



HARRISON CENTRAL SCHOOL DISTRICT

PROPOSED 2026-2027

BUDGET

Budget Vote: May 19, 2026









Superintendent of Schools
Louis N. Wool, Ed.D.

Asst. Superintendent for Business
Timothy P, Whipple

EQUITY • ACCESS • HARRISON CENTRAL SCHOOL DISTRICT • RIGOR • ADAPTABILITY

Board of Education
Kelly Kozak, *President*
Kelly Mulvoy Mangan, *Vice-President*
Benjamin Blaustein
Gabrielle Elfand
Samantha Giberga
Robert C. Sullivan, Jr.
Jerome Valenti





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Dear Harrison Community,

Students in Harrison are thriving because of an enduring partnership between our community and our school district. They pursue rigorous coursework, have succeeded at the highest levels, and participate more fully in their education than at any point in Harrison's history. This year, we became an International Baccalaureate district from kindergarten through grade 12, a program that keeps students at the center of their learning. The 2026-27 budget maintains the opportunities that define a Harrison education: our class sizes, our highly trained teachers, and our unwavering commitment to the health and safety of every child.

Next year, we will welcome the largest freshman class in history to Harrison High School, as enrollment continues to grow across our system. We have managed to live within the tax levy cap, even as our costs continue to outpace the rate of inflation. Within these pressures, we have continued to maintain and thoughtfully advance the programs that define our district.

Our success is measured against external benchmarks - academic and fiscal - chosen for their rigor and independence. Our students' International Baccalaureate examinations are graded by examiners outside the district, and Harrison High School is consistently ranked among the top 2% of high schools in the nation by U.S. News & World Report. Our average tax levy has remained below the Consumer Price Index since the cap was enacted, and the district has maintained an AAA bond rating throughout.

The 2026-27 budget reflects a 3.68% increase in the tax levy, within the allowable tax levy cap. The expansion of our buildings to meet growing needs and improve health and safety continues districtwide through our bond work, with further progress expected this summer.

Programs & Initiatives Included in the 2026-27 Budget

- Maintains optimal class sizes and programmatic offerings amid rising enrollment and increased high school student participation in academic courses
- Sustains the International Baccalaureate Primary Years Program (PYP), Middle Years Program (MYP), and Diploma Program (DP) across kindergarten through grade 12
- Strengthens alignment and coherence of content and skills for all students
- Uses multiple measures of assessment to evaluate program effectiveness and student growth
- Sustains rigorous professional development for faculty, administrators, and support staff
- Funds the costs of IB and AP testing for all students
- Provides summer programs for academic support and enrichment, including Bridges to Literacy for elementary readers, Reading with the Huskies connecting elementary students with high school mentors, and College Essay Writing for high school students
- Adds Instructional positions: 1.7 teachers, 9.2 Teacher aides, 1 teaching assistant
- Includes updated classroom technology, including interactive displays and new desktop computers
- Continues maintenance and security enhancements district-wide
- Maintains the capital project budget to ensure long-term district infrastructure maintenance
- Funds the final year of the four-year transportation contract

The School Budget Vote and Trustee Election will be held on Tuesday, May 19, 2026, from 7 a.m. to 9 p.m. at your neighborhood elementary school. With your continued support, this budget sustains the full measure of a Harrison education and the opportunities that allow our students to become the best versions of themselves.

Sincerely,

Board of Education: Kelly Kozak, President; Kelly Mulvoy Mangan, Vice President; Trustees: Benjamin Blaustein, Gabrielle Elfand, Samantha Giberga, Robert C. Sullivan, Jr., Jerome Valenti

Louis N. Wool, Ed.D. Superintendent of Schools

Highlights of 2026-27 Budget

Program

- Maintains optimal class sizes and programmatic offerings amid rising enrollment and increased high school student participation in academic courses
- Sustains the International Baccalaureate Primary Years Program (PYP), Middle Years Program (MYP), and Diploma Program (DP) across kindergarten through grade 12
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- Includes updated classroom technology, including interactive displays and new desktop computers
- Continues maintenance and security enhancements district-wide

Building Operations and Safety - Capital Outlay - Code A 9950.960 ($1,866,205)

- Maintain capital project budget for long-term district-wide improvements, including, but not limited to, building accessibility, classroom/gym floor upgrades, parking lot/sidewalk repairs & upgrades, sound and notification system improvements, lighting and electrical upgrades/repairs, boiler upgrades and replacement (Parsons, LMK MS), electrical switchgear upgrades (HHS), building management system (BMS) upgrades (District-wide), safety infrastructure improvements (lockdown & door access), athletic field improvements, and other projects deemed necessary.

- Includes appropriations in Year 4 of a 4-Year Agreement for Contract Transportation Services.

Harrison Central School District
2026/27 Budget Committee Members

School Board Budget Committee Members

Samantha Giberga, Chairperson
Kelly Kozak
Gabrielle Elfand

Citizens Budget Advisory Committee Attendees:

Zibby Bernstein	Adriana Curcio	Carrisa Fales
Julie Furia	Mary Anne Harrison	Kari Hodes
Michelle Loiacono	Natalia Mule	Taryn Panetta
Regina Salemo	Amy Sherman	Lisa Siega
Jeff Udell	Genevieve Weinkle	

EXPLANATION OF BUDGETARY LINE ITEMS

1010 BOARD OF EDUCATION

Expenses which are specifically related to the operation of the Board of Education itself appear in this section of the budget.

1040 DISTRICT CLERK

The expenses for the district clerk, as an officer of the Board of Education, and other expenditures of the clerk's office are recorded here.

1060 DISTRICT MEETING

Compensation of inspectors, advertising, printing, and all other expenditures of school district elections are charged here.

1240 CHIEF SCHOOL ADMINISTRATOR

The Superintendent of Schools is the Executive Officer of the Board of Education and the Chief Administrator of the School System. The Superintendent is responsible for implementing all School Board Policies and for directing the operation of the district.

1310 BUSINESS ADMINISTRATION

Funds for the administration of the financial and business operations of the district are budgeted in this section.

1320 AUDITING

All expenditures incurred for internal and independent auditing services are recorded here. These shall include all payments for professional accounting and auditing services.

1325 TREASURER

The compensation and other expenditures of the treasurer's office are recorded here.

1345 PURCHASING

The District Purchasing Department is under the jurisdiction of the School Business Administrator. The Purchasing Agent and his staff direct the operation of the purchasing program to insure that all materials and equipment are procured in proper quantity, amount and price in a timely manner.

1420 LEGAL

Expenses which are specifically related to all legal matters of the Board of Education.

1430 HUMAN RESOURCES

The Office of Human Resources coordinates all district-wide hiring, the monitoring of staff overtime, teacher and staff improved training, notifications of accumulated sick days and vacation, and maintenance of personnel records.

1460 RECORDS MANAGEMENT

Expenses incurred for the maintenance and retention of Archival Records.

1480 PUBLIC INFORMATION AND SERVICES

This code includes costs relating to the preparation and dissemination of information to the community and staff. This is done through newsletters, notices, press releases, informational brochures and special publications. Also included here are the costs of the District's public notices.

1620 OPERATION OF PLANT

Charged here are costs associated with keeping the physical plant open and ready for use. Also recorded in this area are costs for utilities and equipment required to maintain operations of all buildings.

1621 MAINTENANCE OF PLANT

Budgeted here are funds for full-time maintenance mechanics and equipment necessary for district-wide maintenance services.

1670 CENTRAL PRINTING AND MAILING

Included here are the expenditures of operating a central printing and mailing established for all functional units.

1680 CENTRAL DATA PROCESSING

All costs of the central data processing unit which acts as a service unit for several functions are charged here.

1910-1983 SPECIAL ITEMS – CONTRACTUAL EXPENSE

This section of the budget includes unallocated insurance, school association dues, assessments on school property, refund of real property taxes, and BOCES administrative charges.

2010 CURRICULUM DEVELOPMENT AND SUPERVISION

This category of the budget funds all costs associated with the general coordination of curriculum development and supervision on a system wide basis.

2011 TECHNOLOGY – DISTRICT WIDE

Recorded here are expenses for the management and oversight of district-wide technology.

2020 SUPERVISION –REGULAR SCHOOL

Budgeted here are the salaries and expenses of building principals, their assistants and supervisors of the instructional program within a school building, subject area or grade level.

2022 SUPERVISION – SPECIAL EDUCATION

Budgeted here are the salaries and expenses associated with the oversight of the Special Education Department.

2070 IN-SERVICE TRAINING – INSTRUCTION

Recorded here are the expenditures of activities that increase the professional competence of instructional personnel.

2110 TEACHING – REGULAR SCHOOLS

The costs of teaching regular school are recorded here and include salaries of teachers, teaching assistants, instructional supplies, equipment and textbooks.

2250 PROGRAMS FOR STUDENTS WITH DISABILITIES

All expenditures for teaching students with disabilities and for the District Committee on Special Education are included in this budget area.

2280 OCCUPATIONAL EDUCATION

Vocational training such as nursing, auto mechanics, landscaping, culinary arts, etc., provided through BOCES is budgeted here.

2330 SUMMER SCHOOL & OTHER SUMMER PROGRAMS

The costs of teaching summer school and other summer programs are recorded here and include salaries of teachers, instructional supplies, equipment, and textbooks.

2610 SCHOOL LIBRARY AND AUDIO VISUAL

Included in this section of the budget are funds for operating the school libraries including library teachers, equipment, library books, materials and supplies.

2615 AUDIO VISUAL

Included in this section of the budget are funds for audio visual equipment, materials and supplies.

2620 EDUCATIONAL TV

Expenditures for providing educational television programs as part of the instructional program of the school district.

2630 COMPUTER ASSISTED INSTRUCTION

Included here are expenditures for the maintenance and support of computer equipment and services to support instructional programs.

2805 ATTENDANCE

Expenditures for activities having as their primary purpose the promotion and data base management to improve children's attendance in school.

2810 GUIDANCE

Salaries and expenditures for the provision of guidance services to students are recorded here.

2815 HEALTH SERVICES

Salaries and expenditures for the provision of health services to students in our six schools, students attending non-public schools located in our district, and for services provided to Harrison resident students attending non-public schools out of district are recorded in this budget area. Salaries provide for registered nurses, the district's chief medical officer and health assistants.

2820 PSYCHOLOGICAL SERVICES

Budgeted here are the expenses incurred for psychological services rendered by certified school psychologists.

2825 SOCIAL WORKER

Recorded here are expenditures for personnel who provide social services to students, Student Assistance Counselor services, and the Harrison Youth Council.

2850 CO-CURRICULAR ACTIVITIES

District expenditures for school related activities are recorded here. Included are yearbook, school newspaper, literary magazine, plays, marching band and various other clubs and activities. The majority of the expenses in this area are the stipends for faculty sponsors to supervise and assist the students in operating each activity.

2855 INTERSCHOLASTIC ATHLETICS

This section of the Budget provides funds for conducting a comprehensive interscholastic athletic program for both boys and girls.

5510 DISTRICT TRANSPORTATION SERVICES

Recorded here are expenses related to the supervision and scheduling of student transportation services.

5540 CONTRACT TRANSPORTATION

Expenditures for the provision of transportation services to students are charged in this functional area. Costs in this budget area include busing for students attending Harrison schools, for Harrison resident students attending non-public schools within 15 miles of their homes and for students with disabilities attending special schools.

5550 PUBLIC TRANSPORTATION

Reimbursement to students for fares paid where services of a public service corporation are utilized to provide student transportation.

9010-9060 EMPLOYEE BENEFITS

All expenditures in this section of the Budget are either mandated by law (teaching and non-teaching retirement, social security, workers compensation), or are in negotiated contracts (health, dental, vision, etc.)

9711 SERIAL BONDS – SCHOOL CONSTRUCTION

This account is used to record the annual principal and interest payments on bonds sold for school construction projects.

9731-9789 OTHER DEBT

This account is used to record any other annual principal and interest payments, inclusive of Energy Performance Contracts.

9901 TRANSFER TO OTHER FUNDS/DEBT SERVICE

This account is used to record the transfer of funds to the appropriate accounts including amounts provided for reserves.

9950 TRANSFER TO CAPITAL

This account is used to record the transfer of funds to the capital fund for use in school construction.

Harrison Central School District
Estimated Tax Rate 2026-2027
Proposed Budget - Board Adopted April 15, 2026

2026-27 Proposed Budget	**$152,145,829**	
Local Revenue & State Aid	**($15,987,880)**	
Estimated Appropriated Fund Balance	**($3,918,771)**	
Tax Levy	**$132,239,178**	
Estimated Assessment 2026-27 (Harrison only)		**$126,280,255**
Tax Rate per $1,000 (2026-27) Estimated		**$1,045.77**
Tax Rate per $1,000 (2025-26) Actual		**($1,009.54) ***
Estimated Increase in Tax Rate (per $1,000)		**$36.23**
Tax Levy Increase		**3.68%**
Estimated Percentage Increase in Tax Rate 2026-27		**3.59%**
Budget to Budget Increase 2026-27		**3.90%**

****

Small portions of Rye and North Castle are located within Harrison's boundaries.
Estimated tax rates for 2026-27 are as follows:

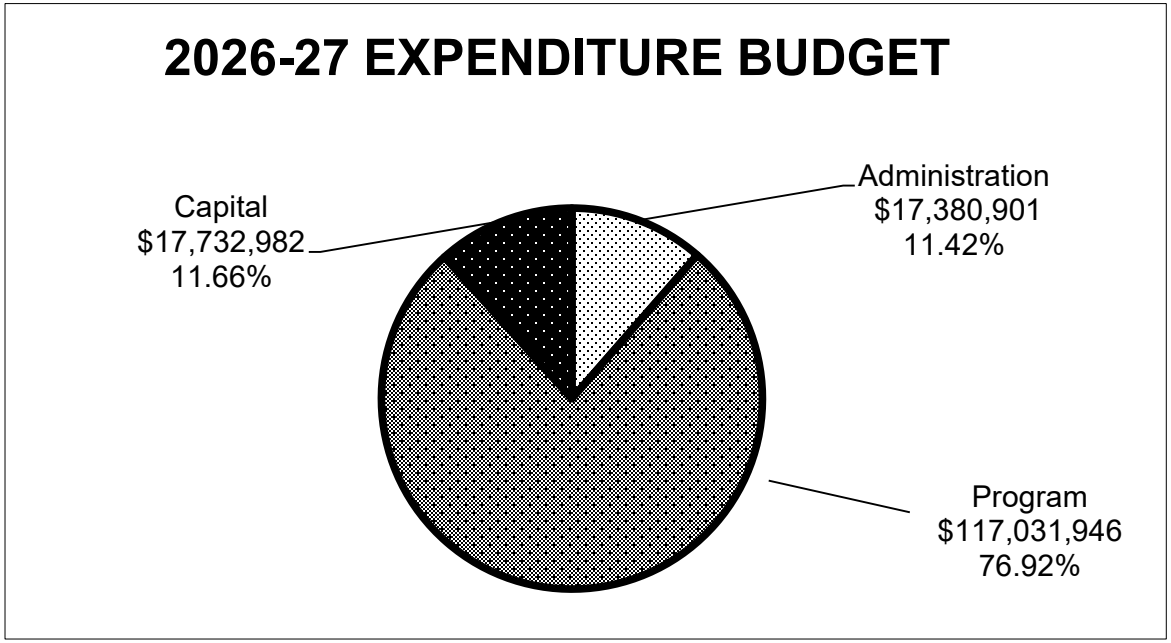
Harrison	**$1,045.77**
Rye (***assessed at 100% of property value)***	**$12.13**
North Castle	**$748.90**

** 2025-26 tax rate was adjusted to actual upon issuance of the warrant.*

Harrison Central School District
Revenue Budget
2026-27

Code	Revenue Type	2022-23 Actual Revenue	2023-24 Actual Revenue	2024-25 Actual Revenue	2025-26 Adopted Revenue	2026-27 Proposed Revenue
A 1001	REAL PROPERTY TAXES	113,901,777	116,366,833	121,827,697	125,900,018	132,239,178
A 1081	PAYMENTS IN LIEU OF TAXES	1,234,532	2,711,108	2,557,978	2,637,383	2,731,100
A 1085	SCHOOL TAX RELIEF REIMBURSEMENT	2,416,518	2,035,971	1,885,752	1,651,291	TBD
	Sub Total Property Taxes & PILOT	117,552,827	121,113,912	126,271,427	130,188,692	134,970,278
A 1120	NON-PROPERTY TAX DIST. BY COUNTY	2,882,644	2,997,729	3,034,087	2,950,000	3,125,000
A 1335	FEES & CHARGES (OTHER)	11,298	98,874	88,711	77,000	77,000
A 2230	TUITION-OTHER DISTRICTS	-	68,667	93,915	34,500	34,500
A 2280	HEALTH SERVICES - OTHER DIST.	336,025	360,390	385,132	375,000	385,000
A 2401	INTEREST & EARNINGS	2,295,765	3,185,721	3,032,876	1,750,000	1,750,000
A 2410	RENTAL OF PROPERTY - MISC	-	-	-	2,500	2,500
A 2665	SALE OF EQUIPMENT	1,651	17,232	2,825	-	-
A 2683	SELF INS. RECOVERIES	9,632	12,791	24,495	-	-
A 2701	REFUNDS FOR BOCES AIDED SERV.	167,570	136,621	256,126	125,000	125,000
A 2703	REFUND OF PRIOR YRS EXPEND.	536,183	560,573	359,566	400,000	400,000
A 2705	GIFTS & DONATIONS	2,565	-	-	-	-
A 2710	PREMIUM ON OBLIGATIONS	-	-	89,705		
A 2770	MISCELLANEOUS REVENUES	51,042	104,476	89,945	30,000	30,000
A 2770.01	THEATER TICKET SALES	11,594	14,152	14,679	10,000	19,000
A 3101	FOUNDATION AID	3,465,824	3,497,102	3,566,708	3,638,042	3,710,803
A 3101	PUBLIC & SUPP. EXCESS COST AID	195,975	159,728	195,497	185,967	189,483
A 3101	PRIVATE EXCESS COST AID	379,703	499,188	481,916	767,188	778,000
A 3101	TRANSPORTATION AID	405,331	434,107	494,603	522,217	532,513
A 3101	BUILDING AID	338,005	332,712	329,356	339,439	408,883
A 3103	BOCES AID	599,322	1,062,438	1,268,624	1,225,000	1,325,000
A 3260	CATEGORICAL AID	352,630	350,542	357,947	359,505	364,098
A 3289	STATE AID - OTHER	-	64,909	125,675	-	-
A 4960	FEDERAL EMER ASSIST AID	1,048,875	-	-	-	-
	Sub Total Local Revenue	13,091,635	13,957,953	14,292,386	12,791,358	13,256,780
	APPROPRIATED FUND BALANCE	-	-	-	1,682,316	2,269,816
	APPROPRIATED RESERVES	-	-	-	1,774,619	1,648,955
	Total Revenue	$130,644,462	$135,071,865	$140,563,813	$146,436,985	$152,145,829

*** Since the STAR amount cannnot be determined at this time, the revenue associated with STAR is included with Real Property Taxes.**



Administration Component includes business office expenses; curriculum development and supervision (principals and assistants); professional staff development; all central services including data processing, printing and mailing costs, general liability insurance, central purchasing, records management, public information; legal services; District Clerk; and fringe benefits associated with all administrative employees.

Program Component includes expenses for student instruction including instructional salaries and benefits, computers/software, textbooks, equipment, supplies, library materials, instructional media, special education, vocational, guidance, health, psychological services, social work services; interscholastic athletics; and transportation.

Capital Component includes expenses necessary to maintain all school buildings and grounds. This component includes electricity, gas and oil, telephone service, water and all expenses necessary to operate six school buildings. Sewer property tax assessments, judgments and claims against the school district and debt service are also included in the Capital Component.

Harrison Central School District
2026-27 Proposed Budget
District-Wide

District-Wide	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
Board of Education - 1010								
400-08-0000 Contractual	23,327	23,853	24,214		25,500		25,500	0.00%
490-08-0000 Boces Serv.-Policy Manuals	15,690	15,800	15,890		17,500		17,700	1.14%
500-08-0000 Material & Supplies	168	758	183		650		650	0.00%
Sub Total	39,185	40,411	40,288	-	43,650	-	43,850	0.46%
District Clerk - 1040								
160-08-0000 Non Instructional Salary	23,001	21,317	21,723		22,107		22,579	2.14%
Sub Total	23,001	21,317	21,723	-	22,107	-	22,579	2.14%
District Meeting - 1060								
444-08-0000 Fees Insp. & Clerks	12,701	11,003	14,627		14,750		14,750	0.00%
490-08-0000 Boces Svcs.- Elections	12,188	12,299	11,976		12,575		13,395	6.52%
500-08-0000 Material & Supplies	183	3,565	1,921		5,500		5,500	0.00%
Sub Total	25,072	26,867	28,524	-	32,825	-	33,645	2.50%
Chief School Administrator - 1240								
150-08-0000 Superintendent Salary	369,661	377,112	384,595	1.00	392,287	1.00	400,133	2.00%
160-08-0000 Secretarial	151,663	155,467	160,503	1.50	164,587	1.50	168,931	2.64%
200-08-0000 Equipment	729	740	-		2,000		2,000	0.00%
400-08-0000 Contractual Services	14,805	15,014	14,351		16,000		16,000	0.00%
490-08-0000 Boces Svcs.- L/R Planning	11,170	10,170	15,772		11,200		16,315	45.67%
500-08-0000 Material & Supplies	2,796	2,532	1,401		3,000		3,000	0.00%
Sub Total	550,824	561,035	576,621	2.50	589,074	2.50	606,379	2.94%
Business Administration - 1310								
150-08-0000 Assist. Supt. Salary-Bus.	261,300	266,502	271,808	1.00	277,220	1.00	288,740	4.16%
160-08-0000 Business Staff Salary	478,861	503,600	519,588	5.00	532,217	5.00	549,245	3.20%
160-08-0009 Business Staff O.T.	-	-	-		2,000		2,000	0.00%
200-08-0000 Equipment	-	-	-		1,000		1,000	0.00%
400-08-0000 Contractual Services	13,721	5,351	13,169		14,200		14,200	0.00%
403-09-0000 Conferences	1,280	1,386	1,810		3,500		3,500	0.00%
461-08-0000 Software Support	3,696	3,880	4,268		4,350		4,350	0.00%
490-08-0000 Boces Services	62,465	60,811	62,127		63,425		64,462	1.64%
500-08-0000 Material & Supplies	4,807	2,704	5,525		5,500		5,500	0.00%
Sub Total	826,130	844,234	878,295	6.00	903,412	6.00	932,997	3.27%

Harrison Central School District
2026-27 Proposed Budget
District-Wide

District-Wide	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
Auditing Services - 1320								
400-08-0000 Internal Auditor & Claims Auditor	39,086	46,661	42,253		46,500		46,500	0.00%
401-08-0000 Contractual Auditing Services	45,100	43,600	44,500		47,500		47,500	0.00%
Sub Total	84,186	90,261	86,753	-	94,000	-	94,000	0.00%
Treasurer - 1325								
160-08-0000 Treasurer Salary	142,800	149,940	152,939	1.00	155,998	1.00	160,618	2.96%
400-08-0000 Contractual Services	-	460	460		500		500	0.00%
Sub Total	142,800	150,400	153,399	1.00	156,498	1.00	161,118	2.95%
Purchasing Services - 1345								
160-08-0000 Purchasing Agent Salary	42,713	-	-		-		-	
400-08-0000 Contractual Services	41,129	14,238	35,870		38,000		38,000	0.00%
Sub Total	83,842	14,238	35,870	-	38,000	-	38,000	0.00%
Total Finance Department	1,136,958	1,099,134	1,154,317	7.00	1,191,910	7.00	1,226,115	2.87%
Legal Services - 1420								
400-22-0000 Impartial Hearings	34,916	52,667	24,671		65,000		65,000	0.00%
401-08-0000 Contractual	404,177	457,975	306,989		415,000		415,000	0.00%
Sub Total	439,093	510,641	331,660	-	480,000	-	480,000	0.00%
Personnel Services - 1430								
150-08-0000 Assist. Supt. Salary	269,881	276,735	283,686	1.00	288,738	1.00	268,200	-7.11%
160-08-0000 Secretarial	205,321	215,907	223,082	2.50	230,453	2.50	276,470	19.97%
160-08-0009 Secretarial O.T.	1,030	68	-		1,000		1,000	0.00%
200-08-0000 Equipment	-	-	2,568		2,000		2,000	0.00%
401-08-0000 Contractual Services	15,429	18,642	20,068		32,000		22,000	-31.25%
401-09-0000 Contractual Benefits	10,000	10,000	-		-		-	
402-08-0000 Advertising	-	-	-		2,000		2,000	0.00%
403-08-0000 Recruiting	1,983	1,880	1,577		5,900		5,900	0.00%
490-08-0000 Boces Svcs. Recruiting	37,900	32,211	29,751		43,590		30,210	-30.70%
500-08-0000 Material & Supplies	1,538	1,502	2,176		2,500		2,500	0.00%
Sub Total	543,082	556,944	562,908	3.50	608,181	3.50	610,280	0.35%
Records Management - 1460								
160-08-0000 Records Management Officer	2,938	2,992	3,049		3,052		3,170	3.87%
Sub Total	2,938	2,992	3,049	-	3,052	-	3,170	3.87%
Public Information - 1480								
401-08-0000 School & Comm. Related	1,390	1,620	1,700		4,000		4,000	0.00%
402-08-0000 Legal Notices	13,292	16,305	9,985		18,000		18,000	0.00%

Harrison Central School District
2026-27 Proposed Budget
District-Wide

District-Wide		2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
446-08-0000	Consultant Public Relations	70,752	72,168	74,400		75,888		77,406	2.00%
500-08-0000	Material & Supplies	-	-	-		500		500	0.00%
501-08-0000	D.W. Newsletters	1,858	1,871	1,971		2,500		2,500	0.00%
	Sub Total	87,291	91,965	88,056	-	100,888	-	102,406	1.50%
	Total Staff	**1,072,404**	**1,162,542**	**985,674**	**3.50**	**1,192,121**	**3.50**	**1,195,856**	**0.31%**
Operation of Plant - 1620									
160-08-0000	Director of Facilities Salary	159,353	228,993	151,083	1.00	188,700	1.00	192,474	2.00%
160-09-0000	District-Wide Custodians	2,475,239	2,504,860	2,607,937	38.00	2,749,235	38.00	2,833,754	3.07%
160-09-0001	Clerical Salary	74,307	75,682	77,120	1.00	78,585	1.00	80,157	2.00%
160-09-0009	Clerical Salary-O.T.	-	-	-		1,200		1,200	0.00%
161-09-0009	Per Diem Subs Salary	38,930	9,185	22,280		50,000		50,000	0.00%
162-09-0000	Courier Salary	20,508	20,522	21,174	0.50	24,000	0.50	24,000	0.00%
162-09-0009	Custodial O.T.	18,291	7,049	932		50,000		50,000	0.00%
163-09-0000	Absence Coverage O.T.	9,918	19,582	16,448		4,500		4,500	0.00%
163-09-0009	Sal. Summer Wiring Tech./Security	6,480	26,924	-		20,000		20,000	0.00%
164-09-0000	O.T. Building Checks	61,339	62,855	62,897		64,000		64,000	0.00%
165-09-0000	O.T. Construction	11,405	36,581	6,293		35,000		35,000	0.00%
166-09-0000	O.T. Recreation Dept.	(184)	(127)	1,057		6,500		6,500	0.00%
167-09-0000	O.T. Athletics	20,807	29,933	21,930		29,000		29,000	0.00%
168-09-0000	O.T. Snow Removal	69	6,362	17,248		13,000		13,000	0.00%
169-09-0000	O.T. Other	-	5,872	520		1,000		1,000	0.00%
200-08-0000	Equipment	33,580	42,308	45,538		45,000		45,000	0.00%
202-09-0000	Equipment-Telephone	-	-	-		800		800	0.00%
400-09-0000	Contractual Services	278,979	305,980	255,436		295,000		295,000	0.00%
432-09-0000	Gas	599,024	560,182	479,503		620,000		550,000	-11.29%
433-09-0000	Electricity	731,363	825,686	942,289		880,000		1,079,407	22.66%
434-09-0000	Telephone	230,985	203,315	176,281		196,886		161,886	-17.78%
435-09-0000	Water	103,208	96,933	99,280		114,000		114,000	0.00%
438-09-0000	Uniforms & Shoes	19,122	18,478	18,312		20,000		20,000	0.00%
439-09-0000	Fuel - Vehicles	21,003	24,449	22,670		25,000		25,000	0.00%
464-09-0000	Building Repairs-Major Projects	528,926	376,773	253,025		390,000		300,000	-23.08%
465-09-0000	Repairs - General	299,796	308,186	282,060		310,000		310,000	0.00%
465-09-0001	Repairs - Equipment	38,080	10,970	11,848		17,000		17,000	0.00%
466-09-0000	Repairs - Vehicles	21,080	22,980	33,074		25,000		25,000	0.00%
468-09-0000	DW Health & Safety	20,421	30,766	26,897		32,000		32,000	0.00%
469-09-0000	COVID-19 Expenses	317	-	-		-		-	
470-09-0000	Professional Services	79,388	9,581	8,907		65,000		45,000	-30.77%
490-09-0000	Boces Services	28,940	369,201	93,506		46,850		85,041	81.52%
500-09-0000	Material & Supplies	225,685	276,843	274,299		250,000		250,000	0.00%
	Sub Total	6,156,362	6,516,901	6,029,844	40.50	6,647,256	40.50	6,759,719	1.69%

Harrison Central School District
2026-27 Proposed Budget
District-Wide

District-Wide	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
Maintenance of Plant - 1621								
160-09-0000 Maintenance Staff Salaries	886,069	900,010	957,432	10.00	972,327	10.00	999,534	2.80%
162-09-0009 Maintenance O.T.	10,171	5,123	-		12,000		12,000	0.00%
164-09-0000 Building Check O.T.	319	-	1,029		800		800	0.00%
165-09-0000 Construction O.T.	122,501	125,856	94,603		115,000		70,000	-39.13%
166-09-0000 Recreation Dept. O.T.	700	-	-		500		500	0.00%
167-09-0000 Athletics O.T.	3,901	4,938	5,604		7,500		7,500	0.00%
168-09-0000 Snow Removal O.T.	1,570	4,282	8,251		10,000		10,000	0.00%
200-09-0000 Equipment	4,995	42,934	25,333		32,000		32,000	0.00%
500-09-0001 Upkeep/Improv. Of Grounds	27,068	30,866	41,953		35,000		35,000	0.00%
500-11-0000 Material & Supplies	19,856	47,268	18,924		40,000		40,000	0.00%
Sub Total	1,077,151	1,161,276	1,153,128	10.00	1,225,127	10.00	1,207,334	-1.45%
Central Printing & Mailing - 1670								
160-09-0000 Clerical Salary	70,409	71,695	73,688	1.00	75,067	1.00	76,543	1.97%
400-01-0000 Postage - HHS	5,000	-	10,000		15,000		15,000	0.00%
400-02-0000 Postage - LMK	2,400	600	1,300		9,000		9,000	0.00%
400-03-0000 Postage - HAS	2,300	700	1,900		2,400		2,400	0.00%
400-04-0000 Postage - PARSONS	1,500	200	1,700		2,400		2,400	0.00%
400-05-0000 Postage - PURCHASE	800	500	1,700		2,100		2,100	0.00%
400-06-0000 Postage - PRESTON	1,300	200	1,300		1,600		1,600	0.00%
400-08-0000 Postage - DW & newsletters	11,241	4,983	10,683		10,000		10,000	0.00%
400-09-0000 Contractual Services	2,890	2,184	2,710		2,700		2,700	0.00%
400-22-0000 Postage - Special Ed	3,200	500	1,100		3,500		3,500	0.00%
410-09-0000 Copier Lease-Administrative	9,220	-	-		-		-	
411-09-0000 Print Management Service	975	-	-		-		-	
500-09-0000 Material & Supplies	9,891	12,997	11,699		14,000		14,000	0.00%
Sub Total	121,125	94,558	117,780	1.00	137,767	1.00	139,243	1.07%
Central Data Operations - 1680								
161-09-0000 Computer System Analyst	322,077	236,774	233,863	2.00	238,277	2.00	243,672	2.26%
161-09-0009 Computer System Analyst- O.T.	15,020	20,178	18,518		20,000		20,000	0.00%
200-09-0000 Equipment	80,878	1,883	3,594		10,000		10,000	0.00%
400-09-0000 Contractual Services	1,274	-	-		-		-	
412-09-0000 Software Support	79,147	51,212	50,569		51,500		51,500	0.00%
460-09-0000 Software	33,622	31,198	32,950		39,590		39,590	0.00%
490-09-0000 Boces Services	171,520	248,852	284,037		233,838		282,884	20.97%
500-09-0000 Material & Supplies	607	1,261	7,595		7,500		7,500	0.00%
Sub Total	704,146	591,357	631,126	2.00	600,705	2.00	655,146	9.06%

Harrison Central School District
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District-Wide

District-Wide	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
Special Items								
1910-424-09 Insurance	386,477	439,730	504,184		553,913		629,939	13.73%
1910-425-08 Student Accident Insurance	33,051	29,735	31,034		31,350		31,350	0.00%
1920-400-09 School Association Dues	6,699	7,246	8,125		8,000		8,500	6.25%
1930-400-09 Judgments & Claims	1,139,379	505,752	518,566		-		-	
1950-400-09 Sewer Tax Assessments	144,305	158,970	174,832		192,316		95,500	-50.34%
1964-400-09 Refund on Real Property Taxes	155,063	222,595	162,822		167,000		150,000	-10.18%
1981-490-09 Boces Administrative Charge	522,344	546,521	561,675		549,196		587,331	6.94%
1983-490-09 Boces Capital Charge	114,050	110,554	114,507		111,833		118,783	6.21%
Sub Total	2,501,369	2,021,103	2,075,746	-	1,613,608	-	1,621,403	0.48%
Total General Support	13,407,597	13,296,501	12,814,770	66.50	13,296,150	66.50	13,511,269	1.62%
Curriculum Development - 2010								
150-09-0000 Salaries - Instructional	256,200	261,300	266,502	1.00	271,808	1.00	283,220	4.20%
160-09-0000 Salaries - Clerical	94,968	100,895	106,064	1.00	108,068	1.00	110,982	2.70%
401-09-0000 Tri- State	7,850	1,950	17,259		2,000		2,000	0.00%
490-09-0000 Boces Testing	81,586	75,331	86,994		87,307		90,783	3.98%
500-09-0000 Material & Supplies	1,484	1,039	37		2,900		2,900	0.00%
Sub Total	442,087	440,515	476,856	2.00	472,083	2.00	489,885	3.77%
Technology - District Wide -2011								
150-09-0000 Salaries - Instructional	205,142	208,789	221,248	1.00	217,891	1.00	222,069	1.92%
160-09-0009 Salaries - Non- Instructional OT	-	-	-		1,600		1,600	0.00%
Sub Total	205,142	208,789	221,248	1.00	219,491	1.00	223,669	1.90%
Supervision - Regular School - 2020								
150-01-0000 Principal/ Asst. Principal HHS	755,581	737,600	759,232	4.00	776,518	4.00	795,023	2.38%
150-02-0000 Principal/ Asst. Principal LMK	513,001	522,268	553,266	3.00	548,354	3.00	566,189	3.25%
150-03-0000 Principal/ Asst. Principal HAS	350,039	357,717	366,493	2.00	356,820	2.00	363,677	1.92%
150-04-0000 Principal/ Asst. Principal PAR	348,778	381,788	379,907	2.00	375,389	2.00	359,172	-4.32%
150-05-0000 Principal/ Asst. Principal PUR	184,402	187,691	200,261	1.00	204,115	1.00	196,248	-3.85%
150-06-0000 Principal/ Asst. Principal PRE	199,338	202,878	207,766	1.00	211,742	1.00	215,797	1.92%
150-09-0000 Supervisors District-Wide	1,108,992	1,131,108	1,154,663	7.00	1,198,595	7.00	1,227,556	2.42%
150-09-0009 Instr. Addt'l. Hrs./Contractual Bene.	207,975	198,715	211,918		270,043		293,297	8.61%
150-21-0000 Athletic Director & Asst.	341,095	347,329	358,816	2.00	365,982	2.00	379,878	3.80%
160-01-0000 Secretarial Salary HHS	305,541	276,674	283,349	4.00	289,559	4.00	297,562	2.76%
160-01-0009 Secretarial Salary HHS- O.T.	(1,868)	321	3,136		1,800		2,500	38.89%
160-02-0000 Secretarial Salary LMK	208,151	197,093	211,759	3.00	209,177	3.00	238,075	13.82%
160-02-0009 Secretarial Salary LMK- O.T.	1,622	-	-		4,500		4,500	0.00%
160-03-0000 Secretarial Salary HAS	93,718	101,691	109,333	2.00	116,312	2.00	122,455	5.28%
160-03-0009 Secretarial Salary HAS- O.T.	-	-	-		2,500		2,900	16.00%
160-04-0000 Secretarial Salary PAR	74,513	104,057	104,123	2.00	108,921	2.00	113,975	4.64%
160-04-0009 Secretarial Salary PAR- O.T.	6,446	-	714		6,500		2,500	-61.54%

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District-Wide

District-Wide	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
160-05-0000 Secretarial Salary PUR	132,123	135,217	140,129	2.00	142,104	2.00	144,929	1.99%
160-05-0009 Secretarial Salary PUR- O.T.	-		-		800		1,750	118.75%
160-06-0000 Secretarial Salary PRES	123,528	122,747	126,226	2.00	129,792	2.00	134,245	3.43%
160-06-0009 Secretarial Salary PRES- O.T.	-	1,168	1,221		1,800		1,800	0.00%
160-09-0000 Secretarial Salary - DW Spvr.	149,851	154,690	107,785	2.00	160,597	2.00	143,846	-10.43%
160-21-0000 Secretarial Salary - Athletics	77,916	79,648	81,489	1.00	82,670	1.00	84,303	1.98%
200-01-0000 Equipment HHS	326	-	-		2,000		2,000	0.00%
200-04-0000 Equipment PAR	-	505	-		2,500		2,500	0.00%
200-06-0000 Equipment PRES	-	-	-		1,000		1,000	0.00%
200-21-0000 Equipment - Athletics	5,854	566	-		1,000		1,000	0.00%
400-01-0000 Contractual Services HHS	234	609	215		1,000		1,000	0.00%
400-02-0000 Contractual Services LMK	339	831	692		1,200		1,200	0.00%
400-03-0000 Contractual Services HAS	1,775	1,875	1,975		3,000		3,000	0.00%
400-04-0000 Contractual Services PAR	666	1,128	1,843		2,000		2,000	0.00%
400-05-0000 Contractual Services PUR	225	132	213		1,000		1,000	0.00%
400-06-0000 Contractual Services PRES	2,879	1,185	686		1,600		1,600	0.00%
400-08-0000 Tuition Reimbursement	5,000	5,000	15,000		25,000		15,000	-40.00%
400-21-0000 Contractual Services-Athletics	6,286	4,700	8,554		10,400		10,400	0.00%
401-09-0000 Contractual Admin	3,750	5,500	3,750		3,900		3,900	0.00%
500-01-0000 Material & Supplies HHS	2,564	1,631	4,074		3,200		4,300	34.38%
500-01-0009 Paper HHS	-	-	15,676		18,000		18,000	0.00%
500-02-0000 Material & Supplies LMK	3,544	5,675	5,251		10,000		10,000	0.00%
500-02-0009 Paper LMK	-	-	9,687		8,000		10,000	25.00%
500-03-0000 Material & Supplies HAS	3,093	2,556	4,813		6,000		6,000	0.00%
500-03-0009 Paper HAS	8,206	10,569	6,564		11,000		11,000	0.00%
500-04-0000 Material & Supplies PAR	3,820	5,599	7,437		7,500		7,500	0.00%
500-04-0009 Paper PAR	4,859	1,329	1,480		5,200		5,200	0.00%
500-05-0000 Material & Supplies PUR	1,158	1,187	608		3,000		3,000	0.00%
500-05-0009 Paper PUR	3,762	4,518	4,983		7,000		7,000	0.00%
500-06-0000 Material & Supplies PRES	1,112	1,701	2,168		3,500		3,500	0.00%
500-06-0009 Paper PRES	5,510	5,683	5,238		7,000		7,000	0.00%
500-21-0000 Material & Supplies - Athletics	1,367	1,595	1,642		2,500		2,500	0.00%
502-09-0001 Supplies K-12 Math	351	746	1,148		1,500		1,500	0.00%
502-09-0002 Supplies K-12 ELA	565	829	736		1,500		1,500	0.00%
502-09-0003 Supplies Elementary Ed	987	951	1,915		1,500		1,500	0.00%
502-09-0004 Supplies K-12 Social Studies	680	984	744		1,500		1,500	0.00%
502-09-0005 Supplies K-12 Science	837	463	20		1,500		1,500	0.00%
502-09-0006 Curr. Supv. - Math Secondary	523	157	-		1,500		1,500	0.00%
502-09-0007 Supplies K-12 LOTE/ESL	919	553	305		1,500		1,500	0.00%
502-09-0008 Supplies Fine & Performing Arts	1,129	1,468	1,356		2,000		2,000	0.00%
Sub Total	5,253,060	5,310,624	5,470,359	40.00	5,724,590	40.00	5,845,277	2.11%
Special Ed. Supv. - 2022								
150-22-0000 Instructional Salaries	476,087	503,903	521,504	3.00	531,533	3.00	533,591	0.39%
160-22-0000 Clerical Salaries	268,079	283,554	281,140	4.00	290,529	4.00	298,400	2.71%

