Status: ORIGINAL

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

2026-01-21	Regular School Board Meeting
CATEGORY:	MM. Strategy & Innovation
DEPARTMENT:	Demographics & Enrollment Planning

Agenda Item Number:	MM-1.
Consent or Open Item:	Open
Special Order:	YES
Time for Special Order:	1:30 P.M.

TITLE:

Superintendent's Recommendation Sunshine Elementary School
SPECIAL ORDER - 1:30 P.M.

REQUESTED ACTION:

Adopt the Superintendent's recommendation to consolidate Sunshine Elementary School into Fairway Elementary School, and make the Sunshine Elementary School campus available for another District use. District 2

RATIONALE:

All 343 in-boundary students attending Sunshine Elementary School will be moved to Fairway Elementary School beginning in 2026-27. The Sunshine Elementary School campus will be made available for another District use.

EXHIBITS:

- Executive Summary
- Supt Rec Memo 12122025
- Complete Boundary Rec MM-1
- Explanation of Estimated Finan…

FINANCIAL IMPACT:

There is an estimated cost savings of $1,148,268 per year to the General Fund.

STRATEGIC PLAN ALIGNMENT:

Student Focus Outcomes

Guardrail 4: Accountability

OR **Business Operations**

BOARD ACTION:

(For Official School Board Records Only)

ADOPTED

SOURCE OF ADDITIONAL INFORMATION

Name:	Dr. Valerie S. Wanza	Phone:	(754) 321-2650
Name:	Joseph Beck	Phone:	(754) 321-2565

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Senior Leader & Title

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer

Signature

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer

Electronic Signature
Form $4189 Revised 7/24
HH/JJS

Approved in Open Board Meeting On: January 21, 2026

By: _____
School Board Chair

Status: ORIGINAL

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

2026-01-21	Regular School Board Meeting
CATEGORY:	MM. Strategy & Innovation
DEPARTMENT:	Strategy & Innovation

Agenda Item Number:	MM-2.
Consent or Open Item:	Open
Special Order:	YES
Time for Special Order:	1:30 P.M.

TITLE:

Superintendent's Recommendation Panther Run Elementary School
SPECIAL ORDER - 1:30 P.M.

REQUESTED ACTION:

Adopt the Superintendent's recommendation to consolidate Panther Run Elementary School into Chapel Trail Elementary School and Silver Palms Elementary School, and make the Panther Run Elementary School campus available for another District use. District 2

RATIONALE:

All 224 in-boundary students attending Panther Run Elementary will be moved to Chapel Trail Elementary and Silver Palms Elementary beginning in 2026-27. The Panther Run Elementary campus will be made available for another District use.

EXHIBITS:

Executive Summary
Supt Rec Memo 12122025
Complete Boundary Rec MM-2
Explanation of Estimated Finan…

FINANCIAL IMPACT:

There is an estimated cost saving of $1,152,356 per year to the General Fund.

STRATEGIC PLAN ALIGNMENT:

Student Focus Outcomes

Guardrail 4: Accountability

OR **Business Operations**

BOARD ACTION:

(For Official School Board Records Only)

ADOPTED

SOURCE OF ADDITIONAL INFORMATION

Name:	Dr. Valerie S. Wanza	Phone:	(754) 321-2650
Name:	Joseph Beck	Phone:	(754) 321-2565

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Senior Leader & Title

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer

Signature

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer

Electronic Signature

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HH/JJS

Approved in Open Board Meeting On: January 21, 2026

By: _____

School Board Chair

Status: ORIGINAL

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

2026-01-21	Regular School Board Meeting
CATEGORY:	MM. Strategy & Innovation
DEPARTMENT:	Strategy & Innovation

Agenda Item Number:	MM-3.
Consent or Open Item:	Open
Special Order:	YES
Time for Special Order:	1:30 P.M.

TITLE:

Superintendent's Recommendation Palm Cove Elementary School
SPECIAL ORDER - 1:30 P.M.

REQUESTED ACTION:

Adopt the Superintendent's recommendation to consolidate Palm Cove Elementary School into Lakeside Elementary School and Pines Lakes Elementary School, and make the Palm Cove Elementary School campus available for another District use. District 2

RATIONALE:

149 in-boundary students attending Palm Cove Elementary will be moved to Lakeside Elementary, and 138 in-boundary students attending Palm Cove Elementary will be moved to Pines Lakes Elementary, beginning in 2026-27. The Palm Cove Elementary campus will be made available for another District use.

EXHIBITS:

Executive Summary
Supt Rec Memo 12122025
Complete Boundary Rec MM-3
Explanation of Estimated Finan…

FINANCIAL IMPACT:

There is an estimated cost savings of $1,305,271 to the General Fund.

STRATEGIC PLAN ALIGNMENT:

Student Focus Outcomes

Guardrail 4: Accountability **OR** **Business Operations**

BOARD ACTION:

(For Official School Board Records Only)

ADOPTED

SOURCE OF ADDITIONAL INFORMATION

Name:	Dr. Valerie S. Wanza	Phone:	(754) 321-2650
Name:	Joseph Beck	Phone:	(754) 321-2565

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Senior Leader & Title

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer

Signature

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer Jan

Electronic Signature

Form $4189 Revised 7/24

HH/JJS

Approved in Open Board Meeting On: January 21, 2026

By: _____

School Board Chair

Status: ORIGINAL

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

2026-01-21	Regular School Board Meeting
CATEGORY:	MM. Strategy & Innovation
DEPARTMENT:	Strategy & Innovation

Agenda Item Number:	MM-4.
Consent or Open Item:	Open
Special Order:	YES
Time for Special Order:	1:30 P.M.

TITLE:

Superintendent's Recommendation North Fork Elementary School
SPECIAL ORDER - 1:30 P.M.

REQUESTED ACTION:

Adopt the Superintendent's recommendation to consolidate North Fork Elementary School into Croissant Park Elementary School, Dr. Martin Luther King, Jr. Elementary School, Thurgood Marshall Elementary School, and Walker Elementary School, and make the North Fork Elementary School campus available for another use. District 5

RATIONALE:

155 in-boundary students attending North Fork Elementary will be moved to Walker Elementary, 26 in-boundary students attending North Fork Elementary will be moved to Thurgood Marshall Elementary, 33 in-boundary students attending North Fork Elementary will be moved to Dr. Martin Luther King, Jr. Elementary, and 49 in-boundary students attending North Fork Elementary will

EXHIBITS:

- Executive Summary
- Supt Rec Memo 12122025
- Complete Boundary Rec MM-4
- Explanation of Estimated Finan…

FINANCIAL IMPACT:

There is an estimated cost savings of $972,509 per year to the General Fund.

STRATEGIC PLAN ALIGNMENT:

Student Focus Outcomes

Guardrail 4: Accountability

OR **Business Operations**

BOARD ACTION:

(For Official School Board Records Only)

ADOPTED

SOURCE OF ADDITIONAL INFORMATION

Name:	Dr. Valerie S. Wanza	Phone:	(754) 321-2650
Name:	Joseph Beck	Phone:	(754) 321-2565

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Senior Leader & Title

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer

Signature

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer Jan

Electronic Signature

Form $4189 Revised 7/24

HH/JJS

Approved in Open Board Meeting On: January 21, 2026

By: _____

School Board Chair

Status: ORIGINAL

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

2026-01-21	Regular School Board Meeting
CATEGORY:	MM. Strategy & Innovation
DEPARTMENT:	Strategy & Innovation

Agenda Item Number:	MM-5.
Consent or Open Item:	Open
Special Order:	YES
Time for Special Order:	1:30 P.M.

TITLE:

Superintendent's Recommendation Walter. C Young Middle School
SPECIAL ORDER - 1:30 P.M.

REQUESTED ACTION:

Adopt the Superintendent's recommendation to shift the portion of the Walter C. Young Middle School boundary west of Interstate 75 to Silver Trail Middle School, so that beginning in the 2026-27 school year students in this area will be assigned to Silver Trail Middle School. District 2

RATIONALE:

The 75 in-boundary students attending Walter C. Young Middle School and living west of I-75 will move to Silver Trail Middle School beginning in 2026-27. This aligns the feeder pattern in conjunction with the recommendation to shift a portion of the Charles W. Flanagan High School boundary to West Broward High School, so that Silver Palms Elementary School will feed 100% to Silver

EXHIBITS:

Executive Summary
Supt Rec Memo 12122025
Complete Boundary Rec MM-5

FINANCIAL IMPACT:

There is no financial impact from this recommendation.

STRATEGIC PLAN ALIGNMENT:

Student Focus Outcomes

Guardrail 4: Accountability

OR **Business Operations**

BOARD ACTION:

(For Official School Board Records Only)

ADOPTED

SOURCE OF ADDITIONAL INFORMATION

Name:	Dr. Valerie S. Wanza	Phone:	(754) 321-2650
Name:	Joseph Beck	Phone:	(754) 321-2565

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Senior Leader & Title

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer

Signature

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer Jan

Electronic Signature

Form \$4189 Revised 7/24

HH/JJS

Approved in Open Board Meeting On: January 21, 2026

By: _____

School Board Chair

Status: ORIGINAL

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

2026-01-21	Regular School Board Meeting
CATEGORY:	MM. Strategy & Innovation
DEPARTMENT:	Strategy & Innovation

Agenda Item Number:	MM-6.
Consent or Open Item:	Open
Special Order:	YES
Time for Special Order:	1:30 P.M.

TITLE:

Superintendent's Recommendation Plantation Middle School
SPECIAL ORDER - 1:30 P.M.

REQUESTED ACTION:

Adopt the Superintendent's recommendation to consolidate Plantation Middle School into Plantation High School and reconfigure Plantation High School as a sixth through twelfth-grade school. Make the Plantation Middle School campus available for another District use. District 5

RATIONALE:

Combine Plantation Middle School into Plantation High School as a 6th-12th grade school. The current Plantation Middle School boundary will be the 6th-8th grade boundary, and the current Plantation High School boundary will be the boundary for 9th-12th grade students. All grades will have the same bell times as does Dillard 6-12. The Plantation Middle School campus will be made

EXHIBITS:

Executive Summary
Supt Rec Memo 12122025
Complete Boundary Rec MM-6
Explanation of Estimated Finan…

FINANCIAL IMPACT:

There is an estimated savings of $1,936,331 per year to the General Fund.

STRATEGIC PLAN ALIGNMENT:

Student Focus Outcomes

Guardrail 4: Accountability

OR **Business Operations**

BOARD ACTION:

(For Official School Board Records Only)

ADOPTED

SOURCE OF ADDITIONAL INFORMATION

Name:	Dr. Valerie S. Wanza	Phone:	(754) 321-2650
Name:	Joseph Beck	Phone:	(754) 321-2565

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Senior Leader & Title

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer

Signature

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer Jan

Electronic Signature

Form $4189 Revised 7/24

HH/JJS

Approved in Open Board Meeting On: January 21, 2026

By: _____

School Board Chair

Status: ORIGINAL

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

2026-01-21	Regular School Board Meeting
CATEGORY:	MM. Strategy & Innovation
DEPARTMENT:	Strategy & Innovation

Agenda Item Number:	MM-7.
Consent or Open Item:	Open
Special Order:	YES
Time for Special Order:	1:30 P.M.

TITLE:

Superintendent's Recommendation Bair Middle School
SPECIAL ORDER - 1:30 P.M.

REQUESTED ACTION:

Adopt the Superintendent's recommendation to consolidate Bair Middle School into Westpine Middle School, and make the Bair Middle School campus available for another District use. District 5

RATIONALE:

All 571 in-boundary students attending Bair Middle School will be moved to Westpine Middle School beginning in 2026-27, and the Bair Middle School campus will made available for another District use.

EXHIBITS:

- Executive Summary
- Supt Rec Memo 12122025
- Complete Boundary Rec MM-7
- Explanation of Estimated Finan…

FINANCIAL IMPACT:

There is an estimated savings of $1,919,039 per year to the General Fund.

STRATEGIC PLAN ALIGNMENT:

Student Focus Outcomes

Guardrail 4: Accountability

OR **Business Operations**

BOARD ACTION:

(For Official School Board Records Only)

NOT ADOPTED

SOURCE OF ADDITIONAL INFORMATION

Name:	Dr. Valerie S. Wanza	Phone:	(754) 321-2650
Name:	Joseph Beck	Phone:	(754) 321 2565

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Senior Leader & Title

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer

Signature

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer Jan

Electronic Signature
Form $4189 Revised 7/24
HH/JJS

Approved in Open Board Meeting On: January 21, 2026

By: _____
School Board Chair

Status: ORIGINAL

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

2026-01-21	Regular School Board Meeting
CATEGORY:	MM. Strategy & Innovation
DEPARTMENT:	Strategy & Innovation

Agenda Item Number:	MM-8.
Consent or Open Item:	Open
Special Order:	YES
Time for Special Order:	1:30 P.M.

TITLE:

Superintendent's Recommendation Charles W. Flanagan High School SPECIAL ORDER - 1:30 P.M.

REQUESTED ACTION:

Adopt the Superintendent's recommendation to shift the portion of the Charles W. Flanagan High School boundary west of Interstate 75 to West Broward High School, so that beginning in the 2026-27 school year students in this area will be assigned to West Broward High School. District 2

RATIONALE:

The 191 in-boundary students attending Charles W. Flanagan High School and living west of I-75 will shift to West Broward High School beginning in 2026-27. This aligns the feeder pattern in conjunction with the recommendation shifting a portion of the Walter C. Young Middle School boundary to Silver Trail Middle School, so that Silver Palms Elementary School will feed 100% to Silver Trail

EXHIBITS:

Executive Summary
Supt Rec Memo 12122025
Complete Boundary Rec MM-8
Explanation of Estimated Finan…

FINANCIAL IMPACT:

There is an estimated savings of $22,652 per year to the General Fund.

STRATEGIC PLAN ALIGNMENT:

Student Focus Outcomes

Guardrail 4: Accountability

OR **Business Operations**

BOARD ACTION:

(For Official School Board Records Only)

ADOPTED

SOURCE OF ADDITIONAL INFORMATION

Name:	Dr. Valerie S. Wanza	Phone:	(754) 321-2650
Name:	Joseph Beck	Phone:	(754) 321-2565

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Senior Leader & Title

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer

Signature

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer Jan

Electronic Signature

Form $4189 Revised 7/24

HH/JJS

Approved in Open Board Meeting On: January 21, 2026

By: _____

School Board Chair

Status: ORIGINAL

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

2026-01-21	Regular School Board Meeting
CATEGORY:	MM. Strategy & Innovation
DEPARTMENT:	Strategy & Innovation

Agenda Item Number:	MM-9.
Consent or Open Item:	Open
Special Order:	YES
Time for Special Order:	1:30 P.M.

TITLE:

Superintendent's Recommendation Hallandale High School
SPECIAL ORDER - 1:30 P.M.

REQUESTED ACTION:

Adopt the superintendent's recommendation to shift the portion of the Hallandale High School boundary west of Interstate 95 to Miramar High School, so that beginning in the 2026-27 school year students in this area will be assigned to Miramar High. Hallandale High School will be transitioned to a four-day-week magnet school following the Pompano Beach High School model. District 1

RATIONALE:

The 447 in-boundary students attending Hallandale High School and living west of I-95 will move to Miramar High School beginning in 2026-27. Hallandale High School will transition to a four-day week magnet school serving students south of Sunrise Boulevard, which is the school's current magnet transportation zone.

EXHIBITS:

Executive Summary
Supt Rec Memo 12122025
Complete Boundary Rec MM-9
Explanation of Estimated Finan…

FINANCIAL IMPACT:

There will be an estimated cost of $877,934 to $1,165,534 per year to the General Fund.

STRATEGIC PLAN ALIGNMENT:

Student Focus Outcomes

Guardrail 4: Accountability

OR **Business Operations**

BOARD ACTION:

(For Official School Board Records Only)

ADOPTED

SOURCE OF ADDITIONAL INFORMATION

Name:	Dr. Valerie S. Wanza	Phone:	(754) 321-2650
Name:	Joseph Beck	Phone:	(754) 321-2565

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Senior Leader & Title

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer

Signature

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer Jan

Electronic Signature

Form $4189 Revised 7/24

HH/JJS

Approved in Open Board Meeting On: January 21, 2026

By: _____

School Board Chair

Status: ORIGINAL

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

2026-01-21	Regular School Board Meeting
CATEGORY:	MM. Strategy & Innovation
DEPARTMENT:	Strategy & Innovation

Agenda Item Number:	MM-10.
Consent or Open Item:	Open
Special Order:	YES
Time for Special Order:	1:30 P.M.

TITLE:

Superintendent's Recommendation Thurgood Marshall Elementary School SPECIAL ORDER - 1:30 P.M.

REQUESTED ACTION:

Adopt the Superintendent's recommendation to reconfigure Thurgood Marshall Elementary School as a birth through fifth-grade early learning center. District 5

RATIONALE:

Thurgood Marshall Elementary is recommended to be reconfigured as a birth through fifth grade early learning school.

EXHIBITS:

- Executive Summary
- Supt Rec Memo 12122025
- Complete Boundary Rec MM-10

FINANCIAL IMPACT:

The financial impact is dependent on the design and implementation of the Early Learning Program.

STRATEGIC PLAN ALIGNMENT:

Student Focus Outcomes

Guardrail 4: Accountability

OR **Business Operations**

BOARD ACTION:

(For Official School Board Records Only)

ADOPTED

SOURCE OF ADDITIONAL INFORMATION

Name:	Dr. Valerie S. Wanza	Phone:	(754) 321-2650
Name:	Joseph Beck	Phone:	(754) 321-2565

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Senior Leader & Title

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer

Signature

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer Jan

Electronic Signature

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Approved in Open Board Meeting On: January 21, 2026

By: _____

School Board Chair

Status: ORIGINAL

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

2026-01-21	Regular School Board Meeting
CATEGORY:	MM. Strategy & Innovation
DEPARTMENT:	Strategy & Innovation

Agenda Item Number:	MM-11.
Consent or Open Item:	Open
Special Order:	YES
Time for Special Order:	1:30 P.M.

TITLE:

Superintendent's Recommendation Seagull Alternative High School
SPECIAL ORDER - 1:30 P.M.

REQUESTED ACTION:

Adopt the Superintendent's recommendation to consolidate Seagull Alternative High School into Whiddon-Rogers Education Center, and make the Seagull Alternative High School campus available for another use. District 3

RATIONALE:

Combine the programs offered at Seagull Alternative High School and Whiddon-Rogers Education Center into one school on the Whiddon-Rogers Education Center campus, and make the Seagull Alternative High School campus available for another use.

EXHIBITS:

Executive Summary
Supt Rec Memo 12122025
Complete Boundary Rec MM-11
Explanation of Estimated Finan…
MM-11 Response

FINANCIAL IMPACT:

There is estimated to be a cost savings of $2,439,000 per year to the General Fund.

STRATEGIC PLAN ALIGNMENT:

Student Focus Outcomes

Guardrail 4: Accountability

OR **Business Operations**

BOARD ACTION:

ADOPTED AS AMENDED
(SEE AMENDMENT ATTACHED)
(For Official School Board Records Only)

SOURCE OF ADDITIONAL INFORMATION

Name:	Dr. Valerie S. Wanza	Phone:	(754) 321-2650
Name:	Joseph Beck	Phone:	(754) 321-2565

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Senior Leader & Title

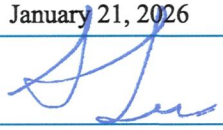
Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer

Signature

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer Jan

Electronic Signature
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HH/JJS

Approved in Open Board Meeting On: January 21, 2026

By: 

School Board Chair

January 21, 2026 – Regular School Board Meeting

AMENDMENT

MM-11. Superintendent's Recommendation Seagull Alternative High School

Motion to Amend (Carried)
Motion was made by Dr. Zeman, seconded by Mrs. Leonardi and carried, to require the Superintendent in his Superintendent reports in March, May, and July at the Regular School Board meetings to start with an update on how the accommodations are being done at Whiddon-Rogers.

Status: ORIGINAL

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

2026-01-21	Regular School Board Meeting
CATEGORY:	MM. Strategy & Innovation
DEPARTMENT:	Strategy & Innovation

Agenda Item Number:	MM-12.
Consent or Open Item:	Open
Special Order:	YES
Time for Special Order:	1:30 P.M.

TITLE:

Superintendent's Recommendation for School Boundaries
SPECIAL ORDER - 1:30 P.M.

REQUESTED ACTION:

Adopt the Superintendent's recommendations for all elementary, middle, high, and combination school attendance area boundaries and school usage for the 2026-27 school year. The Superintendent has recommended no changes to school attendance area boundaries or school usage for the 2026-27 school year for all schools not impacted by other items impacting school attendance area boundaries and/or school usage (MM-1, MM-2, MM-3, MM-4, MM-5, MM-6, MM-7, MM-8, MM-9, MM-10, and MM-11, tentatively). District-wide

RATIONALE:

All elementary, middle, high and combination school attendance area boundaries and school usage, except those schools impacted by items MM-1, through MM-11, are recommended to remain the same in the 2026-27 school year as they were in the 2025-26 school year, or will follow previously adopted grade phase-ins.

EXHIBITS:

Executive Summary
Supt Rec Memo 12122025
ES_All
MS_All
HS_All
Combo_All
MM-12 Response

FINANCIAL IMPACT:

This items has no financial impact to the District.

STRATEGIC PLAN ALIGNMENT:

Student Focus Outcomes

Guardrail 4: Accountability

OR **Business Operations**

BOARD ACTION:

APPROVED AS AMENDED
(SEE AMENDMENT ATTACHED)
(For Official School Board Records Only)

SOURCE OF ADDITIONAL INFORMATION

Name:	Dr. Valerie S. Wanza	Phone:	(754) 321-2650
Name:	Joseph Beck	Phone:	(754) 321-2565

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Senior Leader & Title

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer

Signature

Dr. Valerie S. Wanza, Chief Strategy & Innovation Officer Jan

Electronic Signature
Form \$4189 Revised 7/24
HH/JJS

Approved in Open Board Meeting On: January 21, 2026

By: _____
School Board Chair

January 21, 2026 - Regular School Board Meeting

AMENDMENT

MM-12. Superintendent's Recommendation for School Boundaries

Motion to Amend (Carried)
Motion was made by Dr. Zeman, seconded by Dr. Holness and carried, I move that we include Bair Middle School and Westpine Middle School on Agenda Item MM-12.

SCHOOL ATTENDANCE ZONE BOUNDARIES AND SCHOOL USAGE 2026-2027

Established 1915
BROWARD
County Public Schools

SPECIAL SCHOOL BOARD MEETING

ELEMENTARY, MIDDLE, HIGH, AND COMBINATION SCHOOLS
January 21, 2026

SCHOOL BOARD AGENDA ITEMS AND SUPPORTING DOCUMENTATION

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA



Sarah Leonardi, Chair
Dr. Jeff Holness, Vice Chair

Lori Alhadeff
Maura McCarthy Bulman
Adam Cervera, Esq.
Debra Hixon
Nora Rupert
Rebecca Thompson
Dr. Allen Zeman

Dr. Howard Hepburn
Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Prepared by the Demographics & Enrollment Planning Department

600 SE Third Avenue
Fort Lauderdale, Florida 33301

Phone: (754) 321-2565

browardschools.com/dep

SPECIAL SCHOOL BOARD MEETING

JANUARY 21, 2026 Elementary, Middle, High, and Combination Schools

The School Board of Broward County, Florida, votes on all recommended changes to school attendance zone boundaries and school usage as separate agenda items, and on all other elementary, middle, high, and combination schools as a single agenda item.

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2025-26 SCHOOL ATTENDANCE AREAS/BOUNDARIES AND SCHOOL USAGE RECOMMENDATIONS

Dr. Howard Hepburn
Superintendent of Schools

Overview of the Process to Establish School Attendance Areas Boundaries and School Usage for the 2026-2027 School Year

The process to establish school attendance zone boundaries and school usage for the 2026-2027 school year was embedded within the Districtwide *Redefining Our Schools* initiative. The major focus of the initiative was to address issues related to declining enrollment, including looking for opportunities to attract students and increase enrollment, right-sizing the District's facilities footprint, and reconfiguring school grade bands to meet demand for multi-level schools.

The following is a summary of key events in the process to establish school attendance zone boundaries and school usage for the 2026-2027 school year:

- **July 29, 2025:** School Board workshop wherein staff sought School Board direction on the specific goals for Phase 2 of the *Redefining Our Schools* initiative.

- **August 26, 2025:** School Board Workshop wherein staff presented a list of potential schools to address, a proposed boundary process timeline, options for a School Boundary Committee, and considerations to be used in evaluating proposals for school boundaries and school usage.

- **September 10, 2025 – September 30, 2025:** Community conversations were held at eight high schools throughout the District to discuss options for under-utilized schools within their respective Innovation Zones. Meetings were held, in chronological order, at Miramar High School, South Broward High School, Hallandale High School, Dillard 6-12, Stranahan High School, Plantation High School, Charles W. Flanagan High School, and Coral Springs High School.

- **September 11, 2025 – September 22, 2025:** Meetings were held with municipalities having clusters of under-enrolled schools to garner input on potential opportunities for increasing enrollment or developing alternative site uses.

- **September 16, 2025:** At a Regular School Board Meeting, the School Board passed a resolution to establish the School Boundary Advisory Committee to evaluate and make recommendations on proposals generated through the *Redefining Our Schools* initiative. The School Boundary Committee would consist of two representatives from each impacted school, as well as the chairs or designees of District Advisory Council, the North, Central, and South Area Advisories, ESE Advisory Council, ESOL Leadership Council, and the Diversity Committee. The School Boundary Committee would sunset after it completed its meeting to vote on proposed changes.

- **October 7, 2025:** School Board Workshop wherein staff presented stakeholder input garnered during the community conversations held during September, as well as propose potential strategies for specific clusters of under-enrolled schools including:
    - Combining Sunshine Elementary School and Fairway Elementary School and repurposing the vacated facility for another District use;
    - Exploring a potential partnership with the Town of Pembroke Park to lease space at Watkins Elementary School for community programming;
    - Utilizing available space at Miramar Elementary School for community programming or another District use;
    - Repurposing Glades Middle School as a branch campus for Sheridan Technical College to expand workforce education opportunities in partnership with the City of Miramar and the local business community, and extend the grades at the remaining elementary schools in the Glades Middle School feeder pattern to include grades 6-8;
    - Redesign Hallandale High School as a full magnet high school operating on four-day school week schedule;
    - Utilize space at Attucks Middle School to offer workforce programs through Sheridan Technical College and Community Schools South;
    - Finalize agreement with the City of Dania Beach to occupy space at Olsen Middle School to deliver community programming that will also be available to enhance the academic offerings at the school;
    - Collaborate with the City of Hollywood to utilize space at McNicol Middle School for administrative purposes and support career programs at Attucks Middle School and McNicol Middle School;
    - Combine the North Fork Elementary School and Walker Elementary School boundaries and assign all the students to Walker Elementary School;
    - Enter into a partnership with Junior Achievement of South Florida to build an educational career center on the North Fork Elementary School site;
    - Transition Thurgood Marshall Elementary School to K-8 gifted education and dual language academy;
    - Support a sports academy elementary model at Bennett Elementary School;
    - Enhance resources and support for the programs currently offered at North Side Elementary School;
    - Develop and offer a Maritime Industry Magnet Program at Stranahan High School;
    - Combine Plantation Middle School and Plantation HS into a comprehensive 6-12 school on the campus of Plantation HS with a Public Service Career Development theme in partnership with the City of Plantation;
    - Repurpose the Plantation Middle School facility for another District use;
    - Create an innovative program for a seamless K-8 pathway between Horizon Elementary School and Bair Middle School;
    - Extend the partnership with the City of Sunrise to utilize additional space at Westpine Middle School;
    - Combine the Bair Middle School and Westpine Middle School boundaries, assign all the students to Westpine Middle School, and repurpose the Bair Middle School facility for another District use;

- Extend the grades offered at Dolphin Bay Elementary School, Silver Lakes Elementary School, and Sunset Lakes Elementary School to K-8 schools;
- Combine Chapel Trail Elementary School and Panther Run Elementary School into one school on the campus of Chapel Trail Elementary School and repurpose the Pather Run Elementary School facility as a special day school for students with Autism;
- Co-locate a school within a school for students with Autism at Panther Run Elementary School;
- Combine Palm Cove Elementary School and Pines Lakes Elementary School into one facility and repurpose the other facility for another District Use;
- Move the Silver Palms Elementary School feeder pattern from Walter C. Young Middle School and Charles W. Flanagan High School to Silver Trail Middle School and West Broward High School;
- Split the boundary of Walter C. Young Middle School into Pines 6-12 Collegiate Academy and Silver Trail Middle School and create a 3rd through 8th grade gifted education and dual language academy;
- Split the boundary of Walter C. Young Middle School into Pines 6-12 Collegiate Academy and Silver Trail Middle School, and partner with the City of Pembroke Pines to build attainable workforce housing on the site;
- Consolidate Forest Glen Middle School into Coral Springs Middle School and Lyons Creek Middle School, or into Coral Springs Middle School, Ramblewood Middle School, and Sawgrass Springs Middle School, and repurpose the Forest Glen Middle School facility for another District or educational use;
- Co-locate a school-within-a-school for students with Autism at Coral Springs Elementary School; and
- Consolidate Seagull Alternative High School into Whiddon-Rogers Education Center, and make the Seagull site available for another use.

School Board consensus was reached to proceed with the following fifteen proposals:

1. Consolidating Sunshine Elementary School into Fairway Elementary School;
2. Consolidating Panther Run Elementary School into Chapel Trail Elementary School;
3. Consolidating Palm Cove Elementary School into Pines Lakes Elementary School and Lakeside Elementary School;
4. Consolidating North Fork Elementary School into Walker Elementary School;

   4a. (Alternative to Proposal 4) Consolidating North Fork Elementary School into Dr. Martin Luther King, Jr. Elementary School, Croissant Park Elementary School, Thurgood Marshall Elementary School, and Walker Elementary School;
5. Reconfiguring Coconut Palm Elementary School, Dolphin Bay Elementary School, Silver Lakes Elementary School, and Sunset Lakes Elementary School as K-8 Schools so that all elementary schools in the Everglades Zone serve grades K-8;
6. Consolidating Glades Middle School into New Renaissance Middle School;

7. Consolidating Walter C. Young Middle School into Silver Trail Middel School and Pines Collegiate Academy 6-12;
   7a. (In conjunction with Proposal 7) Reconfigure Walter C. Young Middle School as a full- choice 3rd – 8th grade gifted/ dual language school serving southwestern Broward County;
   7b. (Alternative to Proposal 7) A boundary change from Walter C. Young Middle School to Silver Trail Middle School;
8. Consolidating Plantation Middle School into Plantation High School;
9. Consolidating Bair Middle School into Westpine Middle School;
10. A boundary change from Charles W. Flanagan High School to West Broward High School;
11. A boundary change from Hallandale High School to Miramar High School and implementing a four-day week at Hallandale High School; and
12. Reconfiguring Thurgood Marshall Elementary School as a 3rd – 8th grade gifted/ dual language school.

Additionally, School Board consensus supported consolidating Seagull Alternative High School into Whiddon-Rogers Education Center.

- **October 22, 2025 – November 3, 2025:** Six virtual sessions were held to provide an orientation and training to the sixty members of the School Boundary Advisory Committee on their role and responsibilities as committee members.

- **October 27, 2025 – November 19, 2025:** Regional stakeholder meetings were held at three high schools to discuss, share, and garner input on the proposed strategies within each respective region. Meetings were held, in chronological order, at Coral Springs High School, Dillard 6-12, and Miramar High School. Additionally, a separate meeting was held for the community of Seagull Alternative High School, at Whiddon-Rogers Education Center.

- **December 2, 2025:** The School Boundary Advisory Committee met and voted on its recommendations to the School Board.

  Fifty of the sixty members were present. The table below summarizes the vote tallies, with proposals being listed in voting order.

Proposal	Yes	No	Recommended?
Proposal 1: Sunshine Elementary into Fairway Elementary	45	5	Yes
Proposal 2: Panther Run Elementary into Chapel Trail Elementary	13	37	No
Proposal 3: Palm Cove Elementary into Lakeside Elementary and Pines Lakes Elementary	40	9	Yes
Proposal 4: North Fork Elementary into Walker Elementary	7	43	No
Proposal 4a: North Fork Elementary into Croissant Park Elementary, Dr. Martin Luther King, Jr. Elementary, Thurgood Marshall Elementary, and Walker Elementary	22	28	No
Proposal 5: Coconut Palm Elementary, Dolphin Bay Elementary, Silver Lakes Elementary, and Sunset Lakes Elementary as K-8's	20	30	No
Proposal 6: Glades Middle into New Renaissance Middle	6	43	No
Proposal 7: Walter C. Young Middle into Silver Trail Middle and Pines Collegiate Academy 6-12	11	38	No
Proposal 7a: Walter C. Young Middle as a 3rd – 8th grade gifted/ dual language school	13	36	No
Proposal 7b: Walter C. Young Middle boundary change to Silver Trail Middle	33	16	Yes
Proposal 8: Plantation Middle into Plantation High	37	12	Yes
Proposal 9: Bair Middle into Westpine Middle	12	37	No
Proposal 10: Charles W. Flanagan High boundary change to West Broward High	41	8	Yes
Proposal 11: Hallandale High boundary change to Miramar High and Hallandale High as four-day-week school	47	2	Yes
Proposal 12: Thurgood Marshall Elementary as a 3rd – 8th grade gifted/ dual language school	49	0	Yes

In addition to voting on its recommendations for the proposals presented, the School Boundary Advisory Committee also elected member Narnike Pierre Grant, representing the Diversity Committee, to present the committee's recommendations to the School Board at the December 8, 2025 School Board Workshop.

- **December 8, 2025:** School Board Rule Development Workshop wherein staff sought School Board consensus on the proposed changes and to present the School Boundary Committee's recommendations. School Board consensus directed the Superintendent to move forward with the following proposed changes:
    - Consolidate Sunshine Elementary School into Fairway Elementary School. The Sunshine Elementary School campus will be transitioned to another District use;
    - Consolidate Panther Run Elementary School into Chapel Trail Elementary School and Silver Palms Elementary School. The Panther Run Elementary School campus will be transitioned to another District use;

- Consolidate Palm Cove Elementary School into Lakeside Elementary School and Pines Lakes Elementary School. The Palm Cove Elementary School campus will be transitioned to another District use;
- Consolidate North Fork Elementary School into Croissant Park Elementary School, Dr. Martin Luther King, Jr. Elementary School, Thurgood Marshall Elementary School, and Walker Elementary School. The North Fork Elementary School campus will be transitioned to another use;
- Shift the portion of the Walter C. Young Middle School boundary west of Interstate 75 to Silver Trail Middle School, so that beginning in the 2026-27 school year students in this area will be assigned to Silver Trail Middle School;
- Consolidate Plantation Middle School into Plantation High School and reconfigure Plantation High School as a sixth through twelfth-grade school. The Plantation Middle School campus will be transitioned to another District use;
- Consolidate Bair Middle School into Westpine Middle School. The Bair Middle School campus will be transitioned to another District use;
- Shift the portion of the Charles W. Flanagan High School boundary west of Interstate 75 to West Broward High School, so that beginning in the 2026-27 school year students in this area will be assigned to West Broward High School ;
- Shift the portion of the Hallandale High School boundary west of Interstate 95 to Miramar High School, so that beginning in the 2026-27 school year students in this area will be assigned to Miramar High School. Hallandale High School will be transitioned to a four-day-week magnet school following the Pompano Beach High School model;
- Reconfigure Thurgood Marshall Elementary School as a birth through fifth-grade early learning center; and
- Consolidate Seagull Alternative High School into Whiddon-Rogers Education Center. The Seagull Alternative High School campus will be transitioned to another use.

- **December 12, 2025:** the Superintendent issued by memorandum his final recommendations for all school attendance zone boundaries and school usage for the 2026-2027 school year. The Superintendent recommended that all eleven proposed changes discussed at the Rule Development School Board Workshop should move forward to Rule Making at a Special School Board Meeting to be held on January 21, 2026, and that for all other schools in the District not included in the eleven proposed changes, attendance zone boundaries and school usage would remain the same in 2026-2027 as they were in 2025-2026.

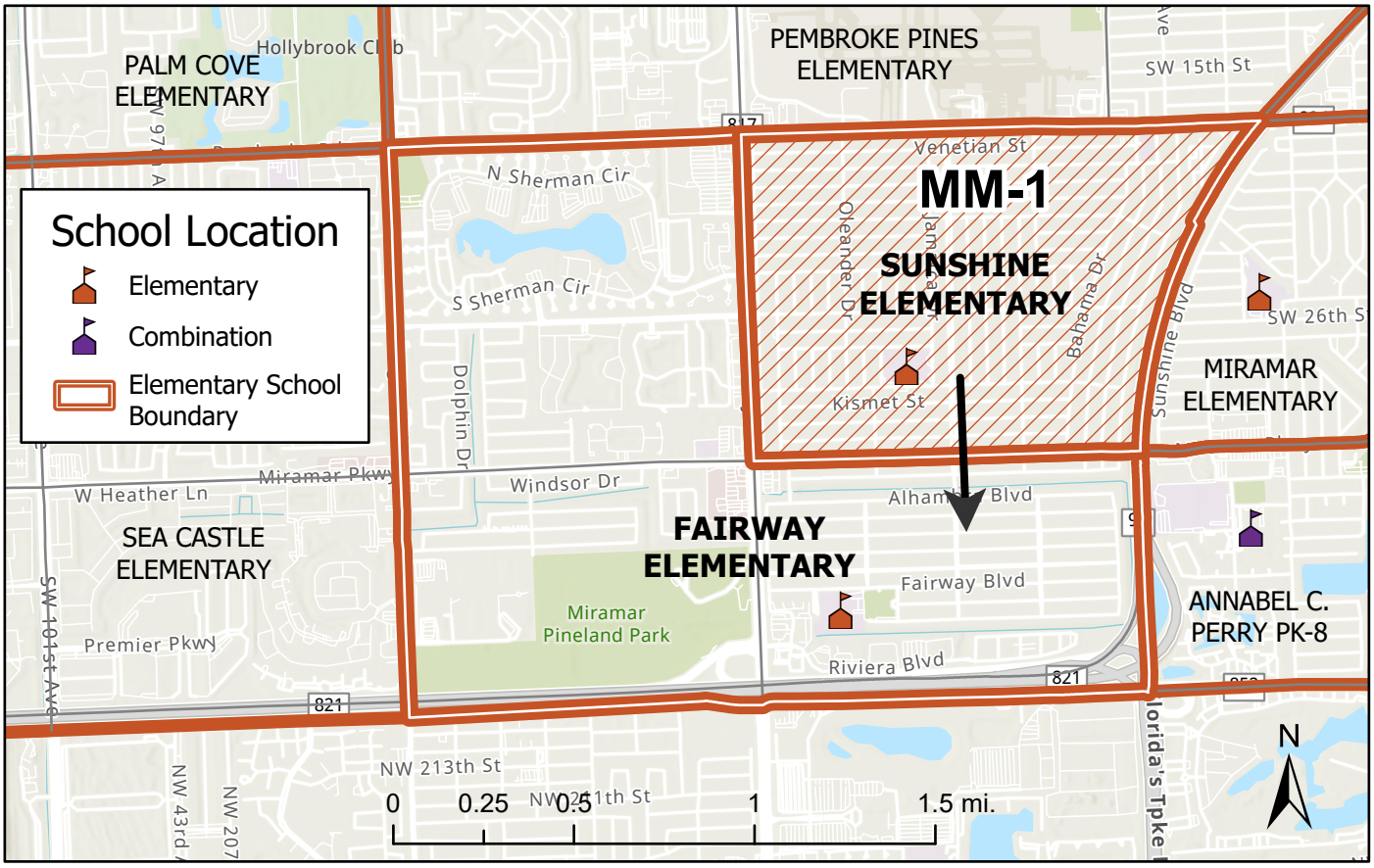
- **January 21, 2026:** At a Special School Board Rule Making Meeting the School Board voted to adopt all of the recommended changes, except for the recommendation to consolidate Bair Middle School into Westpine Middle School which was not adopted. The School Board also voted to establish all other attendance zone boundaries and school usage for the 2026-2027 school year as unchanged from the 2025-2026 school year.

II. 2026-2027 Recommended Changes

Recommendation MM-1:
Sunshine Elementary into Fairway Elementary

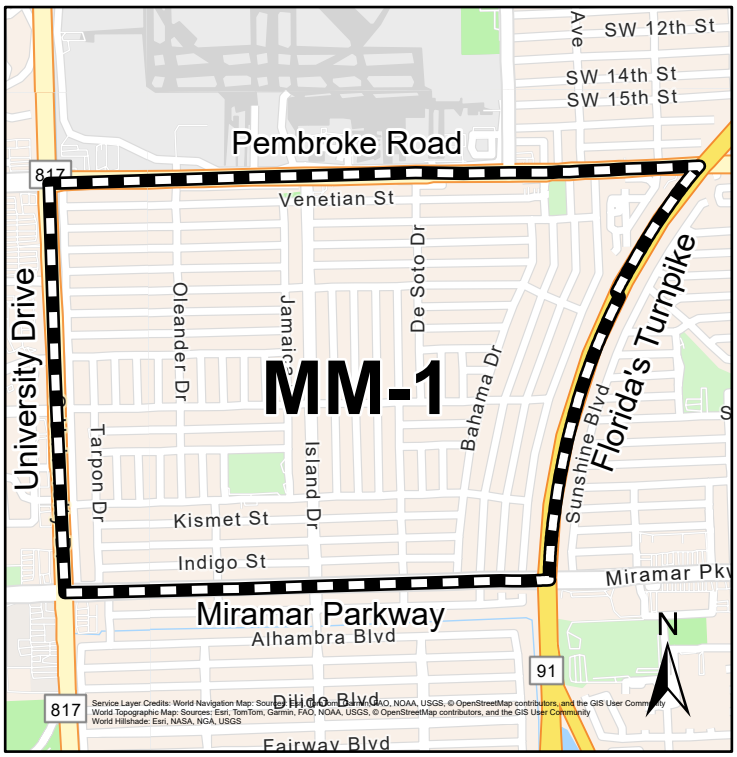
RECOMMENDATION DESCRIPTION:

Consolidate Sunshine Elementary into Fairway Elementary so that all students living within the impacted area MM-1 will be assigned to Fairway Elementary beginning in the 2026-27 school year.
The facility of Sunshine Elementary is recommended to be made available for another District use.



AREAS AFFECTED:

Commence at the intersection of Pembroke Road and Florida's Turnpike, south along Florida's Turnpike to Miramar Parkway, west along Miramar Parkway to University Drive, north along University Drive to Pembroke Road, and east along Pembroke Road to Florida's Turnpike.



Recommendation MM-1
Sunshine Elementary into Fairway Elementary

Projected Enrollment and Capacity Usage

2025-26 School Year										
Schools	September 2025 Capacity				Benchmark Enrollment	+/- Permanent	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*							
Sunshine Elementary	749	749			389	(360)	51.9%	(360)	51.9%
Fairway Elementary	934	970			445	(489)	47.6%	(525)	45.9%

2026-27 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Sunshine Elementary	749	749	377	(377)	0	(749)	0.0%	(749)	0.0%
Fairway Elementary	934	970	378	377	755	(179)	80.8%	(215)	77.8%

2027-28 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Sunshine Elementary	749	749	363	(363)	0	(749)	0.0%	(749)	0.0%
Fairway Elementary	934	970	364	363	727	(207)	77.8%	(243)	74.9%

2028-29 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Sunshine Elementary	749	749	349	(349)	0	(749)	0.0%	(749)	0.0%
Fairway Elementary	934	970	350	349	699	(235)	74.8%	(271)	72.1%

2029-30 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Sunshine Elementary	749	749	334	(334)	0	(749)	0.0%	(749)	0.0%
Fairway Elementary	934	970	335	334	669	(265)	71.6%	(301)	69.0%

2030-31 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Sunshine Elementary	749	749	317	(317)	0	(749)	0.0%	(749)	0.0%
Fairway Elementary	934	970	318	317	635	(299)	68.0%	(335)	65.5%

* Permanent capacity includes permanent structures only. Gross capacity includes permanent structures plus modular and relocatable buildings.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Sunshine (E)	22.6%	71.0%	1.5%	1.3%	0.0%	3.6%	29.6%	26.7%	20.1%	94.1%
Sunshine (P)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Fairway (E)	11.0%	83.6%	1.6%	0.0%	0.0%	3.8%	13.7%	9.0%	26.5%	93.7%
Fairway (P)	14.5%	79.7%	1.6%	0.4%	0.0%	3.8%	18.5%	14.4%	24.6%	93.8%
District	*49.0%*	*42.7%*	*4.0%*	*0.3%*	*0.2%*	*3.9%*	*37.2%*	*14.2%*	*19.2%*	*74.9%*

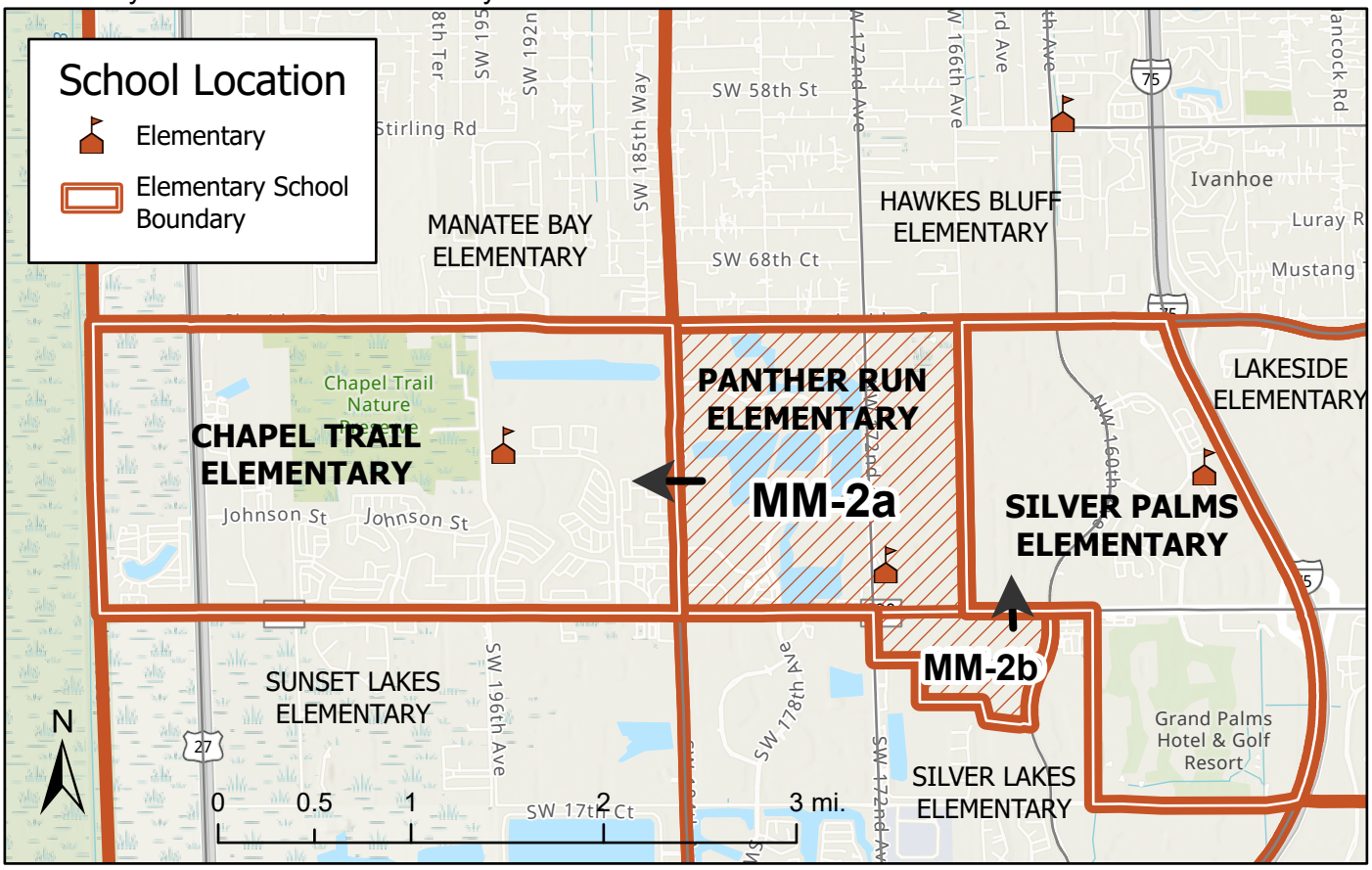
MM-1: Sunshine into Fairway				
Percentage Feeder from Elementary to Middle to High School				
Elementary	Middle	High	Current Percentage	Proposal
Sunshine	New Renaissance	Miramar	100.0%	N/A
Fairway	New Renaissance	Miramar	100.0%	100.0%

Recommendation MM-2: Panther Run Elementary into Chapel Trail Elementary and Silver Palms Elementary

RECOMMENDATION DESCRIPTION:

Consolidate Panther Run Elementary into Chapel Trail Elementary and Silver Palms Elementary, so that all students living within the impacted area MM-2a will be assigned to Chapel Trail Elementary, and all students living within the impacted area MM-2b will be assigned to Silver Palms Elementary, beginning in the 2026-27 school year.

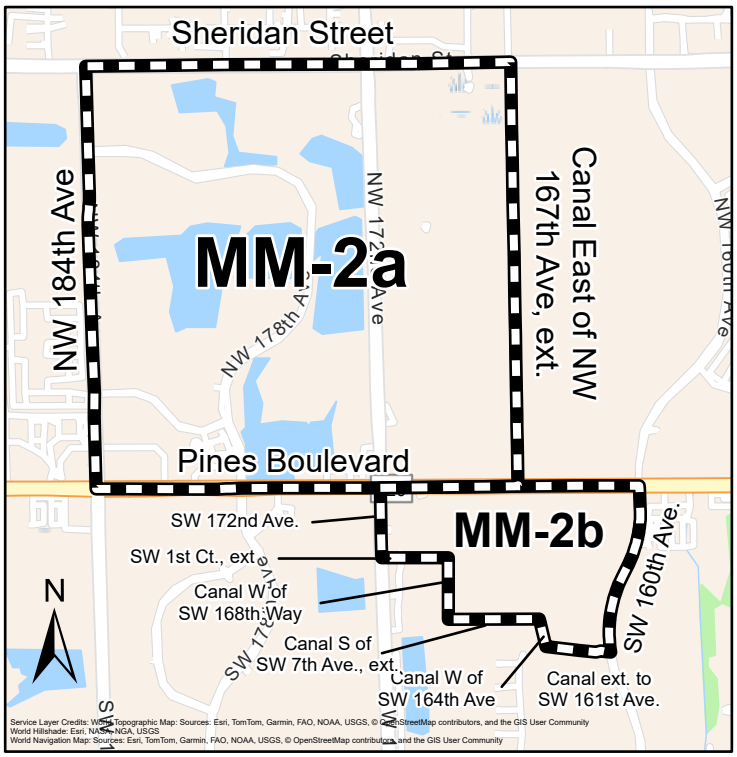
The facility of Panther Run Elementary is recommended to be made available for another District use.



AREAS AFFECTED:

MM-2a: Commence at the intersection of Sheridan Street and the canal east of Northwest 167th Avenue, extended, south along the canal east of Northwest 167th Avenue, extended to Pines Boulevard, west along Pines Boulevard to Northwest 184th Avenue, north along Northwest 184th Avenue Sheridan Street and east along Sheridan Street to the canal east of Northwest 167th Avenue.

MM-2b: Commence at the intersection of Pines Boulevard and Southwest 160th Avenue, south along Southwest 160th Avenue to the canal extended to Southwest 161st Avenue, west along the canal extended to Southwest 161st Avenue to the canal west of Southwest 164th Avenue, north along to the canal west of Southwest 164th Avenue to the canal south of Southwest 7th Street, extended, west along the canal south of Southwest 7th Street, extended to the canal west of Southwest 168th Way, north along the canal west of Southwest 168th Way to Southwest 1st Court, extended, west along Southwest 1st Court, extended to Southwest 172nd Avenue, north along Southwest 172nd Avenue to Pines Boulevard, and east long Pines Boulevard to Southwest 160th Avenue.



Recommendation MM-2
Panther Run Elementary into Chapel Trail Elementary and Silver Palms Elementary

Projected Enrollment and Capacity Usage

2025-26 School Year										
Schools	September 2025 Capacity				Benchmark Enrollment	+/- Permanent	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*							
Panther Run Elementary	778	778			290	(488)	37.3%	(488)	37.3%
Chapel Trail Elementary	838	1,054			541	(297)	64.6%	(513)	51.3%
Silver Palms Elementary	816	816			428	(388)	52.5%	(388)	52.5%

2026-27 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Panther Run Elementary	778	778	281	(281)	0	(778)	0.0%	(778)	0.0%
Chapel Trail Elementary	838	1,054	478	177	655	(183)	78.2%	(399)	62.1%
Silver Palms Elementary	816	816	415	41	456	(360)	55.9%	(360)	55.9%

2027-28 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Panther Run Elementary	778	778	271	(271)	0	(778)	0.0%	(778)	0.0%
Chapel Trail Elementary	838	1,054	460	171	631	(207)	75.3%	(423)	59.9%
Silver Palms Elementary	816	816	400	39	439	(377)	53.8%	(377)	53.8%

2028-29 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Panther Run Elementary	778	778	261	(261)	0	(778)	0.0%	(778)	0.0%
Chapel Trail Elementary	838	1,054	442	165	607	(231)	72.4%	(447)	57.6%
Silver Palms Elementary	816	816	385	38	423	(393)	51.8%	(393)	51.8%

2029-30 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Panther Run Elementary	778	778	250	(250)	0	(778)	0.0%	(778)	0.0%
Chapel Trail Elementary	838	1,054	423	158	581	(257)	69.3%	(473)	55.1%
Silver Palms Elementary	816	816	369	36	405	(411)	49.6%	(411)	49.6%

2030-31 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Panther Run Elementary	778	778	238	(238)	0	(778)	0.0%	(778)	0.0%
Chapel Trail Elementary	838	1,054	402	150	552	(286)	65.9%	(502)	52.4%
Silver Palms Elementary	816	816	351	34	385	(431)	47.2%	(431)	47.2%

* Permanent capacity includes permanent structures only. Gross capacity includes permanent structures plus modular and relocatable buildings.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Panther Run (E)	61.0%	27.6%	3.8%	0.0%	0.7%	6.9%	53.8%	15.9%	31.7%	46.2%
Panther Run (P)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Chapel Trail (E)	74.7%	18.1%	2.8%	0.2%	0.2%	4.1%	64.0%	16.3%	28.1%	45.8%
Chapel Trail (P)	71.3%	20.6%	2.5%	0.1%	0.4%	5.1%	61.6%	16.2%	28.9%	45.6%
Silver Palms (E)	60.0%	28.5%	4.4%	0.9%	0.2%	5.8%	53.0%	10.5%	24.8%	45.6%
Silver Palms (P)	60.4%	27.4%	5.1%	0.9%	0.2%	6.0%	53.8%	11.3%	24.3%	46.0%
District	*49.0%*	*42.7%*	*4.0%*	*0.3%*	*0.2%*	*3.9%*	*37.2%*	*14.2%*	*19.2%*	*74.9%*

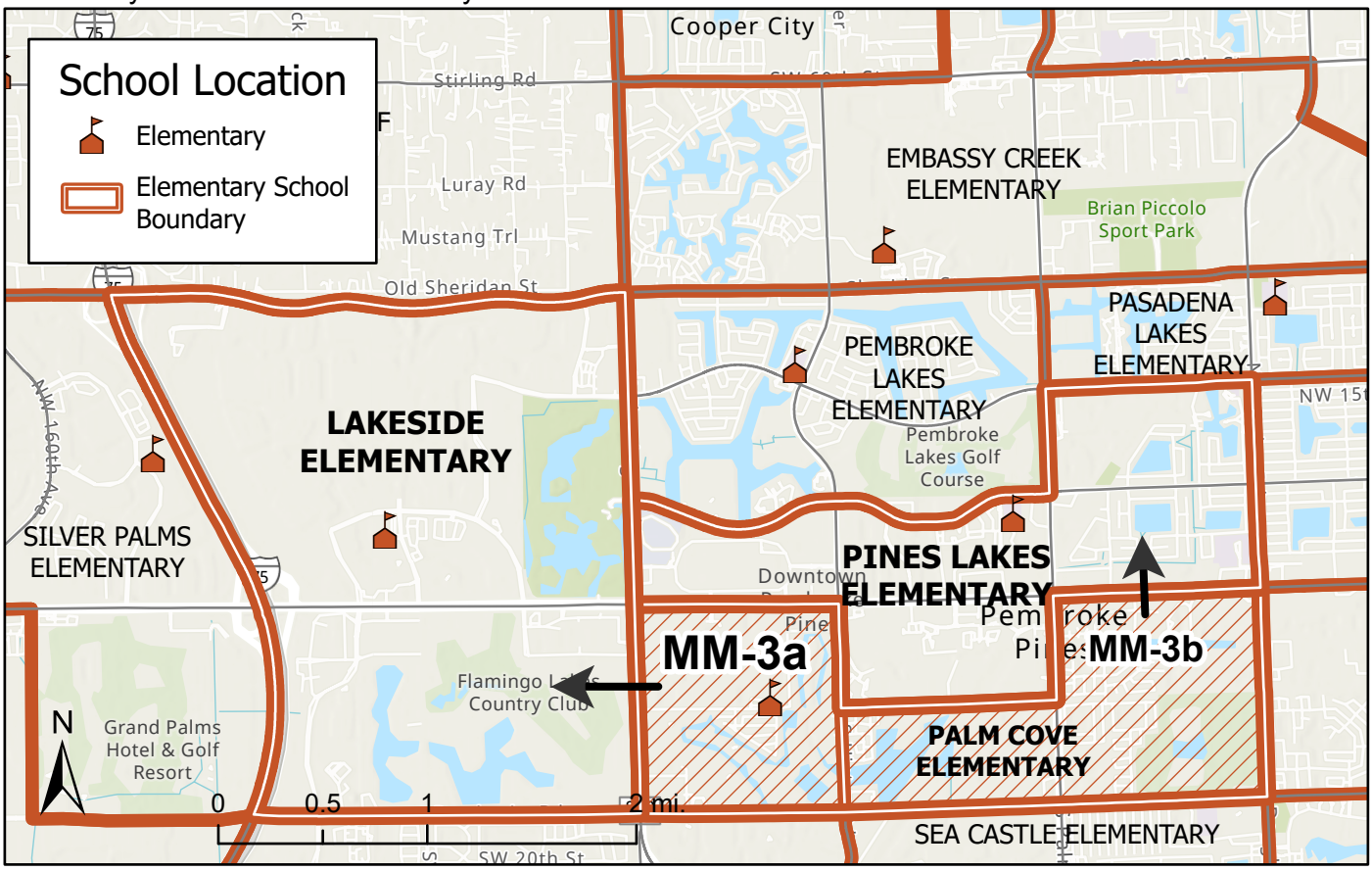
MM-2: Panther Run into Chapel Trail and Silver Palms				
Percentage Feeder from Elementary to Middle to High School				
Elementary	Middle	High	Current Percentage	Proposal
Panther Run	Silver Trail	West Broward	100.0%	N/A
Chapel Trail	Silver Trail	West Broward	100.0%	100.0%
	Walter C. Young	Charles W. Flanagan	100.0%	90.2%
Silver Palms	Silver Trail	West Broward	0.0%	9.8%

Recommendation MM-3: Palm Cove Elementary into Lakeside Elementary and Pines Lakes Elementary

RECOMMENDATION DESCRIPTION:

Consolidate Palm Cove Elementary into Lakeside Elementary and Pines Lakes Elementary, so that all students living within the impacted area MM-3a will be assigned to Lakeside Elementary, and all students living within the impacted area MM-3b will be assigned to Pines Lakes Elementary, beginning in the 2026-27 school year.

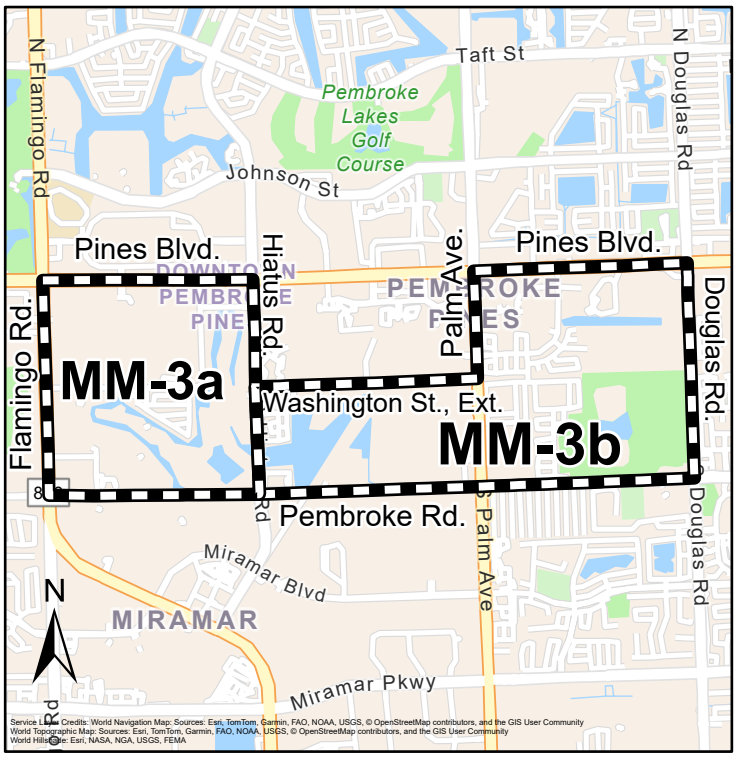
The facility of Palm Cove Elementary is recommended to be made available for another District use.



AREAS AFFECTED:

MM-3a: Commence at the intersection of Pines Boulevard and Hiatus Road, south along Hiatus Road to Pembroke Road, west along Pembroke Road to Flamingo Road, north along Flamingo Road to Pines Boulevard, and east along Pines Boulevard to Hiatus Road.

MM-3b: Commence at the intersection of Pines Boulevard and Douglas Road, south along Douglas Road to Pembroke Road, west along Pembroke Road to Hiatus Road, north along Hiatus Road to Washington Street, extended , east along Washington Street, extended to Palm Avenue, north along Palm Avenue to Pines Boulevard, and east along Pines Boulevard to Douglas Road.



Recommendation MM-3
Palm Cove Elementary into Lakeside Elementary and Pines Lakes Elementary

Projected Enrollment and Capacity Usage

2025-26 School Year										
Schools	September 2025 Capacity				Benchmark Enrollment	+/- Permanent	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*							
Palm Cove Elementary	871	911			356	(515)	40.9%	(555)	39.1%
Lakeside Elementary	755	755			484	(271)	64.1%	(271)	64.1%
Pines Lakes Elementary	837	837			398	(439)	47.6%	(439)	47.6%

2026-27 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Palm Cove Elementary	871	911	345	(345)	0	(871)	0.0%	(911)	0.0%
Lakeside Elementary	755	755	469	148	617	(138)	81.7%	(138)	81.7%
Pines Lakes Elementary	837	837	386	136	522	(315)	62.4%	(315)	62.4%

2027-28 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Palm Cove Elementary	871	911	332	(332)	0	(871)	0.0%	(911)	0.0%
Lakeside Elementary	755	755	452	143	595	(160)	78.8%	(160)	78.8%
Pines Lakes Elementary	837	837	372	131	503	(334)	60.1%	(334)	60.1%

2028-29 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Palm Cove Elementary	871	911	319	(319)	0	(871)	0.0%	(911)	0.0%
Lakeside Elementary	755	755	435	137	572	(183)	75.8%	(183)	75.8%
Pines Lakes Elementary	837	837	358	125	483	(354)	57.7%	(354)	57.7%

2029-30 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Palm Cove Elementary	871	911	306	(306)	0	(871)	0.0%	(911)	0.0%
Lakeside Elementary	755	755	417	132	549	(206)	72.7%	(206)	72.7%
Pines Lakes Elementary	837	837	343	120	463	(374)	55.3%	(374)	55.3%

2030-31 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Palm Cove Elementary	871	911	291	(291)	0	(871)	0.0%	(911)	0.0%
Lakeside Elementary	755	755	396	125	521	(234)	69.0%	(234)	69.0%
Pines Lakes Elementary	837	837	326	114	440	(397)	52.6%	(397)	52.6%

* Permanent capacity includes permanent structures only. Gross capacity includes permanent structures plus modular and relocatable buildings.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Palm Cove (E)	41.0%	52.5%	2.5%	0.6%	0.0%	3.4%	36.0%	19.1%	23.0%	86.8%
Palm Cove (P)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Lakeside (E)	52.7%	34.7%	6.8%	0.0%	0.2%	5.6%	52.9%	20.7%	31.4%	82.0%
Lakeside (P)	52.0%	36.9%	5.7%	0.2%	0.2%	5.2%	51.2%	22.0%	28.6%	83.4%
Pines Lakes (E)	49.7%	41.5%	3.3%	0.3%	0.3%	5.0%	48.2%	21.1%	23.1%	86.2%
Pines Lakes (P)	44.8%	47.2%	3.2%	0.4%	0.2%	4.3%	42.0%	18.8%	22.7%	86.8%
District	*49.0%*	*42.7%*	*4.0%*	*0.3%*	*0.2%*	*3.9%*	*37.2%*	*14.2%*	*19.2%*	*74.9%*

MM-3: Palm Cove into Lakeside and Pines Lakes				
Percentage Feeder from Elementary to Middle to High School				
Elementary	Middle	High	Current Percentage	Proposal
Palm Cove	Pines 6-12	Charles W. Flanagan	100.0%	N/A
Lakeside	Pines 6-12	Charles W. Flanagan	0.0%	42.1%
	Walter C. Young	Charles W. Flanagan	100.0%	57.9%
Pines Lakes	Pines 6-12	Charles W. Flanagan	100.0%	100.0%

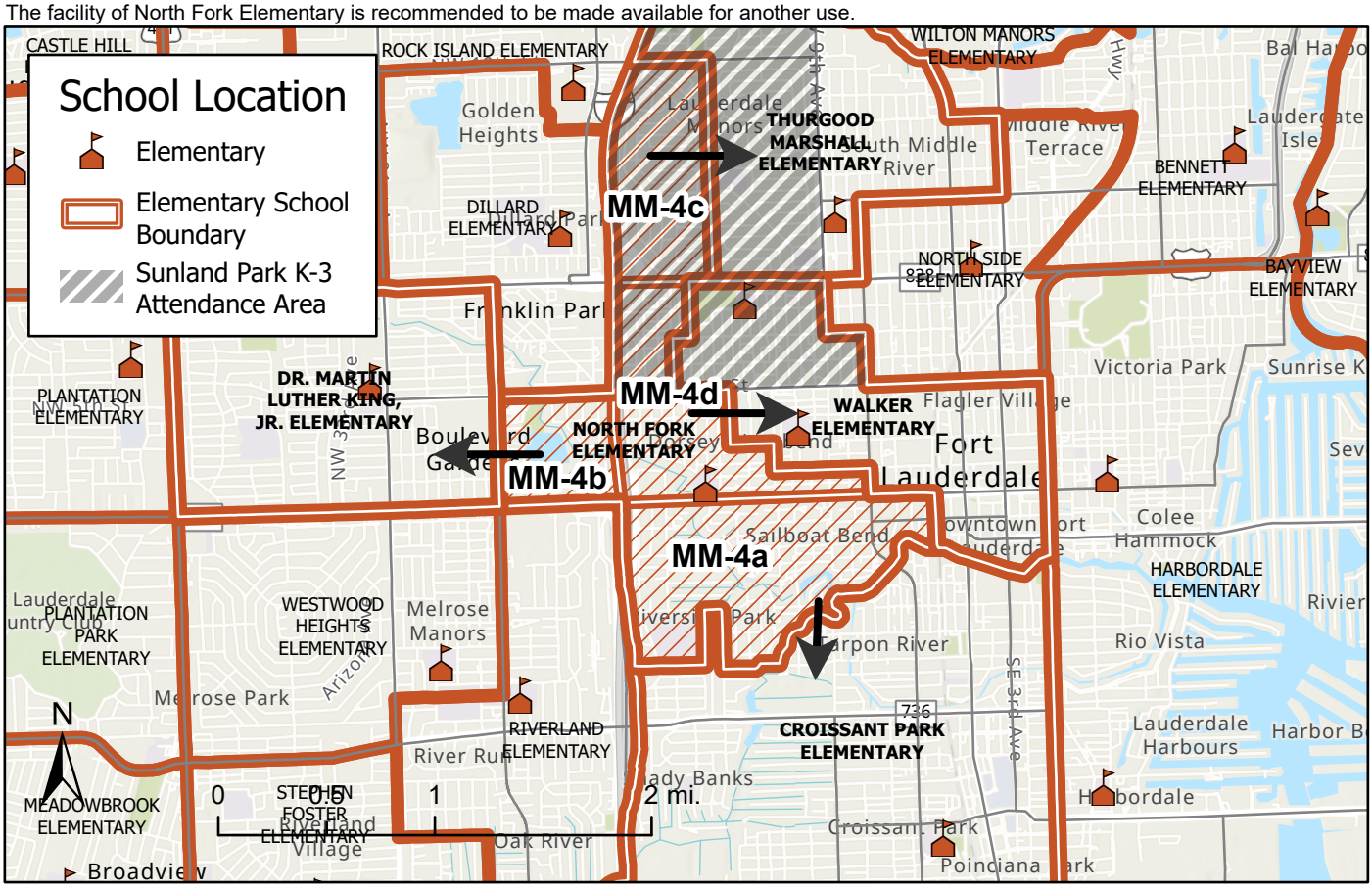
Recommendation MM-4: North Fork Elementary into Croissant Park Elementary, Dr. Martin Luther King, Jr. Elementary, Thurgood Marshall Elementary and Walker Elementary

RECOMMENDATION DESCRIPTION:

Consolidate North Fork Elementary into Croissant Park Elementary, Dr. Martin Luther King, Jr. Elementary, Thurgood Marshall Elementary, and Walker Elementary so that all students living within the impacted area MM-4a will be assigned to Croissant Park Elementary, all students living within the impacted area MM-4b will be assigned to Dr. MLK, Jr. Elementary, all students living within the impacted area MM-4c will be assigned to Thurgood Marshall Elementary, and all students living within the impacted area MM-4d will be assigned to Walker Elementary, beginning in the 2026-27 school year.

Note that students in kindergarten through third grade residing in the gray hatched area indicated on the map will continue to be assigned to Sunland Park Academy, as they have been since 2013-14.

The facility of North Fork Elementary is recommended to be made available for another use.



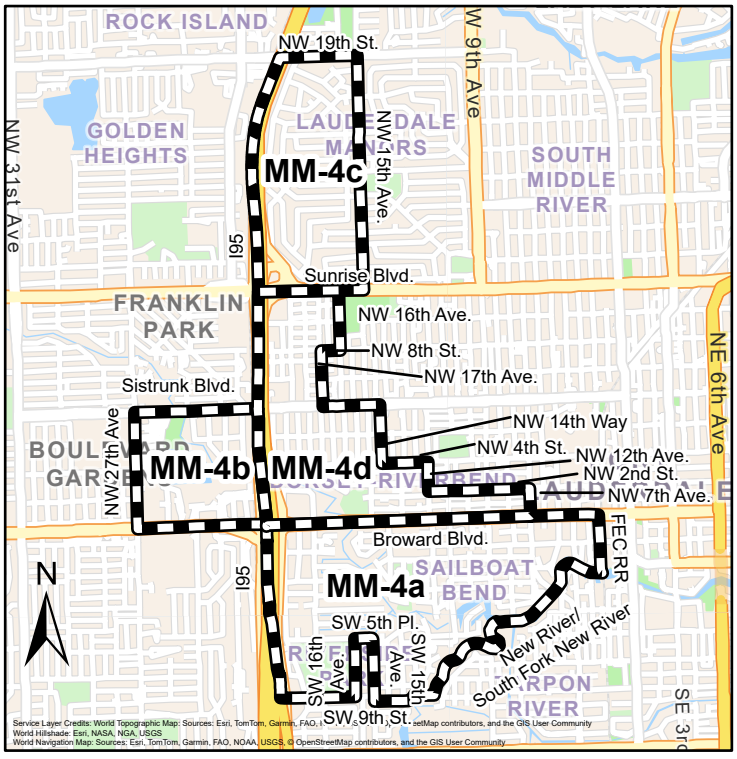
AREAS AFFECTED:

MM-4a: Commence at the intersection of Broward Boulevard and the FEC Railroad, south along the FEC Railroad to the New River/ South Fork of the New River, southwest along the New River/ South Fork of the New River to Southwest 9th Street, west along Southwest 9th Street to Southwest 15th Avenue, north along Southwest 15th Avenue to Southwest 5th Place, west along Southwest 5th Place to Southwest 16th Avenue, south along Southwest 16th Avenue to Southwest 9th Street, west along Southwest 9th Street to Interstate 95, north along Interstate 95 to Broward Boulevard, and east along Broward Boulevard to the FEC Railroad.

MM-4b: Commence at the intersection of Sistrunk Boulevard/ Northwest 6th Street and Interstate 95, south along Interstate 95 to Broward Boulevard, west along Broward Boulevard to Northwest 27th Avenue, north along Northwest 27th Avenue to Sistrunk Boulevard/ Northwest 6th Street, and east along Sistrunk Boulevard/ Northwest 6th Street to Interstate 95.

MM-4c: Commence at the intersection of Northwest 19th Street and Northwest 15th Avenue, south along Northwest 15th Avenue to Sunrise Boulevard, west along Sunrise Boulevard to Interstate 95, north along Interstate 95 to Northwest 19th Street, and east along Northwest 19th Street to Northwest 15th Avenue.

MM-4d: Commence at the intersection of Sunrise Boulevard and Northwest 16th Avenue, south along Northwest 16th Avenue to Northwest 8th Street, west along Northwest 8th Street to Northwest 17th Avenue, south along Northwest 17th Avenue to Sistrunk Boulevard/ Northwest 6th Street, east along Sistrunk Boulevard/ Northwest 6th Street to Northwest 14th Way, south along Northwest 14th Way to Northwest 4th Street, east along Northwest 4th Street to Northwest 12th Avenue, south along Northwest 12th Avenue to Northwest 2nd Street, east along Northwest 2nd Street to Northwest 7th Avenue, south along Northwest 7th Avenue to Broward Boulevard, west along Broward Boulevard to Interstate 95, north along Interstate 95 to Sunrise Boulevard, and east along Sunrise Boulevard to Northwest 16th Avenue.



Recommendation MM-4
North Fork Elementary into Croissant Park Elementary, Dr. Martin Luther King, Jr. Elementary, Thurgood Marshall Elementary, and Walker Elementary

Projected Enrollment and Capacity Usage

2025-26 School Year										
Schools	September 2025 Capacity				Benchmark Enrollment	+/- Permanent	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*							
North Fork Elementary	713	713			392	(321)	55.0%	(321)	55.0%
Croissant Park Elementary	730	802			655	(75)	89.7%	(147)	81.7%
Dr. Martin Luther King, Jr. Elementary	647	701			495	(152)	76.5%	(206)	70.6%
Thurgood Marshall Elementary	709	803			326	(383)	46.0%	(477)	40.6%
Walker Elementary	987	987			395	(592)	40.0%	(592)	40.0%

2026-27 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
North Fork Elementary	713	713	380	(380)	0	(713)	0.0%	(713)	0.0%
Croissant Park Elementary	730	802	635	49	684	(46)	93.7%	(118)	85.3%
Dr. Martin Luther King, Jr. Elementary	647	701	480	32	512	(135)	79.1%	(189)	73.0%
Thurgood Marshall Elementary	709	803	330	36	366	(343)	51.6%	(437)	45.6%
Walker Elementary	987	987	373	171	544	(443)	55.1%	(443)	55.1%

2027-28 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
North Fork Elementary	713	713	366	(366)	0	(713)	0.0%	(713)	0.0%
Croissant Park Elementary	730	802	611	48	659	(71)	90.3%	(143)	82.2%
Dr. Martin Luther King, Jr. Elementary	647	701	462	31	493	(154)	76.2%	(208)	70.3%
Thurgood Marshall Elementary	709	803	331	35	366	(343)	51.6%	(437)	45.6%
Walker Elementary	987	987	359	164	523	(464)	53.0%	(464)	53.0%

2028-29 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
North Fork Elementary	713	713	352	(352)	0	(713)	0.0%	(713)	0.0%
Croissant Park Elementary	730	802	587	46	633	(97)	86.7%	(169)	78.9%
Dr. Martin Luther King, Jr. Elementary	647	701	444	30	474	(173)	73.3%	(227)	67.6%
Thurgood Marshall Elementary	709	803	332	33	365	(344)	51.5%	(438)	45.5%
Walker Elementary	987	987	345	158	503	(484)	51.0%	(484)	51.0%

2029-30 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
North Fork Elementary	713	713	337	(337)	0	(713)	0.0%	(713)	0.0%
Croissant Park Elementary	730	802	562	44	606	(124)	83.0%	(196)	75.6%
Dr. Martin Luther King, Jr. Elementary	647	701	425	28	453	(194)	70.0%	(248)	64.6%
Thurgood Marshall Elementary	709	803	334	32	366	(343)	51.6%	(437)	45.6%
Walker Elementary	987	987	331	151	482	(505)	48.8%	(505)	48.8%

2030-31 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
North Fork Elementary	713	713	320	(320)	0	(713)	0.0%	(713)	0.0%
Croissant Park Elementary	730	802	534	42	576	(154)	78.9%	(226)	71.8%
Dr. Martin Luther King, Jr. Elementary	647	701	404	27	431	(216)	66.6%	(270)	61.5%
Thurgood Marshall Elementary	709	803	335	30	365	(344)	51.5%	(438)	45.5%
Walker Elementary	987	987	314	144	458	(529)	46.4%	(529)	46.4%

* Permanent capacity includes permanent structures only. Gross capacity includes permanent structures plus modular and relocatable buildings.

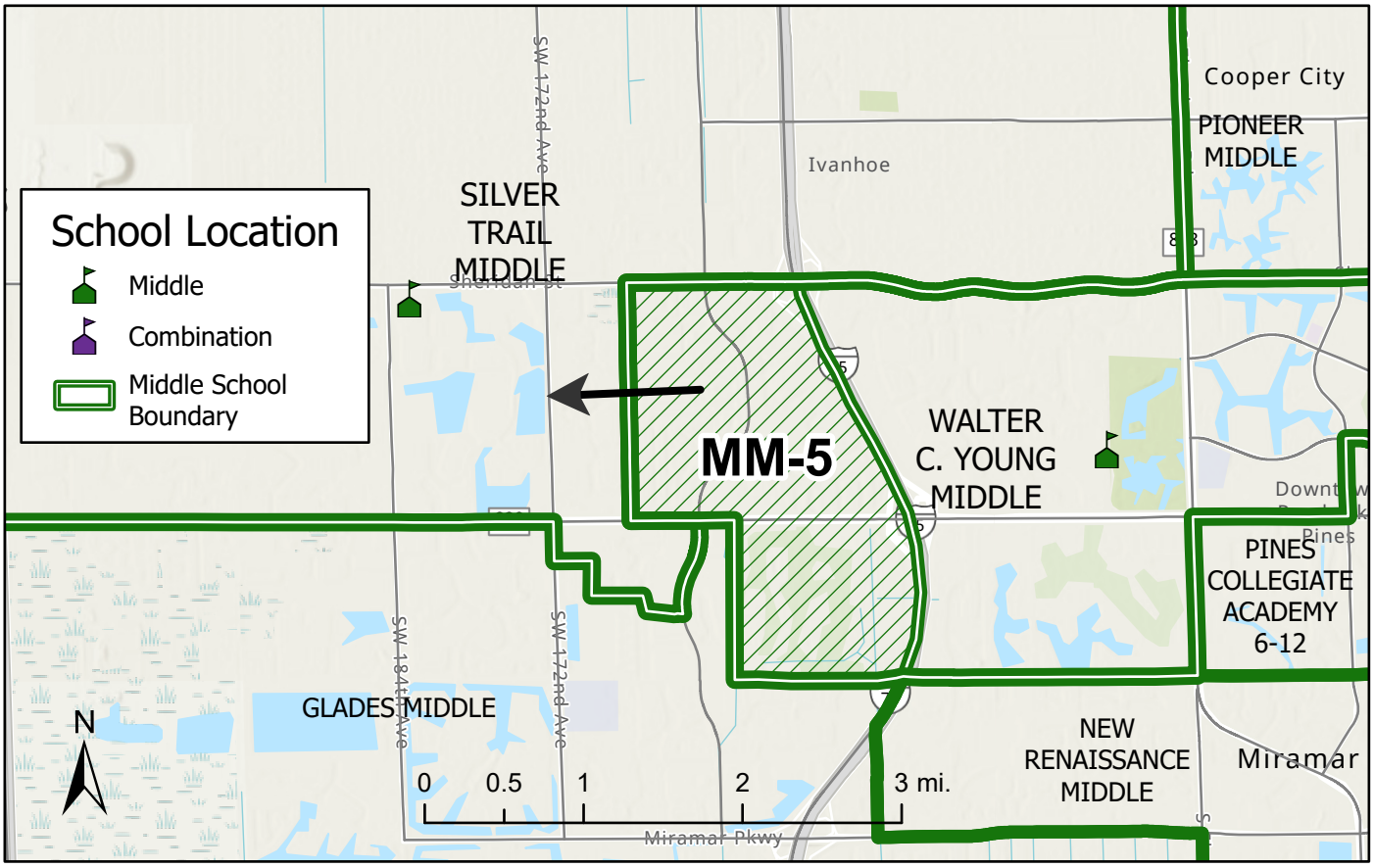
Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
North Fork (E)	12.0%	83.9%	0.8%	0.3%	0.0%	3.1%	11.7%	10.5%	18.1%	97.2%
North Fork (P)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Croissant Park (E)	60.0%	34.8%	1.2%	0.2%	0.5%	3.4%	51.0%	32.5%	26.7%	92.2%
Croissant Park (P)	58.1%	37.0%	1.3%	0.1%	0.4%	3.1%	49.4%	32.2%	26.2%	92.2%
Dr. Martin Luther King, Jr. (E)	4.2%	94.3%	0.2%	0.4%	0.0%	0.8%	5.3%	9.1%	16.2%	96.4%
Dr. Martin Luther King, Jr. (P)	4.2%	94.3%	0.2%	0.4%	0.0%	0.8%	5.3%	9.1%	16.2%	96.4%
Thurgood Marshall (E)	12.9%	85.3%	0.3%	0.0%	0.0%	1.5%	13.2%	22.4%	19.3%	95.4%
Thurgood Marshall (P)	12.9%	85.3%	0.3%	0.0%	0.0%	1.5%	13.2%	22.4%	19.3%	95.4%
Walker (E)	3.8%	95.7%	0.0%	0.0%	0.0%	0.5%	3.8%	5.6%	9.4%	97.2%
Walker (P)	6.8%	91.6%	0.0%	0.2%	0.0%	1.4%	7.0%	7.2%	12.4%	97.0%
District	*49.0%*	*42.7%*	*4.0%*	*0.3%*	*0.2%*	*3.9%*	*37.2%*	*14.2%*	*19.2%*	*74.9%*

MM-4: North Fork into Croissant Park, Dr. MLK, Jr., Thurgood Marshall, and Walker				
Percentage Feeder from Elementary to Middle to High School				
Elementary	Middle	High	Current Percentage	Proposal
North Fork	New River	Stranahan	30.2%	N/A
	Parkway	Dillard 6-12	10.5%	N/A
		Fort Lauderdale	3.1%	N/A
		Stranahan	43.7%	N/A
	William Dandy	Dillard 6-12	12.6%	N/A
Croissant Park	New River	Stranahan	100.0%	100.0%
Dr. Martin Luther King, Jr.	Parkway	Dillard 6-12	100.0%	100.0%
Thurgood Marshall	William Dandy	Dillard 6-12	32.8%	41.9%
	Sunrise	Dillard 6-12	59.6%	51.5%
	Sunrise	Fort Lauderdale	7.6%	6.6%
Walker	Parkway	Fort Lauderdale	14.3%	11.8%
		Stranahan	21.4%	44.6%
	Sunrise	Fort Lauderdale	64.3%	43.6%

Recommendation MM-5:
Walter C. Young Middle into Silver Trail Middle

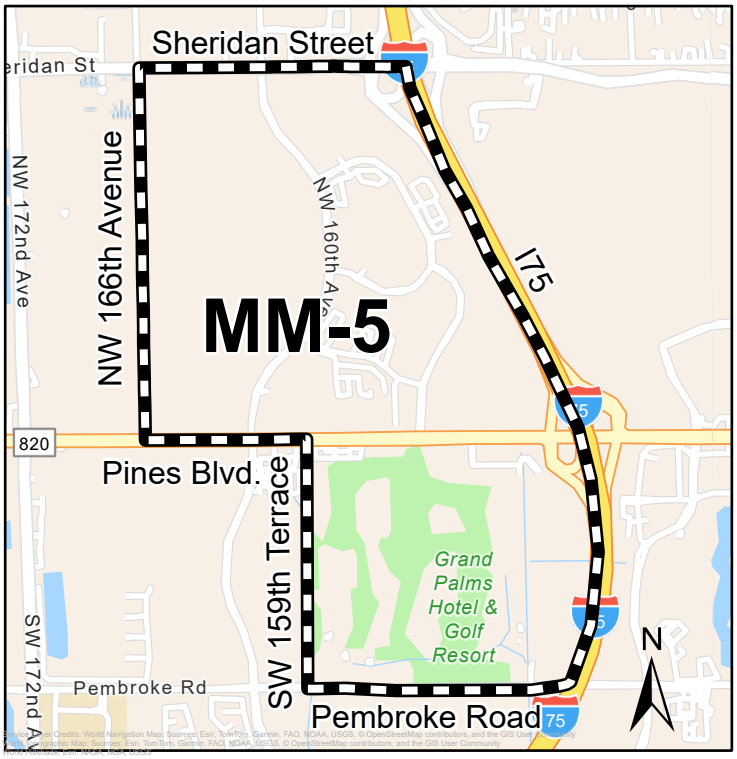
RECOMMENDATION DESCRIPTION:

Shift the portion of the Walter C. Young Middle School boundary west of Interstate 75 to Silver Trail Middle School, so that beginning in the 2026-27 school year students in this area will be assigned to Silver Trail Middle School.



AREAS AFFECTED:

Commence at the intersection of Sheridan Street and Interstate 75, south along Interstate 75 to Pembroke Road, west along Pembroke Road to Southwest 159th Terrace, north along Southwest 159th Terrace to Pines Boulevard, west along Pines Boulevard to Southwest 159th Terrace, north along Southwest 159th Terrace to Sheridan Street, and east along Sheridan Street to Interstate 75.



Recommendation MM-5
Walter C. Young Middle into Silver Trail Mddle

Projected Enrollment and Capacity Usage

2025-26 School Year										
Schools	September 2025 Capacity				Benchmark Enrollment	+/- Permanent	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*							
Walter C. Young Middle	1,319	1,319			651	(668)	49.4%	(668)	49.4%
Silver Trail Middle	1,508	1,587			1,135	(373)	75.3%	(452)	71.5%

2026-27 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Walter C. Young Middle	1,319	1,319	631	(73)	558	(761)	42.3%	(761)	42.3%
Silver Trail Middle	1,508	1,587	1,100	73	1,173	(335)	77.8%	(414)	73.9%

2027-28 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Walter C. Young Middle	1,319	1,319	607	(70)	537	(782)	40.7%	(782)	40.7%
Silver Trail Middle	1,508	1,587	1,059	70	1,129	(379)	74.9%	(458)	71.1%

2028-29 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Walter C. Young Middle	1,319	1,319	584	(67)	517	(802)	39.2%	(802)	39.2%
Silver Trail Middle	1,508	1,587	1,018	67	1,085	(423)	71.9%	(502)	68.4%

2029-30 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Walter C. Young Middle	1,319	1,319	559	(64)	495	(824)	37.5%	(824)	37.5%
Silver Trail Middle	1,508	1,587	975	64	1,039	(469)	68.9%	(548)	65.5%

2030-31 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Walter C. Young Middle	1,319	1,319	531	(61)	470	(849)	35.6%	(849)	35.6%
Silver Trail Middle	1,508	1,587	926	61	987	(521)	65.5%	(600)	62.2%

* Permanent capacity includes permanent structures only. Gross capacity includes permanent structures plus modular and relocatable buildings.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Walter C. Young (E)	52.2%	37.6%	4.1%	0.2%	0.2%	5.7%	50.4%	8.3%	22.1%	85.9%
Walter C. Young (P)	53.8%	35.4%	4.5%	0.2%	0.2%	5.9%	52.8%	8.3%	21.5%	85.9%
Silver Trail (E)	68.1%	20.8%	5.7%	0.1%	0.1%	5.2%	57.6%	4.2%	21.9%	41.2%
Silver Trail (P)	66.4%	22.9%	5.5%	0.1%	0.1%	5.1%	56.0%	4.5%	22.2%	44.0%
District	*49.0%*	*42.7%*	*4.0%*	*0.3%*	*0.2%*	*3.9%*	*37.2%*	*14.2%*	*19.2%*	*74.9%*

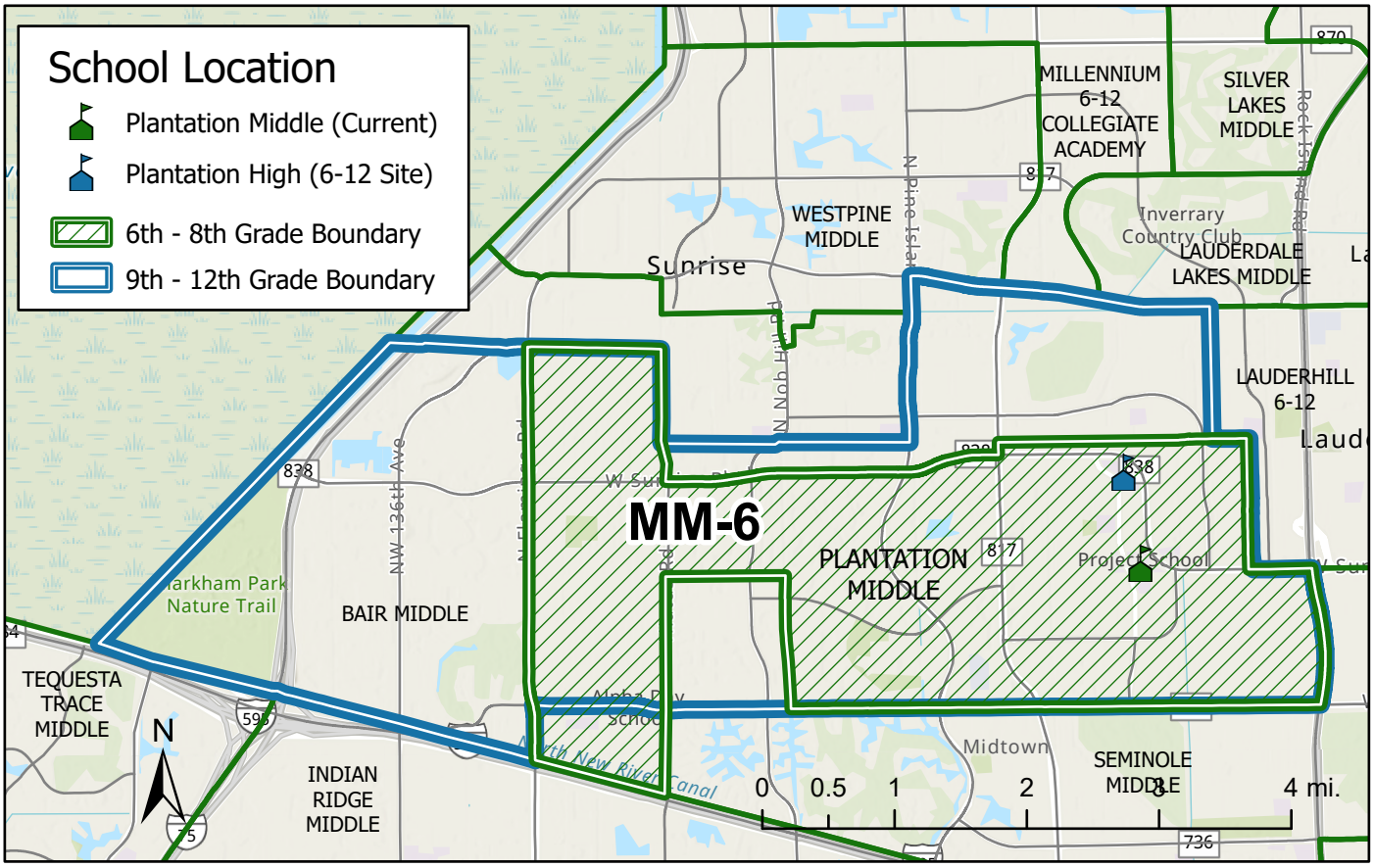
MM-5: Walter C. Young to Silver Trail			
Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Lakeside	Walter C. Young	100.0%	100.0%
Pembroke Lakes	Walter C. Young	100.0%	100.0%
	Walter C. Young	100.0%	0.0%
Silver Palms	Silver Trail	0.0%	100.0%

Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
	Charles W. Flanagan	100.0%	56.1%
Walter C. Young	West Broward	0.0%	43.9%

Recommendation MM-6:
Plantation Middle into Plantation High

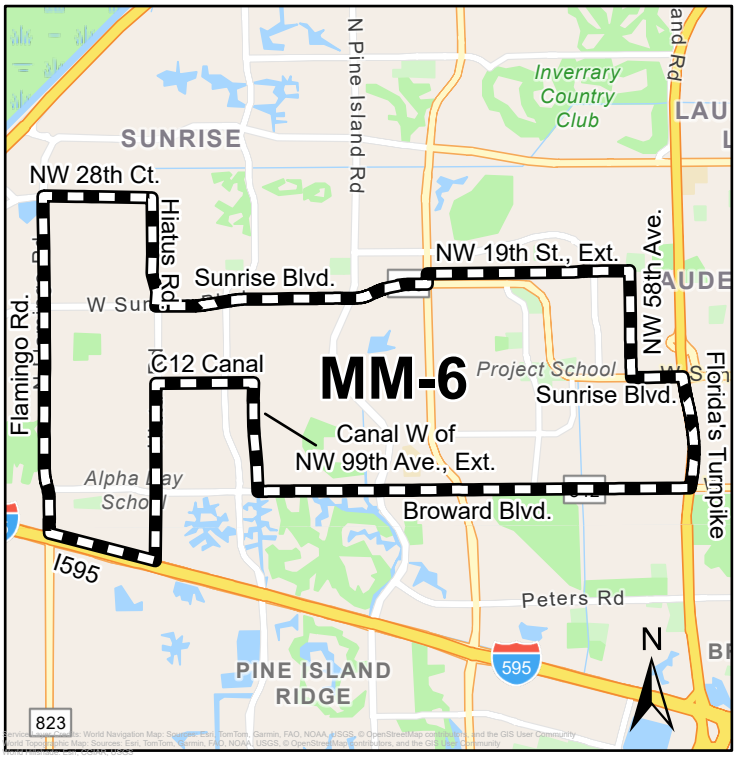
RECOMMENDATION DESCRIPTION:

Consolidate Plantation Middle School into Plantation High School and reconfigure Plantation High School as a sixth through twelfth-grade school.
The facility of Plantation Middle School is recommended to be made available for another District use.



PLANTATION 6-12
6TH - 8TH GRADE ATTENDANCE AREA:

Commence at the intersection of Northwest 19th Street, extended and Northwest 58th Avenue, south along Northwest 58th Avenue to Sunrise Boulevard, east along Sunrise Boulevard to Florida's Turnpike, south along Florida's Turnpike to Broward Boulevard, west along Broward Boulevard to the canal west of Northwest 99th Avenue, extended, north along the canal west of Northwest 99th Avenue, extended to the C-12 Canal, west along the C-12 Canal to Hiatus Road, south along Hiatus Road to Interstate 595, northwest along Interstate 595 to Flamingo Road, north along Flamingo Road to Northwest 28th Court, east along Northwest 28th Court to Hiatus Road, south along Hiatus Road to Sunrise Boulevard, east along Sunrise Boulevard to University Drive, north along University Drive to Northwest 19th Street, extended, and east along Northwest 19th Street, extended to Northwest 58th Avenue.



Recommendation MM-6
Plantation Middle into Plantation High

Projected Enrollment and Capacity Usage

2025-26 School Year										
Schools	September 2025 Capacity				Benchmark Enrollment	+/- Permanent	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*							
Plantation Middle	806	806			542	(264)	67.2%	(264)	67.2%
Plantation High	2,601	2,601			1,560	(1,041)	60.0%	(1,041)	60.0%

2026-27 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Plantation Middle	806	806	525	(525)	0	(806)	0.0%	(806)	0.0%
Plantation High	2,601	2,601	1,512	354	1,866	(735)	71.7%	(735)	71.7%

2027-28 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Plantation Middle	806	806	505	(505)	0	(806)	0.0%	(806)	0.0%
Plantation High	2,601	2,601	1,446	340	1,786	(815)	68.7%	(815)	68.7%

2028-29 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Plantation Middle	806	806	485	(485)	0	(806)	0.0%	(806)	0.0%
Plantation High	2,601	2,601	1,400	327	1,727	(874)	66.4%	(874)	66.4%

2029-30 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Plantation Middle	806	806	465	(465)	0	(806)	0.0%	(806)	0.0%
Plantation High	2,601	2,601	1,341	313	1,654	(947)	63.6%	(947)	63.6%

2030-31 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Plantation Middle	806	806	442	(442)	0	(806)	0.0%	(806)	0.0%
Plantation High	2,601	2,601	1,274	298	1,572	(1,029)	60.4%	(1,029)	60.4%

* Permanent capacity includes permanent structures only. Gross capacity includes permanent structures plus modular and relocatable buildings.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Plantation Middle (E)	16.1%	77.5%	1.3%	0.2%	0.2%	4.8%	17.2%	7.0%	22.9%	94.8%
Plantation Middle (P)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Plantation High (E)	19.4%	74.9%	2.2%	0.1%	0.0%	3.3%	18.1%	9.7%	14.8%	91.3%
Plantation High (P)	19.4%	74.5%	2.2%	0.2%	0.1%	3.7%	18.7%	9.5%	16.7%	91.9%
District	*49.0%*	*42.7%*	*4.0%*	*0.3%*	*0.2%*	*3.9%*	*37.2%*	*14.2%*	*19.2%*	*74.9%*

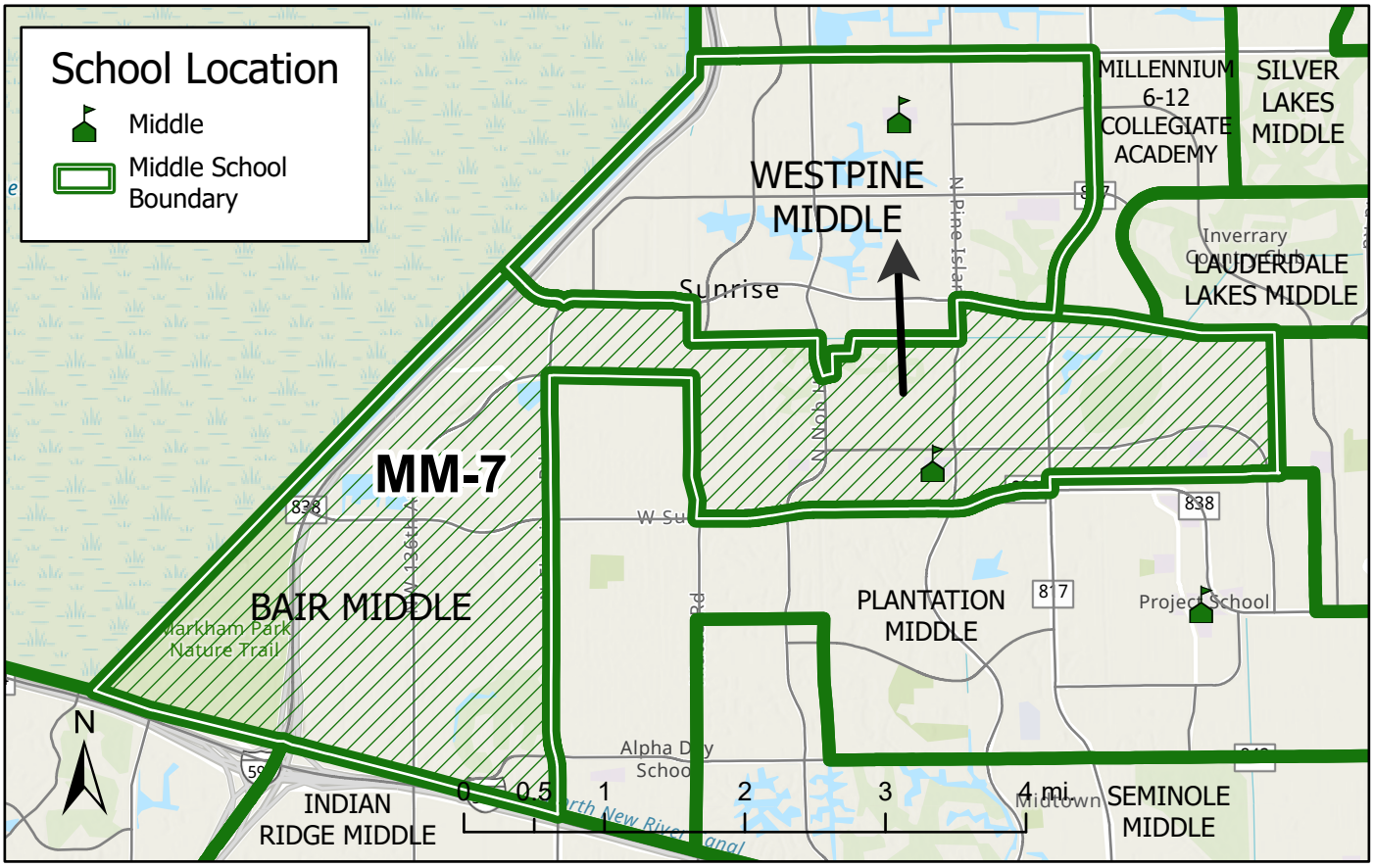
MM-6: Plantation Middle to Plantation High			
Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
	Plantation Middle	58.6%	0.0%
	Plantation 6-12	0.0%	58.6%
Central Park	Seminole	41.4%	41.4%
	Plantation Middle	100.0%	0.0%
Mirror Lake	Plantation 6-12	0.0%	100.0%
	Plantation Middle	100.0%	0.0%
Peters	Plantation 6-12	0.0%	100.0%
	Lauderhill 6-12	33.5%	33.5%
	Plantation Middle	4.2%	0.0%
	Plantation 6-12	0.0%	4.2%
Plantation	Seminole	62.3%	62.3%
	Lauderhill 6-12	63.0%	63.0%
	Plantation Middle	37.0%	0.0%
Royal Palm	Plantation 6-12	0.0%	37.0%

Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
	Plantation High	98.6%	0.0%
	Plantation 6-12	0.0%	98.6%
Plantation	South Plantation	1.4%	1.4%

Recommendation MM-7:
Bair Middle into Westpine Middle

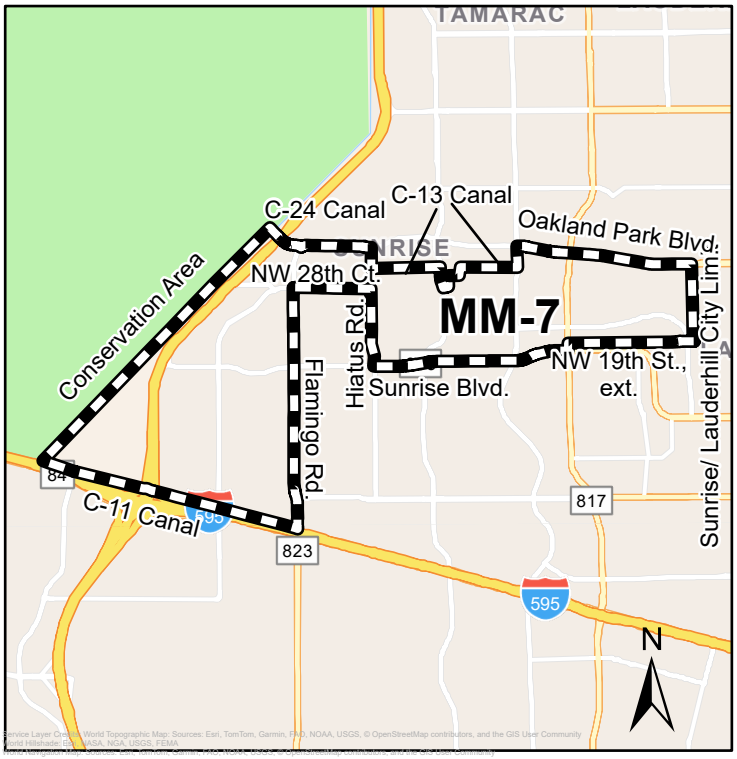
RECOMMENDATION DESCRIPTION:

Consolidate Bair Middle School into Westpine Middle School.
The facility of Bair Middle School is recommended to be made available for another District use.



AREAS AFFECTED:

Commence at the intersection of Oakland Park Boulevard and the Sunrise/ Lauderhill city limits, south along the Sunrise/ Lauderhill city limits to Northwest 19th Street, extended, west along Northwest 19th Street, extended to University Drive, south along University Drive to Sunrise Boulevard, west along Sunrise Boulevard to Hiatus Road, north along Hiatus Road to Northwest 28th Court, west along Northwest 28th Court to Flamingo Road, south along Flamingo Road to the C-11 Canal, northwest along the C-11 Canal to the Conservation Area boundary, northeast along the Conservation Area boundary to the C-24 Canal, east along the C-24 Canal to Hiatus Road, south along Hiatus Road to C-13 Canal, east along the C-13 Canal to the line approximately 498 feet south of the C-13 canal (south property line of the Summerbreeze Apartments), east along the line approximately 498 feet south of the C-13 canal (south property line of the Summerbreeze Apartments) to the line approximately 1320 feet east of Nob Hill Road (east property line of the Summerbreeze Apartments), north along the line approximately 1320 feet east of Nob Hill Road (east property line of the Summerbreeze Apartments) to the C-13 Canal, east along the C-13 Canal to Pine Island Road, north along Pine Island Road to Oakland Park Boulevard, and east along Oakland Park Boulevard to the Sunrise/ Lauderhill city limits.



Recommendation MM-7
Bair Middle into Westpine Middle

Projected Enrollment and Capacity Usage

2025-26 School Year										
Schools	September 2025 Capacity				Benchmark Enrollment	+/- Permanent	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*							
Bair Middle	1,194	1,234			646	(548)	54.1%	(588)	52.4%
Westpine Middle	1,290	1,290			625	(665)	48.4%	(665)	48.4%

2026-27 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Bair Middle	1,194	1,234	606	(606)	0	(1,194)	0.0%	(1,234)	0.0%
Westpine Middle	1,290	1,290	596	536	1,132	(158)	87.8%	(158)	87.8%

2027-28 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Bair Middle	1,194	1,234	583	(583)	0	(1,194)	0.0%	(1,234)	0.0%
Westpine Middle	1,290	1,290	574	515	1,089	(201)	84.4%	(201)	84.4%

2028-29 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Bair Middle	1,194	1,234	560	(560)	0	(1,194)	0.0%	(1,234)	0.0%
Westpine Middle	1,290	1,290	552	495	1,047	(243)	81.2%	(243)	81.2%

2029-30 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Bair Middle	1,194	1,234	536	(536)	0	(1,194)	0.0%	(1,234)	0.0%
Westpine Middle	1,290	1,290	529	474	1,003	(287)	77.8%	(287)	77.8%

2030-31 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Bair Middle	1,194	1,234	509	(509)	0	(1,194)	0.0%	(1,234)	0.0%
Westpine Middle	1,290	1,290	503	450	953	(337)	73.9%	(337)	73.9%

* Permanent capacity includes permanent structures only. Gross capacity includes permanent structures plus modular and relocatable buildings.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Bair (E)	21.1%	73.4%	1.9%	0.2%	0.3%	3.3%	20.4%	9.3%	19.5%	93.3%
Bair (P)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Westpine (E)	29.1%	59.8%	4.8%	0.3%	0.3%	5.6%	27.5%	5.8%	23.7%	91.5%
Westpine (P)	25.8%	66.1%	3.3%	0.3%	0.3%	4.3%	24.7%	8.0%	21.8%	92.6%
District	*49.0%*	*42.7%*	*4.0%*	*0.3%*	*0.2%*	*3.9%*	*37.2%*	*14.2%*	*19.2%*	*74.9%*

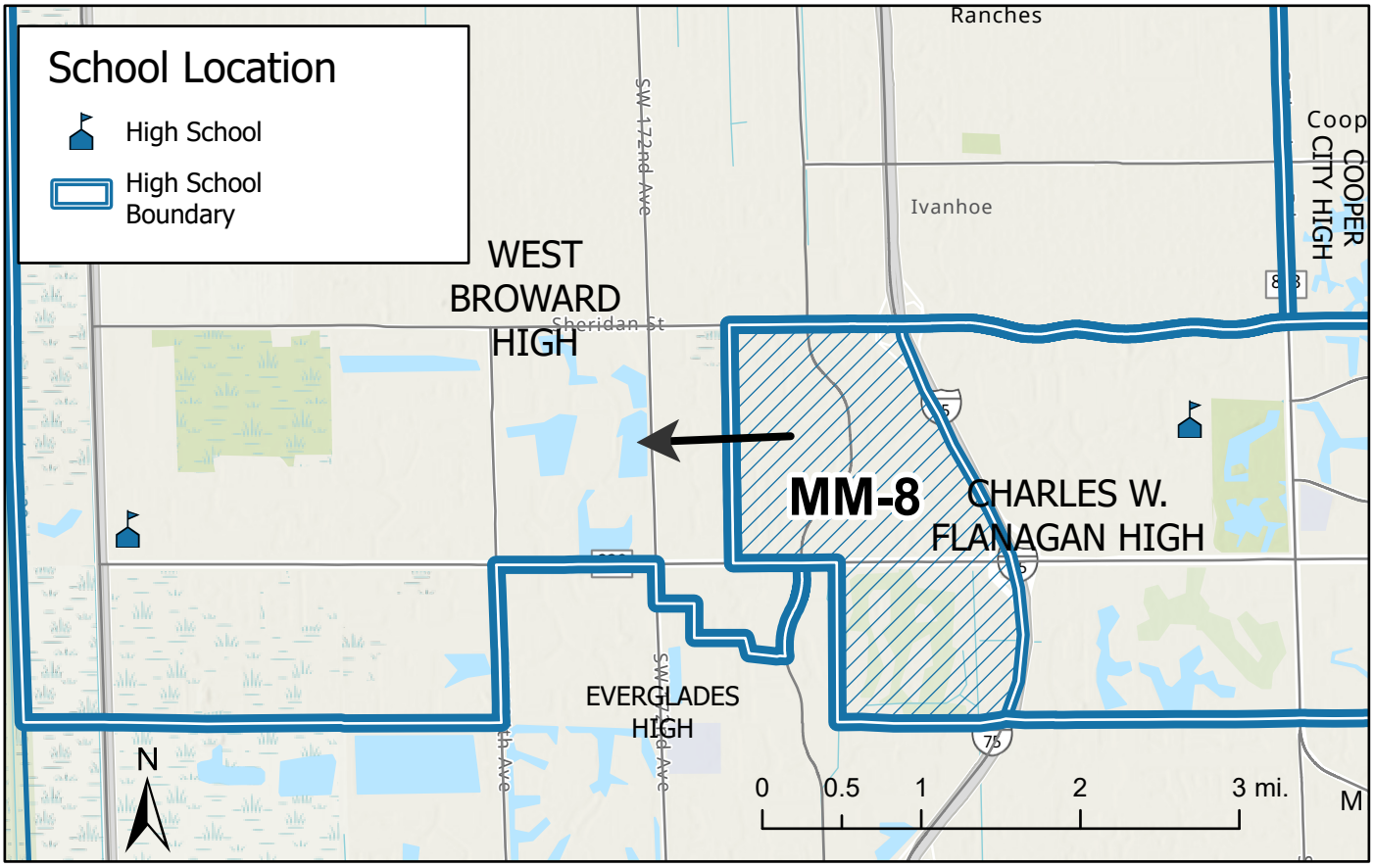
MM-7: Bair to Westpine			
Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Banyan	Westpine	100.0%	100.0%
	Millennium 6-12	55.5%	55.5%
Discovery	Westpine	44.5%	44.5%
	Bair	100.0%	0.0%
Horizon	Westpine	0.0%	100.0%
	Bair	100.0%	0.0%
Nob Hill	Westpine	0.0%	100.0%
Sandpiper	Westpine	100.0%	100.0%
	Bair	100.0%	0.0%
Sawgrass	Westpine	0.0%	100.0%
	Bair	67.4%	0.0%
	Lauderdale Lakes	21.7%	21.7%
	Millennium 6-12	10.9%	10.9%
Village	Westpine	0.0%	67.4%
Welleby	Westpine	100.0%	100.0%

Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
	Piper	32.9%	0.0%
Bair	Plantation	67.1%	0.0%
	Piper	100.0%	71.9%
Westpine	Plantation	0.0%	28.1%

Recommendation MM-8:
Charles W. Flanagan High to West Broward High

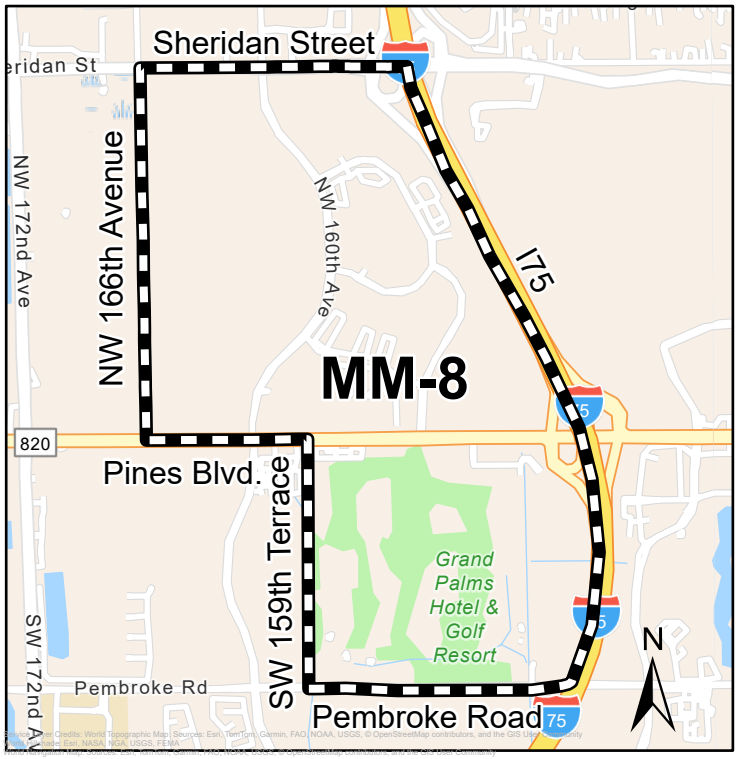
RECOMMENDATION DESCRIPTION:

Shift the portion of the Charles W. Flanagan High School boundary west of Interstate 75 to West Broward High School, so that beginning in the 2026-27 school year students in this area will be assigned to West Broward High School.



AREAS AFFECTED:

Commence at the intersection of Sheridan Street and Interstate 75, south along Interstate 75 to Pembroke Road, west along Pembroke Road to Southwest 159th Terrace, north along Southwest 159th Terrace to Pines Boulevard, west along Pines Boulevard to Southwest 159th Terrace, north along Southwest 159th Terrace to Sheridan Street, and east along Sheridan Street to Interstate 75.



Recommendation MM-8
Charles W. Flanagan High into West Broward High

Projected Enrollment and Capacity Usage

2025-26 School Year									
Schools	September 2025 Capacity				Benchmark Enrollment	+/- Permanent	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*							
Charles W. Flanagan High	2,775	2,775			2,132	(643)	76.8%	(643)	76.8%
West Broward High	2,762	2,762			2,449	(313)	88.7%	(313)	88.7%

2026-27 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Charles W. Flanagan High	2,775	2,775	2,046	(174)	1,872	(903)	67.5%	(903)	67.5%
West Broward High	2,762	2,762	2,374	174	2,548	(214)	92.3%	(214)	92.3%

2027-28 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Charles W. Flanagan High	2,775	2,775	1,989	(169)	1,820	(955)	65.6%	(955)	65.6%
West Broward High	2,762	2,762	2,286	169	2,455	(307)	88.9%	(307)	88.9%

2028-29 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Charles W. Flanagan High	2,775	2,775	1,912	(162)	1,750	(1,025)	63.1%	(1,025)	63.1%
West Broward High	2,762	2,762	2,198	162	2,360	(402)	85.4%	(402)	85.4%

2029-30 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Charles W. Flanagan High	2,775	2,775	1,832	(156)	1,676	(1,099)	60.4%	(1,099)	60.4%
West Broward High	2,762	2,762	2,106	156	2,262	(500)	81.9%	(500)	81.9%

2030-31 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Charles W. Flanagan High	2,775	2,775	1,740	(148)	1,592	(1,183)	57.4%	(1,183)	57.4%
West Broward High	2,762	2,762	2,001	148	2,149	(613)	77.8%	(613)	77.8%

* Permanent capacity includes permanent structures only. Gross capacity includes permanent structures plus modular and relocatable buildings.

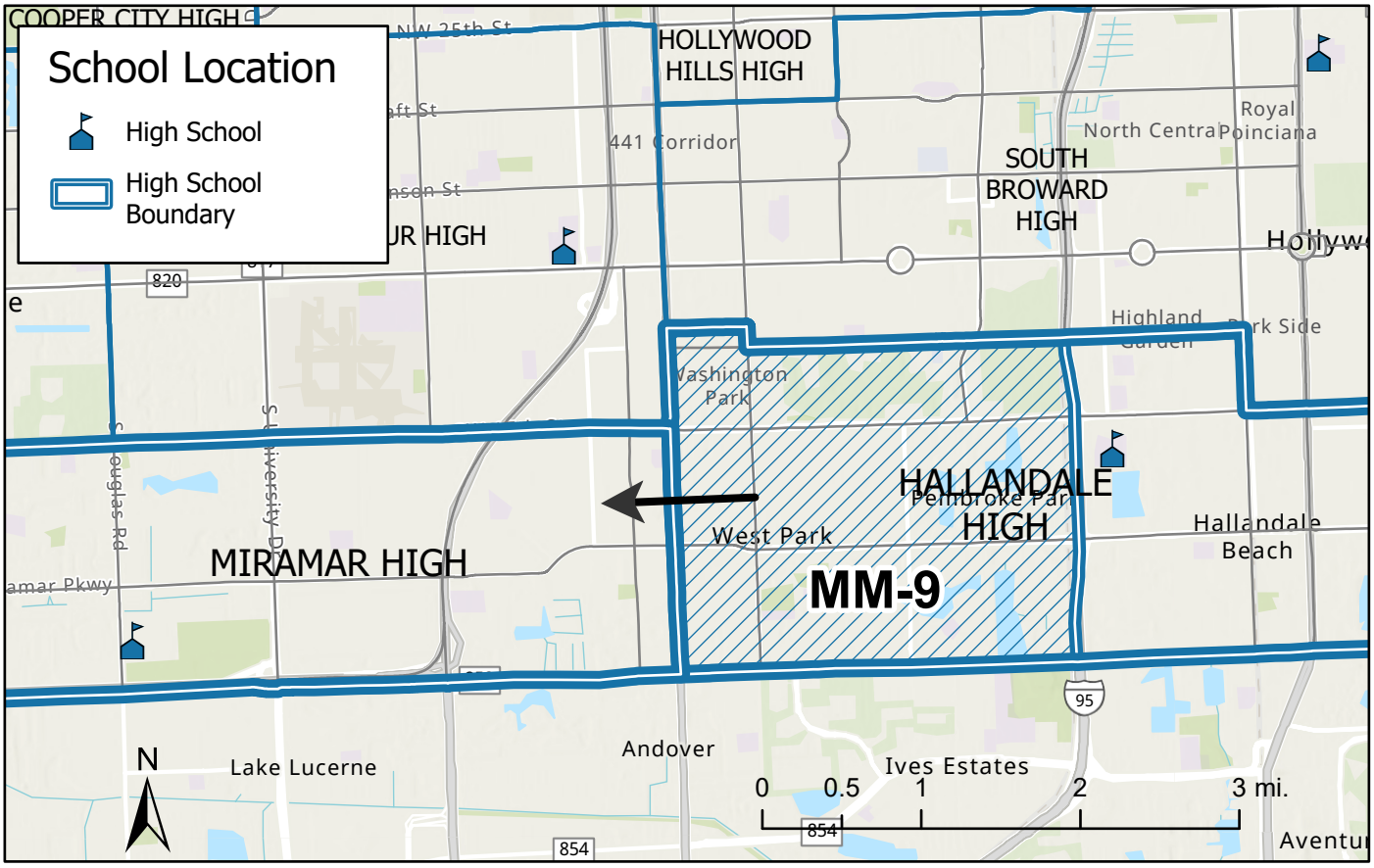
Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Charles W. Flanagan (E)	48.7%	44.3%	3.4%	0.2%	0.5%	3.0%	46.2%	8.0%	17.8%	89.3%
Charles W. Flanagan (P)	50.0%	43.8%	2.9%	0.2%	0.4%	2.7%	47.4%	8.4%	17.9%	89.4%
West Broward (E)	71.7%	17.6%	5.6%	0.4%	0.1%	4.5%	57.2%	3.3%	15.2%	34.3%
West Broward (P)	69.1%	19.8%	5.9%	0.4%	0.2%	4.6%	55.6%	3.3%	15.4%	37.9%
District	*49.0%*	*42.7%*	*4.0%*	*0.3%*	*0.2%*	*3.9%*	*37.2%*	*14.2%*	*19.2%*	*74.9%*

MM-8: Charles W. Flanagan to West Broward			
Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Silver Trail	West Broward	100.0%	100.0%
	Charles W. Flanagan	100.0%	56.1%
Walter C. Young	West Broward	0.0%	43.9%

Recommendation MM-9:
Hallandale High to Miramar High

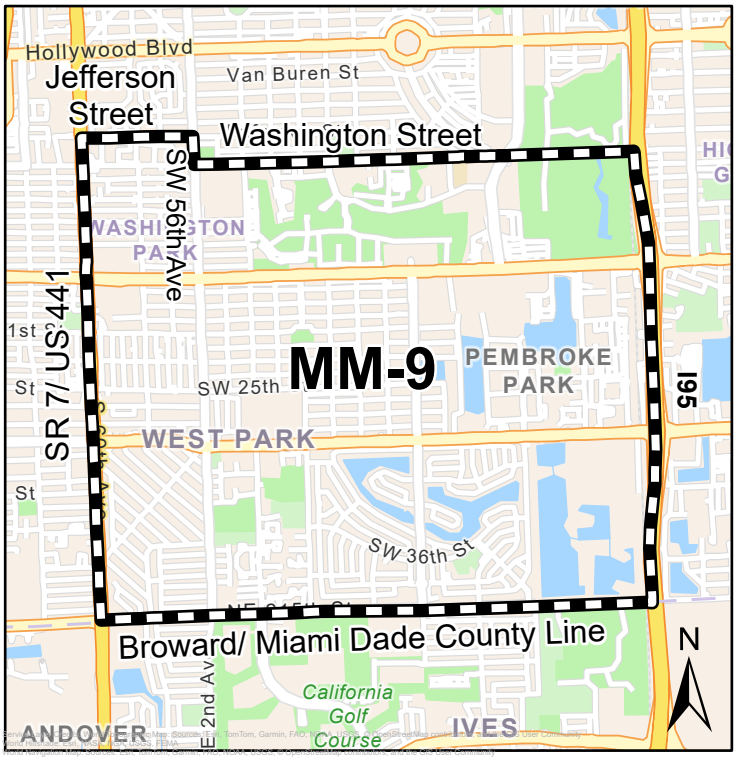
RECOMMENDATION DESCRIPTION:

Shift the portion of the Hallandale High School boundary west of Interstate 95 to Miramar High School, so that beginning in the 2026-27 school year students in this area will be assigned to Miramar High. Hallandale High School will be transitioned to a four-day-week magnet school following the Pompano Beach High School model.



AREAS AFFECTED:

Commence at the intersection of Washington Street and Interstate 95, south along Interstate 95 to the Broward/ Miami-Dade County Line, west along the Broward/ Miami-Dade County Line to State Road 7/ US 441, north along State Road 7/ US 441 to Jefferson Street, east along Jefferson Street to Southwest 56th Avenue, south along Southwest 56th Avenue to Washington Street, and east along Washington Street to Interstate 95.



Recommendation MM-9
Hallandale High into Miramar High

Projected Enrollment and Capacity Usage

2025-26 School Year										
Schools	September 2025 Capacity				Benchmark Enrollment	+/- Permanent	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*							
Hallandale High	1,629	1,748			970	(659)	59.5%	(778)	55.5%
Miramar High	2,553	2,553			1,782	(771)	69.8%	(771)	69.8%

2026-27 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Hallandale High	1,629	1,748	940	(433)	507	(1,122)	31.1%	(1,241)	29.0%
Miramar High	2,553	2,553	1,707	433	2,140	(413)	83.8%	(413)	83.8%

2027-28 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Hallandale High	1,629	1,748	905	(417)	488	(1,141)	30.0%	(1,260)	27.9%
Miramar High	2,553	2,553	1,643	417	2,060	(493)	80.7%	(493)	80.7%

2028-29 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Hallandale High	1,629	1,748	870	(401)	469	(1,160)	28.8%	(1,279)	26.8%
Miramar High	2,553	2,553	1,579	401	1,980	(573)	77.6%	(573)	77.6%

2029-30 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Hallandale High	1,629	1,748	833	(384)	449	(1,180)	27.6%	(1,299)	25.7%
Miramar High	2,553	2,553	1,513	384	1,897	(656)	74.3%	(656)	74.3%

2030-31 School Year									
Schools	September 2025 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity
	Permanent*	Gross*	Without Change	Net Transfer	With Change				
Hallandale High	1,629	1,748	791	(365)	426	(1,203)	26.2%	(1,322)	24.4%
Miramar High	2,553	2,553	1,437	365	1,802	(751)	70.6%	(751)	70.6%

* Permanent capacity includes permanent structures only. Gross capacity includes permanent structures plus modular and relocatable buildings.

