

NY MILLS UFSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	158.7	123.3	136.1
	Math	148	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	168.8	178.8	182.3
	Math	156.3	190.9	192.4
Black or African American	ELA	156.3	114.8	129
	Math	128.1	106.7	122.2
Hispanic or Latino	ELA	150	107.5	122.9
	Math	100	105.6	121.4
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	158.2	123.7	136.4
	Math	149.1	134.7	145.6
English Language Learner	ELA	85.7	93	110.8
	Math	85.7	103.7	119.8
Students with Disabilities	ELA	96.1	68.9	90.7
	Math	89.5	72.5	93.8
Economically Disadvantaged	ELA	145.6	110	125
	Math	139.1	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	198.8	134.9	148.3
	Math	110	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	–	–
	Math	–	–	–
Black or African American	ELA	–	–	–
	Math	–	–	–
Hispanic or Latino	ELA	–	–	–
	Math	–	–	–
Multiracial	ELA	–	–	–
	Math	–	–	–
White	ELA	198.5	170.2	177.6
	Math	118.2	74.7	95.6
Students with Disabilities	ELA	–	–	–
	Math	–	–	–
Economically Disadvantaged	ELA	186.4	103.2	121.8
	Math	95.5	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	49	87.8%	87.5%	88.8%
	5-Year	42	92.9%	89.4%	90.5%
	6-Year	51	84.3%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	1	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
Black or African American	4-Year	3	—	—	—
	5-Year	3	—	—	—
	6-Year	2	—	—	—
Hispanic or Latino	4-Year	2	—	—	—
	5-Year	2	—	—	—
	6-Year	1	—	—	—
Multiracial	4-Year	1	—	—	—
	5-Year	2	—	—	—
	6-Year	1	—	—	—
White	4-Year	42	90.5%	91.7%	92.3%
	5-Year	34	97.1%	92.9%	93.4%
	6-Year	47	83%	93.1%	93.7%
English Language Learner	4-Year	1	—	—	—
	5-Year	—	—	—	—
	6-Year	—	—	—	—
Students with Disabilities	4-Year	11	—	—	—
	5-Year	4	—	—	—
	6-Year	10	—	—	—
Economically Disadvantaged	4-Year	16	—	—	—
	5-Year	13	—	—	—
	6-Year	21	66.7%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	15	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(1.13 megabytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	242	161.4
	Math	241	151
	Science	85	169.4
	Combined	568	158.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	168.8
	Math	8	156.3
	Science	4	—
	Combined	20	172.5
Black or African American	ELA	16	156.3
	Math	16	128.1
	Science	5	80
	Combined	37	133.8
Hispanic or Latino	ELA	7	150
	Math	7	100
	Science	1	—
	Combined	15	—
Multiracial	ELA	3	—
	Math	3	—
	Science	0	—
	Combined	6	—
White	ELA	208	162.7
	Math	207	154.1
	Science	75	175.3
	Combined	490	161
English Language Learner	ELA	7	85.7
	Math	6	100
	Science	1	—
	Combined	14	—

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	35	104.3
	Math	35	97.1
	Science	10	135
	Combined	80	105
Economically Disadvantaged	ELA	118	153
	Math	120	143.8
	Science	41	163.4
	Combined	279	150.5

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	246	158.7
	Math	246	148
	Science	91	158.2
	Combined	583	154.1
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	168.8
	Math	8	156.3
	Science	4	—
	Combined	20	172.5
Black or African American	ELA	16	156.3
	Math	16	128.1
	Science	5	80
	Combined	37	133.8
Hispanic or Latino	ELA	7	150
	Math	7	100
	Science	1	—
	Combined	15	—
Multiracial	ELA	3	—
	Math	3	—
	Science	0	—
	Combined	6	—
White	ELA	214	158.2
	Math	214	149.1
	Science	82	160.4
	Combined	510	154.7
English Language Learner	ELA	7	85.7
	Math	7	85.7
	Science	1	—
	Combined	15	—

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	38	96.1
	Math	38	89.5
	Science	12	112.5
	Combined	88	95.5
Economically Disadvantaged	ELA	124	145.6
	Math	124	139.1
	Science	47	142.6
	Combined	295	142.4

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	388	18,887	48.7
Asian or Native Hawaiian/Other Pacific Islander	14	—	—
Black or African American	20	1,063	53.2
Hispanic or Latino	5	—	—
Multiracial	4	—	—
White	345	16,673	48.3
English Language Learner	6	—	—
Students with Disabilities	39	2,210	56.7
Economically Disadvantaged	188	9,259	49.3

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	12	—	—	—
Hispanic or Latino	1	—	—	—
White	11	—	—	—
English Language Learner	12	—	—	—
Students with Disabilities	2	—	—	—
Economically Disadvantaged	12	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	358	24	53	100	181	197.1
American Indian or Alaska Native	1	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	–	–
Black or African American	24	2	5	7	10	183.3
Hispanic or Latino	10	–	–	–	–	–
Multiracial	5	–	–	–	–	–
White	307	21	44	89	153	196.9
English Language Learner	29	0	6	11	12	200
Students with Disabilities	43	1	10	17	15	189.5
Economically Disadvantaged	187	17	37	59	74	181.8

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	276	92.8%
Asian or Native Hawaiian/Other Pacific Islander	–	8	–
Black or African American	–	16	–
Hispanic or Latino	–	9	–
Multiracial	–	3	–
White	X	240	92.1%
English Language Learner	–	10	–
Students with Disabilities	X	40	85%
Economically Disadvantaged	X	141	91.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	276	92.8%
Asian or Native Hawaiian/Other Pacific Islander	—	8	—
Black or African American	—	16	—
Hispanic or Latino	—	9	—
Multiracial	—	3	—
White	X	240	91.7%
English Language Learner	—	10	—
Students with Disabilities	X	40	85%
Economically Disadvantaged	X	141	92.2%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	40	198.8	174.5
	Math	39	112.8	
	Science	40	202.5	
	Social Studies	40	202.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	0	—	
	Science	1	—	
	Social Studies	1	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Social Studies	4	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
White	ELA	33	198.5	177.1
	Math	33	118.2	
	Science	33	204.5	
	Social Studies	33	206.1	
Students with Disabilities	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Social Studies	4	—	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	11	186.4	161.9
	Math	11	95.5	
	Science	11	200	
	Social Studies	11	186.4	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	40	198.8	173.6
	Math	40	110	
	Science	40	202.5	
	Social Studies	40	202.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Social Studies	4	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
White	ELA	33	198.5	177.1
	Math	33	118.2	
	Science	33	204.5	
	Social Studies	33	206.1	
Students with Disabilities	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Social Studies	4	—	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	11	186.4	161.9
	Math	11	95.5	
	Science	11	200	
	Social Studies	11	186.4	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	49	43	87.8%	88.3%
	5-year	42	39	92.9%	
	6-year	51	43	84.3%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	–	–	–
	5-year	1	–	–	
	6-year	0	–	–	
Black or African American	4-year	3	–	–	–
	5-year	3	–	–	
	6-year	2	–	–	
Hispanic or Latino	4-year	2	–	–	–
	5-year	2	–	–	
	6-year	1	–	–	
Multiracial	4-year	1	–	–	–
	5-year	2	–	–	
	6-year	1	–	–	
White	4-year	42	38	90.5%	90.2%
	5-year	34	33	97.1%	
	6-year	47	39	83%	
English Language Learner	4-year	1	–	–	–
	5-year	0	–	–	
	6-year	0	–	–	
Students with Disabilities	4-year	11	–	–	–
	5-year	4	–	–	
	6-year	10	–	–	
Economically Disadvantaged	4-year	16	–	–	66.7%
	5-year	13	–	–	
	6-year	21	14	66.7%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	3	—	—	—
White	3	—	—	—
English Language Learner	3	—	—	—
Students with Disabilities	1	—	—	—
Economically Disadvantaged	3	—	—	—

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	149	22	22	45	60	175.8
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—
Black or African American	6	—	—	—	—	—
Hispanic or Latino	9	—	—	—	—	—
Multiracial	4	—	—	—	—	—
White	128	19	20	39	50	174.2
English Language Learner	4	—	—	—	—	—
Students with Disabilities	19	—	—	—	—	—
Economically Disadvantaged	69	9	12	22	26	175.4

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	45	0	32	1	9	0	3	165.6
Asian or Native Hawaiian/Other Pacific Islander	2	0	–	–	–	–	–	–
Black or African American	2	0	–	–	–	–	–	–
Hispanic or Latino	4	0	–	–	–	–	–	–
Multiracial	1	0	–	–	–	–	–	–
White	36	0	26	1	7	0	2	168.1
Students with Disabilities	5	0	–	–	–	–	–	–
Economically Disadvantaged	12	0	–	–	–	–	–	–

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	43	100%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	2	–
Hispanic or Latino	–	4	–
Multiracial	–	1	–
White	–	35	–
English Language Learner	–	1	–
Students with Disabilities	–	4	–
Economically Disadvantaged	–	13	–

SECONDARY MATHEMATICS PARTICIPATION RATE

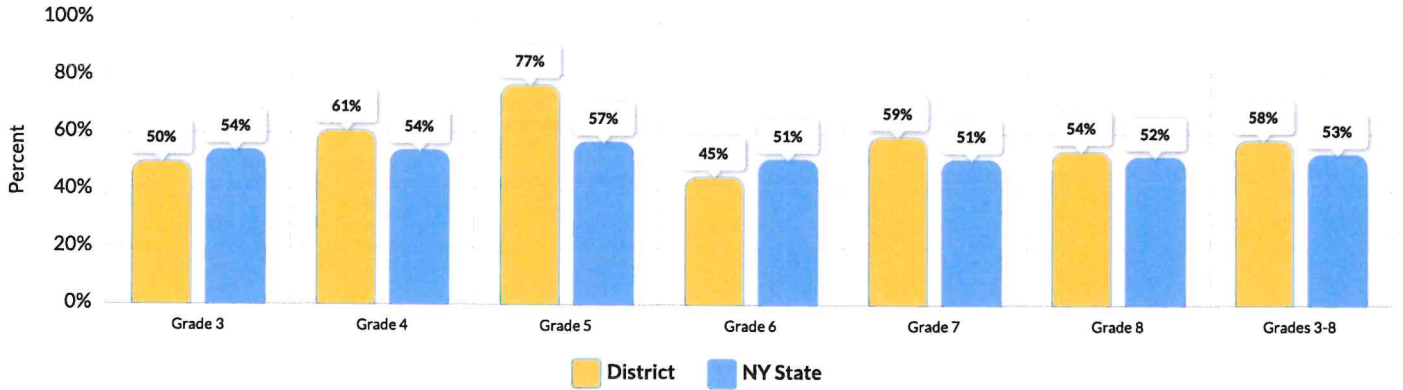
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	43	97.7%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	4	—
Multiracial	—	1	—
White	—	35	—
English Language Learner	—	1	—
Students with Disabilities	—	4	—
Economically Disadvantaged	—	13	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



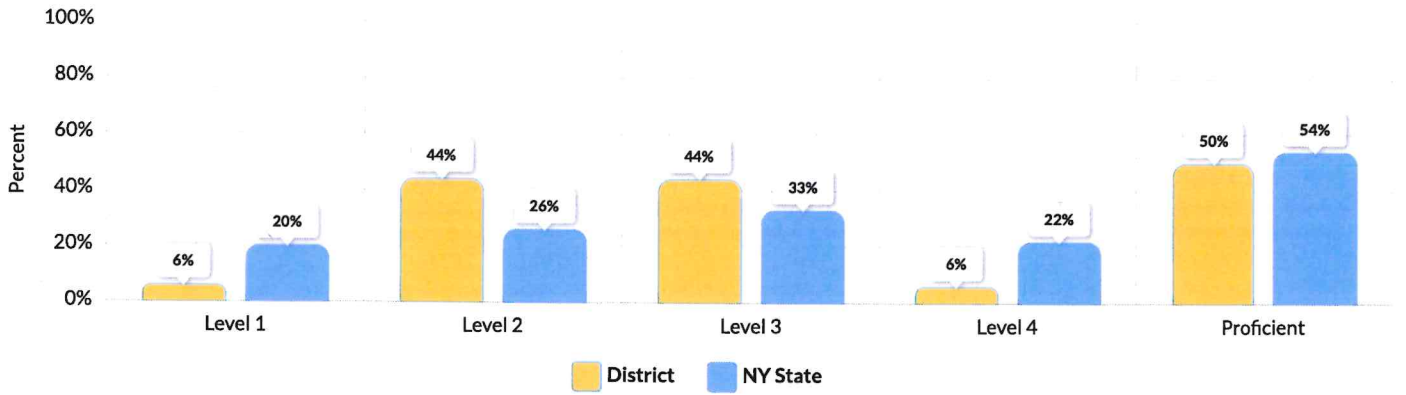
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	35	3	9%	32	91%	2	6%	14	44%	14	44%	2	6%	16	50%
Grade 4	36	3	8%	33	92%	1	3%	12	36%	10	30%	10	30%	20	61%
Grade 5	40	1	3%	39	98%	0	0%	9	23%	22	56%	8	21%	30	77%
Grade 6	47	3	6%	44	94%	4	9%	20	45%	13	30%	7	16%	20	45%
Grade 7	62	4	6%	58	94%	8	14%	16	28%	28	48%	6	10%	34	59%
Grade 8	58	12	21%	46	79%	3	7%	18	39%	12	26%	13	28%	25	54%
Grades 3-8	278	26	9%	252	91%	18	7%	89	35%	99	39%	46	18%	145	58%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

