



- I. Meeting Called to Order**
- II. Pledge of Allegiance to the Flag**
- III. March 2026 Warrant Review (Ms. Tessendorf and Mrs. Thomas) (BOARD ACTION)**
- IV. President's Comments**
- V. Superintendent's Report**
- VI. Wayne-Finger Lakes BOCES (BOARD ACTION)**
- VII. Consensus Agenda (BOARD ACTION)**

Business

- 1. Surplus Book
- 2. Textbook Adoption- Final Approval
- 3. Fall Semester 2026 – Student Teacher Placements
- 4. Recommendations of the Committee on Special Education

Personnel

End of Consensus Agenda

- VIII. Board Committee Reports**
 - Policy Committee- Mrs. Beth Thomas
- IX. District Committee Reports**
- X. Closing Remarks**
(President, Board of Education and/or Superintendent)



I. Consensus Agenda

(BOARD ACTION)

The Superintendent recommends that the Board of Education approve/accept the following:

Business

1. Budget Transfers

The below budget transfers are over \$20,000 and requires Board approval. This is for the purchase of SuperKids Curriculum textbooks and supplies

| | | |
|-------------------------|----------------------------|----------|
| From: A2110.120-12-1230 | Instructional Salary K-5 | \$98,000 |
| To: A2110.480-12-0000 | Textbooks PES | \$98,000 |
| From: A2110.120-12-1230 | Instructional Salary K-5 | \$34,000 |
| To: A2110.450-12-0000 | Instructional Supplies PES | \$34,000 |

Personal

1. Non-Instructional Personnel

A. Removals

| <u>Name</u> | <u>Position</u> | <u>Reason</u> | <u>Effective</u> |
|--------------|-------------------|---------------|------------------|
| Denise Smith | School Bus Driver | Resignation | 4/29/2026 |

B. Appointments

Pending Civil Service approval and NYSED fingerprint clearance where applicable:

| <u>Name</u> | <u>Position</u> | <u>Effective</u> | <u>Rate</u> |
|--------------------|-----------------|------------------|-------------------|
| Stephanie Vitalone | RPN | 6/15/2026 | Step 15 Pro-rated |

2. Instructional Personnel

A. Appointments

The Board of Education of the Canandaigua City School District hereby accepts the recommendation of the Superintendent to appoint the following instructional employees. Eligibility for tenure as a classroom teacher or building principal is contingent upon his/her successful completion of the probationary term and having received composite or overall APPR rating of either "Effective" or "Highly Effective" in at least three of the four preceding years and a rating higher than "Ineffective" in the final year of the probationary period.

- 1) Nikkia Towndrow received her Bachelor's degree in ASL to English Interpretation from Keuka College. She is currently pursuing her Master's degree in Secondary Education of Students who are Deaf or Hard of Hearing at the Rochester Institute of Technology's National Technical Institute for the Deaf. Ms. Towndrow will be appointed to a 1.0 FTE 4-year probationary Teacher of the Deaf with a tenure area of Teacher of the Deaf effective July 1, 2026.
- 2) Emma Basile received her Bachelor's degree in Early and Childhood Education from SUNY Fredonia. She earned her Master's degree in Literacy from SUNY Oneonta. She has worked in both public and private education for 9 years. Ms. Basile will be appointed to a 1.0 FTE, non-tenured, Long-term Substitute Elementary Education Teacher for the 2026-2027 school year.



| <u>Name</u> | <u>Certification</u> | <u>Effective</u> | <u>Step</u> | <u>Probationary Period</u> |
|-----------------|---|--------------------|-------------|----------------------------|
| Nikkia Towndrow | Deaf and Hard of Hearing | 7/1/2026 | Step 1 | 4 years |
| Emma Basile | Childhood Ed 1-6; Early Childhood Ed B-2 | 9/1/2026-6/30/2027 | Step 1 | N/A |

3) Stipend Position

The following individual is recommended to the indicated stipend position at a rate per contract:
Sarah Pennica – Seal of Biliteracy Coordinator

4) Mentor

The following individuals are recommended to Mentor positions for the 2025-2026 school year at the contractual rate:

| <u>Mentor</u> | <u>Mentee</u> | <u>Level</u> | <u>Effective</u> |
|----------------|---------------|--------------|------------------|
| Emily VanEpps | Kasey Harvey | 1 | 4/20/2026 |
| Jennifer Cerne | Megan Lawton | 2 | 3/18/2026 |

End of Consensus Agenda

I. Meeting Called to Order

II. Pledge of Allegiance to the Flag

III. March 2026 Warrant Review (Ms. Tessendorf and Mrs. Thomas)

(BOARD ACTION)

A-92 General ACH 9012270-9012324
A-97 General ACH 9012325-9012375
A-94 General IH 22438-22444
A-99 General IH 22502-22506; 22561-22566
A-93 General CCP 22445-22501
A-98 General CCP 22507-22560
C-18 Cafeteria 3735-3753
C-19 Cafeteria 3754-3773
F-23 Federal ACH 9000621-9000622
F-24 Federal ACH 9000623-9000624
F-22 Federal CCP 1032-1034
F-25 Federal CCP 1035-1037
H-19 Capital ACH 900240-9000241
H-18 Capital CCP 760
H-BU-5 Capital Bus 21-22

IV. President's Comments

- Remarks
- Correspondence

V. Superintendent's Report

- Remarks
- Correspondence
- Updates to Agenda - (e.g., supplemental agenda items, revisions, etc.)

VI. Wayne-Finger Lakes BOCES

(BOARD ACTION)

There are three (3) vacant seats on the Wayne-Finger Lakes Board of Cooperative Educational Services (BOCES) Board of Education. Each seat is for a 3-year term effective July 1, 2026. The candidates listed below, in order selected by lot, with their address and school district of residence.

