	4%	457	96%	67	15%	125	27%	185	40%	80	18%	265	58%
Homeless	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	473	20	4%	453	96%	-	-	-	-	-	-	-	-	-	-
Not Migrant	477	20	4%	457	96%	67	15%	125	27%	185	40%	80	18%	265	58%
Parent Not in Armed Forces	477	20	4%	457	96%	67	15%	125	27%	185	40%	80	18%	265	58%



GRADE 4 MATH RESULTS

Percent Scoring at Levels for All Students



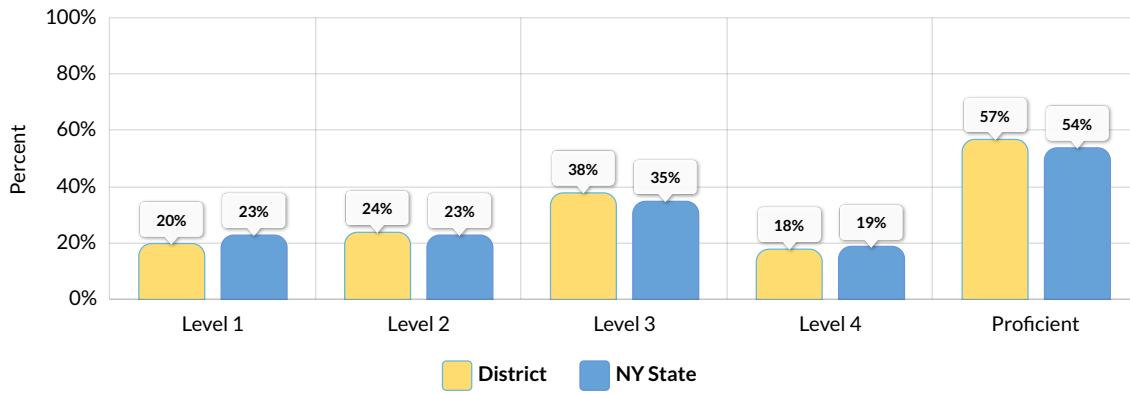
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	520	29	6%	491	94%	85	17%	116	24%	196	40%	94	19%	290	59%
Female	249	11	4%	238	96%	47	20%	57	24%	98	41%	36	15%	134	56%
Male	271	18	7%	253	93%	38	15%	59	23%	98	39%	58	23%	156	62%
General Education Students	406	8	2%	398	98%	36	9%	91	23%	182	46%	89	22%	271	68%
Students with Disabilities	114	21	18%	93	82%	49	53%	25	27%	14	15%	5	5%	19	20%
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	0	0%	1	7%	8	57%	5	36%	13	93%
Black or African American	52	7	13%	45	87%	13	29%	12	27%	16	36%	4	9%	20	44%
Hispanic or Latino	309	15	5%	294	95%	63	21%	90	31%	112	38%	29	10%	141	48%
White	122	5	4%	117	96%	3	3%	11	9%	55	47%	48	41%	103	88%
Multiracial	22	1	5%	21	95%	6	29%	2	10%	5	24%	8	38%	13	62%
Economically Disadvantaged	276	19	7%	257	93%	66	26%	76	30%	95	37%	20	8%	115	45%
Not Economically Disadvantaged	244	10	4%	234	96%	19	8%	40	17%	101	43%	74	32%	175	75%
English Language Learner	124	1	1%	123	99%	43	35%	44	36%	34	28%	2	2%	36	29%
Non-English Language Learner	396	28	7%	368	93%	42	11%	72	20%	162	44%	92	25%	254	69%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	519	28	5%	491	95%	85	17%	116	24%	196	40%	94	19%	290	59%
Homeless	9	0	0%	9	100%	1	11%	7	78%	1	11%	0	0%	1	11%
Not Homeless	511	29	6%	482	94%	84	17%	109	23%	195	40%	94	20%	289	60%
Not Migrant	520	29	6%	491	94%	85	17%	116	24%	196	40%	94	19%	290	59%
Parent Not in Armed Forces	520	29	6%	491	94%	85	17%	116	24%	196	40%	94	19%	290	59%



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

GRADE 5 MATH RESULTS

Percent Scoring at Levels for All Students

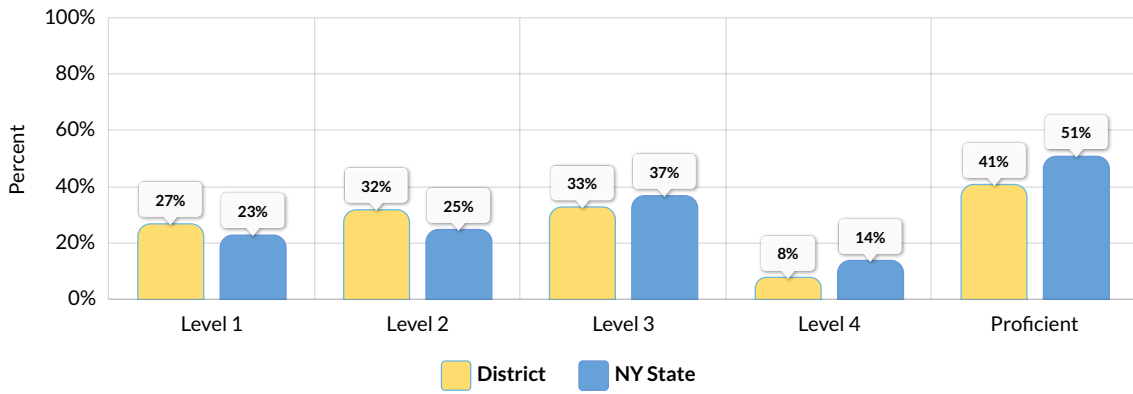


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	514	22	4%	492	96%	98	20%	116	24%	189	38%	89	18%	278	57%
Female	236	13	6%	223	94%	46	21%	58	26%	88	39%	31	14%	119	53%
Male	278	9	3%	269	97%	52	19%	58	22%	101	38%	58	22%	159	59%
General Education Students	424	6	1%	418	99%	49	12%	103	25%	177	42%	89	21%	266	64%
Students with Disabilities	90	16	18%	74	82%	49	66%	13	18%	12	16%	0	0%	12	16%
Asian or Native Hawaiian/Other Pacific Islander	26	1	4%	25	96%	3	12%	2	8%	10	40%	10	40%	20	80%
Black or African American	55	7	13%	48	87%	12	25%	12	25%	17	35%	7	15%	24	50%
Hispanic or Latino	289	10	3%	279	97%	77	28%	80	29%	99	35%	23	8%	122	44%
White	112	1	1%	111	99%	5	5%	20	18%	47	42%	39	35%	86	77%
Multiracial	32	3	9%	29	91%	1	3%	2	7%	16	55%	10	34%	26	90%
Economically Disadvantaged	256	14	5%	242	95%	74	31%	65	27%	96	40%	7	3%	103	43%
Not Economically Disadvantaged	258	8	3%	250	97%	24	10%	51	20%	93	37%	82	33%	175	70%
English Language Learner	99	1	1%	98	99%	51	52%	26	27%	20	20%	1	1%	21	21%
Non-English Language Learner	415	21	5%	394	95%	47	12%	90	23%	169	43%	88	22%	257	65%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	512	22	4%	490	96%	—	—	—	—	—	—	—	—	—	—
Homeless	14	3	21%	11	79%	4	36%	4	36%	3	27%	0	0%	3	27%
Not Homeless	500	19	4%	481	96%	94	20%	112	23%	186	39%	89	19%	275	57%
Not Migrant	514	22	4%	492	96%	98	20%	116	24%	189	38%	89	18%	278	57%
Parent Not in Armed Forces	514	22	4%	492	96%	98	20%	116	24%	189	38%	89	18%	278	57%



GRADE 6 MATH RESULTS

Percent Scoring at Levels for All Students



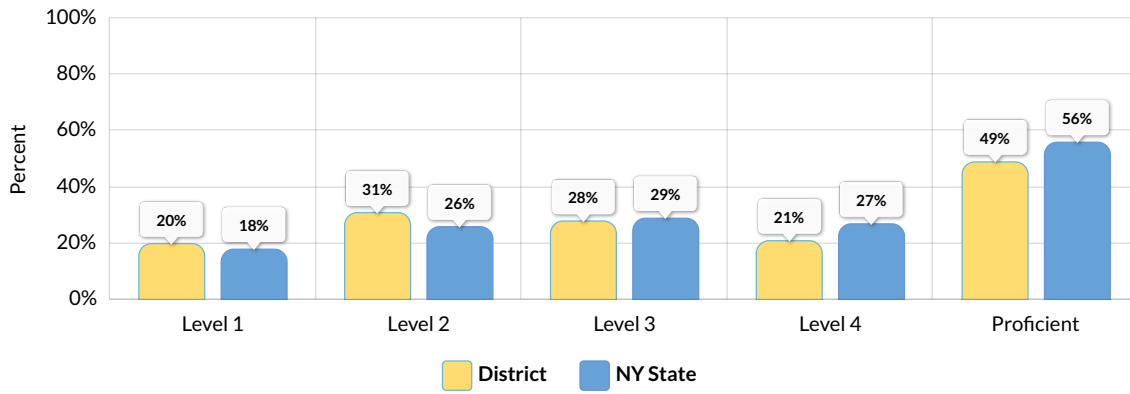
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	509	24	5%	485	95%	133	27%	153	32%	159	33%	40	8%	199	41%
Female	246	8	3%	238	97%	55	23%	75	32%	88	37%	20	8%	108	45%
Male	263	16	6%	247	94%	78	32%	78	32%	71	29%	20	8%	91	37%
General Education Students	425	9	2%	416	98%	85	20%	138	33%	153	37%	40	10%	193	46%
Students with Disabilities	84	15	18%	69	82%	48	70%	15	22%	6	9%	0	0%	6	9%
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	15	94%	3	20%	4	27%	4	27%	4	27%	8	53%
Black or African American	61	4	7%	57	93%	30	53%	10	18%	16	28%	1	2%	17	30%
Hispanic or Latino	309	13	4%	296	96%	93	31%	113	38%	78	26%	12	4%	90	30%
White	95	5	5%	90	95%	4	4%	19	21%	46	51%	21	23%	67	74%
Multiracial	28	1	4%	27	96%	3	11%	7	26%	15	56%	2	7%	17	63%
Economically Disadvantaged	286	14	5%	272	95%	94	35%	103	38%	70	26%	5	2%	75	28%
Not Economically Disadvantaged	223	10	4%	213	96%	39	18%	50	23%	89	42%	35	16%	124	58%
English Language Learner	102	3	3%	99	97%	51	52%	40	40%	7	7%	1	1%	8	8%
Non-English Language Learner	407	21	5%	386	95%	82	21%	113	29%	152	39%	39	10%	191	49%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	508	24	5%	484	95%	—	—	—	—	—	—	—	—	—	—
Homeless	7	0	0%	7	100%	3	43%	3	43%	1	14%	0	0%	1	14%
Not Homeless	502	24	5%	478	95%	130	27%	150	31%	158	33%	40	8%	198	41%
Not Migrant	509	24	5%	485	95%	133	27%	153	32%	159	33%	40	8%	199	41%
Parent Not in Armed Forces	509	24	5%	485	95%	133	27%	153	32%	159	33%	40	8%	199	41%