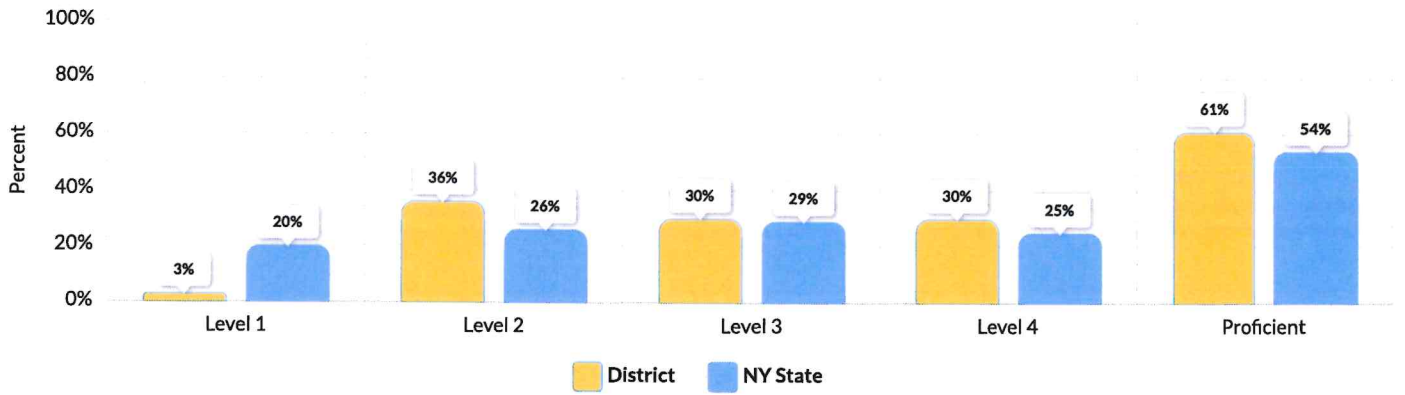


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	3	9%	32	91%	2	6%	14	44%	14	44%	2	6%	16	50%
Female	16	1	6%	15	94%	1	7%	7	47%	6	40%	1	7%	7	47%
Male	19	2	11%	17	89%	1	6%	7	41%	8	47%	1	6%	9	53%
General Education Students	29	2	7%	27	93%	2	7%	10	37%	13	48%	2	7%	15	56%
Students with Disabilities	6	1	17%	5	83%	0	0%	4	80%	1	20%	0	0%	1	20%
Black or African American	6	1	17%	5	83%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
White	24	1	4%	23	96%	2	9%	9	39%	11	48%	1	4%	12	52%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	0	0%	5	56%	3	33%	1	11%	4	44%
Economically Disadvantaged	21	0	0%	21	100%	1	5%	11	52%	8	38%	1	5%	9	43%
Not Economically Disadvantaged	14	3	21%	11	79%	1	9%	3	27%	6	55%	1	9%	7	64%
English Language Learner	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	31	2	6%	29	94%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	35	3	9%	32	91%	2	6%	14	44%	14	44%	2	6%	16	50%
Not Homeless	35	3	9%	32	91%	2	6%	14	44%	14	44%	2	6%	16	50%
Not Migrant	35	3	9%	32	91%	2	6%	14	44%	14	44%	2	6%	16	50%
Parent Not in Armed Forces	35	3	9%	32	91%	2	6%	14	44%	14	44%	2	6%	16	50%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

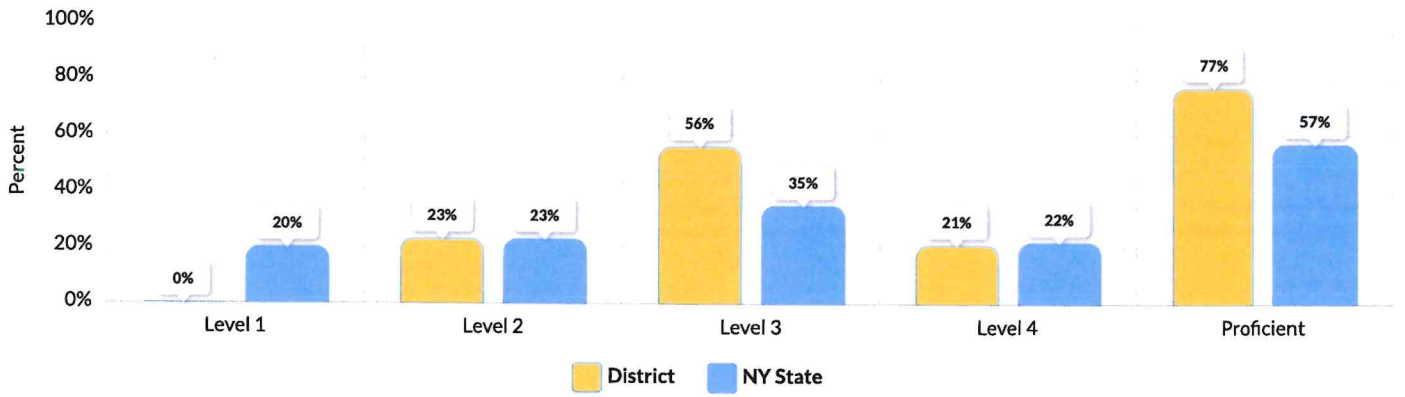


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	3	8%	33	92%	1	3%	12	36%	10	30%	10	30%	20	61%
Female	18	0	0%	18	100%	1	6%	7	39%	5	28%	5	28%	10	56%
Male	18	3	17%	15	83%	0	0%	5	33%	5	33%	5	33%	10	67%
General Education Students	33	1	3%	32	97%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Black or African American	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	30	2	7%	28	93%	1	4%	10	36%	9	32%	8	29%	17	61%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	19	0	0%	19	100%	1	5%	6	32%	6	32%	6	32%	12	63%
Not Economically Disadvantaged	17	3	18%	14	82%	0	0%	6	43%	4	29%	4	29%	8	57%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	35	3	9%	32	91%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	36	3	8%	33	92%	1	3%	12	36%	10	30%	10	30%	20	61%
Not Homeless	36	3	8%	33	92%	1	3%	12	36%	10	30%	10	30%	20	61%
Not Migrant	36	3	8%	33	92%	1	3%	12	36%	10	30%	10	30%	20	61%
Parent Not in Armed Forces	36	3	8%	33	92%	1	3%	12	36%	10	30%	10	30%	20	61%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

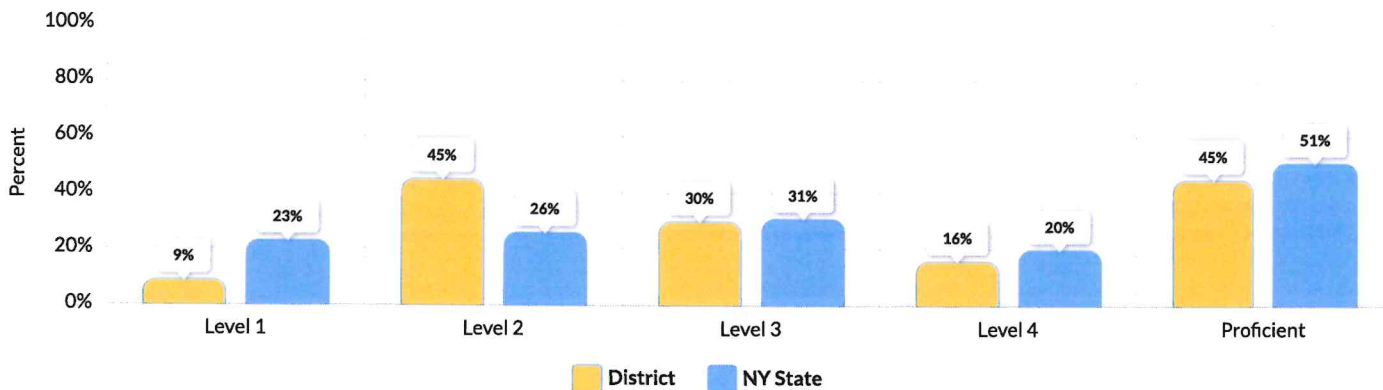


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	1	3%	39	98%	0	0%	9	23%	22	56%	8	21%	30	77%
Female	21	1	5%	20	95%	0	0%	3	15%	13	65%	4	20%	17	85%
Male	19	0	0%	19	100%	0	0%	6	32%	9	47%	4	21%	13	68%
General Education Students	35	1	3%	34	97%	0	0%	8	24%	19	56%	7	21%	26	76%
Students with Disabilities	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	36	1	3%	35	97%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	40	1	3%	39	98%	0	0%	9	23%	22	56%	8	21%	30	77%
Economically Disadvantaged	21	1	5%	20	95%	0	0%	6	30%	12	60%	2	10%	14	70%
Not Economically Disadvantaged	19	0	0%	19	100%	0	0%	3	16%	10	53%	6	32%	16	84%
Non-English Language Learner	40	1	3%	39	98%	0	0%	9	23%	22	56%	8	21%	30	77%
Not in Foster Care	40	1	3%	39	98%	0	0%	9	23%	22	56%	8	21%	30	77%
Not Homeless	40	1	3%	39	98%	0	0%	9	23%	22	56%	8	21%	30	77%
Not Migrant	40	1	3%	39	98%	0	0%	9	23%	22	56%	8	21%	30	77%
Parent Not in Armed Forces	40	1	3%	39	98%	0	0%	9	23%	22	56%	8	21%	30	77%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

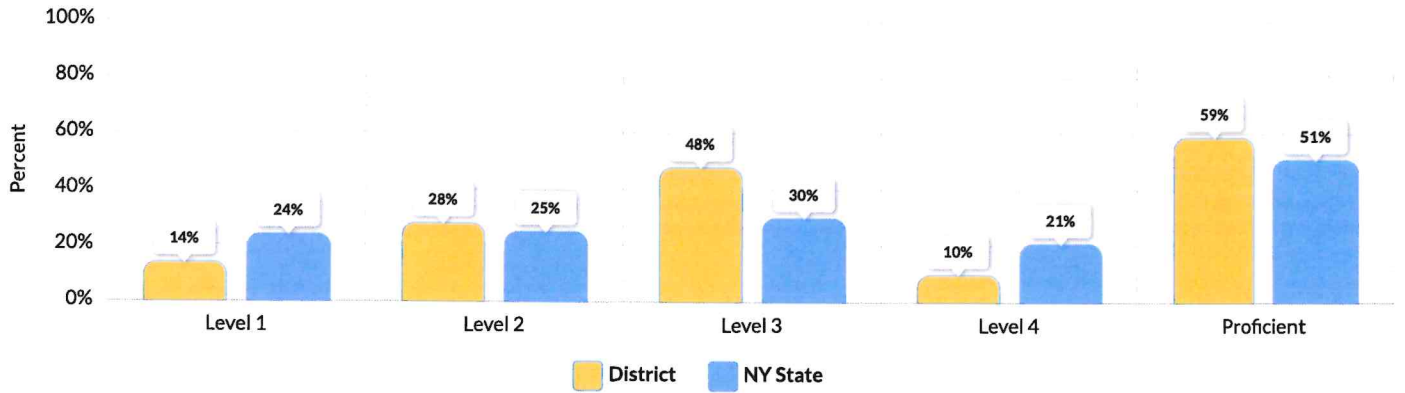


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	3	6%	44	94%	4	9%	20	45%	13	30%	7	16%	20	45%
Female	27	3	11%	24	89%	2	8%	10	42%	9	38%	3	13%	12	50%
Male	20	0	0%	20	100%	2	10%	10	50%	4	20%	4	20%	8	40%
General Education Students	41	2	5%	39	95%	2	5%	18	46%	13	33%	6	15%	19	49%
Students with Disabilities	6	1	17%	5	83%	2	40%	2	40%	0	0%	1	20%	1	20%
White	46	3	7%	43	93%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	47	3	6%	44	94%	4	9%	20	45%	13	30%	7	16%	20	45%
Economically Disadvantaged	24	1	4%	23	96%	4	17%	11	48%	7	30%	1	4%	8	35%
Not Economically Disadvantaged	23	2	9%	21	91%	0	0%	9	43%	6	29%	6	29%	12	57%
English Language Learner	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	44	3	7%	41	93%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	47	3	6%	44	94%	4	9%	20	45%	13	30%	7	16%	20	45%
Not Homeless	47	3	6%	44	94%	4	9%	20	45%	13	30%	7	16%	20	45%
Not Migrant	47	3	6%	44	94%	4	9%	20	45%	13	30%	7	16%	20	45%
Parent Not in Armed Forces	47	3	6%	44	94%	4	9%	20	45%	13	30%	7	16%	20	45%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

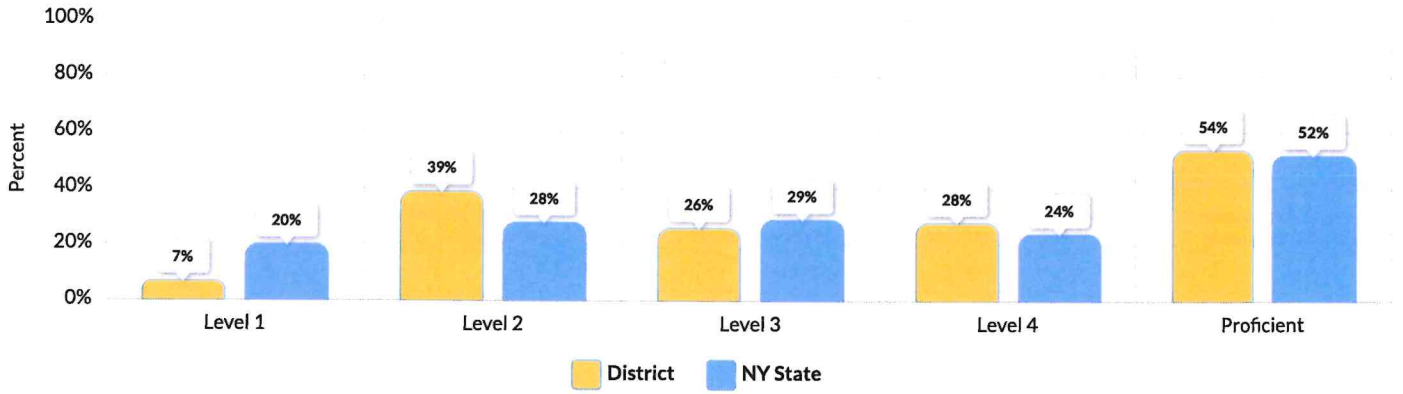


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	4	6%	58	94%	8	14%	16	28%	28	48%	6	10%	34	59%
Female	25	1	4%	24	96%	1	4%	5	21%	15	63%	3	13%	18	75%
Male	37	3	8%	34	92%	7	21%	11	32%	13	38%	3	9%	16	47%
General Education Students	50	1	2%	49	98%	3	6%	13	27%	27	55%	6	12%	33	67%
Students with Disabilities	12	3	25%	9	75%	5	56%	3	33%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	53	4	8%	49	92%	8	16%	13	27%	23	47%	5	10%	28	57%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	3	33%	5	56%	1	11%	6	67%
Economically Disadvantaged	28	2	7%	26	93%	4	15%	6	23%	14	54%	2	8%	16	62%
Not Economically Disadvantaged	34	2	6%	32	94%	4	13%	10	31%	14	44%	4	13%	18	56%
Non-English Language Learner	62	4	6%	58	94%	8	14%	16	28%	28	48%	6	10%	34	59%
Not in Foster Care	62	4	6%	58	94%	8	14%	16	28%	28	48%	6	10%	34	59%
Not Homeless	62	4	6%	58	94%	8	14%	16	28%	28	48%	6	10%	34	59%
Not Migrant	62	4	6%	58	94%	8	14%	16	28%	28	48%	6	10%	34	59%
Parent Not in Armed Forces	62	4	6%	58	94%	8	14%	16	28%	28	48%	6	10%	34	59%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