Please vote for three (3)

- Philip Rose, 36 Maple Ave, Sodus NY 14551 - school district of residence: Sodus
- Deborah Cosner, 68 Green Street, Seneca Falls, NY 13148 - school district of residence: Seneca Falls
- Anne Morgan, 2285 Bromka Road, Romulus, NY 14541 - school district of residence: Romulus
- Linda Eygnor, 6814 Dutch Street, Wolcott, NY 14590 - school district of residence: North Rose-Wolcott)

Approval of the 2026-2027 tentative administrative budget (Part 1) of the Wayne Finger Lakes Board of Cooperative Educational Services in the amount of \$4,285,332.

VII. Consensus Agenda

(BOARD ACTION)

The Superintendent recommends that the Board of Education approve/accept the following:

Business

1. Surplus Book

Approval to declare as a surplus book from Our Lady of Mercy, *2021 Environmental Science SE Your World Your Turn*.

2. Textbook Adoption- Final Approval

At the March CIE meeting, the Council reviewed and approved the following textbook addition. A thorough review occurred through the department, the building principal, and finally the CIE as directed in the District Curriculum Procedures Manual.

- *Worlds Together Worlds Apart*: W.W. Norton & Company, 2024

3. Fall Semester 2026 – Student Teacher Placements

Mr. Brian Amesbury, Elementary School Principal, recommends:

- Megan Huff, SUNY Brockport with Carly Camp- September 8-October 23, 2026

4. Recommendations of the Committee on Special Education

Recommendations of the Committee on Special Education meeting dates of March 12, 17, 19, 20, 23, 24, 25, 26, 27, and April 6.

Personnel

1. Non-Instructional Personnel

A. Retirement

The Superintendent received a letter of resignation for the purpose of retirement from the following individuals. On behalf of the District, sincere best wishes for a happy and healthy retirement are offered. Thank you for the many years of service to the Canandaigua City School District.

| <u>Name</u> | <u>Position</u> | <u>Effective</u> | <u>Years of Service</u> |
|-------------|-----------------|------------------|-------------------------|
| Mary Gage | Custodian | 6/18/2026 | 33 |

B. Removals

| <u>Name</u> | <u>Position</u> | <u>Reason</u> | <u>Effective</u> |
|-------------------------|-----------------|---------------|------------------|
| Ashley Crisostomo Lopez | Teacher Aide | Resignation | 4/15/2026 |

C. Appointments

Pending Civil Service approval and NYSED fingerprint clearance where applicable:

| <u>Name</u> | <u>Position</u> | <u>Effective</u> | <u>Rate</u> |
|------------------|------------------|------------------|-------------|
| Briana Chappelle | Custodial Worker | 4/20/2026 | \$16.75/hr. |

2. Instructional Personnel

A. Leave of Absence

- 1) Rachael Myers, Academy Physical Education Teacher, has requested a leave of absence for the 2026-2027 school year.
- 2) Caroline Dobies, Primary School Grade 1 Teacher, has requested a leave of absence for the 2026-2027 school year.

B. Appointments

The Board of Education of the Canandaigua City School District hereby accepts the recommendation of the Superintendent to appoint the following instructional employees. Eligibility for tenure as a classroom teacher or building principal is contingent upon his/her successful



completion of the probationary term and having received composite or overall APPR rating of either "Effective" or "Highly Effective" in at least three of the four preceding years and a rating higher than "Ineffective" in the final year of the probationary period.

- 1) Sydney Matteson received her Bachelor's degree in Childhood Education from SUNY Oswego and earned her Master's degree at LeMoyne College. She has been working for the District as a Long-term Substitute Elementary Teacher for the 2025-2026 school year. Mrs. Matteson will be appointed to a 1.0 FTE, non-tenured, Long-term Substitute Elementary Education Teacher for the 2026-2027 school year.
- 2) Jenna Tenney received her Bachelor's degree in Childhood Education from SUNY Fredonia where she is currently working on her Master's degree in Literacy. She has been working for the District as a substitute teacher since 2023 and this current school year as an Interim Substitute Elementary Teacher. Ms. Tenney will be appointed to a 1.0 FTE non-tenured, Long-term Substitute Elementary Education Teacher for the 2026-2027 school year.

| <u>Name</u> | <u>Certification</u> | <u>Effective</u> | <u>Step</u> | <u>Probationary Period</u> |
|-----------------|----------------------|----------------------|-------------|----------------------------|
| Sydney Matteson | Childhood Ed 1 – 6 | 7/1/2026 – 6/30/2027 | Step 2 | N/A |
| Jenna Tenney | Childhood Ed 1 – 6 | 7/1/2026 – 6/30/2027 | Step 1 | N/A |

End of Consensus Agenda

VIII. Board Committee Reports

- Policy Committee- Mrs. Beth Thomas

IX. District Committee Reports

Although Board of Education members receive minutes from these District committees, highlights and special items for background information may need to be shared on an as needed basis.