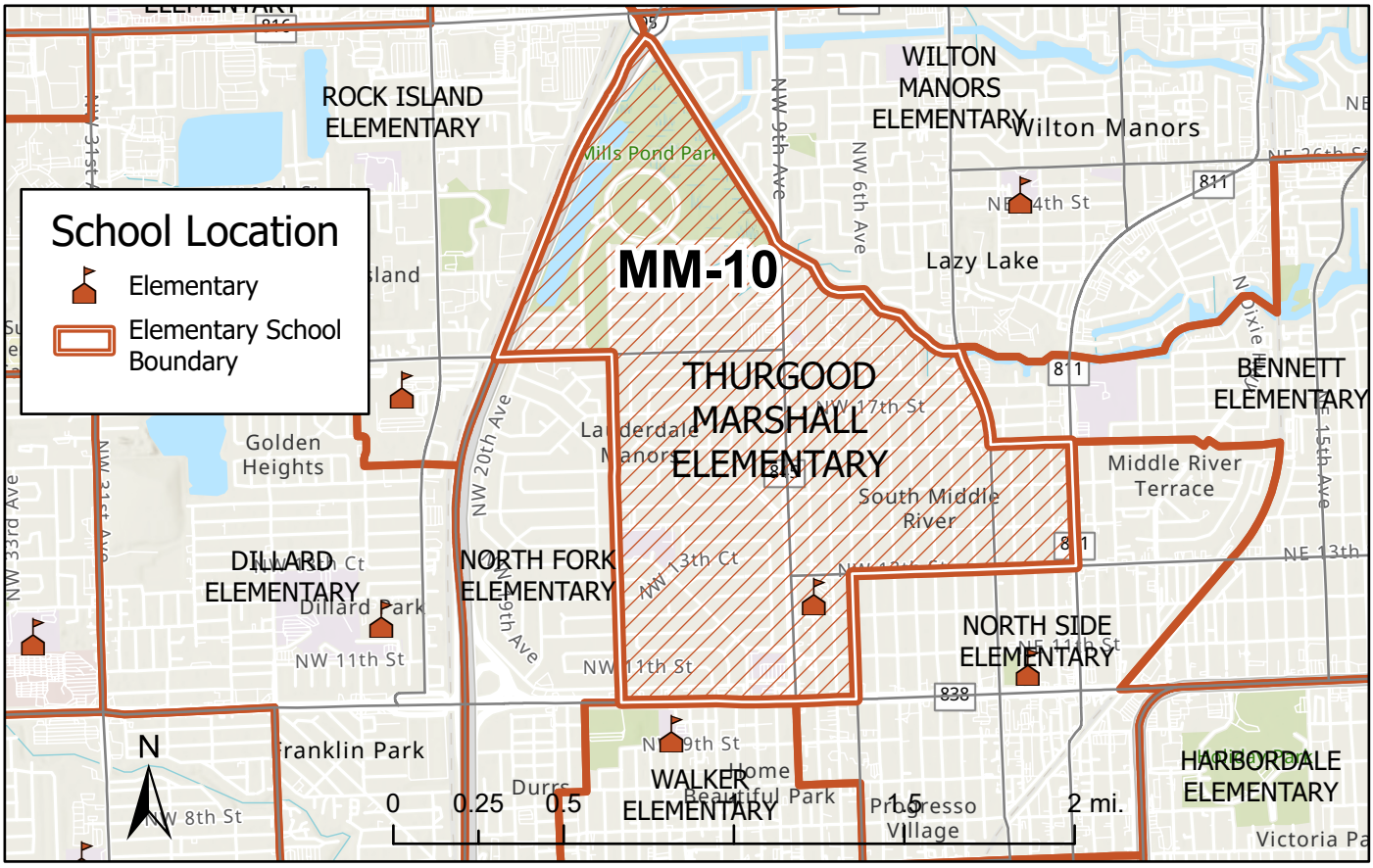
Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Hallandale (E)	43.8%	52.0%	1.5%	0.3%	0.2%	2.2%	40.4%	21.1%	17.3%	94.3%
Hallandale (P)	50.9%	44.4%	1.0%	0.4%	0.4%	3.1%	46.7%	25.0%	18.7%	93.3%
Miramar (E)	15.9%	80.5%	1.2%	0.1%	0.2%	2.0%	18.2%	6.0%	14.3%	93.2%
Miramar (P)	19.9%	76.6%	1.4%	0.1%	0.1%	1.8%	21.2%	8.1%	14.5%	93.6%
District	*49.0%*	*42.7%*	*4.0%*	*0.3%*	*0.2%*	*3.9%*	*37.2%*	*14.2%*	*19.2%*	*74.9%*

MM-9: Hallandale to Miramar			
Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
	Hallandale	8.7%	8.7%
Apollo	McArthur	91.3%	91.3%
Gulfstream K-8	Hallandale	100.0%	100.0%
	Hallandale	100.0%	20.4%
McNicol	Miramar	0.0%	79.6%
	Hallandale	1.5%	1.5%
	Hollywood Hills	7.0%	7.0%
Olsen	South Broward	91.5%	91.5%

Recommendation MM-10:
Thurgood Marshall Elementary as a Birth to Fifth Grade School

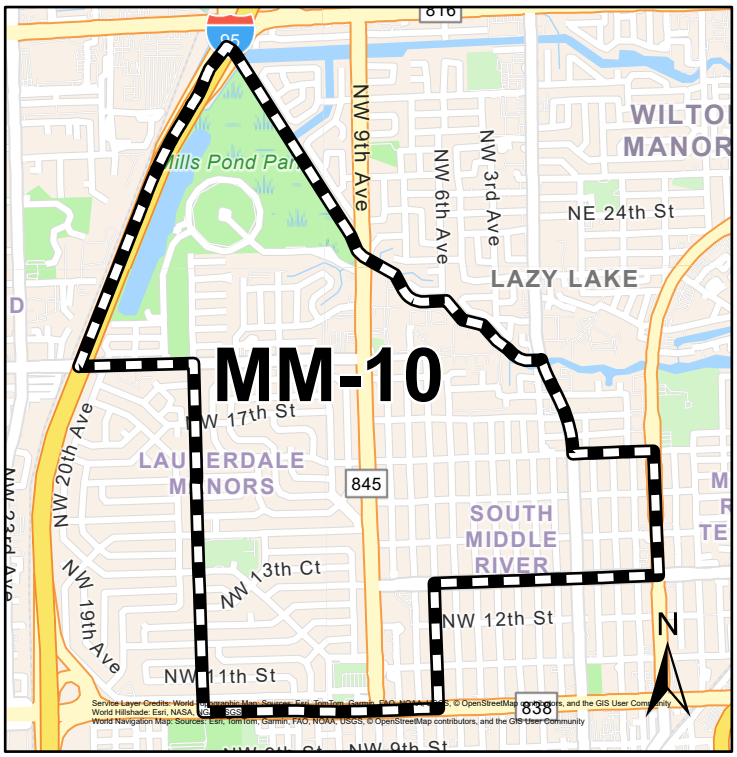
RECOMMENDATION DESCRIPTION:

Reconfigure Thurgood Marshall Elementary School as a birth through fifth-grade early learning center.



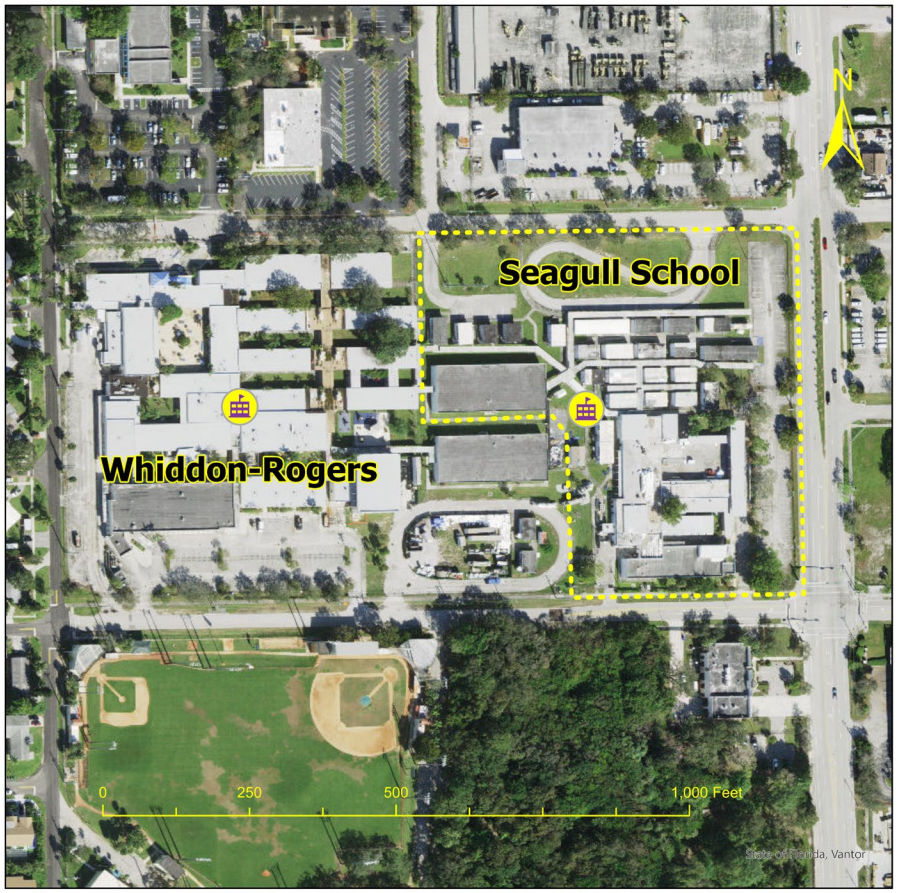
AREAS AFFECTED:

The birth through five-year-old early learning program is not anticipated to have a geographic boundary. The kindergarten through fifth grade attendance area is not impacted by this recommendation.



Recommendation MM-11

- Combine the programs offered at Seagull Alternative High School and Whiddon-Rogers Education Center into one school on the Whiddon-Rogers Education Center campus.
- Determine location for the Adults with Disabilities program on the Whiddon-Rogers Campus.
- Partner with the City of Fort Lauderdale for use of the Seagull Alternative High School facility or repurpose the facility for another District use.
- Make the Seagull Alternative High School facility available for another use.



	Seagull	Whiddon-Rogers
Enrollment November 18, 2025	178	503
Benchmark Enrollment 2025-26 (on September 8, 2025)	150	462
Permanent Capacity	538	1,479
Gross Capacity (Includes Portables)	959	1,479
Over/ (Under) Permanent Capacity (Benchmark)	(388)	(1,017)
Over/ (Under) Gross Capacity (Benchmark)	(809)	(1,017)
% Permanent Capacity Usage (Benchmark)	27.9%	31.2%
% Gross Capacity Usage (Benchmark)	15.6%	31.2%

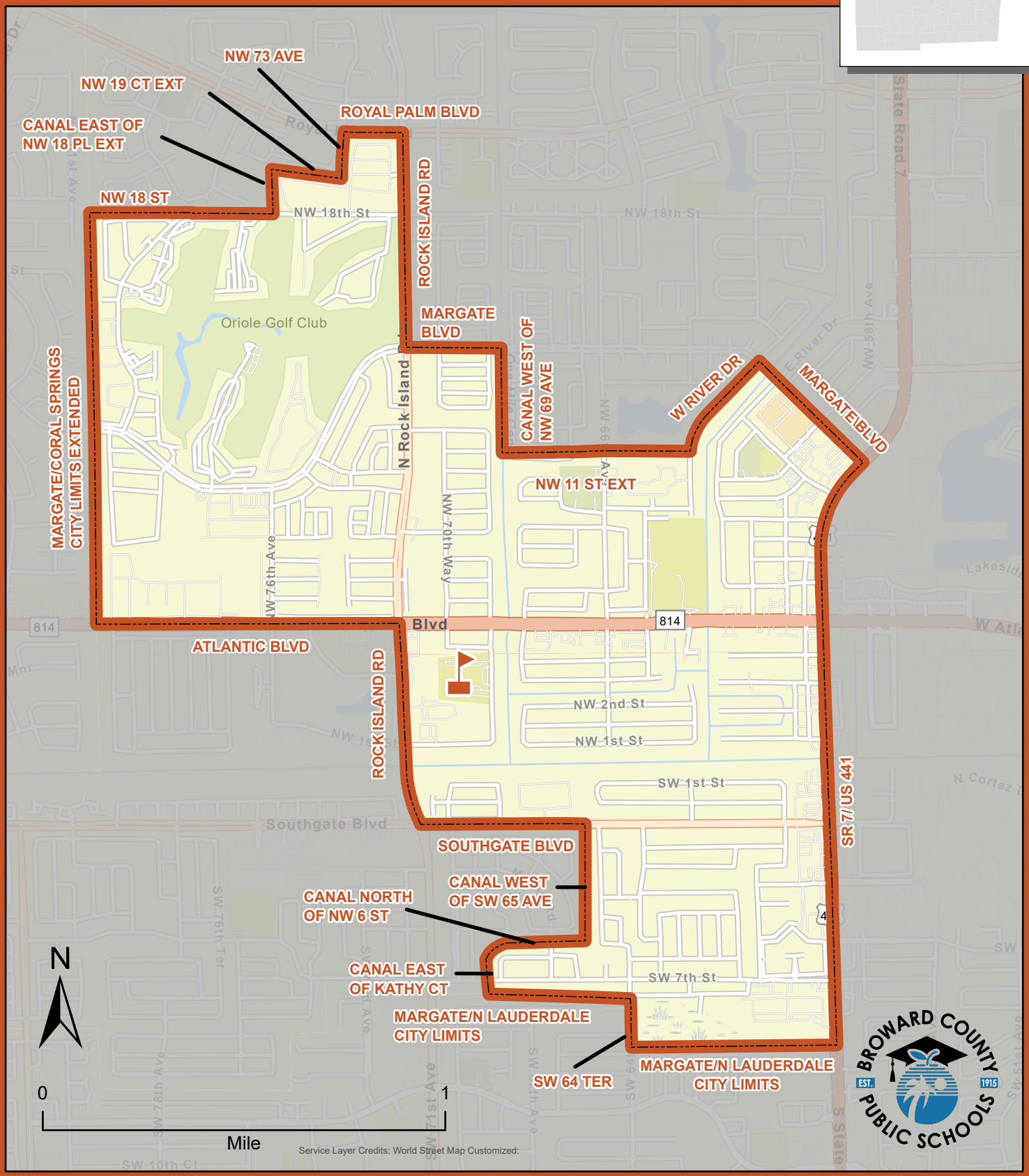
III. 2026-2027 Elementary School Attendance Areas

ATLANTIC WEST ELEMENTARY SCHOOL

301 NW 69 TERRACE
MARGATE, FLORIDA 33063
754-322-5300

Magnet School

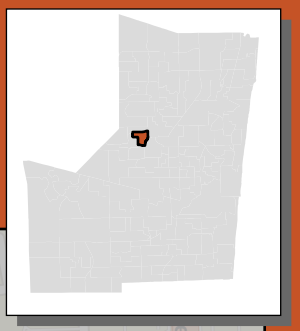


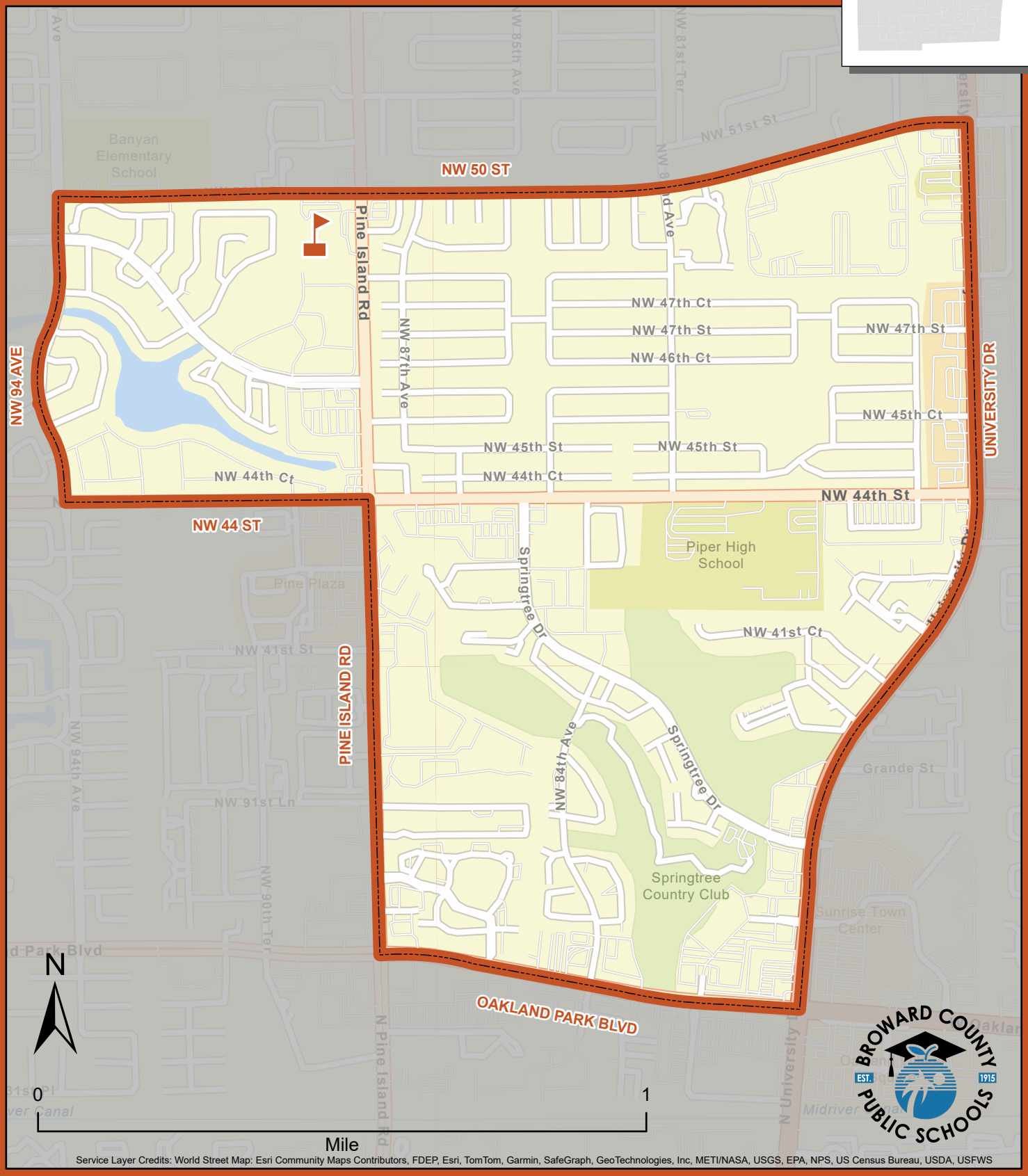


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BANYAN ELEMENTARY SCHOOL

8800 NW 50 STREET
SUNRISE, FLORIDA 33351
754-322-5350





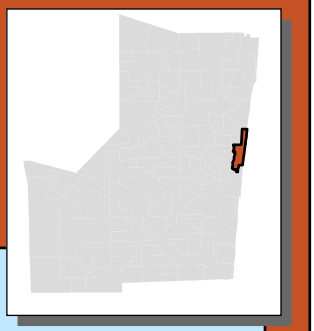
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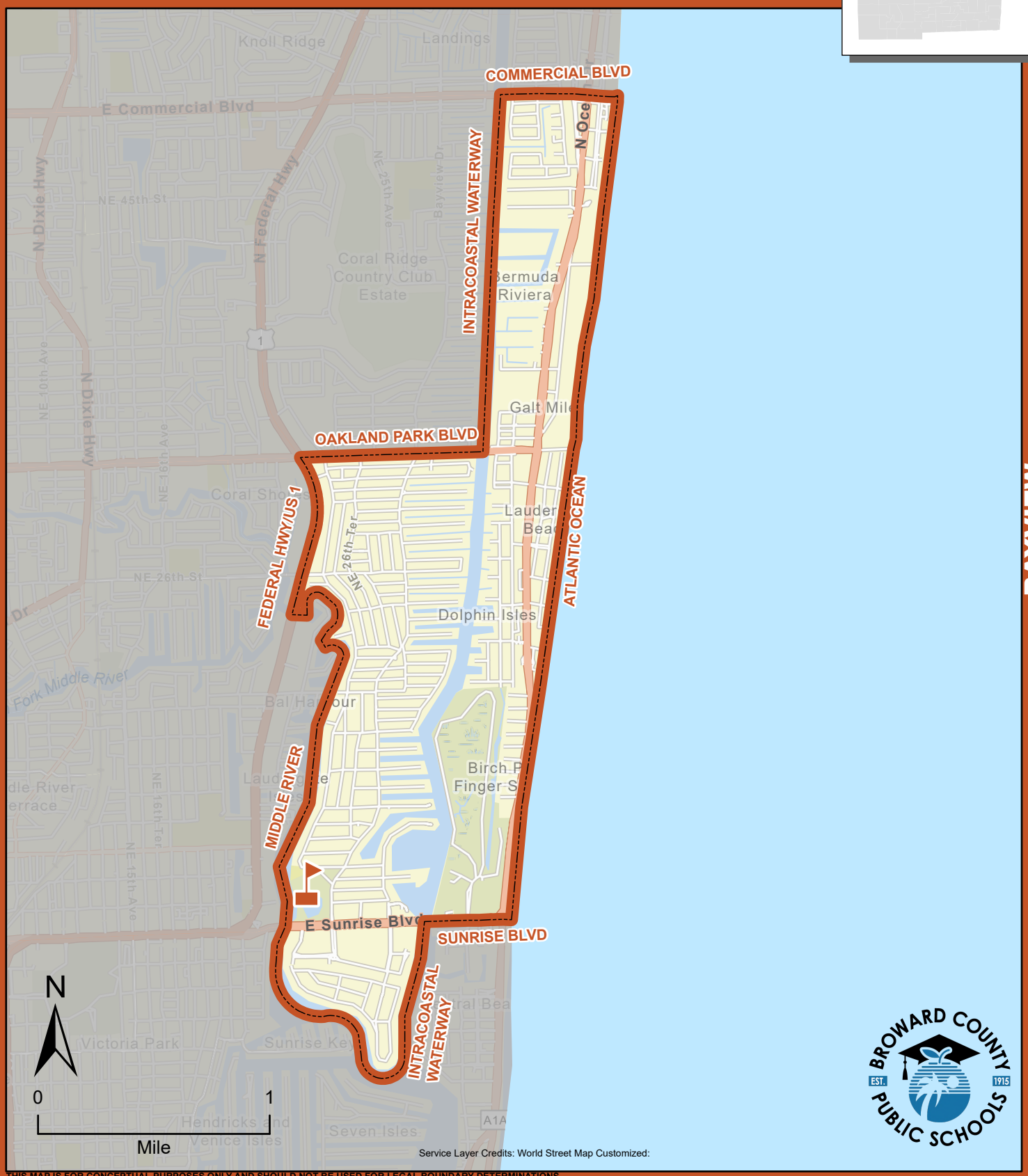
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BAYVIEW ELEMENTARY SCHOOL

1175 MIDDLE RIVER DRIVE
FORT LAUDERDALE, FLORIDA 33304
754-322-5400





Service Layer Credits: World Street Map Customized:

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BENNETT ELEMENTARY SCHOOL

1755 NE 14 STREET
FORT LAUDERDALE, FLORIDA 33304
754-322-5450





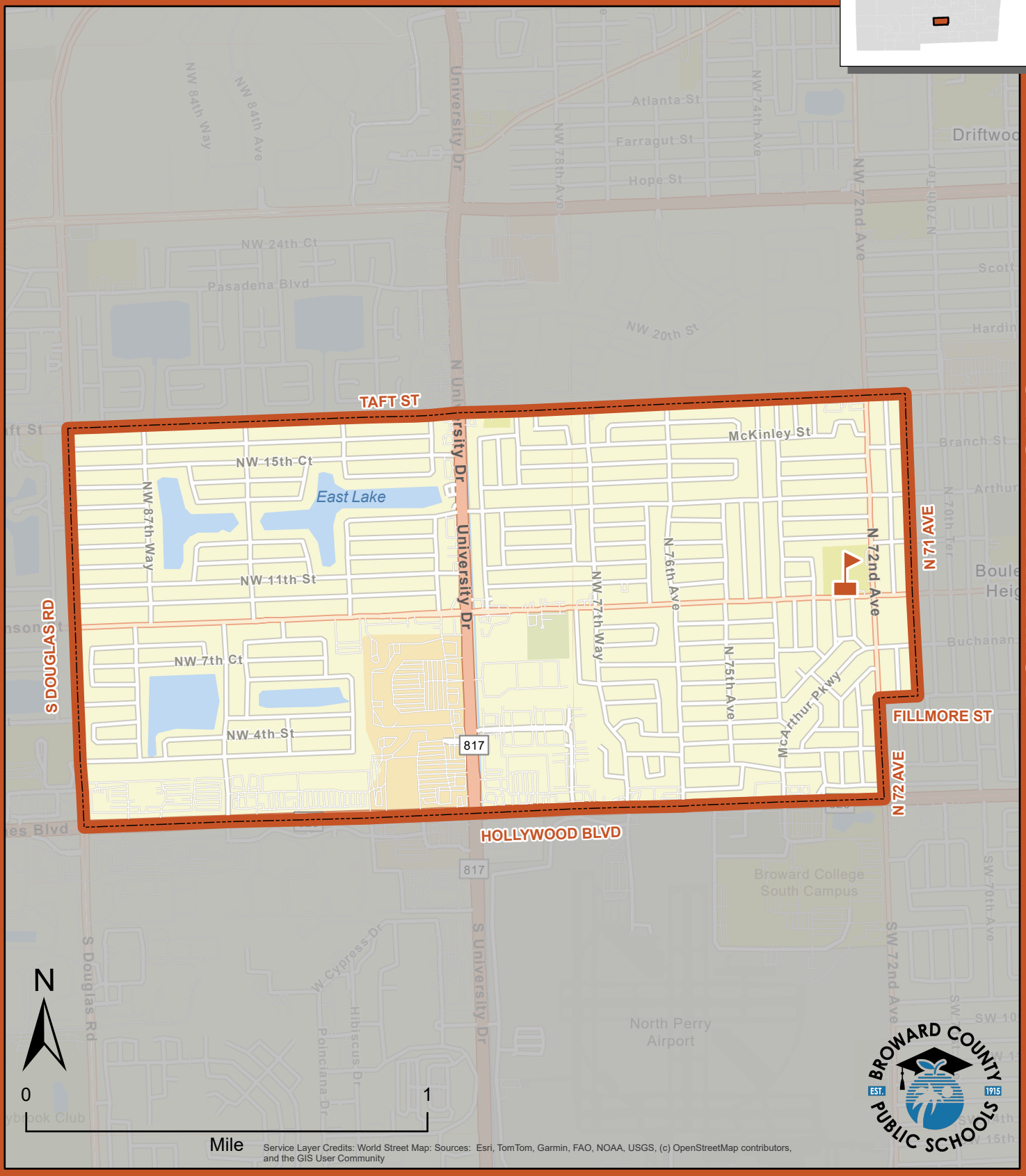
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BOULEVARD HEIGHTS ELEMENTARY SCHOOL

7201 JOHNSON STREET
HOLLYWOOD, FLORIDA 33024
754-323-4950





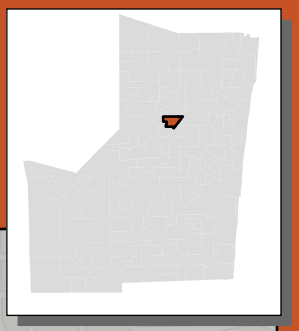
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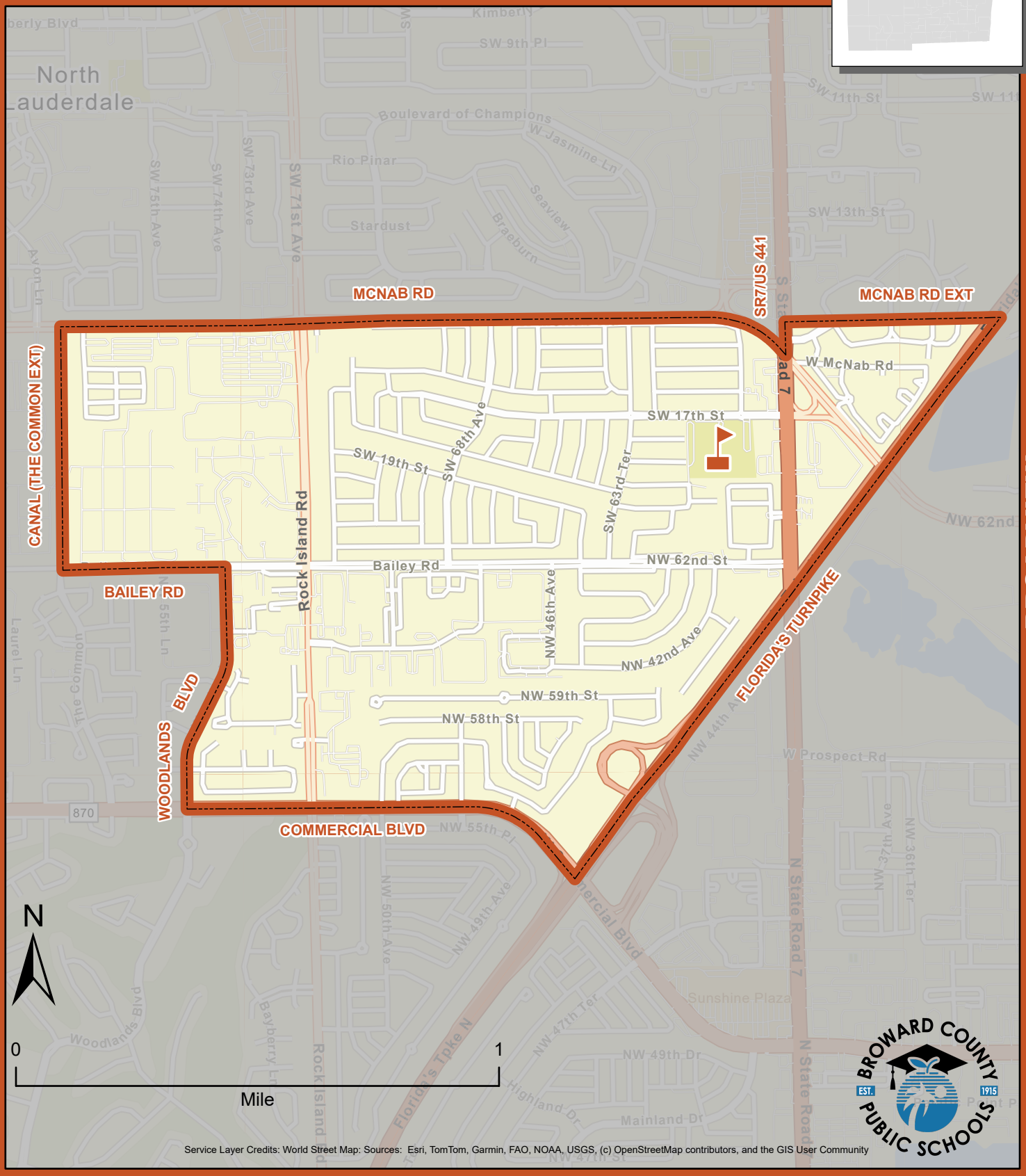
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BROADVIEW ELEMENTARY SCHOOL

1800 SW 62 AVENUE
NORTH LAUDERDALE, FLORIDA 33068
754-322-5500





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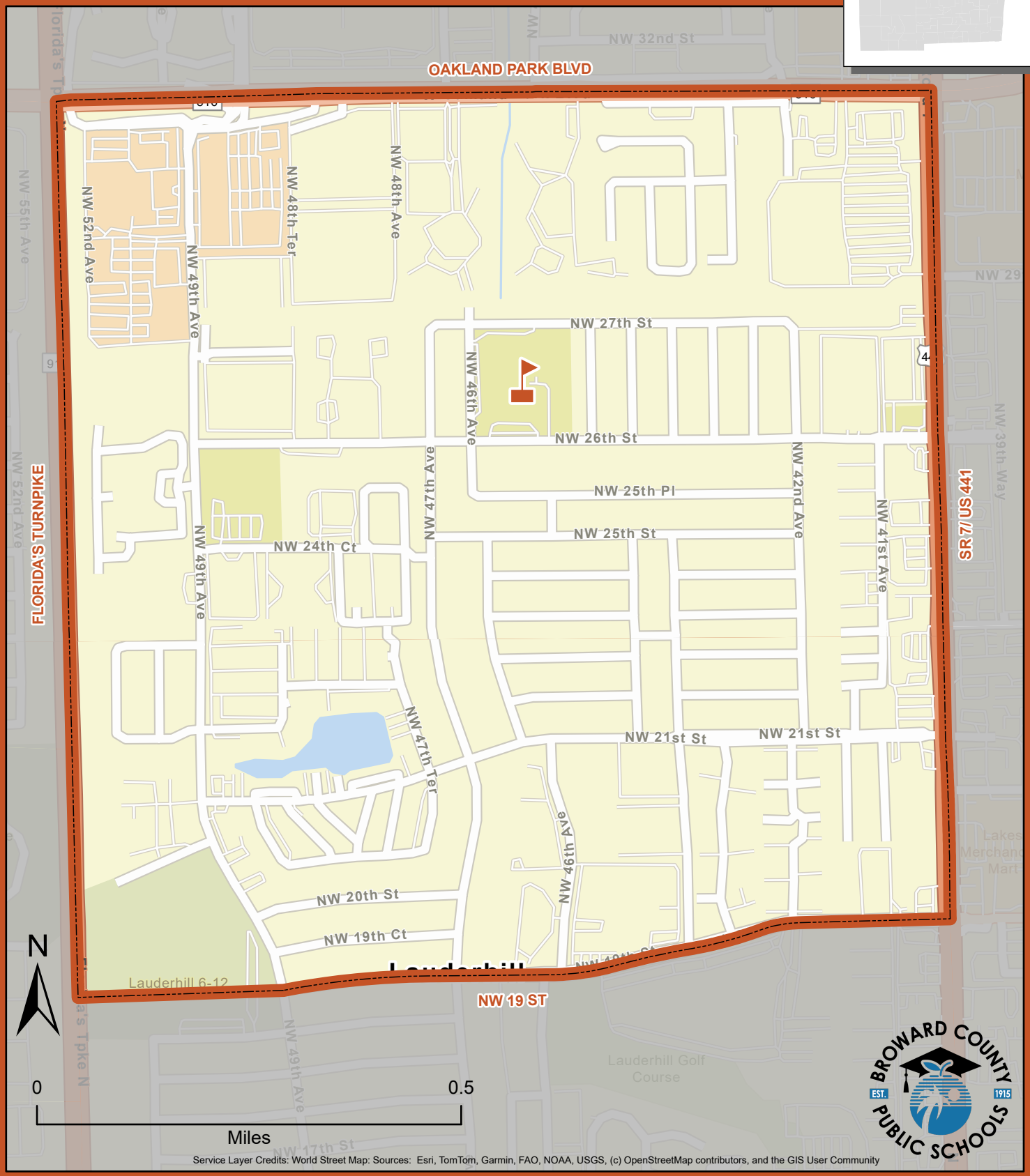
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CASTLE HILL ELEMENTARY SCHOOL

2640 NW 46 AVENUE
LAUDERHILL, FLORIDA 33313
754-322-5600



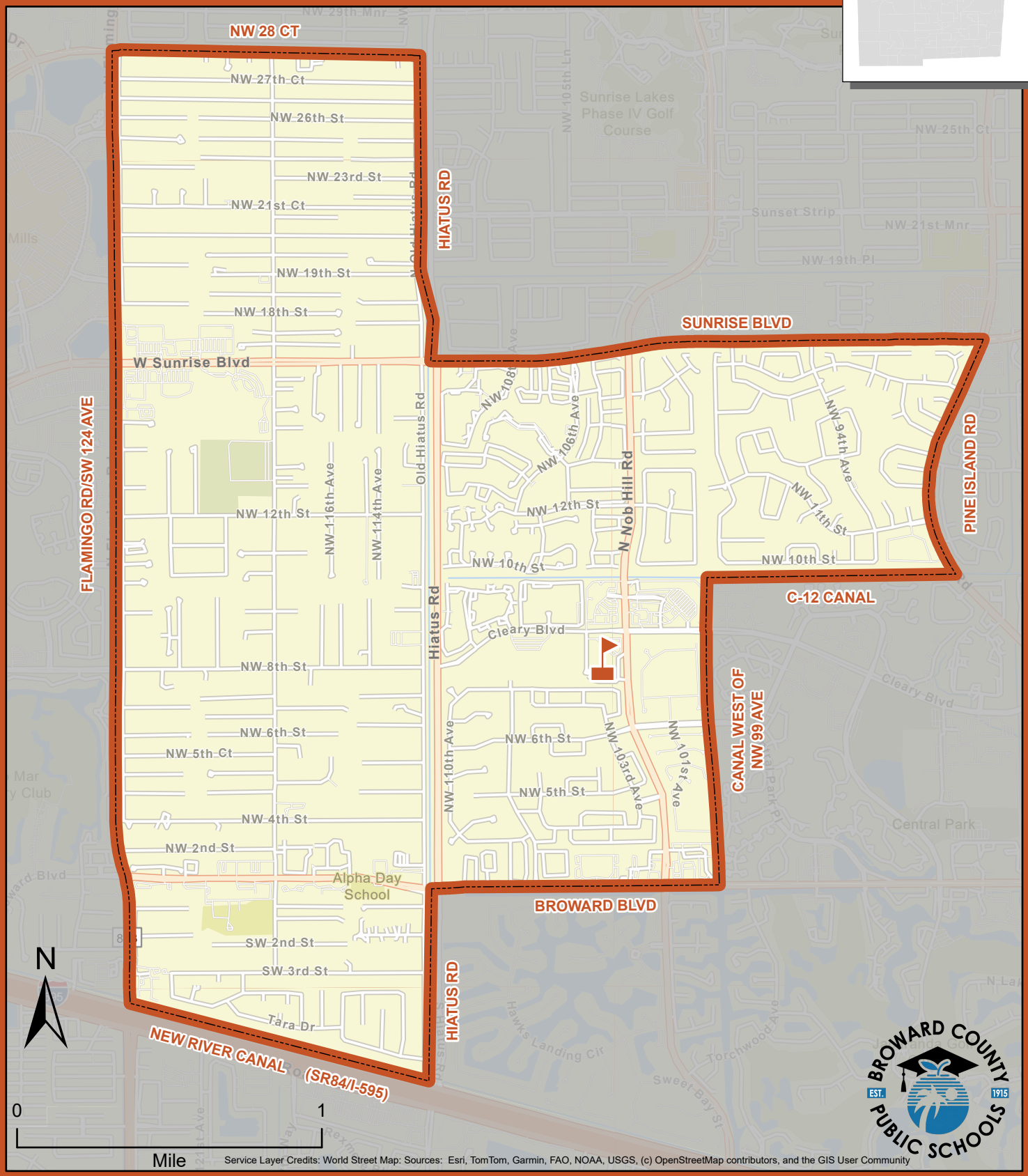


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CENTRAL PARK ELEMENTARY SCHOOL

777 N NOB HILL ROAD
PLANTATION, FLORIDA 33322
754-322-5700





Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

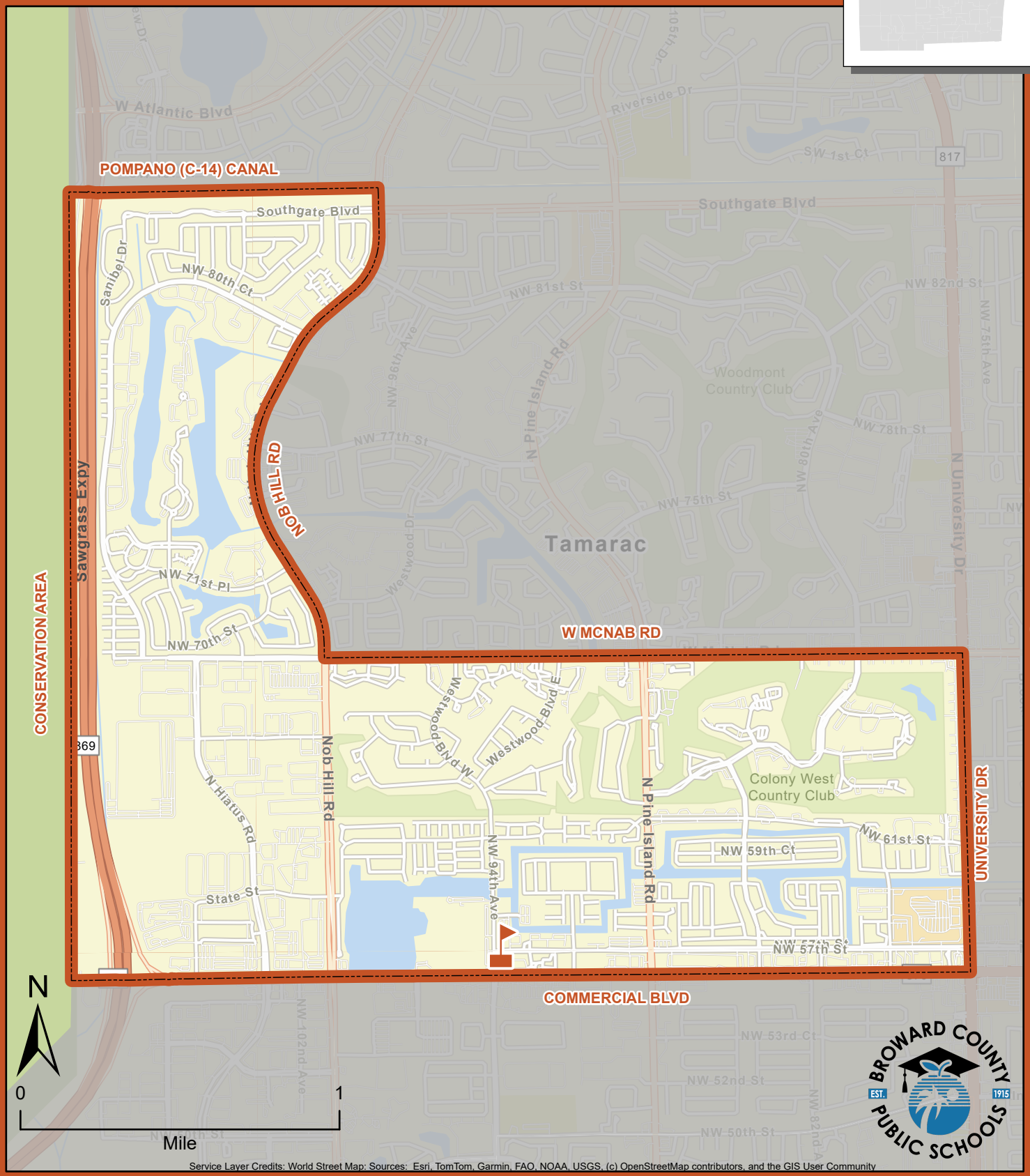
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CHALLENGER ELEMENTARY SCHOOL

5703 NW 94 AVENUE
TAMARAC, FLORIDA 33321
754-322-5750





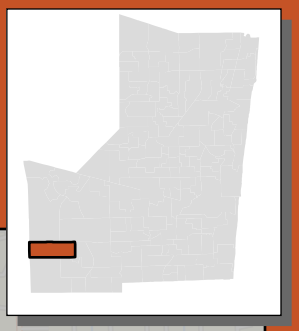
Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

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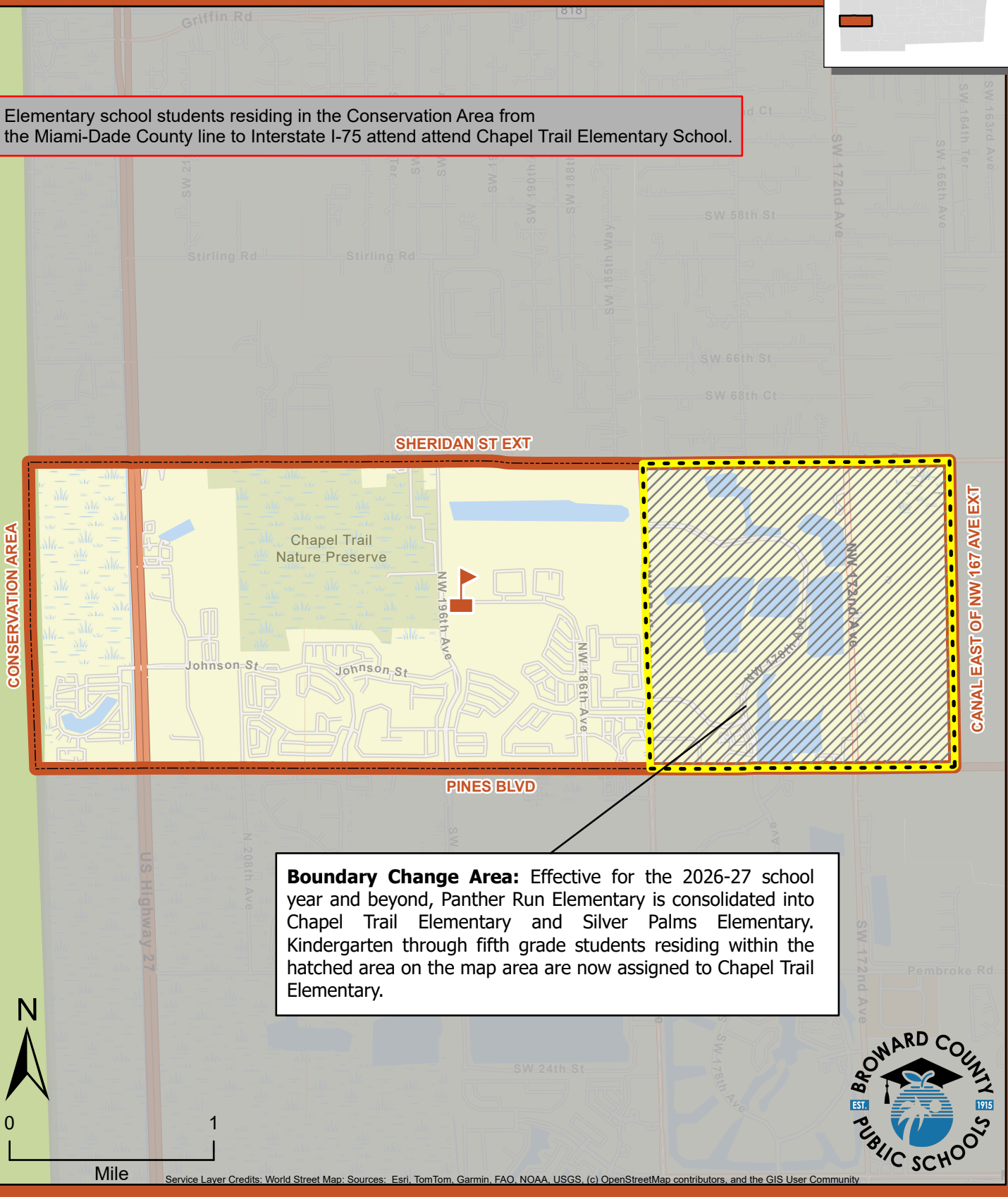
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CHAPEL TRAIL ELEMENTARY SCHOOL

19595 TAFT STREET
PEMBROKE PINES, FLORIDA 33029
754-323-5000



Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend attend Chapel Trail Elementary School.



Boundary Change Area: Effective for the 2026-27 school year and beyond, Panther Run Elementary is consolidated into Chapel Trail Elementary and Silver Palms Elementary. Kindergarten through fifth grade students residing within the hatched area on the map area are now assigned to Chapel Trail Elementary.

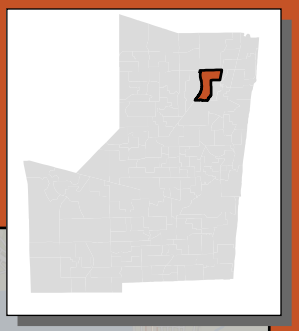
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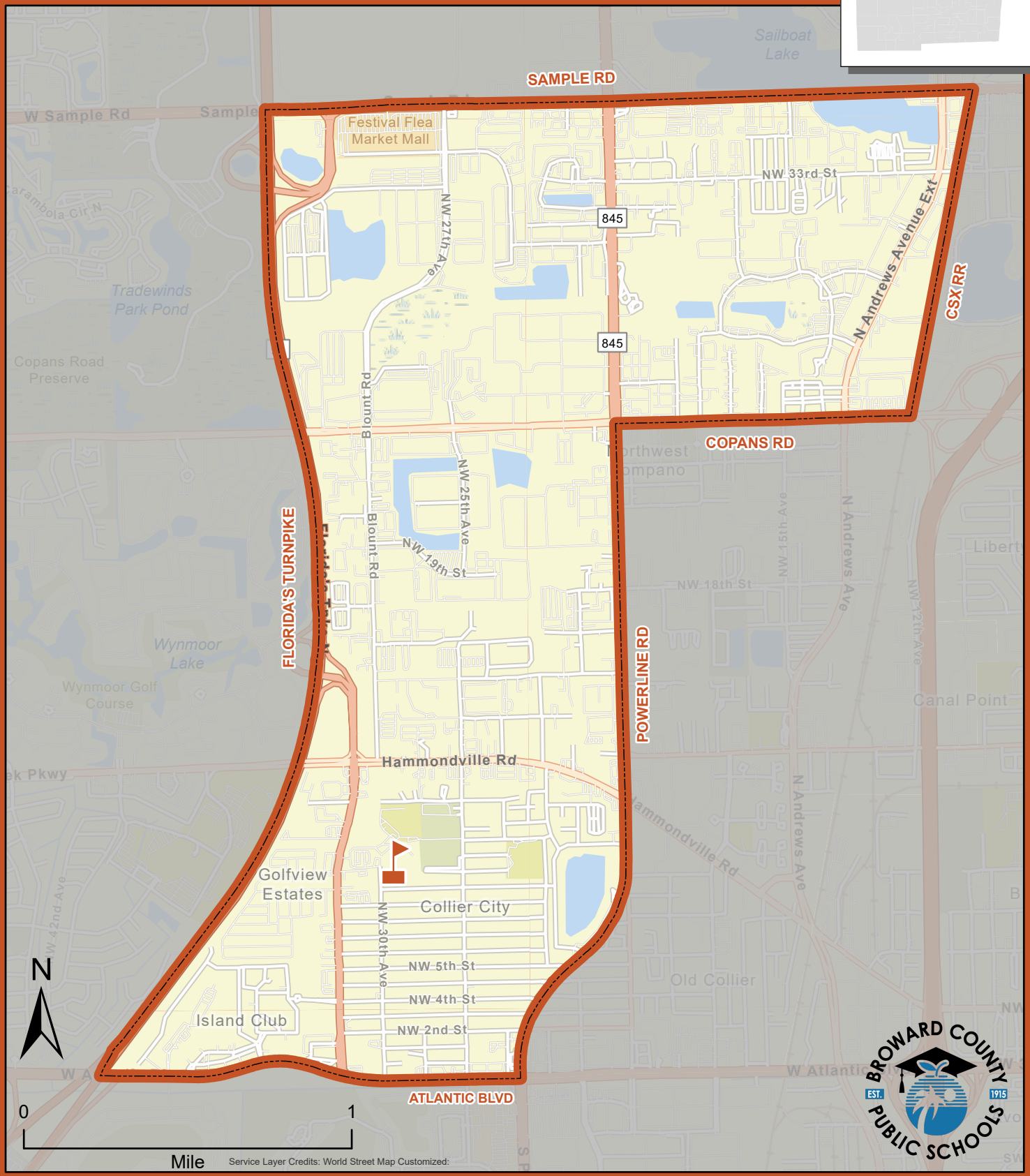
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CHARLES DREW ELEMENTARY SCHOOL

1000 NW 31 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-6250

Magnet School



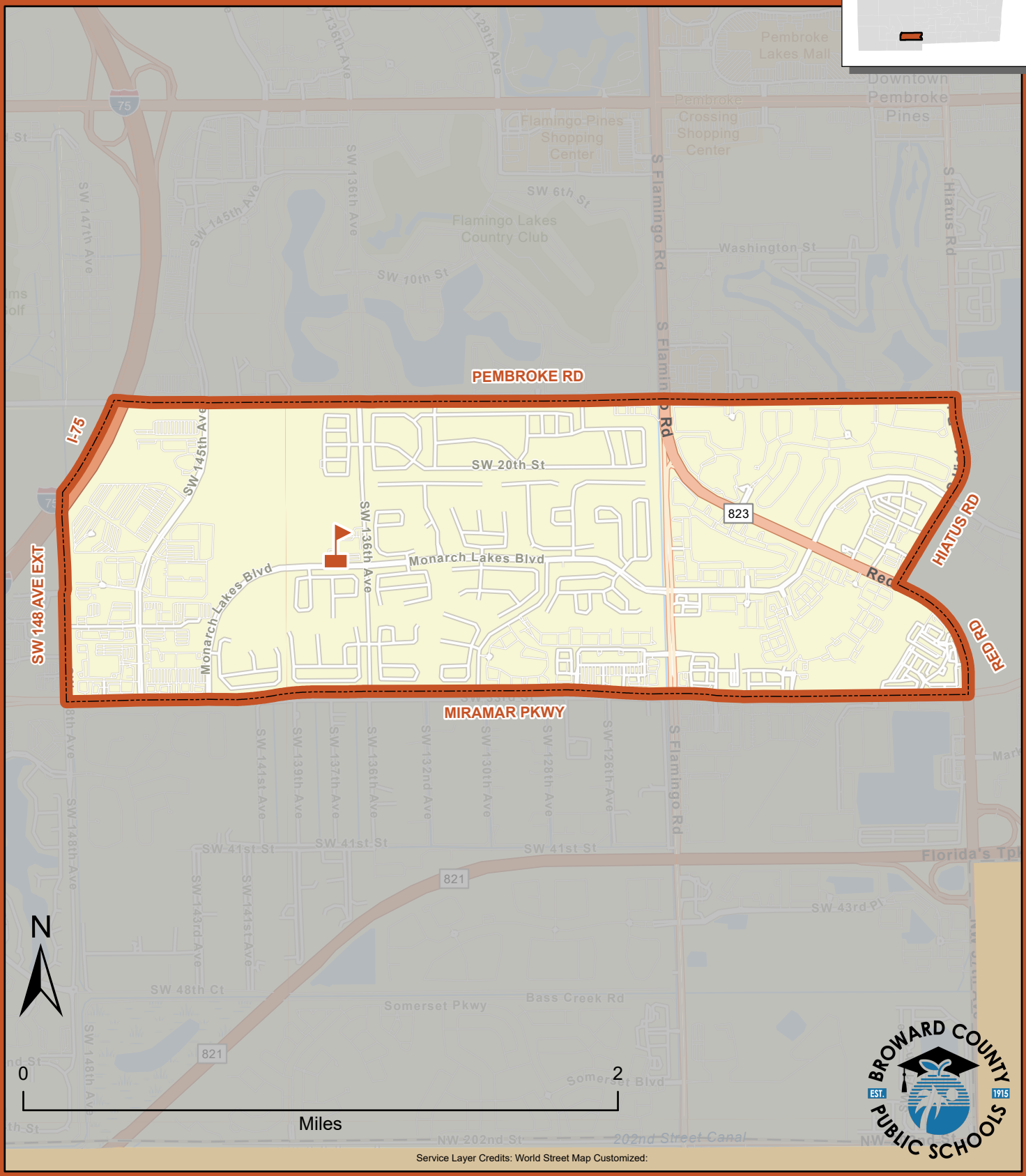


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COCONUT PALM ELEMENTARY SCHOOL

13601 MONARCH LAKES BOULEVARD
MIRAMAR, FLORIDA 33027
754-323-5050





COCONUT PALM

Service Layer Credits: World Street Map Customized:

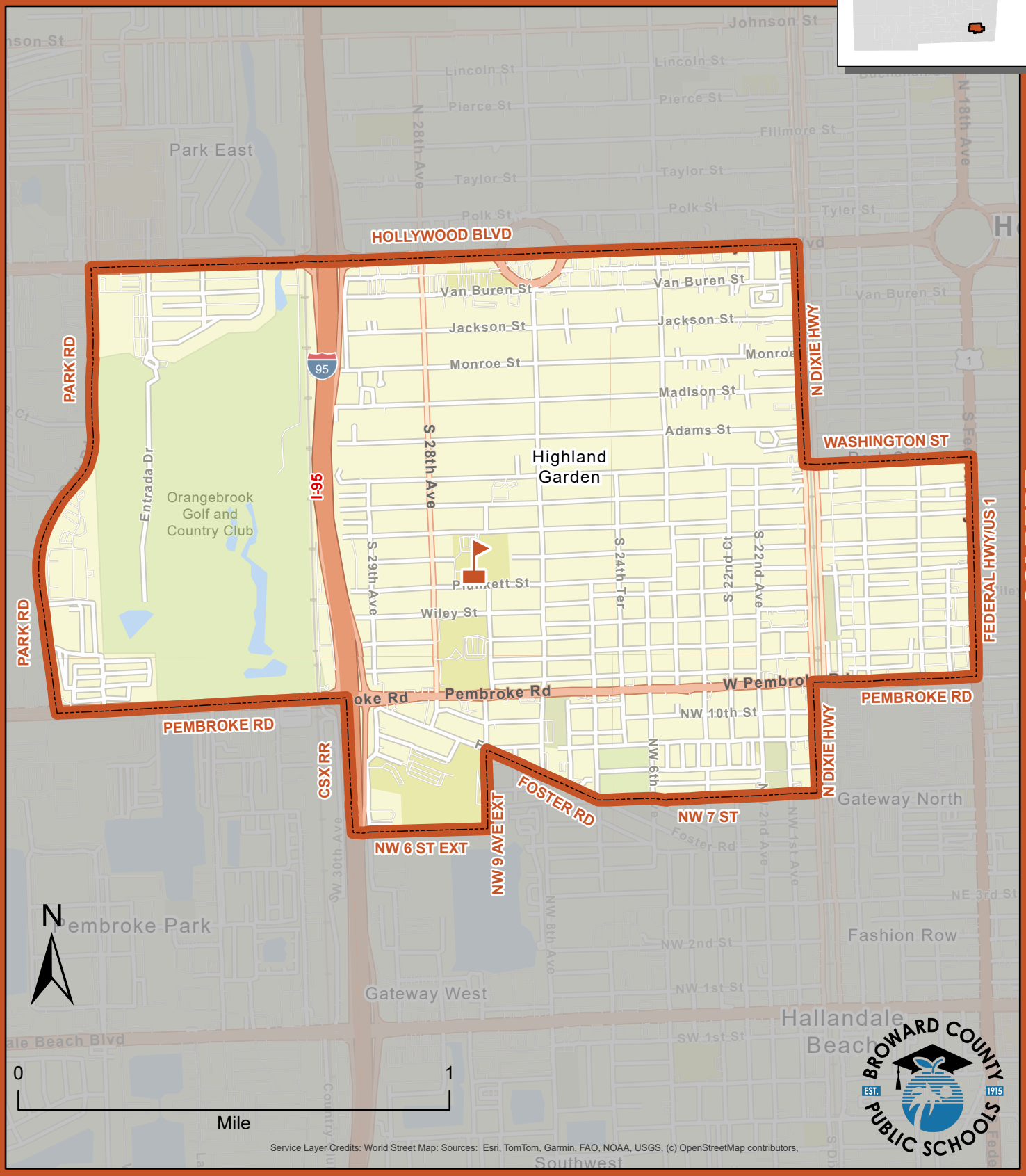
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COLBERT ELEMENTARY SCHOOL

2702 FUNSTON STREET
HOLLYWOOD, FLORIDA 33020
754-323-5100

Magnet School





Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors,

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COLLINS ELEMENTARY SCHOOL

1050 NW 2 STREET
DANIA BEACH, FLORIDA 33004
754-323-5150





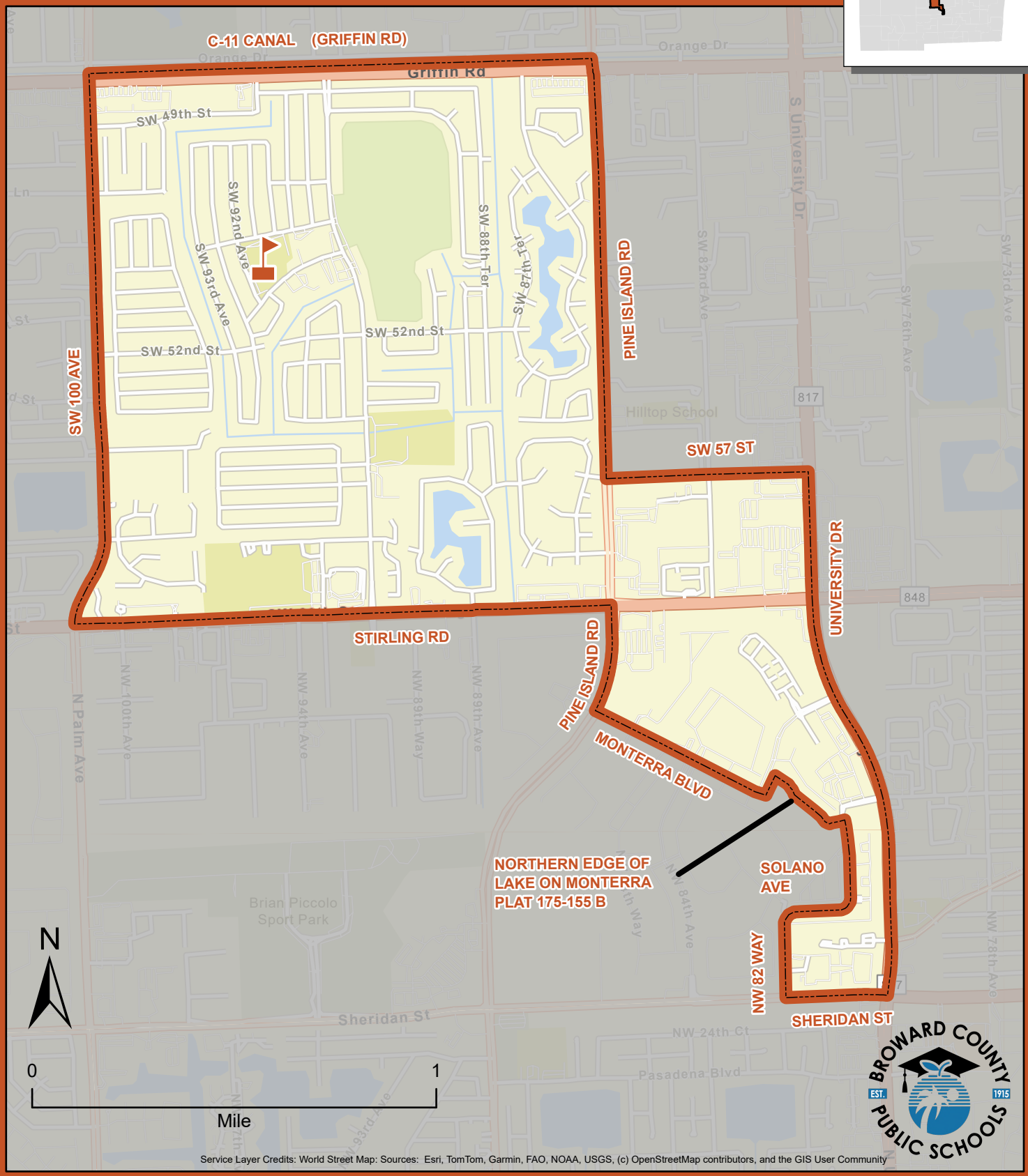
Service Layer Credits: World Street Map Customized:

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COOPER CITY ELEMENTARY SCHOOL

5080 SW 92 AVENUE
COOPER CITY, FLORIDA 33328
754-323-5200





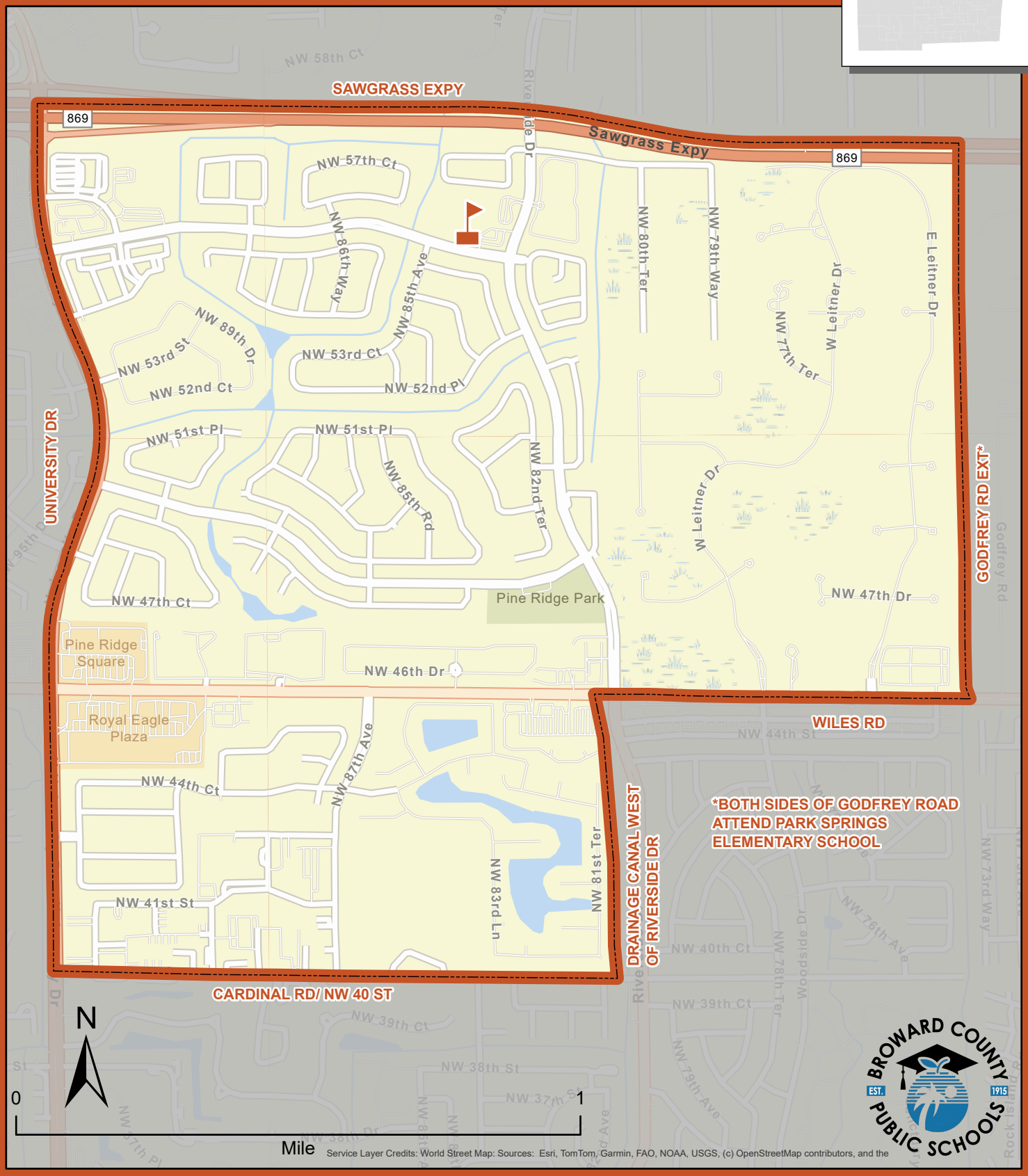
Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

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CORAL PARK ELEMENTARY SCHOOL

8401 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33067
754-322-5850





Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the

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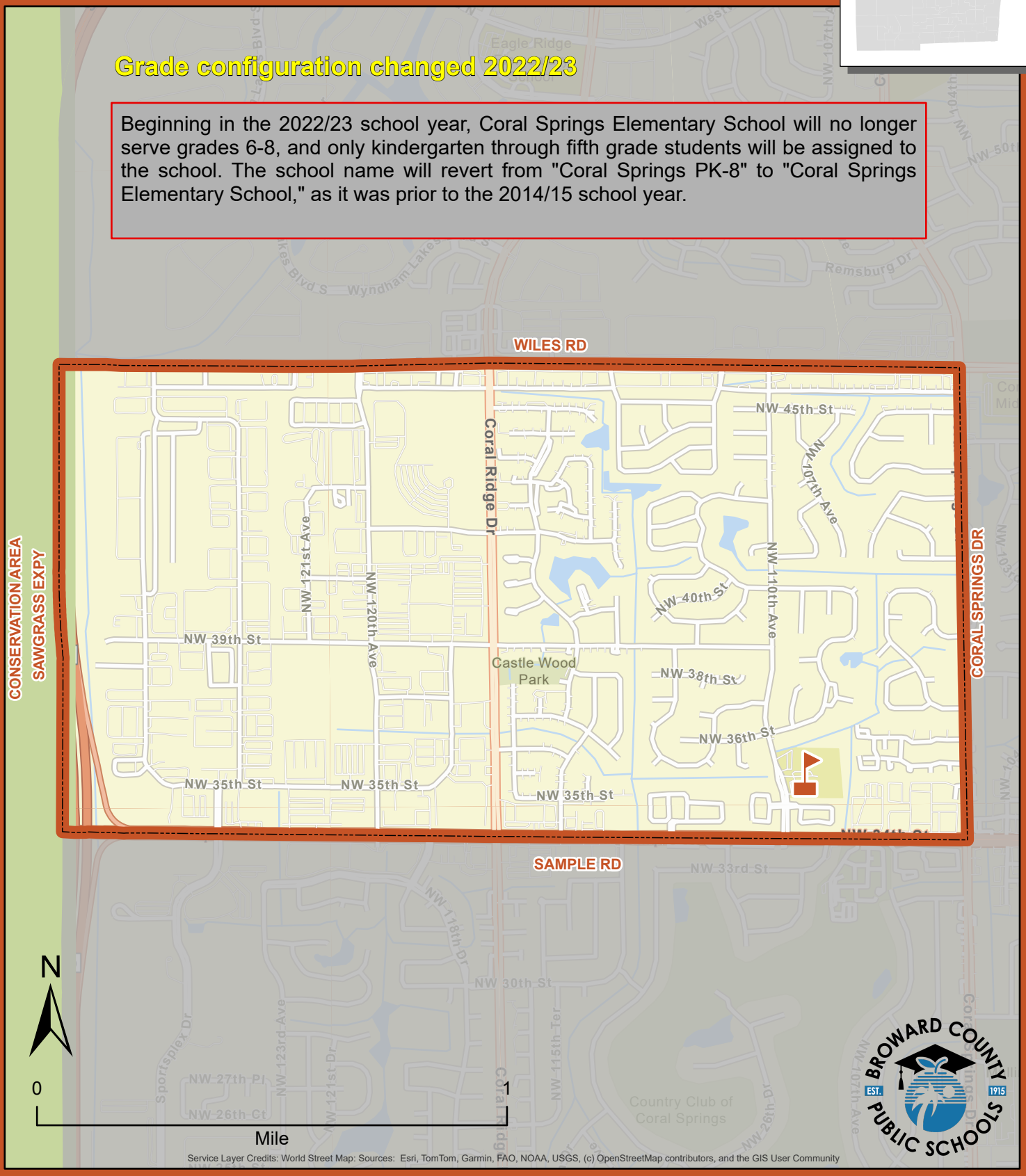
CORAL SPRINGS ELEMENTARY SCHOOL

3601 NW 110 AVENUE
CORAL SPRINGS, FLORIDA 33065
754-322-5900



Grade configuration changed 2022/23

Beginning in the 2022/23 school year, Coral Springs Elementary School will no longer serve grades 6-8, and only kindergarten through fifth grade students will be assigned to the school. The school name will revert from "Coral Springs PK-8" to "Coral Springs Elementary School," as it was prior to the 2014/15 school year.

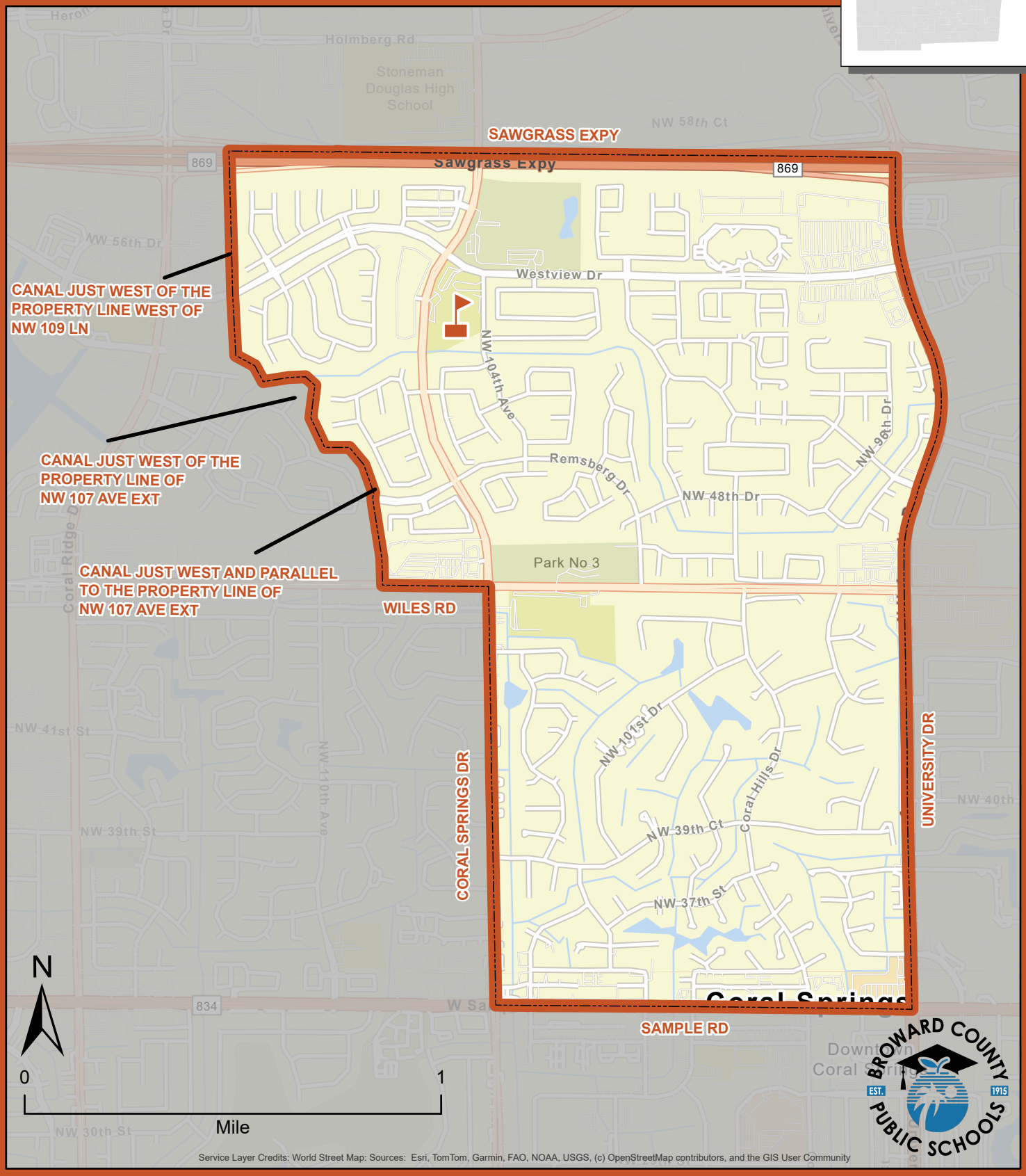


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COUNTRY HILLS ELEMENTARY SCHOOL

10550 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33076
754-322-5950





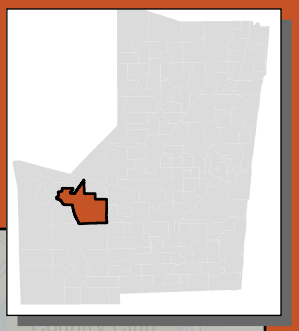
COUNTRY HILLS

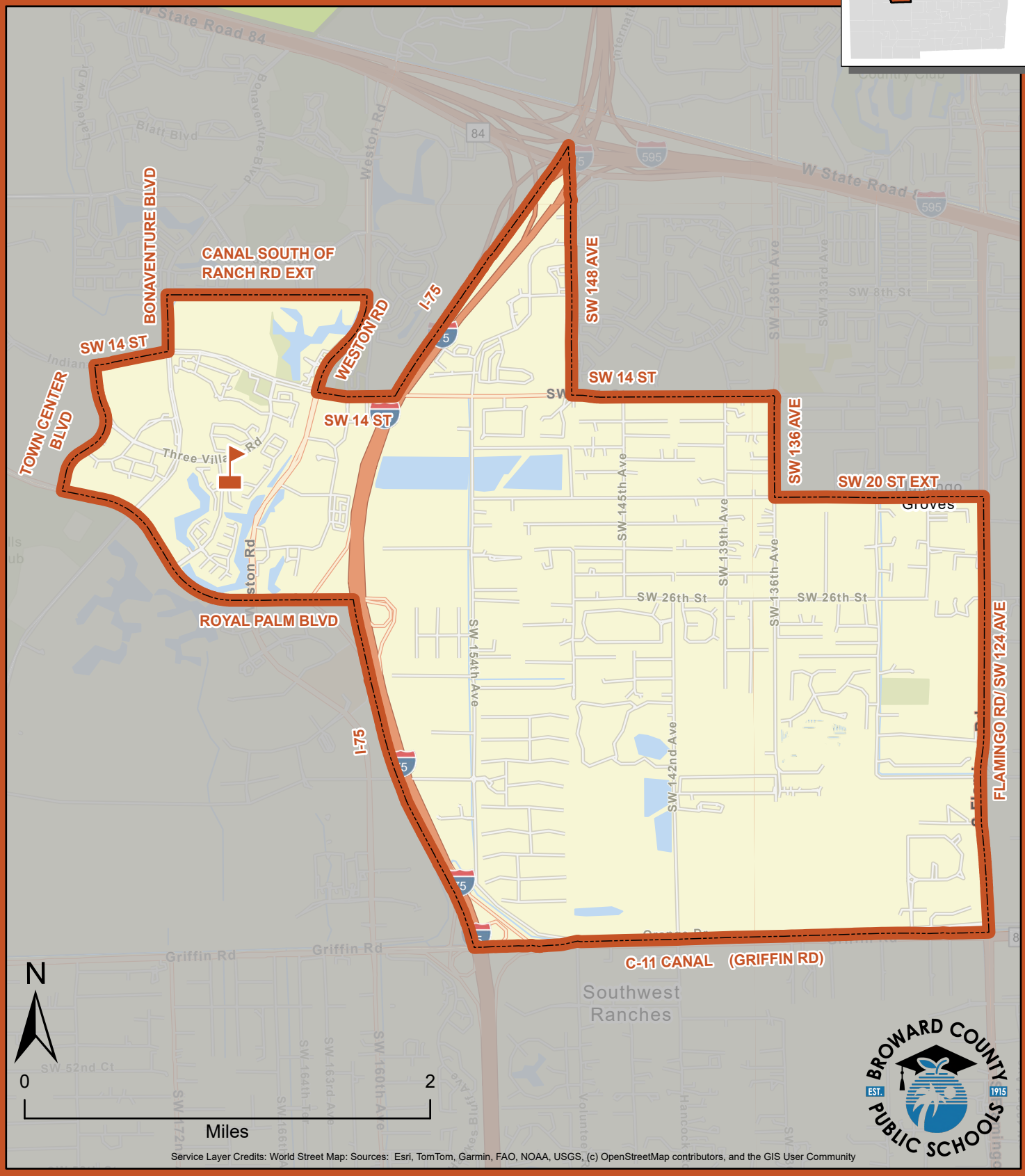
BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

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COUNTRY ISLES ELEMENTARY SCHOOL

2300 COUNTRY ISLES ROAD
WESTON, FLORIDA 33326
754-323-5250





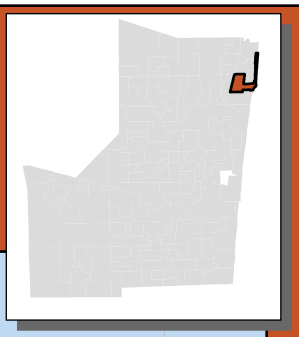
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CRESTHAVEN ELEMENTARY SCHOOL

801 NE 25 STREET
POMPANO BEACH, FLORIDA 33064
754-322-6000





CRESTHAVEN

BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

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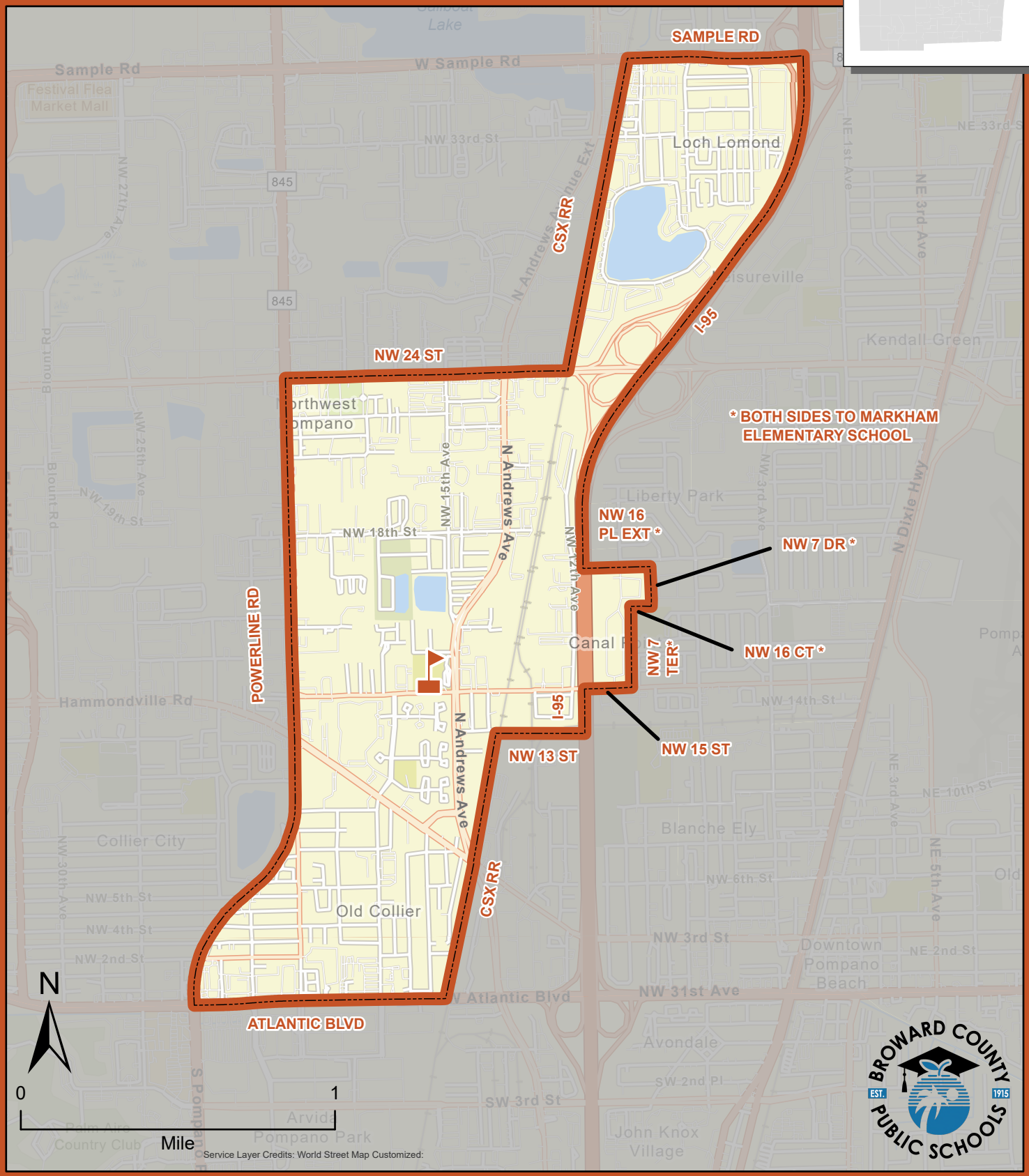
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C. ROBERT MARKHAM ELEMENTARY SCHOOL

1501 NW 15 AVENUE
POMPANO BEACH, FLORIDA 33069
754-322-6950

Magnet School



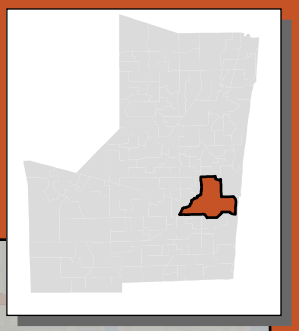


C. ROBERT MARKHAM

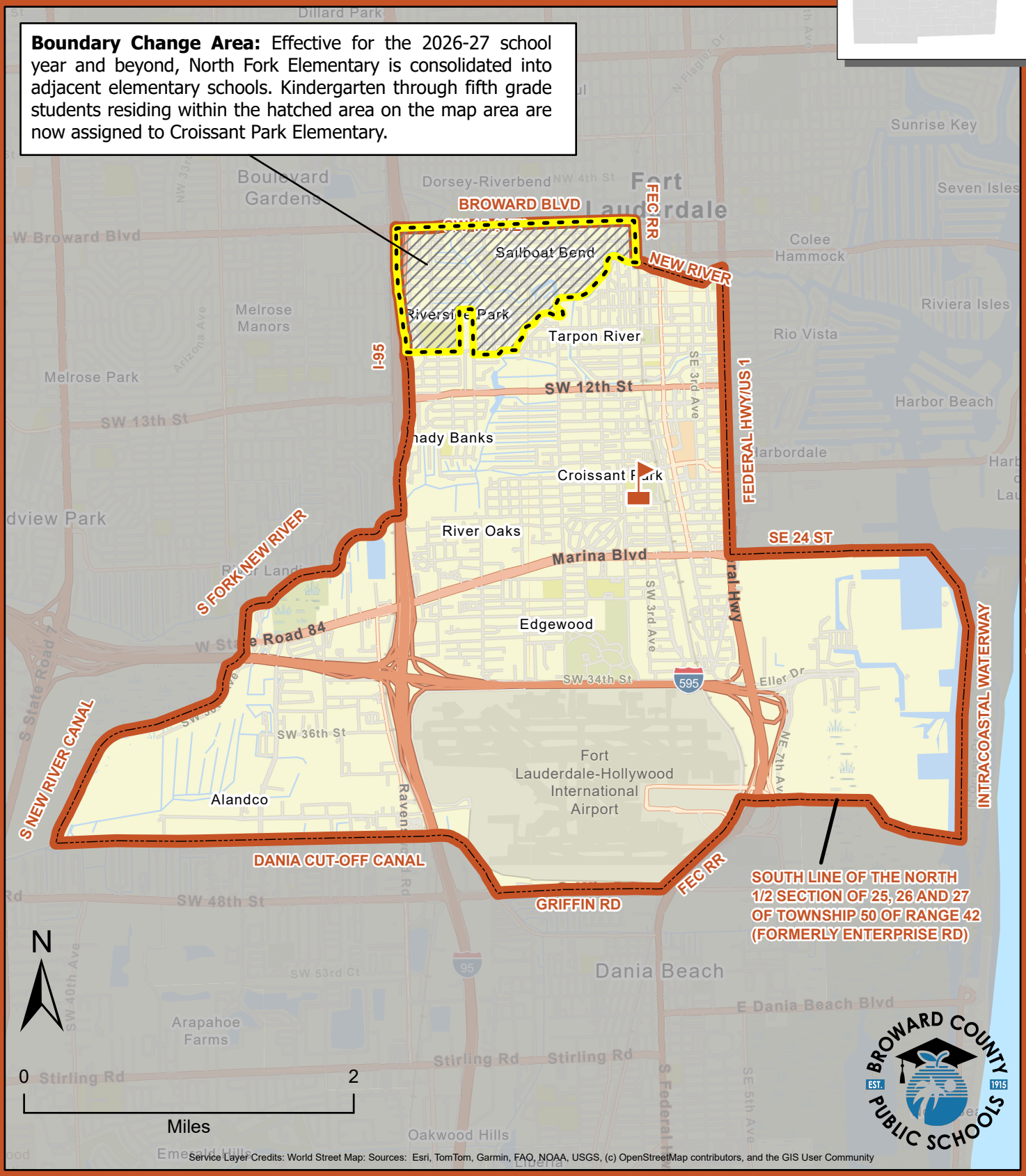
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CROISSANT PARK ELEMENTARY SCHOOL

1800 SW 4 AVENUE
FORT LAUDERDALE, FLORIDA 33315
754-323-5300



Boundary Change Area: Effective for the 2026-27 school year and beyond, North Fork Elementary is consolidated into adjacent elementary schools. Kindergarten through fifth grade students residing within the hatched area on the map area are now assigned to Croissant Park Elementary.

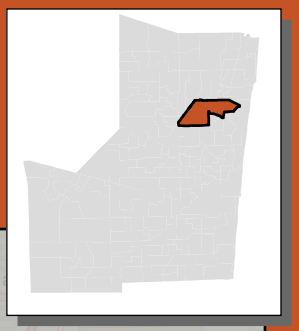


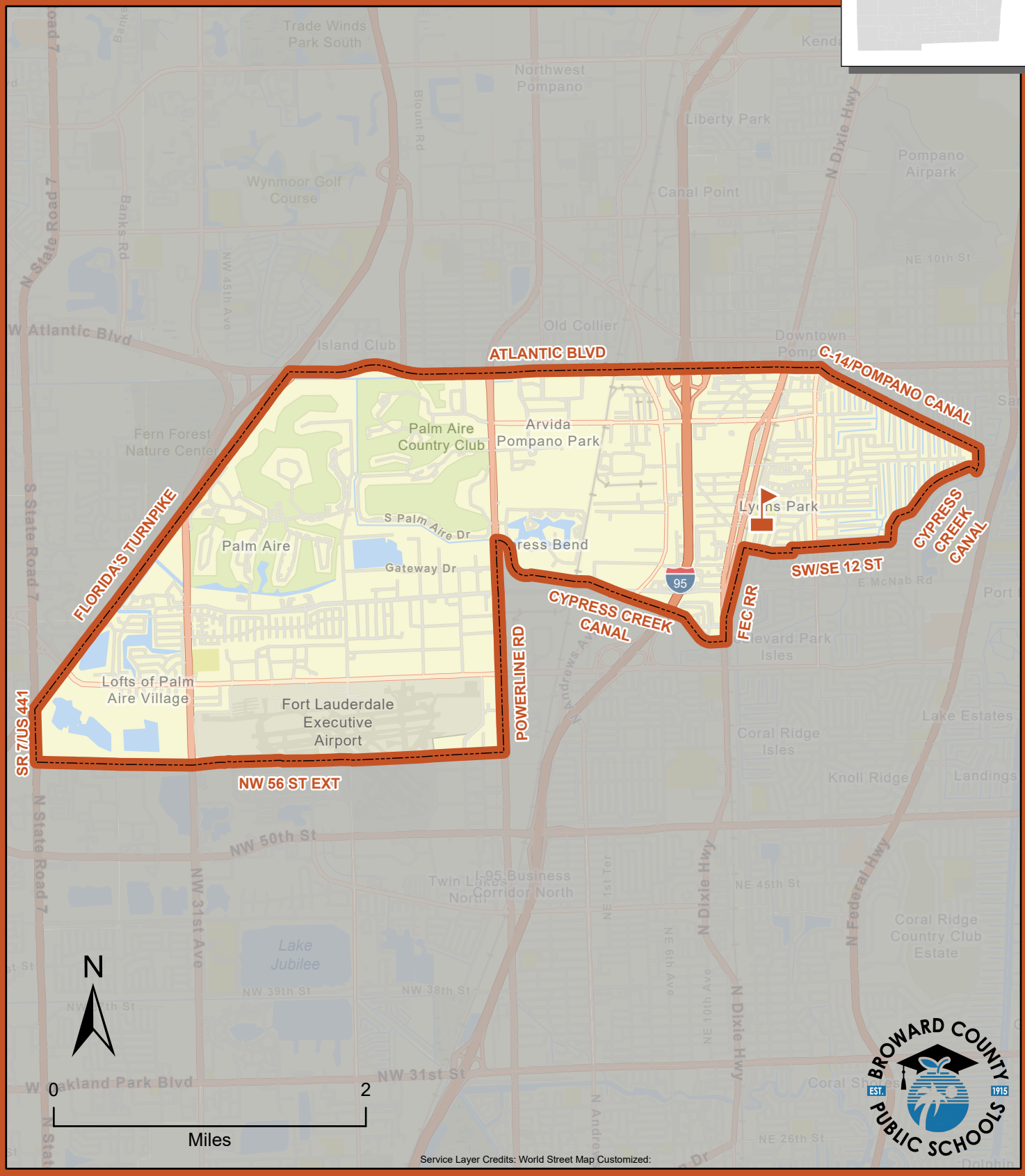
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CYPRESS ELEMENTARY SCHOOL

851 SW 3 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-6050





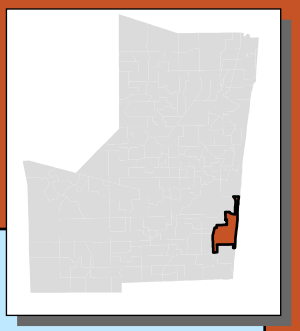
CYPRESS

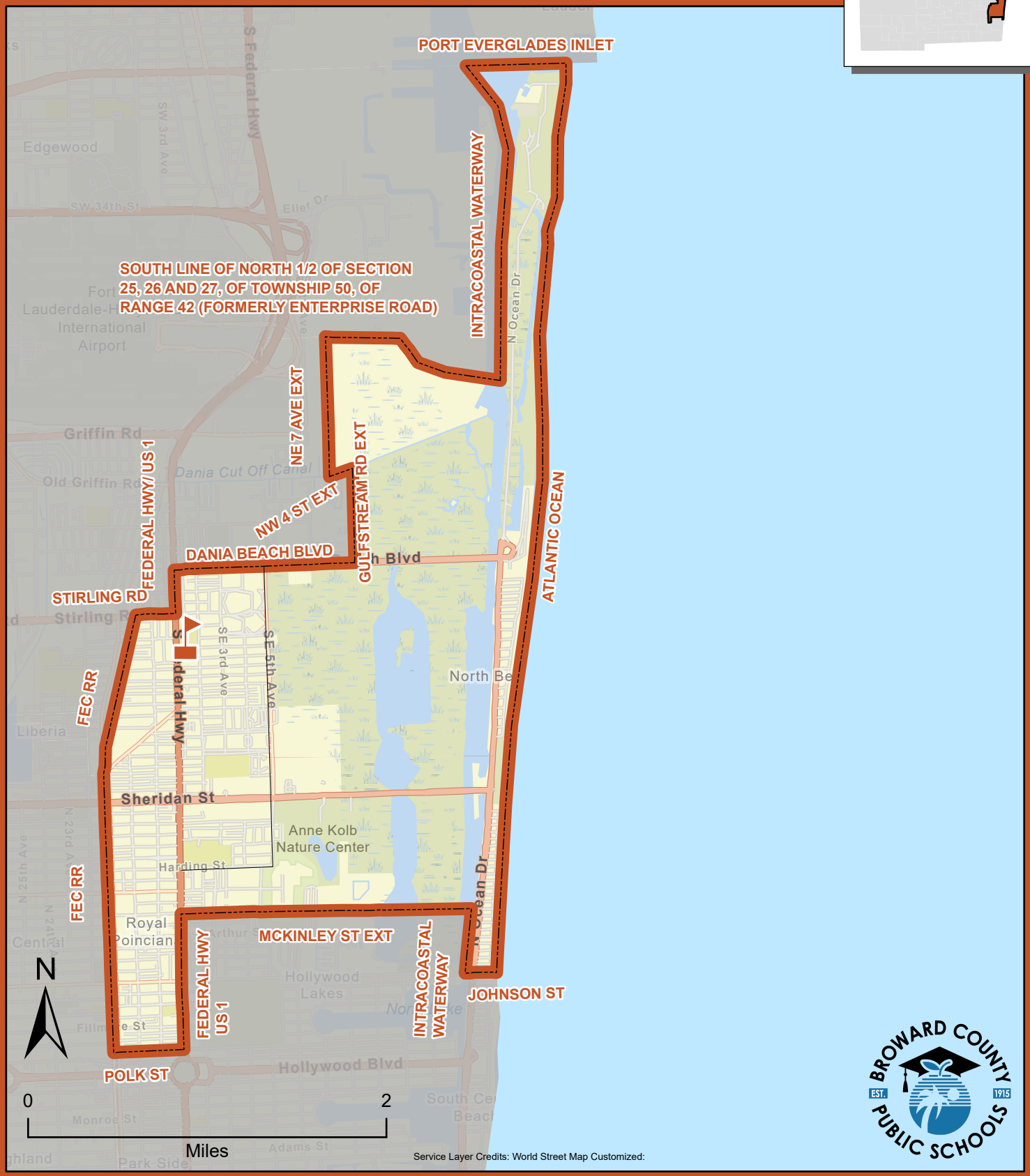
Service Layer Credits: World Street Map Customized:

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DANIA ELEMENTARY SCHOOL

300 SE 2 AVENUE
DANIA BEACH, FLORIDA 33004
754-323-5350





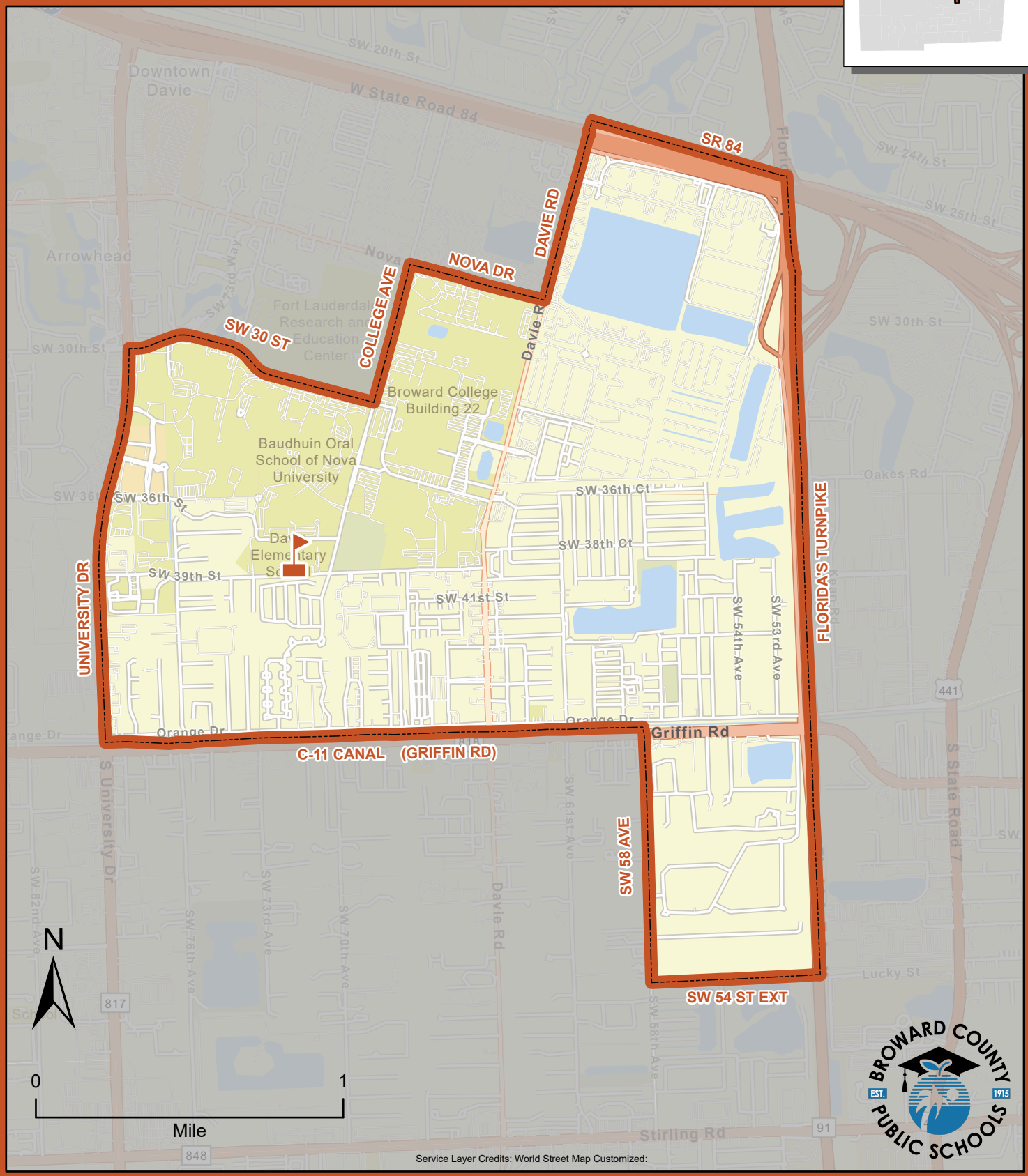
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DAVIE ELEMENTARY SCHOOL

7025 SW 39 STREET
DAVIE, FLORIDA 33314
754-323-5400





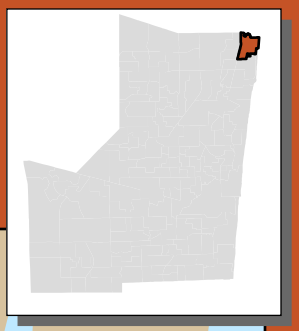
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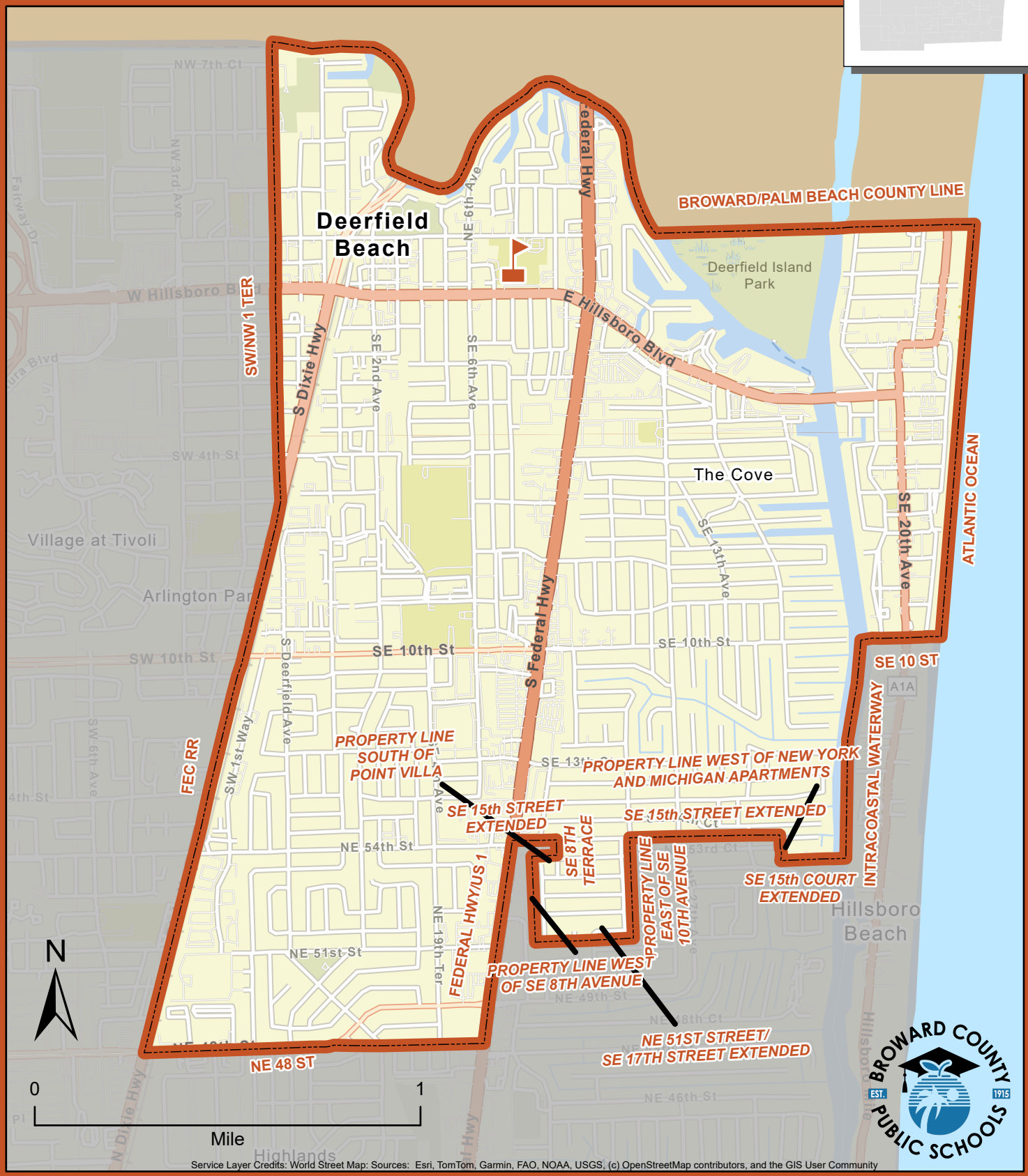
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DEERFIELD BEACH ELEMENTARY SCHOOL

650 NE 1 STREET
DEERFIELD BEACH, FLORIDA 33441
754-322-6100





Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

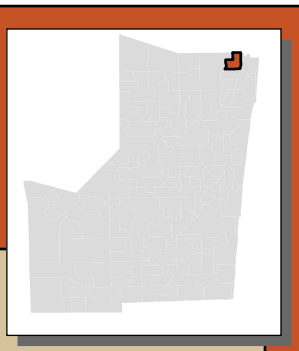
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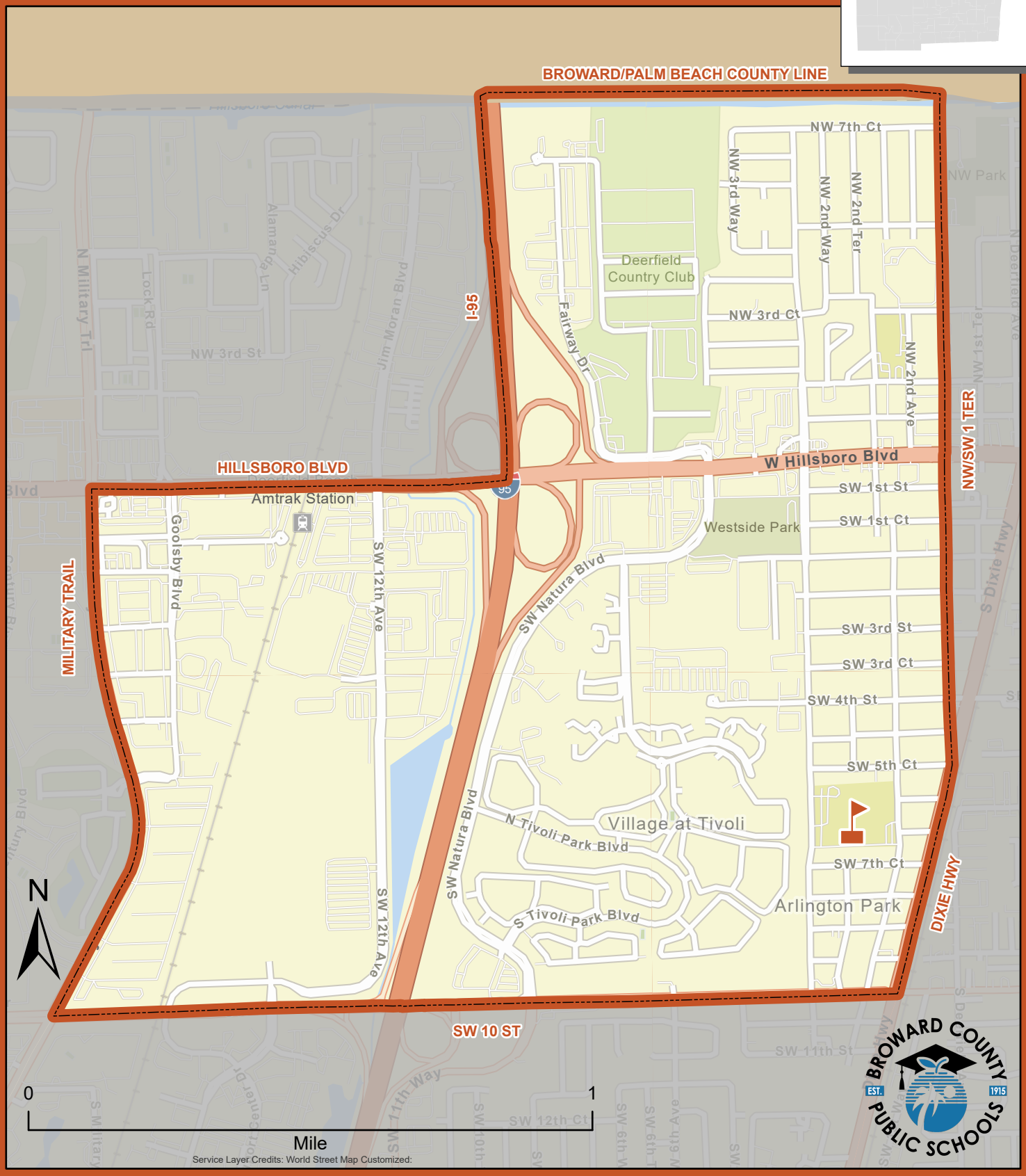
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DEERFIELD PARK ELEMENTARY SCHOOL

650 SW 3 AVENUE
DEERFIELD BEACH, FLORIDA 33441
754-322-6150

Magnet School



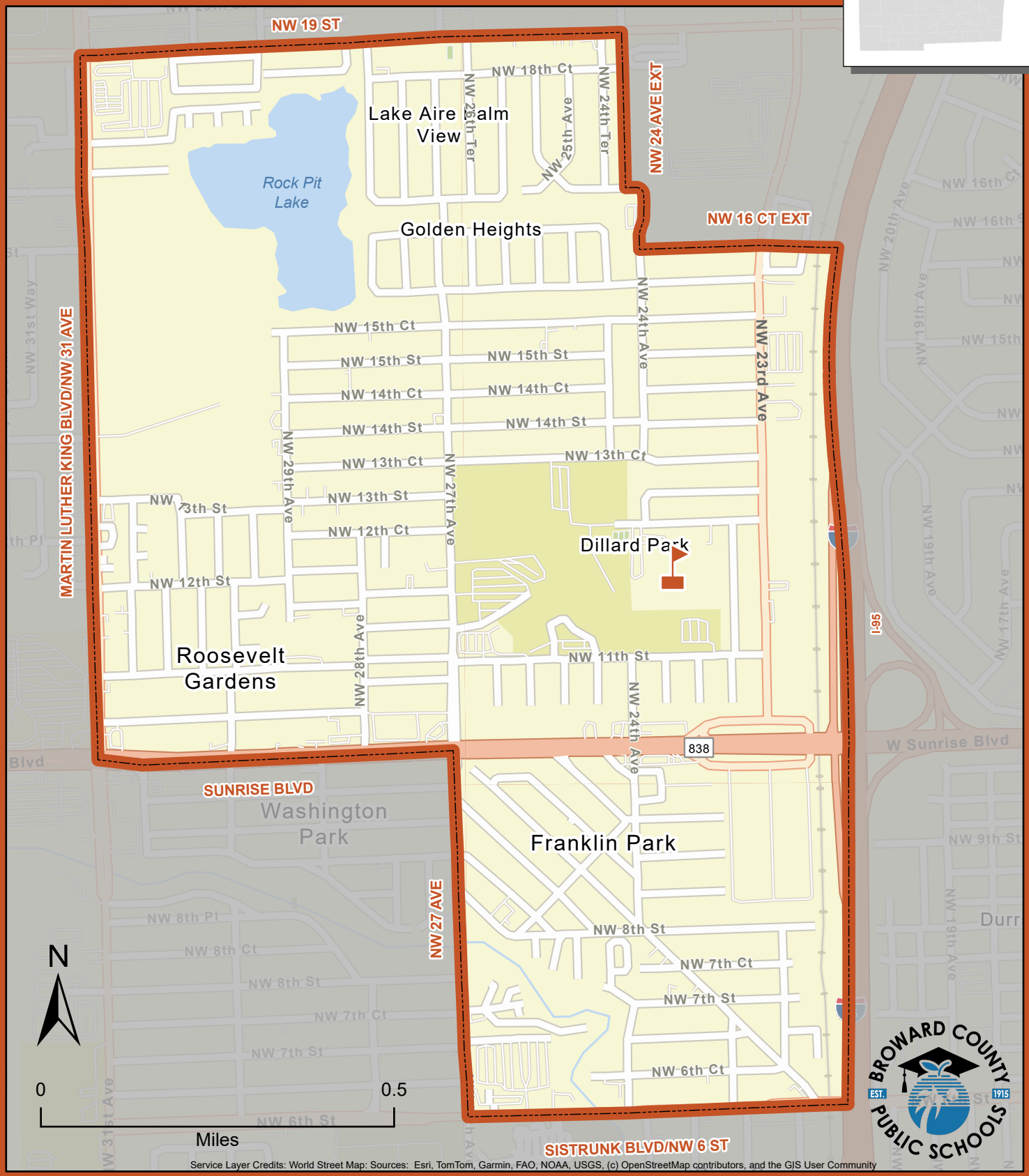


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DILLARD ELEMENTARY SCHOOL

2330 NW 12 COURT
FORT LAUDERDALE, FLORIDA 33311
754-322-6200





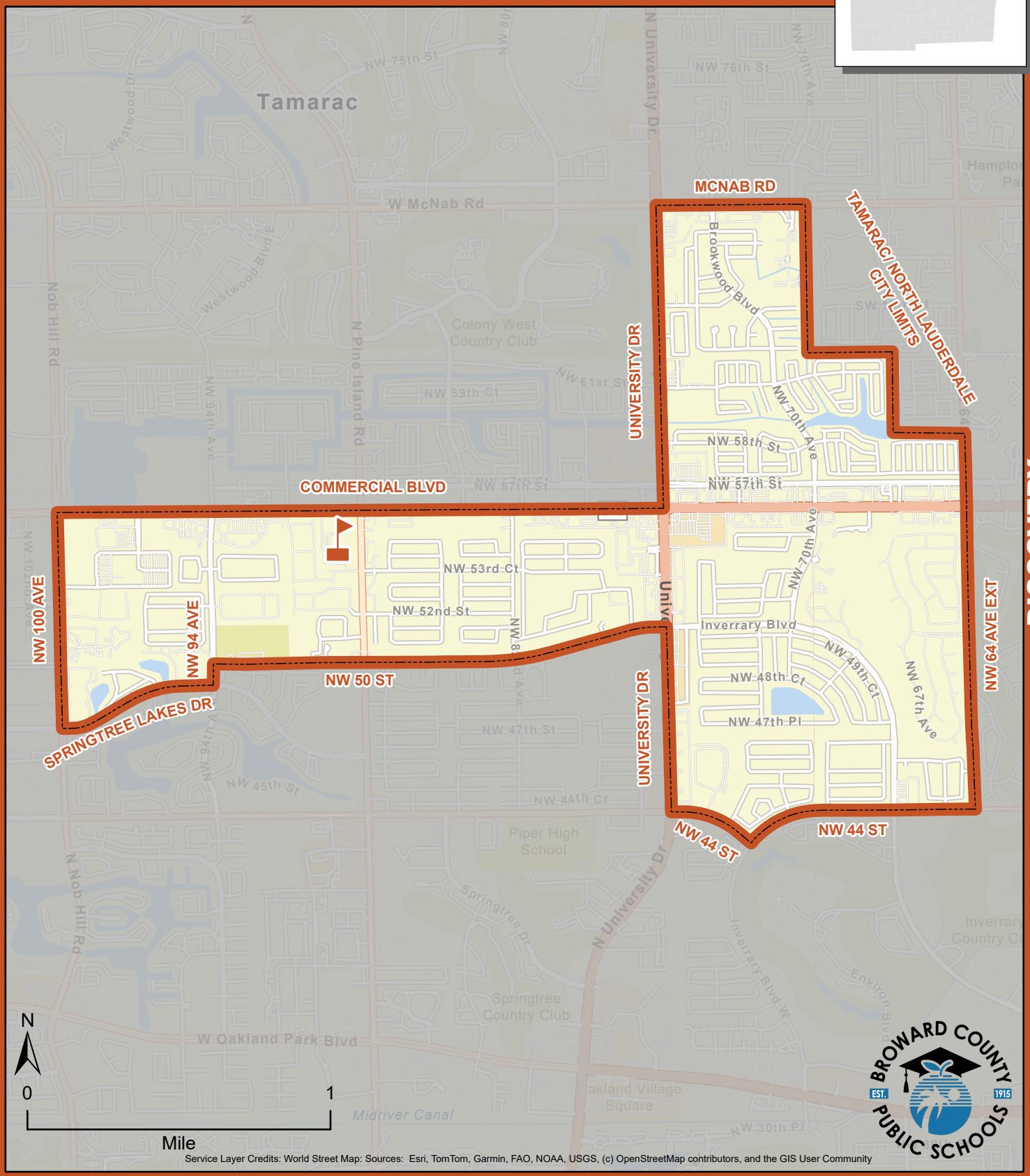
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DISCOVERY ELEMENTARY SCHOOL

8800 NW 54 COURT
SUNRISE, FLORIDA 33351
754-322-9100





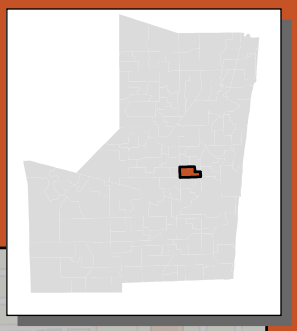
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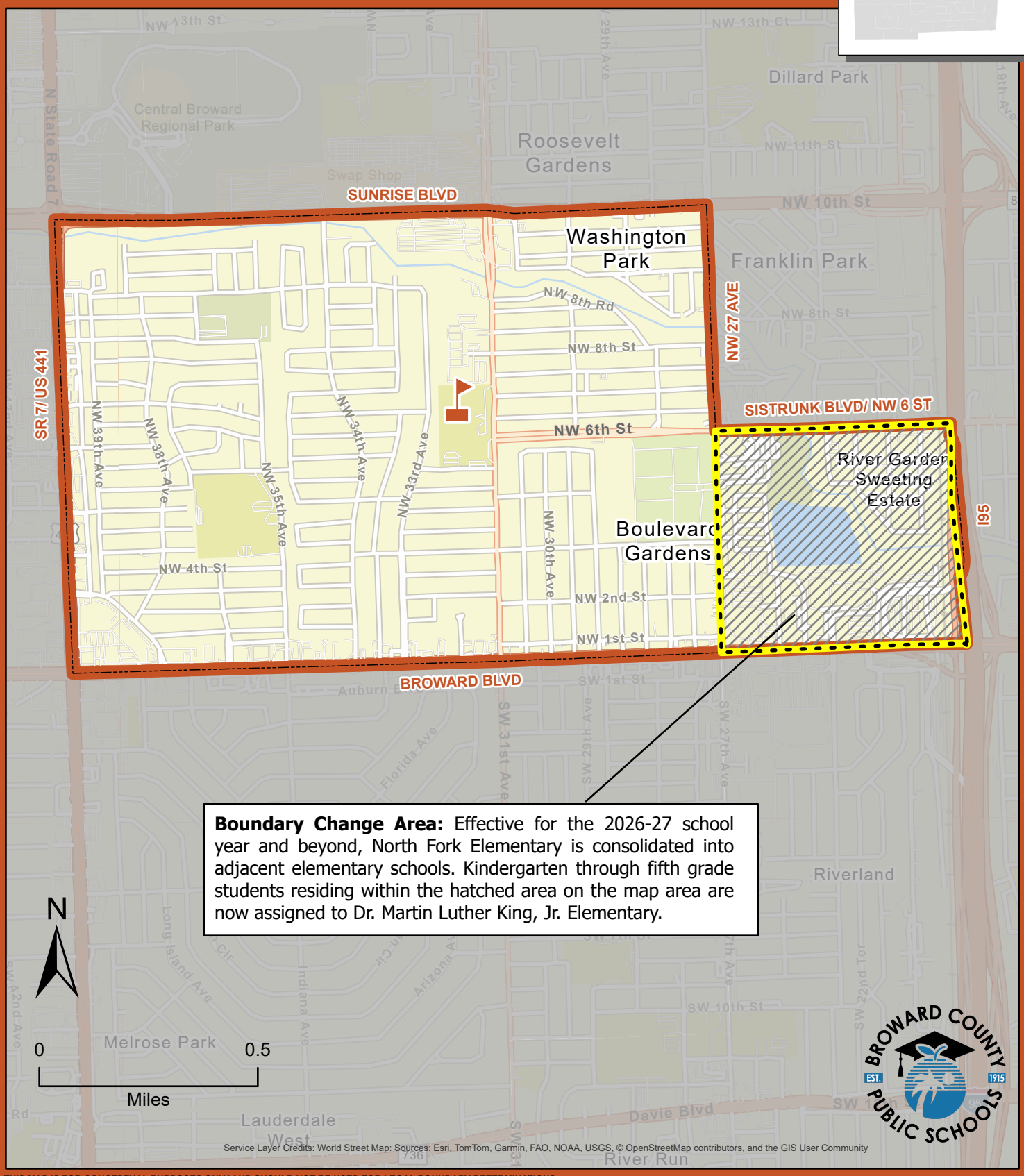
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DR. MARTIN LUTHER KING, JR. ELEMENTARY

591 NW 31 AVENUE
LAUDERHILL, FLORIDA 33311
754-322-6550





Boundary Change Area: Effective for the 2026-27 school year and beyond, North Fork Elementary is consolidated into adjacent elementary schools. Kindergarten through fifth grade students residing within the hatched area on the map area are now assigned to Dr. Martin Luther King, Jr. Elementary.

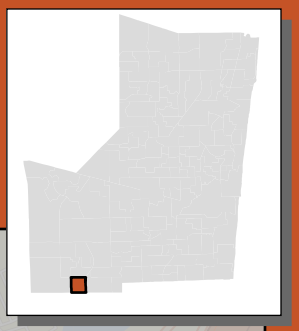
DR. MARTIN LUTHER KING, JR.

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DOLPHIN BAY ELEMENTARY SCHOOL

16450 MIRAMAR PARKWAY
MIRAMAR, FLORIDA 33027
754-323-8000





Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

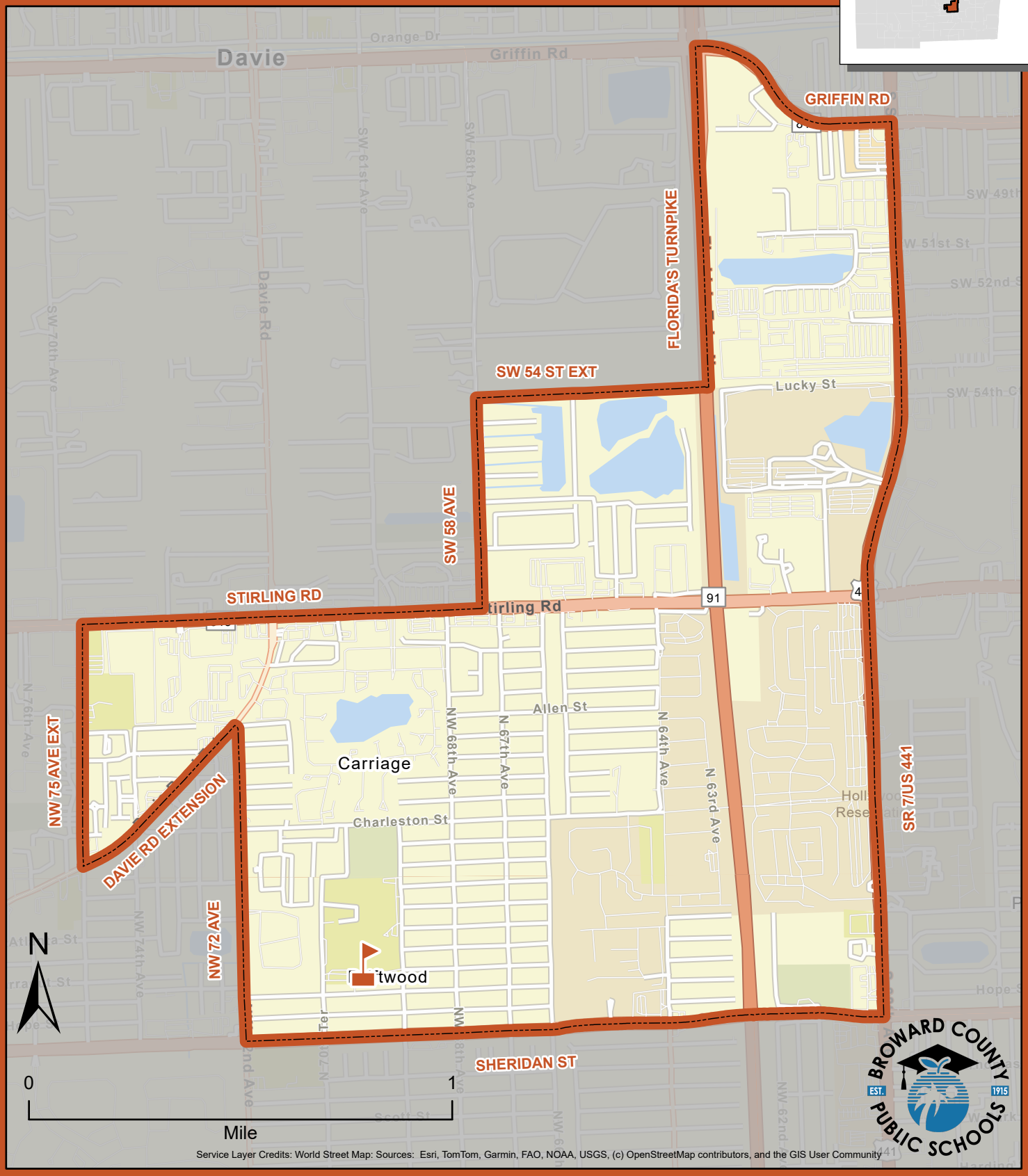
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DRIFTWOOD ELEMENTARY SCHOOL

2700 NW 69 AVENUE
HOLLYWOOD, FLORIDA 33024
754-323-5450





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BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

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EAGLE POINT ELEMENTARY SCHOOL

100 INDIAN TRACE
WESTON, FLORIDA 33326
754-323-5500



EAGLE POINT

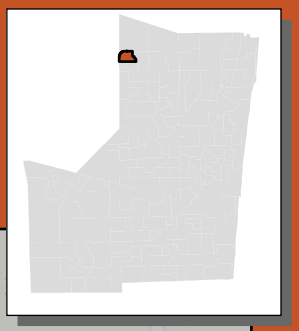
INDIAN TRACE
State Road 84
CONSERVATION AREA
I-75
ROYAL PALM BLVD
INDIAN TRACE
LAKE ABOUT CEDAR FALLS DR, FALLS BLVD, SAVANNAH FALLS DR, CASCASE FALSS DR, AND FALLS BLVD
SADDLE CLUB RD
WESTON RD
Bonaventure Country Club
Falls Blvd
Lake Blvd
Lakeview Dr
Racquet Club Rd
Bonaventure Blvd
84
75
N
0
1
Miles
Tequista Trace Park
Royal Poinciana Dr
Pine Branch Dr
Ranch Rd
Indian Trce
Island Way
Weston

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EAGLE RIDGE ELEMENTARY SCHOOL

11500 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33076
754-322-6300



SAWGRASS EXPY

WILES RD

CONSERVATION AREA

EAGLE RIDGE

CANAL WEST AND PARALLEL TO THE PROPERTY LINE OF NW 109 LANE EXT

CANAL WEST OF THE PROPERTY LINE OF NW 107 AVE EXT

CANAL WEST OF THE PROPERTY LINE OF NW 107 AVE EXT

N

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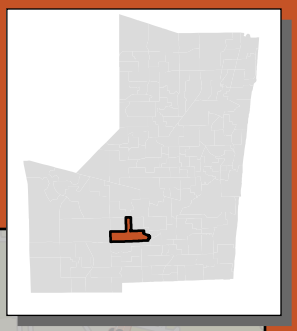
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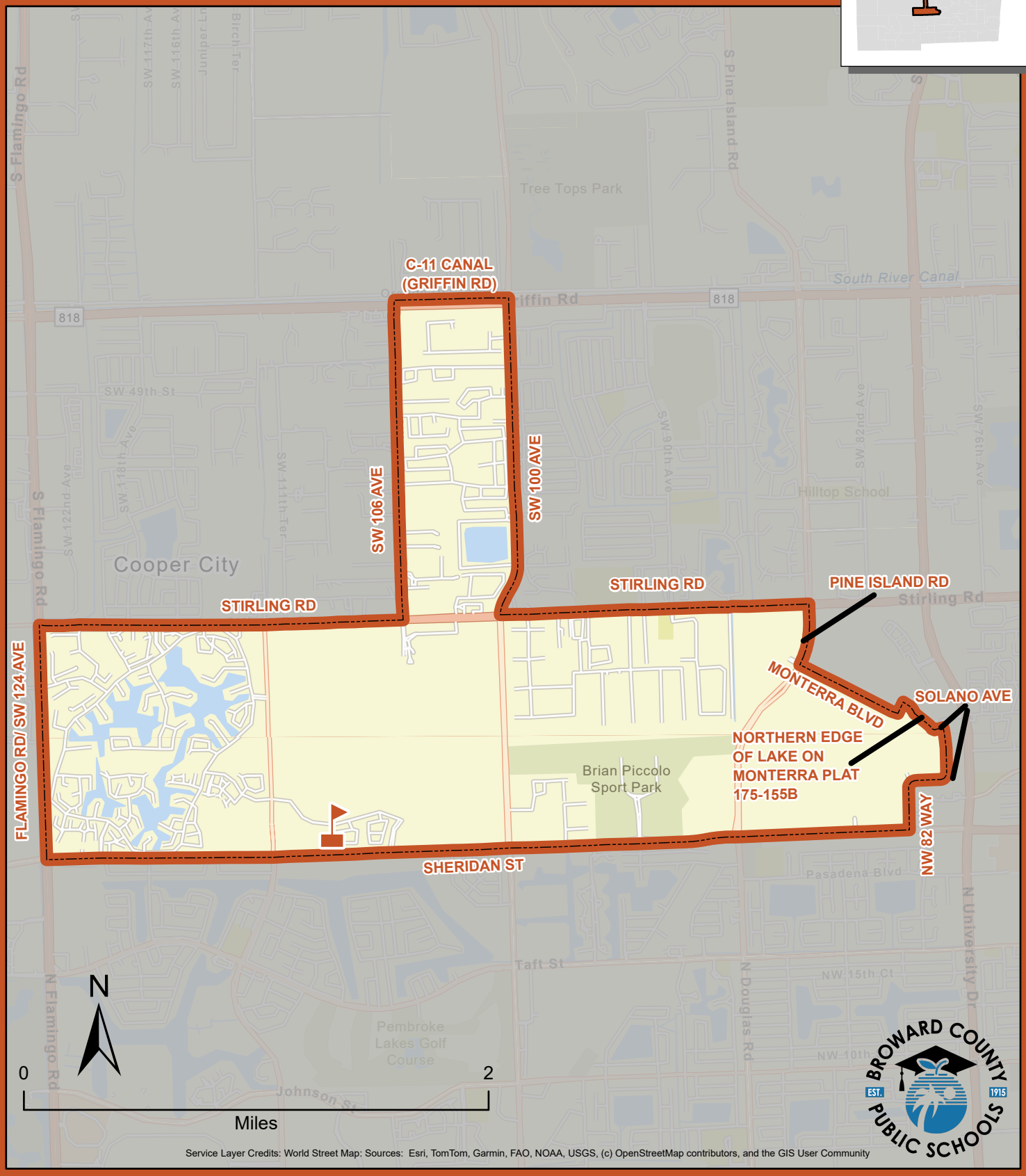
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EMBASSY CREEK ELEMENTARY SCHOOL

10905 SE LAKE BOULEVARD
COOPER CITY, FLORIDA 33026
754-323-5550





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ENDEAVOUR PRIMARY LEARNING CENTER ELEMENTARY SCHOOL

2701 NW 56 AVENUE
LAUDERHILL, FLORIDA 33313
754-321-6600



Kindergarten through third grade students residing within the Endeavour Primary Learning Center attendance area attend Endeavour Primary Learning Center. Fourth and fifth grade students residing within the Endeavour Primary Learning Center attendance area attend Royal Palm Elementary School.