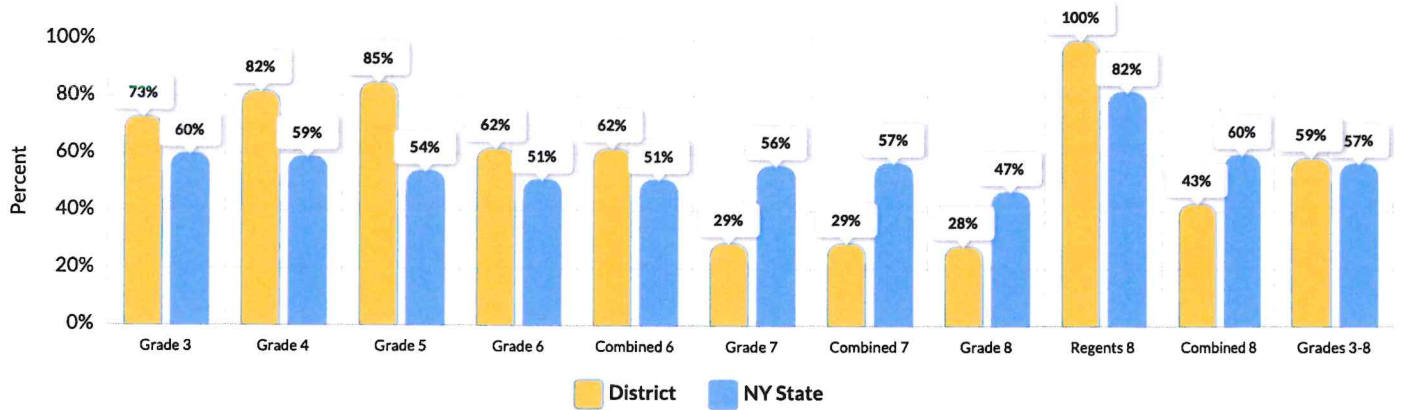
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	12	21%	46	79%	3	7%	18	39%	12	26%	13	28%	25	54%
Female	32	12	38%	20	63%	1	5%	5	25%	6	30%	8	40%	14	70%
Male	26	0	0%	26	100%	2	8%	13	50%	6	23%	5	19%	11	42%
General Education Students	49	8	16%	41	84%	0	0%	16	39%	12	29%	13	32%	25	61%
Students with Disabilities	9	4	44%	5	56%	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	52	12	23%	40	77%	2	5%	14	35%	11	28%	13	33%	24	60%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
Economically Disadvantaged	28	8	29%	20	71%	2	10%	9	45%	5	25%	4	20%	9	45%
Not Economically Disadvantaged	30	4	13%	26	87%	1	4%	9	35%	7	27%	9	35%	16	62%
English Language Learner	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	56	11	20%	45	80%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	58	12	21%	46	79%	3	7%	18	39%	12	26%	13	28%	25	54%
Not Homeless	58	12	21%	46	79%	3	7%	18	39%	12	26%	13	28%	25	54%
Not Migrant	58	12	21%	46	79%	3	7%	18	39%	12	26%	13	28%	25	54%
Parent Not in Armed Forces	58	12	21%	46	79%	3	7%	18	39%	12	26%	13	28%	25	54%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



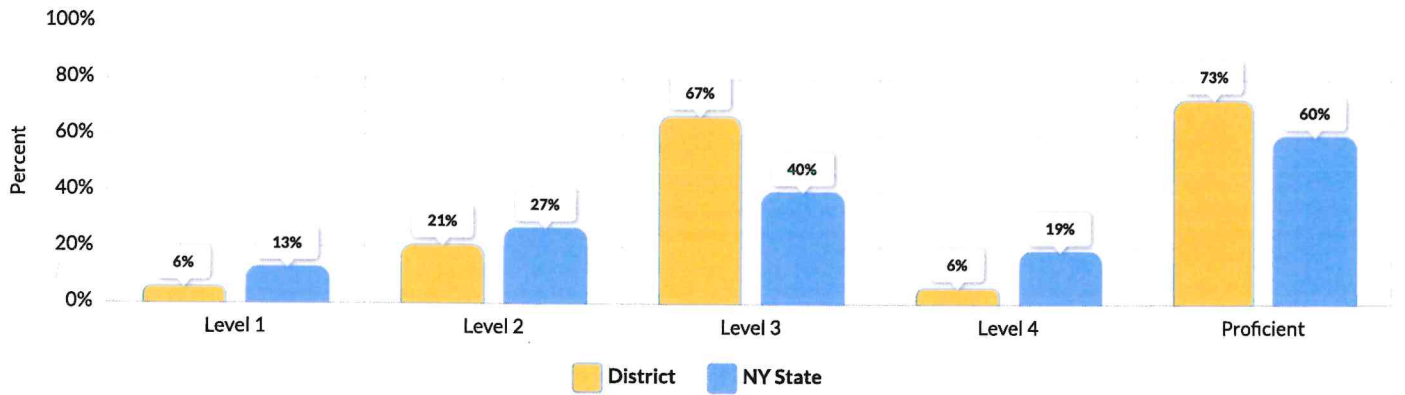
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	35	2	6%	33	94%	2	6%	7	21%	22	67%	2	6%	24	73%
Grade 4	36	3	8%	33	92%	1	3%	5	15%	21	64%	6	18%	27	82%
Grade 5	40	0	0%	40	100%	1	3%	5	13%	17	43%	17	43%	34	85%
Grade 6	47	5	11%	42	89%	6	14%	10	24%	21	50%	5	12%	26	62%
Combined 6	47	5	11%	42	89%	6	14%	10	24%	21	50%	5	12%	26	62%
Grade 7	62	4	6%	58	94%	13	22%	28	48%	16	28%	1	2%	17	29%
Combined 7	62	4	6%	58	94%	13	22%	28	48%	16	28%	1	2%	17	29%
Grade 8	58	22	38%	36	62%	13	36%	13	36%	10	28%	0	0%	10	28%
Regents 8	—	—	—	10	17%	0	0%	0	0%	4	40%	6	60%	10	100%
Combined 8	58	12	21%	46	79%	13	28%	13	28%	14	30%	6	13%	20	43%
Grades 3-8	278	26	9%	252	91%	36	14%	68	27%	111	44%	37	15%	148	59%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

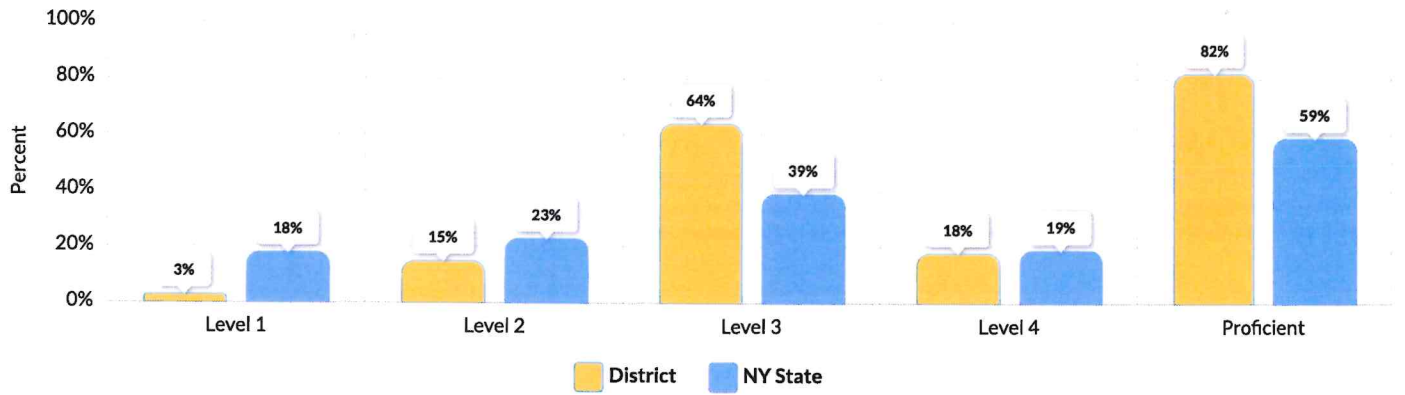


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	2	6%	33	94%	2	6%	7	21%	22	67%	2	6%	24	73%
Female	16	1	6%	15	94%	2	13%	4	27%	9	60%	0	0%	9	60%
Male	19	1	5%	18	95%	0	0%	3	17%	13	72%	2	11%	15	83%
General Education Students	29	1	3%	28	97%	0	0%	7	25%	20	71%	1	4%	21	75%
Students with Disabilities	6	1	17%	5	83%	2	40%	0	0%	2	40%	1	20%	3	60%
Black or African American	6	1	17%	5	83%	0	0%	0	0%	5	100%	0	0%	5	100%
Hispanic or Latino	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	24	1	4%	23	96%	1	4%	6	26%	14	61%	2	9%	16	70%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	21	0	0%	21	100%	2	10%	6	29%	11	52%	2	10%	13	62%
Not Economically Disadvantaged	14	2	14%	12	86%	0	0%	1	8%	11	92%	0	0%	11	92%
English Language Learner	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	31	2	6%	29	94%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	35	2	6%	33	94%	2	6%	7	21%	22	67%	2	6%	24	73%
Not Homeless	35	2	6%	33	94%	2	6%	7	21%	22	67%	2	6%	24	73%
Not Migrant	35	2	6%	33	94%	2	6%	7	21%	22	67%	2	6%	24	73%
Parent Not in Armed Forces	35	2	6%	33	94%	2	6%	7	21%	22	67%	2	6%	24	73%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

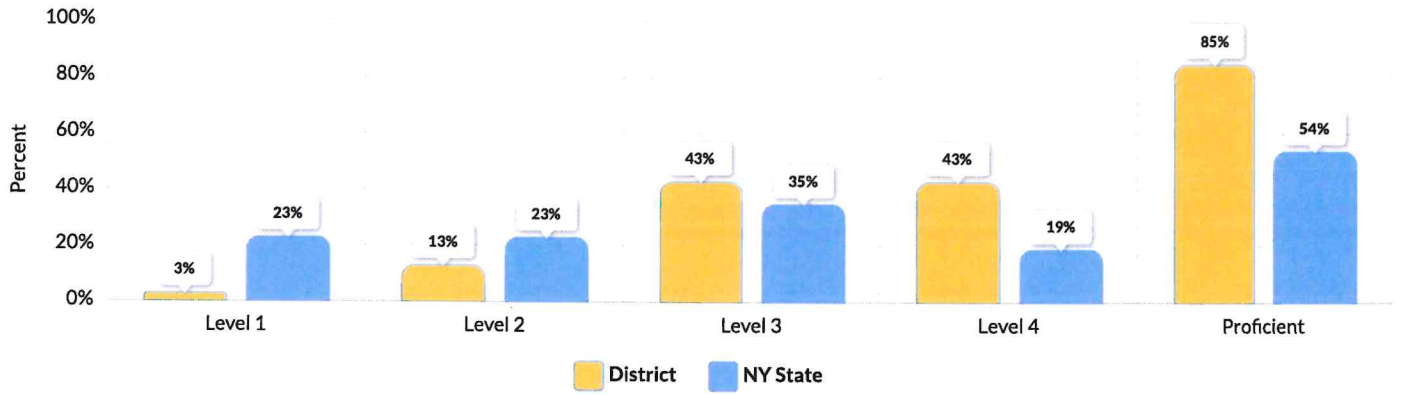


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	3	8%	33	92%	1	3%	5	15%	21	64%	6	18%	27	82%
Female	18	0	0%	18	100%	1	6%	5	28%	9	50%	3	17%	12	67%
Male	18	3	17%	15	83%	0	0%	0	0%	12	80%	3	20%	15	100%
General Education Students	33	1	3%	32	97%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Black or African American	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	30	2	7%	28	93%	1	4%	3	11%	19	68%	5	18%	24	86%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	2	40%	2	40%	1	20%	3	60%
Economically Disadvantaged	19	0	0%	19	100%	1	5%	2	11%	12	63%	4	21%	16	84%
Not Economically Disadvantaged	17	3	18%	14	82%	0	0%	3	21%	9	64%	2	14%	11	79%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	35	3	9%	32	91%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	36	3	8%	33	92%	1	3%	5	15%	21	64%	6	18%	27	82%
Not Homeless	36	3	8%	33	92%	1	3%	5	15%	21	64%	6	18%	27	82%
Not Migrant	36	3	8%	33	92%	1	3%	5	15%	21	64%	6	18%	27	82%
Parent Not in Armed Forces	36	3	8%	33	92%	1	3%	5	15%	21	64%	6	18%	27	82%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