- Character Education Committee- Dr. Jen Schneider/ Mr. Milton Johnson
- Council for Instructional Excellence (CIE)- Ms. Jenny Tessendorf/ Mrs. Beth Thomas
- Safety / Health / Security Committee- Mr. John Polimeni

X. Upcoming Events

- April 29- Last day to file BOE Candidate Petitions
- April 30- National Honor Society Induction Ceremony
- May 4- Board of Education Meeting
- May 5- Tri-M Music Honor Society Induction Ceremony
- May 7- Academy Art Show
- May 16- Mental Health Awareness Walk
- May 16- CVA Junior Prom
- May 19- District Budget & Board Vote
- May 20- Board of Education Meeting (acceptance of vote only)
- May 20- Elementary Small Ensemble Concert
- May 21- In-School Awards Assembly
- May 22-25- Memorial Day- No School
- May 27- Middle School Orchestra Concert
- May 28- Academy Orchestra Concert

XI. Closing Remarks

(President, Board of Education and/or Superintendent)

Candidate Information Form

Name: Phil Rose School District: Sodus

PART I: Board Experience

I served twelve years on the Wayne-Finger Lakes BOCES Board, including service as Board President. During that time, I chaired the Audit and Evaluation Committees and also served on the Audit, Building and Grounds, and Evaluation Committees. I participated in regional, state, and national governance training related to BOCES oversight.

Prior to that service, I served four and a half years on the Sodus Board of Education. While on that board, I served on several committees including Audit, Skateboard, the Wayne County Education Coalition, and the Board Retreat Planning Committee. I also participated in search committees for vice principals, principals, and a superintendent.

I also served on the Four County School Boards Association Legislative Committee and Board of Directors, including a term as Chair of the Legislative Committee.

PART II: Interest in BOCES Board Seat

I am seeking election to the Wayne-Finger Lakes BOCES Board because BOCES plays an important role in helping districts collaborate, share resources, and expand opportunities for students. Through shared services, program development, and workforce partnerships, BOCES allows districts to do together what would be difficult or inefficient to do alone.

Having previously served twelve years on the WFL-BOCES Board, I understand the importance of thoughtful governance, fiscal oversight, and collaboration among districts. If elected, I would bring experience, an analytical approach to problem solving, and a willingness to question assumptions while working constructively with others.

PART III: Additional Information

I graduated from Auburn High School and earned degrees from Cayuga Community College (A.S., Computer Science), Rochester Institute of Technology (B.S., Printing Management), and Ashford University (M.B.A., Organizational Leadership).

I became a Sodus resident in 2006, moving here with my wife and five of our seven children. Five of my children graduated from Sodus High School.

Professionally, I work for Xerox as North American Indirect Sales Operations Manager. My career has included roles in advertising design, systems programming, production management, research and development, and product marketing. I am a named inventor on sixteen U.S. patents. I also operate a small part-time art business creating work from wood and glass.

Please return this completed form to Cindy Murray, Board Clerk, cindy.murray@wflboces.org no later than March 30, 2026. It will be forwarded to component boards of education and placed on our website before our Annual Meeting.

Candidate Information Form

Name: Deborah L. Corsner School District: Seneca Falls CSD

PART I: Board Experience

I am currently serving my third term on the Seneca Falls Central School District Board of Education. Over the past eight years, I have chaired and/or served on several key committees, including Audit, Budget, Health Insurance, Policy, and Scholarship.

In addition to my local board service, I have represented Seneca Falls on the Four County School Boards Association Board of Directors, participated in multiple Four County committees, and regularly attended meetings and conference days. I have also taken part in professional development through both NYSSBA and RSA.

I am honored to have been nominated by the Seneca Falls Board of Education to seek election to the Wayne-Finger Lakes BOCES Board.

PART II: Interest in BOCES Board Seat

I am interested in serving on the BOCES Board because of my strong commitment to career and technical education and the role it plays in preparing students for life beyond graduation.

My passion for this work began while completing my Master of Science in Education with a specialization in Vocational Teacher Preparation at SUNY Oswego, where I developed a deeper understanding of how CTE programs can create meaningful pathways to employment and continued education.

Now in my 20th year in higher education, I have seen firsthand the impact of connecting students in CTE programs to both credit and non-credit post-secondary opportunities, as well as industry-recognized credentials. I also understand the growing importance of strengthening partnerships between BOCES and higher education institutions to expand these pathways and better serve students across the region.

I am continually impressed by the breadth and quality of programming offered through WFL BOCES, which supports students across a wide range of abilities and interests. Through my work, I have had the opportunity to engage with students and staff in the WFL BOCES P-TECH program, where I have seen firsthand the strength of project-based learning, innovation, and student-centered environments.

As a school board member, I also recognize the importance of ensuring that these opportunities remain accessible while being mindful of the financial impact on component districts. I believe BOCES plays a critical role in helping districts work collaboratively to provide high-quality programming in a way that is both effective and sustainable.

PART III: Additional Information

My educational background includes a Bachelor of Science in Human Resource Management, a Master of Business Administration, and a Master of Science in Education.

I currently serve as the Newark Campus Center Director at Finger Lakes Community College. In this role, I focus on expanding access, particularly for underrepresented populations, by developing creative pathways, flexible scheduling options, and strong partnerships with regional organizations. I also oversee center operations, staff, and budgeting.

A central focus of my work has been supporting students who may face additional barriers, including rural students, first-generation college students, and those attending classes at campus center locations.

As part of the Bridges Rural grant in partnership with the Education Design Lab, I worked with a cross-functional team to develop a new model for delivering hands-on education in rural communities. This work resulted in FLCC GRIT (Growing Rural Infrastructure Together), a program designed to expand access and opportunity in underserved areas.

As a first-generation college student myself, I understand the challenges many families face when navigating educational systems. I previously served as FLCC's representative to the SUNY First Generation Student Support Group, collaborating with educators across New York State to improve outcomes for first-generation students.

Expanding access to education while maintaining strong, sustainable systems has been a focus of my work, and serving on the BOCES Board would allow me to continue that work in support of both students and component districts across the region.

Please return this completed form to Cindy Murray, Board Clerk, cindy.murray@wflboces.org no later than March 25, 2025. It will be forwarded to component boards of education and placed on our website before our Annual Meeting.

