

College Opportunities List for Individuals with a Disability

This is a list of different college programs and supports that are designed to help students with a disability. Some programs are just a transition program and some require a student to be able to accept in a general university or college.

*For any additional information contact Tyson Peterson, Transition Specialist (peterst@hpsid.org) or your school counselor.

HPISD is not endorsing the programs or information that will be shared. I am sharing the information as a courtesy.

University of Arizona SALT (Strategic Alternative Learning Techniques Center)

1010 N. Highland Ave

P.O. Box 210136

Tucson, AZ 85721

520-621-8493

<http://www.salt.arizona.edu>

Dennis Haymore, Admissions

dhaymore@email.arizona.edu

Mission: The SALT Center inspires students with learning and attention challenges to succeed in higher education. Through the provision of comprehensive academic support services, the SALT Center encourages student engagement, self-awareness, and growth.

Austin Community College STEPS (Skills, Training and Education for Personal Success)

Highland Business Center

5930 Middlefiskville Road

Austin, TX 78752

512-223-7657

<http://austincc.wixsite.com/accsteps>

Mariah Lossing, Program Director

512-289-9065

Mlossing@austincc.edu

ACC's STEPS is an up to two year program for adults with intellectual and developmental disabilities interested in gaining skills to enter the workforce or continue to develop their education.

STEPS provides a wealth of support to help adults achieve their individualized goals. Working together with agencies and schools, we provide comprehensive supports through their entire two years leading towards increased independence and employ-ability.

STEPS offer many levels of support, choices and plans for students.

Beacon College

105 East Main Street

Leesburg, FL 34748

855-220-5374

<http://www.beaconcollege.edu>

admissions@beaconcollege.edu

The mission of Beacon College is to offer academic degree programs to students with learning disabilities.

Beacon College was the first in the nation accredited to award bachelor degrees exclusively to students with learning disabilities and ADHD. The College is committed to student success, offering academic and personal support services that help each student achieve his/her goals. Beacon College is truly a community, welcoming, accepting, and supporting each member of it. The best way to completely understand what the College has to offer is by visiting.

Bellevue Community College – OLS (Occupational and Life Skills) Transition Program

Bellevue College North Campus

14673 NE 29th Place

Bellevue, WA 98007

425-564-5206

<http://olsatbellevuecollege.com/>

ols@bellevuecollege.edu

OLS at Bellevue College is an innovative 90 credit associate's degree program unlike any other program in the nation. This program gives adults with disabilities the opportunity to acquire an accredited college degree that leads to post-graduation employment rates well above the national average. The curriculum is occupational and life skills based taught through scaffolded instruction and universal design. All OLS courses focus on developing critical thinking skills, soft skills, and self-determination skills. Courses incorporate service learning in the community with local businesses as a way to help students utilize new skills outside of the classroom. Students create a career pathway throughout the program that is specific to their self-identified skills, strengths, and passions. An internship of 200 hours related to that career pathway is completed during their last two quarters. This internship is mutually beneficial for both the business partner and the intern. Some internships translate into jobs and most students are employed in their career pathway within three months after graduation.

University of Central Missouri – Thrive Program

Lovinger 1270

520 S. Maguire

Warrensburg, MO 64093

660-543-4204

www.ucmo.edu/thrive

Karen S. Fahrmeier, Coordinator

fahrmeier@ucmo.edu

Mission

Empowering students with intellectual and developmental disabilities to be independent, participating members of their communities.

Philosophy

Focus on self-determination as exemplified by the six threads of the THRIVE program:

- Transformation
- Health
- Responsibility
- Independence
- Vocation
- Education

Our success is measured by student outcomes that demonstrate equality of opportunity, full participation, independent living and self-sufficiency.

Chapel Haven - ASAT and REACH

1040 Whalley Ave

New Haven, CT 06515 (also Tucson, AZ)

203-397-1714

www.chapelhaven.org

admission@chapelhaven.org

Providing an array of lifelong individualized support services for adults (18+) on the autism spectrum and those with developmental and social disabilities, enabling them to lead independent and productive lives.

Clemson LIFE

(Transition Program)

201E Godfrey Hall

Clemson University

Clemson, SC 29634

864-656-0501

<http://www.clemson.edu/education/culife/>

clemsonlife@g.clemson.edu

The mission of the ClemsonLIFE Program at Clemson University is to provide a coordinated course of study that includes career exploration and preparation along with self-awareness, discovery, and personal improvement through a framework of courses, job internships, and community participation.