OAKLAND PARK BLVD
SUNRISE/LAUDERHILL CITY LIMITS
ENDEAVOUR PRIMARY LEARNING CENTER
NW 56th Ave
NW 55th Ave
NW 52nd Ave
FLORIDA'S TURNPIKE
DIVIDING PROPERTY LINE
115 FEET NORTH OF NW 23 ST
80 FEET SOUTH OF NW 24 ST EXT
NW 22 ST EXT
NW 56 AVE
CANAL WEST OF NW 55 AVE
NW 21 ST EXT
SUNRISE/LAUDERHILL CITY LIMITS
NW 19 ST
ROYAL PALM\ELEMENTARY
NW 18 ST EXT*
BOTH SIDES OF NW 18 ST EXT ATTEND ROYAL PALM ELEMENTARY SCHOOL
PLANTATION CANAL EXT
NW 58 AVE
NW 14 ST
NW 14 ST EXT
CANAL BETWEEN NW 60 AVE AND SUNSET STRIP
SUNRISE BLVD
N
0
0.5
Miles

Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

ENDEAVOUR PRIMARY LEARNING CENTER

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EVERGLADES ELEMENTARY SCHOOL

2900 BONAVENTURE BOULEVARD
WESTON, FLORIDA 33331
754-323-5600



EVERGLADES

BONAVENTURE BLVD
ARVIDA PKWY
I-75
C-11 CANAL (GRIFFIN RD)
Windmill Ranch Rd
Hunter Rd
Meridian Pkwy
S Post Rd
N Ridge Dr
Pond Ridge Cir
Emerald Estates Dr
Weston Rd
Orange Dr
Cleveland Clinic-Florida
Country Isles Park Ponds
Weston Hills Country Club
SW 31st St
SW 38th St
SW 46th St
SW 48th St
SW 50th St
SW 50th Ct
SW 52nd Ct
SW 54th St
SW 154th Ave
SW 160th Ave
SW 163rd Ave
SW 164th Ter
SW 168th Ave
SW 170th Ave
SW 186th Ave
818

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Mile

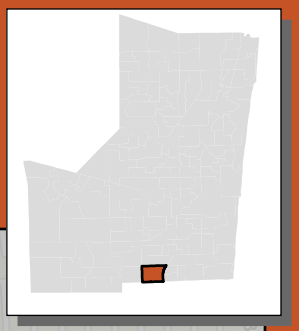
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FAIRWAY ELEMENTARY SCHOOL

7850 FAIRWAY BOULEVARD
MIRAMAR, FLORIDA 33023
754-323-5650



Boundary Change Area: Effective for the 2026-27 school year and beyond, Sunshine Elementary is consolidated into Fairway Elementary. Kindergarten through fifth grade students residing within the hatched area on the map area are now assigned to Fairway Elementary.

PEMBROKE RD
BROWARD/MIAMI-DADE COUNTY LINE
DOUGLAS RD
FLORIDA'S TURNPIKE
FAIRWAY
N Sherman Cir
S Sherman Cir
Miramar Blvd
Dolphin Dr
Canal Rd
Windsor Dr
Sheraton Dr
Miramar Pineland Park
Venetian St
Oceanic Dr
Panama Dr
Island Dr
De Soto Dr
Bahama Dr
Kismet St
Indigo St
Granada Blvd
Alhambra Blvd
Dilido Blvd
Fairway Blvd
Harbour Blvd
Riviera Blvd
SW 72nd Ave
SW 71st Ave
SW 10th St
SW 11th St
SW 14th St
SW 15th St
Miramar Pkwy
NW 215th St

N

0 1

Mile

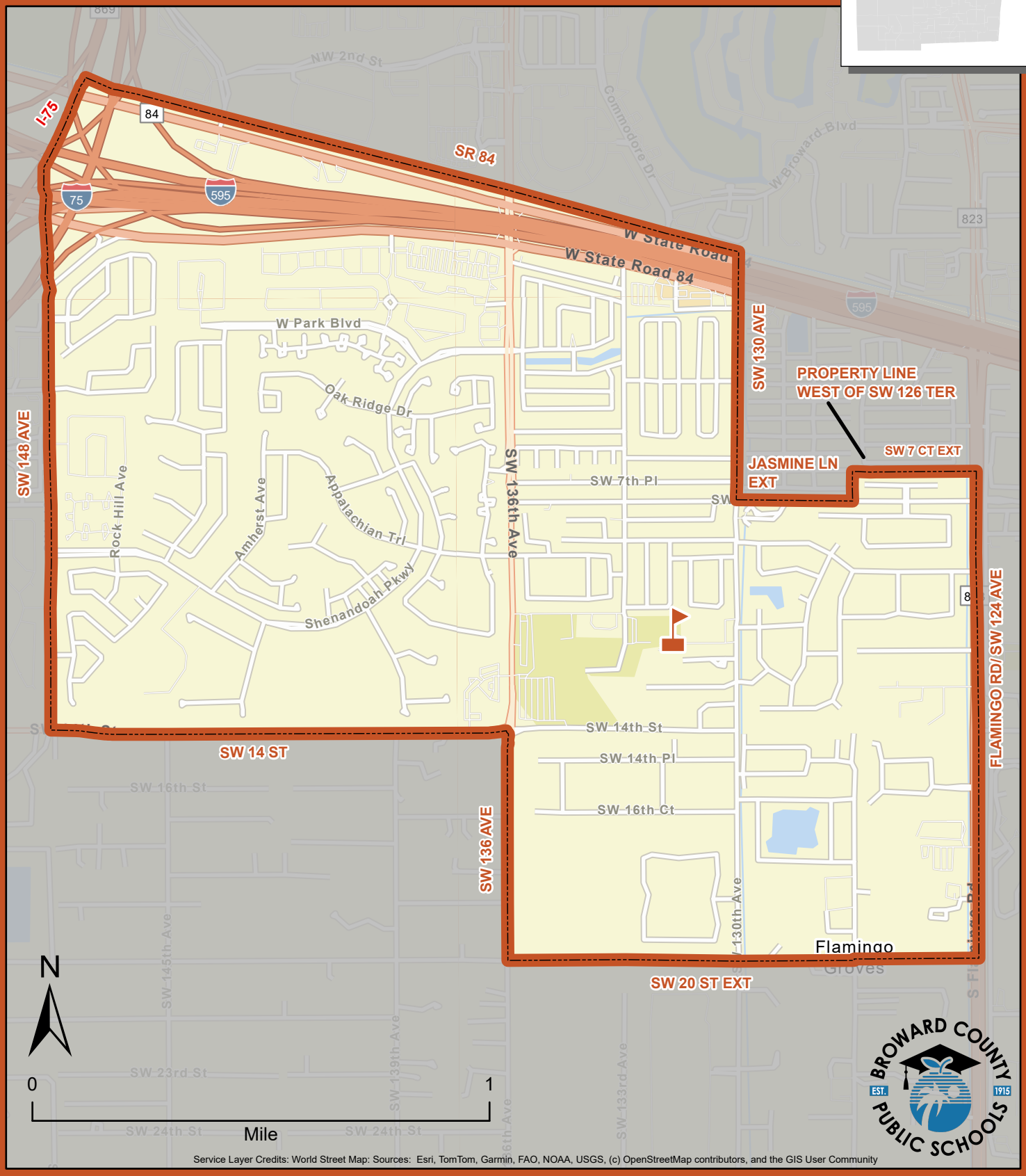
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FLAMINGO ELEMENTARY SCHOOL

1130 SW 133 AVENUE
DAVIE, FLORIDA 33325
754-323-5700





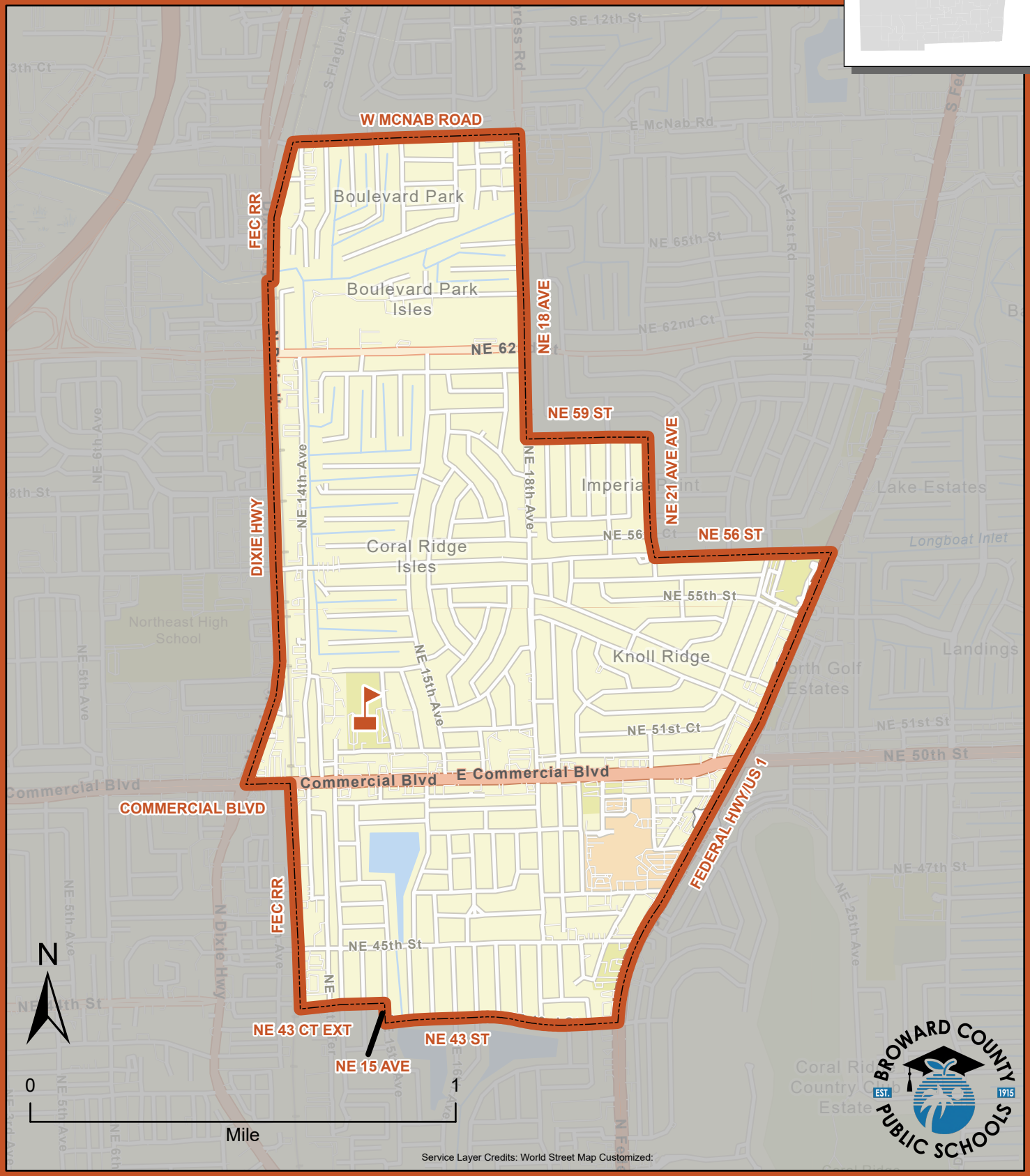
Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

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FLORANADA ELEMENTARY SCHOOL

5251 NE 14 WAY
FORT LAUDERDALE, FLORIDA 33334
754-322-6350





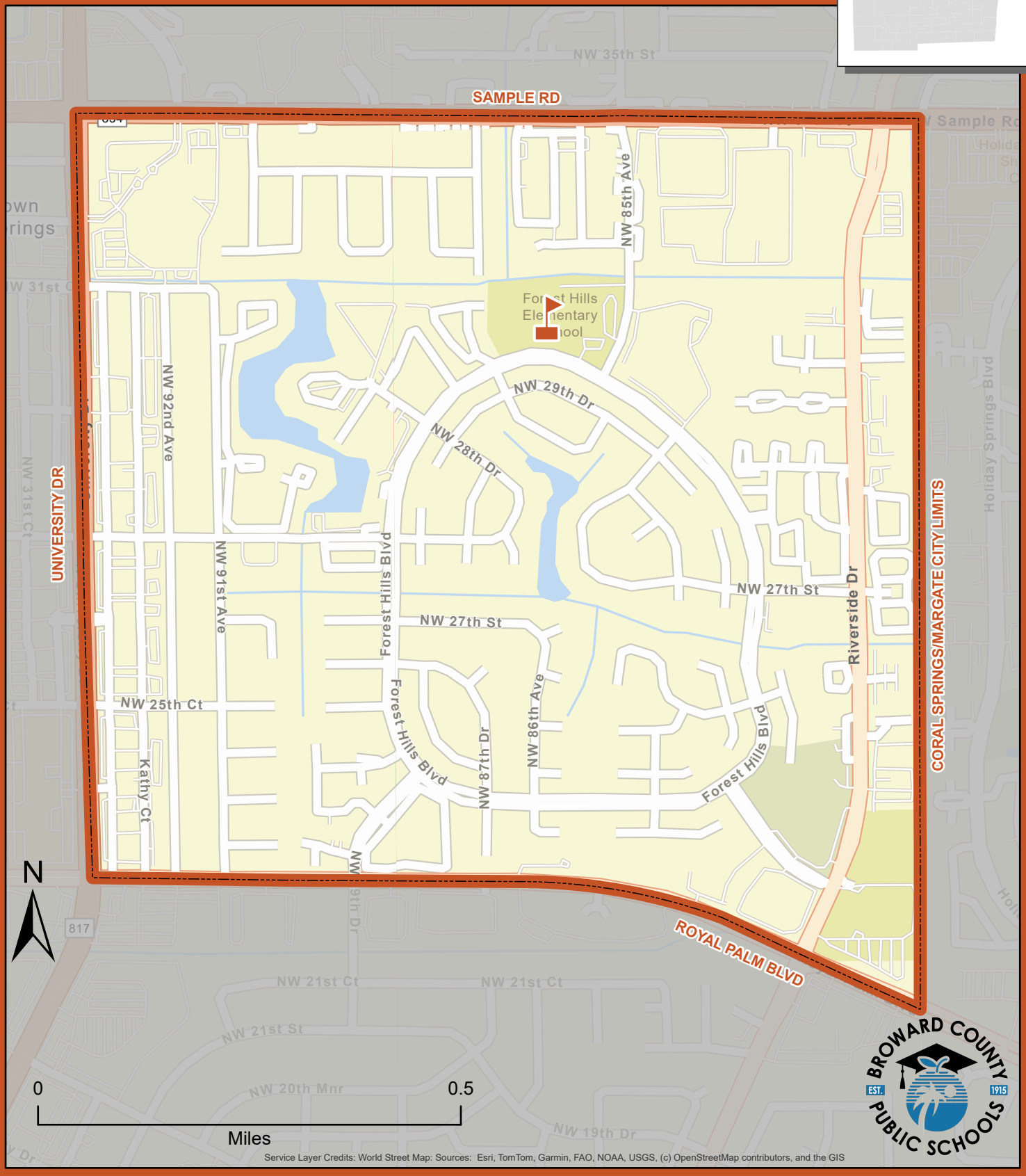
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FOREST HILLS ELEMENTARY SCHOOL

3100 NW 85 AVENUE
CORAL SPRINGS, FLORIDA 33065
754-322-6400





BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

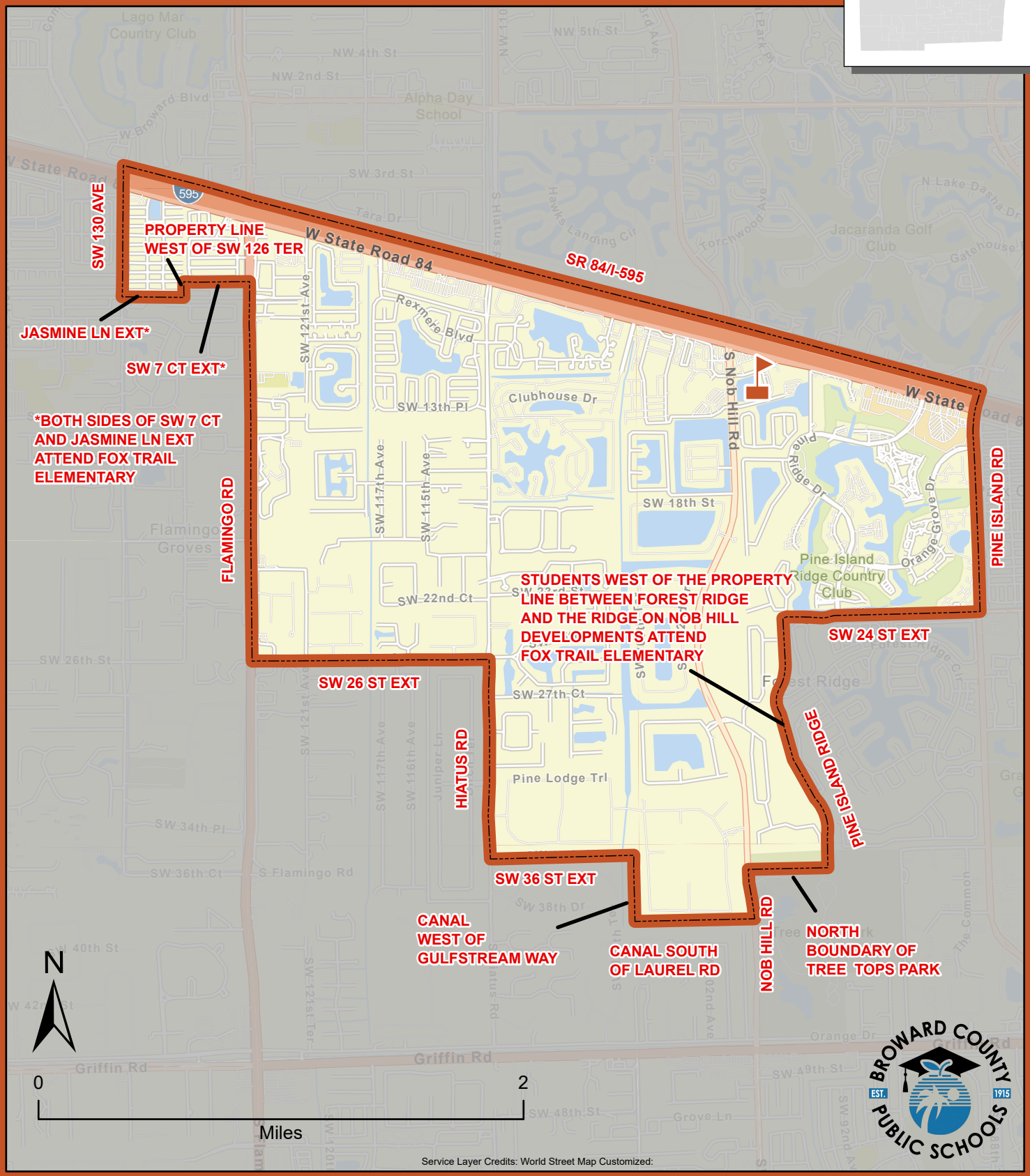
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FOX TRAIL ELEMENTARY SCHOOL

1250 NOB HILL ROAD
DAVIE, FLORIDA 33324
754-323-5800





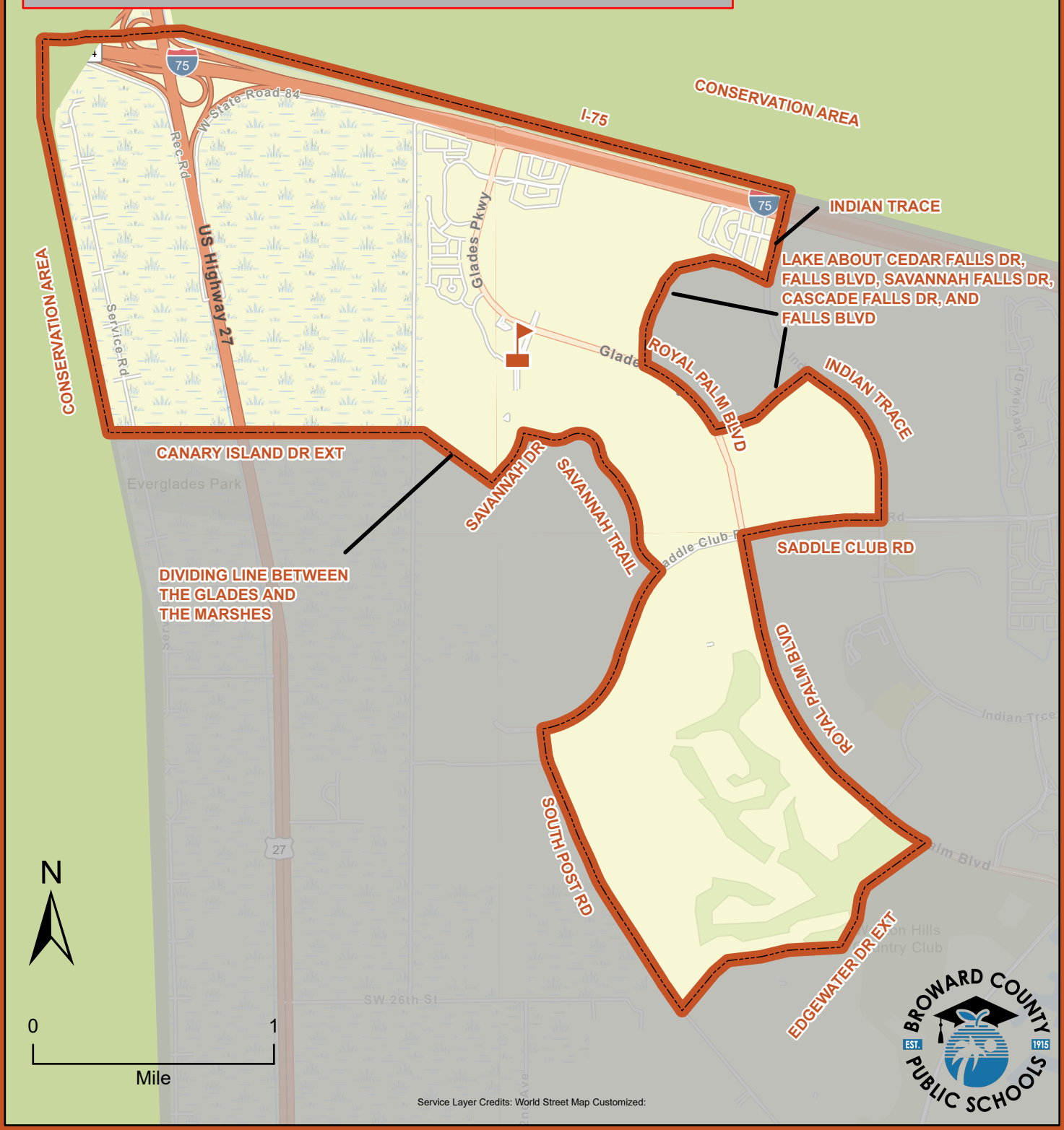
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GATOR RUN ELEMENTARY SCHOOL

1101 GLADES PARKWAY
WESTON, FLORIDA 33327
754-323-5850



Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Chapel Trail Elementary School.

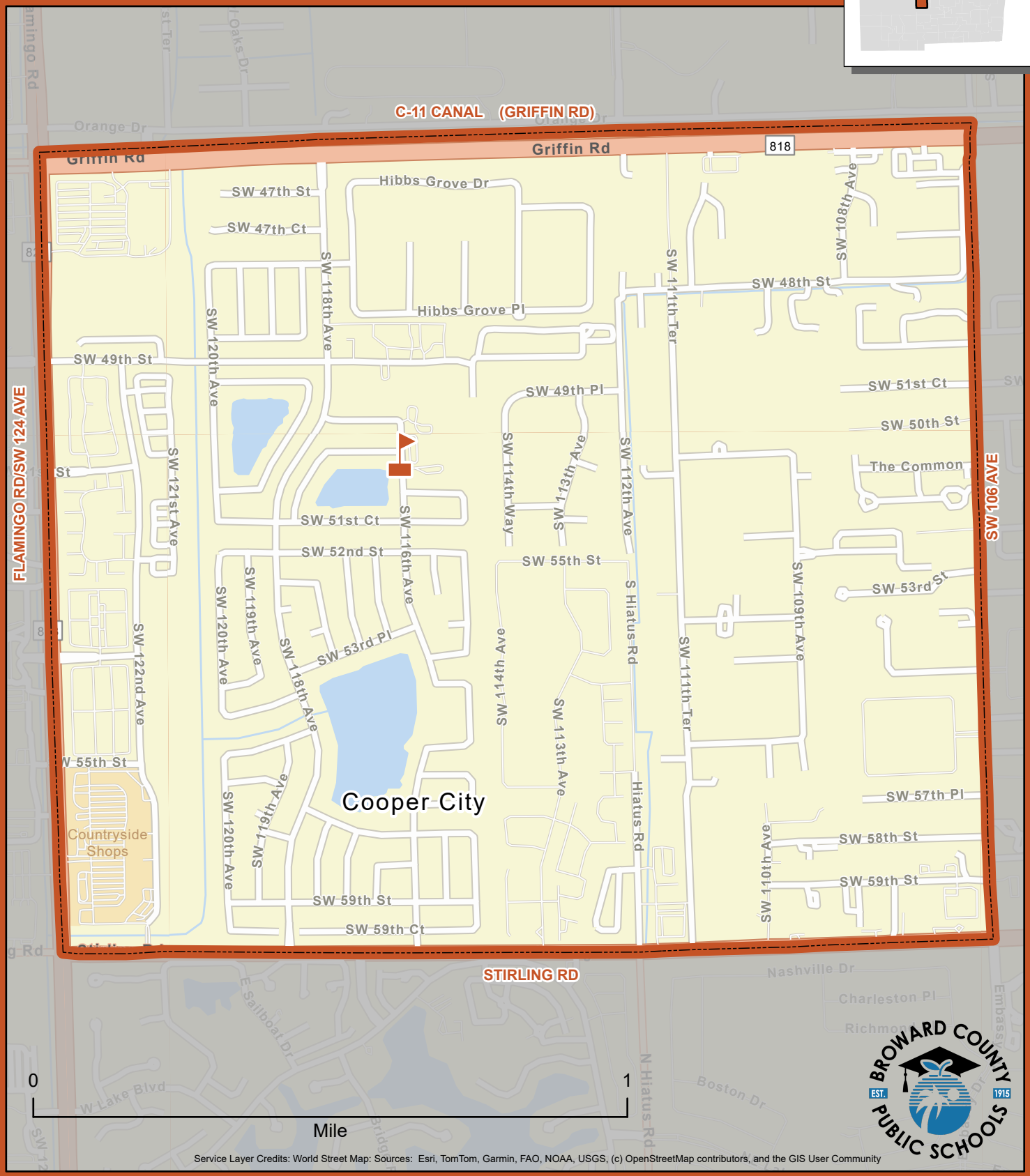


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GRIFFIN ELEMENTARY SCHOOL

5050 SW 116 AVENUE
COOPER CITY, FLORIDA 33330
754-323-5900



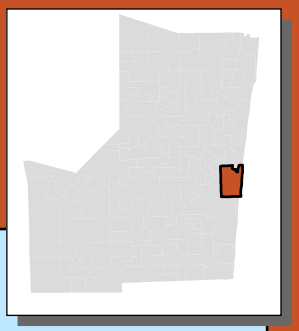


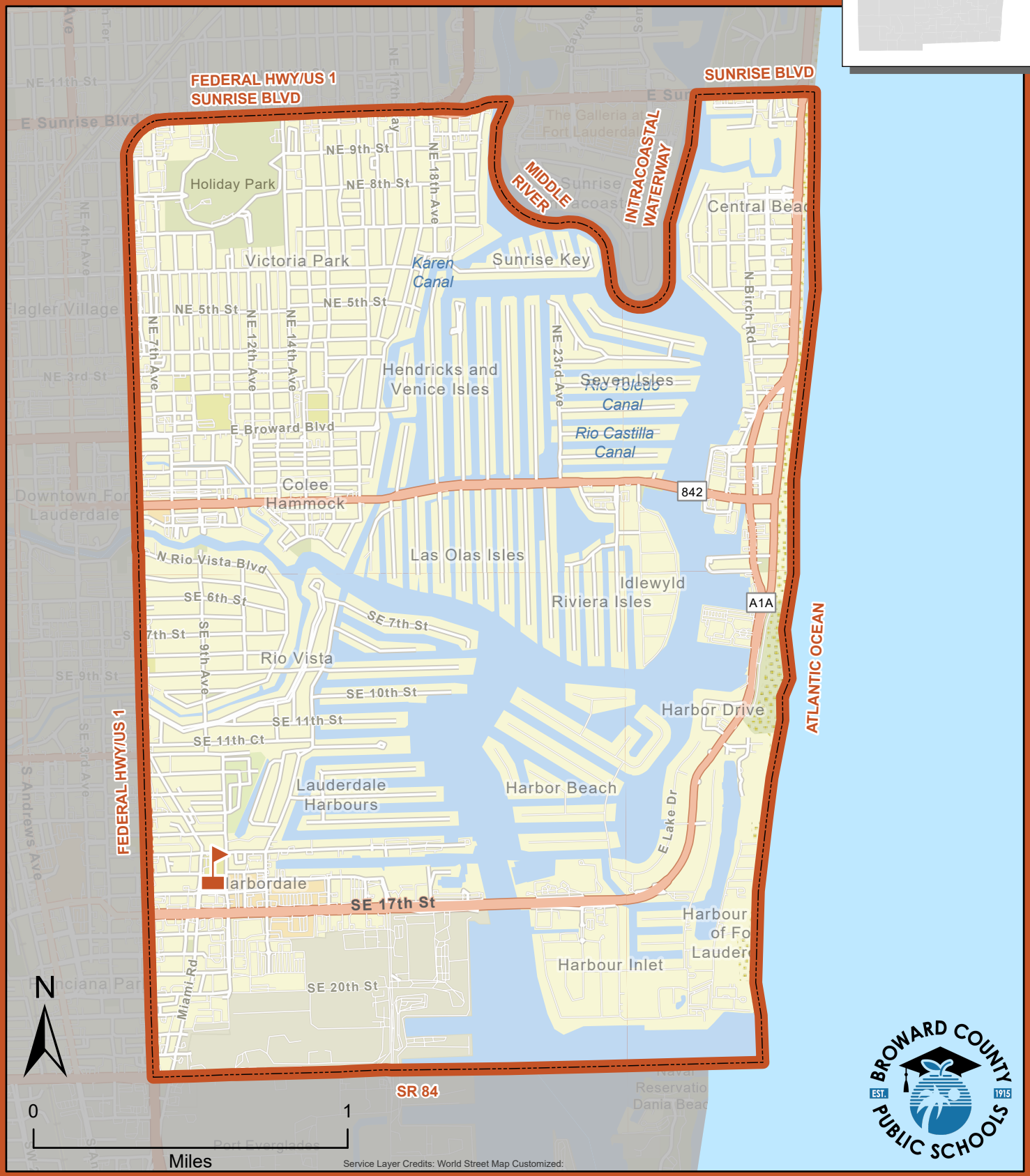
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HARBORDALE ELEMENTARY SCHOOL

900 SE 15 STREET
FORT LAUDERDALE, FLORIDA 33316
754-323-6050

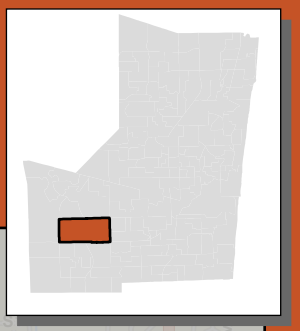


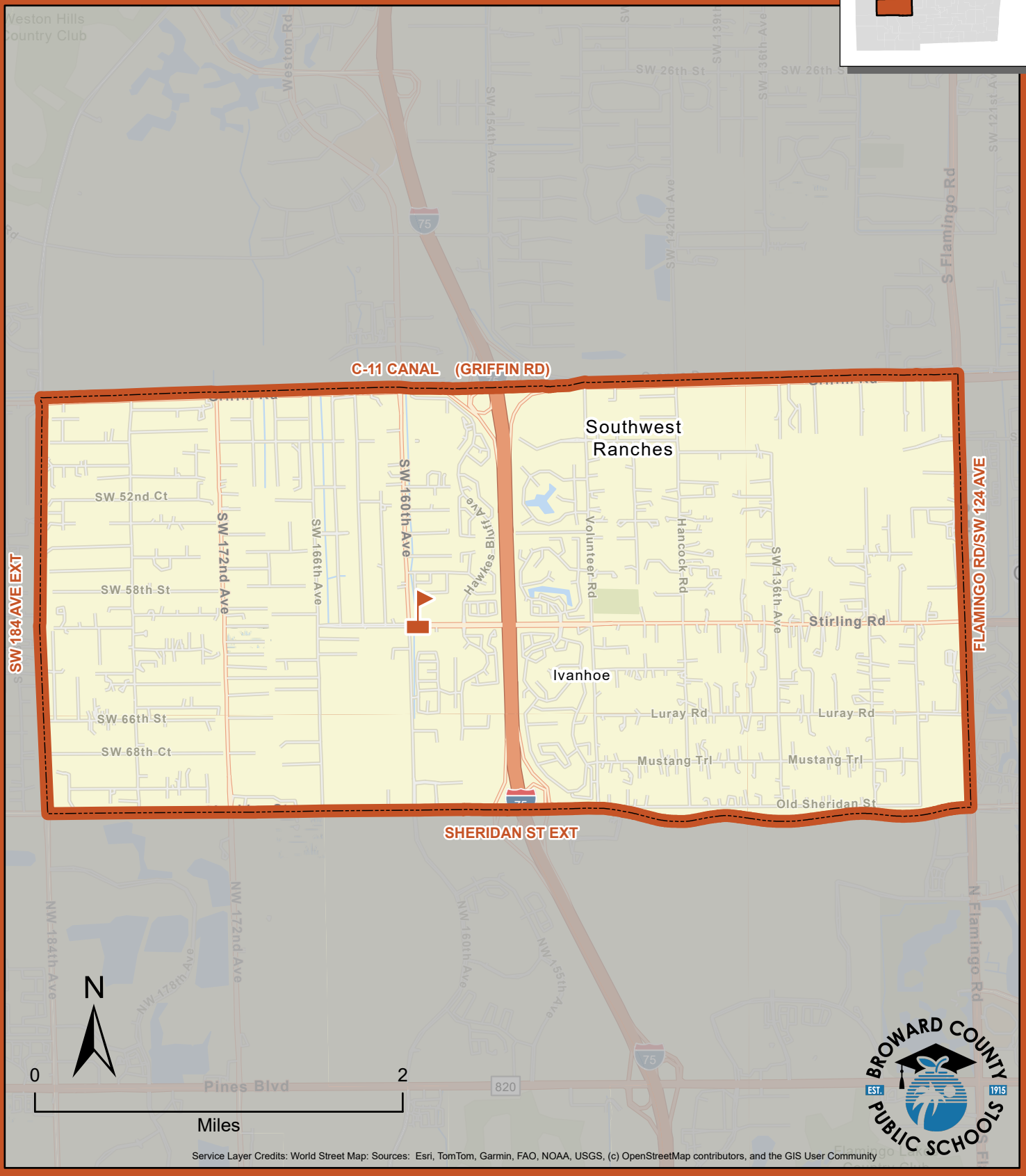


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HAWKES BLUFF ELEMENTARY SCHOOL

5900 SW 160 AVENUE
DAVIE, FLORIDA 33331
754-323-6100





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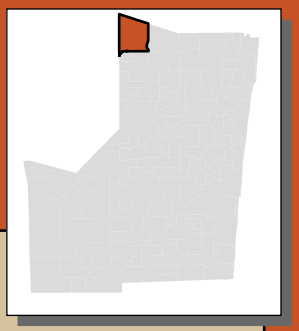
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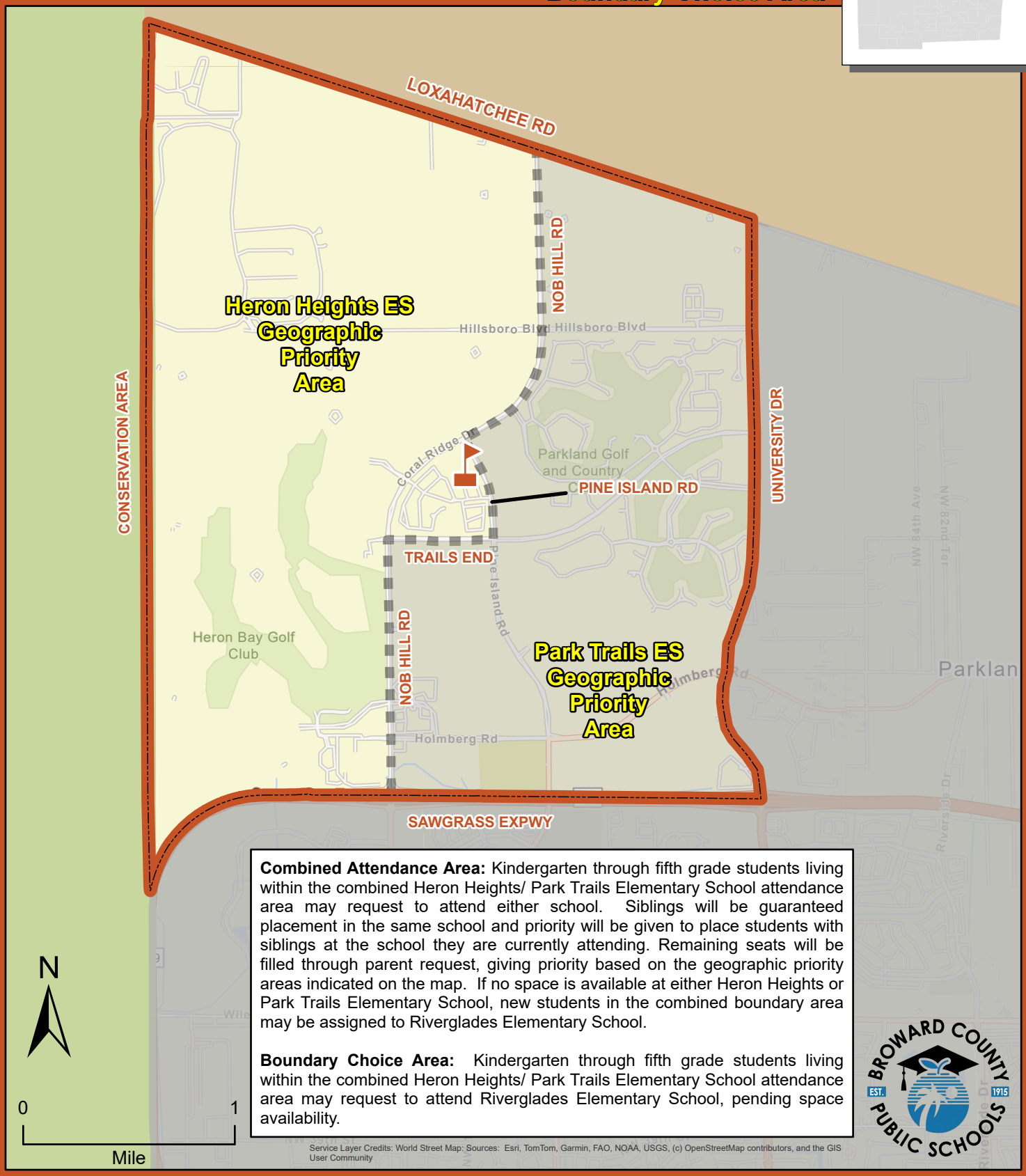
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HERON HEIGHTS ELEMENTARY SCHOOL

11010 NOB HILL ROAD
PARKLAND, FLORIDA 33076
754-322-9150

Combined Attendance Area
Geographic Priority Area
Boundary Choice Area





Combined Attendance Area: Kindergarten through fifth grade students living within the combined Heron Heights/ Park Trails Elementary School attendance area may request to attend either school. Siblings will be guaranteed placement in the same school and priority will be given to place students with siblings at the school they are currently attending. Remaining seats will be filled through parent request, giving priority based on the geographic priority areas indicated on the map. If no space is available at either Heron Heights or Park Trails Elementary School, new students in the combined boundary area may be assigned to Riverglades Elementary School.

Boundary Choice Area: Kindergarten through fifth grade students living within the combined Heron Heights/ Park Trails Elementary School attendance area may request to attend Riverglades Elementary School, pending space availability.

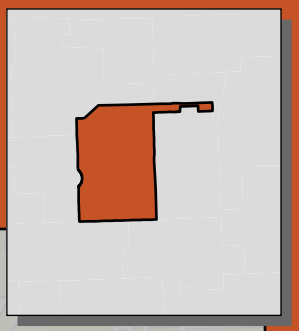
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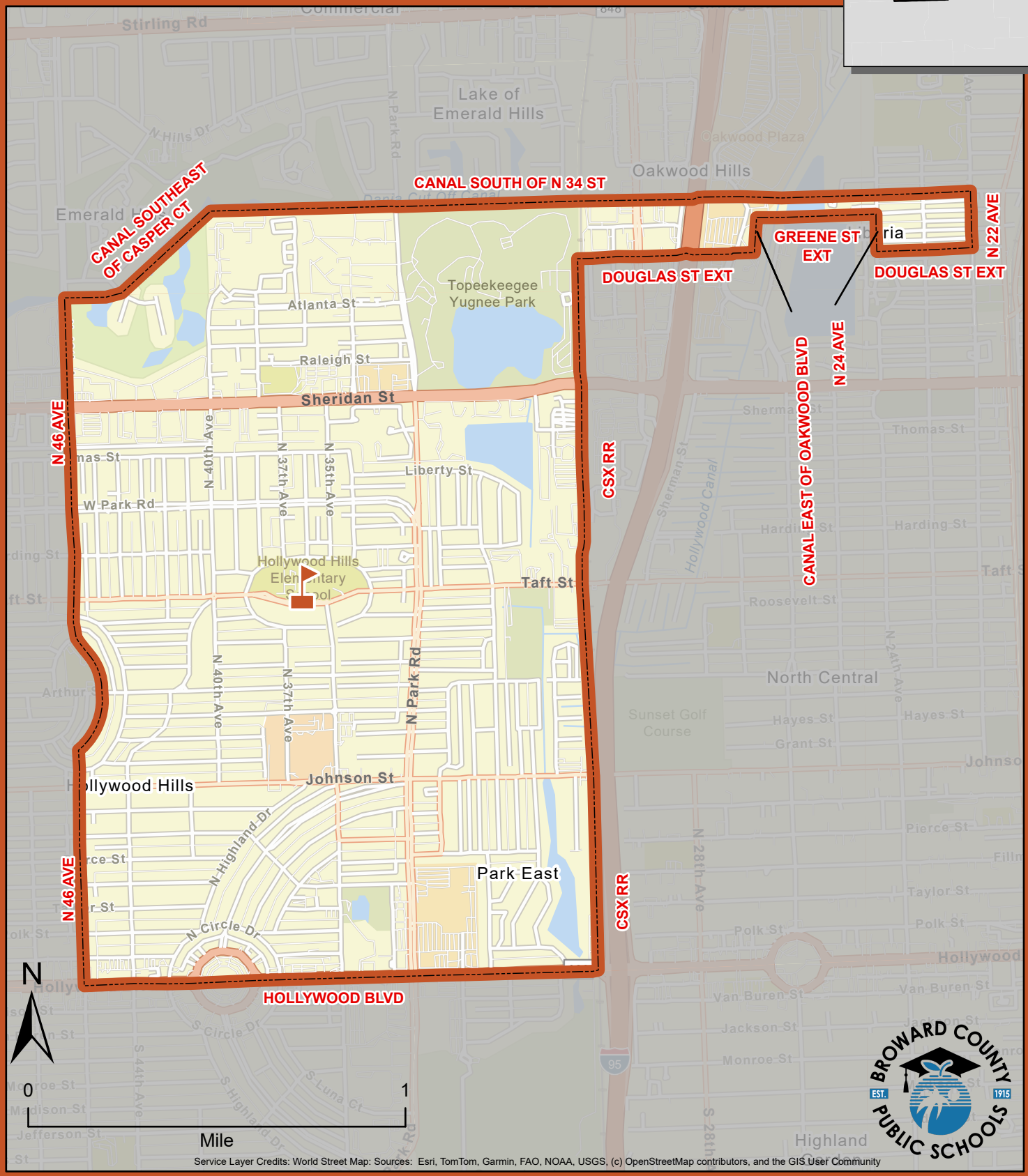
BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

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HOLLYWOOD HILLS ELEMENTARY SCHOOL

3501 TAFT STREET
HOLLYWOOD, FLORIDA 33021
754-323-6200





HOLLYWOOD HILLS

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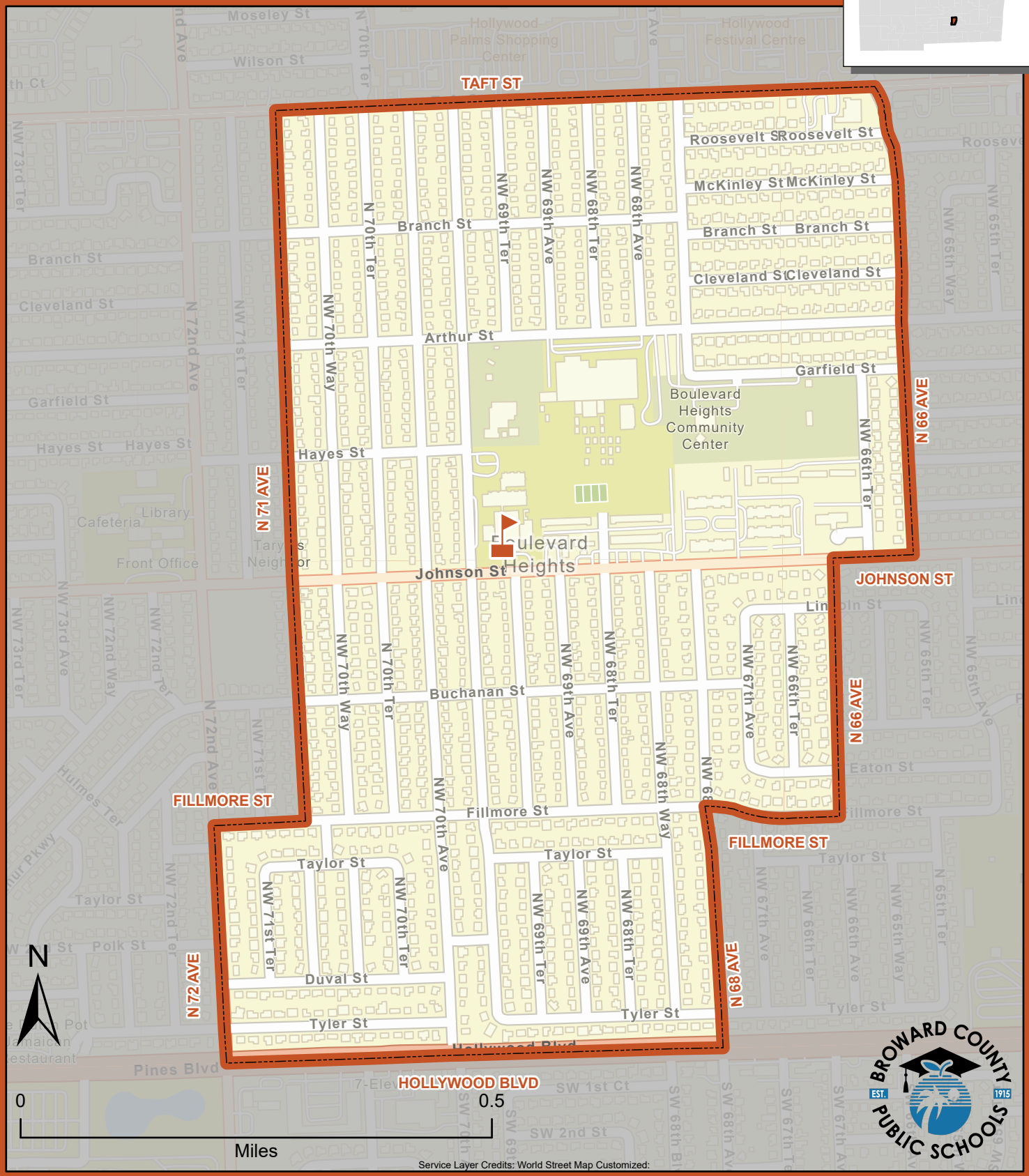
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HOLLYWOOD PARK ELEMENTARY SCHOOL

901 N 69 WAY
HOLLYWOOD, FLORIDA 33024
754-323-6250



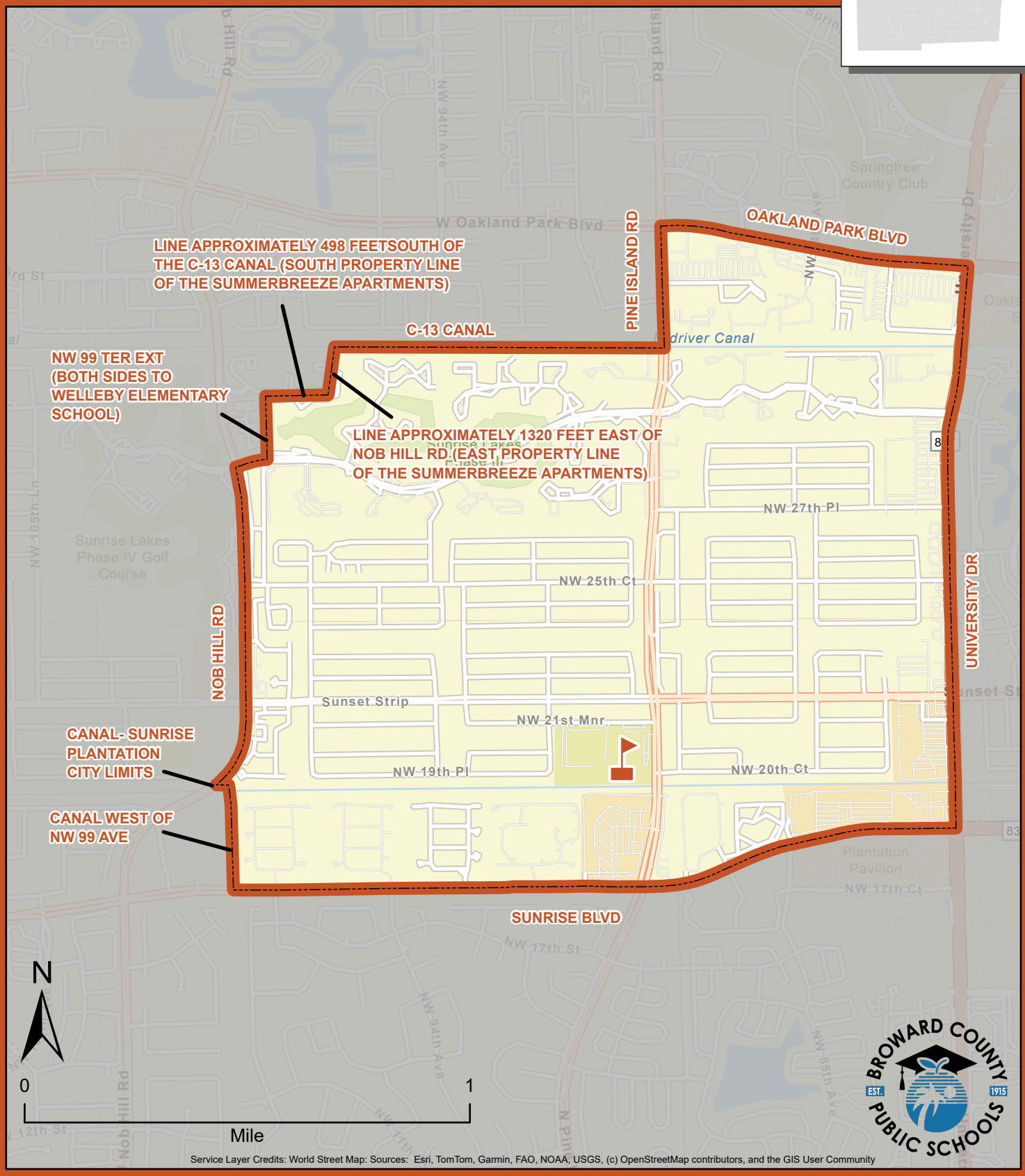


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HORIZON ELEMENTARY SCHOOL

2101 PINE ISLAND ROAD
SUNRISE, FLORIDA 33322
754-322-6450



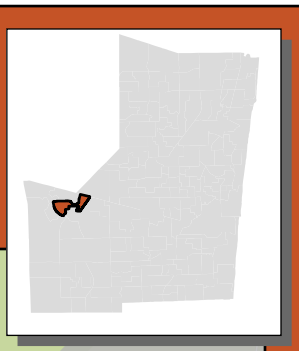


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INDIAN TRACE ELEMENTARY SCHOOL

400 INDIAN TRACE
WESTON, FLORIDA 33326
754-323-6300



INDIAN TRACE

SADDLE CLUB RD
ROYAL PALM BLVD
INDIAN TRACE
TOWN CENTER BLVD
BONAVENTURE BLVD
CANAL SOUTH OF RANCH RD EXT
SW 14 ST
WESTON RD
I-75
W State Road 84
N New River Cir
Royal Poinciana Dr
Tequista Trace Park
Island Way
Bonaventure Country Club
Markham Park Nature Trail
Weston
Weston Hills Country Club
Country Isles Park Ponds
SW 14th
SW 17th St
SW 20th St
Indian Trce
Weston Rd
Shotgun Rd
SW 148th Ave
SW 154th Ave

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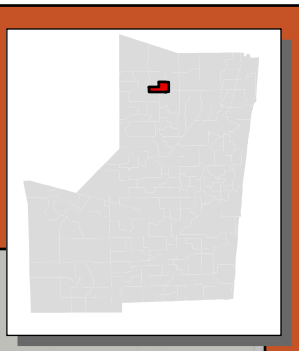
BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

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JAMES S. HUNT ELEMENTARY SCHOOL

7800 NW 35 COURT
CORAL SPRINGS, FLORIDA 33065
754-322-6500



JAMES S. HUNT

WILES RD

DRAINAGE CANAL WEST OF RIVERSIDE DR

CARDINAL RD

UNIVERSITY DR

FPL EASEMENT

SAMPLE RD

NW 44th St
NW 76th Ave
NW 73rd Way
NW 73rd Ave
Rock Island Rd
NW 72nd Dr
Riverside Dr
NW 78th Ter
NW 39th Ct
NW 38th St
NW 37th St
NW 37th Pl
NW 38th Dr
NW 85th Ave
NW 82nd Ave
NW 35th Ct
NW 35th St
Sanctuary Dr
Rock Island Rd
Coral Springs High School
Sample Rd
NW 34th St

N

0 1 Mile

Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

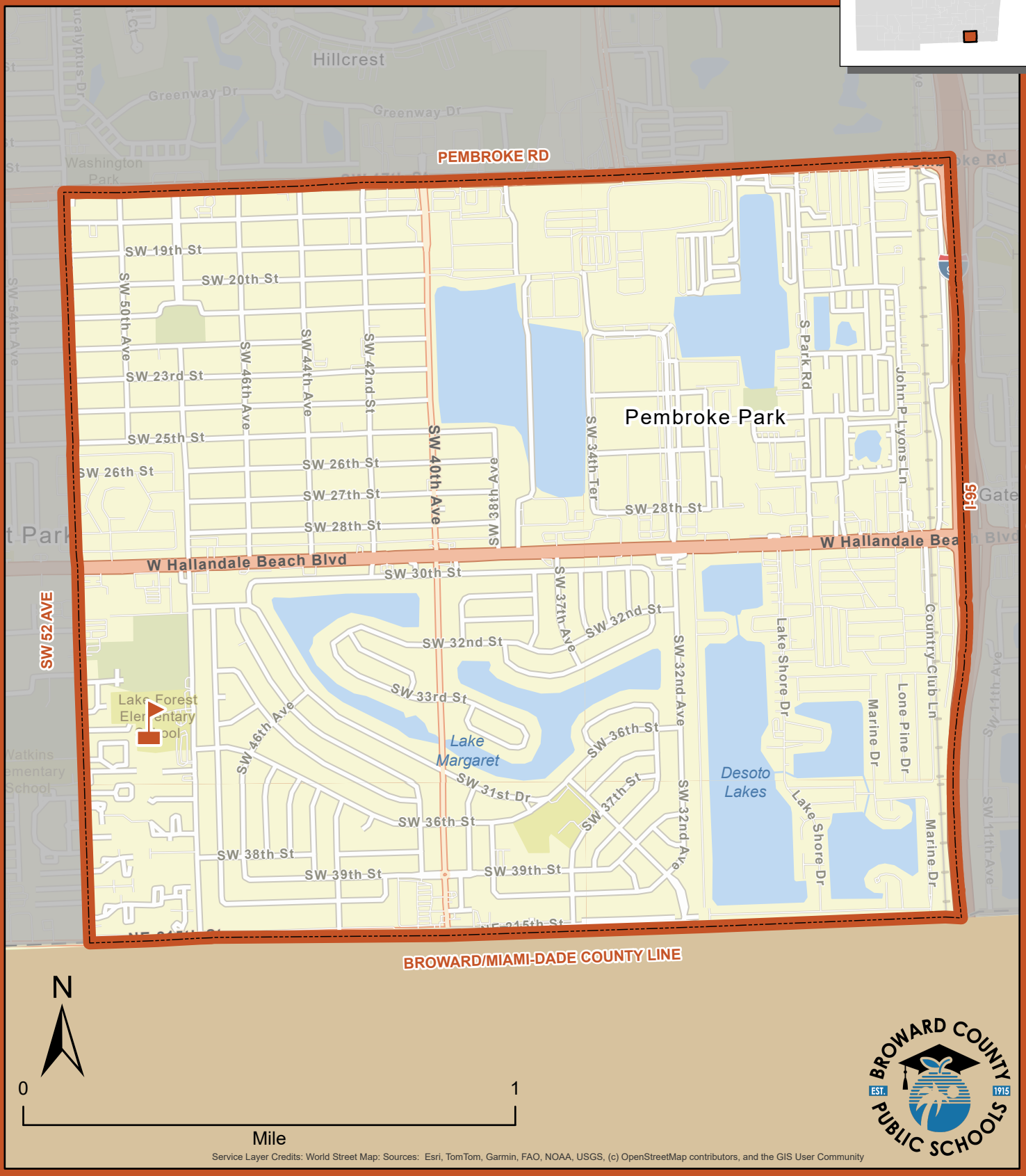
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LAKE FOREST ELEMENTARY SCHOOL

3550 SW 48 AVENUE
PEMBROKE PARK, FLORIDA 33023
754-323-6350





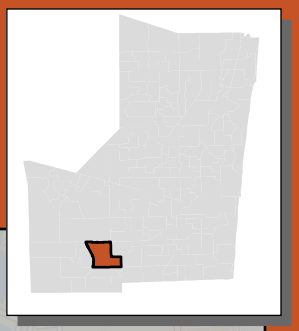
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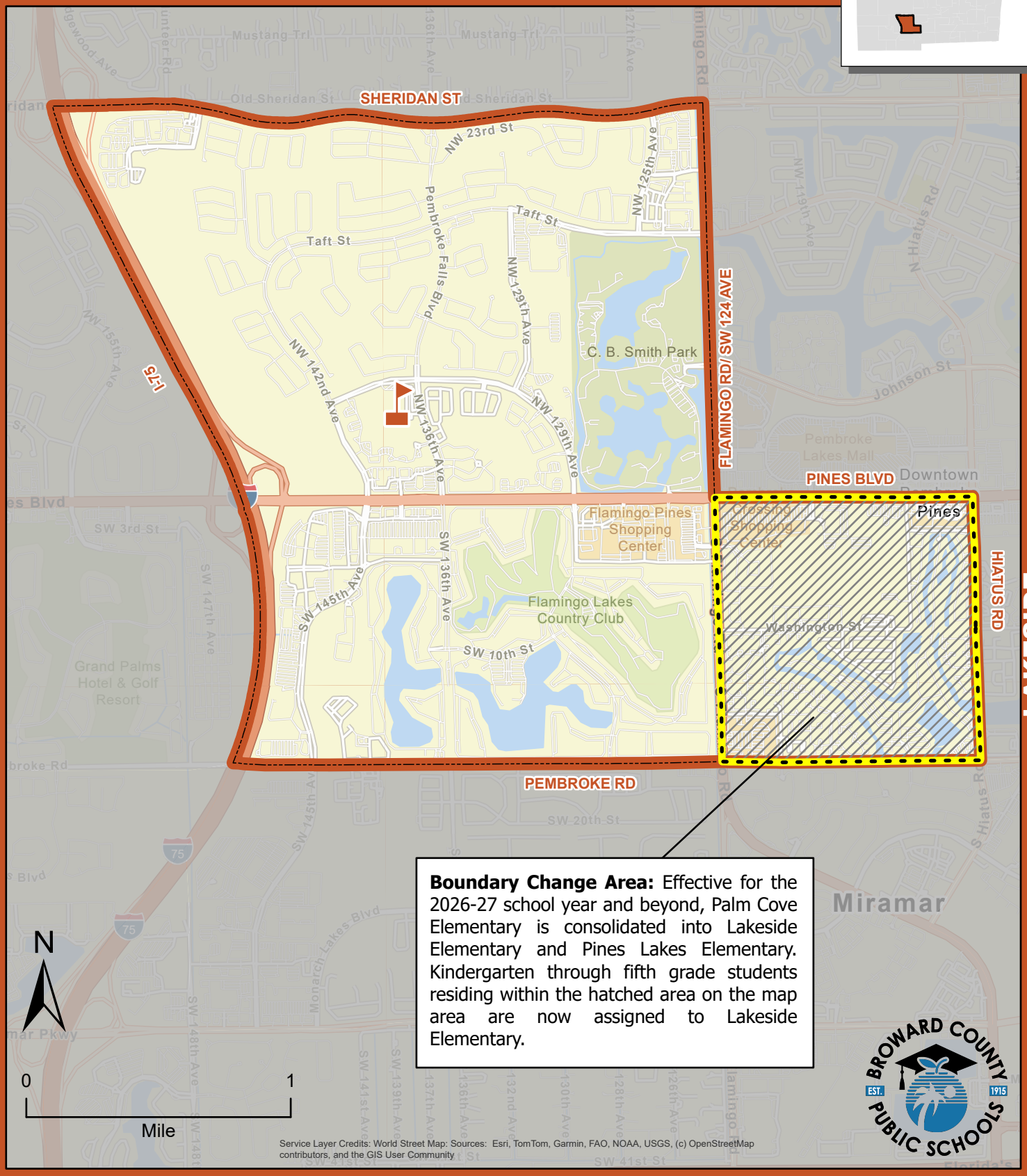
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LAKESIDE ELEMENTARY SCHOOL

900 NW 136 AVENUE
PEMBROKE PINES, FLORIDA 33028
754-323-6400





Boundary Change Area: Effective for the 2026-27 school year and beyond, Palm Cove Elementary is consolidated into Lakeside Elementary and Pines Lakes Elementary. Kindergarten through fifth grade students residing within the hatched area on the map area are now assigned to Lakeside Elementary.

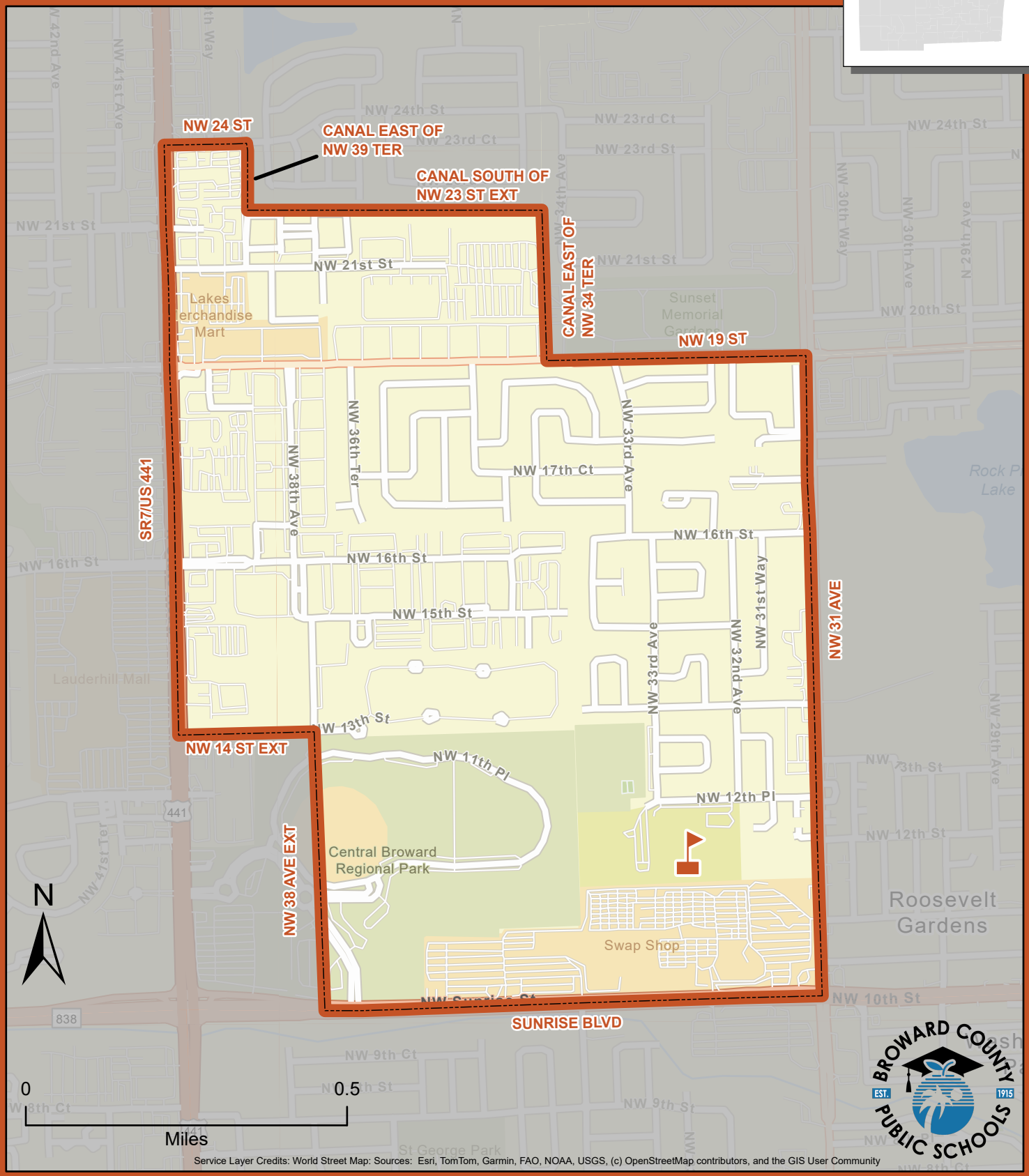
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LARKDALE ELEMENTARY SCHOOL

3250 NW 12 PLACE
LAUDERHILL, FLORIDA 33311
754-322-6600





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LAUDERHILL PAUL TURNER ELEMENTARY SCHOOL

1500 NW 49 AVENUE
LAUDERHILL, FLORIDA 33313
754-322-6700



LAUDERHILL PAUL TURNER

NW 19 ST
NW 49th Ave
NW 17th St
NW 16th Ct
NW 47th Ave
NW 16th St
NW 16th St
SR 7/ US 441
NW 51st Ave
FLORIDA'S TURNPIKE
NW 14th St
NW 13th Ct
NW 13th St
NW 13th St
NW 43rd Ter
NW 12th Ct
NW 12th Ct
NW 14 ST EXT
NW 11th Pl
NW 11th Ct
NW 11th St
NW 41st Ter
NW 38 AVE EXT
NW 10th Pl
NW 10th Ct
SUNRISE BLVD
Lauderhill Golf Course
Lauderhill Mall
Lakes Merchandise Mart
NW 21st St
NW 20th St
NW 19th Ct
NW 46th Ave
NW 36th Ter
NW 38th Ave
NW 52nd Ave
NW 9th Ct
NW 8th Ct
NW 8th St
NW 7th St
441
91

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Miles

Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

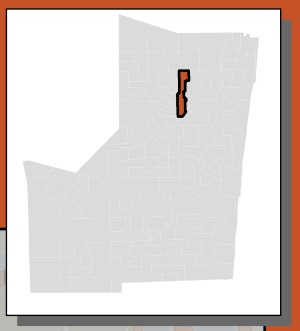
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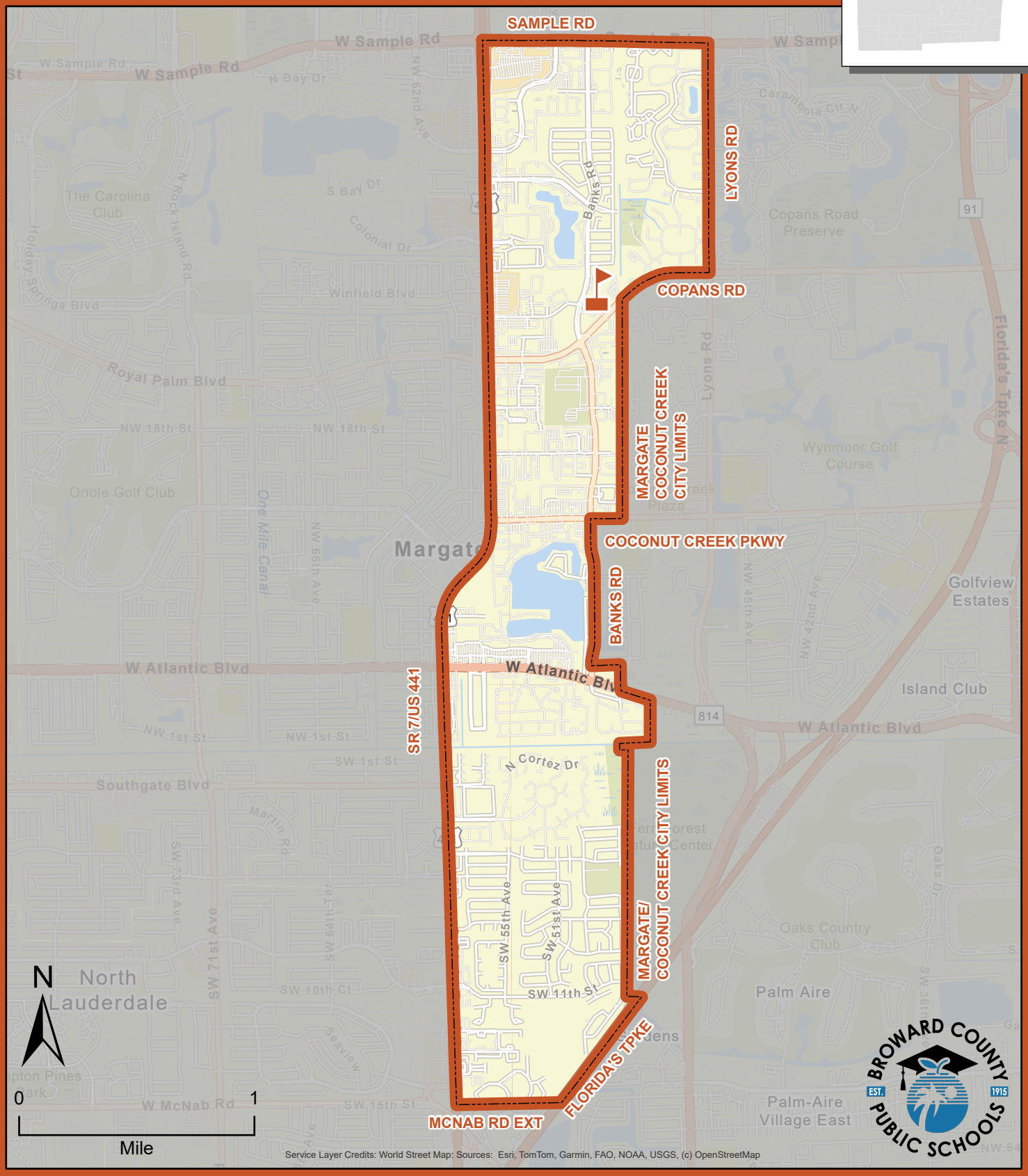
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LIBERTY ELEMENTARY SCHOOL

2450 BANKS ROAD
MARGATE, FLORIDA 33063
754-322-6750

Magnet School





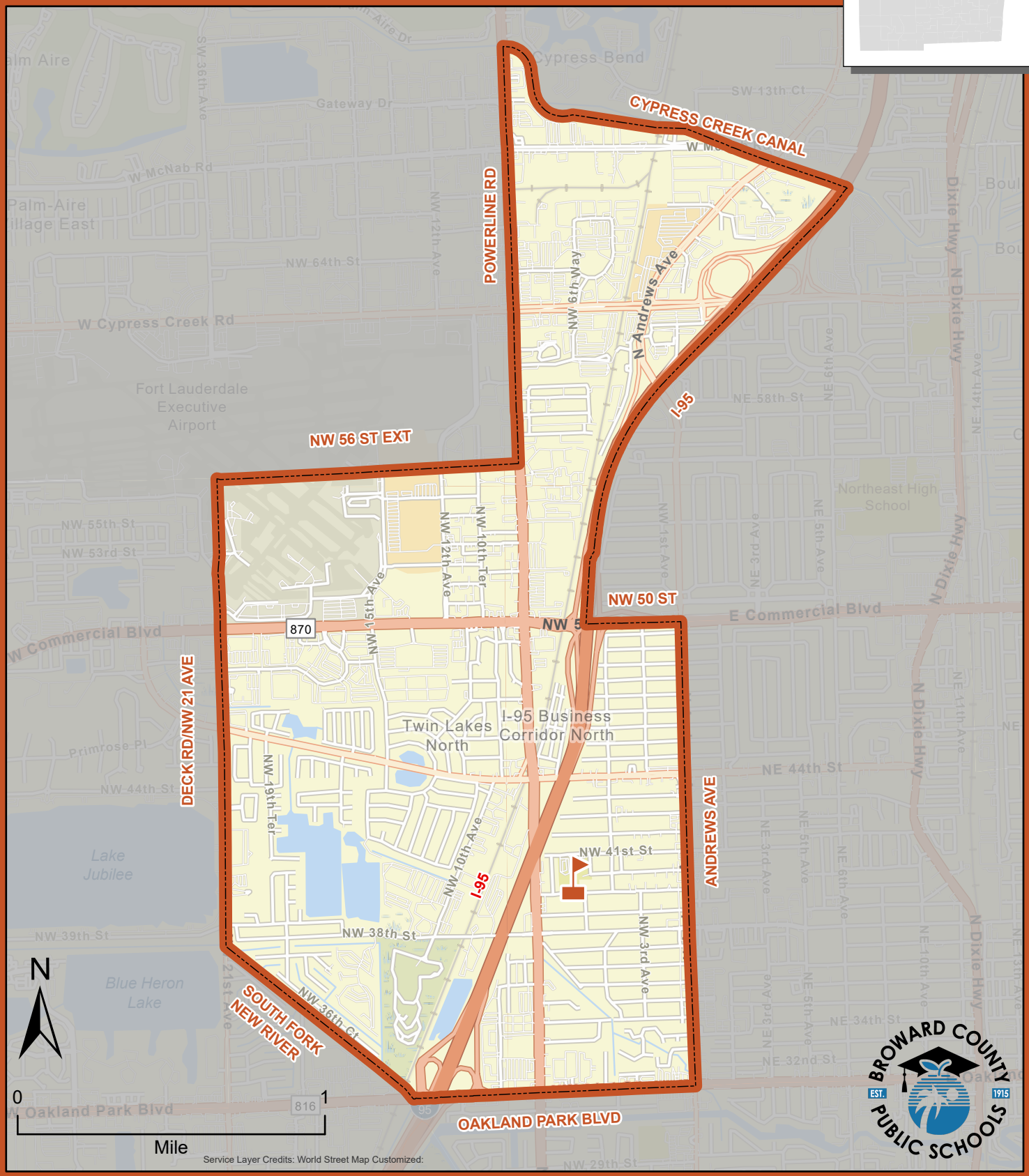
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LLOYD ESTATES ELEMENTARY SCHOOL

750 NW 41 STREET
OAKLAND PARK, FLORIDA 33309
754-322-6800





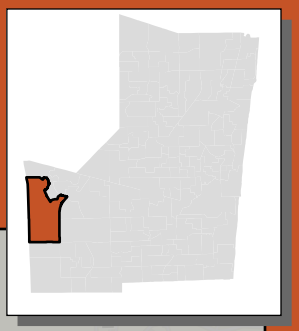
LLOYD ESTATES

Service Layer Credits: World Street Map Customized:

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MANATEE BAY ELEMENTARY SCHOOL

19200 SW 36 STREET
WESTON, FLORIDA 33332
754-323-6450



Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Chapel Trail Elementary School.

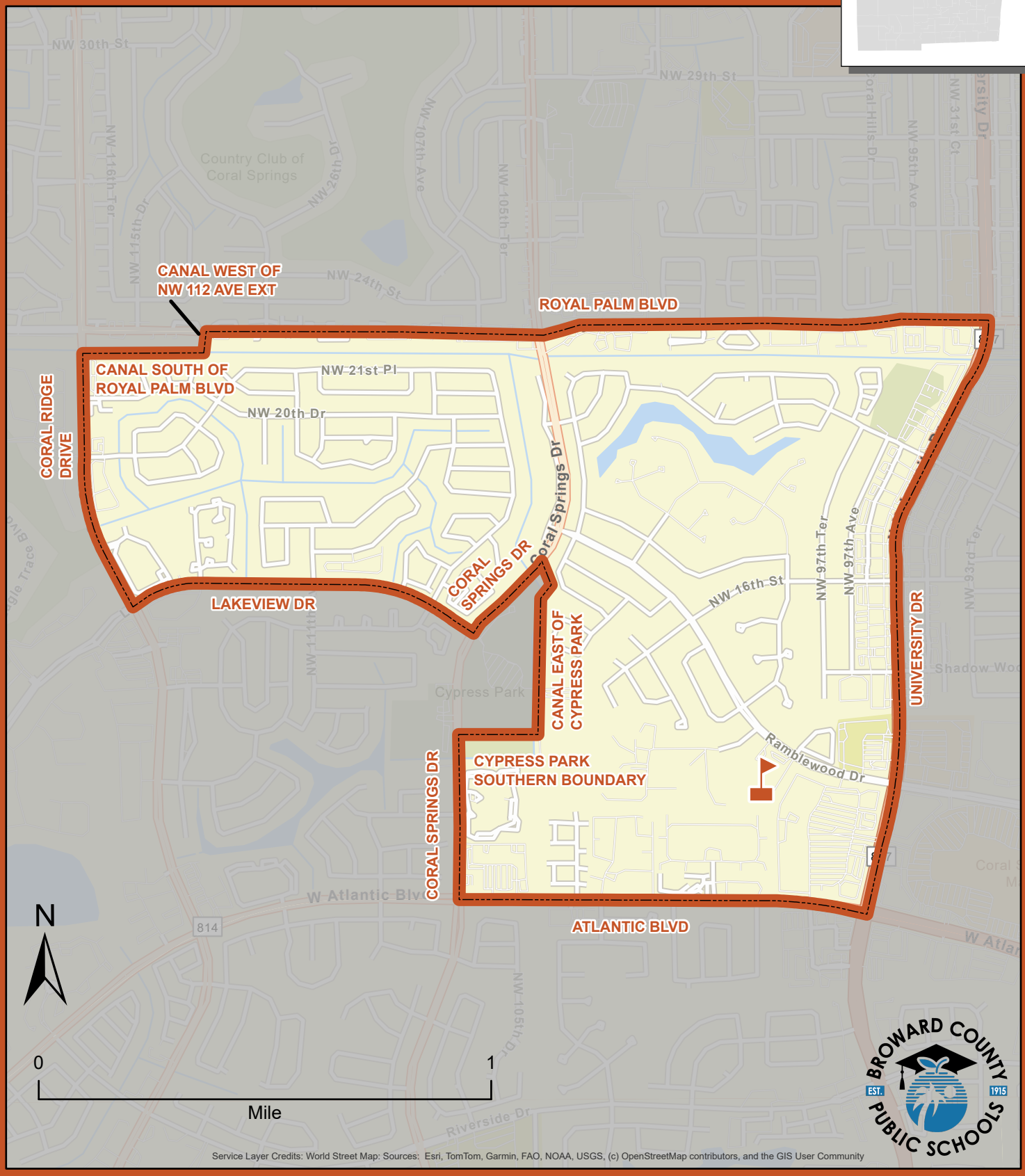


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MAPLEWOOD ELEMENTARY SCHOOL

9850 RAMBLEWOOD DRIVE
CORAL SPRINGS, FLORIDA 33071
754-322-6850





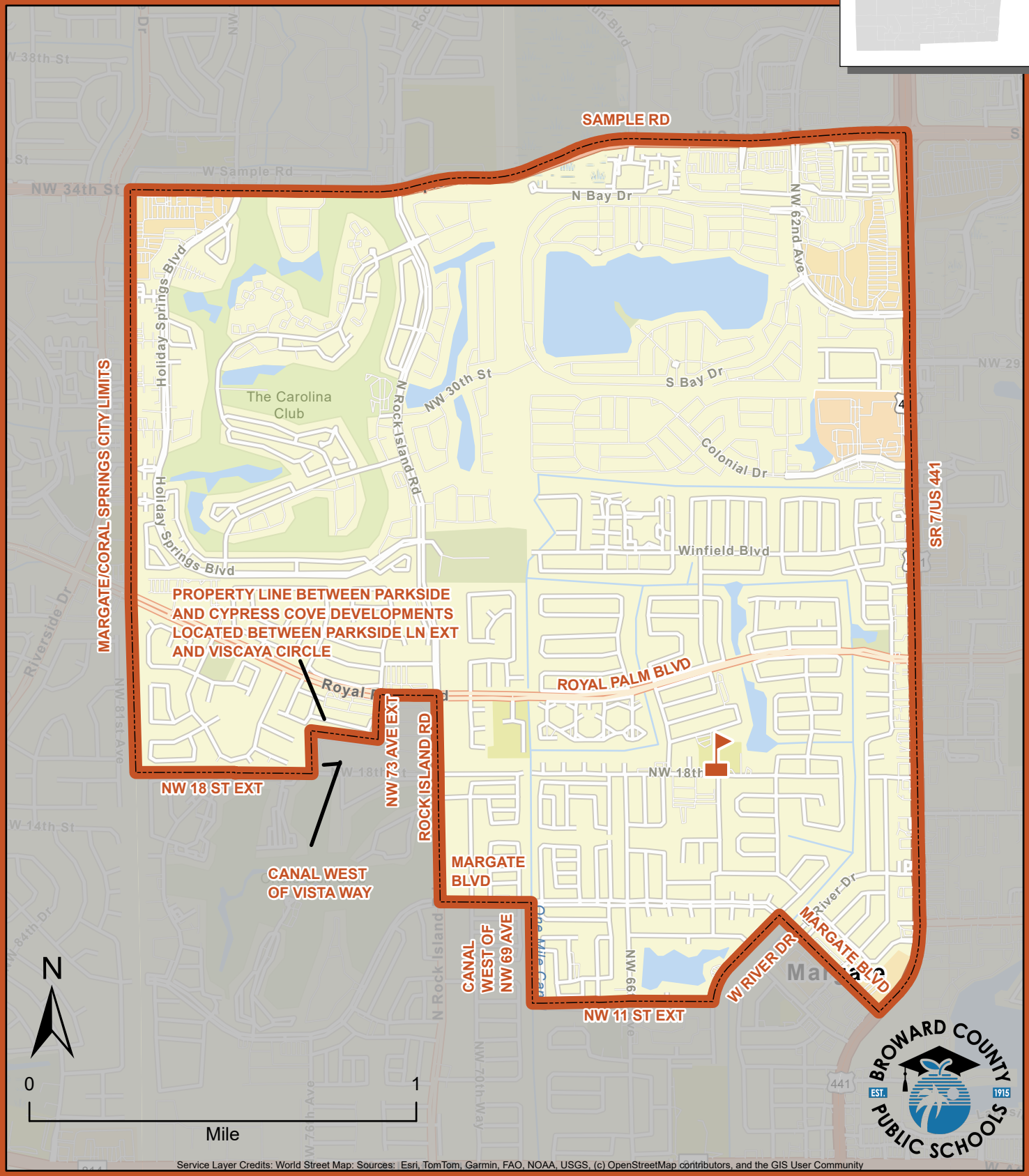
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MARGATE ELEMENTARY SCHOOL

6300 NW 18 STREET
MARGATE, FLORIDA 33063
754-322-6900





Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

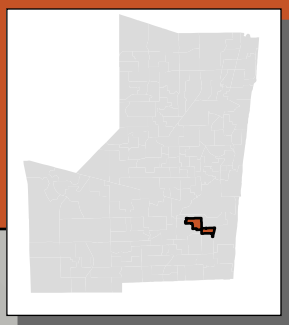
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MARY M. BETHUNE ELEMENTARY SCHOOL

2400 MEADE STREET
HOLLYWOOD, FLORIDA 33020
754-323-4900

Magnet School



MARY M. BETHUNE

GRIFFIN RD
SW 35 AVE
SW 54 ST
SW 30 AVE
STIRLING RD
N 33 AVE
N 39 ST
BOTH SIDES TO
STIRLING ELEMENTARY
SCHOOL
RAVENSWOOD RD
CSX RR
FEC RR
CHARLESTON ST EXT
N 22 AVE
FARRAGUT ST
SW 28th Ter
SW 27th Ter
SW 54th St
Ravenswood Rd
SW 24th Ave
Lakeshore Dr
Stirling Commercial
Oakridge
Arapahoe Farms
Lake of Emerald Hills
Oakwood Hills
Emerald Hills
Liberia
Alandco
SW 42nd St
Dania Cut Off Canal
S Perimeter Rd
Griffin Rd
Old Griffin Rd
Boomers of Dania Beach
NW 2nd St
NW 1st St
W Dania Beach Blvd
Stirling Rd
N Hills Dr
Topeekeegee Yugnee Park
Atlanta St
Raleigh St
Sheridan St
Sherman St
Thomas St
Liberty St
W Park Rd
Harding St
Hollywood Hills Elementary School
Roosevelt St

N

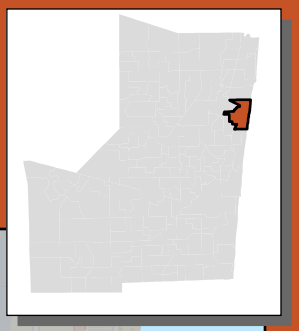
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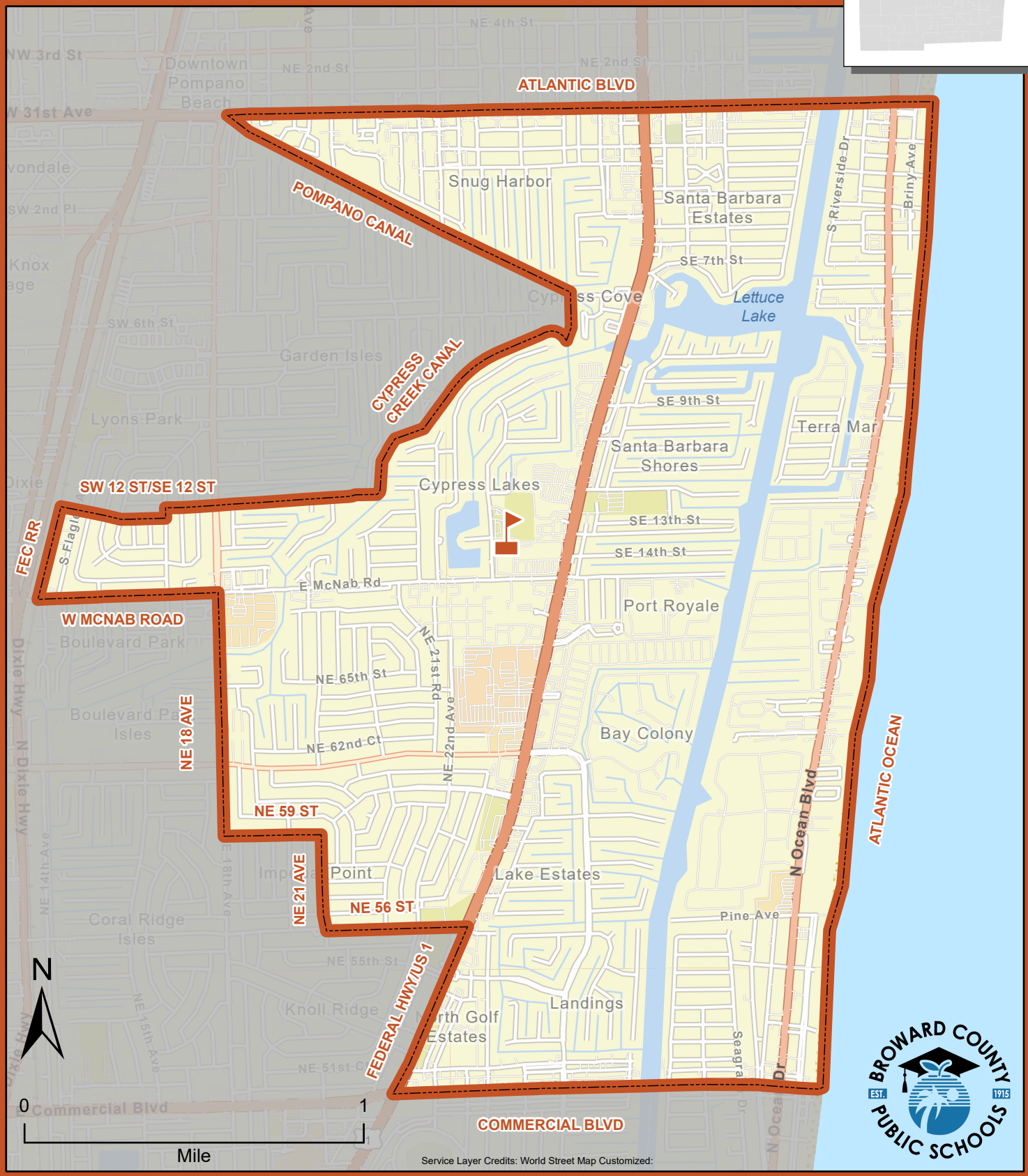
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McNAB ELEMENTARY SCHOOL

1350 SE 9 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-7050





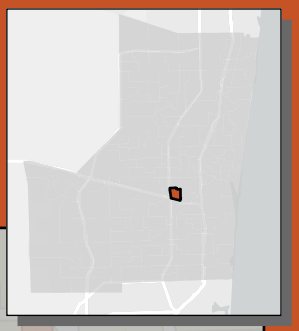
Service Layer Credits: World Street Map Customized:

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MEADOWBROOK ELEMENTARY SCHOOL

2300 SW 46 AVENUE
FORT LAUDERDALE, FLORIDA 33317
754-323-6500



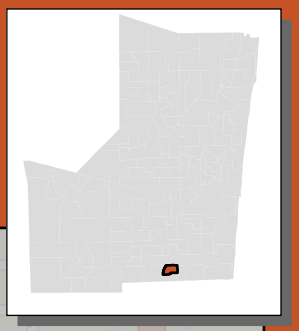


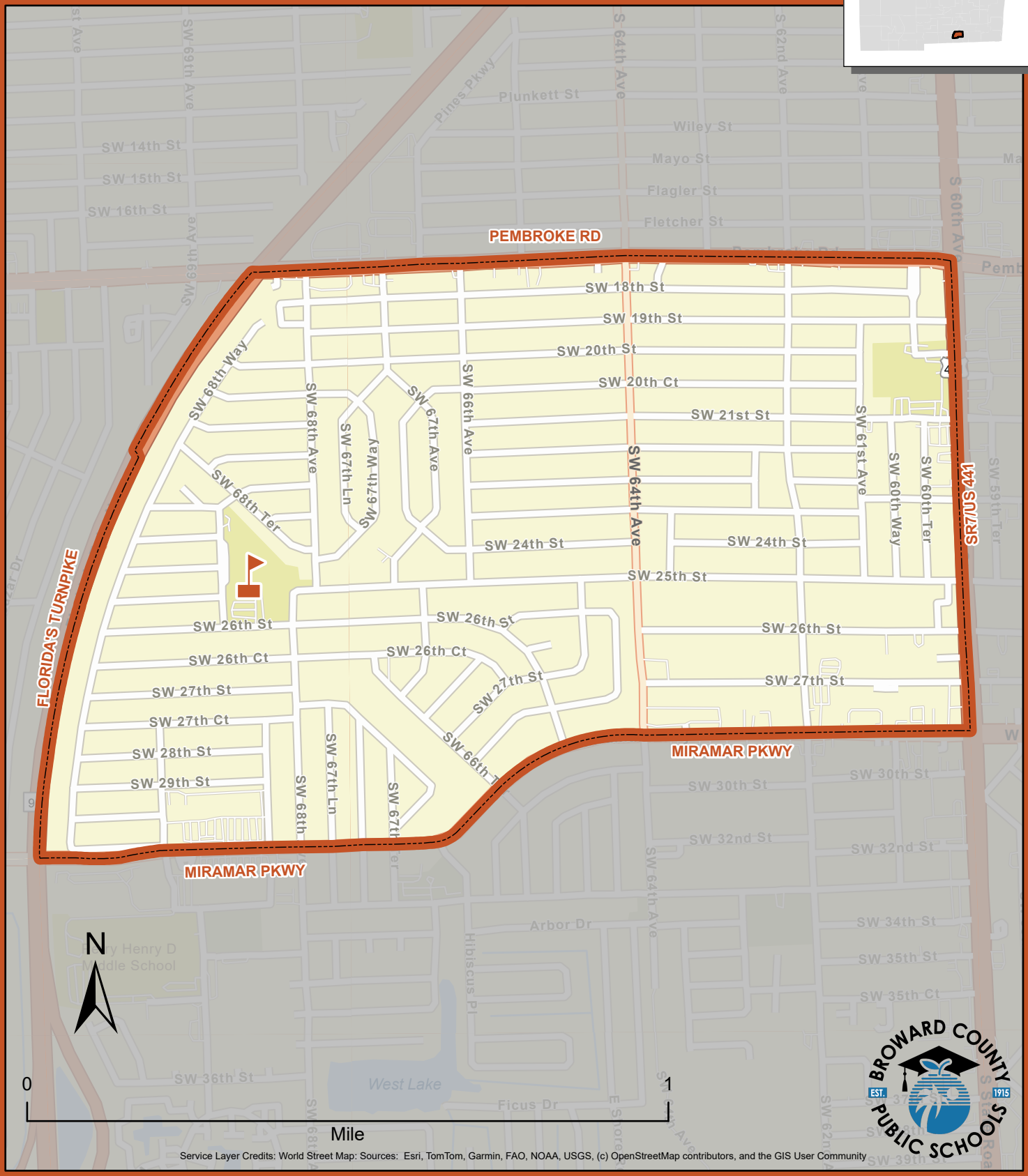
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Light Gray Base: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

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MIRAMAR ELEMENTARY SCHOOL

6831 SW 26 STREET
MIRAMAR, FLORIDA 33023
754-323-6550





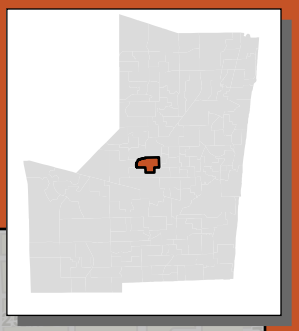
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MIRROR LAKE ELEMENTARY SCHOOL

1200 NW 72 AVENUE
PLANTATION, FLORIDA 33313
754-322-7100

Magnet School



MIRROR LAKE

PLANTATION CANAL EXT FROM UNIVERSITY DR
SUNRISE BLVD
W Sunrise Blvd
Plantation Pavilion
Plantation High School
NW 16th St
NW 16th St
NW 65th Ave
NW 66th Ave
PLANTATION/SUNRISE CITY LIMITS
PINE ISLAND RD
NW 85th Ave
N University D
NW 78th Ave
NW 76th Ave
NW 11th Pl
838
Project School
C-12 CANAL
C-12 CANAL
NW 74th Ave
NW 73rd Ave
UNIVERSITY DR
DRAINAGE CANAL EAST OF NW 72 AVE
NW 5 ST
Sunrise Country Club
NW 27th Pl
NW 25th Ct
NW 24th St
S Aragon Blvd
Sunset Strip
NW 21st Ct
NW 20th Ct
817
842
W Broward Blvd
NW 4th St
NW 69th Ave
NW 68th Ave
NW 65th Ave
NW 84th Ave
NW 82nd Ave
NW 87th Ter

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Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

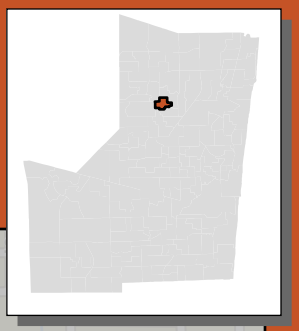
BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

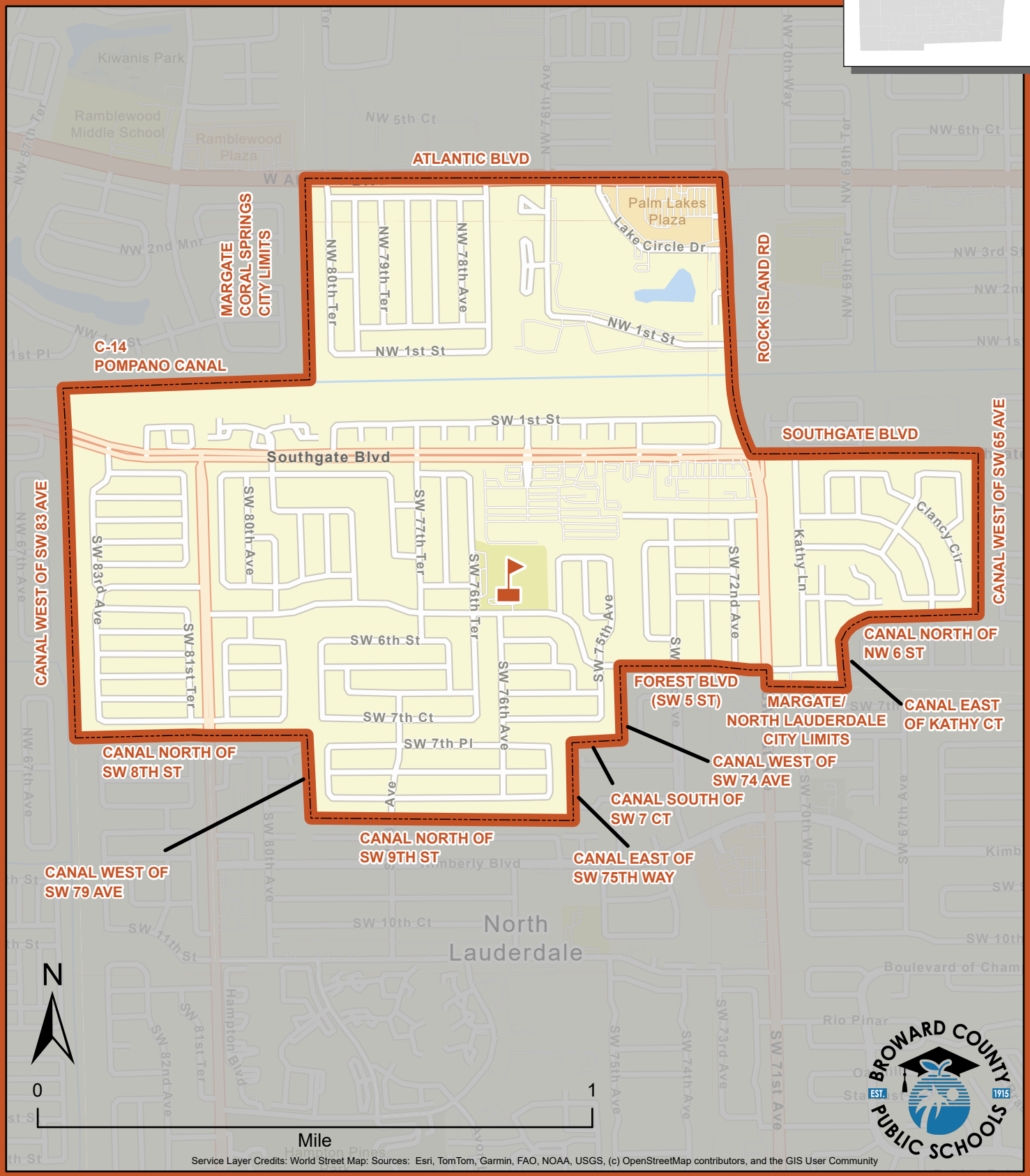
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MORROW ELEMENTARY SCHOOL

408 SW 76 TERRACE
NORTH LAUDERDALE, FLORIDA 33068
754-322-7150



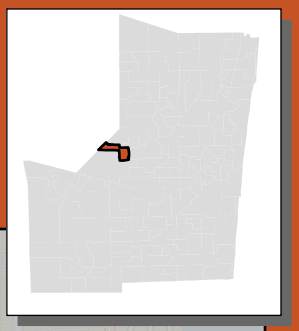


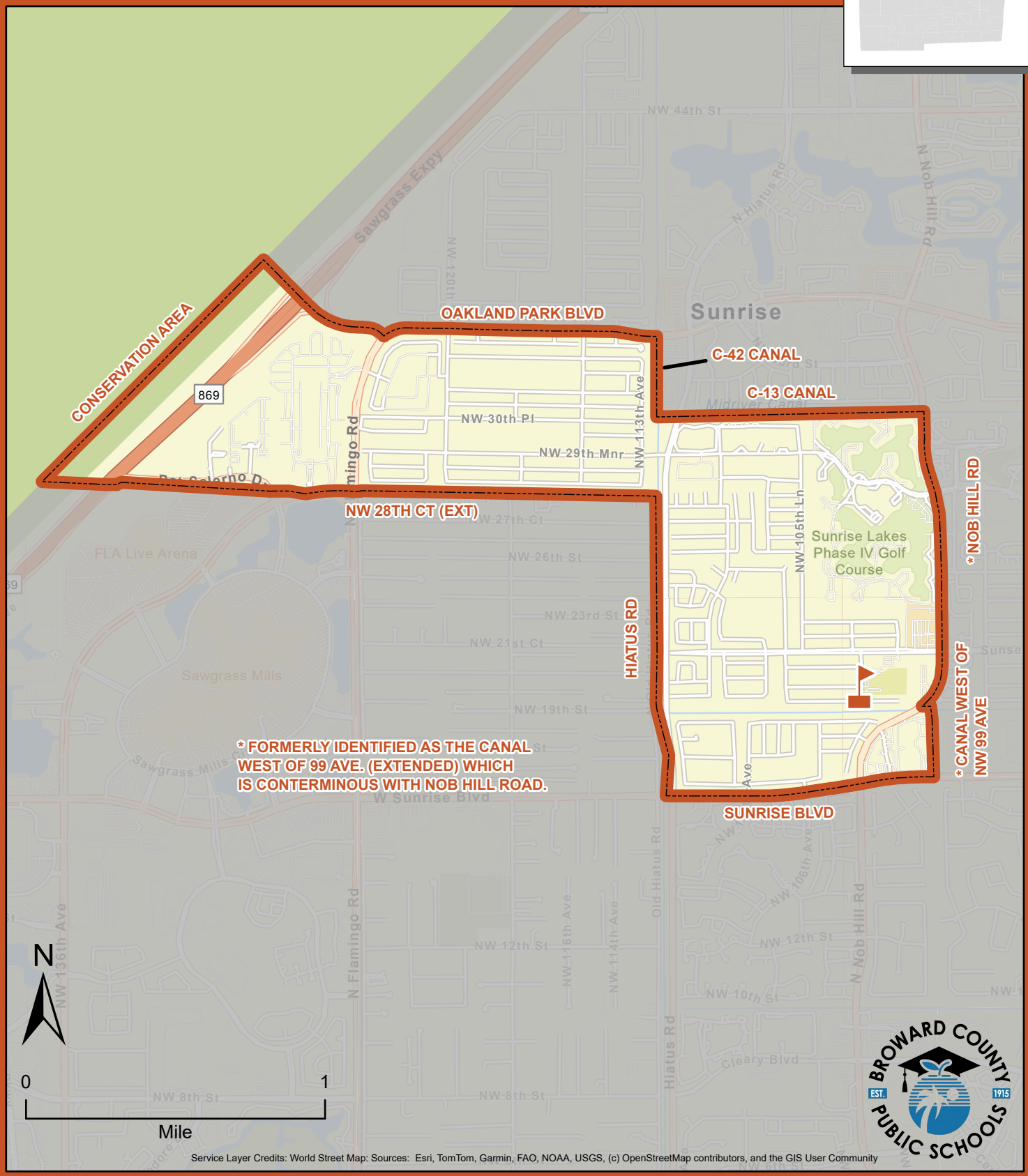
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NOB HILL ELEMENTARY SCHOOL

2100 NW 104 AVENUE
SUNRISE, FLORIDA 33322
754-322-7200





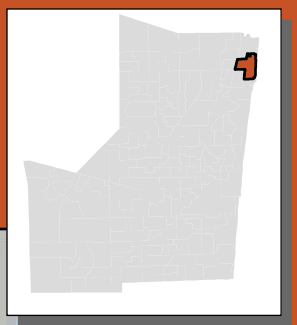
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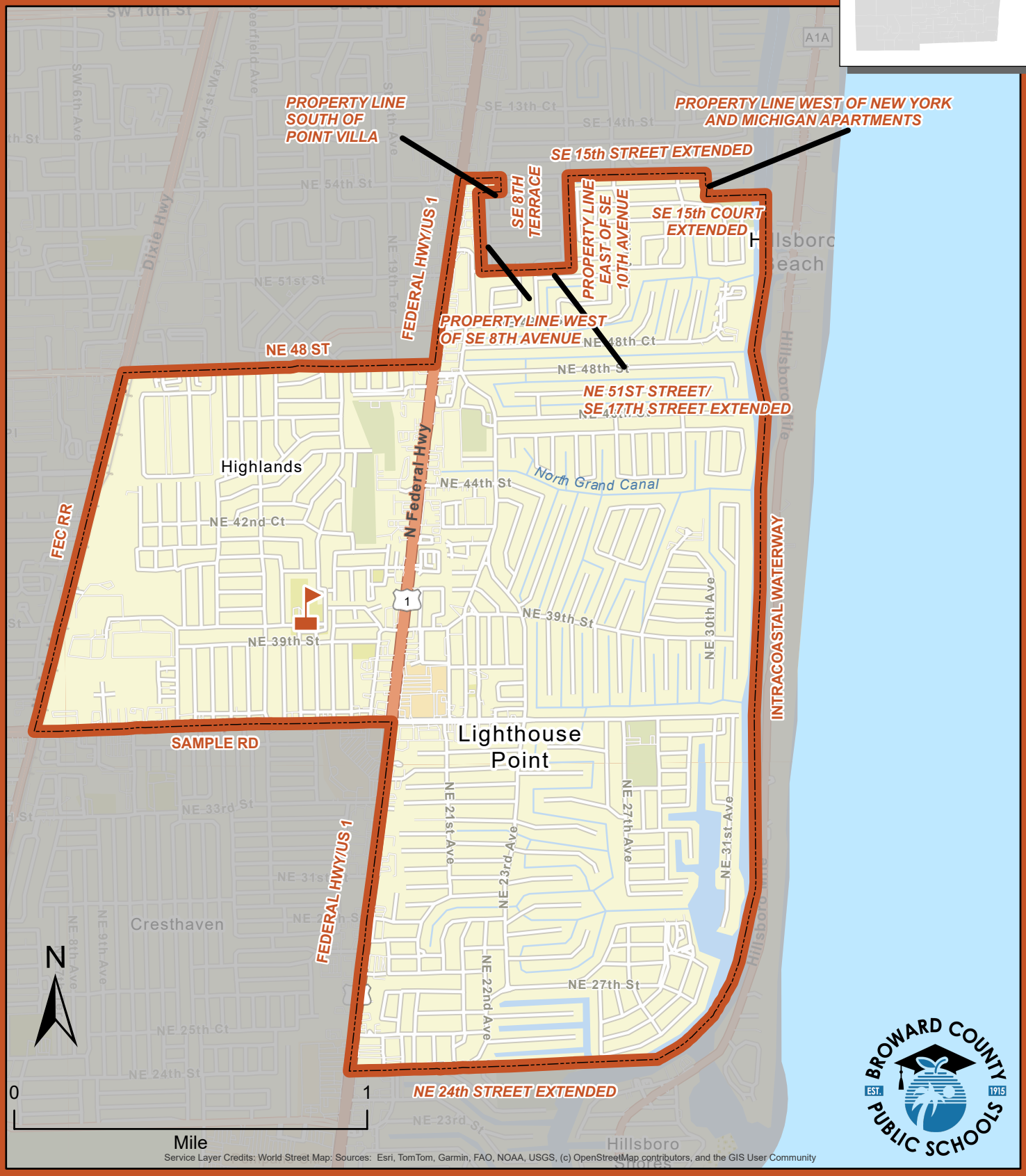
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NORCREST ELEMENTARY SCHOOL

3951 NE 16 AVENUE
POMPANO BEACH, FLORIDA 33064
754-322-7250





NORCREST

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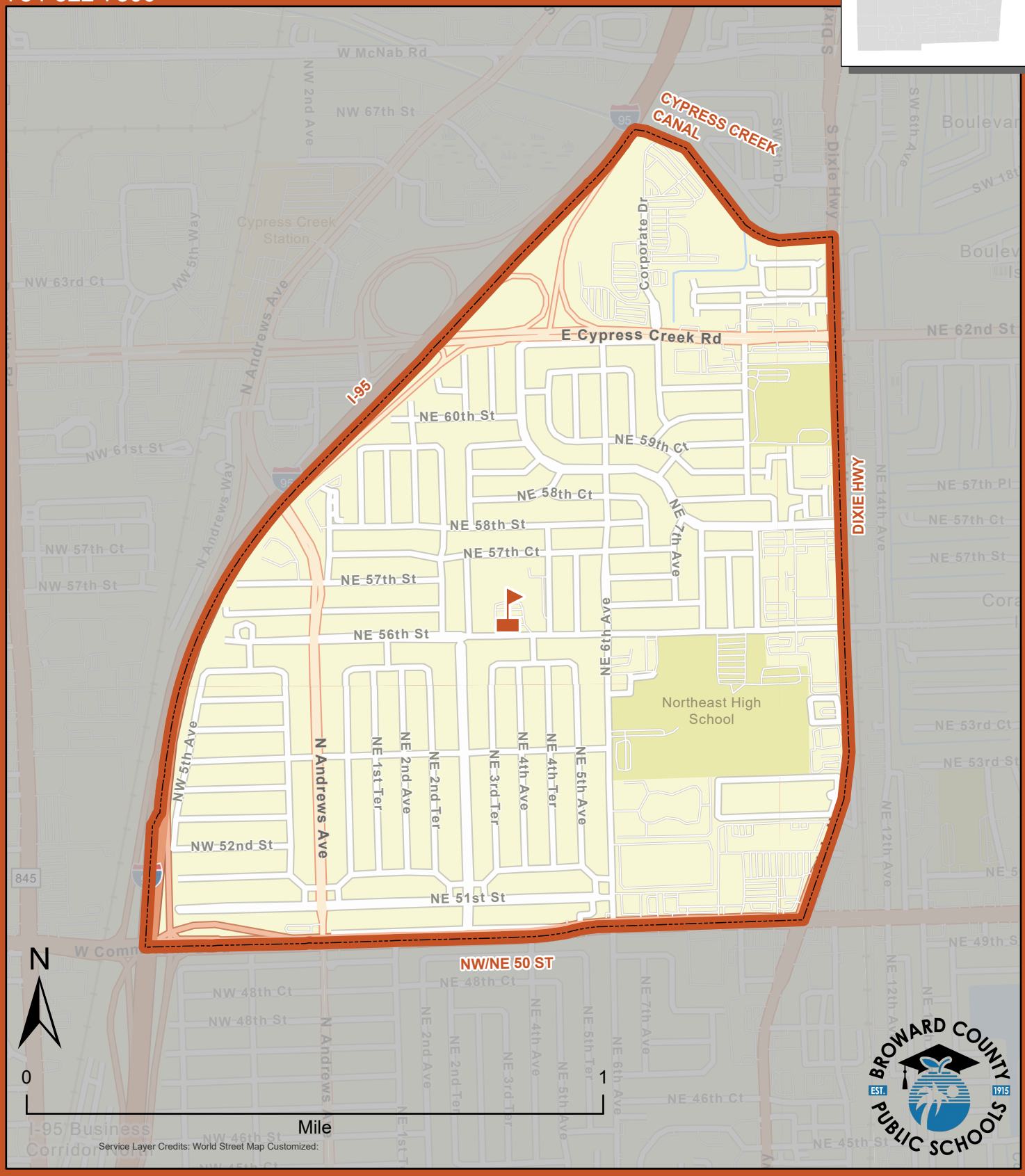
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NORTH ANDREWS GARDENS ELEMENTARY SCHOOL

345 NE 56 STREET
FORT LAUDERDALE, FLORIDA 33334
754-322-7300

Magnet School





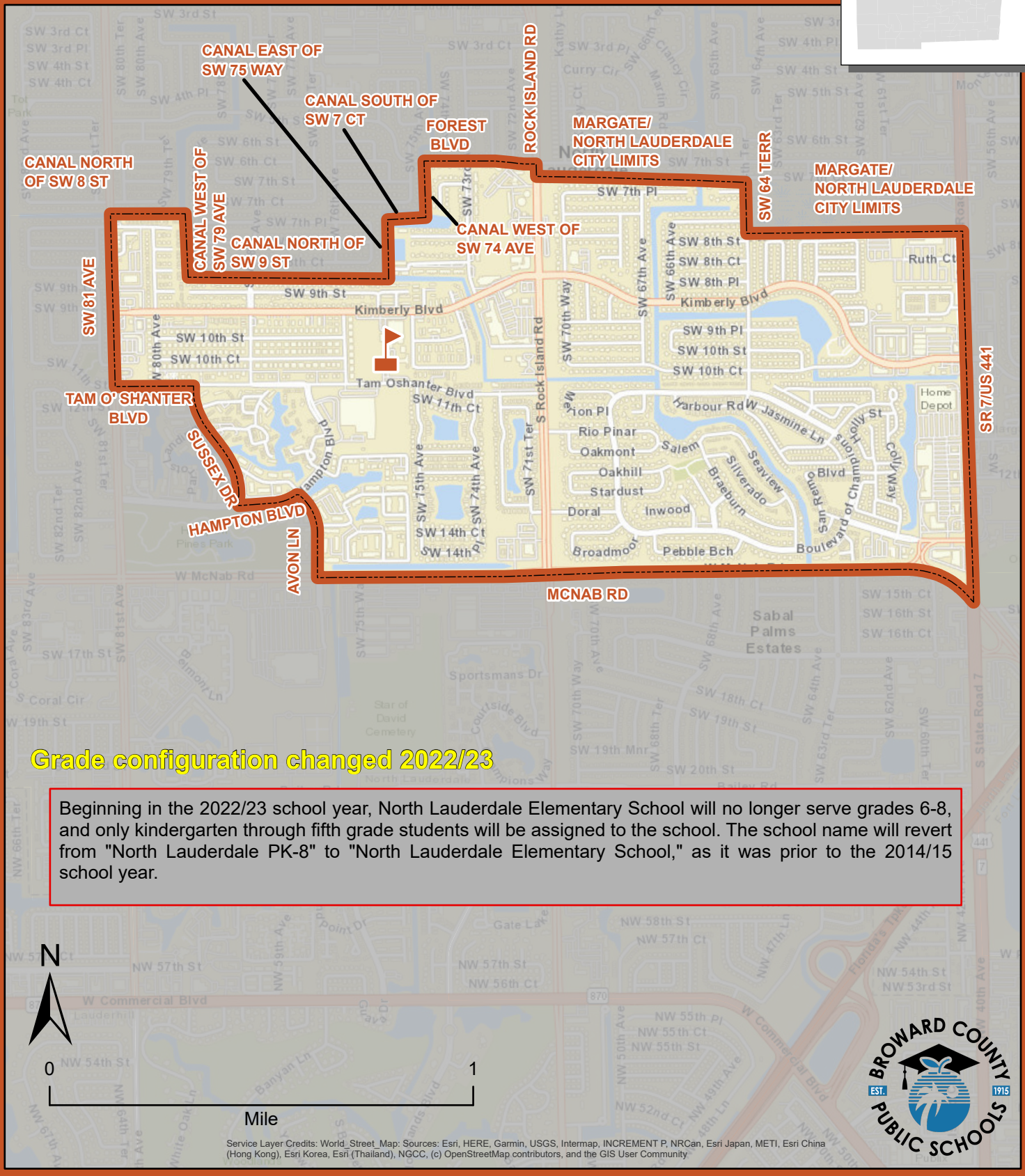
NORTH ANDREWS GARDENS

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NORTH LAUDERDALE ELEMENTARY SCHOOL

7500 KIMBERLY BOULEVARD
NORTH LAUDERDALE, FLORIDA 33068
754-322-7400





Grade configuration changed 2022/23

Beginning in the 2022/23 school year, North Lauderdale Elementary School will no longer serve grades 6-8, and only kindergarten through fifth grade students will be assigned to the school. The school name will revert from "North Lauderdale PK-8" to "North Lauderdale Elementary School," as it was prior to the 2014/15 school year.

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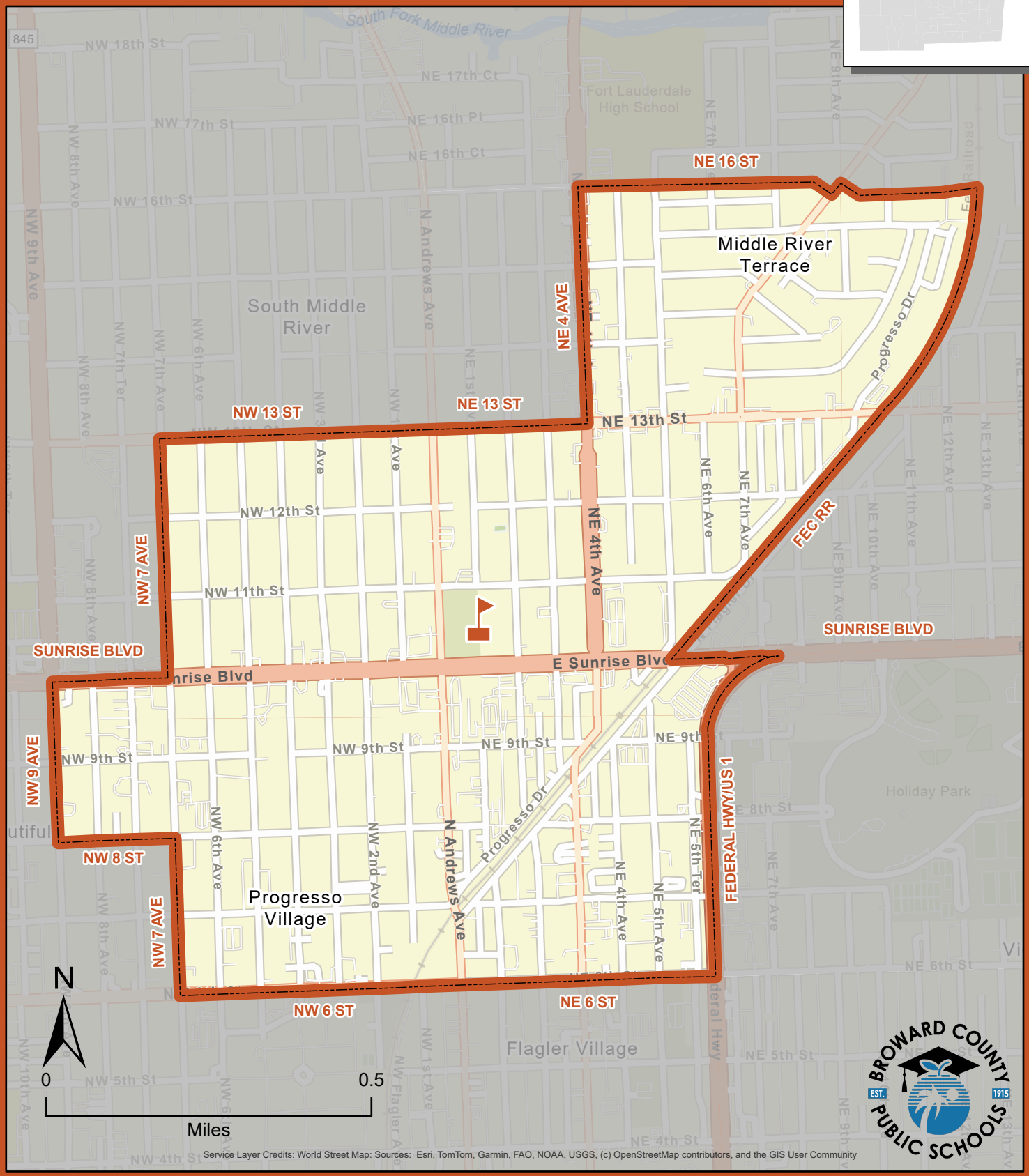
BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

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NORTH SIDE ELEMENTARY SCHOOL

120 NE 11 STREET
FORT LAUDERDALE, FLORIDA 33304
754-322-7450





NORTH SIDE

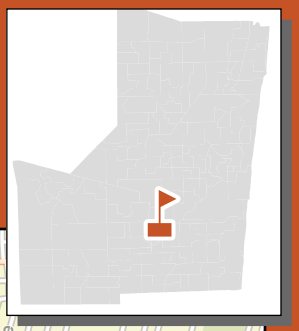
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NOVA BLANCHE FORMAN ELEMENTARY SCHOOL

3521 SW DAVIE ROAD
DAVIE, FLORIDA 33314
754-323-6600



Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 6400.

Application and deadline information is available online at browardschools.com/schoolchoice or through the Office of School Choice at (754) 321-2480.

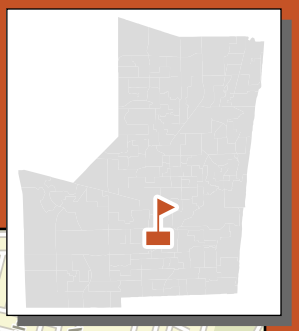
Service Layer Credits: World Street Map Customized:
World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

NOVA BLANCHE FORMAN

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NOVA DWIGHT D. EISENHOWER ELEMENTARY SCHOOL

6501 SW 39 STREET
DAVIE, FLORIDA 33314
754-323-6650



Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 6400.

Application and deadline information is available online at browardschools.com/schoolchoice or through the Office of School Choice at (754) 321-2480.