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District-Wide

District-Wide	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
160-22-0009 Clerical Salaries O.T.	17,669	13,963	20,491		7,000		7,000	0.00%
400-22-0000 Contractual Services	-	-	-		500		500	0.00%
500-22-0000 Material & Supplies	2,099	2,197	2,556		4,500		4,500	0.00%
Sub Total	763,934	803,617	825,691	7.00	834,062	7.00	843,991	1.19%
In-Service Training - 2070								
150-09-0001 Curriculum Development Salary	112,423	119,351	83,413		120,000		120,000	0.00%
400-09-0000 Professional Development	141,556	112,481	103,372		175,000		175,000	0.00%
401-09-0000 Program Improvements	50,224	49,991	33,120		52,000		52,000	0.00%
490-09-0000 Boces- Staff Development	132,515	112,753	92,211		54,000		71,737	32.85%
500-09-0000 Material & Supplies	6,793	358,863	7,201		7,500		7,500	0.00%
Sub Total	443,510	753,439	319,317	-	408,500	-	426,237	4.34%
Total Curriculum & Supervision	**7,107,734**	**7,516,984**	**7,313,471**	**50.00**	**7,658,726**	**50.00**	**7,829,059**	**2.22%**
Regular School - Instruction - 2110								
120-02-0000 Instr. Salaries-LMK GR 6	1,492,422	1,744,639	1,772,349	16.00	1,860,474	12.20	1,552,612	-16.55%
120-03-0000 Instructional Salaries-HAS	5,113,409	5,300,290	5,683,568	41.69	5,744,243	42.25	5,919,278	3.05%
120-04-0000 Instructional Salaries-PAR	4,701,047	4,545,681	4,917,354	38.39	5,080,719	38.47	5,119,004	0.75%
120-05-0000 Instructional Salaries-PUR	3,130,888	3,215,518	3,361,304	27.13	3,417,240	27.62	3,575,652	4.64%
120-06-0000 Instructional Salaries-PRES	3,676,616	3,516,075	3,591,706	26.62	3,561,600	25.60	3,583,195	0.61%
132-01-0000 Instructional Salaries-HHS	10,916,428	11,100,722	11,255,673	86.60	11,728,009	88.60	12,049,193	2.74%
132-01-0009 Instr. Salaries-HHS Addt'l. Hrs/6th Class	502,347	481,179	711,968		510,000		510,000	0.00%
132-02-0000 Instr. Salaries-LMK GR 7&8	6,645,351	6,900,640	7,023,786	51.80	7,215,960	56.10	7,633,373	5.78%
132-02-0001 Review Classes - SAT	133	-	-		2,700		2,700	0.00%
132-02-0009 Instr. Salaries-LMK Addt'l Hrs/6th Class	289,158	314,372	388,174		184,000		184,000	0.00%
132-11-0000 Improved Training DW	153,590	159,128	134,896		113,000		113,000	0.00%
132-11-0001 Sal Teacher Contractual Payments	14,000	337,325	33,500		381,964		381,964	0.00%
133-01-0000 Mentoring Salaries	30,240	35,954	33,782		31,000		33,500	8.06%
134-01-0000 Teaching Assist. Salaries HHS	94,534	99,970	-		-	1.00	50,173	
140-09-0000 Temporary Substitutes	441,002	508,182	571,832		571,000		571,000	0.00%
142-02-0000 Cafeteria Supervision LMK	62,225	60,144	55,546		62,000		62,000	0.00%
144-02-0000 Bus Supervision-LMK	2,873	4,685	9,176		6,000		6,000	0.00%
145-09-0000 Home Instruction	1,458	533	-		8,000		8,000	0.00%
164-01-0000 Parking Attendants HHS	259,823	266,674	253,030	5.57	286,615	5.57	302,662	5.60%
165-01-0000 Teacher Aides Salaries HHS	131,923	125,204	130,581	4.31	144,006	4.31	150,454	4.48%
165-01-0009 Teacher Aides Sal. HHS Addt'l. Hrs	33,511	27,552	43,929		27,000		27,000	0.00%
165-02-0000 Teacher Aides Salaries LMK	179,081	199,611	191,086	6.58	198,140	6.58	212,388	7.19%
165-02-0009 Teacher Aides Sal. LMK Addt'l. Hrs	61,977	68,261	80,476		65,000		65,000	0.00%
165-03-0000 Teacher Aides Salaries HAS	262,846	316,015	329,280	13.02	374,317	13.42	382,889	2.29%
165-03-0009 Teacher Aides Sal. HAS Addt'l. Hrs	49,588	43,459	54,291		35,000		35,000	0.00%
165-04-0000 Teacher Aides Salaries PAR	354,274	293,479	310,134	11.73	345,876	11.73	344,352	-0.44%
165-04-0009 Teacher Aides Sal. PAR Addt'l. Hrs	24,361	10,165	19,920		28,000		28,000	0.00%
165-05-0000 Teacher Aides Salaries PUR	215,086	255,495	224,246	10.13	281,641	9.80	303,135	7.63%

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2026-27 Proposed Budget
District-Wide

District-Wide	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
165-05-0009 Teacher Aides Sal. PUR Addt'l. Hrs	17,140	30,600	22,105		35,000		35,000	0.00%
165-06-0000 Teacher Aides Salaries PRES	225,416	222,693	218,136	8.83	251,457	8.82	251,664	0.08%
165-06-0009 Teacher Aides Sal. PRES Addt'l. Hrs	11,544	9,467	14,544		15,000		15,000	0.00%
200-01-0000 Equipment HHS	6,500	22,549	28,140		29,000		25,000	-13.79%
200-02-0000 Equipment LMK	14,254	2,815	17,338		17,000		15,000	-11.76%
200-03-0000 Equipment HAS	628	-	2,910		3,500		3,500	0.00%
200-04-0000 Equipment PAR	2,040	3,433	3,786		5,000		6,000	20.00%
200-05-0000 Equipment PUR	1,500	570	-		6,000		6,000	0.00%
200-06-0000 Equipment PRES	341	549	2,794		4,000		4,000	0.00%
200-09-0009 Equipment DW	64,571	5,530	7,052		60,000		60,000	0.00%
200-21-0001 Equipment-Phys. Ed HHS	557	-	872		1,000		1,000	0.00%
200-21-0002 Equipment-Phys. Ed LMK	884	-	-		1,500		1,500	0.00%
200-21-0003 Equipment-Phys. Ed HAS	-	1,235	-		1,300		1,300	0.00%
200-21-0004 Equipment-Phys. Ed PAR	1,429	-	-		2,000		2,000	0.00%
200-21-0005 Equipment-Phys. Ed PUR	644	756	810		800		800	0.00%
200-21-0006 Equipment-Phys. Ed PRES	553	1,487	1,364		3,000		3,000	0.00%
201-09-0000 Music & Art Equipment-DW	24,008	30,314	23,050		31,000		12,500	-59.68%
400-01-0000 Contractual Services HHS	20,004	7,279	10,283		15,000		15,000	0.00%
400-01-0001 Contractual HHS-IB	150,627	174,294	172,711		179,300		188,000	4.85%
400-01-0002 Contractual - HHS PSAT, PACT, A/P	-	36,817	33,791		37,000		27,500	-25.68%
400-01-0007 Contractual Svcs. - Planetarium	5,000	-	-		3,000		3,000	0.00%
400-02-0000 Contractual Services LMK	555	1,718	1,918		-		-	
400-02-0002 Contractual LMK-IB	1,005	1,055	1,092		2,500		2,500	0.00%
400-07-0000 Contractual PYP-IB	38,000	38,000	38,000		38,000		38,000	0.00%
400-09-0000 DW Translation Services	-	-	-		6,000		6,000	0.00%
400-21-0000 Contractual - Phys. Ed	-	-	2,473		3,500		3,500	0.00%
402-09-0000 Home Instruction	55,690	96,489	116,932		75,000		100,000	33.33%
403-09-0001 Teacher Conferences HHS	875	817	5,089		7,000		7,000	0.00%
403-09-0002 Teacher Conferences LMK	525	1,455	-		5,000		5,000	0.00%
403-09-0003 Teacher Conferences HAS	234	775	89		3,000		3,000	0.00%
403-09-0004 Teacher Conferences PAR	-	205	750		3,000		3,000	0.00%
403-09-0005 Teacher Conferences PUR	-	-	-		2,000		2,000	0.00%
403-09-0006 Teacher Conferences PRES	-	2,948	264		2,256		2,256	0.00%
410-09-0000 Copier Lease-Instructional	47,970	-	-		-		-	
411-09-0000 Print Management Service	23,864	12,039	25,000		25,000		25,000	0.00%
450-09-0001 Program Initiative - Secondary	36,599	1,880	69,213		46,900		46,900	0.00%
450-09-0002 Program Initiative - Elementary	5,686	30,704	48,817		51,180		51,180	0.00%
451-03-0000 Material & Supplies HAS-AIS	682	748	497		2,000		2,000	0.00%
451-04-0000 Material & Supplies PAR-AIS	2,369	1,231	1,997		3,000		3,000	0.00%
451-05-0000 Material & Supplies PUR-AIS	138	637	496		500		600	20.00%
451-06-0000 Material & Supplies PRES-AIS	1,031	1,592	1,236		2,000		2,000	0.00%
461-09-0000 Music Contractual DW	21,526	30,927	27,202		29,000		26,000	-10.34%
465-01-0000 Equipment Repair HHS	1,005	2,299	837		2,500		2,500	0.00%
465-02-0000 Equipment Repair LMK	-	2,000	-		1,000		1,000	0.00%

Harrison Central School District
2026-27 Proposed Budget
District-Wide

District-Wide	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
465-03-0000 Equipment Repair HAS	-	-	-		250		250	0.00%
465-04-0000 Equipment Repair PAR	-	-	-		500		500	0.00%
465-21-0000 Equipment Repair Phys. Ed	-	-	-		1,500		1,500	0.00%
472-00-0000 Tuition - Foster Care	-	-	11,562		-			
473-09-0000 Tuition - Charter Schools	50,078	-	-		-		-	
480-03-0000 Textbooks HAS	18,303	17,537	22,791		35,241		35,824	1.65%
480-04-0000 Textbooks PAR	22,414	19,605	24,409		27,844		27,669	-0.63%
480-05-0000 Textbooks PUR	9,606	13,990	17,371		23,941		23,300	-2.68%
480-06-0000 Textbooks PRES	15,342	18,310	12,738		19,281		17,359	-9.97%
481-09-0000 Elementary Math Consumables	268,788	10,251	3,984		12,000		12,000	0.00%
482-09-0000 Elementary Science Consumables	8,844	10,513	16,310		30,000		30,000	0.00%
483-01-0002 Textbooks HHS-ELA	8,152	10,794	6,118		8,200		12,000	46.34%
483-01-0004 Textbooks HHS-Social Studies	18,190	16,306	15,609		20,000		19,000	-5.00%
483-01-0005 Textbooks HHS-Science	18,645	29,795	23,046		17,000		24,000	41.18%
483-01-0008 Textbooks HHS-Arts	6,205	2,168	3,071		4,000		4,000	0.00%
483-01-0009 Textbooks HHS-World/ENL	743	286	-		1,500		3,000	100.00%
483-01-0010 Textbooks HHS-Math	-	4,170	3,215		4,500		5,200	15.56%
483-02-0000 Textbooks LMK	30,868	36,877	22,230		62,370		51,668	-17.16%
484-09-0000 Textbooks Priv/Paroch.	1,632	2,691	1,332		8,700		8,700	0.00%
490-09-0000 Instruction Boces	53,926	52,972	63,560		55,000		64,500	17.27%
491-09-0009 Arts in Education - BOCES	39,088	126,982	136,400		83,800		83,800	0.00%
500-01-0000 Material & Supplies HHS	54,412	27,960	11,531		12,700		15,000	18.11%
500-01-0002 Material & Supplies HHS-ELA	1,562	988	1,583		3,100		3,400	9.68%
500-01-0004 Material & Supplies HHS-Social Studies	2,231	1,005	2,453		3,600		4,900	36.11%
500-01-0005 Material & Supplies HHS-Science	28,986	25,999	24,805		29,000		31,000	6.90%
500-01-0006 Material & SuppliesHHS-Technology	16,946	13,650	10,544		15,000		17,000	13.33%
500-01-0008 Material & Supplies-Art	21,134	23,505	27,094		30,000		31,000	3.33%
500-01-0009 Material & Supplies HHS-World/ENL	1,150	859	992		1,000		1,100	10.00%
500-01-0010 Material & Supplies HHS-Math	4,130	4,450	1,362		7,500		5,900	-21.33%
500-02-0000 Material & Supplies LMK	79,435	83,582	68,231		89,000		84,700	-4.83%
500-03-0000 Material & Supplies HAS	27,314	31,451	31,843		40,900		41,700	1.96%
500-04-0000 Material & Supplies PAR	19,557	30,374	25,977		30,740		30,500	-0.78%
500-05-0000 Material & Supplies PUR	28,101	20,891	24,669		29,130		28,150	-3.36%
500-06-0000 Material & Supplies PRES	25,341	20,525	20,965		18,480		17,840	-3.46%
500-21-0001 Material & Supplies Phys Ed. HHS	4,485	3,043	3,277		3,500		3,700	5.71%
500-21-0002 Material & Supplies Phys Ed. LMK	2,844	2,436	2,962		3,000		2,000	-33.33%
500-21-0003 Material & Supplies Phys Ed. HAS	2,176	2,854	2,271		3,000		3,000	0.00%
500-21-0004 Material & Supplies Phys Ed. PAR	2,404	1,224	2,428		2,000		2,000	0.00%
500-21-0005 Material & Supplies Phys Ed. PUR	1,981	1,672	1,992		2,000		2,000	0.00%
500-21-0006 Material & Supplies Phys Ed. PRES	1,898	1,808	1,996		2,000		2,500	25.00%
501-01-0000 Printing HHS	-	-	-		2,000		2,000	0.00%
501-02-0000 Printing LMK	521	381	-		500		500	0.00%
502-01-0000 Graduation HHS	21,025	24,382	24,057		25,000		25,000	0.00%
502-02-0000 Graduation LMK	1,346	1,910	1,794		3,000		3,000	0.00%
Sub Total	40,545,384	41,407,054	42,759,744	348.39	44,046,474	352.06	44,996,884	2.16%

Harrison Central School District
2026-27 Proposed Budget
District-Wide

District-Wide	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
Program for Students with Disabilities - 2250								
134-01-0000 Teaching Assistant HHS	218,020	225,681	390,200	8.00	429,683	8.00	491,088	14.29%
134-02-0000 Teaching Assistant LMK	103,363	213,205	206,853	4.00	218,147	3.00	154,143	-29.34%
134-03-0000 Teaching Assistant HAS	155,601	164,972	177,301	3.00	186,159	3.00	194,975	4.74%
134-04-0000 Teaching Assistant PAR	219,744	155,663	230,140	4.00	241,528	5.00	300,208	24.30%
134-05-0000 Teaching Assistant PUR	112,144	119,115	182,931	3.00	179,304	3.00	171,214	-4.51%
150-01-0000 Instructional Salaries HHS	2,467,125	2,544,819	2,561,078	21.50	2,734,805	22.50	2,877,509	5.22%
150-02-0000 Instructional Salaries LMK	2,701,604	2,997,019	3,134,853	23.70	3,234,967	22.50	3,204,380	-0.95%
150-03-0000 Instructional Salaries HAS	989,345	1,152,138	1,207,864	10.00	1,252,779	10.25	1,332,330	6.35%
150-04-0000 Instructional Salaries PAR	1,366,682	1,273,888	1,264,037	10.00	1,337,312	11.50	1,637,992	22.48%
150-05-0000 Instructional Salaries PUR	850,360	905,367	950,120	8.50	1,049,885	8.00	940,209	-10.45%
150-06-0000 Instructional Salaries PRES	674,989	707,875	749,294	7.00	780,928	5.00	567,195	-27.37%
150-09-0000 Instructional Salaries DW	190,736	166,428	185,350	1.14	179,685	1.30	209,386	16.53%
155-09-0000 Instr. Salaries Summer Proj.	49,207	73,434	79,872		70,000		70,000	0.00%
165-01-0000 Teacher Aides Salaries HHS	243,705	364,274	433,601	13.50	453,354	17.50	596,369	31.55%
165-02-0000 Teacher Aides Salaries LMK	476,269	552,472	488,418	17.00	569,827	12.00	415,706	-27.05%
165-03-0000 Teacher Aides Salaries HAS	324,369	341,214	330,272	9.00	314,478	12.00	435,451	38.47%
165-04-0000 Teacher Aides Salaries PAR	341,944	287,653	278,707	9.50	300,466	9.50	302,192	0.57%
165-05-0000 Teacher Aides Salaries PUR	145,632	154,332	192,379	9.00	262,264	15.00	463,669	76.79%
165-06-0000 Teacher Aides Salaries PRES	41,827	45,081	84,037	2.00	72,287	2.00	52,092	-27.94%
200-22-0000 Spec. Ed Equipment Dist.	10,248	8,297	-		20,000		20,000	0.00%
400-22-0000 Contractual Services	11,789	14,760	9,914		15,000		15,000	0.00%
401-22-0000 Nursing Services	-	-	-		112,000		87,000	-22.32%
402-22-0000 Res./CSE Maint. By County 56%	322,136	266,842	205,177		505,000		250,000	-50.50%
404-22-0000 Mileage Reimbursement	1,809	1,665	1,958		4,000		4,000	0.00%
433-22-0000 Testing	4,004	9,857	11,938		12,500		12,500	0.00%
470-22-0000 Tuition Private School	1,336,410	1,571,071	1,764,884		1,589,130		1,453,649	-8.53%
470-22-0003 Retroactive Tuition	46,510	31,303	45,241		35,000		50,000	42.86%
470-22-0900 Tuition Public School	-	27,985	13,670		50,000		35,000	-30.00%
471-22-0000 Home Instruction	12,049	7,189	13,563		25,000		25,000	0.00%
472-22-0000 Related Services	445,979	514,182	728,054		680,000		680,000	0.00%
473-22-0000 In-District Non Public School Services	43,986	45,854	60,232		60,000		60,000	0.00%
490-22-0000 Boces Special Ed	605,930	571,078	716,464		700,053		1,172,453	67.48%
500-01-0000 Material & Supplies HHS	560	577	969		1,200		1,400	16.67%
500-02-0000 Material & Supplies LMK	2,363	2,802	2,935		3,000		3,000	0.00%
500-03-0000 Material & Supplies HAS	2,186	2,310	2,198		3,000		3,000	0.00%
500-04-0000 Material & Supplies PAR	3,865	5,065	4,575		5,500		5,500	0.00%
500-05-0000 Material & Supplies PUR	483	353	-		500		500	0.00%
500-06-0000 Material & Supplies PRES	1,565	2,158	1,777		2,500		2,500	0.00%
500-22-0000 Material & Supplies DW	4,775	9,723	5,421		15,000		15,000	0.00%
Sub Total	14,529,313	15,537,698	16,716,275	163.84	17,706,241	171.05	18,311,610	3.42%

Harrison Central School District
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District-Wide

District-Wide	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
Occupational Education - 2280								
490-09-0001 Boces Regular Occ. Ed.	539,338	457,731	375,774		455,900		455,900	0.00%
490-22-0000 Boces Basic Occ. Ed Special Ed	21,801	21,957	67,128		45,562		45,562	0.00%
Sub Total	561,139	479,688	442,902	-	501,462	-	501,462	0.00%
Summer School - 2330								
150-01-0000 Instructional Salaries	-	-	-		-		170,000	
160-01-0000 Non Instr. Salaries	-	-	-		-		20,000	
Sub Total	-	-	-	-	0	-	190,000	
Library & Audio Visual - 2610								
134-01-0000 Library Assistants HHS	120,724	122,792	125,800	2.00	128,882	2.00	112,056	-13.06%
134-03-0000 Library Assistants HAS	60,362	61,396	62,900	1.00	64,441	1.00	66,020	2.45%
134-04-0000 Library Assistants PAR	45,789	42,447	51,692	1.00	55,002	1.00	58,446	6.26%
134-05-0000 Library Assistants PUR	59,112	60,146	61,650	1.00	63,191	1.00	64,770	2.50%
134-06-0000 Library Assistants PRES	42,014	44,670	47,755	1.00	50,967	1.00	54,309	6.56%
150-01-0000 Instructional Salaries HHS	159,161	156,276	165,292	1.00	167,974	1.00	171,672	2.20%
150-02-0000 Instructional Salaries LMK	145,941	150,027	155,899	1.00	158,581	1.00	163,562	3.14%
150-03-0000 Instructional Salaries HAS	144,543	88,949	90,236	0.60	91,759	0.60	93,088	1.45%
150-04-0000 Instructional Salaries PAR	145,002	79,457	80,589	0.50	81,931	0.50	84,439	3.06%
150-05-0000 Instructional Salaries PUR	78,895	79,457	80,589	0.50	81,931	0.50	84,439	3.06%
150-06-0000 Instructional Salaries PRES	78,895	59,300	60,157	0.40	61,173	0.40	62,059	1.45%
165-01-0000 Library Aides Salaries HHS	26,286	28,026	30,039	1.00	32,135	1.00	34,317	6.79%
165-02-0000 Library Aides Salaries LMK	36,212	36,839	38,884	1.00	38,687	1.00	39,645	2.48%
165-04-0000 Library Aides Salaries PAR	-	-	-		-	1.00	39,295	
165-05-0000 Library Aides Salaries PUR	20,402	24,186	26,103	1.00	28,100	1.00	30,181	7.41%
165-06-0000 Library Aides Salaries PRES	33,414	36,489	39,407	1.00	38,337	1.00	39,295	2.50%
200-01-0000 Equipment HHS	615	-	-		1,000		7,000	600.00%
400-01-0000 Contractual Services HHS	5,707	5,786	5,863		6,100		6,100	0.00%
400-02-0000 Contractual Services LMK	-	142	-		200		200	0.00%
460-01-0000 Books HHS	9,311	11,503	11,168		12,800		13,860	8.28%
460-02-0000 Books LMK	8,689	8,277	7,453		10,692		10,644	-0.45%
460-03-0000 Books HAS	7,508	2,884	6,607		7,260		7,380	1.65%
460-04-0000 Books PAR	4,683	5,147	5,708		5,736		5,700	-0.63%
460-05-0000 Books PUR	2,394	1,929	1,462		4,932		4,800	-2.68%
460-06-0000 Books PRES	1,882	7,261	4,083		3,972		3,576	-9.97%
461-09-0000 Library Books Parochial	-	-	-		2,000		2,000	0.00%
490-09-0000 BOCES - Library Automation	100,058	106,713	75,150		109,800		90,320	-17.74%
500-01-0000 Material & Supplies HHS	1,560	3,285	1,271		2,200		2,500	13.64%
500-02-0000 Material & Supplies LMK	500	490	801		1,000		2,000	100.00%
500-03-0000 Material & Supplies HAS	2,100	1,411	1,368		2,500		2,500	0.00%
500-04-0000 Material & Supplies PAR	1,021	654	2,244		2,500		2,500	0.00%
500-05-0000 Material & Supplies PUR	457	1,326	934		1,250		1,250	0.00%
500-06-0000 Material & Supplies PRES	698	1,004	1,688		1,500		1,500	0.00%
Sub Total	1,343,931	1,228,266	1,242,791	14.00	1,318,533	15.00	1,361,423	3.25%

Harrison Central School District
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District-Wide

District-Wide	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
Audio Visual - 2615								
200-01-0000 Equipment A/V HHS	-	-	-		600		600	0.00%
500-01-0000 Material & Supplies HHS	2,186	1,658	1,953		2,600		2,600	0.00%
500-02-0000 Material & Supplies LMK	2,158	2,377	1,812		1,700		1,700	0.00%
Sub Total	4,345	4,036	3,765	-	4,900	-	4,900	0.00%
Educational TV - 2620								
160-00-0000 Non Instructional Salary- Cable TV	91,646	93,328	95,085	1.00	96,875	1.00	98,792	1.98%
160-09-0009 Non Instructional Sal. Cable TV O.T.	12,134	10,133	11,138		11,000		11,500	4.55%
200-09-0000 Equipment	-	-	-		1,500		1,500	0.00%
465-09-0000 Equipment Repair	-	-	-		200		200	0.00%
500-09-0000 Material & Supplies	1,383	917	-		2,200		2,200	0.00%
Sub Total	105,164	104,378	106,223	1.00	111,775	1.00	114,192	2.16%
Computer Assisted Instruction - 2630								
165-01-0000 Computer Aides Salaries HHS	36,212	28,120	27,415	1.00	29,445	1.00	27,425	-6.86%
200-01-0000 Equipment HHS	3,613	-	-		-		-	
200-02-0000 Equipment LMK	4,613	-	-		-		-	
200-09-0000 Equipment Elementaries	48,583	-	-		-		-	
400-09-0000 Contractual Services DW	247,795	133,022	129,946		130,250		132,805	1.96%
460-09-0000 Software DW	105,704	110,389	106,876		110,447		110,447	0.00%
465-09-0000 Equipment Repairs DW	-	-	-		700		700	0.00%
490-09-0002 Boces - Equipment	391,476	476,210	578,092		588,993		588,993	0.00%
490-09-0002 Boces Services	726,498	993,227	1,201,441		1,340,721		1,413,621	5.44%
500-09-0000 Material & Supplies DW	37,421	35,163	45,155		54,000		54,000	0.00%
Sub Total	1,601,914	1,776,130	2,088,925	1.00	2,254,556	1.00	2,327,991	3.26%
Attendance - 2805								
160-08-0000 Data Management Staff	119,704	75,682	77,120	1.00	78,585	1.00	80,157	2.00%
Sub Total	119,704	75,682	77,120	1.00	78,585	1.00	80,157	2.00%
Guidance - 2810								
150-01-0000 Instructional Salaries HHS	917,937	947,214	981,238	7.00	1,019,155	7.00	997,638	-2.11%
150-02-0000 Instructional Salaries LMK	371,651	373,636	406,726	3.00	416,661	3.00	433,609	4.07%
150-09-0000 Instructional Sal. DW/Summer Sched.	68,587	62,211	72,281		74,000		74,000	0.00%
160-01-0000 Secretarial Salaries HHS	235,788	249,446	244,584	4.00	267,790	4.00	281,864	5.26%
160-01-0009 Secretarial Salaries HHS O.T.	-	445	-		2,000		2,000	0.00%
160-02-0000 Secretarial Salaries LMK	60,393	38,563	43,971	1.00	44,685	1.00	46,780	4.69%
400-01-0000 Contractual Services HHS	58	-	-		1,000		1,000	0.00%
400-02-0000 Contractual Services LMK	-	-	-		200		200	0.00%
500-01-0000 Material & Supplies HHS	2,124	1,149	1,811		2,000		2,000	0.00%
500-02-0000 Material & Supplies LMK	899	1,179	937		2,000		2,000	0.00%
Sub Total	1,657,437	1,673,844	1,751,548	15.00	1,829,491	15.00	1,841,091	0.63%

Harrison Central School District
2026-27 Proposed Budget
District-Wide

District-Wide	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
Health Services Regular School - 2815								
160-01-0000 Nurses Salaries HHS	134,573	137,888	157,315	2.00	139,026	2.00	132,151	-4.95%
160-02-0000 Nurses Salaries LMK	125,787	129,382	132,759	2.00	135,586	2.00	141,048	4.03%
160-03-0000 Nurses Salaries HAS	67,999	82,213	85,380	1.43	91,138	1.43	96,340	5.71%
160-04-0000 Nurses Salaries PAR	97,207	81,494	87,678	1.50	92,482	1.50	97,828	5.78%
160-05-0000 Nurses Salaries PUR	78,999	82,092	85,380	1.29	88,761	1.29	90,714	2.20%
160-06-0000 Nurses Salaries PRES	75,550	78,773	82,003	1.29	85,625	1.29	89,135	4.10%
160-09-0000 Parochial School Nurse	77,251	78,680	80,175	1.00	81,998	1.00	83,632	1.99%
160-09-0009 Nurse DW Sub/OT& Substitution	33,289	29,703	64,395	0.60	51,149	0.60	52,765	3.16%
400-09-0000 Medical Doctors	34,772	37,750	38,505		39,000		39,000	0.00%
400-21-0009 Contractual Mileage	2,065	1,390	2,440		2,650		2,650	0.00%
401-09-0000 Contractual Nurse Subs.	102,915	79,954	8,683		25,000		25,000	0.00%
406-09-0000 Health Services Other Districts	472,313	430,903	469,746		520,000		520,000	0.00%
500-01-0000 Material & Supplies HHS	2,625	2,527	959		2,700		2,700	0.00%
500-02-0000 Material & Supplies LMK	1,126	2,113	2,532		3,000		3,000	0.00%
500-03-0000 Material & Supplies HAS	655	822	1,078		1,200		1,200	0.00%
500-04-0000 Material & Supplies PAR	636	991	1,436		1,250		1,500	20.00%
500-05-0000 Material & Supplies PUR	454	1,004	762		1,500		1,500	0.00%
500-06-0000 Material & Supplies PRES	922	1,607	1,000		1,750		1,750	0.00%
500-08-0000 AED/EPI Pen - D/W	4,200	2,700	-		5,000		5,000	0.00%
Sub Total	1,313,337	1,261,985	1,302,225	11.10	1,368,815	11.10	1,386,913	1.32%
Psychological Services - 2820								
150-01-0000 Instructional Salaries HHS	489,267	351,310	365,700	3.00	381,312	3.00	358,627	-5.95%
150-02-0000 Instructional Salaries LMK	311,473	342,079	302,882	3.00	353,324	3.00	312,844	-11.46%
150-03-0000 Instructional Salaries HAS	159,851	162,224	222,444	1.50	231,085	1.50	236,013	2.13%
150-04-0000 Instructional Salaries PAR	211,263	230,108	224,943	1.50	231,085	1.50	236,013	2.13%
150-05-0000 Instructional Salaries PUR	118,726	122,628	99,739	1.00	97,614	1.00	115,863	18.70%
150-06-0000 Instructional Salaries PRES	157,306	158,446	160,728	1.00	97,614	1.00	112,707	15.46%
500-02-0000 Material & Supplies LMK	384	502	544		1,000		1,000	0.00%
500-03-0000 Material & Supplies HAS	1,013	884	806		1,500		1,500	0.00%
500-04-0000 Material & Supplies PAR	110	354	288		750		750	0.00%
500-05-0000 Material & Supplies PUR	374	284	335		500		500	0.00%
500-06-0000 Material & Supplies PRES	-	-	-		500		500	0.00%
500-22-0000 Material & Supplies Spec. Ed. DW	9,345	11,875	4,578		7,500		7,500	0.00%
Sub Total	1,459,110	1,380,693	1,382,987	11.00	1,403,784	11.00	1,383,817	-1.42%
Social Workers - 2825								
400-01-0000 Student Assisted Services	78,380	80,732	83,557		86,482		88,212	2.00%
402-09-0000 Youth Council	34,957	34,957	34,957		36,369		37,096	2.00%
Sub Total	113,337	115,689	118,514	-	122,851	-	125,308	2.00%

Harrison Central School District
2026-27 Proposed Budget
District-Wide

District-Wide	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
Co - Curricular Activities - 2850								
150-01-0000 Extracurricular Salaries HHS	205,855	217,871	209,642		214,685		214,685	0.00%
150-02-0000 Extracurricular Salaries LMK	122,034	125,610	113,811		119,412		119,412	0.00%
150-03-0000 Extracurricular Salaries HAS	13,149	13,248	16,760		19,953		19,953	0.00%
150-04-0000 Extracurricular Salaries PAR	16,140	14,399	20,651		20,511		20,511	0.00%
150-05-0000 Extracurricular Salaries PUR	9,081	12,872	12,971		15,511		15,511	0.00%
150-06-0000 Extracurricular Salaries PRES	22,058	22,395	21,676		21,311		21,311	0.00%
150-09-0000 Elementary Co-Curricular Salaries	-	-	215					
152-09-0000 Intramural Salaries	16,960	-	-		-		-	
153-01-0000 Chaperones HHS	17,674	17,891	20,729		16,000		22,000	37.50%
153-02-0000 Chaperones LMK	8,538	8,690	9,479		8,000		10,000	25.00%
153-09-0000 Chaperones Elementary	5,299	4,910	7,938		5,000		9,000	80.00%
160-09-0000 Web Page Advisors	4,698	4,733	4,769		4,805		4,805	0.00%
400-01-0000 Truck Rental - Band	1,042	262	-		1,500		1,500	0.00%
401-01-0000 Student Activities - Newspaper/Mag	7,063	7,148	7,315		7,500		8,000	6.67%
403-01-0000 Yearbook HHS & Perform. Arts Enrich.	4,079	6,294	4,563		20,000		20,000	0.00%
405-01-0000 Assemblies HHS	-	-	2,264		2,000		2,000	0.00%
406-01-0000 Footlight Players	48,300	46,643	63,337		78,000		78,000	0.00%
407-01-0000 Student Activities	24,663	26,437	19,521		23,500		23,500	0.00%
408-01-0000 Debate Team	41,186	42,995	40,640		40,000		40,000	0.00%
409-01-0000 DECA	9,331	15,679	12,017		12,000		12,000	0.00%
501-01-0000 Band Uniforms	4,573	6,380	3,899		8,000		8,000	0.00%
501-02-0000 Club Supplies- LMK	1,376	6,482	1,192		4,000		4,000	0.00%
Sub Total	583,097	600,937	593,389	-	641,688	-	654,188	1.95%
Interscholastic Athletics - 2855								
150-09-0000 Instructional Salaries Coaches	894,599	940,311	963,333		981,274		991,087	1.00%
150-09-0002 Salaries - Crowd Control	92,239	91,259	73,113		95,000		95,000	0.00%
160-09-0000 After Hours DW Field Security	31,358	23,693	24,698		35,000		35,000	0.00%
160-21-0000 Salaries - Equipment Manager	20,076	20,240	21,032		24,000		24,000	0.00%
200-21-0000 Equipment	6,917	32,929	32,163		34,000		34,000	0.00%
400-21-0000 Contractual Services	42,050	50,816	38,224		48,550		48,550	0.00%
400-21-0021 Championships	1,026	4,931	491		4,000		4,000	0.00%
405-21-0000 League Dues	20,790	22,817	31,241		26,500		31,500	18.87%
406-21-0000 Ice Hockey	12,543	41,903	36,655		40,000		40,000	0.00%
465-21-0000 Equipment Repair	31,454	38,101	38,255		40,000		45,000	12.50%
490-21-0000 Boces Services	140,535	152,979	174,732		180,000		187,200	4.00%
500-21-0000 Material & Supplies	105,420	89,782	105,294		102,500		103,000	0.49%
Sub Total	1,399,007	1,509,761	1,539,230	-	1,610,824	-	1,638,337	1.71%
Total Instruction & Administration	**72,443,952**	**74,672,825**	**77,439,109**	**616.32**	**80,658,705**	**628.21**	**82,747,332**	**2.59%**

Harrison Central School District
2026-27 Proposed Budget
District-Wide

District-Wide	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
District Transportation Services - 5510								
160-08-0008 Non Instructional Salaries-Summer Sub	2,359	813	753		5,000		5,000	0.00%
160-09-0000 Non Instructional Salaries	81,282	96,260	98,384	1.00	100,047	1.00	101,827	1.78%
Sub Total	83,641	97,073	99,137	1.00	105,047	1.00	106,827	1.69%
Contract Transportation - 5540* **								
400-09-0000 Contractual Services	6,775	6,975	6,975		7,200		7,200	0.00%
420-03-0000 In-District Shuttles HAS	1,387	1,818	1,284		1,750		1,750	0.00%
420-04-0000 In-District Shuttles PAR	1,106	1,431	734		1,750		1,750	0.00%
420-05-0000 In-District Shuttles PUR	2,503	2,921	978		1,750		1,750	0.00%
420-06-0000 In-District Shuttles PRES	1,222	1,252	856		1,750		1,750	0.00%
421-01-0000 HHS Academic Competitions	6,754	5,885	15,754		16,500		16,500	0.00%
421-01-0001 HHS Academic Competitions - Debate	6,468	6,191	8,286		10,500		10,500	0.00%
421-01-0002 HHS Academic Competitions - DECA	7,765	8,725	17,136		9,500		9,500	0.00%
422-01-0000 Performing Arts Competitions HHS	15,279	14,778	10,340		16,500		14,500	-12.12%
422-02-0000 Guidance Transportation LMK	2,445	2,146	2,202		7,200		5,000	-30.56%
422-09-0000 Field Trips DW	6,164	4,768	5,901		10,000		7,500	-25.00%
422-21-0000 Athletic & Band Trans. Mileage	290,397	300,361	291,448		320,000		320,000	0.00%
422-22-0000 Field Trips Special Ed	21,986	25,293	31,242		31,000		45,000	45.16%
423-09-0000 Private Carrier- In District	2,536,236	3,326,783	3,504,697		3,730,608		3,849,845	3.20%
423-09-0001 Private Carrier- Priv/Parochial	2,127,737	2,603,097	2,680,885		2,965,143		3,033,922	2.32%
423-22-0000 Private Carrier- Special ed	1,914,064	1,903,123	1,977,245		2,053,414		2,196,506	6.97%
439-09-0000 Fuel - Bus Fleet	216,778	188,117	157,745		195,000		195,000	0.00%
Sub Total	7,165,066	8,403,663	8,713,707	-	9,379,565	-	9,717,973	3.61%
Public Transportation - 5550								
423-09-0000 Public Transportation	7,538	11,134	3,639		9,000		9,000	0.00%
Sub Total	7,538	11,134	3,639		9,000		9,000	0.00%
Total Pupil Transportation	**7,256,244**	**8,511,870**	**8,816,483**	**1.00**	**9,493,612**	**1.00**	**9,833,800**	**3.58%**

Harrison Central School District
2026-27 Proposed Budget
District-Wide

District-Wide	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
Employee Benefits								
9010 800-09 NYS Employees Retirement	1,288,810	1,478,384	1,699,973		1,902,000		2,162,030	13.67%
9020 800-09 NYS Teachers' Retirement	6,184,978	5,882,305	6,426,831		6,175,305		5,422,841	-12.19%
9030 800-09 Social Security	5,309,661	5,505,103	5,698,983		5,766,917		6,080,579	5.44%
9040 800-09 Workers Compensation	434,590	439,536	456,086		455,000		443,403	-2.55%
9050 800-09 Unemployment Insurance	38,311	13,946	33,830		30,000		30,000	0.00%
9060 860-09 Health Insurance	13,526,500	14,694,069	16,324,344		18,149,706		19,555,164	7.74%
9060 860-09 Health Insurance Waiver	1,873,827	2,002,925	2,108,814		2,348,611		2,481,551	5.66%
9060 861-09 Medicare Reimbursement	1,240,738	1,286,379	1,311,813		1,450,000		1,620,000	11.72%
9060 864-09 Dental/Vision/Life Insurance	937,315	938,784	944,893		950,000		955,000	0.53%
9060 871-09 Unused Sick Days/Retirement Incentive	211,768	163,712	385,347		160,000		160,000	0.00%
Sub Total	31,046,498	32,405,144	35,390,914		37,387,539		38,910,568	4.07%
Debt Service								
9711-600-09 Serial Bonds Principal - $22.58M	515,000	530,000	550,000		565,000		585,000	3.54%
9711-601-09 Serial Bonds Principal - $19.38M	440,000	450,000	465,000		480,000		495,000	3.13%
9711-602-09 Serial Bonds Principal - $4.3M	160,000	170,000	180,000		185,000		195,000	5.41%
9711-603-09 Serial Bonds Principal - $25M	-	-	-		-		125,000	
9711-700-09 Serial Bonds Interest - $22.58M	696,008	679,270	662,045		644,170		625,808	-2.85%
9711-701-09 Serial Bonds Interest - $19.38M	600,263	586,913	573,188		559,013		544,388	-2.62%
9711-702-09 Serial Bonds Interest - $4.3M	106,838	98,838	90,338		81,337		72,087	-11.37%
9711-703-09 Serial Bonds Interest - $25M	-	-	-		-		1,540,618	
9731-700-09 BAN - Interest	-	-	-		450,000		375,000	-16.67%
9789-600-09 EPC Principal - $6.9M	342,404	351,639	361,123		370,863		380,865	2.70%
9789-700-09 EPC Interest - $6.9M	151,350	142,115	132,631		122,891		112,889	-8.14%
Sub Total	3,011,862	3,008,774	3,014,324		3,458,274		5,051,655	46.07%
Interfund Transfers/Debt Service								
9901 950-00 Interfund Trans. to Special Aid	211,692	240,246	228,659		225,000		225,000	0.00%
9950 960-00 Interfund Trans. to Capital ±	2,028,000	2,028,000	7,028,000		1,917,705		1,866,205	-2.69%
Sub Total	2,239,692	2,268,246	7,256,659		2,142,705		2,091,205	-2.40%
Total Undistributed	36,298,052	37,682,164	45,661,897	0.00	42,988,518	0.00	46,053,428	7.13%
GRAND TOTALS	$ 129,405,845	$ 134,163,360	$ 144,732,260	683.82	$ 146,436,985	695.71	$ 152,145,829	3.90%

***Year 4 of 4 year transportation agreement

± See additional information about capital outlay in Budget Highlights section

Harrison Central School District
2026-27 Proposed Budget
Program Component

Program	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
Legal Services - 1420								
400-22-0000 Impartial Hearings	34,916	52,667	24,671		65,000		65,000	0.00%
Sub Total	34,916	52,667	24,671		65,000		65,000	0.00%
Total Staff	34,916	52,667	24,671		65,000		65,000	0.00%
In-Service Training - 2070								
150-09-0001 Curriculum Development Salary	112,423	119,351	83,413		120,000		120,000	0.00%
400-09-0000 Professional Development	141,556	112,481	103,372		175,000		175,000	0.00%
401-09-0000 Program Improvements	50,224	49,991	33,120		52,000		52,000	0.00%
490-09-0000 Boces- Staff Development	132,515	112,753	92,211		54,000		71,737	32.85%
500-09-0000 Material & Supplies	6,793	358,863	7,201		7,500		7,500	0.00%
Sub Total	443,510	753,439	319,317		408,500	-	426,237	4.34%
Regular School - Instruction - 2110								
120-02-0000 Instr. Salaries-LMK GR 6	1,492,422	1,744,639	1,772,349	16.00	1,860,474	12.20	1,552,612	-16.55%
120-03-0000 Instructional Salaries-HAS	5,113,409	5,300,290	5,683,568	41.69	5,744,243	42.25	5,919,278	3.05%
120-04-0000 Instructional Salaries-PAR	4,701,047	4,545,681	4,917,354	38.39	5,080,719	38.47	5,119,004	0.75%
120-05-0000 Instructional Salaries-PUR	3,130,888	3,215,518	3,361,304	27.13	3,417,240	27.62	3,575,652	4.64%
120-06-0000 Instructional Salaries-PRES	3,676,616	3,516,075	3,591,706	26.62	3,561,600	25.60	3,583,195	0.61%
132-01-0000 Instructional Salaries-HHS	10,916,428	11,100,722	11,255,673	86.60	11,728,009	88.60	12,049,193	2.74%
132-01-0009 Instr. Salaries-HHS Addt'l. Hrs	502,347	481,179	711,968		510,000		510,000	0.00%
132-02-0000 Instr. Salaries-LMK GR 7&8	6,645,351	6,900,640	7,023,786	51.80	7,215,960	56.10	7,633,373	5.78%
132-02-0001 Review Classes	133	-	-		2,700		2,700	0.00%
132-02-0009 Instr. Salaries-LMK Addt'l Hrs	289,158	314,372	388,174		184,000		184,000	0.00%
132-11-0000 Improved Training DW	153,590	159,128	134,896		113,000		113,000	0.00%
132-11-0001 Sal Teacher Contractual Payments	14,000	337,325	33,500		381,964		381,964	0.00%
133-01-0000 Mentoring Salaries	30,240	35,954	33,782		31,000		33,500	8.06%
134-01-0000 Teaching Assist. Salaries HHS	94,534	99,970	-	-	-	1.00	50,173	
140-09-0000 Temporary Substitutes	441,002	508,182	571,832		571,000		571,000	0.00%
142-02-0000 Cafeteria Supervision LMK	62,225	60,144	55,546		62,000		62,000	0.00%
144-02-0000 Bus Supervision-LMK	2,873	4,685	9,176		6,000		6,000	0.00%
145-09-0000 Home Instruction	1,458	533	-		8,000		8,000	0.00%
164-01-0000 Parking Attendants	259,823	266,674	253,030	5.57	286,615	5.57	302,662	5.60%
165-01-0000 Teacher Aides Salaries HHS	131,923	125,204	130,581	4.31	144,006	4.31	150,454	4.48%
165-01-0009 Teacher Aides Sal. HHS Addt'l. Hrs	33,511	27,552	43,929		27,000		27,000	0.00%
165-02-0000 Teacher Aides Salaries LMK	179,081	199,611	191,086	6.58	198,140	6.58	212,388	7.19%
165-02-0009 Teacher Aides Sal. LMK Addt'l. Hrs	61,977	68,261	80,476		65,000		65,000	0.00%
165-03-0000 Teacher Aides Salaries HAS	262,846	316,015	329,280	13.02	374,317	13.42	382,889	2.29%
165-03-0009 Teacher Aides Sal. HAS Addt'l. Hrs	49,588	43,459	54,291		35,000		35,000	0.00%
165-04-0000 Teacher Aides Salaries PAR	354,274	293,479	310,134	11.73	345,876	11.73	344,352	-0.44%
165-04-0009 Teacher Aides Sal. PAR Addt'l. Hrs	24,361	10,165	19,920		28,000		28,000	0.00%
165-05-0000 Teacher Aides Salaries PUR	215,086	255,495	224,246	10.13	281,641	9.80	303,135	7.63%
165-05-0009 Teacher Aides Sal. PUR Addt'l. Hrs	17,140	30,600	22,105		35,000		35,000	0.00%
165-06-0000 Teacher Aides Salaries PRES	225,416	222,693	218,136	8.83	251,457	8.82	251,664	0.08%