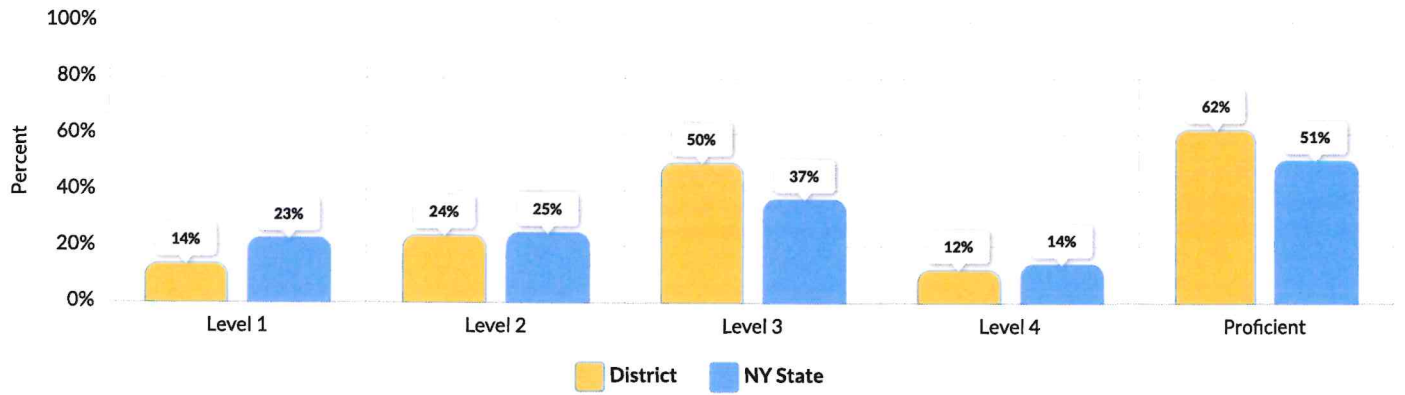


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	0	0%	40	100%	1	3%	5	13%	17	43%	17	43%	34	85%
Female	21	0	0%	21	100%	1	5%	3	14%	8	38%	9	43%	17	81%
Male	19	0	0%	19	100%	0	0%	2	11%	9	47%	8	42%	17	89%
General Education Students	35	0	0%	35	100%	0	0%	4	11%	14	40%	17	49%	31	89%
Students with Disabilities	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	36	0	0%	36	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	40	0	0%	40	100%	1	3%	5	13%	17	43%	17	43%	34	85%
Economically Disadvantaged	21	0	0%	21	100%	0	0%	4	19%	9	43%	8	38%	17	81%
Not Economically Disadvantaged	19	0	0%	19	100%	1	5%	1	5%	8	42%	9	47%	17	89%
Non-English Language Learner	40	0	0%	40	100%	1	3%	5	13%	17	43%	17	43%	34	85%
Not in Foster Care	40	0	0%	40	100%	1	3%	5	13%	17	43%	17	43%	34	85%
Not Homeless	40	0	0%	40	100%	1	3%	5	13%	17	43%	17	43%	34	85%
Not Migrant	40	0	0%	40	100%	1	3%	5	13%	17	43%	17	43%	34	85%
Parent Not in Armed Forces	40	0	0%	40	100%	1	3%	5	13%	17	43%	17	43%	34	85%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

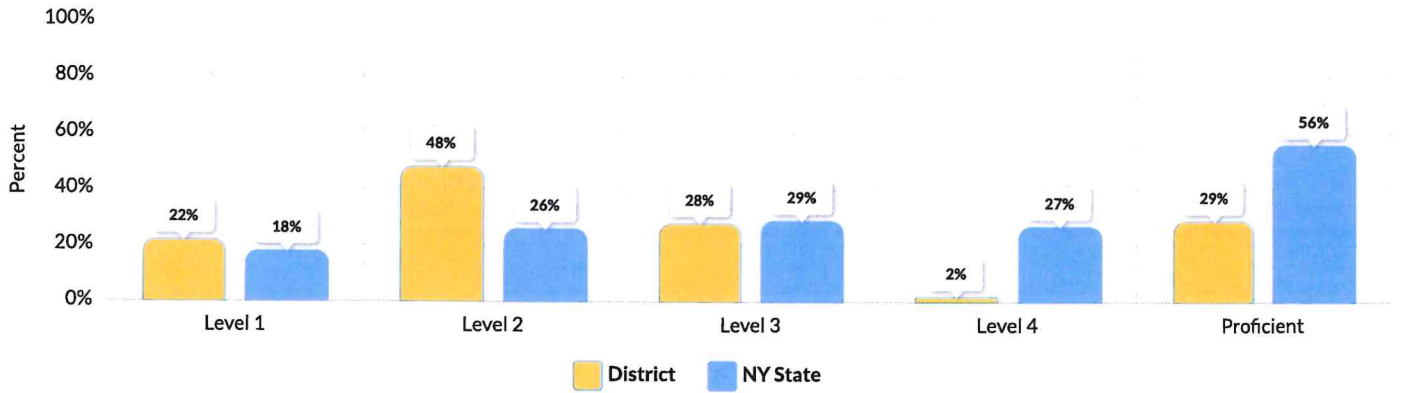


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	5	11%	42	89%	6	14%	10	24%	21	50%	5	12%	26	62%
Female	27	4	15%	23	85%	5	22%	5	22%	11	48%	2	9%	13	57%
Male	20	1	5%	19	95%	1	5%	5	26%	10	53%	3	16%	13	68%
General Education Students	41	4	10%	37	90%	4	11%	8	22%	20	54%	5	14%	25	68%
Students with Disabilities	6	1	17%	5	83%	2	40%	2	40%	1	20%	0	0%	1	20%
White	46	5	11%	41	89%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	47	5	11%	42	89%	6	14%	10	24%	21	50%	5	12%	26	62%
Economically Disadvantaged	24	2	8%	22	92%	6	27%	5	23%	9	41%	2	9%	11	50%
Not Economically Disadvantaged	23	3	13%	20	87%	0	0%	5	25%	12	60%	3	15%	15	75%
English Language Learner	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	44	4	9%	40	91%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	47	5	11%	42	89%	6	14%	10	24%	21	50%	5	12%	26	62%
Not Homeless	47	5	11%	42	89%	6	14%	10	24%	21	50%	5	12%	26	62%
Not Migrant	47	5	11%	42	89%	6	14%	10	24%	21	50%	5	12%	26	62%
Parent Not in Armed Forces	47	5	11%	42	89%	6	14%	10	24%	21	50%	5	12%	26	62%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

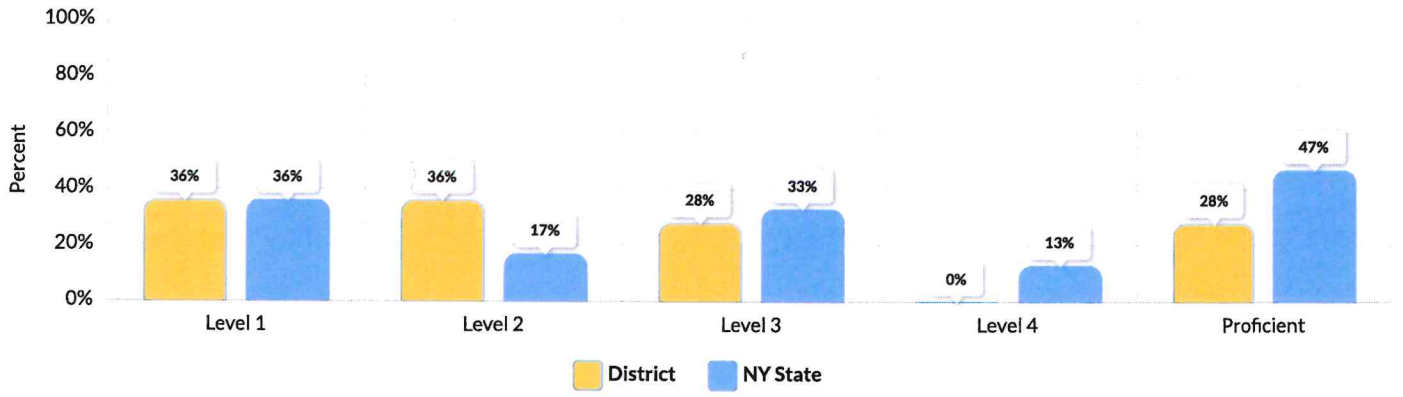


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	4	6%	58	94%	13	22%	28	48%	16	28%	1	2%	17	29%
Female	25	1	4%	24	96%	6	25%	13	54%	5	21%	0	0%	5	21%
Male	37	3	8%	34	92%	7	21%	15	44%	11	32%	1	3%	12	35%
General Education Students	50	1	2%	49	98%	7	14%	25	51%	16	33%	1	2%	17	35%
Students with Disabilities	12	3	25%	9	75%	6	67%	3	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	53	4	8%	49	92%	11	22%	24	49%	13	27%	1	2%	14	29%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	2	22%	4	44%	3	33%	0	0%	3	33%
Economically Disadvantaged	28	2	7%	26	93%	9	35%	11	42%	6	23%	0	0%	6	23%
Not Economically Disadvantaged	34	2	6%	32	94%	4	13%	17	53%	10	31%	1	3%	11	34%
Non-English Language Learner	62	4	6%	58	94%	13	22%	28	48%	16	28%	1	2%	17	29%
Not in Foster Care	62	4	6%	58	94%	13	22%	28	48%	16	28%	1	2%	17	29%
Not Homeless	62	4	6%	58	94%	13	22%	28	48%	16	28%	1	2%	17	29%
Not Migrant	62	4	6%	58	94%	13	22%	28	48%	16	28%	1	2%	17	29%
Parent Not in Armed Forces	62	4	6%	58	94%	13	22%	28	48%	16	28%	1	2%	17	29%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



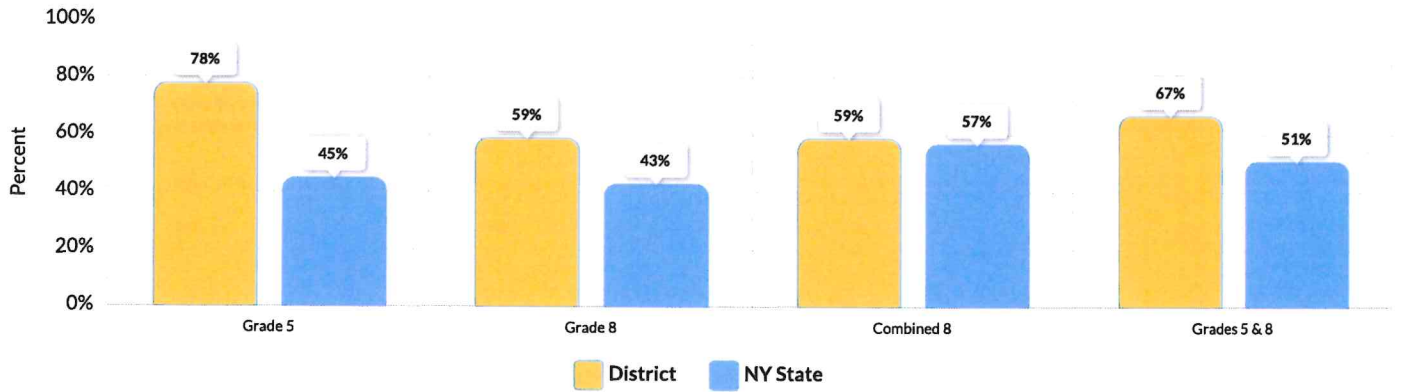
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	22	38%	36	62%	13	36%	13	36%	10	28%	0	0%	10	28%
Female	32	17	53%	15	47%	7	47%	3	20%	5	33%	0	0%	5	33%
Male	26	5	19%	21	81%	6	29%	10	48%	5	24%	0	0%	5	24%
General Education Students	49	18	37%	31	63%	9	29%	12	39%	10	32%	0	0%	10	32%
Students with Disabilities	9	4	44%	5	56%	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	52	22	42%	30	58%	10	33%	11	37%	9	30%	0	0%	9	30%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	28	8	29%	20	71%	7	35%	6	30%	7	35%	0	0%	7	35%
Not Economically Disadvantaged	30	14	47%	16	53%	6	38%	7	44%	3	19%	0	0%	3	19%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	56	22	39%	34	61%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	58	22	38%	36	62%	13	36%	13	36%	10	28%	0	0%	10	28%
Not Homeless	58	22	38%	36	62%	13	36%	13	36%	10	28%	0	0%	10	28%
Not Migrant	58	22	38%	36	62%	13	36%	13	36%	10	28%	0	0%	10	28%
Parent Not in Armed Forces	58	22	38%	36	62%	13	36%	13	36%	10	28%	0	0%	10	28%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



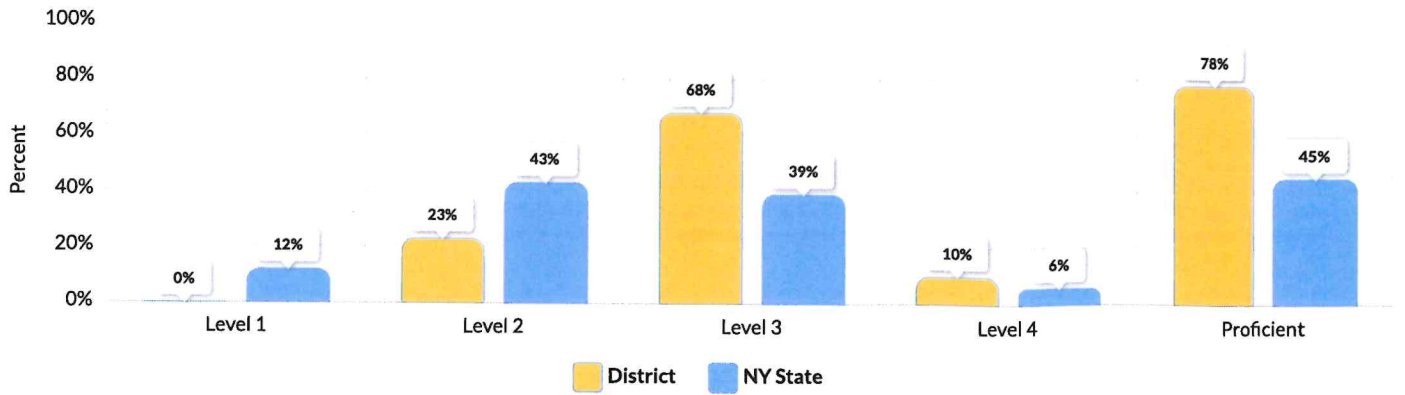
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	40	0	0%	40	100%	0	0%	9	23%	27	68%	4	10%	31	78%
Grade 8	58	12	21%	46	79%	2	4%	17	37%	25	54%	2	4%	27	59%
Combined 8	58	12	21%	46	79%	2	4%	17	37%	25	54%	2	4%	27	59%
Grades 5 & 8	98	12	12%	86	88%	2	2%	26	30%	52	60%	6	7%	58	67%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