NOVA DWIGHT D. EISENHOWER

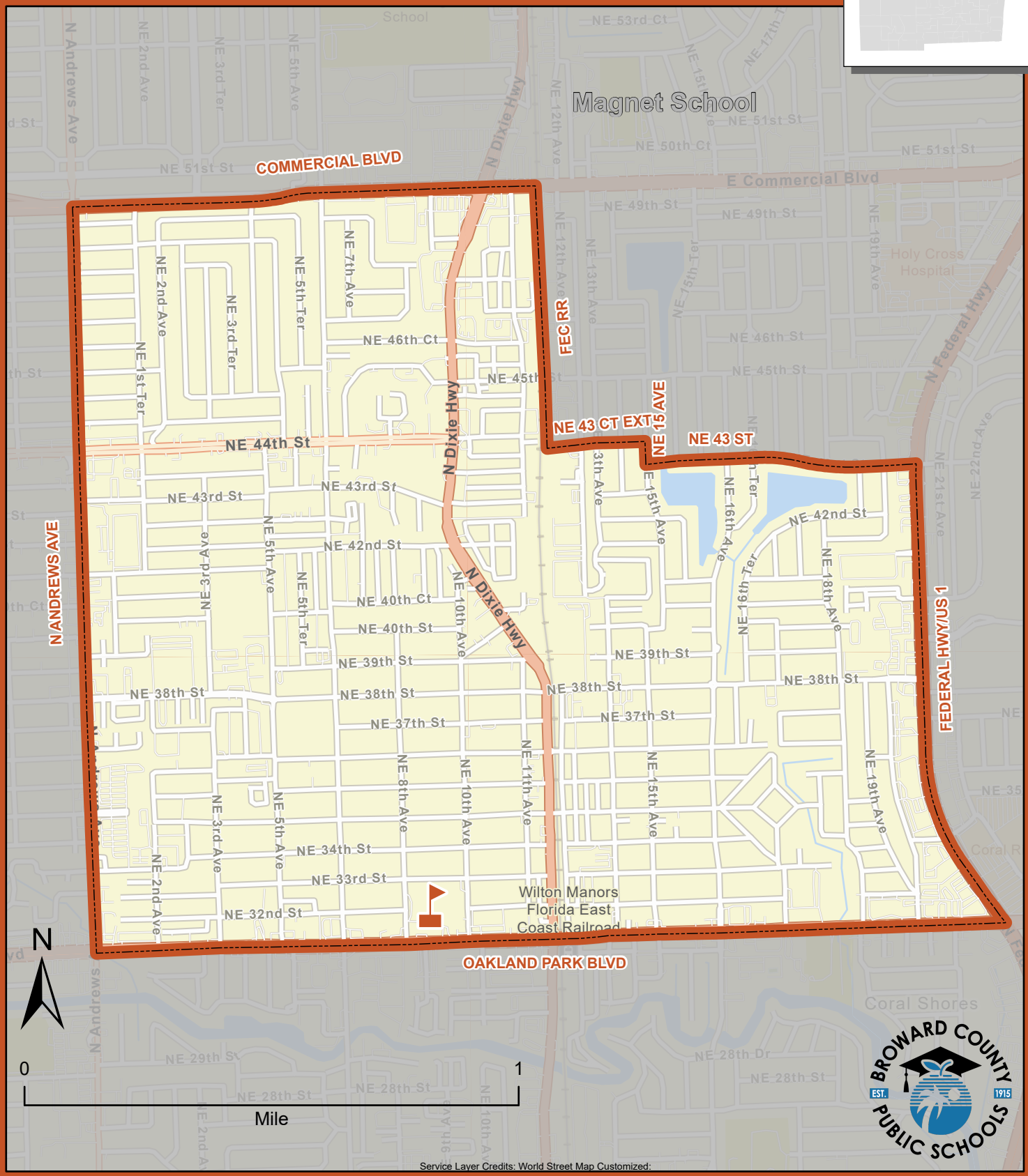
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OAKLAND PARK ELEMENTARY SCHOOL

936 NE 33 STREET
OAKLAND PARK, FLORIDA 33334
754-322-7500

Magnet School



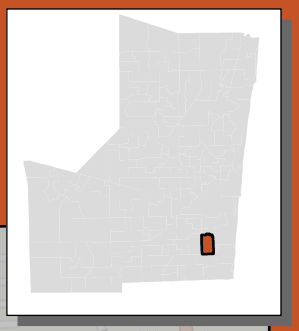


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OAKRIDGE ELEMENTARY SCHOOL

1507 N 28 AVENUE
HOLLYWOOD, FLORIDA 33020
754-323-6700



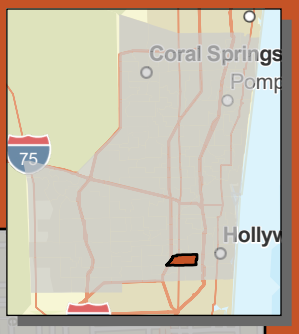


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ORANGE BROOK ELEMENTARY SCHOOL

715 S 46 AVENUE
HOLLYWOOD, FLORIDA 33021
754-323-6750



ORANGE BROOK

HOLLYWOOD BLVD
VANBUREN ST EXT
SR 7/US 441
PARK RD
PARK RD
PEMBROKE RD
FLORIDA'S TURNPIKE
S State Road 7
Lawnacres
Beverly Park
Washington Park
Hillcrest
Van Buren St
Monroe St
Jefferson St
Dewey St
Plunkett St
Mayo St
Fletcher St
Greenway Dr
S Circle Dr
S Highland Dr
S 62nd Ave
S 56th Ave
S 52nd Ave
S 44th Ave
SW 52nd Ave
441 Corridor
Hollywood Hills
West Park
Pembroke P
Taft St
Pines Blvd
Hollywood Blvd
Johnson St
W Park Rd
Thomas St
Harding St
McKinley St
Cleveland St
Arthur St
Garfield St
Grant St
Lincoln St
Pierce St
Fillmore St
Taylor St
Polk St
N Circle Dr
SW 18th St
SW 20th St
SW 21st St
SW 26th St
SW 27th St
W Hallandale Beach Blvd
SW 32nd St
SW 33rd St
SW 36th St
SW 39th St
Hollywood Hills Elementary School

N

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Mile

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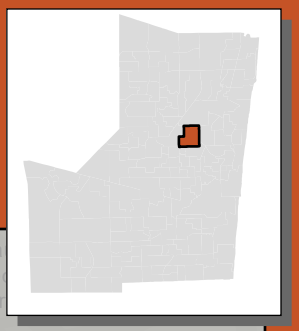
BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

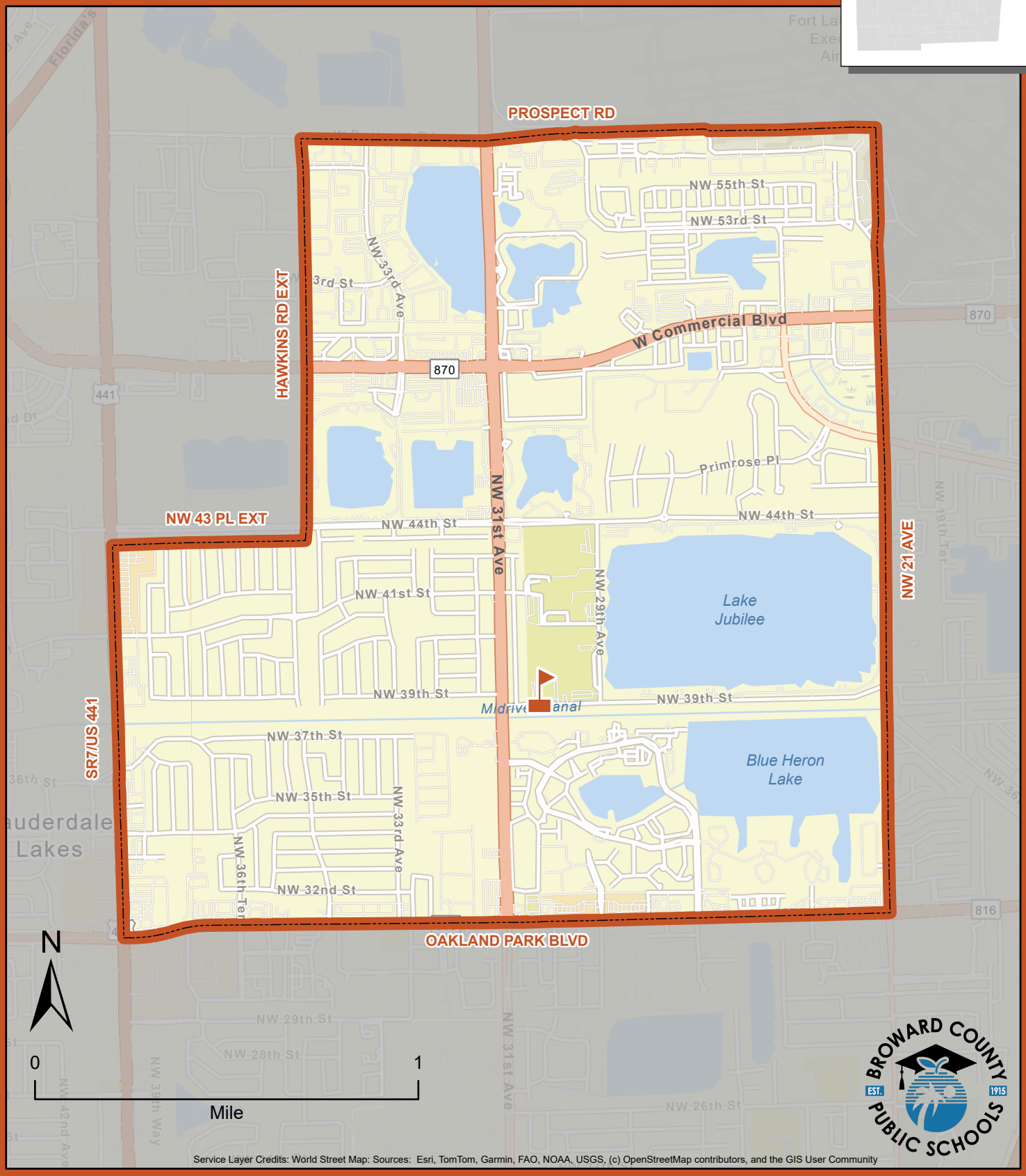
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ORIOLE ELEMENTARY SCHOOL

3081 NW 39 STREET
LAUDERDALE LAKES, FLORIDA 33309
754-322-7550





Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

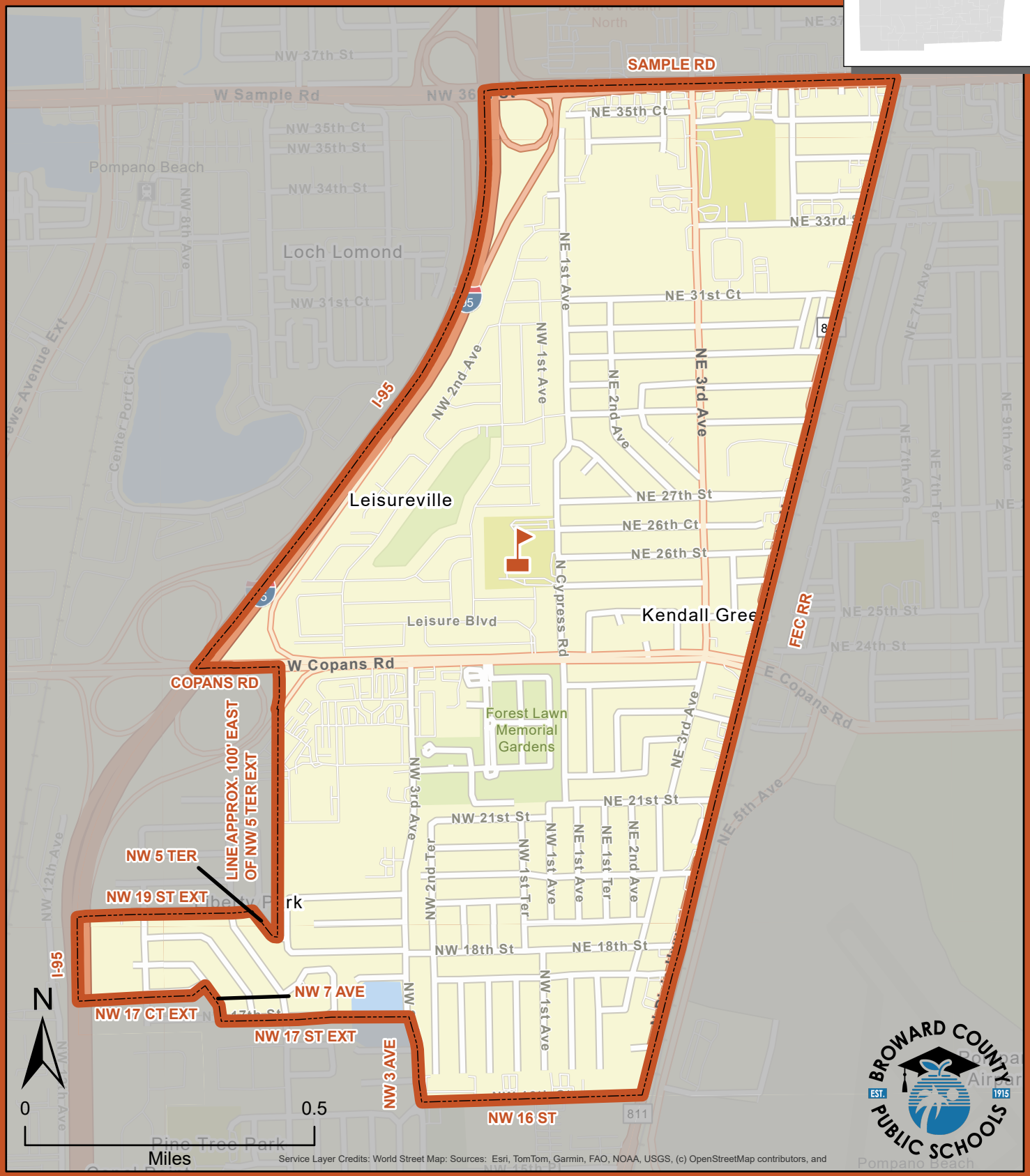
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PALMVIEW ELEMENTARY SCHOOL

2601 NE 1 AVENUE
POMPANO BEACH, FLORIDA 33064
754-322-7600

Magnet School





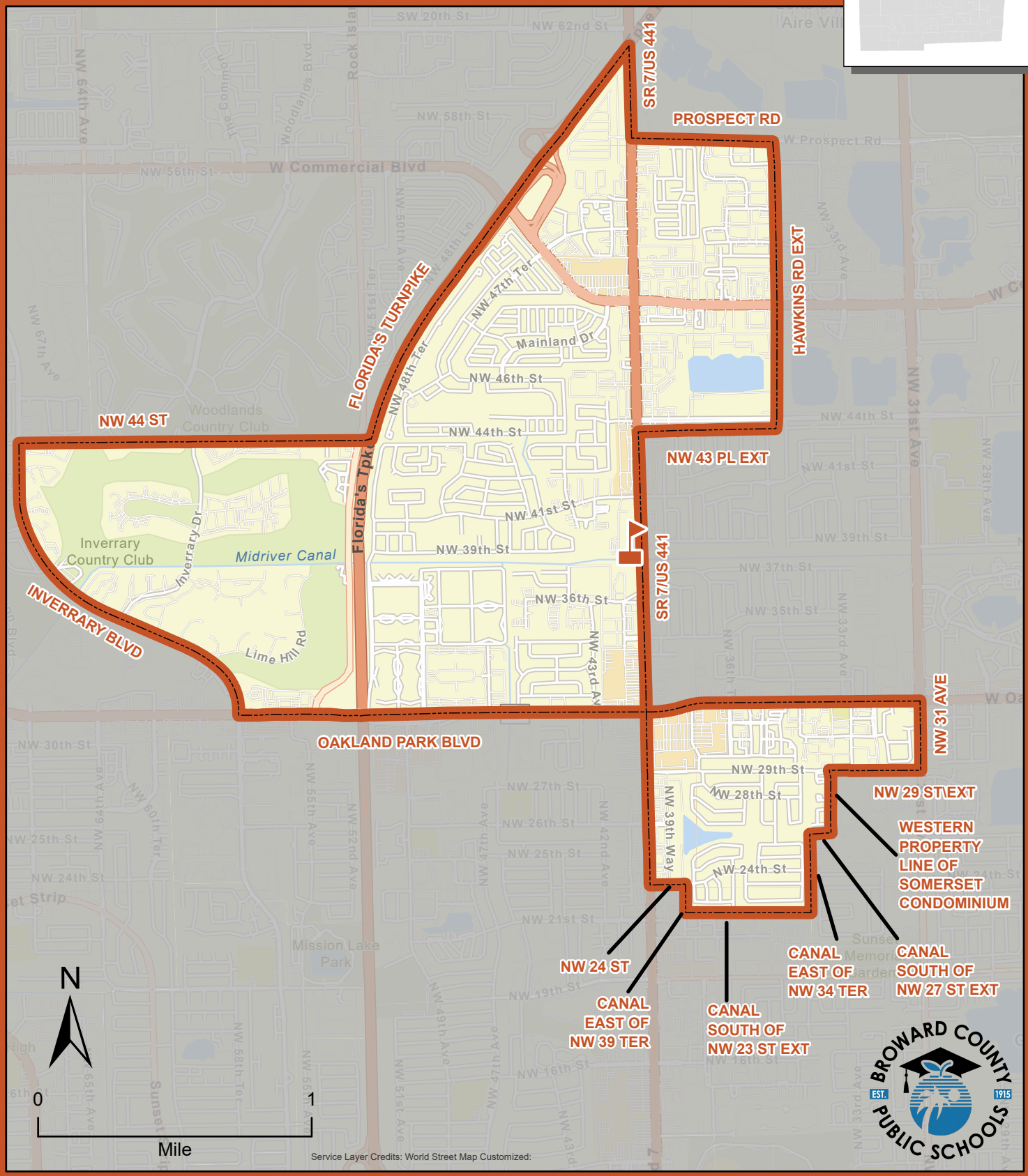
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PARK LAKES ELEMENTARY SCHOOL

3925 STATE ROAD 7
LAUDERDALE LAKES, FLORIDA 33319
754-322-7650





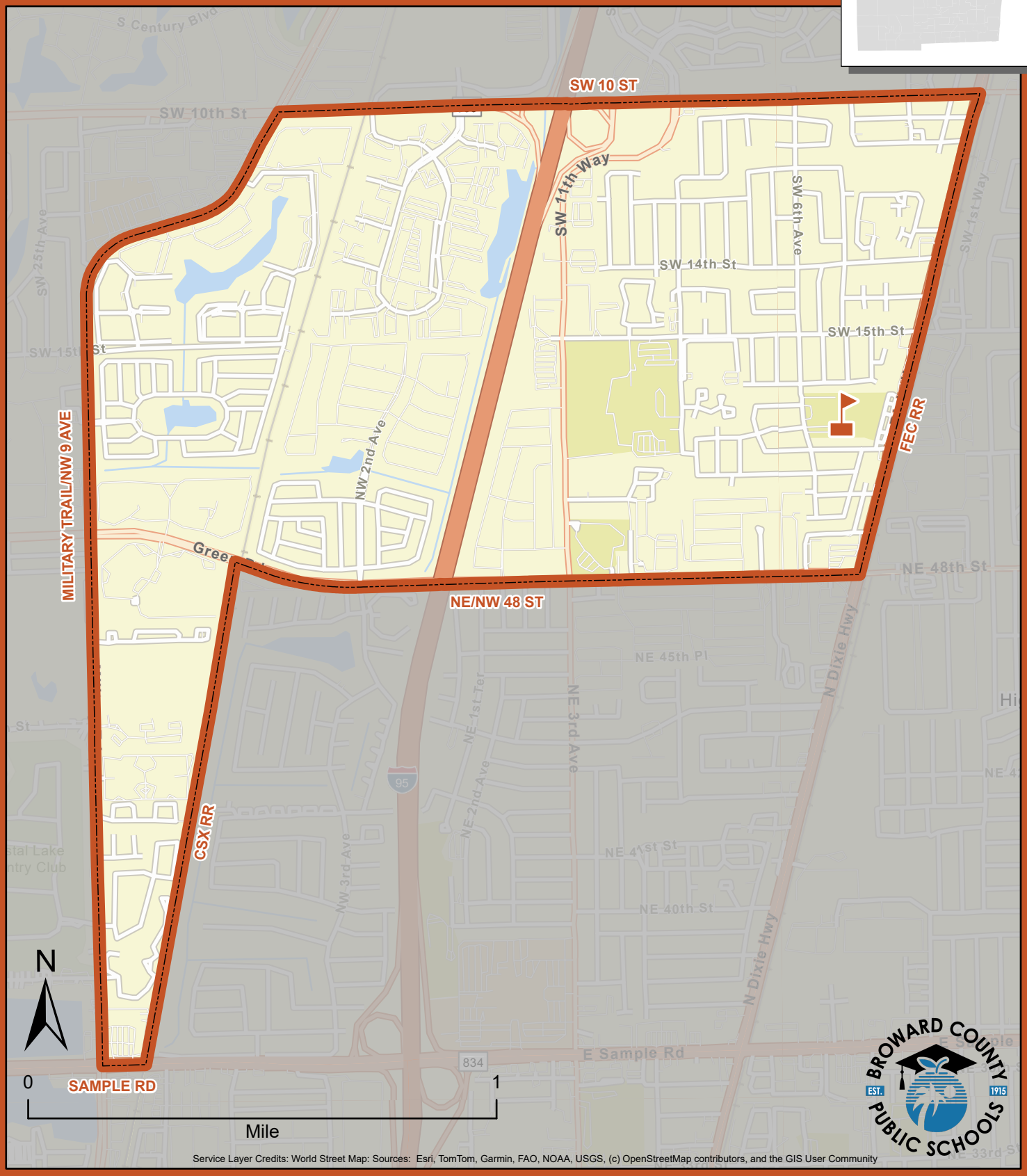
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PARK RIDGE ELEMENTARY SCHOOL

5200 NE 9 AVENUE
POMPANO BEACH, FLORIDA 33064
754-322-7700





PARK RIDGE

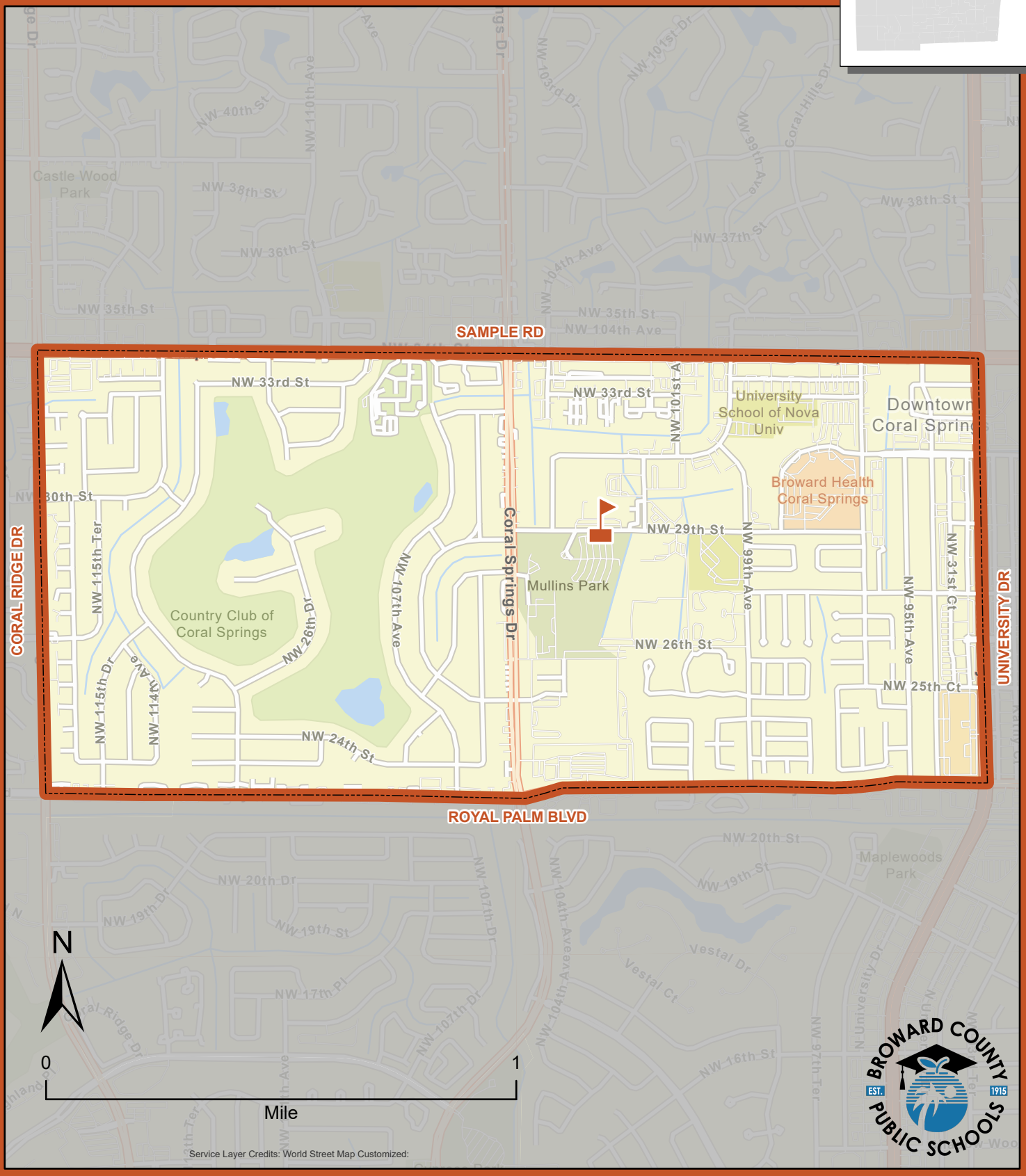
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PARKSIDE ELEMENTARY SCHOOL

10257 NW 29 STREET
CORAL SPRINGS, FLORIDA 33065
754-322-7850



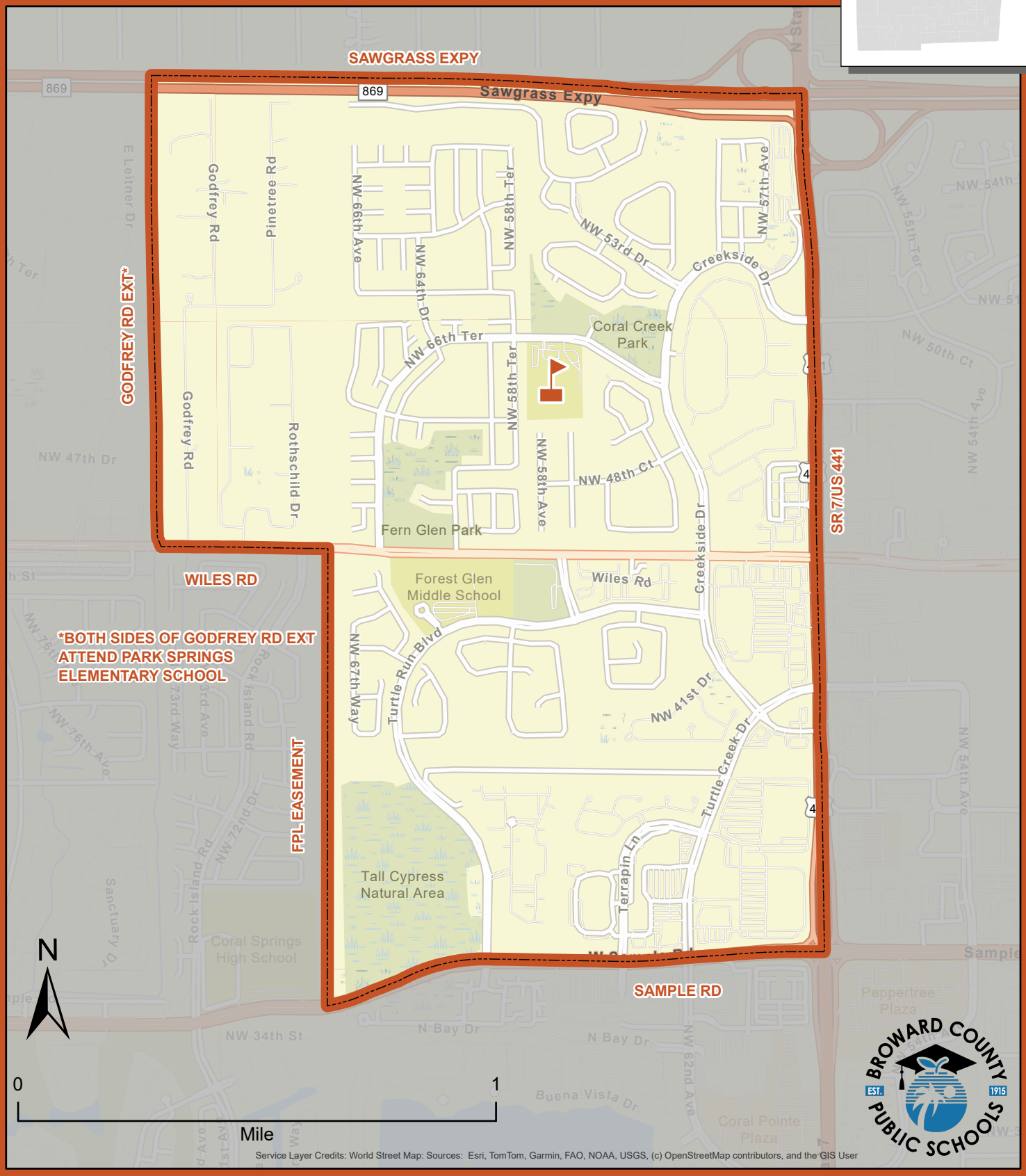


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PARK SPRINGS ELEMENTARY SCHOOL

5800 NW 66 TERRACE
CORAL SPRINGS, FLORIDA 33067
754-322-7750





*BOTH SIDES OF GODFREY RD EXT ATTEND PARK SPRINGS ELEMENTARY SCHOOL

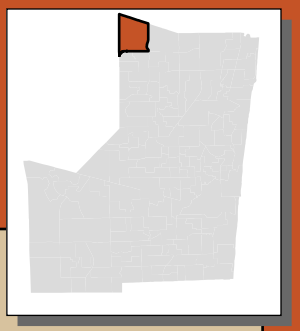
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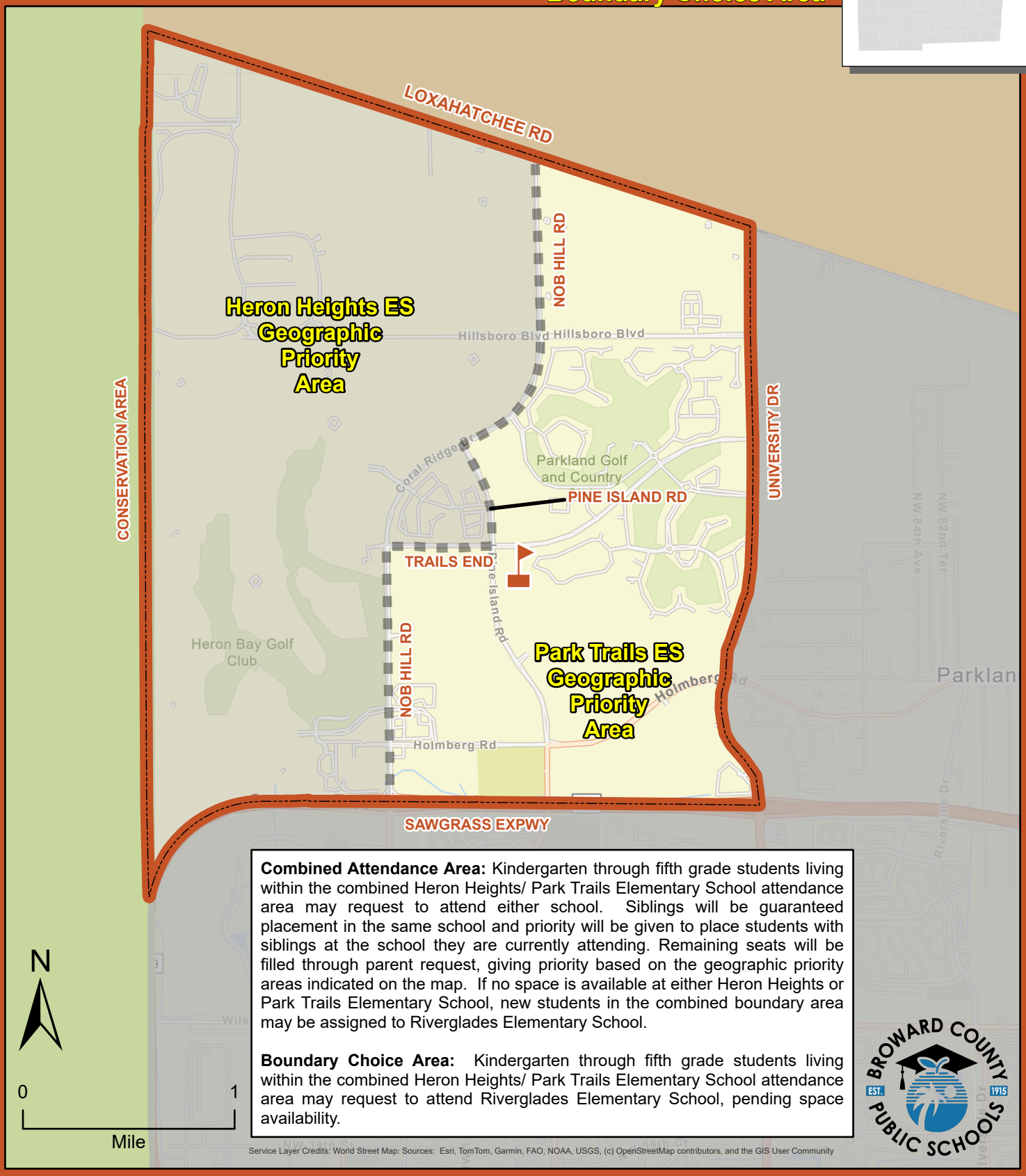
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PARK TRAILS ELEMENTARY SCHOOL

10700 TRAILS END
PARKLAND, FLORIDA 33076
754-322-7800

Combined Attendance Area
Geographic Priority Area
Boundary Choice Area





Combined Attendance Area: Kindergarten through fifth grade students living within the combined Heron Heights/ Park Trails Elementary School attendance area may request to attend either school. Siblings will be guaranteed placement in the same school and priority will be given to place students with siblings at the school they are currently attending. Remaining seats will be filled through parent request, giving priority based on the geographic priority areas indicated on the map. If no space is available at either Heron Heights or Park Trails Elementary School, new students in the combined boundary area may be assigned to Riverglades Elementary School.

Boundary Choice Area: Kindergarten through fifth grade students living within the combined Heron Heights/ Park Trails Elementary School attendance area may request to attend Riverglades Elementary School, pending space availability.

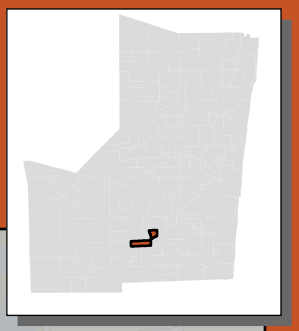
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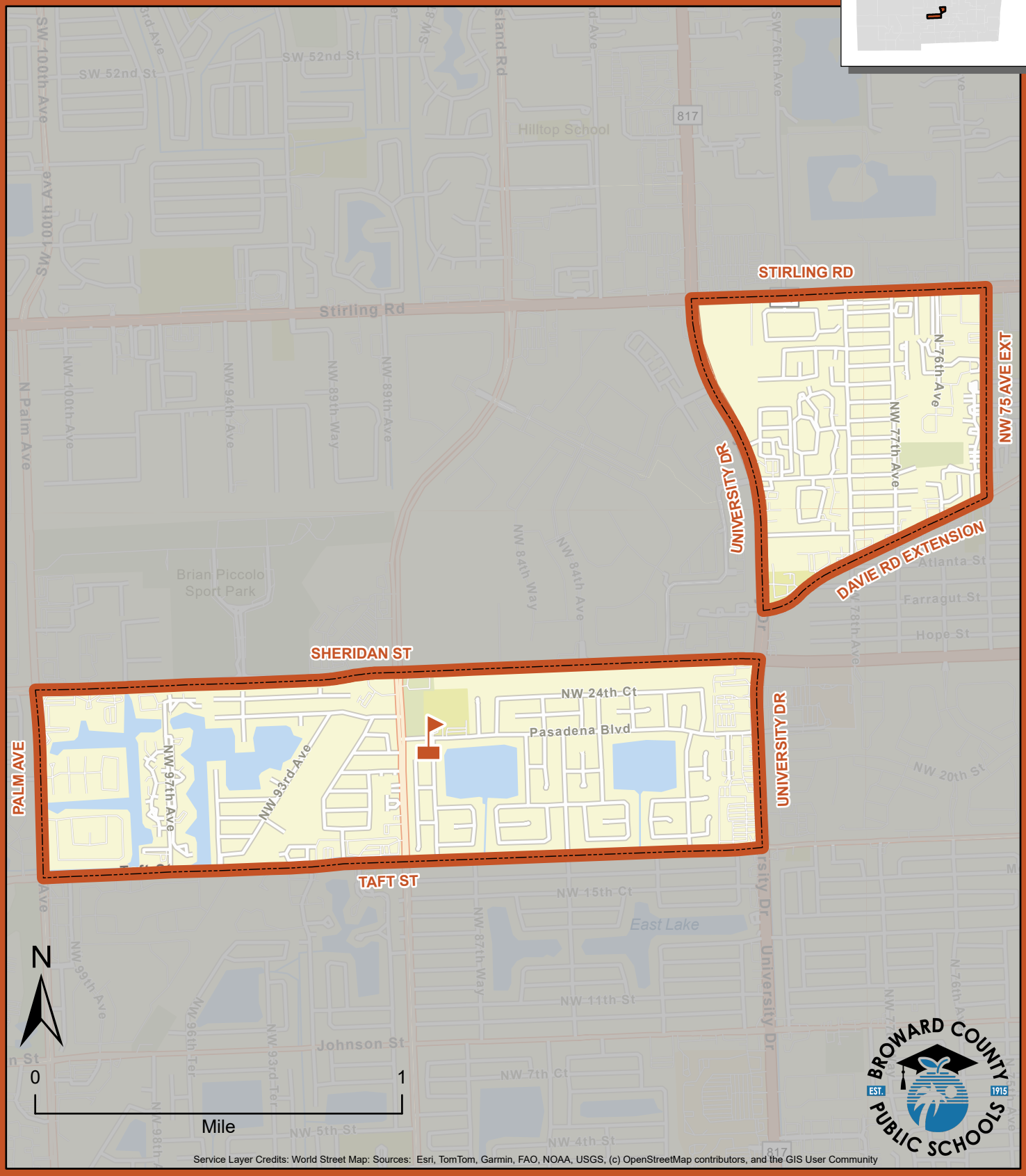
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PASADENA LAKES ELEMENTARY SCHOOL

8801 PASADENA BOULEVARD
PEMBROKE PINES, FLORIDA 33024
754-323-6900





PASADENA LAKES

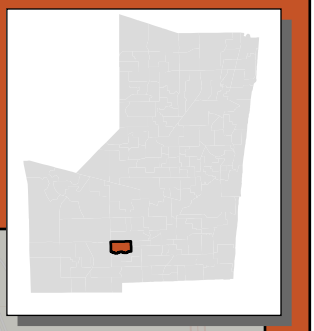
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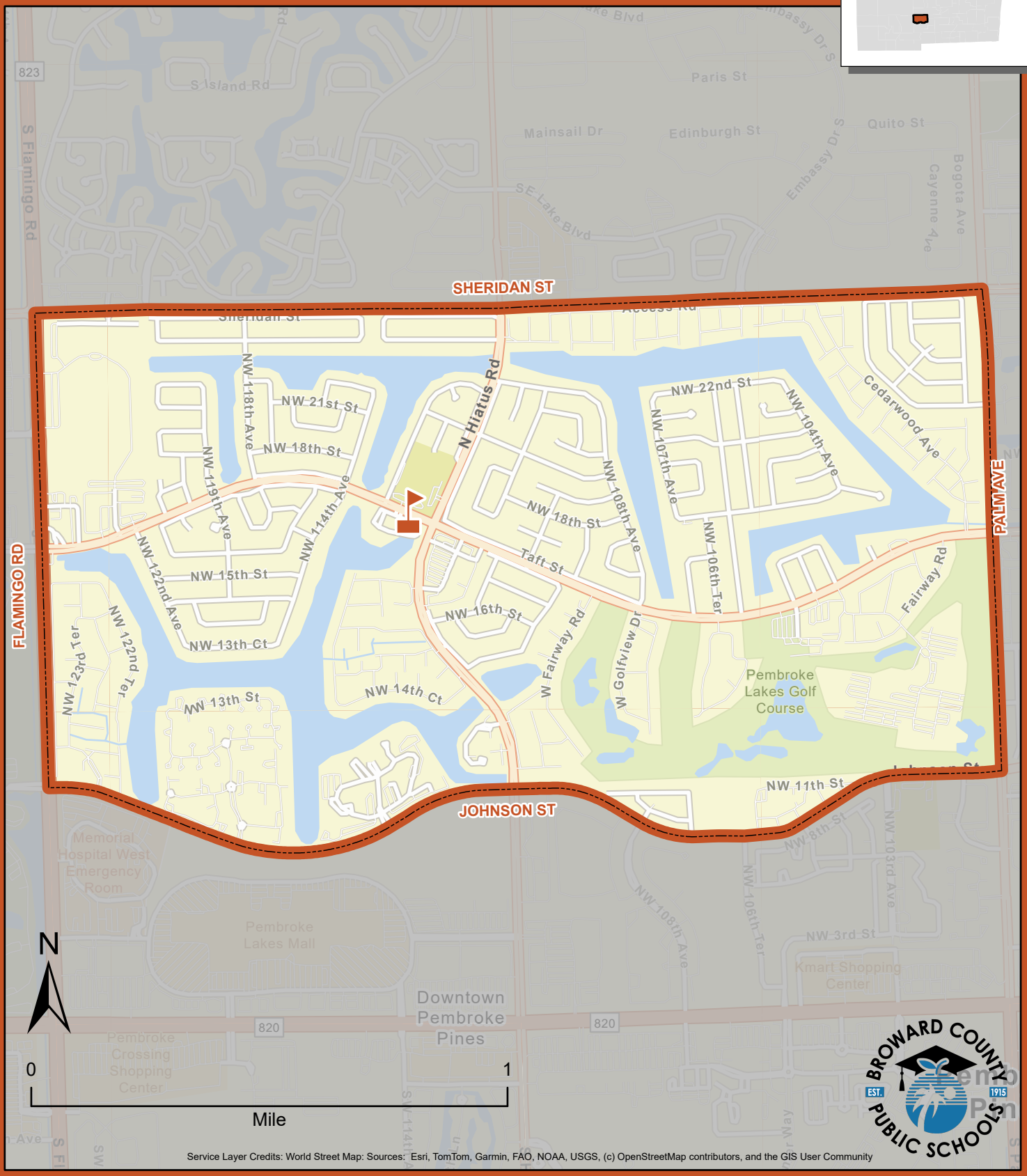
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PEMBROKE LAKES ELEMENTARY SCHOOL

11251 TAFT STREET
PEMBROKE PINES, FLORIDA 33026
754-323-6950



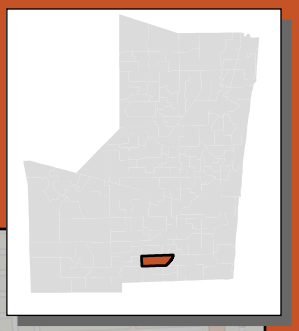


Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

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PEMBROKE PINES ELEMENTARY SCHOOL

6700 SW 9 STREET
PEMBROKE PINES, FLORIDA 33023
754-323-7000



PEMBROKE PINES

PINES BLVD
PEMBROKE RD
DOUGLAS RD
FLORIDA'S TURNPIKE
S University Dr
W Cypress Dr
Broward College South Campus
North Perry Airport
SW 5th St
SW 70th Ave
SW 68th Blvd
SW 64th Way
SW 71st Ave
SW 14th St
SW 15th St
Boulevard Heights
East Lake
Pasadena Blvd
NW 20th St
Scott St
Harding St
Taft St
McKinley St
Branch St
Arthur St
NW 15th Ct
NW 11th St
NW 7th Ct
NW 4th St
NW 87th Way
N University Dr
N 76th Ave
NW 77th Way
N 75th Ave
N 72nd Ave
N 64th Ave
NW 68th Ave
Pierce St
817
Florida's Tpke N
Beverly
Mayo St
Fletcher St
SW 18th St
Venetian St
N Sherman Cir
S Sherman Cir
Miramar Blvd
Oleander Dr
Jamaica Dr
De Soto Dr
Bahama Dr
Tarpon Dr
Island Dr
Kismet St
Indigo St
Windsor Dr
Sheraton Dr
Alhambra Blvd
Dilido Blvd
Fairway Blvd
Harbour Blvd
Miramar Pkwy
SW 26th St
SW 66th Ter
SW 64th Ave
SW 68th Ave
SW 69th Ave
Sunshine Blvd
Dolphin Dr
Pineland Park

N

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Mile

Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

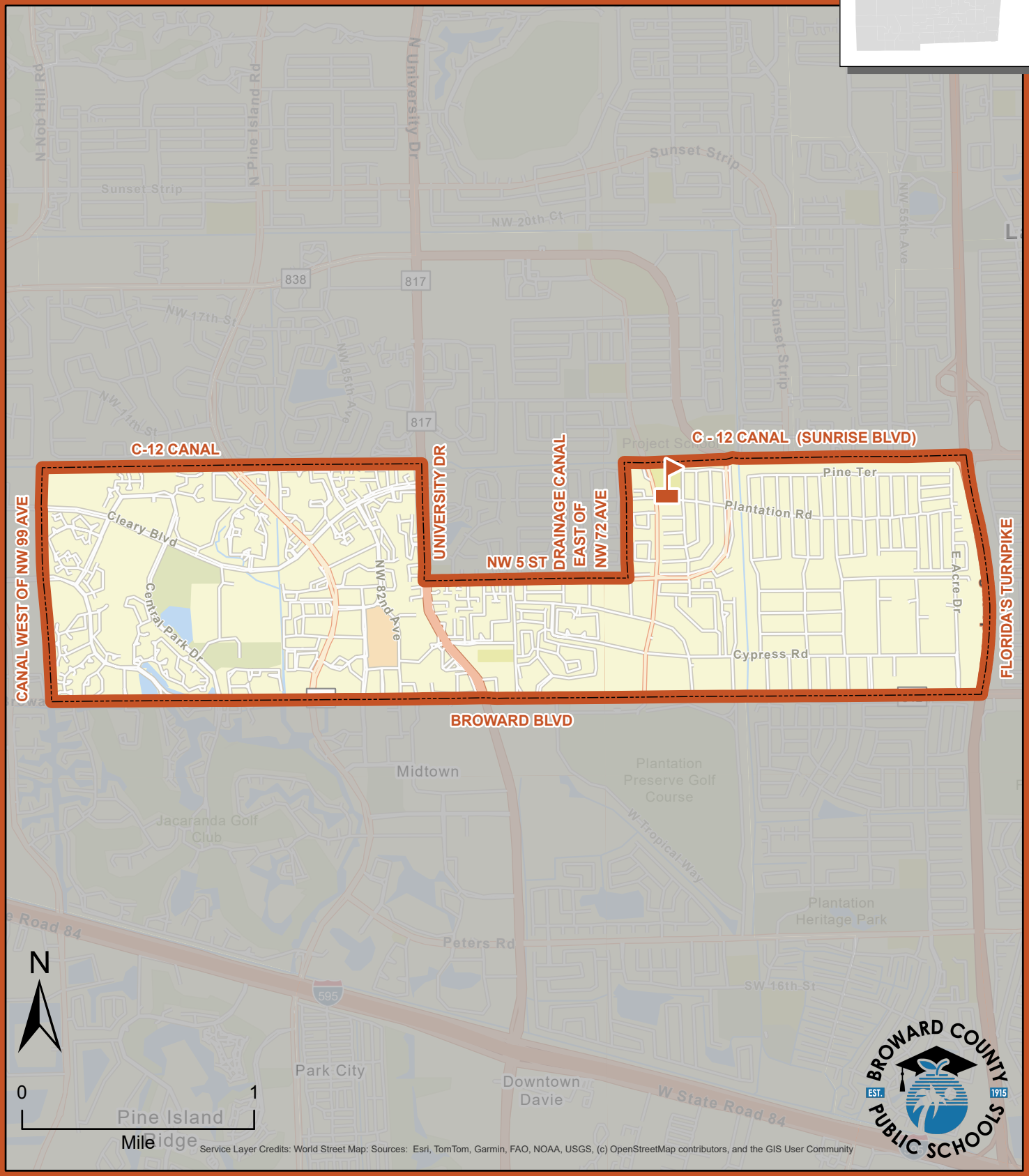
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PETERS ELEMENTARY SCHOOL

851 NW 68 AVENUE
PLANTATION, FLORIDA 33317
754-322-7900





BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

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PINES LAKES ELEMENTARY SCHOOL

10300 JOHNSON STREET
PEMBROKE PINES, FLORIDA 33026
754-323-7100



PINES LAKES

Boundary Change Area: Effective for the 2026-27 school year and beyond, Palm Cove Elementary is consolidated into Lakeside Elementary and Pines Lakes Elementary. Kindergarten through fifth grade students residing within the hatched area on the map area are now assigned to Pines Lakes Elementary.

Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

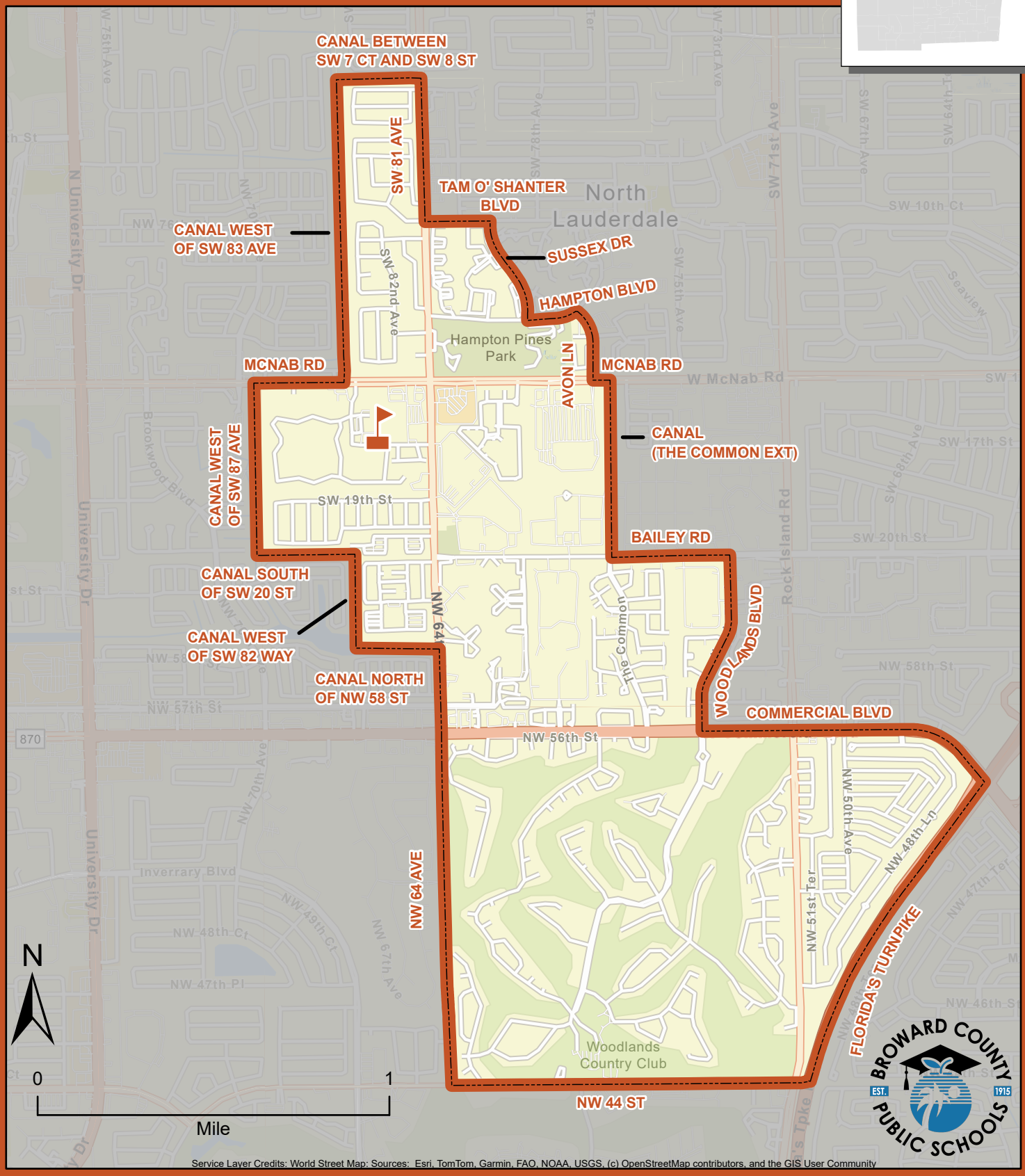
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PINEWOOD ELEMENTARY SCHOOL

1600 SW 83 AVENUE
NORTH LAUDERDALE, FLORIDA 33068
754-322-7950





Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

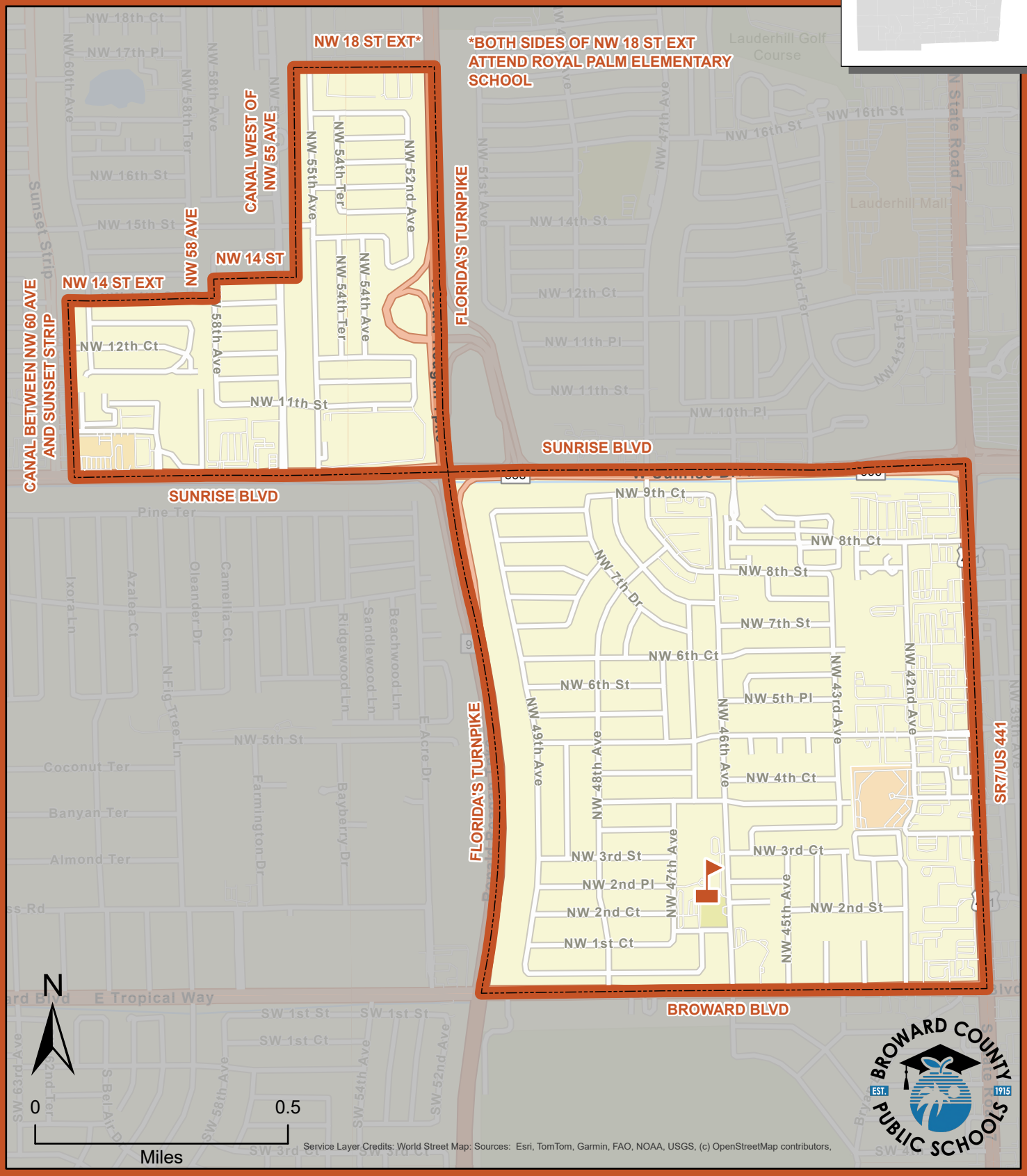
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PLANTATION ELEMENTARY SCHOOL

651 NW 42 AVENUE
PLANTATION, FLORIDA 33317
754-322-8000

Magnet School





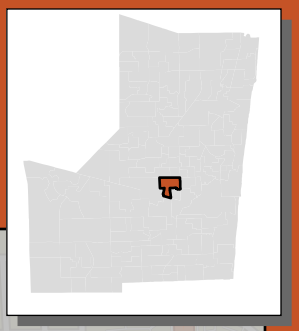
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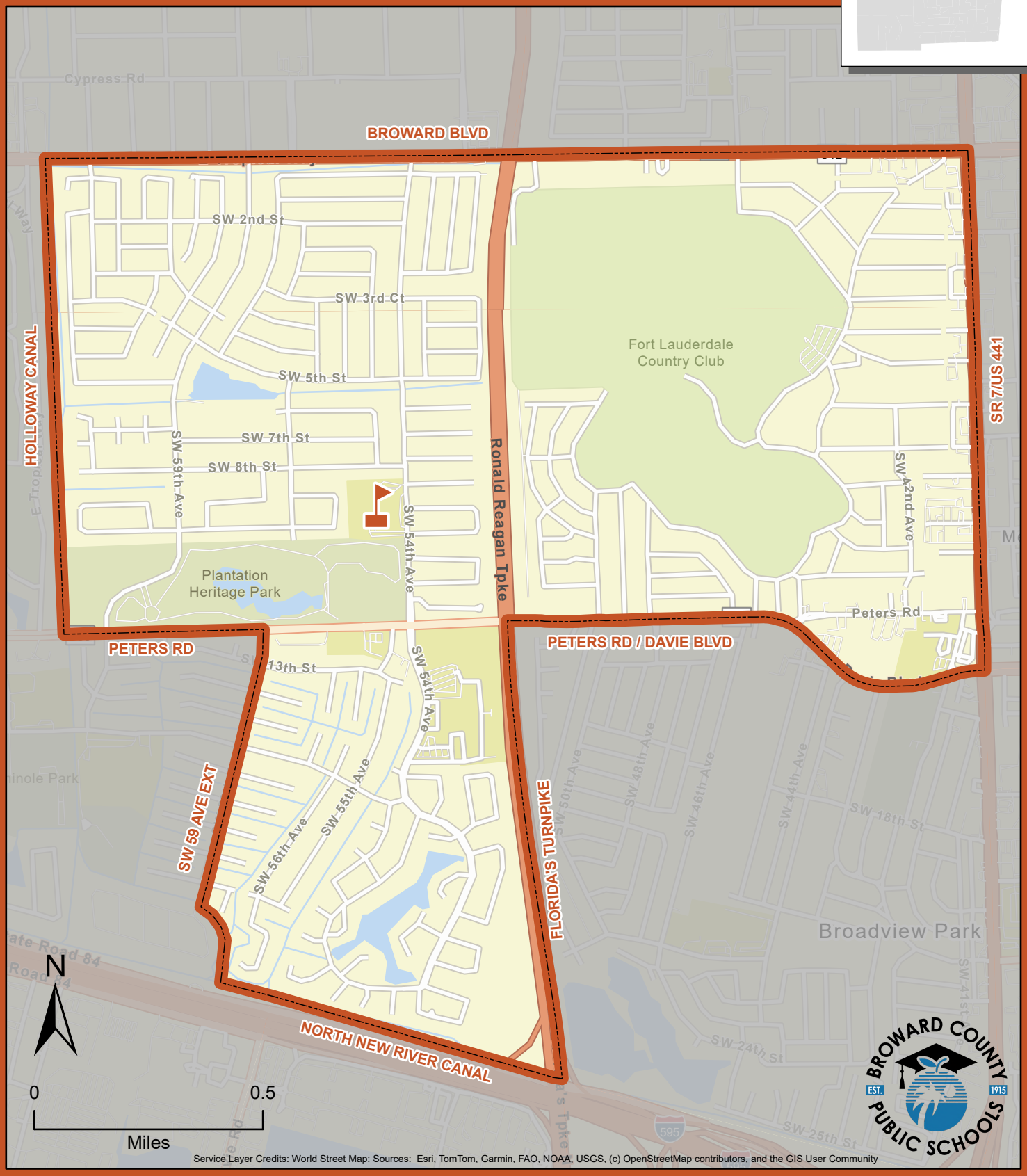
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PLANTATION PARK ELEMENTARY SCHOOL

875 SW 54 AVENUE
PLANTATION, FLORIDA 33317
754-323-7150





PLANTATION PARK

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POMPANO BEACH ELEMENTARY SCHOOL

700 NE 13 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-8050



POMPANO BEACH

NE 16 ST EXT
NE 14 ST EXT
FEDERAL HWY
US 1
FEC RR
RAILROAD SPUR
(NW 13 ST)
NW 10 ST
NW 3 AVE
NW 7 AVE
EXT (BOTH SIDES ATTEND
POMPANO BEACH
ELEMENTARY SCHOOL)
NW 6 ST
NW 3rd St
NW 31st Ave
ATLANTIC BLVD
ATLANTIC OCEAN
N Dixie Hwy
NE 3rd Ave
NE 5th Ave
NE 10th St
NE 4th St
NE 2nd St
NE 8th St
N Riverside Dr
Baseball Park
Old Pompano
Harbor Village
Avalon Harbor
Pompano Beach
Airpark
Pompano Citi
Centre
Cresthaven
Leisureville
Kendall Green
Liberty Park
Hillsboro
Shores
Beach
Avondale
Snug Harbor
Santa Barbara
Estates
Cypress Cove
Lettuce
Lake
Garden Isles
Lyons Park
Santa Barbara
Shores
Terra Mar
South Dixie
John Knox
Village
SW 2nd Pl
SW 6th St
SE 7th St
NE 31st St
NE 29th St
NE 27th St
NE 25th Ct
NE 24th St
NE 23rd St
NE 18th St
NW 3rd Ave
NE 8th Ave
NE 7th Ter
Ave
Briny Ave
S Riverside Dr

N

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Mile

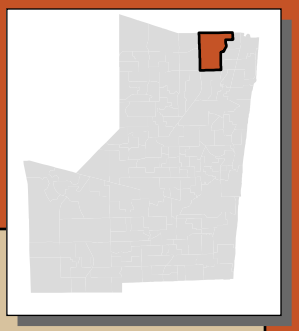
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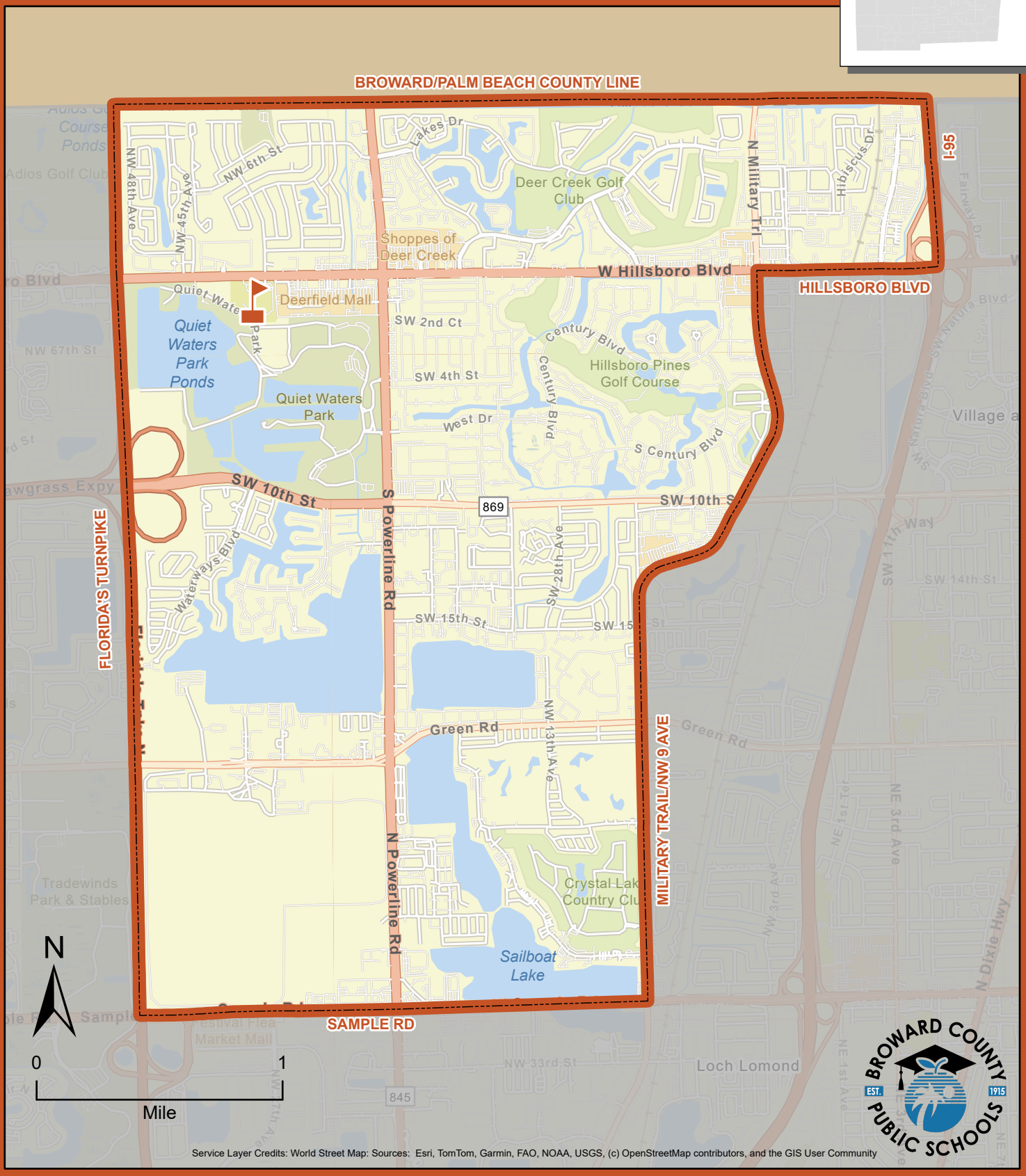
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QUIET WATERS ELEMENTARY SCHOOL

4150 W HILLSBORO BOULEVARD
DEERFIELD BEACH, FLORIDA 33442
754-322-8100





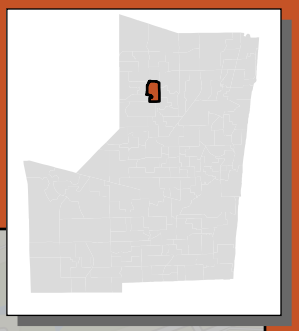
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RAMBLEWOOD ELEMENTARY SCHOOL

8950 SHADOW WOOD BOULEVARD
CORAL SPRINGS, FLORIDA 33071
754-322-8150



RAMBLEWOOD

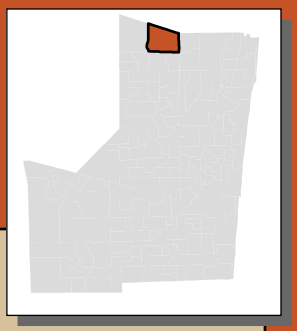
ROYAL PALM BLVD
Riverside Dr
NW 81st Ave
NW 93rd Ter
Shadow Wood Blvd
NW 14th St
UNIVERSITY DR
MARGATE/CORAL SPRINGS CITY LIMITS
NW 87th Ave
NW 84th Dr
Ramblewood Dr
Coral Square Mall
ATLANTIC BLVD
RIVERSIDE DR
NW 87th Ter
814
NW 2nd Mnr
NW 1st St
CANAL WEST OF NW 92 TER EXT
POMPANO (C-14) CANAL
N
0
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Miles

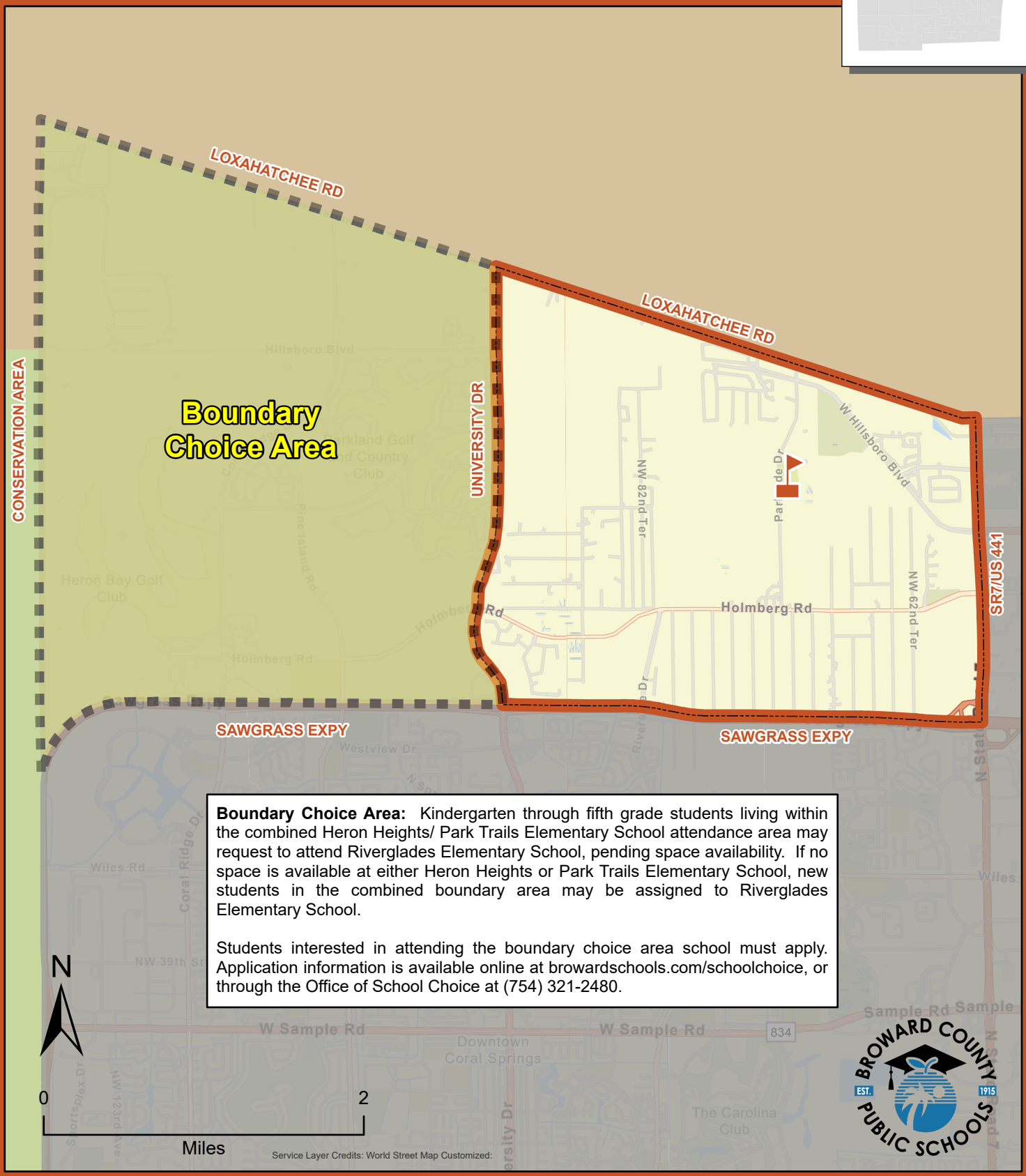
Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

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RIVERGLADES ELEMENTARY SCHOOL

7400 PARKSIDE DRIVE
PARKLAND, FLORIDA 33067
754-322-8200





Boundary Choice Area: Kindergarten through fifth grade students living within the combined Heron Heights/ Park Trails Elementary School attendance area may request to attend Riverglades Elementary School, pending space availability. If no space is available at either Heron Heights or Park Trails Elementary School, new students in the combined boundary area may be assigned to Riverglades Elementary School.

Students interested in attending the boundary choice area school must apply. Application information is available online at browardschools.com/schoolchoice, or through the Office of School Choice at (754) 321-2480.

BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

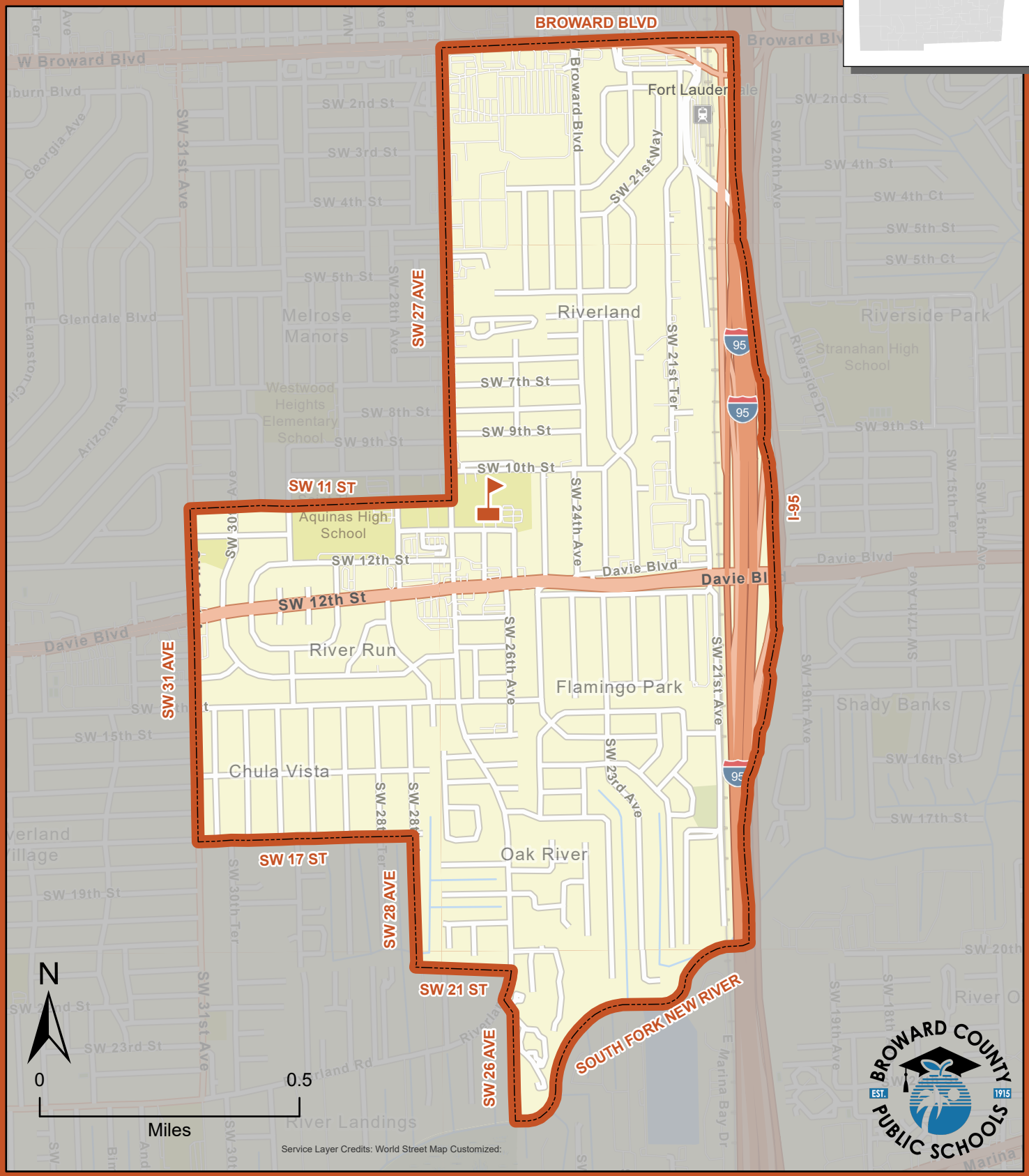
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RIVERLAND ELEMENTARY SCHOOL

2600 SW 11 COURT
FORT LAUDERDALE, FLORIDA 33312
754-323-7200

Magnet School





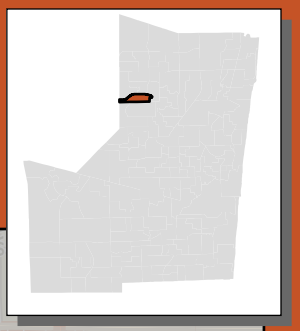
RIVERLAND

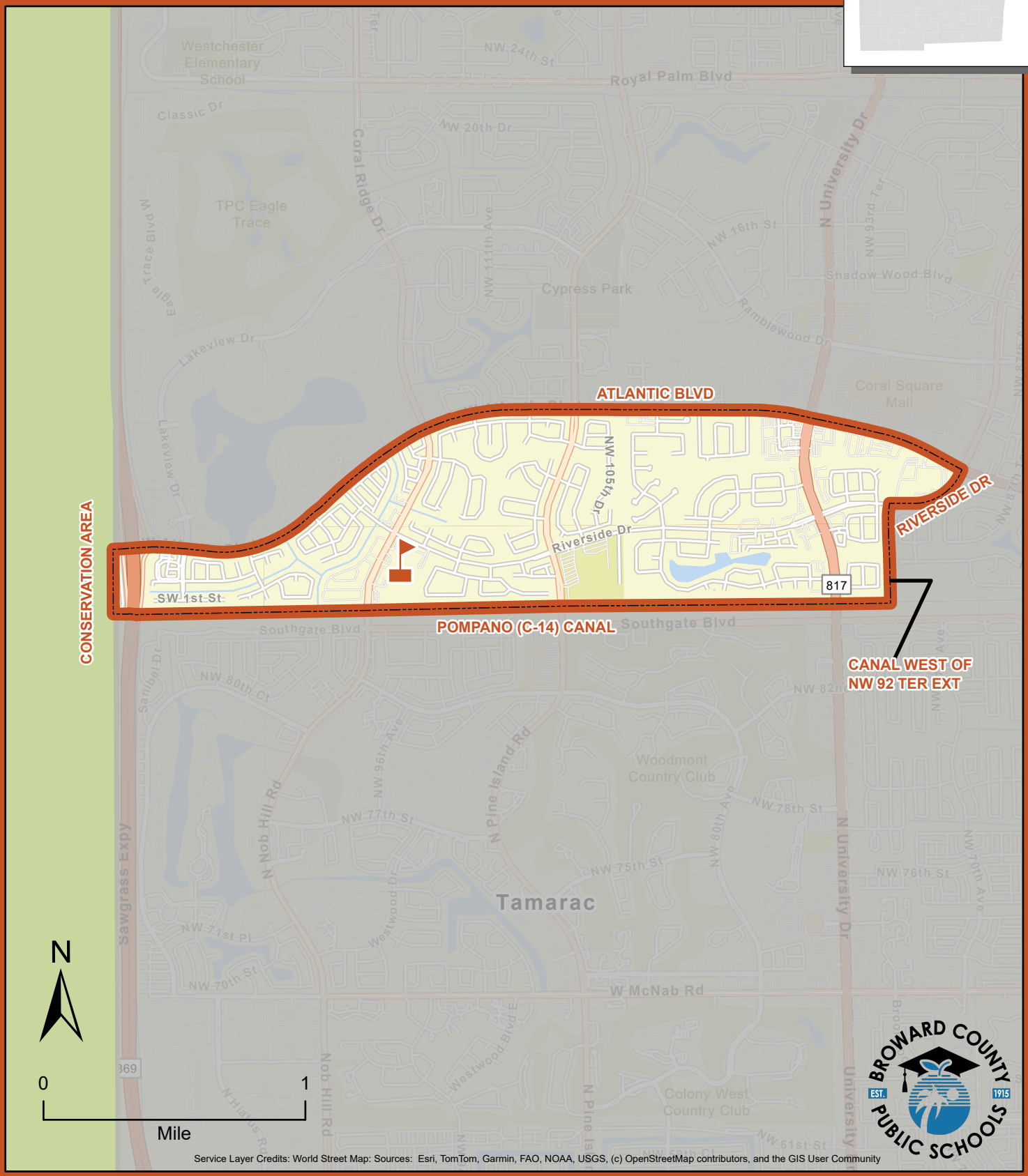
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RIVERSIDE ELEMENTARY SCHOOL

11450 RIVERSIDE DRIVE
CORAL SPRINGS, FLORIDA 33071
754-322-8250





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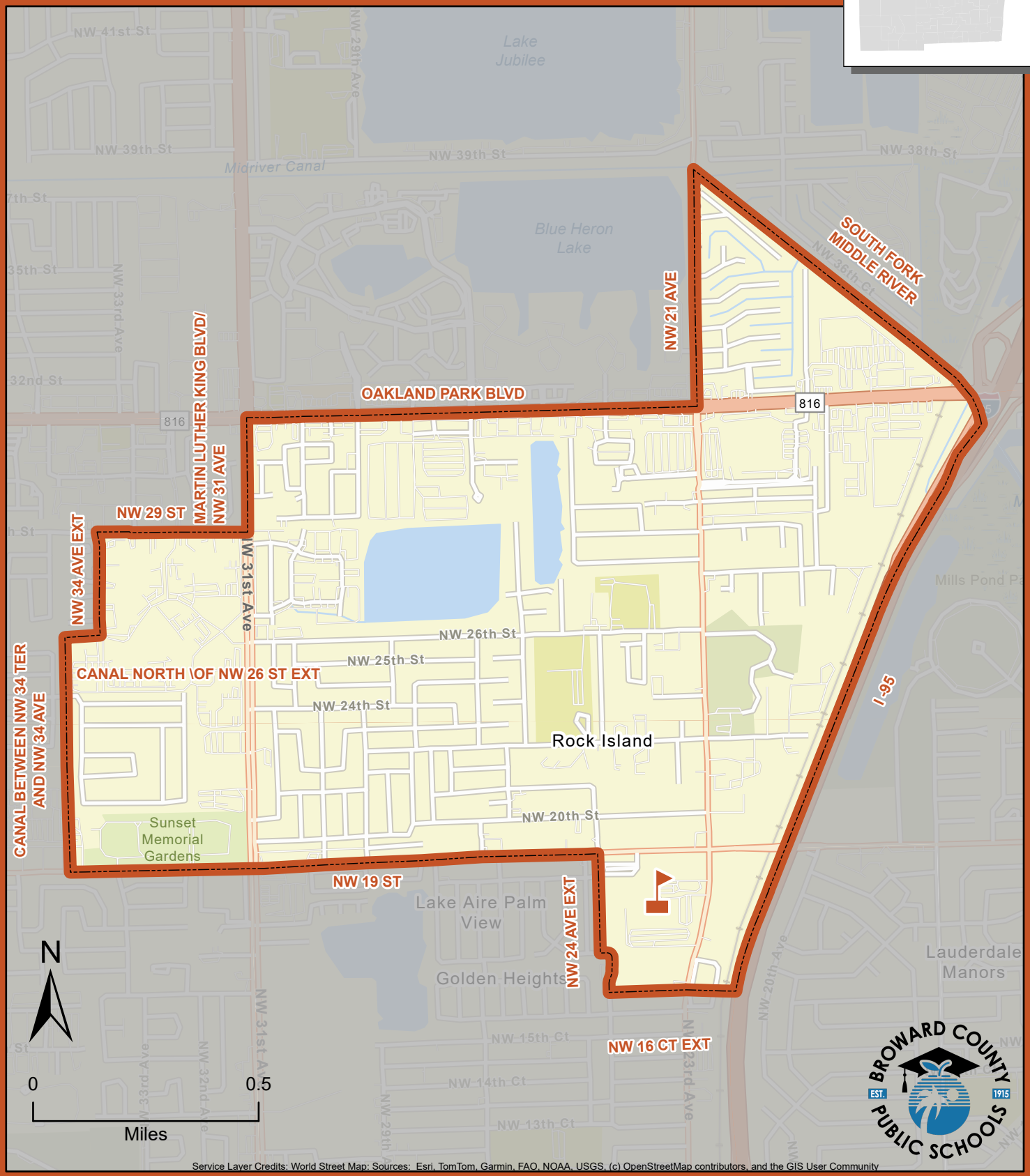
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ROCK ISLAND ELEMENTARY SCHOOL

2350 NW 19 STREET
FORT LAUDERDALE, FLORIDA 33311
754-322-8300





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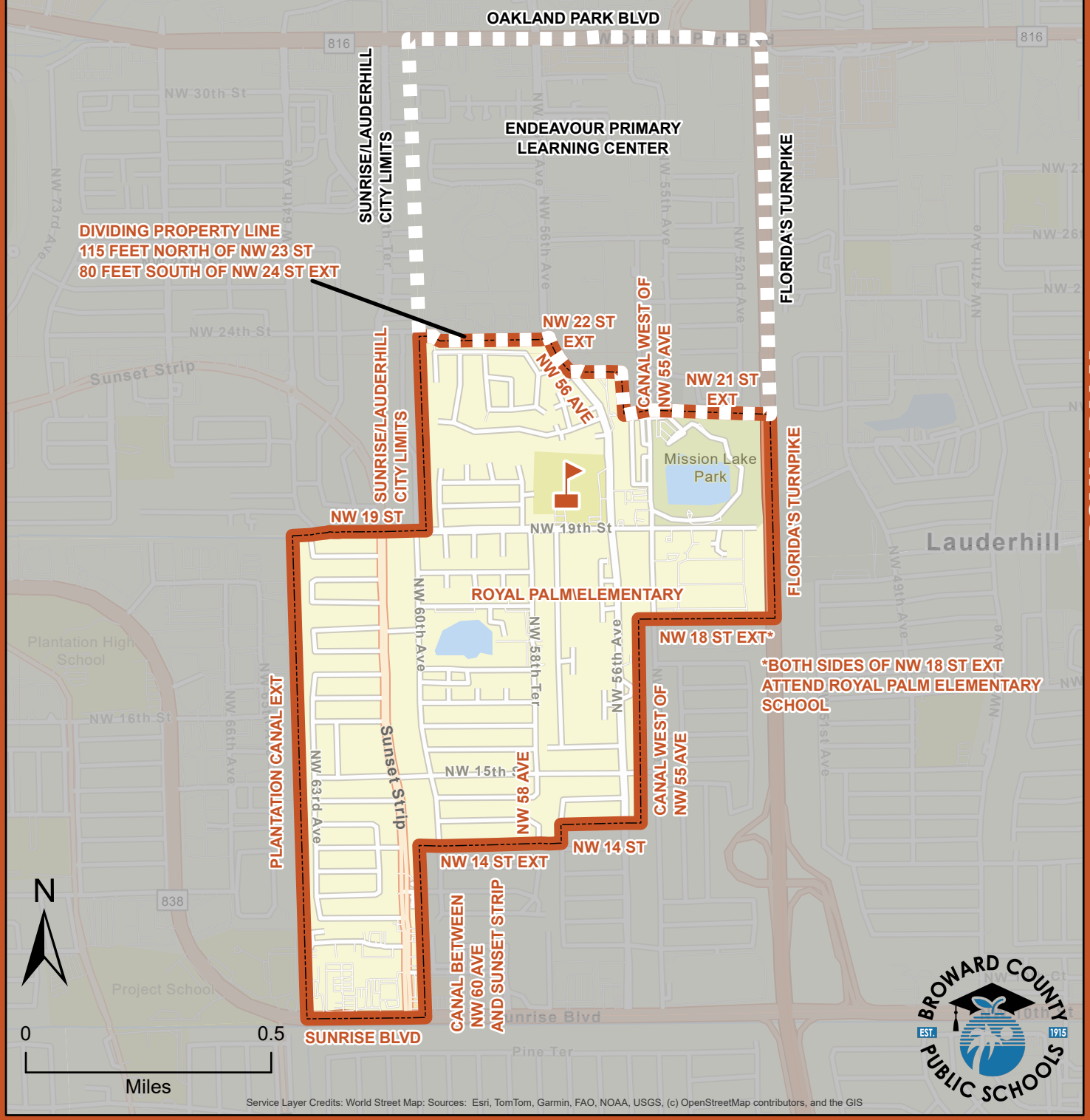
ROYAL PALM ELEMENTARY SCHOOL

1951 NW 56 AVENUE
LAUDERHILL, FLORIDA 33313
754-322-8350

Magnet School



Kindergarten through third grade students residing within the Endeavour Primary Learning Center attendance area attend Endeavour Primary Learning Center. Fourth and fifth grade students residing within the Endeavour Primary Learning Center attendance area attend Royal Palm Elementary School.

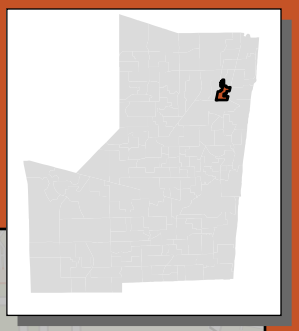


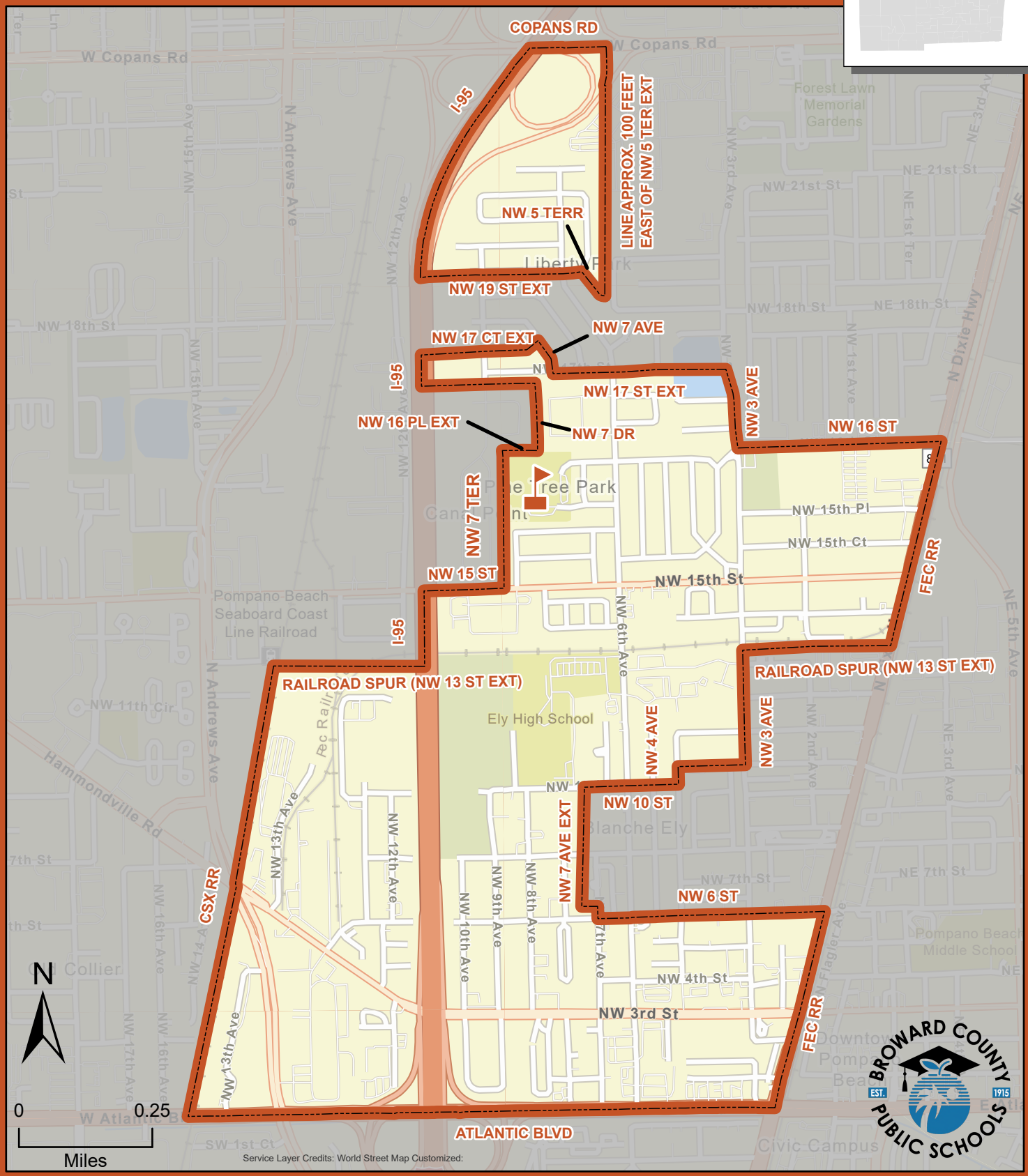
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SANDERS PARK ELEMENTARY SCHOOL

800 NW 16 STREET
POMPANO BEACH, FLORIDA 33060
754-322-8400

Magnet School

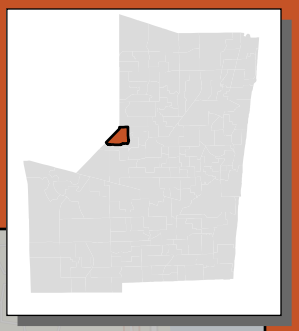


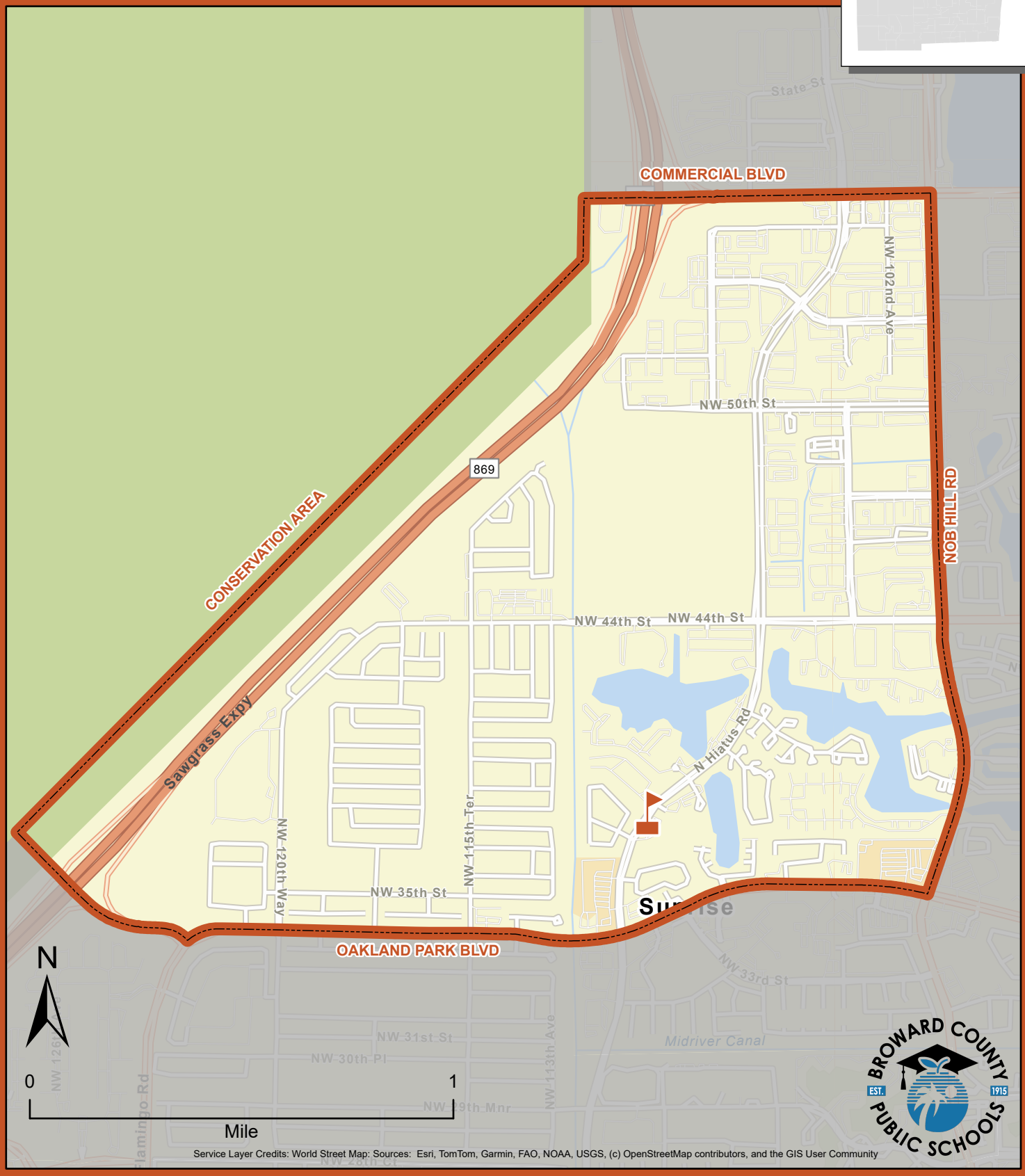


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SANDPIPER ELEMENTARY SCHOOL

3700 HIATUS ROAD
SUNRISE, FLORIDA 33351
754-322-8450





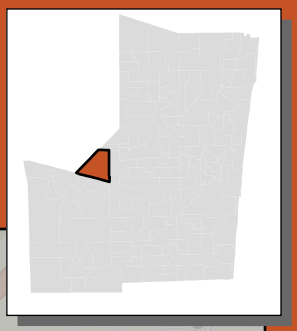
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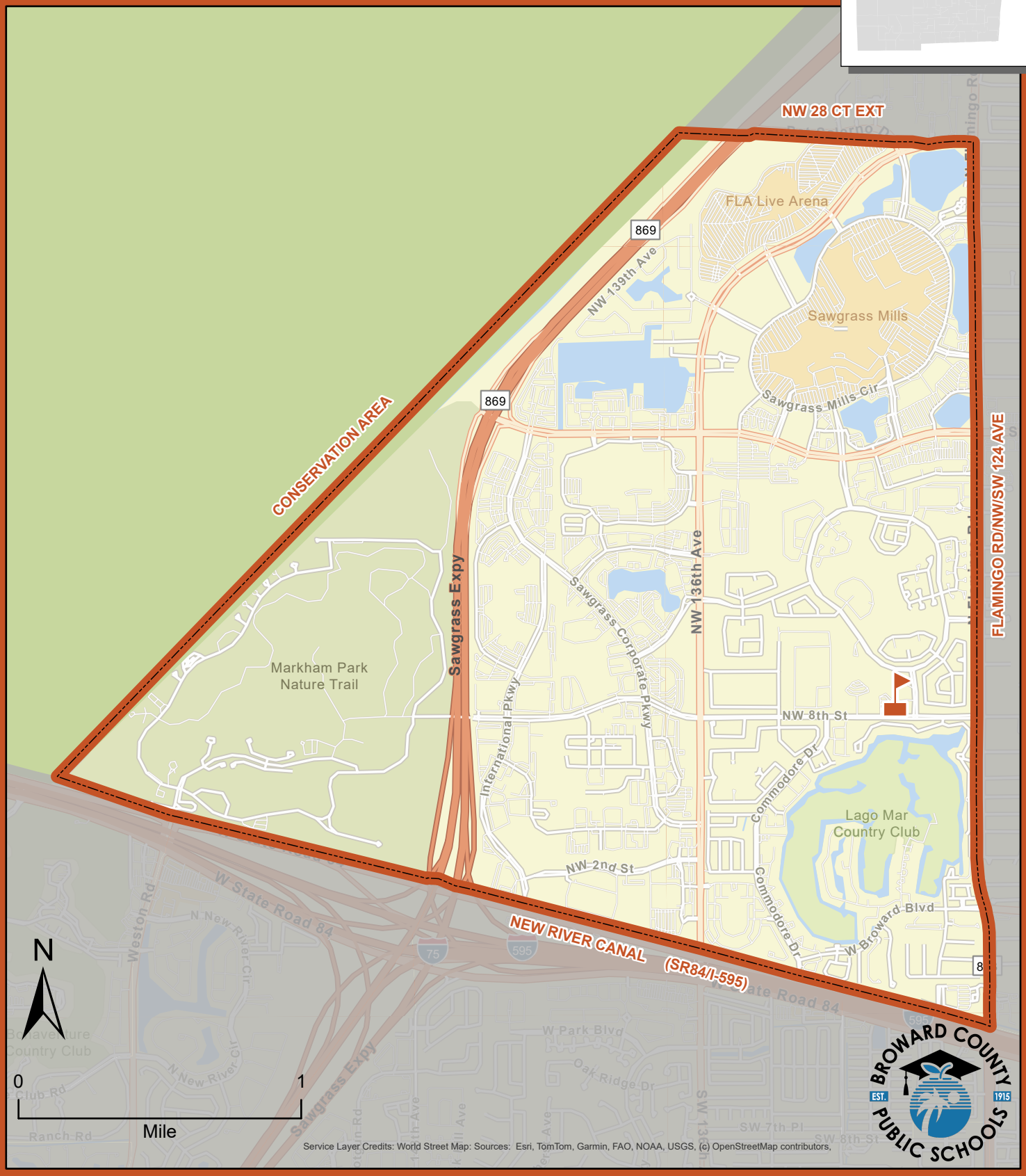
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SAWGRASS ELEMENTARY SCHOOL

12655 NW 8 STREET
SUNRISE, FLORIDA 33325
754-322-8500



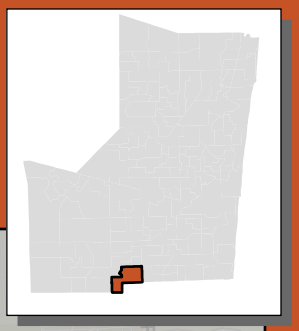


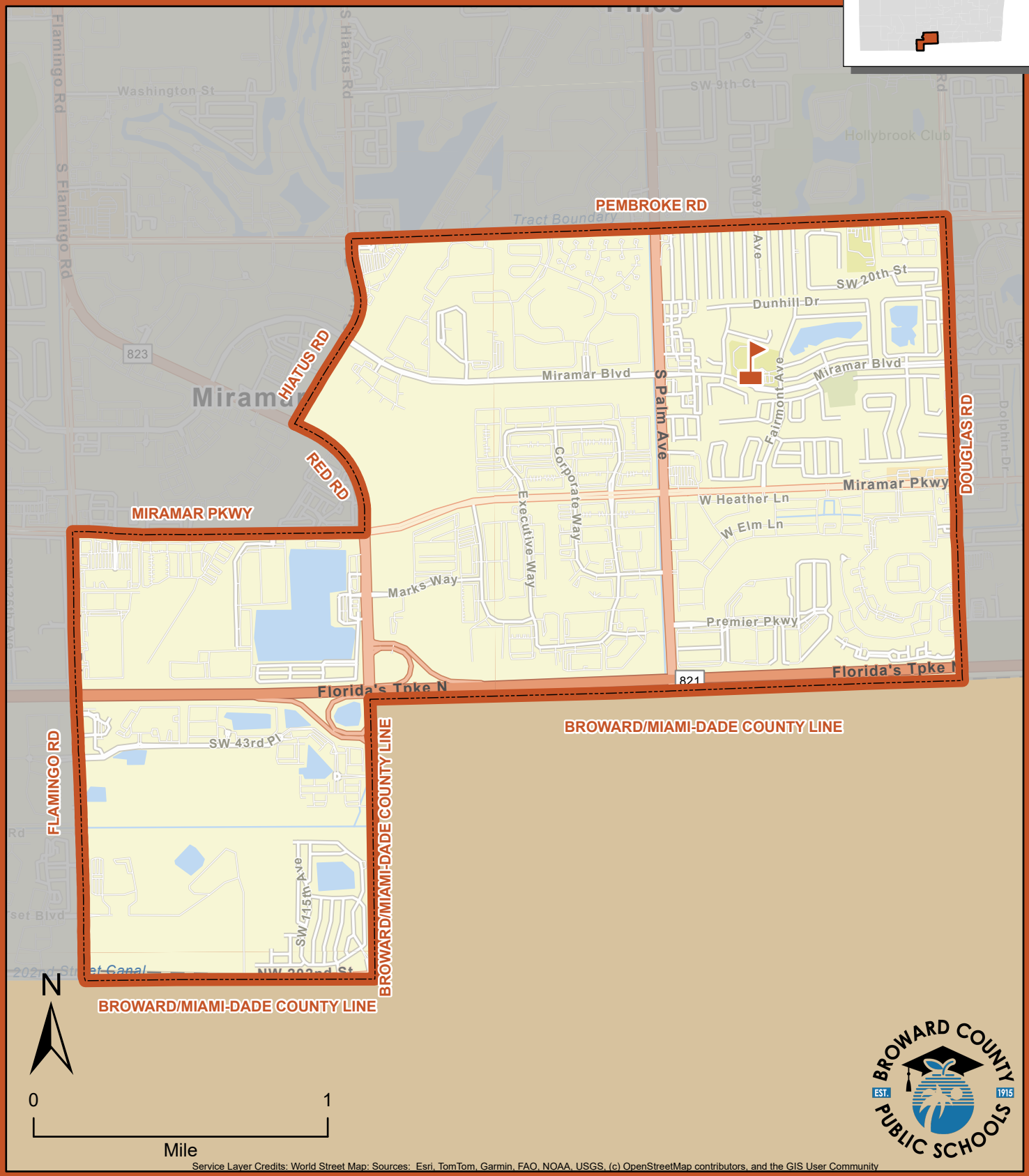
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SEA CASTLE ELEMENTARY SCHOOL

9600 MIRAMAR BOULEVARD
MIRAMAR, FLORIDA 33025
754-323-7250





Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

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SHERIDAN HILLS ELEMENTARY SCHOOL

5001 THOMAS STREET
HOLLYWOOD, FLORIDA 33021
754-323-7300





Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

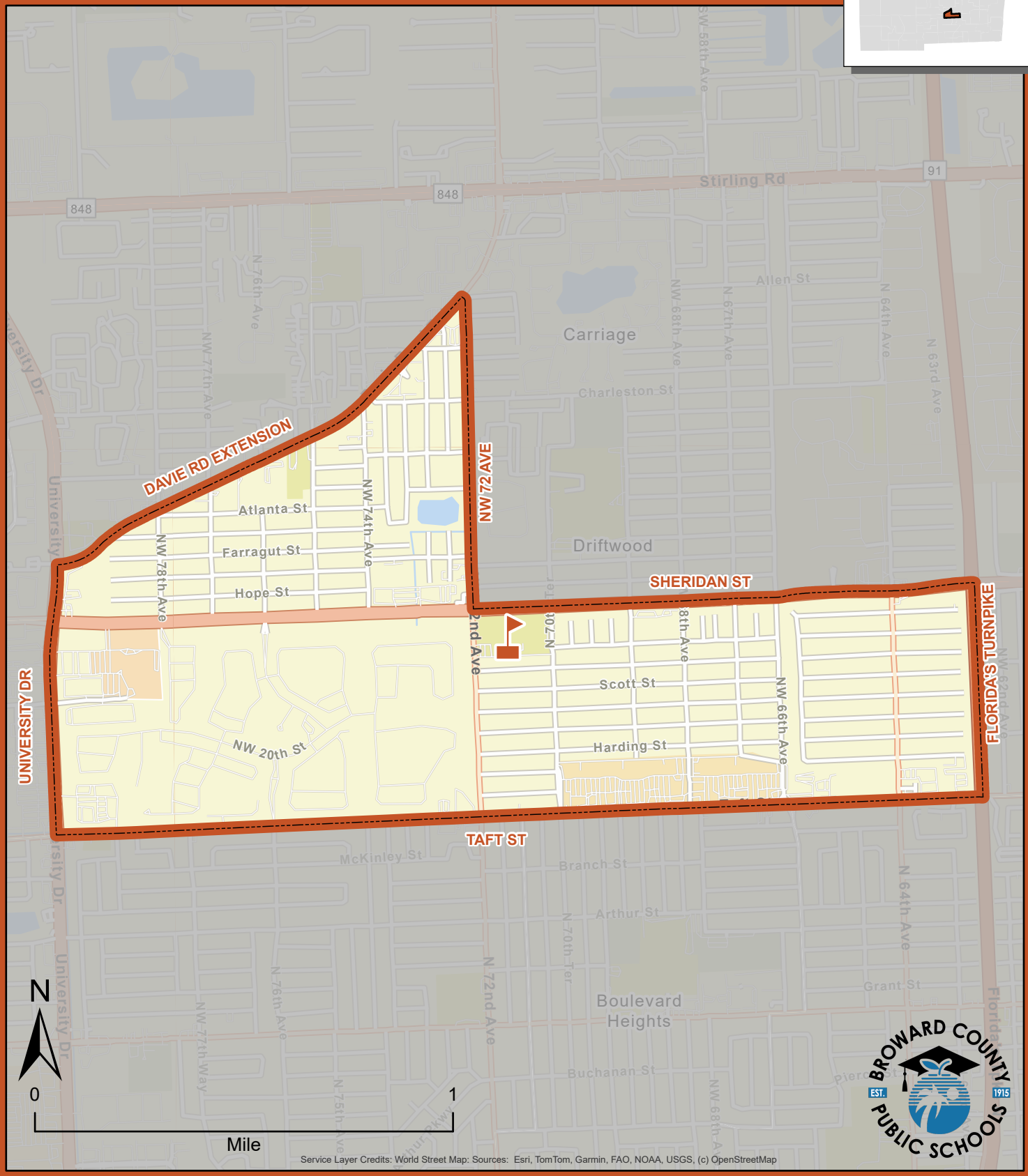
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SHERIDAN PARK ELEMENTARY SCHOOL

2310 N 70 TERRACE
HOLLYWOOD, FLORIDA 33024
754-323-7350



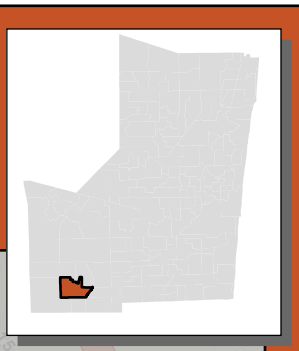


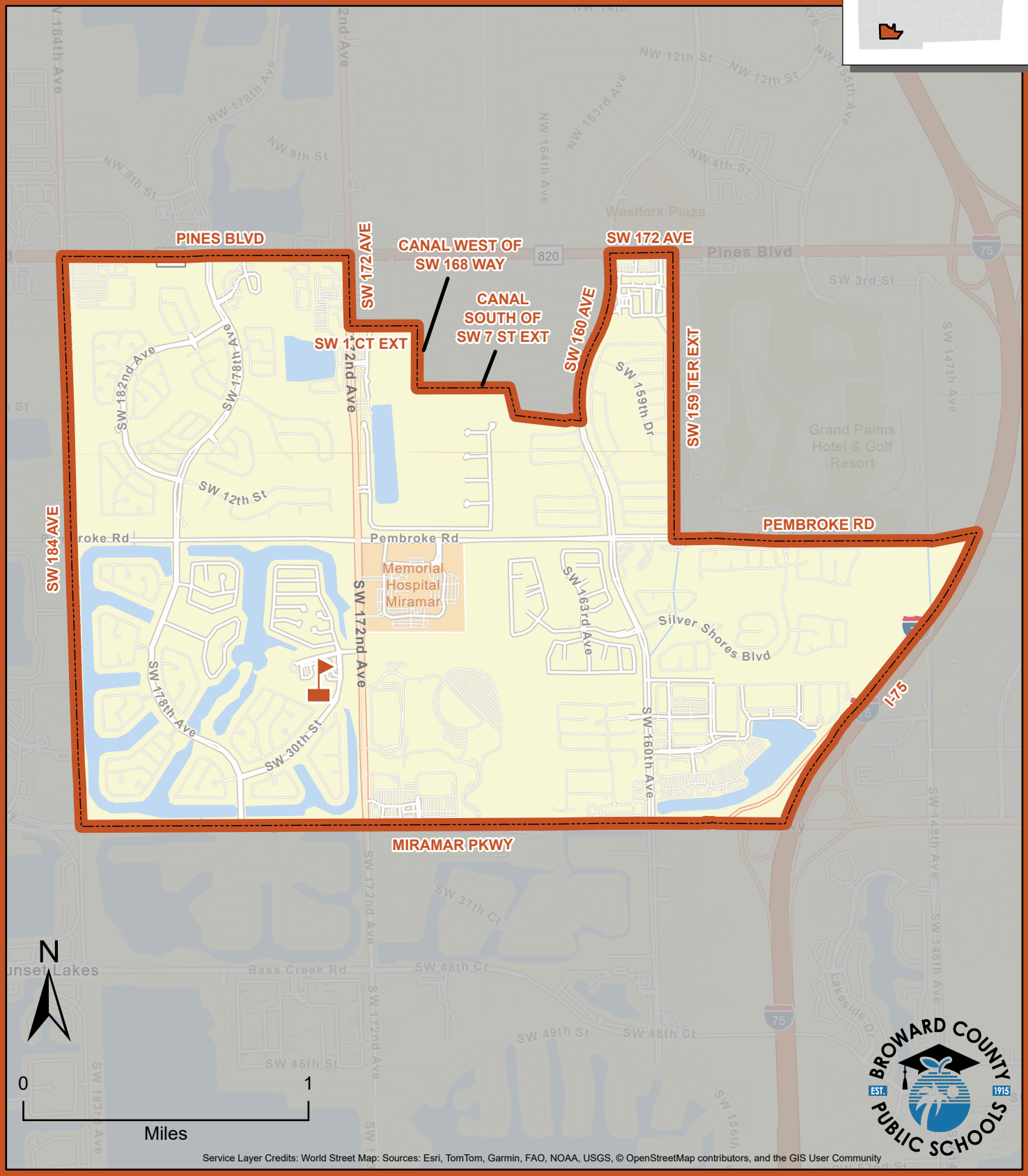
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SILVER LAKES ELEMENTARY SCHOOL

2300 SW 173 AVENUE
MIRAMAR, FLORIDA 33029
754-323-7400





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SILVER PALMS ELEMENTARY SCHOOL

1209 NW 155 AVENUE
PEMBROKE PINES, FLORIDA 33028
754-323-7450



Boundary Change Area: Effective for the 2026-27 school year and beyond, Panther Run Elementary is consolidated into Chapel Trail Elementary and Silver Palms Elementary. Kindergarten through fifth grade students residing within the hatched area on the map area are now assigned to Silver Palms Elementary.

SILVER PALMS

SHERIDAN ST

BOTH SIDES OF NW 166 AVE EXT ATTEND SILVER PALMS ELEMENTARY

NW 15th St
NW 14th St
NW 12th St
NW 12th St
NW 155th Ave
NW 155th Ave
NW 163rd Ave
NW 164th Ave
NW 4th St
I-75
Westfork Plaza
PINES BLVD
Pines Blvd
PINES BLVD
SW 3rd St
SW 147th Ave
CANAL WEST OF SW 168 WAY
SW 1 CT EXT
SW 5th St
SW 160 AVE
CANAL EAST OF SW 159 TER EXT
CANAL WEST OF SW 168 WAY
CANAL S OF SW 8 ST EXT.
CANAL WEST OF SW 164 AVE
CANAL EXT TO SW 161 AVE
Grand Palms Hotel & Golf Resort
PEMBROKE RD EXT
Pembroke Rd
Memorial Hospital Miramar
Silver Shores Blvd
SW 12th St
SW 178th Ave
SW 172nd Ave
SW 163rd Ave

N

0 1
Mile

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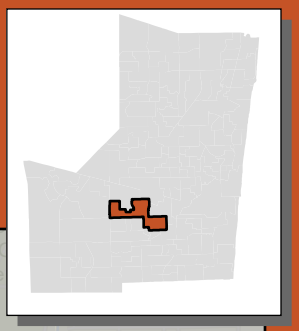
BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

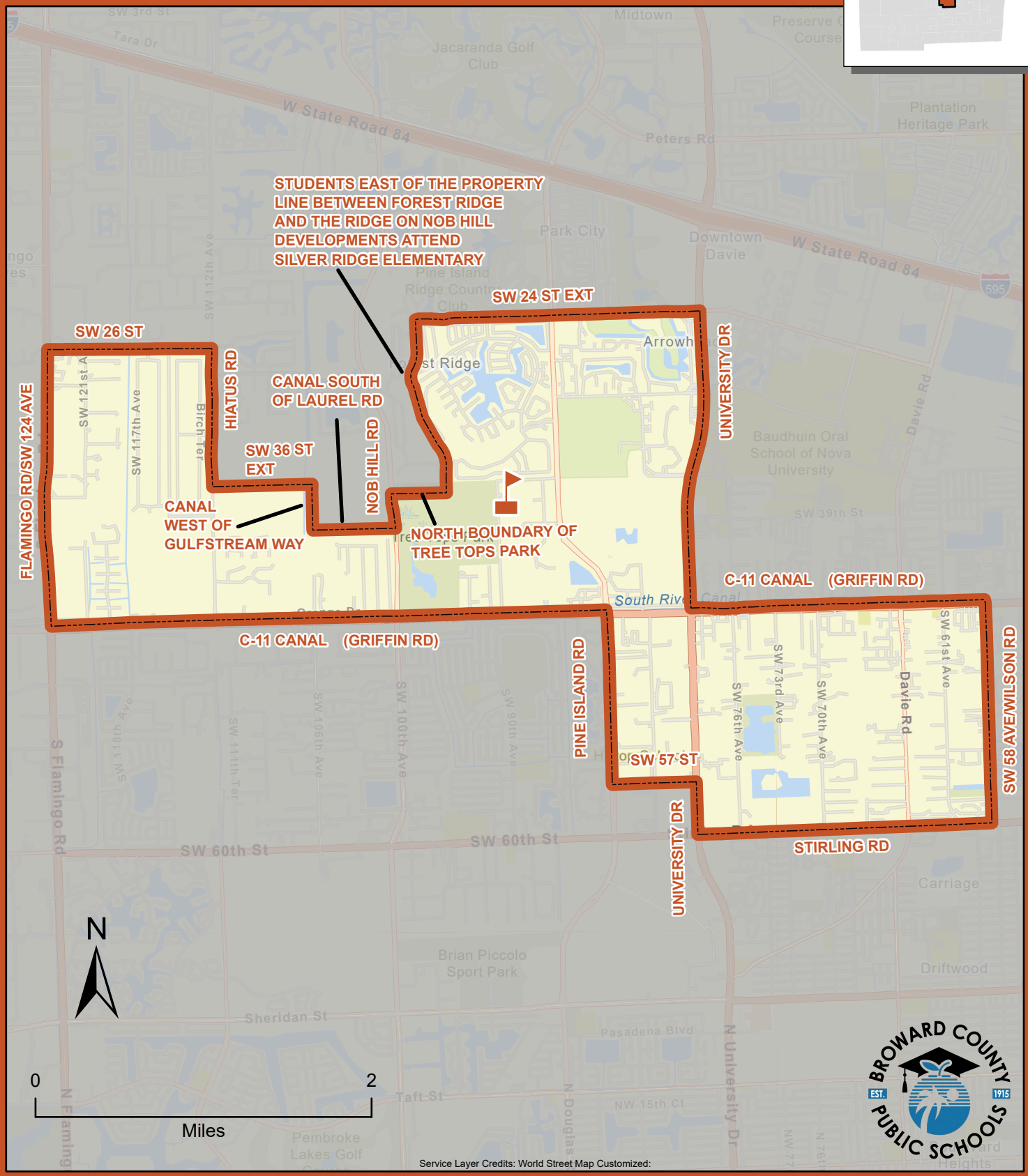
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SILVER RIDGE ELEMENTARY SCHOOL

9100 SW 36 STREET
DAVIE, FLORIDA 33328
754-323-7500

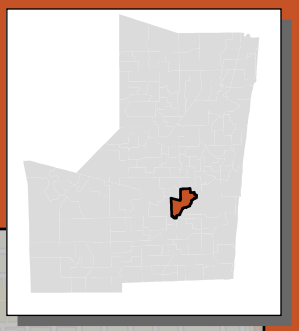


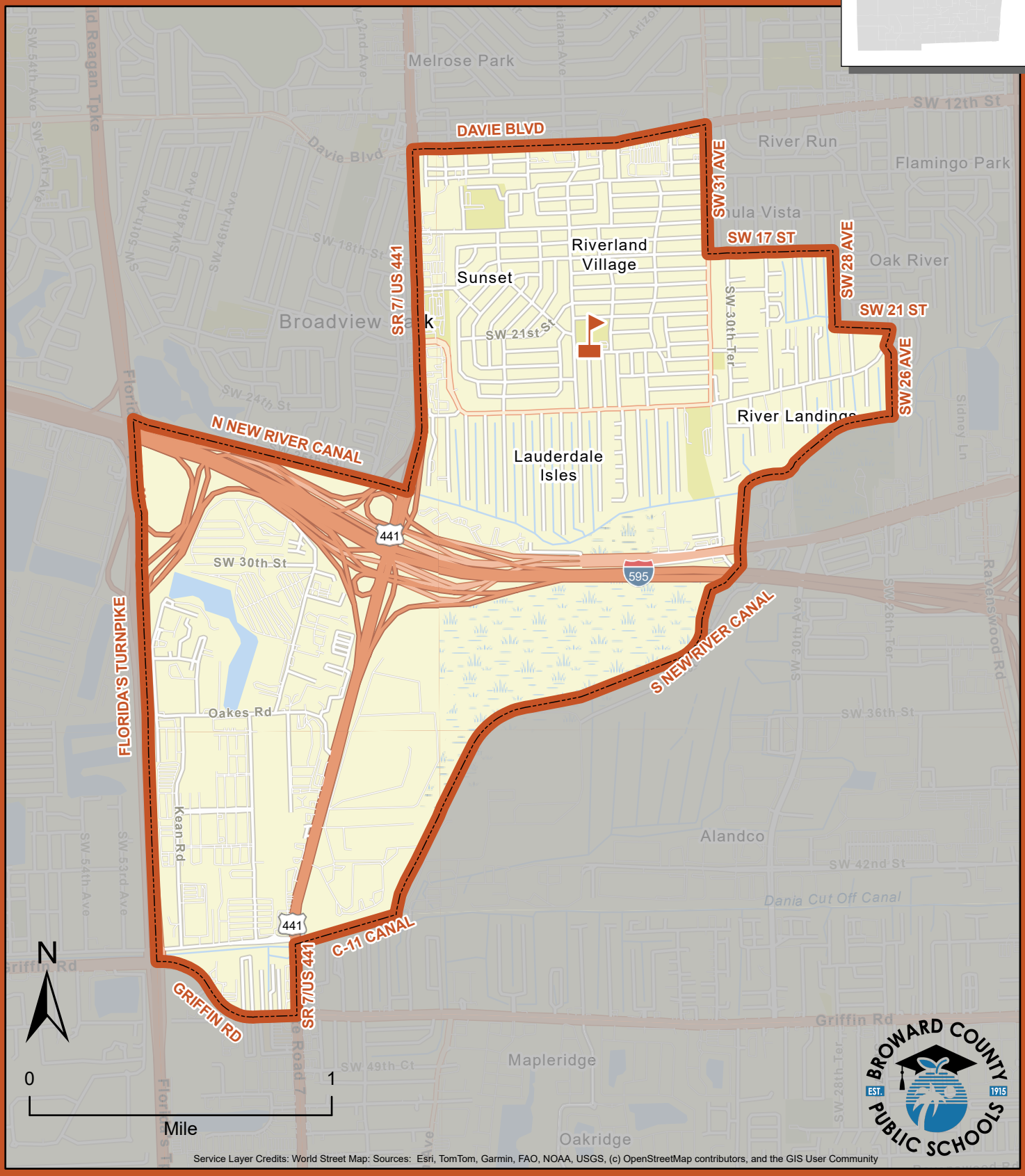


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STEPHEN FOSTER ELEMENTARY SCHOOL

3471 SW 22 STREET
FORT LAUDERDALE, FLORIDA 33312
754-323-5750





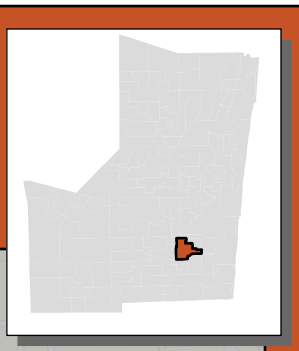
STEPHEN FOSTER

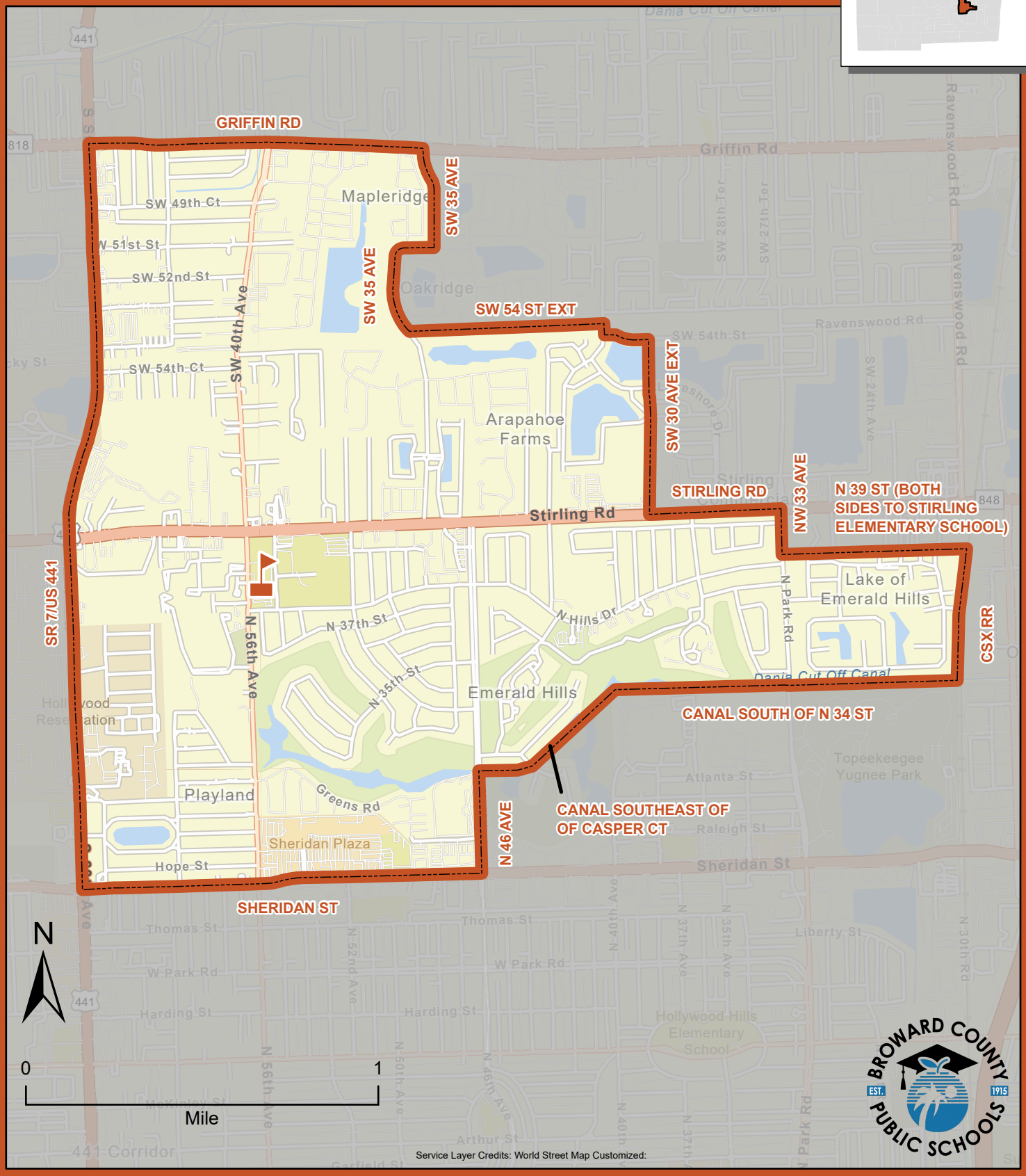
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STIRLING ELEMENTARY SCHOOL

5500 STIRLING ROAD
HOLLYWOOD, FLORIDA 33021
754-323-7600



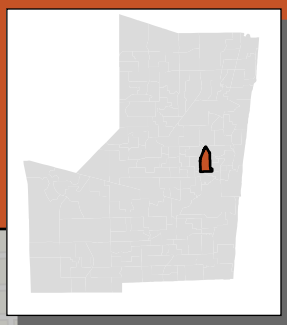


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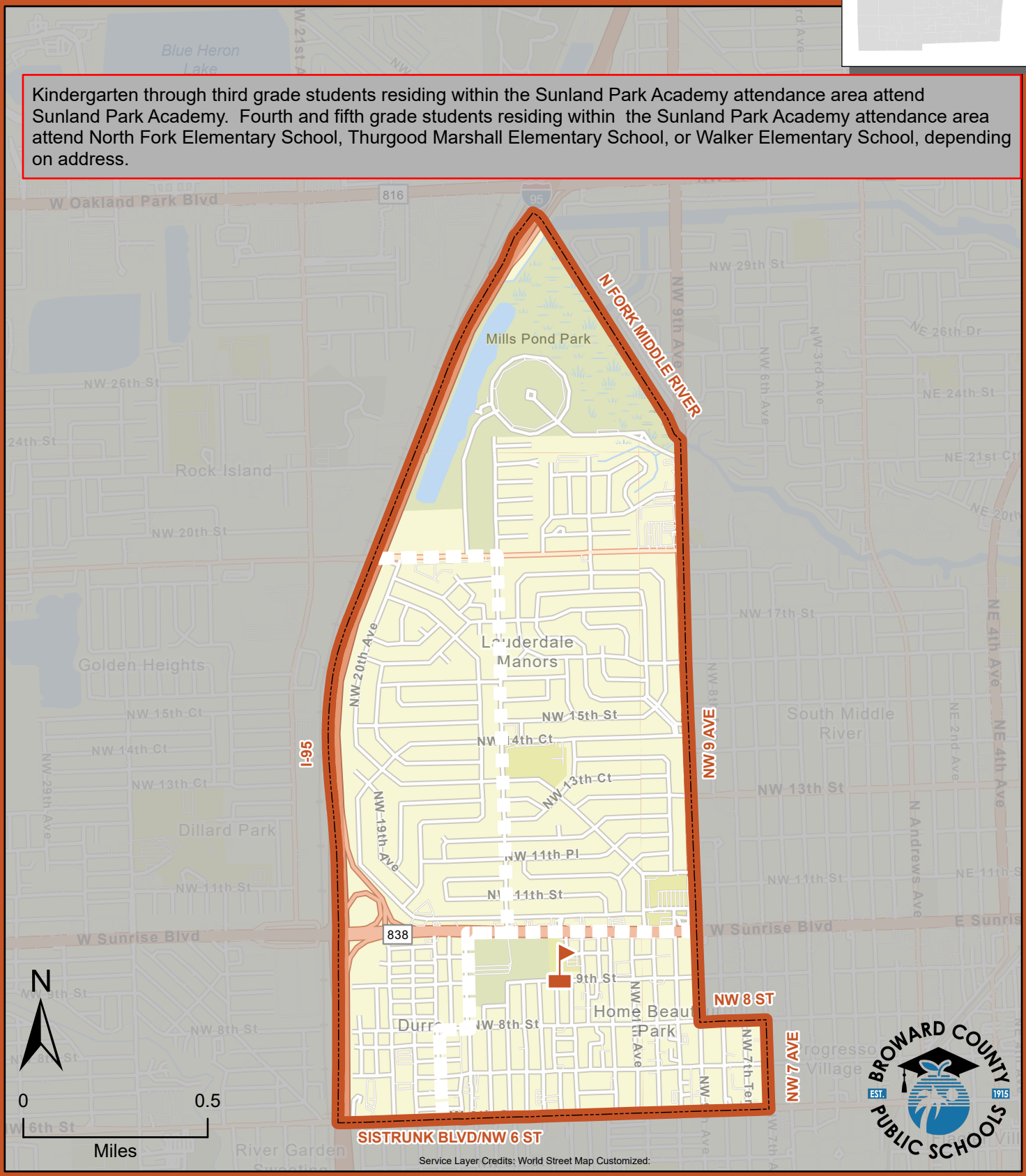
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SUNLAND PARK ACADEMY

919 NW 13 AVENUE
FORT LAUDERDALE, FLORIDA 33311
754-322-8550



Kindergarten through third grade students residing within the Sunland Park Academy attendance area attend Sunland Park Academy. Fourth and fifth grade students residing within the Sunland Park Academy attendance area attend North Fork Elementary School, Thurgood Marshall Elementary School, or Walker Elementary School, depending on address.