Harrison Central School District
2026-27 Proposed Budget
Program Component

Program	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
165-06-0009 Teacher Aides Sal. PRES Addt'l. Hrs	11,544	9,467	14,544		15,000		15,000	0.00%
200-01-0000 Equipment HHS	6,500	22,549	28,140		29,000		25,000	-13.79%
200-02-0000 Equipment LMK	14,254	2,815	17,338		17,000		15,000	-11.76%
200-03-0000 Equipment HAS	628	-	2,910		3,500		3,500	0.00%
200-04-0000 Equipment PAR	2,040	3,433	3,786		5,000		6,000	20.00%
200-05-0000 Equipment PUR	1,500	570	-		6,000		6,000	0.00%
200-06-0000 Equipment PRES	341	549	2,794		4,000		4,000	0.00%
200-09-0009 Equipment DW	64,571	5,530	7,052		60,000		60,000	0.00%
200-21-0001 Equipment-Phys. Ed HHS	557	-	872		1,000		1,000	0.00%
200-21-0002 Equipment-Phys. Ed LMK	884	-	-		1,500		1,500	0.00%
200-21-0003 Equipment-Phys. Ed HAS	-	1,235	-		1,300		1,300	0.00%
200-21-0004 Equipment-Phys. Ed PAR	1,429	-	-		2,000		2,000	0.00%
200-21-0005 Equipment-Phys. Ed PUR	644	756	810		800		800	0.00%
200-21-0006 Equipment-Phys. Ed PRES	553	1,487	1,364		3,000		3,000	0.00%
201-09-0000 Music Equipment-DW	24,008	30,314	23,050		31,000		12,500	-59.68%
400-01-0000 Contractual Services HHS	20,004	7,279	10,283		15,000		15,000	0.00%
400-01-0001 Contractual HHS-IB	150,627	174,294	172,711		179,300		188,000	4.85%
400-01-0002 Contractual - HHS PSAT, PACT, A/P	-	36,817	33,791		37,000		27,500	-25.68%
400-01-0007 Contractual Scvs. - Planetarium	5,000	-	-		3,000		3,000	0.00%
400-02-0000 Contractual Services LMK	555	1,718	1,918		-		-	
400-02-0002 Contractual LMK-IB	1,005	1,055	1,092		2,500		2,500	0.00%
400-07-0000 Contractual PYP-IB	38,000	38,000	38,000		38,000		38,000	0.00%
400-09-0000 DW Translation Services	-	-	-		6,000		6,000	0.00%
400-21-0000 Contractual - Phys. Ed	-	-	2,473		3,500		3,500	0.00%
402-09-0000 Home Instruction	55,690	96,489	116,932		75,000		100,000	33.33%
403-09-0001 Teacher Conferences HHS	875	817	5,089		7,000		7,000	0.00%
403-09-0002 Teacher Conferences LMK	525	1,455	-		5,000		5,000	0.00%
403-09-0003 Teacher Conferences HAS	234	775	89		3,000		3,000	0.00%
403-09-0004 Teacher Conferences PAR	-	205	750		3,000		3,000	0.00%
403-09-0005 Teacher Conferences PUR	-	-	-		2,000		2,000	0.00%
403-09-0006 Teacher Conferences PRES	-	2,948	264		2,256		2,256	0.00%
410-09-0000 Copier Lease-Instructional	47,970	-	-		-		-	
411-09-0000 Print Management Service	23,864	12,039	25,000		25,000		25,000	0.00%
450-09-0001 Program Initiative - Secondary	36,599	1,880	69,213		46,900		46,900	0.00%
450-09-0002 Program Initiative - Elementary	5,686	30,704	48,817		51,180		51,180	0.00%
451-03-0000 Material & Supplies HAS	682	748	497		2,000		2,000	0.00%
451-04-0000 Material & Supplies PAR	2,369	1,231	1,997		3,000		3,000	0.00%
451-05-0000 Material & Supplies PUR	138	637	496		500		600	20.00%
451-06-0000 Material & Supplies PRES	1,031	1,592	1,236		2,000		2,000	0.00%
461-09-0000 Music Contractual DW	21,526	30,927	27,202		29,000		26,000	-10.34%
465-01-0000 Equipment Repair HHS	1,005	2,299	837		2,500		2,500	0.00%
465-02-0000 Equipment Repair LMK	-	2,000	-		1,000		1,000	0.00%
465-03-0000 Equipment Repair HAS	-	-	-		250		250	0.00%
465-04-0000 Equipment Repair PAR	-	-	-		500		500	0.00%
465-21-0000 Equipment Repair Phys. Ed	-	-	-		1,500		1,500	0.00%
472-00-0000 Tuition - Foster Care	-	-	11,562		-		-	

Harrison Central School District
2026-27 Proposed Budget
Program Component

Program	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
473-09-0000 Tuition - Charter Schools	50,078	-	-		-		-	
480-03-0000 Cons Textbooks HAS	18,303	17,537	22,791		35,241		35,824	1.65%
480-04-0000 Cons Text Kinder. Par	22,414	19,605	24,409		27,844		27,669	-0.63%
480-05-0000 Cons Textbooks PUR	9,606	13,990	17,371		23,941		23,300	-2.68%
480-06-0000 Cons Textbooks K PRES	15,342	18,310	12,738		19,281		17,359	-9.97%
481-09-0000 Elementary Math Consumables	268,788	10,251	3,984		12,000		12,000	0.00%
482-09-0000 Elementary Science Consumables	8,844	10,513	16,310		30,000		30,000	0.00%
483-01-0002 Textbooks HHS-ELA	8,152	10,794	6,118		8,200		12,000	46.34%
483-01-0004 Textbooks HHS-Social Studies	18,190	16,306	15,609		20,000		19,000	-5.00%
483-01-0005 Textbooks HHS-Science	18,645	29,795	23,046		17,000		24,000	41.18%
483-01-0007 Textbooks HHS-Arts	6,205	2,168	3,071		4,000		4,000	0.00%
483-01-0009 Textbooks HHS-World/ENL	743	286	-		1,500		3,000	100.00%
483-01-0010 Textbooks HHS-Math	-	4,170	3,215		4,500		5,200	15.56%
483-02-0000 Textbooks 7 -8 LMK	30,868	36,877	22,230		62,370		51,668	-17.16%
484-09-0000 Textbooks Priv/Paroch.	1,632	2,691	1,332		8,700		8,700	0.00%
490-09-0000 Instruction Boces - Textbook Loan	53,926	52,972	63,560		55,000		64,500	17.27%
491-09-0009 Arts in Education - BOCES	39,088	126,982	136,400		83,800		83,800	0.00%
500-01-0000 Material & Supplies HHS	54,412	27,960	11,531		12,700		15,000	18.11%
500-01-0002 Material & Supplies HHS-ELA	1,562	988	1,583		3,100		3,400	9.68%
500-01-0004 Material & Supplies HHS-Social Studies	2,231	1,005	2,453		3,600		4,900	36.11%
500-01-0005 Material & Supplies HHS-Science	28,986	25,999	24,805		29,000		31,000	6.90%
500-01-0006 Material & SuppliesHHS-Technology	16,946	13,650	10,544		15,000		17,000	13.33%
500-01-0008 Material & Supplies-Art	21,134	23,505	27,094		30,000		31,000	3.33%
500-01-0009 Material & Supplies HHS-World/ENL	1,150	859	992		1,000		1,100	10.00%
500-01-0010 Material & Supplies HHS-Math	4,130	4,450	1,362		7,500		5,900	-21.33%
500-02-0000 Material & Supplies LMK	79,435	83,582	68,231		89,000		84,700	-4.83%
500-03-0000 Material & Supplies HAS	27,314	31,451	31,843		40,900		41,700	1.96%
500-04-0000 Material & Supplies K- Par	19,557	30,374	25,977		30,740		30,500	-0.78%
500-05-0000 Material & Supplies PUR	28,101	20,891	24,669		29,130		28,150	-3.36%
500-06-0000 Material & Supplies PRES	25,341	20,525	20,965		18,480		17,840	-3.46%
500-21-0001 Material & Supplies Phys Ed. HHS	4,485	3,043	3,277		3,500		3,700	5.71%
500-21-0002 Material & Supplies Phys Ed. LMK	2,844	2,436	2,962		3,000		2,000	-33.33%
500-21-0003 Material & Supplies Phys Ed. HAS	2,176	2,854	2,271		3,000		3,000	0.00%
500-21-0004 Material & Supplies Phys Ed. PAR	2,404	1,224	2,428		2,000		2,000	0.00%
500-21-0005 Material & Supplies Phys Ed. PUR	1,981	1,672	1,992		2,000		2,000	0.00%
500-21-0006 Material & Supplies Phys Ed. PRES	1,898	1,808	1,996		2,000		2,500	25.00%
501-01-0000 In House Printing HHS	-	-	-		2,000		2,000	0.00%
501-02-0000 In House Printing LMK	521	381	-		500		500	0.00%

Harrison Central School District
2026-27 Proposed Budget
Program Component

Program	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
502-01-0000 Graduation HHS	21,025	24,382	24,057		25,000		25,000	0.00%
502-02-0000 Graduation LMK	1,346	1,910	1,794		3,000		3,000	0.00%
Sub Total	40,545,384	41,407,054	42,759,744	348.39	44,046,474	352.06	44,996,884	2.16%
Program for Students with Disabilities - 2250								
134-01-0000 Teaching Assistant HHS	218,020	225,681	390,200	8.00	429,683	8.00	491,088	14.29%
134-02-0000 Teaching Assistant LMK	103,363	213,205	206,853	4.00	218,147	3.00	154,143	-29.34%
134-03-0000 Teaching Assistant HAS	155,601	164,972	177,301	3.00	186,159	3.00	194,975	4.74%
134-04-0000 Teaching Assistant PAR	219,744	155,663	230,140	4.00	241,528	5.00	300,208	24.30%
134-05-0000 Teaching Assistant PUR	112,144	119,115	182,931	3.00	179,304	3.00	171,214	-4.51%
150-01-0000 Instructional Salaries HHS	2,467,125	2,544,819	2,561,078	21.50	2,734,805	22.50	2,877,509	5.22%
150-02-0000 Instructional Salaries LMK	2,701,604	2,997,019	3,134,853	23.70	3,234,967	22.50	3,204,380	-0.95%
150-03-0000 Instructional Salaries HAS	989,345	1,152,138	1,207,864	10.00	1,252,779	10.25	1,332,330	6.35%
150-04-0000 Instructional Salaries PAR	1,366,682	1,273,888	1,264,037	10.00	1,337,312	11.50	1,637,992	22.48%
150-05-0000 Instructional Salaries PUR	850,360	905,367	950,120	8.50	1,049,885	8.00	940,209	-10.45%
150-06-0000 Instructional Salaries PRES	674,989	707,875	749,294	7.00	780,928	5.00	567,195	-27.37%
150-09-0000 Instructional Salaries DW	190,736	166,428	185,350	1.14	179,685	1.30	209,386	16.53%
155-09-0000 Instr. Salaries Summer Proj.	49,207	73,434	79,872		70,000		70,000	0.00%
165-01-0000 Teacher Aides Salaries HHS	243,705	364,274	433,601	13.50	453,354	17.50	596,369	31.55%
165-02-0000 Teacher Aides Salaries LMK	476,269	552,472	488,418	17.00	569,827	12.00	415,706	-27.05%
165-03-0000 Teacher Aides Salaries HAS	324,369	341,214	330,272	9.00	314,478	12.00	435,451	38.47%
165-04-0000 Teacher Aides Salaries PAR	341,944	287,653	278,707	9.50	300,466	9.50	302,192	0.57%
165-05-0000 Teacher Aides Salaries PUR	145,632	154,332	192,379	9.00	262,264	15.00	463,669	76.79%
165-06-0000 Teacher Aides Salaries PRES	41,827	45,081	84,037	2.00	72,287	2.00	52,092	-27.94%
200-22-0000 Spec. Ed Equipment Dist.	10,248	8,297	-		20,000		20,000	0.00%
400-22-0000 Contractual Services	11,789	14,760	9,914		15,000		15,000	0.00%
401-22-0000 Nursing Services	-	-	-		112,000		87,000	-22.32%
402.22.0000 Res./CSE Maint. By County 20%	322,136	266,842	205,177		505,000		250,000	-50.50%
404-22-0000 Mileage Reimbursement	1,809	1,665	1,958		4,000		4,000	0.00%
433-22-0000 Testing	4,004	9,857	11,938		12,500		12,500	0.00%
470-22-0000 Tuition Private School	1,336,410	1,571,071	1,764,884		1,589,130		1,453,649	-8.53%
470-22-0003 Retroactive Tuition	46,510	31,303	45,241		35,000		50,000	42.86%
470-22-0900 Tuition Public School	-	27,985	13,670		50,000		35,000	-30.00%
471-22-0000 Home Instruction	12,049	7,189	13,563		25,000		25,000	0.00%
472-22-0000 Related Services	445,979	514,182	728,054		680,000		680,000	0.00%
473-22-0000 In-District Non Public School Serv.	43,986	45,854	60,232		60,000		60,000	0.00%
490-22-0000 Boces Special Ed	605,930	571,078	716,464		700,053		1,172,453	67.48%
500-01-0000 Material & Supplies HHS	560	577	969		1,200		1,400	16.67%
500-02-0000 Material & Supplies LMK	2,363	2,802	2,935		3,000		3,000	0.00%
500-03-0000 Material & Supplies HAS	2,186	2,310	2,198		3,000		3,000	0.00%
500-04-0000 Material & Supplies PAR	3,865	5,065	4,575		5,500		5,500	0.00%
500-05-0000 Material & Supplies PUR	483	353	-		500		500	0.00%
500-06-0000 Material & Supplies PRES	1,565	2,158	1,777		2,500		2,500	0.00%
500-22-0000 Material & Supplies DW	4,775	9,723	5,421		15,000		15,000	0.00%
Sub Total	14,529,313	15,537,698	16,716,275	163.84	17,706,241	171.05	18,311,610	3.42%

Harrison Central School District
2026-27 Proposed Budget
Program Component

Program	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
Occupational Education - 2280								
490-09-0001 Boces Regular Occ. Ed.	539,338	457,731	375,774		455,900		455,900	0.00%
490-22-0000 Boces Basic Occ. Ed Special Ed	21,801	21,957	67,128		45,562		45,562	0.00%
Sub Total	561,139	479,688	442,902	-	501,462	-	501,462	0.00%
Summer School - 2330								
150-01-0000 Instructional Salaries	-	-	-		-		170,000	
160-01-0000 Non Instr. Salaries	-	-	-		-		20,000	
Sub Total	0	-	-	-	0	-	190,000	
Library & Audio Visual - 2610								
134-01-0000 Library Assistants HHS	120,724	122,792	125,800	2.00	128,882	2.00	112,056	-13.06%
134-03-0000 Library Assistants HAS	60,362	61,396	62,900	1.00	64,441	1.00	66,020	2.45%
134-04-0000 Library Assistants PAR	45,789	42,447	51,692	1.00	55,002	1.00	58,446	6.26%
134-05-0000 Library Assistants PUR	59,112	60,146	61,650	1.00	63,191	1.00	64,770	2.50%
134-06-0000 Library Assistants PRES	42,014	44,670	47,755	1.00	50,967	1.00	54,309	6.56%
150-01-0000 Instructional Salaries HHS	159,161	156,276	165,292	1.00	167,974	1.00	171,672	2.20%
150-02-0000 Instructional Salaries LMK	145,941	150,027	155,899	1.00	158,581	1.00	163,562	3.14%
150-03-0000 Instructional Salaries HAS	144,543	88,949	90,236	0.60	91,759	0.60	93,088	1.45%
150-04-0000 Instructional Salaries PAR	145,002	79,457	80,589	0.50	81,931	0.50	84,439	3.06%
150-05-0000 Instructional Salaries PUR	78,895	79,457	80,589	0.50	81,931	0.50	84,439	3.06%
150-06-0000 Instructional Salaries PRES	78,895	59,300	60,157	0.40	61,173	0.40	62,059	1.45%
165-01-0000 Library Aides Salaries HHS	26,286	28,026	30,039	1.00	32,135	1.00	34,317	6.79%
165-02-0000 Library Aides Salaries LMK	36,212	36,839	38,884	1.00	38,687	1.00	39,645	2.48%
165-04-0000 Library Aides Salaries PAR	-	-	-	-	-	1.00	39,295	
165-05-0000 Library Aides Salaries PUR	20,402	24,186	26,103	1.00	28,100	1.00	30,181	7.41%
165-06-0000 Library Aides Salaries PRES	33,414	36,489	39,407	1.00	38,337	1.00	39,295	2.50%
200-01-0000 Equipment HHS	615	-	-		1,000		7,000	600.00%
400-01-0000 Contractual Services HHS	5,707	5,786	5,863		6,100		6,100	0.00%
400-02-0000 Contractual Services LMK	-	142	-		200		200	0.00%
460-01-0000 Books HHS	9,311	11,503	11,168		12,800		13,860	8.28%
460-02-0000 Books LMK	8,689	8,277	7,453		10,692		10,644	-0.45%
460-03-0000 Books HAS	7,508	2,884	6,607		7,260		7,380	1.65%
460-04-0000 Books PAR	4,683	5,147	5,708		5,736		5,700	-0.63%
460-05-0000 Books PUR	2,394	1,929	1,462		4,932		4,800	-2.68%
460-06-0000 Books PRES	1,882	7,261	4,083		3,972		3,576	-9.97%
461-09-0000 Library Books Parochial	-	-	-		2,000		2,000	0.00%
490-09-0000 BOCES - Library Automation	100,058	106,713	75,150		109,800		90,320	-17.74%
500-01-0000 Material & Supplies HHS	1,560	3,285	1,271		2,200		2,500	13.64%
500-02-0000 Material & Supplies LMK	500	490	801		1,000		2,000	100.00%
500-03-0000 Material & Supplies HAS	2,100	1,411	1,368		2,500		2,500	0.00%
500-04-0000 Material & Supplies PAR	1,021	654	2,244		2,500		2,500	0.00%
500-05-0000 Material & Supplies PUR	457	1,326	934		1,250		1,250	0.00%
500-06-0000 Material & Supplies PRES	698	1,004	1,688		1,500		1,500	0.00%
Sub Total	1,343,931	1,228,266	1,242,791	14.00	1,318,533	15.00	1,361,423	3.25%

Harrison Central School District
2026-27 Proposed Budget
Program Component

Program	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
Audio Visual - 2615								
200-01-0000 Equipment A/V HHS	-	-	-		600		600	0.00%
500-01-0000 Material & Supplies HHS	2,186	1,658	1,953		2,600		2,600	0.00%
500-02-0000 Material & Supplies LMK	2,158	2,377	1,812		1,700		1,700	0.00%
Sub Total	4,345	4,036	3,765	-	4,900	-	4,900	0.00%
Educational TV - 2620								
160-00-0000 Non Instructional Salary- Cable TV	91,646	93,328	95,085	1.00	96,875	1.00	98,792	1.98%
160-09-0009 Non Instructional Sal. Cable TV O.T.	12,134	10,133	11,138		11,000		11,500	4.55%
200-09-0000 Equipment	-	-	-		1,500		1,500	0.00%
465-09-0000 Equipment Repair	-	-	-		200		200	0.00%
500-09-0000 Material & Supplies	1,383	917	-		2,200		2,200	0.00%
Sub Total	105,164	104,378	106,223	1.00	111,775	1.00	114,192	2.16%
Computer Assisted Instruction - 2630								
165-01-0000 Computer Aides Salaries HHS	36,212	28,120	27,415	1.00	29,445	1.00	27,425	-6.86%
200-01-0000 Equipment HHS	3,613	-	-		-		-	
200-02-0000 Equipment LMK	4,613	-	-		-		-	
200-09-0000 Equipment Elementaries	48,583	-	-		-		-	
400-09-0000 Contractual Services DW	247,795	133,022	129,946		130,250		132,805	1.96%
460-09-0000 Software DW	105,704	110,389	106,876		110,447		110,447	0.00%
465-09-0000 Equipment Repairs DW	-	-	-		700		700	0.00%
490-09-0002 Boces - Equipment	391,476	476,210	578,092		588,993		588,993	0.00%
490-09-0002 Boces Services	726,498	993,227	1,201,441		1,340,721		1,413,621	5.44%
500-09-0000 Material & Supplies DW	37,421	35,163	45,155		54,000		54,000	0.00%
Sub Total	1,601,914	1,776,130	2,088,925	1.00	2,254,556	1.00	2,327,991	3.26%
Attendance - 2805								
160-08-0000 Data Manager Central Registrar	119,704	75,682	77,120	1.00	78,585	1.00	80,157	2.00%
Sub Total	119,704	75,682	77,120	1.00	78,585	1.00	80,157	2.00%
Guidance - 2810								
150-01-0000 Instructional Salaries HHS	917,937	947,214	981,238	7.00	1,019,155	7.00	997,638	-2.11%
150-02-0000 Instructional Salaries LMK	371,651	373,636	406,726	3.00	416,661	3.00	433,609	4.07%
150-09-0000 Instructional Salaries DW	68,587	62,211	72,281		74,000		74,000	0.00%
160-01-0000 Secretarial Salaries HHS	235,788	249,446	244,584	4.00	267,790	4.00	281,864	5.26%
160-01-0009 Secretarial Salaries HHS O.T.	-	445	-		2,000		2,000	0.00%
160-02-0000 Secretarial Salaries LMK	60,393	38,563	43,971	1.00	44,685	1.00	46,780	4.69%
400-01-0000 Contractual Services HHS	58	-	-		1,000		1,000	0.00%
400-02-0000 Contractual Services LMK	-	-	-		200		200	0.00%
500-01-0000 Material & Supplies HHS	2,124	1,149	1,811		2,000		2,000	0.00%
500-02-0000 Material & Supplies LMK	899	1,179	937		2,000		2,000	0.00%
Sub Total	1,657,437	1,673,844	1,751,548	15.00	1,829,491	15.00	1,841,091	0.63%

Harrison Central School District
2026-27 Proposed Budget
Program Component

Program	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
Health Services Regular School - 2815								
160-01-0000 Nurses Salaries HHS	134,573	137,888	157,315	2.00	139,026	2.00	132,151	-4.95%
160-02-0000 Nurses Salaries LMK	125,787	129,382	132,759	2.00	135,586	2.00	141,048	4.03%
160-03-0000 Nurses Salaries HAS	67,999	82,213	85,380	1.43	91,138	1.43	96,340	5.71%
160-04-0000 Nurses Salaries PAR	97,207	81,494	87,678	1.50	92,482	1.50	97,828	5.78%
160-05-0000 Nurses Salaries PUR	78,999	82,092	85,380	1.29	88,761	1.29	90,714	2.20%
160-06-0000 Nurses Salaries PRES	75,550	78,773	82,003	1.29	85,625	1.29	89,135	4.10%
160-09-0000 Parochial School Nurse	77,251	78,680	80,175	1.00	81,998	1.00	83,632	1.99%
160-09-0009 Nurse DW Sub/OT	33,289	29,703	64,395	0.60	51,149	0.60	52,765	3.16%
400-09-0000 Medical Doctors	34,772	37,750	38,505		39,000		39,000	0.00%
400-21-0009 Contractual Mileage	2,065	1,390	2,440		2,650		2,650	0.00%
401.09.0000 Contractual Nurse Subs.	102,915	79,954	8,683		25,000		25,000	0.00%
406-09-0000 Health Services Other Districts	472,313	430,903	469,746		520,000		520,000	0.00%
500-01-0000 Material & Supplies HHS	2,625	2,527	959		2,700		2,700	0.00%
500-02-0000 Material & Supplies LMK	1,126	2,113	2,532		3,000		3,000	0.00%
500-03-0000 Material & Supplies HAS	655	822	1,078		1,200		1,200	0.00%
500-04-0000 Material & Supplies PAR	636	991	1,436		1,250		1,500	20.00%
500-05-0000 Material & Supplies PUR	454	1,004	762		1,500		1,500	0.00%
500-06-0000 Material & Supplies PRES	922	1,607	1,000		1,750		1,750	0.00%
500-08-0000 AED/EPI Pen - D/W	4,200	2,700	-		5,000		5,000	0.00%
Sub Total	1,313,337	1,261,985	1,302,225	11.10	1,368,815	11.10	1,386,913	1.32%
Psychological Services - 2820								
150-01-0000 Instructional Salaries HHS	489,267	351,310	365,700	3.00	381,312	3.00	358,627	-5.95%
150-02-0000 Instructional Salaries LMK	311,473	342,079	302,882	3.00	353,324	3.00	312,844	-11.46%
150-03-0000 Instructional Salaries HAS	159,851	162,224	222,444	1.50	231,085	1.50	236,013	2.13%
150-04-0000 Instructional Salaries PAR	211,263	230,108	224,943	1.50	231,085	1.50	236,013	2.13%
150-05-0000 Instructional Salaries PUR	118,726	122,628	99,739	1.00	97,614	1.00	115,863	18.70%
150-06-0000 Instructional Salaries PRES	157,306	158,446	160,728	1.00	97,614	1.00	112,707	15.46%
500-02-0000 Material & Supplies LMK	384	502	544		1,000		1,000	0.00%
500-03-0000 Material & Supplies HAS	1,013	884	806		1,500		1,500	0.00%
500-04-0000 Material & Supplies PAR	110	354	288		750		750	0.00%
500-05-0000 Material & Supplies PUR	374	284	335		500		500	0.00%
500-06-0000 Material & Supplies PRES	-	-	-		500		500	0.00%
500-22-0000 Material & Supplies Spec. Ed. DW	9,345	11,875	4,578		7,500		7,500	0.00%
Sub Total	1,459,110	1,380,693	1,382,987	11.00	1,403,784	11.00	1,383,817	-1.42%
Social Workers - 2825								
400-01-0000 Student Assisted Services	78,380	80,732	83,557		86,482		88,212	2.00%
402-09-0000 Youth Council	34,957	34,957	34,957		36,369		37,096	2.00%
Sub Total	113,337	115,689	118,514	-	122,851	-	125,308	2.00%

Harrison Central School District
2026-27 Proposed Budget
Program Component

Program	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
Co - Curricular Activities - 2850								
150-01-0000 Extracurricular Salaries HHS	205,855	217,871	209,642		214,685		214,685	0.00%
150-02-0000 Extracurricular Salaries LMK	122,034	125,610	113,811		119,412		119,412	0.00%
150-03-0000 Extracurricular Salaries HAS	13,149	13,248	16,760		19,953		19,953	0.00%
150-04-0000 Extracurricular Salaries PAR	16,140	14,399	20,651		20,511		20,511	0.00%
150-05-0000 Extracurricular Salaries PUR	9,081	12,872	12,971		15,511		15,511	0.00%
150-06-0000 Extracurricular Salaries PRES	22,058	22,395	21,676		21,311		21,311	0.00%
150-09-0000 Elementary Co-Curricular Salaries	-	-	215		-		-	
152-09-0000 Salaries - Intramurals	16,960	-	-		-		-	
153-01-0000 Chaperones HHS	17,674	17,891	20,729		16,000		22,000	37.50%
153-02-0000 Chaperones LMK	8,538	8,690	9,479		8,000		10,000	25.00%
153-09-0000 Chaperones Elementary	5,299	4,910	7,938		5,000		9,000	80.00%
160.09.0000 Web Page Advisors	4,698	4,733	4,769		4,805		4,805	0.00%
400.01.0000 Truck Rental - Band	1,042	262	-		1,500		1,500	0.00%
401-01-0000 Student Activities HHS	7,063	7,148	7,315		7,500		8,000	6.67%
403-01-0000 Yearbook HHS & Perform. Arts Enrich.	4,079	6,294	4,563		20,000		20,000	0.00%
405-01-0000 Assemblies HHS	-	-	2,264		2,000		2,000	0.00%
406-01-0000 Footlight Players	48,300	46,643	63,337		78,000		78,000	0.00%
407-01-0000 Student Activities	24,663	26,437	19,521		23,500		23,500	0.00%
408-01-0000 Debate Team	41,186	42,995	40,640		40,000		40,000	0.00%
409-01-0000 DECA	9,331	15,679	12,017		12,000		12,000	0.00%
501-01-0000 Band Uniforms	4,573	6,380	3,899		8,000		8,000	0.00%
501-02-0000 Club Supplies- LMK	1,376	6,482	1,192		4,000		4,000	0.00%
Sub Total	583,097	600,937	593,389		641,688		654,188	1.95%
Interscholastic Athletics - 2855								
150-09-0000 Instructional Salaries Coaches	894,599	940,311	963,333		981,274		991,087	1.00%
150-09-0002 Salaries - Crowd Control	92,239	91,259	73,113		95,000		95,000	0.00%
160-09-0000 After Hours DW Field Security	31,358	23,693	24,698		35,000		35,000	0.00%
160-21-0000 Salaries - Equipment Manager	20,076	20,240	21,032		24,000		24,000	0.00%
200-21-0000 Equipment	6,917	32,929	32,163		34,000		34,000	0.00%
400-21-0000 Contractual Services	42,050	50,816	38,224		48,550		48,550	0.00%
400-21-0021 Championships	1,026	4,931	491		4,000		4,000	0.00%
405-21-0000 League Dues	20,790	22,817	31,241		26,500		31,500	18.87%
406-21-0000 Ice Hockey	12,543	41,903	36,655		40,000		40,000	0.00%
465-21-0000 Equipment Repair	31,454	38,101	38,255		40,000		45,000	12.50%
490-21-0000 Boces Services	140,535	152,979	174,732		180,000		187,200	4.00%
500-21-0000 Material & Supplies	105,420	89,782	105,294		102,500		103,000	0.49%
Sub Total	1,399,007	1,509,761	1,539,230		1,610,824		1,638,337	1.71%
Total Instruction	**65,779,728**	**67,909,280**	**70,444,955**		**73,408,479**		**75,344,510**	**2.64%**

Harrison Central School District
2026-27 Proposed Budget
Program Component

Program	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
District Transportation Services - 5510								
160-08-0008 Non Instr. Salaries- Summer Sub	2,359	813	753		5,000		5,000	0.00%
160-09-0000 Non Instr. Salaries	81,282	96,260	98,384	1.00	100,047	1.00	101,827	1.78%
Sub Total	83,641	97,073	99,137	1.00	105,047	1.00	106,827	1.69%
Contract Transportation - 5540* **								
400-09-0000 Contractual Services	6,775	6,975	6,975		7,200		7,200	0.00%
420-03-0000 In-District Shuttles HAS	1,387	1,818	1,284		1,750		1,750	0.00%
420-04-0000 In-District Shuttles PAR	1,106	1,431	734		1,750		1,750	0.00%
420-05-0000 In-District Shuttles PUR	2,503	2,921	978		1,750		1,750	0.00%
420-06-0000 In-District Shuttles PRES	1,222	1,252	856		1,750		1,750	0.00%
421-01-0000 HHS Academic Competitions	6,754	5,885	15,754		16,500		16,500	0.00%
421-01-0001 HHS Academic Competitions - Debate	6,468	6,191	8,286		10,500		10,500	0.00%
421-01-0002 HHS Academic Competitions - DECA	7,765	8,725	17,136		9,500		9,500	0.00%
422-01-0000 Band Competitions HHS	15,279	14,778	10,340		16,500		14,500	-12.12%
422-02-0000 Guidance Transportation LMK	2,445	2,146	2,202		7,200		5,000	-30.56%
422-09-0000 Field Trips DW	6,164	4,768	5,901		10,000		7,500	-25.00%
422-21-0000 Athletic & Band Trans. Mileage	290,397	300,361	291,448		320,000		320,000	0.00%
422-22-0000 Field Trips Special Ed.	21,986	25,293	31,242		31,000		45,000	45.16%
423-09-0000 Private Carrier- In District	2,536,236	3,326,783	3,504,697		3,730,608		3,849,845	3.20%
423-09-0001 Private Carrier- Priv/Parochial	2,127,737	2,603,097	2,680,885		2,965,143		3,033,922	2.32%
423-22-0000 Private Carrier- Special ed	1,914,064	1,903,123	1,977,245		2,053,414		2,196,506	6.97%
439-09-0000 Fuel - Bus Fleet	216,778	188,117	157,745		195,000		195,000	0.00%
Sub Total	7,165,066	8,403,663	8,713,707		9,379,565		9,717,973	3.61%
Public Transportation - 5550								
423-09-0000 Public Transportation	7,538	11,134	3,639		9,000		9,000	0.00%
Sub Total	7,538	11,134	3,639		9,000		9,000	0.00%
Total Transportation	**7,256,244**	**8,511,870**	**8,816,483**		**9,493,612**		**9,833,800**	**3.58%**

Harrison Central School District
2026-27 Proposed Budget
Program Component

Program	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
Employee Benefits								
9010 800-09 NYS Employees Retirement	534,023	620,530	725,746		815,605		954,799	17.07%
9020 800-09 NYS Teachers' Retirement	5,568,189	5,300,471	5,785,470		5,570,606		4,894,530	-12.14%
9030 800-09 Social Security	4,346,932	4,517,370	4,685,541		4,736,666		4,999,232	5.54%
9040 800-09 Workers Compensation	355,792	360,674	374,981		373,715		364,549	-2.45%
9050 800-09 Unemployment Insurance	31,365	11,444	27,814		24,641		24,665	0.10%
9060 860-09 Health Insurance	11,073,923	12,057,639	13,421,408		14,907,290		16,077,548	7.85%
9060 860-09 Health Insurance Waiver	1,534,071	1,643,558	1,733,806		1,929,035		2,040,241	5.76%
9060.861-09 Medicare Reimbursement	1,015,772	1,055,575	1,078,535		1,190,960		1,331,905	11.83%
9060 864-09 Dental/Life Insurance	767,364	770,346	776,864		780,283		785,167	0.63%
9060 871-09 Unused Sick Days/Retirement Incentive	129,398	94,712	248,203		90,000		91,000	1.11%
Sub Total	25,356,829	26,432,318	28,858,368		30,418,801		31,563,636	3.76%
Interfund Transfers								
9901 950 00 Interfund Trans. to Special Aid	211,692	240,246	228,659		225,000		225,000	0.00%
Sub Total	211,692	240,246	228,659		225,000		225,000	0.00%
Total Program Component	**$ 98,639,410**	**$ 103,146,381**	**$ 108,373,136**	**567.32**	**$ 113,610,892**	**579.21**	**$ 117,031,946**	**3.01%**

***Year 4 of 4 year transportation agreement

Harrison Central School District
2026-27 Proposed Budget
Administrative Component

Administrative	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
Board of Education - 1010								
400-08-0000 Contractual	23,327	23,853	24,214		25,500		25,500	0.00%
490-08-0000 Boces Serv.-Policy Manuals	15,690	15,800	15,890		17,500		17,700	0.00%
500-08-0000 Material & Supplies	168	758	183		650		650	0.00%
Sub Total	39,185	40,411	40,288		43,650		43,850	0.46%
District Clerk - 1040								
160-08-0000 Non Instructional Salary	23,001	21,317	21,723		22,107		22,579	2.14%
Sub Total	23,001	21,317	21,723		22,107		22,579	2.14%
District Meeting - 1060								
444-08-0000 Fees Insp. & Clerks	12,701	11,003	14,627		14,750		14,750	0.00%
490-08-0000 Boces Svcs.	12,188	12,299	11,976		12,575		13,395	6.52%
500-08-0000 Material & Supplies	183	3,565	1,921		5,500		5,500	0.00%
Sub Total	25,072	26,867	28,524		32,825		33,645	2.50%
Chief School Administrator - 1240								
150-08-0000 Superintendent Salary	369,661	377,112	384,595	1.00	392,287	1.00	400,133	2.00%
160-08-0000 Secretarial	151,663	155,467	160,503	1.50	164,587	1.50	168,931	2.64%
200-08-0000 Equipment	729	740	-		2,000		2,000	0.00%
400-08-0000 Contractual Services	14,805	15,014	14,351		16,000		16,000	0.00%
490-08-0000 Boces Svcs.- L/R Planning	11,170	10,170	15,772		11,200		16,315	45.67%
500-08-0000 Material & Supplies	2,796	2,532	1,401		3,000		3,000	0.00%
Sub Total	550,824	561,035	576,621	2.50	589,074	2.50	606,379	2.94%
Business Administration - 1310								
150-08-0000 Assist. Supt. Salary-Bus.	261,300	266,502	271,808	1.00	277,220	1.00	288,740	4.16%
160-08-0000 Business Staff Salary	478,861	503,600	519,588	5.00	532,217	5.00	549,245	3.20%
160-08-0009 Business Staff O.T.	-	-	-		2,000		2,000	0.00%
200-08-0000 Equipment	-	-	-		1,000		1,000	0.00%
400-08-0000 Contractual Services	13,721	5,351	13,169		14,200		14,200	0.00%
403-09-0000 Conferences	1,280	1,386	1,810		3,500		3,500	0.00%
461-08-0000 Software Support	3,696	3,880	4,268		4,350		4,350	0.00%
490-08-0000 Boces Services	62,465	60,811	62,127		63,425		64,462	1.64%
500-08-0000 Material & Supplies	4,807	2,704	5,525		5,500		5,500	0.00%
Sub Total	826,130	844,234	878,295	6.00	903,412	6.00	932,997	3.27%

Harrison Central School District
2026-27 Proposed Budget
Administrative Component

Administrative	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
Auditing Services - 1320								
400-08-0000 Internal Auditor & Claims Auditor	39,086	46,661	42,253		46,500		46,500	0.00%
401-08-0000 Contractual Auditing Services	45,100	43,600	44,500		47,500		47,500	0.00%
Sub Total	84,186	90,261	86,753		94,000		94,000	0.00%
Treasurer - 1325								
160-08-0000 Treasurer Salary	142,800	149,940	152,939	1.00	155,998	1.00	160,618	2.96%
400-08-0000 Contractual Services	-	460	460		500		500	0.00%
Sub Total	142,800	150,400	153,399	1.00	156,498	1.00	161,118	2.95%
Purchasing Services - 1345								
160-08-0000 Purchasing Agent Salary	42,713	-	-	-	-	-	-	
400-08-0000 Contractual Services	41,129	14,238	35,870		38,000		38,000	0.00%
Sub Total	83,842	14,238	35,870	-	38,000	-	38,000	0.00%
Total Finance Department	1,136,958	1,099,134	1,154,317	7.00	1,191,910	7.00	1,226,115	2.87%
Legal Services - 1420								
401-08-0000 Contractual	404,177	457,975	306,989		415,000		415,000	0.00%
Sub Total	404,177	457,975	306,989		415,000		415,000	0.00%
Personnel Services - 1430								
150-08-0000 Assist. Supt. Salary	269,881	276,735	283,686	1.00	288,738	1.00	268,200	-7.11%
160-08-0000 Secretarial	205,321	215,907	223,082	2.50	230,453	2.50	276,470	19.97%
160-08-0009 Secretarial O.T.	1,030	68	-		1,000		1,000	0.00%
200-08-0000 Equipment	-	-	2,568		2,000		2,000	0.00%
401-08-0000 Contractual Services	15,429	18,642	20,068		32,000		22,000	-31.25%
401-09-0000 Contractual Benefits	10,000	10,000	-		-		-	
402-08-0000 Advertising	-	-	-		2,000		2,000	0.00%
403-08-0000 Recruiting	1,983	1,880	1,577		5,900		5,900	0.00%
490-08-0000 Boces Svcs. Recruiting	37,900	32,211	29,751		43,590		30,210	-30.70%
500-08-0000 Material & Supplies	1,538	1,502	2,176		2,500		2,500	0.00%
Sub Total	543,082	556,944	562,908	3.50	608,181	3.50	610,280	0.35%

Harrison Central School District
2026-27 Proposed Budget
Administrative Component

Administrative	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
Records Management - 1460								
160-08-0000 Records Management Officer	2,938	2,992	3,049		3,052		3,170	3.87%
Sub Total	2,938	2,992	3,049		3,052		3,170	3.87%
Public Information - 1480								
401-08-0000 School & Comm. Related	1,390	1,620	1,700		4,000		4,000	0.00%
402-08-0000 Legal Notices	13,292	16,305	9,985		18,000		18,000	0.00%
446-08-0000 Consultant	70,752	72,168	74,400		75,888		77,406	2.00%
500-08-0000 Material & Supplies	-	-	-		500		500	0.00%
501.08.0000 D.W. Newsletters	1,858	1,871	1,971		2,500		2,500	0.00%
Sub Total	87,291	91,965	88,056		100,888		102,406	1.50%
Total Staff	**1,037,488**	**1,109,876**	**961,003**		**1,127,121**		**1,130,856**	**0.33%**
Central Printing & Mailing - 1670								
160-09-0000 Clerical Salary	70,409	71,695	73,688	1.00	75,067	1.00	76,543	1.97%
400-01-0000 Postage - HHS	5,000	-	10,000		15,000		15,000	0.00%
400-02-0000 Postage - LMK	2,400	600	1,300		9,000		9,000	0.00%
400-03-0000 Postage - HAS	2,300	700	1,900		2,400		2,400	0.00%
400-04-0000 Postage - PARSONS	1,500	200	1,700		2,400		2,400	0.00%
400-05-0000 Postage - PURCHASE	800	500	1,700		2,100		2,100	0.00%
400-06-0000 Postage - PRESTON	1,300	200	1,300		1,600		1,600	0.00%
400-08-0000 Postage - DW & newsletters	11,241	4,983	10,683		10,000		10,000	0.00%
400-09-0000 Contractual Services	2,890	2,184	2,710		2,700		2,700	0.00%
400-22-0000 Postage - Special Ed	3,200	500	1,100		3,500		3,500	0.00%
410-09-0000 Copier Lease-Administrative	9,220	-	-		-		-	
411-09-0000 Print Management Service	975	-	-		-		-	
500-09-0000 Material & Supplies	9,891	12,997	11,699		14,000		14,000	0.00%
Sub Total	121,125	94,558	117,780	1.00	137,767	1.00	139,243	1.07%
Central Data Operations - 1680								
161-09-0000 Computer System Analyst	322,077	236,774	233,863	2.00	238,277	2.00	243,672	2.26%
161-09-0009 Computer System Analyst- O.T.	15,020	20,178	18,518		20,000		20,000	0.00%
200-09-0000 Equipment	80,878	1,883	3,594		10,000		10,000	0.00%
400-09-0000 Contractual Services	1,274	-	-		-		-	
412-09-0000 Software Support	79,147	51,212	50,569		51,500		51,500	0.00%
460-09-0000 Software	33,622	31,198	32,950		39,590		39,590	0.00%
490-09-0000 Boces Services	171,520	248,852	284,037		233,838		282,884	20.97%
500-09-0000 Material & Supplies	607	1,261	7,595		7,500		7,500	0.00%
Sub Total	704,146	591,357	631,126	2.00	600,705	2.00	655,146	9.06%

Harrison Central School District
2026-27 Proposed Budget
Administrative Component

