Del Webb Middle School
2026-2027 Course Catalog At-A-Glance
6th Grade



English Language Arts 6 Block

This one-year, two-period course provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designed to build knowledge and critical-thinking skills through close reading of texts; writing to support claims, to clarify ideas, and/or to develop ideas; and a range of collaborative discussions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills the sixth-grade English requirement and the sixth-grade reading requirement for promotion.

English Language Arts 6 Block Acc

This one-year, two-period course provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as accelerated by the enhanced instructional pacing and depth of content. This course is designed to build knowledge and critical-thinking skills through close reading of texts; writing to support claims, to clarify ideas, and/or to develop ideas; and a range of collaborative discussions. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of this course. This course fulfills the sixth- grade English requirement and the sixth-grade reading requirement for promotion.



Mathematics 6

This one-year course is designed to focus on four critical areas: 1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; 2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; 3) writing, interpreting, and using expressions and equations; and 4) developing an understanding of statistical thinking. This course fulfills the mathematics requirement for sixth-grade students.

Accelerated Mathematics 6

This one-year course is designed to prepare students for the increased rigor of the Common Core State Standards (CCSS) Algebra I in middle school. This compacted course includes the grade six curriculum as well as a portion of the grade seven curriculum. This course focuses on six critical areas: 1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; 2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; 3) writing, interpreting, and using expressions and equations; 4) developing an understanding of statistical thinking; 5) developing an understanding of and applying proportional relationships, and 6) developing an understanding of operations with rational numbers and working with expressions and linear equations. This course fulfills the mathematics requirement for sixth-grade students.

STEM Pathway/Accelerated Math 7

Students on the STEM Math pathway will cover five years of math in three years, including taking both accelerated math 6 and 7 during their 6th-grade year. Students will complete Algebra I in 7th grade and Geometry in 8th grade. This pathway is designed to culminate in Calculus II (BC) in high school. This pathway is the most rigorous and is intended for students with exceptional mathematics abilities and a strong interest in STEM careers. Accelerated Math 7 is one-year course prepares students for the increased rigor of Algebra I in middle school. This compacted course includes the grade seven curriculum and a portion of the currently adopted CCSS grade eight curriculum. This course focuses on six critical areas: 1) developing understanding of and applying proportional relationships; 2) developing understanding of operations with rational numbers and working with expressions and linear equations; 3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; 4) drawing inferences about populations based on samples; 5) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; and 6) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.



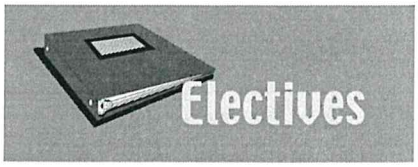
Science 6/Science 6 Acc

This one-year course is designed to integrate science and engineering practices, crosscutting concepts, and core ideas from the life sciences, Earth and space sciences, and physical sciences. The topics covered in Science 6 include Energy: Structure and Properties of Matter; Earth's Systems; Weather and Climate; Human Impact; Structure, Function, and Information Processing; Growth, Development, and Reproduction of Organisms; and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. This course fulfills the sixth-grade science requirement. The accelerated version of the course is enhanced by instructional pacing and depth of content.



Physical Education

This one-semester course allows students to develop a health-enhancing level of physical fitness. Students engage in movement and fitness activities at moderate to vigorous levels for a minimum of 50% of the instructional time. Through participation in physical activities, students develop motor skills, movement patterns, and safety within the course. Health-enhancing fitness concepts are explored through personal goal-setting and self-evaluation. This course fulfills the physical education requirement for sixth-grade students.



Semester/Half-Year Electives

Explorations 6

This one-semester elective course is a general elective that focuses on a topic of interest to teachers and students with the goal of enriching education.

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6th Grade

Intro to Robotics 6

This one-semester elective course is designed to integrate scientific and engineering practices, crosscutting concepts, and core ideas related to robotics. This course introduces students to a broad range of robotics principles, vocabulary, and basic applications.

