Jean Childs Young Middle School

GO Team Meeting

April 23, 2026

Agenda

I. **Call to Order**
II. **Roll Call; Establish Quorum**
III. **Action Items**
    a. Approval of Agenda
    b. Approval of Previous Minutes:
    c. Additional Action Item
IV. **Discussion Items**
    a. 2026 Spring MAP results
    b. Pulse Check: Planning for 2026-2027
V. **Information Items**
    a. Principal's Report
        a. 2025-2026 Family Engagement and/or Partnership Highlights
    b. Cluster Advisory Team Report – 3/4/2026 and 4/21/2026
    c. GO Team Elections
VI. **Announcements**
VII. **Adjournment**



2026 Spring MAP Results



- Spring Results
- Fall to Spring Comparison
  - Literacy
  - Numeracy

MATH - Fall to Spring MAP Results



School	Window	Exams				
DISTRICT	Fall 2025-2026	7,197	32%	39%	18%	11%
	Winter 2025-2026	7,238	32%	37%	19%	13%
	Spring 2025-2026	3,382	29%	33%	21%	18%

Cluster	Window	Exams				
Mays	Fall 2025-2026	594	48%	43%	8%	
	Winter 2025-2026	584	50%	41%	8%	
	Spring 2025-2026	592	47%	42%	10%	

School	Window	Exams				
Young	Fall 2025-2026	594	48%	43%	8%	
	Winter 2025-2026	584	50%	41%	8%	
	Spring 2025-2026	592	47%	42%	10%	

School	Grade	Window	Exams				
Young	06	Fall 2025-2026	195	42%	51%	7%	
		Winter 2025-2026	193	45%	45%	9%	
		Spring 2025-2026	195	47%	44%	9%	
	07	Fall 2025-2026	198	48%	43%	8%	
		Winter 2025-2026	200	52%	41%	6%	
		Spring 2025-2026	195	48%	45%	6%	
	08	Fall 2025-2026	201	53%	35%	10%	
		Winter 2025-2026	191	52%	37%	9%	
		Spring 2025-2026	202	46%	38%	14%	

MATH - Fall to Spring MAP Results
Exceptional Education Students



School	Window	Exams			
DISTRICT	Fall 2025-2026	981	72%	22%	4%
	Winter 2025-2026	968	72%	21%	5%
	Spring 2025-2026	436	71%	20%	6%

Cluster	Window	Exams			
Mays	Fall 2025-2026	85	78%	20%	
	Winter 2025-2026	80	81%	19%	
	Spring 2025-2026	86	79%	16%	

School	Window	Exams			
Young	Fall 2025-2026	85	78%	20%	
	Winter 2025-2026	80	81%	19%	
	Spring 2025-2026	86	79%	16%	

MATH - Fall to Spring MAP Results
ESOL Students



School	Window	Exams			
DISTRICT	Fall 2025-2026	342	57%	39%	
	Winter 2025-2026	348	57%	36%	6%
	Spring 2025-2026	146	49%	43%	7%

Cluster	Window	Exams			
Mays	Fall 2025-2026	35	51%	46%	
	Winter 2025-2026	39	56%	38%	5%
	Spring 2025-2026	38	45%	50%	5%

School	Window	Exams			
Young	Fall 2025-2026	35	51%	46%	
	Winter 2025-2026	39	56%	38%	5%
	Spring 2025-2026	38	45%	50%	5%

READING - Fall to Spring MAP Results



School	Window	Exams				
DISTRICT	Fall 2025-2026	7,222	37%	28%	26%	9%
	Winter 2025-2026	7,317	34%	29%	27%	11%
	Spring 2025-2026	2,458	30%	28%	29%	14%

Cluster	Window	Exams				
Mays	Fall 2025-2026	587	49%	32%	16%	
	Winter 2025-2026	591	47%	33%	18%	
	Spring 2025-2026	593	44%	35%	20%	

School	Window	Exams				
Young	Fall 2025-2026	587	49%	32%	16%	
	Winter 2025-2026	591	47%	33%	18%	
	Spring 2025-2026	593	44%	35%	20%	

School	Grade	Window	Exams				
Young	06	Fall 2025-2026	195	50%	30%	18%	
		Winter 2025-2026	198	53%	27%	20%	
		Spring 2025-2026	194	48%	30%	21%	
	07	Fall 2025-2026	194	55%	32%	12%	
		Winter 2025-2026	201	47%	37%	14%	
		Spring 2025-2026	196	43%	35%	20%	
	08	Fall 2025-2026	198	44%	35%	18%	
		Winter 2025-2026	192	42%	36%	19%	
		Spring 2025-2026	203	39%	39%	18%	

READING - Fall to Spring MAP Results
Exceptional Education Students



School	Window	Exams			
DISTRICT	Fall 2025-2026	974	73%	17%	8%
	Winter 2025-2026	968	71%	18%	8%
	Spring 2025-2026	304	71%	16%	11%