College Internship Program

199 South St

Pittsfield, MA 01201

877-566-9247 x14

<http://cipworldwide.org>

Maggi Sanderson, National Admissions Coordinator

admissions@cipworldwide.org

Our Mission is to inspire independence and expand the foundation on which young adults with Asperger's, ADHD and other Learning Differences can build happy and productive lives.

CIP Locations: Amherst, NY; Bloomington, IN; Berkeley, CA; Berkshire, Lee, MA; Brevard, Melbourne, FL; Long Beach, CA

College Living Experience

11801 Stonehollow Drive Suite 100

Austin, TX 78758

Phone Number: 1-800-486-5058

www.experiencecle.com

Program Director Bronwyn Towart

btowart@experiencecle.com

CLE provides a comprehensive support system that allows for students to pursue their own goals. Staff work closely with students on campus, in the community and their apartments to provide individualized instruction in: Academics, Independent Living, Social Skills, and Career Development.

Locations for CLE: Austin, TX; Costa Mesa, California; Denver, Colorado; Fort Lauderdale, Florida; Monterey, California; Washington D.C.

Collin College – Destination College

Campus Locations:

Central Park Campus

McKinney, TX

Preston Ridge Campus

Frisco, TX

Spring Creek Campus

Plano, TX

972-377-1772

<http://www.collin.edu/gettingstarted/explore/destinationcollege>

destinationcollege@collin.edu

Destination College strives to ensure all students are prepared to succeed in higher education. Collin College, area school districts, service providers, and universities have partnered to increase access to information and educational opportunities for improved college readiness. Destination College resources will help students and their families plan and prepare for post-secondary education. Working collaboratively, we can meet the Texas goal of increased participation and success in higher education.

Dallas County Community College District (All Campuses)

<http://www.dcccd.edu/Pages/default.aspx>

· **Brookhaven College**

3939 Valley View Lane

Farmers Branch, TX 75244

972-860-4600

<http://www.brookhavencollege.edu>

Disability Support Services

Bldg. S, Room S124

972-860-4673

<http://www.brookhavencollege.edu/studentsvcs/special-services>

bhcADAServices@dccd.edu

· **Cedar Valley College**

3030 North Dallas Avenue

Lancaster, TX 75134

972-860-8210

<http://www.cedarvalleycollege.edu>

Disability Services

Room: L108

972-860-8119

<http://www.cedarvalleycollege.edu/FutureStudents/StudentServices/DisabilityServices/default.aspx>

cvsss@dcccd.edu

· **Eastfield College**

3737 Motley Drive

Mesquite, TX 75150

972-860-7113

<http://www.eastfieldcollege.edu>

Disability Services

972-860-8348

<http://www.eastfieldcollege.edu/ssi/DSO/index.asp>

efcdso@dcccd.edu

· **El Centro College**

Main & Lamar Street

Dallas, TX 75202

214-860-2147

<http://www.elcentrocollege.edu>

Disability Services

A-Building – A095 (basement)

214-860-2411

<http://www.elcentrocollege.edu/students/disability-services>

5dso@dcccd.edu

· **Mountain View College**

4849 West Illinois Avenue

Dallas, TX 75211

214-860-8835

<http://www.mountainviewcollege.edu>

Disability Services

214-860-8677

Room: S2080

<http://www.mountainviewcollege.edu/studservices/studsuccess/disabilityservices/Pages/default.aspx>

· **North Lake College**

5001 N. MacArthur Blvd

Irving, TX 75038

972-273-3360

<http://www.northlakecollege.edu>

Disability Services

Central Campus, A-414

972-273-3165

<http://www.northlakecollege.edu/services-and-resources/advice-and-assistance/Pages/disability-services.aspx>

· **Richland College**

12800 Abrams Road

Dallas, TX 75243

972-238-6100

<http://www.richlandcollege.edu>

Disability Services

Thunderduck Hall Romm T120

972-238-6180

<http://www.rlc.dcccd.edu/dso>

rlc8341@dcccd.edu

Eastern New Mexico University Roswell (ENMUR) Special Services Occupational Training Program

P.O. Box 6000

Roswell, NM 88202

575-624-7300

<http://www.roswell.enmu.edu/areas-of-study/special-services/occupational-training-program>
specialservices@roswell.enmu.edu

The Special Services Program provides an important component in the comprehensive community college mission of ENMU-Roswell by providing specialized certificate programs in CNA/Home Health, Food Service, Office Skills, Child Care Attendant, Sanitation/Maintenance/Grounds-keeping, Auto Mechanics, Welding, Refrigeration and Air Conditioning Tech, Veterinary Assistant, Stocking and Merchandising and Laboratory Animal Caretaker. The programs are designed for students who have disabilities, but who, with occupational training, are able to obtain entry level positions in competitive employment. Class sizes are small and emphasis is on the completion of skills necessary for employment. Neither a high school diploma nor the University Skills Placement Test is required (unless the student is applying for financial aid, in which case both documents are required).