Candidate Information Form

Name: Anne Morgan

School: Romulus

PART I: Board Experience

Anne Morgan was honored to serve the Romulus School Board for more than 15 years as Vice President and five years as Board President. Anne has served three years as Legislative Chair of Four County School Boards Association and also served as the organization's President for 2 years. She has been named to the Federal Relations Network for five years and is very active on the state and local scene as an advocate for Public Education.

PART II: Interest in BOCES Board Seat

Anne is finishing her 9th term on the Wayne-Finger Lakes BOCES Board, and was President of the Board for 3 years. She currently serves on the Buildings and Grounds Committee, and is also a member of the Evaluation Committee and Safety Committee. Anne would like to continue her service on the Board; she is proud of what BOCES does for our students on a daily basis and how it contributes to their future and the future of our communities. Anne absolutely shares the philosophy that BOCES "Makes Success Possible".

PART III: Additional Information

Anne serves as the Sole Assessor for the Towns of Lodi, Ovid, Romulus and Varick in Seneca County.

Anne has been the Colorguard Advisor/Instructor for several of our schools.

Candidate Information Form

Name: Linda Eygnor School District: North Rose-Wolcott

PART I: Board Experience

I have served on the North Rose-Wolcott School Board for eleven years. I am currently ending my first term on the BOCES Board. I have served on the 4 County Board of Directors for 6 years and their Legislative Committee for 6 years as well.

PART II: Interest in BOCES Board Seat

I believe that education can determine future success for students K through 12 and adults at BOCES by giving opportunities in areas that local districts cannot provide. There is a need for these specialized skills in all of our local communities. I have witnessed the joy of those who are pursuing an education in a field they enjoy learning about or are taking to change to a new career. BOCES is a game changer for their students.

PART III: Additional Information

I was born and raised in this area. I attended SUNY Geneseo and became a Speech and Language Pathologist. I worked at North Rose-Wolcott School District for over 30 years and worked in Private Practice with preschoolers for 8 years. I have served as a volunteer for Bicentennial Celebrations for Wayne County and currently my local town.

As I have said I see BOCES as a game changer for all. It strives to meet needs of districts and the students attending the programs provided. BOCES is always forward thinking to make adjustments to meet changing needs that will support student success for all.

*Please return this completed form to Cindy Murray, Board Clerk, cindy.murray@wflboces.org no later than March 30, 2026.
It will be forwarded to component boards of education and placed on our website before our Annual Meeting.*