Administrative	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
Special Items								
1910 424-09 Insurance	386,477	439,730	504,184		553,913		629,939	13.73%
1910 425-08 Student Accident Insurance	33,051	29,735	31,034		31,350		31,350	0.00%
1920 400-09 School Association Dues	6,699	7,246	8,125		8,000		8,500	6.25%
1981 490-09 Boces Administrative Charge	522,344	546,521	561,675		549,196		587,331	6.94%
Sub Total	948,572	1,023,232	1,105,018		1,142,459		1,257,120	10.04%
Total General Support	4,586,371	4,567,786	4,636,399	16.00	4,887,618	16.00	5,114,933	4.65%
Curriculum Development - 2010								
150-09-0000 Salaries - Instructional	256,200	261,300	266,502	1.00	271,808	1.00	283,220	4.20%
160-09-0000 Salaries - Clerical	94,968	100,895	106,064	1.00	108,068	1.00	110,982	2.70%
401-09-0000 Tri- State	7,850	1,950	17,259		2,000		2,000	0.00%
490-09-0000 Boces Testing	81,586	75,331	86,994		87,307		90,783	3.98%
500-09-0000 Material & Supplies	1,484	1,039	37		2,900		2,900	0.00%
Sub Total	442,087	440,515	476,856	2.00	472,083	2.00	489,885	3.77%
Technology - District Wide 2011								
150-09-0000 Salaries - Instructional	205,142	208,789	221,248	1.00	217,891	1.00	222,069	1.92%
160-09-0009 Salaries - Non- Instructional OT	-	-	-	-	1,600	-	1,600	0.00%
Sub Total	205,142	208,789	221,248	1.00	219,491	1.00	223,669	1.90%
Supervision - Regular School - 2020								
150-01-0000 Principal/ Asst. Principal HHS	755,581	737,600	759,232	4.00	776,518	4.00	795,023	2.38%
150-02-0000 Principal/ Asst. Principal LMK	513,001	522,268	553,266	3.00	548,354	3.00	566,189	3.25%
150-03-0000 Principal/ Asst. Principal HAS	350,039	357,717	366,493	2.00	356,820	2.00	363,677	1.92%
150-04-0000 Principal/ Asst. Principal PAR	348,778	381,788	379,907	2.00	375,389	2.00	359,172	-4.32%
150-05-0000 Principal/ Asst. Principal PUR	184,402	187,691	200,261	1.00	204,115	1.00	196,248	-3.85%
150-06-0000 Principal/ Asst. Principal PRE	199,338	202,878	207,766	1.00	211,742	1.00	215,797	1.92%
150-09-0000 Supervisors District-Wide	1,108,992	1,131,108	1,154,663	7.00	1,198,595	7.00	1,227,556	2.42%
150-09-0009 Instr. Sal. Addt'l. Hrs.	207,975	198,715	211,918		270,043		293,297	8.61%
150-21-0000 Athletic Director Salary	341,095	347,329	358,816	2.00	365,982	2.00	379,878	3.80%
160-01-0000 Secretarial Salary HHS	305,541	276,674	283,349	4.00	289,559	4.00	297,562	2.76%
160-01-0009 Secretarial Salary HHS- O.T.	(1,868)	321	3,136		1,800		2,500	38.89%
160-02-0000 Secretarial Salary LMK	208,151	197,093	211,759	3.00	209,177	3.00	238,075	13.82%
160-02-0009 Secretarial Salary LMK- O.T.	1,622	-	-		4,500		4,500	0.00%
160-03-0000 Secretarial Salary HAS	93,718	101,691	109,333	2.00	116,312	2.00	122,455	5.28%
160-03-0009 Secretarial Salary HAS- O.T.	-	-	-		2,500		2,900	16.00%
160-04-0000 Secretarial Salary PAR	74,513	104,057	104,123	2.00	108,921	2.00	113,975	4.64%
160-04-0009 Secretarial Salary PAR- O.T.	6,446	-	714		6,500		2,500	-61.54%
160-05-0000 Secretarial Salary PUR	132,123	135,217	140,129	2.00	142,104	2.00	144,929	1.99%
160-05-0009 Secretarial Salary PUR- O.T.	-	-	-		800		1,750	118.75%
160-06-0000 Secretarial Salary PRES	123,528	122,747	126,226	2.00	129,792	2.00	134,245	3.43%

Harrison Central School District
2026-27 Proposed Budget
Administrative Component

Administrative	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
160-06-0009 Secretarial Salary PRES- O.T.	-	1,168	1,221		1,800		1,800	0.00%
160-09-0000 Secretarial Salary - DW Spvr.	149,851	154,690	107,785	2.00	160,597	2.00	143,846	-10.43%
160-21-0000 Secretarial Salary - Athletics	77,916	79,648	81,489	1.00	82,670	1.00	84,303	1.98%
200-01-0000 Equipment HHS	326	-	-		2,000		2,000	0.00%
200-04-0000 Equipment PAR	-	505	-		2,500		2,500	0.00%
200-06-0000 Equipment PRES	-	-	-		1,000		1,000	0.00%
200-21-0000 Equipment - Athletics	5,854	566	-		1,000		1,000	0.00%
400-01-0000 Contractual Services HHS	234	609	215		1,000		1,000	0.00%
400-02-0000 Contractual Services LMK	339	831	692		1,200		1,200	0.00%
400-03-0000 Contractual Services HAS	1,775	1,875	1,975		3,000		3,000	0.00%
400-04-0000 Contractual Services PAR	666	1,128	1,843		2,000		2,000	0.00%
400-05-0000 Contractual Services PUR	225	132	213		1,000		1,000	0.00%
400-06-0000 Contractual Services PRES	2,879	1,185	686		1,600		1,600	0.00%
400-08-0000 Tuition Reimbursement	5,000	5,000	15,000		25,000		15,000	-40.00%
400-21-0000 Contractual Services-Athletics	6,286	4,700	8,554		10,400		10,400	0.00%
401-09-0000 Contractual Admin	3,750	5,500	3,750		3,900		3,900	0.00%
500-01-0000 Material & Supplies HHS	2,564	1,631	4,074		3,200		4,300	34.38%
500-01-0009 9-12 Paper HHS	-	-	15,676		18,000		18,000	0.00%
500-02-0000 Material & Supplies LMK	3,544	5,675	5,251		10,000		10,000	0.00%
500-02-0009 6-8 Paper LMK	-	-	9,687		8,000		10,000	25.00%
500-03-0000 Material & Supplies HAS	3,093	2,556	4,813		6,000		6,000	0.00%
500-03-0009 K-5 Paper HAS	8,206	10,569	6,564		11,000		11,000	0.00%
500-04-0000 Material & Supplies PAR	3,820	5,599	7,437		7,500		7,500	0.00%
500-04-0009 Copier Supplies PAR	4,859	1,329	1,480		5,200		5,200	0.00%
500-05-0000 Material & Supplies PUR	1,158	1,187	608		3,000		3,000	0.00%
500-05-0009 K-5 Paper PUR	3,762	4,518	4,983		7,000		7,000	0.00%
500-06-0000 Material & Supplies PRES	1,112	1,701	2,168		3,500		3,500	0.00%
500-06-0009 K-5 Paper PRES	5,510	5,683	5,238		7,000		7,000	0.00%
500-21-0000 Material & Supplies - Athletics	1,367	1,595	1,642		2,500		2,500	0.00%
502-09-0001 Supplies K-12 Math	351	746	1,148		1,500		1,500	0.00%
502-09-0002 Supplies K-12 ELA	565	829	736		1,500		1,500	0.00%
502-09-0003 Supplies Elementary Ed	987	951	1,915		1,500		1,500	0.00%
502-09-0004 Supplies K-12 Social Studies	680	984	744		1,500		1,500	0.00%
502-09-0005 Supplies K-12 Science	837	463	20		1,500		1,500	0.00%
502-09-0006 Curr. Supv. - Math Secondary	523	157	-		1,500		1,500	0.00%
502-09-0007 Supplies K-12 LOTE/ESL	919	553	305		1,500		1,500	0.00%
502-09-0008 Supplies Fine & Performing Arts	1,129	1,468	1,356		2,000		2,000	0.00%
Sub Total	5,253,060	5,310,624	5,470,359	40.00	5,724,590	40.00	5,845,277	2.11%

Harrison Central School District
2026-27 Proposed Budget
Administrative Component

Administrative	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
Special Ed. Supv. - 2022								
150-22-0000 Instructional Salaries	476,087	503,903	521,504	3.00	531,533	3.00	533,591	0.39%
160-22-0000 Clerical Salaries	268,079	283,554	281,140	4.00	290,529	4.00	298,400	2.71%
160-22-0009 Clerical Salaries O.T.	17,669	13,963	20,491		7,000		7,000	0.00%
400-22-0000 Contractual Services	-	-	-		500		500	0.00%
500-22-0000 Material & Supplies	2,099	2,197	2,556		4,500		4,500	0.00%
Sub Total	763,934	803,617	825,691	7.00	834,062	7.00	843,991	1.19%
Total Curriculum & Supervision	6,664,224	6,763,545	6,994,154	50.00	7,250,226	48.00	7,402,822	2.10%
Employee Benefits								
9010-800-09 NYS Employees Retirement	327,639	360,240	411,889		447,847		504,809	12.72%
9020-800-09 NYS Teachers' Retirement	616,790	581,835	641,361		604,699		528,311	-12.63%
9030-800-09 Social Security	667,241	677,812	702,620		700,004		736,721	5.25%
9040-800-09 Workers Compensation	54,613	54,118	56,230		55,229		53,723	-2.73%
9050-800-09 Unemployment Insurance	4,814	1,717	4,171		3,641		3,635	-0.16%
9060-860-09 Health Insurance	1,699,813	1,809,198	2,012,607		2,203,059		2,369,297	7.55%
9060-860-09 Health Insurance Waiver	235,475	246,609	259,993		285,081		300,664	5.47%
9060-861-09 Medicare Reimbursement	155,918	158,385	161,732		176,005		196,279	11.52%
9060-864-09 Dental/Life Insurance	117,788	115,587	116,495		115,314		115,707	0.34%
9060 871-09 Unused Sick Days/Retirement Incentive	66,000	69,000	124,644		55,000		54,000	-1.82%
Sub Total	3,946,090	4,074,500	4,491,740		4,645,879		4,863,146	4.68%
Total Administrative Component	$ 15,196,684	$ 15,405,831	$ 16,122,294	66.00	$ 16,783,723	66.00	$ 17,380,901	3.56%

Harrison Central School District
2026-27 Proposed Budget
Capital Component

Capital	2022-23	2023-24	2024-25	2025-26		2026-27		25-26 vs 26-27
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
Operation of Plant - 1620								
160-08-0000 Director of Facilities Salary	159,353	228,993	151,083	1.00	188,700	1.00	192,474	2.00%
160-09-0000 District-Wide Custodians	2,475,239	2,504,860	2,607,937	38.00	2,749,235	38.00	2,833,754	3.07%
160-09-0001 Clerical Salary	74,307	75,682	77,120	1.00	78,585	1.00	80,157	2.00%
160-09-0009 Clerical Salary-O.T.	-	-	-		1,200		1,200	0.00%
161-09-0009 Per Diem Subs Salary	38,930	9,185	22,280		50,000		50,000	0.00%
162-09-0000 Courier Salary	20,508	20,522	21,174	0.50	24,000	0.50	24,000	0.00%
162-09-0009 Custodial O.T.	18,291	7,049	932		50,000		50,000	0.00%
163-09-0000 Absence Coverage	9,918	19,582	16,448		4,500		4,500	0.00%
163-09-0009 Sal. Summer Wiring Tech./Security	6,480	26,924	-		20,000		20,000	0.00%
164-09-0000 O.T. Building Checks	61,339	62,855	62,897		64,000		64,000	0.00%
165-09-0000 O.T. Construction	11,405	36,581	6,293		35,000		35,000	0.00%
166-09-0000 O.T. Recreation Dept.	(184)	(127)	1,057		6,500		6,500	0.00%
167-09-0000 O.T. Athletics	20,807	29,933	21,930		29,000		29,000	0.00%
168-09-0000 O.T. Snow Removal	69	6,362	17,248		13,000		13,000	0.00%
169-09-0000 O.T. Other	-	5,872	520		1,000		1,000	0.00%
200-08-0000 Equipment	33,580	42,308	45,538		45,000		45,000	0.00%
202-09-0000 Equipment-Telephone	-	-	-		800		800	0.00%
400-09-0000 Contractual Services	278,979	305,980	255,436		295,000		295,000	0.00%
432-09-0000 Gas	599,024	560,182	479,503		620,000		550,000	-11.29%
433-09-0000 Electricity	731,363	825,686	942,289		880,000		1,079,407	22.66%
434-09-0000 Telephone	230,985	203,315	176,281		196,886		161,886	-17.78%
435-09-0000 Water	103,208	96,933	99,280		114,000		114,000	0.00%
438-09-0000 Uniforms & Shoes	19,122	18,478	18,312		20,000		20,000	0.00%
439-09-0000 Fuel - Vehicles	21,003	24,449	22,670		25,000		25,000	0.00%
464-09-0000 Building Repairs-Capital	528,926	376,773	253,025		390,000		300,000	-23.08%
465-09-0000 Repairs	299,796	308,186	282,060		310,000		310,000	0.00%
465-09-0001 Repairs - Equipment	38,080	10,970	11,848		17,000		17,000	0.00%
466-09-0000 Repairs - Vehicles	21,080	22,980	33,074		25,000		25,000	0.00%
468-09-0000 DW Health & Safety	20,421	30,766	26,897		32,000		32,000	0.00%
469-09-0000 COVID-19 Expenses	317	-	-		-		-	
470-09-0000 Professional Services	79,388	9,581	8,907		65,000		45,000	-30.77%
490-09-0000 Boces Services	28,940	369,201	93,506		46,850		85,041	81.52%
500-09-0000 Material & Supplies	225,685	276,843	274,299		250,000		250,000	0.00%
Sub Total	6,156,362	6,516,901	6,029,844	40.50	6,647,256	40.50	6,759,719	1.69%
Maintenance of Plant - 1621								
160-09-0000 Maintenance Staff Salaries	886,069	900,010	957,432	10.00	972,327	10.00	999,534	2.80%
162-09-0009 Maintenance O.T.	10,171	5,123	-		12,000		12,000	0.00%
164-09-0000 Building Check O.T.	319	-	1,029		800		800	0.00%
165-09-0000 Construction O.T.	122,501	125,856	94,603		115,000		70,000	-39.13%
166-09-0000 Recreation Dept. O.T.	700	-	-		500		500	0.00%
167-09-0000 Athletics O.T.	3,901	4,938	5,604		7,500		7,500	0.00%
168-09-0000 Snow Removal O.T.	1,570	4,282	8,251		10,000		10,000	0.00%

Harrison Central School District
2026-27 Proposed Budget
Capital Component

Capital	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 Actual Expenses	2025-26 FTE	2025-26 Adopted Budget	2026-27 FTE	2026-27 Proposed Budget	25-26 vs 26-27 Budget to Budget % Inc.
200-09-0000 Equipment	4,995	42,934	25,333		32,000		32,000	0.00%
500-09-0001 Upkeep/Improv. Of Grounds	27,068	30,866	41,953		35,000		35,000	0.00%
500-11-0000 Material & Supplies	19,856	47,268	18,924		40,000		40,000	0.00%
Sub Total	1,077,151	1,161,276	1,153,128	10.00	1,225,127	10.00	1,207,334	-1.45%
Special Items								
1930-400-09 Judgments & Claims	1,139,379	505,752	518,566		-		-	
1950-400-09 Sewer Tax Assessments	144,305	158,970	174,832		192,316		95,500	-50.34%
1964-400-09 Refund on Real Property Taxes	155,063	222,595	162,822		167,000		150,000	-10.18%
1983-490-09 Boces Capital Charge	114,050	110,554	114,507		111,833		118,783	6.21%
Sub Total	1,552,798	997,871	970,727		471,149		364,283	-22.68%
Total General Support	8,786,310	8,676,048	8,153,700	50.50	8,343,532	50.50	8,331,336	-0.15%
Employee Benefits								
9010 800-09 NYS Employees Retirement	427,148	497,614	562,338		638,548		702,422	10.00%
9030 800-09 Social Security	295,488	309,921	310,822		330,247		344,626	4.35%
9040 800-09 Workers Compensation	24,185	24,745	24,875		26,056		25,131	-3.55%
9050 800-09 Unemployment Insurance	2,132	785	1,845		1,718		1,700	-1.05%
9060 860-09 Health Insurance	752,764	827,232	890,329		1,039,357		1,108,319	6.64%
9060 860-09 Health Insurance Waiver	104,280	112,759	115,015		134,495		140,646	4.57%
9060.861-09 Medicare Reimbursement	69,048	72,419	71,546		83,035		91,816	10.58%
9060 864-09 Dental/Life Insurance	52,163	52,851	51,534		54,403		54,126	-0.51%
9060 871-09 Unused Sick Days/Retirement Incentive	16,370	-	12,500		15,000		15,000	0.00%
Sub Total	1,743,579	1,898,326	2,040,805		2,322,859		2,483,786	6.93%
Debt Service								
9711-600-09 Serial Bonds Principal - $22.58M	515,000	530,000	550,000		565,000		585,000	3.54%
9711-601-09 Serial Bonds Principal - $19.38M	440,000	450,000	465,000		480,000		495,000	3.13%
9711-602-09 Serial Bonds Principal - $4.3M	160,000	170,000	180,000		185,000		195,000	5.41%
9711-603-09 Serial Bonds Principal - $25M	-	-	-		-		125,000	
9711-700-09 Serial Bonds Interest - $22.58M	696,008	679,270	662,045		644,170		625,808	-2.85%
9711-701-09 Serial Bonds Interest - $19.38M	600,263	586,913	573,188		559,013		544,388	-2.62%
9711-702-09 Serial Bonds Interest - $4.3M	106,838	98,838	90,338		81,337		72,087	-11.37%
9711-703-09 Serial Bonds Interest - $25M	-	-	-		-		1,540,618	
9731-700-09 BAN - Interest	-	-	-		450,000		375,000	-16.67%
9789-600-09 EPC Principal - $6.9M	342,404	351,639	361,123		370,863		380,865	2.70%
9789-700-09 EPC Interest - $6.9M	151,350	142,115	132,631		122,891		112,889	-8.14%
Sub Total	3,011,862	3,008,774	3,014,324		3,458,274		5,051,655	46.07%
Interfund Transfers								
9950 960-00 Interfund Trans. to Capital ±	2,028,000	2,028,000	7,028,000		1,917,705		1,866,205	-2.69%
Sub Total	2,028,000	2,028,000	7,028,000		1,917,705		1,866,205	-2.69%
Total Capital Component	$ 15,569,751	$ 15,611,148	$ 20,236,829	50.50	$ 16,042,370	50.50	$ 17,732,982	10.54%

± See additional information about capital outlay in Budget Highlights section

HARRISON CENTRAL SCHOOL DISTRICT

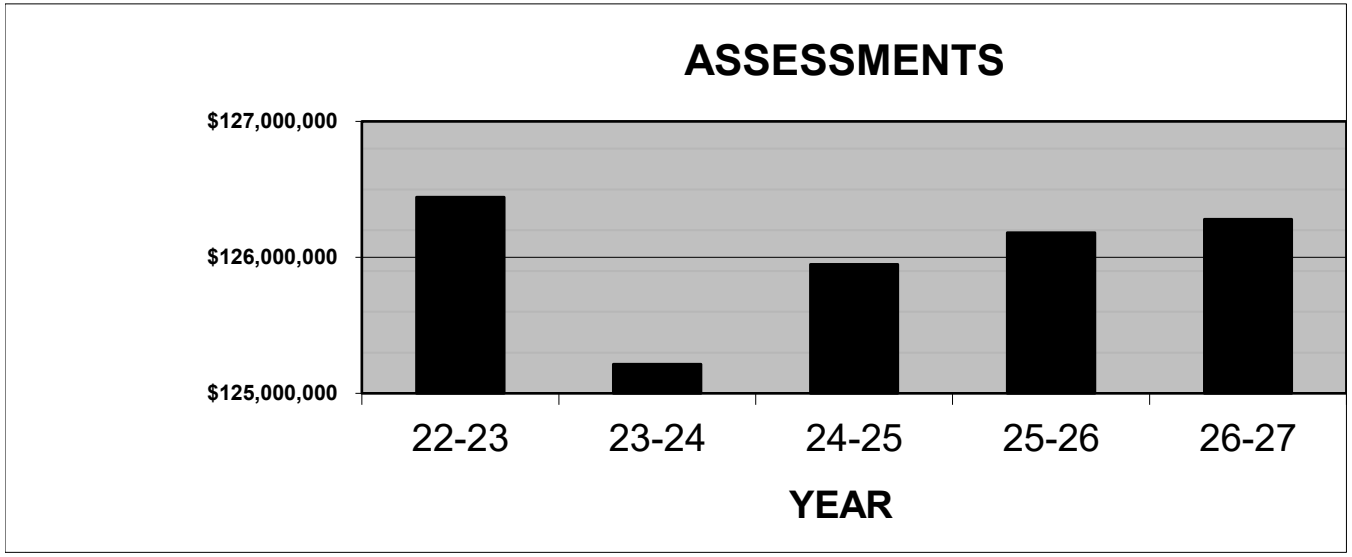
RELATED INFORMATION



2026/2027 BUDGET

HARRISON CENTRAL SCHOOL DISTRICT
FIVE YEAR TAXABLE ASSESSED VALUE HISTORY

SCHOOL YEAR	ASSESSMENT ROLL	TAX ROLL	ACTUAL ASSESSED VALUE	% INCREASE
2022-2023	2021	2022	$126,443,874	0.29%
2023-2024	2022	2023	$125,214,775	-0.97%
2024-2025	2023	2024	$125,948,994	0.59%
2025-2026	2024	2025	$126,182,057	0.19%
2026-2027	2025	2026	$126,280,255 Estimate	0.08%



Tax rates are determined by calculating the amount of the tax levy divided by the total assessments on properties within the Harrison Central School District. The total is then divided by 1,000 to determine the tax rate per $1,000 of property value as determined by the Town of Harrison Assessor.

The assessments used to determine the tax rate for 2026/2027 are estimated to increase by 0.08%.

HARRISON CENTRAL SCHOOL DISTRICT

FIVE YEAR BUDGET ANALYSIS

SCHOOL YEAR	EXPENDITURE BUDGET	% INCREASE
2022-2023	$130,311,477	3.79%
2023-2024	$135,268,436	3.80%
2024-2025	$141,556,140	4.65%
2025-2026	$146,436,985	3.45%
2026-2027	$152,145,829	3.90%

FIVE YEAR NON-PROPERTY TAX REVENUE HISTORY

SCHOOL YEAR	NON-PROPERTY TAX ESTIMATED REVENUES	% INCREASE
2022-2023	$10,218,182	2.01%
2023-2024	$13,590,632	33.00%
2024-2025	$14,685,357	8.05%
2025-2026	$15,428,741	5.06%
2026-2027	$15,987,880	3.62%

HARRISON CENTRAL SCHOOL DISTRICT
FIVE YEAR TAX RATE AND LEVY HISTORY

SCHOOL YEAR	TAX RATE PER $1,000 ASSESSED VALUE	$ INCREASE	% INCREASE
2022-23	$917.96	$22.76	2.54%
2023-24	$944.27	$26.32	2.87%
2024-25	$980.87	$36.60	3.88%
2025-26*	$1,009.54	$28.67	2.92%
2026-27**	$1,045.77	$36.23	3.59%

* *Revised to actual tax rate*

** *Estimated rate based on preliminary assessments*

FIVE YEAR TAX LEVY HISTORY

SCHOOL YEAR	TAX LEVY	% INCREASE
2022-23	$116,318,295	2.85%
2023-24	$118,402,804	1.79%
2024-25	$123,713,449	4.49%
2025-26	$127,551,309	3.10%
2026-27	$132,239,178	3.68%

HARRISON CENTRAL SCHOOL DISTRICT

ENROLLMENT HISTORY

SCHOOL	GRADES	21/22	22/23	23/24	24/25	PROJECTED 25/26	ACTUAL 25/26	PROJECTED 26/27
Elementary	K-5	1,734	1,737	1,783	1,804	1,866	1,785	1,823
Middle	6-8	809	815	853	914	923	909	900
High	9-12	1,075	1,072	1,106	1,074	1,145	1,112	1,197
TOTALS		3,618	3,624	3,742	3,792	3,934	3,806	3,920
Change from prior year		0.92%	0.17%	3.26%	1.34%	3.74%	0.37%	3.00%

Information is based on BEDS reports filed with the state as of October 1 of each school year.

Property Tax Report Card

660501 - HARRISON CSD

Official - as of 04/15/2026

******Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*******

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/**.**

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2026

Form Preparer Name:	TIMOTHY P. WHIPPLE
Preparer's Telephone Number:	914-630-3010

Shaded Fields Will Calculate	**Budgeted 2025-26 (A)**	**Proposed Budget 2026-27 (B)**	**Percent Change (C)**
Total Budgeted Amount, not including Separate Propositions	146,436,985	152,145,829	3.90 %
A. Proposed Tax Levy to Support the Total Budgeted Amount[1]	127,551,309	132,239,178	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable[2]			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	127,551,309	132,239,178	3.68 %
F. Permissible Exclusions to the School Tax Levy Limit	4,581,453	5,614,924	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions[3]	122,969,856	126,624,254	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	122,969,856	126,624,254	
I. Difference: (G-H);(negative value requires 60.0% voter approval)[2]	0	0	
Public School Enrollment	3,934	3,920	-0.36 %
Consumer Price Index			2.63 %

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	23,959,357	23,507,231
Assigned Appropriated Fund Balance	2,417,202	3,004,702
Adjusted Unrestricted Fund Balance	5,857,479	6,085,833
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	356,608	370,128	No Intended Use in 26-27
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	RESERVE FOR DEBT	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	1,389,258	1,556,002	$414,041 to fund Debt Service Payments
Insurance	RESERVE FOR INSURANCE	For liability, casualty, and other types of uninsured losses.	738,837	750,000	No Intended Use in 26-27
Property Loss	RESERVE FOR PROPERTY LOSS	To cover property loss.	22,243	22,243	No Intended Use in 26-27

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Liability	RESERVE FOR LIABILITY CLAIMS	To cover incurred liability claims.	300,000	300,000	To fund potential liability claims arising during the year
Tax Certiorari	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	10,586,794	11,000,000	To fund court-ordered tax certiorari refunds, as needed
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	781,723	636,202	$160,0000 to fund unused sick and other accrued leave for employees
Retirement Contribution	RESERVE FOR RETIREMENT CONTRIBUTIONS	For employer retirement contributions to the State and Local Employees' Retirement System.	5,500,000	4,872,742	$875,000 to fund ERS Contributions
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RESERVE FOR TRS CONTRIBUTIONS	To fund employer retirement contributions to the Teachers' Retirement Sytem	4,199,914	3,999,914	$199,914 to fund TRS Contributions

*** NYSED Reserve Guidance: http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf**

OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Harrison Central School District
Administrative Salary Disclosure
2026-27

Title	2026-27 Budgeted Salary	Employee Benefits	Other Remuneration
Superintendent of Schools	$400,133	$48,267	$0
Asst Superintendent for Business	$317,540	$79,527	$8,200
Asst Superintendent for C & I	$282,020	$52,556	$8,200
Asst Superintendent for HR	$267,000	$55,377	$1,200
Supervisory & Administrative: Anticipated Earnings of $179,000 or Greater			
High School Principal	$251,604		
High School Asst Principal	$196,090		
High School Supervisor of Guidance	$186,020		
Middle School Principal	$242,191		
Elementary Principal	$193,673		
Elementary Principal	$212,562		
Elementary Principal	$196,248		
Elementary Principal	$215,797		
Director of Technology	$222,069		
K-12 Director of ELA	$180,778		
K-12 Director of Math	$179,831		
K-12 Director of World Lang./ENL	$184,194		
K-12 Director of Social Studies	$183,717		
K-12 Director of Special Education	$217,544		
K-12 Director P.E. & Athletics	$223,195		

HARRISON CENTRAL SCHOOL DISTRICT
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

Date: 04/15/26

This information was provided to the School District by the Town of Harrison Assessor's Office.

Fiscal Year Beginning: July 1, 2026

Total equalized value in taxing jurisdiction: $15,178,694,914

Exemption Code	Exemption Description	Statutory Authority	Number of Exemptions	Total Equalized Value	Percentage of Value Exempted
12100	NYS-GENERALLY	RPTL 404(1)	8	2,332,045,690	15.36%
12350	PUBLIC AUTHORITY-STATE	RPTL 412 & Pub Auth	2	35,618,103	0.23%
13100	CNTY OWNED	RPTL 406(1)	15	104,623,276	0.69%
13240	CNTY OWNED	RPTL 406(3)	6	47,252,328	0.31%
13350	MUNI GOVT	RPTL 406(1)	1	847,414	0.01%
13500	TOWN W/CORP	RPTL 406(1)	236	121,427,586	0.80%
13650	VIL W/CORP	RPTL 406(1)	1	56,034	0.00%
13800	SCHOOL DISTRICT	RPTL 408	9	123,948,879	0.82%
14100	USA-GENERALLY	RPTL 400(1)	5	403,247,414	2.66%
14200	RPTL418	RPTL 418	3	10,224,138	0.07%
18020	MUNICIPAL INDUSTRIAL DEV AGENGY	RPTL 412a & GML 874	10	254,696,552	1.68%
25110	NONPROF CORP-RELIG(CONST PROT)	RPTL 420-a	18	199,260,345	1.31%
25120	NONPROF CORP-EDUCL(CONST PROT)	RPTL 420-a	4	487,406,897	3.21%
25210	NONPROF CORP-HOSPITAL	RPTL 420-a	6	65,349,655	0.43%
25230	NONPROF CORP-MORAL/MENTAL IMP	RPTL 420-a	3	3,549,138	0.02%
25300	NONPROF CORP-SPECIFIED USES	RPTL 420-b	13	29,418,103	0.19%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	6,412,069	0.04%
41120	WAR VETS	RPTL 458-a	130	9,272,069	0.06%
41124	WAR VETS	RPTL 458-a	1	75,000	0.00%
41130	COMBAT VETS	RPTL 458-a	87	10,481,552	0.07%
41134	COMBAT VETS	RPTL 458-a	5	625,000	0.00%
41140	DISABLED VETS	RPTL 458-a	41	8,209,052	0.05%
41144	DISABLED VETS	RPTL 458-a	2	500,000	0.00%
41300	PARAPLEGIC VETS	RPTL 458	1	1,212,931	0.01%
41400	CLERGY	RPTL 460	1	129,310	0.00%
41640	VOL FIREFIGHTER CTS	RPTL 466-c, d, f	49	3,816,810	0.03%
41800	PERSONS AGE 65 OR OVER	RPTL 467	78	30,668,017	0.20%
41806	AGED-TS	RPTL 467	7	2,092,672	0.01%
41834	ENHANCED STAR	RPTL 425	373	86,100,259	0.57%
41854	BASIC STAR	RPTL 425	662	55,195,000	0.36%
		Total Exemptions	1,785	$4,433,761,293	29.21%

Values have been equalized using the Uniform Percentage of Value.
The Exempt amounts do not take into consideration any payments in lieu of taxes or other payments for municipal

Town of North Castle and Town of Rye reported there are no exemption properties.

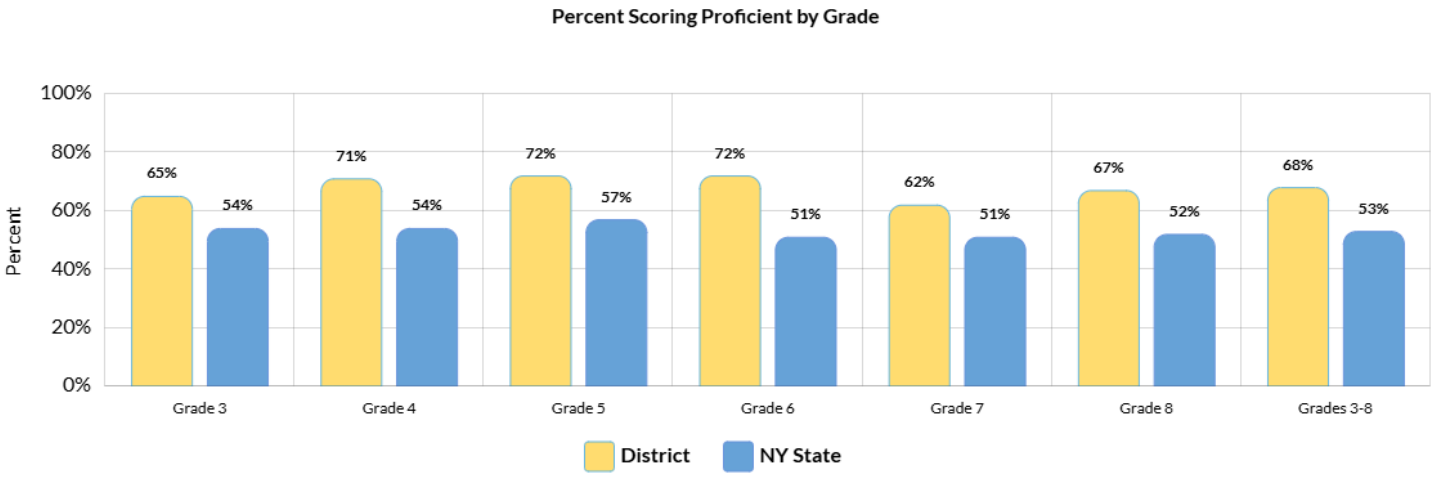
APPENDIX A

HARRISON CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

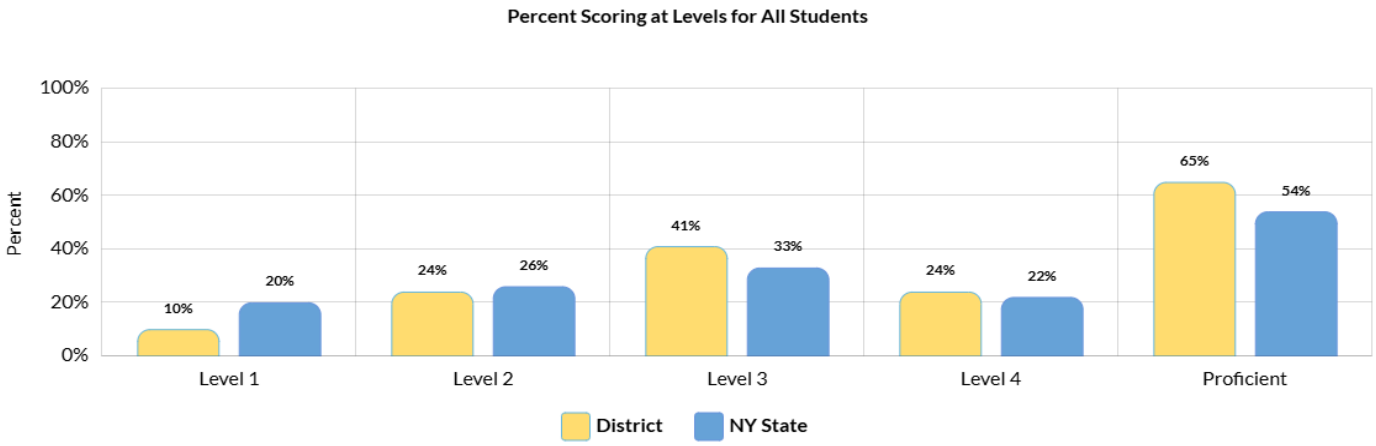
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	324	26	8%	298	92%	31	10%	72	24%	123	41%	72	24%	195	65%
Grade 4	298	26	9%	272	91%	30	11%	50	18%	100	37%	92	34%	192	71%
Grade 5	291	38	13%	253	87%	22	9%	50	20%	103	41%	78	31%	181	72%
Grade 6	287	39	14%	248	86%	22	9%	48	19%	99	40%	79	32%	178	72%
Grade 7	332	72	22%	260	78%	36	14%	64	25%	78	30%	82	32%	160	62%
Grade 8	308	50	16%	258	84%	26	10%	59	23%	89	34%	84	33%	173	67%
Grades 3-8	1,840	251	14%	1,589	86%	167	11%	343	22%	592	37%	487	31%	1,079	68%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

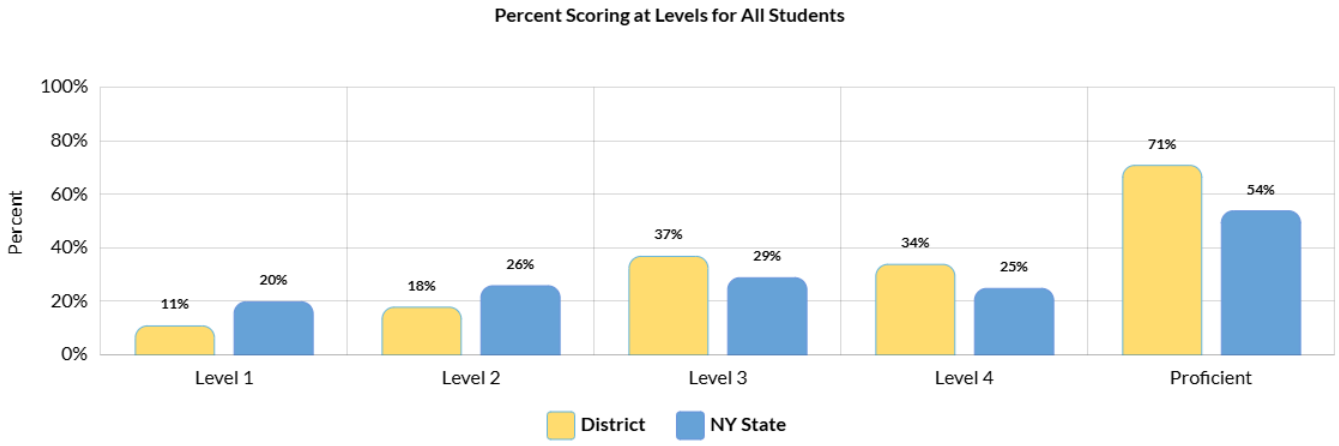
GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	324	26	8%	298	92%	31	10%	72	24%	123	41%	72	24%	195	65%
Female	157	13	8%	144	92%	14	10%	36	25%	53	37%	41	28%	94	65%
Male	167	13	8%	154	92%	17	11%	36	23%	70	45%	31	20%	101	66%
General Education Students	272	19	7%	253	93%	16	6%	52	21%	115	45%	70	28%	185	73%
Students with Disabilities	52	7	13%	45	87%	15	33%	20	44%	8	18%	2	4%	10	22%
Asian or Native Hawaiian/Other Pacific Islander	67	14	21%	53	79%	6	11%	14	26%	18	34%	15	28%	33	62%
Black or African American	12	1	8%	11	92%	2	18%	1	9%	8	73%	0	0%	8	73%
Hispanic or Latino	64	2	3%	62	97%	13	21%	14	23%	29	47%	6	10%	35	56%
White	164	9	5%	155	95%	9	6%	42	27%	62	40%	42	27%	104	67%
Multiracial	17	0	0%	17	100%	1	6%	1	6%	6	35%	9	53%	15	88%
Economically Disadvantaged	63	4	6%	59	94%	11	19%	19	32%	23	39%	6	10%	29	49%
Not Economically Disadvantaged	261	22	8%	239	92%	20	8%	53	22%	100	42%	66	28%	166	69%
English Language Learner	51	17	33%	34	67%	12	35%	14	41%	7	21%	1	3%	8	24%
Non-English Language Learner	273	9	3%	264	97%	19	7%	58	22%	116	44%	71	27%	187	71%
Not in Foster Care	324	26	8%	298	92%	31	10%	72	24%	123	41%	72	24%	195	65%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	322	26	8%	296	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	324	26	8%	298	92%	31	10%	72	24%	123	41%	72	24%	195	65%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	324	26	8%	298	92%	31	10%	72	24%	123	41%	72	24%	195	65%

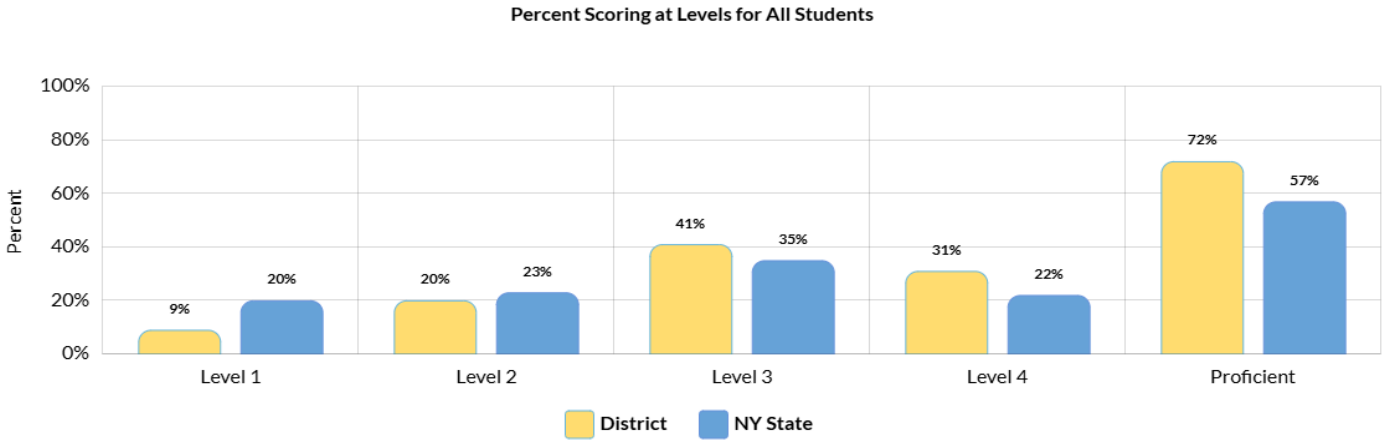
GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	298	26	9%	272	91%	30	11%	50	18%	100	37%	92	34%	192	71%
Female	137	11	8%	126	92%	16	13%	23	18%	44	35%	43	34%	87	69%
Male	161	15	9%	146	91%	14	10%	27	18%	56	38%	49	34%	105	72%
General Education Students	239	20	8%	219	92%	13	6%	31	14%	87	40%	88	40%	175	80%
Students with Disabilities	59	6	10%	53	90%	17	32%	19	36%	13	25%	4	8%	17	32%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	43	14	33%	29	67%	9	31%	5	17%	6	21%	9	31%	15	52%
Black or African American	7	0	0%	7	100%	1	14%	2	29%	2	29%	2	29%	4	57%
Hispanic or Latino	70	2	3%	68	97%	13	19%	14	21%	27	40%	14	21%	41	60%
White	158	9	6%	149	94%	6	4%	27	18%	60	40%	56	38%	116	78%
Multiracial	19	0	0%	19	100%	1	5%	2	11%	5	26%	11	58%	16	84%
Economically Disadvantaged	48	4	8%	44	92%	11	25%	8	18%	16	36%	9	20%	25	57%
Not Economically Disadvantaged	250	22	9%	228	91%	19	8%	42	18%	84	37%	83	36%	167	73%
English Language Learner	48	19	40%	29	60%	13	45%	9	31%	7	24%	0	0%	7	24%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-English Language Learner	250	7	3%	243	97%	17	7%	41	17%	93	38%	92	38%	185	76%
Not in Foster Care	298	26	9%	272	91%	30	11%	50	18%	100	37%	92	34%	192	71%
Not Homeless	298	26	9%	272	91%	30	11%	50	18%	100	37%	92	34%	192	71%
Not Migrant	298	26	9%	272	91%	30	11%	50	18%	100	37%	92	34%	192	71%
Parent Not in Armed Forces	298	26	9%	272	91%	30	11%	50	18%	100	37%	92	34%	192	71%