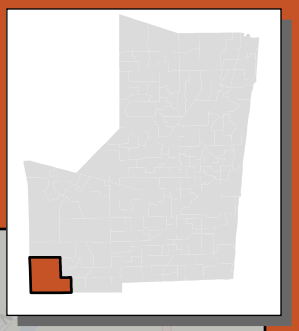


SUNLAND PARK ACADEMY

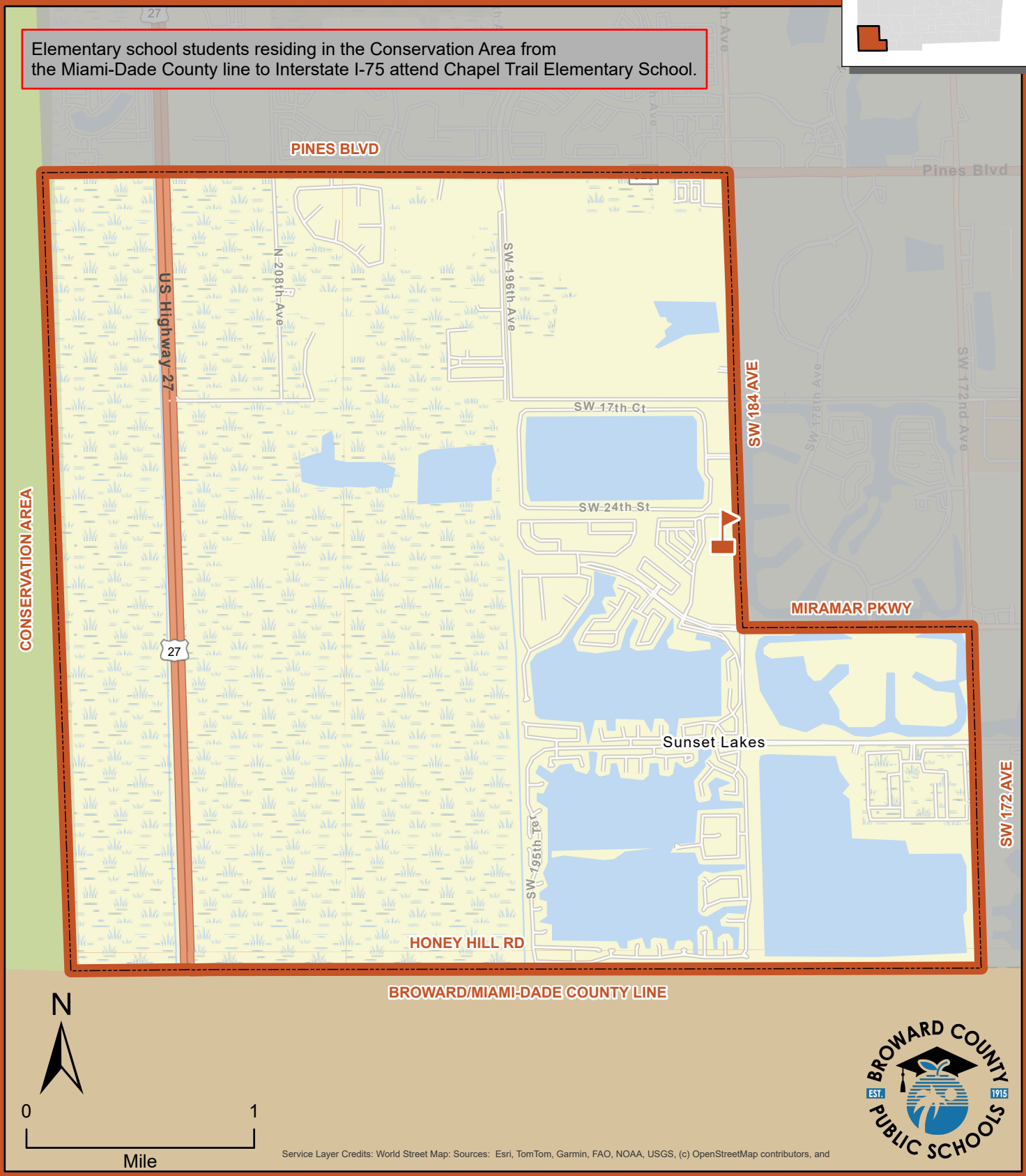
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SUNSET LAKES ELEMENTARY SCHOOL

18400 SW 25 STREET
MIRAMAR, FLORIDA 33027
754-323-7650



Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Chapel Trail Elementary School.

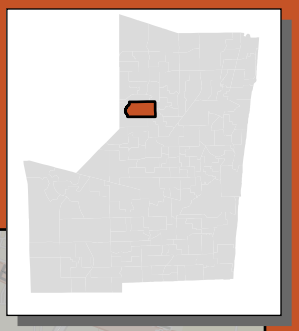


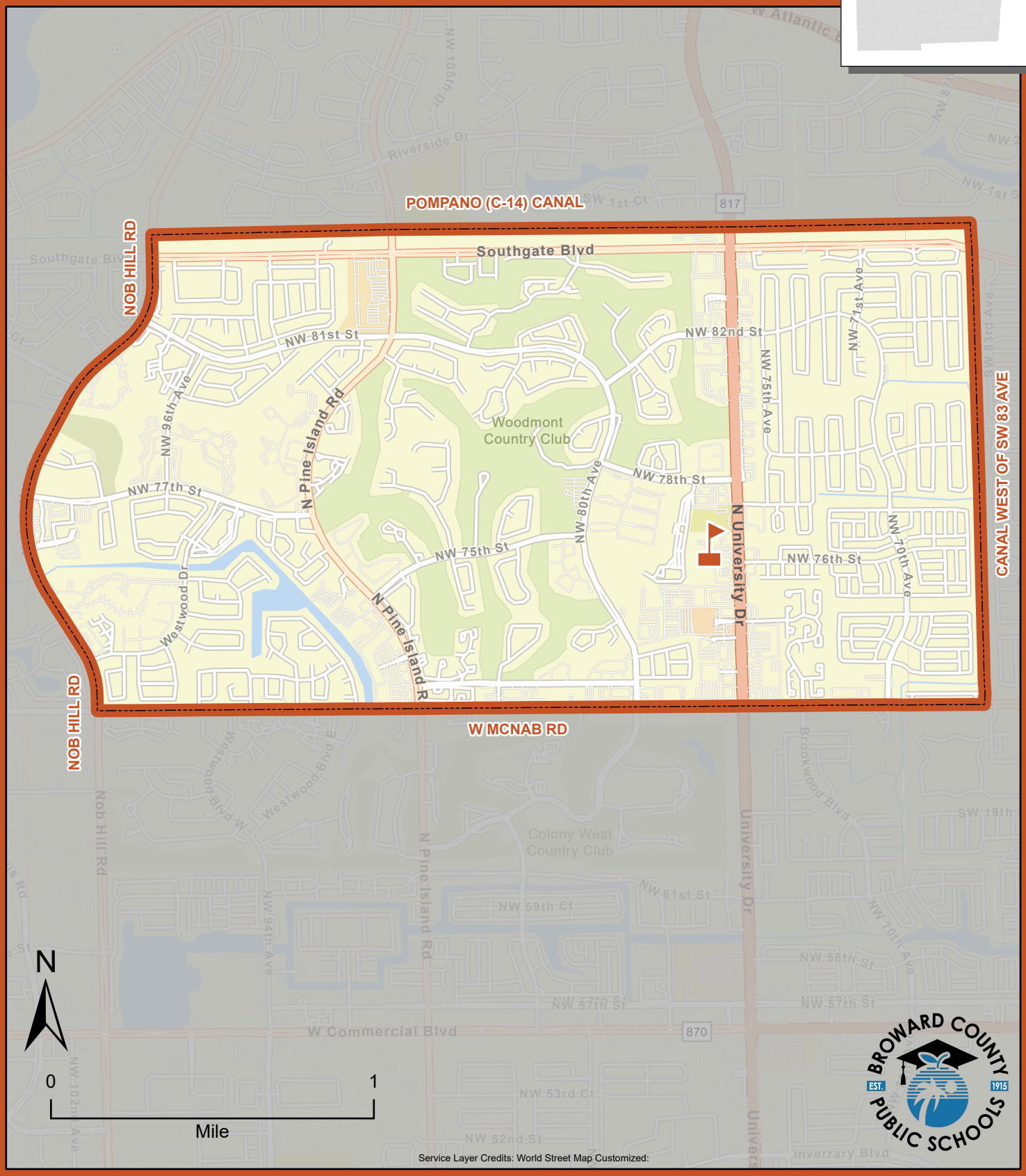
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TAMARAC ELEMENTARY SCHOOL

7601 N UNIVERSITY DRIVE
TAMARAC, FLORIDA 33321
754-322-8600





Service Layer Credits: World Street Map Customized:

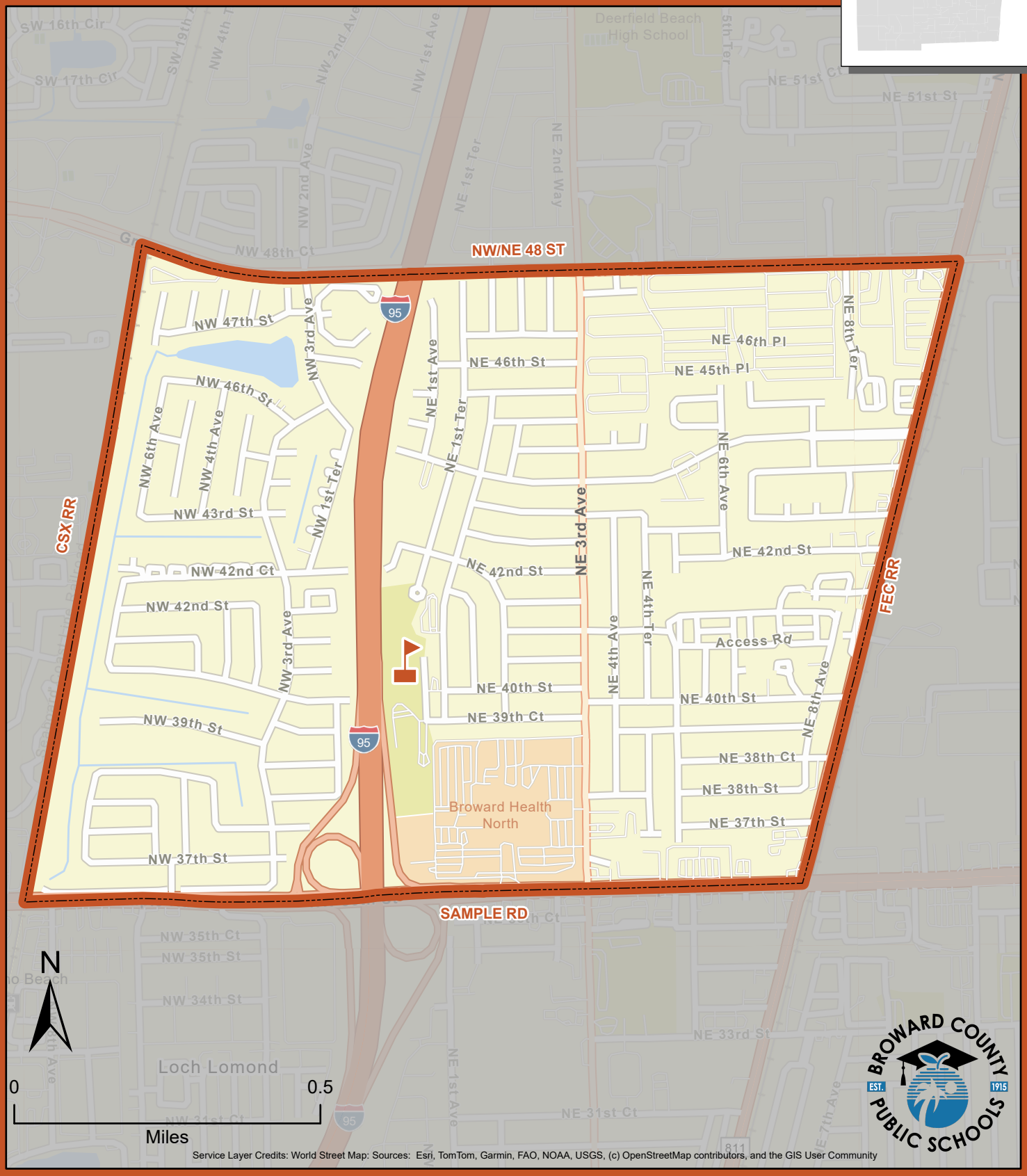
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TEDDER ELEMENTARY SCHOOL

4157 NE 1 TERRACE
DEERFIELD BEACH, FLORIDA 33064
754-322-8650





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THURGOOD MARSHALL ELEMENTARY SCHOOL

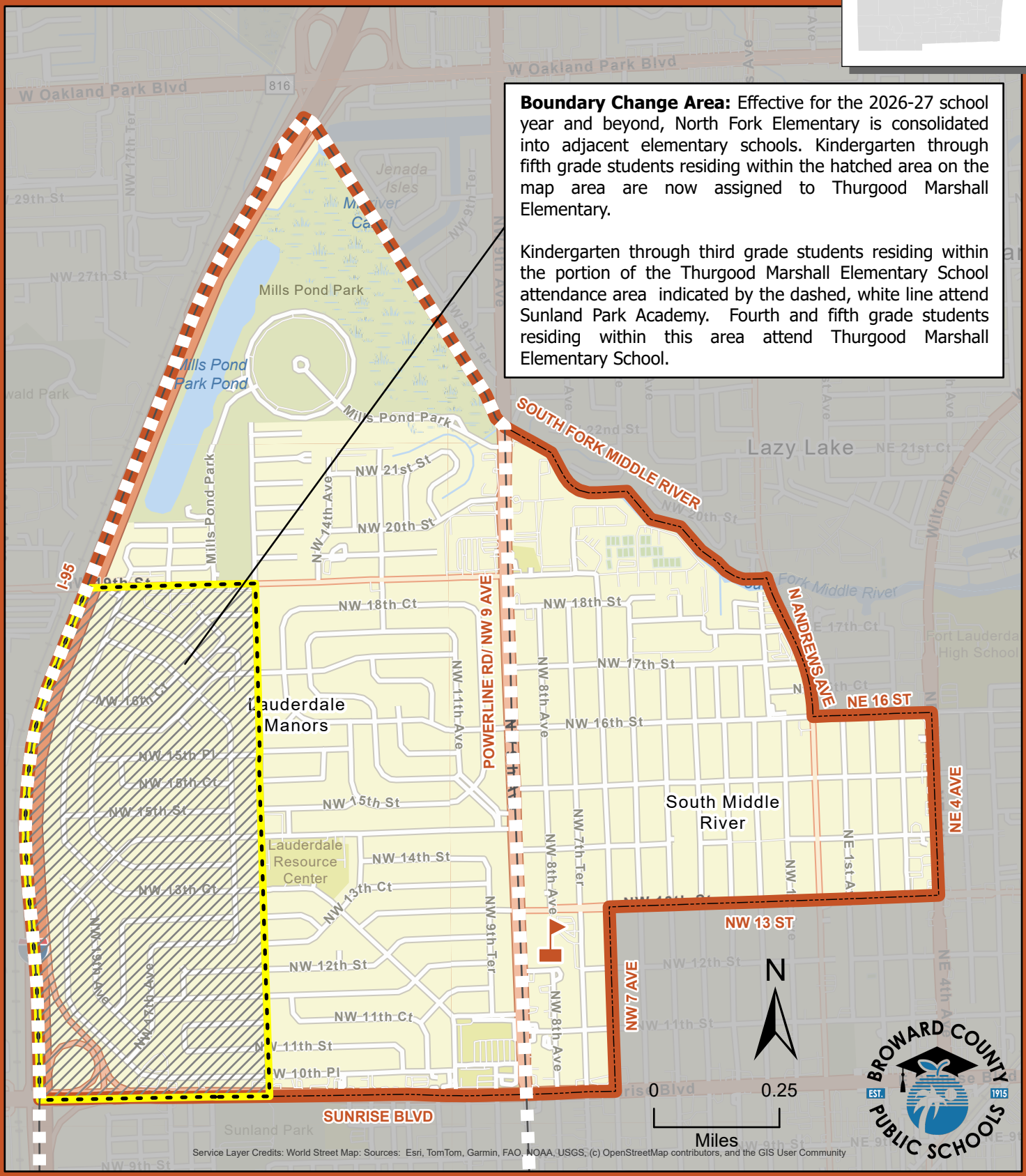
800 NW 13 STREET
FORT LAUDERDALE, FLORIDA 33311
754-322-7000



Boundary Change Area: Effective for the 2026-27 school year and beyond, North Fork Elementary is consolidated into adjacent elementary schools. Kindergarten through fifth grade students residing within the hatched area on the map area are now assigned to Thurgood Marshall Elementary.

Kindergarten through third grade students residing within the portion of the Thurgood Marshall Elementary School attendance area indicated by the dashed, white line attend Sunland Park Academy. Fourth and fifth grade students residing within this area attend Thurgood Marshall Elementary School.

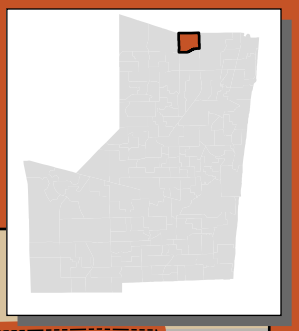
THURGOOD MARSHALL

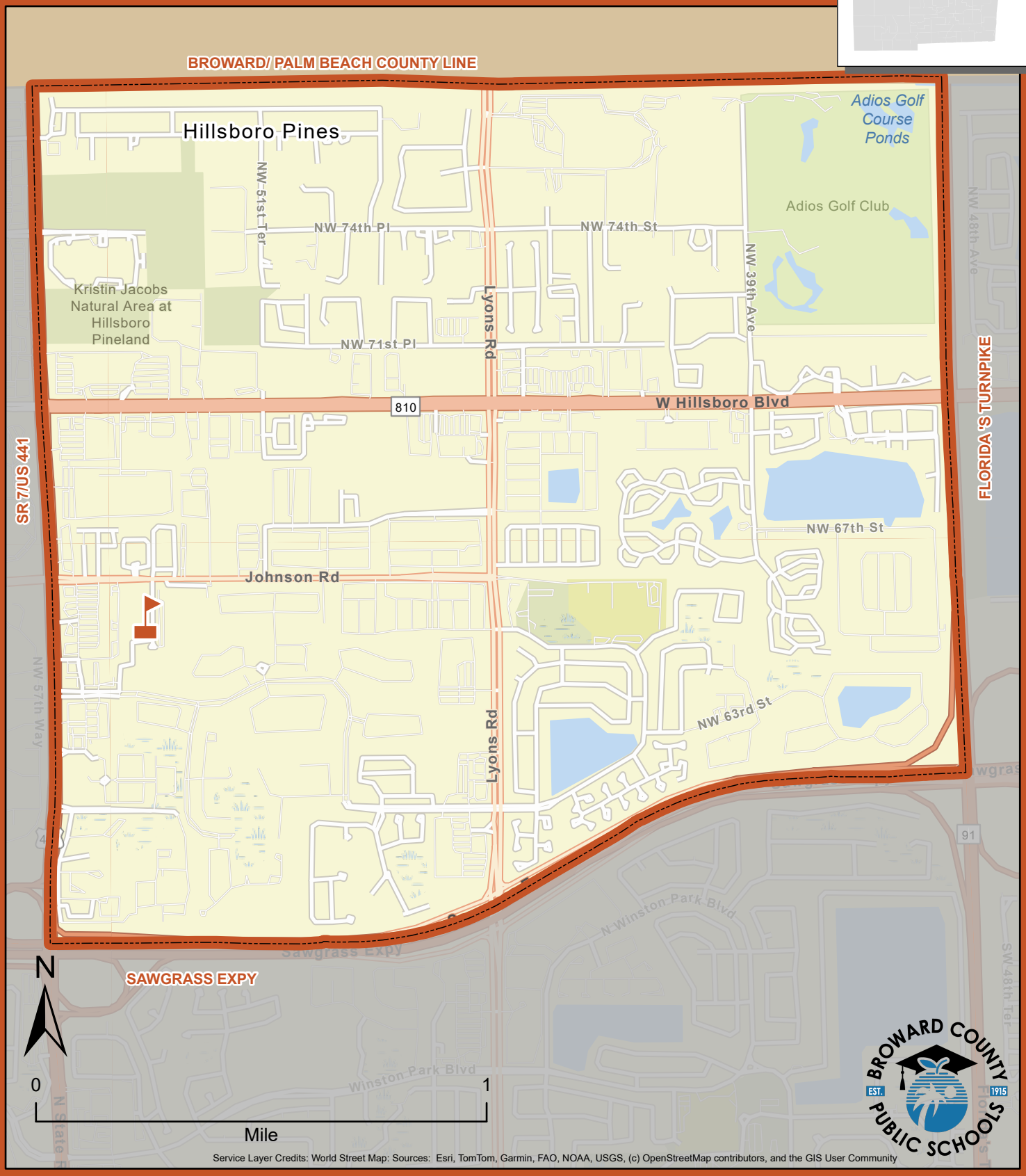


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TRADEWINDS ELEMENTARY SCHOOL

5400 JOHNSON ROAD
COCONUT CREEK, FLORIDA 33073
754-322-8700





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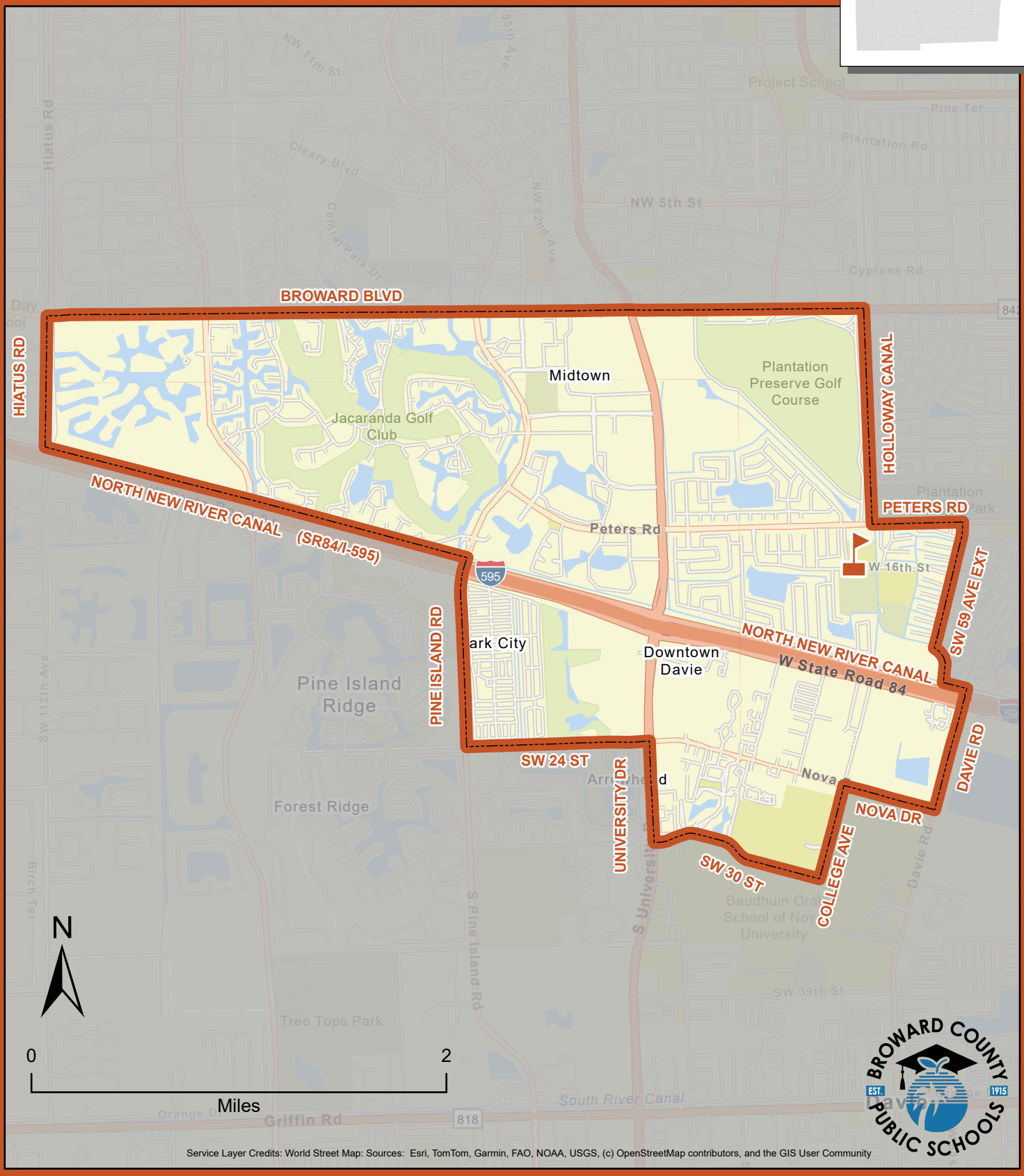
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TROPICAL ELEMENTARY SCHOOL

1500 SW 66 AVENUE
PLANTATION, FLORIDA 33317
754-323-7750





TROPICAL

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VILLAGE ELEMENTARY SCHOOL

2100 NW 70 AVENUE
SUNRISE, FLORIDA 33313
754-322-8750





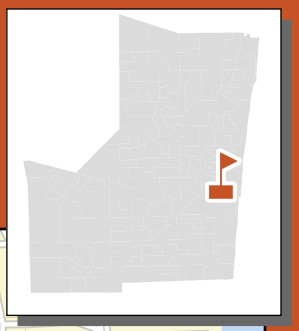
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VIRGINIA S. YOUNG ELEMENTARY SCHOOL

101 NE 11 AVENUE
FORT LAUDERDALE, FLORIDA 33301
754-322-9050

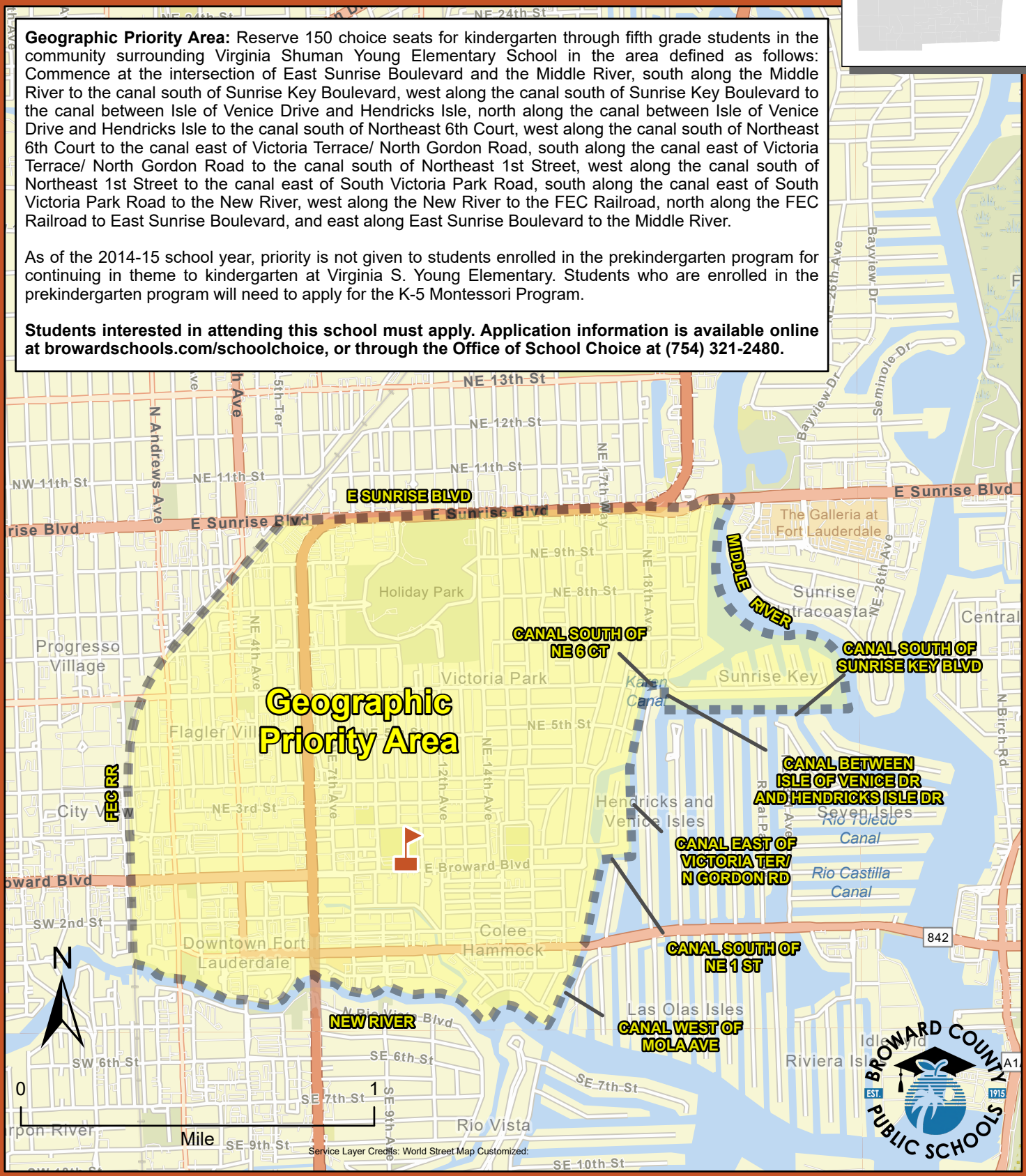
Geographic Priority Area
Magnet School



Geographic Priority Area: Reserve 150 choice seats for kindergarten through fifth grade students in the community surrounding Virginia Shuman Young Elementary School in the area defined as follows: Commence at the intersection of East Sunrise Boulevard and the Middle River, south along the Middle River to the canal south of Sunrise Key Boulevard, west along the canal south of Sunrise Key Boulevard to the canal between Isle of Venice Drive and Hendricks Isle, north along the canal between Isle of Venice Drive and Hendricks Isle to the canal south of Northeast 6th Court, west along the canal south of Northeast 6th Court to the canal east of Victoria Terrace/ North Gordon Road, south along the canal east of Victoria Terrace/ North Gordon Road to the canal south of Northeast 1st Street, west along the canal south of Northeast 1st Street to the canal east of South Victoria Park Road, south along the canal east of South Victoria Park Road to the New River, west along the New River to the FEC Railroad, north along the FEC Railroad to East Sunrise Boulevard, and east along East Sunrise Boulevard to the Middle River.

As of the 2014-15 school year, priority is not given to students enrolled in the prekindergarten program for continuing in theme to kindergarten at Virginia S. Young Elementary. Students who are enrolled in the prekindergarten program will need to apply for the K-5 Montessori Program.

Students interested in attending this school must apply. Application information is available online at browardschools.com/schoolchoice, or through the Office of School Choice at (754) 321-2480.



VIRGINIA S. YOUNG

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WALKER ELEMENTARY SCHOOL

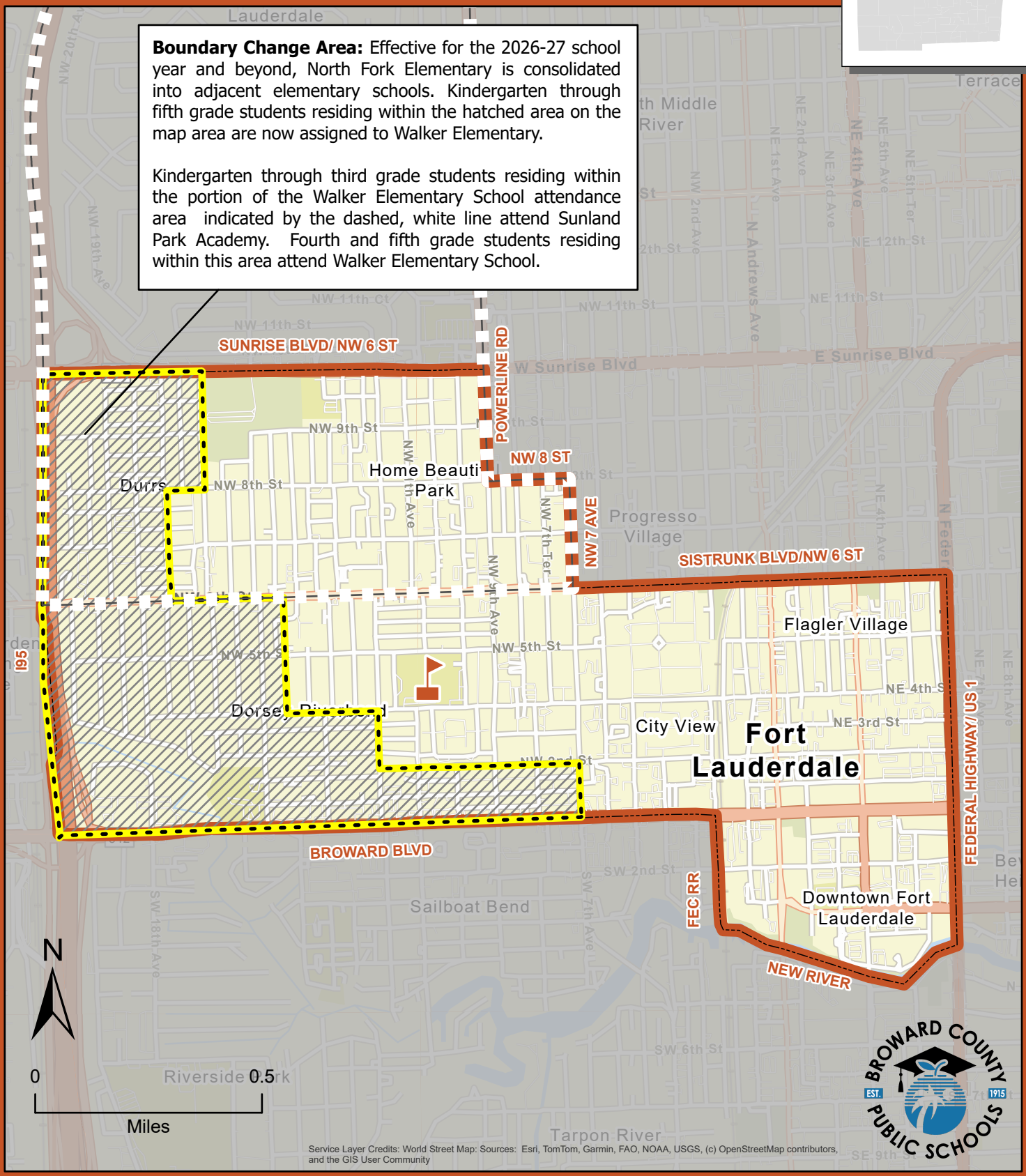
1001 NW 4 STREET
FORT LAUDERDALE, FLORIDA 33311
754-322-8800

Magnet School



Boundary Change Area: Effective for the 2026-27 school year and beyond, North Fork Elementary is consolidated into adjacent elementary schools. Kindergarten through fifth grade students residing within the hatched area on the map area are now assigned to Walker Elementary.

Kindergarten through third grade students residing within the portion of the Walker Elementary School attendance area indicated by the dashed, white line attend Sunland Park Academy. Fourth and fifth grade students residing within this area attend Walker Elementary School.



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WATKINS ELEMENTARY SCHOOL

3520 SW 52 AVENUE
PEMBROKE PARK, FLORIDA 33023
754-323-7800





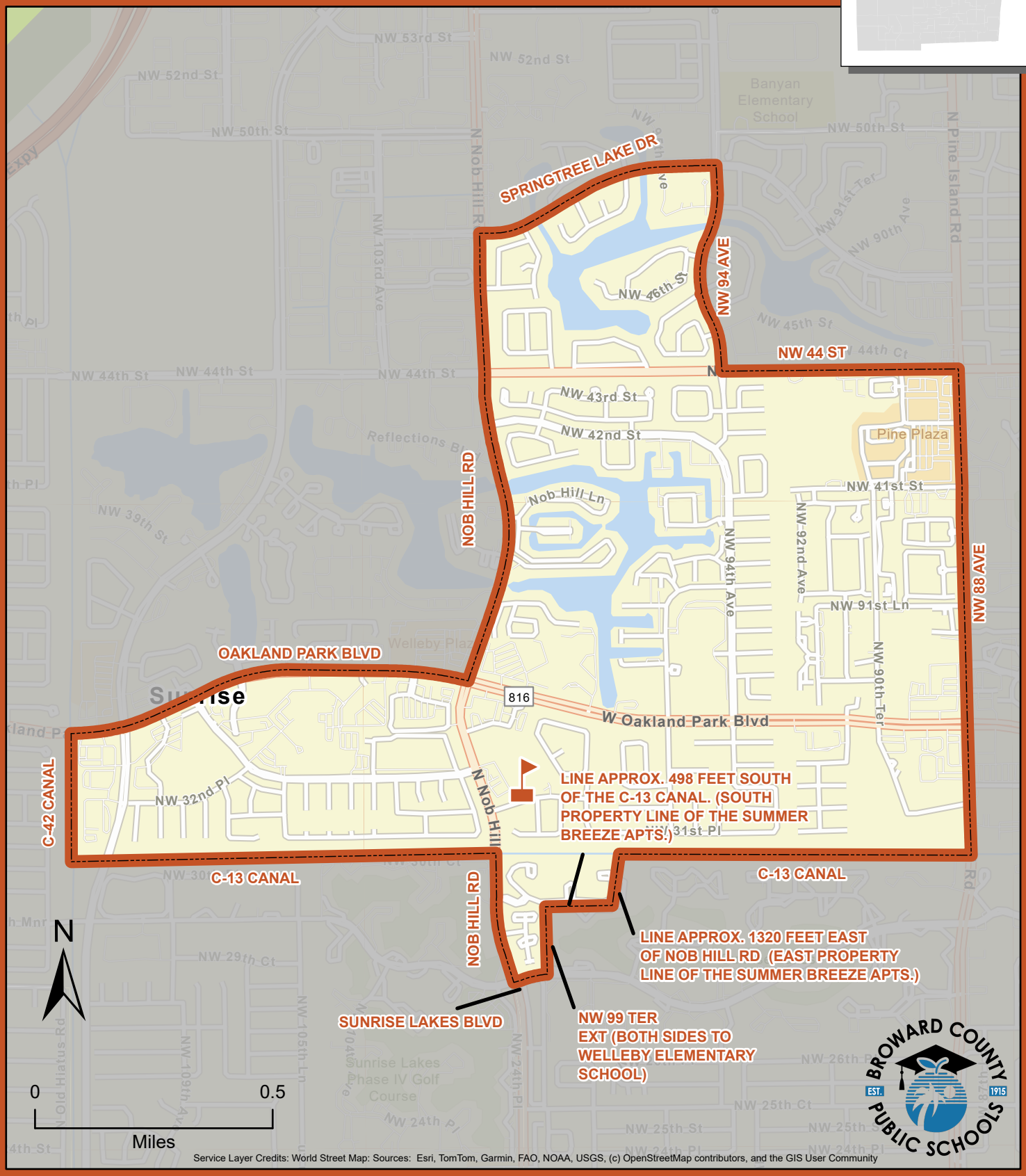
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WELLEBY ELEMENTARY SCHOOL

3230 NOB HILL ROAD
SUNRISE, FLORIDA 33351
754-322-8850



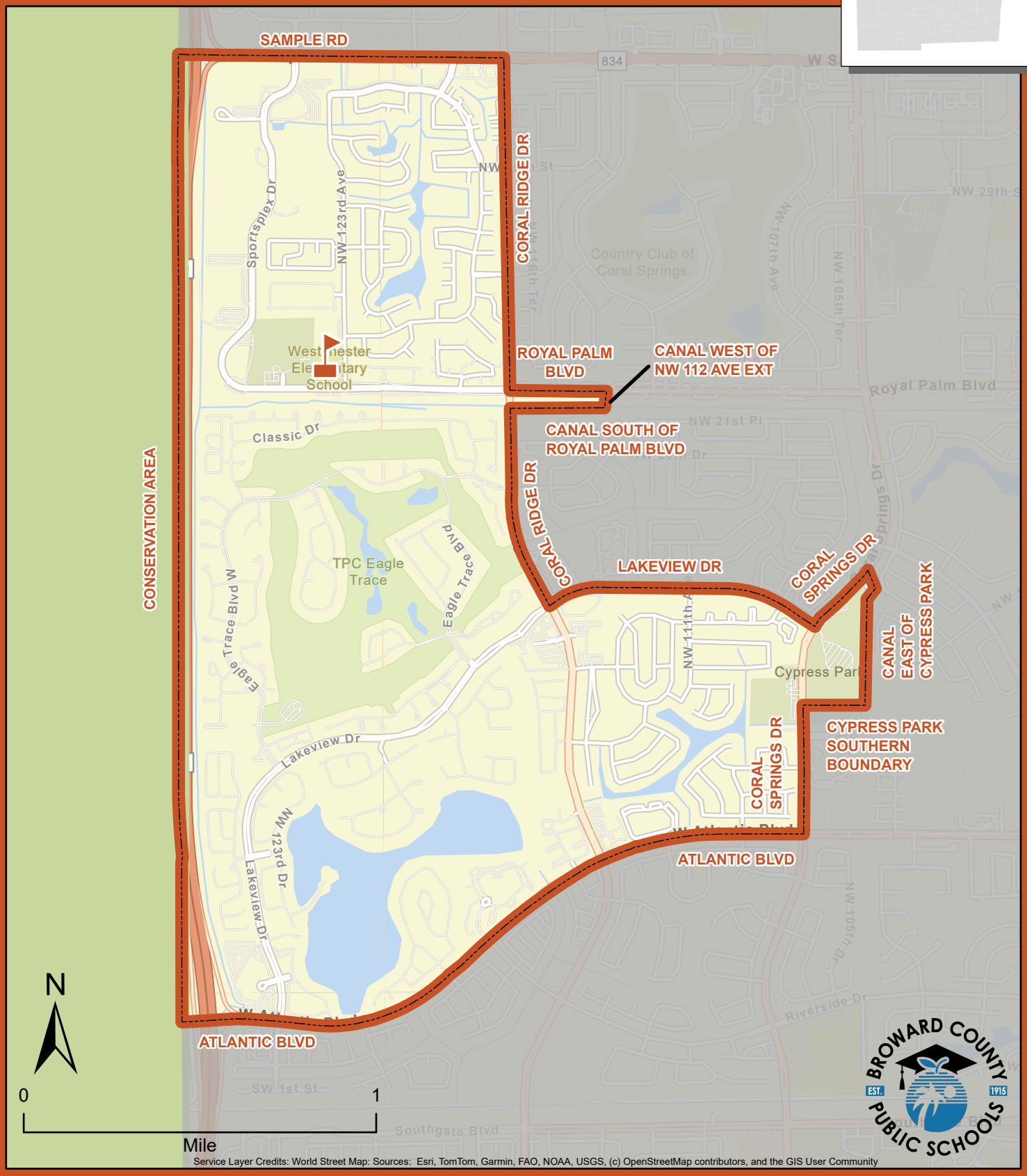


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WESTCHESTER ELEMENTARY SCHOOL

12405 ROYAL PALM BOULEVARD
CORAL SPRINGS, FLORIDA 33065
754-322-8900





Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

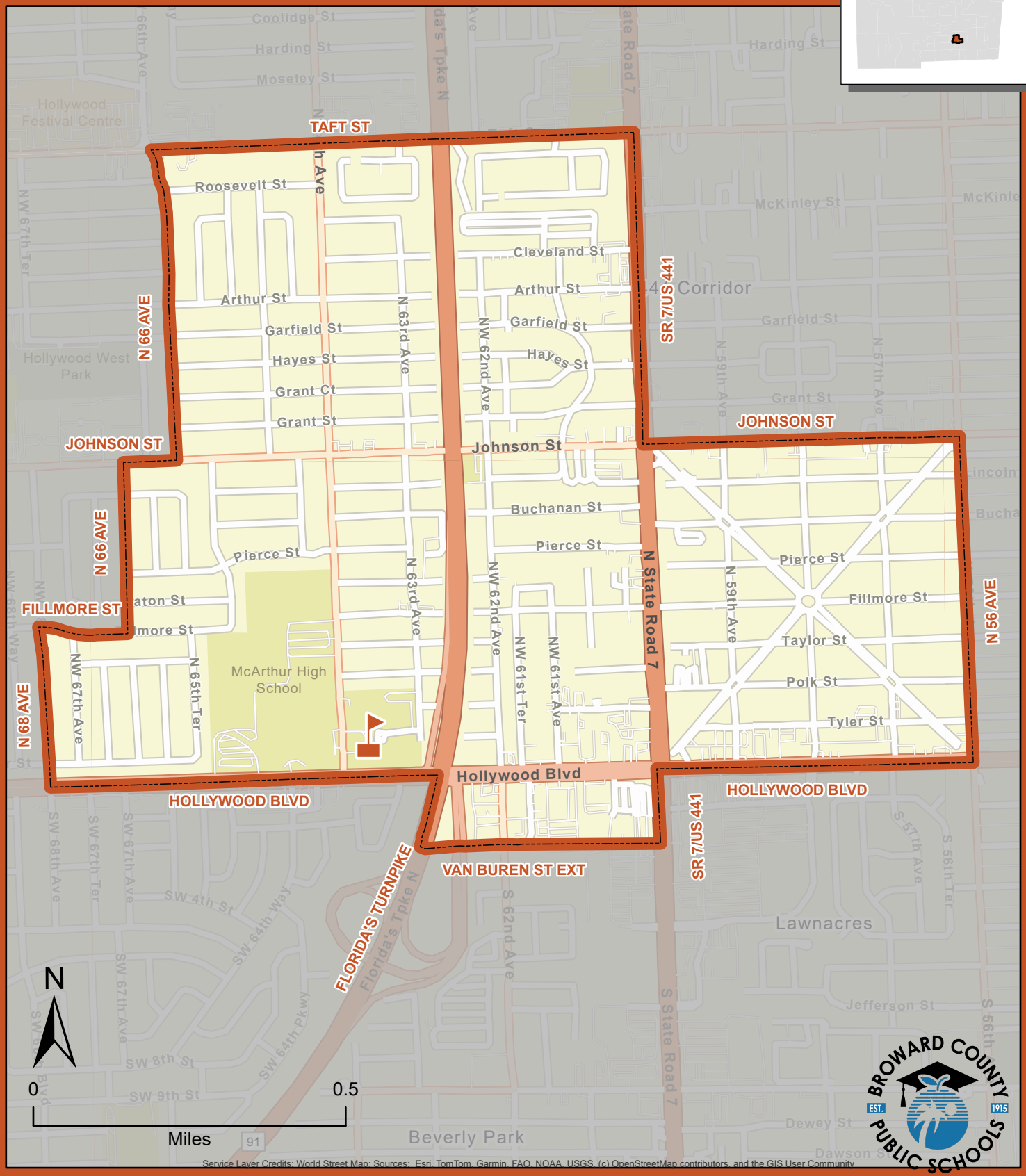
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WEST HOLLYWOOD ELEMENTARY SCHOOL

6301 HOLLYWOOD BOULEVARD
HOLLYWOOD, FLORIDA 33024
754-323-7850





WEST HOLLYWOOD

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WESTWOOD HEIGHTS ELEMENTARY SCHOOL

2861 SW 9 STREET
FORT LAUDERDALE, FLORIDA 33312
754-323-7900



WESTWOOD HEIGHTS

BROWARD BLVD
SW 1st St
Auburn Blvd
Kentucky Ave
Georgia Ave
SW 31st Ave
SW 28th Ter
SW 2nd St
SW 3rd St
SW 4th St
Utah Ave
SW 38th Ter
SW 38th Ave
W Melrose Cir
W Dayton Cir
Long Island Ave
E Evanston Cir
Glendale Blvd
SW 5th St
SW 28th Ave
SW 27 AVE
SR 7/US 441
Melrose Manors
Westwood Heights Elementary School
SW 8th St
SW 9th St
Arizona Ave
Indiana Ave
SW 39th Ter
Melrose Park
SW 11 ST
SW 32 AVE
SW 12th St
Lauderdale West
SW 12th Pl
DAVIE BLVD
River Run
Chula Vista
Riverland Village
Sunset
Boulevard Gardens
Parkway Middle School
Forest Memorial Gardens Central
NW 6th St
NW 5th St
NW 4th Ct
NW 2nd St
NW 2nd
NW 30th Ter
NW 30th Ave
NW 29th Ter
NW 29th Ave
NW 33rd Ter
NW 33rd Ave
NW 36th Ave
NW 38th Way
441
W Broward
W 4th St
5th St
7th St
SW 7th St
SW 9th St
SW 10th St
SW 12th St
SW 13th Ct
SW 14th St
SW 15th St
SW 15th Ct
SW 19th St
SW 26th Ave
SW 28th Ter
SW 42nd Ave
N
0
0.5
Miles

Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

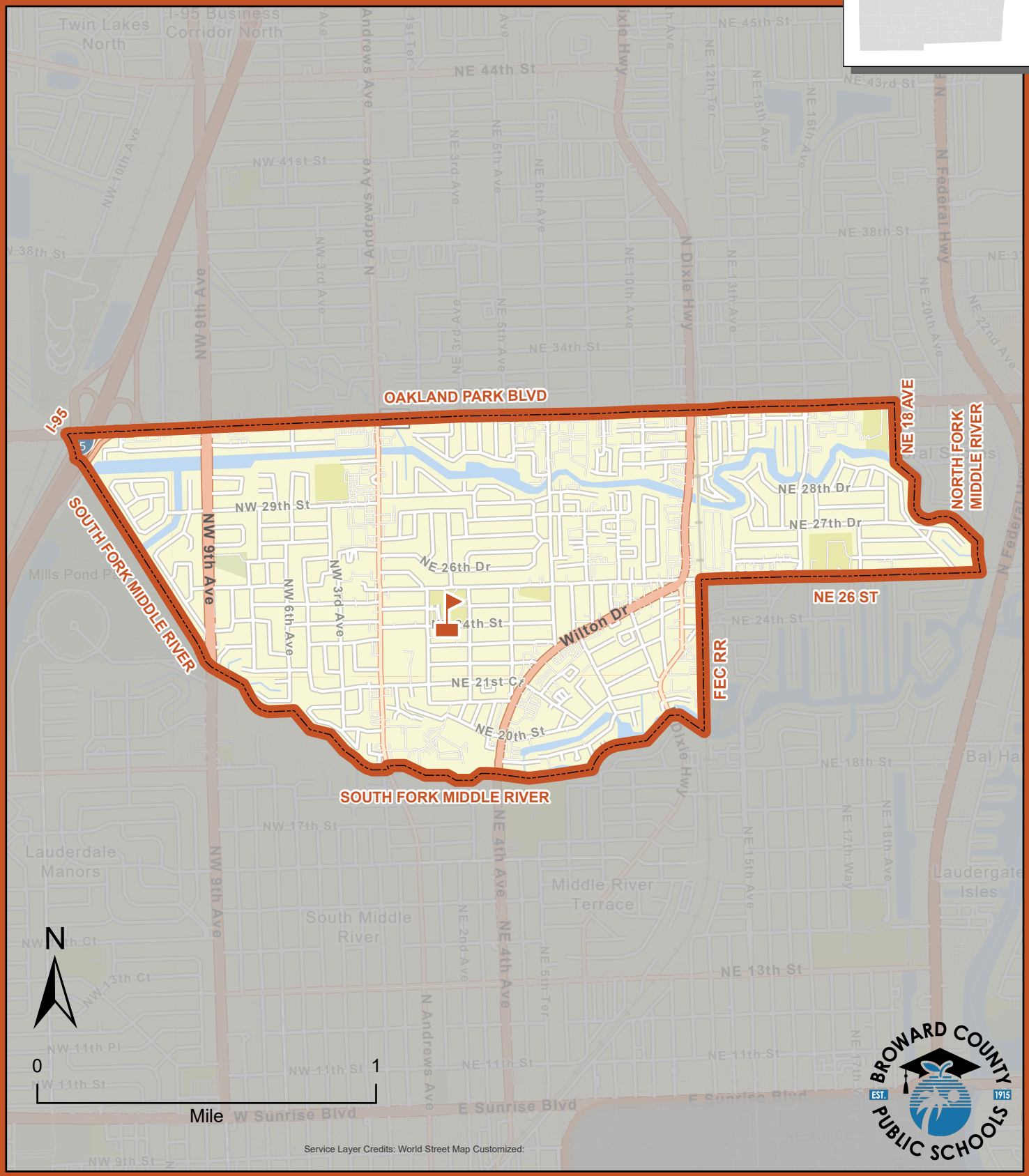
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WILTON MANORS ELEMENTARY SCHOOL

2401 NE 3 AVENUE
WILTON MANORS, FLORIDA 33305
754-322-8950

Magnet School



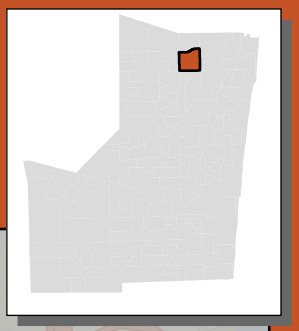


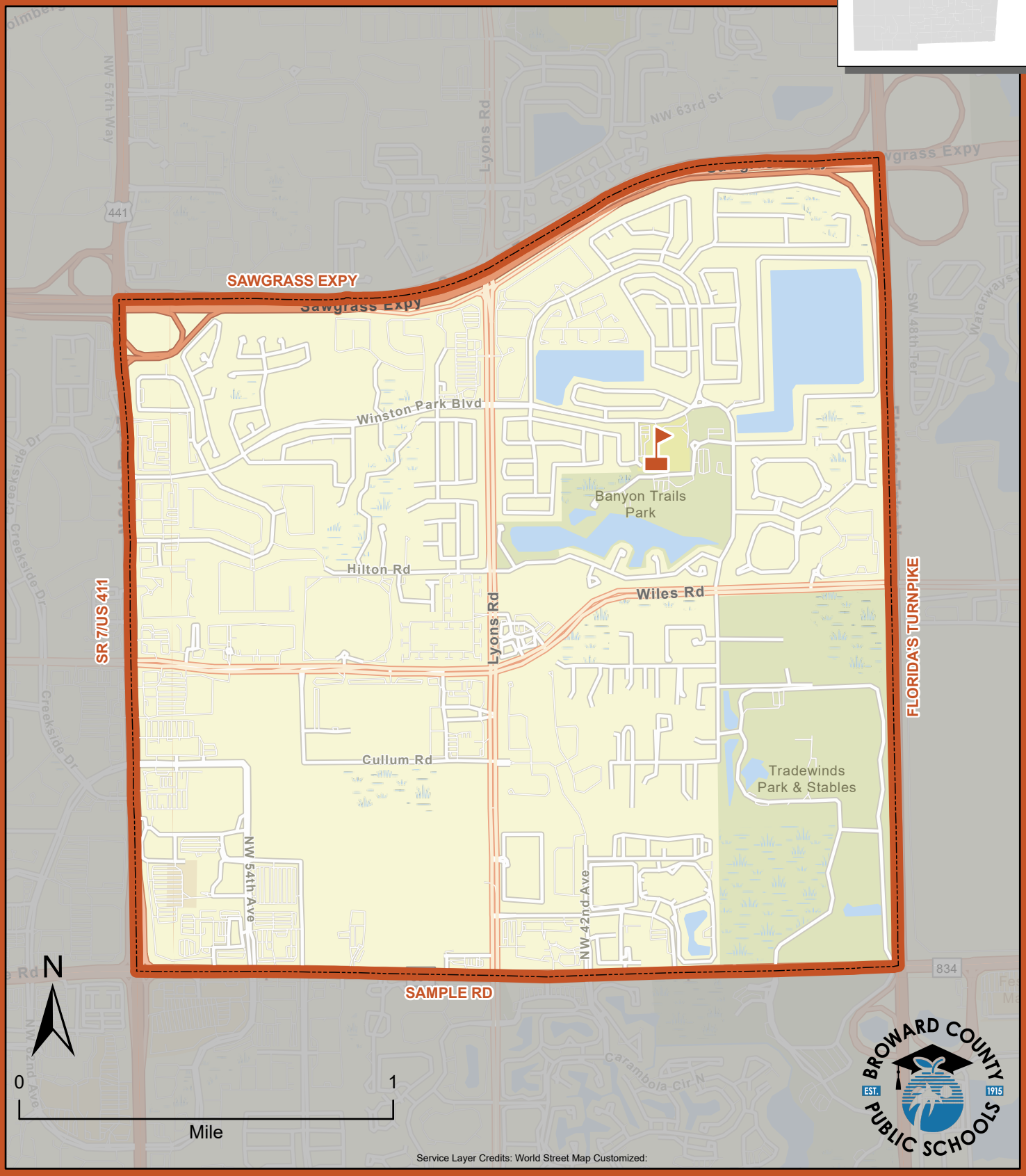
WILTON MANORS

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WINSTON PARK ELEMENTARY SCHOOL

4000 WINSTON PARK BOULEVARD
COCONUT CREEK, FLORIDA 33073
754-322-9000





Service Layer Credits: World Street Map Customized:

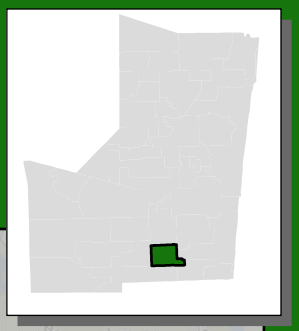
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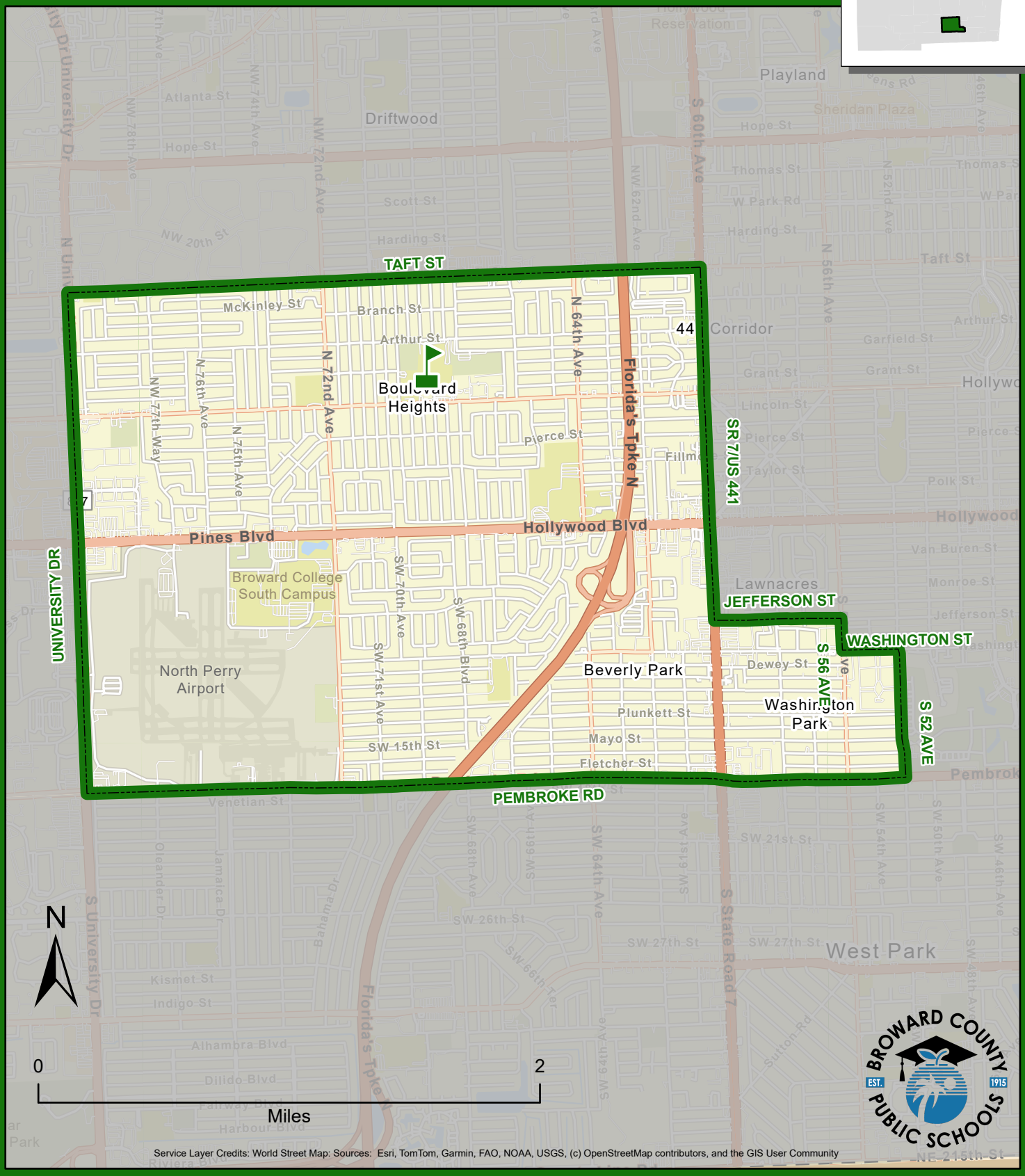
IV. 2026-2027 Middle School Attendance Areas

APOLLO MIDDLE SCHOOL

6800 ARTHUR STREET
HOLLYWOOD, FLORIDA 33024
754-323-2900

Magnet School





Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

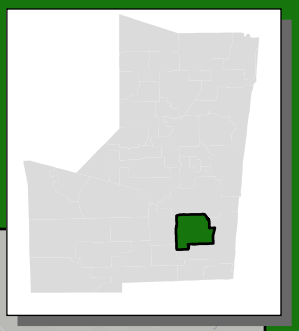
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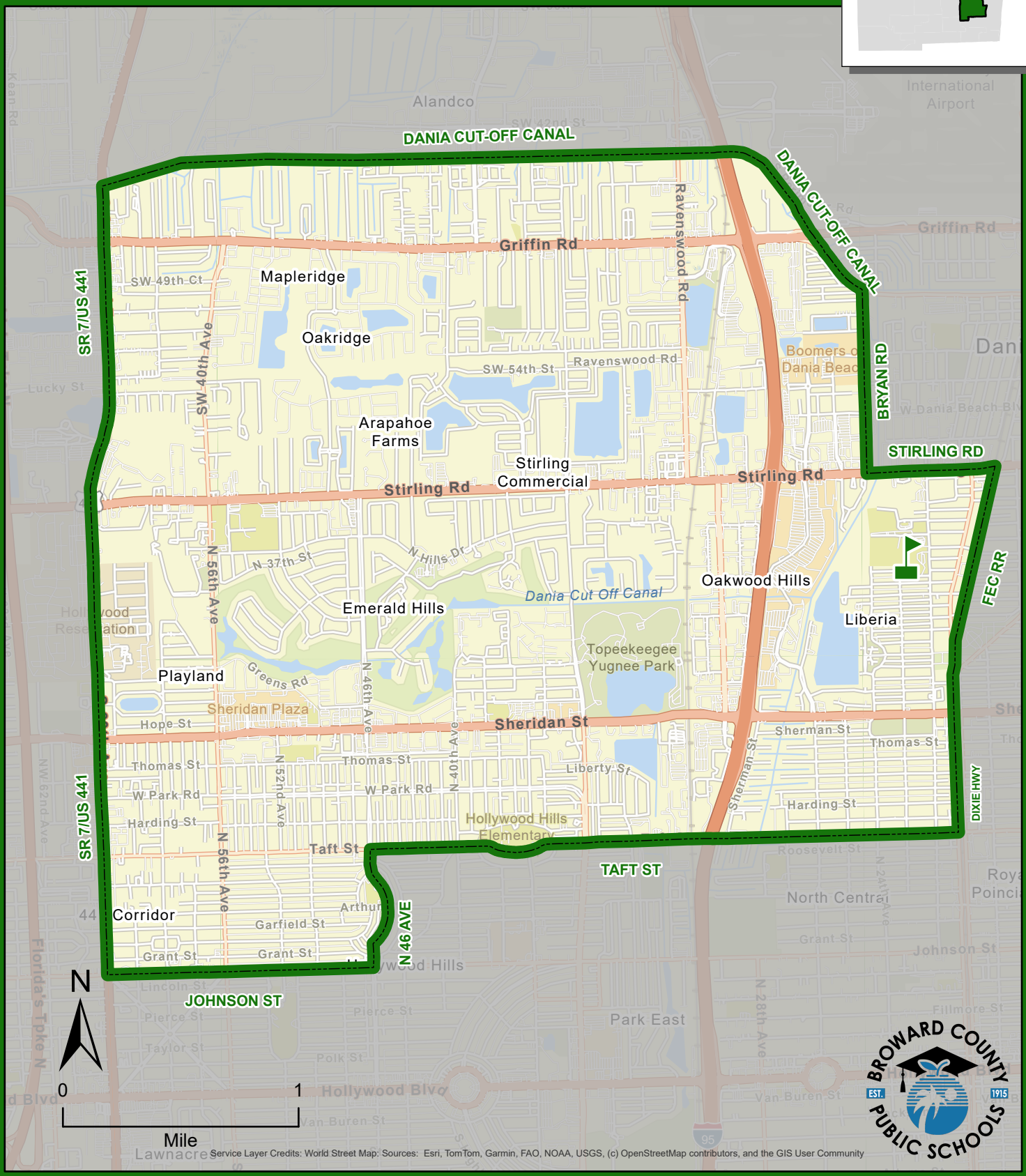
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ATTUCKS MIDDLE SCHOOL

3500 N 22 AVENUE
HOLLYWOOD, FLORIDA 33020
754-323-3000

Magnet School





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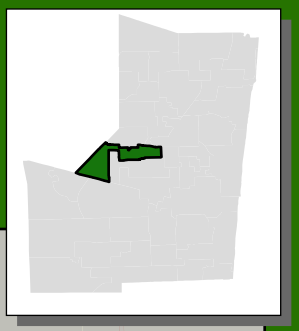
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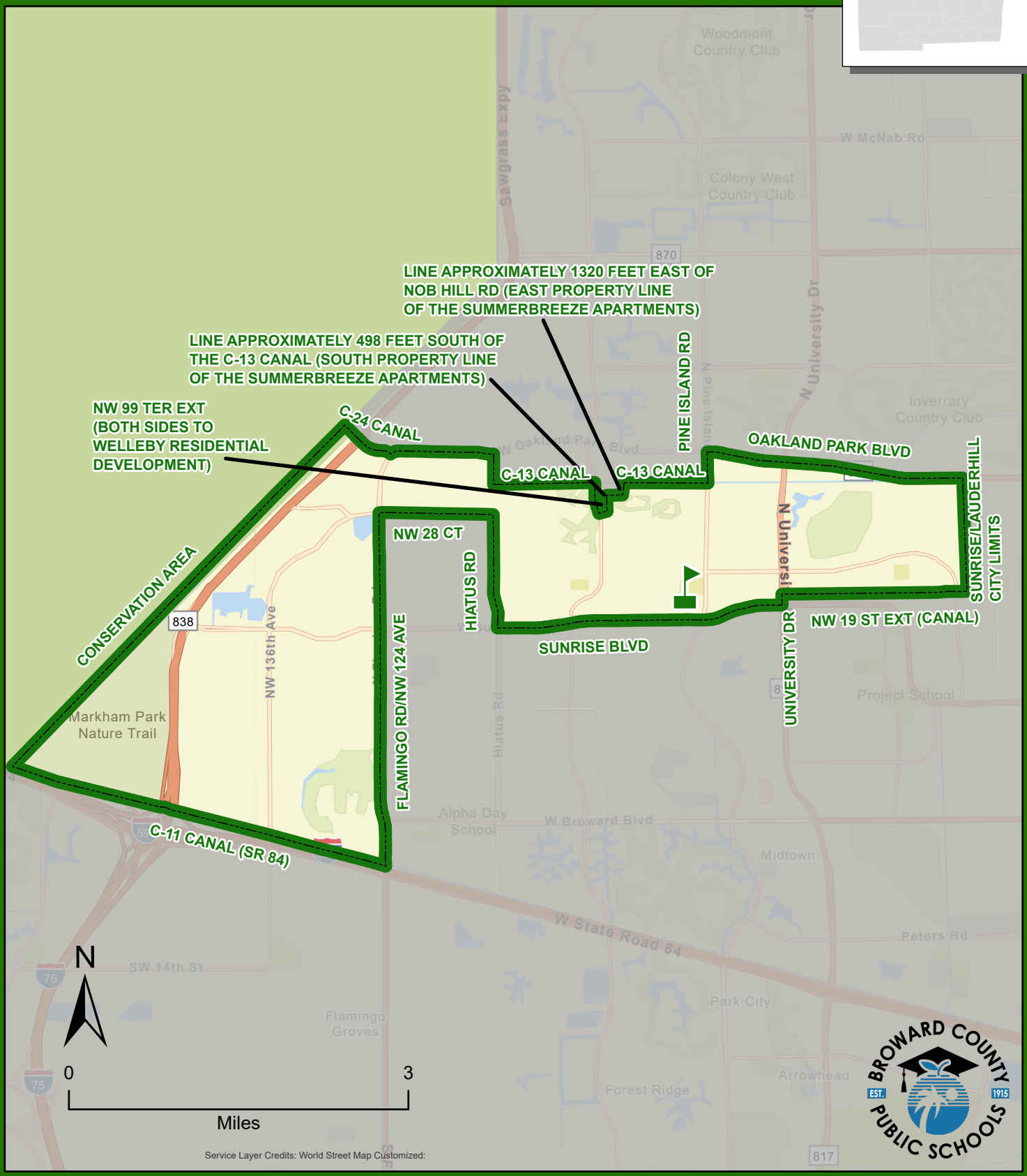
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BAIR MIDDLE SCHOOL

9100 NW 21 MANOR
SUNRISE, FLORIDA 33322
754-322-2900

Magnet School

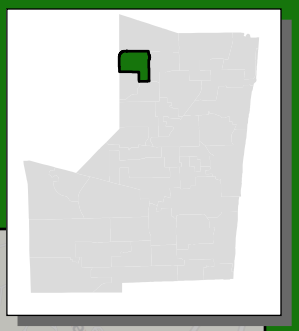


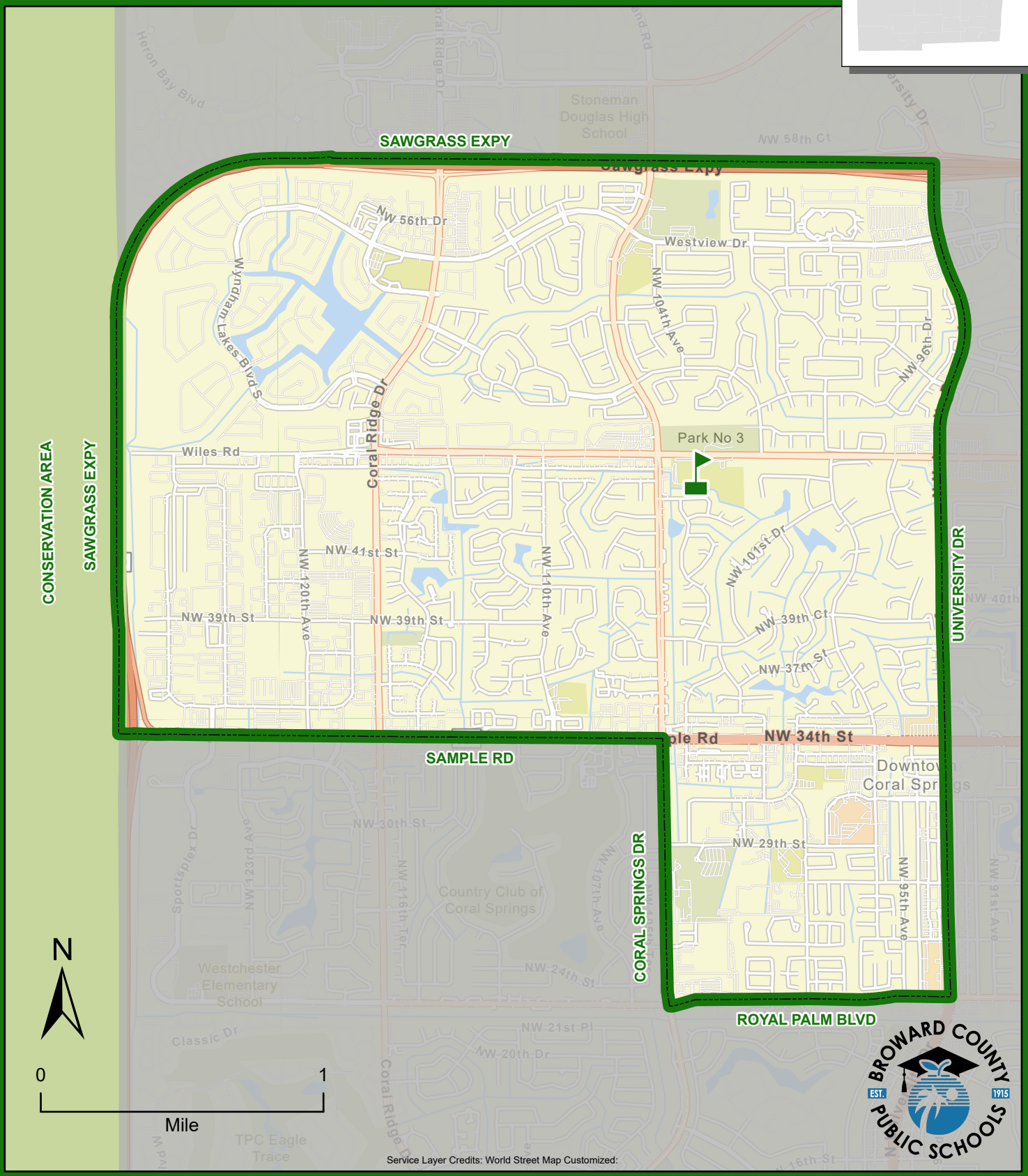


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CORAL SPRINGS MIDDLE SCHOOL

10300 W WILES ROAD
CORAL SPRINGS, FLORIDA 33076
754-322-3000





Service Layer Credits: World Street Map Customized:

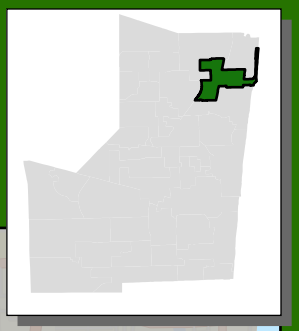
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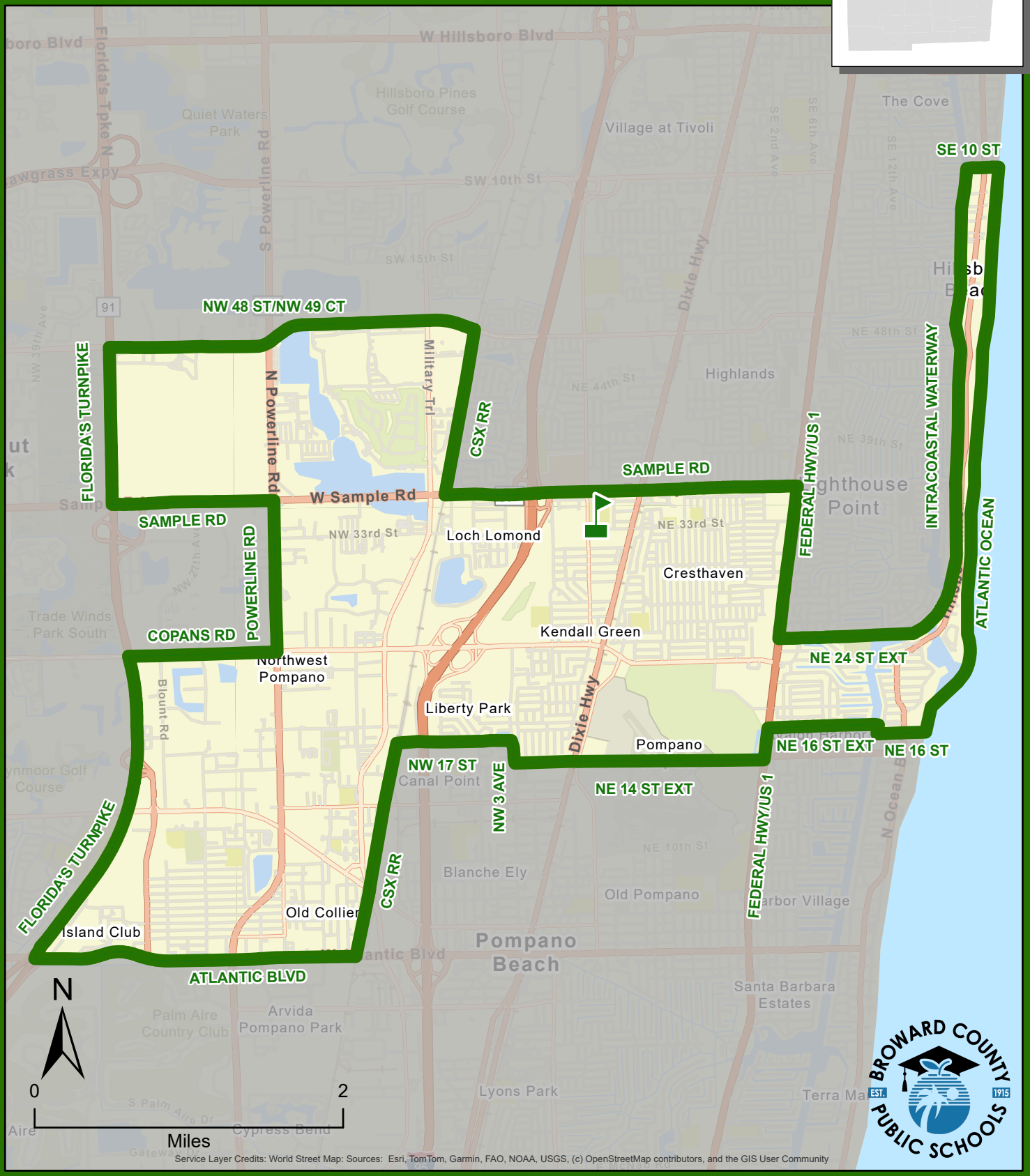
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CRYSTAL LAKE MIDDLE SCHOOL

3551 NE 3 AVENUE
POMPANO BEACH, FLORIDA 33064
754-322-3100

Magnet School





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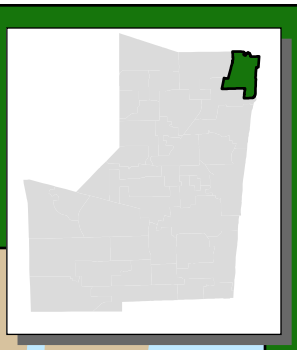
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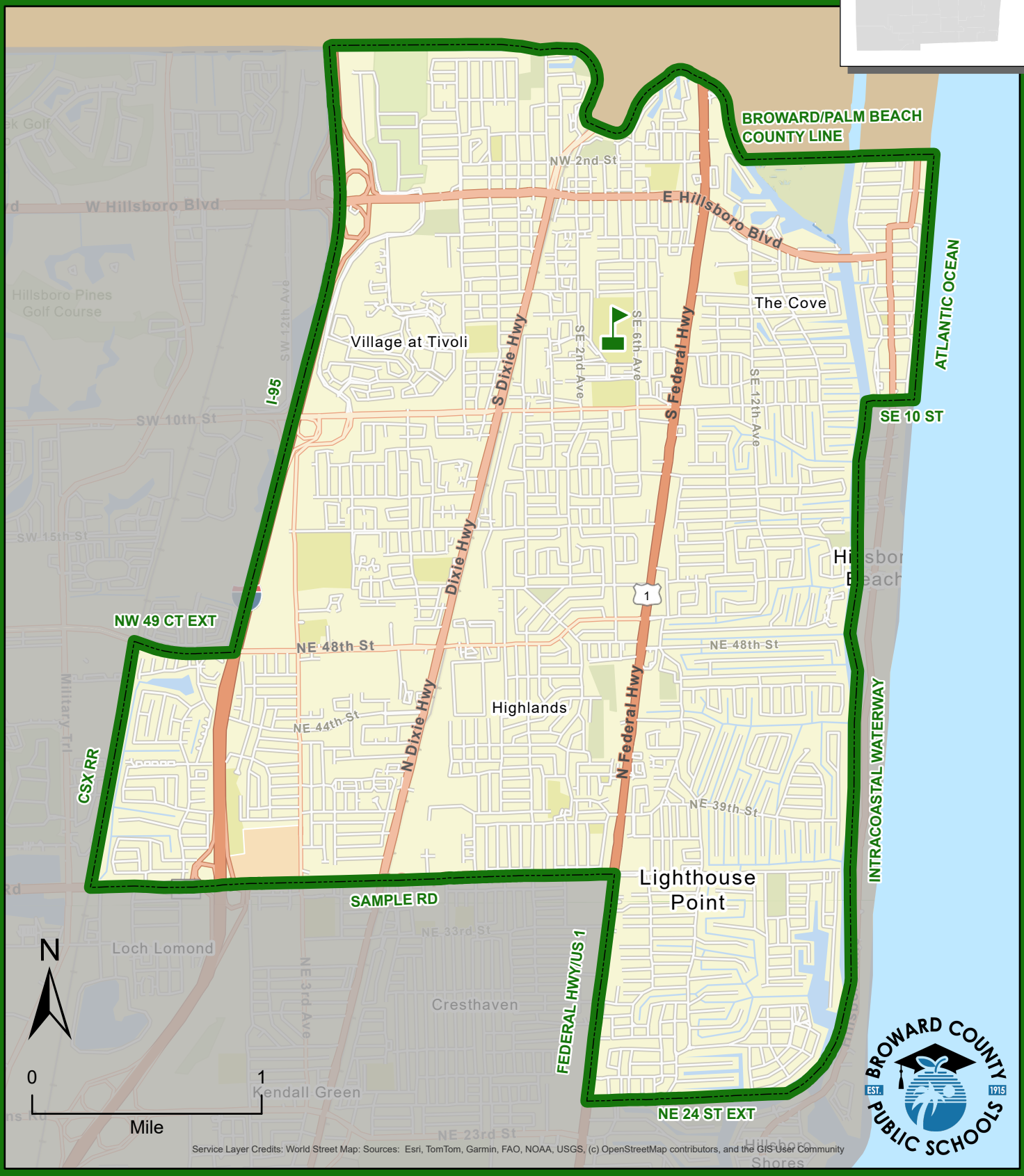
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DEERFIELD BEACH MIDDLE SCHOOL

701 SE 6 AVENUE
DEERFIELD BEACH, FLORIDA 33441
754-322-3300

Magnet School





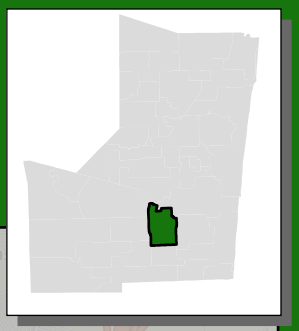
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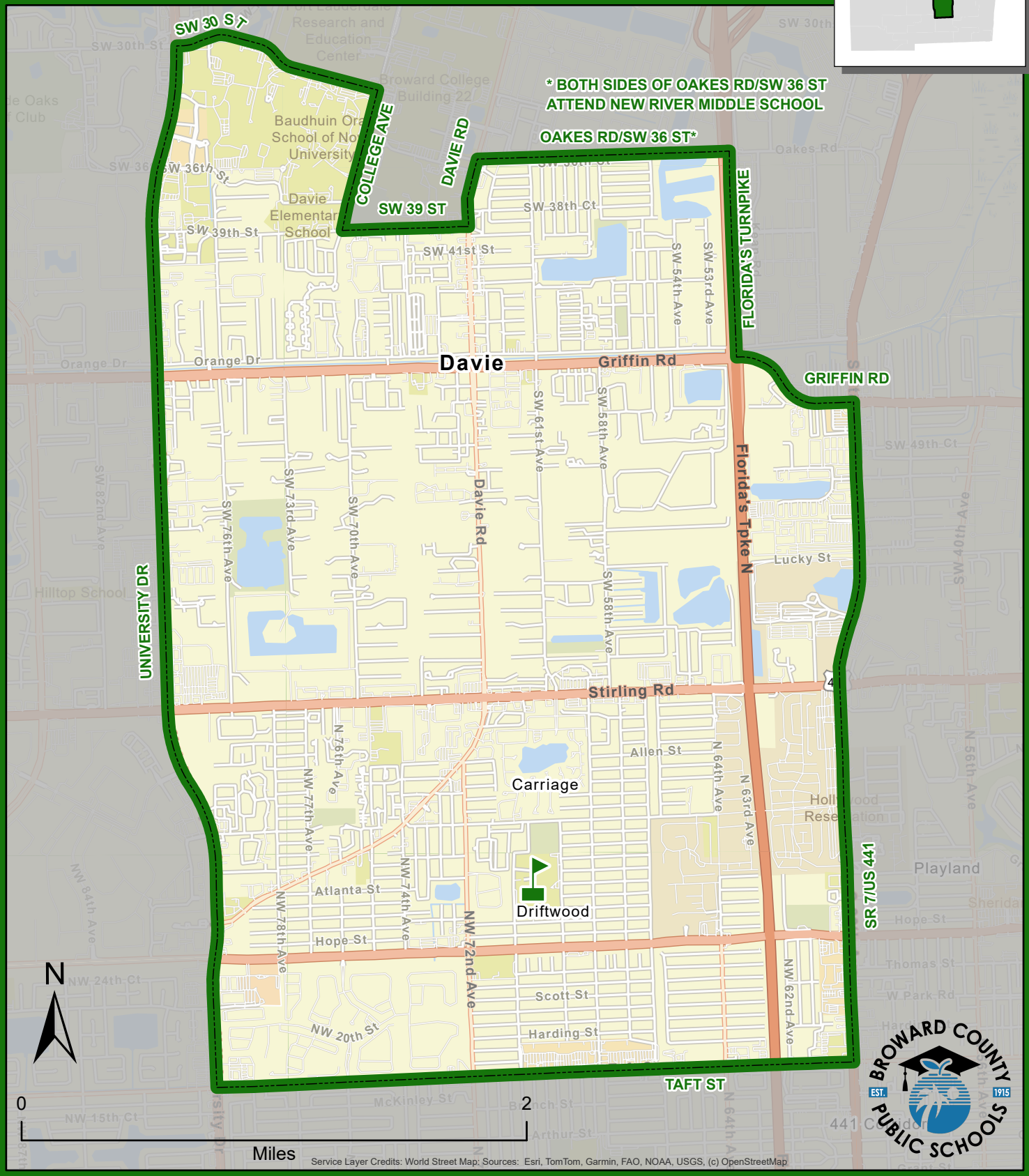
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DRIFTWOOD MIDDLE SCHOOL

2751 NW 70 TERRACE
HOLLYWOOD, FLORIDA 33024
754-323-3100

Magnet School





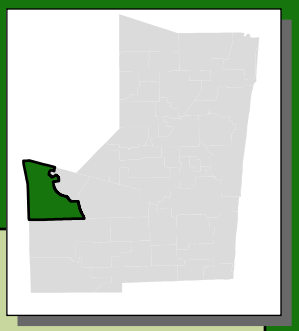
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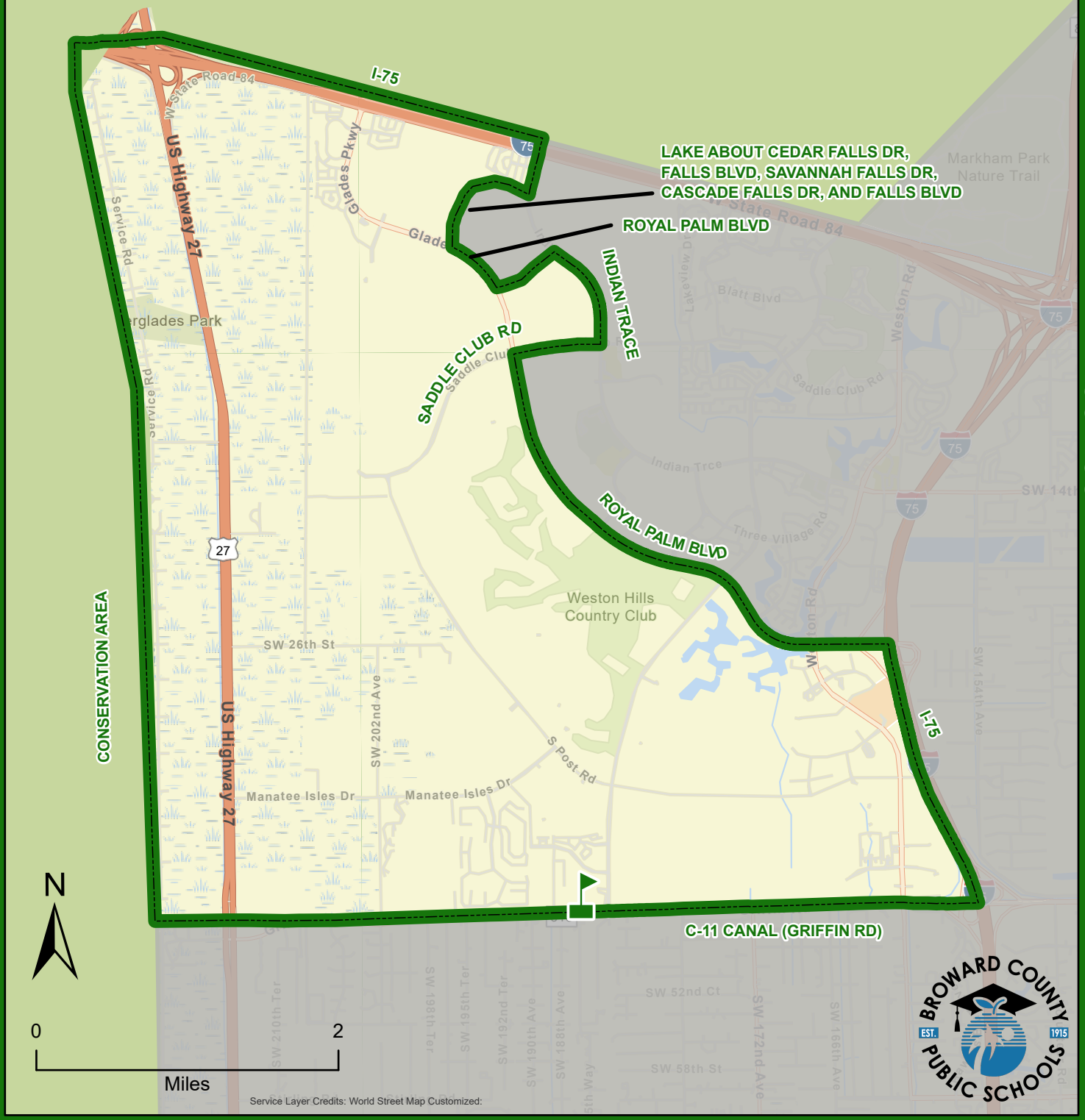
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FALCON COVE MIDDLE SCHOOL

4251 BONAVENTURE BOULEVARD
WESTON, FLORIDA 33332
754-323-3200



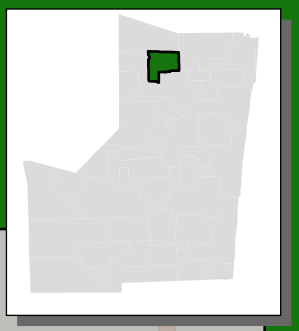
Middle school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Silver Trail Middle School.

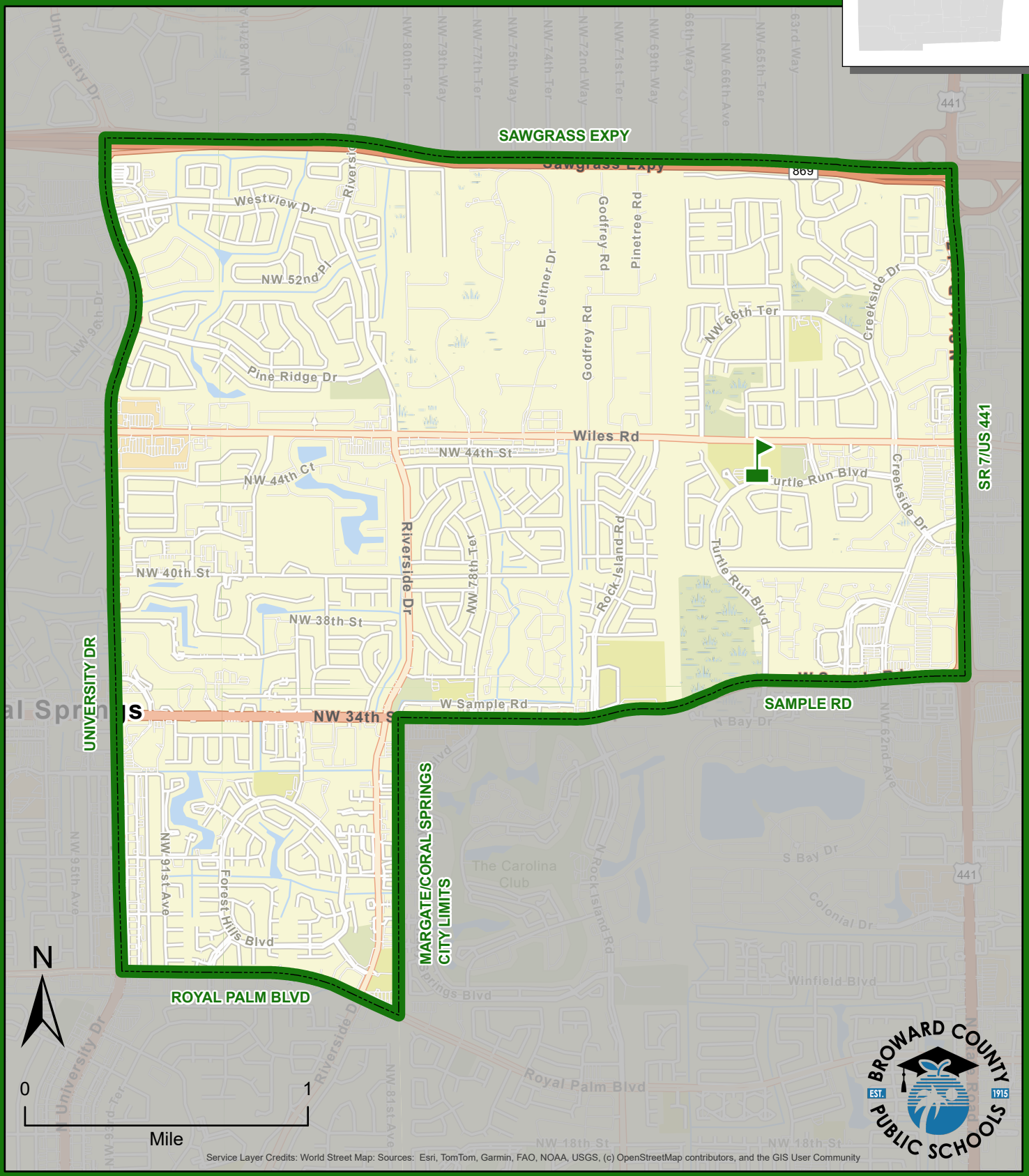


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FOREST GLEN MIDDLE SCHOOL

6501 TURTLE RUN BOULEVARD
CORAL SPRINGS, FLORIDA 33067
754-322-3400



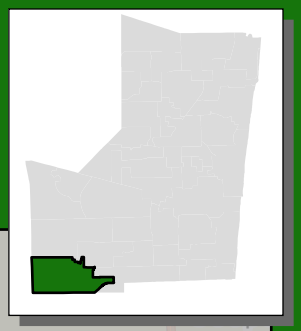


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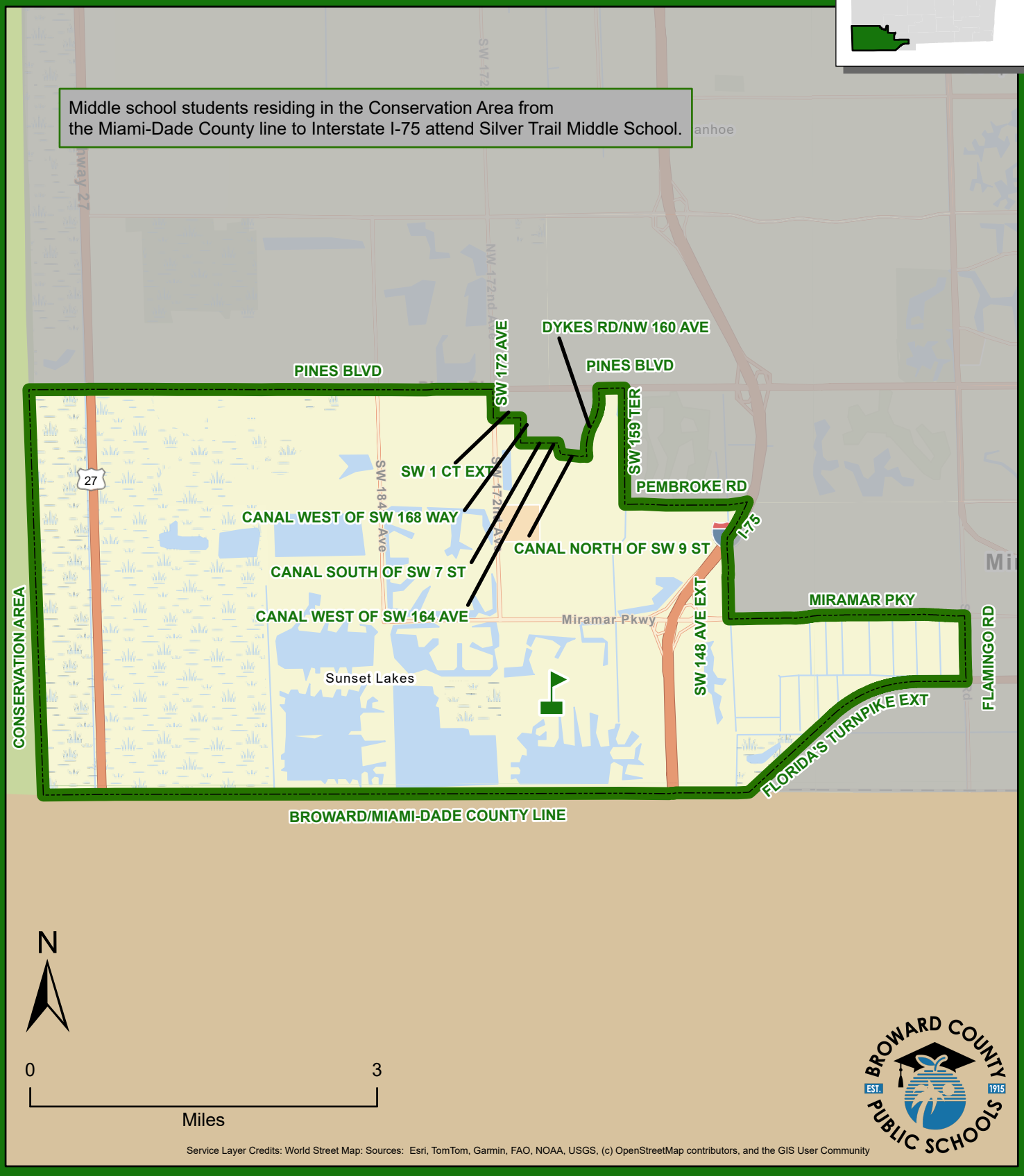
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GLADES MIDDLE SCHOOL

16700 SW 48 COURT
MIRAMAR, FLORIDA 33027
754-323-4600



Middle school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Silver Trail Middle School.



N

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Miles

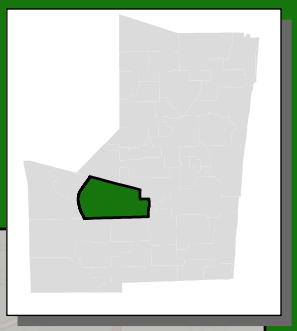
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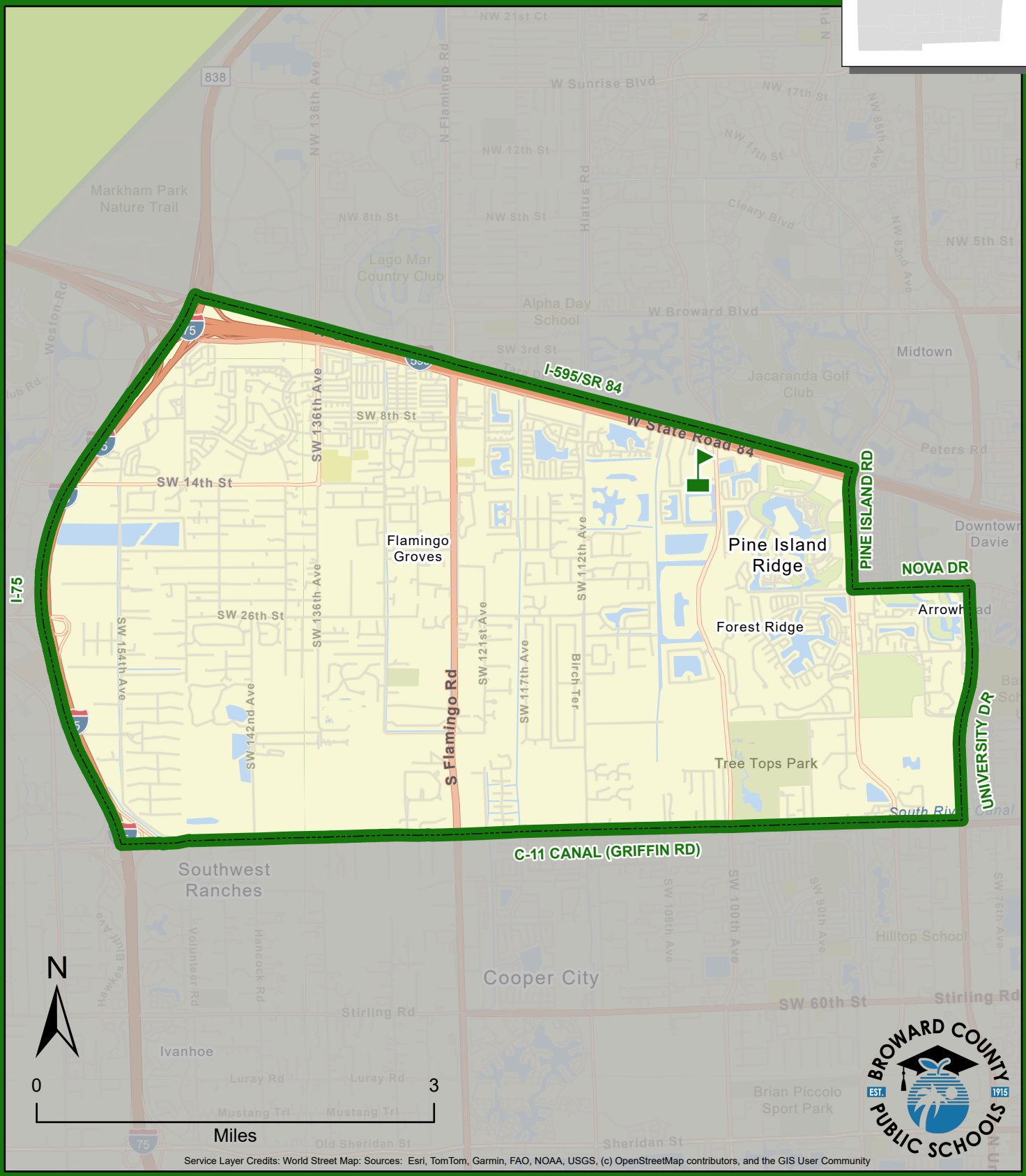
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INDIAN RIDGE MIDDLE SCHOOL

1355 NOB HILL ROAD
DAVIE, FLORIDA 33324
754-323-3300





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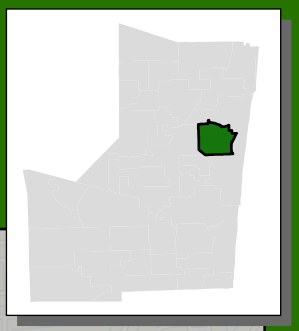
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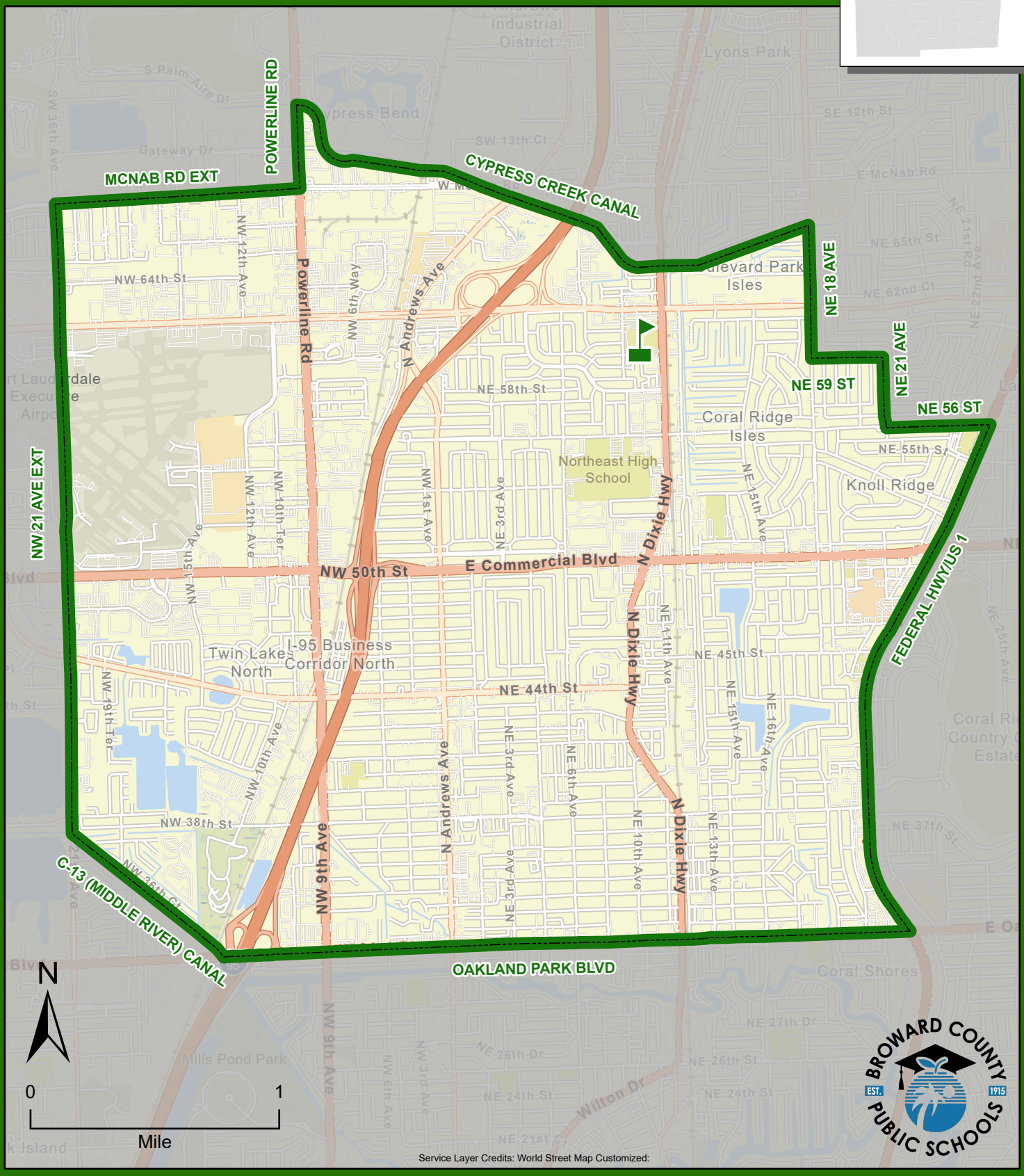
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JAMES S. RICKARDS MIDDLE SCHOOL

6000 NE 9 AVENUE
OAKLAND PARK, FLORIDA 33334
754-322-4400

Magnet School





Service Layer Credits: World Street Map Customized:

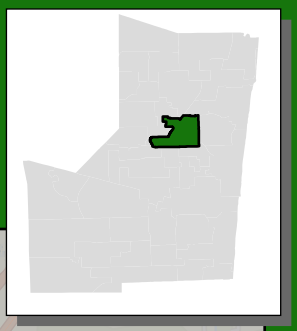
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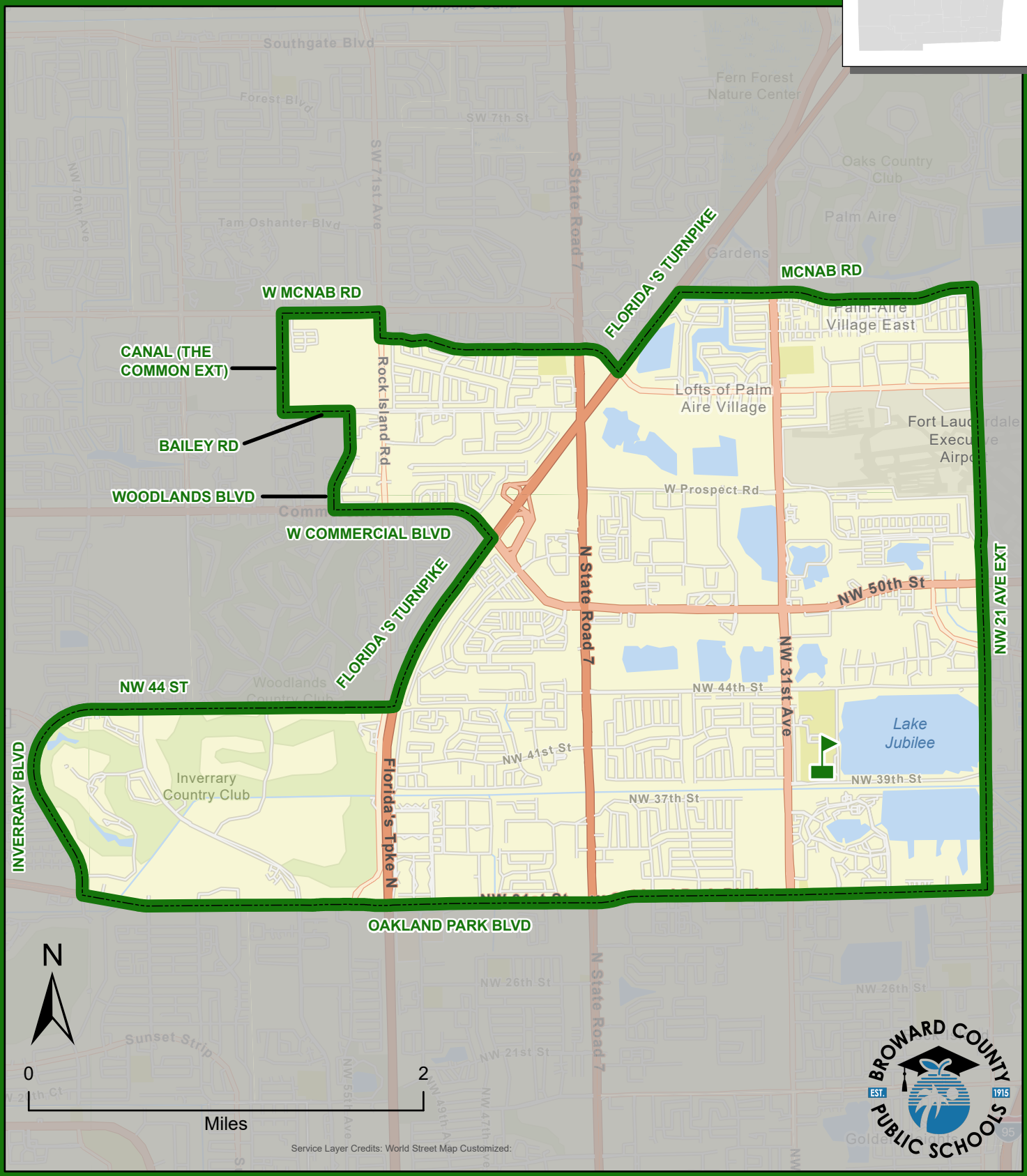
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LAUDERDALE LAKES MIDDLE SCHOOL

3911 NW 30 AVENUE
LAUDERDALE LAKES, FLORIDA 33309
754-322-3500

Magnet School





LAUDERDALE LAKES

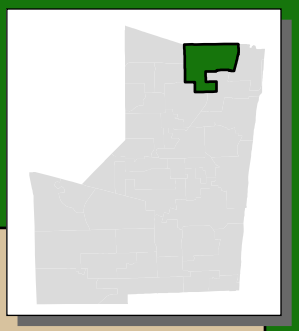
BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

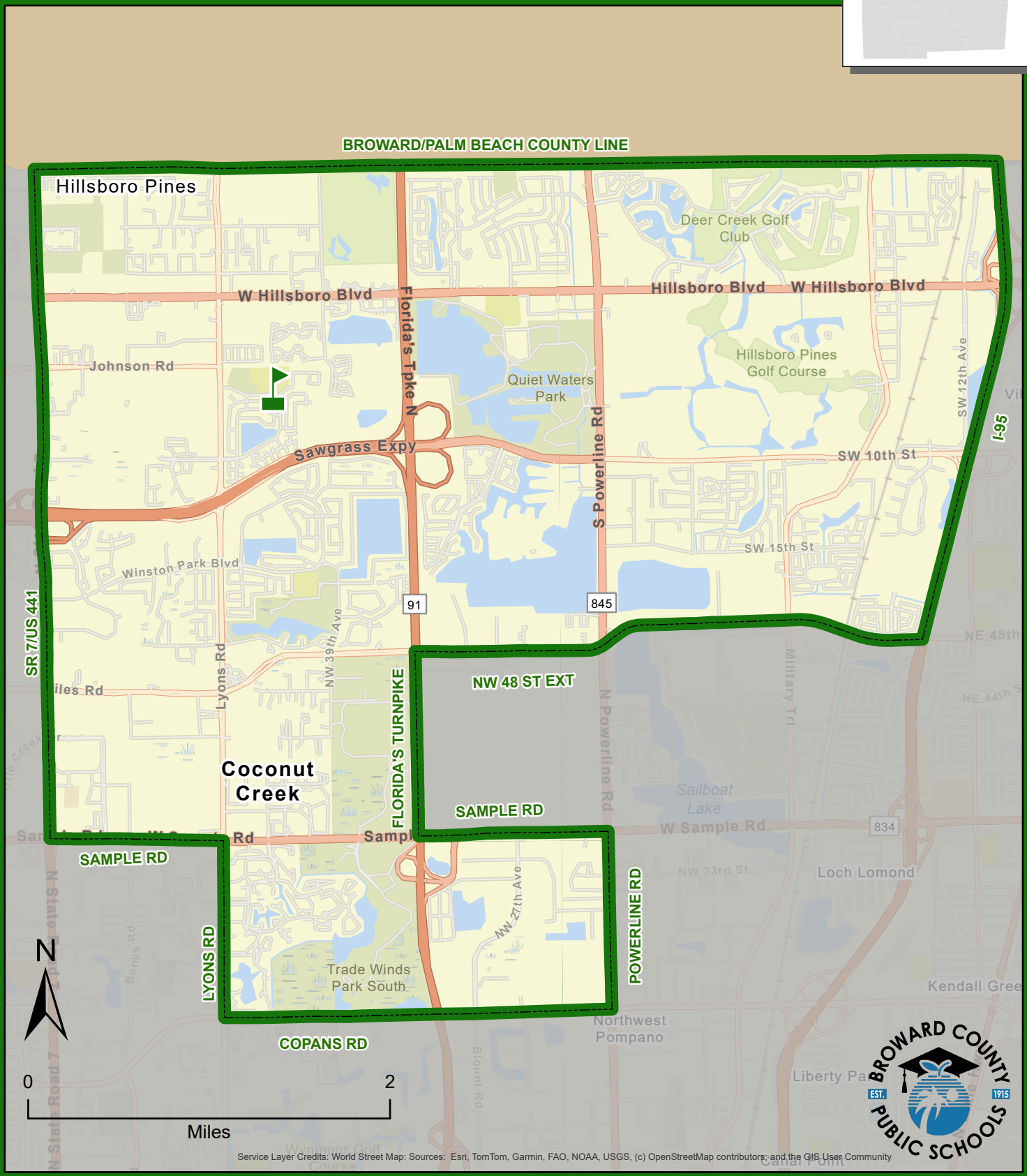
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LYONS CREEK MIDDLE SCHOOL

4333 SOL PRESS BOULEVARD
COCONUT CREEK, FLORIDA 33073
754-322-3700





BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

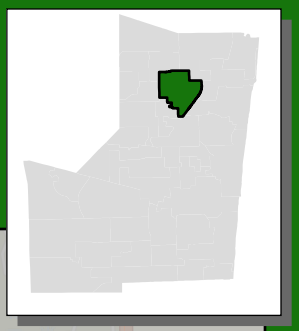
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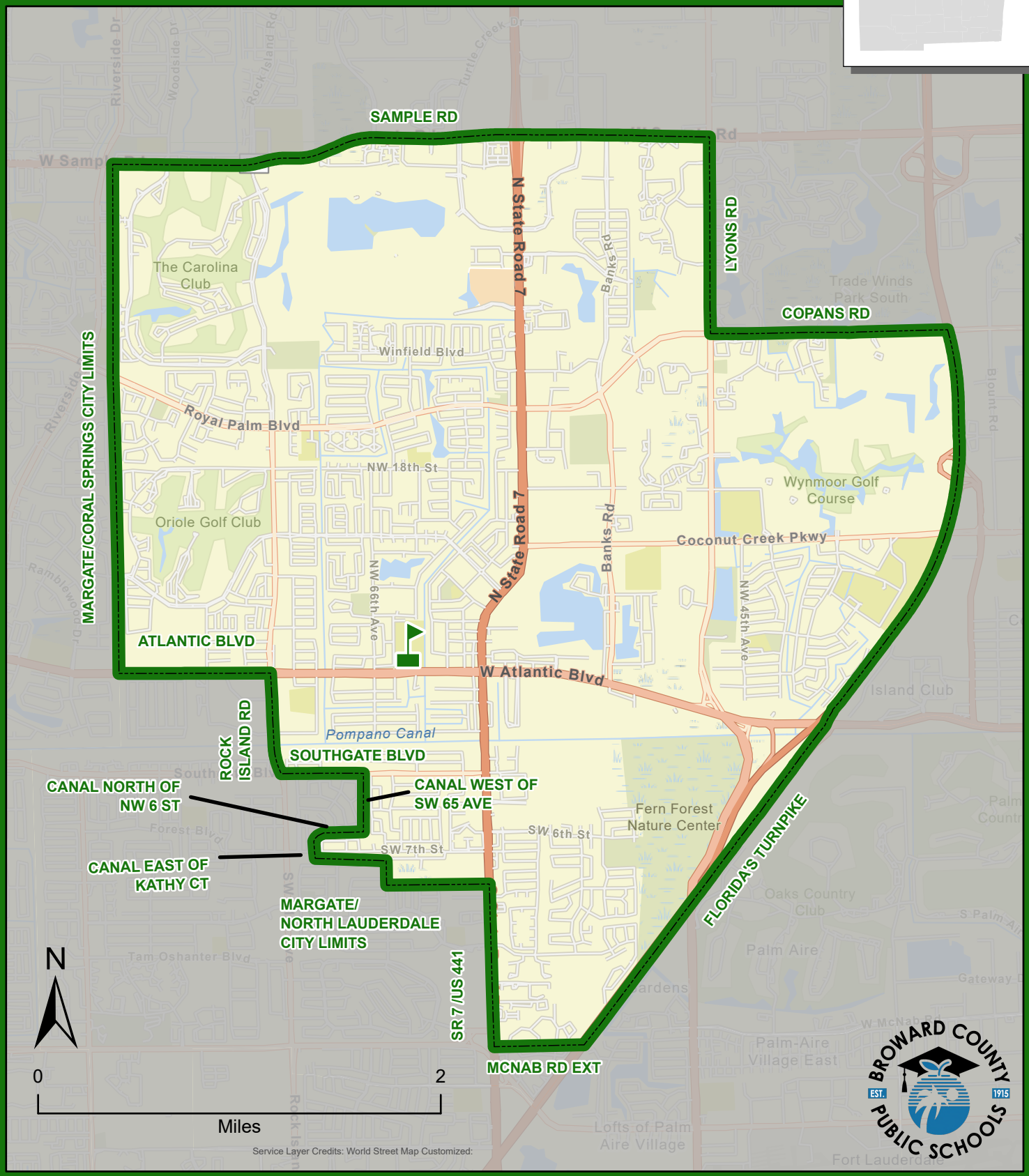
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MARGATE MIDDLE SCHOOL

500 NW 65 AVENUE
MARGATE, FLORIDA 33063
754-322-3800

Magnet School





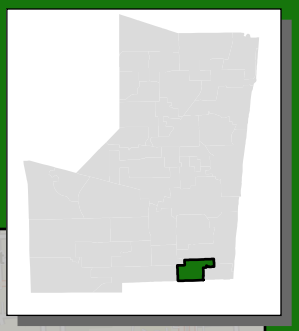
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

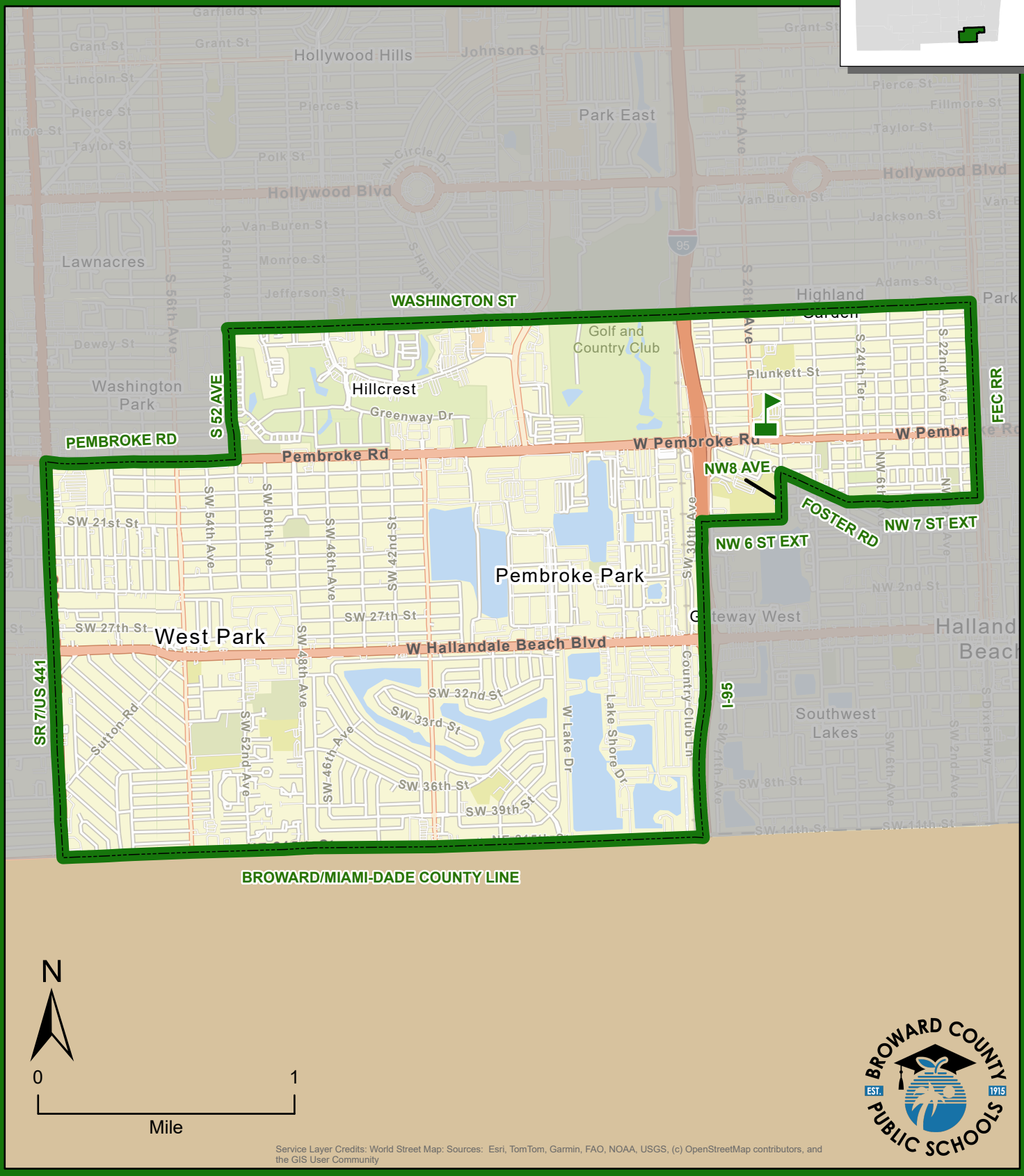
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McNICOL MIDDLE SCHOOL

1602 S 27 AVENUE
HOLLYWOOD, FLORIDA 33020
754-323-3400

Magnet School





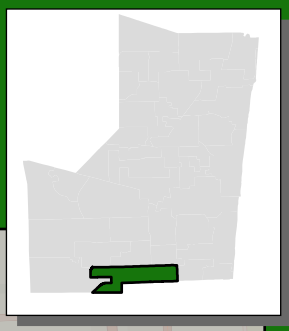
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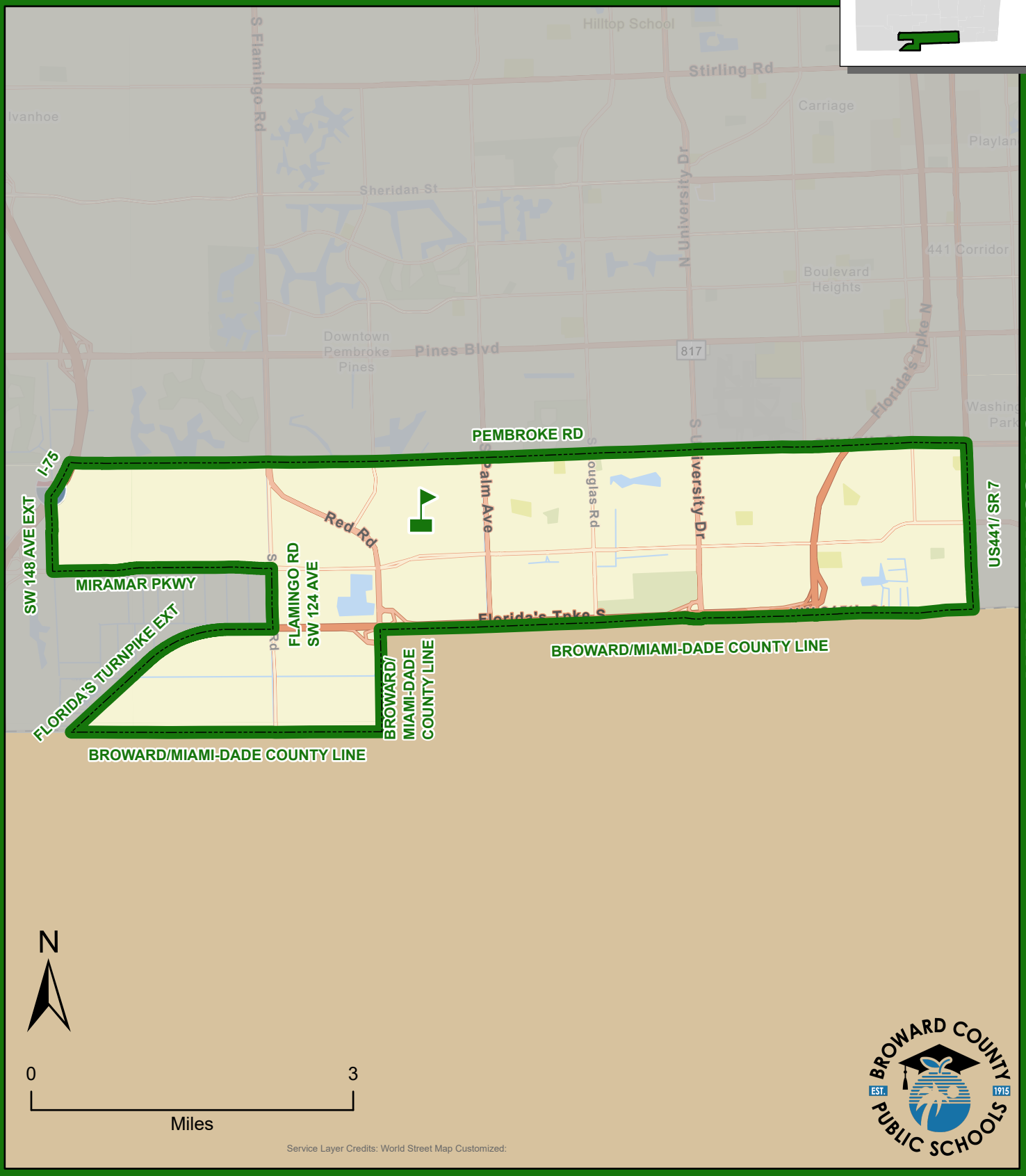
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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NEW RENAISSANCE MIDDLE SCHOOL

10701 MIRAMAR BOULEVARD
MIRAMAR, FLORIDA 33027
754-323-3500





NEW RENAISSANCE

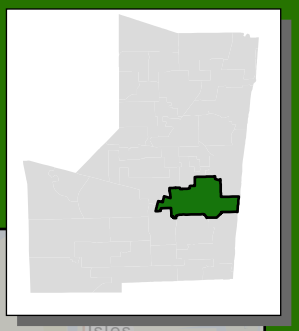
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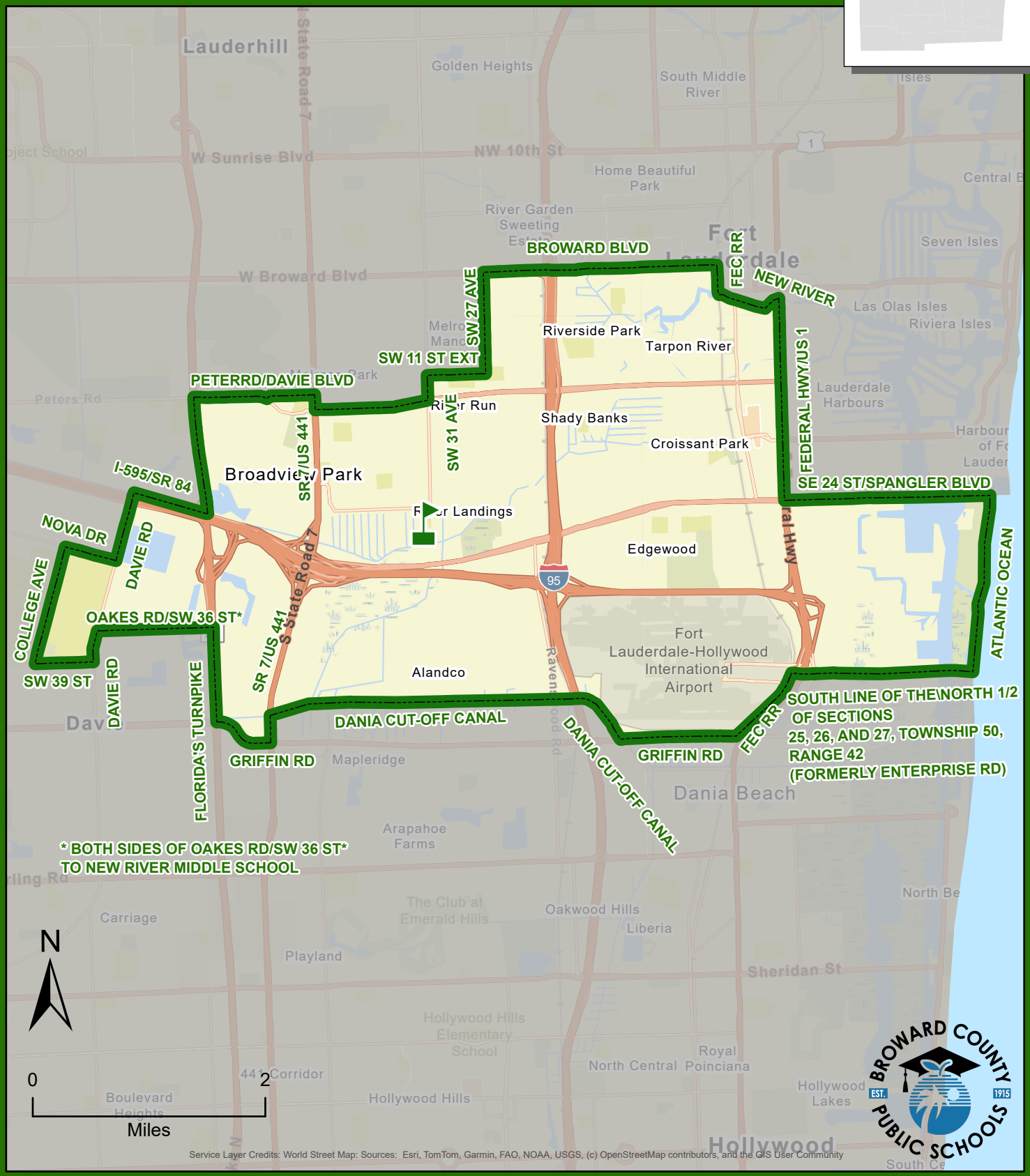
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NEW RIVER MIDDLE SCHOOL

3100 RIVERLAND ROAD
FORT LAUDERDALE, FLORIDA 33312
754-323-3600

Magnet School





* BOTH SIDES OF OAKES RD/SW 36 ST* TO NEW RIVER MIDDLE SCHOOL

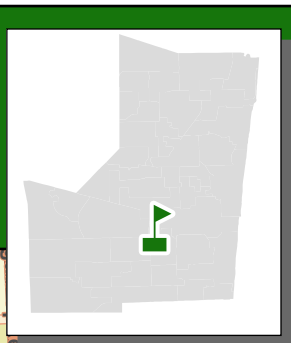
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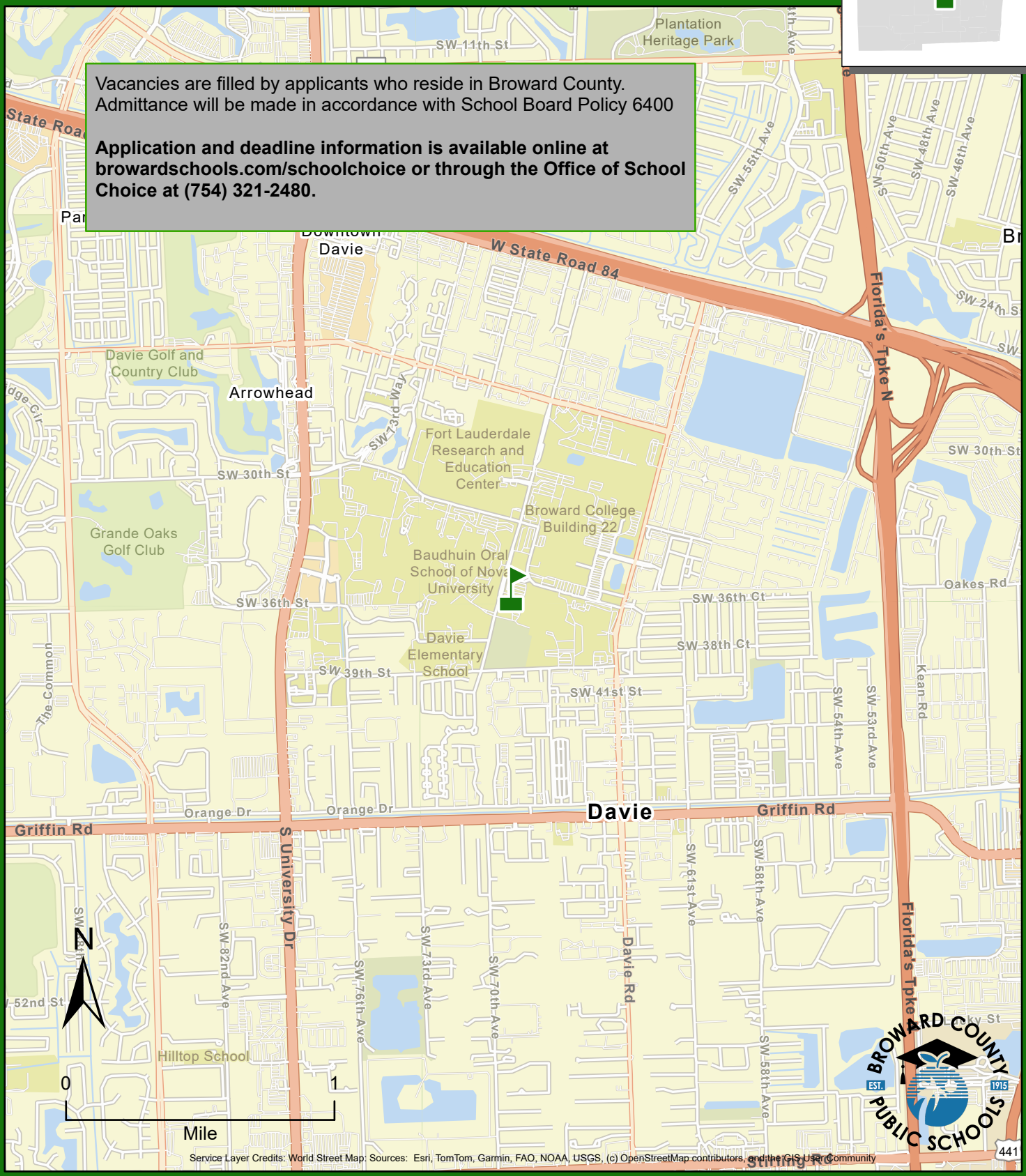
NOVA MIDDLE SCHOOL

3602 COLLEGE AVENUE
DAVIE, FLORIDA 33314
754-323-3700



Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 6400

Application and deadline information is available online at browardschools.com/schoolchoice or through the Office of School Choice at (754) 321-2480.



Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

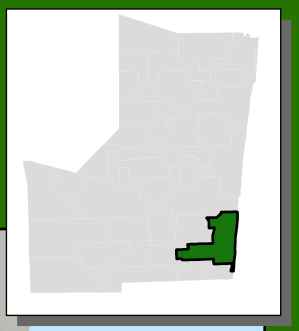
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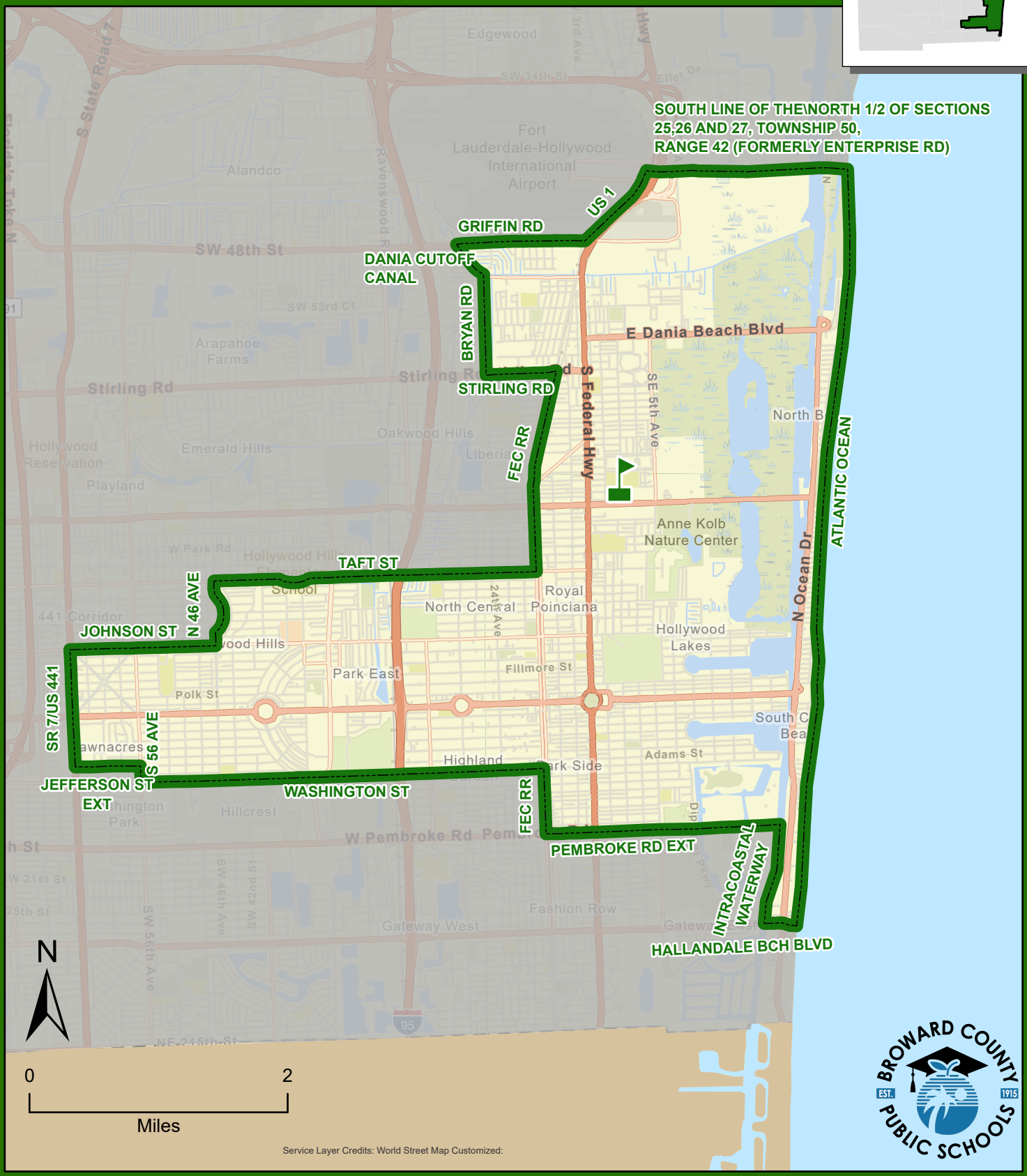
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OLSEN MIDDLE SCHOOL

330 SE 11 TERRACE
DANIA BEACH, FLORIDA 33004
754-323-3800

Magnet School





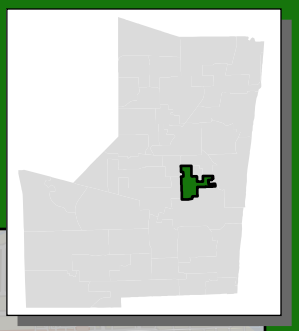
OLSEN

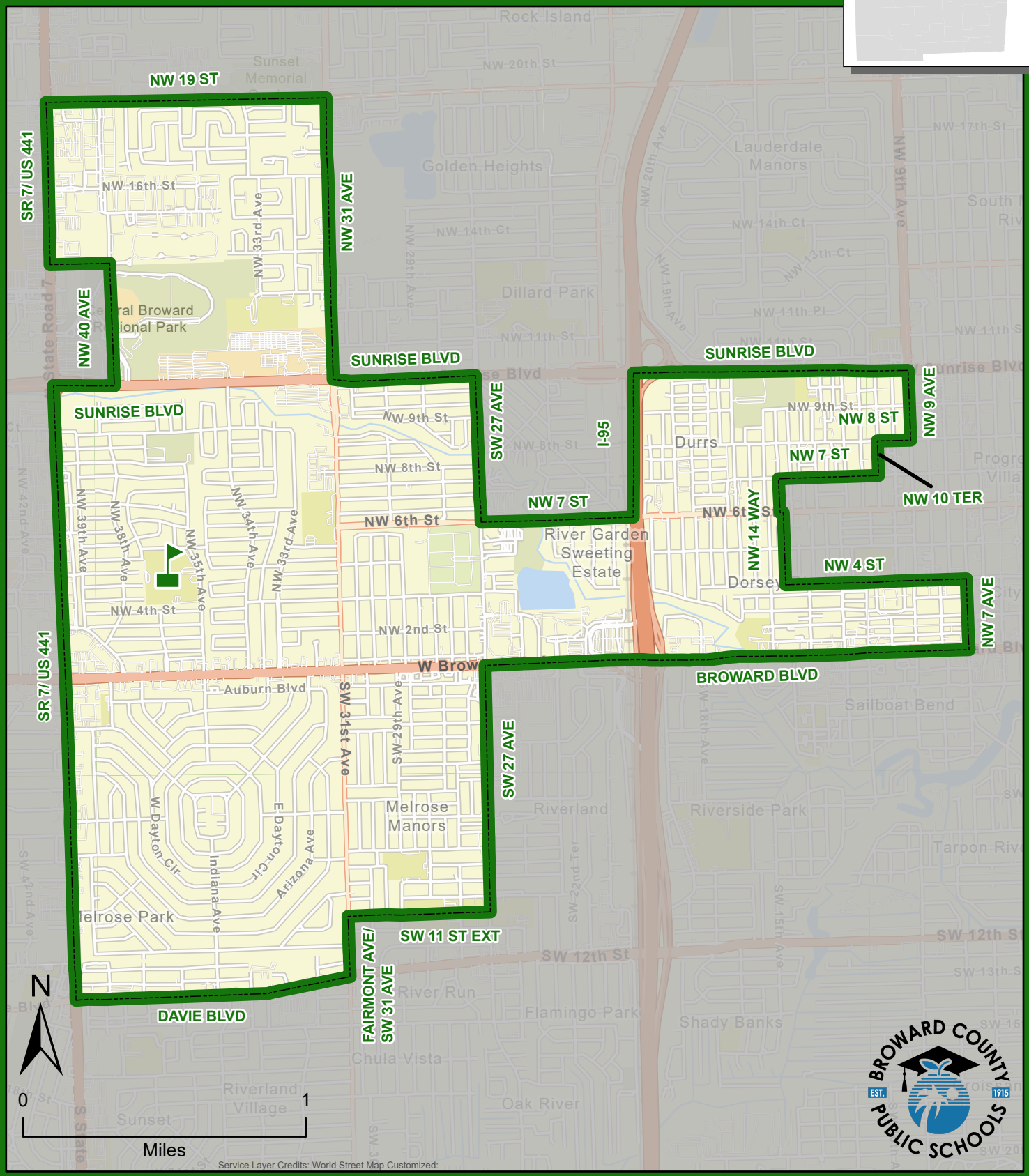
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PARKWAY MIDDLE SCHOOL

3600 NW 5 COURT
LAUDERHILL, FLORIDA 33311
754-322-4000

Magnet School





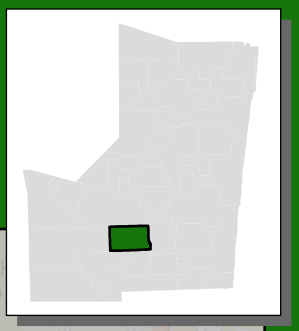
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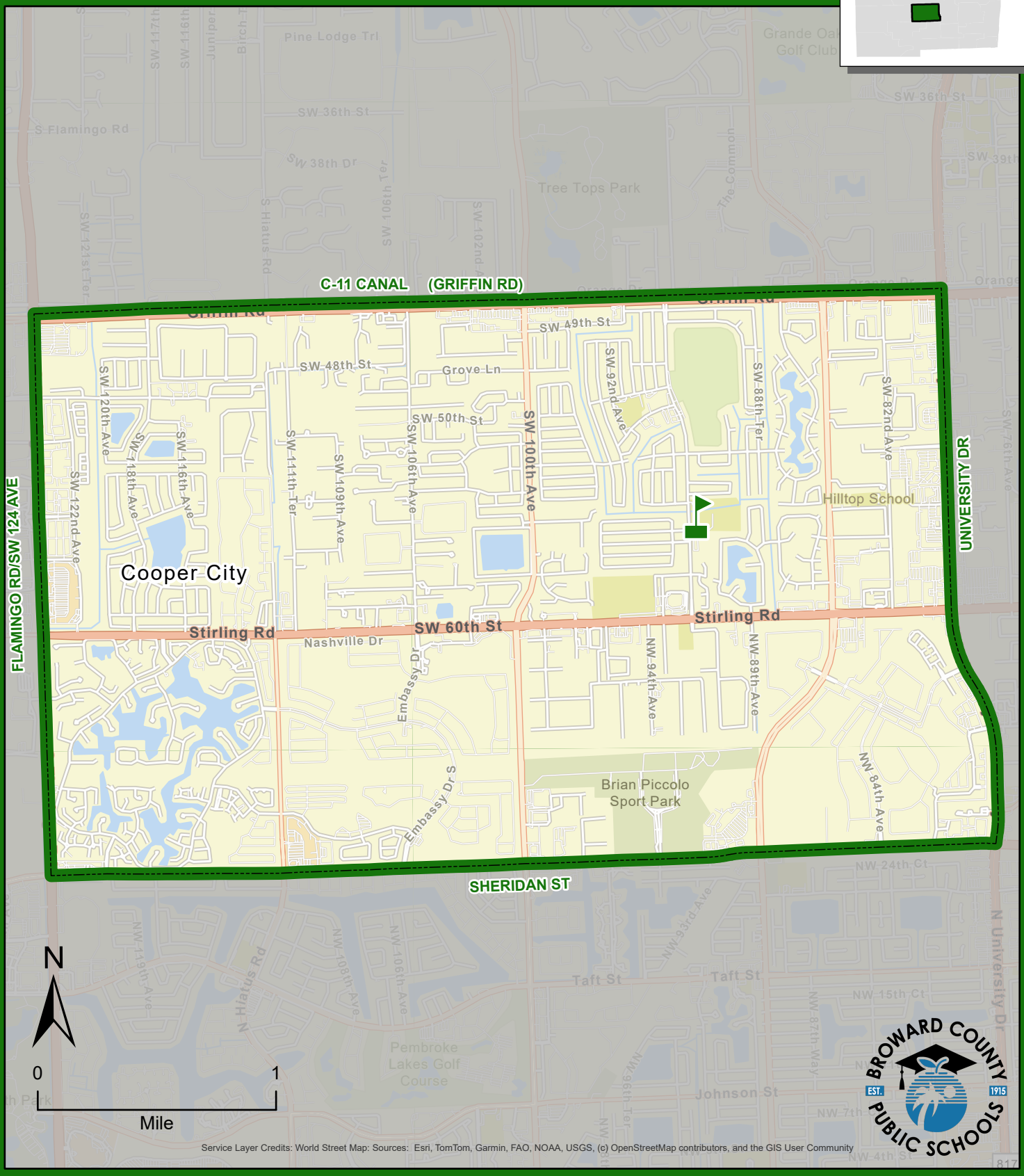
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PIONEER MIDDLE SCHOOL

5350 SW 90 AVENUE
COOPER CITY, FLORIDA 33328
754-323-4100





Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

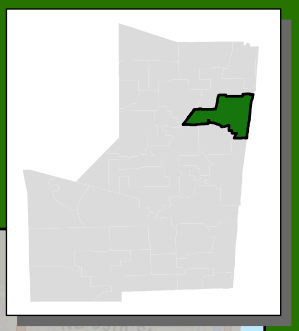
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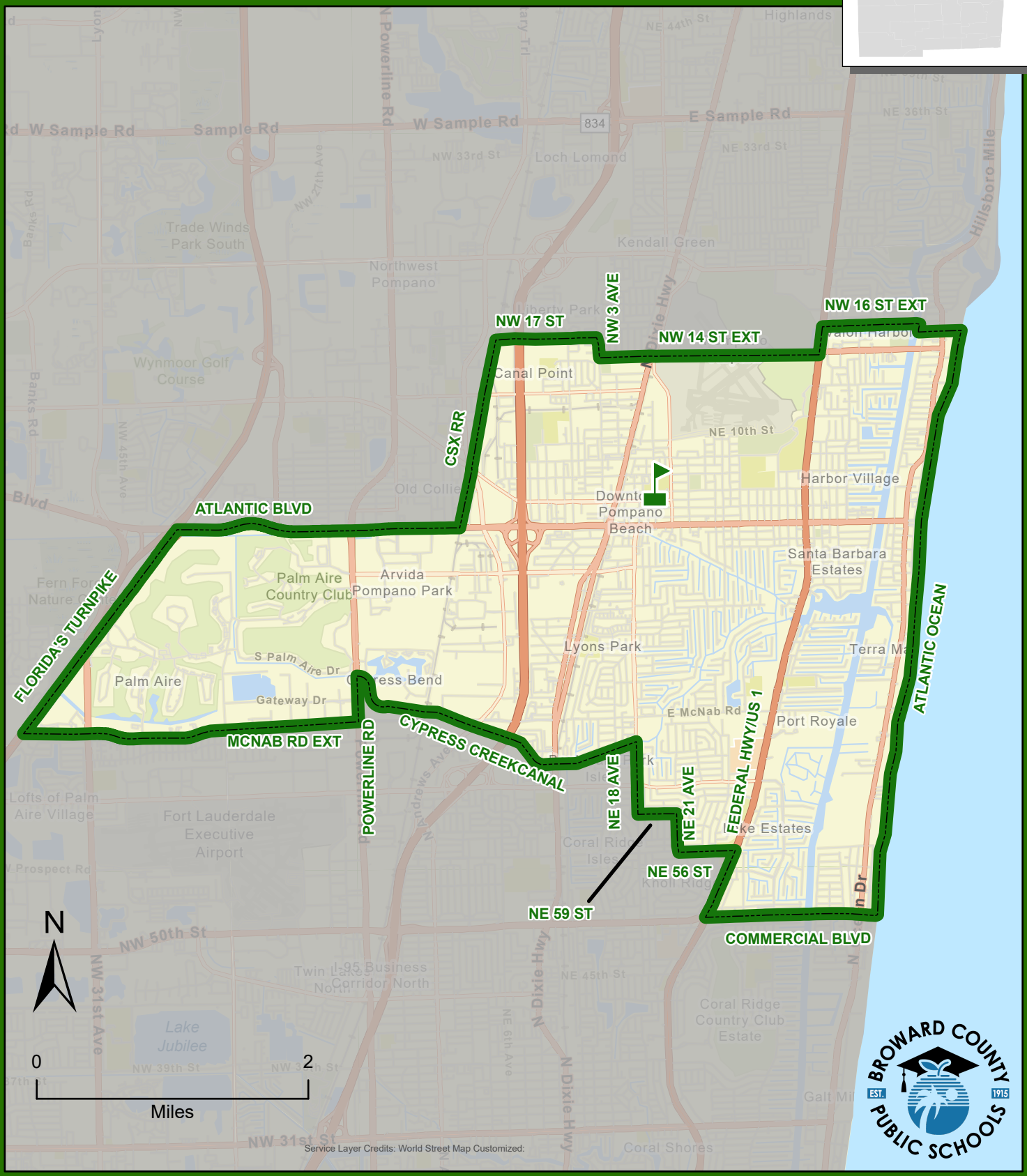
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POMPANO BEACH MIDDLE SCHOOL

310 NE 6 STREET
POMPANO BEACH, FLORIDA 33060
754-322-4200

Magnet School





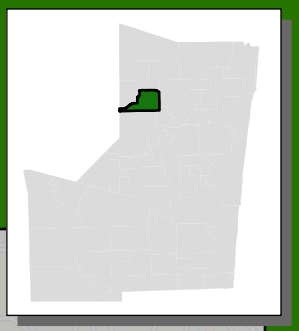
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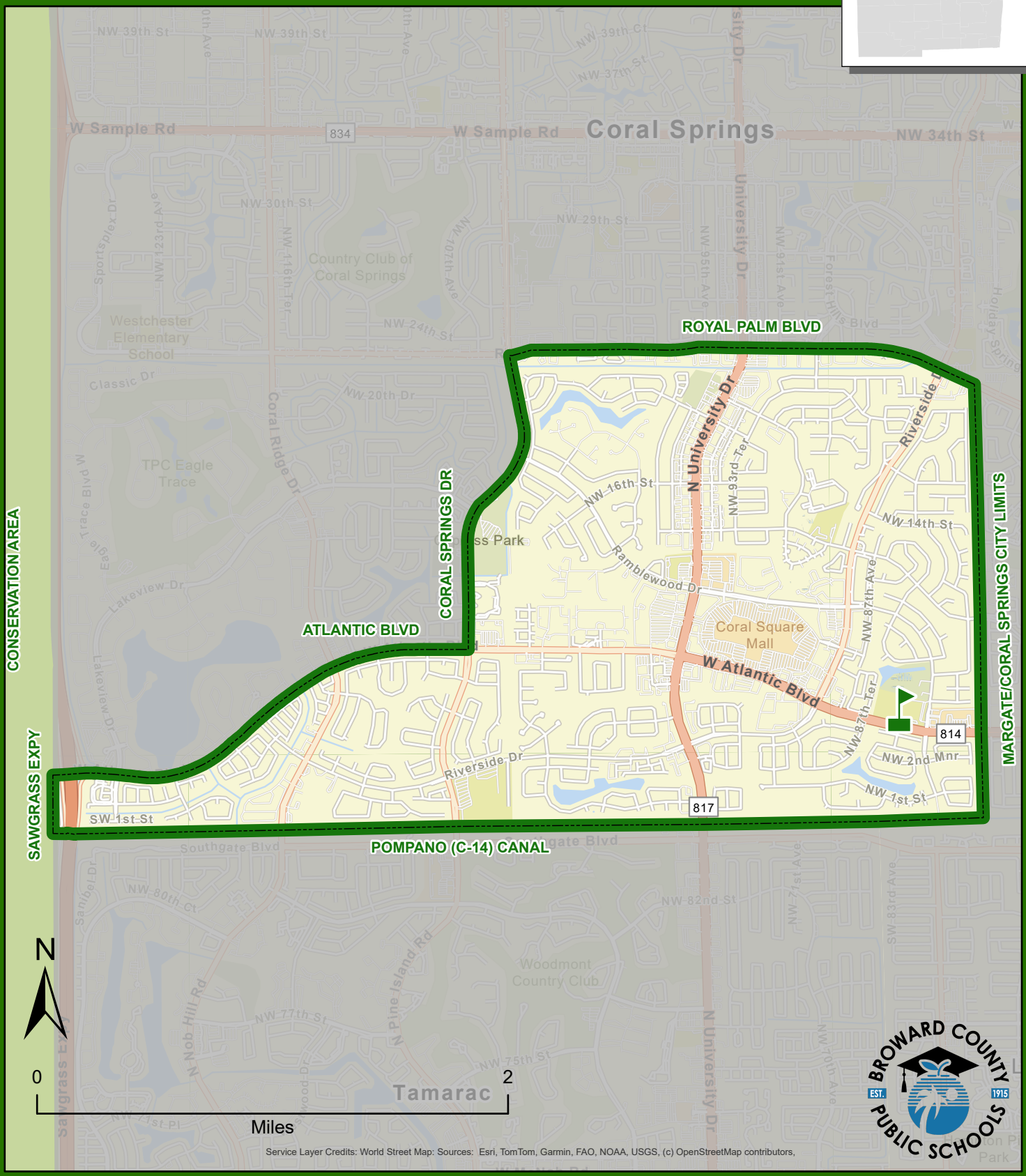
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RAMBLEWOOD MIDDLE SCHOOL

8505 W ATLANTIC BOULEVARD
CORAL SPRINGS, FLORIDA 33071
754-322-4300





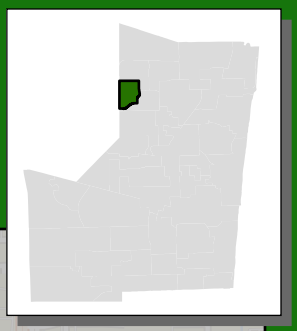
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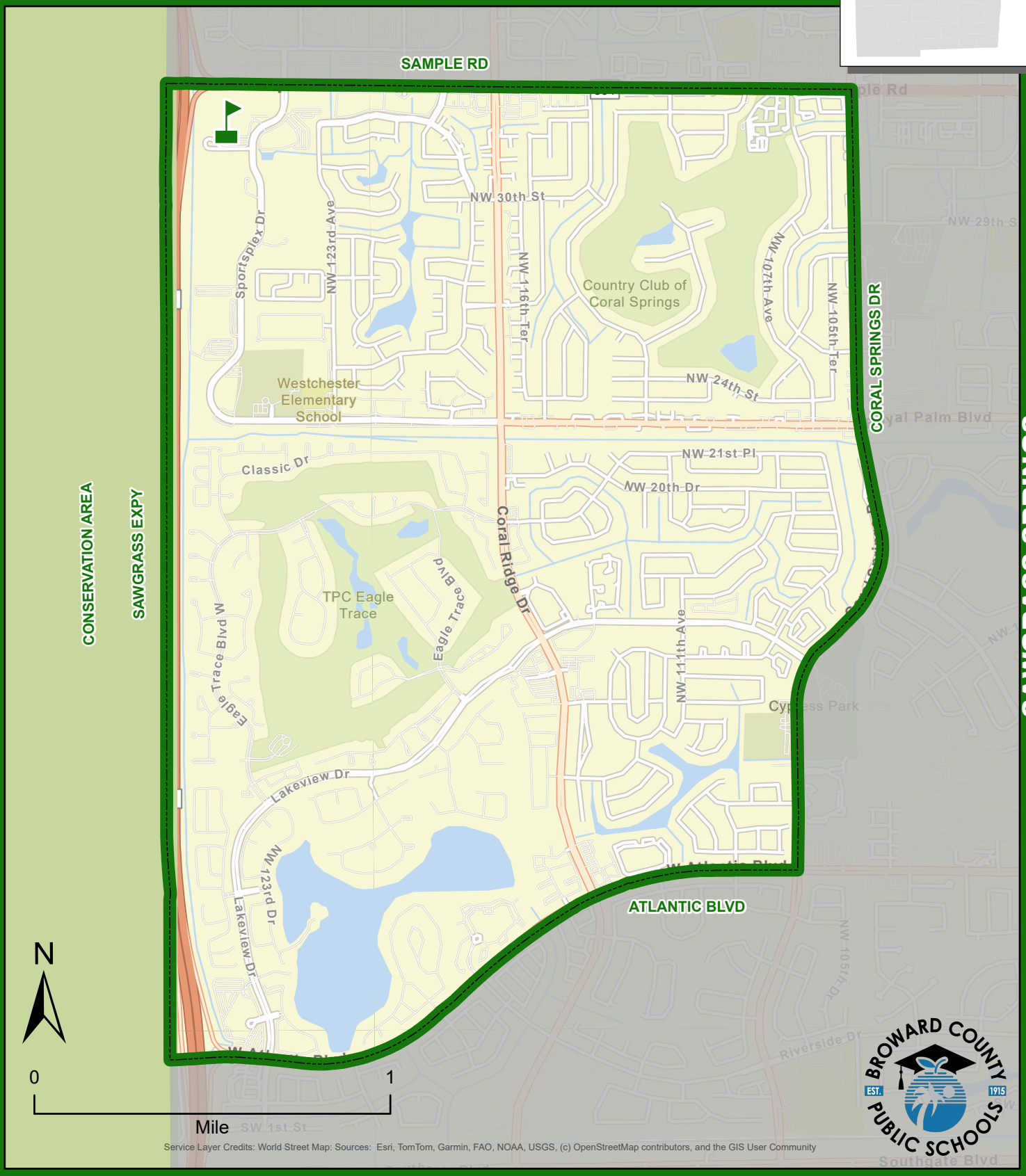
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SAWGRASS SPRINGS MIDDLE SCHOOL

12500 W SAMPLE ROAD
CORAL SPRINGS, FLORIDA 33065
754-322-4500





Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

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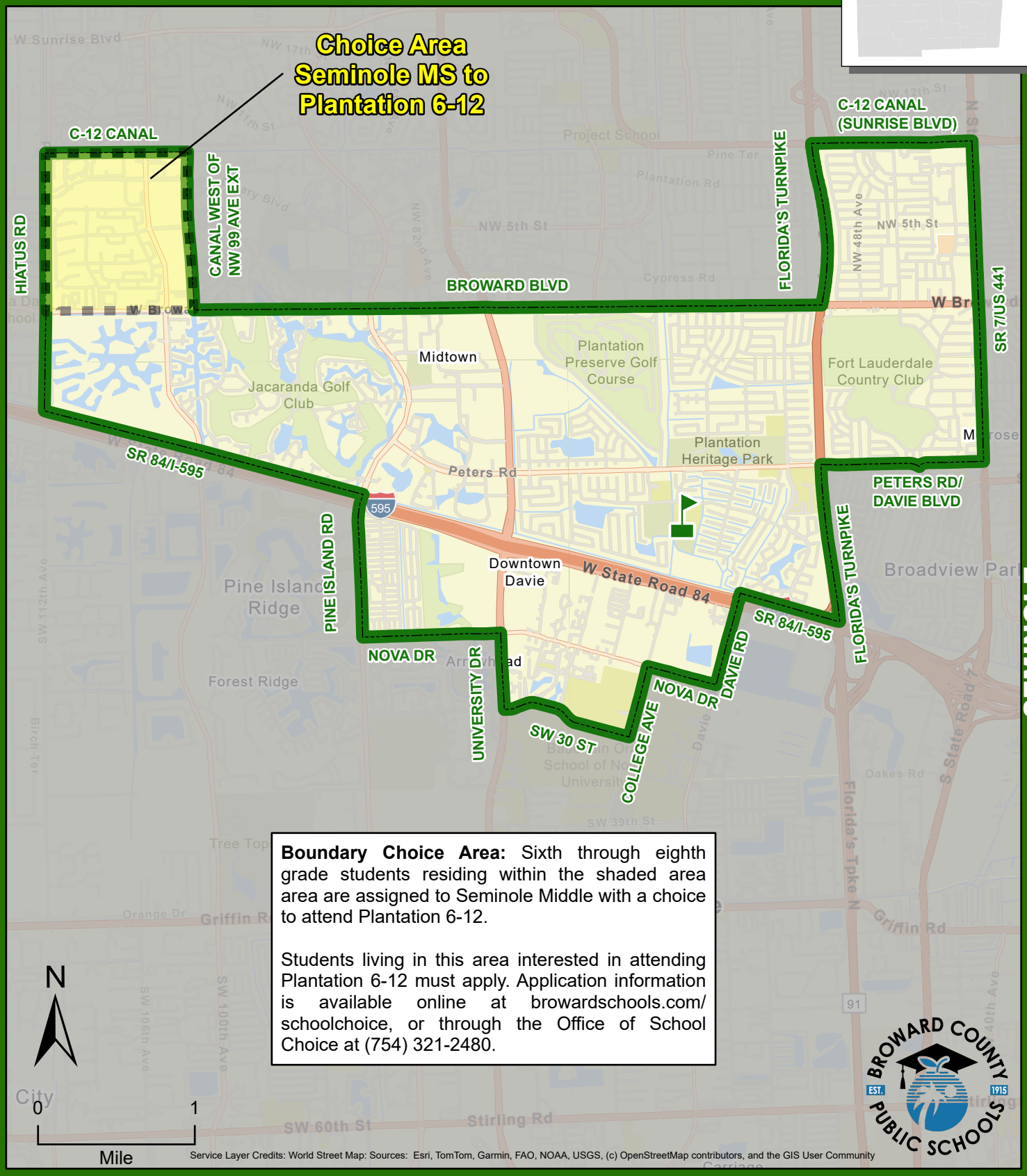
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SEMINOLE MIDDLE SCHOOL

6200 SW 16 STREET
PLANTATION, FLORIDA 33317
754-323-4200

Boundary Choice Area





Boundary Choice Area: Sixth through eighth grade students residing within the shaded area area are assigned to Seminole Middle with a choice to attend Plantation 6-12.

Students living in this area interested in attending Plantation 6-12 must apply. Application information is available online at browardschools.com/schoolchoice, or through the Office of School Choice at (754) 321-2480.

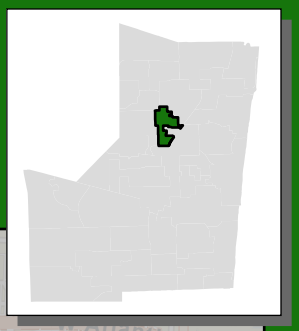
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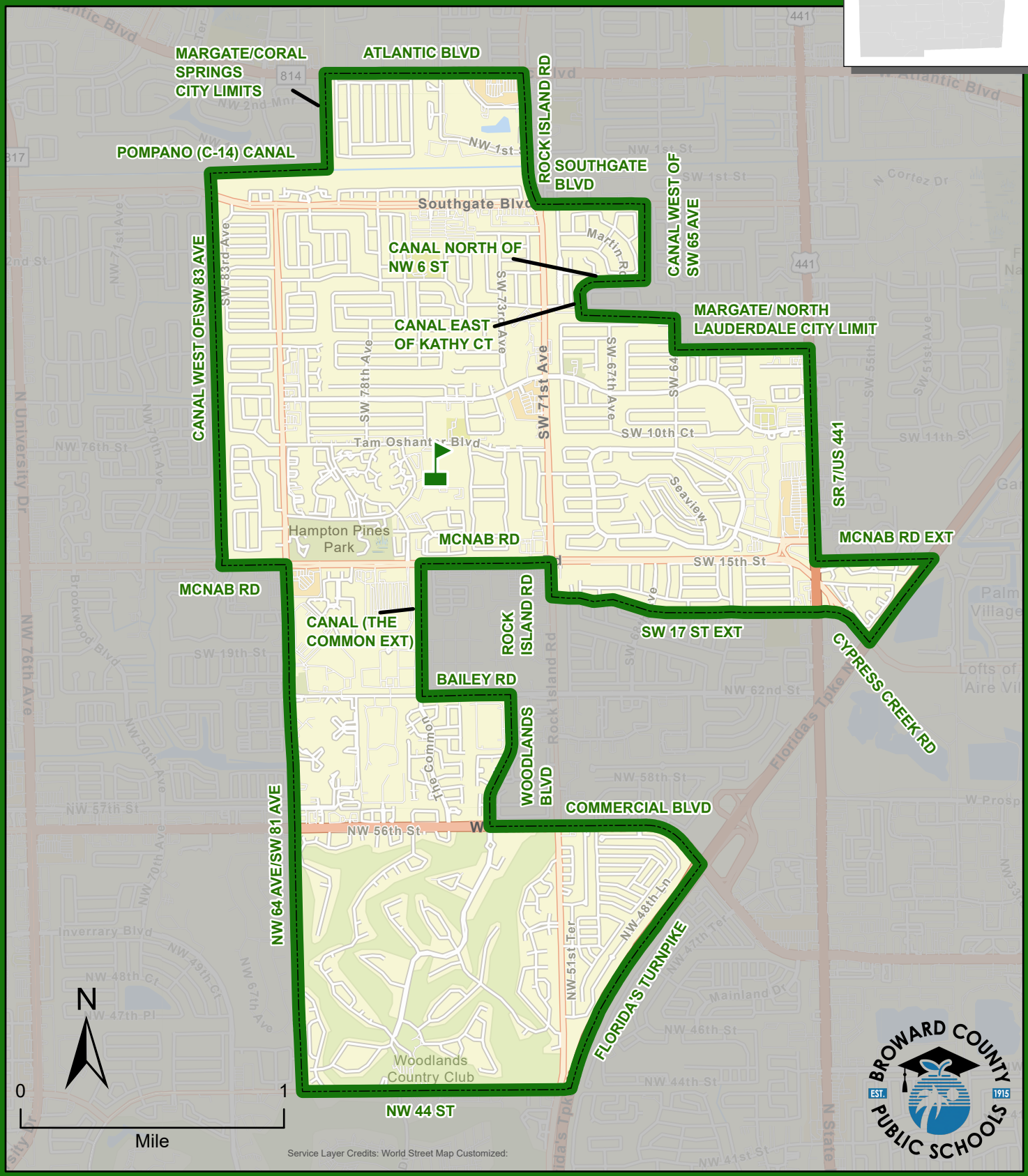
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SILVER LAKES MIDDLE SCHOOL

7600 TAM O'SHANTER BOULEVARD
NORTH LAUDERDALE, FLORIDA 33068
754-322-4600

Magnet School





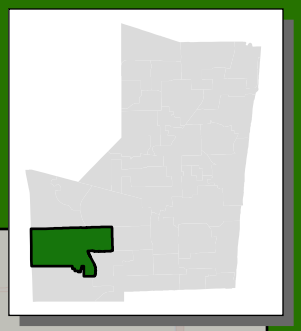
Service Layer Credits: World Street Map Customized:

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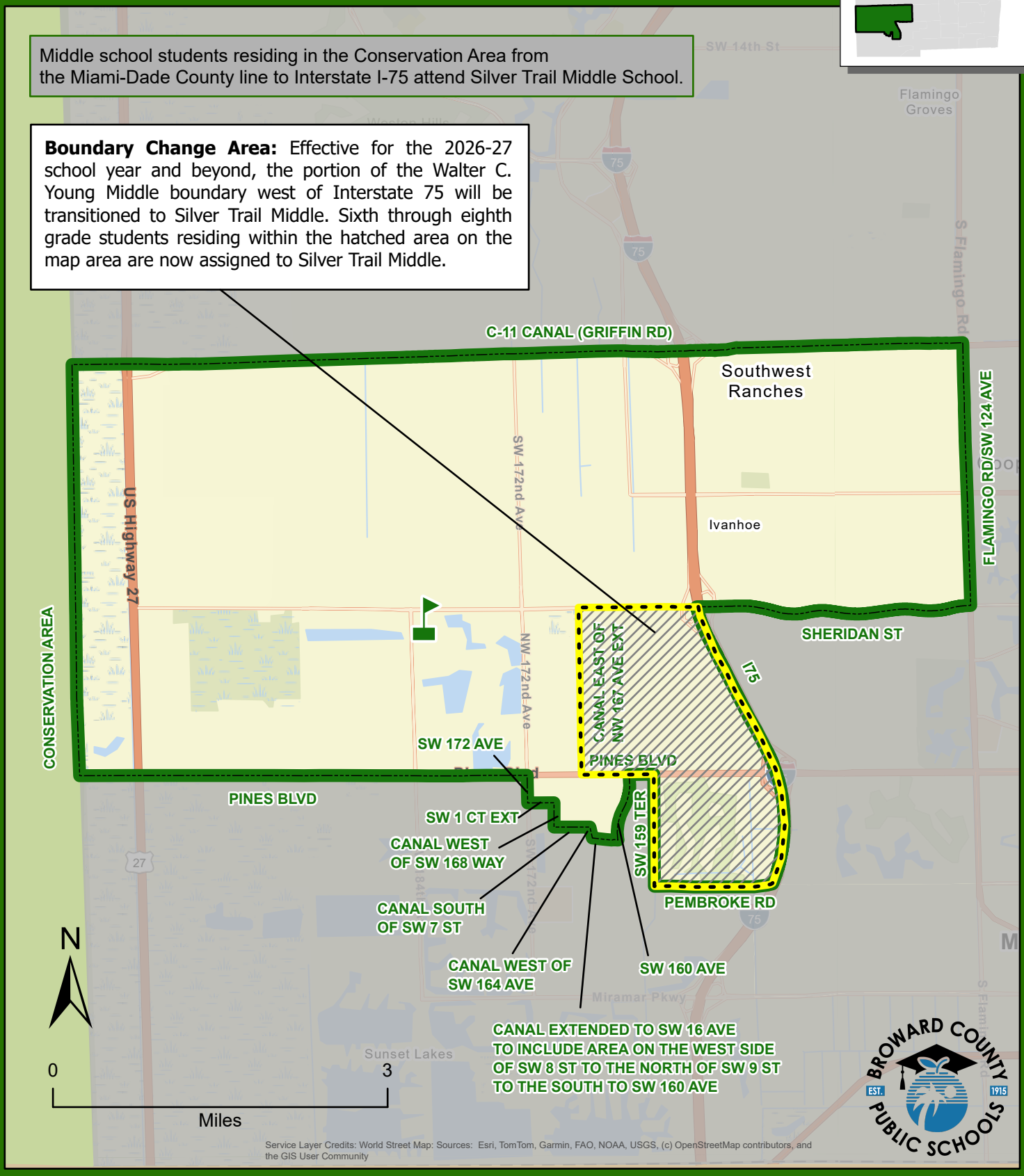
SILVER TRAIL MIDDLE SCHOOL

18300 SHERIDAN STREET
PEMBROKE PINES, FLORIDA 33331
754-323-4300



Middle school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Silver Trail Middle School.

Boundary Change Area: Effective for the 2026-27 school year and beyond, the portion of the Walter C. Young Middle boundary west of Interstate 75 will be transitioned to Silver Trail Middle. Sixth through eighth grade students residing within the hatched area on the map area are now assigned to Silver Trail Middle.

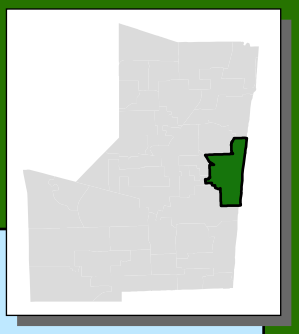


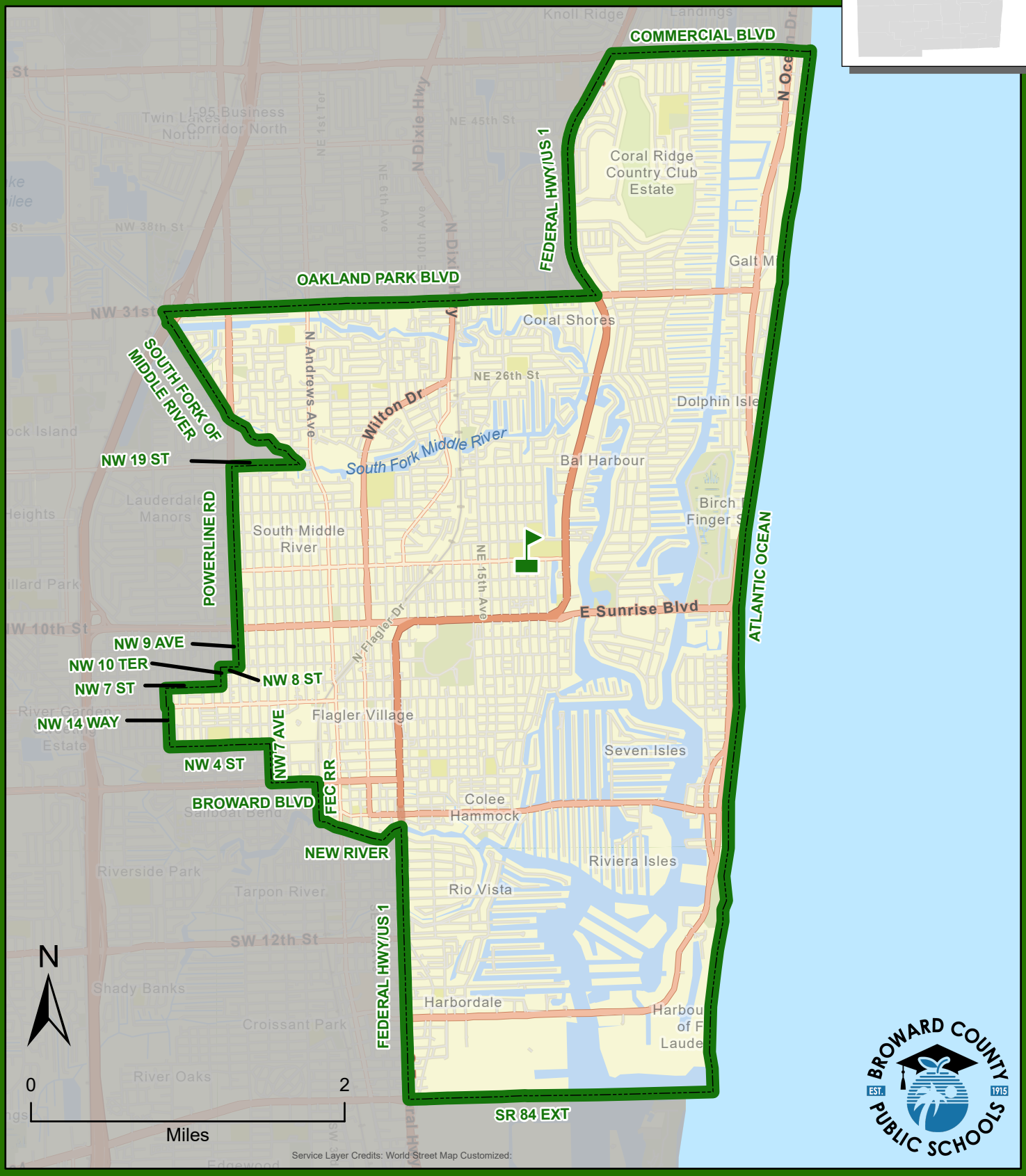
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SUNRISE MIDDLE SCHOOL

1750 NE 14 STREET
FORT LAUDERDALE, FLORIDA 33304
754-322-4700

Magnet School



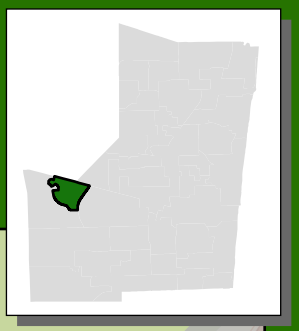


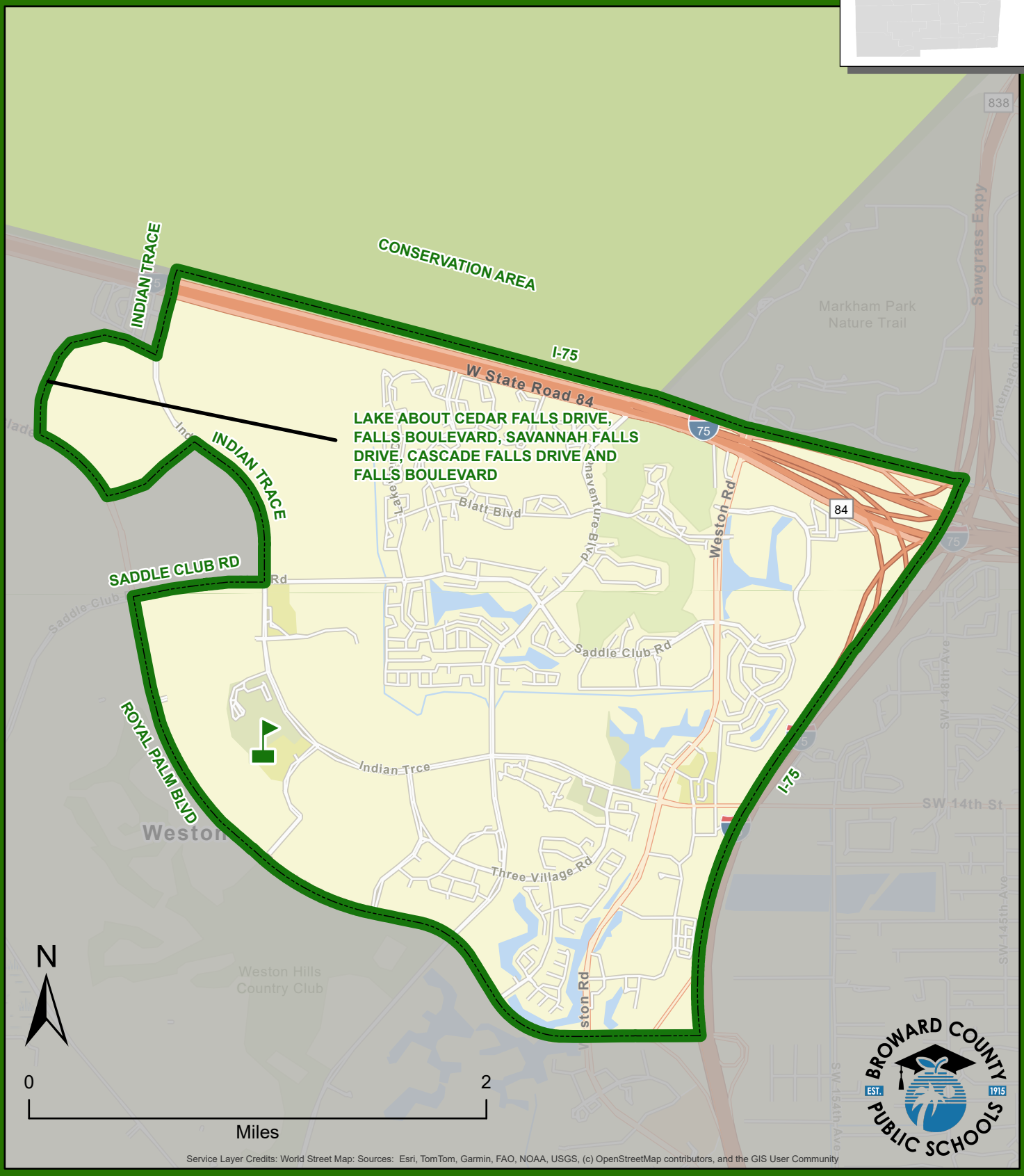
Service Layer Credits: World Street Map Customized:

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TEQUESTA TRACE MIDDLE SCHOOL

1800 INDIAN TRACE
FORT LAUDERDALE, FLORIDA 33326
754-323-4400





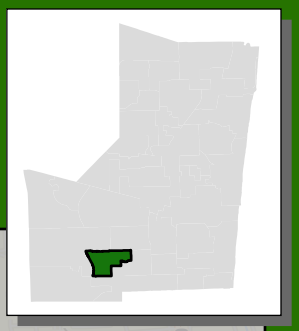
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WALTER C.YOUNG MIDDLE SCHOOL

901 NW 129 AVENUE
PEMBROKE PINES, FLORIDA 33028
754-323-4500



Boundary Change Area: Effective for the 2026-27 school year and beyond, the portion of the Walter C. Young Middle boundary west of Interstate 75 will be transitioned to Silver Trail Middle. Sixth through eighth grade students residing within the hatched area on the map area are now assigned to Silver Trail Middle.

SHERIDAN ST
N FLAMINGO RD
N PALM AVE
JOHNSON ST
HIATUS RD
PINES BLVD
FLAMINGO RD/SW 124 AVE
PEMBROKE RD
I-75
Pembroke Lakes Golf Course
Flamingo Lakes Country Club
Southwest Ranches
Miramar
Pembroke Pines
Miramar Pkwy
SW 20th St
SW 33rd St
SW 48th Ct
SW 160th Ave
SW 136th Ave
SW 148th Ave
Luray Rd
Mustang Trl
Hawkes Bluff Ave
S Flamingo Rd
S Hiatus Rd
S Palm Ave

WALTER C. YOUNG

N

0 2
Miles

Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

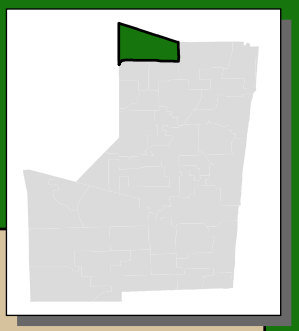
BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

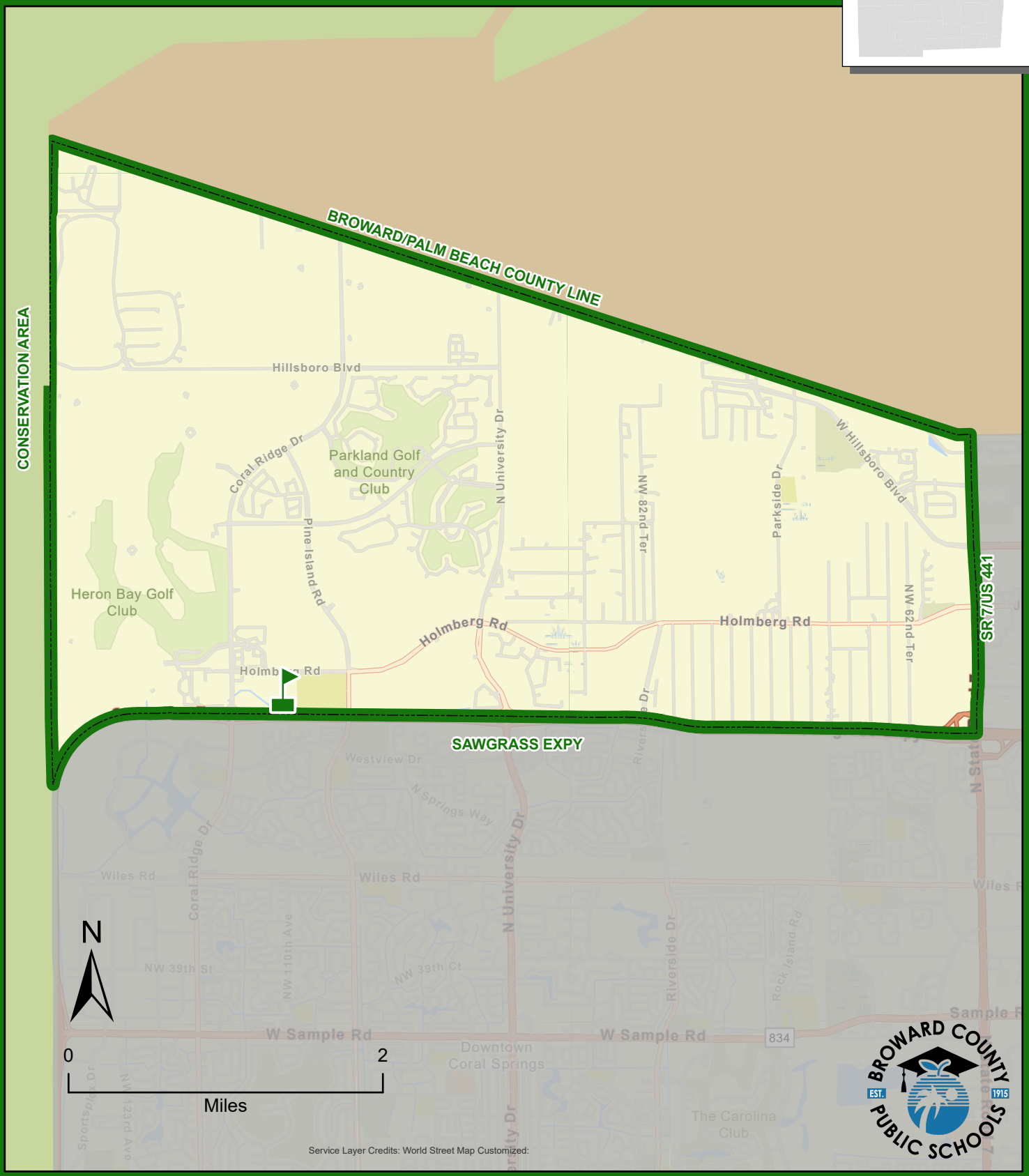
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WESTGLADES MIDDLE SCHOOL

11000 HOLMBERG ROAD
PARKLAND, FLORIDA 33076
754-322-4800





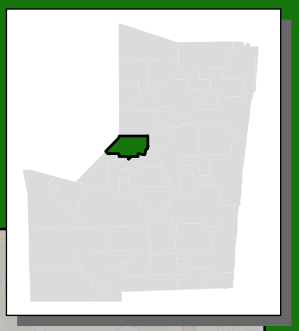
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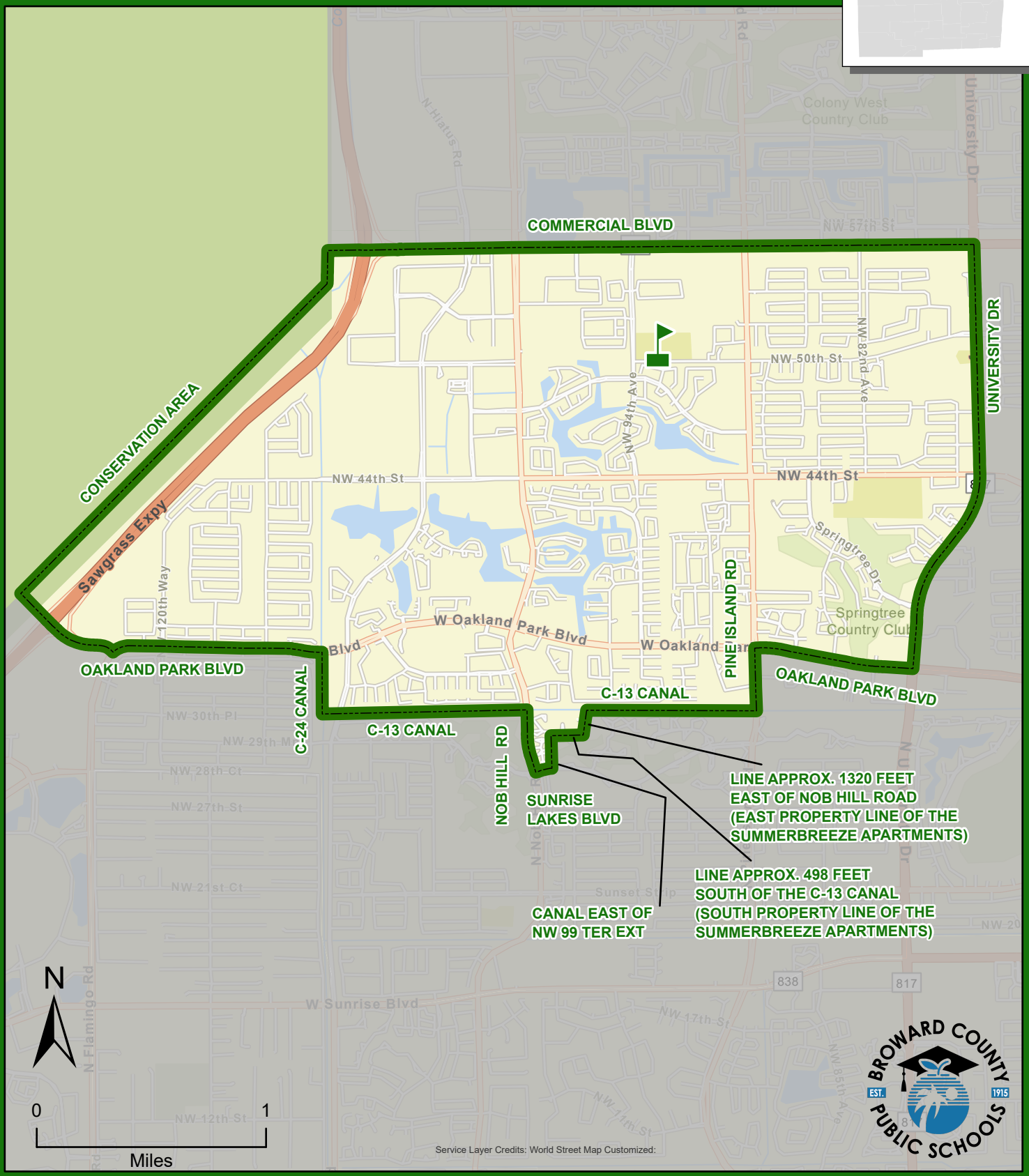
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WESTPINE MIDDLE SCHOOL

9393 NW 50 STREET
SUNRISE, FLORIDA 33351
754-322-4900





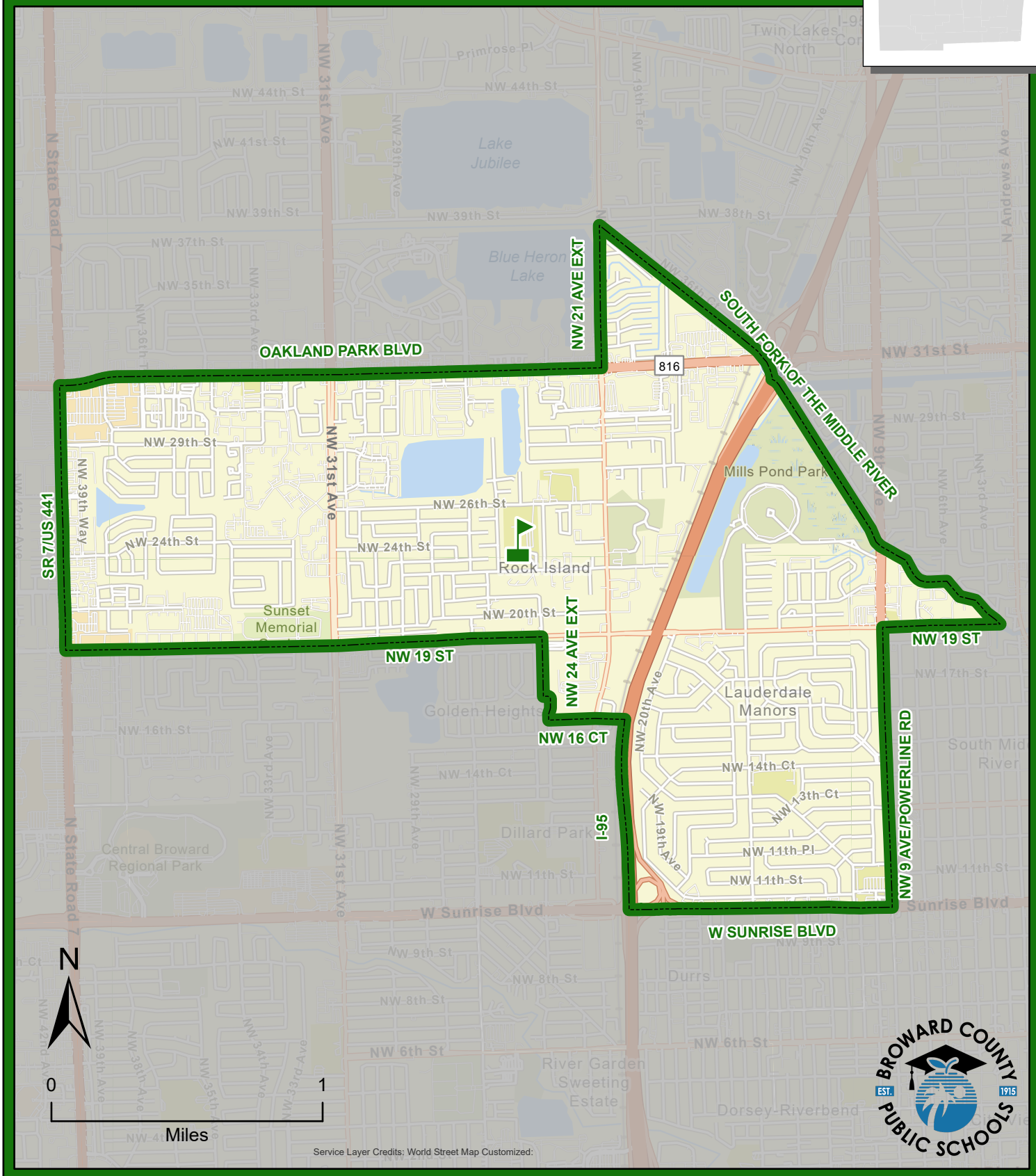
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WILLIAM E. DANDY MIDDLE SCHOOL

2400 NW 26 STREET
FORT LAUDERDALE, FLORIDA 33311
754-322-3200

Magnet School





BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

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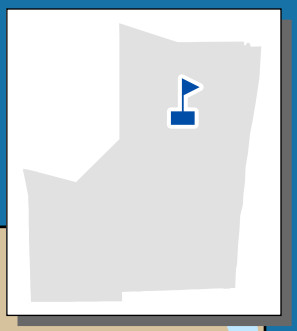
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V. 2026-2027 High School Attendance Areas

ATLANTIC TECHNICAL COLLEGE & TECHNICAL HIGH SCHOOL

4700 COCONUT CREEK PARKWAY
COCONUT CREEK, FLORIDA 33063
754-321-5100

Magnet School



Students interested in attending the boundary choice area school must apply. Application information is available online at browardschools.com/schoolchoice, or through the Office of School Choice at (754) 321-2480.

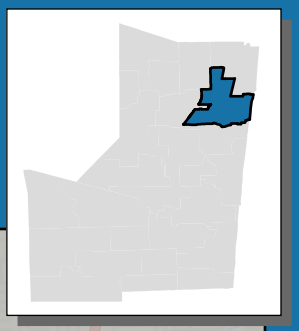


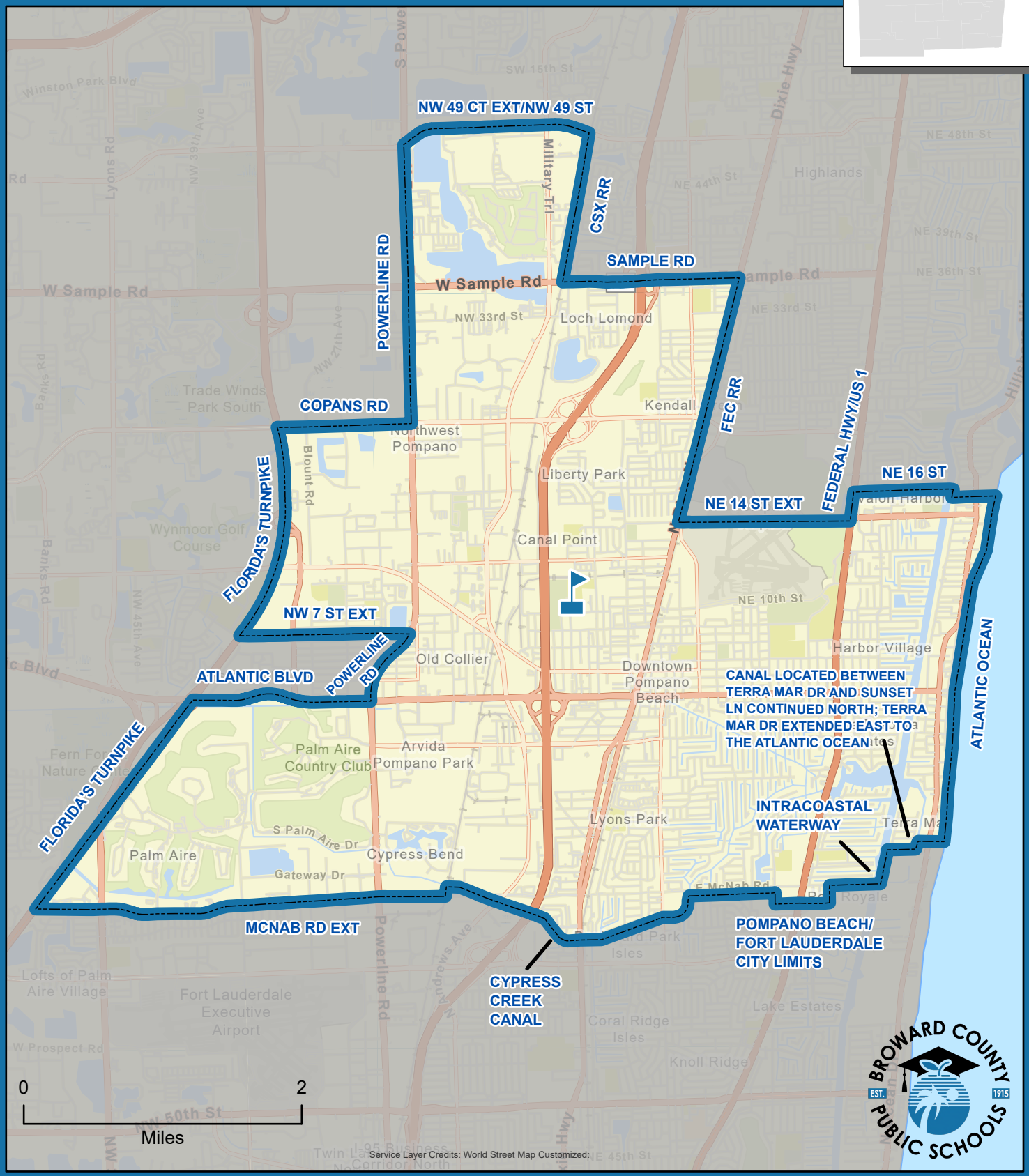
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BLANCHE ELY HIGH SCHOOL

1201 NW 6 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-0950

Magnet School





Service Layer Credits: World Street Map Customized:

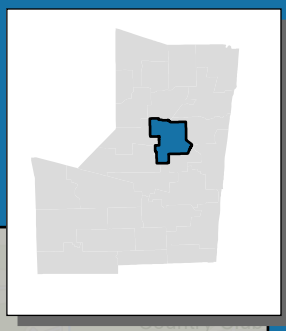
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BOYD H. ANDERSON HIGH SCHOOL

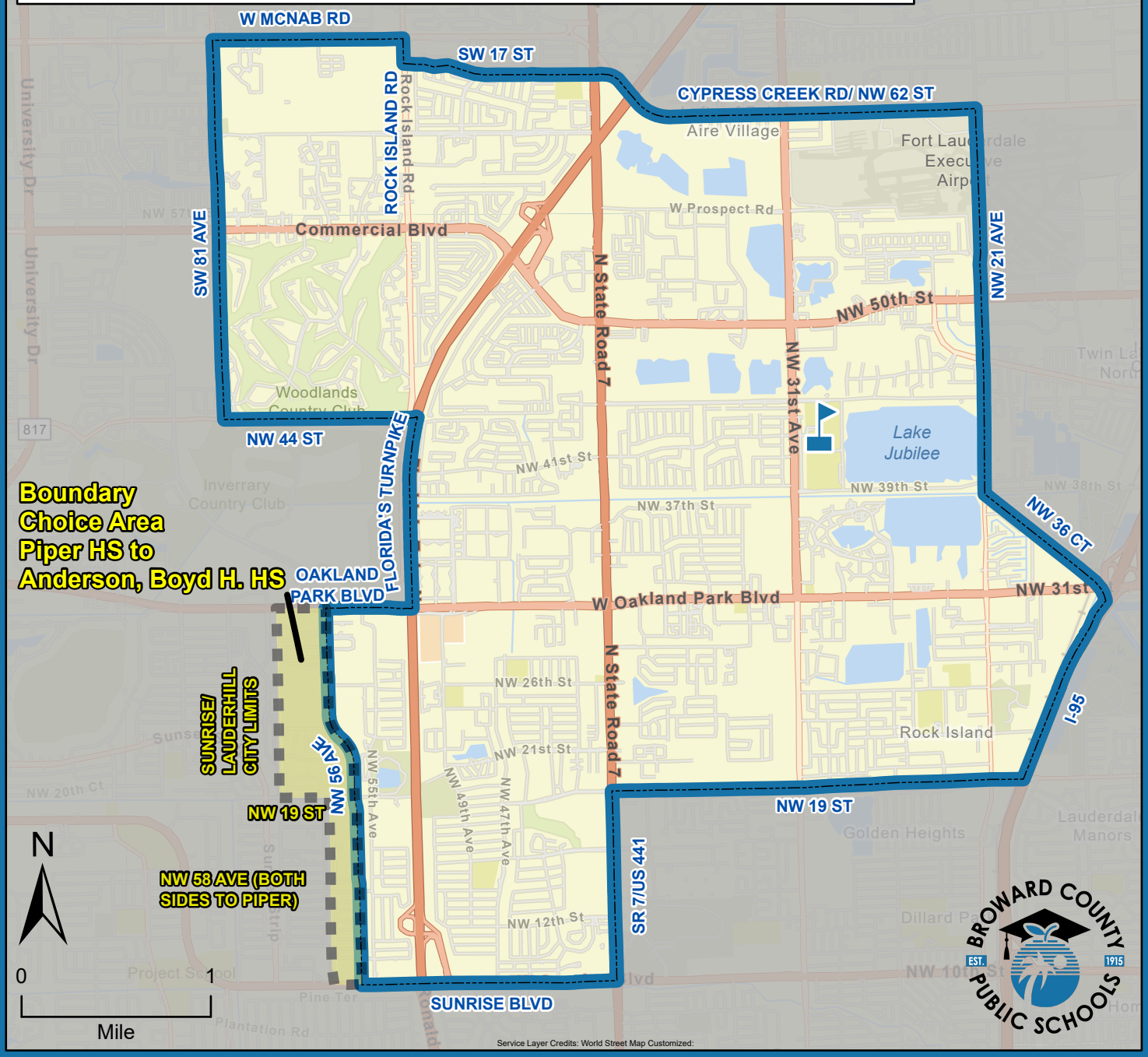
3050 NW 41 STREET
LAUDERDALE LAKES, FLORIDA 33309
754-322-0200

Boundary Choice Area
Magnet School



Boundary Choice Area: Ninth through twelfth grade students residing within the area boundared by the Sunrise/Lauderhill city limits and Oakland Park Boulevard, east along Oakland Park Boulevard to NW 56 Avenue, south along NW 56 Avenue to Sunrise Boulevard, west along Sunrise Boulevard to NW 58 Avenue, north along NW 59 Avenue to NW 19 Street, west along NW 19 Street to the Sunrise/Lauderhill city limits, north along the Sunrise/Lauderhill city limits to Oakland Park Boulevard are assigned to Piper High School with a choice to attend Boyd Anderson High School.

Students interested in attending the boundary choice area school must apply. Application information is available online at browardschools.com/schoolchoice, or through the Office of School Choice at (754) 321-2480.

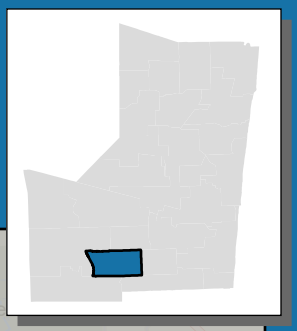


Service Layer Credits: World Street Map Customized:

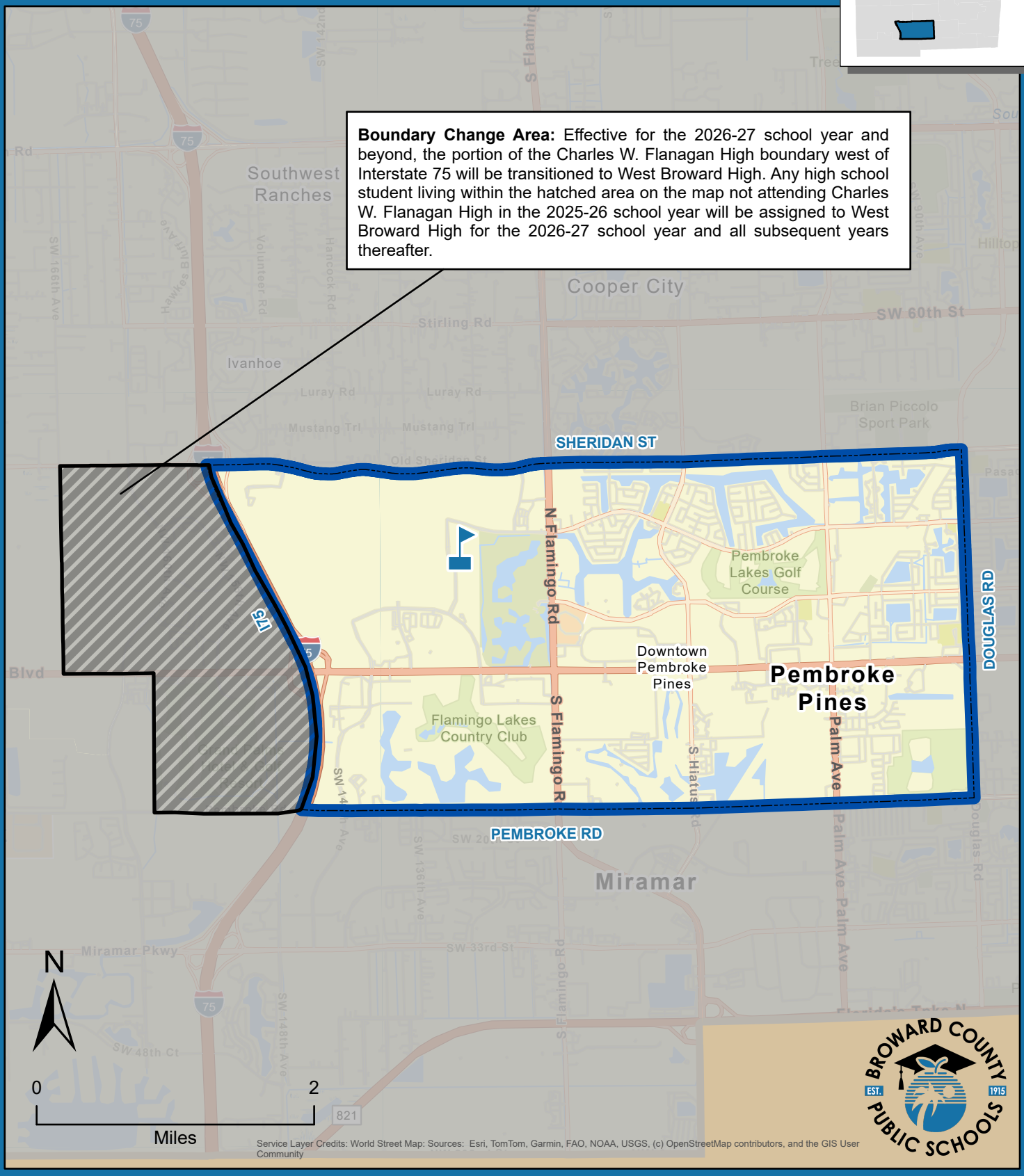
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

CHARLES W. FLANAGAN HIGH SCHOOL

12800 TAFT STREET
PEMBROKE PINES, FLORIDA 33028
754-323-0650



Boundary Change Area: Effective for the 2026-27 school year and beyond, the portion of the Charles W. Flanagan High boundary west of Interstate 75 will be transitioned to West Broward High. Any high school student living within the hatched area on the map not attending Charles W. Flanagan High in the 2025-26 school year will be assigned to West Broward High for the 2026-27 school year and all subsequent years thereafter.



CHARLES W. FLANAGAN

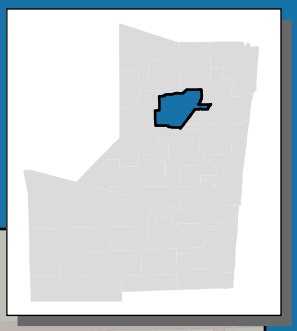
Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

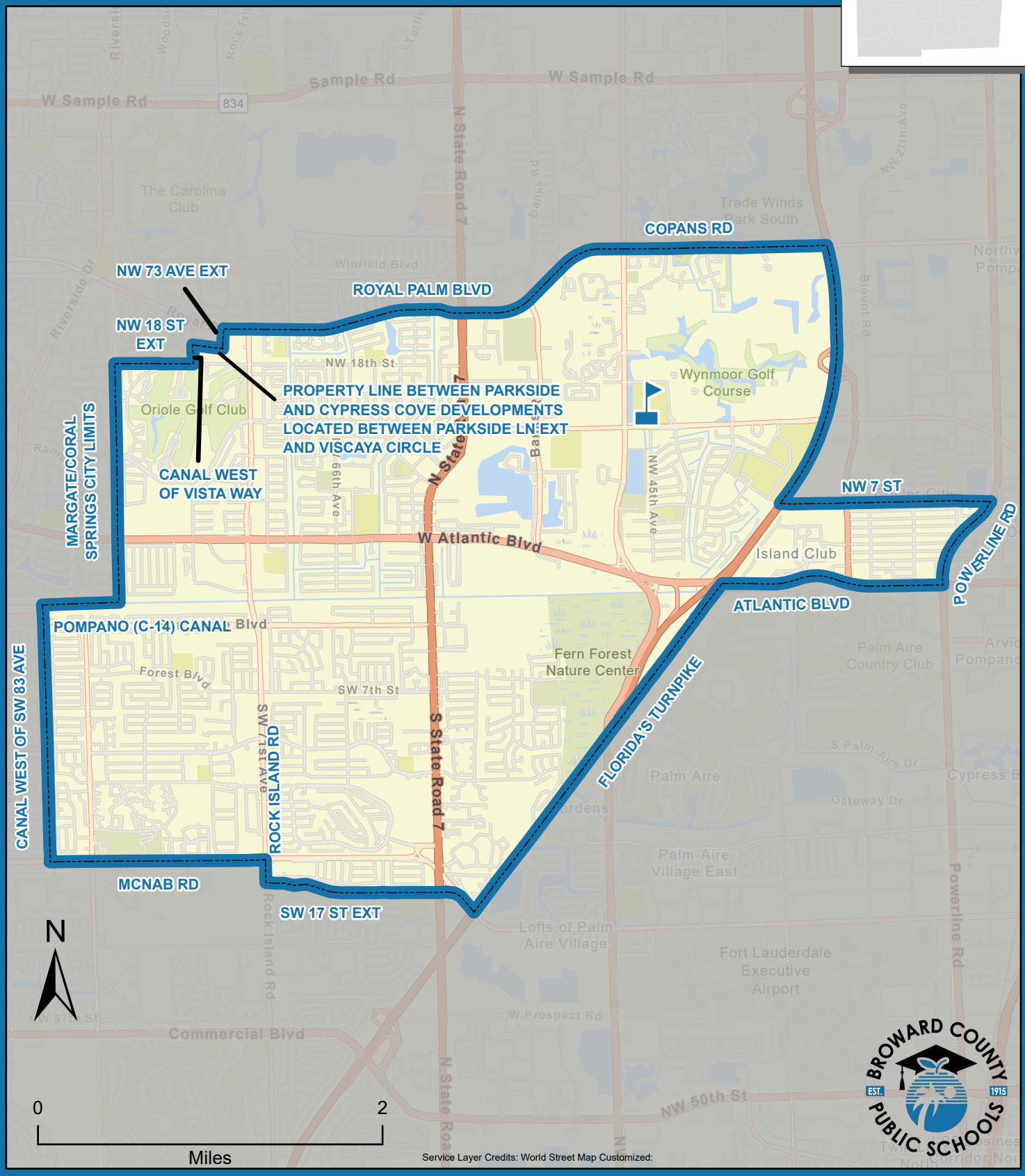
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

COCONUT CREEK HIGH SCHOOL

1400 NW 44 AVENUE
COCONUT CREEK, FLORIDA 33066
754-322-0350

Magnet School





COCONUT CREEK

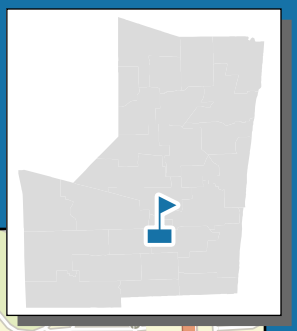
BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

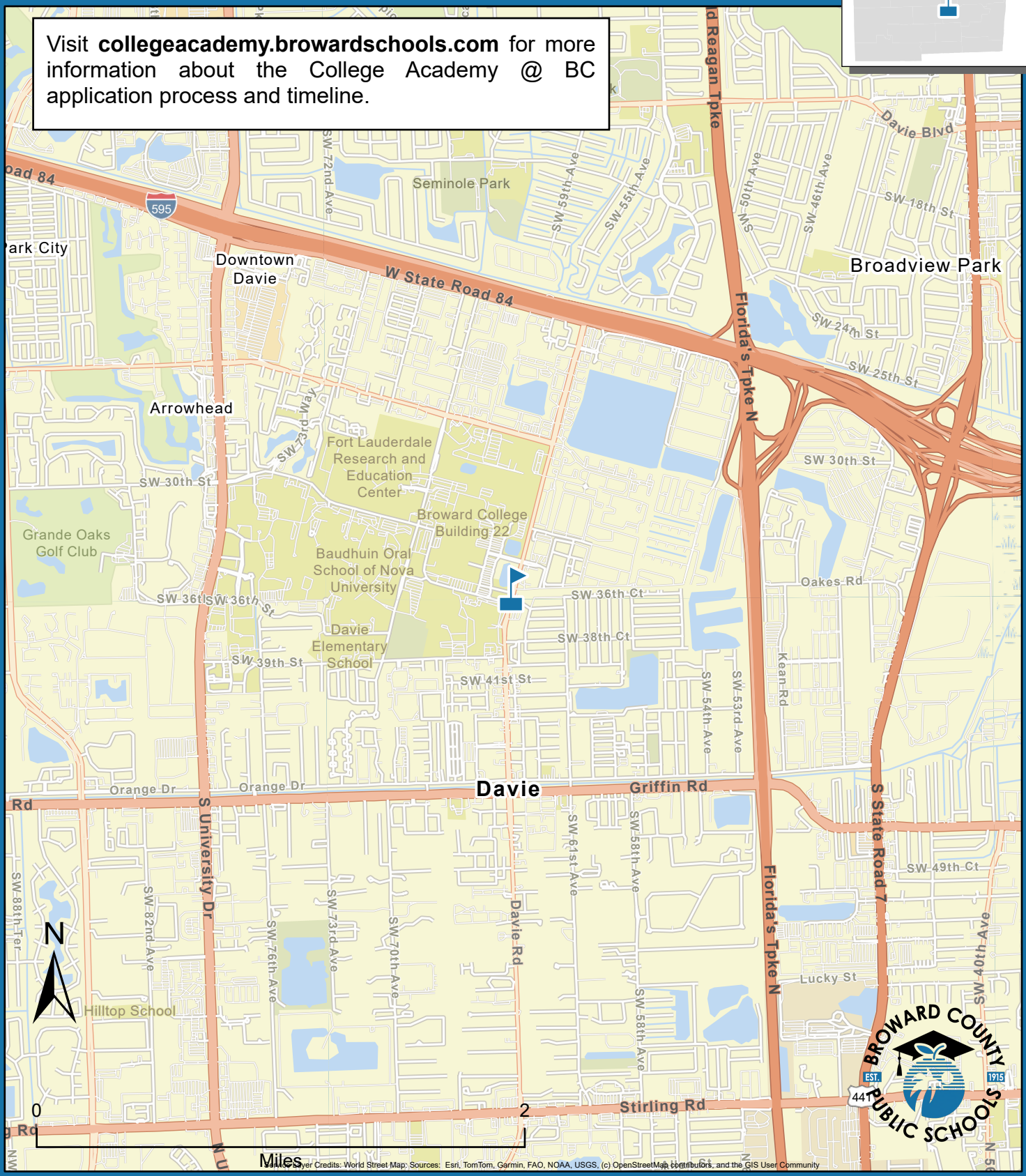
www.browardschools.com • Demographics & Enrollment Planning Department • 754.321.2565

COLLEGE ACADEMY @ BC

3501 SW DAVIE ROAD
FORT LAUDERDALE, FLORIDA 33314
754-321-6900



Visit **collegeacademy.browardschools.com** for more information about the College Academy @ BC application process and timeline.



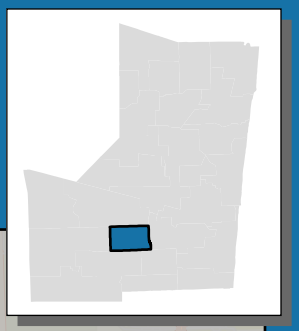
COLLEGE ACADEMY @ BC

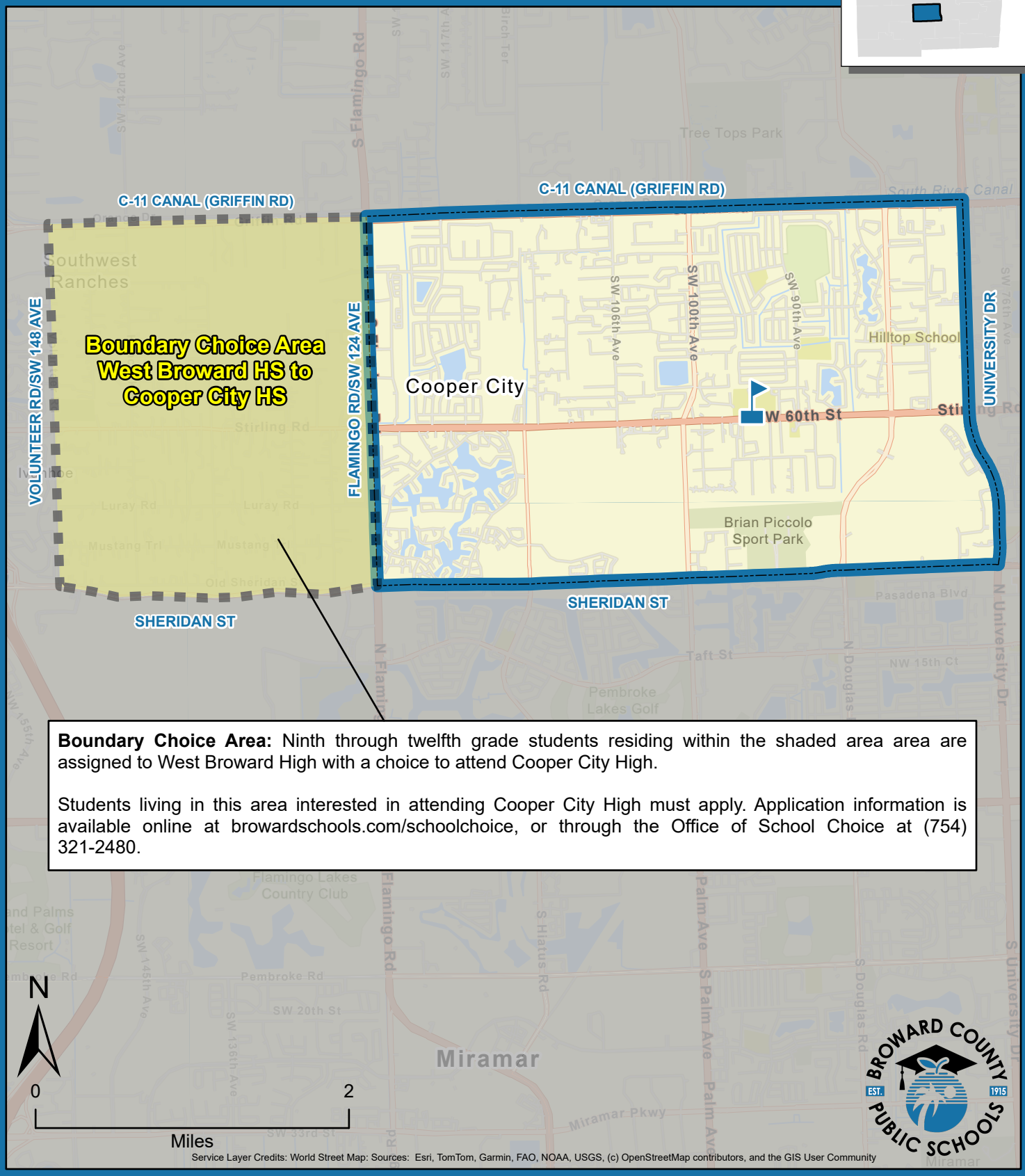
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

COOPER CITY HIGH SCHOOL

9401 STIRLING ROAD
COOPER CITY, FLORIDA 33328
754-323-0200

Boundary Choice Area





Boundary Choice Area: Ninth through twelfth grade students residing within the shaded area area are assigned to West Broward High with a choice to attend Cooper City High.

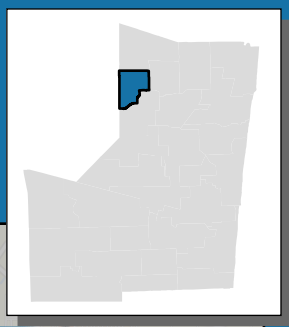
Students living in this area interested in attending Cooper City High must apply. Application information is available online at browardschools.com/schoolchoice, or through the Office of School Choice at (754) 321-2480.

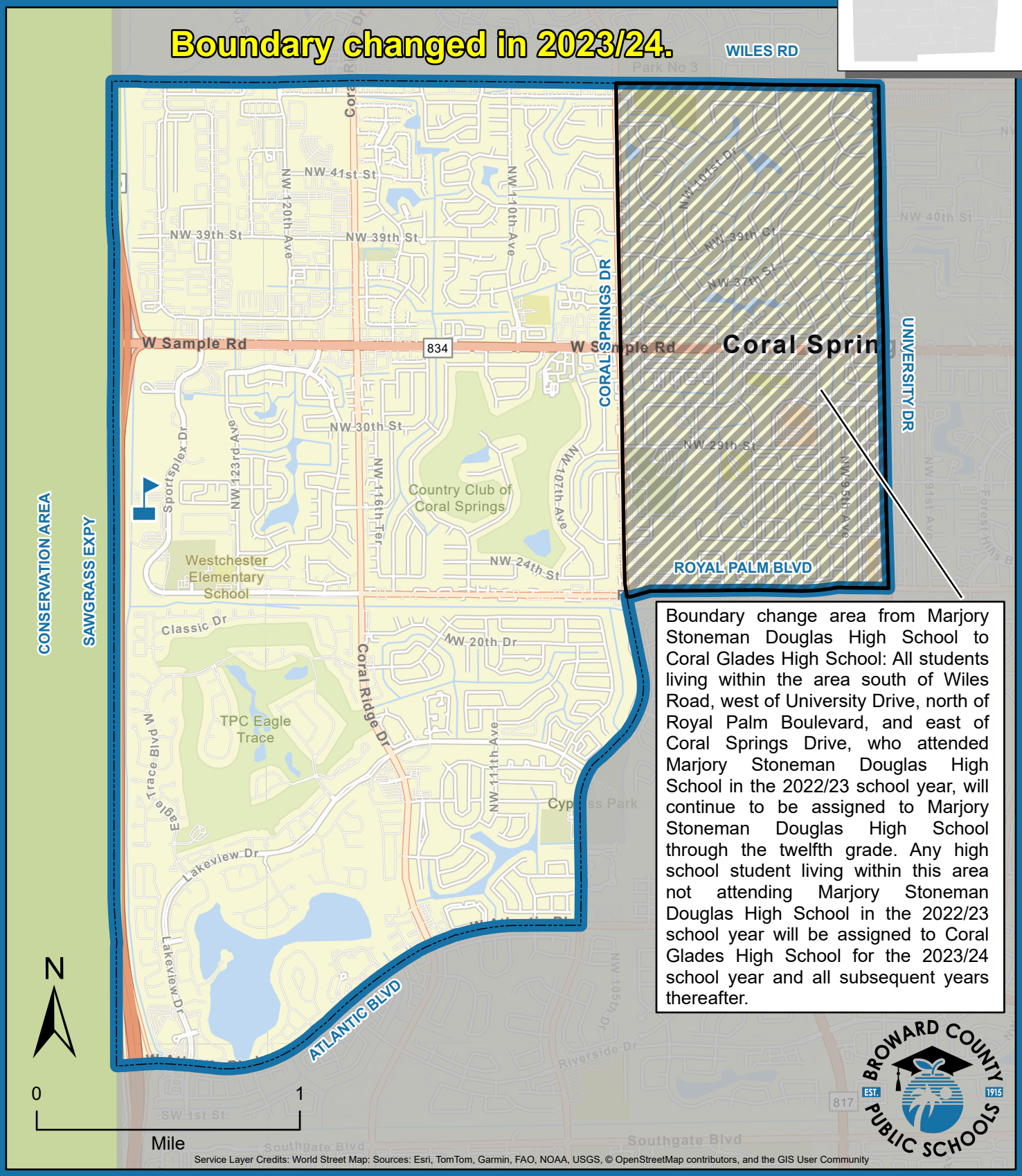
Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

CORAL GLADES HIGH SCHOOL

2700 SPORTSPLEX DRIVE
CORAL SPRINGS, FLORIDA 33065
754-322-1250





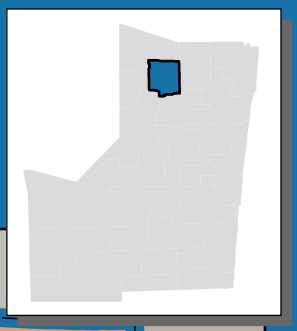
Boundary change area from Marjory Stoneman Douglas High School to Coral Glades High School: All students living within the area south of Wiles Road, west of University Drive, north of Royal Palm Boulevard, and east of Coral Springs Drive, who attended Marjory Stoneman Douglas High School in the 2022/23 school year, will continue to be assigned to Marjory Stoneman Douglas High School through the twelfth grade. Any high school student living within this area not attending Marjory Stoneman Douglas High School in the 2022/23 school year will be assigned to Coral Glades High School for the 2023/24 school year and all subsequent years thereafter.

Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, © OpenStreetMap contributors, and the GIS User Community

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CORAL SPRINGS HIGH SCHOOL

7201 W SAMPLE ROAD
CORAL SPRINGS, FLORIDA 33065
754-322-0500

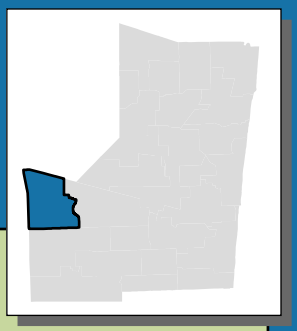




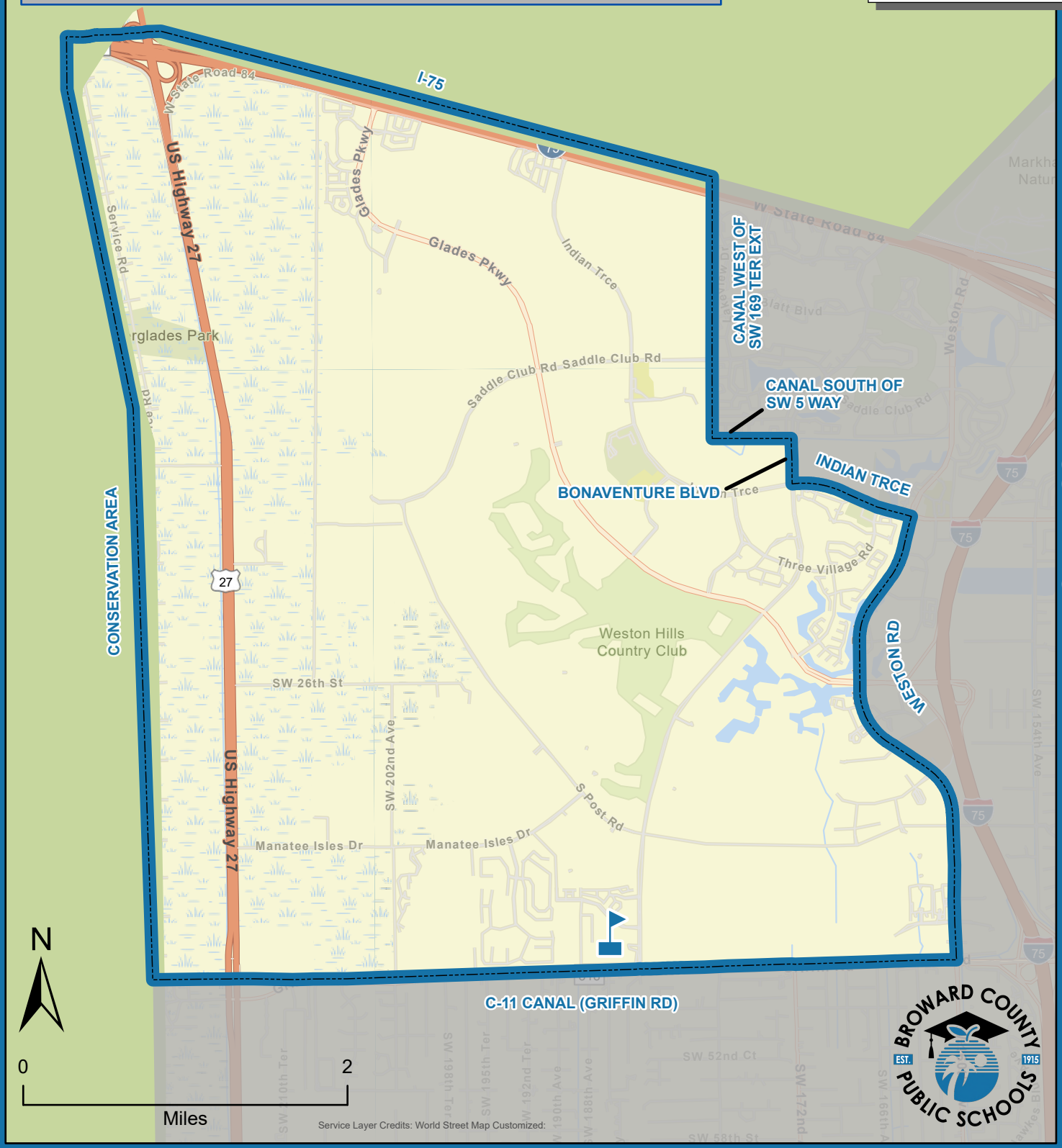
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

CYPRESS BAY HIGH SCHOOL

18600 VISTA PARK BOULEVARD
WESTON, FLORIDA 33332
754-323-0350



High school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend West Broward High School.

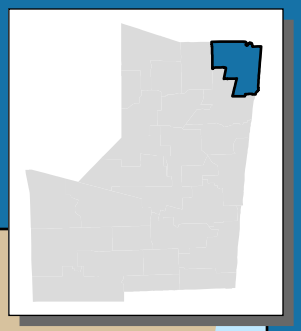


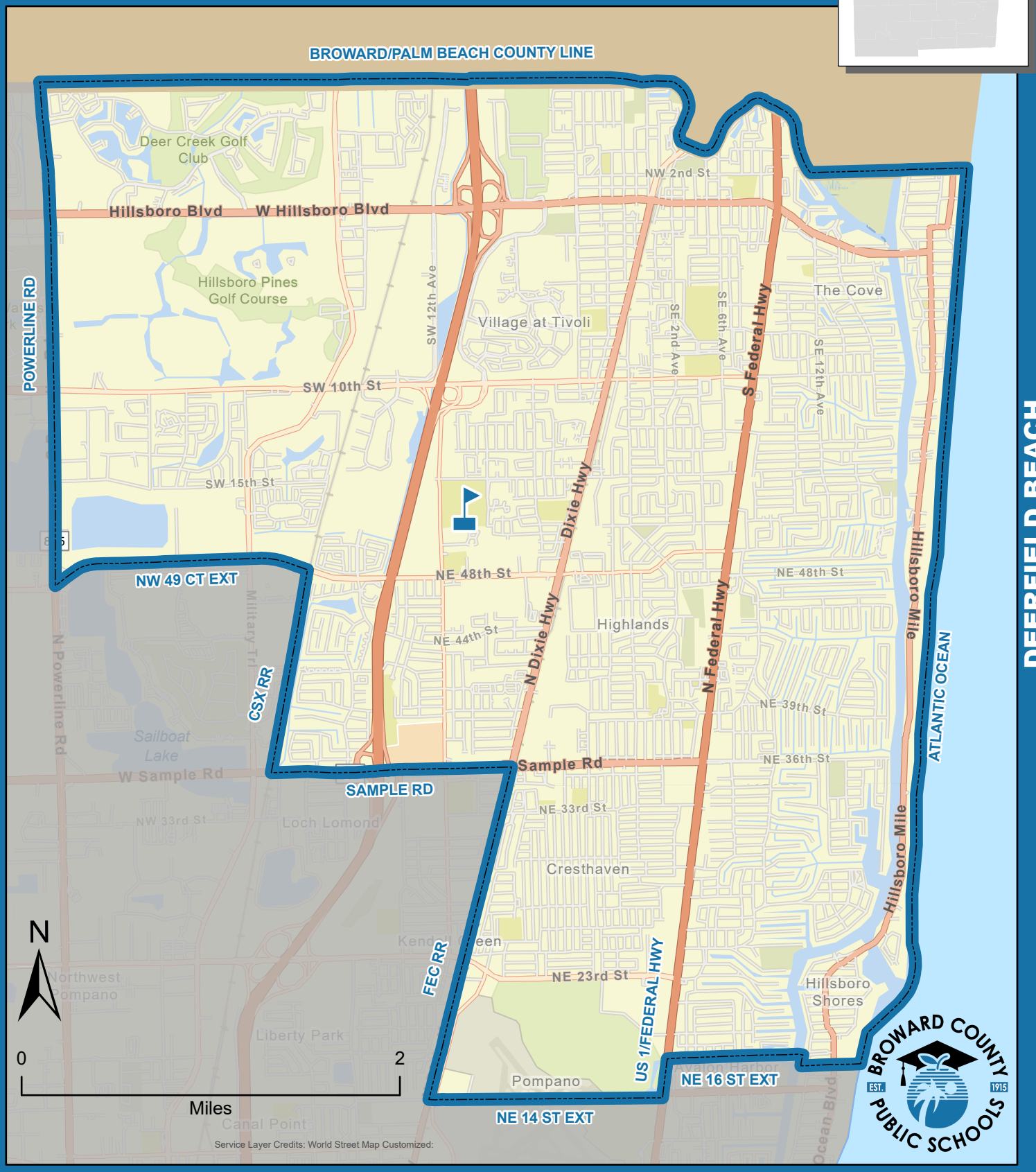
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

DEERFIELD BEACH HIGH SCHOOL

910 SW 15 STREET
DEERFIELD BEACH, FLORIDA 33441
754-322-0650

Magnet School

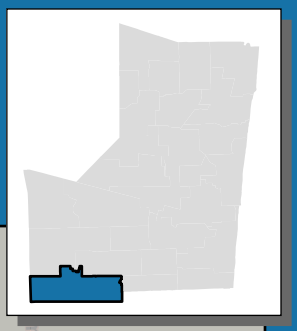




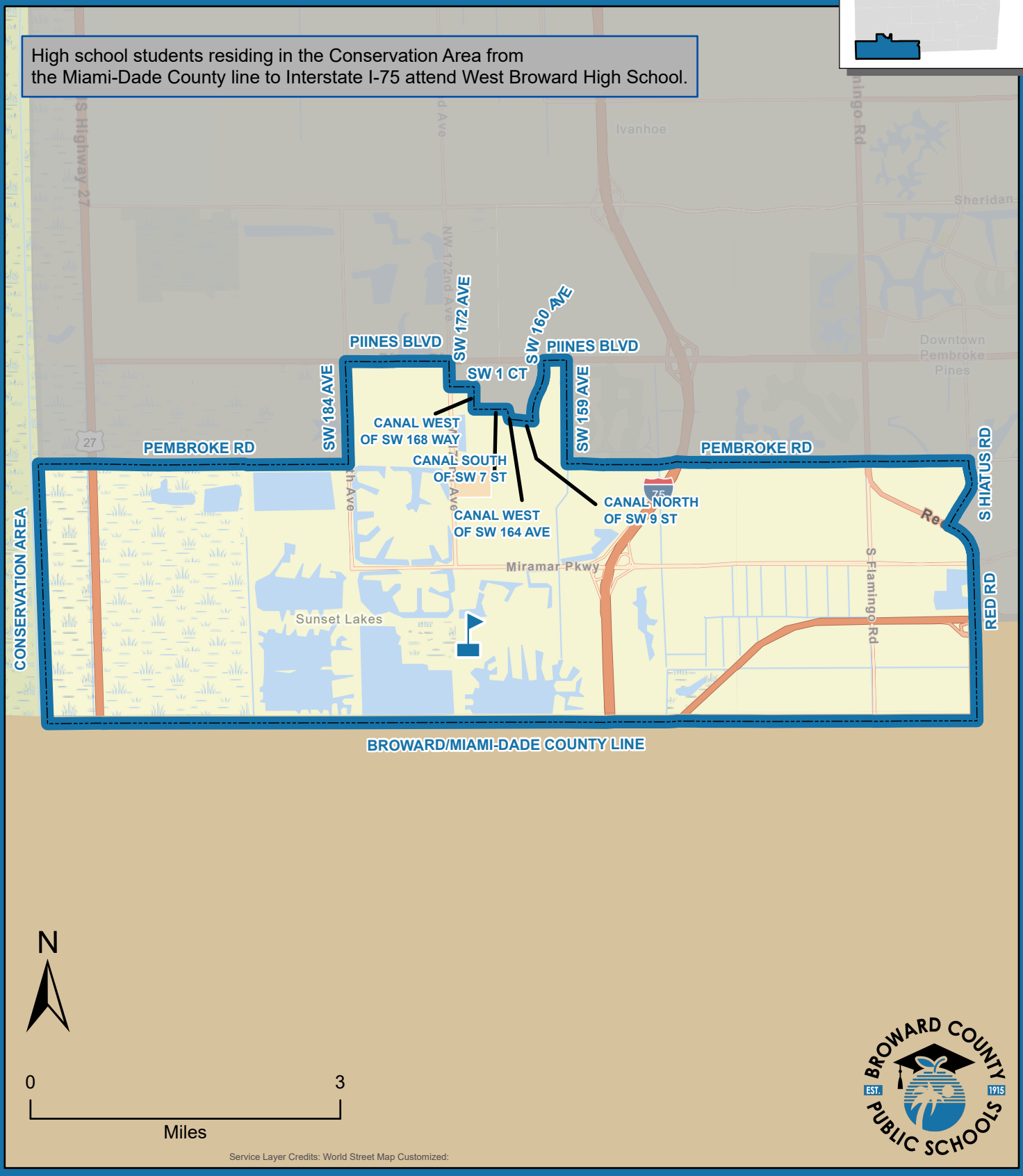
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

EVERGLADES HIGH SCHOOL

17100 SW 48 COURT
MIRAMAR, FLORIDA 33027
754-323-0500



High school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend West Broward High School.



N

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Miles

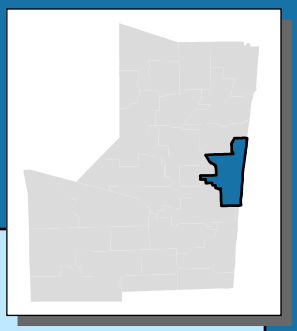
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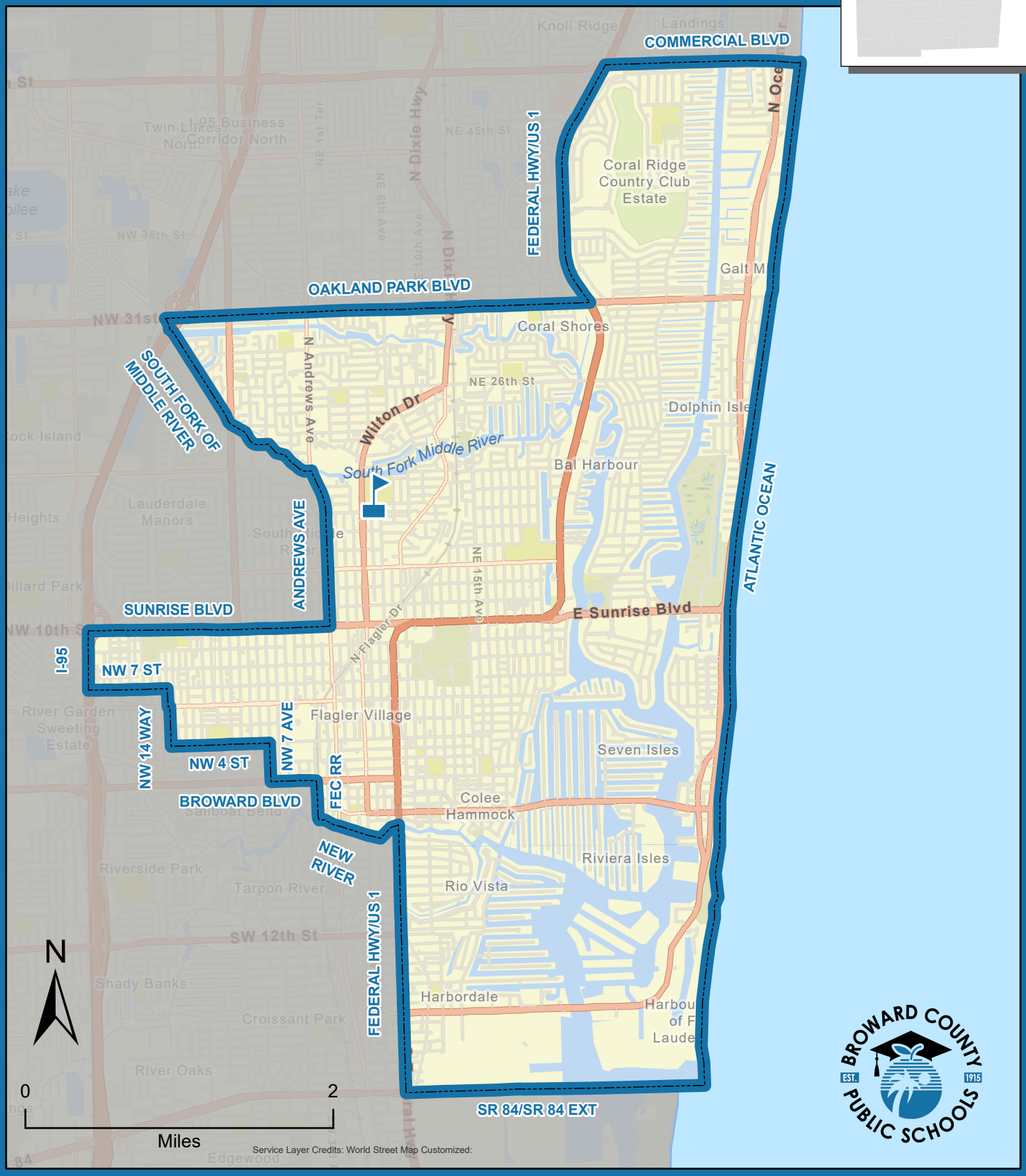
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

FORT LAUDERDALE HIGH SCHOOL

1600 NE 4 AVENUE
FORT LAUDERDALE, FLORIDA 33305
754-322-1100

Magnet School



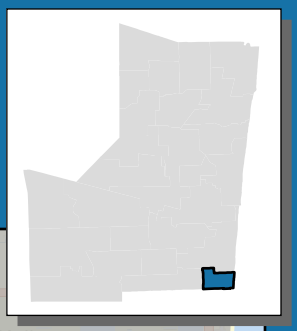


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

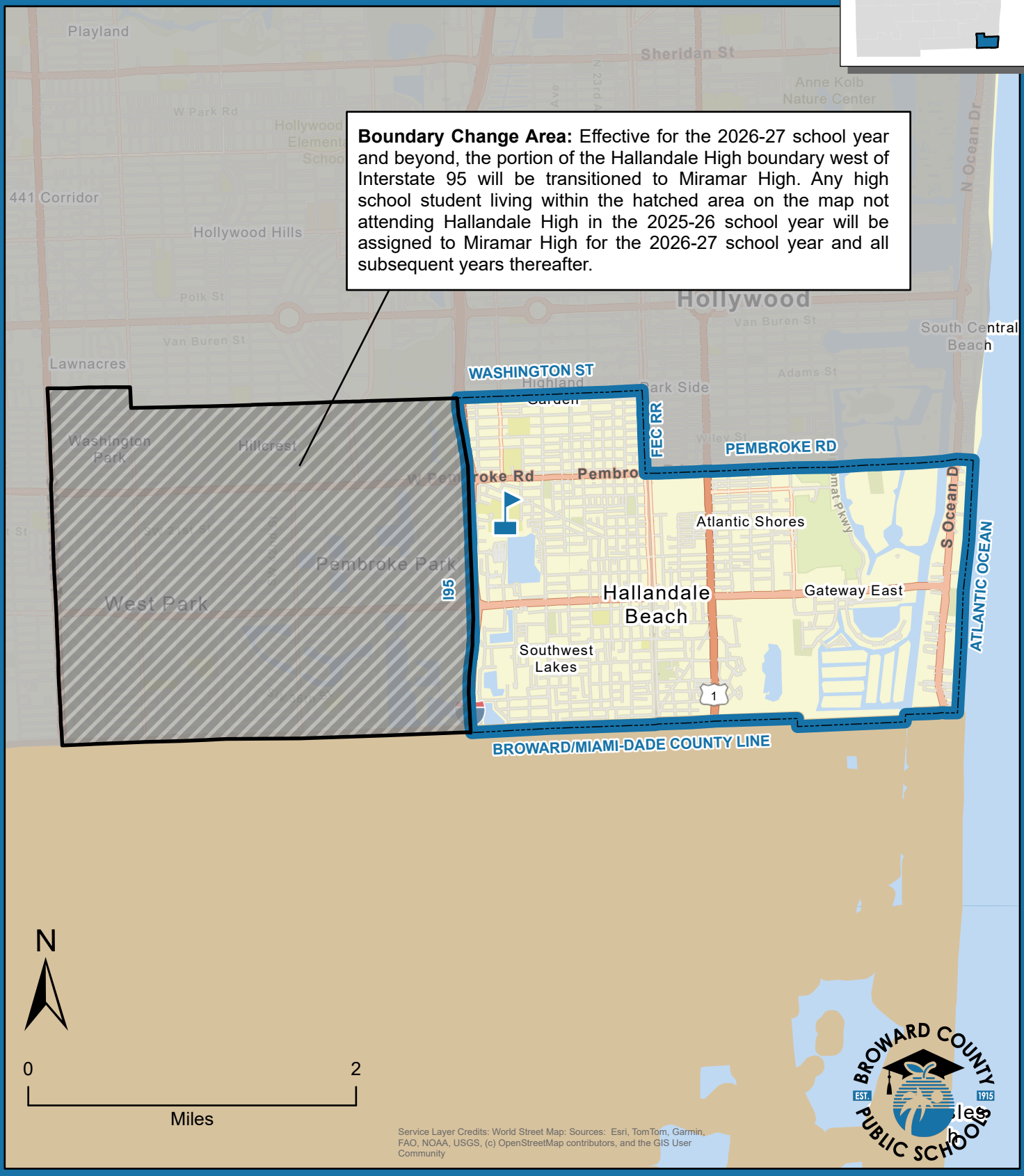
HALLANDALE HIGH SCHOOL

720 NW 9 AVENUE
HALLANDALE BEACH, FLORIDA 33009
754-323-0900

Magnet School



Boundary Change Area: Effective for the 2026-27 school year and beyond, the portion of the Hallandale High boundary west of Interstate 95 will be transitioned to Miramar High. Any high school student living within the hatched area on the map not attending Hallandale High in the 2025-26 school year will be assigned to Miramar High for the 2026-27 school year and all subsequent years thereafter.



