

MEMORANDUM

To: All District and School-Level Administrators and Teachers
From: Dr. Marcia Oglesby, *Director, DCSD Grants & Partnerships*
Through: Dr. Cherisse M. Campbell, *Chief, Community Engagement & Innovative Partnerships*
Date: April 24, 2026
Subject: *Funding Focus Friday: Lead Gifted Equity: Apply for this NAGC Leadership Program*

I am pleased to share an outstanding professional learning opportunity for eligible DCSD educators: the [Javits-Frasier Educational Leadership Program](#) through the National Association for Gifted Children (NAGC). This program is designed to equip passionate educators with the knowledge, mentorship, and advocacy skills needed to expand access to talent development opportunities for culturally and linguistically diverse students who have been historically underrepresented in gifted education. It is an especially strong fit for educators who want to grow as equity-minded leaders while strengthening student opportunity and achievement in their schools.

Eligible applicants must be a teacher, school counselor, or school psychologist working in a Title I school or a school with similar demographics, be new to teaching and/or gifted education with 1 to 2 years of experience, and must not have previously attended an [NAGC Annual Convention](#) or received this award. The deadline for applying is June 12. For more information about the application process, please click [HERE](#). Selected scholars will receive:

- Complimentary registration to the [NAGC Annual Convention in Milwaukee](#) on Nov. 5-8, 2026
- A \$500 travel stipend and three hotel nights
- Exclusive roundtable discussions with [NAGC leadership](#)
- Two years of NAGC membership
- Ongoing mentorship and professional development

This opportunity aligns strongly with DCSD's commitment to equity, excellence, and stronger school-family-community engagement by helping educators better identify and support advanced learners from diverse backgrounds. Schools and classrooms can benefit because this opportunity can:

- Strengthen identification and support for overlooked gifted learners
- Expand teacher leadership in equitable gifted education practices
- Enhance access to research strategies that boost student engagement and achievement
- Builds stronger advocacy for advanced learners and their families
- Creates school-based champions who can share learning with colleagues

We have exceptional candidates throughout the District. Principals are encouraged to identify strong early-career candidates in their schools and encourage them to apply. Additionally, teachers, counselors, and psychologists should take full advantage of this professional development opportunity if it aligns with their interests and potential.

This is more than professional development. It is a meaningful opportunity to build leadership capacity that can open doors for students who need it most.

Remember to follow the [DCSD Grant Guidelines](#) and coordinate with the [Department of Grants and Partnerships](#) on next steps. We are here to support you in shaping your ideas and strengthening your submissions. To begin your application, have questions answered, or get experienced advice, email us at grantsandpartnerships@dekalbschoolsga.org.

[Dr. Marcia Oglesby](#), *Director*
[Ms. Tanya Arrington](#), *Strategic Partners Manager*

[Dr. Donald Porter](#), *Lead Grant Strategist*
[Ms. Demetric Crittle](#), *Coordinator*

Looking for more grant inspiration and options? The full, searchable April 2026 issue of the Monthly Education Grants Alert (MEGA) is available [HERE](#).

Good luck!