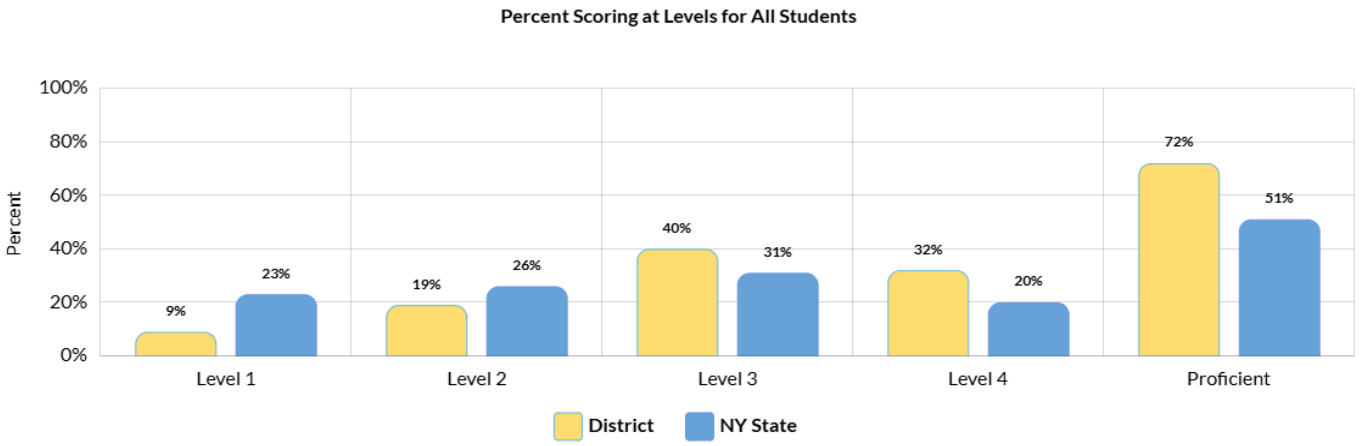
GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	291	38	13%	253	87%	22	9%	50	20%	103	41%	78	31%	181	72%
Female	138	18	13%	120	87%	9	8%	18	15%	47	39%	46	38%	93	78%
Male	153	20	13%	133	87%	13	10%	32	24%	56	42%	32	24%	88	66%
General Education Students	228	21	9%	207	91%	11	5%	34	16%	88	43%	74	36%	162	78%
Students with Disabilities	63	17	27%	46	73%	11	24%	16	35%	15	33%	4	9%	19	41%
Asian or Native Hawaiian/Other Pacific Islander	44	7	16%	37	84%	4	11%	6	16%	18	49%	9	24%	27	73%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	60	6	10%	54	90%	9	17%	15	28%	18	33%	12	22%	30	56%
White	172	23	13%	149	87%	8	5%	29	19%	65	44%	47	32%	112	75%
Multiracial	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Small Group Total: Race & Ethnicity	15	2	13%	13	87%	1	8%	0	0%	2	15%	10	77%	12	92%
Economically Disadvantaged	65	9	14%	56	86%	13	23%	16	29%	19	34%	8	14%	27	48%
Not Economically Disadvantaged	226	29	13%	197	87%	9	5%	34	17%	84	43%	70	36%	154	78%
English Language Learner	24	6	25%	18	75%	9	50%	6	33%	3	17%	0	0%	3	17%
Non-English Language Learner	267	32	12%	235	88%	13	6%	44	19%	100	43%	78	33%	178	76%
Not in Foster Care	291	38	13%	253	87%	22	9%	50	20%	103	41%	78	31%	181	72%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	287	38	13%	249	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	291	38	13%	253	87%	22	9%	50	20%	103	41%	78	31%	181	72%
Parent Not in Armed Forces	291	38	13%	253	87%	22	9%	50	20%	103	41%	78	31%	181	72%

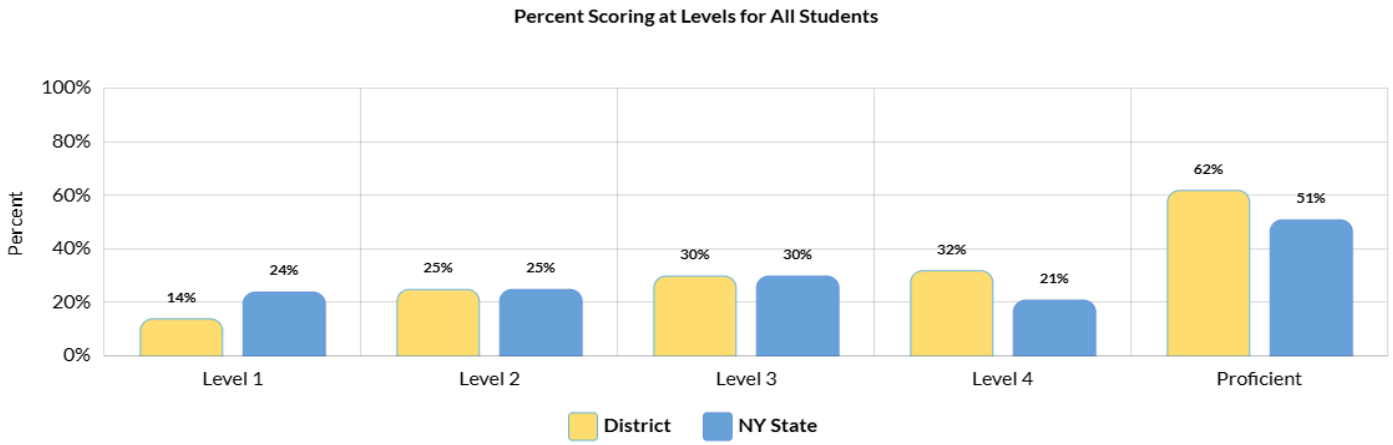
GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	287	39	14%	248	86%	22	9%	48	19%	99	40%	79	32%	178	72%
Female	137	21	15%	116	85%	—	—	—	—	—	—	—	—	—	—
Male	148	18	12%	130	88%	15	12%	23	18%	54	42%	38	29%	92	71%
Non-Binary	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	139	21	15%	118	85%	7	6%	25	21%	45	38%	41	35%	86	73%

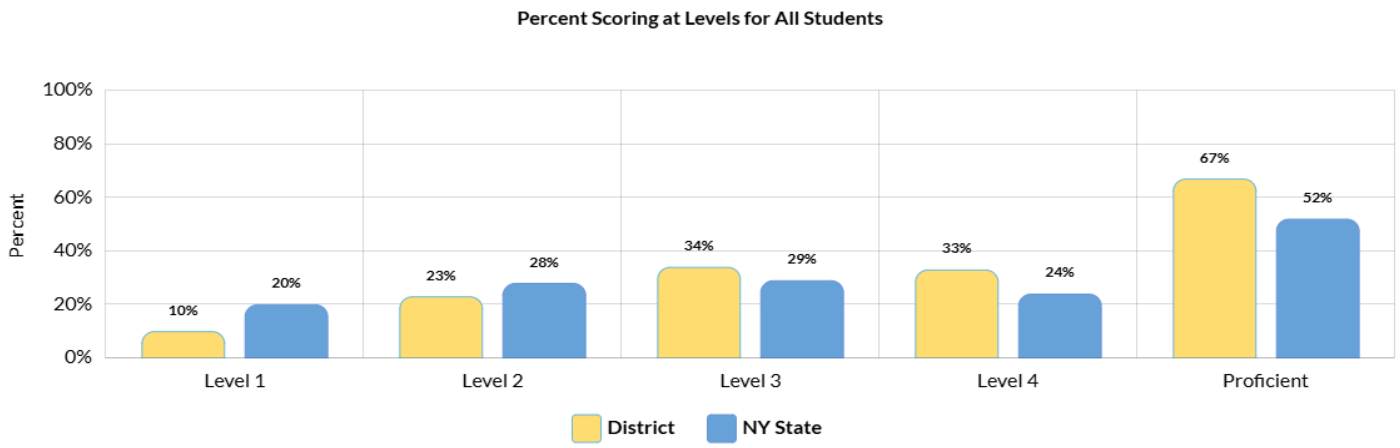
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
General Education Students	238	25	11%	213	89%	10	5%	35	16%	92	43%	76	36%	168	79%
Students with Disabilities	49	14	29%	35	71%	12	34%	13	37%	7	20%	3	9%	10	29%
Asian or Native Hawaiian/Other Pacific Islander	47	12	26%	35	74%	7	20%	12	34%	10	29%	6	17%	16	46%
Black or African American	7	0	0%	7	100%	0	0%	1	14%	6	86%	0	0%	6	86%
Hispanic or Latino	59	8	14%	51	86%	10	20%	12	24%	15	29%	14	27%	29	57%
White	153	16	10%	137	90%	5	4%	21	15%	64	47%	47	34%	111	81%
Multiracial	21	3	14%	18	86%	0	0%	2	11%	4	22%	12	67%	16	89%
Economically Disadvantaged	56	12	21%	44	79%	10	23%	6	14%	20	45%	8	18%	28	64%
Not Economically Disadvantaged	231	27	12%	204	88%	12	6%	42	21%	79	39%	71	35%	150	74%
English Language Learner	32	10	31%	22	69%	10	45%	10	45%	1	5%	1	5%	2	9%
Non-English Language Learner	255	29	11%	226	89%	12	5%	38	17%	98	43%	78	35%	176	78%
Not in Foster Care	287	39	14%	248	86%	22	9%	48	19%	99	40%	79	32%	178	72%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	286	39	14%	247	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	287	39	14%	248	86%	22	9%	48	19%	99	40%	79	32%	178	72%
Parent Not in Armed Forces	287	39	14%	248	86%	22	9%	48	19%	99	40%	79	32%	178	72%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	332	72	22%	260	78%	36	14%	64	25%	78	30%	82	32%	160	62%
Female	160	36	23%	124	78%	13	10%	23	19%	39	31%	49	40%	88	71%
Male	172	36	21%	136	79%	23	17%	41	30%	39	29%	33	24%	72	53%
General Education Students	271	41	15%	230	85%	21	9%	52	23%	76	33%	81	35%	157	68%
Students with Disabilities	61	31	51%	30	49%	15	50%	12	40%	2	7%	1	3%	3	10%
Asian or Native Hawaiian/Other Pacific Islander	56	10	18%	46	82%	14	30%	10	22%	15	33%	7	15%	22	48%
Black or African American	11	2	18%	9	82%	2	22%	1	11%	3	33%	3	33%	6	67%
Hispanic or Latino	66	16	24%	50	76%	5	10%	19	38%	12	24%	14	28%	26	52%
White	185	42	23%	143	77%	14	10%	33	23%	42	29%	54	38%	96	67%
Multiracial	14	2	14%	12	86%	1	8%	1	8%	6	50%	4	33%	10	83%
Economically Disadvantaged	79	26	33%	53	67%	5	9%	19	36%	18	34%	11	21%	29	55%
Not Economically Disadvantaged	253	46	18%	207	82%	31	15%	45	22%	60	29%	71	34%	131	63%
English Language Learner	30	12	40%	18	60%	15	83%	2	11%	1	6%	0	0%	1	6%
Non-English Language Learner	302	60	20%	242	80%	21	9%	62	26%	77	32%	82	34%	159	66%
Not in Foster Care	332	72	22%	260	78%	36	14%	64	25%	78	30%	82	32%	160	62%
Not Homeless	332	72	22%	260	78%	36	14%	64	25%	78	30%	82	32%	160	62%
Not Migrant	332	72	22%	260	78%	36	14%	64	25%	78	30%	82	32%	160	62%
Parent Not in Armed Forces	332	72	22%	260	78%	36	14%	64	25%	78	30%	82	32%	160	62%

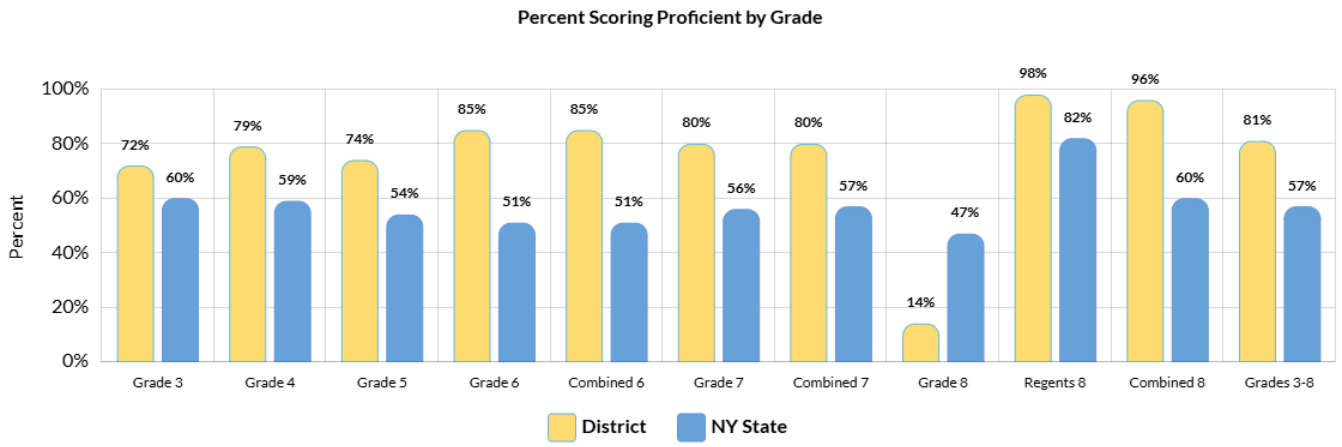
GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	308	50	16%	258	84%	26	10%	59	23%	89	34%	84	33%	173	67%
Female	145	30	21%	115	79%	8	7%	21	18%	37	32%	49	43%	86	75%
Male	163	20	12%	143	88%	18	13%	38	27%	52	36%	35	24%	87	61%
General Education Students	253	37	15%	216	85%	13	6%	40	19%	80	37%	83	38%	163	75%
Students with Disabilities	55	13	24%	42	76%	13	31%	19	45%	9	21%	1	2%	10	24%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	37	9	24%	28	76%	7	25%	6	21%	9	32%	6	21%	15	54%
Black or African American	12	4	33%	8	67%	0	0%	3	38%	3	38%	2	25%	5	63%
Hispanic or Latino	70	13	19%	57	81%	7	12%	16	28%	21	37%	13	23%	34	60%
White	179	22	12%	157	88%	12	8%	33	21%	51	32%	61	39%	112	71%
Multiracial	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	0	0%	1	13%	5	63%	2	25%	7	88%
Economically Disadvantaged	71	16	23%	55	77%	7	13%	18	33%	20	36%	10	18%	30	55%
Not Economically Disadvantaged	237	34	14%	203	86%	19	9%	41	20%	69	34%	74	36%	143	70%
English Language Learner	25	10	40%	15	60%	7	47%	6	40%	2	13%	0	0%	2	13%
Non-English Language Learner	283	40	14%	243	86%	19	8%	53	22%	87	36%	84	35%	171	70%
Not in Foster Care	308	50	16%	258	84%	26	10%	59	23%	89	34%	84	33%	173	67%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	307	49	16%	258	84%	26	10%	59	23%	89	34%	84	33%	173	67%
Not Migrant	308	50	16%	258	84%	26	10%	59	23%	89	34%	84	33%	173	67%
Parent Not in Armed Forces	308	50	16%	258	84%	26	10%	59	23%	89	34%	84	33%	173	67%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

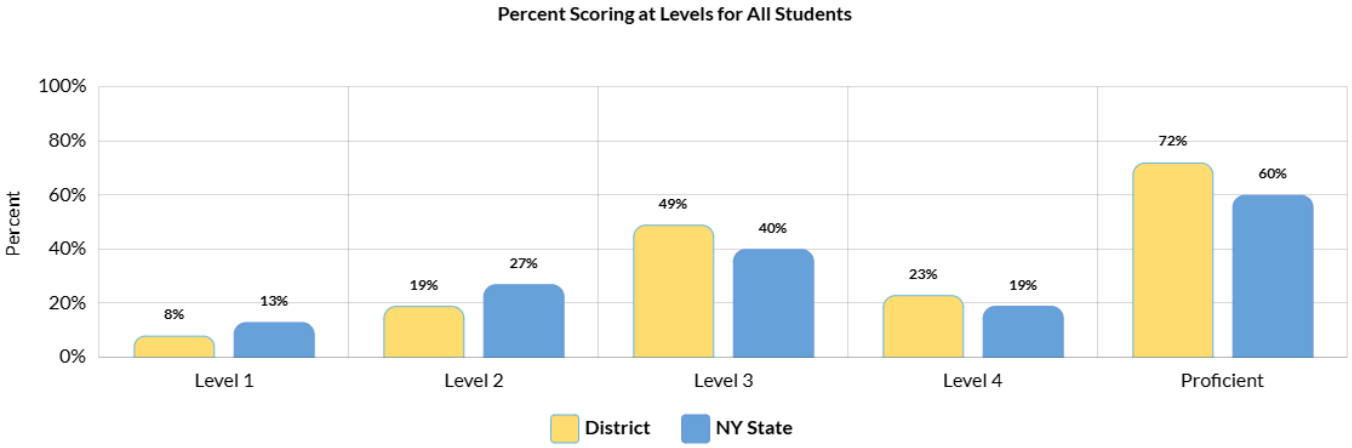
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	324	9	3%	315	97%	26	8%	61	19%	154	49%	74	23%	228	72%
Grade 4	298	13	4%	285	96%	18	6%	41	14%	126	44%	100	35%	226	79%
Grade 5	291	33	11%	258	89%	21	8%	46	18%	108	42%	83	32%	191	74%
Grade 6	287	29	10%	258	90%	14	5%	24	9%	124	48%	96	37%	220	85%
Combined 6	287	29	10%	258	90%	14	5%	24	9%	124	48%	96	37%	220	85%
Grade 7	332	62	19%	270	81%	13	5%	41	15%	86	32%	130	48%	216	80%
Combined 7	332	62	19%	270	81%	13	5%	41	15%	86	32%	130	48%	216	80%
Grade 8	308	301	98%	7	2%	6	86%	0	0%	1	14%	0	0%	1	14%
Regents 8	—	—	—	284	92%	0	0%	6	2%	72	25%	206	73%	278	98%
Combined 8	308	17	6%	291	94%	6	2%	6	2%	73	25%	206	71%	279	96%
Grades 3-8	1,840	163	9%	1,677	91%	98	6%	219	13%	671	40%	689	41%	1,360	81%

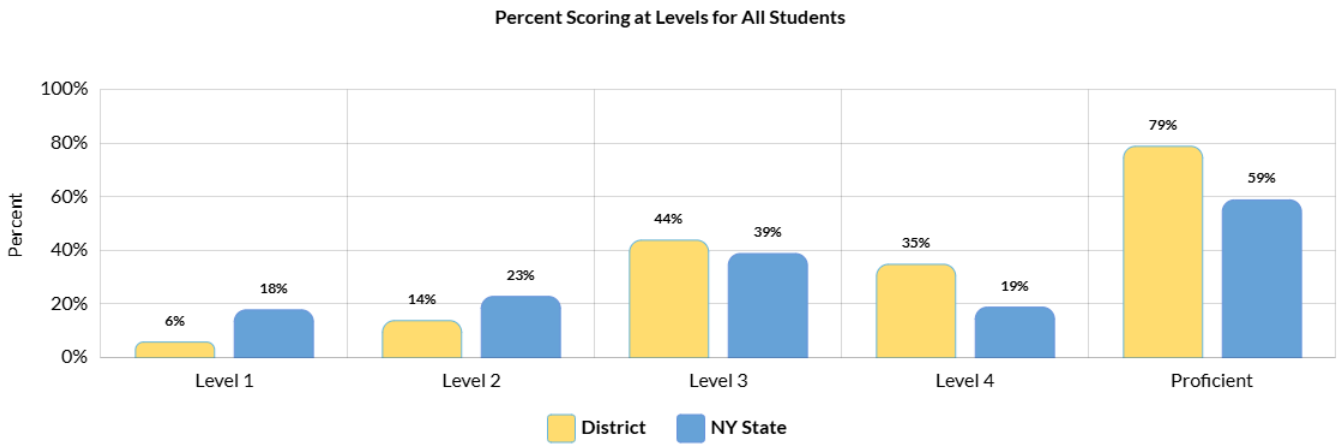
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	324	9	3%	315	97%	26	8%	61	19%	154	49%	74	23%	228	72%
Female	157	4	3%	153	97%	13	8%	41	27%	71	46%	28	18%	99	65%
Male	167	5	3%	162	97%	13	8%	20	12%	83	51%	46	28%	129	80%
General Education Students	272	3	1%	269	99%	14	5%	45	17%	137	51%	73	27%	210	78%
Students with Disabilities	52	6	12%	46	88%	12	26%	16	35%	17	37%	1	2%	18	39%
Asian or Native Hawaiian/Other Pacific Islander	67	2	3%	65	97%	0	0%	10	15%	36	55%	19	29%	55	85%
Black or African American	12	1	8%	11	92%	3	27%	3	27%	3	27%	2	18%	5	45%
Hispanic or Latino	64	0	0%	64	100%	12	19%	24	38%	19	30%	9	14%	28	44%
White	164	6	4%	158	96%	10	6%	23	15%	89	56%	36	23%	125	79%
Multiracial	17	0	0%	17	100%	1	6%	1	6%	7	41%	8	47%	15	88%
Economically Disadvantaged	63	1	2%	62	98%	13	21%	24	39%	17	27%	8	13%	25	40%
Not Economically Disadvantaged	261	8	3%	253	97%	13	5%	37	15%	137	54%	66	26%	203	80%
English Language Learner	51	2	4%	49	96%	8	16%	11	22%	25	51%	5	10%	30	61%
Non-English Language Learner	273	7	3%	266	97%	18	7%	50	19%	129	48%	69	26%	198	74%
Not in Foster Care	324	9	3%	315	97%	26	8%	61	19%	154	49%	74	23%	228	72%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	322	9	3%	313	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	324	9	3%	315	97%	26	8%	61	19%	154	49%	74	23%	228	72%
Parent Not in Armed Forces	324	9	3%	315	97%	26	8%	61	19%	154	49%	74	23%	228	72%

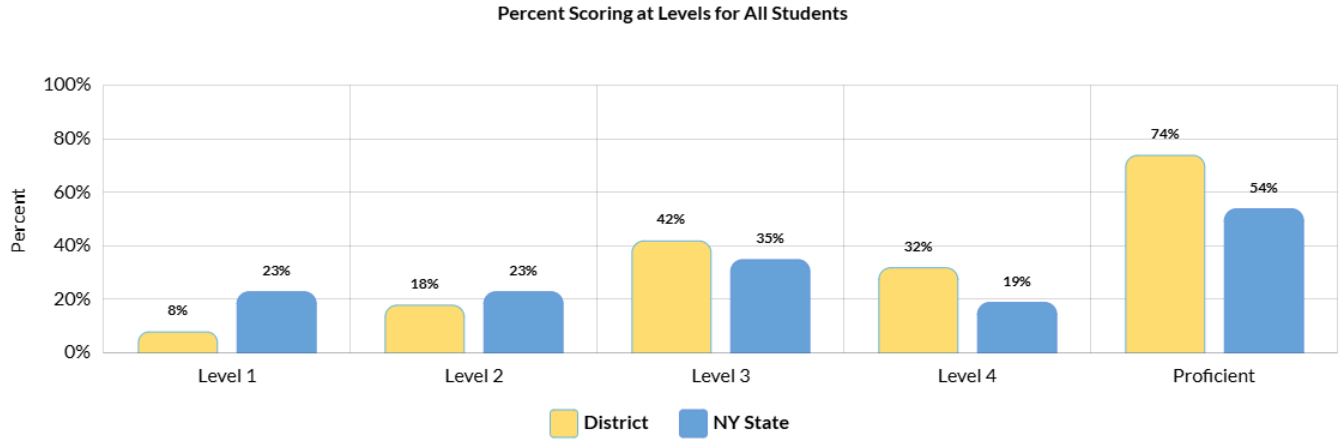
GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	298	13	4%	285	96%	18	6%	41	14%	126	44%	100	35%	226	79%
Female	137	4	3%	133	97%	7	5%	17	13%	68	51%	41	31%	109	82%
Male	161	9	6%	152	94%	11	7%	24	16%	58	38%	59	39%	117	77%
General Education Students	239	5	2%	234	98%	2	1%	23	10%	110	47%	99	42%	209	89%
Students with Disabilities	59	8	14%	51	86%	16	31%	18	35%	16	31%	1	2%	17	33%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	43	1	2%	42	98%	0	0%	3	7%	18	43%	21	50%	39	93%
Black or African American	7	0	0%	7	100%	1	14%	3	43%	2	29%	1	14%	3	43%
Hispanic or Latino	70	2	3%	68	97%	10	15%	13	19%	29	43%	16	24%	45	66%
White	158	9	6%	149	94%	6	4%	21	14%	69	46%	53	36%	122	82%
Multiracial	19	0	0%	19	100%	1	5%	1	5%	8	42%	9	47%	17	89%
Economically Disadvantaged	48	2	4%	46	96%	9	20%	10	22%	18	39%	9	20%	27	59%
Not Economically Disadvantaged	250	11	4%	239	96%	9	4%	31	13%	108	45%	91	38%	199	83%
English Language Learner	48	3	6%	45	94%	2	4%	9	20%	23	51%	11	24%	34	76%
Non-English Language Learner	250	10	4%	240	96%	16	7%	32	13%	103	43%	89	37%	192	80%
Not in Foster Care	298	13	4%	285	96%	18	6%	41	14%	126	44%	100	35%	226	79%
Not Homeless	298	13	4%	285	96%	18	6%	41	14%	126	44%	100	35%	226	79%
Not Migrant	298	13	4%	285	96%	18	6%	41	14%	126	44%	100	35%	226	79%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	298	13	4%	285	96%	18	6%	41	14%	126	44%	100	35%	226	79%

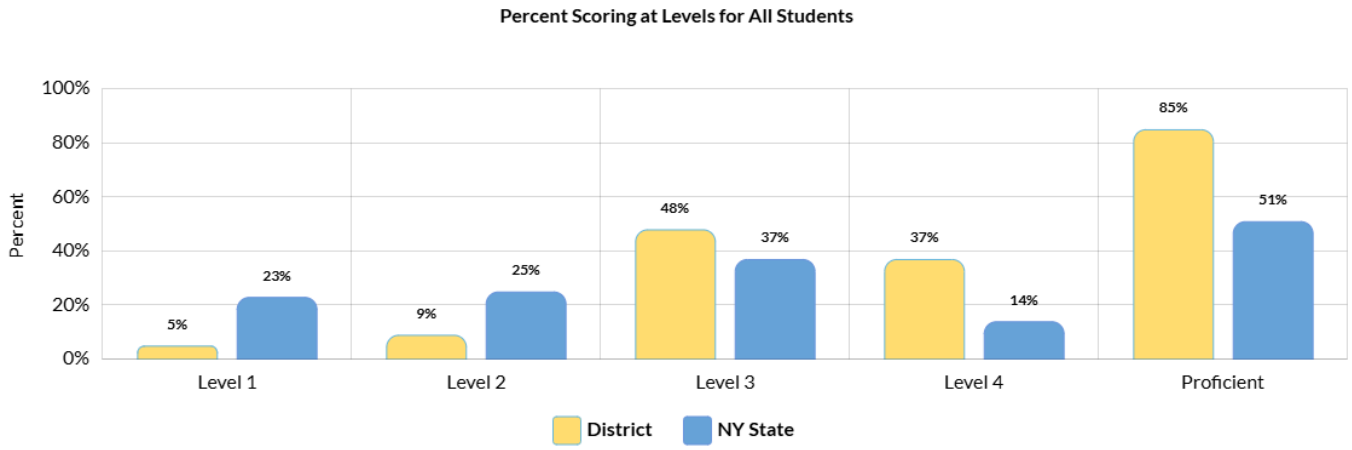
GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	291	33	11%	258	89%	21	8%	46	18%	108	42%	83	32%	191	74%
Female	138	16	12%	122	88%	10	8%	17	14%	53	43%	42	34%	95	78%
Male	153	17	11%	136	89%	11	8%	29	21%	55	40%	41	30%	96	71%
General Education Students	228	14	6%	214	94%	9	4%	29	14%	95	44%	81	38%	176	82%
Students with Disabilities	63	19	30%	44	70%	12	27%	17	39%	13	30%	2	5%	15	34%
Asian or Native Hawaiian/Other Pacific Islander	44	2	5%	42	95%	1	2%	2	5%	13	31%	26	62%	39	93%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	60	7	12%	53	88%	10	19%	10	19%	27	51%	6	11%	33	62%
White	172	22	13%	150	87%	9	6%	33	22%	62	41%	46	31%	108	72%
Multiracial	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	2	13%	13	87%	1	8%	1	8%	6	46%	5	38%	11	85%
Economically Disadvantaged	65	12	18%	53	82%	10	19%	11	21%	27	51%	5	9%	32	60%
Not Economically Disadvantaged	226	21	9%	205	91%	11	5%	35	17%	81	40%	78	38%	159	78%
English Language Learner	24	0	0%	24	100%	6	25%	1	4%	6	25%	11	46%	17	71%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-English Language Learner	267	33	12%	234	88%	15	6%	45	19%	102	44%	72	31%	174	74%
Not in Foster Care	291	33	11%	258	89%	21	8%	46	18%	108	42%	83	32%	191	74%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	287	33	11%	254	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	291	33	11%	258	89%	21	8%	46	18%	108	42%	83	32%	191	74%
Parent Not in Armed Forces	291	33	11%	258	89%	21	8%	46	18%	108	42%	83	32%	191	74%

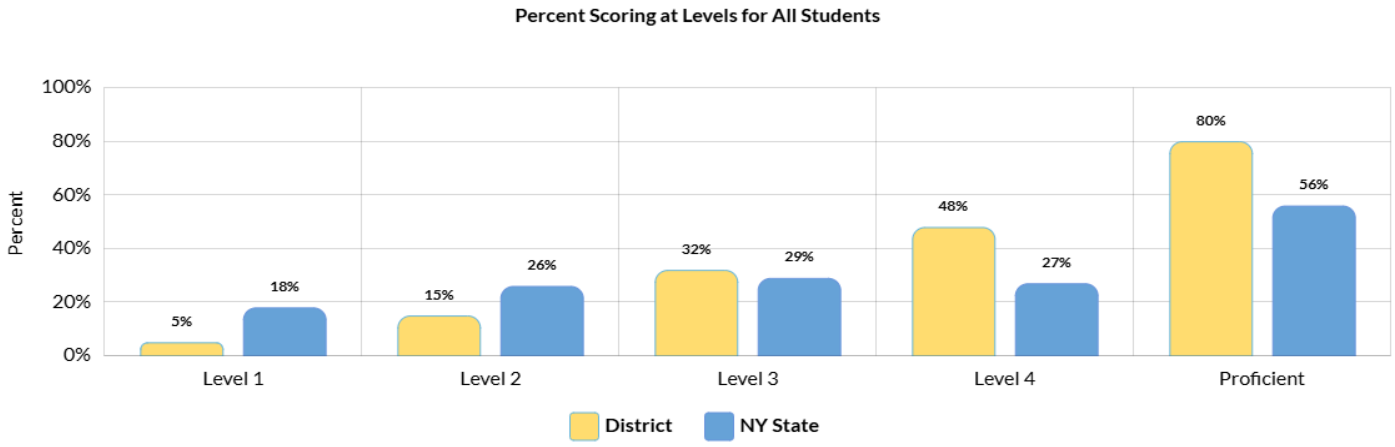
GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	287	29	10%	258	90%	14	5%	24	9%	124	48%	96	37%	220	85%
Female	137	14	10%	123	90%	—	—	—	—	—	—	—	—	—	—
Male	148	15	10%	133	90%	9	7%	12	9%	65	49%	47	35%	112	84%
Non-Binary	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	139	14	10%	125	90%	5	4%	12	10%	59	47%	49	39%	108	86%
General Education Students	238	15	6%	223	94%	1	0%	17	8%	113	51%	92	41%	205	92%
Students with Disabilities	49	14	29%	35	71%	13	37%	7	20%	11	31%	4	11%	15	43%
Asian or Native Hawaiian/Other Pacific Islander	47	1	2%	46	98%	3	7%	3	7%	14	30%	26	57%	40	87%
Black or African American	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic or Latino	59	7	12%	52	88%	6	12%	7	13%	31	60%	8	15%	39	75%
White	153	19	12%	134	88%	5	4%	11	8%	67	50%	51	38%	118	88%
Multiracial	21	2	10%	19	90%	0	0%	2	11%	8	42%	9	47%	17	89%
Economically Disadvantaged	56	14	25%	42	75%	5	12%	10	24%	20	48%	7	17%	27	64%
Not Economically Disadvantaged	231	15	6%	216	94%	9	4%	14	6%	104	48%	89	41%	193	89%
English Language Learner	32	0	0%	32	100%	2	6%	5	16%	12	38%	13	41%	25	78%
Non-English Language Learner	255	29	11%	226	89%	12	5%	19	8%	112	50%	83	37%	195	86%
Not in Foster Care	287	29	10%	258	90%	14	5%	24	9%	124	48%	96	37%	220	85%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	286	29	10%	257	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	287	29	10%	258	90%	14	5%	24	9%	124	48%	96	37%	220	85%
Parent Not in Armed Forces	287	29	10%	258	90%	14	5%	24	9%	124	48%	96	37%	220	85%

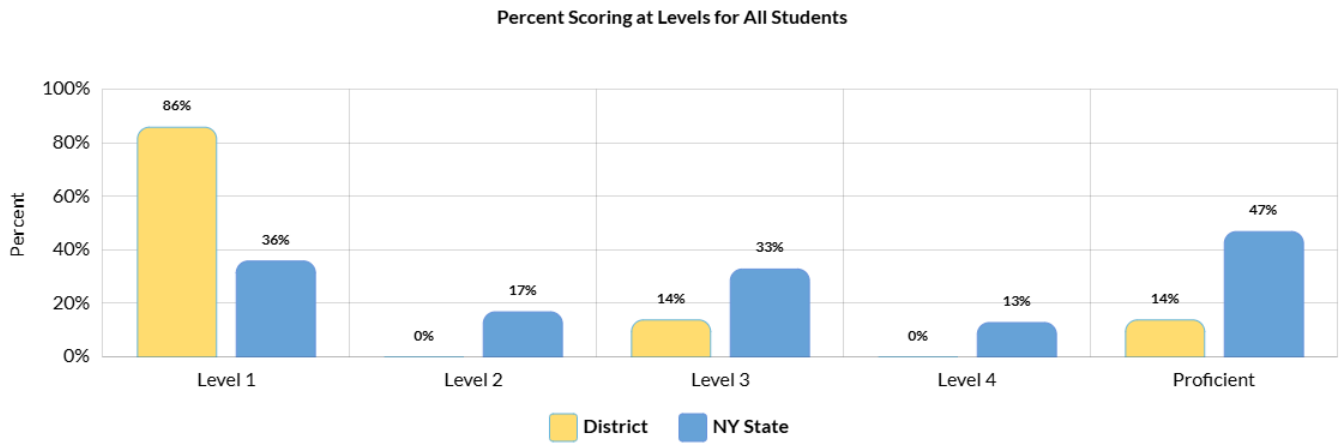
GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	332	62	19%	270	81%	13	5%	41	15%	86	32%	130	48%	216	80%
Female	160	29	18%	131	82%	5	4%	17	13%	45	34%	64	49%	109	83%
Male	172	33	19%	139	81%	8	6%	24	17%	41	29%	66	47%	107	77%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
General Education Students	271	30	11%	241	89%	6	2%	28	12%	80	33%	127	53%	207	86%
Students with Disabilities	61	32	52%	29	48%	7	24%	13	45%	6	21%	3	10%	9	31%
Asian or Native Hawaiian/Other Pacific Islander	56	2	4%	54	96%	2	4%	2	4%	12	22%	38	70%	50	93%
Black or African American	11	1	9%	10	91%	1	10%	3	30%	5	50%	1	10%	6	60%
Hispanic or Latino	66	14	21%	52	79%	5	10%	10	19%	22	42%	15	29%	37	71%
White	185	43	23%	142	77%	5	4%	25	18%	45	32%	67	47%	112	79%
Multiracial	14	2	14%	12	86%	0	0%	1	8%	2	17%	9	75%	11	92%
Economically Disadvantaged	79	26	33%	53	67%	5	9%	9	17%	19	36%	20	38%	39	74%
Not Economically Disadvantaged	253	36	14%	217	86%	8	4%	32	15%	67	31%	110	51%	177	82%
English Language Learner	30	4	13%	26	87%	4	15%	1	4%	5	19%	16	62%	21	81%
Non-English Language Learner	302	58	19%	244	81%	9	4%	40	16%	81	33%	114	47%	195	80%
Not in Foster Care	332	62	19%	270	81%	13	5%	41	15%	86	32%	130	48%	216	80%
Not Homeless	332	62	19%	270	81%	13	5%	41	15%	86	32%	130	48%	216	80%
Not Migrant	332	62	19%	270	81%	13	5%	41	15%	86	32%	130	48%	216	80%
Parent Not in Armed Forces	332	62	19%	270	81%	13	5%	41	15%	86	32%	130	48%	216	80%

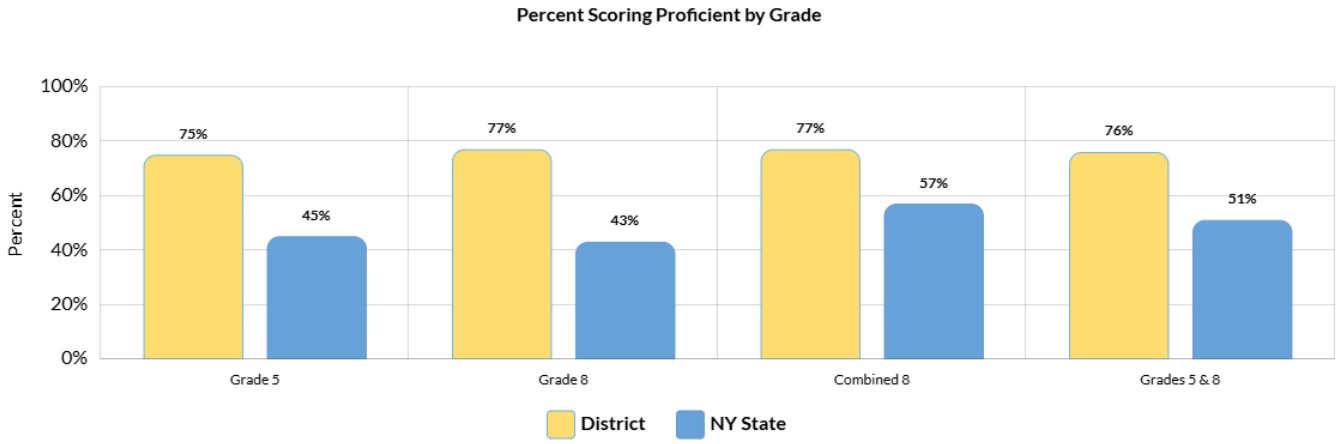
GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	308	301	98%	7	2%	6	86%	0	0%	1	14%	0	0%	1	14%
Female	145	142	98%	3	2%	—	—	—	—	—	—	—	—	—	—
Male	163	159	98%	4	2%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	308	301	98%	7	2%	6	86%	0	0%	1	14%	0	0%	1	14%
General Education Students	253	252	100%	1	0%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	55	49	89%	6	11%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	37	36	97%	1	3%	—	—	—	—	—	—	—	—	—	—
Black or African American	12	11	92%	1	8%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	70	68	97%	2	3%	—	—	—	—	—	—	—	—	—	—
White	179	176	98%	3	2%	—	—	—	—	—	—	—	—	—	—
Multiracial	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	298	291	98%	7	2%	6	86%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	71	68	96%	3	4%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	237	233	98%	4	2%	—	—	—	—	—	—	—	—	—	—
English Language Learner	25	24	96%	1	4%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	283	277	98%	6	2%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	308	301	98%	7	2%	6	86%	0	0%	1	14%	0	0%	1	14%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	307	300	98%	7	2%	6	86%	0	0%	1	14%	0	0%	1	14%
Not Migrant	308	301	98%	7	2%	6	86%	0	0%	1	14%	0	0%	1	14%
Parent Not in Armed Forces	308	301	98%	7	2%	6	86%	0	0%	1	14%	0	0%	1	14%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

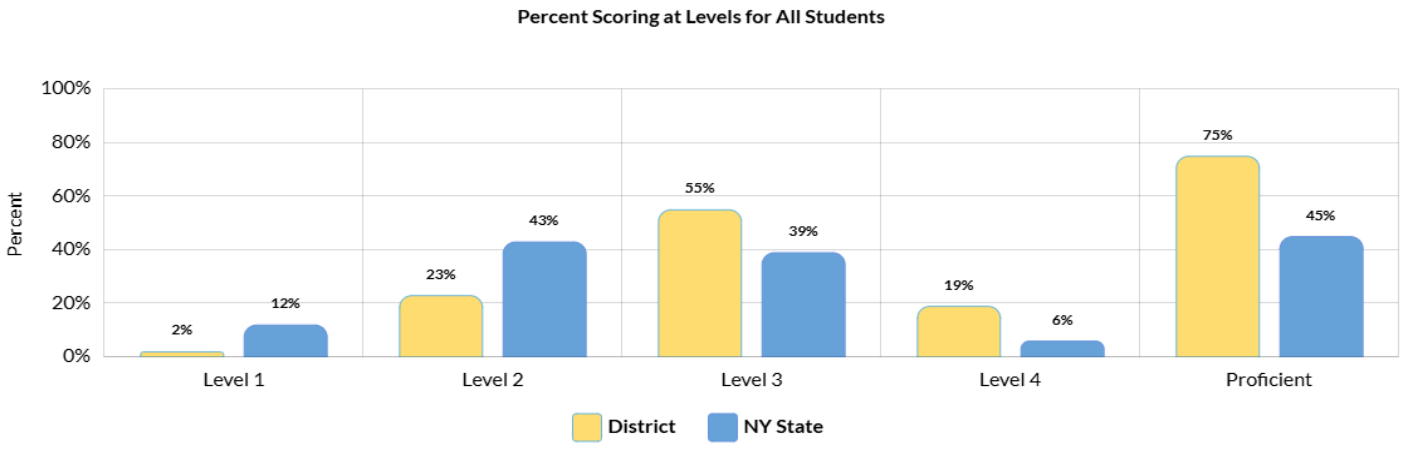
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	291	26	9%	265	91%	6	2%	61	23%	147	55%	51	19%	198	75%
Grade 8	308	38	12%	270	88%	7	3%	54	20%	141	52%	68	25%	209	77%
Combined 8	308	38	12%	270	88%	7	3%	54	20%	141	52%	68	25%	209	77%
Grades 5 & 8	599	64	11%	535	89%	13	2%	115	21%	288	54%	119	22%	407	76%