Technology 6

This one-semester elective course is designed to provide students with introductory training in technology. This course is directed at technological processes, conceptual tools for solving technical problems, and applying mathematical and scientific concepts. In the first quarter, students will develop efficient touch-typing skills using typing.com, draw using Google Draw and Microsoft Word, and get an introduction to Python using the CMU Academy's - Exploring Computer Science Course. In the second quarter, students will start thinking about computer science as a tool to solve their own problems and consider the broader social impacts of computing. Through a series of design challenges, students are asked to understand the needs of others while developing a solution to a problem in the form of mobile app development. The quarter wraps up with an iterative team project, during which students identify a need, prototype solutions both on paper and in Code.org's App Lab, and test their solutions with real users to get feedback and drive further iteration.

Wellness 6-8

This one-semester course is designed to help adolescents build social-emotional skills, critical-thinking strategies, and appropriate behavior development. Students will learn to set personal and academic goals while applying newly acquired wellness and leadership skills. Course Highlights include: Health & Wellness (Health Triangle), Mindsets and Goals, Recognizing Bullying and Harassment, Thoughts, Emotions, and Decisions, Stress/Anxiety, and Managing Relationships and Social Conflict.

Year-Long Electives

Orchestra

This one-year course introduces students to the fundamentals of music reading and performance techniques of the instrument. Instruments include violin, viola, cello, and bass. The course may be repeated and is considered a preparatory course for progression into Intermediate, Advanced, and Chamber Orchestras.

Woodwind Beginning Band

This one-year course is designed for any middle school student who desires to develop the ability to play a woodwind instrument. The woodwind instruments are flute, oboe, bassoon, clarinet, bass clarinet, alto saxophone, and tenor saxophone. This course involves applying the basic fundamentals of music reading to the particular technique of the woodwind instrument being studied. The course may be repeated and is considered a preparatory course for progression into Intermediate and Advanced Bands.

Brass Beginning Band

This one-year course is designed for any middle school student who desires to develop the ability to play a brass instrument. The brass instruments are the trumpet, French horn, trombone, euphonium, and tuba. This course involves applying the basic fundamentals of music reading to the particular technique of the brass instrument being studied. The course may be repeated and is considered a preparatory course for progression into Intermediate and Advanced Bands.

Percussion Beginning Band Note

All beginning band students will begin on either a woodwind or brass instrument. Beginning the 2nd semester, interested students will be able to participate in the Percussion Academy. Any student with prior percussion experience should contact Dr. Leslie at leslita@nv.ccsd.net to arrange for an audition for placement.

Choir

This one-year course is an introductory study in basic vocal production and music fundamentals. Major topics include beginning vocal performance skills, live performance opportunities, and the study of basic vocal literature, including a range of historical periods and cultures.

Art

This one-year course develops basic knowledge and skills in visual art techniques by introducing various media and subject matter. Various styles and artists are considered within their historical context. Problem-solving, creativity, and originality are developed through planning, art-making, and reflection. Students learn principles and practices of aesthetics and critique. Through collaboration and production, connections will be made between visual art and their academic studies, lives, and the world around them.

Dance

This one-year introductory course is designed for middle school students as an experiential class for first-year dance. The student will examine the role and meaning of dance in diverse social, cultural, and historical contexts through a variety of dance forms.

Multimedia/Intro Media Tech

This one-year course is designed to provide students with introductory skills and knowledge in media technology (MT). Students gain the fundamentals of graphics, animation, video, and the creation and manipulation of multimedia. Students are enrolled in this course through a formal application process.

Leadership

The one-year course will provide middle school students with the opportunity to develop leadership skills. Time will be used in and out of class for students to implement projects associated with their responsibilities. Students are enrolled in this course through a formal application process.

Fundamentals

This one-year academic intervention course is designed for students who need additional instruction and support to master grade-level reading, writing, or math skills. The school Administration will place students in this course based on academic achievement data. This does not fulfill the middle school math, English, or reading requirements.