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

GRADE 7 MATH RESULTS

Percent Scoring at Levels for All Students

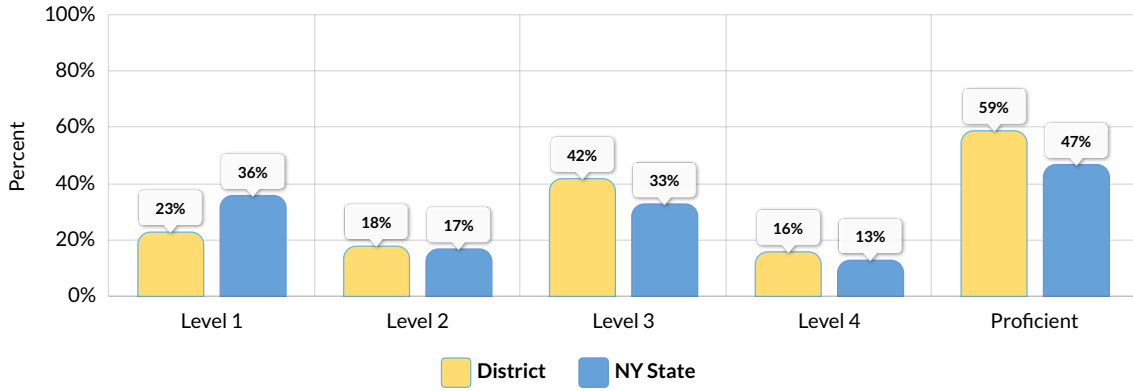


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	508	21	4%	487	96%	97	20%	150	31%	138	28%	102	21%	240	49%
Female	230	10	4%	220	96%	42	19%	69	31%	67	30%	42	19%	109	50%
Male	278	11	4%	267	96%	55	21%	81	30%	71	27%	60	22%	131	49%
General Education Students	427	6	1%	421	99%	52	12%	135	32%	134	32%	100	24%	234	56%
Students with Disabilities	81	15	19%	66	81%	45	68%	15	23%	4	6%	2	3%	6	9%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	14	93%	—	—	—	—	—	—	—	—	—	—
Black or African American	59	5	8%	54	92%	15	28%	19	35%	12	22%	8	15%	20	37%
Hispanic or Latino	301	11	4%	290	96%	74	26%	103	36%	79	27%	34	12%	113	39%
White	102	2	2%	100	98%	5	5%	16	16%	37	37%	42	42%	79	79%
Multiracial	30	2	7%	28	93%	1	4%	7	25%	6	21%	14	50%	20	71%
Small Group Total: Race & Ethnicity	16	1	6%	15	94%	2	13%	5	33%	4	27%	4	27%	8	53%
Economically Disadvantaged	263	12	5%	251	95%	65	26%	92	37%	67	27%	27	11%	94	37%
Not Economically Disadvantaged	245	9	4%	236	96%	32	14%	58	25%	71	30%	75	32%	146	62%
English Language Learner	73	0	0%	73	100%	36	49%	32	44%	4	5%	1	1%	5	7%
Non-English Language Learner	435	21	5%	414	95%	61	15%	118	29%	134	32%	101	24%	235	57%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	507	21	4%	486	96%	—	—	—	—	—	—	—	—	—	—
Homeless	9	2	22%	7	78%	4	57%	1	14%	1	14%	1	14%	2	29%
Not Homeless	499	19	4%	480	96%	93	19%	149	31%	137	29%	101	21%	238	50%
Not Migrant	508	21	4%	487	96%	97	20%	150	31%	138	28%	102	21%	240	49%
Parent Not in Armed Forces	508	21	4%	487	96%	97	20%	150	31%	138	28%	102	21%	240	49%



GRADE 8 MATH RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	541	68	13%	473	87%	111	23%	85	18%	201	42%	76	16%	277	59%
Female	268	39	15%	229	85%	51	22%	37	16%	99	43%	42	18%	141	62%
Male	273	29	11%	244	89%	60	25%	48	20%	102	42%	34	14%	136	56%
General Education Students	442	40	9%	402	91%	67	17%	70	17%	190	47%	75	19%	265	66%
Students with Disabilities	99	28	28%	71	72%	44	62%	15	21%	11	15%	1	1%	12	17%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	24	100%	2	8%	4	17%	9	38%	9	38%	18	75%
Black or African American	54	14	26%	40	74%	11	28%	11	28%	15	38%	3	8%	18	45%
Hispanic or Latino	327	28	9%	299	91%	95	32%	62	21%	119	40%	23	8%	142	47%
White	113	21	19%	92	81%	0	0%	8	9%	46	50%	38	41%	84	91%
Multiracial	22	5	23%	17	77%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	23	5	22%	18	78%	3	17%	0	0%	12	67%	3	17%	15	83%
Economically Disadvantaged	295	33	11%	262	89%	74	28%	61	23%	110	42%	17	6%	127	48%
Not Economically Disadvantaged	246	35	14%	211	86%	37	18%	24	11%	91	43%	59	28%	150	71%
English Language Learner	83	3	4%	80	96%	43	54%	22	28%	15	19%	0	0%	15	19%
Non-English Language Learner	458	65	14%	393	86%	68	17%	63	16%	186	47%	76	19%	262	67%
Not in Foster Care	541	68	13%	473	87%	111	23%	85	18%	201	42%	76	16%	277	59%
Homeless	9	4	44%	5	56%	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	532	64	12%	468	88%	108	23%	84	18%	200	43%	76	16%	276	59%
Not Migrant	541	68	13%	473	87%	111	23%	85	18%	201	42%	76	16%	277	59%
Parent Not in Armed Forces	541	68	13%	473	87%	111	23%	85	18%	201	42%	76	16%	277	59%

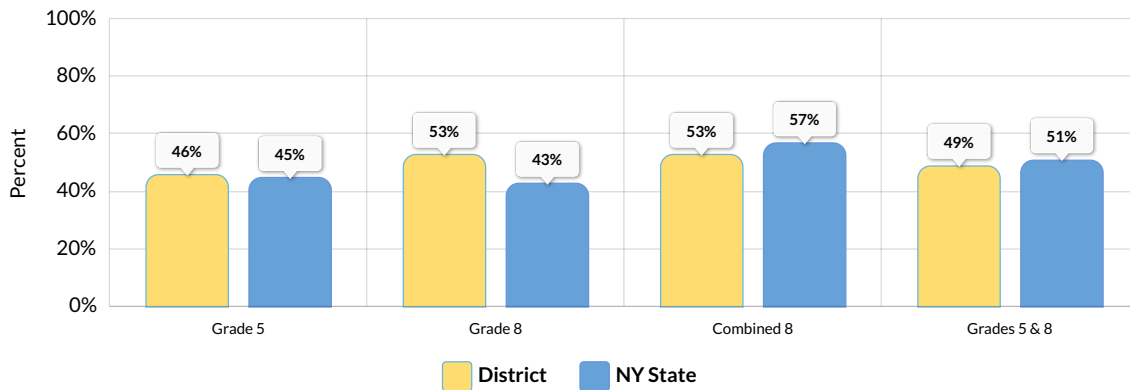


DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS

Percent Scoring Proficient by Grade



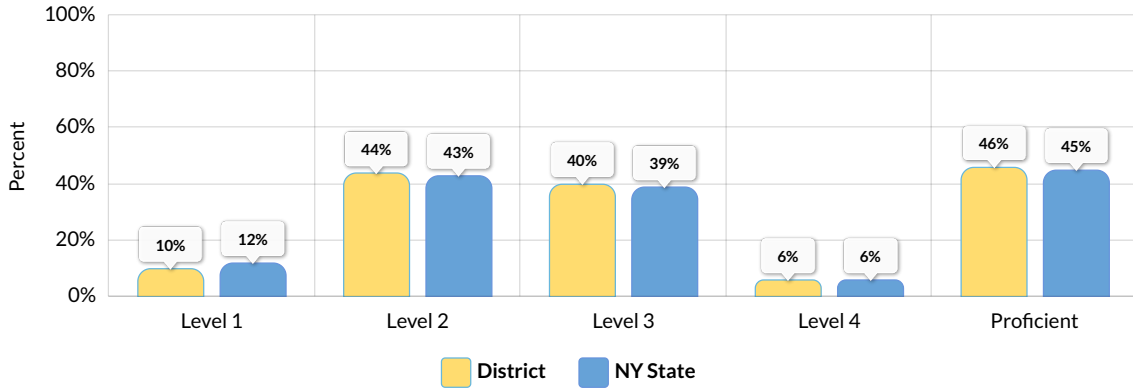
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	514	29	6%	485	94%	50	10%	212	44%	196	40%	27	6%	223	46%
Grade 8	541	65	12%	476	88%	50	11%	175	37%	186	39%	65	14%	251	53%
Combined 8	541	65	12%	476	88%	50	11%	175	37%	186	39%	65	14%	251	53%
Grades 5 & 8	1,055	94	9%	961	91%	100	10%	387	40%	382	40%	92	10%	474	49%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "--" dash).



GRADE 5 SCIENCE RESULTS

Percent Scoring at Levels for All Students



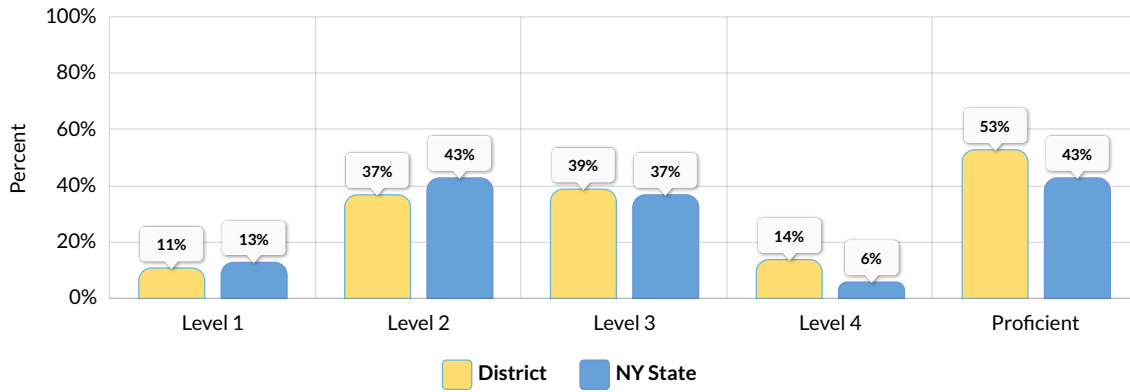
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	514	29	6%	485	94%	50	10%	212	44%	196	40%	27	6%	223	46%
Female	236	19	8%	217	92%	23	11%	98	45%	87	40%	9	4%	96	44%
Male	278	10	4%	268	96%	27	10%	114	43%	109	41%	18	7%	127	47%
General Education Students	424	13	3%	411	97%	24	6%	175	43%	185	45%	27	7%	212	52%
Students with Disabilities	90	16	18%	74	82%	26	35%	37	50%	11	15%	0	0%	11	15%
Asian or Native Hawaiian/Other Pacific Islander	26	2	8%	24	92%	0	0%	9	38%	11	46%	4	17%	15	63%
Black or African American	55	9	16%	46	84%	5	11%	21	46%	18	39%	2	4%	20	43%
Hispanic or Latino	289	11	4%	278	96%	42	15%	145	52%	86	31%	5	2%	91	33%
White	112	4	4%	108	96%	3	3%	31	29%	63	58%	11	10%	74	69%
Multiracial	32	3	9%	29	91%	0	0%	6	21%	18	62%	5	17%	23	79%
Economically Disadvantaged	256	15	6%	241	94%	39	16%	136	56%	66	27%	0	0%	66	27%
Not Economically Disadvantaged	258	14	5%	244	95%	11	5%	76	31%	130	53%	27	11%	157	64%
English Language Learner	99	1	1%	98	99%	28	29%	50	51%	19	19%	1	1%	20	20%
Non-English Language Learner	415	28	7%	387	93%	22	6%	162	42%	177	46%	26	7%	203	52%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	512	29	6%	483	94%	—	—	—	—	—	—	—	—	—	—
Homeless	14	3	21%	11	79%	2	18%	5	45%	4	36%	0	0%	4	36%
Not Homeless	500	26	5%	474	95%	48	10%	207	44%	192	41%	27	6%	219	46%
Not Migrant	514	29	6%	485	94%	50	10%	212	44%	196	40%	27	6%	223	46%
Parent Not in Armed Forces	514	29	6%	485	94%	50	10%	212	44%	196	40%	27	6%	223	46%



