

NC Read To Achieve: Glossary of Terms

DIBELS (Dynamic Indicators of Basic Early Literacy Skills): One minute tests that measure the big ideas of reading (phonemic awareness, phonics, fluency, reading comprehension, and vocabulary).

TRC (Text Reading Comprehension): Reading assessment to determine a student's reading level and comprehension level.

Portfolio: A compilation of student work to show evidence of the student's reading ability with consistent expectations throughout NC.

Proficient: The student is at or above grade level, demonstrated by the results of the State-approved standardized test of reading comprehension administered to third grade students.

Reading Intervention: Evidence-based strategies frequently used to remediate students that are having difficulties with reading. These strategies can include, but are not limited to, individual instruction, tutoring, or mentoring that target specific reading skills.

Alternate Assessment: A standardized assessment of reading comprehension, approved by the State Board of Education, that is not the same test as the State-approved standardized test of reading comprehension administered to third grade students.

Summer Reading Camp: An additional education program provided by the school district that is outside the instructional calendar. Any student that does not demonstrate proficiency on the end of grade State-approved standardized test will be required to attend summer reading camp. Parents or guardians will make the final decision regarding attendance.

Fourth Grade Transition Class: A classroom that is designed to help produce learning gains for the students that did not meet state standards on the State-approved standardized test, while still receiving instruction on fourth grade standards.