WAYNE-FINGER LAKES BOCES

ANNUAL REPORT

2026-2027



WAYNE - FINGER LAKES
Board of Cooperative Educational Services

WFLBOCES.ORG

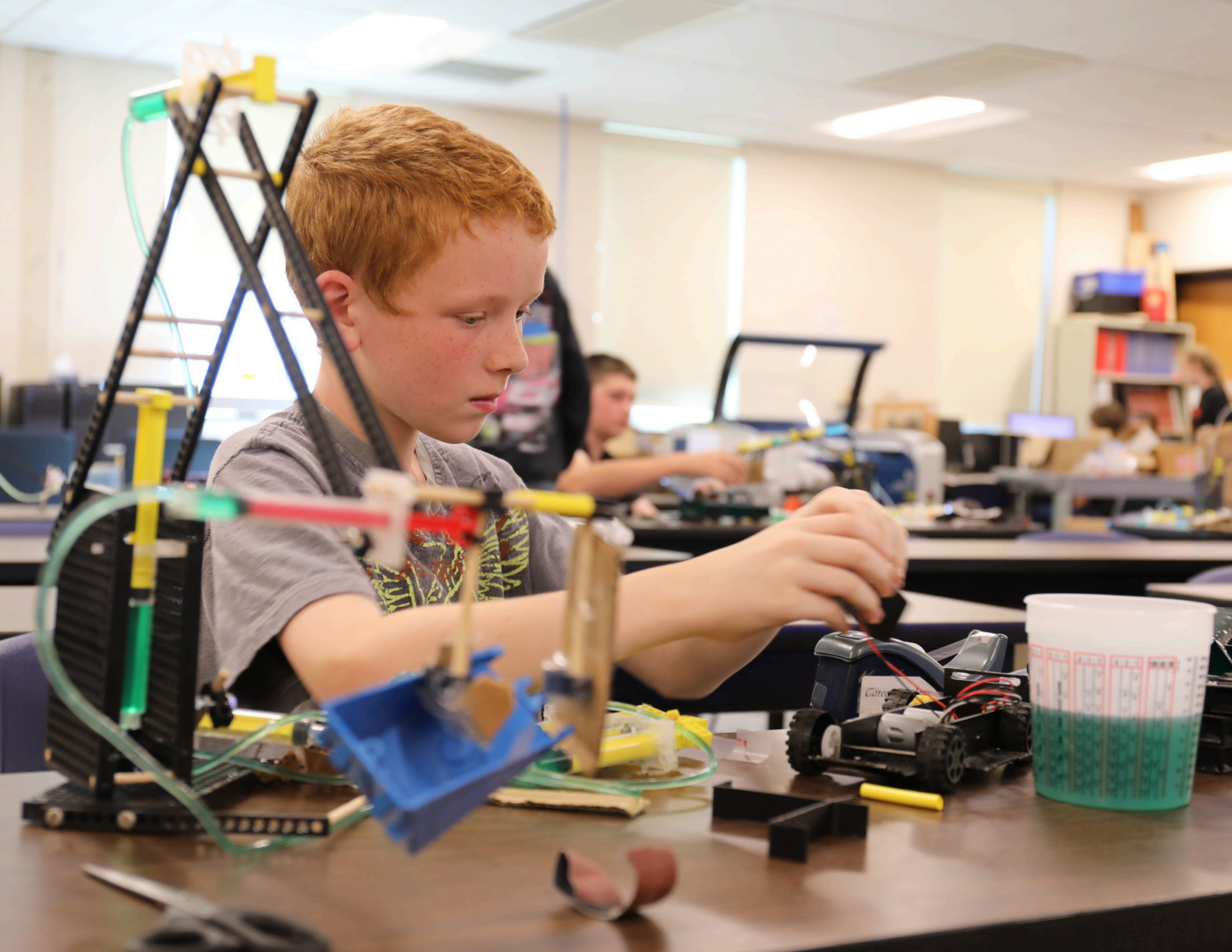


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A Message from the W-FL BOCES **BOARD OF EDUCATION**

Dear Colleagues,

On behalf of the Wayne-Finger Lakes Board of Education, we would like to thank you for your unwavering dedication to the students and school communities we serve. Your collaboration and commitment to excellence ensures that we continue to move forward together, creating life-changing opportunities for every learner in our region.

At Wayne-Finger Lakes BOCES, we have seen the power behind fostering a culture where every individual feels valued, included, and empowered to contribute and can envision how to forge their own path. Belonging at BOCES has become a mantra upheld by our passionate workforce, and we've seen how it has become something our students believe in and value, as well.

As we reflect on the past year and look ahead, I invite you to join us for the **Wayne-Finger Lakes BOCES Annual Meeting on Monday, April 13, 2026**. Throughout the evening, you will have the opportunity to hear from candidates running for the BOCES Board of Education, review the proposed administrative budget, and celebrate the remarkable accomplishments of our students and programs.

By continuing to build upon our shared mission, we will empower even more students to discover their unique pathways to Making Success Possible. Thank you for being a vital part of our shared mission — we look forward to seeing you in April!

Sincerely,

Pamela Pendleton

Pamela Pendleton

President of the Wayne-Finger Lakes BOCES
Board of Education



Back row, from left: Michael Ellis, Lynn Gay, Anne Morgan, OJ Sahler, Robin Johnson

Front row, from left: Linda Egnor, Pamela Pendleton (Board President), David Landon (Board Vice President), Heather Bachman

A Message from the W-FL BOCES **INTERIM DISTRICT SUPERINTENDENT**

Dear Wayne-Finger Lakes BOCES Colleagues and Regional Partners,

At Wayne-Finger Lakes BOCES, our students and staff are at the heart of educational innovation, collaborative exploration and cutting-edge learning in our region. As an organization, we believe in cultivating a passionate workforce that strives for expertise and innovation while looking forward to anticipating regional needs.

As trusted leaders, we dedicate ourselves to Making Success Possible — fostering communities where belonging is paramount and strengthening the unified purpose that makes us stronger together. It is with these guiding principles that we proudly present the 2026-2027 Wayne-Finger Lakes BOCES Annual Meeting Report.

The strength of this organization lies in our collaborative partnerships with our Component School Districts. With insight and leadership from our standing committees, comprised of school superintendents from our 25 Component Districts, we ensure our processes remain efficient, equitable, and responsive to the region's dynamic needs.

This report charts a path forward as we continue to find innovative and adaptive ways to create solutions for our students and communities. Together, we are advancing the work that matters most — preparing students for success and enhancing educational opportunities across the region.

We thank you for your support and partnership. By working together, we continue to build the foundation for future success for all students in the Wayne-Finger Lakes Region.

Sincerely,



Cathleen Hauber, Ed.D.

Interim District Superintendent, Wayne-Finger Lakes BOCES



Annual Report **INTRODUCTION & OVERVIEW**

Introduction

At Wayne-Finger Lakes BOCES it is our goal to offer innovative, educational programs and services in support of regional needs. Our component districts are collaborative partners in establishing needed supports. To ensure this process runs efficiently, we rely on standing committees of the 25 superintendents to make recommendations regarding enhancements or budget reductions for each major program area, and to assist in the projections.

What will you find in the Annual Report?

The Annual Report includes budget overviews of our Programs and Services (Career and Technical Education, Special Education, Itinerant Services, Instructional Support and Non-Instructional Support), along with the Administration Budgets, which contain two parts: Part I - Administrative Services and Part 2 – Capital/Rental.

On April 22, 2026 each component district board of education will vote on the Administrative Budget.

Conclusion

This budget document is intended to be a useful reference and resource for mutual planning. It embodies a budget process that continues to be collaborative and includes thoughtful input from component school district superintendents, staff, and board members which adds unquestionable strength to a final product owned by us all.

Wayne-Finger Lakes BOCES looks forward to making a positive impact. We are excited to provide innovative services characterized by the support and leadership in building community, advancing our region through the mission of Making Success Possible for all students.



Wayne-Finger Lakes BOCES **BUDGET SUMMARY**

NOTICE OF W-FL BOCES ANNUAL MEETING

Please take notice that the W-FL BOCES (Board of Cooperative Educational Services of the Sole Supervisory District of Ontario, Seneca, Yates, Cayuga and Wayne Counties), 131 Drumlin Court, Newark, New York will hold its Annual Meeting of the members of the boards of education of its component school districts on Monday, April 13, 2026, at 6:30 p.m. in The Conference Center at W-FL BOCES. The Board of Cooperative Educational Services will present its tentative administrative, capital and program budgets for 2026-2027 to the members of the boards of education of component school districts who attend such meeting, for their review.