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	541	65	12%	476	88%	50	11%	175	37%	186	39%	65	14%	251	53%
Female	268	38	14%	230	86%	24	10%	82	36%	86	37%	38	17%	124	54%
Male	273	27	10%	246	90%	26	11%	93	38%	100	41%	27	11%	127	52%
General Education Students	442	38	9%	404	91%	28	7%	134	33%	178	44%	64	16%	242	60%
Students with Disabilities	99	27	27%	72	73%	22	31%	41	57%	8	11%	1	1%	9	13%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	24	100%	1	4%	7	29%	8	33%	8	33%	16	67%
Black or African American	54	13	24%	41	76%	8	20%	19	46%	12	29%	2	5%	14	34%
Hispanic or Latino	327	29	9%	298	91%	39	13%	125	42%	115	39%	19	6%	134	45%
White	113	19	17%	94	83%	1	1%	20	21%	40	43%	33	35%	73	78%
Multiracial	22	4	18%	18	82%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	23	4	17%	19	83%	1	5%	4	21%	11	58%	3	16%	14	74%
Economically Disadvantaged	295	29	10%	266	90%	39	15%	113	42%	99	37%	15	6%	114	43%
Not Economically Disadvantaged	246	36	15%	210	85%	11	5%	62	30%	87	41%	50	24%	137	65%
English Language Learner	83	1	1%	82	99%	9	11%	51	62%	20	24%	2	2%	22	27%
Non-English Language Learner	458	64	14%	394	86%	41	10%	124	31%	166	42%	63	16%	229	58%
Not in Foster Care	541	65	12%	476	88%	50	11%	175	37%	186	39%	65	14%	251	53%
Homeless	9	3	33%	6	67%	3	50%	3	50%	0	0%	0	0%	0	0%
Not Homeless	532	62	12%	470	88%	47	10%	172	37%	186	40%	65	14%	251	53%
Not Migrant	541	65	12%	476	88%	50	11%	175	37%	186	39%	65	14%	251	53%
Parent Not in Armed Forces	541	65	12%	476	88%	50	11%	175	37%	186	39%	65	14%	251	53%

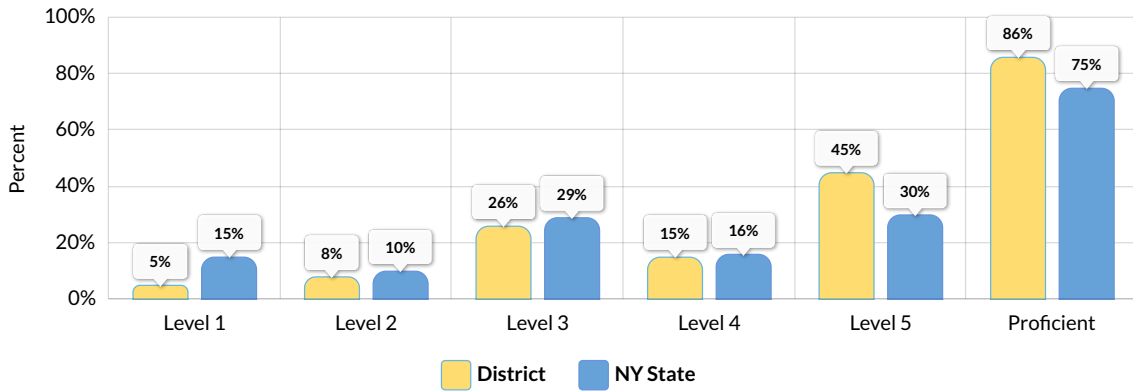


ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)

Percent Scoring at Levels for All Students



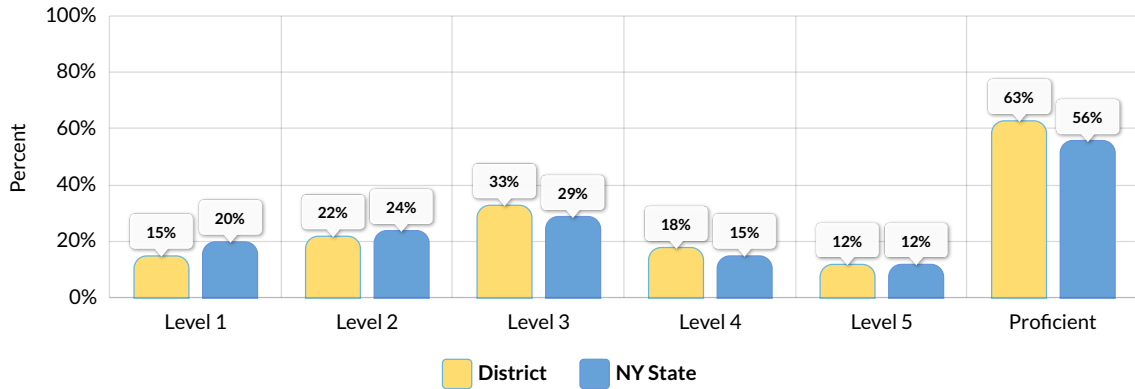
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	601	33	5%	50	8%	156	26%	91	15%	271	45%	518	86%
Female	310	12	4%	21	7%	70	23%	38	12%	169	55%	277	89%
Male	291	21	7%	29	10%	86	30%	53	18%	102	35%	241	83%
General Education Students	502	19	4%	34	7%	117	23%	74	15%	258	51%	449	89%
Students with Disabilities	99	14	14%	16	16%	39	39%	17	17%	13	13%	69	70%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	1	7%	1	7%	12	86%	14	100%
Black or African American	90	8	9%	7	8%	24	27%	14	16%	37	41%	75	83%
Hispanic or Latino	379	23	6%	39	10%	116	31%	62	16%	139	37%	317	84%
White	93	0	0%	3	3%	11	12%	13	14%	66	71%	90	97%
Multiracial	25	2	8%	1	4%	4	16%	1	4%	17	68%	22	88%
Economically Disadvantaged	358	19	5%	41	11%	113	32%	58	16%	127	35%	298	83%
Not Economically Disadvantaged	243	14	6%	9	4%	43	18%	33	14%	144	59%	220	91%
English Language Learner	120	18	15%	28	23%	49	41%	17	14%	8	7%	74	62%
Non-English Language Learner	481	15	3%	22	5%	107	22%	74	15%	263	55%	444	92%
In Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	599	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	15	0	0%	1	7%	5	33%	2	13%	7	47%	14	93%
Not Homeless	586	33	6%	49	8%	151	26%	89	15%	264	45%	504	86%
Not Migrant	601	33	5%	50	8%	156	26%	91	15%	271	45%	518	86%
Parent Not in Armed Forces	601	33	5%	50	8%	156	26%	91	15%	271	45%	518	86%



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)

Percent Scoring at Levels for All Students

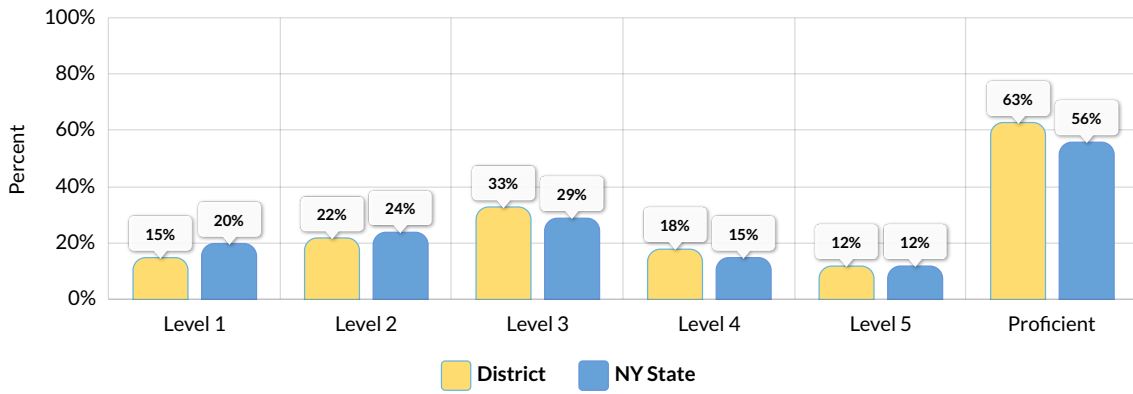


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	754	112	15%	166	22%	247	33%	137	18%	92	12%	476	63%
Female	364	—	—	—	—	—	—	—	—	—	—	—	—
Male	389	61	16%	86	22%	132	34%	66	17%	44	11%	242	62%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	365	51	14%	80	22%	115	32%	71	19%	48	13%	234	64%
General Education Students	608	47	8%	119	20%	219	36%	133	22%	90	15%	442	73%
Students with Disabilities	146	65	45%	47	32%	28	19%	4	3%	2	1%	34	23%
Asian or Native Hawaiian/Other Pacific Islander	20	1	5%	3	15%	3	15%	6	30%	7	35%	16	80%
Black or African American	100	22	22%	36	36%	33	33%	4	4%	5	5%	42	42%
Hispanic or Latino	470	80	17%	113	24%	174	37%	69	15%	34	7%	277	59%
White	135	7	5%	11	8%	35	26%	50	37%	32	24%	117	87%
Multiracial	29	2	7%	3	10%	2	7%	8	28%	14	48%	24	83%
Economically Disadvantaged	438	74	17%	118	27%	159	36%	61	14%	26	6%	246	56%
Not Economically Disadvantaged	316	38	12%	48	15%	88	28%	76	24%	66	21%	230	73%
English Language Learner	156	34	22%	49	31%	50	32%	17	11%	6	4%	73	47%
Non-English Language Learner	598	78	13%	117	20%	197	33%	120	20%	86	14%	403	67%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	751	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	13	3	23%	5	38%	3	23%	1	8%	1	8%	5	38%
Not Homeless	741	109	15%	161	22%	244	33%	136	18%	91	12%	471	64%
Not Migrant	754	112	15%	166	22%	247	33%	137	18%	92	12%	476	63%
Parent Not in Armed Forces	754	112	15%	166	22%	247	33%	137	18%	92	12%	476	63%



ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)

Percent Scoring at Levels for All Students



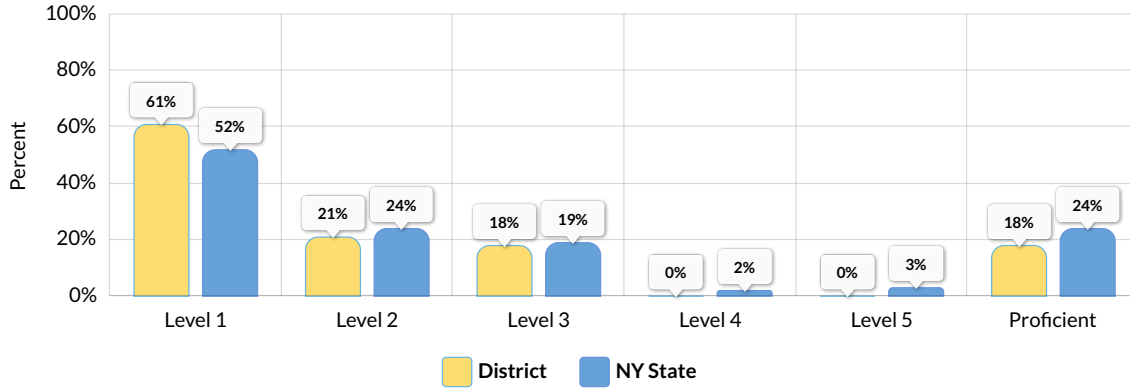
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	754	112	15%	166	22%	247	33%	137	18%	92	12%	476	63%
Female	364	—	—	—	—	—	—	—	—	—	—	—	—
Male	389	61	16%	86	22%	132	34%	66	17%	44	11%	242	62%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	365	51	14%	80	22%	115	32%	71	19%	48	13%	234	64%
General Education Students	608	47	8%	119	20%	219	36%	133	22%	90	15%	442	73%
Students with Disabilities	146	65	45%	47	32%	28	19%	4	3%	2	1%	34	23%
Asian or Native Hawaiian/Other Pacific Islander	20	1	5%	3	15%	3	15%	6	30%	7	35%	16	80%
Black or African American	100	22	22%	36	36%	33	33%	4	4%	5	5%	42	42%
Hispanic or Latino	470	80	17%	113	24%	174	37%	69	15%	34	7%	277	59%
White	135	7	5%	11	8%	35	26%	50	37%	32	24%	117	87%
Multiracial	29	2	7%	3	10%	2	7%	8	28%	14	48%	24	83%
Economically Disadvantaged	438	74	17%	118	27%	159	36%	61	14%	26	6%	246	56%
Not Economically Disadvantaged	316	38	12%	48	15%	88	28%	76	24%	66	21%	230	73%
English Language Learner	156	34	22%	49	31%	50	32%	17	11%	6	4%	73	47%
Non-English Language Learner	598	78	13%	117	20%	197	33%	120	20%	86	14%	403	67%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	751	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	13	3	23%	5	38%	3	23%	1	8%	1	8%	5	38%
Not Homeless	741	109	15%	161	22%	244	33%	136	18%	91	12%	471	64%
Not Migrant	754	112	15%	166	22%	247	33%	137	18%	92	12%	476	63%
Parent Not in Armed Forces	754	112	15%	166	22%	247	33%	137	18%	92	12%	476	63%



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)

Percent Scoring at Levels for All Students

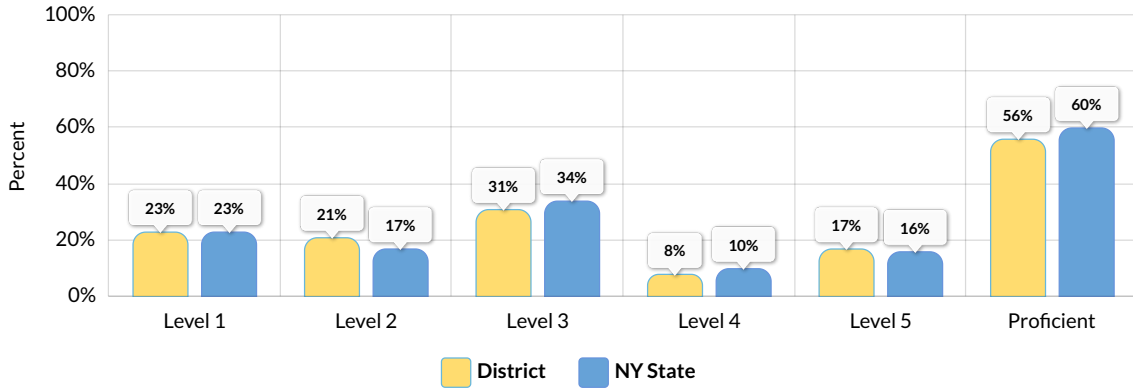


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	35	61%	12	21%	10	18%	0	0%	0	0%	10	18%
Female	28	16	57%	8	29%	4	14%	0	0%	0	0%	4	14%
Male	29	19	66%	4	14%	6	21%	0	0%	0	0%	6	21%
General Education Students	53	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	8	5	63%	2	25%	1	13%	0	0%	0	0%	1	13%
Hispanic or Latino	37	23	62%	8	22%	6	16%	0	0%	0	0%	6	16%
White	8	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	12	7	58%	2	17%	3	25%	0	0%	0	0%	3	25%
Economically Disadvantaged	35	22	63%	8	23%	5	14%	0	0%	0	0%	5	14%
Not Economically Disadvantaged	22	13	59%	4	18%	5	23%	0	0%	0	0%	5	23%
English Language Learner	7	6	86%	1	14%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	50	29	58%	11	22%	10	20%	0	0%	0	0%	10	20%
Not in Foster Care	57	35	61%	12	21%	10	18%	0	0%	0	0%	10	18%
Not Homeless	57	35	61%	12	21%	10	18%	0	0%	0	0%	10	18%
Not Migrant	57	35	61%	12	21%	10	18%	0	0%	0	0%	10	18%
Parent Not in Armed Forces	57	35	61%	12	21%	10	18%	0	0%	0	0%	10	18%



ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)

Percent Scoring at Levels for All Students



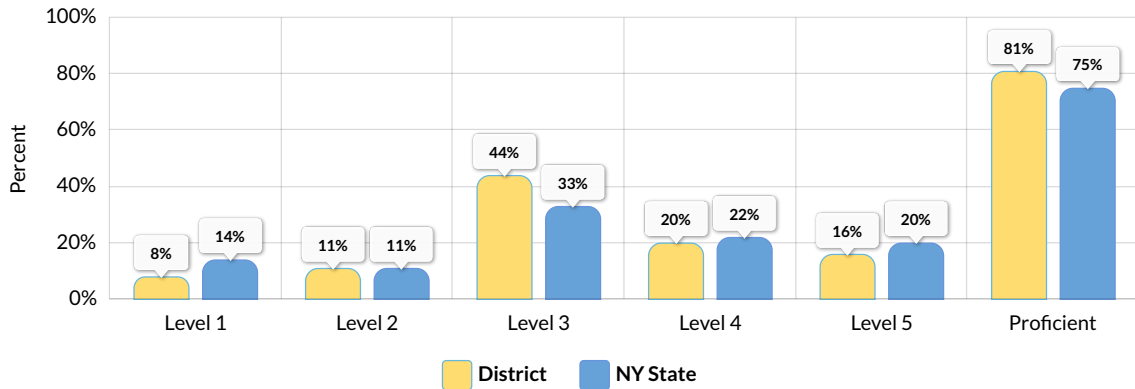
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	303	69	23%	64	21%	95	31%	25	8%	50	17%	170	56%
Female	162	35	22%	31	19%	52	32%	14	9%	30	19%	96	59%
Male	141	34	24%	33	23%	43	30%	11	8%	20	14%	74	52%
General Education Students	286	61	21%	59	21%	91	32%	25	9%	50	17%	166	58%
Students with Disabilities	17	8	47%	5	29%	4	24%	0	0%	0	0%	4	24%
Asian or Native Hawaiian/Other Pacific Islander	13	4	31%	0	0%	2	15%	1	8%	6	46%	9	69%
Black or African American	30	10	33%	10	33%	8	27%	1	3%	1	3%	10	33%
Hispanic or Latino	144	44	31%	36	25%	47	33%	9	6%	8	6%	64	44%
White	94	9	10%	15	16%	27	29%	12	13%	31	33%	70	74%
Multiracial	22	2	9%	3	14%	11	50%	2	9%	4	18%	17	77%
Economically Disadvantaged	125	44	35%	29	23%	36	29%	7	6%	9	7%	52	42%
Not Economically Disadvantaged	178	25	14%	35	20%	59	33%	18	10%	41	23%	118	66%
English Language Learner	18	8	44%	6	33%	2	11%	2	11%	0	0%	4	22%
Non-English Language Learner	285	61	21%	58	20%	93	33%	23	8%	50	18%	166	58%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	302	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	299	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	303	69	23%	64	21%	95	31%	25	8%	50	17%	170	56%
Parent Not in Armed Forces	303	69	23%	64	21%	95	31%	25	8%	50	17%	170	56%



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)

Percent Scoring at Levels for All Students

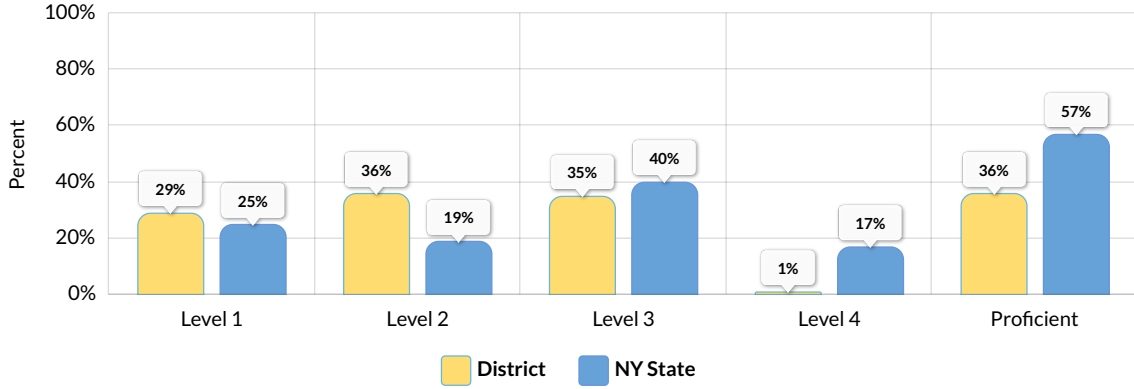


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	225	19	8%	24	11%	100	44%	45	20%	37	16%	182	81%
Female	130	14	11%	14	11%	59	45%	25	19%	18	14%	102	78%
Male	95	5	5%	10	11%	41	43%	20	21%	19	20%	80	84%
General Education Students	218	17	8%	24	11%	95	44%	45	21%	37	17%	177	81%
Students with Disabilities	7	2	29%	0	0%	5	71%	0	0%	0	0%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	1	7%	2	14%	4	29%	7	50%	13	93%
Black or African American	23	3	13%	3	13%	14	61%	3	13%	0	0%	17	74%
Hispanic or Latino	116	13	11%	18	16%	52	45%	23	20%	10	9%	85	73%
White	60	2	3%	1	2%	28	47%	14	23%	15	25%	57	95%
Multiracial	12	1	8%	1	8%	4	33%	1	8%	5	42%	10	83%
Economically Disadvantaged	95	13	14%	14	15%	45	47%	14	15%	9	9%	68	72%
Not Economically Disadvantaged	130	6	5%	10	8%	55	42%	31	24%	28	22%	114	88%
English Language Learner	9	2	22%	1	11%	5	56%	1	11%	0	0%	6	67%
Non-English Language Learner	216	17	8%	23	11%	95	44%	44	20%	37	17%	176	81%
Not in Foster Care	225	19	8%	24	11%	100	44%	45	20%	37	16%	182	81%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	223	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	225	19	8%	24	11%	100	44%	45	20%	37	16%	182	81%
Parent Not in Armed Forces	225	19	8%	24	11%	100	44%	45	20%	37	16%	182	81%



ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)

Percent Scoring at Levels for All Students



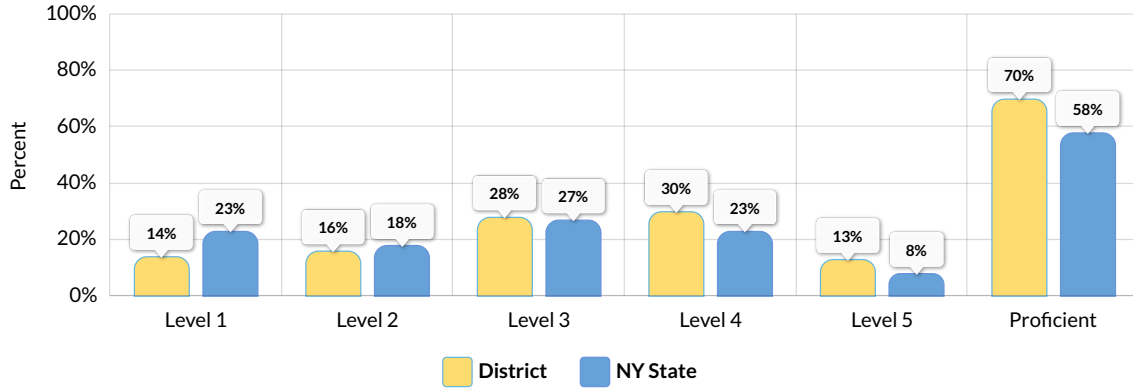
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	146	42	29%	52	36%	51	35%	1	1%	52	36%
Female	82	18	22%	32	39%	32	39%	0	0%	32	39%
Male	64	24	38%	20	31%	19	30%	1	2%	20	31%
General Education Students	97	18	19%	36	37%	42	43%	1	1%	43	44%
Students with Disabilities	49	24	49%	16	33%	9	18%	0	0%	9	18%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	16	7	44%	7	44%	2	13%	0	0%	2	13%
Hispanic or Latino	124	34	27%	42	34%	47	38%	1	1%	48	39%
White	4	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	104	29	28%	38	37%	36	35%	1	1%	37	36%
Not Economically Disadvantaged	42	13	31%	14	33%	15	36%	0	0%	15	36%
English Language Learner	79	29	37%	29	37%	21	27%	0	0%	21	27%
Non-English Language Learner	67	13	19%	23	34%	30	45%	1	1%	31	46%
In Foster Care	2	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	144	–	–	–	–	–	–	–	–	–	–
Not Homeless	146	42	29%	52	36%	51	35%	1	1%	52	36%
Not Migrant	146	42	29%	52	36%	51	35%	1	1%	52	36%
Parent Not in Armed Forces	146	42	29%	52	36%	51	35%	1	1%	52	36%



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)

Percent Scoring at Levels for All Students

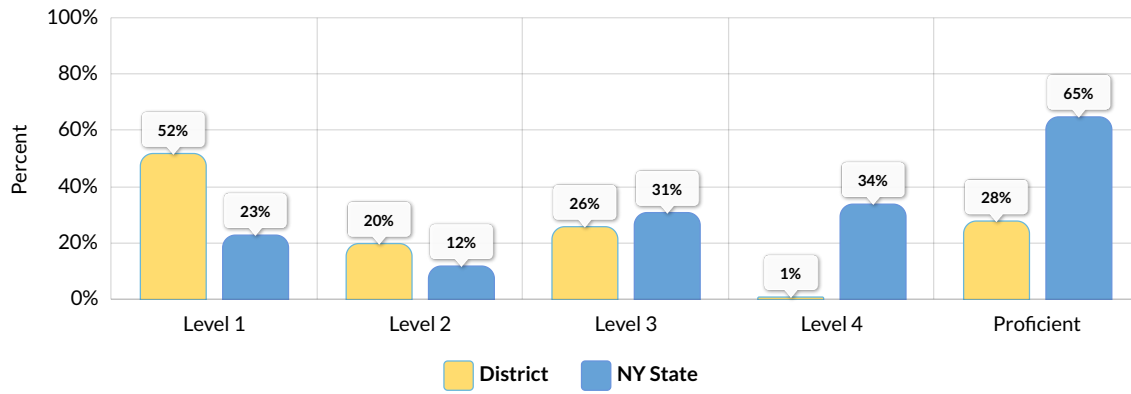


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	565	80	14%	89	16%	156	28%	169	30%	71	13%	396	70%
Female	273	-	-	-	-	-	-	-	-	-	-	-	-
Male	291	46	16%	54	19%	69	24%	90	31%	32	11%	191	66%
Non-Binary	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	274	34	12%	35	13%	87	32%	79	29%	39	14%	205	75%
General Education Students	481	42	9%	70	15%	139	29%	160	33%	70	15%	369	77%
Students with Disabilities	84	38	45%	19	23%	17	20%	9	11%	1	1%	27	32%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	2	14%	2	14%	4	29%	6	43%	12	86%
Black or African American	63	9	14%	14	22%	25	40%	12	19%	3	5%	40	63%
Hispanic or Latino	353	64	18%	64	18%	109	31%	94	27%	22	6%	225	64%
White	112	4	4%	8	7%	18	16%	49	44%	33	29%	100	89%
Multiracial	23	3	13%	1	4%	2	9%	10	43%	7	30%	19	83%
Economically Disadvantaged	286	59	21%	55	19%	92	32%	64	22%	16	6%	172	60%
Not Economically Disadvantaged	279	21	8%	34	12%	64	23%	105	38%	55	20%	224	80%
English Language Learner	117	37	32%	25	21%	30	26%	22	19%	3	3%	55	47%
Non-English Language Learner	448	43	10%	64	14%	126	28%	147	33%	68	15%	341	76%
In Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	563	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	8	0	0%	4	50%	3	38%	0	0%	1	13%	4	50%
Not Homeless	557	80	14%	85	15%	153	27%	169	30%	70	13%	392	70%
Not Migrant	565	80	14%	89	16%	156	28%	169	30%	71	13%	396	70%
Parent Not in Armed Forces	565	80	14%	89	16%	156	28%	169	30%	71	13%	396	70%



ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)

Percent Scoring at Levels for All Students



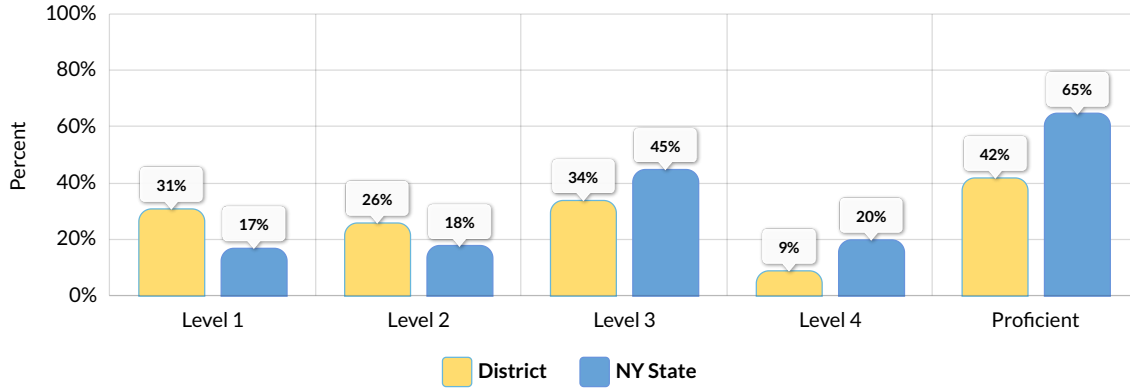
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	281	147	52%	56	20%	74	26%	4	1%	78	28%
Female	149	76	51%	31	21%	38	26%	4	3%	42	28%
Male	132	71	54%	25	19%	36	27%	0	0%	36	27%
General Education Students	211	92	44%	46	22%	69	33%	4	2%	73	35%
Students with Disabilities	70	55	79%	10	14%	5	7%	0	0%	5	7%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	43	23	53%	9	21%	11	26%	0	0%	11	26%
Hispanic or Latino	219	115	53%	45	21%	57	26%	2	1%	59	27%
White	9	5	56%	0	0%	4	44%	0	0%	4	44%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	4	40%	2	20%	2	20%	2	20%	4	40%
Economically Disadvantaged	205	112	55%	40	20%	51	25%	2	1%	53	26%
Not Economically Disadvantaged	76	35	46%	16	21%	23	30%	2	3%	25	33%
English Language Learner	119	71	60%	20	17%	27	23%	1	1%	28	24%
Non-English Language Learner	162	76	47%	36	22%	47	29%	3	2%	50	31%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	279	—	—	—	—	—	—	—	—	—	—
Homeless	6	1	17%	3	50%	1	17%	1	17%	2	33%
Not Homeless	275	146	53%	53	19%	73	27%	3	1%	76	28%
Not Migrant	281	147	52%	56	20%	74	26%	4	1%	78	28%
Parent Not in Armed Forces	281	147	52%	56	20%	74	26%	4	1%	78	28%



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)