Scan or use the URL below for the Elective Preference Form

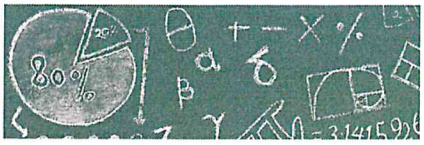
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Del Webb Middle School
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7th Grade

Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of middle school coursework.



Mathematics 7
This one-year course is designed to focus on four critical areas: 1) developing an understanding of and applying proportional relationships; 2) developing an understanding of operations with rational numbers and working with expressions and linear equations; 3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and 4) drawing inferences about populations based on samples.

Accelerated Math 7
This one-year course prepares students for the increased rigor of Algebra in middle school. This compacted course includes the grade seven curriculum and a portion of the currently adopted grade eight curriculum. This course focuses on six critical areas: 1) developing understanding of and applying proportional relationships; 2) developing understanding of operations with rational numbers and working with expressions and linear equations; 3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; 4) drawing inferences about populations based on samples; 5) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; and 6) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

Algebra I ACC - High School Credit
This course is designed for middle school students who have successfully completed Math 6 Double Accelerated with a grade of "B" or higher. This accelerated course includes grade eight mathematics curriculum as well as high school Algebra I curriculum. This one-year course provides students with the necessary knowledge and skills for further studies in mathematics. It is intended to increase mathematical fluency in problem solving, reasoning, modeling, and effective communication in the study of number, algebra, functions, and statistics. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course.



ELA 7 Block
This one-year, two-period course provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designed to build on knowledge and skills through close reading of texts, learning combining elements of different kinds of writing in support of analysis and reflection, and class discussions. This course fulfills the seventh-grade English requirement and the seventh-grade reading requirement for promotion.

Accelerated ELA 7 Block
This one-year, two-period course provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as accelerated by the enhanced instructional pacing and depth of content. This course is designed to build on knowledge and skills through close reading of texts, learning combining elements of different kinds of writing in support of analysis and reflection, and class discussions. This course fulfills the seventh-grade English requirement and the seventh-grade reading requirement for promotion.



Science 7
This one-year course includes Structure and Properties of Matter; Chemical Reactions; Matter and Energy in Organisms and Ecosystems; Interdependent Relationships in Ecosystems; Earth's Systems; History of Earth; Human Impact; Energy; Space Systems; and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course.

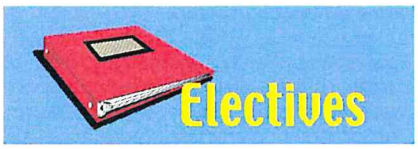
Accelerated Science 7
This one-year course includes Structure and Properties of Matter; Chemical Reactions; Matter and Energy in Organisms and Ecosystems; Interdependent Relationships in Ecosystems; Earth's Systems; History of Earth; Human Impact; Energy; Space Systems; and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are essential to this course. This course is designated as accelerated by the enhanced instructional pacing depth and breadth of content.



History & Geography 7
This one-year course examines the development of the Western Hemisphere with an emphasis on the Americas. Students develop an understanding of current world issues and relate them to geographical, historical, political, economic, and cultural contexts. Students will develop, research, and answer compelling questions using various and cross-disciplinary source material. Students will construct organized arguments for various audiences and purposes using researched evidence and reasoning. Students will participate in rigorous academic discussions, emphasizing multiple viewpoints in which claims and evidence are acknowledged and critiqued. Students will take action on local, regional and global problems at various times and places. This course fulfills the seventh-grade social studies requirement.

Accelerated History & Geography 7
This one-year course examines the development of the Western Hemisphere with an emphasis on the Americas. Students develop an understanding of current world issues and relate them to geographical, historical, political, economic, and cultural contexts. Students will develop, research, and answer compelling questions using various and cross-disciplinary source material. Students will construct organized arguments for various audiences and purposes using researched evidence and reasoning. Students will participate in rigorous academic discussions, emphasizing multiple viewpoints in which claims and evidence are acknowledged and critiqued. Students will take action on local, regional and global problems at various times and places. This course is designated as accelerated by the enhanced instructional pacing and depth of content. This course fulfills the seventh-grade social studies requirement.