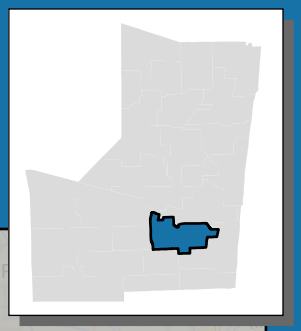
Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

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HOLLYWOOD HILLS HIGH SCHOOL

5400 STIRLING ROAD
HOLLYWOOD, FLORIDA 33021
754-323-1050

Magnet School



HOLLYWOOD HILLS

SW 30 ST
COLLEGE AVE
DAVIE RD
SW 36 ST (BOTH SIDES TO STRANAHAN HIGH SCHOOL)
SW 39 ST
FLORIDA'S TURNPIKE
SR 7/US 441
C-11 CANAL
DANIA CUT-OFF CANAL
DANIA CUT-OFF CANAL
UNIVERSITY DR
GRIFFIN RD
SW 48th St
SW 53rd Ct
FEC RR
STIRLING RD
I-95
SHERIDAN ST
SHERIDAN ST
SR7/US 441
N 46 AVE
TAFT ST
Davie Rd
SW 73rd Ave
SW 76th Ave
SW 70th Ave
91
95
Arapahoe Farms
Carriage
Hollywood Reservation
Emerald Hills
Playland
Driftwood
Liberia
Hollywood Hills Elementary School
Boulevard Heights
Park East
Pines Blvd
Pines Blvd
North Perry Airport
Washington Park
Hillcrest
Royal Poinciana
North Central
Fort Lauderdale-Hollywood International Airport
Melrose Park
Riverland Village
River Oaks
River Landings
Edgewood
Shady Banks
Croissant Park
Plantation Heritage Park
Fort Lauderdale Country Club
Melrose Manors
Downtown Davie
W State Road 84
Arrowhead
Peters Rd
Alandco
Baudhuin School of Univers
Canal
Stirling Rd
Oakwood Hills
S Federal Hwy
N University Dr
Griffin Rd
SW 34th St
SW 36th St
W Pembroke Rd
Fillmore St
Polk St
N 23rd Ave
N 24th Ave
N 77th Way
N 76th Ave
SW 68th Blvd
441 Corridor

N

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Miles

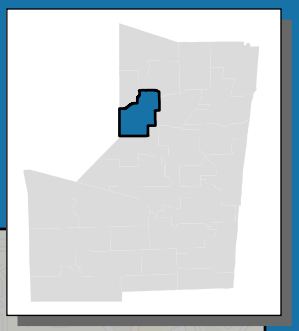
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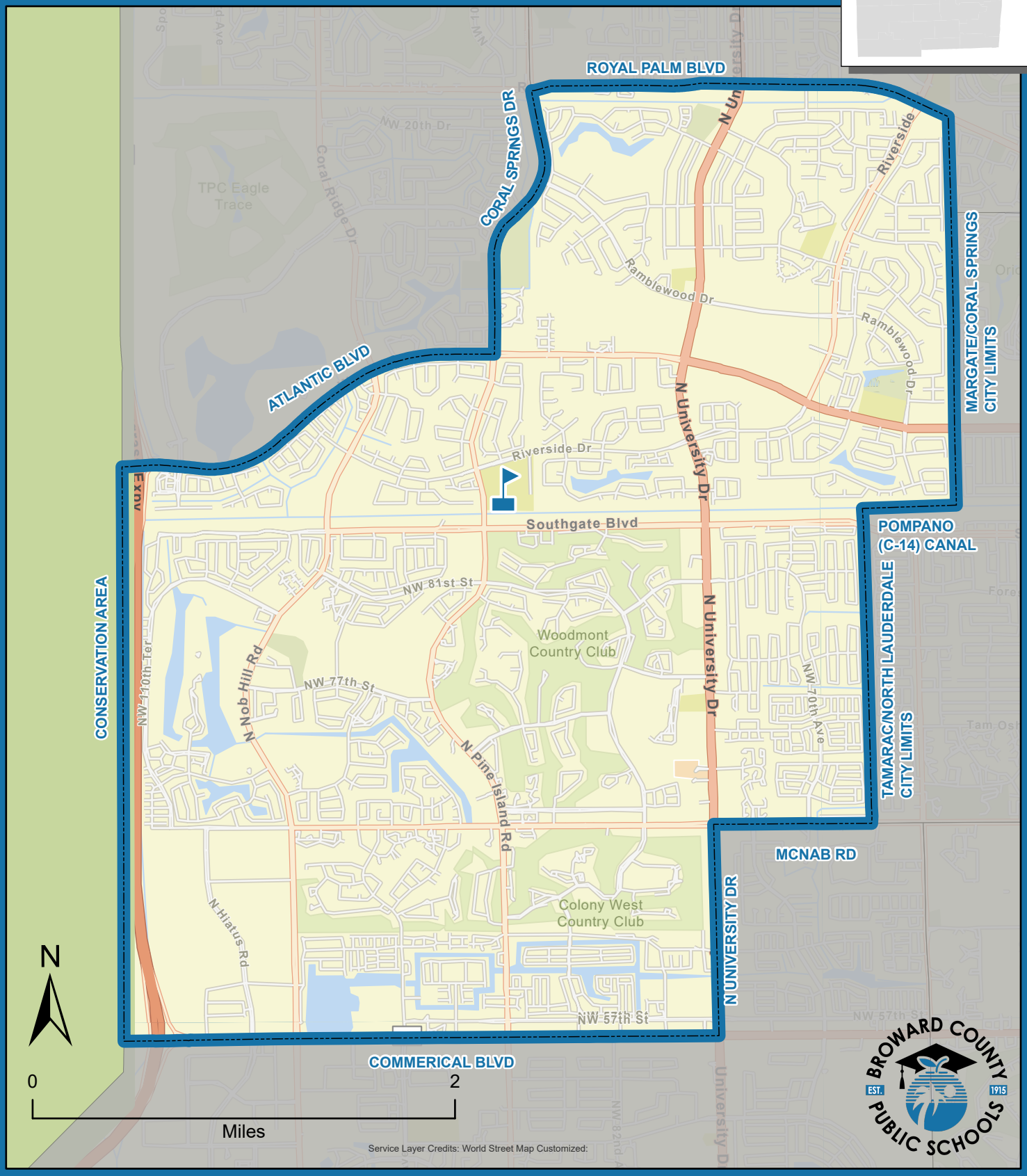
BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

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J.P. Taravella HIGH SCHOOL

10600 RIVERSIDE DRIVE
CORAL SPRINGS, FLORIDA 33071
754-322-2300



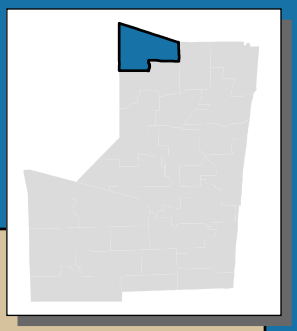


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MARJORY STONEMAN DOUGLAS HIGH SCHOOL

5901 PINE ISLAND ROAD
PARKLAND, FLORIDA 33076
754-322-2150



MARJORY STONEMAN DOUGLAS

BROWARD/PALM BEACH COUNTY LINE

CONSERVATION AREA

SR 7/US 441

SAWGRASS EXPY

WILES RD

Parkland

Coral Springs

Hillsboro Blvd
Coral Ridge Dr
Parkland Golf and Country Club
N University Dr
NW 82nd Ter
Parkside Dr
W Hillsboro Blvd
Pine Island Rd
Heron Bay Golf Club
Holmberg Rd
NW 66th Way
NW 63rd Way
Sawgrass Expy
Westview Dr
N Springs Way
NW 39th St
NW 39th Ct
W Sample Rd
Sample Rd
834
Riverside Dr
Rock Island Rd
The Carolina Club

N

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Miles

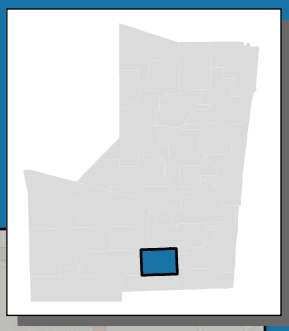
Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, © OpenStreetMap contributors, and the GIS User Community

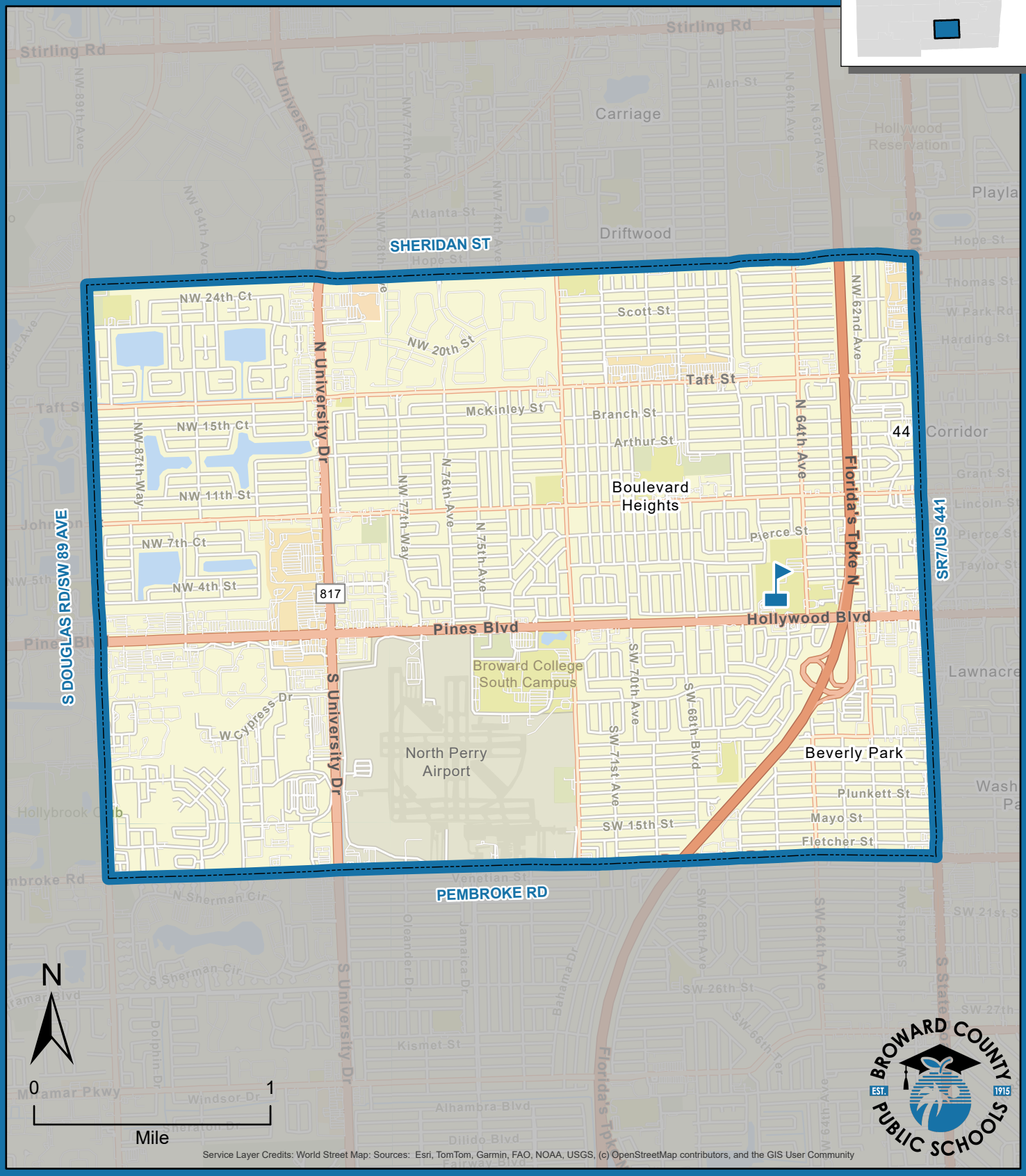
BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

McARTHUR HIGH SCHOOL

6501 HOLLYWOOD BOULEVARD
HOLLYWOOD, FLORIDA 33024
754-323-1200





Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

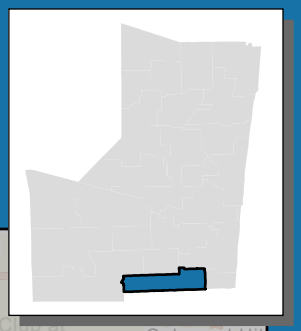
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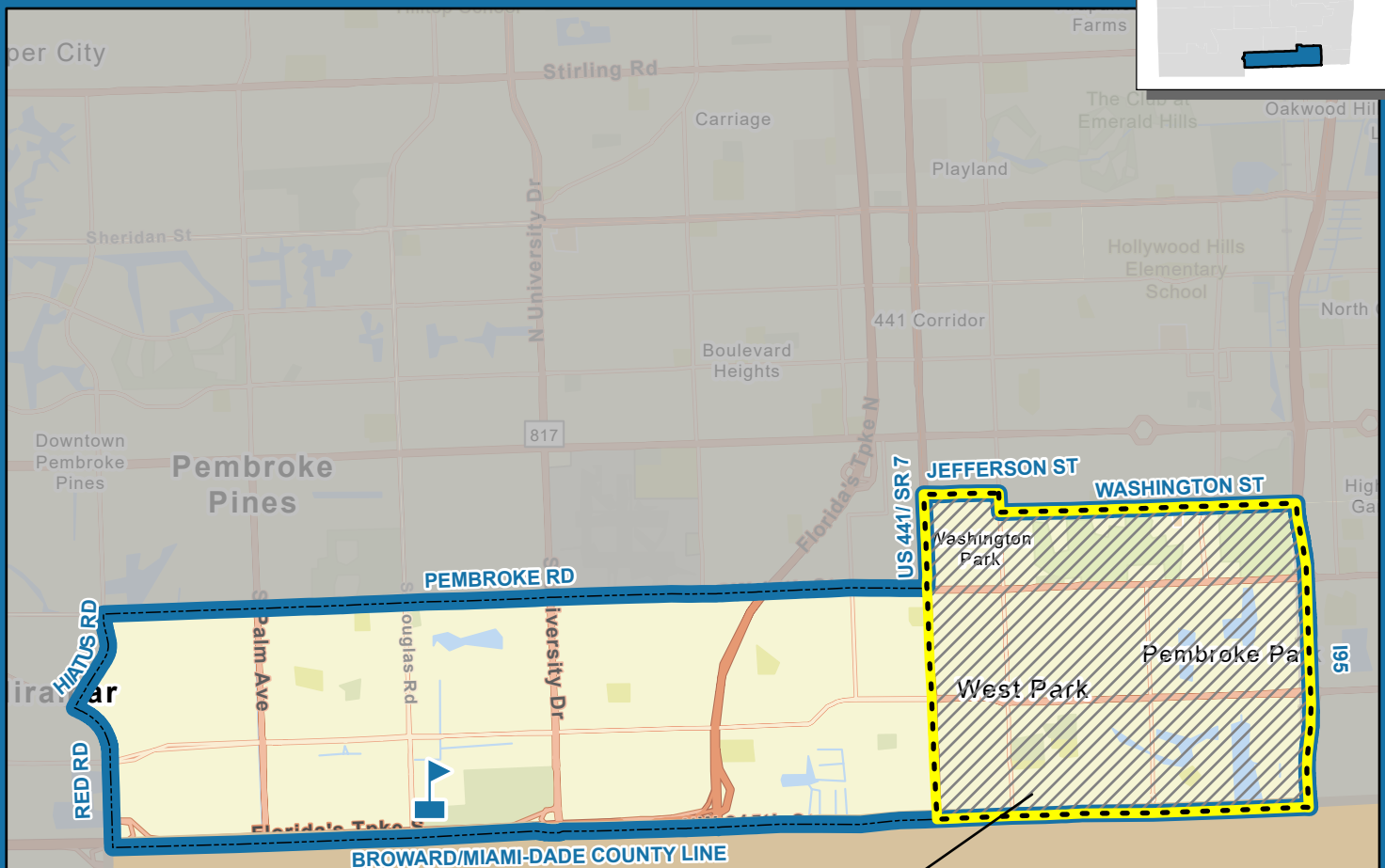
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MIRAMAR HIGH SCHOOL

3601 SW 89 AVENUE
MIRAMAR, FLORIDA 33025
754-323-1350

Magnet School





Boundary Change Area: Effective for the 2026-27 school year and beyond, the portion of the Hallandale High boundary west of Interstate 95 will be transitioned to Miramar High. Any high school student living within the hatched area on the map not attending Hallandale High in the 2025-26 school year will be assigned to Miramar High for the 2026-27 school year and all subsequent years thereafter.

N

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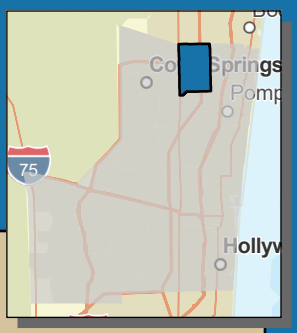
Miles

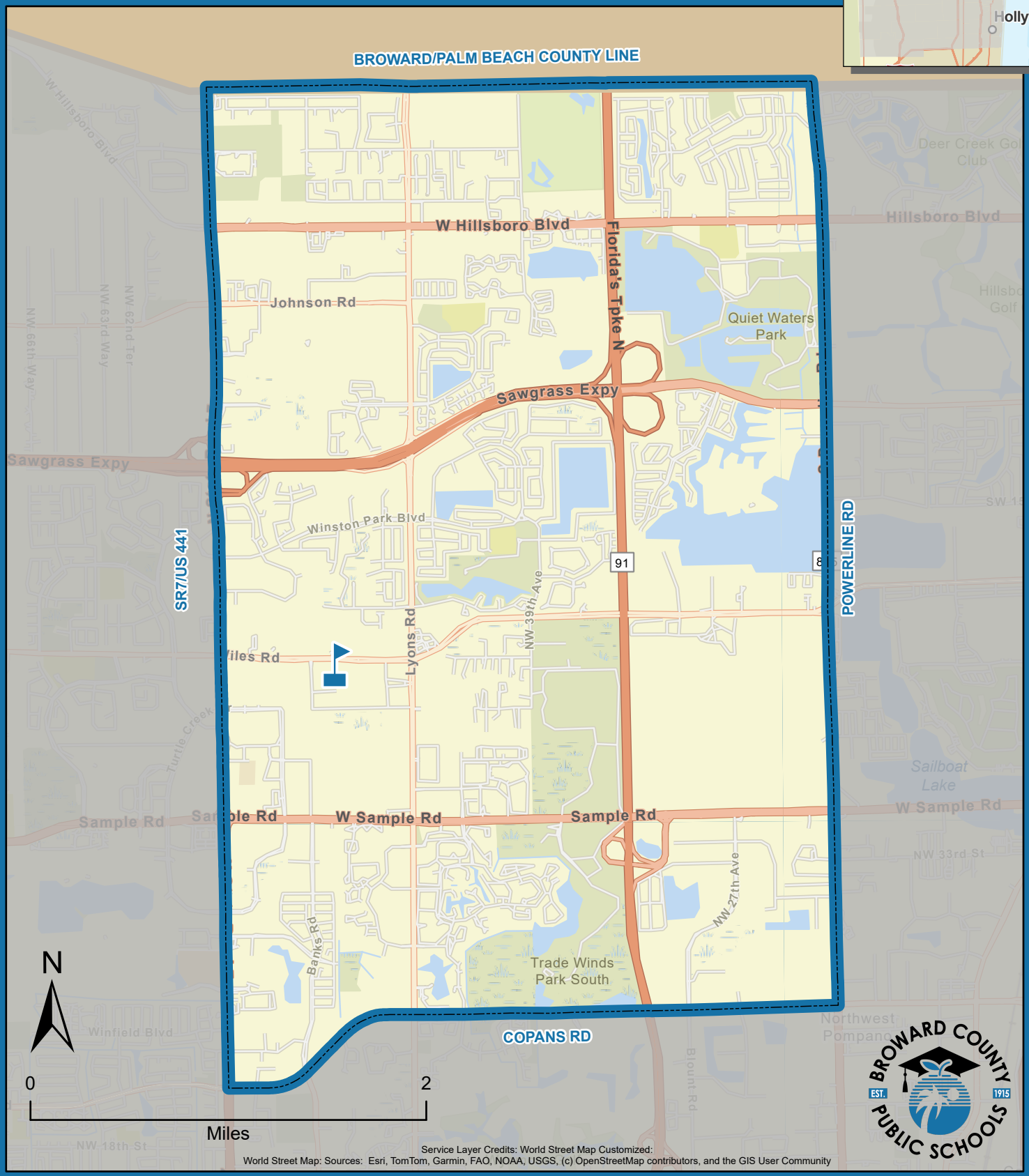
Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

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MONARCH HIGH SCHOOL

5050 WILES ROAD
COCONUT CREEK, FLORIDA 33073
754-322-1400





Service Layer Credits: World Street Map Customized:
World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

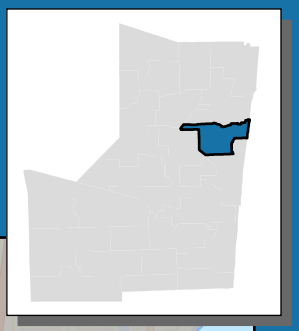
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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NORTHEAST HIGH SCHOOL

700 NE 56 STREET
OAKLAND PARK, FLORIDA 33334
754-322-1550

Magnet School





Service Layer Credits: World Street Map Customized:

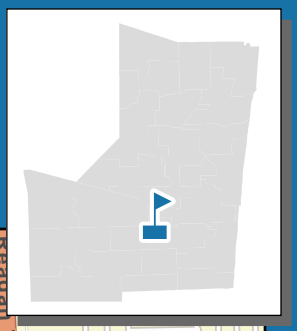
NORTHEAST

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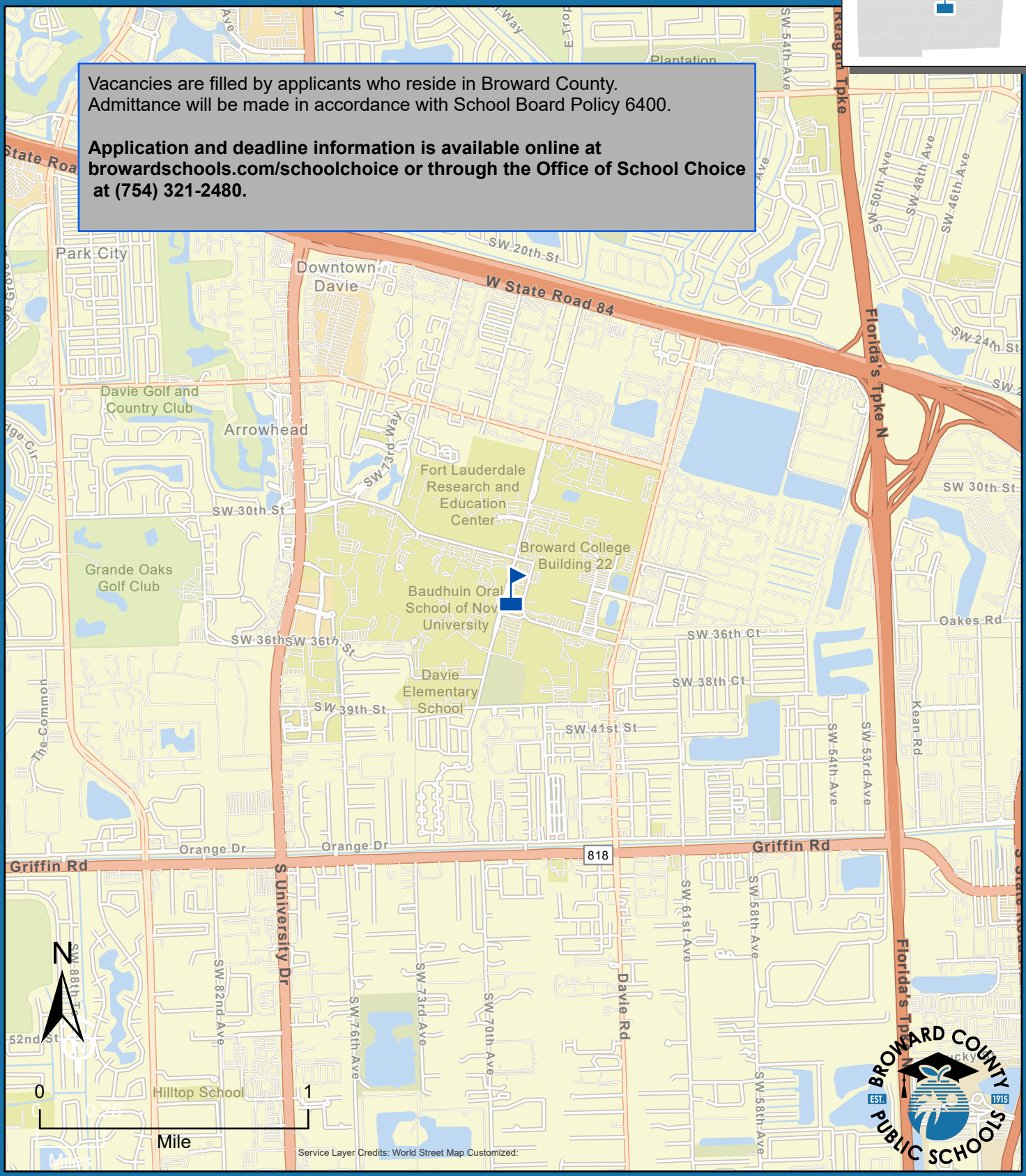
NOVA HIGH SCHOOL

3600 COLLEGE AVENUE
DAVIE, FLORIDA 33314
754-323-1741



Vacancies are filled by applicants who reside in Broward County.
Admittance will be made in accordance with School Board Policy 6400.

Application and deadline information is available online at browardschools.com/schoolchoice or through the Office of School Choice at (754) 321-2480.

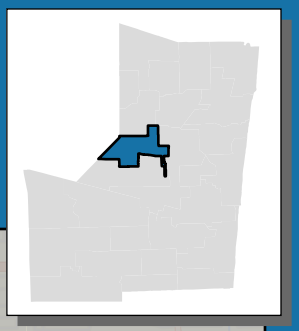


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

PIPER HIGH SCHOOL

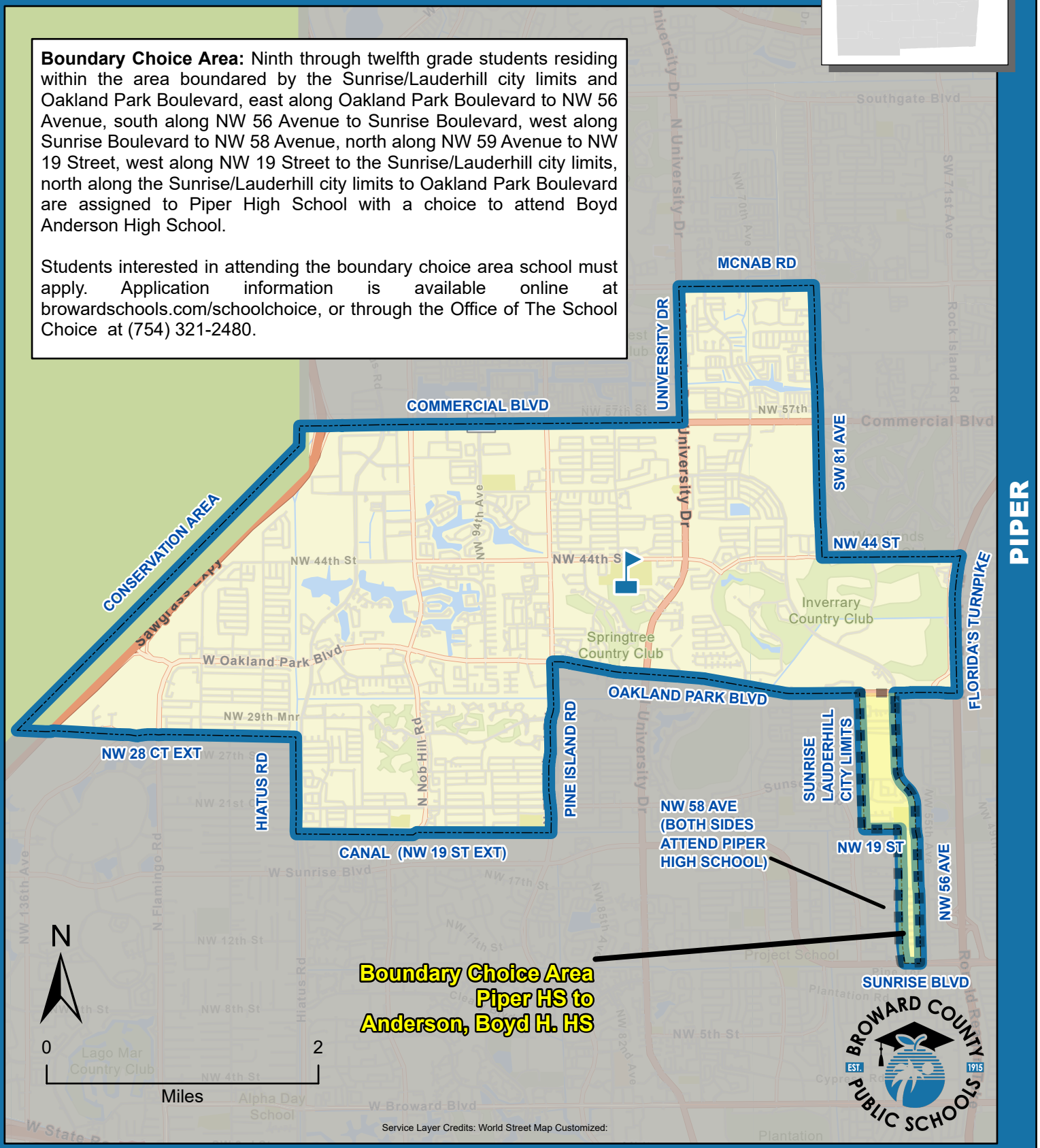
8000 NW 44 STREET
SUNRISE, FLORIDA 33351
754-322-1700

Boundary Choice Area



Boundary Choice Area: Ninth through twelfth grade students residing within the area boundared by the Sunrise/Lauderhill city limits and Oakland Park Boulevard, east along Oakland Park Boulevard to NW 56 Avenue, south along NW 56 Avenue to Sunrise Boulevard, west along Sunrise Boulevard to NW 58 Avenue, north along NW 59 Avenue to NW 19 Street, west along NW 19 Street to the Sunrise/Lauderhill city limits, north along the Sunrise/Lauderhill city limits to Oakland Park Boulevard are assigned to Piper High School with a choice to attend Boyd Anderson High School.

Students interested in attending the boundary choice area school must apply. Application information is available online at browardschools.com/schoolchoice, or through the Office of The School Choice at (754) 321-2480.

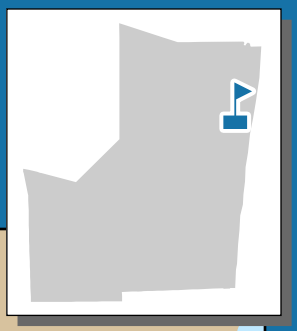


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

POMPANO BEACH HIGH SCHOOL

600 NE 13 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-2000

Magnet School



Students interested in attending this school must apply. Application information is available online at browardschools.com/schoolchoice, or through the Office of School Choice at (754) 321-2480.

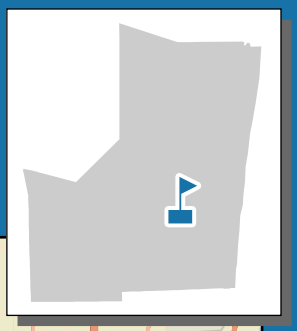


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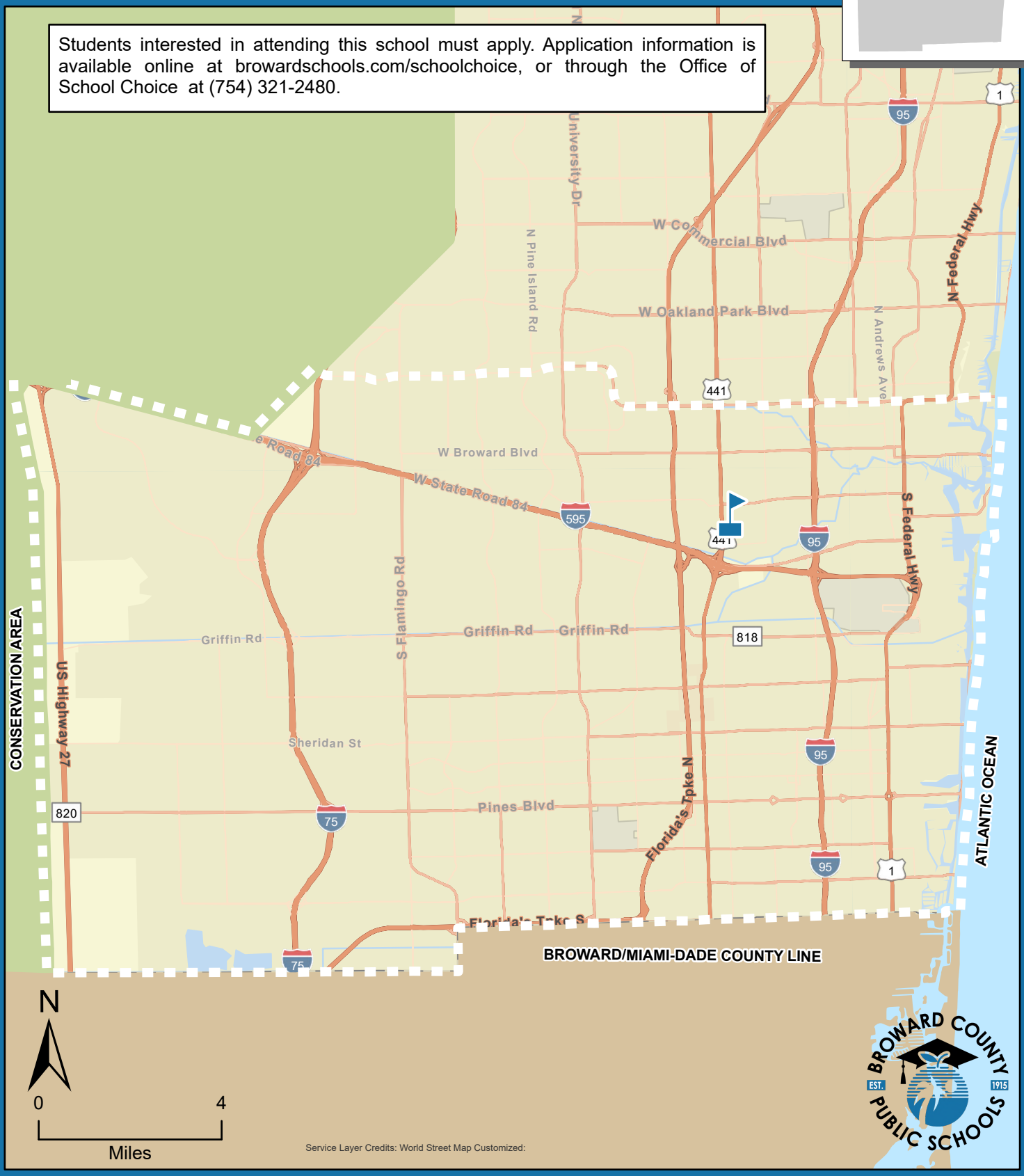
SHERIDAN TECHNICAL COLLEGE & TECHNICAL HIGH SCHOOL

3775 SW 16TH STREET
FORT LAUDERDALE, FLORIDA 33312

Magnet School



Students interested in attending this school must apply. Application information is available online at browardschools.com/schoolchoice, or through the Office of School Choice at (754) 321-2480.



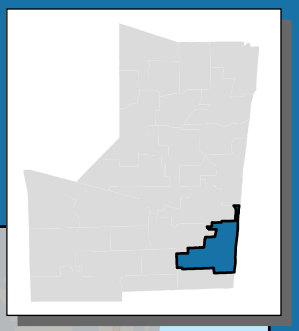
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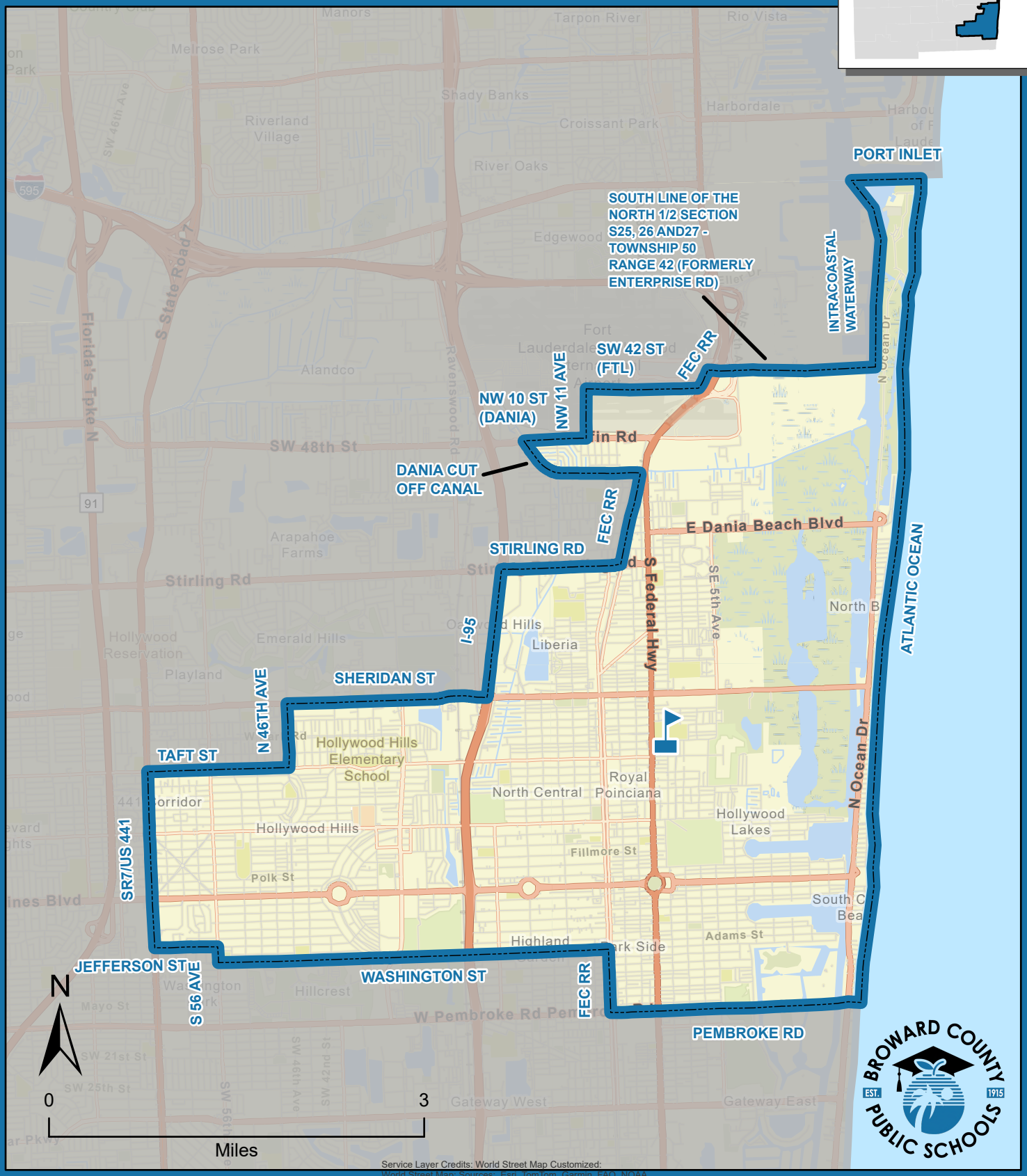
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SOUTH BROWARD HIGH SCHOOL

1901 N FEDERAL HIGHWAY
HOLLYWOOD, FLORIDA 33020
754-323-1800

Magnet School





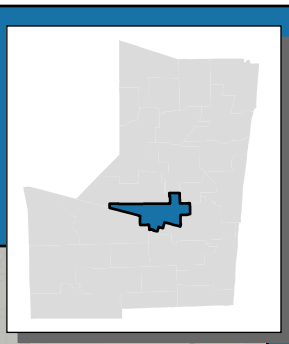
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World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA,

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SOUTH PLANTATION HIGH SCHOOL

1300 PALADIN WAY
PLANTATION, FLORIDA 33317
754-323-1950

Boundary Choice Area
Magnet School



Boundary Choice Area: Ninth through twelfth grade students residing within the shaded area area are assigned to South Plantation High with a choice to attend Plantation 6-12.

Students living in this area interested in attending Plantation 6-12 must apply. Application information is available online at browardschools.com/schoolchoice, or through the Office of School Choice at (754) 321-2480.

Boundary Choice Area
South Plantation HS to Plantation 6-12

SOUTH PLANTATION

FLAMINGO RD/SW 124 AVE
HIATUS RD
BROWARD BLVD
FLORIDA'S TURNPIKE
SUNRISE BLVD
NW 5th St
SW 31 AVE
SR 84/I-595
Peters Rd
PINE ISLAND RD
NOVA DR
UNIVERSITY DR
SW 30 ST
COLLEGE AVE
DAVIE RD
DAVIE BLVD
SR 7/US 441
W State Road 84
Midtown
Jacaranda Golf Club
Fort Lauderdale Country Club
Plantation Heritage Park
Melrose Park
Broadview
Downtown Davie
Lauderhill
Lauderdale Lakes
Davie
Pine Island Ridge
Tree Tops Park
Hilltop School
Cooper City
Griffin Rd
Stirling Rd
South River Canal

N

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Miles

Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

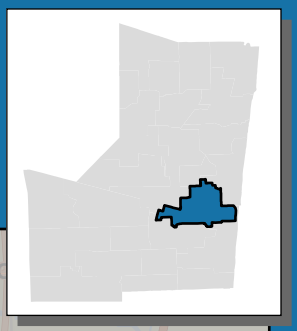
BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

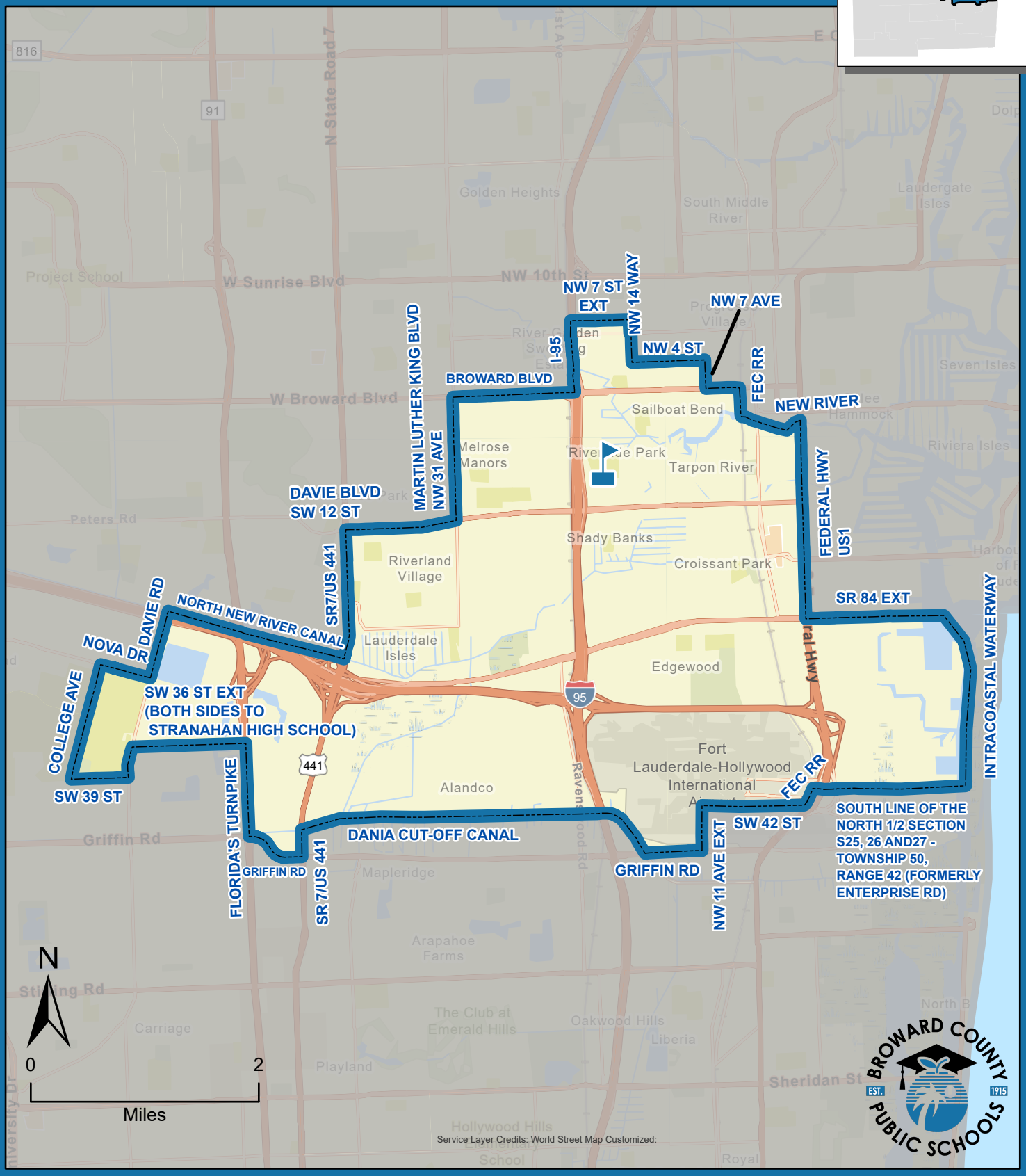
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STRANAHAN HIGH SCHOOL

1800 SW 5 PLACE
FORT LAUDERDALE, FLORIDA 33312
754-323-2100

Magnet School





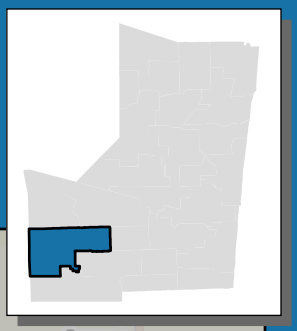
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WEST BROWARD HIGH SCHOOL

500 NW 209 AVENUE
PEMBROKE PINES, FLORIDA 33029
754-323-2600

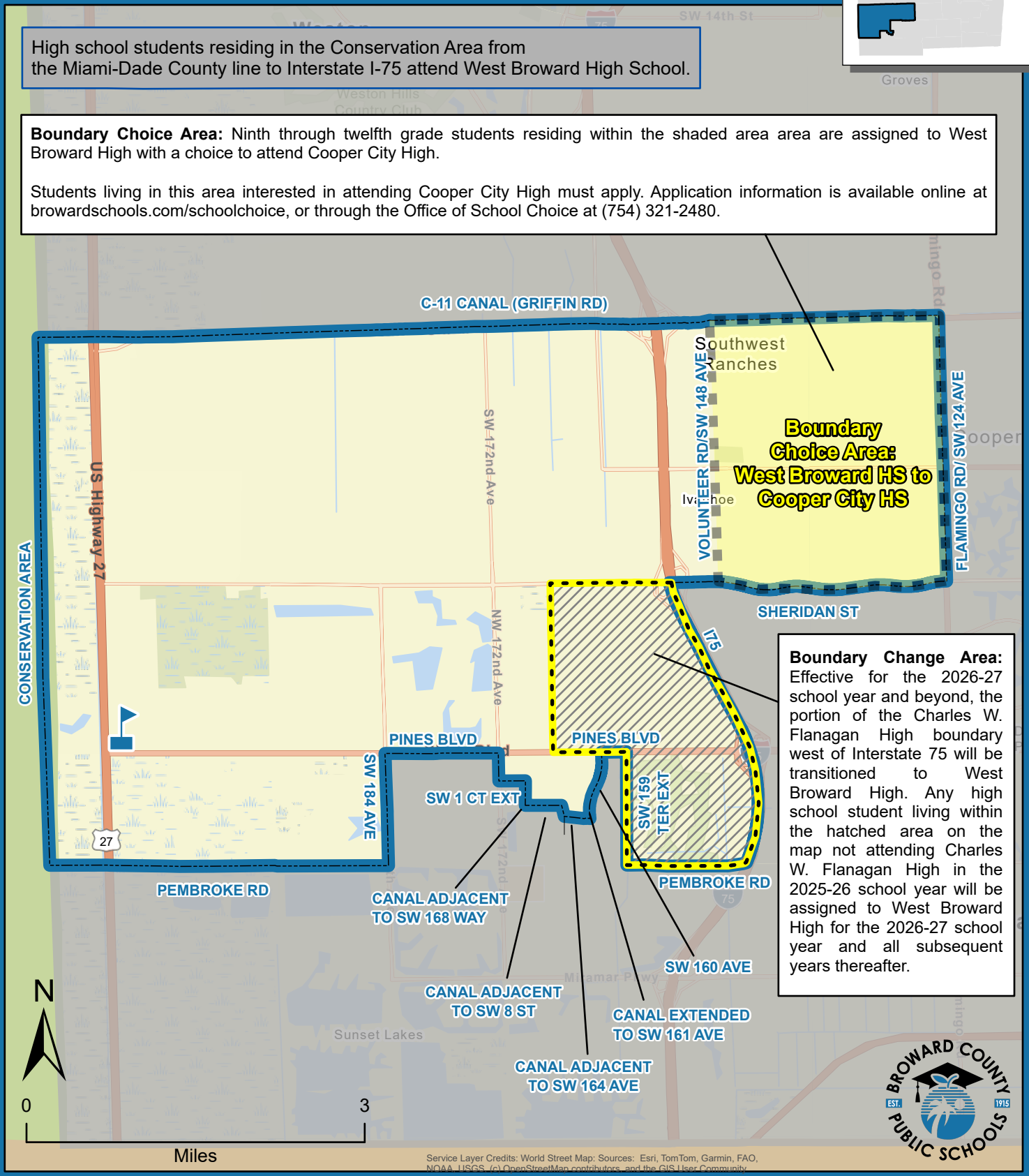
Boundary Choice Area



High school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend West Broward High School.

Boundary Choice Area: Ninth through twelfth grade students residing within the shaded area area are assigned to West Broward High with a choice to attend Cooper City High.

Students living in this area interested in attending Cooper City High must apply. Application information is available online at browardschools.com/schoolchoice, or through the Office of School Choice at (754) 321-2480.



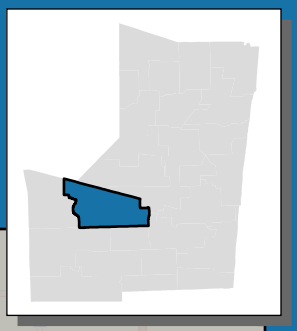
Boundary Change Area: Effective for the 2026-27 school year and beyond, the portion of the Charles W. Flanagan High boundary west of Interstate 75 will be transitioned to West Broward High. Any high school student living within the hatched area on the map not attending Charles W. Flanagan High in the 2025-26 school year will be assigned to West Broward High for the 2026-27 school year and all subsequent years thereafter.

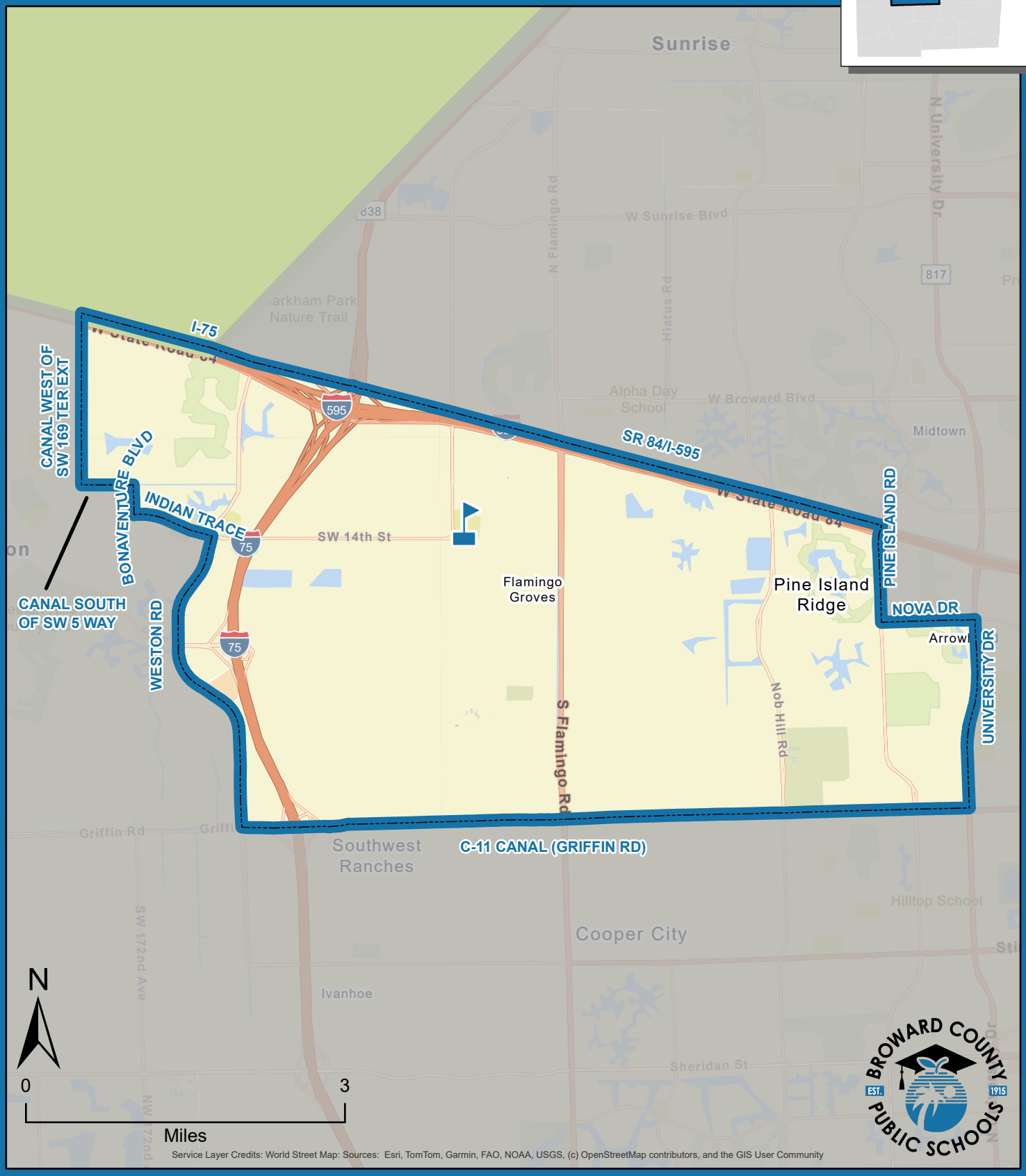
WEST BROWARD

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WESTERN HIGH SCHOOL

1200 SW 136 AVENUE
DAVIE, FLORIDA 33325
754-323-2400





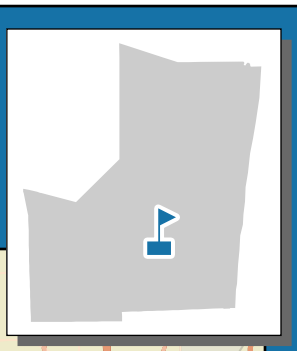
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WILLIAM T. McFATTER TECHNICAL COLLEGE & TECHNICAL HIGH SCHOOL

6500 NOVA DRIVE
DAVIE, FLORIDA 33317
754-321-5700

Magnet School



Students interested in attending this school must apply. Application information is available online at browardschools.com/schoolchoice, or through the Office of School Choice at (754) 321-2480.



WILLIAM T. McFATTER TECHNICAL

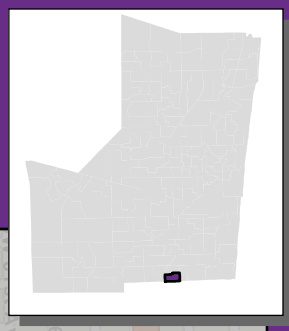
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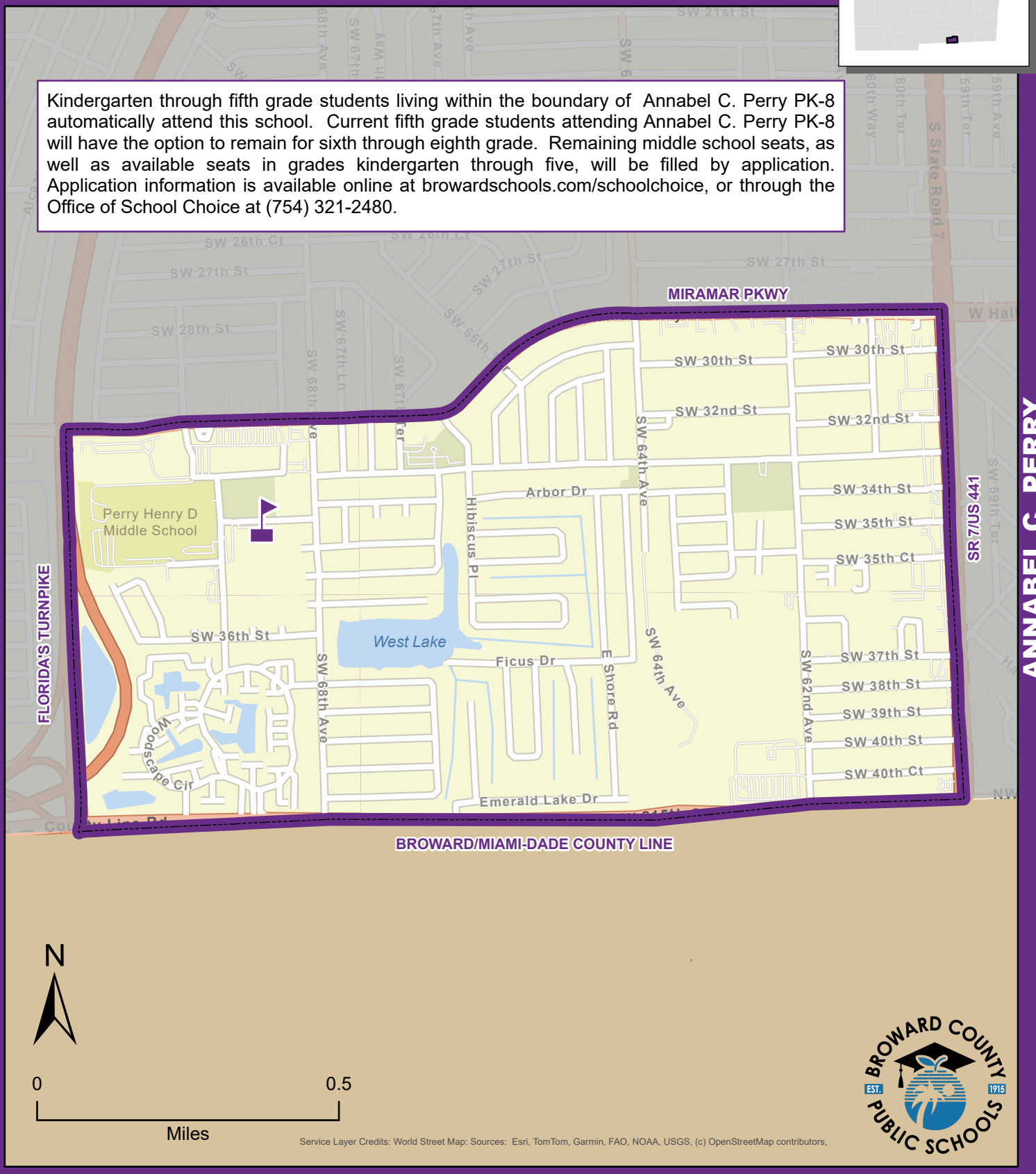
VI. 2026-2027 Combination School Attendance Areas

ANNABEL C. PERRY PK-8

6850 SW 34 STREET
MIRAMAR, FLORIDA 33023
754-323-7050



Kindergarten through fifth grade students living within the boundary of Annabel C. Perry PK-8 automatically attend this school. Current fifth grade students attending Annabel C. Perry PK-8 will have the option to remain for sixth through eighth grade. Remaining middle school seats, as well as available seats in grades kindergarten through five, will be filled by application. Application information is available online at browardschools.com/schoolchoice, or through the Office of School Choice at (754) 321-2480.



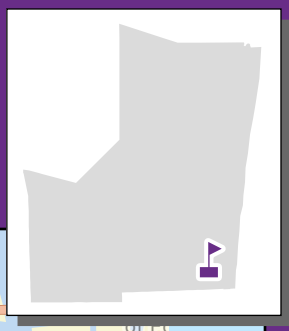
Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors,

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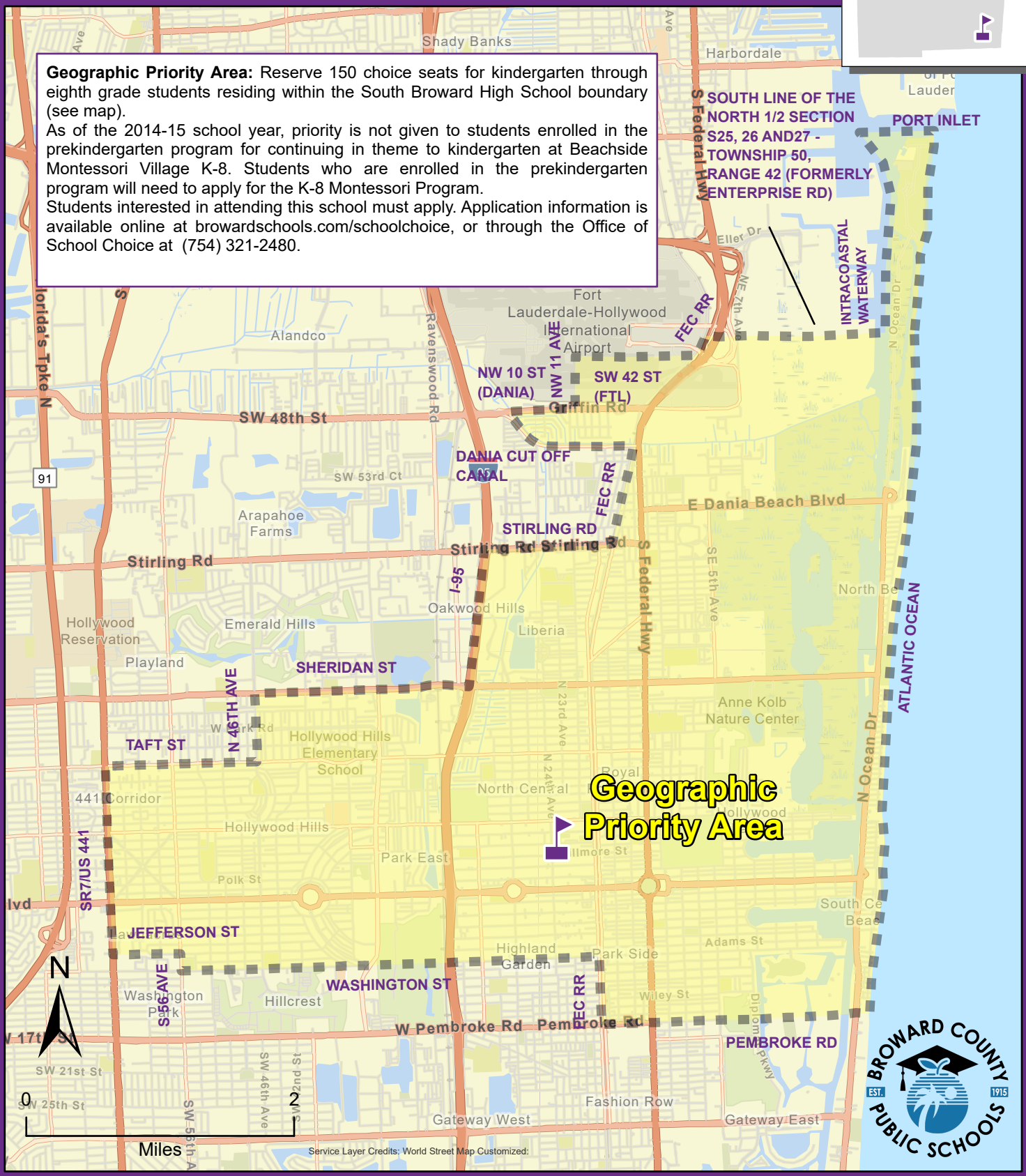
BEACHSIDE MONTESSORI VILLAGE K-8

2230 LINCOLN STREET
HOLLYWOOD, FLORIDA 33020
754-323-8050

Geographic Priority Area
Magnet School



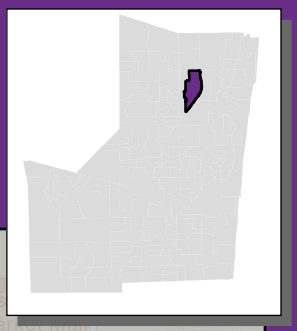
Geographic Priority Area: Reserve 150 choice seats for kindergarten through eighth grade students residing within the South Broward High School boundary (see map).
As of the 2014-15 school year, priority is not given to students enrolled in the prekindergarten program for continuing in theme to kindergarten at Beachside Montessori Village K-8. Students who are enrolled in the prekindergarten program will need to apply for the K-8 Montessori Program.
Students interested in attending this school must apply. Application information is available online at browardschools.com/schoolchoice, or through the Office of School Choice at (754) 321-2480.



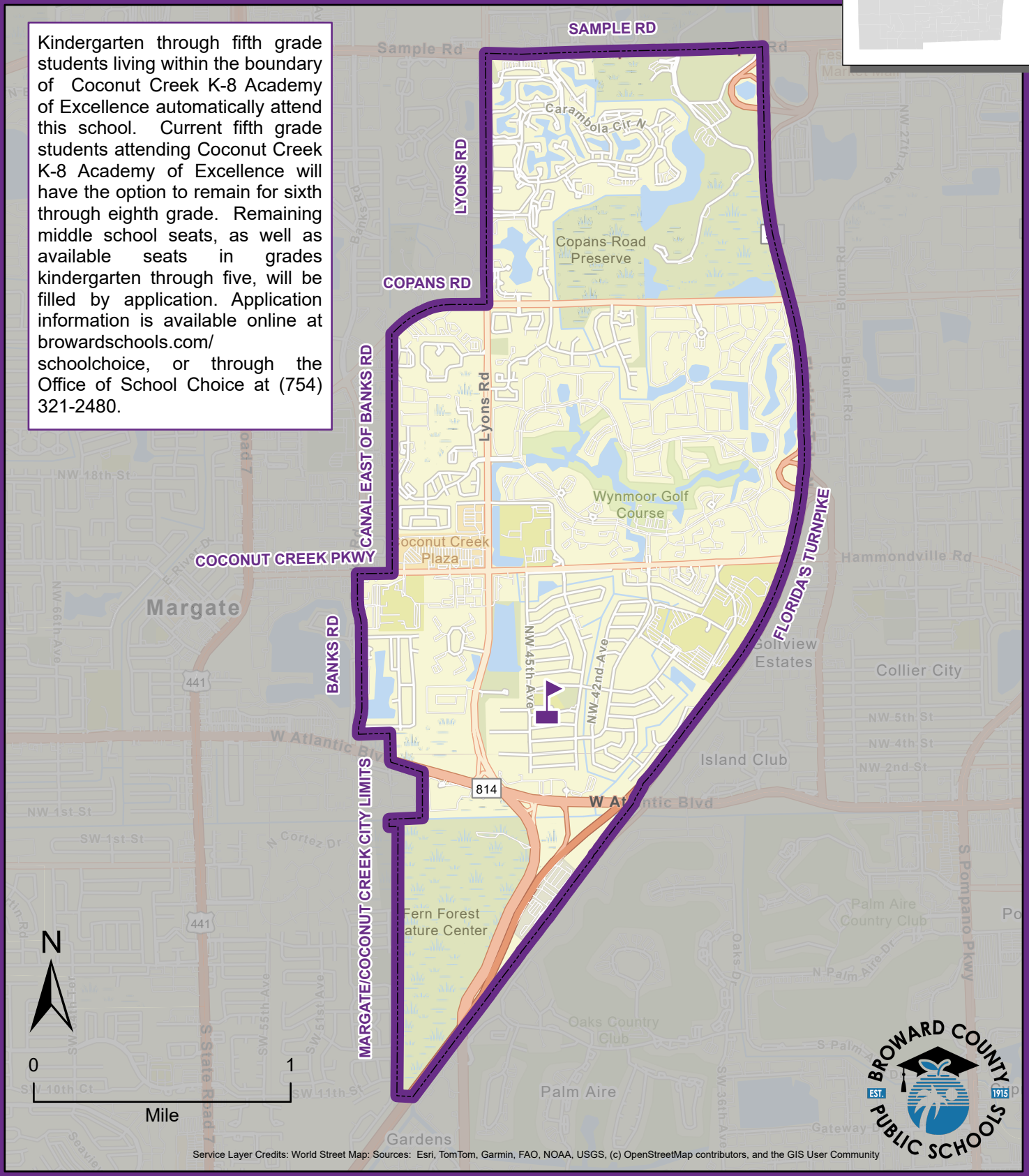
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COCONUT CREEK K-8 ACADEMY OF EXCELLENCE

500 NW 45 AVENUE
COCONUT CREEK, FLORIDA 33066
754-322-5800



Kindergarten through fifth grade students living within the boundary of Coconut Creek K-8 Academy of Excellence automatically attend this school. Current fifth grade students attending Coconut Creek K-8 Academy of Excellence will have the option to remain for sixth through eighth grade. Remaining middle school seats, as well as available seats in grades kindergarten through five, will be filled by application. Application information is available online at browardschools.com/schoolchoice, or through the Office of School Choice at (754) 321-2480.



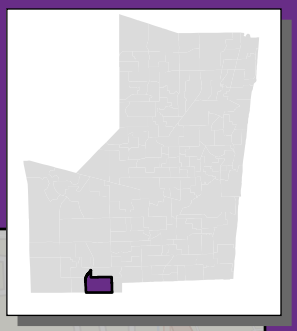
COCONUT CREEK K-8

Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

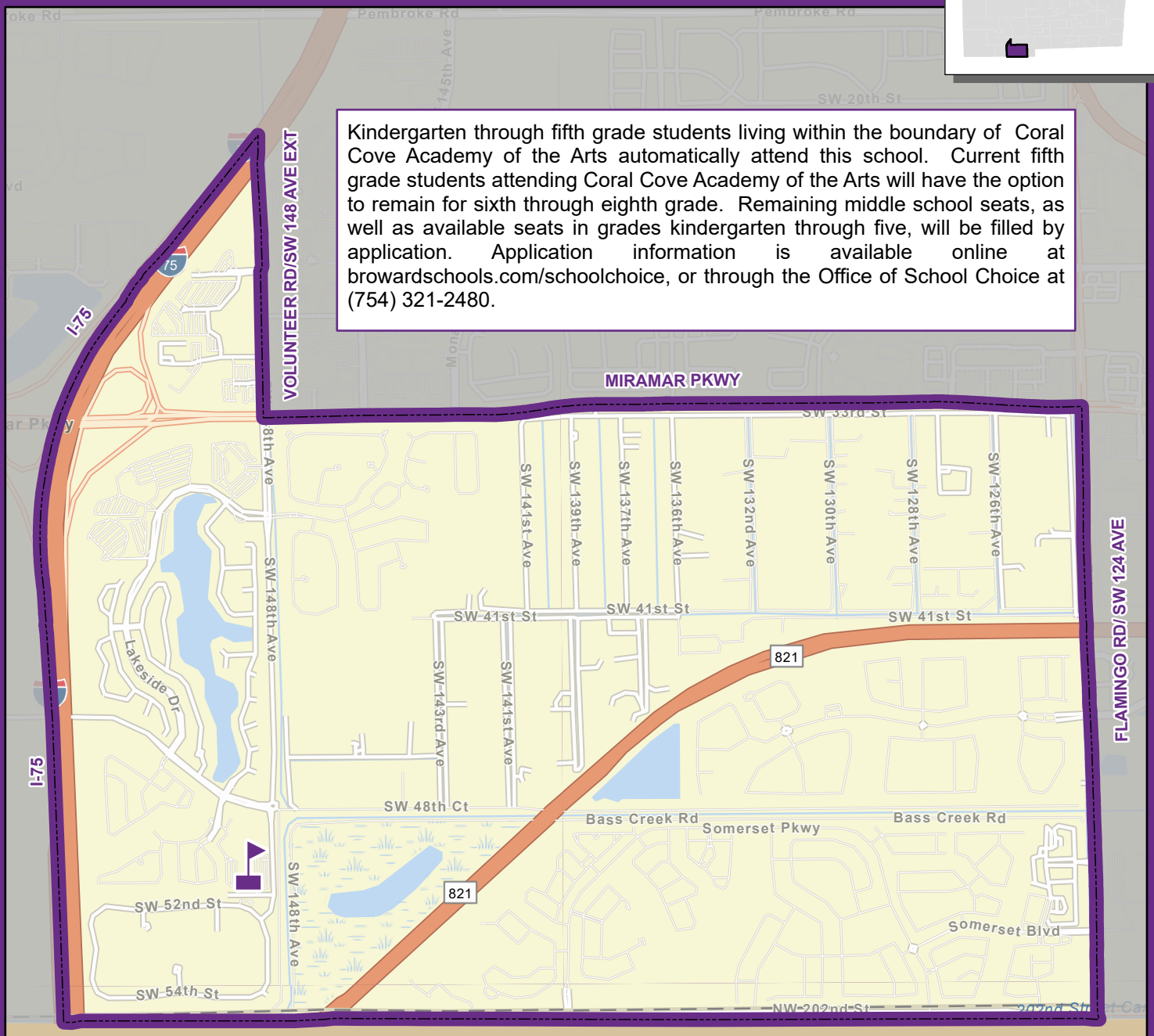
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

CORAL COVE ACADEMY OF THE ARTS

5100 SW 148 AVENUE
MIRAMAR, FLORIDA 33027
754-323-7950



Kindergarten through fifth grade students living within the boundary of Coral Cove Academy of the Arts automatically attend this school. Current fifth grade students attending Coral Cove Academy of the Arts will have the option to remain for sixth through eighth grade. Remaining middle school seats, as well as available seats in grades kindergarten through five, will be filled by application. Application information is available online at browardschools.com/schoolchoice, or through the Office of School Choice at (754) 321-2480.



Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

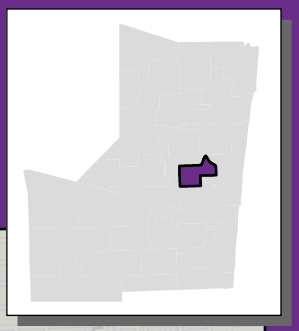
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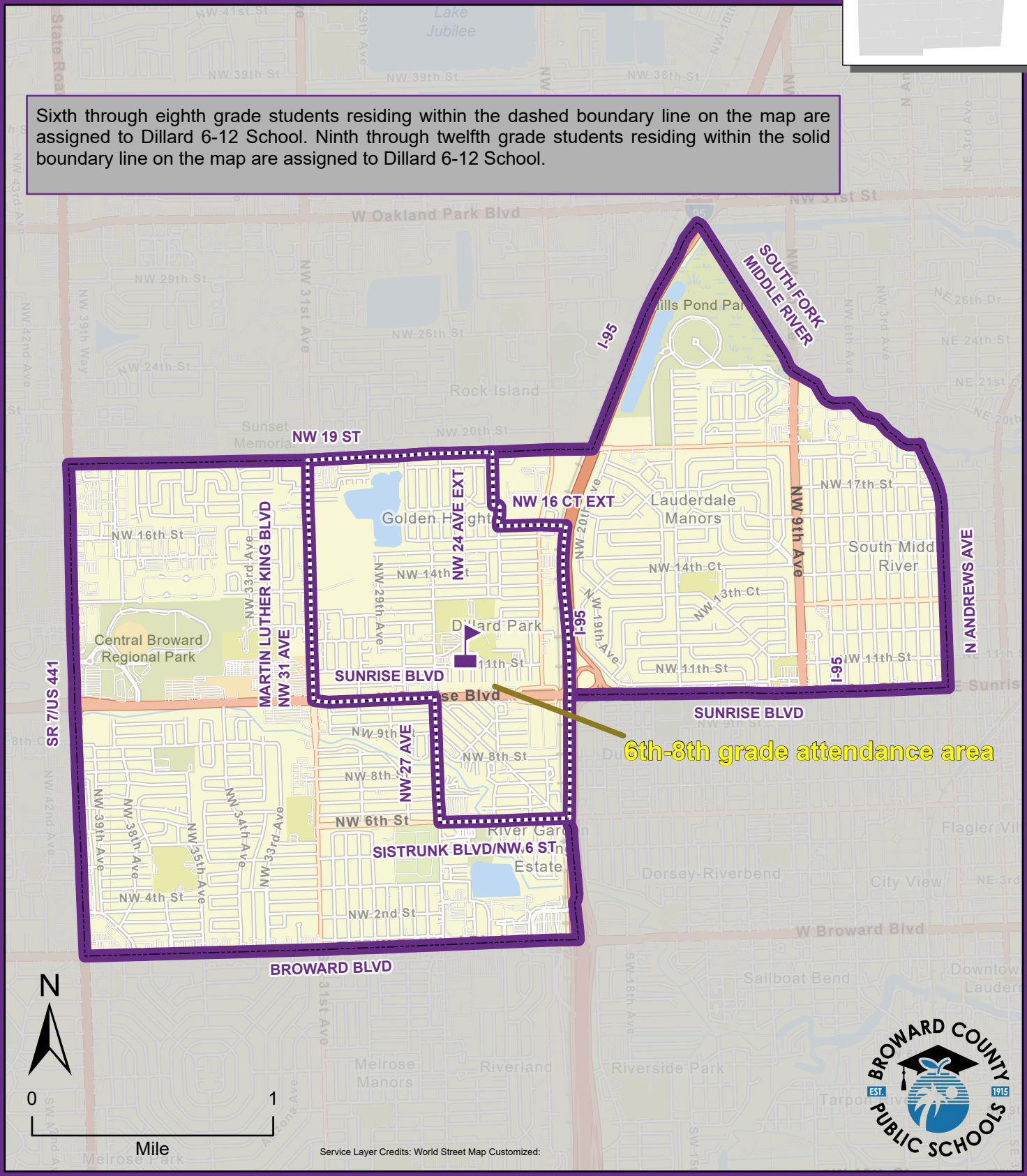
DILLARD 6-12 SCHOOL

2501 NW 11 STREET
FORT LAUDERDALE, FLORIDA 33311
754-322-0800

Magnet School



Sixth through eighth grade students residing within the dashed boundary line on the map are assigned to Dillard 6-12 School. Ninth through twelfth grade students residing within the solid boundary line on the map are assigned to Dillard 6-12 School.

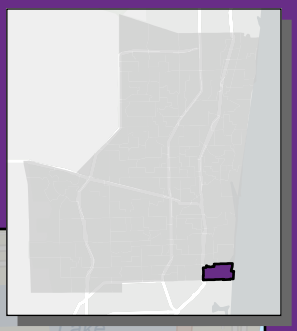


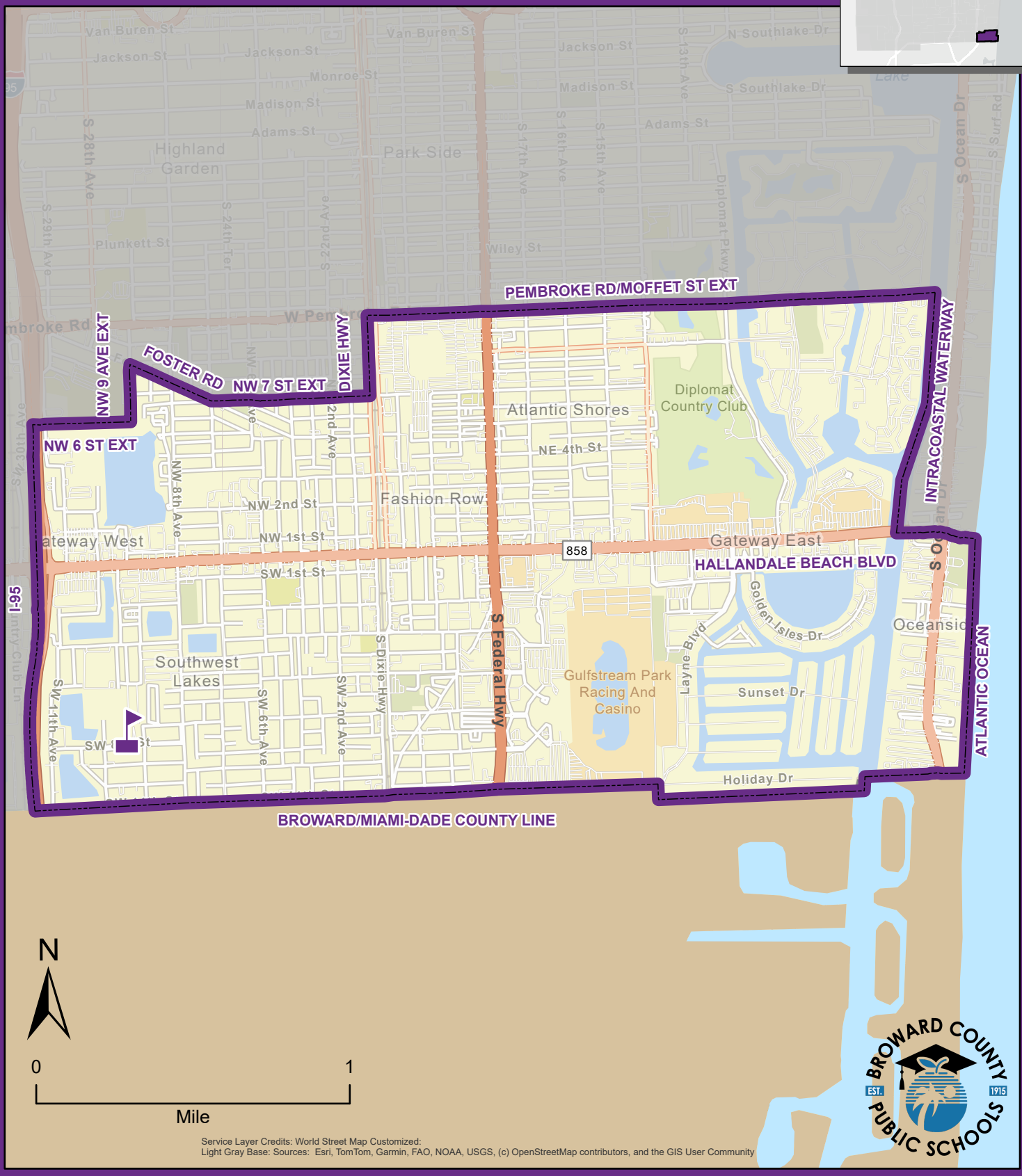
Service Layer Credits: World Street Map Customized:

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GULFSTREAM ACADEMY OF HALLANDALE BEACH (K-8)

900 SW 8 STREET
HALLANDALE, FLORIDA 33009
754-323-5950





Service Layer Credits: World Street Map Customized:
Light Gray Base: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

GULFSTREAM ACADEMY OF HALLANDALE BEACH (K-8)

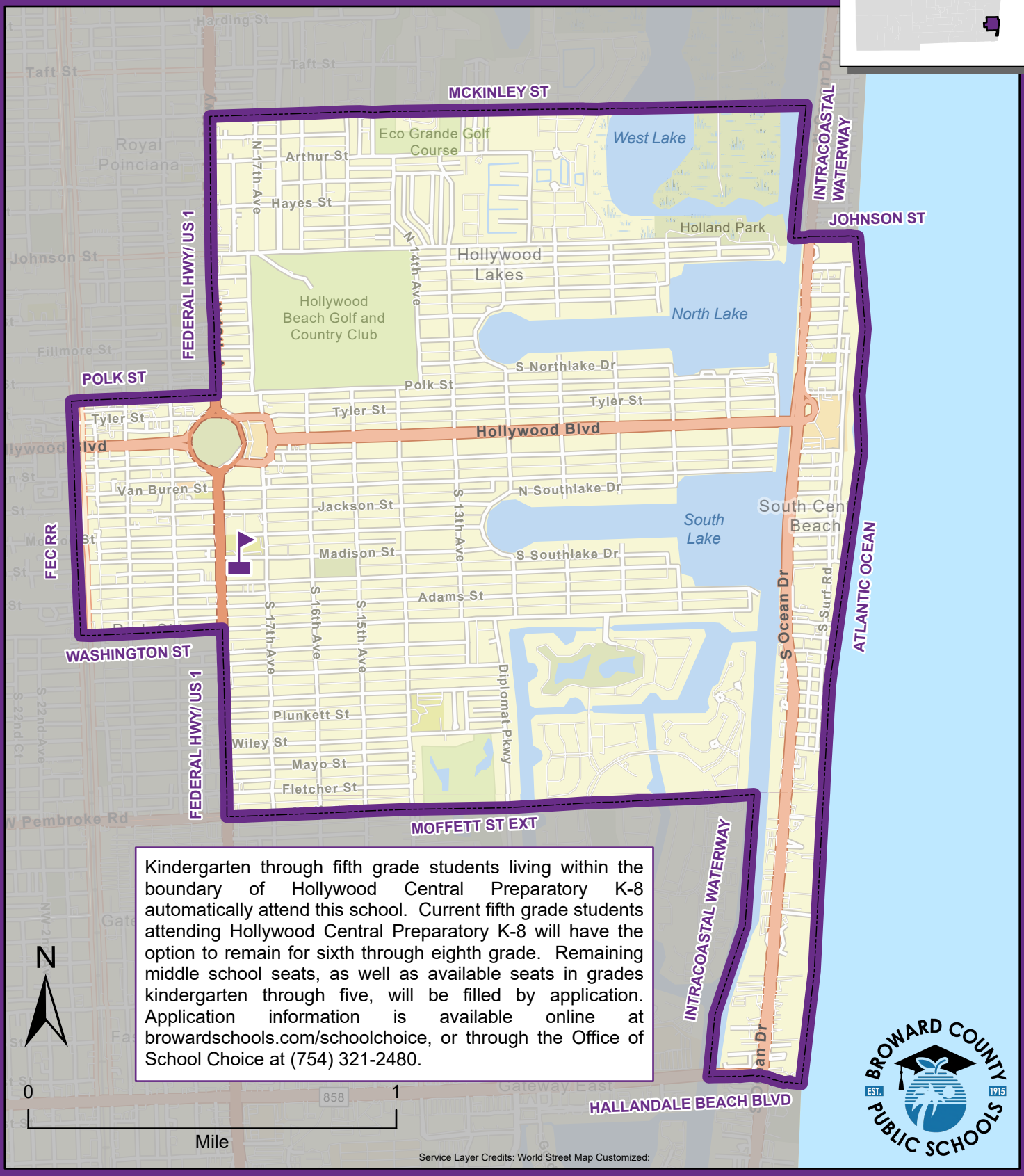
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HOLLYWOOD CENTRAL PREPARATORY K-8

1700 MONROE STREET
HOLLYWOOD, FLORIDA 33020
754-323-6150





HOLLYWOOD CENTRAL K-8

Kindergarten through fifth grade students living within the boundary of Hollywood Central Preparatory K-8 automatically attend this school. Current fifth grade students attending Hollywood Central Preparatory K-8 will have the option to remain for sixth through eighth grade. Remaining middle school seats, as well as available seats in grades kindergarten through five, will be filled by application. Application information is available online at browardschools.com/schoolchoice, or through the Office of School Choice at (754) 321-2480.

BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

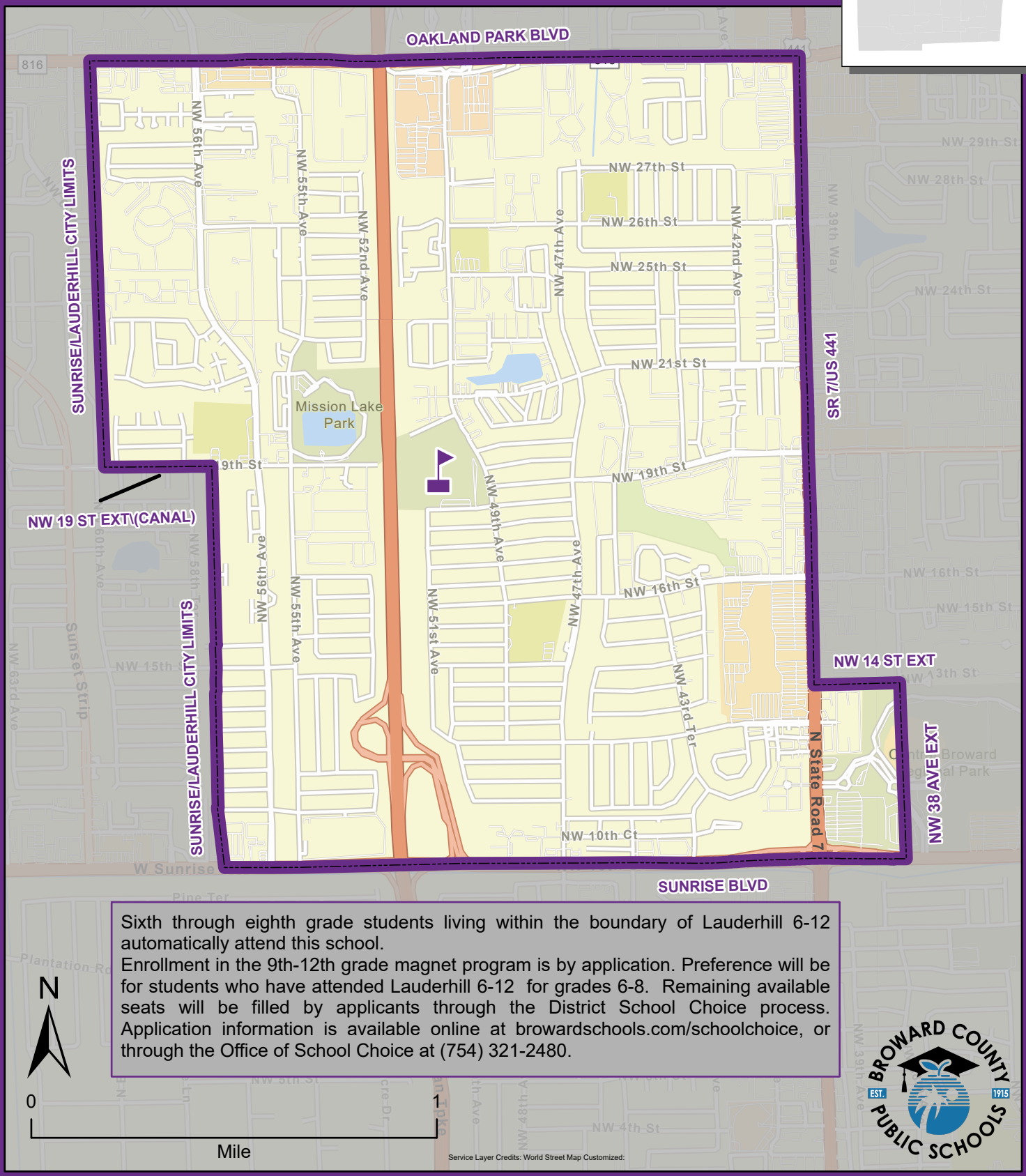
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LAUDERHILL 6-12

1901 NW 49 AVENUE
LAUDERHILL, FLORIDA 33313
754-322-3600

Magnet School





Sixth through eighth grade students living within the boundary of Lauderhill 6-12 automatically attend this school.
Enrollment in the 9th-12th grade magnet program is by application. Preference will be for students who have attended Lauderhill 6-12 for grades 6-8. Remaining available seats will be filled by applicants through the District School Choice process. Application information is available online at browardschools.com/schoolchoice, or through the Office of School Choice at (754) 321-2480.

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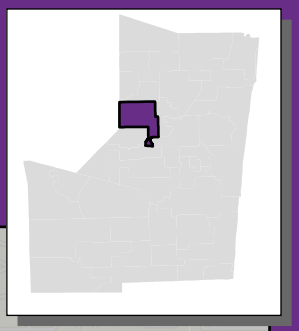
BROWARD COUNTY PUBLIC SCHOOLS EST. 1915

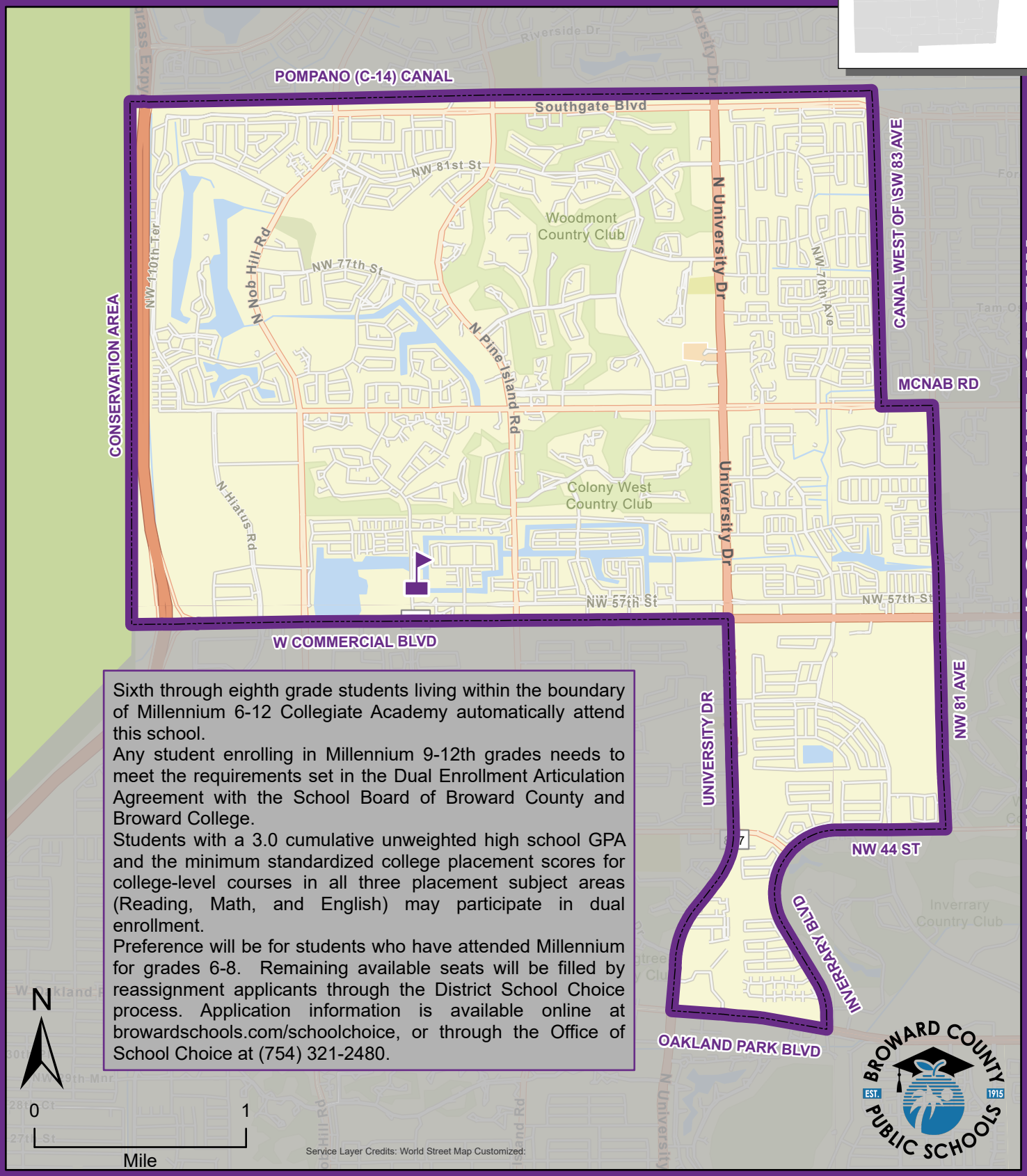
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MILLENNIUM 6-12 COLLEGIATE ACADEMY

5803 NW 94 AVENUE
TAMARAC, FLORIDA 33321
754-322-3900





Sixth through eighth grade students living within the boundary of Millennium 6-12 Collegiate Academy automatically attend this school.

Any student enrolling in Millennium 9-12th grades needs to meet the requirements set in the Dual Enrollment Articulation Agreement with the School Board of Broward County and Broward College.

Students with a 3.0 cumulative unweighted high school GPA and the minimum standardized college placement scores for college-level courses in all three placement subject areas (Reading, Math, and English) may participate in dual enrollment.

Preference will be for students who have attended Millennium for grades 6-8. Remaining available seats will be filled by reassignment applicants through the District School Choice process. Application information is available online at browardschools.com/schoolchoice, or through the Office of School Choice at (754) 321-2480.

N

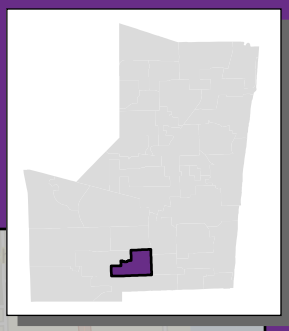
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Service Layer Credits: World Street Map Customized:

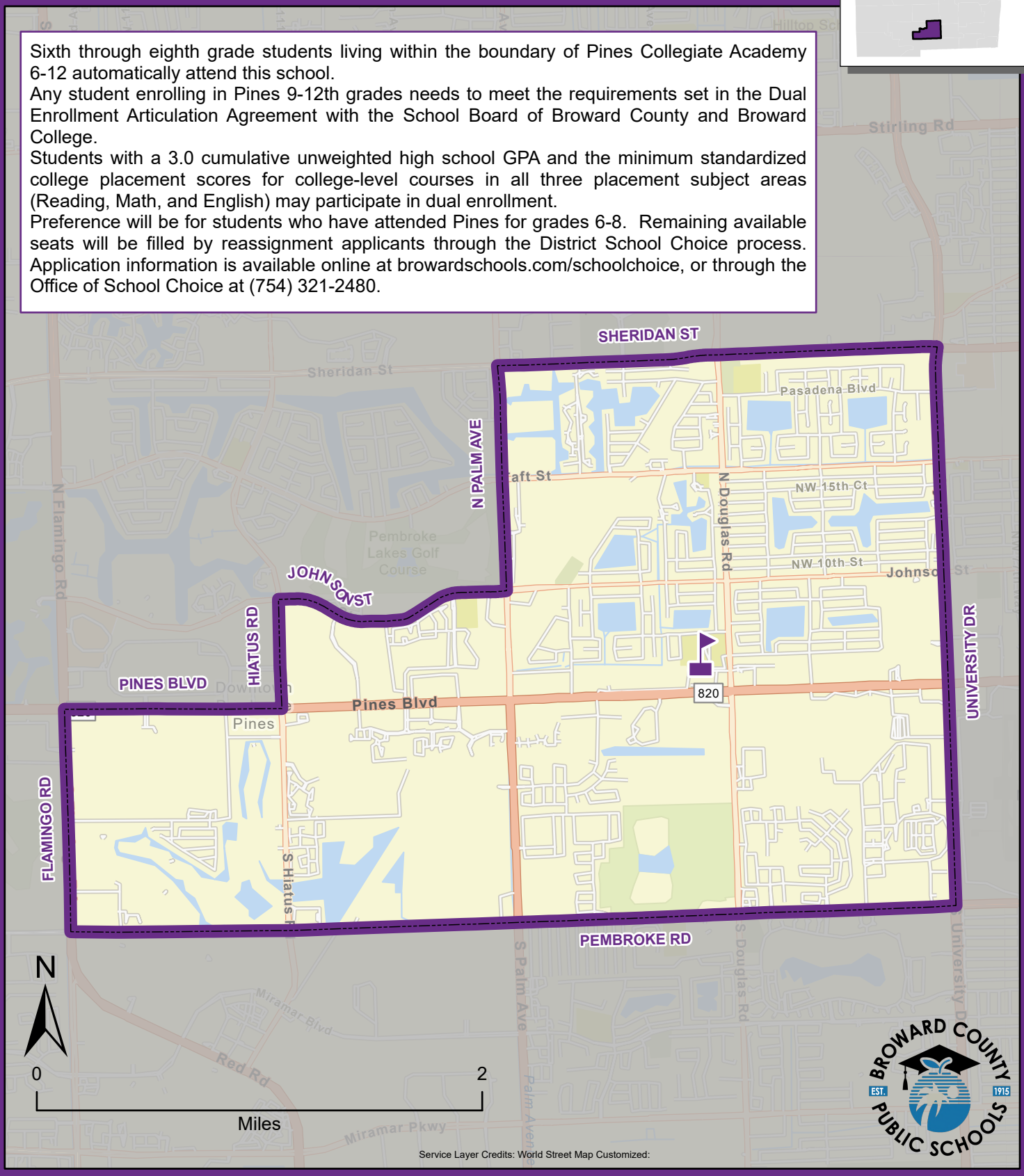
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

PINES COLLEGIATE ACADEMY 6-12

200 NW DOUGLAS ROAD
PEMBROKE PINES, FLORIDA 33024
754-323-4000



Sixth through eighth grade students living within the boundary of Pines Collegiate Academy 6-12 automatically attend this school.
Any student enrolling in Pines 9-12th grades needs to meet the requirements set in the Dual Enrollment Articulation Agreement with the School Board of Broward County and Broward College.
Students with a 3.0 cumulative unweighted high school GPA and the minimum standardized college placement scores for college-level courses in all three placement subject areas (Reading, Math, and English) may participate in dual enrollment.
Preference will be for students who have attended Pines for grades 6-8. Remaining available seats will be filled by reassignment applicants through the District School Choice process. Application information is available online at browardschools.com/schoolchoice, or through the Office of School Choice at (754) 321-2480.



PINES 6-12

Service Layer Credits: World Street Map Customized:

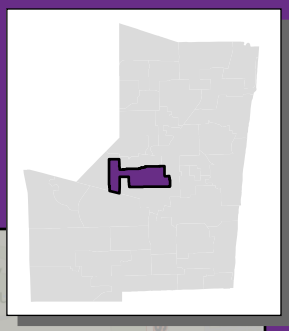
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

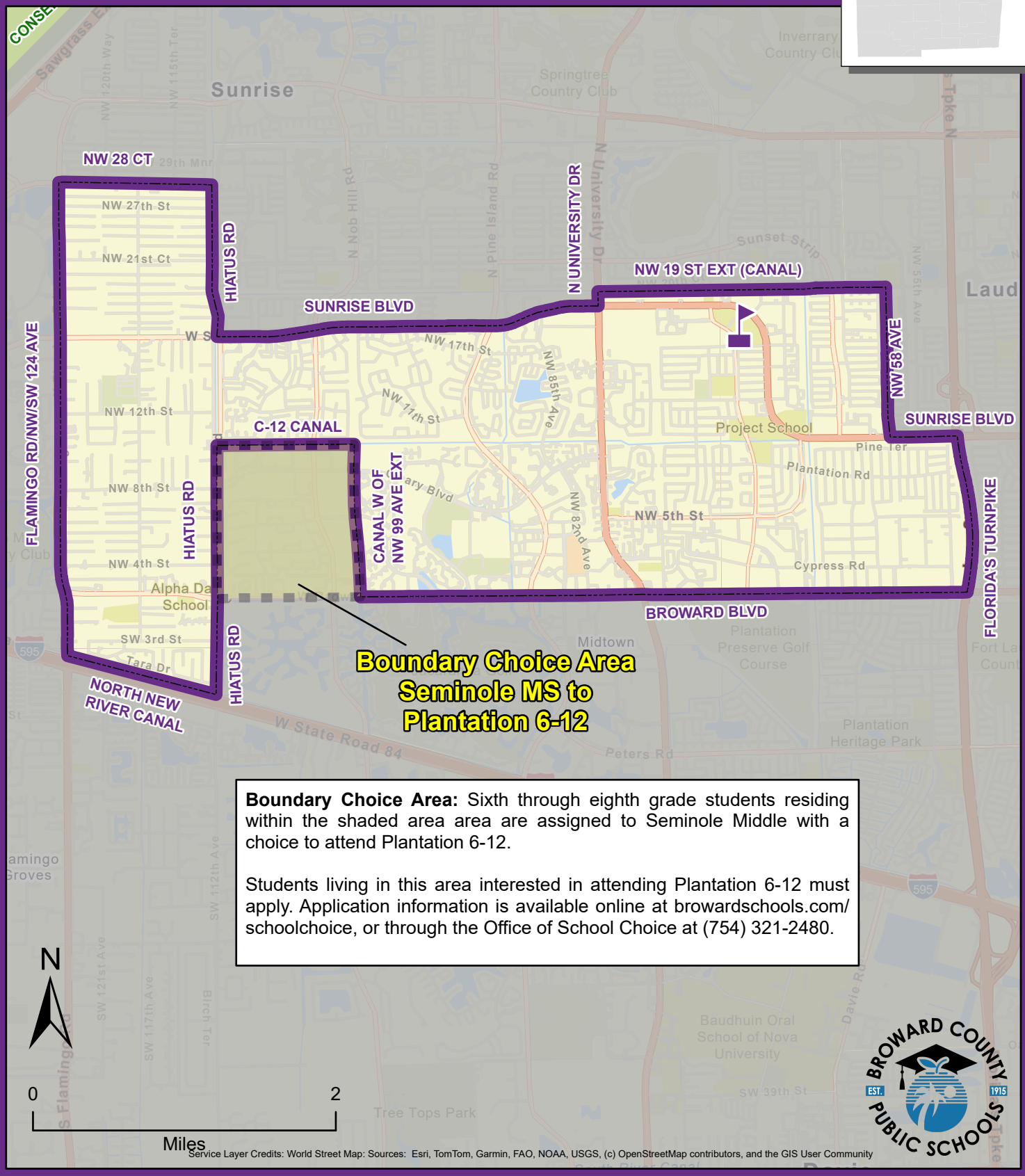
PLANTATION 6-12

6901 NW 16 STREET
PLANTATION, FLORIDA 33313
754-322-1850

PAGE 1: SIXTH-EIGHTH GRADE BOUNDARY

Boundary Choice Area
Magnet School





Boundary Choice Area: Sixth through eighth grade students residing within the shaded area area are assigned to Seminole Middle with a choice to attend Plantation 6-12.

Students living in this area interested in attending Plantation 6-12 must apply. Application information is available online at browardschools.com/schoolchoice, or through the Office of School Choice at (754) 321-2480.

N

0 2
Miles

Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

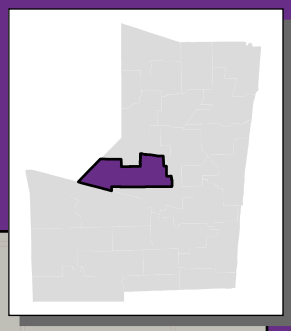
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

PLANTATION 6-12

6901 NW 16 STREET
PLANTATION, FLORIDA 33313
754-322-1850

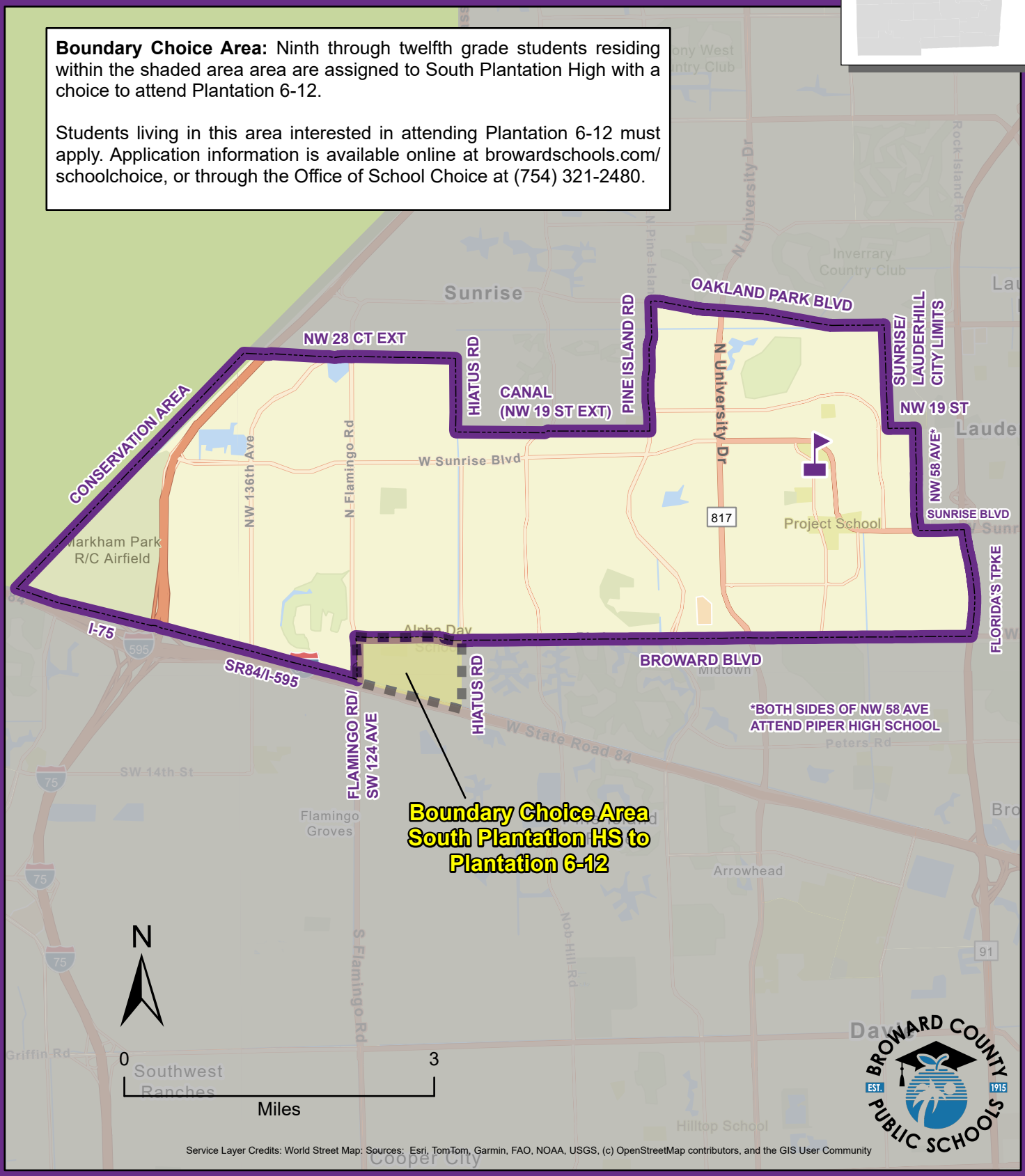
PAGE 2: NINTH-TWELFTH GRADE BOUNDARY

Boundary Choice Area
Magnet School



Boundary Choice Area: Ninth through twelfth grade students residing within the shaded area area are assigned to South Plantation High with a choice to attend Plantation 6-12.

Students living in this area interested in attending Plantation 6-12 must apply. Application information is available online at browardschools.com/schoolchoice, or through the Office of School Choice at (754) 321-2480.



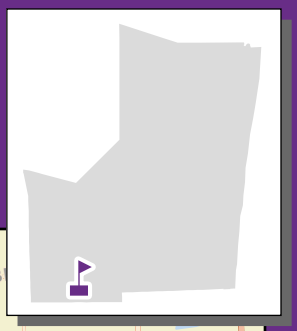
Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

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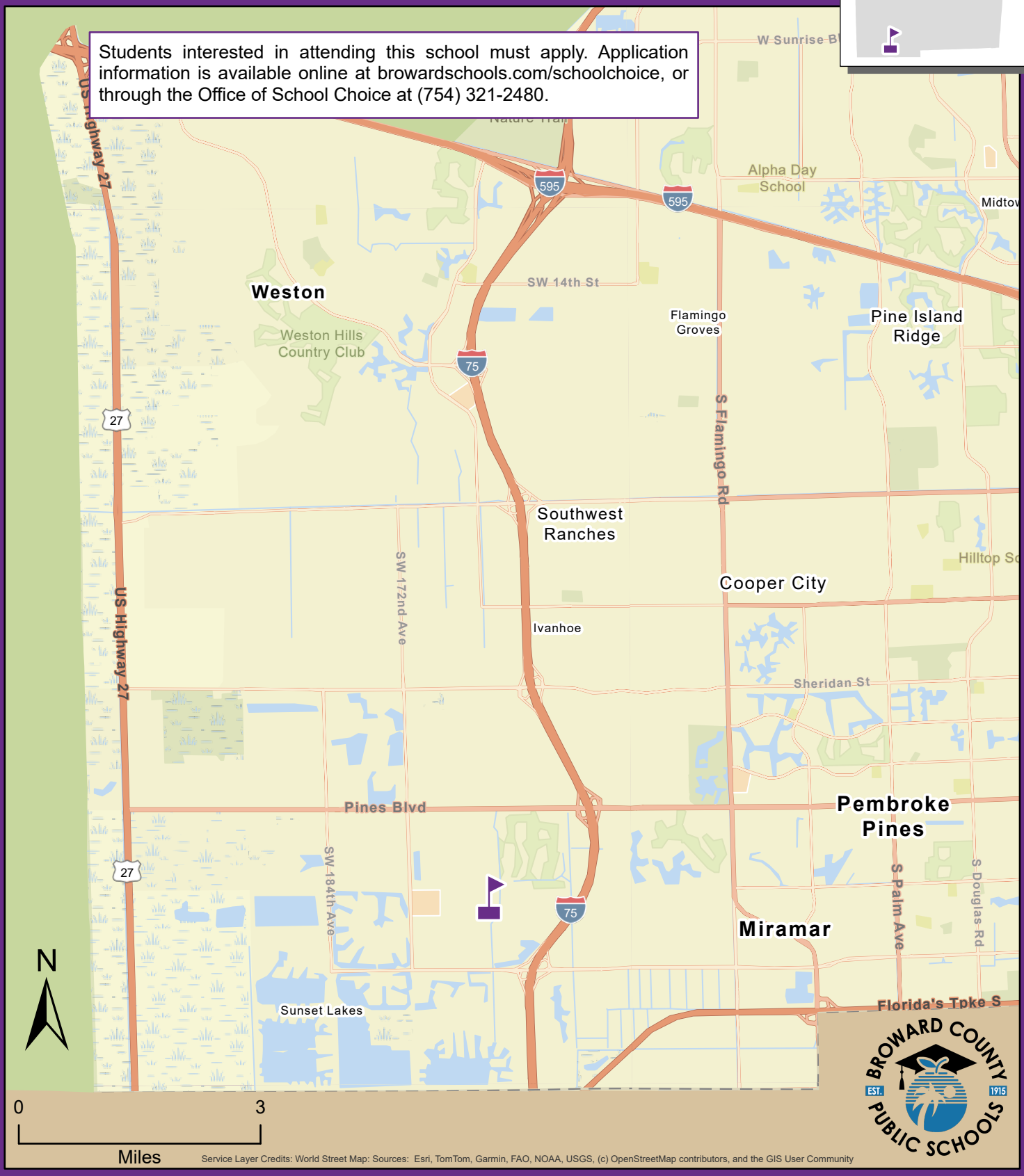
SILVER SHORES STEAM ACADEMY K-8

2230 LINCOLN STREET
HOLLYWOOD, FLORIDA 33020
754-323-8050

Full Choice School



Students interested in attending this school must apply. Application information is available online at browardschools.com/schoolchoice, or through the Office of School Choice at (754) 321-2480.



Service Layer Credits: World Street Map: Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, (c) OpenStreetMap contributors, and the GIS User Community

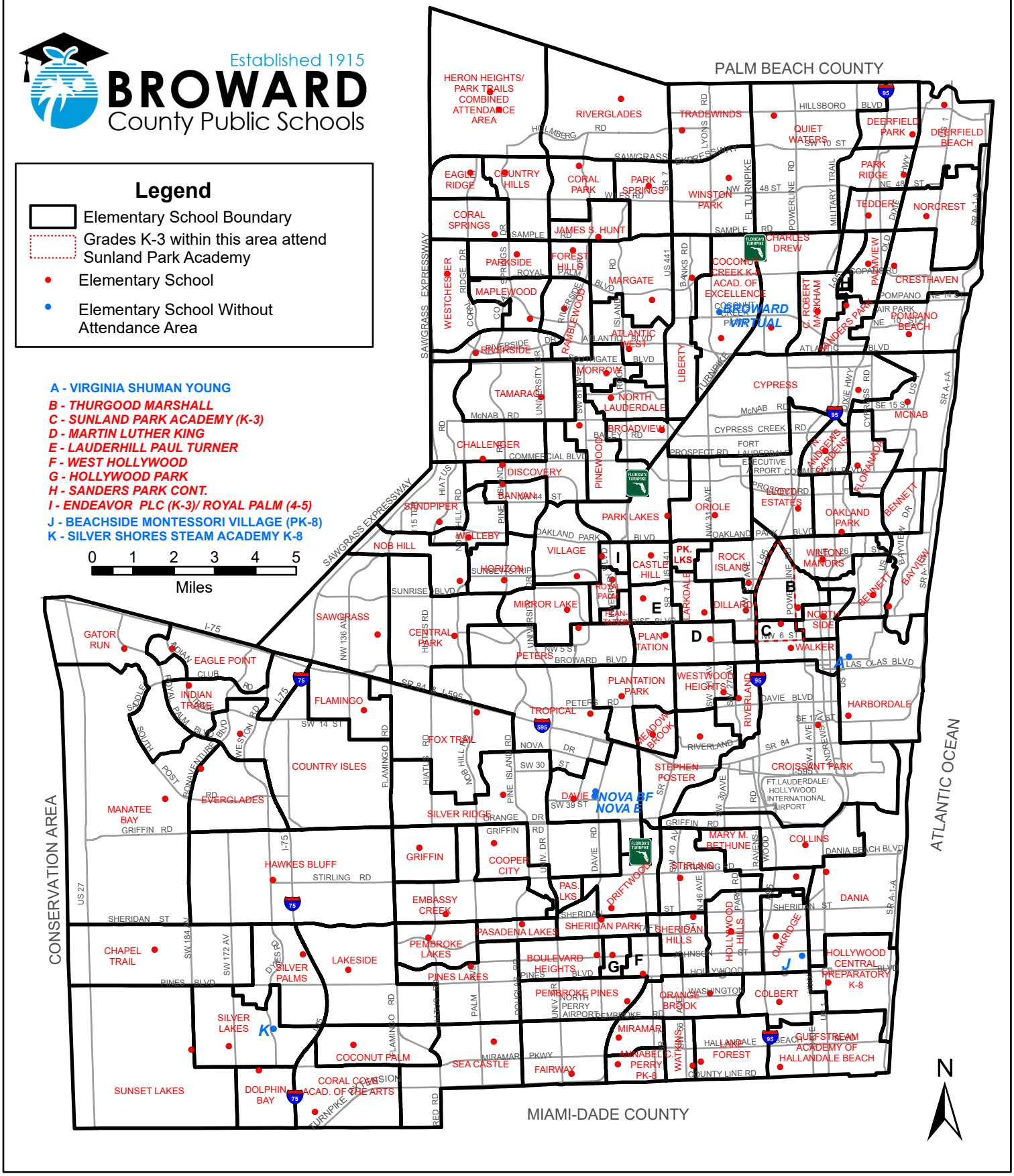
SILVER SHORES K-8

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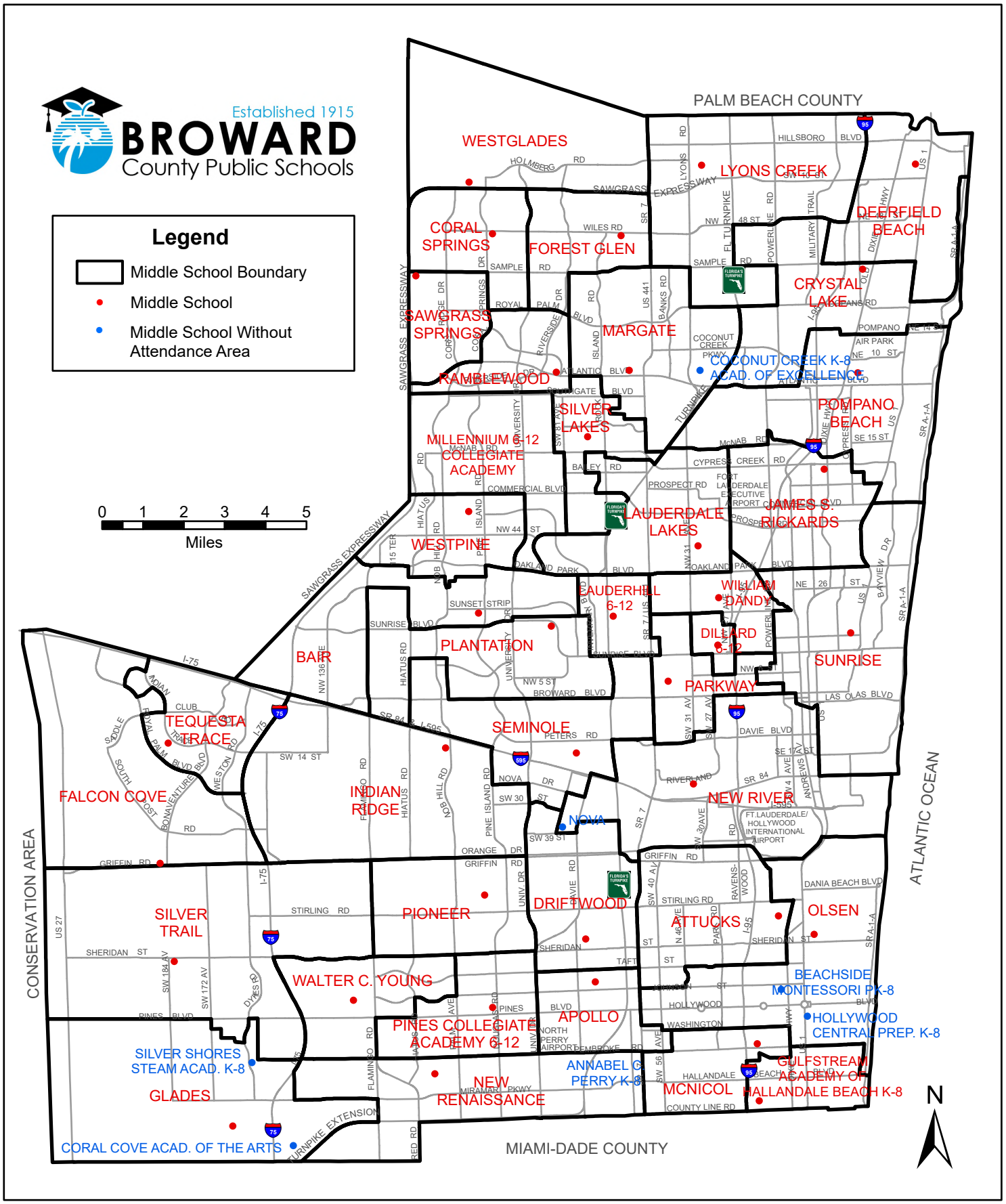
VII. Appendices

A. 2026-2027 District-Wide Maps by Level
B. Feeder Patterns
C. School Board Policies – 8010, 6400, 1161

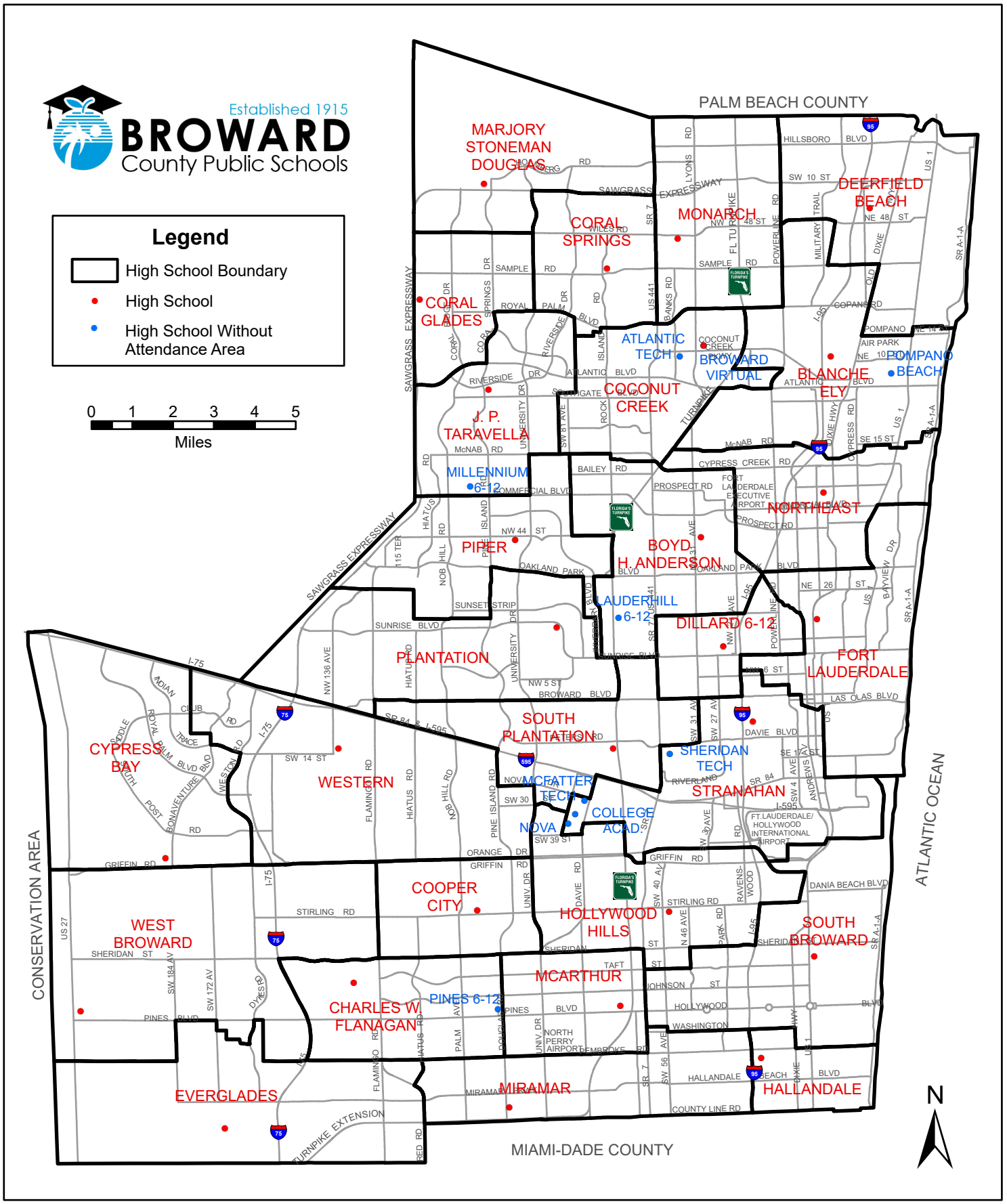
2026-27 ELEMENTARY SCHOOL BOUNDARIES



2026-27 MIDDLE SCHOOL BOUNDARIES



2026-27 HIGH SCHOOL BOUNDARIES



BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

Source: Benchmark Day Enrollment, September 8, 2025

Cell value is less than or equal to 10%

2025-26 Feeder Pattern from Elementary to Middle School to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments.** While consideration is made towards achieving 100% feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.