Elmhurst College – Elmhurst Learning and Success Academy

190 Prospect Avenue

Elmhurst, Illinois 60126
630-617-3752
<http://public.elmhurst.edu/elsa>
elsa@elmhurst.edu

The Elmhurst Learning and Success Academy (ELSA) is a four-year program that offers a full-time, post-secondary educational experience to young adults with developmental disabilities. The program emphasizes three key areas: Academic and Career Exploration, Independent Living Skills, and Social and Recreational Skills.

George Mason University LIFE Program

Helen A Kellar Institute for Human Disabilities
Graduate School of Education
4400 University Drive, MSN 1F2
Fairfax, Virginia 22030
703-993-3905
<http://masonlife.gmu.edu>
Heidi J. Graff
hgraff@gmu.edu

The Mason LIFE Program is an innovative post-secondary program for young adults with intellectual and developmental disabilities who desire a university experience in a supportive academic environment. The mission of the Mason LIFE Program is a dual purpose. The first is to provide a supportive academic environment for our students with intellectual and developmental disabilities. The second is to supply an apprenticeship for George Mason University students. The Mason LIFE Program presents our George Mason students opportunities such as: instructor, resident advisor, internship, practicum, licensure, independent study, field work, mentor, Best Buddy, and volunteer to gain important experiences and knowledge to work successfully with students with intellectual and developmental disabilities.

George Washington University HEATH Resource Center

2134 G Street, NW
Washington, DC 20052
<http://heath.gwu.edu>
askHEATH@gwu.edu

The HEATH Resource Center is an online clearinghouse on postsecondary education for individuals with disabilities. Since 2000, the [HEATH Resource Center](http://heath.gwu.edu) has served as a

national clearinghouse on postsecondary education for individuals with disabilities, managed by [The George Washington University Graduate School of Education and Human Development](#). Now, [The HSC Foundation](#) has partnered with The George Washington University to expand the content of this resource and to designate it as the official site of The HSC Foundation's [National Youth Transitions Center](#).

Horizons School

2018 15th Avenue South
Birmingham, Alabama 35205
205-322-6606
www.horizonsschool.org
kcusimano@horizonschool.org
Dawn White, Director
1-800-822-6242

Mission: The Horizons School offers a non-degree transition program specifically designed to facilitate personal, social and career independence for students with specific learning disabilities and other handicapping conditions.

Houston Community College – VAST Academy

P.O. Box 667517
Houston, TX 77266
<http://www.hccs.edu/continuing-education/departments/hcc-vast-academy/>
Central College Location
Sue Moraska, Director of VAST Academy
713-718-6833
Sue.moraska@hccs.edu
Northwest College Location
Sammy Leaston, Program Director
713-718-5034
Sammy.leaston@hccs.edu

VAST Academy provides post-secondary transition programs and comprehensive support services which lead to meaningful credentials, employment and independence for differently-abled individuals. Opportunities include vocational certificates, pre-college and freshman success “bridge” courses, career readiness credentials, internships and employment assistance offered through an inclusive, relevant and affordable avenue.

University of Iowa REACH Program(Realizing Education and Career Hopes)

S229 Lindquist Center
College of Education
The University of Iowa
Iowa City, IA 52242
319-384-2127

<http://www.education.uiowa.edu/services/reach/home>
reach@uiowa.edu

The University of Iowa REACH Program is a two-year, transition certificate program for students with multiple intellectual, cognitive, and learning disabilities. UI REACH provides a campus experience to empower young adults to become independent, engaged members of the community. Courses, campus life, and career preparation assist students in reaching their full potential. UI REACH strives to maintain periodic contact with alumni to encourage them to become independent adults by utilizing the independent living and career-related skills they learned in the program.

Kennesaw State University – The Academy for Inclusive Learning

1000 Chastain Road #4101
Kennesaw, GA 30144

<http://www.kennesaw.edu/chhs/academy>
academyadmissions@kennesaw.edu

The Kennesaw State University Academy for Inclusive Learning and Social Growth offers a fully inclusive 2 year college experience to students with intellectual or developmental disabilities who do not meet the university requirements for admission as a degree seeking student. The program includes enrollment as non-degree seeking audit students in typical university courses alongside degree seeking students and includes social integration, career exploration and training resulting in a Certificate of Social Growth and Development.