Percent Scoring at Levels for All Students

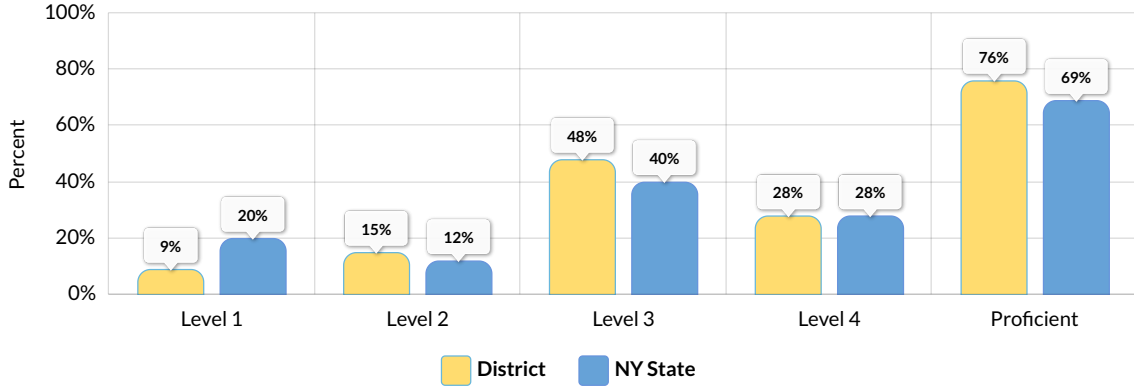


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	185	58	31%	49	26%	62	34%	16	9%	78	42%
Female	99	34	34%	28	28%	31	31%	6	6%	37	37%
Male	86	24	28%	21	24%	31	36%	10	12%	41	48%
General Education Students	176	53	30%	45	26%	62	35%	16	9%	78	44%
Students with Disabilities	9	5	56%	4	44%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	0	0%	4	40%	4	40%	8	80%
Black or African American	23	8	35%	7	30%	8	35%	0	0%	8	35%
Hispanic or Latino	97	37	38%	28	29%	28	29%	4	4%	32	33%
White	50	9	18%	12	24%	21	42%	8	16%	29	58%
Multiracial	5	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	81	33	41%	25	31%	22	27%	1	1%	23	28%
Not Economically Disadvantaged	104	25	24%	24	23%	40	38%	15	14%	55	53%
English Language Learner	7	6	86%	0	0%	1	14%	0	0%	1	14%
Non-English Language Learner	178	52	29%	49	28%	61	34%	16	9%	77	43%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	184	-	-	-	-	-	-	-	-	-	-
Homeless	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	182	-	-	-	-	-	-	-	-	-	-
Not Migrant	185	58	31%	49	26%	62	34%	16	9%	78	42%
Parent Not in Armed Forces	185	58	31%	49	26%	62	34%	16	9%	78	42%



ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)

Percent Scoring at Levels for All Students



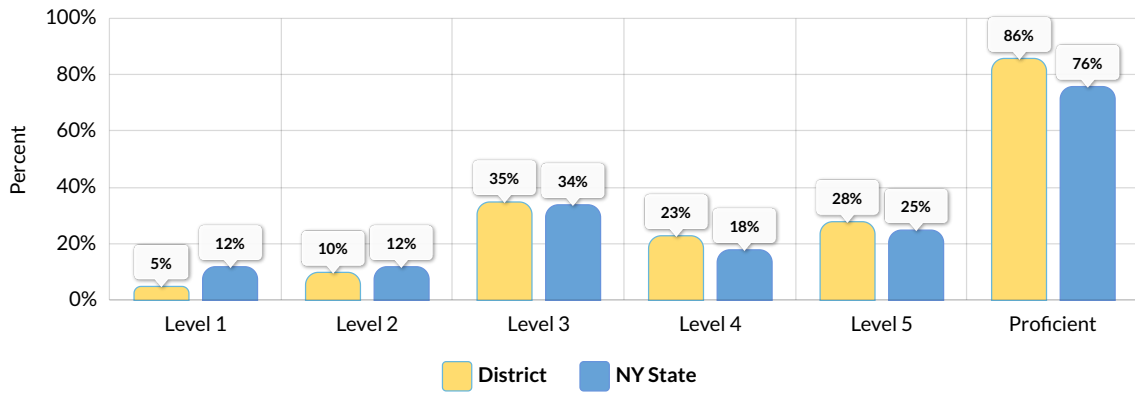
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	46	4	9%	7	15%	22	48%	13	28%	35	76%
Female	20	2	10%	6	30%	8	40%	4	20%	12	60%
Male	26	2	8%	1	4%	14	54%	9	35%	23	88%
General Education Students	44	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
Black or African American	7	1	14%	2	29%	3	43%	1	14%	4	57%
Hispanic or Latino	16	1	6%	3	19%	11	69%	1	6%	12	75%
White	18	2	11%	0	0%	7	39%	9	50%	16	89%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	18	3	17%	4	22%	8	44%	3	17%	11	61%
Not Economically Disadvantaged	28	1	4%	3	11%	14	50%	10	36%	24	86%
Non-English Language Learner	46	4	9%	7	15%	22	48%	13	28%	35	76%
Not in Foster Care	46	4	9%	7	15%	22	48%	13	28%	35	76%
Not Homeless	46	4	9%	7	15%	22	48%	13	28%	35	76%
Not Migrant	46	4	9%	7	15%	22	48%	13	28%	35	76%
Parent Not in Armed Forces	46	4	9%	7	15%	22	48%	13	28%	35	76%



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)

Percent Scoring at Levels for All Students

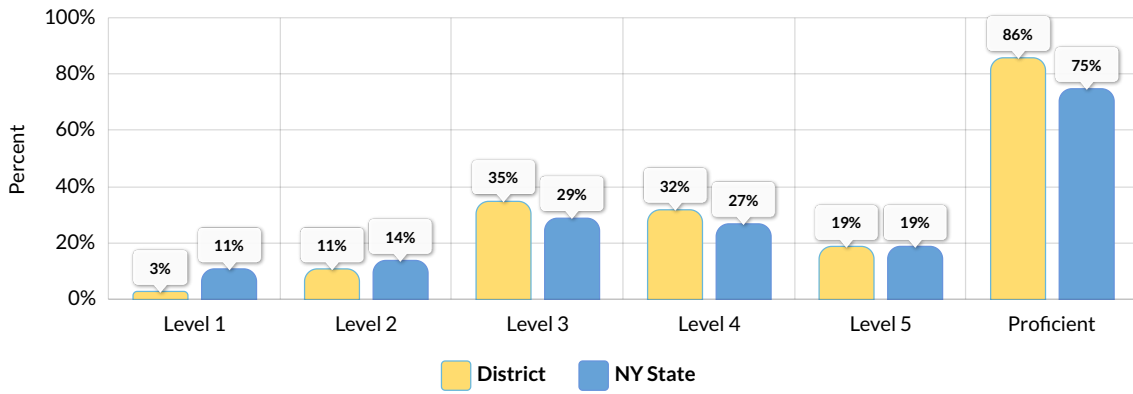


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	573	26	5%	56	10%	199	35%	132	23%	160	28%	491	86%
Female	285	—	—	—	—	—	—	—	—	—	—	—	—
Male	287	17	6%	31	11%	94	33%	61	21%	84	29%	239	83%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	286	9	3%	25	9%	105	37%	71	25%	76	27%	252	88%
General Education Students	473	9	2%	27	6%	161	34%	120	25%	156	33%	437	92%
Students with Disabilities	100	17	17%	29	29%	38	38%	12	12%	4	4%	54	54%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	0	0%	1	6%	1	6%	15	88%	17	100%
Black or African American	73	8	11%	10	14%	25	34%	14	19%	16	22%	55	75%
Hispanic or Latino	367	16	4%	41	11%	155	42%	86	23%	69	19%	310	84%
White	102	1	1%	3	3%	14	14%	29	28%	55	54%	98	96%
Multiracial	14	1	7%	2	14%	4	29%	2	14%	5	36%	11	79%
Economically Disadvantaged	322	18	6%	41	13%	135	42%	75	23%	53	16%	263	82%
Not Economically Disadvantaged	251	8	3%	15	6%	64	25%	57	23%	107	43%	228	91%
English Language Learner	124	10	8%	28	23%	63	51%	19	15%	4	3%	86	69%
Non-English Language Learner	449	16	4%	28	6%	136	30%	113	25%	156	35%	405	90%
In Foster Care	5	2	40%	0	0%	1	20%	2	40%	0	0%	3	60%
Not in Foster Care	568	24	4%	56	10%	198	35%	130	23%	160	28%	488	86%
Homeless	19	4	21%	0	0%	6	32%	3	16%	6	32%	15	79%
Not Homeless	554	22	4%	56	10%	193	35%	129	23%	154	28%	476	86%
Not Migrant	573	26	5%	56	10%	199	35%	132	23%	160	28%	491	86%
Parent Not in Armed Forces	573	26	5%	56	10%	199	35%	132	23%	160	28%	491	86%



ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	590	15	3%	66	11%	207	35%	191	32%	111	19%	509	86%
Female	302	4	1%	33	11%	101	33%	100	33%	64	21%	265	88%
Male	288	11	4%	33	11%	106	37%	91	32%	47	16%	244	85%
General Education Students	486	4	1%	35	7%	166	34%	173	36%	108	22%	447	92%
Students with Disabilities	104	11	11%	31	30%	41	39%	18	17%	3	3%	62	60%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	0	0%	3	20%	5	33%	7	47%	15	100%
Black or African American	91	3	3%	13	14%	41	45%	22	24%	12	13%	75	82%
Hispanic or Latino	375	11	3%	47	13%	145	39%	121	32%	51	14%	317	85%
White	86	1	1%	2	2%	14	16%	38	44%	31	36%	83	97%
Multiracial	23	0	0%	4	17%	4	17%	5	22%	10	43%	19	83%
Economically Disadvantaged	344	6	2%	47	14%	139	40%	109	32%	43	13%	291	85%
Not Economically Disadvantaged	246	9	4%	19	8%	68	28%	82	33%	68	28%	218	89%
English Language Learner	106	6	6%	22	21%	53	50%	22	21%	3	3%	78	74%
Non-English Language Learner	484	9	2%	44	9%	154	32%	169	35%	108	22%	431	89%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	589	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	12	0	0%	1	8%	8	67%	3	25%	0	0%	11	92%
Not Homeless	578	15	3%	65	11%	199	34%	188	33%	111	19%	498	86%
Not Migrant	590	15	3%	66	11%	207	35%	191	32%	111	19%	509	86%
Parent Not in Armed Forces	590	15	3%	66	11%	207	35%	191	32%	111	19%	509	86%



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

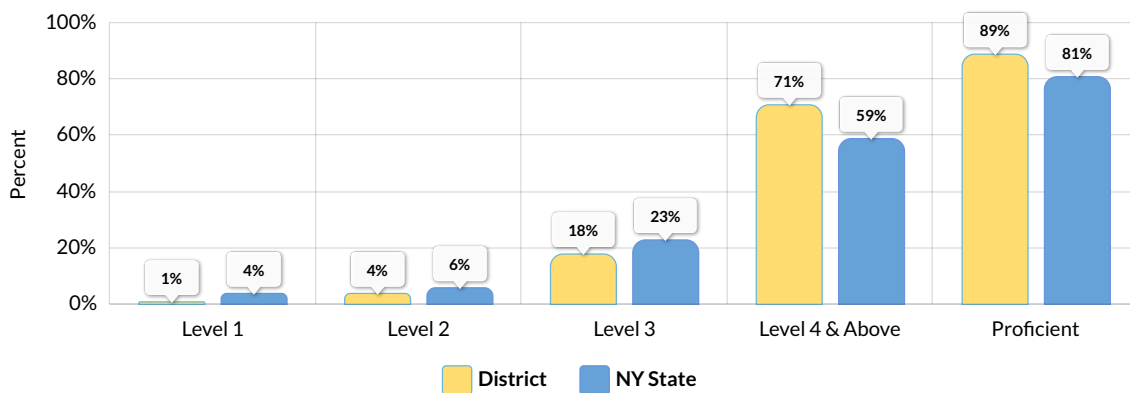
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA