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7th Grade



Band
This one-year course covers the application of music reading and performance techniques of the instrument being studied. Placement is based on the director's recommendation. The director may ask the student to pass an audition. Performances outside of the school day are mandatory.

Choir
This one-year course covers the application of music reading, and vocal performance techniques. Placement is based on the director's recommendation. The director may ask the student to pass an audition. Performances outside of the school day are mandatory.

Orchestra
This one-year course covers the application of music reading and performance techniques of the instrument being studied. Placement is based on the director's recommendation. The director may ask the student to pass an audition. Performances outside of the school day are mandatory.

Dance
This one-year course is designed for middle school students as an experiential class for dance. The student will examine the role and meaning of dance in diverse social, cultural, and historical contexts through a variety of dance forms. Placement is based on the director's recommendation. The director may ask the student to pass an audition. Performances outside of the school day are mandatory.

Art
This one-year course is designed to develop knowledge and skills in visual art techniques through a variety of media and subject matter. Styles and artists are studied within their historical and cultural context. Problem-solving, creativity, and originality are developed through planning, art-making, and reflection. Students learn principles and practices of aesthetics and critique. Placement is based on the student's course history and the teacher's recommendation.

Robotics*
This one-year course is designed to integrate scientific and engineering practices, crosscutting concepts, and core ideas related to robotics. This course expands students' knowledge through the application of robotics principles and vocabulary. Students engage in kinesthetic project-based learning experiences, writing, and research projects. Placement is based on the student's course history and the teacher's recommendation.

Leadership (Student Council)*
The one-year course will provide middle school students with the opportunity to develop leadership skills. Time will be used in and out of class for students to implement projects associated with their responsibilities. Students are enrolled in this course through a formal application process.

Publications (Yearbook)*
This one-year course is an introduction to journalism and layout design. Concepts of journalism are applied through the publication of the school newspaper and yearbook. Students are enrolled in this course through a formal application process.

Intro Media Tech (Multi-Media)*
This one-year course is designed to provide students with introductory skills and knowledge in media technology. Students learn the fundamentals of graphics, animation, video, and the creation and manipulation of multimedia. Students are enrolled in this course through a formal application process.

Cafeteria Work Experience*
This one-year course is designed to allow students to train in the school cafeteria. Under the direction of a food supervisor, students will gain experience in food service and handling, in handling money, in being responsible for customer service, and in following directions. Students are enrolled in this course through a formal application process.

Student Aide*
This one-year course is designed to allow students to assist teachers or office staff. Under the direction of a supervising teacher, students will gain experience in clerical duties, laboratory assistance, working with faculty members, and following directions. Students are assigned to supervising teachers through a formal application process.

Peer Advocate*
The purpose of this one-year course is to provide students with the opportunity to develop leadership skills. Students will be working with students in our special education classes as role models/ mentors. Students are enrolled in this course through a formal application process.

Explorations 7
This one-year course is a general elective that focuses on a topic of interest to teachers and students with the goal of enriching education.

Physical Education 7
This one-year course provides students the opportunity to develop a health-enhancing level of physical fitness. Students engage in movement and fitness activities at moderate to vigorous levels for a minimum of 50% of the instructional time. Through participation in physical activities, students develop motor skills, movement patterns, and safety within the course. Fitness concepts are explored through personal goal-setting and self-evaluation. The appropriate use of technology is an integral part of this course.

Fundamentals
This one-year intervention course is designed for students who need additional instruction and support to master grade-level reading , writing, or math skills. Students will be placed in this course by school administration based on academic data. This does not fulfill the middle school math, or ELA, requirement.

NOTES

If an elective has an asterisk (*) by the name, an application and/or teacher recommendation is REQUIRED. You will be sent further information at a later date if you choose these electives as you top preference. Pay close attention to your email- failure to submit the required information will result in assignment to a different elective.