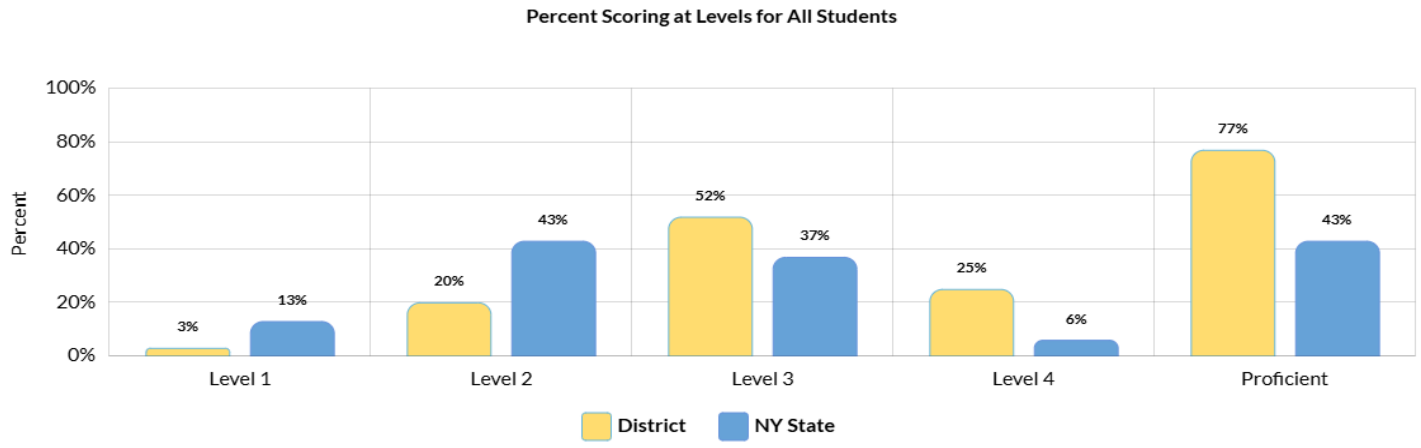
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	291	26	9%	265	91%	6	2%	61	23%	147	55%	51	19%	198	75%
Female	138	12	9%	126	91%	2	2%	23	18%	71	56%	30	24%	101	80%
Male	153	14	9%	139	91%	4	3%	38	27%	76	55%	21	15%	97	70%
General Education Students	228	10	4%	218	96%	1	0%	40	18%	129	59%	48	22%	177	81%
Students with Disabilities	63	16	25%	47	75%	5	11%	21	45%	18	38%	3	6%	21	45%
Asian or Native Hawaiian/Other Pacific Islander	44	2	5%	42	95%	0	0%	4	10%	24	57%	14	33%	38	90%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	60	5	8%	55	92%	3	5%	14	25%	34	62%	4	7%	38	69%
White	172	17	10%	155	90%	2	1%	43	28%	83	54%	27	17%	110	71%
Multiracial	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	2	13%	13	87%	1	8%	0	0%	6	46%	6	46%	12	92%
Economically Disadvantaged	65	9	14%	56	86%	5	9%	18	32%	29	52%	4	7%	33	59%
Not Economically Disadvantaged	226	17	8%	209	92%	1	0%	43	21%	118	56%	47	22%	165	79%
English Language Learner	24	0	0%	24	100%	2	8%	5	21%	16	67%	1	4%	17	71%
Non-English Language Learner	267	26	10%	241	90%	4	2%	56	23%	131	54%	50	21%	181	75%
Not in Foster Care	291	26	9%	265	91%	6	2%	61	23%	147	55%	51	19%	198	75%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	287	26	9%	261	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	291	26	9%	265	91%	6	2%	61	23%	147	55%	51	19%	198	75%
Parent Not in Armed Forces	291	26	9%	265	91%	6	2%	61	23%	147	55%	51	19%	198	75%

GRADE 8 SCIENCE RESULTS



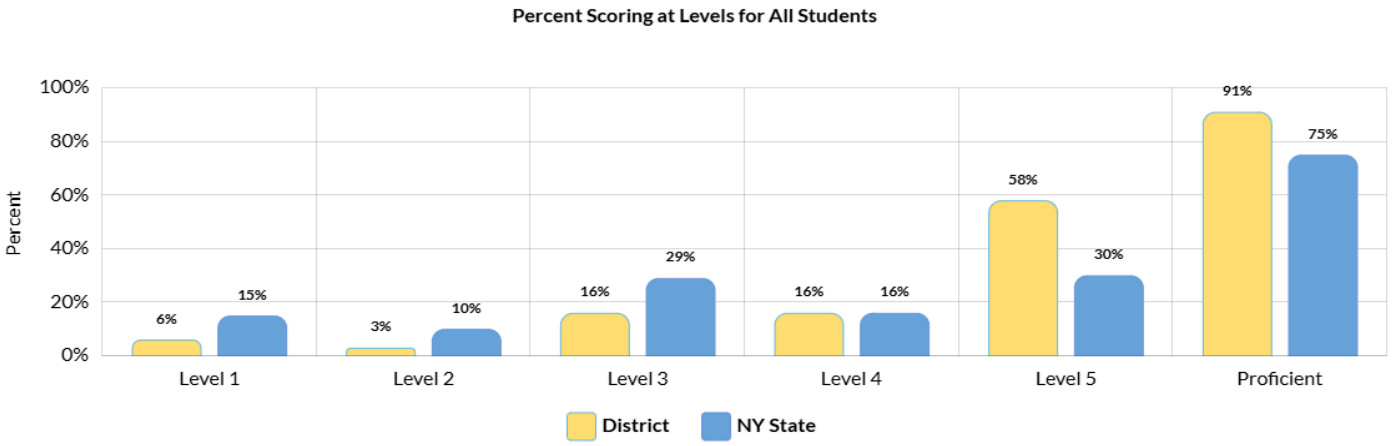
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	308	38	12%	270	88%	7	3%	54	20%	141	52%	68	25%	209	77%
Female	145	20	14%	125	86%	4	3%	22	18%	64	51%	35	28%	99	79%
Male	163	18	11%	145	89%	3	2%	32	22%	77	53%	33	23%	110	76%
General Education Students	253	24	9%	229	91%	3	1%	32	14%	129	56%	65	28%	194	85%
Students with Disabilities	55	14	25%	41	75%	4	10%	22	54%	12	29%	3	7%	15	37%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	37	1	3%	36	97%	1	3%	10	28%	20	56%	5	14%	25	69%
Black or African American	12	3	25%	9	75%	0	0%	2	22%	6	67%	1	11%	7	78%
Hispanic or Latino	70	14	20%	56	80%	5	9%	12	21%	29	52%	10	18%	39	70%
White	179	19	11%	160	89%	1	1%	29	18%	80	50%	50	31%	130	81%
Multiracial	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	1	11%	6	67%	2	22%	8	89%
Economically Disadvantaged	71	15	21%	56	79%	5	9%	14	25%	31	55%	6	11%	37	66%
Not Economically Disadvantaged	237	23	10%	214	90%	2	1%	40	19%	110	51%	62	29%	172	80%
English Language Learner	25	1	4%	24	96%	2	8%	12	50%	10	42%	0	0%	10	42%
Non-English Language Learner	283	37	13%	246	87%	5	2%	42	17%	131	53%	68	28%	199	81%
Not in Foster Care	308	38	12%	270	88%	7	3%	54	20%	141	52%	68	25%	209	77%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	307	38	12%	269	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	308	38	12%	270	88%	7	3%	54	20%	141	52%	68	25%	209	77%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	308	38	12%	270	88%	7	3%	54	20%	141	52%	68	25%	209	77%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

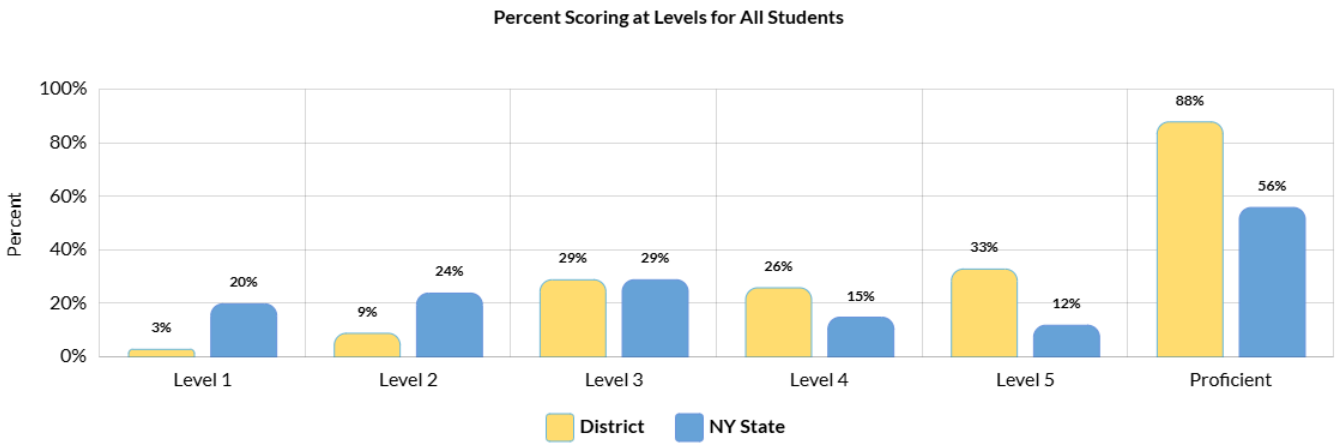
ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	16	6%	9	3%	47	16%	47	16%	166	58%	260	91%
Female	163	10	6%	3	2%	18	11%	27	17%	105	64%	150	92%
Male	122	6	5%	6	5%	29	24%	20	16%	61	50%	110	90%
General Education Students	244	7	3%	6	2%	33	14%	38	16%	160	66%	231	95%
Students with Disabilities	41	9	22%	3	7%	14	34%	9	22%	6	15%	29	71%
Asian or Native Hawaiian/Other Pacific Islander	25	2	8%	3	12%	2	8%	1	4%	17	68%	20	80%
Black or African American	10	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	69	6	9%	3	4%	19	28%	13	19%	28	41%	60	87%
White	179	8	4%	2	1%	25	14%	29	16%	115	64%	169	94%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	1	8%	1	8%	4	33%	6	50%	11	92%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Economically Disadvantaged	70	12	17%	4	6%	19	27%	12	17%	23	33%	54	77%
Not Economically Disadvantaged	215	4	2%	5	2%	28	13%	35	16%	143	67%	206	96%
English Language Learner	16	6	38%	3	19%	6	38%	1	6%	0	0%	7	44%
Non-English Language Learner	269	10	4%	6	2%	41	15%	46	17%	166	62%	253	94%
Not in Foster Care	285	16	6%	9	3%	47	16%	47	16%	166	58%	260	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	284	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	285	16	6%	9	3%	47	16%	47	16%	166	58%	260	91%
Parent Not in Armed Forces	285	16	6%	9	3%	47	16%	47	16%	166	58%	260	91%

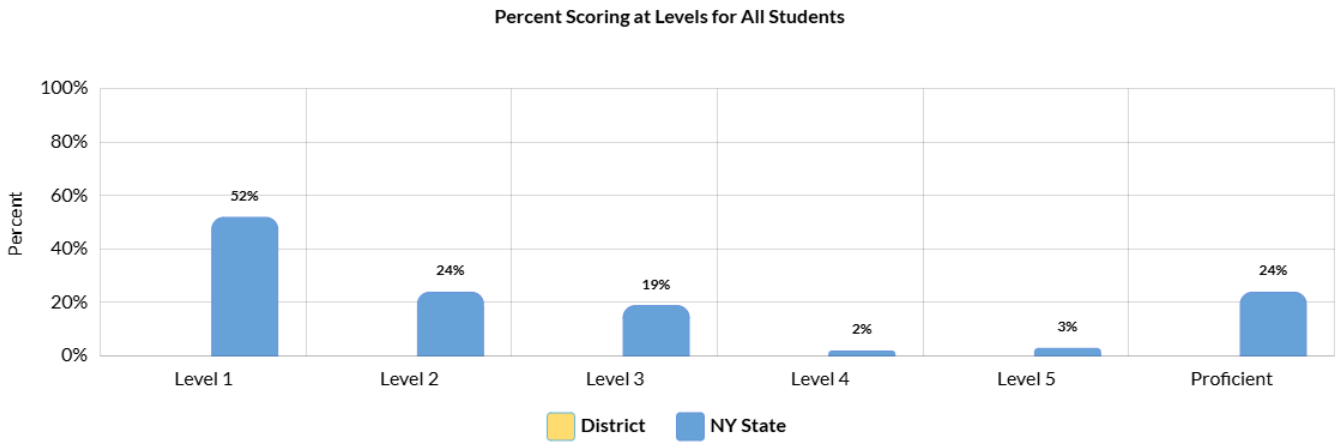
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	358	10	3%	32	9%	103	29%	94	26%	119	33%	316	88%
Female	167	3	2%	12	7%	48	29%	36	22%	68	41%	152	91%
Male	191	7	4%	20	10%	55	29%	58	30%	51	27%	164	86%
General Education Students	287	3	1%	19	7%	63	22%	87	30%	115	40%	265	92%
Students with Disabilities	71	7	10%	13	18%	40	56%	7	10%	4	6%	51	72%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Asian or Native Hawaiian/Other Pacific Islander	44	0	0%	4	9%	8	18%	13	30%	19	43%	40	91%
Black or African American	18	0	0%	3	17%	10	56%	4	22%	1	6%	15	83%
Hispanic or Latino	83	7	8%	10	12%	29	35%	24	29%	13	16%	66	80%
White	201	3	1%	14	7%	52	26%	50	25%	82	41%	184	92%
Multiracial	11	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	1	8%	4	33%	3	25%	4	33%	11	92%
Economically Disadvantaged	87	8	9%	15	17%	34	39%	21	24%	9	10%	64	74%
Not Economically Disadvantaged	271	2	1%	17	6%	69	25%	73	27%	110	41%	252	93%
English Language Learner	40	3	8%	9	23%	15	38%	10	25%	3	8%	28	70%
Non-English Language Learner	318	7	2%	23	7%	88	28%	84	26%	116	36%	288	91%
Not in Foster Care	358	10	3%	32	9%	103	29%	94	26%	119	33%	316	88%
Not Homeless	358	10	3%	32	9%	103	29%	94	26%	119	33%	316	88%
Not Migrant	358	10	3%	32	9%	103	29%	94	26%	119	33%	316	88%
Parent Not in Armed Forces	358	10	3%	32	9%	103	29%	94	26%	119	33%	316	88%

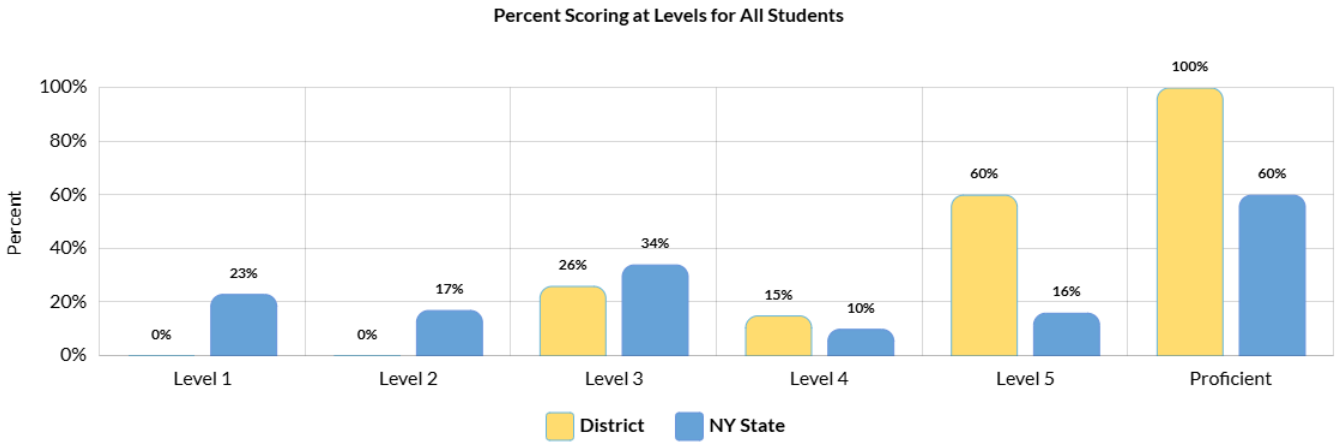
ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	2	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—

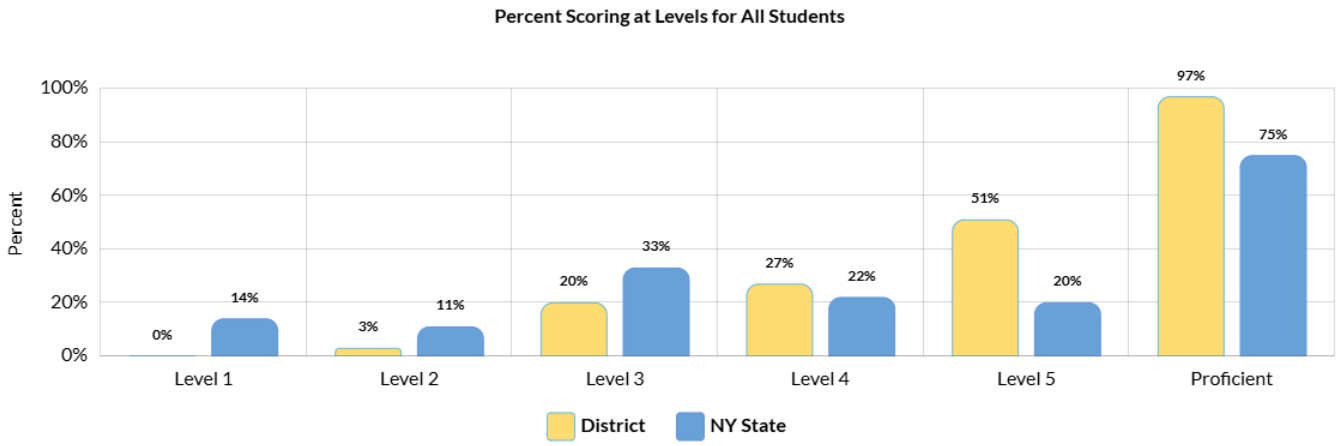
ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	168	0	0%	0	0%	43	26%	25	15%	100	60%	168	100%
Female	78	0	0%	0	0%	23	29%	9	12%	46	59%	78	100%
Male	90	0	0%	0	0%	20	22%	16	18%	54	60%	90	100%

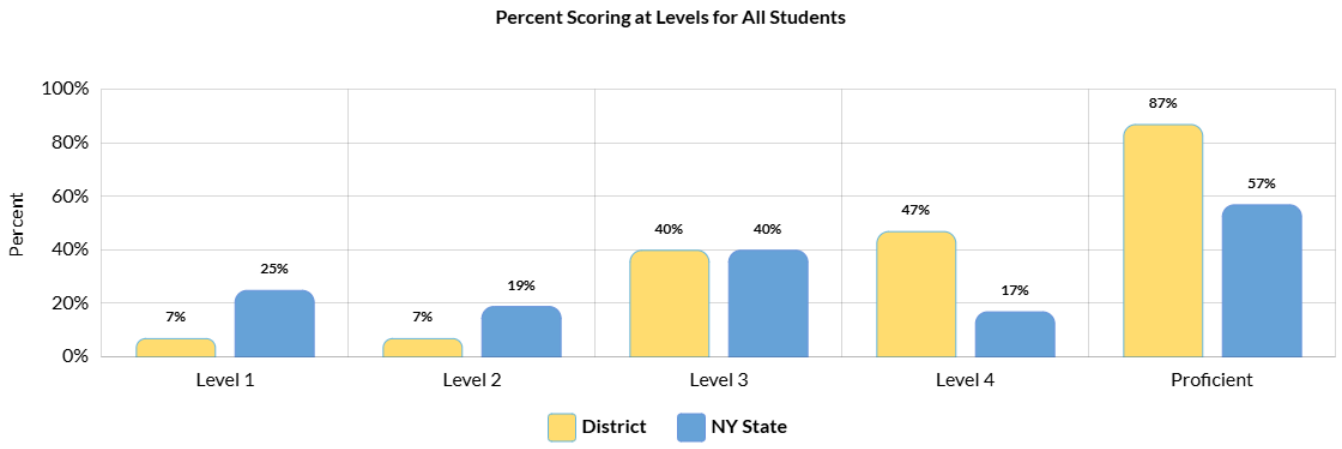
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
General Education Students	160	0	0%	0	0%	40	25%	22	14%	98	61%	160	100%
Students with Disabilities	8	0	0%	0	0%	3	38%	3	38%	2	25%	8	100%
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	0	0%	2	7%	5	18%	21	75%	28	100%
Black or African American	6	0	0%	0	0%	1	17%	2	33%	3	50%	6	100%
Hispanic or Latino	30	0	0%	0	0%	14	47%	3	10%	13	43%	30	100%
White	97	0	0%	0	0%	26	27%	15	15%	56	58%	97	100%
Multiracial	7	0	0%	0	0%	0	0%	0	0%	7	100%	7	100%
Economically Disadvantaged	35	0	0%	0	0%	21	60%	3	9%	11	31%	35	100%
Not Economically Disadvantaged	133	0	0%	0	0%	22	17%	22	17%	89	67%	133	100%
English Language Learner	8	0	0%	0	0%	2	25%	1	13%	5	63%	8	100%
Non-English Language Learner	160	0	0%	0	0%	41	26%	24	15%	95	59%	160	100%
Not in Foster Care	168	0	0%	0	0%	43	26%	25	15%	100	60%	168	100%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	167	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	168	0	0%	0	0%	43	26%	25	15%	100	60%	168	100%
Parent Not in Armed Forces	168	0	0%	0	0%	43	26%	25	15%	100	60%	168	100%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



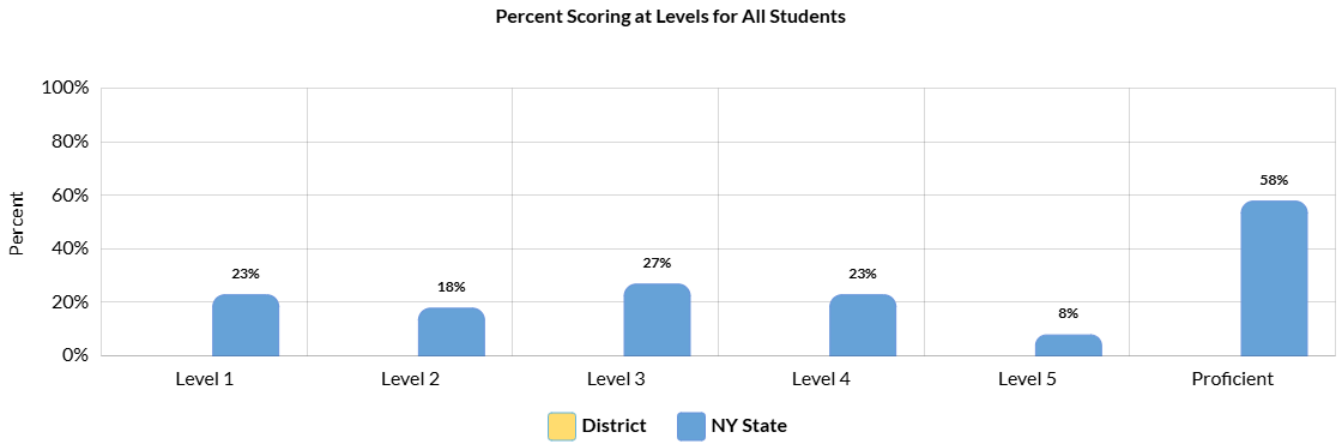
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	0	0%	5	3%	36	20%	50	27%	93	51%	179	97%
Female	110	0	0%	5	5%	20	18%	27	25%	58	53%	105	95%
Male	74	0	0%	0	0%	16	22%	23	31%	35	47%	74	100%
General Education Students	173	0	0%	4	2%	32	18%	46	27%	91	53%	169	98%
Students with Disabilities	11	0	0%	1	9%	4	36%	4	36%	2	18%	10	91%
Asian or Native Hawaiian/Other Pacific Islander	23	0	0%	0	0%	0	0%	1	4%	22	96%	23	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	0	0%	1	3%	10	34%	10	34%	8	28%	28	97%
White	123	0	0%	4	3%	25	20%	37	30%	57	46%	119	97%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	1	11%	2	22%	6	67%	9	100%
Economically Disadvantaged	35	0	0%	2	6%	11	31%	10	29%	12	34%	33	94%
Not Economically Disadvantaged	149	0	0%	3	2%	25	17%	40	27%	81	54%	146	98%
English Language Learner	6	0	0%	0	0%	0	0%	1	17%	5	83%	6	100%
Non-English Language Learner	178	0	0%	5	3%	36	20%	49	28%	88	49%	173	97%
Not in Foster Care	184	0	0%	5	3%	36	20%	50	27%	93	51%	179	97%
Not Homeless	184	0	0%	5	3%	36	20%	50	27%	93	51%	179	97%
Not Migrant	184	0	0%	5	3%	36	20%	50	27%	93	51%	179	97%
Parent Not in Armed Forces	184	0	0%	5	3%	36	20%	50	27%	93	51%	179	97%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



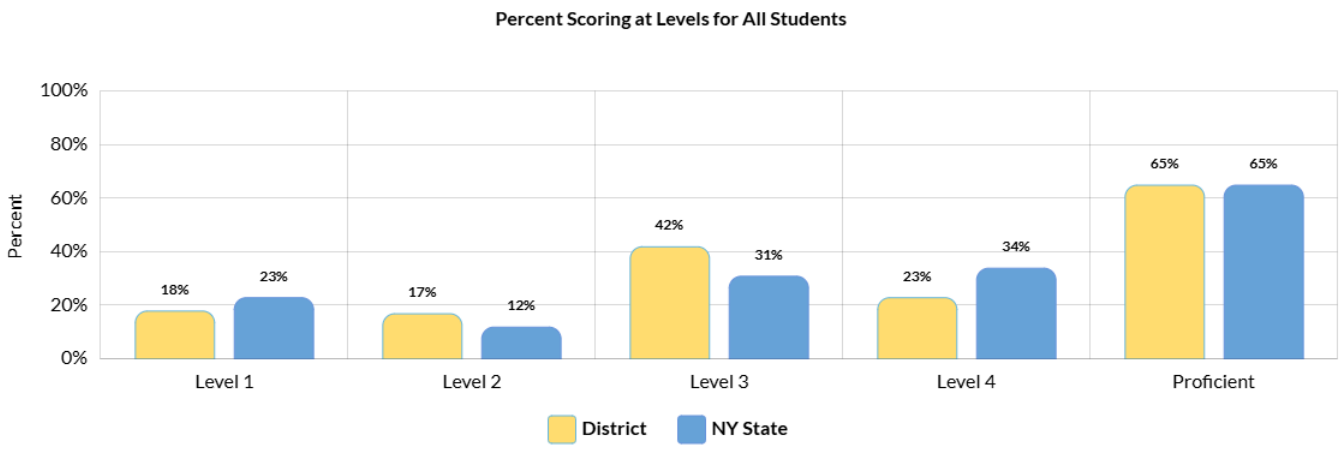
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	261	17	7%	17	7%	105	40%	122	47%	227	87%
Female	116	3	3%	11	9%	45	39%	57	49%	102	88%
Male	145	14	10%	6	4%	60	41%	65	45%	125	86%
General Education Students	206	4	2%	8	4%	78	38%	116	56%	194	94%
Students with Disabilities	55	13	24%	9	16%	27	49%	6	11%	33	60%
Asian or Native Hawaiian/Other Pacific Islander	33	2	6%	2	6%	9	27%	20	61%	29	88%
Black or African American	11	0	0%	1	9%	7	64%	3	27%	10	91%
Hispanic or Latino	56	2	4%	4	7%	30	54%	20	36%	50	89%
White	151	13	9%	10	7%	57	38%	71	47%	128	85%
Multiracial	10	0	0%	0	0%	2	20%	8	80%	10	100%
Economically Disadvantaged	77	6	8%	8	10%	42	55%	21	27%	63	82%
Not Economically Disadvantaged	184	11	6%	9	5%	63	34%	101	55%	164	89%
English Language Learner	15	3	20%	4	27%	6	40%	2	13%	8	53%
Non-English Language Learner	246	14	6%	13	5%	99	40%	120	49%	219	89%
Not in Foster Care	261	17	7%	17	7%	105	40%	122	47%	227	87%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	259	—	—	—	—	—	—	—	—	—	—
Not Migrant	261	17	7%	17	7%	105	40%	122	47%	227	87%
Parent Not in Armed Forces	261	17	7%	17	7%	105	40%	122	47%	227	87%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	1	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

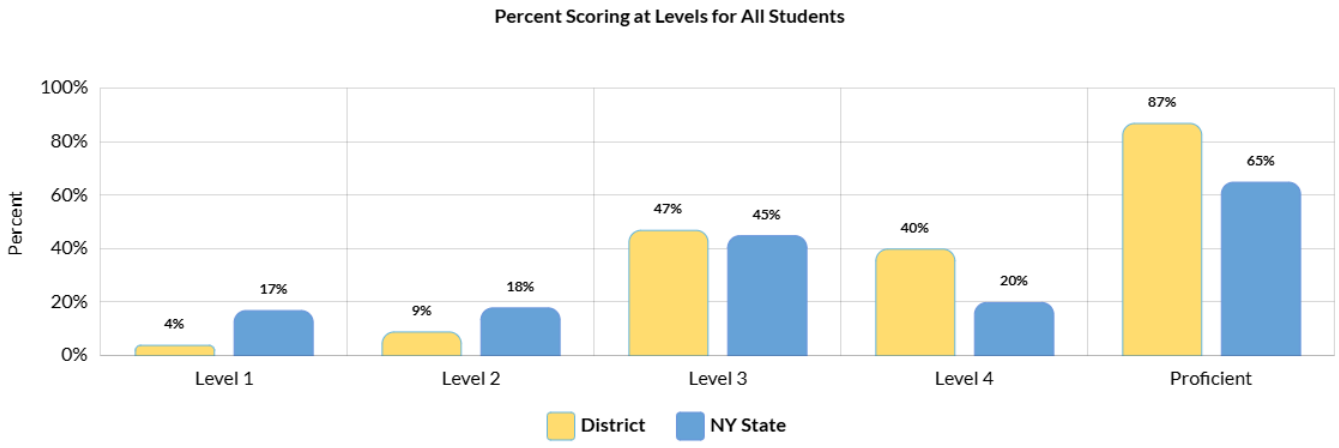
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	66	12	18%	11	17%	28	42%	15	23%	43	65%
Female	35	4	11%	5	14%	16	46%	10	29%	26	74%
Male	31	8	26%	6	19%	12	39%	5	16%	17	55%
General Education Students	36	2	6%	4	11%	17	47%	13	36%	30	83%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
Students with Disabilities	30	10	33%	7	23%	11	37%	2	7%	13	43%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	3	60%	2	40%	5	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	5	20%	3	12%	12	48%	5	20%	17	68%
White	30	7	23%	7	23%	11	37%	5	17%	16	53%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	34	6	18%	9	26%	13	38%	6	18%	19	56%
Not Economically Disadvantaged	32	6	19%	2	6%	15	47%	9	28%	24	75%
English Language Learner	12	3	25%	3	25%	4	33%	2	17%	6	50%
Non-English Language Learner	54	9	17%	8	15%	24	44%	13	24%	37	69%
Not in Foster Care	66	12	18%	11	17%	28	42%	15	23%	43	65%
Not Homeless	66	12	18%	11	17%	28	42%	15	23%	43	65%
Not Migrant	66	12	18%	11	17%	28	42%	15	23%	43	65%
Parent Not in Armed Forces	66	12	18%	11	17%	28	42%	15	23%	43	65%

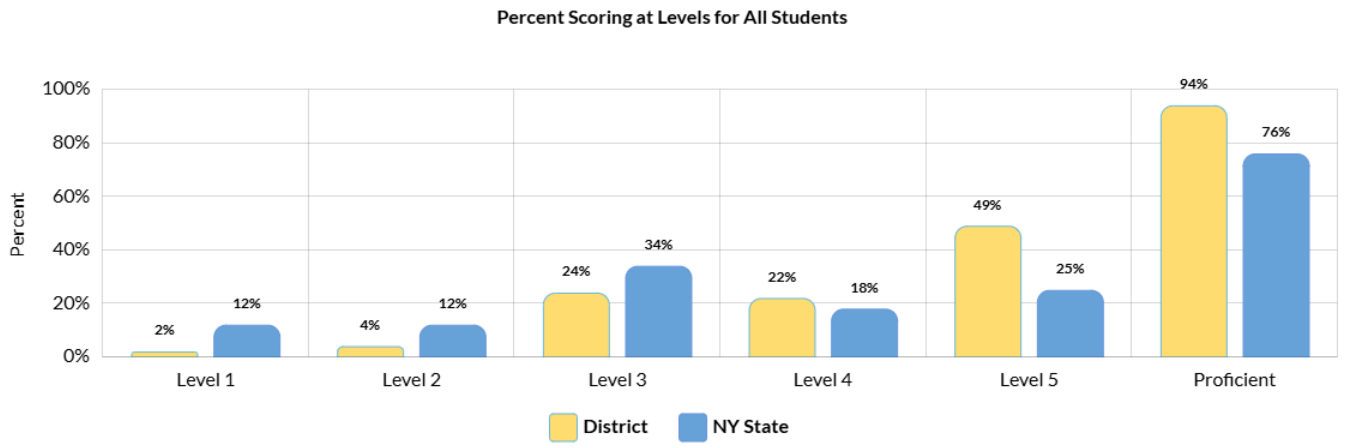
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	213	8	4%	20	9%	100	47%	85	40%	185	87%

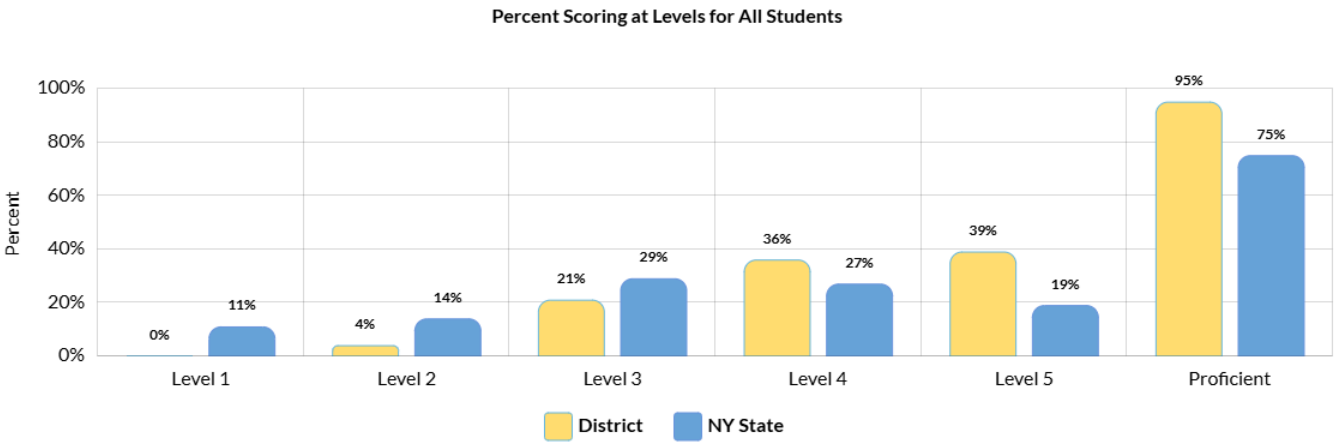
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
Female	122	4	3%	13	11%	53	43%	52	43%	105	86%
Male	91	4	4%	7	8%	47	52%	33	36%	80	88%
General Education Students	200	8	4%	17	9%	92	46%	83	42%	175	88%
Students with Disabilities	13	0	0%	3	23%	8	62%	2	15%	10	77%
Asian or Native Hawaiian/Other Pacific Islander	23	0	0%	0	0%	5	22%	18	78%	23	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	43	4	9%	6	14%	25	58%	8	19%	33	77%
White	137	4	3%	12	9%	67	49%	54	39%	121	88%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	2	20%	3	30%	5	50%	8	80%
Economically Disadvantaged	48	5	10%	6	13%	25	52%	12	25%	37	77%
Not Economically Disadvantaged	165	3	2%	14	8%	75	45%	73	44%	148	90%
English Language Learner	5	0	0%	0	0%	3	60%	2	40%	5	100%
Non-English Language Learner	208	8	4%	20	10%	97	47%	83	40%	180	87%
Not in Foster Care	213	8	4%	20	9%	100	47%	85	40%	185	87%
Not Homeless	213	8	4%	20	9%	100	47%	85	40%	185	87%
Not Migrant	213	8	4%	20	9%	100	47%	85	40%	185	87%
Parent Not in Armed Forces	213	8	4%	20	9%	100	47%	85	40%	185	87%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	283	6	2%	10	4%	67	24%	62	22%	138	49%	267	94%
Female	154	2	1%	4	3%	41	27%	29	19%	78	51%	148	96%
Male	129	4	3%	6	5%	26	20%	33	26%	60	47%	119	92%
General Education Students	241	2	1%	6	2%	53	22%	51	21%	129	54%	233	97%
Students with Disabilities	42	4	10%	4	10%	14	33%	11	26%	9	21%	34	81%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	1	4%	5	19%	3	11%	18	67%	26	96%
Black or African American	6	0	0%	0	0%	2	33%	1	17%	3	50%	6	100%
Hispanic or Latino	70	3	4%	4	6%	23	33%	18	26%	22	31%	63	90%
White	171	3	2%	5	3%	36	21%	39	23%	88	51%	163	95%
Multiracial	9	0	0%	0	0%	1	11%	1	11%	7	78%	9	100%
Economically Disadvantaged	85	6	7%	6	7%	26	31%	22	26%	25	29%	73	86%
Not Economically Disadvantaged	198	0	0%	4	2%	41	21%	40	20%	113	57%	194	98%
English Language Learner	18	3	17%	3	17%	7	39%	3	17%	2	11%	12	67%
Non-English Language Learner	265	3	1%	7	3%	60	23%	59	22%	136	51%	255	96%
Not in Foster Care	283	6	2%	10	4%	67	24%	62	22%	138	49%	267	94%
Not Homeless	283	6	2%	10	4%	67	24%	62	22%	138	49%	267	94%
Not Migrant	283	6	2%	10	4%	67	24%	62	22%	138	49%	267	94%
Parent Not in Armed Forces	283	6	2%	10	4%	67	24%	62	22%	138	49%	267	94%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



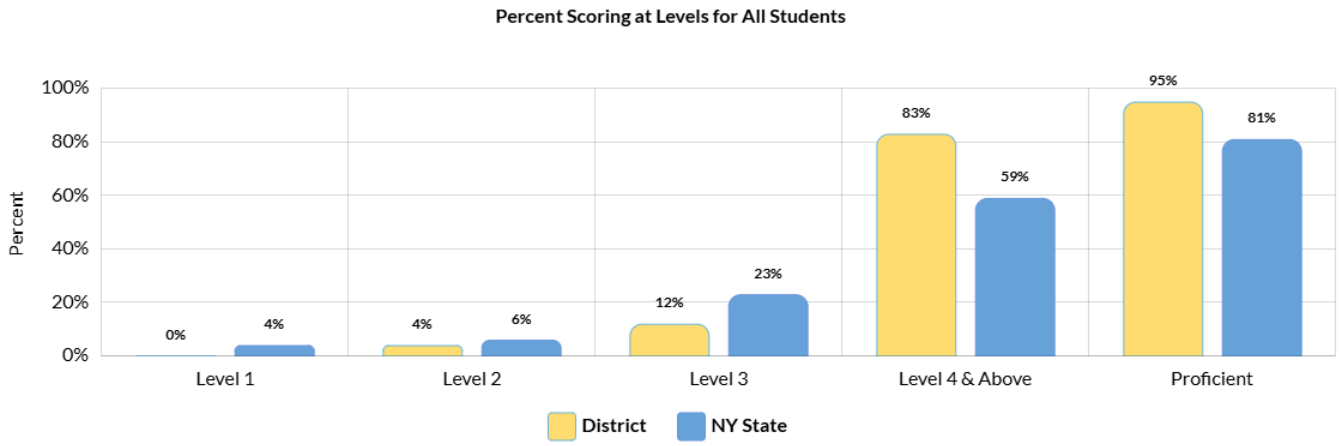
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	280	1	0%	12	4%	58	21%	101	36%	108	39%	267	95%
Female	157	1	1%	5	3%	36	23%	50	32%	65	41%	151	96%
Male	123	0	0%	7	6%	22	18%	51	41%	43	35%	116	94%
General Education Students	240	0	0%	5	2%	42	18%	90	38%	103	43%	235	98%
Students with Disabilities	40	1	3%	7	18%	16	40%	11	28%	5	13%	32	80%
Asian or Native Hawaiian/Other Pacific Islander	23	0	0%	0	0%	3	13%	8	35%	12	52%	23	100%
Black or African American	11	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	59	0	0%	5	8%	15	25%	19	32%	20	34%	54	92%
White	186	1	1%	7	4%	37	20%	67	36%	74	40%	178	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	0	0%	3	25%	7	58%	2	17%	12	100%
Economically Disadvantaged	62	1	2%	5	8%	22	35%	21	34%	13	21%	56	90%
Not Economically Disadvantaged	218	0	0%	7	3%	36	17%	80	37%	95	44%	211	97%
English Language Learner	8	0	0%	2	25%	4	50%	2	25%	0	0%	6	75%
Non-English Language Learner	272	1	0%	10	4%	54	20%	99	36%	108	40%	261	96%
Not in Foster Care	280	1	0%	12	4%	58	21%	101	36%	108	39%	267	95%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	279	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	280	1	0%	12	4%	58	21%	101	36%	108	39%	267	95%
Parent Not in Armed Forces	280	1	0%	12	4%	58	21%	101	36%	108	39%	267	95%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

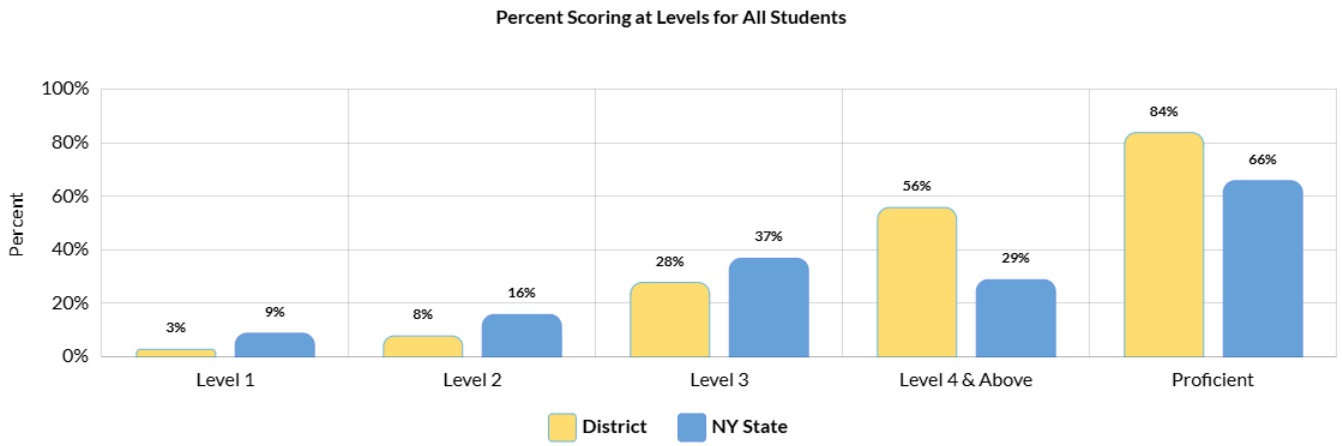
2021 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	2	1%	265	99%	1	0%	10	4%	33	12%	221	83%	254	95%
Female	137	1	1%	136	99%	0	0%	7	5%	14	10%	115	84%	129	94%
Male	130	1	1%	129	99%	1	1%	3	2%	19	15%	106	82%	125	96%
General Education Students	229	0	0%	229	100%	0	0%	5	2%	18	8%	206	90%	224	98%
Students with Disabilities	38	2	5%	36	95%	1	3%	5	13%	15	39%	15	39%	30	79%
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	19	100%	0	0%	2	11%	5	26%	12	63%	17	89%
Black or African American	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	66	0	0%	66	100%	1	2%	3	5%	20	30%	42	64%	62	94%
White	170	2	1%	168	99%	0	0%	5	3%	8	5%	155	91%	163	96%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	0	0%	0	0%	0	0%	12	100%	12	100%
Economically Disadvantaged	70	0	0%	70	100%	0	0%	7	10%	18	26%	45	64%	63	90%
Not Economically Disadvantaged	197	2	1%	195	99%	1	1%	3	2%	15	8%	176	89%	191	97%
English Language Learner	9	0	0%	9	100%	0	0%	4	44%	4	44%	1	11%	5	56%
Non-English Language Learner	258	2	1%	256	99%	1	0%	6	2%	29	11%	220	85%	249	97%
Not in Foster Care	267	2	1%	265	99%	1	0%	10	4%	33	12%	221	83%	254	95%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	266	2	—	264	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	267	2	1%	265	99%	1	0%	10	4%	33	12%	221	83%	254	95%
Parent Not in Armed Forces	267	2	1%	265	99%	1	0%	10	4%	33	12%	221	83%	254	95%