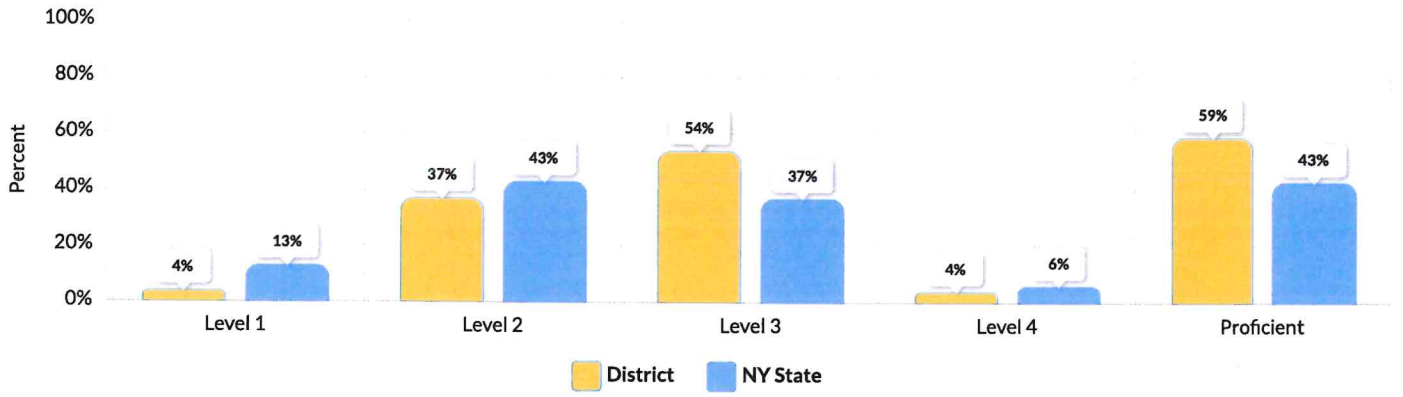


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	0	0%	40	100%	0	0%	9	23%	27	68%	4	10%	31	78%
Female	21	0	0%	21	100%	0	0%	6	29%	12	57%	3	14%	15	71%
Male	19	0	0%	19	100%	0	0%	3	16%	15	79%	1	5%	16	84%
General Education Students	35	0	0%	35	100%	0	0%	8	23%	24	69%	3	9%	27	77%
Students with Disabilities	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	36	0	0%	36	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	40	0	0%	40	100%	0	0%	9	23%	27	68%	4	10%	31	78%
Economically Disadvantaged	21	0	0%	21	100%	0	0%	6	29%	14	67%	1	5%	15	71%
Not Economically Disadvantaged	19	0	0%	19	100%	0	0%	3	16%	13	68%	3	16%	16	84%
Non-English Language Learner	40	0	0%	40	100%	0	0%	9	23%	27	68%	4	10%	31	78%
Not in Foster Care	40	0	0%	40	100%	0	0%	9	23%	27	68%	4	10%	31	78%
Not Homeless	40	0	0%	40	100%	0	0%	9	23%	27	68%	4	10%	31	78%
Not Migrant	40	0	0%	40	100%	0	0%	9	23%	27	68%	4	10%	31	78%
Parent Not in Armed Forces	40	0	0%	40	100%	0	0%	9	23%	27	68%	4	10%	31	78%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	12	21%	46	79%	2	4%	17	37%	25	54%	2	4%	27	59%
Female	32	12	38%	20	63%	1	5%	6	30%	13	65%	0	0%	13	65%
Male	26	0	0%	26	100%	1	4%	11	42%	12	46%	2	8%	14	54%
General Education Students	49	8	16%	41	84%	1	2%	13	32%	25	61%	2	5%	27	66%
Students with Disabilities	9	4	44%	5	56%	1	20%	4	80%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	52	12	23%	40	77%	0	0%	14	35%	24	60%	2	5%	26	65%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	3	50%	1	17%	0	0%	1	17%
Economically Disadvantaged	28	8	29%	20	71%	1	5%	8	40%	10	50%	1	5%	11	55%
Not Economically Disadvantaged	30	4	13%	26	87%	1	4%	9	35%	15	58%	1	4%	16	62%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	56	12	21%	44	79%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	58	12	21%	46	79%	2	4%	17	37%	25	54%	2	4%	27	59%
Not Homeless	58	12	21%	46	79%	2	4%	17	37%	25	54%	2	4%	27	59%
Not Migrant	58	12	21%	46	79%	2	4%	17	37%	25	54%	2	4%	27	59%
Parent Not in Armed Forces	58	12	21%	46	79%	2	4%	17	37%	25	54%	2	4%	27	59%

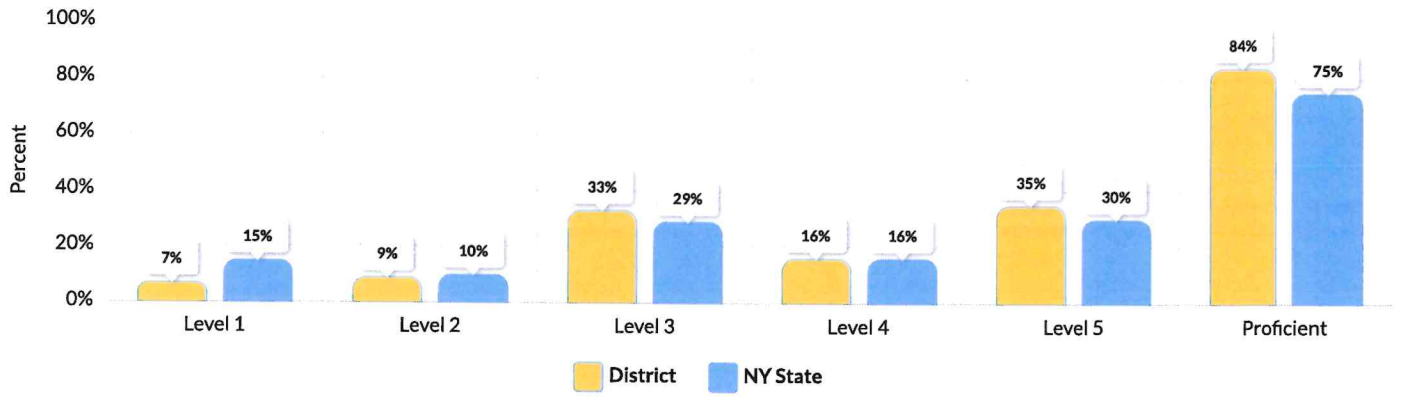
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

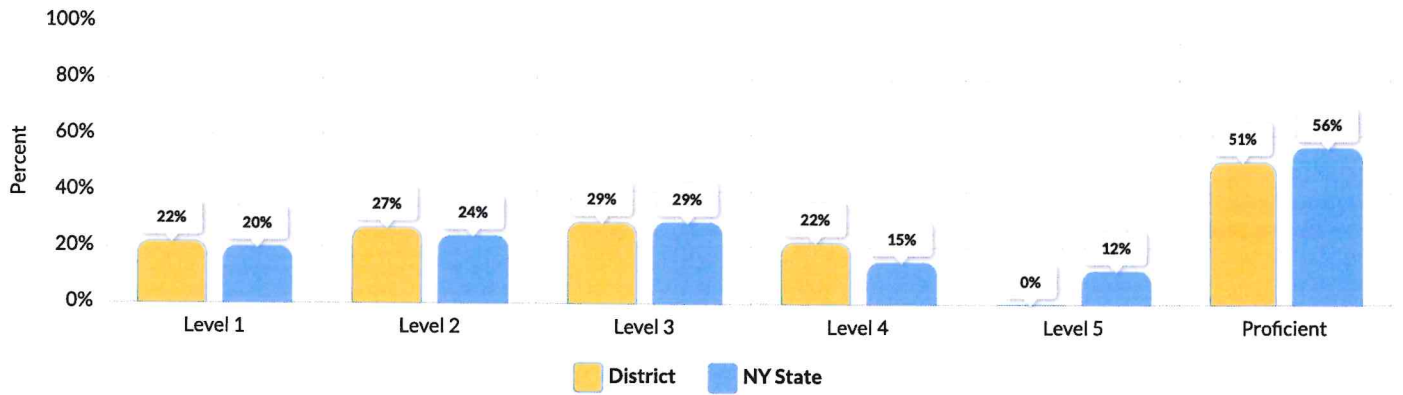


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	3	7%	4	9%	14	33%	7	16%	15	35%	36	84%
Female	18	1	6%	1	6%	2	11%	4	22%	10	56%	16	89%
Male	25	2	8%	3	12%	12	48%	3	12%	5	20%	20	80%
General Education Students	38	2	5%	1	3%	13	34%	7	18%	15	39%	35	92%
Students with Disabilities	5	1	20%	3	60%	1	20%	0	0%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	36	2	6%	2	6%	12	33%	7	19%	13	36%	32	89%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	1	14%	2	29%	2	29%	0	0%	2	29%	4	57%
Economically Disadvantaged	23	2	9%	4	17%	8	35%	2	9%	7	30%	17	74%
Not Economically Disadvantaged	20	1	5%	0	0%	6	30%	5	25%	8	40%	19	95%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	41	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	43	3	7%	4	9%	14	33%	7	16%	15	35%	36	84%
Not Homeless	43	3	7%	4	9%	14	33%	7	16%	15	35%	36	84%
Not Migrant	43	3	7%	4	9%	14	33%	7	16%	15	35%	36	84%
Parent Not in Armed Forces	43	3	7%	4	9%	14	33%	7	16%	15	35%	36	84%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

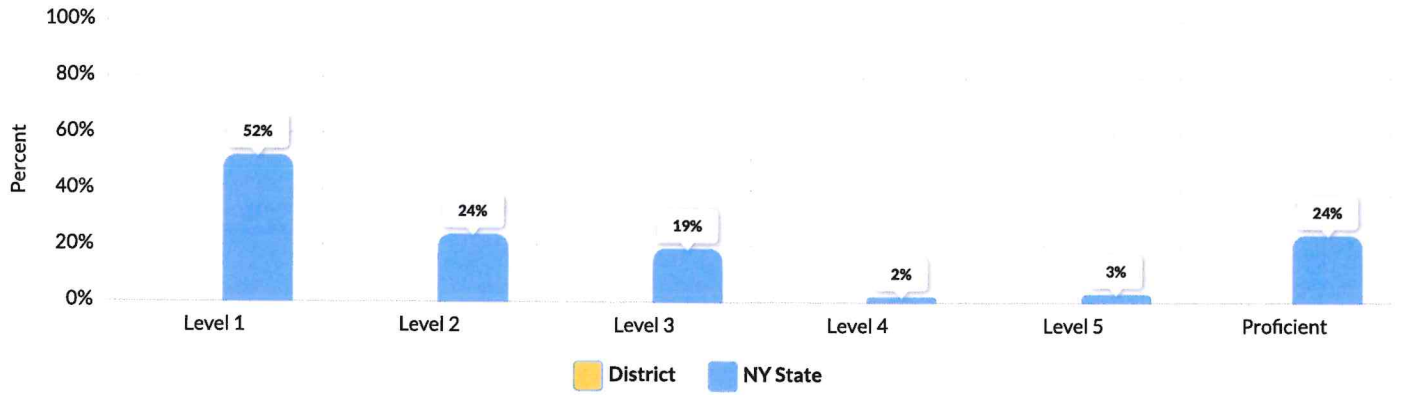


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	12	22%	15	27%	16	29%	12	22%	0	0%	28	51%
Female	21	1	5%	7	33%	7	33%	6	29%	0	0%	13	62%
Male	34	11	32%	8	24%	9	26%	6	18%	0	0%	15	44%
General Education Students	48	9	19%	14	29%	14	29%	11	23%	0	0%	25	52%
Students with Disabilities	7	3	43%	1	14%	2	29%	1	14%	0	0%	3	43%
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	49	11	22%	12	24%	14	29%	12	24%	0	0%	26	53%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	1	17%	3	50%	2	33%	0	0%	0	0%	2	33%
Economically Disadvantaged	25	7	28%	8	32%	9	36%	1	4%	0	0%	10	40%
Not Economically Disadvantaged	30	5	17%	7	23%	7	23%	11	37%	0	0%	18	60%
Non-English Language Learner	55	12	22%	15	27%	16	29%	12	22%	0	0%	28	51%
Not in Foster Care	55	12	22%	15	27%	16	29%	12	22%	0	0%	28	51%
Not Homeless	55	12	22%	15	27%	16	29%	12	22%	0	0%	28	51%
Not Migrant	55	12	22%	15	27%	16	29%	12	22%	0	0%	28	51%
Parent Not in Armed Forces	55	12	22%	15	27%	16	29%	12	22%	0	0%	28	51%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

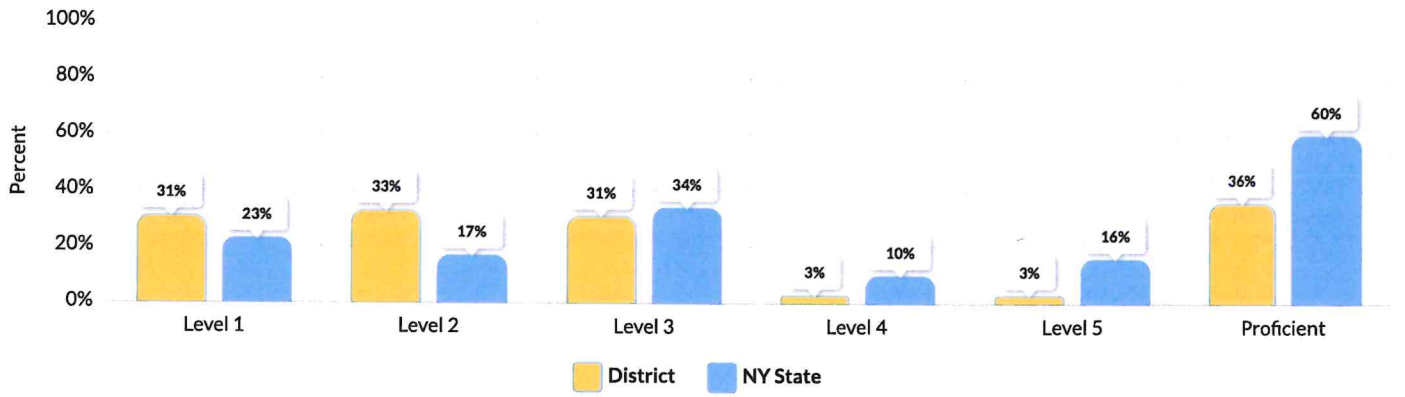


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	-	-	-	-	-	-	-	-	-	-	-	-
Male	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	1	-	-	-	-	-	-	-	-	-	-	-	-
General Education Students	1	-	-	-	-	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	1	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