Cluster	Window	Exams			
Mays	Fall 2025-2026	83	78%	16%	6%
	Winter 2025-2026	81	84%	12%	4%
	Spring 2025-2026	87	77%	15%	7%

School	Window	Exams			
Young	Fall 2025-2026	83	78%	16%	6%
	Winter 2025-2026	81	84%	12%	4%
	Spring 2025-2026	87	77%	15%	7%

READING - Fall to Spring MAP Results
ESOL Students



School	Window	Exams			
DISTRICT	Fall 2025-2026	378	71%	26%	
	Winter 2025-2026	392	67%	26%	7%
	Spring 2025-2026	112	55%	35%	8%

Cluster	Window	Exams			
Mays	Fall 2025-2026	34	56%	41%	
	Winter 2025-2026	39	46%	41%	13%
	Spring 2025-2026	37	30%	57%	14%

School	Window	Exams			
Young	Fall 2025-2026	34	56%	41%	
	Winter 2025-2026	39	46%	41%	13%
	Spring 2025-2026	37	30%	57%	14%

Science - Fall to Spring MAP Results



School	Window	Exams				
DISTRICT	Spring 2025-2026	427	57%	31%	9%	

Cluster	Window	Exams				
Mays	Spring 2025-2026	172	59%	30%	9%	

School	Window	Exams				
Young	Spring 2025-2026	172	59%	30%	9%	

Science - Fall to Spring MAP Results
Exceptional Education Students



School	Window	Exams				
DISTRICT	Spring 2025-2026	58	81%	12%		

Cluster	Window	Exams				
Mays	Spring 2025-2026	21	81%	10%	5%	5%

School	Window	Exams				
Young	Spring 2025-2026	21	81%	10%	5%	5%

Science - Fall to Spring MAP Results
ESOL Students



School	Window	Exams			
DISTRICT	Spring 2025-2026	28	68%	25%	4%

None

School	Window	Exams		
Young	Spring 2025-2026	12	83%	17%

Pulse Check: Planning for 2026-2027



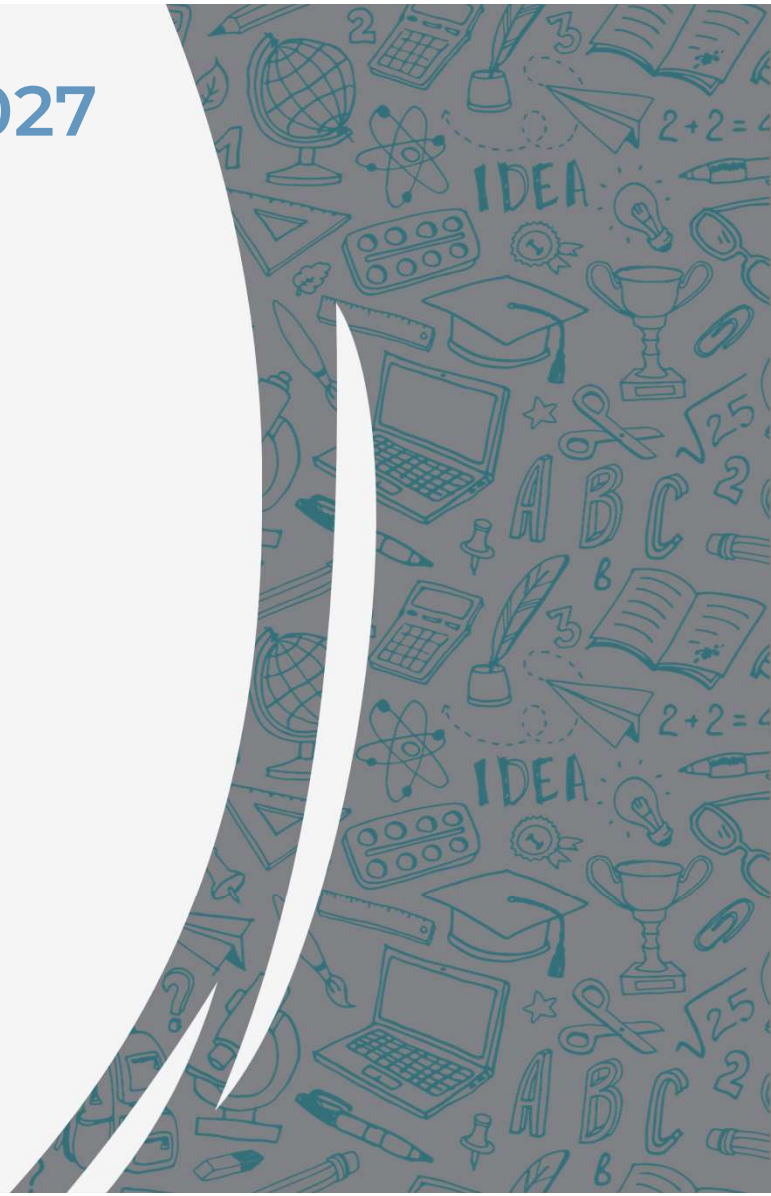
ACTIVITY:

During this discussion, we will look at data from the Spring MAP administration and identify 2-3 potential needs for the 2026-2027 school year.