2021 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	13	5%	254	95%	8	3%	22	8%	74	28%	150	56%	224	84%
Female	137	7	5%	130	95%	4	3%	12	9%	31	23%	83	61%	114	83%
Male	130	6	5%	124	95%	4	3%	10	8%	43	33%	67	52%	110	85%
General Education Students	229	8	3%	221	97%	4	2%	15	7%	56	24%	146	64%	202	88%
Students with Disabilities	38	5	13%	33	87%	4	11%	7	18%	18	47%	4	11%	22	58%
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	19	100%	0	0%	0	0%	1	5%	18	95%	19	100%
Black or African American	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	66	2	3%	64	97%	3	5%	15	23%	31	47%	15	23%	46	70%
White	170	11	6%	159	94%	4	2%	6	4%	34	20%	115	68%	149	88%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	1	8%	1	8%	8	67%	2	17%	10	83%
Economically Disadvantaged	70	3	4%	67	96%	3	4%	13	19%	36	51%	15	21%	51	73%

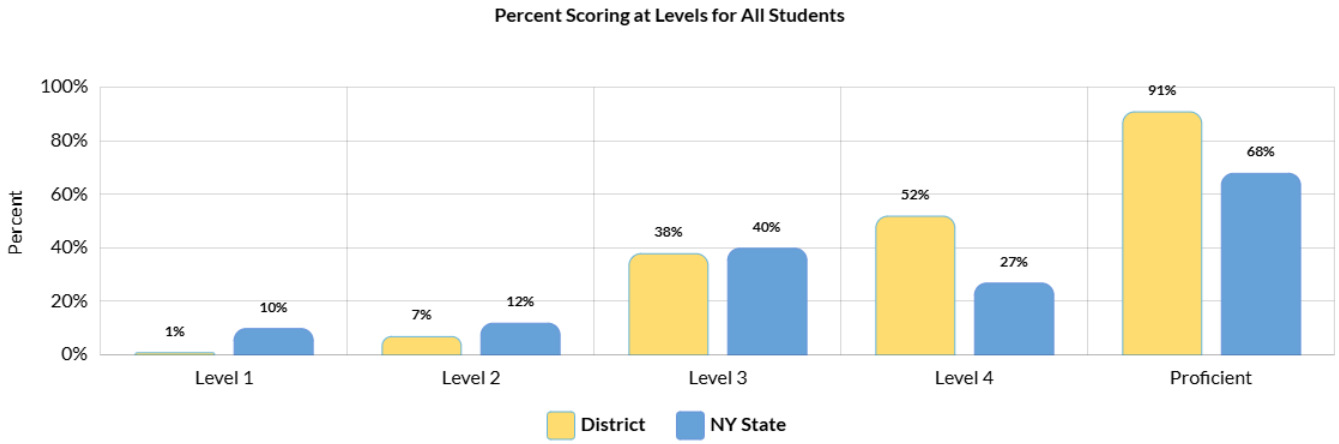
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	197	10	5%	187	95%	5	3%	9	5%	38	19%	135	69%	173	88%
English Language Learner	9	0	0%	9	100%	1	11%	3	33%	3	33%	2	22%	5	56%
Non-English Language Learner	258	13	5%	245	95%	7	3%	19	7%	71	28%	148	57%	219	85%
Not in Foster Care	267	13	5%	254	95%	8	3%	22	8%	74	28%	150	56%	224	84%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	266	12	—	254	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	267	13	5%	254	95%	8	3%	22	8%	74	28%	150	56%	224	84%
Parent Not in Armed Forces	267	13	5%	254	95%	8	3%	22	8%	74	28%	150	56%	224	84%

2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	193	11	6	182	94
Female	100	6	6	94	94
Male	93	5	5	88	95
General Education Students	175	7	4	168	96
Students with Disabilities	18	4	22	14	78
Asian or Native Hawaiian/Other Pacific Islander	13	0	0	13	100
Black or African American	3	0	0	3	100
Hispanic or Latino	33	1	3	32	97
White	142	10	7	132	93
Multiracial	2	0	0	2	100
Economically Disadvantaged	29	2	7	27	93
Not Economically Disadvantaged	164	9	5	155	95
Non-English Language Learner	193	11	6	182	94
Not in Foster Care	193	11	6	182	94
Homeless	1	1	100	0	0
Not Homeless	192	10	5	182	95
Not Migrant	193	11	6	182	94
Parent Not in Armed Forces	193	11	6	182	94

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	5	2%	262	98%	2	1%	18	7%	102	38%	140	52%	242	91%
Female	137	2	1%	135	99%	0	0%	10	7%	50	36%	75	55%	125	91%
Male	130	3	2%	127	98%	2	2%	8	6%	52	40%	65	50%	117	90%
General Education Students	229	4	2%	225	98%	1	0%	7	3%	82	36%	135	59%	217	95%
Students with Disabilities	38	1	3%	37	97%	1	3%	11	29%	20	53%	5	13%	25	66%
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	19	100%	0	0%	0	0%	7	37%	12	63%	19	100%
Black or African American	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	66	1	2%	65	98%	2	3%	7	11%	40	61%	16	24%	56	85%
White	170	3	2%	167	98%	0	0%	10	6%	49	29%	108	64%	157	92%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	0	0%	1	8%	6	50%	4	33%	10	83%
Economically Disadvantaged	70	0	0%	70	100%	1	1%	11	16%	40	57%	18	26%	58	83%
Not Economically Disadvantaged	197	5	3%	192	97%	1	1%	7	4%	62	31%	122	62%	184	93%
English Language Learner	9	0	0%	9	100%	0	0%	4	44%	4	44%	1	11%	5	56%
Non-English Language Learner	258	5	2%	253	98%	2	1%	14	5%	98	38%	139	54%	237	92%

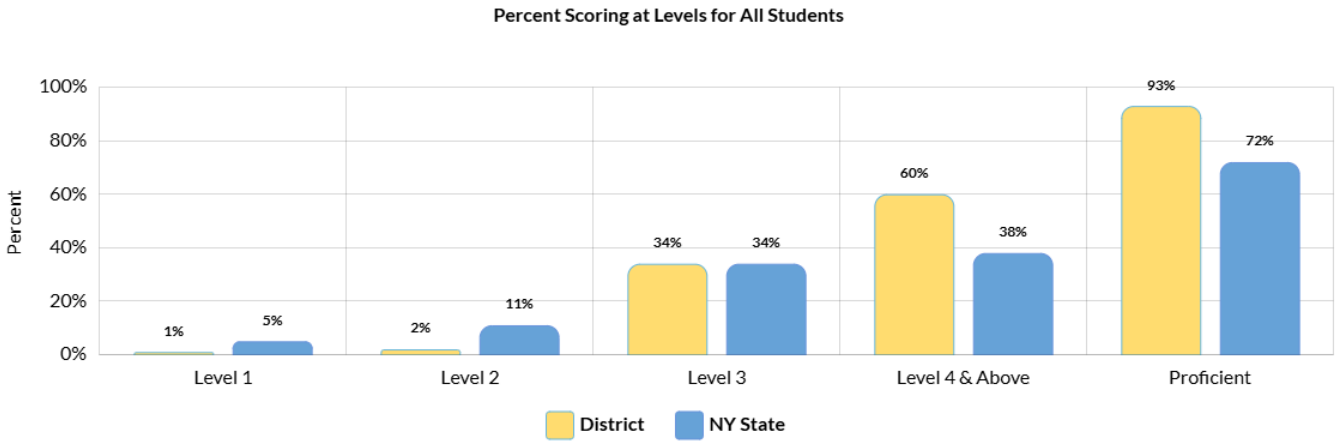
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	267	5	2%	262	98%	2	1%	18	7%	102	38%	140	52%	242	91%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	266	5	—	261	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	267	5	2%	262	98%	2	1%	18	7%	102	38%	140	52%	242	91%
Parent Not in Armed Forces	267	5	2%	262	98%	2	1%	18	7%	102	38%	140	52%	242	91%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	0	0	8	100
Female	5	0	0	5	100
Male	3	0	0	3	100
General Education Students	8	0	0	8	100
Hispanic or Latino	5	0	0	5	100
White	3	0	0	3	100
Economically Disadvantaged	6	0	0	6	100
Not Economically Disadvantaged	2	0	0	2	100
Non-English Language Learner	8	0	0	8	100
Not in Foster Care	8	0	0	8	100
Not Homeless	8	0	0	8	100
Not Migrant	8	0	0	8	100
Parent Not in Armed Forces	8	0	0	8	100

See report card Glossary and Guide for criteria used to include students in this table.

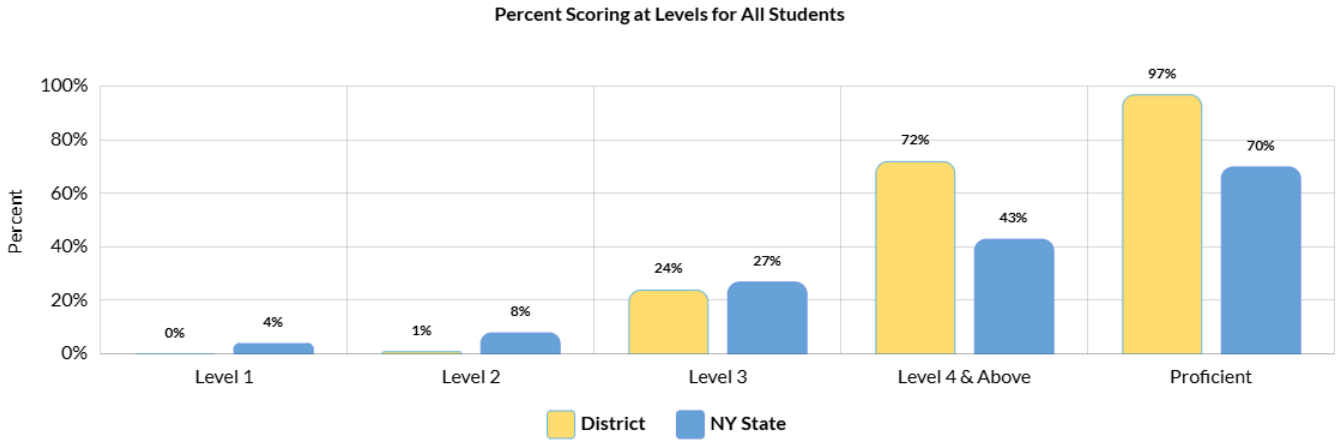
2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	10	4%	257	96%	2	1%	6	2%	90	34%	159	60%	249	93%
Female	137	3	2%	134	98%	0	0%	4	3%	47	34%	83	61%	130	95%
Male	130	7	5%	123	95%	2	2%	2	2%	43	33%	76	58%	119	92%
General Education Students	229	8	3%	221	97%	0	0%	3	1%	69	30%	149	65%	218	95%
Students with Disabilities	38	2	5%	36	95%	2	5%	3	8%	21	55%	10	26%	31	82%
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	19	100%	0	0%	2	11%	5	26%	12	63%	17	89%
Black or African American	9	2	—	7	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	66	4	6%	62	94%	1	2%	1	2%	33	50%	27	41%	60	91%
White	170	3	2%	167	98%	1	1%	3	2%	47	28%	116	68%	163	96%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	3	25%	9	75%	0	0%	0	0%	5	42%	4	33%	9	75%
Economically Disadvantaged	70	4	6%	66	94%	2	3%	2	3%	35	50%	27	39%	62	89%
Not Economically Disadvantaged	197	6	3%	191	97%	0	0%	4	2%	55	28%	132	67%	187	95%
English Language Learner	9	1	11%	8	89%	1	11%	2	22%	5	56%	0	0%	5	56%
Non-English Language Learner	258	9	3%	249	97%	1	0%	4	2%	85	33%	159	62%	244	95%
Not in Foster Care	267	10	4%	257	96%	2	1%	6	2%	90	34%	159	60%	249	93%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	266	10	—	256	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	267	10	4%	257	96%	2	1%	6	2%	90	34%	159	60%	249	93%
Parent Not in Armed Forces	267	10	4%	257	96%	2	1%	6	2%	90	34%	159	60%	249	93%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	4	1%	263	99%	1	0%	4	1%	65	24%	193	72%	258	97%
Female	137	2	1%	135	99%	1	1%	1	1%	34	25%	99	72%	133	97%
Male	130	2	2%	128	98%	0	0%	3	2%	31	24%	94	72%	125	96%
General Education Students	229	2	1%	227	99%	0	0%	1	0%	45	20%	181	79%	226	99%
Students with Disabilities	38	2	5%	36	95%	1	3%	3	8%	20	53%	12	32%	32	84%
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	19	100%	1	5%	1	5%	2	11%	15	79%	17	89%
Black or African American	9	0	—	9	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	66	1	2%	65	98%	0	0%	2	3%	30	45%	33	50%	63	95%
White	170	3	2%	167	98%	0	0%	1	1%	29	17%	137	81%	166	98%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	0	0%	0	0%	4	33%	8	67%	12	100%
Economically Disadvantaged	70	1	1%	69	99%	1	1%	0	0%	33	47%	35	50%	68	97%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	197	3	2%	194	98%	0	0%	4	2%	32	16%	158	80%	190	96%
English Language Learner	9	0	0%	9	100%	0	0%	0	0%	8	89%	1	11%	9	100%
Non-English Language Learner	258	4	2%	254	98%	1	0%	4	2%	57	22%	192	74%	249	97%
Not in Foster Care	267	4	1%	263	99%	1	0%	4	1%	65	24%	193	72%	258	97%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	266	4	—	262	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	267	4	1%	263	99%	1	0%	4	1%	65	24%	193	72%	258	97%
Parent Not in Armed Forces	267	4	1%	263	99%	1	0%	4	1%	65	24%	193	72%	258	97%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	51	1	2%	50	98%	2	4%	6	12%	4	8%	23	46%	15	30%
Grade 1	40	0	0%	40	100%	2	5%	5	13%	6	15%	13	33%	14	35%
Grade 2	31	0	0%	31	100%	2	6%	2	6%	6	19%	11	35%	10	32%
Grade 3	51	1	2%	50	98%	3	6%	4	8%	11	22%	23	46%	9	18%
Grade 4	47	0	0%	47	100%	5	11%	6	13%	4	9%	18	38%	14	30%
Grade 5	24	0	0%	24	100%	1	4%	1	4%	3	13%	6	25%	13	54%
Grade 6	32	0	0%	32	100%	2	6%	1	3%	4	13%	19	59%	6	19%
Grade 7	30	0	0%	30	100%	1	3%	1	3%	2	7%	18	60%	8	27%
Grade 8	25	0	0%	25	100%	0	0%	1	4%	2	8%	16	64%	6	24%
Grade 9	15	0	0%	15	100%	1	7%	1	7%	4	27%	5	33%	4	27%
Grade 10	16	1	6%	15	94%	1	7%	2	13%	2	13%	6	40%	4	27%
Grade 11	9	0	0%	9	100%	0	0%	0	0%	3	33%	5	56%	1	11%
Grade 12	8	2	25%	6	75%	0	0%	0	0%	3	50%	2	33%	1	17%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	27	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	27	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	27	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	263	99%	132	49%	127	48%	4	1%	0	0%	2	1%	0	0%	2	1%
Female	137	137	100%	70	51%	64	47%	3	2%	0	0%	0	0%	0	0%	0	0%
Male	130	126	97%	62	48%	63	48%	1	1%	0	0%	2	2%	0	0%	2	2%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	229	228	100%	131	57%	95	41%	2	1%	0	0%	0	0%	0	0%	1	0%
Students with Disabilities	38	35	92%	1	3%	32	84%	2	5%	0	0%	2	5%	0	0%	1	3%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	19	19	100%	10	53%	9	47%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic or Latino	66	64	97%	15	23%	48	73%	1	2%	0	0%	1	2%	0	0%	1	2%
White	170	168	99%	104	61%	61	36%	3	2%	0	0%	1	1%	0	0%	1	1%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	70	68	97%	18	26%	48	69%	2	3%	0	0%	0	0%	0	0%	2	3%
Not Economically Disadvantaged	197	195	99%	114	58%	79	40%	2	1%	0	0%	2	1%	0	0%	0	0%
English Language Learner	9	9	100%	0	0%	8	89%	1	11%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	258	254	98%	132	51%	119	46%	3	1%	0	0%	2	1%	0	0%	2	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	267	263	99%	132	49%	127	48%	4	1%	0	0%	2	1%	0	0%	2	1%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	266	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	267	263	99%	132	49%	127	48%	4	1%	0	0%	2	1%	0	0%	2	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	267	263	99%	132	49%	127	48%	4	1%	0	0%	2	1%	0	0%	2	1%

HARRISON CSD GRADUATION PATHWAYS DATA 2025

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	263	259	98%	0	0%	0	0%	0	0%	0	0%	3	1%	0	0%	0	0%	1	0%
Female	137	134	98%	0	0%	0	0%	0	0%	0	0%	2	1%	0	0%	0	0%	1	1%
Male	126	125	99%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	228	226	99%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	1	0%
Students with Disabilities	35	33	94%	0	0%	0	0%	0	0%	0	0%	2	6%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	168	164	98%	0	0%	0	0%	0	0%	0	0%	3	2%	0	0%	0	0%	1	1%
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	68	68	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	195	191	98%	0	0%	0	0%	0	0%	0	0%	3	2%	0	0%	0	0%	1	1%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	254	250	98%	0	0%	0	0%	0	0%	0	0%	3	1%	0	0%	0	0%	1	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	263	259	98%	0	0%	0	0%	0	0%	0	0%	3	1%	0	0%	0	0%	1	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	262	258	98%	0	0%	0	0%	0	0%	0	0%	3	1%	0	0%	0	0%	1	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	263	259	98%	0	0%	0	0%	0	0%	0	0%	3	1%	0	0%	0	0%	1	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	263	259	98%	0	0%	0	0%	0	0%	0	0%	3	1%	0	0%	0	0%	1	0%

This report provides enrollment counts for schools and districts by various demographic groups for the 2024 - 25 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

HARRISON CSD ENROLLMENT (2024 - 25)

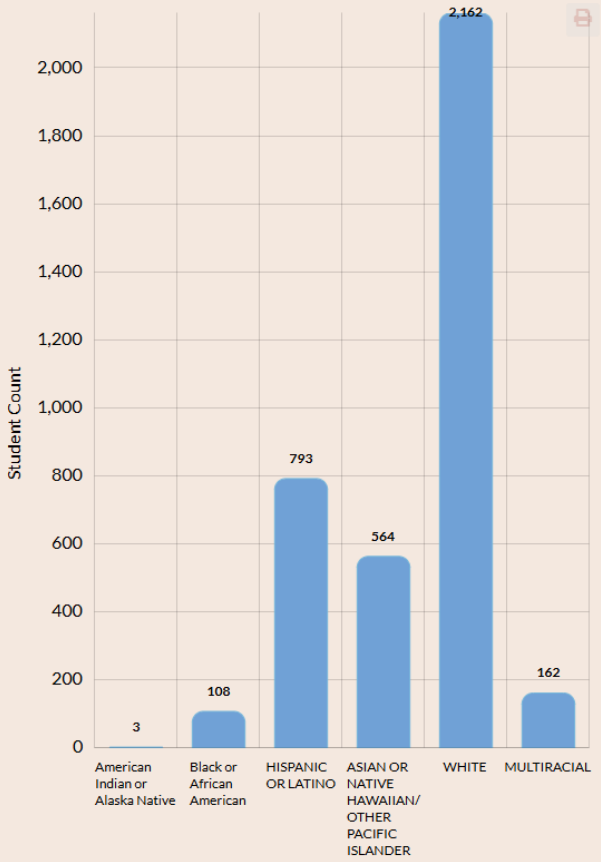
K-12 Enrollment: 3,792

ENROLLMENT BY GENDER

MALE	
1,914	50%
FEMALE	
1,876	49%
NON-BINARY	
2	0%



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE	
3	0%
BLACK OR AFRICAN AMERICAN	
108	3%
HISPANIC OR LATINO	
793	21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	
564	15%
WHITE	
2,162	57%
MULTIRACIAL	
162	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	
358	9%

STUDENTS WITH DISABILITIES	
675	18%

ECONOMICALLY DISADVANTAGED	
797	21%

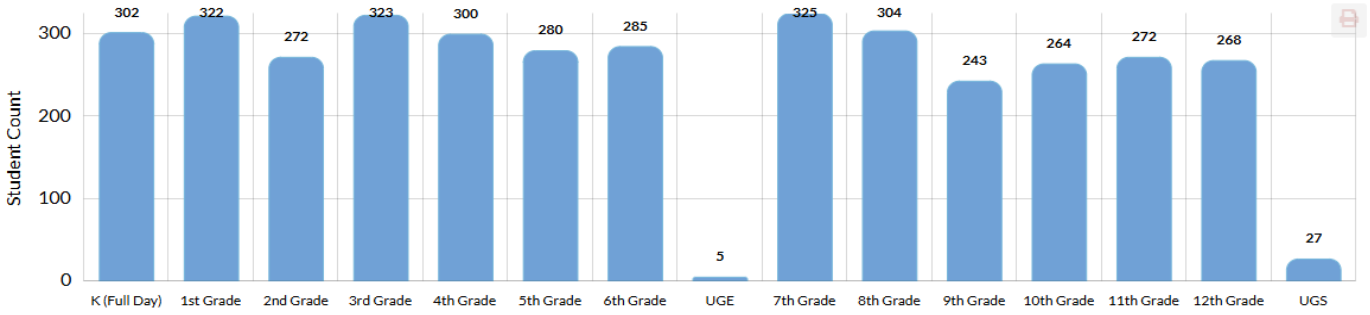
MIGRANT	
—	—

HOMELESS	
15	0%

FOSTER CARE	
—	—

PARENT IN ARMED FORCES	
—	—

ENROLLMENT BY GRADE



K (FULL DAY)	
302	8%

1ST GRADE	
322	8%

2ND GRADE	
272	7%

3RD GRADE	
323	9%

4TH GRADE	
300	8%

5TH GRADE	
280	7%

6TH GRADE	
285	8%

UNGRADED ELEMENTARY	
5	0%

7TH GRADE	
325	9%

8TH GRADE	
304	8%

9TH GRADE	
243	6%

10TH GRADE	
264	7%

11TH GRADE	
272	7%

12TH GRADE	
268	7%

UNGRADED SECONDARY	
27	1%

NEW YORK STATE
2024-25 REPORT CARD GLOSSARY & GUIDE

Last updated: March 24, 2026

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Accountability Data

For more information about the accountability data and statuses, see *Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025–2026 Accountability Statuses Based on 2024–2025 Results*. Additional information about the New York State accountability system can be found at ESSA Accountability System.

2025-26 Accountability Statuses and Support Models Using 2024-25 Data

District Statuses

Statuses for districts in 2025-26 will NOT be determined using aggregated district-wide data and district indicator Accountability Levels.

Local Support and Improvement: Districts that do not have any schools identified for Comprehensive Support and Improvement (CSI), Additional Targeted Support and Improvement (ATSI), or Targeted Support and Improvement (TSI).

Target District: Districts that have at least one school identified for CSI, ATSI, or TSI.

School Statuses

Local Support and Improvement (LSI): Schools that have not been identified for the low performance of the All Students group or an accountability subgroup.

Targeted Support and Improvement (TSI): Schools are identified for TSI based on the performance of accountability subgroups, not the All Students group. These subgroups are American Indian or Alaska Native, Black or African American, Hispanic or Latino, Asian or Native Hawaiian/Other Pacific Islander, White, Multiracial, English Language Learner, Students with Disabilities, and Economically Disadvantaged. Schools are identified for TSI when any accountability subgroup meets the criteria for identification for three consecutive years. See Elementary/Middle-Level School Identification Methods and Secondary-Level School Identification Methods below. No schools were newly identified for TSI based on 2024-25 school year results.

Additional Targeted Support and Improvement (ATSI): As per the approved New York State (NYS) ESSA plan, schools are required to be identified for ATSI every three years. In this ATSI identification year, schools are identified for ATSI if any accountability subgroup identified for TSI during the 2024-25 school year met the ATSI Identification Scenario Criteria based on 2024-25 school year results.

Comprehensive Support and Improvement (CSI): Per the approved NYS ESSA plan, schools are required to be identified for CSI every three years. In this CSI identification year, schools are identified for CSI if the All Students group or accountability subgroups identified for ATSI in the 2024-25 school year met the CSI Identification Scenario Criteria based on 2024-25 school year results.

Secondary schools for which the All Students group's 4-year total cohort graduation rate is less than 67% and the 5-year and 6-year total cohort graduation rates are not 67% or above are also identified for CSI. Schools are identified for CSI if the All Students group meets one of the scenarios in the Elementary/Middle-Level or Secondary-Level School Identification Scenario tables below.

Elementary/Middle-Level School Identification Methods

Elementary/middle schools are identified if the All Students group (for CSI) or accountability subgroup (for CSI, ATSI or TSI) meets Scenario 1 or 2 in the table below.

Scenario	Weighted Average Achievement	Core Subject Performance	Growth	English Language Proficiency (ELP)	Attendance
1	Level 1	Level 1	At Least One Level 1		
2	Level 2	Level 1	Level 1	Level 1 or 2 or None*	

"None" means the school does not have sufficient results (i.e., at least 20 results) to assign an accountability level.

Secondary-Level School Identification Methods

1) Secondary-level schools are identified if their All Students group's 4-year graduation rate is less than 67% and they do not have 5-year or 6-year graduation rates that are at or above 67%.
2) Secondary-level schools are identified if the All Students group (for CSI) or accountability subgroup (for CSI, ATSI, or TSI) meets Scenario 1 or 2 in the table below.

Scenario	Weighted Average Achievement	Core Subject Performance	Grad Rate	ELP	Attendance	College, Career, & Civic Readiness (CCCR)
1	Level 1	Level 1	Level 1	At Least One Level 1		
2	Level 1 or 2	Either Level 1		At Least One Level 1		

Measures of Interim Progress (MIPs) & Long-Term Goals (LTGs)

ESSA requires that states set statewide measures of interim progress (MIPs) and ambitious long-term goals (LTGs) to provide schools and districts with trends over time that lead to actionable goal setting. New York State sets ambitious statewide MIPs and LTGs annually for improving student academic achievement and promoting greater educational outcomes for ELA, math, graduation rate, and English Language Learner (ELL) progress. These data are provided for informational purposes only. Information on how MIPs and LTGs are determined can be found at *Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025–2026 Accountability Statuses Based on 2024–2025 Results*.

NYS School and District Accountability Statuses and Support Models

This link on the NYS Report Card provides access to an Excel Workbook that includes a list and count of all NYS public school districts, public schools, and charter schools by accountability status, as well as subgroup statuses for public and charter schools.

Section 1003 School Improvement Funds

The Section 1003 School Improvement Funds Data link provides access to an Excel Workbook that includes a full list of **schools** and **districts** that received section 1003 improvement funds, including the

amount of funds and the type of strategies implemented. Additional resource links are provided for informational purposes.

Elementary/Middle-Level Accountability Indicators

Elementary/Middle Core Subject Performance

The performance of students in Grades 3-8 in the current reporting year in the following "**Subjects"**: English language arts (ELA), mathematics, and science.

The "**Cohort"** is the number of students enrolled on Basic Educational Data System (BEDS) day (typically the first Wednesday in October) and during the test administration period (continuously enrolled) and who had a valid test score on an approved assessment.

A performance "**Index"** is calculated for each subject using the following formula:

> 100 * [((number of students scoring Level 2) + 2(number of students scoring Level 3) + 2.5(number of students scoring Level 4)) ÷ number of students in the Cohort]

A "**Combined Index**" is calculated by using the following formula:

> 100 * [(ELA PI Numerator + Math PI Numerator + Science PI Numerator) ÷ (ELA PI Denominator + Math PI Denominator + Science PI Denominator)]

An "**Accountability Level"** (1-4) is assigned based on static cut points established based on ranked outcomes from the 2023-24 school year and which will be used to assign accountability levels at the elementary/middle and secondary school levels for the 2025-26, 2026-27, and 2027-28 school years.

Rank	Accountability Level
10% or Less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

See the Accountability Indicator Cut Points used for the 2025-26 school year accountability support model determinations.

Elementary/Middle Weighted Average Performance

The performance of students in Grades 3-8 in the current reporting year in the following "**Subjects"**: ELA, mathematics, and science.

The "**Cohort"** used to calculate outcomes for this indicator is the greater of 1) the number of students enrolled on BEDS day (typically the first Wednesday in October) and during the test administration period (continuously enrolled) and who had a valid test score on an approved assessment or 2) 95% of continuously enrolled students with or without a valid test score.

A performance "**Index"** is calculated for each subject using the following formula:

> 100 * [((number of students scoring Level 2) + 2(number of students scoring Level 3) + 2.5(number of students scoring Level 4)) ÷ number of students in the Cohort]

A "**Combined Index**" is calculated by using the following formula:

> 100 * [(ELA PI Numerator + Math PI Numerator + Science PI Numerator) ÷ (ELA PI Denominator + Math PI Denominator + Science PI Denominator)]

Schools are then ranked from lowest to highest Combined Index, and an "**Accountability Level"** (1-4) is assigned based on their rank range placement as shown in the table below:

Rank	Accountability Level
10% or Less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

Elementary/Middle Growth

Single year student-level growth in ELA and mathematics are combined.

Student Growth Percentiles (SGPs) are determined for Grades 4-8 students who are continuously enrolled and who took the ELA or math State assessment in the previous grade level in the prior school year and in the next sequential grade level in the current school year. (For example, to compute an SGP in mathematics for a student in Grade 4, the student must have a valid score in the current school year on the Grade 4 mathematics assessment and a valid score in the prior school year on the Grade 3 mathematics assessment.) These SGPs are summed and reported as the "**Sum of SGPs.**" The Growth Level is based on the average of SGPs for which the school is accountable in the current school year.

The number of students who had valid test results in ELA and mathematics for the current school year is summed and reported as "**Number of SGPs**."

The sum of SGPs is divided by the number of SGPs to determine the "**Index**."

An "**Accountability Level**" is then determined using that Index and the table below.

Index	Accountability Level
45% or Less	1
45.1 to 50%	2
50.1 to 54%	3
Greater than 54%	4

Elementary/Middle English Language Proficiency (ELP)

The percentage of continuously enrolled English Language Learners (**ELLs**) in Grades K-8 making a designated amount of progress toward English language proficiency as measured by the New York State English as a Second Language Achievement Test (NYSESLAT) compared to the percentage of students who would be expected to have made progress given a student's initial score on the NYSESLAT and the number of years the student has been identified as an ELL.

The probabilities of continuously enrolled ELL students making progress on the NYSESLAT are summed and divided by the number of continuously enrolled students tested on the NYSESLAT. The result is multiplied by 100 to determine a "**Benchmark**" from which to determine progress.

The number of continuously enrolled students who made sufficient progress is divided by the number expected to make sufficient progress. The result is multiplied by 100 to determine a "**Progress Rate**."

The Progress Rate is divided by the Benchmark to determine a "**Success Ratio**."

An "**Accountability Level**" is determined using the Success Ratio and the table below:

Success Ratio	Accountability Level
0.49 or Less	1
0.50 to 0.99	2
1.0 to 1.24	3
Greater than 1.24	4

Elementary/Middle Attendance

A Student Attendance Rate is determined for each student in Grades 1-8 and ungraded age equivalent students enrolled 30 or more cumulative instructional days and present (Present, Tardy) for at least one of those days by dividing the number of days the student is present by the number of cumulative instructional days the student is enrolled.

A "**Level**" using the table below is assigned to each student based on their Attendance Rate.

Percent of Instructional Days Attended	Student Attendance Rate Level
85% or Less	1
85.1- 90%	2
90.1-95%	3
Greater than 95%	4

An "**Attendance Index"** is determined using the following formula and the sum of the counts of students ("**Students Enrolled**" at least 30 instructional days and present at least one of those days) at each Level:

> 100 * [((number of students scoring Level 2) + 2(number of students scoring Level 3) + 2.5(number of students scoring Level 4)) ÷ (number of students enrolled ≥ 30 cumulative instructional days and present for at least one of those days)]

An "**Accountability Level"** (1-4) is assigned based on static cut points established based on ranked outcomes from the 2023-24 school year and which will be used to assign accountability levels at the elementary/middle and secondary school levels for the 2025-26, 2026-27, and 2027-28 school years.

Rank	Accountability Level
10% or Less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

See the Accountability Indicator Cut Points used for the 2025-26 school year accountability support model determinations.

Elementary/Middle Participation Rates

Participation rates are calculated for students in Grades 3-8 and ungraded age equivalent students in ELA and mathematics separately.

Enrollment is the number of students enrolled during the current year test administration and/or make up period for the tests used (NYSTP, NYSESLAT, NYSAA, Regents examinations in mathematics).

Participation Rate is the number of students in the Enrollment with valid test scores divided by the Enrollment.

Tested 95% shows a green ✓ if the Participation Rate is greater than or equal to 95. A red × is shown if the Participation Rate is less than 95.

To be considered tested, students must have a valid score on the NYSTP for the grade in which they are enrolled or a valid score on the NYSESLAT if they are ELL and have been in U.S. schools for less than 12 cumulative months or a valid score on the NYSAA (if eligible) or a valid score on a Regents examination in mathematics taken in Grade 6, 7, or 8 if taken in lieu of the NYSTP.

NYSESLAT Used for Participation

Number Taking NYSESLAT is the number of students reported as English Language Learners, having been in U.S. schools for less than 12 cumulative months, having a valid score on the NYSESLAT associated with their grade level, and having NO valid score on a NYSTP in ELA in their grade level (Grades 3-8). These students are counted as tested when participation rates for EM ELA are determined.

Secondary-Level Accountability Indicators

Secondary Core Subject Performance

The performance of students on approved secondary-level examinations in ELA, mathematics, science, and social studies in the current reporting year.

The **Cohort** is the number of students reported with a first date of entry into Grade 9 in the 2021-22 school year (July 1 – June 30) and ungraded students not reported with a first date of entry into Grade 9 who turned 17 in the 2021-22 school year and reported with a valid score on an approved secondary-level examination (e.g., Regents, approved Regents alternative, NYSAA).

An **Index** is calculated for each subject using the following formula:

100 * [((number of students scoring Level 2) + 2(number of students scoring Level 3) + 2.5(number of students scoring Level 4)) ÷ number of students in the Cohort]

A weighted **Combined Index** is calculated using the subject Indices and the formula below:

[3(ELA Index) + 3(Math Index) + 2(Science Index) + 2(Social Studies Index)] ÷ 10

An "**Accountability Level"** (1-4) is assigned based on static cut points established based on ranked outcomes from the 2023-24 school year and which will be used to assign accountability levels at the elementary/middle and secondary school levels for the 2025-26, 2026-27, and 2027-28 school years.

Rank	Accountability Level
10% or Less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

See the Accountability Indicator Cut Points used for the 2025-26 school year accountability support model determinations.

Secondary Weighted Average Performance

The performance of students on approved secondary-level examinations in ELA, mathematics, science, and social studies in the current reporting year.

The **Cohort** is the number of students reported with a first date of entry into Grade 9 in the 2021-22 school year (July 1 – June 30) and ungraded students not reported with a first date of entry into Grade 9 who turned 17 in the 2021-22 school year with or without a valid score on an approved secondary-level examination (e.g., Regents, approved Regents alternative, NYSAA), excluding students whose only secondary-level assessment was a June 2020 Regents examination or a 2020 approved Regents alternative or 2020 NYSAA.

An **Index** is calculated for each subject using the following formula:

100 * [((number of students scoring Level 2) + 2(number of students scoring Level 3) + 2.5(number of students scoring Level 4)) ÷ number of students in the Cohort]

A weighted **Combined Index** is calculated using the subject Indices and the formula below:

[3(ELA Index) + 3(Math Index) + 2(Science Index) + 2(Social Studies Index)] ÷ 10

Schools are then ranked from lowest to highest Combined Index, and **Accountability Levels** are assigned based on their rank range placement and the table below.

Rank	Accountability Level
10% or less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

Secondary Graduation Rate

Percentage of students in the 4-, 5-, and 6-year graduation-rate total cohort as of June 30th of the year preceding the reporting year who earned a Regents or local diploma as of August 31st of the year preceding the reporting year.

The number of students in the 4-, 5-, and 6-year graduation rate cohorts is the **Number in Cohort**.

The number of students in the cohort with a local or Regents diploma is the **Number Graduated**.

The **Grad Rate** is the Number Graduated divided by the Number in Cohort, expressed as a percentage.

Graduation Rates for the 4-, 5-, and 6-year graduation-rate total cohorts by subgroup are averaged (**Average Grad Rate**). Schools are then ranked from lowest to highest **Average Grad Rate**, and **Accountability Levels** are assigned based on their rank range placement and the table below.

Rank	Accountability Level
10% or Less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

Secondary English Language Proficiency (ELP)

The percentage of continuously enrolled **ELLs** in Grades 9-12 making a designated amount of progress toward English language proficiency as measured by the New York State English as a Second Language Achievement Test (NYSESLAT) compared to the percentage of students who would be expected to have made progress given a student's initial score on the NYSESLAT and the number of years the student has been identified as an ELL.

The probabilities of continuously enrolled ELL students making progress on the NYSESLAT are summed and divided by the number of continuously enrolled students tested on the NYSESLAT. The result is multiplied by 100 to determine a **Benchmark** from which to determine progress.

The number of continuously enrolled students who made sufficient progress is divided by the number expected to make sufficient progress. The result is multiplied by 100 to determine a **Progress Rate**.

The Progress Rate is divided by the Benchmark to determine a **Success Ratio**.

An **Accountability Level** is determined using the Success Ratio and the table below.

Success Ratio	Accountability Level
0 – 0.49	1
0.50 – 0.99	2
1.0 – 1.24	3
1.25 and greater	4

Secondary Attendance

A **Student Attendance Rate** is determined for each student in Grades 9-12 and ungraded age equivalent students enrolled 30 or more cumulative instructional days and present (Present, Tardy) for at least one of those days by dividing the number of days the student is present by the number of cumulative instructional days the student is enrolled.

A "Level" using the table below is assigned to each student based on their Attendance Rate.

Percent of Instructional Days Attended	Student Attendance Rate Level
85% or Less	1
85.1- 90%	2
90.1-95%	3
Greater than 95%	4

An **Attendance Index** for a subgroup for a school is determined using the following formula and the sum of the counts of students at each "Level."

> 100 * [((number of students scoring Level 2) + 2(number of students scoring Level 3) + 2.5(number of students scoring Level 4)) ÷ (number of students enrolled ≥ 30 cumulative instructional days and present for at least one of those days)]

Schools are ranked by their Attendance Index, and an "**Accountability Level"** (1-4) is assigned based on static cut points established based on ranked outcomes from the 2023-24 school year and which will be used to assign accountability levels at the elementary/middle and secondary school levels for the 2025-26, 2026-27, and 2027-28 school years.

Rank	Accountability Level
10% or Less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

See the Accountability Indicator Cut Points used for the 2025-26 school year accountability support model determinations.

Secondary College, Career, and Civic Readiness

College, Career, and Civic Readiness (CCCR) is used to determine the preparedness of students (a) in the 2021 **Cohort** (students reported with a first date of entry into Grade 9 in the 2021-22 school year [July 1 – June 30] and ungraded students not reported with a first date of entry into Grade 9 who turned 17 in the 2021-22 school year) and (b) not in the cohort but who earned a Regents diploma with a Seal of Biliteracy in the reporting year.

A **CCCR Index** is determined for these students. The denominator is the Cohort plus students not in the cohort but who earned a Regents diploma with a Seal of Biliteracy. The numerator uses weights from 0 to 2.0 for achievements earned by students:

2.0(Count of students with 2.0) + 1.5(Count of students with 1.5) + 1.0(Count of students with 1.0) + 0.5(Count of students with 0.5) + 0(Count of students with 0)

Weight	Achievement
2.0	Cohort members with a Regents Diploma with Advanced Designation, Regents or Local Diploma with CTE Endorsement, Regents Diploma with Seal of Biliteracy, Regents Diploma and greater than or equal to a 3 on an Advanced Placement Exam, Regents Diploma and greater than or equal to a 4 on an International Baccalaureate Exam, in a PTECH program and fulfilled requirements for a Regents diploma, Regents Diploma and in a Smart Scholars Program, Regents Diploma and in a Smart Transfer program, Regents Diploma and earned course credit for dual enrollment course, eligible to take NYSAA and earned a Skills and Achievement Commencement Credential and an average of a Level 4 on all secondary-level NYSAA tests. Non-Cohort members with a Regents Diploma with a Seal of Biliteracy in reporting year.
1.5	Cohort members with a Regents Diploma and AP or IB Course Credit, Regents Diploma and took coursework for and received a Career Development & Occupational Studies (CDOS) Credential, eligible to take NYSAA and earned a Skills and Achievement Commencement Credential and an average of a Level 3 on all secondary-level NYSAA tests.
1.0	Cohort members with a Regents Diploma with or without Honors only, Local Diploma without Regents Endorsement, eligible to take NYSAA and earned a Skills and Achievement Commencement Credential and an average of a Level 2 on all secondary-level NYSAA tests.
0.5	Cohort members with CDOS Credential only. Non-Cohort members with an HSE diploma in the current or one or more of the previous two school years and whose last enrollment was in the school in the current school year or one or more of the previous two school years and did not have that HSE count towards the CCCR outcome in a previous year.
0	None of the above achievements.

The numerator is divided by the denominator, and the result is multiplied by 100 to determine a **CCCR Index**.

Subgroups for schools are then ranked by their CCCR Index, and an **Accountability Level** is assigned based on the rank range in which the Index fell and the table below.

Rank	Accountability Level
10% or Less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

Secondary Participation Rates

Participation rates are calculated for students in Grade 12 in ELA and mathematics separately.

12th Grade Enrollment is the number of students enrolled in Grade 12 during the current year, excluding Grade 12 students whose only assessment in the subject was an exemption on a June 2020 Regents exam or a 2020 approved Regents alternative or NYSAA.

Participation Rate is the number of students in the 12th Grade Enrollment with valid test scores divided by the 12th Grade Enrollment.

Tested 95% shows a green ✓ if the Participation Rate is greater than or equal to 95%. A red × is shown if the Participation Rate is less than 95%.

To be considered tested, students must have a valid score on a Regents ELA or mathematics exam, approved Regents alternative in English or mathematics, or NYSAA in ELA or mathematics.