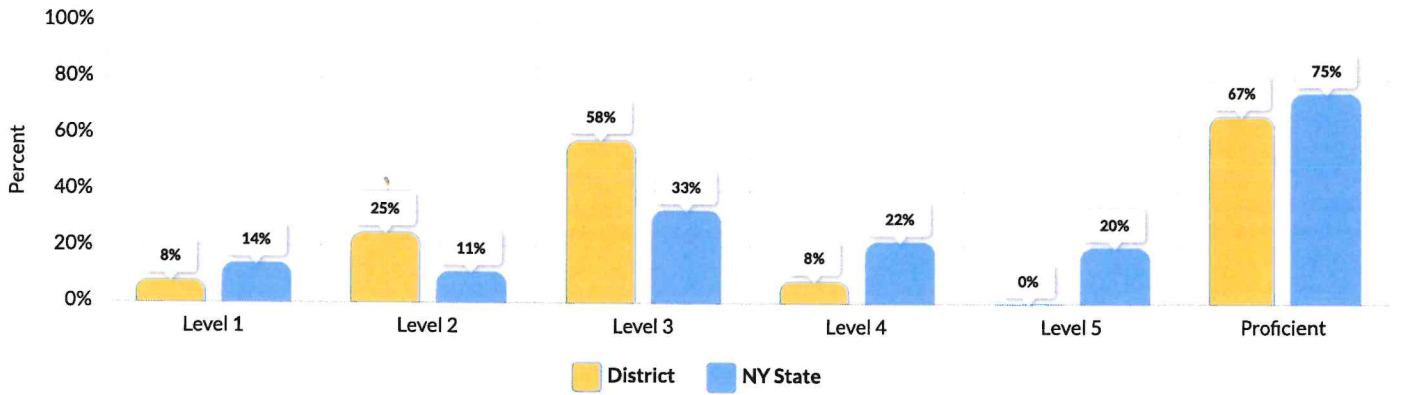


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	11	31%	12	33%	11	31%	1	3%	1	3%	13	36%
Female	18	6	33%	5	28%	6	33%	0	0%	1	6%	7	39%
Male	18	5	28%	7	39%	5	28%	1	6%	0	0%	6	33%
General Education Students	34	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
White	31	10	32%	10	32%	10	32%	0	0%	1	3%	11	35%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	2	40%	1	20%	1	20%	0	0%	2	40%
Economically Disadvantaged	17	7	41%	5	29%	4	24%	1	6%	0	0%	5	29%
Not Economically Disadvantaged	19	4	21%	7	37%	7	37%	0	0%	1	5%	8	42%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	33	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	36	11	31%	12	33%	11	31%	1	3%	1	3%	13	36%
Not Homeless	36	11	31%	12	33%	11	31%	1	3%	1	3%	13	36%
Not Migrant	36	11	31%	12	33%	11	31%	1	3%	1	3%	13	36%
Parent Not in Armed Forces	36	11	31%	12	33%	11	31%	1	3%	1	3%	13	36%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

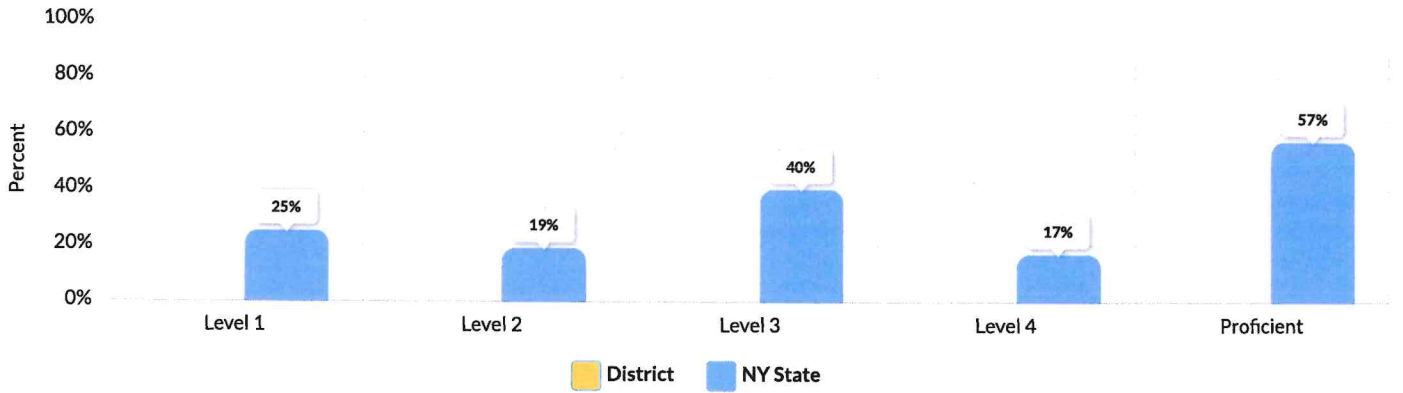


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	1	8%	3	25%	7	58%	1	8%	0	0%	8	67%
Female	8	—	—	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	12	1	8%	3	25%	7	58%	1	8%	0	0%	8	67%
General Education Students	11	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	11	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	3	25%	7	58%	1	8%	0	0%	8	67%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	12	1	8%	3	25%	7	58%	1	8%	0	0%	8	67%
Not in Foster Care	12	1	8%	3	25%	7	58%	1	8%	0	0%	8	67%
Not Homeless	12	1	8%	3	25%	7	58%	1	8%	0	0%	8	67%
Not Migrant	12	1	8%	3	25%	7	58%	1	8%	0	0%	8	67%
Parent Not in Armed Forces	12	1	8%	3	25%	7	58%	1	8%	0	0%	8	67%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

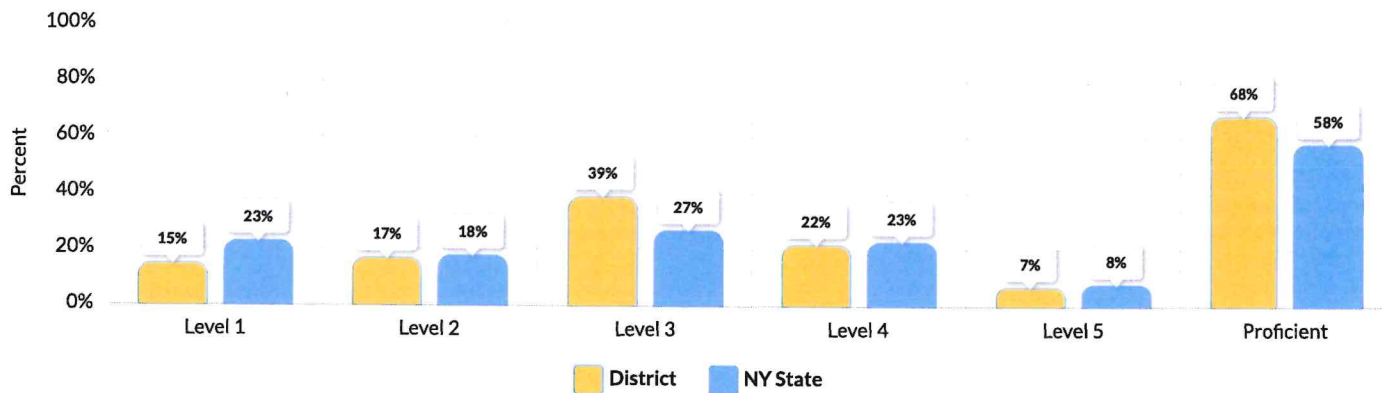


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	3	-	-	-	-	-	-	-	-	-	-
Male	3	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	3	-	-	-	-	-	-	-	-	-	-
General Education Students	2	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	3	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	3	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	3	-	-	-	-	-	-	-	-	-	-
Not Migrant	3	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	3	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students

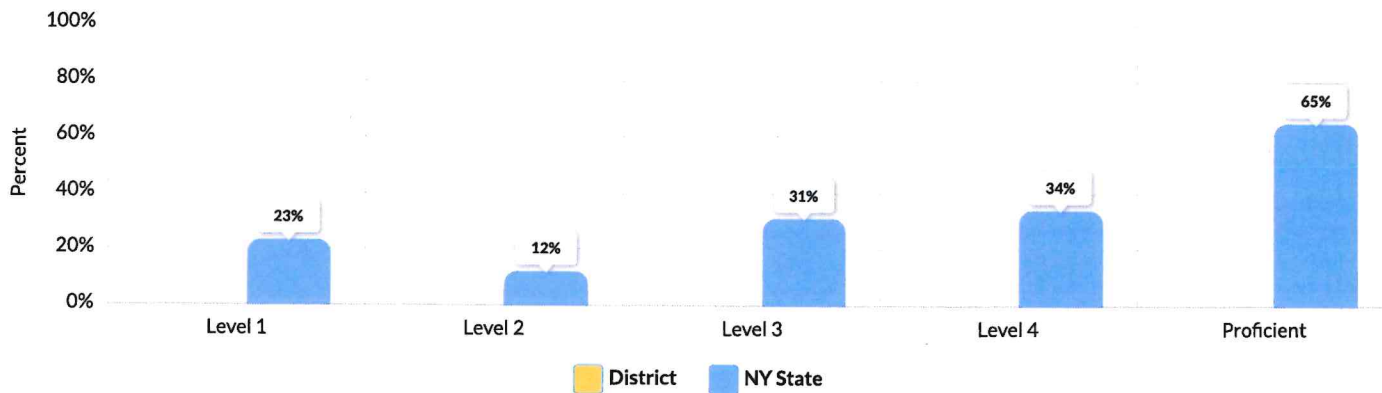


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	6	15%	7	17%	16	39%	9	22%	3	7%	28	68%
Female	21	1	5%	4	19%	9	43%	6	29%	1	5%	16	76%
Male	20	5	25%	3	15%	7	35%	3	15%	2	10%	12	60%
General Education Students	37	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	35	6	17%	6	17%	13	37%	7	20%	3	9%	23	66%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	3	50%	2	33%	0	0%	5	83%
Economically Disadvantaged	17	5	29%	4	24%	6	35%	2	12%	0	0%	8	47%
Not Economically Disadvantaged	24	1	4%	3	13%	10	42%	7	29%	3	13%	20	83%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	39	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	41	6	15%	7	17%	16	39%	9	22%	3	7%	28	68%
Not Homeless	41	6	15%	7	17%	16	39%	9	22%	3	7%	28	68%
Not Migrant	41	6	15%	7	17%	16	39%	9	22%	3	7%	28	68%
Parent Not in Armed Forces	41	6	15%	7	17%	16	39%	9	22%	3	7%	28	68%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

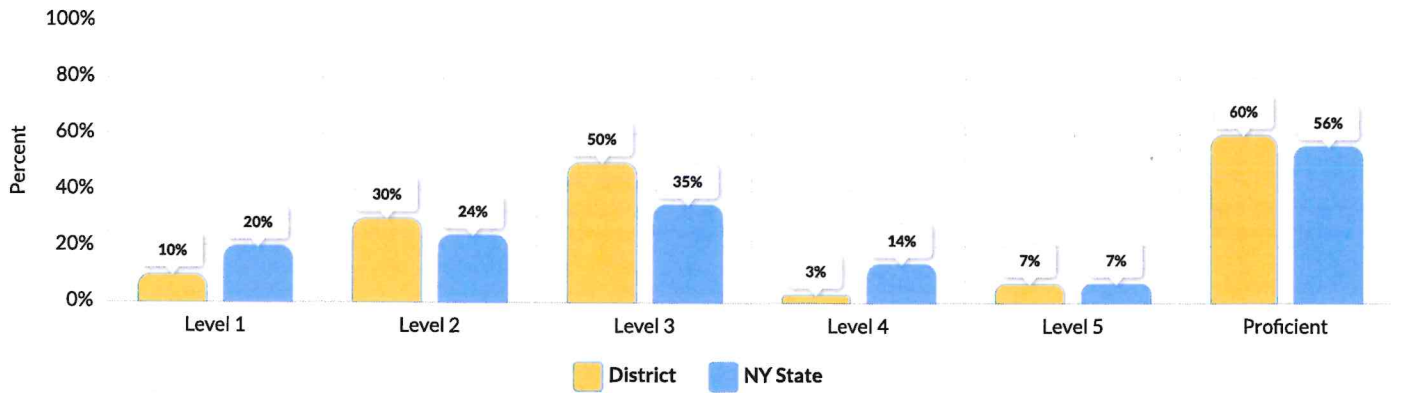


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	-	-	-	-	-	-	-	-	-	-
Male	2	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	2	-	-	-	-	-	-	-	-	-	-
General Education Students	2	-	-	-	-	-	-	-	-	-	-
White	2	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	2	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-
English Language Learner	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Migrant	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	2	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



Percent Scoring at Levels for All Students

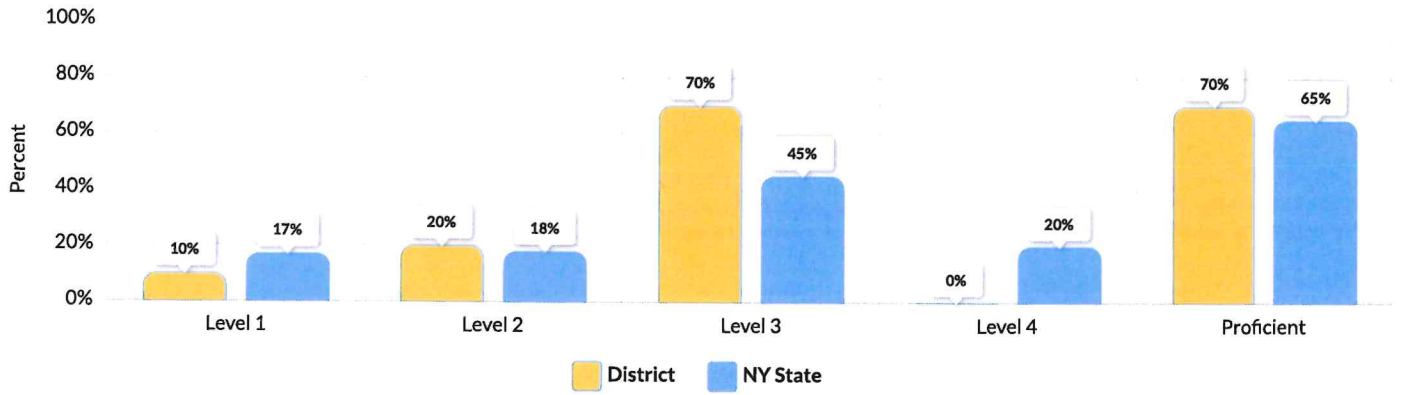


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	3	10%	9	30%	15	50%	1	3%	2	7%	18	60%
Female	12	3	25%	3	25%	6	50%	0	0%	0	0%	6	50%
Male	18	0	0%	6	33%	9	50%	1	6%	2	11%	12	67%
General Education Students	25	2	8%	6	24%	15	60%	0	0%	2	8%	17	68%
Students with Disabilities	5	1	20%	3	60%	0	0%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	25	0	0%	8	32%	15	60%	1	4%	1	4%	17	68%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	3	60%	1	20%	0	0%	0	0%	1	20%	1	20%
Economically Disadvantaged	15	1	7%	3	20%	9	60%	0	0%	2	13%	11	73%
Not Economically Disadvantaged	15	2	13%	6	40%	6	40%	1	7%	0	0%	7	47%
Non-English Language Learner	30	3	10%	9	30%	15	50%	1	3%	2	7%	18	60%
Not in Foster Care	30	3	10%	9	30%	15	50%	1	3%	2	7%	18	60%
Not Homeless	30	3	10%	9	30%	15	50%	1	3%	2	7%	18	60%
Not Migrant	30	3	10%	9	30%	15	50%	1	3%	2	7%	18	60%
Parent Not in Armed Forces	30	3	10%	9	30%	15	50%	1	3%	2	7%	18	60%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

