GEORGIA CLASSROOM

Getting Ready for 5th Grade

Want to practice school skills?

Below are suggestions of skills families might explore together outside of school.

Physical Health and Wellness

With parent/caregiver support...

- Improves strength, endurance, and flexibility through regular activity; sustains moderate-to-vigorous activity for longer periods (10–20 minutes)
- Performs complex movement patterns with coordination (e.g., dribbling while changing direction, jump rope routines, throwing/catching at greater distances)
- Follows directions alone and in a group and respects self and others during physical activity
- Begins to track personal fitness goals and progress (e.g., recording times, repetitions, or scores)
- Uses self-reflection to decide if their own emotions were handled in an appropriate way
- Begins to recognize and responds appropriately to the emotions of others (calm conversation, empathy, problem solving)
- Uses "I-messages" when communicating with others about their feelings
- Responds nondefensively to criticism or accusation through role-play
- Demonstrates strategies for resisting negative peer pressure
- Explores the influence of family, friends, and media on health behaviors

English Language Arts

With parent/caregiver support...

- Determines the meaning of unknown or multiple-meaning words and phrases in 4th grade texts using different strategies (context, roots, print/digital reference materials)
- Understands figurative language (metaphors, similes, etc.), recognizes common idioms, understands antonyms and synonyms
- Refers to details and examples in a text when explaining meaning
- Uses information from two texts on the same topic to write or speak about that topic
- Compares and contrasts texts from different cultures (stories, myths, etc.) by looking at themes or topics (ex. good and evil) and patterns of events
- Reads and understands 4th grade, content-specific (literature, social studies, science, etc.) texts
- Draws evidence from texts to support analysis, reflection, and research
- Develops a writing routine (journal, diary, log, etc.) for a variety of topics, purposes, and audiences

For more activity ideas to practice these skills, go to gpb.org/learn.

Fine Arts

With parent/caregiver support...

- Creates multiple short, contrasting rhythm patterns to teach to family members and perform together
- Uses emojis, finds music of various styles and genres that appropriately match the ideas, feelings, or moods of five different emoji symbols
- Sings songs with a friend or family member
- Creates and performs a short song with lyrics about a topic of interest
- Researches another culture's musical traditions and compares them to their own
- Creates a value scale using various art supplies found at home (e.g., crayons, markers, or colored pencil) to demonstrate an understanding of tints and shades
- Discusses how work(s) of art found at home or in your community is connected to current or historical events within a culture
- Recognizes the unique contributions of Georgia artists by looking at public murals or sculptures in the community or local museum
- Creates a sculpture of an animal from found objects in nature (e.g., twigs, stones, leaves, moss, branches, bark)

Nutrition

With parent/caregiver support...

- Understands where foods are stored and why (refrigerator, pantry, freezer)
- Identifies family food and cultural traditions
- Creates healthy habits like flavoring water with fruit
- Sets a goal to try a new recipe or meal each week

Social Studies

With parent/caregiver support...

- Describes how environments shape community decisions over time
- Explains the causes, events, and results of the American Revolution and Declaration of Independence

  (notable groups, events, individuals include: French and Indian War; 1765 Stamp Act; Boston Tea Party; King George III; George Washington; Benjamin Franklin; Thomas Jefferson; Benedict Arnold; Patrick Henry; John Adams; Paul Revere; Black regiments; the Battles of Lexington and Concord, Saratoga, and Yorktown)
- Analyzes challenges faced by the framers of the Constitution; Evaluates issues debated by leaders at the Constitutional Convention
- Explains westward expansion in America

  (notable events include: War of 1812; affect on American Indians; Louisiana Purchase; Lewis and Clark; the Alamo; Oregon Trail; California Gold Rush)
- Examines the main ideas of the abolitionist and suffrage movements

  (notable individuals include: Susan B. Anthony, Frederick Douglass, Elizabeth Cady Stanton, Sojourner Truth, and Harriet Tubman)
- Explains the causes, major events, and consequences of the Civil War

  (notable literature and events include: Uncle Tom's Cabin; John Brown's raid on Harper's Ferry; Fort Sumter; Gettysburg; the Atlanta Campaign; Sherman's March to the Sea, Appomattox Court House; Abraham Lincoln; Robert E. Lee; Ulysses S. Grant, Jefferson Davis; Thomas "Stonewall" Jackson; William T. Sherman)
- Analyzes the effects of Reconstruction on American life

  (notable events include: 13th, 14th, and 15th Amendments; Bureau of Refugees; Freedmen; Abandoned Lands (Freedmen's Bureau); sharecropping; freed African Americans or Blacks were prevented from exercising their newly won rights; Jim Crow laws)
- Explains the importance of freedoms guaranteed by the First Amendment to the U.S. Constitution
- Describes the structure of government and the Bill of Rights
- Uses the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events
- Identifies the elements of a personal budget and explains why spending and saving decisions are important

Mathematics

With parent/caregiver support...

- Solves multi-step problems using place value understanding, mental computation, and estimation strategies
- Interprets data to answer relevant statistical investigative questions
- Generates both number and shape patterns that follow the provided rule
- Finds factor pairs and multiples of single-digit numbers up to 100.
- Solves multiplication of 2x1, 3x1, 4x1 and 2x2 digits using strategies based on place value and the properties of operations, using equations, rectangular arrays, and/or area models
- Solves division problems involving up to 4-digit dividends and 1-digit divisors using strategies based on place-value understanding, properties of operations, and the relationships between operations
- Extends understanding of fraction equivalence and ordering with denominators of 2, 3, 4, 5, 6, 8, 10, 12, and 100 using part-whole strategies and visual models
- Adds and subtracts fractions and mixed numbers with like denominators
- Understands decimal notation for fractions and compares decimal fractions to the hundredths place
- Solves problems involving metric measurement and conversion of measurements from a larger unit to a smaller unit (weight- grams and kilograms; capacity- milliliters and liters; length- centimeters, meter, and kilometer)
- Explores, investigates, and draws points, lines, line segments, rays, angles (right, acute, obtuse), perpendicular lines, parallel lines, and lines of symmetry; identifies these in two dimensional figures
- Compares and orders multi-digit whole numbers and decimals using >, =, and <
- Uses place value understanding to round multi-digit whole numbers

Science

With parent/caregiver support...

- Explores information about the stars and planets, describes how stars and planets are different, describes how some stars appear larger than others, observes models of the solar system, and determines the strengths and limitations of the models
- Explores changes in the length of night and day throughout the year, observes changes in the moon and develops a model to show the pattern of the moon's phases, and describes how the tilt of the earth affects seasonal changes throughout the year
- Describes how weather instruments help gather data and predict the weather, uses data from weather maps and observations of clouds to predict tomorrow's weather and other weather events, and describes how weather and climate are different
- Explores how light interacts with materials. Groups materials based on how light passes through the materials, explores and describes how light is reflected off mirrors, and explores and describes how light can be refracted off of everyday materials
- Explores how everyday objects make different sounds, predicts how changing the strength or speed of vibrations will change the sound, and designs a device to communicate over distances using sound or light
- Explores how balanced forces act on an object, explores how unbalanced forces act on an object, explores how gravity affects the motion of an object, explains how simple machines are used, and explores how forces are changed when simple machines are used
- Develops models to show how plants/animals fit into food chains within an ecosystem, develops a model to show the flow of energy in an ecosystem, uses a model to show how a food chain model would change if a plant/animal increased or decreased in number

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GaDOE Georgia Department of Education

These skills were identified by the Georgia Department of Education's Division of Curriculum and Instruction based on current Georgia standards. We invite you to use this resource to help support your student's learning at home.