Percent Scoring at Levels for All Students





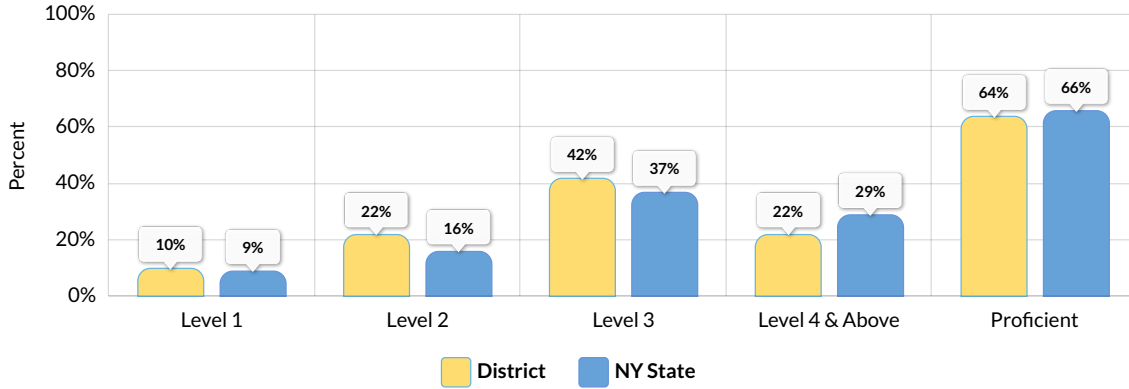
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	579	33	6%	546	94%	7	1%	23	4%	106	18%	410	71%	516	89%
Female	288	11	–	277	–	–	–	–	–	–	–	–	–	–	–
Male	290	22	8%	268	92%	5	2%	14	5%	66	23%	183	63%	249	86%
Non-Binary	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	289	11	4%	278	96%	2	1%	9	3%	40	14%	227	79%	267	92%
General Education Students	478	20	4%	458	96%	4	1%	6	1%	75	16%	373	78%	448	94%
Students with Disabilities	101	13	13%	88	87%	3	3%	17	17%	31	31%	37	37%	68	67%
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	0	0%	0	0%	1	5%	21	95%	22	100%
Black or African American	65	6	9%	59	91%	2	3%	1	2%	17	26%	39	60%	56	86%
Hispanic or Latino	369	22	6%	347	94%	5	1%	18	5%	82	22%	242	66%	324	88%
White	103	2	2%	101	98%	0	0%	3	3%	5	5%	93	90%	98	95%
Multiracial	20	3	15%	17	85%	0	0%	1	5%	1	5%	15	75%	16	80%
Economically Disadvantaged	339	15	4%	324	96%	5	1%	17	5%	74	22%	228	67%	302	89%
Not Economically Disadvantaged	240	18	8%	222	93%	2	1%	6	3%	32	13%	182	76%	214	89%
English Language Learner	60	16	27%	44	73%	5	8%	12	20%	20	33%	7	12%	27	45%
Non-English Language Learner	519	17	3%	502	97%	2	0%	11	2%	86	17%	403	78%	489	94%
In Foster Care	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	578	32	–	546	–	–	–	–	–	–	–	–	–	–	–
Homeless	12	5	42%	7	58%	0	0%	0	0%	2	17%	5	42%	7	58%
Not Homeless	567	28	5%	539	95%	7	1%	23	4%	104	18%	405	71%	509	90%
Not Migrant	579	33	6%	546	94%	7	1%	23	4%	106	18%	410	71%	516	89%
Parent Not in Armed Forces	579	33	6%	546	94%	7	1%	23	4%	106	18%	410	71%	516	89%



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

2021 TOTAL COHORT REGENTS IN MATH

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	579	20	3%	559	97%	57	10%	130	22%	245	42%	127	22%	372	64%
Female	288	10	—	278	—	—	—	—	—	—	—	—	—	—	—
Male	290	10	3%	280	97%	34	12%	78	27%	109	38%	59	20%	168	58%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	289	10	3%	279	97%	23	8%	52	18%	136	47%	68	24%	204	71%
General Education Students	478	10	2%	468	98%	35	7%	92	19%	217	45%	124	26%	341	71%
Students with Disabilities	101	10	10%	91	90%	22	22%	38	38%	28	28%	3	3%	31	31%
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	0	0%	2	9%	8	36%	12	55%	20	91%
Black or African American	65	3	5%	62	95%	12	18%	26	40%	18	28%	6	9%	24	37%
Hispanic or Latino	369	12	3%	357	97%	41	11%	88	24%	176	48%	52	14%	228	62%
White	103	2	2%	101	98%	3	3%	12	12%	39	38%	47	46%	86	83%
Multiracial	20	3	15%	17	85%	1	5%	2	10%	4	20%	10	50%	14	70%
Economically Disadvantaged	339	10	3%	329	97%	36	11%	94	28%	152	45%	47	14%	199	59%
Not Economically Disadvantaged	240	10	4%	230	96%	21	9%	36	15%	93	39%	80	33%	173	72%
English Language Learner	60	7	12%	53	88%	21	35%	18	30%	10	17%	4	7%	14	23%
Non-English Language Learner	519	13	3%	506	97%	36	7%	112	22%	235	45%	123	24%	358	69%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	578	19	—	559	—	—	—	—	—	—	—	—	—	—	—
Homeless	12	2	17%	10	83%	1	8%	3	25%	4	33%	2	17%	6	50%
Not Homeless	567	18	3%	549	97%	56	10%	127	22%	241	43%	125	22%	366	65%
Not Migrant	579	20	3%	559	97%	57	10%	130	22%	245	42%	127	22%	372	64%
Parent Not in Armed Forces	579	20	3%	559	97%	57	10%	130	22%	245	42%	127	22%	372	64%



2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	177	1	1	176	99
Female	94	1	1	93	99
Male	83	0	0	83	100
General Education Students	175	1	1	174	99
Students with Disabilities	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	15	0	0	15	100
Black or African American	11	0	0	11	100
Hispanic or Latino	78	0	0	78	100
White	60	1	2	59	98
Multiracial	13	0	0	13	100
Economically Disadvantaged	72	0	0	72	100
Not Economically Disadvantaged	105	1	1	104	99
Non-English Language Learner	177	1	1	176	99
Not in Foster Care	177	1	1	176	99
Homeless	2	0	0	2	100
Not Homeless	175	1	1	174	99
Not Migrant	177	1	1	176	99
Parent Not in Armed Forces	177	1	1	176	99

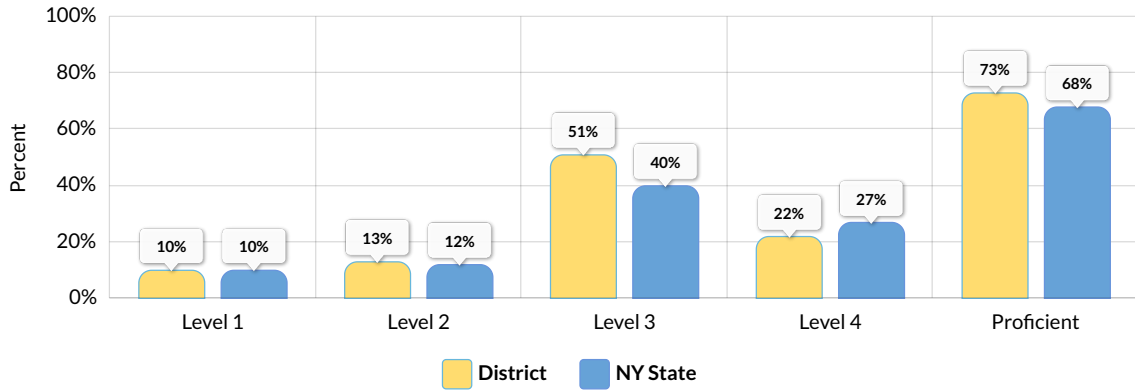
See report card Glossary and Guide for criteria used to include students in this table.



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

2021 TOTAL COHORT REGENTS IN SCIENCE

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	579	23	4%	556	96%	58	10%	75	13%	297	51%	126	22%	423	73%
Female	288	9	—	279	—	—	—	—	—	—	—	—	—	—	—
Male	290	14	5%	276	95%	32	11%	42	14%	131	45%	71	24%	202	70%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	289	9	3%	280	97%	26	9%	33	11%	166	57%	55	19%	221	76%
General Education Students	478	12	3%	466	97%	23	5%	52	11%	267	56%	124	26%	391	82%
Students with Disabilities	101	11	11%	90	89%	35	35%	23	23%	30	30%	2	2%	32	32%
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	0	0%	0	0%	7	32%	15	68%	22	100%
Black or African American	65	5	8%	60	92%	12	18%	13	20%	35	54%	0	0%	35	54%
Hispanic or Latino	369	14	4%	355	96%	46	12%	52	14%	198	54%	59	16%	257	70%
White	103	1	1%	102	99%	0	0%	10	10%	48	47%	44	43%	92	89%
Multiracial	20	3	15%	17	85%	0	0%	0	0%	9	45%	8	40%	17	85%
Economically Disadvantaged	339	10	3%	329	97%	41	12%	48	14%	192	57%	48	14%	240	71%
Not Economically Disadvantaged	240	13	5%	227	95%	17	7%	27	11%	105	44%	78	33%	183	76%
English Language Learner	60	11	18%	49	82%	20	33%	9	15%	18	30%	2	3%	20	33%
Non-English Language Learner	519	12	2%	507	98%	38	7%	66	13%	279	54%	124	24%	403	78%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	578	22	—	556	—	—	—	—	—	—	—	—	—	—	—
Homeless	12	2	17%	10	83%	3	25%	2	17%	4	33%	1	8%	5	42%
Not Homeless	567	21	4%	546	96%	55	10%	73	13%	293	52%	125	22%	418	74%
Not Migrant	579	23	4%	556	96%	58	10%	75	13%	297	51%	126	22%	423	73%
Parent Not in Armed Forces	579	23	4%	556	96%	58	10%	75	13%	297	51%	126	22%	423	73%



2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	461	4	1	457	99
Female	237	1	0	236	100
Male	224	3	1	221	99
General Education Students	386	2	1	384	99
Students with Disabilities	75	2	3	73	97
Asian or Native Hawaiian/Other Pacific Islander	19	0	0	19	100
Black or African American	47	1	2	46	98
Hispanic or Latino	286	2	1	284	99
White	93	0	0	93	100
Multiracial	16	1	6	15	94
Economically Disadvantaged	268	2	1	266	99
Not Economically Disadvantaged	193	2	1	191	99
English Language Learner	18	2	11	16	89
Non-English Language Learner	443	2	0	441	100
Not in Foster Care	461	4	1	457	99
Homeless	5	0	0	5	100
Not Homeless	456	4	1	452	99
Not Migrant	461	4	1	457	99
Parent Not in Armed Forces	461	4	1	457	99

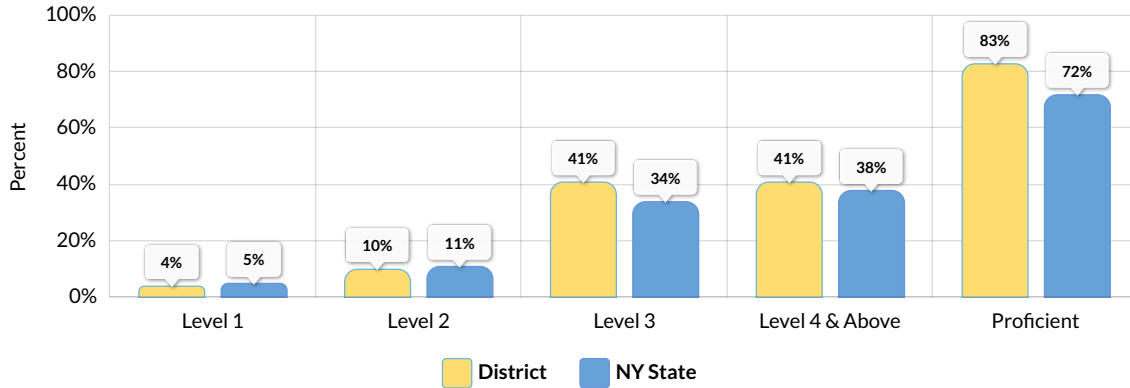
See report card Glossary and Guide for criteria used to include students in this table.