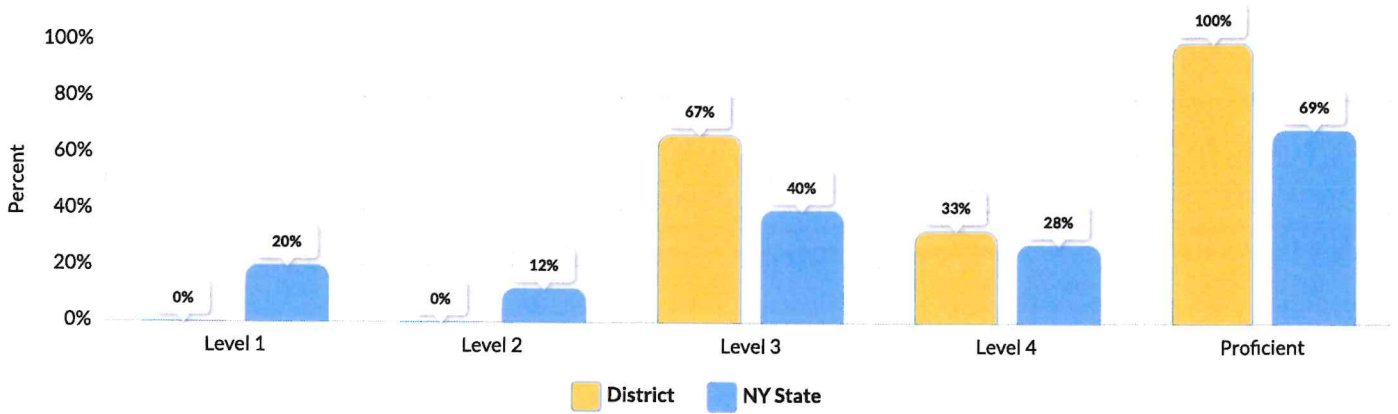


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	1	10%	2	20%	7	70%	0	0%	7	70%
Female	8	–	–	–	–	–	–	–	–	–	–
Male	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	10	1	10%	2	20%	7	70%	0	0%	7	70%
General Education Students	9	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
White	9	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	1	10%	2	20%	7	70%	0	0%	7	70%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	6	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	10	1	10%	2	20%	7	70%	0	0%	7	70%
Not in Foster Care	10	1	10%	2	20%	7	70%	0	0%	7	70%
Not Homeless	10	1	10%	2	20%	7	70%	0	0%	7	70%
Not Migrant	10	1	10%	2	20%	7	70%	0	0%	7	70%
Parent Not in Armed Forces	10	1	10%	2	20%	7	70%	0	0%	7	70%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

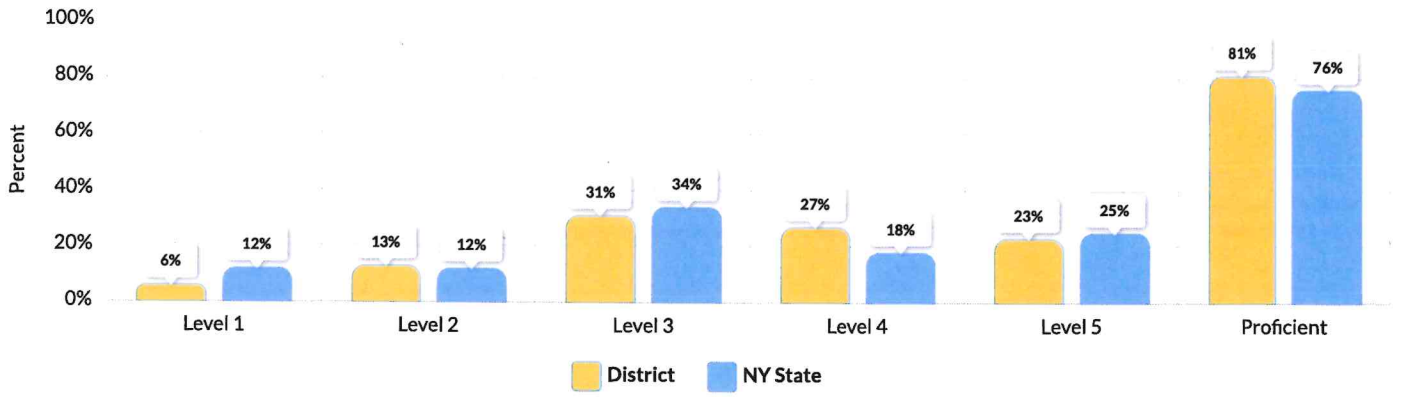


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	6	0	0%	0	0%	4	67%	2	33%	6	100%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	6	0	0%	0	0%	4	67%	2	33%	6	100%
General Education Students	6	0	0%	0	0%	4	67%	2	33%	6	100%
White	6	0	0%	0	0%	4	67%	2	33%	6	100%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	6	0	0%	0	0%	4	67%	2	33%	6	100%
Not in Foster Care	6	0	0%	0	0%	4	67%	2	33%	6	100%
Not Homeless	6	0	0%	0	0%	4	67%	2	33%	6	100%
Not Migrant	6	0	0%	0	0%	4	67%	2	33%	6	100%
Parent Not in Armed Forces	6	0	0%	0	0%	4	67%	2	33%	6	100%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

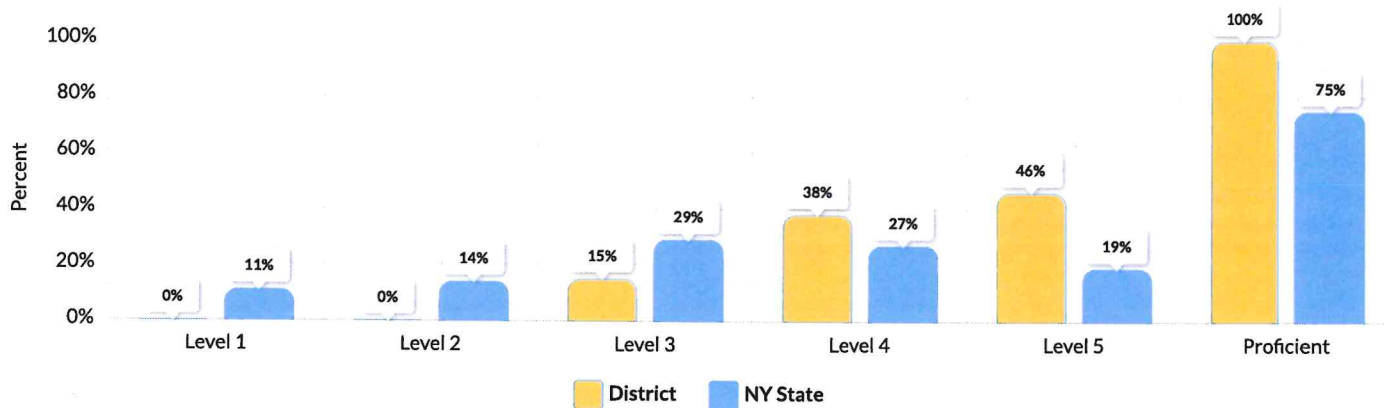


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	3	6%	6	13%	15	31%	13	27%	11	23%	39	81%
Female	21	1	5%	1	5%	6	29%	6	29%	7	33%	19	90%
Male	27	2	7%	5	19%	9	33%	7	26%	4	15%	20	74%
General Education Students	41	3	7%	3	7%	12	29%	12	29%	11	27%	35	85%
Students with Disabilities	7	0	0%	3	43%	3	43%	1	14%	0	0%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	40	2	5%	6	15%	13	33%	10	25%	9	23%	32	80%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	1	13%	0	0%	2	25%	3	38%	2	25%	7	88%
Economically Disadvantaged	22	3	14%	5	23%	7	32%	6	27%	1	5%	14	64%
Not Economically Disadvantaged	26	0	0%	1	4%	8	31%	7	27%	10	38%	25	96%
English Language Learner	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	45	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	48	3	6%	6	13%	15	31%	13	27%	11	23%	39	81%
Not Homeless	48	3	6%	6	13%	15	31%	13	27%	11	23%	39	81%
Not Migrant	48	3	6%	6	13%	15	31%	13	27%	11	23%	39	81%
Parent Not in Armed Forces	48	3	6%	6	13%	15	31%	13	27%	11	23%	39	81%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	0	0%	0	0%	6	15%	15	38%	18	46%	39	100%
Female	16	0	0%	0	0%	1	6%	6	38%	9	56%	16	100%
Male	23	0	0%	0	0%	5	22%	9	39%	9	39%	23	100%
General Education Students	34	0	0%	0	0%	5	15%	11	32%	18	53%	34	100%
Students with Disabilities	5	0	0%	0	0%	1	20%	4	80%	0	0%	5	100%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	35	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	39	0	0%	0	0%	6	15%	15	38%	18	46%	39	100%
Economically Disadvantaged	21	0	0%	0	0%	4	19%	10	48%	7	33%	21	100%
Not Economically Disadvantaged	18	0	0%	0	0%	2	11%	5	28%	11	61%	18	100%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	38	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	39	0	0%	0	0%	6	15%	15	38%	18	46%	39	100%
Not Homeless	39	0	0%	0	0%	6	15%	15	38%	18	46%	39	100%
Not Migrant	39	0	0%	0	0%	6	15%	15	38%	18	46%	39	100%
Parent Not in Armed Forces	39	0	0%	0	0%	6	15%	15	38%	18	46%	39	100%

TOTAL COHORT REGENTS EXAMINATION RESULTS

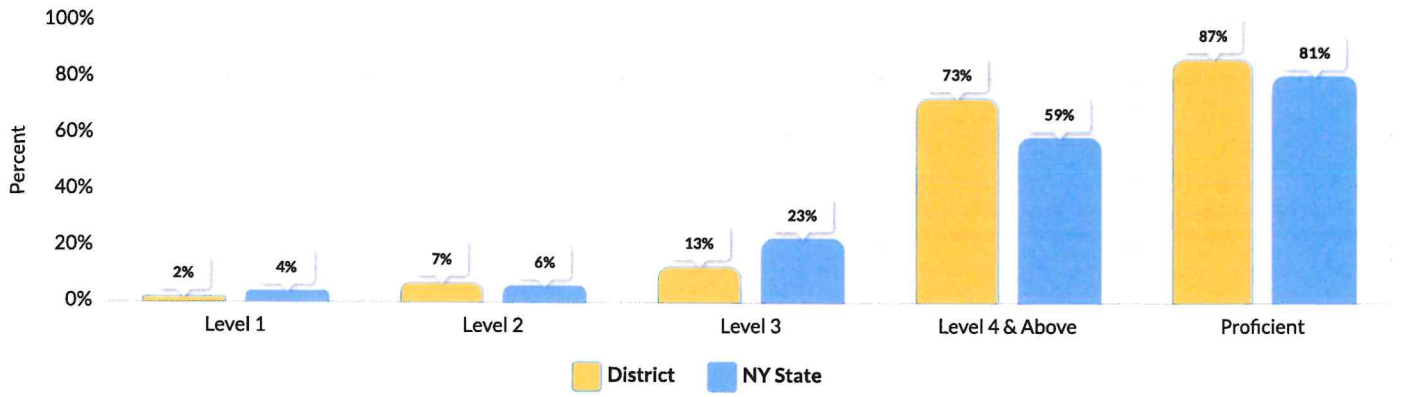
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