Landmark College

19 River Road South
Putney, Vermont 05346
802-387-6718

<http://www.landmark.edu/>
admissions@landmark.edu

For nearly three decades, Landmark College has been the leader in creating successful learning strategies for students with learning disabilities (such as dyslexia), ADHD, and ASD.

Lesley University – Threshold Program (Transition Program)

29 Everett Street

Cambridge, Massachusetts 02138-2790

617-349-1959 ext. 8182

threshold@lesley.edu

<http://www.lesley.edu/threshold/>

The Threshold Program teaches young adults with diverse learning challenges and special needs to overcome fears and navigate life with confidence. From mastering public transportation to paying bills on time to understanding workplace dynamics, our curriculum provides a foundation in skills for independent living as well as job training in Early Childhood or Business Services.

Students earn 6 college credits upon completion of the 2-year campus-based core program and can then continue in one of our post-graduate programs.

Minnesota Life College

7501 Logan Avenue S, STE 2A

Richfield, MN 55423

612-869-4008

<https://www.minnesotalifecollege.org>

info@mnlifecollege.org

Minnesota Life College (MLC) is a vocational and life skills training program for young adults with learning differences and autism spectrum disorders (ASD). Since 1996, MLC has remained dedicated to helping our students make successful transitions towards independent living and financial self-sufficiency. Emphasizing *Real Skills for Real Life*, the students learn while in their own apartment, at the grocery store, in the workplace, at restaurants, on public transportation – real world environments where real life skills are taught.

National-Louis University – The PACE Program

5202 Old Orchard Road

Skokie, IL 60077

224-233-2670

www.nl.edu/pace

paceprogram@nl.edu

P.A.C.E. is a two-year, post-secondary certificate program offered by the acclaimed National College of Education (NCE) at National Louis University (NLU). **P.A.C.E. (Professional Assistance Center for Education)** is designed to meet the transitional needs for young adults

with multiple learning disabilities. The success of P.A.C.E. is reflected in the success of its alumni: more than 80 percent of the graduates are employed.

Ohio State University – TOPS (Transition Options in Postsecondary) (Transition P.)

257 McCampbell Hall

1581 Dodd Drive

Columbus, OH 43210

614-685-3185

<http://nisonger.osu.edu/specialed-transition/tops>

transitions@osumc.edu

Margaretha Izzo, PH. D., Program Director

The TOPS Program is a 2-year portfolio or 4-year certificate program that focuses on 4 basic transition areas: Academics, Employment, Independent Living, and Self-Determination & Student Development.

4-Year Generalized Studies Certificate Track (120 semester hours): The 4-year track is for students who seeks to gain general knowledge of and professional employment skills in a specific career cluster. A student who completes the certificate track will receive the Generalized Studies certificate, an endorsed credential by The Ohio State University that signifies the student's completion of the targeted programming area.

2-Year Certificate of Completion Track (60 semester hours): The 2-year portfolio track is for students who desire to obtain basic transition skills in preparation for enrolling in a degree program, or those who seek to focus mainly on their professional employment skills. The students will construct an electronic portfolio throughout the program. An electronic portfolio is a multi-media presentation given to employers to assist students in marketing their skills in a specific job cluster. The portfolio contains elements that depict the knowledge and skills of each student.

University of the Ozarks – Jones Learning Center

415 N. College Avenue

Clarksville, AR 72830

479-979-1403

<https://explore.ozarks.edu/>

jlc@ozarks.edu

The Jones Learning Center and Ozarks have proven to be a perfect match. The University's small student body provides students with learning disabilities, AD/HD, or ASD the opportunity to be fully integrated into campus life. As an academic support unit of the University, the Center offers enhanced services to students who show potential for success in a competitive academic environment. Students enrolled in the Jones Learning Center program follow an academic plan designed specifically for them. Each plan is based on information gathered during the application process, which includes an on-campus evaluation.

Riverview School – Transition Program GROW (18-22) (Transition Program)

551 Route 6A

East Sandwich, MA 02537

508-888-0489

<http://www.riverviewschool.org>

Nancy M. Hopkins, Director of Admissions

nhopkins@riverviewschool.org

GROW is Riverview's 10 month transition component for students who have completed our secondary school (*or a similar high school program), and is designed to provide students with the skills that will assist them in functioning more independently within the adult world. (Students enter the program between the ages of 17-20). There are three defined phases of GROW and each phase serves as a bridge to the next, building on proficiencies a student has already demonstrated. GROW (Getting Ready for The Outside World) is designed to be a three-year program, serving young people up until age of 22.