The following are summaries of the tentative administrative, capital and program budgets. The amounts stated are based on current estimates and may be subject to change. Copies of the complete tentative administrative, capital and program budgets will be available for inspection by the public between the hours of 9:00 a.m. and 3:00 p.m. at the Wayne-Finger Lakes BOCES Regional Support Center, Eisenhower Building, 131 Drumlin Court, Newark, New York, commencing on March 30, 2026. Please call the Board Clerk if you plan to inspect the budgets at (315) 332-7284.

SUMMARY OF TENTATIVE ADMINISTRATIVE BUDGET

| | |
|--|---------------------|
| Total Personnel Services (Salaries of all Central Administrative and Supervisory Personnel) | \$ 2,095,535 |
| Total Employee Benefits (Benefits of all Central Administrative and Supervisory Personnel) | \$ 1,069,293 |
| (Compensation of District Superintendent of Schools): | |
| State Salary | \$ 43,499 |
| BOCES Salary | \$ 171,341 |
| Annualized Benefits | \$ 48,428 |
| Other Remuneration | \$ -0- |
| Total: | \$ 3,164,828 |
| Equipment | \$ 15,000 |
| Supplies and Materials | \$ 58,075 |
| Revenue Note Interest | \$ 5,000 |
| Total Contract Expense | \$ 747,825 |
| Net Transfers (other than capital) | \$ 294,604 |
| TOTAL ADMINISTRATIVE BUDGET: | \$ 4,285,332 |

SUMMARY OF TENTATIVE CAPITAL BUDGET

| | |
|---|---------------------|
| Rent of Facilities | \$ 2,833,106 |
| Transfer to Capital Projects Fund | \$ 1,200,000 |
| Bond Trustee Fee or Dormitory Authority | \$ -0- |
| TOTAL CAPITAL BUDGET: | \$ 4,033,106 |

SUMMARY OF TENTATIVE PROGRAM BUDGET

| | |
|--------------------------------|-----------------------|
| Career and Technical Education | \$ 18,836,306 |
| Special Education | \$ 61,346,346 |
| Itinerant Services | \$ 12,406,637 |
| Direct Instruction | \$ 6,592,154 |
| Instructional Support | \$ 56,070,725 |
| Non-Instructional Support | \$ 42,741,730 |
| TOTAL PROGRAM BUDGET: | \$ 197,993,897 |

Administrative & Capital **BUDGET**

2026-2027 Proposed Administrative Budget

The Wayne-Finger Lakes Administrative Budget covers central management costs which include: The Board of Education, District Superintendent Office, Central Administration, Business Services, and Human Resources. Education Law mandates that the BOCES Administrative Budget includes certain expenses, including interest expense, legal costs, retiree health insurance premiums and Medicare Part B reimbursements. All of the component districts pay a share of the Administrative Budget and the Capital Budget using the Resident Weighted Average Daily Attendance (RWADA) method. Each component district's RWADA charge will vary from year to year depending on how their district's RWADA compares to the total of all component school districts.



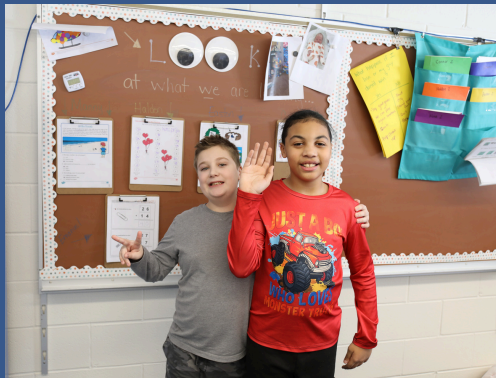
2026-2027 Budget Summary

The proposed administrative budget for 2026-2027 is \$4,285,332 and represents 2.08% of the total proposed budget of \$206,312,336. The Capital portion of the budget is \$4,033,106. When combined with the Capital budget, they represent 4.03% of the total proposed budget. The Administrative budget is slated to increase by \$121,531 or 2.92% over 25-26. The overall budget increase including the Capital portion is 1.5%. We accomplished this by appropriately reallocating salaries and benefits to program budgets.

Fortunately, the BOCES has been able to take advantage of favorable bank interest rates on deposits which has increased the BOCES' interest income.

Administrative & Capital BUDGET

| Description | 2024-25 Actual Expenditure | 2025-26 Adopted Budget | 2026-27 Proposed Budget | 2026-27 Budget Change | 2026-2027 Percent Budget Change |
|--------------------------------|----------------------------|------------------------|-------------------------|-----------------------|---------------------------------|
| Salary | \$1,809,218 | \$2,196,206 | \$2,095,535 | (\$100,671) | -4.58% |
| Benefits | \$885,286 | \$1,125,626 | \$1,069,293 | (\$56,333) | -5.00% |
| Equipment | \$29,072 | \$7,500 | \$15,000 | \$7,500 | 100.00% |
| Supplies | \$46,236 | \$58,075 | \$58,075 | \$0 | 0.00% |
| Contractual | \$784,180 | \$547,000 | \$752,825 | \$205,825 | 37.63% |
| Transfer Credit | \$263,290 | \$229,394 | \$294,604 | \$65,210 | 28.43% |
| Administration Subtotal | \$3,817,282 | \$4,163,801 | \$4,285,332 | \$121,531 | 2.92% |
| Rent | \$2,154,526 | \$2,045,400 | \$2,833,106 | \$787,706 | 38.51% |
| Capital | \$1,982,400 | \$1,982,400 | \$1,200,000 | (\$782,400) | -39.47% |
| Administration Total | \$7,954,208 | \$8,191,601 | \$8,318,438 | \$126,837 | 1.55% |