Assessment Data

Elementary- and Intermediate-Level English Language Arts, Mathematics, Science

Advanced Grades 6-8 Students: For purposes of calculating accountability performance and participation from 2021-22 through 2024-25, the United States Department of Education (USDE) granted NYSED a waiver to permit (a) students enrolled in Grade 7 or 8 to take a Regents examination in science in lieu of the Intermediate-Level Science test, and (b) students enrolled in Grades 6 and 7 to take a Regents examination in math in lieu of the Grades 6 and 7 New York State Testing Program (NYSTP) tests in math. Per the New York State ESSA Plan, students enrolled in Grade 8 may take a Regents examination in math in lieu of the Grade 8 NYSTP.

The Assessment Data section of the School Report Card reports results for assessments taken during the reporting year (2024-25) to meet grade-level requirements. Thus, Regents examinations taken during 2024-25 in Grades 6, 7, and 8 in lieu of Grades 6, 7, and 8 NYSTP mathematics requirements are reported, as well as Regents examinations taken during 2024-25 in Grade 8 in lieu of Grade 8 Intermediate-Level Science. However, Regents examinations taken during 2023-24 in Grade 7 in lieu of Grade 8 Intermediate-Level Science are not reported in the Assessment Data section, even if they are used for calculating accountability performance and participation for Grade 8 students.

Bar Charts and Tables: In the bar charts, school data are compared to the school's district and statewide results. District and charter school data are compared to statewide results. District data include all public schools in the district as well as out-of-district placement students who are the reporting responsibility of the district. The summary bar charts for math and science include the by-grade Regents

taken in lieu of the grade-level test results, as well as the combined Regents taken in lieu and the grade-level test results.

Grades 3-8 English Language Arts (ELA)

Summary Results

Total (#): Number of students in the grade

Not Tested (# and %): Number and percent of students in the grade with no valid test score on the NYSTP in ELA

Tested (# and %): Number and percent of students in the grade with a valid test score on the NYSTP in ELA

Level 1, Level 2, Level 3, Level 4 (# and %): Number and percent of tested students in the grade scoring at Level 1, Level 2, Level 3, or Level 4

Proficient (Levels 3 & 4) (# and %): Number and percent of tested students in the grade proficient (scoring Level 3 or above) on the NYSTP in ELA

Grades 3-8: Combined results for students in Grades 3-8

Grade-Specific Results

Data in the grade tables are the same as those in the summary table but disaggregated by demographic **Subgroups**.

Grades 3-8 Mathematics

Summary Results

Total (#): Number of students in the grade

Not Tested (# and %): Number and percent of students in the grade with no valid test score on the NYSTP in Math

Tested (# and %): Number and percent of students in the grade with a valid test score on the NYSTP or Regents examination in Math taken in lieu of the NYSTP

Level 1, Level 2, Level 3, Level 4 & Above (# and %): Number and percent of tested students in the grade scoring at Level 1, Level 2, Level 3, or Level 4 or 5

Proficient (Levels 3 & Above) (# and %): Number and percent of tested students in the grade proficient (scoring Level 3 or above) in mathematics

Regents 6: Data for students in Grade 6 who took a Regents math examination in lieu of the Grade 6 NYSTP

Combined 6: Combination of data for students in Grade 6 who took the Grade 6 NYSTP assessment or a Regents math examination in lieu of the Grade 6 NYSTP

Regents 7: Data for students in Grade 7 who took a Regents math examination in lieu of the Grade 7 NYSTP

Combined 7: Combination of data for students in Grade 7 who took the Grade 7 NYSTP assessment or a Regents math examination in lieu of the Grade 7 NYSTP

Regents 8: Data for students in Grade 8 who took a Regents math examination in lieu of the Grade 8 NYSTP

Combined 8: Combination of data for students in Grade 8 who took the Grade 8 NYSTP assessment or a Regents math examination in lieu of the Grade 8 NYSTP

Grades 3-8: Combined results for students in Grades 3-8, including Regents examinations taken in lieu of the NYSTP

Grade-Specific Results

Data in the grade tables are the same as those in the summary table ***for the NYSTP only*** but disaggregated by demographic **Subgroups**.

Grades 5 & 8 Science

Summary Results

Total (#): Number of students in the grade

Not Tested (# and %): Number and percent of students in the grade with no valid test score on the Elementary-Level (Grade 5) Science Test or Intermediate-Level (Grade 8) Science Test

Tested (# and %): Number and percent of students in the grade with a valid test score on the Elementary-Level (Grade 5) Science Test or Intermediate-Level (Grade 8) Science Test or Regents science examination

Level 1, Level 2, Level 3, Level 4 & Above (# and %): Number and percent of tested students in the grade scoring at Level 1, Level 2, Level 3, or Level 4 or 5

Proficient (Levels 3 & Above) (# and %): Number and percent of tested students in the grade proficient (scoring Level 3 or above) in science

Regents 8: Data for students in Grade 8 who took a Regents science examination in lieu of the Intermediate-Level Science Test

Combined 8: Combination of data for students in Grade 8 who took the Intermediate-Level Science Test or a Regents science examination in Grade 8 in lieu of the Intermediate-Level Science Test

Grades 5 & 8: Combined results for students in Grades 5 & 8, including Regents examinations taken in lieu of the Intermediate-Level Science Test

Grade-Specific Results

Data in the grade tables are the same as those in the summary table for the ***Elementary-Level (Grade 5) and Intermediate-Level (Grade 8) Science Tests only*** but disaggregated by demographic **Subgroups**.

Annual Regents Examinations

Annual Regents examination results are those taken by students in August, January, and June of the reporting year (July 1 – June 30), regardless of grade.

If multiple administrations of the same Regents examination title are taken by a student in the same reporting year, the exam on which the student earned the highest performance level is reported. If the same performance level was earned on the same exam, the exam on which the student earned the highest score is reported.

Bar Charts: In the bar charts, school data are compared to the school's district and statewide results. District and charter school data are compared to statewide results. District data include all public schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

Tested (#): Number of students, regardless of grade, with a valid test score on the Regents examination taken in the current reporting year

Level 1, Level 2, Level 3, Level 4, Level 5 (# and %): Number and percent of tested students scoring at Level 1, Level 2, Level 3, Level 4, or Level 5. Performance level score ranges for Regents and Regents Common Core examinations for annual reporting may be found here.

Proficient (Levels 3 & Above) (# and %): Number and percent of tested students proficient (scoring Level 3 or above)

Total Cohort Regents Examinations

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. Caution should be used when comparing 2021 cohort results on Regents examinations with those of cohorts from prior years.

Regents Examinations in U.S. History & Government were canceled June 2022 through January 2023. The first administration of the U.S. History & Government (Framework) examination was in June 2023. Although the name of the examination was shortened in 2024-25 to "U.S. History & Government," no changes were made to the examination itself.

New Regents in Geometry, Earth and Space Sciences, and Life Science: Biology were administered for the first time in June 2025. Please note, the Earth and Space Sciences and Life Science: Biology were scored using a five-level scale, whereas other and prior Science subject examinations were scored with a four-level scale. All Science Regents results, regardless of scale, are combined into the single table for reporting purposes.

Cohort: Number of graded students who first entered Grade 9 (anywhere) in the 2021-22 reporting year (July 1, 2021 – June 30, 2022) and ungraded students not reported with a first date of entry into Grade 9 but who reached the age of 17 in the 2021-22 reporting year. Data for cohorts are reported as of June 30th four years after the student first entered Grade 9 (or, for ungraded students not reported with a first date of entry into Grade 9, turned 17).

Not Tested (# and %): Number and percent of students in the cohort with no valid test score on a Regents examination in the subject

Tested (# and %): Number and percent of students in the cohort with a valid test score on a Regents examination or a passing score on a NYSED-approved Regents alternative in the subject

Level 1, Level 2, Level 3, Level 4 & Above (# and %): Number and percent of students in the cohort scoring at Level 1, Level 2, Level 3, or Level 4 & Above. Students in the cohort who passed an approved Regents alternative are included in the counts and percents at Level 3. Performance level score ranges for Regents and Regents Common Core examinations for annual reporting may be found here.

Proficient (Levels 3 & Above) (# and %): Number and percent of students in the cohort proficient (scoring Level 3 or above) on a Regents examination or NYSED-approved Regents alternative in the subject

Total Cohort Exemptions

Students who met the standards for the related course of study, as locally determined, could qualify for an exemption to the examination requirements. For more information and specific criteria, see exemption-specific resources at Coronavirus (COVID-19) Guidance for P-12 Schools by searching on the word "exemption." Beginning in 2024-25, students enrolled in a course that culminates in a Regents, approved Regents alternative, or pathways exam and met or exceeded learning outcomes of the course and who experienced a "Major Life Event" (MLE) that prevented them from taking the exam are also considered "Exempt." Additional information can be referenced in the MLE Memo.

Total Exempt: Students in the cohort reported as "exempt" from taking any Regents examination or NYSED-approved Regents examination alternative in a subject from the year in which they entered the cohort until June 30th four years after entering the cohort.

Exempt, Not Tested: Total Exempt students with no valid score on any Regents examination or alternative in a subject.

Exempt, Tested: Total Exempt students with a valid score on any Regents examination or alternative in a subject.

New York State English as a Second Language Achievement Test (NYSESLAT)

The NYSESLAT is used to evaluate the English Language proficiency of English Language Learner (ELL) students enrolled in Grades K-12.

Total (#): Students reported as an ELL

Not Tested (# and %): Number and percent of ELLs by grade (K-12) with no valid test score on the NYSESLAT

Tested (# and %): Number and percent of ELLs by grade (K-12) with a valid test score on the NYSESLAT

Entering, Emerging, Transitioning, Expanding, and Commanding (Proficient) (# and %): Number and percent of ELLs by grade (K-12) scoring at each of the five performance levels on the NYSESLAT

New York State Alternate Assessment (NYSAA)

The NYSAA is used to evaluate the performance of students with severe cognitive disabilities.

Total (#): Students reported as NYSAA eligible, as ungraded, and as having a disability

Not Tested (# and %): Number and percent of Total by grade and subject with no valid test score on the NYSAA

Tested (# and %): Number and percent of Total by grade and subject with a valid test score on the NYSAA

Level 1, Level 2, Level 3, Level 4 (# and %): Number and percent of Tested scoring at Level 1, Level 2, Level 3, or Level 4 on the NYSAA

Proficient (Levels 3 & 4) (# and %): Number and percent of Total proficient (scoring Level 3 & 4) on the NYSAA

National Assessment of Academic Progress (NAEP)

The National Assessment of Educational Progress (NAEP) measures what U.S. students know and can do in various subjects across the nation, states, and in some urban districts. Also known as The Nation's Report Card, NAEP has provided important information about how students are performing academically since 1969.

NAEP is typically administered every other year to a representative sample of students across the country. The most recent administration of NAEP was in 2022. State and national results are reported for groups of students with similar characteristics (e.g., gender, race and ethnicity, school location); data for individual schools or districts are not reported in the School Report Card, nor are the data available to NYSED.

New York State and national student results on the NAEP are reported for Grade 4 Reading, Grade 4 Mathematics, Grade 8 Reading, and Grade 8 Mathematics, showing percentages of students performing at each of the NAEP achievement levels: "Below Basic," "Basic," "Proficient," and "Advanced." NAEP achievement levels are performance standards that describe what students should know and be able to do. Students performing at or above the Proficient level on NAEP assessments demonstrate solid academic performance and competency over challenging subject matter. Descriptions of NAEP achievement levels for each assessment subject are available at https://nces.ed.gov/nationsreportcard/guides/scores_achv.aspx.

NAEP national and state participation rates are also reported in the NYS Report Card for all students and for subgroups of English Language Learners and Students with Disabilities in Grades 4 and 8 Reading and Mathematics.

Chronic Absenteeism

A **Chronic Absenteeism Rate** is calculated at the elementary/middle level for students in grades 1-8 (and ungraded age equivalent) and at the secondary level for students in grades 9-12 (and ungraded age equivalent) who were enrolled for a minimum of ten instructional days and in attendance at least one of those days (**Students Enrolled**) who were absent (excused or unexcused) for at least 10% of enrolled instructional days (**Students Chronically Absent**).

Total Cohort Graduation Rate

Graduation, diploma, non-diploma credential, still enrolled, transfer to high school equivalency (HSE) program, and dropout rates for students who first entered Grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. For more information on district/state comparisons, 5- and 6-year rates, and to filter on gender and ethnicity student subgroups, click on the link embedded within the report card or search by school or district in the High School

Graduation Rate report at data.nysed.gov. Also see the Graduation Rate - Glossary of Terms or Grad Rate - Business Rules on the Graduation Rate Data site.

Civil Rights Data Collection (CRDC) Data (2020-21)

Accessible via a downloadable Excel Workbook on the NYS statewide report card and all district and school report cards are measures of school quality, climate, and safety, and accelerated coursework to earn post-secondary credit while in high school as reported by schools for the 2020-21 school year to the U.S. Department of Education using the Civil Rights Data Collection Survey. For more information on CRDC, see Civil Rights Data Collection, Office for Civil Rights.

Reference: Accountability Data Suppression Rules

Accountability Indicators: Accountability indicator levels are calculated for subgroups with 20 or more student results.

Participation Rates: Participation rates are only calculated for subgroups with 40 or more students.

Reference: Accountability Subgroups Defined

All Students: All students, regardless of ethnicity, ELL status, disability status, or economic status.

American Indian/Alaska Native: Student reported as having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.

Asian or Native Hawaiian/Other Pacific Islander: Student reported as having origins in any of the original peoples of the Far East, Southeast Asia, Hawaii, Guam, Samoa, or other Pacific Islands, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American: Student reported as having origins in any of the black racial groups of Africa.

Hispanic or Latino: Student reported as belonging to, identifying with, or regarded in the community as Hispanic or Latino, regardless of whether the student also considers themselves to belong to, identify with, or is regarded in the community as belonging to an American Indian/Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, or White races.

Multiracial: Student reported as belonging to more than one racial/ethnic group.

White: Student reported as having origins in any of the original peoples of Europe, North Africa, or the Middle East.

English Language Learner: Student who, by reason of foreign birth or ancestry, speaks or understands a language other than English and speaks or understands little or no English, and requires support in order to become proficient in English and is identified pursuant to Section 154.3 of New York State's Commissioner's Regulations. Students who are not ELL in the current year but were ELL in one or more of the previous four years are called "former ELLs" and are included in the ELL accountability calculations. For the 5-year and 6-year cohorts at the secondary school level, a student who is NOT ELL in the reporting year, but was ELL in one or more of the previous FOUR reporting years will be considered a former ELL and will be included in the ELL group.

Students with Disabilities: Student classified by the Committee on Special Education as having one or more disabilities. Students who are not students with disabilities in the current year but were students with disabilities in one or more of the previous two years are called "former students with disabilities" and are included in the Students with Disabilities accountability calculations. For the 5-year and 6-year cohorts at the secondary school level, a student who is NOT SWD in the reporting year but was SWD in one or more of the previous TWO reporting years, the student will be considered a former SWD and will be included in the SWD group.

Economically Disadvantaged: Student who participates in, or whose family participates in, economic assistance programs, such as the Free or Reduced-Price Lunch Programs; Social Security Insurance (SSI);

Supplemental Nutrition Assistance Program (SNAP); Foster Care; Refugee Assistance (cash or medical assistance); Earned Income Tax Credit (EITC); Home Energy Assistance Program (HEAP); Safety Net Assistance (SNA); Bureau of Indian Affairs (BIA); or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

Reference: Assessment Data Suppression Rules

Suppressed data are indicated with a dash.

To ensure student confidentiality, the Department does *not* publish results for grades or subgroups with fewer than five students or data that would allow readers to easily determine the performance of a grade or subgroup with fewer than five students.

When a subgroup within a "category" has fewer than five students, performance counts and percentages are suppressed for that subgroup and the next smallest subgroup in that category. The categories are:

- Gender (Female, Male, and Non-Binary). A Small Group Total of suppressed data is provided.
- Disability Status (General Education Students and Students with Disabilities).
- Race and Ethnicity (American Indican or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, White, and Multiracial). A Small Group Toal of suppressed data is provided.
- Economic Status (Economically Disadvantaged and Not Economically Disadvantaged).
- English Language Learner Status (English Language Learner and Non-English Language Learner).
- Foster Care Status (In Foster Care and Not in Foster Care).
- Homeless Status (Homeless and Not Homeless).
- Migrant Status (Migrant and Not Migrant).
- Parent in Armed Forces Status (Parent in Armed Forces and Parent Not in Armed Forces).

For assessment data, the number of students tested is the litmus for suppression. To maintain confidentiality of student performance, grade-level data will also be suppressed if fewer than five students were tested. Tables that provide Summary Results for Grades 3-8 English Language Arts, Grades 3-8 Mathematics, and Grades 5 & 8 Science will have additional suppressions applied (e.g., Combined rows, Grades 3-8 or Grades 5 & 8 rows) to inhibit the calculation of suppressed grade-level results.

Reference: Annual Assessment Subgroups Defined

All Students: All students, regardless of ethnicity, ELL status, disability status, or economic status.

Female: Student reported to the Department as female, as identified by the student.

Male: Student reported to the Department as male, as identified by the student.

Non-Binary: Student reported to the Department as nonbinary, as identified by the student.

Small Group Total: Gender: Results for the sum of the suppressed data for gender fields for which data are suppressed, if applicable.

General Education: Students not identified as Students with Disabilities.

Students with Disabilities: Student classified by the Committee on Special Education as having one or more disabilities.

American Indian or Alaska Native: Student reported as having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.

Asian or Native Hawaiian/Other Pacific Islander: Student reported as having origins in any of the original peoples of the Far East, Southeast Asia, Hawaii, Guam, Samoa, or other Pacific Islands, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American: Student reported as having origins in any of the black racial groups of Africa.

Hispanic or Latino: Student reported as belonging to, identifying with, or regarded in the community as Hispanic or Latino, regardless of whether the student also considers themselves to belong to, identify with, or is regarded in the community as belonging to an American Indian/Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, or White races.

White: Student reported as having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Multiracial: Student reported as belonging to more than one racial/ethnic group.

Small Group Total: Race & Ethnicity: Results for the sum of the suppressed data for racial/ethnic fields for which data are suppressed, if applicable.

Economically Disadvantaged: Student who participates in, or whose family participates in, economic assistance programs, such as the Free or Reduced-Price Lunch Programs; Social Security Insurance (SSI); Supplemental Nutrition Assistance Program (SNAP); Foster Care; Refugee Assistance (cash or medical assistance); Earned Income Tax Credit (EITC); Home Energy Assistance Program (HEAP); Safety Net Assistance (SNA); Bureau of Indian Affairs (BIA); or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

Not Economically Disadvantaged: Students not identified as Economically Disadvantaged.

English Language Learner: Student who, by reason of foreign birth or ancestry, speaks or understands a language other than English and speaks or understands little or no English, and requires support in order to become proficient in English and is identified pursuant to Section 154.3 of New York State's Commissioner's Regulations.

Non-English Language Learner: Students not identified as English Language Learners.

In Foster Care: Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care

responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

Not in Foster Care: Students not identified as Foster.

Homeless: Student who lacks a fixed, regular, and adequate nighttime residence, including a student who is sharing the housing of other persons due to a loss of housing, economic hardship, or similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; abandoned in hospitals; or a migratory child, as defined in subsection 2 of section 1309 of the Elementary and Secondary Education Act of 1965, as amended, who qualifies as homeless under any of the above provisions; or has a primary nighttime location that is a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the State or local department of social services, and residential programs for runaway and homeless youth established pursuant to article 19H of the executive law or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a car, park, public space, abandoned building, substandard housing, bus, train stations, or similar setting. Homeless students do not include children in foster care placements or who are receiving educational services pursuant to subdivision four, five, six, six-a, or seven of Education Law section 3202 or pursuant to article 81, 85, 87, or 88 of Education Law.

Not Homeless: Students not identified as Homeless.

Migrant: Student who is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Not Migrant: Students not identified as Migrant.

Parent in Armed Forces: Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Space Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Parent Not in Armed Forces: Students not identified as Parent in Armed Forces.

GLOSSARY OF TERMS - GRADUATION RATE DATA

All Students

> All students, regardless of ethnicity, ELL status, disability status or economic status.

Cohort

> A group of students who first entered Grade 9 in the same school year. See the SIRS Manual for additional information about graduation cohorts. Cohort enrollment is the count of students in the denominator used to calculate graduation rate.

Dropouts

> Students who were exited as a dropout on or before June 30th of the selected school year.

Economically Disadvantaged

> Student who participates in, or whose family participates in, economic assistance programs, such as the Free or Reduced-Price Lunch Programs; Social Security Insurance (SSI); Supplemental Nutrition Assistance Program (SNAP); Foster Care; Refugee Assistance (cash or medical assistance); Earned Income Tax Credit (EITC); Home Energy Assistance Program (HEAP); Safety Net Assistance (SNA); Bureau of Indian Affairs (BIA); or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learner

> English Language Learners (ELLs) are those who by reason of foreign birth or ancestry, speak or understand a language other than English or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Female

> Student reported to the Department as female, as identified by the student.

GED Transfer

> Students who transferred to an Alternative High School Equivalency Preparation Program.

Gender

> Gender of the student being reported, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian. Beginning in SY 2021-22, nonbinary students are included in cohort outcomes, including pathways.

General Education

> Students not identified as Students with Disabilities.

Graduates

> Graduates include students who received a local diploma or a local diploma with Regents endorsement (Regents diploma). All students who received a Regents diploma (with or without Advanced Designation or CTE Endorsement) are included in the number of students with Regents Diploma.

Graduation Rate

> The percentage of students within a cohort earning a Regents, Regents with Advanced Designation, or a Local Diploma. Students earning a Non Diploma Credential are not counted as graduates.

Homeless

> Student who lacks a fixed, regular, and adequate nighttime residence, including a student who is sharing the housing of other persons due to a loss of housing, economic hardship, or similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; abandoned in hospitals; or a migratory child, as defined in subsection 2 of section 1309 of the Elementary and Secondary Education Act of 1965, as amended, who qualifies as homeless 19 under any of the above provisions; or has a primary nighttime location that is a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the State or local department of social services, and residential programs for runaway and homeless youth established pursuant to article 19H of the executive law or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a car, park, public space, abandoned building, substandard housing, bus, train stations, or similar setting. Homeless students do not include children in foster care placements or who are receiving educational services pursuant to subdivision four, five, six, six-a, or seven of Education Law section 3202 or pursuant to article 81, 85, 87, or 88 of Education Law.

In Foster Care

> Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

Local Diploma

> Students meeting the requirements for a Local Diploma. For complete information on the requirements for this diploma see Graduation Requirements.

Male

> Student reported to the Department as male, as identified by the student.

Migrant

> Student who is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Non-Binary

> Student reported to the Department as non-binary, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

Non-Diploma Credential (Exiting Credentials)

> Students who completed high school with a Skills & Achievement Commencement Credential or a stand-alone Career Development and Occupational Studies (CDOS) Commencement Credential. Additional information about these credentials is found here.

Not Current English Language Learner

> Students not identified as Current English Language Learners.

Not Economically Disadvantaged

> Students not identified as Economically Disadvantaged.

Not Homeless

> Students not identified as Homeless.

Not Migrant

> Students not identified as Migrant.

Not in Foster Care

> Students not identified as Foster.

Parent Not in Armed Forces

> Students not identified as Parent in Armed Forces.

Parent in Armed Forces

> Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Race and Ethnicity

> Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.

- **Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **Multiracial:** Non-Hispanic students who are reported with more than one race category
- **Native Hawaiian/Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Regents Diploma

> Students meeting the requirement for a Regents Diploma. For complete information on the requirements for this diploma see Graduation Requirements.

Regents with Advanced Designation

> Students meeting the requirement for a Regents Diploma with Advanced Designation. For complete information on the requirements for this diploma see Graduation Requirements.

Still Enrolled

> Students who remained enrolled as of June 30th of the selected school year.

Students with Disabilities

> Student classified by the Committee on Special Education as having one or more disabilities.

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Graduation Rate Business Rules

SIRS Reporting Deadlines

- The deadline for reporting June graduates is the date the Level 2 container closes; for SY 2023-24, that was August 16, 2023.
- The deadline for August graduates was October 18, 2024.

Cohorts Reported

Cohort year is determined using the First Date of Entry into Grade 9 as reported in SIRS. The 2021 Total Cohort Graduation Rate data includes:

- 2021 Total Cohort, 4-Year August
- 2021 Total Cohort, 4-Year June
- 2020 Total Cohort, 5-Year June and August
- 2019 Total Cohort, 6-Year June and August

The 4-Year August and 5- and 6-Year cohorts are cumulative.

The 2021 total cohort consists of all students, based on last enrollment record as of June 30, 2025, with a First Date of Entry into Grade 9 during the 2021-22 school year (July 1, 2021 – June 30, 2022), regardless of their current grade level.

The cohort year for students whose last enrollment record has a grade of "14" (i.e., 7–12 ungraded) is identified using the date reported in the First Date of Entry into Grade 9 field. In circumstances where no date has been reported for an ungraded student, cohort year will be the school year the student turned 17.

Regardless of cohort, students are reported in the school and district where they were last enrolled as of the reporting date (4, 5, or 6 years after date of first entry in grade 9). The last enrollment record is defined as the regular enrollment record with the most recent beginning date as of the reporting date. Cohort year is determined using the date reported in the First Date of Entry into Grade 9 field in the school year in which the last enrollment record occurred. For more information on cohorts, see Appendix V in the SIRS Manual.

Aggregations

Aggregations are done at five different levels:

- Schools - includes all public and charter schools.

- Districts - includes all schools within the district, homebound, and Out-of-District Placements (OODP).
- County - includes all districts and charter schools within the county.
- Need/Resources Capacity (N/RC) category – includes all public schools within an N/RC. Please note: charter schools are NOT included in each N/RC category. They are considered their own N/RC. More information on N/RCs can be found here.
- Statewide - includes all districts and charters in New York State.

If a school shows student data in more than one district:

- At the school-level, only the current school is reported, in the district corresponding to its current BEDS code;
- At the county, N/RC, and state levels, the school is reported in all districts, not just the current one.

Closed schools/districts:

- Are excluded from school and LEA level reporting;
- Are included in county, N/RC and statewide aggregate reporting;
- When a district closes and the school is absorbed into a new district, the new district will be responsible for the outcomes of all students (whether completers or non-completers) for as long as their cohort is reported, even if they dropped out prior to the original district closing.

Suppression

To ensure student confidentiality, the Department does not publish outcome data for groups with non-zero counts fewer than five (5) students or data that would allow readers to easily determine the performance of a group with enrollment from one to five students.

- When the enrollment in non-additive subgroups (e.g., ELL status, SWD status) is not zero and fewer than five (5), the outcomes are suppressed for all subgroups in that category.
- When the enrollment in an ethnic or gender subgroup is not zero and fewer than five (5) students, all outcomes for that subgroup and the subgroup with the next largest enrollment are suppressed.
- If the total enrollment count of the suppressed subgroups is still fewer than five (5), the subgroup(s) with the next highest enrollment count will be suppressed until the total of all suppressed enrollment counts is equal to or greater than five (5).

Graduates and Graduation Rate

Graduation rate is calculated using the number of graduates (see the breakdown below) as of the indicated reporting date divided by the total cohort count.

Graduates

Students whose last enrollment record had one of the following exit codes in SIRS:

- 799 – Graduated (earned a Regents or local diploma);
- 0065 – Fulfilled HS Grad Req for Extended Integrated HS Program;
- 0071 – Graduated and completed Extended Int HS Program Simultaneously;
  And one of the following credential codes in SIRS:
    - Local Diploma (068, 069, 070, 612)
    - Regents Diploma (779, 762, 813, 796)
    - Regents Diploma with Advanced Designation (680, 697, 714, 731, 204, 221, 238, 255, 272, 289, 306, 323, 340, 357, 374, 391)

Completers

This includes graduates and students whose last enrollment exit record was:

- 085 – Earned a commencement credential
- 629 – Previously earned commencement credential or IEP; And one of the following credential codes in SIRS:
    - Career Development & Occupational Studies (CDOS) Commencement Credential (119)
    - Skills & Achievement Commencement Credential (136)

More information on entry and exit enrollment codes as well as credential codes can be found in the SIRS Manual.

HSE (GED) Students

Students enrolled in an Approved High School Equivalency Program (AHSEP) are counted as non-completers, but not as dropouts. The exception to this is when a student transfers to an AHSEP, but no enrollment record for that program is reported prior to the end of the same school year.

Closed Schools

In the event a school is closed, graduation data for the school will not be displayed on data.nysed.gov or included in the downloadable researcher database. Counts of student outcomes for closed schools will be included in district (when applicable), country, NRC, and

statewide aggregations.

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GLOSSARY OF TERMS - PATHWAYS DATA

All Students

> All students, regardless of ethnicity, ELL status, disability status or economic status.

Arts Pathway (ARTS)

> Students who satisfied the requirements for a Regents or local diploma by passing a Department Approved Alternative Arts assessment (after the student has been prepared in the associated content) as their +1. Additional information about alternative pathways is available here.

Career Development and Occupational Studies Pathway (CDOS)

> Students who satisfied the requirements for a Regents or local diploma by either completing all the components of the CDOS commencement credential option 1 (program) or option 2 (Department Approved CDOS pathway assessment) as their +1. Additional information about alternative pathways is available here. Students who received a stand-alone CDOS credential, a Skills & Achievement certificate, or a HSE diploma do NOT get reported with a CDOS pathway; they are not counted as graduates and not included in Pathway reporting.

Career and Technical Education Pathway (CTE)

> Students who satisfied the requirements for a Regents or local diploma by successfully completing a Department Approved CTE Program and passing an approved CTE Pathway Assessment as their +1. Additional information about alternative pathways is available here.

Civic Readiness Pathway (CIVIC)

> Students who satisfied the requirements for a Regents or local diploma by successfully earning a New York State Seal of Civic Readiness as their +1. More about the Seal can be found here. Additional information about alternative pathways is available here.

Cohort

> A group of students who first entered Grade 9 in the same school year. See the SIRS Manual for additional information about graduation cohorts. Cohort enrollment is the count of students in the denominator used to calculate graduation rate.

Dropouts

> Students who were exited as a dropout on or before June 30th of the selected school year.

Economically Disadvantaged

> Student who participates in, or whose family participates in, economic assistance programs, such as the Free or Reduced-Price Lunch Programs; Social Security Insurance (SSI); Supplemental Nutrition Assistance Program (SNAP); Foster Care; Refugee Assistance (cash or medical assistance); Earned Income Tax Credit (EITC); Home Energy Assistance Program (HEAP); Safety Net Assistance (SNA); Bureau of Indian Affairs (BIA); or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learner

> English Language Learners (ELLs) are those who by reason of foreign birth or ancestry, speak or understand a language other than English or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Female

> Student reported to the Department as female, as identified by the student.

GED Transfer

> Students who transferred to an Alternative High School Equivalency Preparation Program.

Gender

> Gender of the student being reported, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian. Beginning in SY 2021-22, nonbinary students are included in cohort outcomes, including pathways.

General Education

> Students not identified as Students with Disabilities.

Graduates

> Graduates include students who received a local diploma or a local diploma with Regents endorsement (Regents diploma). All students who received a Regents diploma (with or without Advanced Designation or CTE Endorsement) are included in the number of students with Regents Diploma.

Graduation Rate

> The percentage of students within a cohort earning a Regents, Regents with Advanced Designation, or a Local Diploma. Students earning a Non Diploma Credential are not counted as graduates.

Homeless

> Student who lacks a fixed, regular, and adequate nighttime residence, including a student who is sharing the housing of other persons due to a loss of housing, economic hardship, or similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; abandoned in hospitals; or a migratory child, as defined in subsection 2 of section 1309 of the Elementary and Secondary Education Act of 1965, as amended, who qualifies as homeless 19 under any of the above provisions; or has a primary nighttime location that is a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the State or local department of social services, and residential programs for runaway and homeless youth established pursuant to article 19H of the executive law or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a car, park, public space, abandoned building, substandard housing, bus, train stations, or similar setting. Homeless students do not include children in foster care placements or who are receiving educational services pursuant to subdivision four, five, six, six-a, or seven of Education Law section 3202 or pursuant to article 81, 85, 87, or 88 of Education Law.

Humanities Alternative Pathway (HUMALT)

> Students who satisfied the requirements for a Regents or local diploma by passing a Department Approved Alternative assessment in ELA or social studies (after completing a course in the subject) as their +1. Additional information about alternative pathways is available here.

Humanities Pathway (HUM)

> Students who satisfied the requirements for a Regents or local diploma by passing a second Regents exam in social studies (either Global Studies or U.S. History) and after completing a course in the subject as their +1. This is considered the traditional pathway that most students use to meet the requirement for a local or Regents diploma. Additional information about alternative pathways is available here.

In Foster Care

> Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

Individual Arts Assessment Pathway (IAAP)

> Students who successfully completed the Individual Arts Assessment Pathway (IAAP) requirements as their +1. Additional information about alternative pathways is available here.

Local Diploma

> Students meeting the requirements for a Local Diploma. For complete information on the requirements for this diploma see Graduation Requirements.

Male

> Student reported to the Department as male, as identified by the student.

Migrant

> Student who is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Non-Binary

> Student reported to the Department as non-binary, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

Non-Diploma Credential (Exiting Credentials)

> Students who completed high school with a Skills & Achievement Commencement Credential or a stand-alone Career Development and Occupational Studies (CDOS) Commencement Credential. Additional information about these credentials is found here.

Not Current English Language Learner

> Students not identified as Current English Language Learners.

Not Economically Disadvantaged

> Students not identified as Economically Disadvantaged.

Not Homeless

> Students not identified as Homeless.

Not Migrant

> Students not identified as Migrant.

Not in Foster Care

> Students not identified as Foster.

Parent Not in Armed Forces

> Students not identified as Parent in Armed Forces.

Parent in Armed Forces

> Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Pathways (4+1)

> In January 2015, the Board of Regents approved regulations establishing multiple, comparably rigorous, assessment pathways to graduation for all students. Under the new "4+1" pathway assessment option, students must take and pass four required Regents exams or Department-approved alternative assessments (one in each of the following subjects: English, math, science, and social studies) and a comparably rigorous assessment for the fifth required exam to graduate.
> The fifth (+1) assessment required for graduation may include any one of the following:

- Either an additional Regents examination, or a Department approved alternative, in a different course in social studies or English (Humanities Pathway); or
- One additional Regents examination in a different course in mathematics or science or a Department-approved alternative (STEM Pathway); or
- A pathway assessment approved by the Commissioner in accordance with §100.2(f)(2) of the Commissioner's regulations (which could include a Biliteracy [World Languages] Pathway); or
- A CTE pathway assessment, approved by the Commissioner in accordance with §100.2(mm), following successful completion of a CTE program approved pursuant to §100.5(d)(6) of the regulations (CTE Pathway)
- An arts pathway assessment approved by the Commissioner in accordance with §100.2(mm) (Arts Pathway).

> There are two options that don't require a fifth assessment:

- The CDOS pathway option, where a student may graduate with a high school diploma if the student meets the graduation course and credit requirements established in Section 100.5 of the Regulations of the Commissioner of Education; passes four required Regents Exams or Department-approved alternative assessments (one in each of the following subjects: English, mathematics, science, and social studies); and meets the requirements to earn the New York State (NYS) CDOS Commencement Credential.
- The CIVIC pathway option, where a student earns a New York State Seal of Civic Readiness as their +1.

Race and Ethnicity

> Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **Multiracial:** Non-Hispanic students who are reported with more than one race category
- **Native Hawaiian/Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Regents Diploma

> Students meeting the requirement for a Regents Diploma. For complete information on the requirements for this diploma see Graduation Requirements.

Regents with Advanced Designation

> Students meeting the requirement for a Regents Diploma with Advanced Designation. For complete information on the requirements for this diploma see Graduation Requirements.

STEM Pathway with a Concentration in Mathematics (STEMMATH)

> Students who satisfied the requirements for a Regents or local diploma by passing a Regents math assessment or a Department Approved Alternative assessment in math (after completing a course in the subject) as their +1. Additional information about alternative pathways is available here. Prior to SY 2017-18, the two STEM pathways were combined into one code called "STEM." Some students who graduated earlier may display in the downloadable file with this code.

STEM Pathway with a Concentration in Science (STEMSCIENCE)

> Students who satisfied the requirements for a Regents of local diploma by passing a Regents science assessment or a Department Approved Alternative assessment in science (after completing a course in the subject) as their +1. Additional information about alternative pathways is available here. Prior to SY 2017-18, the two STEM pathways were combined into one code called "STEM." Some students who graduated earlier may display in the downloadable file with this code.

Still Enrolled

> Students who remained enrolled as of June 30th of the selected school year.

Students with Disabilities

> Student classified by the Committee on Special Education as having one or more disabilities.

World Languages Pathway (LOTE)

> Students who satisfied the requirements for a Regents or local diploma by passing an approved Pathway assessment in World Languages as their +1. Additional information about alternative pathways is available here.

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Graduation Pathways Business Rules

SIRS Reporting Deadlines

Cohorts Reported

Cohort year is determined using the First Date of Entry into Grade 9 as reported in SIRS. The 2021 Total Cohort Graduation Rate data includes:

- 2021 Total Cohort, 4-Year August
- 2021 Total Cohort, 4-Year June
- 2020 Total Cohort, June and August
- 2019 Total Cohort, June and August

The 4-Year August and 5- and 6-Year cohorts are cumulative.

The 2021 total cohort consists of all students, based on last enrollment record as of June 30, 2025, with a First Date of Entry into Grade 9 during the 2021-22 school year (July 1, 2021 – June 30, 2022), regardless of their current grade level.

The cohort year for students whose last enrollment record has a grade of "14" (i.e., 7-12 ungraded) is identified using the date reported in the First Date of Entry into Grade 9 field. In circumstances where no date has been reported for an ungraded student, cohort year will be the school year the student turned 17.

Regardless of cohort, students are reported in the school and district where they were last enrolled as of the reporting date (4, 5, 6 years after date of first entry in grade 9). The last enrollment record is defined as the regular enrollment record with the most recent beginning date as of the reporting date. Cohort year is determined using the date reported in the First Date of Entry into Grade 9 field in the school year in which the last enrollment record occurred. For more information on cohorts see Appendix V in the SIRS Manual.

Aggregations

Aggregations are done at five different levels:

- Schools - includes all public and charter schools.
- Districts - includes all schools within the district, homebound, and Out-of-District Placements (OODP).
- County - includes all districts and charter schools within the county.
- Need/Resources Capacity (N/RC) category – includes all public schools within an N/RC. Please note: charter schools are NOT included in each N/RC category. They are considered their own

N/RC. More information on N/RCs can be found here.
- Statewide - includes all districts and charters in New York State.

If a school shows student data in more than one district:

- At the school-level, only the current school is reported, in the district corresponding to its current BEDS code;
- At the county, N/RC, and state levels, the school is reported in all districts, not just the current one.

Closed schools/districts:

- Are excluded from school and LEA level reporting;
- Are included in county, N/RC and statewide aggregate reporting;
- When a district closes and the school is absorbed into a new district, the new district will be responsible for the outcomes of all students (whether completers or non-completers) for as long as their cohort is reported, even if they dropped out prior to the original district closing.

Suppression

Suppression for Pathways is based on cohort enrollment counts, and not the count of graduates. To ensure student confidentiality, the Department does not publish outcome data for groups with non-zero cohort enrollment counts fewer than five (5) students or data that would allow readers to easily determine the performance of a group with enrollment from one to five students. Cohort enrollment counts can be found in the Graduation Rate data.

- When the cohort enrollment count in non-additive subgroups (e.g., ELL status, SWD status) is not zero and fewer than five (5), the outcomes are suppressed for all subgroups in that category.
- When the cohort enrollment count in an ethnic or gender subgroup is not zero and fewer than five (5) students, all outcomes for that subgroup and the subgroup with the next largest enrollment are suppressed.
- If the total cohort enrollment count of the suppressed subgroups is still fewer than five (5), the subgroup(s) with the next highest cohort enrollment count will be suppressed until the total of all suppressed cohort enrollment counts is equal to or greater than five (5).

Graduates

Students whose last enrollment record had one of the following exit codes in SIRS:

- 799 – Graduated (earned a Regents or local diploma);

- 0065 – Fulfilled HS Grad Req for Extended Integrated HS Program;
- 0071 – Graduated and completed Extended Int HS Program Simultaneously;
- And one of the following credential codes in SIRS:
    - Local Diploma (068, 069, 070, 612)
    - Regents Diploma (779, 762, 813, 796)
    - Regents Diploma with Advanced Designation (680, 697, 714, 731, 204, 221, 238, 255, 272, 289, 306, 323, 340, 357, 374, 391)

Students transferring to a High School Equivalency (HSE) are not considered graduates and are therefore not included in Pathways reporting.

More information on entry and exit enrollment codes as well as credential codes can be found in the SIRS Manual.

Pathways

All graduates must be reported with an appropriate graduate exit code, diploma code and pathway (COURSE_OF_STUDY) code. A student can only be reported with one Graduation Pathway, regardless of whether they satisfied the criteria for more than one.

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GLOSSARY OF TERMS - ENROLLMENT DATA

Armed Forces Parent

> Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Economically Disadvantaged

> Student who participates in, or whose family participates in, economic assistance programs, such as the Free or Reduced-Price Lunch Programs; Social Security Insurance (SSI); Supplemental Nutrition Assistance Program (SNAP); Foster Care; Refugee Assistance (cash or medical assistance); Earned Income Tax Credit (EITC); Home Energy Assistance Program (HEAP); Safety Net Assistance (SNA); Bureau of Indian Affairs (BIA); or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learner

> English Language Learners (ELLs) are those who by reason of foreign birth or ancestry, speak or understand a language other than English or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Foster Care

> Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

Gender

> Gender of the student being reported, as identified by the student. In the case of very young students not yet able to advocate for themselves, gender may be identified by the parent or guardian. A student's gender category can change from year to year if they change how they identify. Beginning in SY 2021-22, nonbinary students can be reported with gender "X."

Grade

> Instructional level for the student as determined by the school district. Pre-Kindergarten counts include half- and full-day students. Students classified by districts as "pre-first" are included in first grade counts. All general education students must be assigned to a grade. Students with disabilities may be determined by the Committee on Special Education (CSE) to be either graded or ungraded. Ungraded Elementary includes ungraded students who are age equivalent to students in Kindergarten through 6th grade. Ungraded Secondary includes ungraded students who are age equivalent to students in 7th through 12th grade.

Homeless

> Student who lacks a fixed, regular, and adequate nighttime residence, including a student who is sharing the housing of other persons due to a loss of housing, economic hardship, or similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; abandoned in hospitals; or a migratory child, as defined in subsection 2 of section 1309 of the Elementary and Secondary Education Act of 1965, as amended, who qualifies as homeless under any of the above provisions; or has a primary nighttime location that is a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the State or local department of social services, and residential programs for runaway and homeless youth established pursuant to article 19H of the executive law or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a car, park, public space, abandoned building, substandard housing, bus, train stations, or similar setting. Homeless students do not include children in foster care placements or who are receiving educational services pursuant to subdivision four, five, six, six-a, or seven of Education Law §3202 or pursuant to article 81, 85, 87, or 88 of Education Law.

Migrant

> Student who is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Race and Ethnicity

> Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Native Hawaiian/Other Pacific Islander:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam; or a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
- **Multiracial:** Non-Hispanic students who are reported with more than one race.

Students with Disabilities

> Students with disabilities are those who have been identified as such by the Committee on Special Education and are receiving services under the Individuals with Disabilities Education Act (IDEA). Students with disabilities include those having an intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; emotional disability; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the IDEA according to an Individualized Education Program (IEP), Individualized Family Service Plan (IFSP), or a services plan.

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