This activity will help school leadership as they prepare for the 2026-2027 school year.

Pulse Check: Planning for 2026-2027 Guiding Questions

- What does this data tell us?
- What good news is there to celebrate?
- Where are growth opportunities?
- What trends do we see in the data?



ACTIVITY: Strengths & Opportunities

Based on your discussion about the school data, determine points of strength and opportunities for improvement and summarize them below.

Strengths	Opportunities
Overall increases in Reading – across school and all grade levels with 7th grade reducing the beginning level by 12%.	Overall Math has remained somewhat flat – little to no growth for school and across the grade levels
ESOL growth in Math (6%) and Reading (26%) and are outperforming the district average	Exceptional Education students have shown little to no growth in Math & Reading

Planning for 2026-2027:



Based on your responses for strengths and opportunities, what must be true for **YOUNG MIDDLE SCHOOL** to Achieve Excellence:

	Need
1	Strong SDI (specialized designed instruction) for Exceptional Education students to increase their performance
2	Enhanced, targeted and improved Math instruction across the grade levels
3	Maintain the trajectory of Reading and ESOL instruction so that the increases continue

Next Steps

Principals will spend the summer preparing for SY2026-27

Schools will begin meeting after July 1 to organize their GO Teams for the year

During the first business meeting in Fall 2026, principal and GO Teams will review strategic priorities and metrics for the year

Information Items



Principal's Report



SCHOOL UPDATES

- Enrollment Projection for 2025-26 = **651**
- Current Enrollment (as of 4/22/26) = **623 (617 @ last mtg)**
  - 6th = 206 (202 @ last mtg)
  - 7th = 205 (208 @ last mtg)
  - 8th = 212 (207 @ last mtg)
- Enrollment in May, 2025= **624**
- Average Daily Attendance= **89.8%** (90.3% @ last mtg; APS = 92.5%)
  - 6th = 90.1% (90.5% @ last mtg)
  - 7th = 89.6% (90.0% @ last mtg)
  - 8th = 89.6% (90.2% @ last mtg)
- Suspension Rate = **.67** (.48 @ last mtg; down from 1.69 in 2024-25)
  - 6th = .44
  - 7th = .67
  - 8th = .91



ATLANTA PUBLIC SCHOOLS

Additional Information Items

- Cluster Advisory Team Report
- GO Team Elections
  - Voting open April 15-24
  - Find candidates, information, and request your voting link at apsstrongschools.com



Announcements

ATLANTA PUBLIC SCHOOLS
One District. One Goal. Every Child.

2025-2026 Cluster Advisory Team
Meeting #3 Agenda

Date	Time	Location
Tuesday, April 21, 2026	4:45 pm-6:00 pm	Zoom
Organizer	**Facilitator**	**Meeting Type**
Strategy + Impact	Sheletha Y. Champion	Status | Discussion | Planning

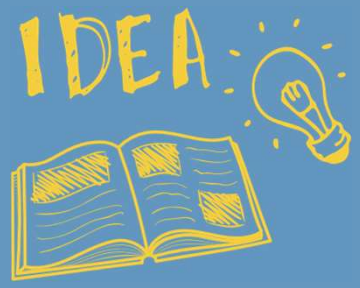
Meeting Purpose + Objectives

PURPOSE: Promote cluster-wide and cross-cluster collaboration, communication, engagement, and advocacy.

OBJECTIVES:
- Year-In-Review + Looking Ahead
- Cluster-wide **and** cross-cluster collaboration
- Review and provide feedback on initiatives that impact or involve the cluster.

Time	Agenda Items	Discussion Leads
4:30 pm	**MEETING OPENS** **CAT Secretaries/volunteer can join to receive CO-HOST privileges to record breakout session.**	
	Welcome/Overview	Sheletha
	CAT BREAKOUT **Please Record**	
4:45 pm	**Our Responsibility Is Shared** *Increasing access and engagement* • Points of Pride 2025-2026 • Looking Ahead 2026-2027	CAT Members
	GENERAL SESSION	
5:15 pm	**Clusters Leaders Report Out** *Fostering cross-cluster collaboration* • Points of Pride 2025-2026 • Looking Ahead 2026-2027	CAT Chairs/Officers
5:35 pm	**We Are Caring For Every Child** *Increasing access to trusted + reliable adults* • 2025-2026 Breakfast with the Board Summary	Dennis Leslie, Student South Atlanta HS Dr. Kyra Caldwell Templeton
6:00 pm	**ADJOURN**	Sheletha

Announcements



- **GO Team Members**
  - **Complete your end of year surveys** (**AVAILABLE NOW!** Check your email for the link)
    - Principal Feedback Survey
  - Complete your required trainings **ASAP**
    - Contact the GO Team Office with any questions


Thank You
for yet another
great year!