Programs & **SERVICES:**

- 11** Career & Technical Education
- 12** Special Education
- 13** Itinerant Services
- 14** Direct Instruction
- 15** Instructional Support
- 16** Non-Instructional Support



Programs & Services: **CAREER & TECHNICAL EDUCATION**

Career and Technical Education programs provide junior and senior students in the Wayne-Finger Lakes region an opportunity to achieve high academic and technical skills. Our programming offers individualized courses and provides students an opportunity to acquire technical skills, which are transferable to college or the workplace. We continue to ensure relevant programming by maintaining strong partnerships with the business community, achieving national certifications in a number of programs and achieving New York State Program Approval for our programs. Students have the opportunity to graduate with a technical endorsement on their high school diploma if they successfully pass an industry based technical assessment and successfully complete an approved technical and career program. The Wayne-Finger Lakes BOCES Career and Technical Instructional programs are available at Wayne Technical and Career Center in Williamson, and Finger Lakes Technical and Career Center in Stanley.



**Career and Technical
Education Budget Overview:
\$18,836,306**

To learn more about the career and technical programs available at Wayne-Finger Lakes BOCES visit: www.wflboces.org/cte.

Programs & Services: **SPECIAL EDUCATION**

Special Education programs are provided for students with disabilities, including those who need social, functional, communication, and physical skills development in addition to specific learning strategies. All 25 component districts in the Wayne-Finger Lakes BOCES region have a Committee on Special Education (CSE). The CSE committee identifies students' needs and develops Individualized Education Plans (IEP) to address those needs. Services provided include instruction and therapies to support students with emotional disabilities, autism, learning needs and developmental disabilities.

Related services are provided for students by certified or licensed occupational therapists, physical therapists, speech/language therapists, adaptive physical education instructors, psychologists, school counselors, social workers, and/or teachers of the visually impaired.

Additional support services are provided for our component districts through our Clinical Support Services, Special Education Consultant Services and the Assistive Technology department.

Special Education Budget Overview:
\$61,346,346

To learn more about special education programs available at Wayne-Finger Lakes BOCES visit:
www.wflboces.org/teaching-and-learning/special-education



Programs & Services: **ITINERANT SERVICES**

Itinerant Management Services provide component districts support and efficiencies by providing BOCES staff through a shared service, who typically support two or more school districts. The itinerant service enables component districts to increase their service offerings without adding the expense of a full-time position. These services are directly billed to the participating districts. An initial offering of specific personnel is based on final request data for the upcoming year. However, requests for shared itinerants can occur throughout the year. By utilizing the itinerant services, our region supports the growth of our regional capacity and collaboration while promoting the primary purpose of a BOCES by offering cost-saving benefits to our component districts.

Examples of itinerant staff positions include English as a New Language Instructors, Library Media Specialists and Clinical Support Staff, to name a few. Other services of a support nature and shared management services include: School Lunch Managers, Transportation Supervisors, Facilities Directors, Centralized Business Office supports (CBO), HVAC-R Services, Energy System Services and Family Counseling Supports.



**Itinerant Services Budget Overview:
\$12,406,637**



Programs & Services: **DIRECT INSTRUCTION**

Direct Instruction Service provides specialized programs for identified groups of students. Through the programs and services Direct Instruction offers, districts are able to provide students access to arts-in-education programming, enrichment opportunities, Pathways in Technology Early College High School (PTECH), as well as instructional support such as summer school and alternative educational settings. These programs are provided on a collaborative basis for districts that may not have enough students to justify additional staff or expenditures. With Direct Instruction Programs, Wayne-Finger Lakes BOCES is able to work collaboratively with Districts to create innovative regional student opportunities.

Direct Instruction Budget Overview: \$6,592,154



Programs & Services: **INSTRUCTIONAL SUPPORT**

Instructional Support encompasses areas of the educational programs that enhance the quality of education for students and provide innovative solutions. Included are opportunities for collaborative curriculum development, staff development at all levels and coordination of extensive learning materials and services. Instructional Support also provides the planning, technical support and coordination necessary to the integration and use of computers, software and network resources in the various curriculum areas.

Two larger service areas supported under Instructional Support are EduTech and Staff Development.

EduTech

The Genesee Valley/Wayne-Finger Lakes Educational Technology Service (EduTech) serves 25 school districts of the Wayne-Finger Lakes BOCES and the 22 school districts of the Genesee Valley BOCES. The EduTech team works collaboratively with component school districts to ensure students and staff receive innovative solutions and support for their technology needs. As their programs and services continue to grow, the EduTech team remains committed to high quality, prompt service.

*EduTech Services are offered under Instructional Support and Non-Instructional Support. EduTech's summary description is included in the Instructional Support section of the Annual Report.

Staff Development

The mission of the Wayne-Finger Lakes BOCES Staff Development Team is to lead the region in forward thinking and innovative approaches that impact the achievement of all learners. Our services align to the NYS learning standards and are designed to strengthen instruction, improve curriculum, staff and student wellness and assessment practices by building capacity at local levels. Delivery of services is differentiated to best meet the districts' needs and may include workshops (in-district and regional) as well as instructional and SEL coaching.