Shepherds College

(Transition Program)

1805 15th Avenue

Union Grove, Wisconsin 53182

262-878-6351

<http://www.shepherdscollege.edu/>

info@shepherdscollege.edu

Shepherds College is the country's leading three-year post-secondary educational program for students with intellectual disabilities

Spectrum College Transition Program

(Transition Program)

7655 E. Gelding Drive Suite A-3

Scottsdale, AZ 85260

480-443-7331

www.spectrumcollegetransition.org

spectrumtransition@gmail.com

Mission: Providing a supportive residential, post-secondary program for young men with Asperger's Syndrome, High Functioning Autism and Executive Function Deficits who need assistance academically, socially, and emotionally. Ages 17-24

Strive U (partner with University of Southern Maine)

28 Foden Road

South Portland, ME 04106

<https://www.pslstrive.org/>

info@pslservices.org

The STRIVE Program of PSL Services is designed to address the many issues faced by young adults (ages 11-24) with disabilities. Areas that we focus on include: improving fundamental academic skills, developing leadership potential, improving economic opportunities through continuing education, enhancing or upgrading work skills, integrating literary and social skills into occupational/vocational opportunities, fostering career opportunities through education and training, and promoting peer support for parents and siblings of this young population.

University of Texas Informal Classes aimed at adults with IDD (continue ed. classes)

University of Texas at Austin

1 University Station C7350

Austin, TX 78712

512-232-4137

Jon Pierce, Ph.D., Director of Adult Education for Down Syndrome Association of Central Texas

jonps@austin.utexas.edu

We encourage adults (18 year old+) with any type of IDD (autism, Down syndrome, brain injury, etc...) to sign up. Courses are offered at a variety of times and days (including Saturdays) to maximize availability for families with busy schedules. As before, our courses include a mix to teach college-level topics in culture, music and science, as well as aim to boost personal development. All classes start with 30 minutes of social time at a café with UT student volunteers who learn alongside the adults with IDD in the class.

Texas A&M University – PATHS Certificate Program

(Certificate Program)

648 Harrington Tower

4225 TAMU

College Station, TX 77843-4225

979-458-0169

<http://paths.tamu.edu/>

paths@tamu.edu

Mary Whirley, M. Ed., Program Coordinator

Mwhirley3@tamu.edu

PATHS stands for Postsecondary Access and Training in Human Services. The PATHS Certificate Program prepares individuals for jobs as Direct Support Professionals and Child Care Professionals. After completing two semesters at the Center on Disability and Development at Texas A&M University's College of Education and Human Development, participants earn a certificate that combines classroom instruction with practical career building experiences.

People who have a sincere career goal to support people with disabilities, older people in community and children in child care settings should apply to be considered for admission to the PATHS Certificate Program. Successful candidates in the program will take one semester of required coursework. During the second semester, our goal is that PATHS students will be placed in a supervised, paid practicum in our community. Students are on-site, learning hands-on skills to prepare them for their career. PATHS instructors provide a broad base of training based on professional experience.

Texas State Technical Colleges

<http://www.tstc.edu/frontpage>

Each TSTC main campus has a disability services

Locations:

Harlingen: Ingleside

Marshall: Red Oak

Waco: Hutto, Richmond

West Texas: Abilene, Breckenridge, Brownwood, Sweetwater

Texas Tech University – Project CASE

Burkhart Center for Autism Education & Research

Box 41071

Lubbock, TX 79409

806-634-7804

<https://www.depts.ttu.edu/burkhartcenter/projectcase/>

DeAnn Lechtenberger Ph.D., Project Director

Dean.lechtenberger@ttu.edu

Project CASE is a college transition program that supports students with ASD and other complex developmental disabilities to be successfully integrated into college and graduate with an academic degree or certification in a field of their choice. Project CASE is housed in the Burkhart Center for Autism Education and Research at Texas Tech University and is managed by faculty and staff who provide a link between the enrolled student and the college/university system. Must accepted in Texas Tech or South Plains

Western Kentucky University – The Kelly Autism Program – Circle of Support

104 14th Street

Bowling Green, KY 42101

270-745-4527

<http://www.wku.edu/kellyautismprogram/>

kellyautismprogram@wku.edu

The KAP Circle of Support provides five major areas of assistance: private dorm room, study tables, mentoring, socials, and counseling. The theoretical framework for the Circle of Support is Social Information Processing Theory and Executive Function Skill Development. All students within the Circle of Support are degree seeking students at Western Kentucky University.