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	579	23	4%	556	96%	21	4%	56	10%	239	41%	240	41%	479	83%
Female	288	10	—	278	—	—	—	—	—	—	—	—	—	—	—
Male	290	13	4%	277	96%	14	5%	29	10%	121	42%	113	39%	234	81%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	289	10	3%	279	97%	7	2%	27	9%	118	41%	127	44%	245	85%
General Education Students	478	13	3%	465	97%	9	2%	29	6%	195	41%	232	49%	427	89%
Students with Disabilities	101	10	10%	91	90%	12	12%	27	27%	44	44%	8	8%	52	51%
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	0	0%	0	0%	3	14%	19	86%	22	100%
Black or African American	65	5	8%	60	92%	4	6%	9	14%	31	48%	16	25%	47	72%
Hispanic or Latino	369	14	4%	355	96%	17	5%	40	11%	178	48%	120	33%	298	81%
White	103	2	2%	101	98%	0	0%	6	6%	23	22%	72	70%	95	92%
Multiracial	20	2	10%	18	90%	0	0%	1	5%	4	20%	13	65%	17	85%
Economically Disadvantaged	339	8	2%	331	98%	17	5%	42	12%	163	48%	109	32%	272	80%
Not Economically Disadvantaged	240	15	6%	225	94%	4	2%	14	6%	76	32%	131	55%	207	86%
English Language Learner	60	10	17%	50	83%	11	18%	11	18%	21	35%	7	12%	28	47%
Non-English Language Learner	519	13	3%	506	97%	10	2%	45	9%	218	42%	233	45%	451	87%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	578	22	—	556	—	—	—	—	—	—	—	—	—	—	—
Homeless	12	4	33%	8	67%	1	8%	1	8%	3	25%	3	25%	6	50%
Not Homeless	567	19	3%	548	97%	20	4%	55	10%	236	42%	237	42%	473	83%
Not Migrant	579	23	4%	556	96%	21	4%	56	10%	239	41%	240	41%	479	83%
Parent Not in Armed Forces	579	23	4%	556	96%	21	4%	56	10%	239	41%	240	41%	479	83%



2021 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Male	1	0	0	1	100
General Education Students	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

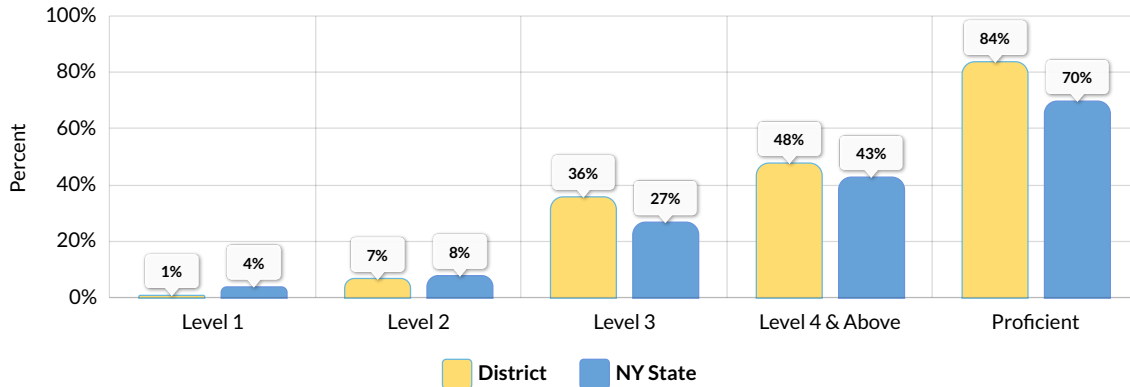
See report card Glossary and Guide for criteria used to include students in this table.



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	579	43	7%	536	93%	6	1%	42	7%	209	36%	279	48%	488	84%
Female	288	13	—	275	—	—	—	—	—	—	—	—	—	—	—
Male	290	30	10%	260	90%	4	1%	25	9%	104	36%	127	44%	231	80%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	289	13	4%	276	96%	2	1%	17	6%	105	36%	152	53%	257	89%
General Education Students	478	28	6%	450	94%	1	0%	16	3%	169	35%	264	55%	433	91%
Students with Disabilities	101	15	15%	86	85%	5	5%	26	26%	40	40%	15	15%	55	54%
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	0	0%	0	0%	2	9%	20	91%	22	100%
Black or African American	65	8	12%	57	88%	0	0%	8	12%	36	55%	13	20%	49	75%
Hispanic or Latino	369	29	8%	340	92%	6	2%	32	9%	142	38%	160	43%	302	82%
White	103	2	2%	101	98%	0	0%	2	2%	29	28%	70	68%	99	96%
Multiracial	20	4	20%	16	80%	0	0%	0	0%	0	0%	16	80%	16	80%
Economically Disadvantaged	339	23	7%	316	93%	5	1%	31	9%	137	40%	143	42%	280	83%
Not Economically Disadvantaged	240	20	8%	220	92%	1	0%	11	5%	72	30%	136	57%	208	87%
English Language Learner	60	15	25%	45	75%	4	7%	9	15%	23	38%	9	15%	32	53%
Non-English Language Learner	519	28	5%	491	95%	2	0%	33	6%	186	36%	270	52%	456	88%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	578	42	—	536	—	—	—	—	—	—	—	—	—	—	—
Homeless	12	5	42%	7	58%	0	0%	1	8%	3	25%	3	25%	6	50%
Not Homeless	567	38	7%	529	93%	6	1%	41	7%	206	36%	276	49%	482	85%
Not Migrant	579	43	7%	536	93%	6	1%	42	7%	209	36%	279	48%	488	84%
Parent Not in Armed Forces	579	43	7%	536	93%	6	1%	42	7%	209	36%	279	48%	488	84%



2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Female	1	1	100	0	0
Male	1	0	0	1	100
General Education Students	1	0	0	1	100
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	0	0	1	100
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	2	1	50	1	50
In Foster Care	1	1	100	0	0
Not in Foster Care	1	0	0	1	100
Homeless	1	1	100	0	0
Not Homeless	1	0	0	1	100
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	114	4	4%	110	96%	8	7%	19	17%	29	26%	48	44%	6	5%
Grade 1	102	0	0%	102	100%	2	2%	25	25%	41	40%	33	32%	1	1%
Grade 2	110	2	2%	108	98%	8	7%	18	17%	35	32%	41	38%	6	6%
Grade 3	124	1	1%	123	99%	4	3%	17	14%	36	29%	48	39%	18	15%
Grade 4	123	1	1%	122	99%	3	2%	8	7%	37	30%	63	52%	11	9%
Grade 5	99	0	0%	99	100%	2	2%	8	8%	23	23%	51	52%	15	15%
Grade 6	102	1	1%	101	99%	3	3%	16	16%	12	12%	30	30%	40	40%
Grade 7	73	0	0%	73	100%	0	0%	12	16%	15	21%	25	34%	21	29%
Grade 8	83	0	0%	83	100%	1	1%	9	11%	13	16%	36	43%	24	29%
Grade 9	114	4	4%	110	96%	5	5%	29	26%	25	23%	43	39%	8	7%
Grade 10	106	5	5%	101	95%	1	1%	15	15%	27	27%	38	38%	20	20%
Grade 11	97	10	10%	87	90%	0	0%	5	6%	9	10%	51	59%	22	25%
Grade 12	57	26	46%	31	54%	0	0%	1	3%	10	32%	16	52%	4	13%



NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Grade 5 Science	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Grade 6 ELA	7	0	0%	7	100%	2	29%	0	0%	5	71%	0	0%	5	71%
Grade 6 Math	7	0	0%	7	100%	3	43%	3	43%	1	14%	0	0%	1	14%
Grade 7 ELA	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	13	4	31%	9	69%	1	11%	3	33%	5	56%	0	0%	5	56%
Grade 8 Math	13	4	31%	9	69%	2	22%	2	22%	5	56%	0	0%	5	56%
Grade 8 Science	13	5	38%	8	62%	0	0%	5	63%	3	38%	0	0%	3	38%
Secondary-Level ELA	48	43	90%	5	10%	1	20%	0	0%	4	80%	0	0%	4	80%
Secondary-Level Math	48	43	90%	5	10%	1	20%	0	0%	4	80%	0	0%	4	80%
Secondary-Level Science	48	43	90%	5	10%	1	20%	0	0%	4	80%	0	0%	4	80%

See report card Glossary and Guide for criteria used to include students in this table.



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.



NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.



DISCLOSURE STATEMENTS- N.Y.S. EDUCATION DEPARTMENT

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

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WHITE PLAINS CITY SD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT	THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION
6,742	N/A	\$36,266.55

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	WHITE PLAINS CITY SD
>> 1. Instruction	\$19,914.19
>> 2. Support Services, Pupils	\$1,902.33
>> 3. Support Services, Instructional Staff	\$1,143.64
>> 4. Support Services, General Admin	\$189.72
>> 5. Support Services, School Admin	\$1,086.64
>> 6. Support Services, Operation and Maintenance of Plant	\$5,325.18
>> 7. Support Services, Student Transportation	\$1,519.41
>> 8. Business/Central/Other Support Services	\$2,045.60
>> 9. Food services	\$684.63
>> 10. Enterprise operations	\$0.00
>> 11. Other	\$0.00
>> 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$2,455.21
13. Total Expenditures	\$36,266.55



FINANCIAL TRANSPARENCY REPORT

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	WHITE PLAINS CITY SD
Special Education	\$25,415.03
General Education	\$31,840.97

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	WHITE PLAINS CITY SD
1. Charter School Tuition	\$3,204,043.00
2. Debt Service	\$11,606,544.00
3. Other	\$28,108,805.85
Percent Excluded from Total	15%
Total Expenditures and Exclusions	\$287,428,441.01



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