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Del Webb Middle School
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8th Grade

Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology and digital media are integral parts of middle school coursework.



Pre-Algebra 8

This one-year course is designed to focus on four critical areas: 1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; 2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; 3) writing, interpreting, and using expressions and equations; and 4) developing understanding of statistical thinking.

Algebra I ACC - High School Credit

This course is designed for middle school students who have successfully completed Mathematics 6 Accelerated and Mathematics 7 Accelerated with a grade of "B" or higher. This accelerated course includes grade eight mathematics curriculum as well as high school Algebra I curriculum. This one-year course provides students with the necessary knowledge and skills for further studies in mathematics. It is intended to increase mathematical fluency in problem solving, reasoning, modeling, and effective communication in the study of number, algebra, functions, and statistics. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course.

Geometry ACC - High School Credit

This course is designed for middle school students who have successfully completed Algebra I Accelerated with a grade of "B" or higher. This accelerated course includes grade eight mathematics curriculum as well as high school geometry curriculum. This course provides students with a rigorous study of Euclidean geometry. It incorporates problem solving, reasoning, modeling, and effective communication in the study of transformational geometry, trigonometry, measurement, and probability. The use of manipulatives, mathematical tools, technology, and the Standards of Mathematical Practice to connect mathematical processes to mathematical content are an integral part of this course.



English 8

This one-year course provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designed to build on knowledge and skills through close reading of texts, learning combining elements of different kinds of writing in support of analysis and reflection, and class discussions.

Accelerated English 8

This one-year course provides instruction in the English Language Arts strands identified by the Common Core State Standards as reading, writing, speaking and listening, and language. This course is designated as accelerated by the enhanced instructional pacing, depth and breadth of content. This course is designed to build on knowledge and skills through close reading of texts, learning combining elements of different kinds of writing in support of analysis and reflection, and class discussions.



Science 8

This year-long course for eighth-grade students provides the physical science explanations that extend understandings developed in previous science courses. Students will use scientific processes, protocols, and tools, including inquiry, to build understanding of structures, patterns, and relationships explained through the physical sciences.

Accelerated Science 8

This year-long course for eighth-grade students provides the physical science explanations that extend understandings developed in previous science courses. Students use scientific processes, protocols, and tools, including inquiry, to build understanding of structures, patterns, and relationships explained through the physical sciences. This course is distinguished from Science 8 by the instructional pacing, depth and breadth of content



History & Geography 8

This one-year course examines the development of the Eastern Hemisphere with an emphasis on global studies. Using appropriate technology, students develop an understanding of current world issues and relate them to geographical, historical, political, economic, and cultural contexts. Students will develop, research, and answer compelling questions using various and cross-disciplinary source material.

Accelerated History & Geography 8

This one-year course examines the development of the Eastern Hemisphere with an emphasis on global studies. Using appropriate technology, students develop an understanding of current world issues and relate them to geographical, historical, political, economic, and cultural contexts. Students will develop, research, and answer compelling questions using various and cross-disciplinary source material. This course is designated as accelerated by the enhanced instructional pacing, depth and breadth of content.



Physical Education

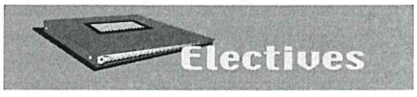
This quarter-long course provides students the opportunity to develop a health-enhancing level of physical fitness. Through participation in physical activities, students develop motor skills, movement patterns, and safety within the course. Health-enhancing fitness concepts are explored through personal goal setting and self-evaluation.

Health 8

This quarter-long course provides students an introduction to personal, community, and environmental health, mental and emotional health, nutrition and physical activity, substance use and abuse, safety practices, injury prevention, CPR/AED, personal safety, human reproductive system, HIV/AIDS, related communicable diseases, and sexual responsibility.

Comp Sci & Apps - High School Credit

This one-semester course provides students with skills in computer science and applications. Areas of emphasis include computer science, computational thinking, productivity applications, digital citizenship, and integrated technology. This course fulfills the one-half computer science credit required for high school graduation.