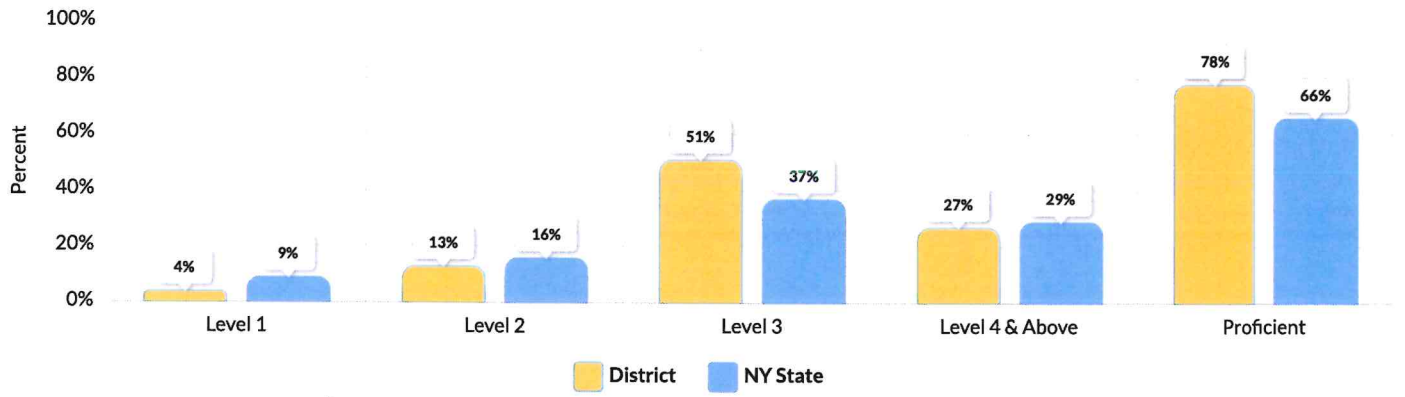


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	2	4%	43	96%	1	2%	3	7%	6	13%	33	73%	39	87%
Female	24	0	0%	24	100%	1	4%	2	8%	2	8%	19	79%	21	88%
Male	21	2	10%	19	90%	0	0%	1	5%	4	19%	14	67%	18	86%
General Education Students	40	1	3%	39	98%	0	0%	1	3%	6	15%	32	80%	38	95%
Students with Disabilities	5	1	20%	4	80%	1	20%	2	40%	0	0%	1	20%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	36	1	3%	35	97%	1	3%	2	6%	5	14%	27	75%	32	89%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	1	11%	1	11%	6	67%	7	78%
Economically Disadvantaged	12	0	0%	12	100%	0	0%	2	17%	1	8%	9	75%	10	83%
Not Economically Disadvantaged	33	2	6%	31	94%	1	3%	1	3%	5	15%	24	73%	29	88%
Non-English Language Learner	45	2	4%	43	96%	1	2%	3	7%	6	13%	33	73%	39	87%
Not in Foster Care	45	2	4%	43	96%	1	2%	3	7%	6	13%	33	73%	39	87%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	2	—	42	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	2	4%	43	96%	1	2%	3	7%	6	13%	33	73%	39	87%
Parent Not in Armed Forces	45	2	4%	43	96%	1	2%	3	7%	6	13%	33	73%	39	87%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	2	4%	43	96%	2	4%	6	13%	23	51%	12	27%	35	78%
Female	24	0	0%	24	100%	2	8%	3	13%	8	33%	11	46%	19	79%
Male	21	2	10%	19	90%	0	0%	3	14%	15	71%	1	5%	16	76%
General Education Students	40	1	3%	39	98%	1	3%	5	13%	21	53%	12	30%	33	83%
Students with Disabilities	5	1	20%	4	80%	1	20%	1	20%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	36	1	3%	35	97%	1	3%	5	14%	18	50%	11	31%	29	81%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	1	11%	1	11%	5	56%	1	11%	6	67%
Economically Disadvantaged	12	0	0%	12	100%	1	8%	3	25%	6	50%	2	17%	8	67%
Not Economically Disadvantaged	33	2	6%	31	94%	1	3%	3	9%	17	52%	10	30%	27	82%
Non-English Language Learner	45	2	4%	43	96%	2	4%	6	13%	23	51%	12	27%	35	78%
Not in Foster Care	45	2	4%	43	96%	2	4%	6	13%	23	51%	12	27%	35	78%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	2	—	42	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	2	4%	43	96%	2	4%	6	13%	23	51%	12	27%	35	78%
Parent Not in Armed Forces	45	2	4%	43	96%	2	4%	6	13%	23	51%	12	27%	35	78%

2021 TOTAL COHORT EXEMPTIONS IN MATH

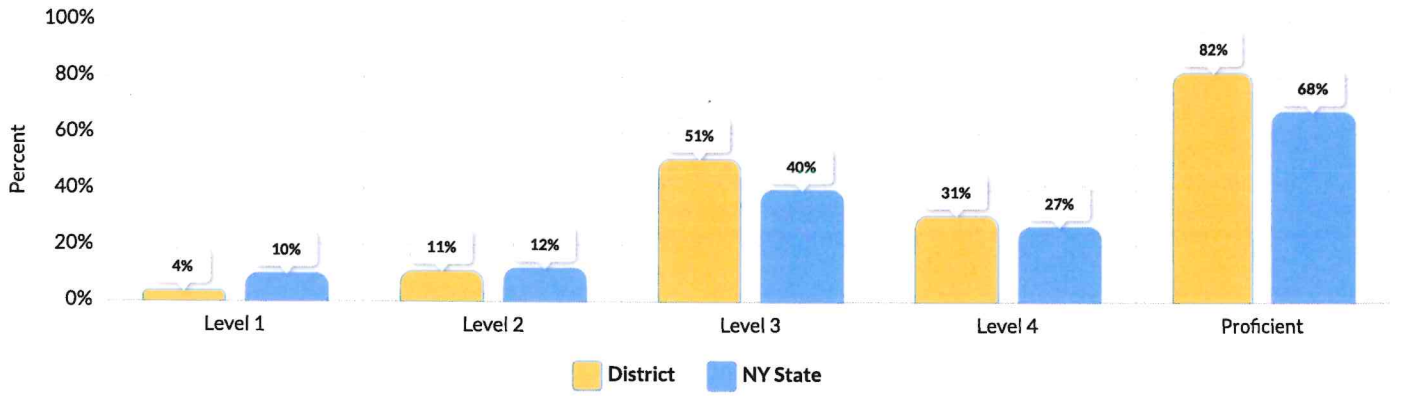
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	0	0	8	100
Female	7	0	0	7	100
Male	1	0	0	1	100
General Education Students	8	0	0	8	100
White	7	0	0	7	100
Multiracial	1	0	0	1	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	7	0	0	7	100
Non-English Language Learner	8	0	0	8	100
Not in Foster Care	8	0	0	8	100
Not Homeless	8	0	0	8	100
Not Migrant	8	0	0	8	100
Parent Not in Armed Forces	8	0	0	8	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	1	2%	44	98%	2	4%	5	11%	23	51%	14	31%	37	82%
Female	24	0	0%	24	100%	1	4%	2	8%	11	46%	10	42%	21	88%
Male	21	1	5%	20	95%	1	5%	3	14%	12	57%	4	19%	16	76%
General Education Students	40	0	0%	40	100%	1	3%	4	10%	21	53%	14	35%	35	88%
Students with Disabilities	5	1	20%	4	80%	1	20%	1	20%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	36	1	3%	35	97%	1	3%	3	8%	18	50%	13	36%	31	86%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	2	22%	5	56%	1	11%	6	67%
Economically Disadvantaged	12	0	0%	12	100%	1	8%	1	8%	8	67%	2	17%	10	83%
Not Economically Disadvantaged	33	1	3%	32	97%	1	3%	4	12%	15	45%	12	36%	27	82%
Non-English Language Learner	45	1	2%	44	98%	2	4%	5	11%	23	51%	14	31%	37	82%
Not in Foster Care	45	1	2%	44	98%	2	4%	5	11%	23	51%	14	31%	37	82%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	1	—	43	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	1	2%	44	98%	2	4%	5	11%	23	51%	14	31%	37	82%
Parent Not in Armed Forces	45	1	2%	44	98%	2	4%	5	11%	23	51%	14	31%	37	82%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

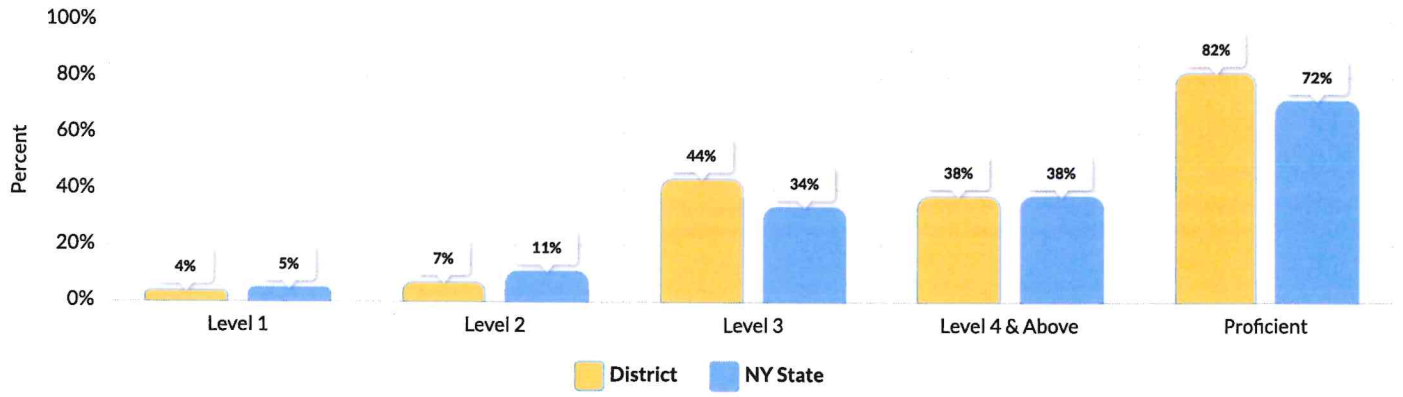
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Female	1	0	0	1	100
General Education Students	1	0	0	1	100
White	1	0	0	1	100
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

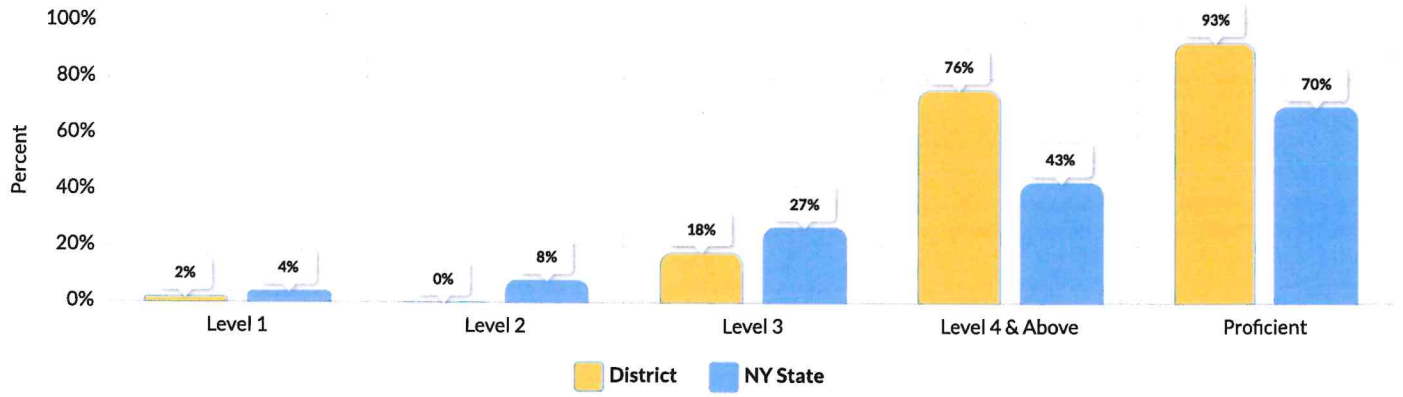


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	3	7%	42	93%	2	4%	3	7%	20	44%	17	38%	37	82%
Female	24	0	0%	24	100%	2	8%	1	4%	10	42%	11	46%	21	88%
Male	21	3	14%	18	86%	0	0%	2	10%	10	48%	6	29%	16	76%
General Education Students	40	2	5%	38	95%	1	3%	3	8%	17	43%	17	43%	34	85%
Students with Disabilities	5	1	20%	4	80%	1	20%	0	0%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	36	2	6%	34	94%	2	6%	1	3%	16	44%	15	42%	31	86%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	2	22%	4	44%	2	22%	6	67%
Economically Disadvantaged	12	0	0%	12	100%	0	0%	1	8%	8	67%	3	25%	11	92%
Not Economically Disadvantaged	33	3	9%	30	91%	2	6%	2	6%	12	36%	14	42%	26	79%
Non-English Language Learner	45	3	7%	42	93%	2	4%	3	7%	20	44%	17	38%	37	82%
Not in Foster Care	45	3	7%	42	93%	2	4%	3	7%	20	44%	17	38%	37	82%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	3	—	41	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	3	7%	42	93%	2	4%	3	7%	20	44%	17	38%	37	82%
Parent Not in Armed Forces	45	3	7%	42	93%	2	4%	3	7%	20	44%	17	38%	37	82%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	2	4%	43	96%	1	2%	0	0%	8	18%	34	76%	42	93%
Female	24	0	0%	24	100%	1	4%	0	0%	3	13%	20	83%	23	96%
Male	21	2	10%	19	90%	0	0%	0	0%	5	24%	14	67%	19	90%
General Education Students	40	1	3%	39	98%	0	0%	0	0%	6	15%	33	83%	39	98%
Students with Disabilities	5	1	20%	4	80%	1	20%	0	0%	2	40%	1	20%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	36	1	3%	35	97%	1	3%	0	0%	5	14%	29	81%	34	94%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	0	0%	3	33%	5	56%	8	89%
Economically Disadvantaged	12	0	0%	12	100%	0	0%	0	0%	4	33%	8	67%	12	100%
Not Economically Disadvantaged	33	2	6%	31	94%	1	3%	0	0%	4	12%	26	79%	30	91%
Non-English Language Learner	45	2	4%	43	96%	1	2%	0	0%	8	18%	34	76%	42	93%
Not in Foster Care	45	2	4%	43	96%	1	2%	0	0%	8	18%	34	76%	42	93%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	2	—	42	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	2	4%	43	96%	1	2%	0	0%	8	18%	34	76%	42	93%
Parent Not in Armed Forces	45	2	4%	43	96%	1	2%	0	0%	8	18%	34	76%	42	93%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 1	4	0%	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	2	0%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	4	0%	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	3	0%	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	2	0%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	2	0%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	2	0%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	2	0%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	5	60%	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	5	60%	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	5	60%	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	361	79	21.9%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	—	—
Black or African American	26	8	30.8%
Hispanic or Latino	10	—	—
Multiracial	5	—	—
White	308	66	21.4%
English Language Learner	29	6	20.7%
Students with Disabilities	45	12	26.7%
Economically Disadvantaged	188	55	29.3%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	150	45	30%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—
Black or African American	6	—	—
Hispanic or Latino	9	—	—
Multiracial	4	—	—
White	129	40	31%
English Language Learner	4	—	—
Students with Disabilities	19	—	—
Economically Disadvantaged	70	22	31.4%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	43	96%	12	27%	27	60%	4	9%	0	0%	1	2%	0	0%	1	2%
Female	24	24	100%	12	50%	9	38%	3	13%	0	0%	0	0%	0	0%	0	0%
Male	21	19	90%	0	0%	18	86%	1	5%	0	0%	1	5%	0	0%	1	5%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	40	39	98%	12	30%	26	65%	1	3%	0	0%	1	3%	0	0%	0	0%
Students with Disabilities	5	4	80%	0	0%	1	20%	3	60%	0	0%	0	0%	0	0%	1	20%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	36	35	97%	11	31%	20	56%	4	11%	0	0%	0	0%	0	0%	1	3%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	12	12	100%	2	17%	9	75%	1	8%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	33	31	94%	10	30%	18	55%	3	9%	0	0%	1	3%	0	0%	1	3%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	45	43	96%	12	27%	27	60%	4	9%	0	0%	1	2%	0	0%	1	2%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	45	43	96%	12	27%	27	60%	4	9%	0	0%	1	2%	0	0%	1	2%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	44	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	45	43	96%	12	27%	27	60%	4	9%	0	0%	1	2%	0	0%	1	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	45	43	96%	12	27%	27	60%	4	9%	0	0%	1	2%	0	0%	1	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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