Instructional Support Budget Overview: \$56,070,725



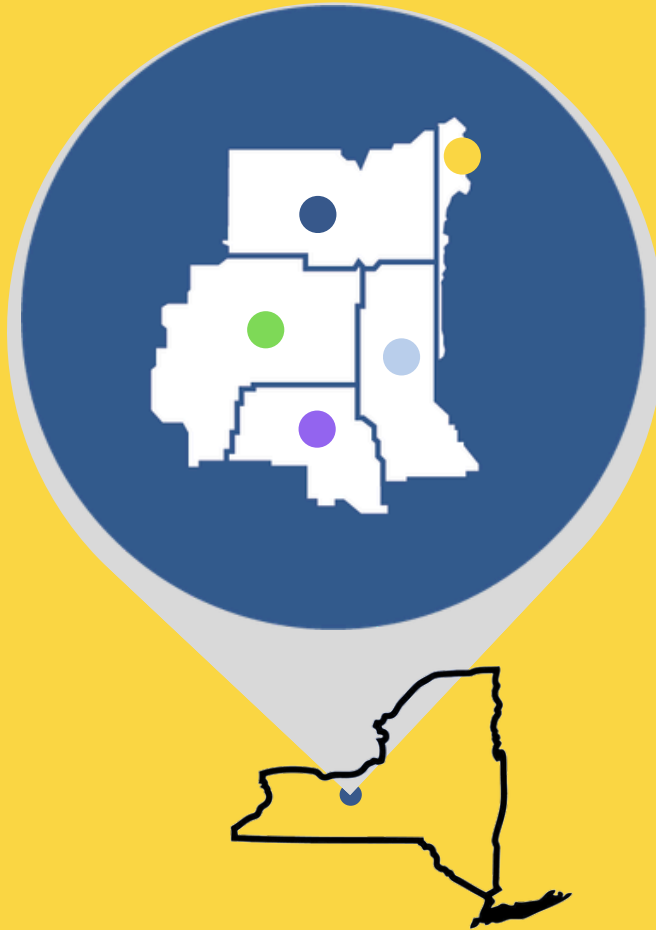
Programs & Services: **NON-INSTRUCTIONAL SUPPORT**

Non-Instructional Support at Wayne-Finger Lakes BOCES includes a variety of programs and services that assist in the efficient operation and management of a school district while not directly impacting the education of students. Areas that are supported under Non-Instructional Support include administrative, personnel, operations, facilities and functional support. These collaborative services allow school districts access to programs and services that provide innovative solutions and cost savings for the districts. Examples of these services include: Cooperative Purchasing, Shared HVAC-R, Central Business Office and the Imaging Center. A full list of services can be found in our Catalog of Services.

Non-Instructional Support Budget Overview: \$42,741,730



Wayne-Finger Lakes BOCES **REGION**



Proudly serving the following counties in the Wayne-Finger Lakes Region of New York State:

CAYUGA

ONTARIO

SENECA

WAYNE

YATES

Wayne-Finger Lakes BOCES **CENTRAL STAFF & BOE****CENTRAL STAFF**Cathy Hauber, Ed.D. | *Interim District Superintendent*Cynthia Murray | *DS Secretary & Clerk of the Board***BOARD OF EDUCATION**Pamela Pendleton | *President*David Landon | *Vice President*

Heather Bachman

Michael Ellis

Linda Eygnor

Lynn Gay

Robin Johnson

Anne Morgan

OJ Sahler

NON-DISCRIMINATION

It is Wayne-Finger Lakes BOCES' policy to provide for and promote equal opportunity in education and employment. Wayne-Finger Lakes BOCES does not discriminate, in its programs and activities, against: (i) any student or any candidate for admission (or parent of any such student or candidate); (ii) any employee or applicant for employment; or (iii) any third party, on the basis of actual or perceived race, color, national origin, sex, disability, or age; and, it provides equal access to its facilities to the Boy Scouts and other designated youth groups. Further, Wayne-Finger Lakes BOCES does not discriminate on the basis of religion or creed, religious practice, ethnic group, weight, sexual orientation, gender, military status, genetic status, marital status, domestic violence victim status, criminal arrest or conviction record, or any other basis prohibited by state or federal non-discrimination laws. Inquiries regarding Wayne-Finger Lakes BOCES' non-discrimination policies and grievance procedures or Title IX should be directed to:

Kaitlin Driscoll, Director of Human Resources
 Administrative Offices
 Regional Support Center
 131 Drumlin Court, Eisenhower Building
 Newark, NY 14513-1863
 Telephone: (315) 332-7400
 Email: Kaitlin.Driscoll@wflboces.org



U.S. Department of Education
 New York Office
 Office for Civil Rights
 32 Old Slip, 26th Floor
 New York, NY 10005-2500
 Telephone: (646) 428-3800
 Email: OCR.NewYork@ed.gov

I
CAN
DO
HARD
THINGS



I AM KIND
I AM BRAVE
I AM SMART
I AM HELPFUL
I AM GRATEFUL
I AM ENOUGH
I AM STRONG
UNIQUE

THE
POWER
OF YET

- I CAN'T DO THIS YET
- I DON'T KNOW YET
- I CAN'T DO THIS YET
- THIS SHOULD BE HARD YET
- THIS SHOULD BE HARD YET
- I DON'T GET IT YET



Wayne-Finger Lakes BOCES **OUR COMMITMENTS**



WORKFORCE: We cultivate a passionate workforce that strives for excellence and exemplifies expertise.

FUTURE: We are creators and advocates who look forward, anticipate needs and promote innovation.

LEADERSHIP: We are trusted leaders dedicated to making success possible

BELONGING: We are committed to creating and sustaining communities where people are connected, included, valued and accepted.

UNIFIED: We are united in our purpose; stronger together.

BOCES is a public organization created by New York State to provide shared educational programs and services to school districts.

Wayne-Finger Lakes BOCES provides many instructional programs that generally fall under the categories of Special Education and Career and Technical Education. Other services offered to districts include Technology, Professional Development, Adult Education, Operations Support, Facilities Management, and Shared Management Services.

Wayne-Finger Lakes BOCES is committed to Making Success Possible by creating innovative opportunities and systems that support educational communities as they evolve.