Band

This one-year course covers the application of music reading, and performance techniques of the instrument being studied. Placement into beginning, intermediate, or advanced is based on the director's recommendation. The student may be

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8th Grade

asked to pass an audition by the director. Performances outside of the school day are mandatory.

Choir

This one-year course covers the application of music reading, and vocal performance techniques of the instrument being studied. Placement into beginning, intermediate, or advanced is based on the director's recommendation. The student may be asked to pass an audition by the director. Performances outside of the school day are mandatory.

Orchestra

This one-year course covers the application of music reading, and performance techniques of the instrument being studied. Placement into beginning, intermediate, or advanced is based on the director's recommendation. The student may be asked to pass an audition by the director. Performances outside of the school day are mandatory.

Dance

This one-year course is designed for middle school students as an experiential class for dance. The student will examine the role and meaning of dance in diverse social, cultural, and historical contexts through a variety of dance forms. Placement into beginning, intermediate, or advanced is based on the director's recommendation. The student may be asked to pass an audition by the director.

Art*

This one-year course is designed to develop knowledge and skills in visual art techniques through a variety of media and subject matter. Various styles and artists are considered within their historical context. Problem solving, creativity, and originality are developed through planning, art making, and reflection. Students learn principles and practices of aesthetics and critique. Through collaboration and production, connections will be made between visual art and their academic studies, lives, and the world around them. *Placement into beginning, intermediate, or advanced is based on the student's course history and teacher recommendation.*

Conditioning/Lifetime Fitness 8

This one-year course provides students the opportunity to develop a health-enhancing level of physical fitness. This class gives students instruction in safety features, techniques, and a variety of workout programs. *This class does not meet physical education credit requirements. Students are required to dress out each day.*

Spanish 1 - High School Credit

This one-year course is designed to facilitate a student's acquisition of the target language at the novice-mid level The focus is communication in the target language incorporating an understanding of the target cultures, connecting with other disciplines, comparing native language to the target language, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. ACTFL recommends that at least 90% of the instructional time in class be conducted in the target language. *This course fulfills either one of the elective credits or the Arts/Humanities credit required for high school graduation.*

Robotics*

This one-year course is designed to integrate scientific and engineering practices, crosscutting concepts, and core ideas related to robotics. This course expands students' knowledge through the application of robotics principles and vocabulary. Students engage in kinesthetic project-based learning experiences, writing, and research projects.

Intro Media Tech (Multi-Media)*

This one-year course is designed to provide students with introductory skills and knowledge in media technology (MT). Students gain the fundamentals of graphics, animation, video, and the creation and manipulation of multimedia. Students are assigned this course through a formal application process. (Morning Announcements)

Publications (Yearbook)*

This one-year course is an introduction to journalism and layout design. Concepts of journalism are applied through publication of the school newspaper and yearbook. Students are assigned this course through a formal application process.

Student Aide*

This one-year course is designed to allow students to assist teachers in classroom management. Under the direction of a supervising teacher, students will gain experience in clerical duties, laboratory assistance, working with faculty members, and following directions. Students are assigned supervising teachers by a formal application process

Cafeteria Work Experience*

This one-year course is designed to train students in food service.. Under the direction of a food supervisor and a certified educator, students will gain experience in food service and handling, in handling money, in being responsible for customer service, and following directions.

Peer Advocate*

The purpose of this one-year course is to provide students with the opportunity to develop leadership skills. Students will be working with students in our special education classes as role models/mentors. Students are assigned this course through a formal application process.

Leadership (Student Council)*

The one-year course will provide middle school students with the opportunity to develop leadership skills. Time will be used in and out of class for students to implement projects associated with their responsibilities. Students are assigned this course through a formal application process.

Fundamentals

This one-year intervention course is designed for students who need additional instruction and support to master grade-level reading , writing, or math skills. Students will be placed in this course by school administration based on academic data. This does not fulfill the middle school math, or ELA, requirement.

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