			Elementary Students		
Elementary School	**Middle School**	**High School**	**Number**	**Total**	**Percentage**
Annabel C. Perry PK-8	New Renaissance	Miramar	408	408	100.0%
Atlantic West	Margate	Coconut Creek	753	753	100.0%
Banyan	Westpine	Piper	609	609	100.0%
Bayview	Sunrise	Fort Lauderdale	456	456	100.0%
Bennett	Sunrise	Fort Lauderdale	216	216	100.0%
	Apollo	McArthur	605		69.8%
Boulevard Heights	Pines 6-12	McArthur	262	867	30.2%
	Lauderdale Lakes	Boyd H. Anderson	763		78.4%
Broadview	Silver Lakes	Coconut Creek	210	973	21.6%
	Crystal Lake	Blanche Ely	681		95.4%
C. Robert Markham	Pompano Beach	Blanche Ely	33	714	4.6%
Castle Hill	Lauderhill	Boyd H. Anderson	806	806	100.0%
		Plantation	406		53.4%
	Plantation	S. Plantation	39		5.1%
Central Park**	Seminole	Plantation	315	760	41.5%
Challenger	Millennium 6-12	J. P. Taravella	780	780	100.0%
Chapel Trail	Silver Trail	West Broward	833	833	100.0%
		Blanche Ely	355		51.6%
Charles Drew	Crystal Lake	Coconut Creek	333	688	48.4%
	Lyons Creek	Monarch	157		23.1%
Coconut Creek K-8	Margate	Coconut Creek	522	679	76.9%
Coconut Palm	New Renaissance	Everglades	1,003	1,003	100.0%
	McNicol	Hallandale	439		54.7%
Colbert	Olsen	South Broward	363	802	45.3%
	Attucks	Hollywood Hills	156		28.3%
		Hollywood Hills	235		42.6%
Collins	Olsen	South Broward	160	551	29.1%
Cooper City	Pioneer	Cooper City	747	747	100.0%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

** Choice area enables aligned feeder from Central Park Elementary to Plantation Middle.

BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

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Cell value is less than or equal to 10%

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			Elementary Students		
Elementary School	**Middle School**	**High School**	**Number**	**Total**	**Percentage**
	Glades	Everglades	250		33.5%
Coral Cove K-8	New Renaissance	Everglades	497	747	66.5%
Coral Park	Forest Glen	Coral Springs	485	485	100.0%
Coral Springs	Coral Springs	Coral Glades	709	709	100.0%
		Coral Glades	192		26.8%
Country Hills	Coral Springs	Marjory Stoneman Douglas	525	717	73.2%
	Indian Ridge	Western	351		46.4%
		Cypress Bay	308		40.7%
Country Isles	Tequesta Trace	Western	98	757	12.9%
Cresthaven	Crystal Lake	Deerfield Beach	519	519	100.0%
Croissant Park	New River	Stranahan	757	757	100.0%
	Lauderdale Lakes	Northeast	152		12.1%
Cypress	Pompano Beach	Blanche Ely	1,106	1,258	87.9%
Dania	Olsen	South Broward	786	786	100.0%
	Driftwood	Hollywood Hills	668		79.9%
Davie	New River	Stranahan	168	836	20.1%
Deerfield Beach	Deerfield Beach	Deerfield Beach	506	506	100.0%
Deerfield Park	Deerfield Beach	Deerfield Beach	391	391	100.0%
Dillard	Dillard 6-12	Dillard 6-12	693	693	100.0%
	Millennium 6-12	Piper	506		55.5%
Discovery	Westpine	Piper	405	911	44.5%
Dolphin Bay	Glades	Everglades	609	609	100.0%
Dr. Martin Luther King	Parkway	Dillard 6-12	634	634	100.0%
Driftwood	Driftwood	Hollywood Hills	539	539	100.0%
		Cypress Bay	429		35.2%
Eagle Point	Tequesta Trace	Western	791	1,220	64.8%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

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2025-26 Feeder Pattern from Elementary to Middle School to High School

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Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Eagle Ridge	Coral Springs	Marjory Stoneman Douglas	518	518	100.0%
Embassy Creek	Pioneer	Cooper City	1,181	1,181	100.0%
Endeavour Primary Learning Center	Lauderhill 6-12	Boyd H. Anderson	405	604	67.1%
		Piper	199		32.9%
Everglades	Falcon Cove	Cypress Bay	635	635	100.0%
Fairway	New Renaissance	Miramar	856	856	100.0%
Flamingo	Indian Ridge	Western	791	791	100.0%
Floranada	James S. Rickards	Northeast	360	397	90.7%
	Pompano Beach	Blanche Ely	37		9.3%
Forest Hills	Forest Glen	Coral Springs	626	626	100.0%
Fox Trail	Indian Ridge	Western	1,050	1,050	100.0%
Gator Run	Falcon Cove	Cypress Bay	1,092	1,092	100.0%
Griffin	Pioneer	Cooper City	429	429	100.0%
Gulfstream Academy of Hallandale Beach	Gulfstream Academy of Hallandale Beach	Hallandale	1,644	1,644	100.0%
Harbordale	Sunrise	Fort Lauderdale	550	550	100.0%
Hawkes Bluff	Silver Trail	West Broward	592	592	100.0%
Heron Heights	Westglades	Marjory Stoneman Douglas	1,481	1,481	100.0%
Hollywood Central K-8	Olsen	Hallandale	85	725	11.7%
	Olsen	South Broward	640		88.3%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

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Cell value is less than or equal to 10%

2025-26 Feeder Pattern from Elementary to Middle School to High School

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Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
		Hollywood Hills	136		21.9%
	Attucks	South Broward	212		34.2%
Hollywood Hills	Olsen	South Broward	272	620	43.9%
Hollywood Park	Apollo	McArthur	386	386	100.0%
		Piper	270		44.3%
Horizon	Bair	Plantation	339	609	55.7%
		Cypress Bay	279		41.8%
Indian Trace	Tequesta Trace	Western	389	668	58.2%
James S. Hunt	Forest Glen	Coral Springs	880	880	100.0%
Lake Forest	McNicol	Hallandale	739	739	100.0%
Lakeside	Walter C. Young	Charles W. Flanagan	659	659	100.0%
	William Dandy	Boyd H. Anderson	358		66.3%
Larkdale	Parkway	Dillard 6-12	182	540	33.7%
		Boyd H. Anderson	631		91.1%
Lauderhill Paul Turner	Lauderhill 6-12	Dillard 6-12	62	693	8.9%
		Coconut Creek	756		65.6%
Liberty	Margate	Monarch	397	1,153	34.4%
Lloyd Estates	James S. Rickards	Northeast	492	492	100.0%
	Falcon Cove	Cypress Bay	706		80.0%
Manatee Bay	Silver Trail	West Broward	177	883	20.0%
	Ramblewood	J. P. Taravella	314		56.5%
Maplewood	Sawgrass Springs	Coral Glades	242	556	43.5%
		Coconut Creek	232		18.8%
Margate	Margate	Coral Springs	1,000	1,232	81.2%
		Hollywood Hills	268		65.5%
Mary M. Bethune	Attucks	South Broward	141	409	34.5%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

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Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
		Blanche Ely	303		65.2%
McNab	Pompano Beach	Northeast	162	465	34.8%
Meadowbrook	New River	South Plantation	674	674	100.0%
Miramar	New Renaissance	Miramar	574	574	100.0%
Mirror Lake	Plantation	Plantation	494	494	100.0%
Morrow	Silver Lakes	Coconut Creek	780	780	100.0%
		Piper	602		93.3%
Nob Hill	Bair	Plantation	43	645	6.7%
Norcrest	Deerfield Beach	Deerfield Beach	462	462	100.0%
North Andrews Gardens	James S. Rickards	Northeast	517	517	100.0%
	New River	Stranahan	158		30.2%
		Dillard 6-12	55		10.5%
		Fort Lauderdale	16		3.1%
	Parkway	Stranahan	229		43.7%
North Fork	William Dandy	Dillard 6-12	66	524	12.6%
North Lauderdale	Silver Lakes	Coconut Creek	1,456	1,456	100.0%
		Dillard 6-12	104		29.6%
North Side	Sunrise	Fort Lauderdale	247	351	70.4%
Oakland Park	James S. Rickards	Northeast	636	636	100.0%
	Attucks	South Broward	327		38.0%
Oakridge	Olsen	South Broward	534	861	62.0%
		Hallandale	208		20.6%
	Apollo	McArthur	283		28.0%
	McNicol	Hallandale	217		21.5%
Orange Brook	Olsen	South Broward	301	1,009	29.8%
Oriole	Lauderdale Lakes	Boyd H. Anderson	1,181	1,181	100.0%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

Source: Benchmark Day Enrollment, September 8, 2025

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2025-26 Feeder Pattern from Elementary to Middle School to High School

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Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Palm Cove	Pines 6-12	Charles W. Flanagan	988	988	100.0%
Palmview	Crystal Lake	Blanche Ely	648	648	100.0%
Panther Run	Silver Trail	West Broward	537	537	100.0%
	William Dandy	Boyd H. Anderson	1,176		62.3%
		Boyd H. Anderson	339		17.9%
Park Lakes	Lauderdale Lakes	Piper	374	1,889	19.8%
	Crystal Lake	Blanche Ely	166		22.0%
	Deerfield Beach	Deerfield Beach	511		67.7%
Park Ridge	Lyons Creek	Deerfield Beach	78	755	10.3%
Park Springs	Forest Glen	Coral Springs	515	515	100.0%
Park Trails	Westglades	Marjory Stoneman Douglas	802	802	100.0%
	Coral Springs	Coral Glades	322		42.3%
Parkside	Sawgrass Springs	Coral Glades	440	762	57.7%
	Driftwood	Hollywood Hills	261		44.7%
		Charles W. Flanagan	195		33.4%
Pasadena Lakes	Pines 6-12	McArthur	128	584	21.9%
Pembroke Lakes	Walter C. Young	Charles W. Flanagan	772	772	100.0%
	Apollo	McArthur	448		64.4%
Pembroke Pines	Pines 6-12	McArthur	248	696	35.6%
Peters	Plantation	Plantation	885	885	100.0%
Pines Lakes	Pines 6-12	Charles W. Flanagan	919	919	100.0%
	Millennium 6-12 Collegiate Academy	Piper	203		22.1%
		Boyd H. Anderson	509		55.3%
Pinewood	Silver Lakes	Coconut Creek	208	920	22.6%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

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Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
		Boyd H. Anderson	166		26.5%
	Lauderhill 6-12	Piper	44		7.0%
	Plantation	Plantation	26		4.2%
Plantation	Seminole	South Plantation	390	626	62.3%
Plantation Park	Seminole	South Plantation	368	368	100.0%
Pompano Beach	Pompano Beach	Blanche Ely	497	497	100.0%
	Crystal Lake	Blanche Ely	292		28.9%
		Deerfield Beach	389		38.4%
Quiet Waters	Lyons Creek	Monarch	331	1,012	32.7%
Ramblewood	Ramblewood	J. P. Taravella	693	693	100.0%
Riverglades	Westglades	Marjory Stoneman Douglas	803	803	100.0%
Riverland	New River	Stranahan	409	409	100.0%
Riverside	Ramblewood	J. P. Taravella	527	527	100.0%
Rock Island	William Dandy	Boyd H. Anderson	674	674	100.0%
		Boyd H. Anderson	312		27.2%
	Lauderhill 6-12	Piper	409		35.7%
Royal Palm	Plantation	Plantation	424	1,145	37.0%
	Crystal Lake	Blanche Ely	67		13.8%
Sanders Park	Pompano Beach	Blanche Ely	417	484	86.2%
Sandpiper	Westpine	Piper	642	642	100.0%
Sawgrass	Bair	Plantation	807	807	100.0%
		Everglades	211		17.5%
Sea Castle	New Renaissance	Miramar	997	1,208	82.5%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

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Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
		Hollywood Hills	161		34.0%
	Attucks	South Broward	220		46.5%
	Driftwood	McArthur	40		8.5%
Sheridan Hills	Olsen	South Broward	52	473	11.0%
		Hollywood Hills	167		29.9%
Sheridan Park	Driftwood	McArthur	391	558	70.1%
Silver Lakes	Glades	Everglades	993	993	100.0%
Silver Palms	Walter C. Young	Charles W. Flanagan	797	797	100.0%
	Driftwood	Hollywood Hills	275		30.1%
	Indian Ridge	Western	556		60.9%
Silver Ridge	Pioneer	Cooper City	82	913	9.0%
Stephen Foster	New River	Stranahan	540	540	100.0%
Stirling	Attucks	Hollywood Hills	638	638	100.0%
	William Dandy	Dillard 6-12	445		56.3%
		Fort Lauderdale	253		32.0%
	Parkway	Stranahan	38		4.8%
Sunland Park Academy	Sunrise	Fort Lauderdale	54	790	6.8%
		Everglades	605		68.8%
Sunset Lakes	Glades	West Broward	274	879	31.2%
Sunshine	New Renaissance	Miramar	623	623	100.0%
Tamarac	Millennium 6-12	J. P. Taravella	1,140	1,140	100.0%
Tedder	Deerfield Beach	Deerfield Beach	810	810	100.0%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

Source: Benchmark Day Enrollment, September 8, 2025

Cell value is less than or equal to 10%

2025-26 Feeder Pattern from Elementary to Middle School to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments.** While consideration is made towards achieving 100% feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
	William Dandy	Dillard 6-12	138		32.8%
	Sunrise	Dillard 6-12	251		59.6%
Thurgood Marshall	Sunrise	Fort Lauderdale	32	421	7.6%
Tradewinds	Lyons Creek	Monarch	868	868	100.0%
Tropical	Seminole	South Plantation	881	881	100.0%
	Bair	Plantation	716		67.4%
	Lauderdale Lakes	Piper	231		21.7%
Village	Millennium 6-12	Piper	116	1,063	10.9%
		Fort Lauderdale	74		14.3%
	Parkway	Stranahan	111		21.4%
Walker	Sunrise	Fort Lauderdale	333	518	64.3%
Watkins	McNicol	Hallandale	494	494	100.0%
Welleby	Westpine	Piper	647	647	100.0%
	Apollo	McArthur	449		79.5%
West Hollywood	Olsen	South Broward	116	565	20.5%
Westchester	Sawgrass Springs	Coral Glades	1,042	1,042	100.0%
		South Plantation	529		70.7%
Westwood Heights	Parkway	Stranahan	219	748	29.3%
Wilton Manors	Sunrise	Fort Lauderdale	199	199	100.0%
Winston Park	Lyons Creek	Monarch	990	990	100.0%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

Source: Benchmark Day Enrollment, September 8, 2025

Cell value is less than or equal to 10%

2025-26 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Annabel C. Perry PK-8	New Renaissance	408	408	100.0%
Atlantic West	Margate	753	753	100.0%
Banyan	Westpine	609	609	100.0%
Bayview	Sunrise	456	456	100.0%
Bennett	Sunrise	216	216	100.0%
Boulevard Heights	Apollo	605	867	69.8%
	Pines 6-12	262		30.2%
Broadview	Lauderdale Lakes	763	973	78.4%
	Silver Lakes	210		21.6%
C. Robert Markham	Crystal Lake	681	714	95.4%
	Pompano Beach	33		4.6%
Castle Hill	Lauderhill 6-12	806	806	100.0%
Central Park	Plantation	445	760	58.6%
	Seminole	315		41.4%
Challenger	Millennium 6-12	780	780	100.0%
Chapel Trail	Silver Trail	833	833	100.0%
Charles Drew	Crystal Lake	688	688	100.0%
Coconut Creek K-8	Lyons Creek	157	679	23.1%
	Margate	522		76.9%
Coconut Palm	New Renaissance	1,003	1,003	100.0%
Colbert	McNicol	439	802	54.7%
	Olsen	363		45.3%
Collins	Attucks	156	551	28.3%
	Olsen	395		71.7%
Cooper City	Pioneer	747	747	100.0%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

Source: Benchmark Day Enrollment, September 8, 2025

Cell value is less than or equal to 10%

2025-26 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Coral Cove K-8	Glades	250	747	33.5%
	New Renaissance	497		66.5%
Coral Park	Forest Glen	485	485	100.0%
Coral Springs	Coral Springs	709	709	100.0%
Country Hills	Coral Springs	717	717	100.0%
Country Isles	Indian Ridge	351	757	46.4%
	Tequesta Trace	406		53.6%
Cresthaven	Crystal Lake	519	519	100.0%
Croissant Park	New River	757	757	100.0%
Cypress	Lauderdale Lakes	163	1,269	12.8%
	Pompano Beach	1,106		87.2%
Dania	Olsen	786	786	100.0%
Davie	Driftwood	668	836	79.9%
	New River	168		20.1%
Deerfield Beach	Deerfield Beach	506	506	100.0%
Deerfield Park	Deerfield Beach	391	391	100.0%
Dillard	Dillard 6-12	693	693	100.0%
Discovery	Millennium 6-12	506	911	55.5%
	Westpine	405		44.5%
Dolphin Bay	Glades	609	609	100.0%
Dr. Martin Luther King, Jr.	Parkway	634	634	100.0%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

Source: Benchmark Day Enrollment, September 8, 2025

Cell value is less than or equal to 10%

2025-26 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Driftwood	Driftwood	539	539	100.0%
Eagle Point	Tequesta Trace	1,220	1,220	100.0%
Eagle Ridge	Coral Springs	518	518	100.0%
Embassy Creek	Pioneer	1,181	1,181	100.0%
Endeavour Primary Learning Center	Lauderhill 6-12	604	604	100.0%
Everglades	Falcon Cove	635	635	100.0%
Fairway	New Renaissance	856	856	100.0%
Flamingo	Indian Ridge	791	791	100.0%
Floranada	James S. Rickards	360	397	90.7%
	Pompano Beach	37		9.3%
Forest Hills	Forest Glen	626	626	100.0%
Fox Trail	Indian Ridge	1,050	1,050	100.0%
Gator Run	Falcon Cove	1,092	1,092	100.0%
Griffin	Pioneer	429	429	100.0%
Gulfstream Academy of Hallandale Beach	Gulfstream Academy	1,644	1,644	100.0%
Harbordale	Sunrise	550	550	100.0%
Hawkes Bluff	Silver Trail	592	592	100.0%
Heron Heights	Westglades	1,481	1,481	100.0%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

Source: Benchmark Day Enrollment, September 8, 2025

Cell value is less than or equal to 10%

2025-26 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Hollywood Central K-8	Olsen	725	725	100.0%
Hollywood Hills	Attucks	348	620	56.1%
	Olsen	272		43.9%
Hollywood Park	Apollo	386	386	100.0%
Horizon	Bair	609	609	100.0%
Indian Trace	Tequesta Trace	668	668	100.0%
James S. Hunt	Forest Glen	880	880	100.0%
Lake Forest	McNicol	739	739	100.0%
Lakeside	Walter C. Young	659	659	100.0%
Larkdale	Parkway	358	540	66.3%
	William Dandy	182		33.7%
Lauderhill Paul Turner	Lauderhill 6-12	693	693	100.0%
Liberty	Margate	1,153	1,153	100.0%
Lloyd Estates	James S. Rickards	492	492	100.0%
Manatee Bay	Falcon Cove	706	883	80.0%
	Silver Trail	177		20.0%
Maplewood	Ramblewood	314	556	56.5%
	Sawgrass Springs	242		43.5%
Margate	Margate	1,232	1,232	100.0%
Mary M. Bethune	Attucks	409	409	100.0%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

Source: Benchmark Day Enrollment, September 8, 2025

Cell value is less than or equal to 10%

2025-26 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
McNab	Pompano Beach	465	465	100.0%
Meadowbrook	New River	674	674	100.0%
Miramar	New Renaissance	574	574	100.0%
Mirror Lake	Plantation	494	494	100.0%
Morrow	Silver Lakes	780	780	100.0%
Nob Hill	Bair	645	645	100.0%
Norcrest	Deerfield Beach	462	462	100.0%
North Andrews Gardens	James S. Rickards	517	517	100.0%
	New River	158		30.2%
	Parkway	300		57.3%
North Fork	William Dandy	66	524	12.6%
North Lauderdale	Silver Lakes	1,456	1,456	100.0%
North Side	Sunrise	351	351	100.0%
Oakland Park	James S. Rickards	636	636	100.0%
	Attucks	327		38.0%
Oakridge	Olsen	534	861	62.0%
	Apollo	491		48.7%
	McNicol	217		21.5%
Orange Brook	Olsen	301	1,009	29.8%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

Source: Benchmark Day Enrollment, September 8, 2025

Cell value is less than or equal to 10%

2025-26 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Oriole	Lauderdale Lakes	1,181	1,181	100.0%
Palm Cove	Pines 6-12	988	988	100.0%
Palmview	Crystal Lake	648	648	100.0%
Panther Run	Silver Trail	537	537	100.0%
Park Lakes	Lauderdale Lakes	1,515		80.2%
	William Dandy	374	1,889	19.8%
Park Ridge	Crystal Lake	166		22.0%
	Deerfield Beach	511		67.7%
	Lyons Creek	78	755	10.3%
Park Springs	Forest Glen	515	515	100.0%
Park Trails	Westglades	802	802	100.0%
Parkside	Coral Springs	322		42.3%
	Sawgrass Springs	440	762	57.7%
Pasadena Lakes	Driftwood	261		44.7%
	Pines 6-12	323	584	55.3%
Pembroke Lakes	Walter C. Young	772	772	100.0%
Pembroke Pines	Apollo	448		64.4%
	Pines 6-12	248	696	35.6%
Peters	Plantation	885	885	100.0%
Pines Lakes	Pines 6-12	919	919	100.0%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

Source: Benchmark Day Enrollment, September 8, 2025

Cell value is less than or equal to 10%

2025-26 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Pinewood	Millennium 6-12	203	920	22.1%
	Silver Lakes	717		77.9%
Plantation	Lauderhill 6-12	210	626	33.5%
	Plantation	26		4.2%
	Seminole	390		62.3%
Plantation Park	Seminole	368	368	100.0%
Pompano Beach	Pompano Beach	497	497	100.0%
Quiet Waters	Crystal Lake	292	1,012	28.9%
	Lyons Creek	720		71.1%
Ramblewood	Ramblewood	693	693	100.0%
Riverglades	Westglades	803	803	100.0%
Riverland	New River	409	409	100.0%
Riverside	Ramblewood	527	527	100.0%
Rock Island	William Dandy	683	683	100.0%
Royal Palm	Lauderhill 6-12	721	1,145	63.0%
	Plantation	424		37.0%
Sanders Park	Crystal Lake	67	484	13.8%
	Pompano Beach	417		86.2%
Sandpiper	Westpine	642	642	100.0%
Sawgrass	Bair	807	807	100.0%
Sea Castle	New Renaissance	1,208	1,208	100.0%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

Source: Benchmark Day Enrollment, September 8, 2025

Cell value is less than or equal to 10%

2025-26 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
	Attucks	381		80.5%
	Driftwood	40		8.5%
Sheridan Hills	Olsen	52	473	11.0%
Sheridan Park	Driftwood	558	558	100.0%
Silver Lakes	Glades	993	993	100.0%
Silver Palms	Walter C. Young	797	797	100.0%
	Driftwood	275		30.1%
	Indian Ridge	556		60.9%
Silver Ridge	Pioneer	82	913	9.0%
Stephen Foster	New River	540	540	100.0%
Stirling	Attucks	638	638	100.0%
	Parkway	291		36.9%
	Sunrise	54		6.8%
Sunland Park Academy	William Dandy	445	790	56.3%
Sunset Lakes	Glades	879	879	100.0%
Sunshine	New Renaissance	623	623	100.0%
Tamarac	Millennium 6-12	1,140	1,140	100.0%
Tedder	Deerfield Beach	810	810	100.0%
	Sunrise	283		67.2%
Thurgood Marshall	William Dandy	138	421	32.8%
Tradewinds	Lyons Creek	868	868	100.0%
Tropical	Seminole	881	881	100.0%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

Source: Benchmark Day Enrollment, September 8, 2025

Cell value is less than or equal to 10%

2025-26 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
	Bair	716		67.4%
	Lauderdale Lakes	231		21.7%
Village	Millennium 6-12	116	1,063	10.9%
	Parkway	185		35.7%
Walker	Sunrise	333	518	64.3%
Watkins	McNicol	494	494	100.0%
Welleby	Westpine	647	647	100.0%
	Apollo	449		79.5%
West Hollywood	Olsen	116	565	20.5%
Westchester	Sawgrass Springs	1,042	1,042	100.0%
Westwood Heights	Parkway	748	748	100.0%
Wilton Manors	Sunrise	199	199	100.0%
Winston Park	Lyons Creek	990	990	100.0%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

Source: Benchmark Day Enrollment, September 8, 2025

Cell value is less than or equal to 10%

2025-26 Feeder Pattern from Middle to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Middle School	High School	Middle School Students		
		Number	Total	Percentage
Apollo	Hallandale	114	1,305	8.7%
	McArthur	1,191		91.3%
Attucks	Hollywood Hills	550	1,044	52.7%
	South Broward	494		47.3%
Bair	Piper	410	1,247	32.9%
	Plantation	837		67.1%
Coral Springs	Coral Glades	614	1,216	50.5%
	Marjory Stoneman Douglas	602		49.5%
Crystal Lake	Blanche Ely	942	1,370	68.8%
	Coconut Creek	166		12.1%
	Deerfield Beach	262		19.1%
Deerfield Beach	Deerfield Beach	1,349	1,349	100.0%
Dillard 6-12	Dillard 6-12	386	386	100.0%
Driftwood	Hollywood Hills	948	1,193	79.5%
	McArthur	245		20.5%
Falcon Cove	Cypress Bay	1,862	1,862	100.0%
Forest Glen	Coral Springs	1,341	1,341	100.0%
Glades	Everglades	1,527	1,712	89.2%
	West Broward	185		10.8%
Gulfstream Academy	Hallandale	795	795	100.0%
Indian Ridge	Western	1,690	1,690	100.0%
James S. Rickards	Northeast	957	957	100.0%
Lauderdale Lakes	Boyd H. Anderson	1,505	1,852	81.3%
	Northeast	76		4.1%
	Piper	271		14.6%

BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

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Cell value is less than or equal to 10%

2025-26 Feeder Pattern from Middle to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Middle School	High School	Middle School Students		
		Number	Total	Percentage
Lauderhill 6-12	Boyd H. Anderson	1,032	1,352	76.3%
	Dillard 6-12	24		1.8%
	Piper	296		21.9%
Lyons Creek	Deerfield Beach	215	1,379	15.6%
	Monarch	1,164		84.4%
Margate	Coconut Creek	1,146	1,844	62.1%
	Coral Springs	529		28.7%
	Monarch	169		9.2%
McNicol	Hallandale	923	923	100.0%
Millennium 6-12	J. P. Taravella	1,086	1,533	70.8%
	Piper	447		29.2%
New Renaissance	Everglades	926	2,913	31.8%
	Miramar	1,987		68.2%
New River	South Plantation	308	1,436	21.4%
	Stranahan	1,128		78.6%
Olsen	Hallandale	24	1,663	1.5%
	Hollywood Hills	117		7.0%
	South Broward	1,522		91.5%
Parkway	Dillard 6-12	527	1,125	46.9%
	Fort Lauderdale	142		12.6%
	South Plantation	205		18.2%
	Stranahan	251		22.3%
Pines 6-12	Charles W. Flanagan	1,160	1,501	77.3%
	McArthur	341		22.7%
Pioneer	Cooper City	1,598	1,598	100.0%
Plantation*	Plantation	1,023	1,038	98.6%
	South Plantation	15		1.4%

*Choice area enables aligned feeder from Central Park Elementary to Plantation Middle to Plantation High.

BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

Source: Benchmark Day Enrollment, September 8, 2025

Cell value is less than or equal to 10%

2025-26 Feeder Pattern from Middle to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Middle School	High School	Middle School Students		
		Number	Total	Percentage
Pompano Beach	Blanche Ely	1,082	1,153	93.8%
	Northeast	71		6.2%
Ramblewood	J. P. Taravella	940	940	100.0%
Sawgrass Springs	Coral Glades	1,051	1,051	100.0%
Seminole	Plantation	146	991	14.7%
	South Plantation	845		85.3%
Silver Lakes	Boyd H. Anderson	225	1,663	13.5%
	Coconut Creek	1,438		86.5%
Silver Trail	West Broward	1,460	1,460	100.0%
Sunrise	Dillard 6-12	158	911	17.3%
	Fort Lauderdale	753		82.7%
Tequesta Trace	Cypress Bay	724	1,417	51.1%
	Western	693		48.9%
Westglades	Marjory Stoneman Douglas	1,353	1,353	100.0%
Westpine	Piper	1,730	1,730	100.0%
Walter C. Young	Charles W. Flanagan	1,193	1,193	100.0%
William Dandy	Boyd H. Anderson	632	961	65.8%
	Dillard 6-12	329		34.2%

*Choice area enables aligned feeder from Central Park Elementary to Plantation Middle to Plantation High.

POLICY NO. 8010
SCHOOL ATTENDANCE ZONE BOUNDARIES AND SCHOOL USAGE

Sections 1001.41 and 1001.42, Florida Statutes gives The School Board of Broward County, Florida (School Board) the authority and responsibility of assigning students to schools. This policy enumerates the process and considerations that will be used to evaluate school attendance zone boundary changes, as well as criteria for evaluating school capacity usage for operational efficiency, strategies for addressing over- and under-enrollment, and the criteria for repurposing, consolidating, or closing redundant schools.

I. DEFINITIONS

A. **Address and/or Residence:** Residence and/or address shall mean the home location where the student and a parent/legal guardian are primarily living. Residence does not refer to citizenship or a proof of residence that would require a permanent resident card (green card) or any immigration documentation. Primary residence and/or address means the home in which the student and a parent/legal guardian lives most of the time.

B. **Assigned School:** The district school to which a student is assigned based on the address of the parent/legal guardian and the geographical school attendance zone boundary for that address. School attendance zone boundaries are based upon a student's address as defined above. A student shall attend the school in his/her assigned school attendance zone boundary unless formally approved to attend a different school. Students may also choose to attend virtual school in accordance with Florida law.

C. **Boundary Change:** A boundary change is the transfer of a portion of one school attendance zone boundary to that of another school attendance zone boundary for the purpose of optimizing student enrollment which may involve multiple school attendance zone boundaries. School attendance zone boundary changes are an appropriate means to manage student enrollment for optimal facility utilization and equal educational opportunities.

D. **Boundary Choice Area**:
   1. Denotes either:
      a. An area with a specified number of priority seats to attend a specific academic program, or
      b. A portion of a school's attendance area that allows students to choose between attending the assigned school or the choice school, with transportation provided only to the assigned school (in accordance with School Board Policy governing Bus

Transportation) unless otherwise specified in the adopted boundary. Designated boundary choice areas do not preclude available seats from being filled through the school choice process.

E. **Class Size Reduction (CSR):** Class Size Reduction, defined in Section 1003.03 (1), Florida Statutes, Maximum Class Size, limits the number of students assigned to each teacher in core-curricula courses in school classrooms to a maximum of 18 students for grades PK-3, 22 students for grades 4-8, and 25 students for grades 9-12.

F. **Core Dining Capacity:** Core dining capacity is the number of students a school's dining space can accommodate over three (3) lunch periods per day. It is based on a formula defined in the State Requirements for Educational Facilities (SREF) identifying the required square footage per student in dining spaces.

G. **Co-Teaching:** Two (2) (or more) educators or other certified District staff share instructional responsibility for a single group of students primarily in a single classroom or workspace for specific content (objectives) with mutual ownership, pooled resources, and joint accountability.

H. **District Educational Facilities Plan:**

1. The District Educational Facilities Plan (DEFP) is the District's 5-year capital outlay plan. Each year the District reviews revenue projections and the District's capital outlay needs. This includes the District's school construction program, school equipment including technology, and school buses.

2. The District Educational Facilities Plan is used to keep the School Board and the public fully informed as to whether the District is using sound policies and practices that meet the essential needs of students and that warrant public confidence in District operations. This funding plan projects the capital outlay revenues that will be available for the School Board to implement a capital outlay plan over the next five (5) years. Section 1013.35, Florida Statutes, requires the District to prepare and adopt a District Educational Facilities Plan, before adopting the annual capital outlay budget. The statute states that, "the plan must be developed in coordination with the general-purpose local governments and be consistent with the local government comprehensive plans."

I. **Educational Opportunity:** Refers to the access and availability of programs, resources, and experiences for students

J. **Feeder Patterns:** A feeder pattern is the progression and school assignment of a student or a group of students from one level of school to another (elementary to middle, middle to high). A clean feeder pattern is when all the students in one elementary school matriculate to the same middle school and/or all students in one middle school matriculate to the same high school. While clean feeder patterns are not guaranteed, a guiding principle shall be to create aligned feeder school attendance zone boundaries for elementary school to middle school and middle school to high school, whenever practicable.

K. **Floating Teachers:** A floating teacher shares classrooms for classes each day when space is vacated during another teacher's planning period.

L. **Gross Florida Inventory of School Houses (FISH) Capacity:** At any given time, the total number of students that may be housed in permanent buildings, modular buildings, and relocatable buildings, based on a utilization percentage of the total number of existing satisfactory student stations, as determined by the Florida Department of Education Florida Inventory of School Houses (FISH).

M. **Modular Building:** (Also known as "factory built") A structure that forms a complete building when combined with other modules or structural components and/or a demountable roof and/or wall sections.

N. **Over-Enrolled School:** Schools shall be deemed over-enrolled when enrollment is greater than one hundred percent (100%) of gross FISH capacity and are projected to have an enrollment greater than one hundred percent (100%) of gross FISH capacity for the following school year. Schools with an enrollment of less than one hundred percent (100%) of gross FISH capacity may be deemed over-enrolled, based upon the criteria of class size reduction requirements, special programs, or special circumstances.

O. **Permanent FISH Capacity:** The number of students that may be housed in permanent buildings (not including modular or relocatable buildings) at any given time, based on a utilization percentage of the total number of existing satisfactory student stations, as determined by the Florida Department of Education Florida Inventory of School Houses (FISH).

P. **Relocatable~~s~~ Building:** A building or portion of a building made of prefabricated units that can be disassembled and reassembled frequently, or a single unit of construction consisting of walls, roof and floor that is movable as a unit either on wheels or by truck. Relocatable buildings are considered as temporary accommodations and are not considered as part of the permanent capacity of an educational facility.

Q. **School Attendance Zone Boundary:** The geographic area that comprises residences that are assigned to a school. If a student's home address is inside a school's boundary, they are assigned to attend that school. Except as otherwise allowed and approved by the appropriate School Board Policy, all students residing within a particular school attendance zone boundary shall attend the assigned school for the zone of residence.

R. **The School District of Broward County, Florida:** The School District of Broward County, Florida (District) is a countywide school system by state law and school attendance zone boundaries are not determined by municipal limits.

S. **Stakeholders:** Stakeholders include, as practicable, but are not limited to include parents, students, and staff of impacted schools; school-level advisory committees and parent groups; regional and District-level advisories and appropriate School Board approved Committee(s); municipal governments and education advisory boards; neighborhood civic associations, and faith-based or nonprofit groups.

T. **Under-Enrolled School:** Schools shall be considered under-enrolled when enrollment is below seventy percent (70%) of permanent FISH capacity and are projected to remain under seventy percent (70%) of permanent FISH capacity for the following school year. Enrollment repurposing strategies and adjacent school capacities shall be reviewed by Designated District staff.

II. OBJECTIVES

A. Ensure that educational facilities throughout the District are equitable.

B. Maintaining a unitary school system and applying student assignment strategies equally and fairly for all students in a manner that promotes diverse student enrollments.

C. Stabilizing of school attendance zone boundaries to the greatest extent possible.

D. Establishing and maintaining feeder patterns that permit students to move forward together from elementary school to middle school and from middle school to high school, as practicable.

E. District staff annually reviewing enrollment and District educational facilities utilization for optimal school facility usage.

F. Providing the opportunity for stakeholder involvement, input, and feedback throughout the Process to Establish School Attendance Zone Boundaries and Establish School Usage, as specifically stated in this policy.

G. Apply guidelines and standards for designating attendance zone boundaries, providing positive alternative enrollment strategies for accommodating growth, considering alternative strategies for under-enrolled schools and, if needed, after due consideration of all factors, constructing new schools, or repurposing, reducing, or consolidating redundant capacity in schools.

III. CRITERIA FOR POSITIVE ALTERNATIVE STUDENT ENROLLMENT OPTIONS

A. At any time, Designated District staff may utilize and implement certain criteria to determine positive alternative student enrollment options to alleviate over-enrollment and under-enrollment. Such criteria shall include, but not be limited to the following:

1. Welfare, health and safety of students and faculty/District staff;
2. Impact on the external access to the facility (ingress and egress problems);
3. Impact on core facility spaces, such as cafeteria and media center;
4. Number of floating teachers (see definitions);
5. Co-teaching (see definitions);
6. Full classroom use of non-traditional ancillary classroom spaces (i.e., resource rooms, art, music, stage, skills labs, media center and conference rooms);
7. Class size (student to teacher ratio);
8. Acreage of site;
9. Playground area/sports/recreation;
10. Planned future renovations or replacement of facilities;
11. Parking on campus;
12. Restroom facilities;
13. Impact of changes on diversity of school(s) and District;
14. Impact on community/neighborhood;
15. District Educational Facilities Plan;
16. Current accrediting standards;
17. The number of reassigned students in the school;
18. All special programs including but not limited to Exceptional Student Education (ESE) classes, Preschool, Career, Technical, Adult & Community Education (CTACE), magnet programs, and innovative programs;
19. Choice seats;
20. Flexible school day/week/month/year;
21. Feeder patterns;

22. Potential of the facility for alternative use or declaration as surplus property;
23. Transportation requirements;
24. Financial considerations including operating cost; and
25. Anticipated growth in the community.
26. Boundary Proposals from stakeholders in the affected community.

IV. THE PROCESS TO ESTABLISH SCHOOL ATTENDANCE ZONE BOUNDARIES AND SCHOOL USAGE

A. Annual Notice. Each year, in the fall, Designated District staff shall notify the Superintendent of Schools or his/her designee (Superintendent) that either 1) changes to the school attendance zone boundaries and/or school usage are needed , 2) alternative strategies to manage over enrollment or under enrollment other than changes to the school attendance zone boundaries and/or school usage are needed, or 3) no changes to the school attendance zone boundaries and/or school usage are needed. Designated District staff, in conjunction with District leadership, shall notify the Superintendent of the following information:

1. All Schools that may need school attendance zone boundary and/or school usage changes;
2. All schools with planned facilities projects that may increase or reduce school facility capacity;
3. All schools that may require alternative strategies to manage over enrollment or under enrollment other than changes to the school attendance zone boundaries and/or school usage; and
4. All Schools that may be recommended for closing and/or consolidation and/or repurposing;

B. Superintendent Recommendation. Should the Superintendent determine that changes to attendance zone boundaries and/or school usage are necessary, the Superintendent shall present a process to the School Board at a Workshop that includes:

1. The proposed timeline for the school attendance zone boundary change and/or school usage change process;
2. Specific considerations that will be used to evaluate school attendance zone boundary and/or school usage changes;
3. Identification of the schools and communities that may be affected by the school attendance zone boundary and/or school usage changes; and
4. A stakeholder engagement plan and process, including a boundary committee to be defined by the School Board, to keep affected schools and communities informed, and to provide maximum opportunity for stakeholder involvement

throughout the process to change school attendance zone boundaries and/or school usage.

5. Include the specific considerations/elements in which proposals are evaluated.

C. Stakeholder Engagement and Scenario Development.

1. Stakeholder Participation. Designated District staff and District leadership, shall establish and facilitate opportunities for stakeholder participation as warranted to develop strategies to address over-enrollment and under-enrollment and proposed school attendance zone boundary and/or school usage changes.

2. Scenario Development. Designated District staff shall work with the stakeholders of identified schools to design and implement recommendations for strategies to optimize facility utilization at these schools.

3. Alternative Strategies for managing school enrollment. As an alternative to changes to school attendance zone boundaries and/or school usage, enrollment management strategies including but not limited to the following may be considered:

   a. Enrollment capping (i.e. school shall not enroll any more students, and new students are assigned to designated schools that have available capacity);
   b. Flexible school day/week/month/year;
   c. Dual enrollment programs with institutions of higher learning;
   d. Other school day/week/month/year models that may be identified through this process;
   e. School-Within-A-School (Section 1001.42 (22), Florida Statutes);
   f. Creation of a Boundary Choice Area; and
   g. Reconfigured grades/educational programs and sites, dependent on available capital funds to be provided by the District and/or other individuals/groups/entities.

4. Demographic Consideration. Consideration should be given to the demographic and population changes of the community and the student populations at each school in order to maintain a unitary school system and to promote diverse student enrollments.

6. Evaluation of Proposals. The Superintendent shall evaluate proposed changes using the considerations identified by the School Board.

7. Visual Inspection of Sites and Attendance Zone Boundaries. Designated District staff shall make a visual inspection of affected schools and school attendance zone boundaries, in a manner determined by Designated District staff, before proposing any boundary adjustments, school closings, consolidations, repurposings, or establishing school attendance zone boundaries and/or school usage changes.

D. Superintendent's Final Recommendations for School Attendance Zone Boundaries and School Usage. The Superintendent shall, no later than the second week in March of every year, or as the Superintendent deems necessary, submit to the School Board recommendations for the establishment, organization, and usage of all educational facilities for the following school year.

E. Transition Plan. Subsequent to the School Board's approval of changes to the school attendance zone boundaries and/or school usage, the Superintendent shall immediately direct District staff to communicate with the parents, community and District staff of the schools involved to ensure a smooth transition process during implementation of the Board approved changes.

V. REPURPOSING, CONSOLIDATING, AND CLOSING SCHOOLS

A. Criteria for Repurposing, Consolidating, and/or Closing Schools. Schools that are being considered for repurposing, consolidation, and/or closing shall be identified using one (1) or more of the following criteria:

1. Relevant factors for consideration are the overall financial impact on the District, cost effectiveness (including capital outlay), adjacent capacity, transportation requirements, and historical and projected enrollment for the affected geographical areas.

2. The schools have enrollments below seventy percent (70%) of their permanent FISH capacity that have had a five-(5) year trend of having an enrollment below seventy percent (70%) of permanent FISH capacity and are projected to continue to be below seventy percent (70%) of permanent FISH capacity for the next five (5) years.

3. The general condition of the building is poor and/or design is

educationally obsolete, and exceptionally large amounts of capital outlay are needed to continue the operation of the school.

B. Disposal of or Alternative Uses for Closed Schools. Concurrent with the boundary process, and subsequent to the School Board's approval of the closure of schools, the Superintendent shall bring recommendations for disposal or alternative uses of the closed school(s).

C. Assigning Students at Closed Schools to New Schools. In the event of school consolidation, repurposing, or closure, Designated District staff shall ensure students will appropriately be assigned to a school through the school attendance zone boundary process. Designated District staff will review the diversity of the affected schools to determine the impact on individual demographic subgroups and ensure equitable educational opportunities will be maintained.

D. School Choice for Students of Closed Schools. Subsequent to a school closure, students and families impacted by a school closure shall be provided a one (1) time choice to attend schools with adequate capacity in accordance with School Board Policy 6400 School Choice, that are specifically identified by Designated District staff. In the event of a school closure, the Superintendent to the School Board shall make recommendations as to the availability and duration of transportation for students opting to attend the designated choice schools.

E. Closed School Site Not to Remain Vacant. Subsequent to a school closure, the school sites shall not remain vacant, unless there is an anticipated need to utilize the site in the near future.

VI. LONG RANGE PLANNING

A. As needed, the Superintendent shall recommend to the School Board long-range plans to optimize Districtwide school facility utilization, that include, but are not limited to the following:

1. Strategies to accommodate growth or decline of student population. Such strategies shall include, but not be limited to planning for the opening, closing, and/or repurposing/consolidation of school sites whenever the needs of students can better and more equitably be served.

2. Strategies to increase enrollment at under-enrolled schools.

3. Standards for long-range planning of educational facilities.

4. Courses of action to implement the long-range plans.

VII. RESPONSIBILITIES OF THE SCHOOL BOARD

A. School Attendance Zone Boundaries and School Usage. After considering recommendations of the Superintendent, the School Board shall take action on the school attendance zone boundaries and school usage for the following school year. Such approval includes any changes to the school attendance zone boundaries and school usage from the current school year. The School Board approved school attendance zone boundaries and school usage for the following school year shall ensure that all students in the District are assigned to a school appropriate to their grade level.

B. Long-Range Plans. After considering recommendations of the Superintendent, the School board, as needed, shall take action on long-range plans to optimize Districtwide school facility utilization. The School Board's approved long-range plan shall include, but is not limited to the following:

1. Strategies to accommodate growth or decline of student population. Such strategies, include, but not be limited to planning for the opening, closing, and/or repurposing/consolidation of school sites whenever the needs of students can better and more equitably be served.

2. Strategies to increase enrollment at under-enrolled schools.

3. Standards for long-range planning of educational facilities.

4. Courses of action to implement the School Board approved long-range plans.

Policy Custodian: Demographics & Enrollment Planning Department

Former Policy Number: 5000

Statutory Authority: Sections 1001.32, 1001.41, 1001.42, 1001.51, 1002.31, 1002.38, and 1003.02, Florida Statutes

Laws Implemented: Sections 1001.32, 1001.41, 1001.42, 1003.02, 1003.03, 1013.28, and 1013.35, Florida Statutes

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POLICY 6400

School Choice

The School Board of Broward County, Florida ("SBBC") is committed to providing quality educational opportunities for all students regardless of background characteristics by providing each student an educational environment that enhances the individual's educational success. SBBC is also committed to encouraging all parents to play an active role in their children's education and to increasing the educational options available to parents and students in the District schools. Finally, SBBC is committed to providing settings for education that promote understanding of diversity, tolerance and fair play, so that the positive tenets of a democratic society are reinforced by what students experience in District schools. In accordance with School Board Policy 4001.1, this policy supports an environment free of discrimination and harassment based upon age, race, color, disability, gender identity, gender expression, marital status, national origin, sex, or sexual orientation.

To achieve these goals, SBBC offers educational choice pursuant to Chapter 1002, Florida Statutes, using a controlled open enrollment plan for the following choices: Innovative Programs, Magnet Schools, Nova, Opportunity Scholarship Program, General Reassignments, College Academy at Broward College, Broward Virtual Schools, and the Family Empowerment Scholarship for Unique Abilities (FES-UA) Public School Choice Option (formerly McKay Scholarship). SBBC believes that school choice should provide educational programs that promote educational excellence for all District students. School choice offers District students with different interests, talents, and aptitudes, distinct choices that may enhance their educational success. Further, SBBC believes that school choice should be used to develop innovative instructional practices and promote systemic reform. School choice is also a resource that promotes diversity within District schools. In addition, school choice supports the School District's goal to optimize enrollment at selected District schools. School choice options are established based on the needs of the School District, school community at large, and diversity goals.

I. DEFINITIONS

Active-Duty Military Personnel: Full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active-duty orders pursuant to 10 U.S.C. Chapters 1209 and 1211. Official active-duty orders must be provided at the time of choice application to ensure priority placement.

Applicant: The parent(s), as defined in this policy, of a biological, adopted, or foster, son, daughter, stepson, or stepdaughter living in the same household, who is currently applying to a requested school/program for the next school year.

Assignment Priority: Specified status that shall give precedence to an applicant over other applicants when determining placement in a school choice program. Assignment priorities do not guarantee placement in a program, except where otherwise noted throughout this policy.

Broward County District Student: A student who attends a school within the geographical limits of Broward County.

Broward Virtual School ("BVS"): A virtual instruction program for K-12 students. BVS is a school of choice that provides an interactive learning environment accessible through technology and the Internet. Pursuant to Section 1002.45, Florida Statutes, BVS shall contract with state approved providers for content and for related services.

Children of Custodial Displacement: School-aged children, enrolled in kindergarten through twelfth (12^{th}) grade who have relocated due to a court-ordered change in custody.

Choice Seats Available: Seats available at schools with an enrollment below 100% of gross capacity. Seat availability will be submitted by the Principals based on school specific factors and verified by the Demographics & Enrollment Planning Department, Regional Offices, and the Office of School Choice. School specific factors may include special program needs (i.e., Autism Cluster), updates to the District's relocatable reduction plan, planned facility demolitions, or facility conditions that affect capacity usage.

College Academy at Broward College (CABC): A joint venture between SBBC and Broward College (BC). Students attending are degree seeking, full-time dual enrollment students. These District students have the opportunity to simultaneously earn a high school diploma, an Associate of Arts degree, and post-secondary industry certification from Broward College. CABC is located on the campuses of Broward College.

Computerized Random Selection Process: A computerized student selection process through which qualified District students are placed in the applicant pool and randomly selected and awarded based on seat availability.

Employee: A confirmed active SBBC employee, assigned a full-time or part-time work schedule. Employment status must be active during the year of the school choice placement.

English Language Learner (ELL) Student: A student not born in the United States and whose native language is a language other than English; or who comes from home environments where a language other than English is spoken; or who is an American Indian or Alaskan native, who comes from an environment where a language other than English has had a significant impact on his or her level of English language proficiency; and has sufficient difficulty speaking, reading, writing, or listening to the English language pursuant to Section 1003.56(2)(a), Florida Statutes.

Exceptional Student/504 Plan: A District student whose extraordinary and/or special needs require the development of an Individualized Educational Plan (IEP), 504 Plan, or Educational Plan (EP), as determined by the District ESE Department.

Feeder Patterns: A feeder pattern is the progression and school assignment of a student or group of students from one level of school to another (elementary to middle, middle to high). A clean feeder pattern is when all the students in one elementary school matriculate to the same middle school and/or all students in one middle school matriculate to the same high school. While clean feeder patterns are not guaranteed, a guiding principle shall be to create aligned feeder school attendance zone boundaries for elementary school to middle school and middle school to high school, whenever practicable.

FISH: An acronym for Florida Inventory of School Houses.

Foster Student: A student who has been relocated due to a foster care placement.

Gross FISH Capacity: At any given time, the total number of students that may be housed in permanent buildings, modular buildings, and relocatable buildings, based on a utilization percentage of the total number of existing satisfactory student stations, as determined by the Florida Department of Education Florida Inventory of School Houses (FISH).

Innovative Programs: District schools that provide unique or thematic instruction. There is no School District application process for District students to apply for an Innovative Program. There must be seats available at the District school to be awarded a reassignment. An awarded reassignment does not guarantee placement into the curricular or Innovative Program. Admission into a particular curricular or Innovative Program is processed at each individual District school.

Innovation Zone (IZone): An Innovation Zone (IZone) consists of a cluster of District schools that includes a high school, middle schools, elementary schools, and centers. IZones divide the School District into twenty-eight (28) representative, responsive, and manageable geographical areas while maintaining the importance and influence that a large district demands. Administrative sites located within the geographic high school boundary are included in the IZone.

Magnet Schools/Programs: Magnet schools/ programs offer specialized curriculums with an emphasis on instruction that includes a rigorously defined sequential course of study. Magnet schools/programs provide transportation within transportation zones for students that live more than two (2) miles from the magnet school. Magnet schools/programs can be whole school or a specific program within a District school. District students must meet criteria for the applicable program and apply within a designated time frame to be considered for placement.

Nova Schools: The Nova Schools were founded upon the principle of providing innovative and high-quality instruction to a diverse population of students. The Nova Schools are the District's only Kindergarten through 12th grade school choice option that provides students with a seamless educational experience on one contiguous campus. Student learning at the four schools is supported through personalized learning communities that include teaming and looping, as students receive high-quality instruction from highly qualified teachers. As students matriculate through the schools, their rigorous continuum of student learning includes nationally recognized curricular innovation through the use of technology in the elementary grades; multiple high school credit courses offered at the middle school level; and numerous honors and advanced placement courses as well as technical education

certification programs at the high school. With no entrance criteria, the Nova Schools focus on preparing students for both college and the careers of the 21st century. Students must apply within a designated time frame to be considered for placement. There is no entrance criteria and seats will be awarded based on seat availability.

Opportunity Scholarship Program (OSP): Pursuant to Section 1002.38, Florida Statutes, a scholarship initiative that gives parents the opportunity to enroll their children in a District school that has been designated by the state as a school performing higher than that in which the student is currently enrolled or to which the student has been assigned, but not less than performance grade category "C."

Parent(s)/Guardian: Either or both parents of a District student, any guardian of a District student, any person in a parental relationship to a District student, or any person exercising parental, supervisory authority over a District student pursuant to Section 1000.21(6), Florida Statutes.

Reassignments: A process where District students may attend a District school other than his/her boundary/assigned District school through the appropriate application process.

School Attendance Zone Boundary/Boundary School: The geographic area that comprises residences that are assigned to a public school. If a student's home address is inside a school's boundary, they are assigned to attend that school. Except as otherwise allowed and approved by the appropriate School Board Policy, all students residing within a particular attendance zone shall attend the assigned school for the zone of residence.

Sibling: A biological, adopted, or foster brother or sister, half-brother, half-sister, stepbrother, or stepsister living in the same household as a District student who is currently attending a requested District school and will continue to attend the requested District school during the next school year.

Socioeconomic Status: A way of describing an individual or family's status based on factors such as income, education, employment, and housing.

Special Program (i.e., Cluster): A District school placement for an exceptional student determined by the Individual Education Plan (IEP) process.

Students Experiencing Homelessness: The McKinney-Vento Homeless Assistance Act, (42 U.S.C.§11434a(2)(B)(i), defines students experiencing homelessness as individuals who lack a fixed, regular, and adequate nighttime residence and includes children and youths who:

1. Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
2. Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
3. Are living in emergency or transitional shelters; or are abandoned in hospitals;
4. Have a primary nighttime residence that is a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings;

5. Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings; and
6. Are migratory children living in circumstances described above.

Timeline Waiver for Charter School Closure: A waiver is granted to students affected by the untimely closure of a charter school after the commencement of the academic year, exempting them from the reassignment/school choice timeline outlined in this policy, for a period not exceeding 90 days following the closure of the charter school. Students attending the charter school at the time of the actual closure will have an opportunity to apply for a reassignment or magnet school based on seats available at the time of closure and as per any assignment priority/criteria stated in this policy.

Transportation Zone: A designated magnet school-transportation zone for District students residing more than two (2) miles from the District school.

II. EXCEPTIONAL STUDENT EDUCATION/504 Plan

Exceptional students shall be given equal opportunity to attend programs with consideration of each student's need for special services. In the case of a student whose special needs are addressed through an IEP/504 Plan, attendance at a program must be consistent with the IEP/504 Plan.

The following eligibility criteria and procedures will be used for acceptance of Exceptional Education Students (other than Gifted) or students on a 504 Plan:

A. The student's IEP/504 Plan will be reviewed to verify if the student's placement should be a special program or a general education setting.

B. The Student's IEP/504 Plan will be reviewed to make sure that the services will not be ending before the beginning of the next school year, thus making the student no longer an ESE student or a student on a 504 Plan.

C. Students that apply to a magnet middle or high school (secondary) must meet eligibility criteria at the time of application. At the secondary level, the only eligibility criteria shall be that which is outlined in this policy. Students who do not meet eligibility criteria may be made eligible based on special circumstances and will have the opportunity to submit the information listed below to the magnet school for review by a Magnet Review Panel. This Review Panel will be comprised of Magnet Coordinators and other appropriate personnel. The application review process may take into consideration:

1. written recommendations of teachers and/or administrators,
2. a written explanation of special circumstances indicating the student's ability to succeed in a magnet school/program compiled by both the sending school and the receiving magnet school,
3. an interview with the student, where appropriate, and/or
4. a student's portfolio demonstrating proficiency at the assigned grade level in

reading and/or mathematics, in English and/or the student's native language.

Should it be determined that a requested District school is not able to provide the services identified on the student's IEP/504 Plan, the applicant shall be advised of such and may pursue school choice through FES-UA as outlined in this policy.

If a student's IEP/504 Plan needs cannot be met while attending a choice school/program at any time during the school year, the student will be removed from the choice school and assigned to a District school that is able to provide the identified service(s) in alignment with the student's IEP/504 Plan.

III. EXTRACURRICULAR ACTIVITIES

A. Eligibility - Reassignment approval does not guarantee participation into an Athletic Program/Extracurricular Activity. Eligibility requirements for all students participating in high school athletic competition must allow a District student to be immediately eligible in the District school in which he or she first enrolls each school year, the District school in which the student makes himself or herself a candidate for an athletic team by engaging in practice before enrolling, or the District school to which the District student has transferred in accordance with Section 1006.20(2)(a), Florida Statutes.

B. District Application Process - Parent(s)/guardian may apply to have their child attend a District school through the defined reassignment process.

C. Appeals - Appeals regarding athletic eligibility shall be facilitated through the Florida High School Athletic Association (FHSAA) appeal process. There are no appeals for other extracurricular activities.

IV. PROGRAMS

1. INNOVATIVE PROGRAMS

A. Eligibility - All students attending a District school where a School Board-approved Innovative Program has been established have the opportunity to participate in the program. In the case of a District student whose special needs require the development of an Individualized Educational Plan (IEP)/504 Plan, eligibility criteria will be in accordance with this policy. Reassignment approval does not guarantee placement into an Innovative Program.

B. District Application Process - If the School District determines that seats are available for District students from beyond the designated boundary of an Innovative Program District school, the parent(s)/guardian may apply at www.browardschools.com/schoolchoice to attend the District school through the defined reassignment process.

C. Assignment Priority - District students residing within the District school's boundary will have priority for an available Innovative Program seat. If the Innovative Program

meets the definition of "special academic programs" in Section 1003.05(3), Florida Statutes, as amended, children of military families shall have first preference.

D. Transportation – District students attending their home boundary/assigned District school will be provided transportation in accordance with School Board Policy 5300. District students from beyond the designated boundary of an Innovative Program District school will be provided transportation in accordance with section IV.5.D of this policy.

E. Appeals/Hardships - Not applicable.

F. Withdrawals - Withdrawal of District students within their home boundary/assigned District school will be granted in accordance with School Board Policy 5.1. Withdrawal of District students from beyond the designated boundary of an Innovative Program District school will be granted in accordance with this policy.

2. MAGNET SCHOOLS/PROGRAMS

A. Eligibility – All District students must have a student identification number issued by SBBC. Applications will be accepted for requests in kindergarten through twelfth grade for District students who meet the entrance requirements of the requested application grade.

SBBC is committed to a definition of diversity that includes creating learning opportunities for District students with diverse needs to participate in quality education environments and become active global citizens. District students with special needs, Exceptional Student Education (ESE) or students on a 504 Plan, shall be given equal opportunity to attend magnet schools/programs in light of each District student's need for special services. In the case of a District student whose special needs require the development of an IEP/504 Plan, eligibility criteria will be in accordance with this policy.

District students identified as English Language Learners (ELLs) who are actively enrolled in the School District's student information system and classified as LY, including District students enrolled in classes specifically designed for ELLs, will be given an opportunity to participate in a magnet program, even if they do not meet the identified eligibility criteria based upon the following:

1. Secondary school ELLs must have a demonstrated record of academic achievement on the prior year's Florida Department of Education (FDOE) spring assessment in English Language Arts and mathematics (or End-of-Course exam). Students must meet or exceed 3.0 achievement level on the FDOE spring assessment. The ELL student must have met the criteria in either English Language Arts or math. In addition, District students must have a minimum 2.5 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics.

2. For secondary school ELLs for whom FDOE spring assessment and/or norm-

referenced standardized examination scores are unavailable, a District student's portfolio demonstrating proficiency in reading or mathematics in English or the student's native language, and teacher recommendations may be utilized in place of examination scores. District students must have an unweighted GPA at or above the required unweighted GPA in Language Arts, Science, Social Studies and Mathematics for specific magnet programs. For ELLs who have recently arrived in the United States, grades earned in the home country while still in residence there can be used.

3. Names of ELLs who meet the above eligibility criteria through the alternative process will be placed into the qualified applicant pool.

There are no eligibility criteria at the elementary level, in the "Growing STEM" middle school programs, or in the Achieving Career Equity for Students (ACES) programs at any level. District students that apply to a magnet middle or high school (secondary) must meet eligibility criteria at the time of application. At the secondary level, the only eligibility criteria shall be as follows:

1. For the International Baccalaureate Diploma Program, District students must have a demonstrated record of academic achievement on the prior year's FDOE spring assessment in English Language Arts and mathematics (or Algebra I or Geometry End-of-Course exam). District students must meet or exceed 4.0 on the FDOE spring assessment. In addition, District students must have a minimum 3.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. District students who do not have FDOE spring assessment scores must have a nationally recognized norm-referenced standardized examination with scores of 90th percentile or above in total reading and total mathematics and have a minimum 3.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics courses.

2. For the Science/Pre-Engineering Program and The Latin School, District students must have a demonstrated record of academic achievement on the prior year's FDOE spring assessment in English Language Arts and mathematics (or Algebra I or Geometry End-of-Course exam). District students must meet or exceed a 3.0 achievement level on the FDOE spring assessment. In addition, District students must have a minimum 3.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. District students who do not have FDOE spring assessment scores must have a nationally recognized standardized norm-referenced examination with scores of 75th percentile or above in total reading and total mathematics and have a minimum 3.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics.

3. For identified secondary magnet programs, District students must have a demonstrated record of academic achievement on the prior year's FDOE spring assessment in English Language Arts and mathematics (or Algebra I or Geometry End-of-Course exam). District students must meet or exceed a 3.0 achievement level on the FDOE spring assessment. In addition, District students must have a minimum 2.5 unweighted GPA or better in Language

Arts, Science, Social Studies, and Mathematics. District students who do not have FDOE spring assessment scores must have a nationally recognized norm-referenced standardized examination with scores at the 50th percentile or above in total reading and total mathematics and have a minimum 2.5 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. Additionally, for identified secondary schools/programs, auditions, student interviews and/or portfolios may be required. Auditions shall be judged by a qualified, diverse panel of professionals selected by the District school's administration.

4. For the secondary schools' Performing & Visual Arts schools/programs at the middle school level, District students will be awarded based on an audition or interview. District students at the high school level who meet academic criteria must have an audition, student interview and/or portfolio. Middle and high auditions shall be judged by a qualified, diverse panel of professionals selected by the school's administration. Should any high school student not meet the following minimum academic requirements for the Performing & Visual Arts schools/programs, they will be afforded the opportunity to meet with a Magnet Review Panel. High school level students must have a demonstrated record of academic achievement on the prior year's FDOE spring assessment in English Language Arts and mathematics (or Algebra I or Geometry End-of-Course exam). High school students must meet or exceed 3.0 achievement level on the FDOE spring assessment. In addition, high school students must have a minimum 2.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. High school students who do not have FDOE spring assessment scores, must have a nationally recognized norm-referenced standardized examination with scores at the 50th percentile or above in total reading and total mathematics and have a minimum 2.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics.

B. Application Process - The Choice/Charter Schools Management Support Department shall provide notice of specific Choice program application dates and deadlines no later than October 1st of each year. These dates will be posted on the Department's website at: www.browardschools.com/schoolchoice. Schools and families will be notified prior to the opening of the application window(s) through a variety of media, such as emails social media, radio, and television. Applications must be completed online at www.browardschools.com/schoolchoice by the designated application deadline to be considered as an on-time application. When there are more eligible students than available seats, students will be selected by a computerized random selection process. Students may continue at the awarded school through the highest grade, unless continuation at the school requires specific criteria.

The School District will evaluate the extent to which the annual applicant pool for magnet schools reflects the geographic, gender, racial/ethnic, socioeconomic, linguistic, and special needs diversity of the School District as a whole. If any identifiable group of students in the annual applicant pool according to these criteria is under-represented, the School District shall recruit additional magnet applicants from the under-represented groups before the computerized random selection

process is implemented.

After the computerized random selection process, a student wait pool will be created for each of the oversubscribed magnet schools/programs. A student will be placed in only one student wait pool at a time. Once a student is registered at any choice program/school, the student will be automatically removed from all other choice program/school wait pools within that application window. **Students in the wait pool who are offered assignments to a magnet school/program must accept the assignment within the designated timeframe or the seat will be forfeited and awarded to another student in the wait pool.**

C. Assignment Priority - Priority status will be assigned to the following applicants**:**

1. Dependent children who have a parent/legal guardian with active duty military status shall be given first preference for admission to special academic programs, such as advanced studies, advanced placement, dual enrollment, International Baccalaureate, and magnet schools, when an application is submitted, even if the program is being offered through a public school other than the boundary school to which the student would generally be assigned, as outlined in Section 1003.05(3), Florida Statutes.
2. A full-time or part-time, permanent SBBC employee assigned to a magnet school, who is the parent/legal guardian of a student who meets the admission criteria, may apply and be placed in the magnet school on a space-available basis. The employee must meet the application deadline.
3. Students who have been relocated due to a foster care placement into a different school attendance zone boundary.
4. Students who move subject to a court-ordered change in custody.
5. Students who apply for a magnet program and reside in the program's School Board adopted boundary.
6. Students presently in a magnet school/program and desire to continue in the same theme at the next level (middle and high) who meet the eligibility requirements and application deadline will be given priority on a space-available basis. The basis for a District school to offer continuing in theme includes: identified theme courses/curriculum, the percentage of time and number of opportunities for District students to participate in themed activities, competitions, and events. Magnet continuing in theme priority is determined based upon the program alignment for each grade level band. District students at the elementary level transitioning to middle school must have participated in theme related courses and activities. District students in middle school transitioning to high school must have participated in courses and activities related to the theme. Information on magnet school/program theme location and transition can be found on the School Choice website at browardschools.com/school choice.
7. District students who have a sibling who will continue at the same magnet school/program and meet the application deadline will be given priority on a space-available basis. Siblings that apply at the same time and do not have a sibling currently attending the magnet school/program will be given priority if the other

sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.

8. District students who are assigned to a boundary school whose enrollment exceeds 100% of its gross FISH capacity.
9. Students who reside in Broward County.

There is no automatic approval for a District student to matriculate to the next District school through the magnet program process, including a prior placement in a Pre-K program at a requested District school. In addition, sibling(s) of a Pre-K student are not guaranteed a magnet seat at the same District school.

D. Transportation – SBBC shall provide transportation to all District students in out-of-boundary magnet schools/programs who reside more than two (2) miles from the magnet school/program as determined by the established magnet transportation zone and for District elementary students residing within two (2) miles who face hazardous walking conditions. The parent(s)/guardian understands that the child is subject to the Student Code of Conduct while on the bus. Where economically feasible, SBBC shall also provide activity buses to and from magnet secondary schools/programs to enable District students to participate in extracurricular activities offered at the magnet school/program, which they attend.

E. Appeals/Hardships - District students who do not meet eligibility criteria may be considered eligible based on special circumstances and will have the opportunity to submit the information listed below to the magnet school for review by a magnet Review Panel. This Review Panel will be comprised of Magnet Coordinators and other appropriate personnel. The application review process may take into consideration:

1. a written recommendation of a teacher and/or administrator,
2. a written explanation of special circumstances indicating the District student's ability to succeed in a magnet school/program compiled by both the sending District school and the receiving magnet school,
3. an interview with the District student, where appropriate, and/or
4. a student's portfolio demonstrating proficiency at the assigned grade level in reading and/or mathematics in English and/or the District student's native language.

F. Withdrawals

1. Magnet school/program placement is in effect through the remainder of the grades in the receiving District school unless rescinded by the appropriate Regional Office or by The School Board. Magnet school/program placement may be rescinded at any time after documented interventions have been attempted during the school year by the appropriate Regional Office for repeated violations of the Code of Student Conduct guidelines including poor attendance, excessive tardiness, inappropriate behavior, or failure to follow school procedures. When District

students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions listed in the Code of Student Conduct may be taken until the problem is resolved.

2. If a District magnet student moves out of the District magnet transportation zone, the student may remain in the magnet school/program through the remainder of the grades if the parent provides transportation.
3. If a District magnet student moves out of the boundary of the District magnet school/program but still resides within the District magnet transportation zone, the student may remain enrolled at the magnet school/program utilizing existing transportation.
4. If a District magnet student moves out of a District magnet transportation zone into another magnet transportation zone in which the same magnet program is available, the magnet student will have priority for a seat at the receiving magnet school/program. This does not apply to District students changing school level.
5. At the secondary level, District students admitted to the magnet schools/programs may remain in these schools/programs as long as the student has not been withdrawn to attend another school, public or private, and the student maintains a 2.5 unweighted GPA. A District secondary magnet student who is experiencing difficulty maintaining a 2.5 unweighted GPA shall have an opportunity to receive appropriate counseling and assistance at his/her magnet school/program.
6. District students in the Performing & Visual Arts Program must maintain a 2.0 unweighted GPA. A Performing & Visual Arts student who is experiencing difficulty maintaining a 2.0 unweighted GPA shall have documented opportunity to receive appropriate counseling and assistance at his/her magnet school/program.

However, if a District student fails to maintain a 2.5 unweighted GPA (or 2.0 weighted GPA for Performing & Visual Arts) for two consecutive semesters or one full school year (dependent upon the school's schedule), with documented interventions, he/she will be ineligible to continue in the magnet school/program and will be assigned to his/her home school, based on approved school boundaries.

Whereas a secondary magnet school/program is identified as under-enrolled, the administration at that secondary magnet school/program may opt to extend the time frame of the documented interventions for a District student in the event that removal of that student would increase a declining enrollment trend at the school.

7. A District student who withdraws from a magnet school/program must apply for readmission.
8. A leave of absence from the magnet school/program shall be considered in the following situations:
   a. for an extended hospitalization or Hospital Homebound Program enrollment;
   b. for a maximum of one (1) year to complete a School Board-approved Alternative Education Program or other exceptional education programs, enrollment in a licensed full-time substance abuse treatment program, or participation as an

exchange student; or

c. If for a maximum of one (1) year due to a court-ordered change in custody.

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Enrollment Planning Department, in conjunction with the Applied Learning Department, will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;
2. data reflecting the reasons for which applications were granted or denied District-wide;
3. the impact of the number of enrolled students through the seat allocation/assignment process that enrolled on the gross FISH capacity and the diversity of each school;
4. seats available at any District school will be annually reviewed for enrollment/program needs.
5. any recommendations regarding modifications to this Policy.

3. NOVA SCHOOLS

A. Eligibility - The parent(s)/guardian must secure a student identification number for their child(ren) from any District school if not currently registered with SBBC to be considered for a Nova school. Applications will be accepted for kindergarten through twelfth grade for students who meet the entrance requirements of the requested application grade. There are no academic eligibility criteria. In the case of a student whose special needs require the development of an IEP/504 Plan, eligibility criteria will be in accordance with this policy.

B. Application Process - The Choice/Charter Schools Management Support Department shall provide notice of specific Choice program application dates and deadlines no later than October 1st of each year. These dates will be posted on the Department's website at www.browardschools.com/schoolchoice. District schools and families will be notified prior to the opening of the application window(s) through a variety of media, such as email, social media, radio, and television. Applications must be completed online at www.browardschools.com/schoolchoice by the designated application deadline to be considered as an on-time application. Where there are more applicants than available seats in a given grade level at a Nova school, the School District shall select students for each grade level by a computerized random selection process.

After the computerized random selection process, an applicant wait pool will be created for each of the oversubscribed Nova schools. Students in the applicant wait pool who are offered an assignment to a Nova school must accept the assignment within the designated timeframe or the seat will be forfeited and awarded to another applicant in the wait pool.

Once an applicant has claimed the awarded Nova school seat, the applicant will be automatically removed from all other school choice wait pools for the following school year.

Students selected to attend a Nova school will be given an opportunity to attend and remain in Nova, kindergarten through twelfth grade, provided the student has not been withdrawn to attend another school, public or private, and remains in full compliance with all SBBC policies.

The School District will evaluate the extent to which the annual applicant pool for Nova schools reflects the geographic, gender, racial/ethnic, socioeconomic, linguistic, and special needs of the School District. If any identifiable group of students in the annual applicant pool according to these criteria is under-represented, the School District shall recruit additional Nova applicants from the under-represented groups before the computerized random selection process is implemented.

C. Assignment Priority - Priority status will be assigned to the following applicants prior to the computerized random selection process for students who meet the eligibility criteria:

1. Dependent children who have a parent/legal guardian with active-duty military status, shall be given first preference for admission to special academic programs, such as advanced studies, advanced placement, dual enrollment, International Baccalaureate, and magnet schools, when an application is submitted, even if the program is being offered through a District school other than the boundary school to which the student would generally be assigned, as outlined in Section 1003.05(3), Florida Statutes.
2. A full-time or part-time, permanent SBBC employee assigned to a Nova school, who is the parent/legal guardian of a student may apply and be placed in a Nova school on a space-available basis. The employee must meet the application deadline.
3. Students who have been relocated due to a foster care placement into a different school attendance zone boundary.
4. Students who move subject to a court-ordered change in custody.
5. Students, who have a sibling currently attending a K-12 level Nova school, who will continue to attend a Nova school the following year; Siblings that apply at the same time and do not have a sibling currently attending a Nova school will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.
6. Students who reside in Broward County.

D. Transportation - SBBC shall provide transportation to all District Nova students that reside more than two (2) miles from the assigned Nova school and for District elementary students residing within two (2) miles who face hazardous walking conditions. The parent(s)/guardian understands that the child is subject to the Student Code of Conduct while on the bus.

E. Appeals/Hardships - There are no appeals or hardships to the application process for the Nova schools.

F. Withdrawals

1. Nova school placement may be rescinded at any time by the Regional Office after documented interventions have been attempted during the school year for repeated violations of the Code of Student Conduct guidelines including poor attendance, excessive tardiness, or inappropriate behavior, and failure to follow school procedures. When District students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions under the procedures in the Code of Student Conduct may be taken until the problem is resolved.
2. Withdrawals for the purpose of attending the affected student's regularly assigned District school, based on approved boundaries, shall be granted at any time.
3. A request for temporary leave must be approved by the District school Principal and forwarded to the Director of Choice/Charter Schools Management Support Department. A leave of absence from the Nova schools shall be considered in the following situations:
    a. for extended hospitalization or Hospital Homebound Program enrollment.
    b. for a maximum of one (1) year to a School Board-approved Alternative Education Program or other exceptional education programs, enrollment in a licensed, full-time substance abuse treatment program, or participation as an exchange student; or
    c. If a family or student moves due to a court-ordered change in custody, to include separation or divorce, serious illness or death of a custodial parent, or any other instances that may result in a court-ordered change in custody, a leave of absence may be granted to a student for a maximum of one year.

A student who withdraws from the Nova schools must apply for readmission and will be given no preferential treatment.

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Enrollment Planning Department will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;
2. data reflecting the reasons for which applications were granted or denied District-wide;
3. the impact of the number of enrolled students through the seat allocation/assignment process that enrolled on the gross FISH capacity and the diversity of each school;
4. seats available at any District school will be annually reviewed for

enrollment/program needs; and

5. any recommendations regarding modifications to this Policy.

4. Opportunity Scholarship Program (OSP)

A. Eligibility - The parent(s)/guardian must secure a student identification number for their child(ren) from any District school if not currently registered with SBBC to be considered for OSP. Applications will be accepted for requests in kindergarten through twelfth grade for students who meet the entrance requirements of the requested application grade. There are no academic eligibility criteria. In accordance with the provisions of Section 1002.38, Florida Statutes, a District school student's parent may request and receive an opportunity scholarship for the student to enroll in and attend an identified higher performing District school if:

1. By assigned school attendance area or by special assignment, the student has spent the prior school year in attendance at a District school that has earned a grade of "F" or three consecutive grades of "D" pursuant to Section 1008.34, Florida Statutes, and the student's attendance occurred during a school year in which such designation was in effect; or
2. The student has been in attendance elsewhere in the School District and has been assigned to such school for the next school year; or
3. The student has been notified that he or she has been assigned to such school for the next school year.

B. Application Process - The application window for OSP begins after the reporting of school grades. Parent(s)/guardian with a child at or assigned to attend an identified OSP school, will be notified of their eligibility. Students will have a list of schools to choose from and rank by preference. Students who move into the boundary of an identified OSP school after the application window will be provided OSP information and an application at the time of registration.

C. Assignment Priority - Every effort will be made to place students in their first-choice school, but it is not guaranteed.

D. Transportation - Transportation is provided for all District students opting to participate in OSP within Broward County who live more than two (2) miles away from the awarded school. The parent(s)/guardian understands that the student is subject to the Student Code of Conduct while on the bus.

E. Appeals/Hardships - The parent(s)/guardian of a student who is eligible to attend an OSP school designated by the state should contact the Office of School Choice if the student does not receive an opportunity scholarship to enroll in and attend a public school in accordance with Section 1002.38, Florida Statutes.

F. Withdrawals - Withdrawals for the purpose of the relocation of the student's parent(s)/guardian outside of the state or to allow a student to enter a private school or a charter school, shall be granted at any time.

5. REASSIGNMENTS

A. Eligibility - The parent(s)/guardian must secure a student identification number for their child(ren) from any District school if not currently registered with SBBC to be considered for a reassignment. Applications will be accepted for kindergarten through twelfth grade for students who meet the entrance requirements of the requested application grade. There are no academic eligibility criteria for reassignments. Reassignment approval does not guarantee placement into an Innovative Program.

Reassignment seats will be allocated at schools that have available seats (see Choice Seats Available definition).

Once a reassignment is granted, the student may remain at the reassigned school until he/she completes the highest grade unless otherwise specified by SBBC Policies or the Code of Student Conduct.

Any student at a District school having an enrollment below 100% of its gross capacity that moves out of the assigned boundary school zone after the start of the school year will be allowed to remain at their current school through the highest grade level offered at the school upon completion of a reassignment application received by the Office of School Choice during that school year. Any student at a school which exceeds these limits that moves out of the boundary school zone after the start of the school year, and notifies the school, will be allowed to remain at their current school through the end of the semester upon completion of a reassignment application received by the Office of School Choice during that school year. After the end of the semester, the student will be withdrawn.

Any student at a District school having an enrollment exceeding the aforementioned school capacity limits found not to be in compliance with the submission of registration documentation in accordance with School Board Policy 5.1, will be permitted to request a reassignment to remain at his/her school only to complete his/her last year.

If a student is requesting a reassignment to remain at his/her District school for the highest grade level offered at that school, the student will be able to remain at the school to complete his/her last year.

For District schools which SBBC has approved a boundary change, and for the first year of the implementation of the boundary change, fifth, eighth, twelfth, and students attending a combination school meeting the highest-grade criteria will receive an automatic approval to remain at the current school. Transportation availability will be determined through the annual school boundary process. Transportation is not guaranteed.

B. Application Process - The Choice/Charter Schools Management Support Department shall provide notice of specific Choice program application dates and deadlines no later than October 1st of each year. These dates will be posted on the Department's website at: www.browardschools.com/schoolchoice. District schools

and families will be notified prior to the opening of the application window(s) through a variety of media such as email, social media, radio, and television. Applications must be submitted online by the designated application deadline to be considered as an on-time application. A reassignment may be granted at schools that have available seats (see Choice Seats Available definition). When there are more eligible applicants than available seats at a reassignment school, the School District shall select students through a computerized random selection process. After the computerized random selection process, a reassignment student wait pool will be created for each of the oversubscribed reassignment schools. A student will be placed in only one applicant wait pool at a time. Once a student is registered at any choice program/school, the student will be automatically removed from all other choice program/school wait pools within that application window. Students in the wait pool who are offered a seat at a reassignment school must accept the reassignment within the designated timeframe or the seat will be forfeited and awarded to another applicant in the wait pool.

C. Assignment Priority - Priority status will be assigned to the following applicants who meet the eligibility criteria:

1. Children already attending a District school on a one-year reassignment where seats have become available.

2. Dependent children who have a parent/legal guardian in active-duty military status who has relocated due to military orders.

3. A full-time, permanent SBBC employee assigned to a work location within an Innovation Zone, who is the parent/legal guardian of a student, may apply for the student to be placed in a District school within the Innovation Zone on a space-available basis. The employee must meet the application deadline.

4. A part-time, permanent SBBC employee assigned to a work location within an Innovation Zone, who is the parent/ legal guardian of a student, may apply for the student to be placed in a District school within the Innovation Zone on a space-available basis. The employee must meet the application deadline.

5. Students who have been relocated due to a foster care placement into a different school attendance zone boundary.

6. Students who move to a court-ordered change in custody.

7. District students, who have a sibling currently attending the requested District school, who will continue to attend the following year; Siblings that apply at the same time and do not have a sibling currently attending the requested school will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.

8. Twenty-five percent (25%) of available seats remaining after previous priorities have been honored may be awarded to District students presently on an approved reassignment wishing to continue in the same feeder pattern or Innovative Program at the middle school and high school level.

9. Students who reside in Broward County.

There is no automatic approval for a District student to matriculate to the next school

through the reassignment process, including a prior placement in a Pre-K program at a requested school. In addition, sibling(s) of a Pre-K student are not guaranteed a reassignment seat at the same District school. In the case of a sibling applicant, a younger sibling will not be automatically approved to attend the same reassigned District school of the older sibling(s) unless reassignment seats are available.

D. Transportation - The School District is not obligated to provide transportation for reassigned students. It is the parent(s)/guardian's responsibility to provide transportation to the reassigned District school. For all reassignment approvals, the parent(s)/guardian will be notified that they must assume responsibility for transportation, attendance, and behavior of the student, and that failure to adhere may result in a rescission of the reassignment. A parent/guardian of a District student may request, via their awarded reassignment school, a seat on the school bus through School Board Policy 5300; however, a seat is not guaranteed.

E. Appeals/Hardship

1. If a parent/guardian has a documented hardship, he/she may appeal in writing to the Superintendent's Hardship Committee. An appeal to the Superintendent's Hardship Committee must be submitted to the Office of School Choice. The hardship appeal letter must describe the hardship in detail and provide all available documentation. The decision from the Superintendent's Hardship Committee constitutes the final administrative decision.
2. Hardship allocations must not increase enrollment above 100% of its gross capacity. The only hardship approvals will be for students who:
    a. are currently attending the school and have a custodial need (death of a parent).
    b. have a sibling who has been assigned by the ESE Department to an ESE special program.
    c. have an older sibling who is in 5th, 8th, or 12th grade; the younger sibling may be given a one-year only reassignment if already attending the same school.

If the hardship criteria defined above is met, parents will be afforded the opportunity to have their hardship appeal reviewed by the Superintendent's Hardship Committee.

3. A hardship appeal will not be heard or approved should the approval create State sanctions against the District due to failure to meet class size reduction or school concurrency the year of the requested hardship/reassignment.
4. Hardship appeals for schools under the aforementioned limits may be based on:
    a. unique circumstances that prevent the student(s) from attending school within their school attendance zone boundary; and/or
    b. documented ongoing medical or safety concerns confirmed by the appropriate District staff or medical professional; and/or
    c. a specific custodial need such as the death of a parent.
5. The Superintendent's Hardship Committee shall review the appeal and notify the

parent(s)/guardian of the outcome in a timely manner.

F. Withdrawals

1. Reassignments may be rescinded at any time during the school year by the appropriate Regional Office for violations of the Code of Student Conduct Guidelines. Whenever possible, the student will be returned to the assigned school within the attendance zone boundary during a scheduled break in the school year, such as at the end of the quarter or semester. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions under the procedures in the Code of Student Conduct may be taken until the problem is resolved.
2. Should a District student's reassignment be rescinded, the student may only request a reassignment when transitioning to the next school level or if deemed a special circumstance through the Regional Office. Subsequent requests will not be considered except for court orders, adoption, military orders, or other unique/special circumstances supported by appropriate documentation.
3. A request for temporary leave must be approved by the District school principal and forwarded to the Director of Choice/Charter Schools Management Support Department. A leave of absence shall be considered in the following situations:
    a. for extended hospitalization or Hospital Homebound Program enrollment.
    b. for a maximum of one (1) year to a School Board-approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student.
    c. If a family or student moves due to a court-ordered change in custody, to include separation or divorce, or has a serious illness or death of a custodial parent and any other instances that may result in a court-order, a leave of absence may be granted to a student for a maximum of one (1) year.
4. A student who withdraws from the reassignment school must apply for readmission and will be given no preferential treatment.

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Enrollment Planning Department will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;
2. data reflecting the reasons for which applications were granted or denied District-wide;
3. the impact of the number of enrolled students through the seat allocation/assignment process that enrolled on the gross FISH capacity and the diversity of each school;
4. seats available at any Broward County Public School will be annually reviewed for enrollment/program needs; and

5. any recommendations regarding modifications to this Policy.

6. COLLEGIATE ACADEMIES

COLLEGE ACADEMY AT BROWARD COLLEGE (CABC)

A. Eligibility – Applications will be accepted for candidates during their 10th grade year. The College Academy at Broward College is a two-year program. District students attend during their 11th and 12th grade years of high school and simultaneously complete the requirements for high school graduation and an Associate of Arts degree. Eligibility requirements for the CABC include prerequisite courses, a minimum 3.25 unweighted cumulative GPA, and qualifying scores on the PSAT/SAT/ACT/PERT/ACCUPLACER. Specific admission requirements will be published annually on the CABC website.

In the case of a student whose special needs require the development of an IEP/504 Plan, eligibility criteria will be in accordance with this policy. The ESE Specialist will assist eligible students in contacting the College's Office of Disabilities to discuss accommodations and services available in the college setting.

English Language Learners (ELLs) who meet eligibility criteria will be admitted into the qualified applicant pool.

B. Application Process – All students interested in applying to CABC for the following school year, must complete a CABC application at https://collegeacademybc.com as well as a Broward College application at https://broward.edu/admissions/apply during the application window. Students who meet the initial application requirements will be scheduled to take the ACCUPLACER. Students who have taken the PSAT/SAT/ACT/PERT/ACCUPLACER within twelve (12) months of the application window and have earned a passing score do not need to retest. Students with passing test scores will be included in the qualified applicant pool.

1. When the number of eligible applicants exceeds the number of seats available, a computerized random selection process will be utilized to admit eligible students.

2. The qualified students selected through this process will be offered admission. The remaining qualified students will be placed on a waitlist. Students on the waitlist will be offered admission as seats become available in the order of the waitlist. Failure to respond to the offer of admission within the designated timeframe will be considered a rejection of the admissions offer and the available seat will be awarded to the next student on the waitlist. The waitlist is dismissed on the first day of Broward College fall term classes.

C. Assignment Priority – The following priorities shall be honored prior to the computerized random selection process:

1. Dependent children who have a parent/legal guardian with active duty military status shall be given first preference for admission to special academic programs, such as advanced studies, advanced placement, dual enrollment, International

Baccalaureate, and magnet schools, when an application is submitted, even if the program is being offered through a District school other than the boundary school to which the student would generally be assigned, as outlined in Section 1003.05(3), Florida Statutes.

2. Students, who have a sibling currently attending CABC, who will continue to attend the following year, and who meet the application deadline and admission criteria, will be placed at CABC on a space-available basis prior to the computerized random selection process.
3. Siblings that apply at the same time and do not have a sibling currently attending CABC will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.
4. A permanent SBBC employee and/or Broward College employee who is the parent/legal guardian of the student, assigned a full-time or part-time work schedule at CABC, may request through the application process that his/her child be placed at CABC on a space-available basis prior to the computerized random selection process if the employee has met the application deadline.

D. Transportation – SBBC shall provide transportation to all CABC Broward County students who reside more than two (2) miles from the assigned college campus.

E. Appeals/Hardships – There are no appeals or hardship assignments to CABC.

F. Withdrawals - Failure to maintain a 2.5 unweighted college GPA will result in withdrawal from CABC.

6-12 COLLEGIATE ACADEMIES

A. Eligibility - Applications will be accepted for grades 9-12 from students currently enrolled in 8th grade or higher. Any student enrolling in a 6-12 Collegiate Academy must meet the requirements set forth in the dual enrollment articulation agreement between SBBC and Broward College. Students must have earned a 3.0 cumulative unweighted GPA in all high school courses taken and have the minimum standardized college placement scores for all college level courses in math and English. Priority will be given to students who have attended a 6-12 Collegiate Academy for 8th grade. Remaining available seats will be filled by reassignment applicants through the School District's school choice process.

In the case of a student whose special needs require the development of an IEP/504 Plan, eligibility criteria will be in accordance with School Board Policy. The ESE Specialist will assist eligible students in contacting Broward College's Office of Disabilities to discuss accommodations and services available in the college setting.

English Language Learners (ELLs) who meet eligibility criteria will be admitted into the qualified applicant pool.

B. Application Process – All students must submit a completed application to the 6-12 Collegiate Academy at www.browardschools.com/schoolchoice and a dual

enrollment application to Broward College at www.broward.edu/admissions/apply during the application window. Students who meet initial application requirements will be scheduled to take the PERT/ACCUPLACER. Students who have taken the PSAT/SAT/ACT/PERT/ACCUPLACER within twelve (12) months of the application window and have earned a passing score do not need to retest. Students with passing test scores will be included in the qualified applicant pool.

1. When the number of eligible applicants exceeds the number of seats available, a computerized random selection process will be utilized to admit eligible students.
2. The qualified students selected through this process will be offered admission. The remaining qualified students will be placed on a waitlist in the order assigned by the computerized random selection process. Students on the waitlist will be offered admission as seats become available in the order of the waitlist. Failure to respond to the offer of admissions within the designated timeframe will be considered a rejection of the admissions offer and the available seat will be awarded to the next student on the waitlist. The waitlist is dismissed on the first day of Broward College fall term classes.

C. Assignment Priority – The following priorities shall be honored prior to the computerized random selection process:

1. Dependent children who have a parent/legal guardian with active duty military status, shall be given first preference for admission to special academic programs, such as advanced studies, advanced placement, dual enrollment, International Baccalaureate, and magnet schools when an application is submitted, even if the program is being offered through a District school other than the boundary school to which the student would generally be assigned, as outlined in Section 1003.05(3), Florida Statutes.
2. Students who meet the application deadline and admission criteria and have a sibling who will continue to attend the 6-12 Collegiate Academy the following year will be placed on a space-available basis, prior to the computerized random selection process.
3. Siblings that apply at the same time, but do not have a sibling currently attending the Collegiate Academy will be given a priority if the other sibling is selected through the computerized random selection process. A seat must be available at the specific grade level.
4. A full-time or part-time, permanent SBBC employee assigned to a 6-12 Collegiate Academy, who is the parent/legal guardian of a student who meets the admission criteria, may apply and be placed at the 6-12 Collegiate Academy, on a space-available basis. The employee must meet the application deadline.
5. Students who have attended a 6-12 Collegiate Academy for 8th grade, have earned an Algebra I credit with a passing EOC score, and meet the application deadline and admission criteria.

D. Transportation - SBBC shall provide transportation to all 6-12 Collegiate Academy students who reside more than two (2) miles from the school and live within the 6-12 Collegiate Academy's attendance zone.

E. Appeals/Hardships – There are no appeals or hardship assignments to 6-12 Collegiate Academies for students in grades 9-12. All students who meet the criteria are included in the computerized random selection process.

F. Withdrawals

Students in grades 9-12 who fail to maintain a 2.5 unweighted college GPA will be withdrawn from the 6-12 Collegiate Academy.

Dual Enrollment Eligibility - Students are eligible to re-take a dual enrollment course where they earned a D or F at Broward College. Students can re-take the Broward College course contingent upon the following criteria:

a. has and maintains a 3.0 unweighted HS GPA

b. not receive a D or F in a Broward College course after receiving an approval of an appeal

c. has received only one D or F in a Broward College course.

7. BROWARD VIRTUAL SCHOOLS

A. Eligibility - Student eligibility for participation in Florida Virtual School and the School District's virtual instruction program is governed by Sections 1002.37 and 1002.45, Florida Statutes. Student participation in the state and School District's virtual instruction programs is subject to program related eligibility requirements, including those specified in Section 1002.455, Florida Statutes.

B. Application Process – All students interested in choosing Broward Virtual School must apply online to Broward Virtual School (www.bved.net) during the open enrollment periods described below:

1. Students may apply to Broward Virtual School's franchise program (grades 6-12) from April 1st through an identified date in September,
2. Students may apply to Broward Virtual School's K12 program (grades K-5) from April 1st until 30 calendar days prior to the first day of the subsequent school year.

Enrollment in the K12 program must conclude thirty (30) calendar days prior to the first day of school per Section 1002.455, Florida Statutes. In April, electronic messages are distributed to students via Parent Link outlining virtual instruction options. Parents interested in choosing this educational option for their student may apply during the enrollment windows.

C. Assignment Priority – There is no assignment priority for Broward Virtual.

D. Transportation – Not Applicable

E. Appeals/Hardship – Not Applicable

F. Withdrawals - School Enrollment Continuation Standards **–** An evaluation of each District student's progress will be conducted at the conclusion of each semester to determine their continued enrollment eligibility. To maintain continuous enrollment at Broward Virtual School, a student must:

1. Earn grades of C or higher in each course
2. Maintain consistent weekly pacing in every class to meet all deadlines and attendance expectations
3. Communicate consistently and successfully with teachers
4. Participate in all standardized testing required by state rules and SBBC policies
5. Earn sufficient credits to be promoted to the next grade level and graduate in four (4) years or less
6. Honor all rules, policies, and procedures established by Broward Virtual School and SBBC for student conduct, academic integrity, and etiquette.

Students who fail to meet the minimum continuation standards will be withdrawn from the virtual instruction program. Parents will be provided a list of alternatives to meet their educational goals.

8. FAMILY EMPOWERMENT SCHOLARSHIPS FOR UNIQUE ABILITIES (FES-UA) PUBLIC SCHOOL CHOICE OPTION (Formerly McKay Scholarship); Section 1002.394, Florida Statutes

A. Eligibility- A Florida student is eligible to participate in the FES-UA public school choice option if he/she:

1. meets the entrance requirements of the requested application grade and will be in grades K-12 while utilizing the scholarship, and
2. has a diagnosis of disability, active IEP or Permanent 504 Accommodation Plan, accompanied by a diagnosis of disability, from the public school (Hospital or homebound cannot be the only exceptionality).

B. Application Process

1. Applications will be accepted via the link found in the FES-UA letter provided at the student's annual IEP meeting.
2. FES-UA public school choice option does not apply to Nova schools, charter schools, or magnet programs. The seats available at each location are limited and will be awarded based on the ability of the school to provide the services identified on the student's IEP, eligible 504 Plan with disability diagnosis, or the service plan of the licensed professional providing the disability diagnosis.
3. Current Florida public school students that meet the criteria to participate may submit one application for FES-UA public school choice option per school year. Students currently receiving funding under FES-UA may exercise their public school choice option 30 days prior to withdrawal from the scholarship program.
4. The address provided on the application must match what is currently on file with

SBBC's Student Information System. Applications showing different residential addresses will not be processed.

5. Applications will be submitted to and reviewed by the appropriate School District department.

C. Assignment Priority - Available seats will be awarded on a first come/first serve basis. Approval will only be granted if there is space at the student's grade level and the District school has the ability to provide the services identified on the student's IEP/504 Plan, or licensed professional's service plan.

D. Transportation

1. Applicants for the FES-UA public-to-public scholarship will be provided a school choice option with transportation.
2. Applicants may select a school choice option without transportation and be reimbursed by the agency designated by the Florida Department of Education (FDOE) at the state mileage compensation rate up to ten (10) miles each way.
3. FES-UA public choice requests are not approved or denied based on transportation availability.
4. If a public school choice is granted with transportation and the student moves, the prior transportation approval is void. The student may continue attending the approved school; however, a new application must be submitted to verify transportation availability/reimbursement.
5. If an FES-UA public school choice was approved with transportation and the student is dismissed from ESE, the student may continue attending the school, however, the student will no longer be eligible for transportation services/reimbursement.

E. Appeals/ Hardships - FES-UA is a Florida Department of Education program. There are no appeals or hardships to the application process for FES-UA.

F. Withdrawals - A public FES-UA approval may become void when a student:

1. withdraws from the approved public school,
2. has changed placement and the approved school can no longer accommodate his/her IEP/504 Plan,
3. is enrolled in a Department of Juvenile Justice Center for a period of more than 22 days,
4. completes the highest grade level offered at the approved school, or
5. graduates or turns the age of 22 years old.

Policy Custodian: Choice/Charter Schools Management Support Department

Former Policy Number: 5004.1

Policy Status [Active/Inactive]: Active

Authority: Sections 120.52(6), 120.54, 120.81(1)(a), 1001.41(1) and (2), 1001.42(29), Florida Statutes.

History: Adopted: Policy Adopted: 12/15/09; Policy Amended: 12/07/10, 5/15/12, 1/22/2014, 9/16/2015, 10/18/2016, 11/07/2017, 10/16/2018; 10/15/2024

Formerly Policy 5001 - AUTHORITY: s. 1001.41, F.S.; Policy Adopted: 11/13/69; Policy Readopted: 9/5/74; Policy Amended: 6/19/80, 1/20/83, 3/3/83, 9/3/96, 4/8/97, 9/2/97, 6/20/00, 1/21/03, 11/09/04, Emergency Rule #E482-15, 6/6/83, 6/16/83, 5/17/84, 7/18/95, 3/19/96. Repealed 12/15/09.

Formerly Policy 5003 - AUTHORITY: s. 1001.41, F.S.; Policy Adopted: 1/25/68; Amended Policy Approved: 10/18/73, 9/3/91, 4/20/93, 3/19/96, 8/20/96; Amended Policy Approved: 1/21/97, 6/15/04. Repealed 12/15/09.

Formerly Policy 5004 - AUTHORITY: s. 1001.41(1), F.S., (2); s. 1002.20(6a), F.S.; s. 1003.05(3), F.S.; Policy Adopted: 6/2/88, 10/17/89, 5/1/90, 5/2/95, 9/3/96; Amended Policy Adopted: 4/8/97, 5/15/01, 4/23/02, 10/1/02, 6/17/03, 4/20/04, 9/9/08. Repealed 12/15/09.

POLICY 1161

GROWTH MANAGEMENT

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA HAS THE AUTHORITY TO OPERATE, CONTROL AND SUPERVISE ALL FREE PUBLIC SCHOOLS WITHIN THE BROWARD COUNTY SCHOOL DISTRICT , AND MAY EXERCISE ANY POWER EXCEPT AS EXPRESSLY PROHIBITED BY THE FLORIDA CONSTITUTION OR GENERAL LAW. (SECTION 1001.32, F.S. AND ARTICLE IX, FLORIDA CONSTITUTION) THE SCHOOL BOARD MUST DEVELOP AND ADOPT RULES, REGULATIONS, POLICIES AND PROGRAMS WHICH CONTRIBUTE TO THE EFFICIENT OPERATION AND GENERAL IMPROVEMENT OF THE DISTRICT SCHOOL SYSTEM. (SECTION 1001.41, F.S.) THE SCHOOL BOARD EXERCISES THESE POWERS OVER MATTERS SUCH AS THE SITING, PLANNING, FUNDING AND CONSTRUCTION OF SCHOOL FACILITIES, AND THE DETERMINATION OF SCHOOL BOUNDARIES, STANDARDS AND STUDENT ASSIGNMENTS. THE PURPOSE OF THIS POLICY IS TO GENERALLY ADDRESS GROWTH MANAGEMENT REQUIREMENTS CONTAINED IN APPLICABLE SECTIONS OF CHAPTER 163 AND CHAPTER 1013, F.S., WHICH REQUIRE COORDINATION AND COLLABORATIVE PLANNING BETWEEN LOCAL SCHOOL DISTRICTS AND LOCAL GOVERNMENTS REGARDING THE IMPLEMENTATION AND CONTINUANCE OF PUBLIC SCHOOL CONCURRENCY AND GROWTH MANAGEMENT ISSUES AS THEY PERTAIN TO THE PROVISION AND AVAILABILITY OF PUBLIC SCHOOL FACILITIES TO ACCOMMODATE GROWTH FROM PROPOSED RESIDENTIAL DEVELOPMENT.

RULES

A. General Rules

1. The Broward County School District (District) shall continue to participate in collaborative planning processes with Broward County and the cities located in Broward County, Florida (collectively referred to as "Local Government" and the cities are referred to as the "Municipalities"), including, but not limited to, projects such as the study to update student generation rates and school impact fee schedule contained in the Broward County Land Development Code (BCLDC), and population projections and residential development trends.

   The study to update the student generation rates and school impact fee schedule shall be conducted at least once every three (3) years by The School Board in coordination with Broward County and the Municipalities. The start date for the generation of the next Student Generation Rate/School Impact Fee (SGR/SIF) Study update shall be no later than three years from the date the School Board officially transmitted the SGR/SIF recommendations to Broward County.

2. The District shall continue to participate in collaborative planning processes with the State of Florida, the South Florida Regional Planning Council (SFRPC), Broward County, Municipalities and other applicable governmental agencies to address potential impacts from proposed legislation, policies and regulations affecting the District's school facilities. In response, the District shall, as necessary, provide written comments to the agencies regarding the potential impact from such legislation and regulations upon Broward County Public School facilities.

3. The District shall continue to attend applicable Broward County, Municipalities, and other reviewing agencies public hearings and/or meetings to monitor and address issues that may potentially impact Broward County Public School facilities.

4. The School Board is committed to constructing future District school facilities based on urban school concept(s) adopted by The School Board, when feasible and practical as determined by The School Board.

5. The District shall charge a non-refundable application fee that is payable to The School Board to defray the cost to review development applications such as plan review and consistency determinations, plats, site plans (or functional equivalent), and matters related to public school concurrency and growth management reviews and determinations. Payment shall be required prior to the commencement of the review of a development application. The application fee schedule shall be as depicted in Exhibit "A", and shall be adjusted annually if District staff's calculation based on the information received from the Capital Budget Department indicates that an upward adjustment is needed. If an upward adjustment is needed as calculated by District staff then the new fee shall be effective January 1 of each subsequent year by the change reflected from the previous twelve (12) month period of the anticipated costs to the District for labor and materials required to provide these development review services.

6. The School District shall charge a cost recovery fee to offset professional and legal services incurred by the District for school concurrency and growth management related reviews, including the preparation and processing of binding agreements related to projects requiring proportionate share mitigation. Such cost shall reflect the actual costs charged to, or incurred by the District for these matters. The specific cost recovery procedures are contained in Exhibit "B", attached hereto and incorporated herein by reference.

B. Plan Review; Consistency Determination Rules

1. To the extent required by Section 163.3174, Florida Statutes, and the Third Amended and Restated Interlocal Agreement for Public School Facility Planning, as may be amended from time to time, The School Board shall appoint a District staff member(s) to be its representative on the County and each respective Municipality's local planning agency (LPA). Notification of the staff member's name, title and address shall be submitted in a timely manner to the applicable LPA.

2. The District shall review comprehensive plan amendment, rezoning and Development of Regional Impact (DRI) applications, including applications containing the allocation of flexibility/reserve units. Such review shall be classified as "Public Schools Consistency Review (Schools Consistency Review)". At a minimum, the information required in the submitted application shall include the following:

    a. The name of the applicant;
    b. The project name and number;
    c. Current and proposed use;
    d. Existing and proposed land use and zoning designation;
    e. Existing permitted residential units and type (and bedroom mix, if known);
    f. Proposed residential units and type (and bedroom mix, if known);
    g. Size of site in acres;
    h. Survey location map, and;
    i. Section, township and range.

    Upon receipt of a properly completed application, the District shall no later than thirty (30) calendar days from receipt, provide written comments to the applicant and applicable governing authority.

3. In order to adequately address the net student impacts anticipated from proposed Regional Activity Centers (RAC), Local Activity Centers (LAC), Transit Oriented Corridor (TOC), Transit Oriented Development (TOD) or similar land use plan amendment applications, The School Board encourages Broward County and its Municipalities to implement the following procedures:

    a. Prior to District review of a submitted Broward County Land Use Plan (BCLUP) application containing increased residential units, pre-application meeting(s) arranged by the applicant or the Broward County Planning Council (BCPC), in coordination with the District shall take place. The following shall be invited to participate in such meeting(s): 1) the applicant 2) the adjacent local government(s) and 3) other pertinent governmental stakeholders. The purpose of the meeting(s) will be to (i) estimate the potential cumulative impact of the application and other

application(s) containing increased residential units that may be proposed by the adjacent local government(s), and (ii) explore/reach consensus on the appropriate school capacity solutions that may be jointly provided by the local governments, or as a result of local government conditions of approval.

b. In such instances where the applicant has not participated in the requested pre-application meeting(s), the BCPC will be requested to defer and not consider the application until the pre-application meeting(s) has taken place and the necessary school capacity solutions/voluntary mitigation has been addressed to the satisfaction of the District.

4. The review of comprehensive plan amendment, rezoning, and DRI applications, including applications containing the allocation of flexibility/reserve units regarding Schools Consistency Review shall be conducted utilizing data that is based upon the District's Planning Areas attached hereto as Exhibit "C (The Planning Areas shall be the same as the adopted and effective School Board Member Districts, as amended from time to time). The written comments provided by the District to the County, Municipalities and other entities regarding such applications shall at a minimum specify:

   a. The student impact(s) anticipated to result from the development proposal;
   b. The capacity of the impacted District school(s) at the time of review using capacity formulas as defined by the Florida Department of Education;
   c. The Benchmark-day student enrollment of the impacted District school(s) at the time of review (The "Benchmark-day" student enrollment as used herein is the official school student enrollment to be used for statistical purposes by the District. The District's benchmark enrollment reporting date is the Monday following the Labor Day holiday.);
   d. The Benchmark-day student enrollment and capacity of the impacted Planning Area(s) at the time of review. The capacity will be based on capacity formulas as defined by the Florida Department of Education;
   e. The Ten Year student enrollment projections of the impacted Planning Area(s);
   f. The planned capacity improvement(s);
   g. Contain a statement that the written report regarding the application is advisory only, and;
   h. Contain a statement that the application will be subject to public school concurrency review at the time of plat, site plan (or functional equivalent) review. Also, the capacity as referenced herein shall be consistent with the effective capacity utilized in public school concurrency determination, and as specifically described in the public school concurrency Rules of this Policy. School capacity will be reported consistent with Department of Education, Florida Inventory of School Houses (FISH).

5. If the Schools Consistency Review identifies that sufficient capacity is not available in the Planning Area, or anticipated in the Ten Year portion of the District Educational Facilities Plan, or is anticipated in the Ten-Year Plan, but is unfunded within the last five-year portion of the Plan to serve the development, the applicant may choose to offer and The School Board may consider voluntary mitigation to address the anticipated student impact. This does not preclude an applicant from offering The School Board voluntary mitigation when sufficient capacity is available. Such voluntary mitigation shall include but not limited to the following mitigation options:

    a. The dedication of real property to provide needed school site(s) required to accommodate the proposed development. The need for the number of elementary, middle and high schools students triggering such dedication shall be as stated in Rule C, Public School Concurrency Rules;
    b. The payment of monies to construct and/or the construction of the needed school(s);
    c. Pay the project cost for the construction of a public school facility incorporating urban school concept(s) adopted by The School Board, as stated in Rule C, Public School Concurrency Rules;
    d. The modification and/or addition to an existing public school facility~~;~~
    e. Other mitigation proposal(s) that the Local Government and/or Developer may bring forth. However, any such proposal(s) shall be reviewed by the Superintendent or designee and must be deemed to be acceptable for District purposes.

    The proposal of any of the above listed options shall be subject to specific School Board approval and if accepted by The School Board, shall be memorialized in a legally binding agreement approved by The School Board. The terms and conditions regarding each of the above options shall be as required in this Policy.

    In exchange for the dedication of real property to provide needed school site(s) or construction of a public school facility, the District shall establish a mitigation bank for the Developer, which enables the Developer to use or sell the excess credit(s) derived from payment of the voluntary mitigation. The application of such credit(s) shall be limited to schools located within the Planning Area impacted by the development proposed in the application.

6. Developments where voluntary mitigation options have been accepted by The School Board as evidenced by an executed and recorded legally binding agreement~~s~~ between The School Board and other required parties shall be considered to have satisfied public school concurrency requirements consistent with the terms of those agreements.

7. The District shall continue to monitor and review Broward County, Unincorporated Broward County and Municipal non-residential plat, rezoning, site plan, special exceptions, variances, vacation petitions and other applicable development applications, and provide written comments regarding the potential impact of proposals in such development applications to Broward County Public School facilities.

8. The School Board shall continue to participate in the Broward County land use plan amendment process through its School Board-appointed Board Member on the Broward County Planning Council.

C. Public School Concurrency Rules

1. **General**

a. To satisfy the public school concurrency requirements, the District shall review residential plat, site plan (or functional equivalent) applications to determine their potential impact on Broward County Public School facilities consistent with the Third Amended and Restated Interlocal Agreement for Public School Facility Planning, as may be further amended from time to time.

b. The areas for the implementation of public school concurrency requirements in Broward County shall be known as Concurrency Service Areas (CSA), and such CSAs shall be the approved school boundaries for elementary, middle and high schools as annually adopted by The School Board. For the purposes of public school concurrency, such CSAs shall be effective on the first day of the school year, and end on the last day before the beginning of the next school year.

c. The School Types and Level of Service Standards (LOS) to ensure that the capacity of schools is sufficient to support student growth anticipated from residential developments proposed in plat, site plan (or functional equivalent) applications are established as follows:

1. School Type A is a bounded elementary, middle or high school that has the equivalent of at least 10% of its permanent FISH capacity available onsite in relocatables. The LOS for School Type A shall be 100% gross capacity (including relocatables).

2. School Type B is a bounded elementary, middle or high school that has less than the equivalent of 10% of its permanent FISH capacity available onsite in relocatables. The LOS for School Type B shall be 110% permanent FISH capacity.

d. The District's FISH Capacity Report which is used to calculate and determine school types shall be updated twice per year (in spring and fall). Upon the issuance of each FISH Capacity Report, District Schools will be reclassified as warranted consistent with the established LOS.

e. The LOS shall be achieved and maintained within the period covered by the five-year schedule of capital improvements contained in the effective Five-Year Adopted District Educational Facilities Plan (DEFP).

2. **Review Process**

a. The effective adopted student generation rate(s) contained in the Broward County Land Development Code (BCLDC) shall be utilized to determine the potential student impact anticipated from the residential development proposed in submitted applications. When calculating the potential student impact, should the calculated impact be .5 students or greater, the impact shall be rounded up to the next whole number.

b. The District shall review, on a first come, first serve basis, completed Public School Impact Applications (PSIA).

c. In the re-review of submitted applications, and to determine the appropriate application fee due for such re-reviews, a major re-review shall constitute the review of resubmitted applications containing changes to fifty (50%) percent or greater of the number of residential units proposed in the original application, or changes to the project's boundary or revision to a proposed mitigation option previously accepted by the District for The School Board's consideration. Minor re-review shall constitute the review of resubmitted applications containing changes to less than fifty (50%) percent of the number of residential units proposed in the original application or a change of unit type and/or bedroom mix.

d. The District shall utilize as base data the Benchmark-day student enrollment statistical data, the higher of: (i) 100% gross capacity data or (ii) 110% permanent capacity data, the five year student enrollment projections, and capacity improvements contained in the first three (3) years of the Five-Year Adopted DEFP in the review to determine the potential student impact of proposed development on Broward County District schools.

e. The District shall determine the potential student impact from proposed residential development on the effective CSAs by performing the following procedure:

(1) Determine the CSAs and school levels affected by the development. To adequately determine the impact of a proposed residential development on the appropriate CSA(s), the boundary indicating where the residential units will be constructed must be clearly depicted in the submitted plat, site plan (or functional equivalent) application. If such boundary is not clearly depicted, and

(i) If the perimeter or general boundary depicted for the plat, site plan (or functional equivalent) impact multiple schools of the same level (such as multiple elementary, middle and high schools), the review to determine the impact of the application shall be based on the CSA(s) where the majority of the plat, site plan (or functional equivalent) boundary falls; and

(ii) If one or more of impacted CSA(s) and school level(s) is above the established LOS), and capacity is determined not to be available upon implementation of the review procedure described herein, the plat, site plan (or functional equivalent) will be determined not to have satisfied public school concurrency requirements for the school level(s) and as applicable, the Developer may pursue measures stated herein regarding applications that fail to meet public school concurrency requirements;

(2) In the utilization of the base statistical data referenced herein, the student(s) anticipated from proposed development(s) shall be added to the then current Benchmark-day student enrollment data, and into the first two years of the five year student enrollment projections;

(3) Based on the statistical data for the applicable LOS, determine if the affected CSA(s) is at or below the established LOS capacity and;

(i) If the CSA(s) is at or below the established LOS capacity and students generated do not cause the CSA(s) to exceed the effective LOS, the application will be determined to have met public school concurrency requirements.

(ii) If it is determined that the affected CSA(s) is above the effective LOS at any time during the three year timeframe, which includes the then current effective school year and next subsequent two school years, or student(s) generated by the development causes the CSA(s) to exceed the established LOS during the stated three year timeframe, the data shall be measured against capacity

addition(s) contained within the first three years of the Adopted Five-Year DEFP that is either funded for construction, under construction, or will be completed and available during the three year timeframe, and upon such measurement, and as applicable for the stated LOS if it is determined that excess capacity will be available to accommodate the deficit student(s) anticipated from the development, the application will be determined to have met public school concurrency requirements;

Upon determinations made above, the District shall issue a Preliminary School Concurrency Availability Determination Letter (Preliminary SCAD Letter) indicating that the proposed development has satisfied public school concurrency requirements**.** Such Preliminary SCAD Letter shall be valid until the end of the then current school year or 180 days, whichever is greater, for maximum number of student(s) generated for each school level by the residential type, total number of units, and bedroom mix contained in the Preliminary SCAD Letter and conditioned upon final approval by the applicable governmental body. Upon receiving notification from the local government indicating that the proposed development has received final approval from the governing body, a Final SCAD Letter shall be issued as provided herein;

(4) Prior to the expiration of an issued Preliminary SCAD Letter, the applicant may send written notice to the District requesting an extension of the soon to be expired Preliminary SCAD Letter. Included in such a notice shall be credible evidence that supports the reason for such extension. Upon receipt of such notice and satisfaction that the requested extension is valid, the District may issue a one-time extension of no more than an additional one hundred eighty (180) days for the Preliminary SCAD Letter. However, failure to provide timely written notice to the District will result in the expiration of the Preliminary SCAD Letter;

(5) If based on the statistical data, the affected CSA(s) is above the effective LOS in the then current effective school year and next subsequent two school years, or student(s) generated by the development causes the CSA(s) to exceed the effective LOS at any time during the stated three year timeframe when measured against capacity that is either under construction, funded for construction or will be completed and available within the first three (3) years of the Adopted Five-Year DEFP, and as applicable for the stated LOS timeframes capacity will not be available within the first three (3) years of the Adopted Five-Year DEFP to accommodate the deficit student(s) anticipated from the development; and

therefore, the application will be determined not to have met public school concurrency requirements;

(6) If it is determined that based on the effective LOS that sufficient capacity will not be available within the first three (3) years of the effective Adopted Five-Year DEFP to accommodate the anticipated deficit student(s), the impacted CSA(s) will be examined to determine if an alternative enrollment option in School Board Policy 5000 has been utilized to maximize capacity within the CSA(s), and if so, determine if excess capacity from such maximization is available to accommodate the deficit anticipated student(s);

(7) If excess capacity is not available, all CSAs immediately adjacent to the primary impacted CSA(s) shall be examined for potential excess capacity. Upon examination and determination that the immediately adjacent CSA(s) have sufficient capacity to accommodate the deficit students, the Capacity Allocation Team (CAT) will at its scheduled meeting determine if such capacity could be assigned to serve the development. Such determination shall be based the following general guidelines:

(i) The total needed capacity must be substantially available within a single adjacent CSA;
(ii) Capacity shall be assigned to the adjacent CSA(s), which is geographically closest to the subject development, and has sufficient excess capacity to absorb the development's impact;
(iii) The assignment of capacity shall comply with the "Guidelines for the Establishment of Boundaries and Attendance Areas" contained in School Board Policy 5000;
(iv) Capacity shall only be allocated to an adjacent CSA within the same School District Planning Area;
(v) The assignment shall not jeopardize a school's ability to meet the class size constitutional amendment;
(vi) If a development is located in one Planning Area but the primarily impacted CSA falls in a different Planning Area, CAT should consider adjacent CSAs in the same Planning area as the impacted School; and
(vii) During a CAT Review where a Planning Area boundary overlaps with an adjacent CSA, but the adjacent CSA(s) falls in two (2) or more Planning Areas, capacity may be allocated to that adjacent CSA(s) as long as there is a shared contiguous geographic area (which is greater than a point) constituting at least fifty-one percent (51%) of the adjacent CSA boundary in the same Planning Area as

the impacted CSA.

The applicant and the local government with jurisdiction over the development will be noticed and invited to attend the scheduled meeting.

(8) At the minimum, the CAT shall consist of the Chief School Performance and Accountability Officer or Superintendent's designee; the Director, Facility Planning and Real Estate Department or designee; the Director, Demographics and Enrollment Planning Department or designee or in the event of departmental name changes, the directors or appointed administrators or designees of the succeeding departments whose membership and participation are vital to CAT functions. Subsequently, after examining relevant data regarding the application and the applicable CSA(s), the CAT shall determine whether excess capacity is available or not available to accommodate the deficit students. If it determines that capacity is available, it shall assign the needed capacity, and evidence of such assignment shall be provided in written form signed by the chairperson of the CAT. Record(s) of the assigned capacity shall be maintained by the District, and utilized during the relevant school boundary process to ensure that the deficit students are accounted for in the applicable CSA(s). If the CAT determines that the identified excess capacity cannot be allocated to accommodate the deficit students, it shall state the reasons why such capacity cannot be allocated.

(i) If necessary, the CAT will reassign previously allocated adjacent capacity to achieve maximum utilization, except where such reassignment:

(a) Creates unacceptable transportation cost impacts due to natural or physical barriers; or
(b) Results in a violation of federal, State or School Board Policy.

(9) Upon implementation of the above and a determination that capacity will not be available to accommodate the deficit students anticipated from the proposed development, the District shall issue a Final SCAD Letter indicating that the proposed development has failed to meet public school concurrency requirements.

(10) A Preliminary SCAD Letter indicating whether a proposed development has satisfied public school concurrency requirements shall as applicable be sent to the applicant and the local government with jurisdiction over the

subject development no later than thirty (30) days after receipt of the completed PSIA.

(11) If the Final SCAD Letter states that the development has not satisfied public school concurrency requirements, the Final SCAD Letter shall state the basis for such determination, and the applicant shall have thirty (30) days to propose proportionate share mitigation to the District. An applicant adversely impacted by a Final SCAD Letter determination may appeal such determination by written request to The School Board within the designated thirty (30) day time period. A timely request for an appeal shall stay the requirement for an applicant to propose proportionate share mitigation until the appeal has been resolved.

(12) If the applicant proposes proportionate share mitigation within the thirty (30) day deadline, upon the subsequent acceptance of the proposed mitigation by The School Board, and upon the execution of a legally binding document between The School Board, the Local Government and the applicant, the District shall issue a Preliminary SCAD Letter which shall state that adequate capacity anticipated from the accepted proportionate share mitigation would be available to accommodate the student impact anticipated from the proposed development. If the proportionate share mitigation is not accepted by The School Board, the District shall issue a written notice to the applicant stating the basis upon which the mitigation proposal(s) was rejected.

3. **Proportionate Share Mitigation**

a. The School Board may consider proportionate share mitigation consistent with School Board Policy and the Third Amended and Restated Interlocal Agreement, as may be amended from time to time regarding public school concurrency. If a proposed mitigation option is accepted and deemed financially feasible by The School Board, the Local Government and the applicant will subsequently be required to enter into an enforceable binding agreement.

b. The binding agreement shall be, reviewed and approved by The School Board and recorded in Broward County public records by the applicant prior to the satisfaction of the proportionate share mitigation due for the subject project. Subsequently, the applicant shall deliver a copy of the recorded agreement to the District and the local government with jurisdiction over the approval of the development order.

c. An applicant may not propose a different proportionate share mitigation option

once the initial proportionate share mitigation option has been accepted by The School Board.

4. **Proportionate Share Mitigation Options**

a. A development's total proportionate share mitigation value shall be determined as follows:

(1) The number of additional (deficit) students generated by the proposed development that would impact the school level(s) exceeding the adopted LOS, or that would cause the assigned school level(s) to exceed the adopted LOS, multiplied by the then current Florida Student Station Cost Factors for each school type determined at time of review; plus

(2) That development's share of the land acquisition cost for school sites, if any, as determined and published annually in the Adopted Five-Year DEFP.

(3) No land cost shall be applied to mitigation regarding real property that is already owned or controlled by the District at the time the proposed proportionate share mitigation option is approved by the District for The School Board's consideration.

(4) Relocatable classrooms or facilities shall not be considered or accepted as an acceptable proportionate share mitigation option.

(5) At no time shall the total derived mitigation value be less than the then effective school impact fees that would be due at the time of payment for the proposed development.

b. The proportionate share mitigation proposed to address the deficit student station(s) at the affected school level(s) shall equate to at least one permanent classroom when the following occurs: (i) The development generates the need for the additional capacity and that capacity is not available; (ii) No classroom additions are available within the first three years of the Adopted Five-Year DEFP to accommodate the deficit student(s) generated; and/or (iii) No District funds are available to provide the needed classroom(s) to satisfy the deficit.

c. The mitigation to address the anticipated student impact(s) that would necessitate the need for school site(s) shall primarily be the dedication of real property.

d. The proportionate share mitigation options to satisfy public school concurrency

requirements shall include the following:

(1) Provide the needed school site(s) for elementary, middle or high school. Acceptability of dedicated land shall be subject to review and determination by the Superintendent or designee that the subject real property satisfies the educational and site requirements of the applicable School Board Policy. The timeframe for the conveyance of the dedicated land shall be as agreed to by The School Board, and specified in the binding agreement. The binding agreement shall provide a condition that no building permit(s) will be issued for residential units associated with the plat, site plan (or functional equivalent) until formal conveyance of the school site(s) to The School Board has occurred. If the appraised value of the dedicated site(s) is less than the school impact fees due for the project, the provision of additional funds towards construction of the school(s) or facilities will be required.

(2) Pay for the project cost for the construction of school(s) scheduled in the Adopted Five-Year DEFP to relieve the primarily impacted CSA(s) plus the cost of the land acquisition, if any, for school sites as determined and published annually in the Adopted Five-Year DEFP or pay the project cost amount deemed necessary in advance of the time set forth in the Adopted Five-Year DEFP. The costs associated with the identified mitigation shall be based on the estimated cost of the improvement on the date that the improvement is programmed for construction. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence. Unless otherwise agreed to by The School Board, payment of the total amount due shall be made no later than thirty (30) days after the first to occur, the plat, site plan (or functional equivalent) receives final approval from the local governing body. This option shall be subject to specific School Board approval.

(3) Pay for the project cost regarding the construction of a District school facility utilizing urban school concept(s) adopted by The School Board plus the cost of the land acquisition, if any. Also, the construction of such facility shall meet the State of Florida and the District's educational facility requirements. The costs associated with the identified mitigation shall be based on the estimated cost of the improvement on the date that the improvement is programmed for construction. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence. Unless otherwise agreed to by The School Board, payment of the total amount due shall be made no later than thirty (30) days after the first to occur, the plat, site plan (or functional equivalent) receives final

approval from the local governing body. This option shall be subject to specific School Board approval.

(4) Pay for one of the following:

(i) Additions to the school(s) located within the primarily impacted CSA(s) or in CSA(s) located immediately adjacent to the primarily impacted CSA(s), as found in the current Adopted Five-Year DEFP, plus the cost of the land acquisition, if any, for school sites as determined and published annually in the Adopted Five-Year DEFP or pay the project cost amount deemed necessary in advance of the time set forth in the Adopted Five-Year DEFP. The costs associated with the identified mitigation shall be based on the estimated cost of the improvement on the date that the improvement is programmed for construction. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence.

(ii) Needed permanent capacity improvement(s) (e.g. classroom addition) at the primarily impacted CSA(s) or CSA(s) located immediately adjacent to the primarily impacted CSA(s) or provide the number of needed permanent classroom(s) (modular classrooms(s) or similar facility), and the cost of the land acquisition, if any, for school sites as determined and published annually in the Adopted Five-Year DEFP. Modular or similar approved facilities shall meet the State of Florida and the District's educational facility requirements.

Unless otherwise agreed to by The School Board, payment of the total amount due for 4(i) or 4(ii) above, shall be made no later than one (1) year after the plat, site plan (or functional equivalent) receives final approval from the local governing body. This option shall be subject to specific School Board approval.

(5) Allow proportionate share mitigation funding to be utilized at a charter school, which at a minimum meets all of the following criteria:

(i) The charter school or charter school system is owned by a municipal government.
(ii) The charter school or charter school system has been in operation for a minimum of five (5) years.
(iii) The charter school or charter school system provides a complete

grade configuration for at least a primary learning center, elementary, middle or high school education.

(iv) The charter school is located within two (2) miles of the proposed development or within the CSA(s) of the impacted District school(s).

(v) The charter school is built consistent with the State Requirements for Educational Facilities (SREF) which are contained within the Florida Building Code.

(vi) Adopt the same LOS contained in the Third Amended and Restated Interlocal Agreement, as may be amended from time to time.

(vii) Adopt the Florida Department of Education (DOE) design criteria formulas to calculate student capacity.

(viii) Enroll student population at one hundred percent (100%) of the charter school's contract capacity.

(ix) Funding received shall be used pursuant to Section 1013.62, Florida Statutes.

This option shall be subject to specific School Board approval. If The School Board rejects a proposal to allow proportionate share mitigation funding at a charter school, The School Board shall state its reasoning for rejecting such proposal.

(6) Other mitigation option(s) may be proposed by an applicant and shall be subject to specific School Board approval. The timeframe for payment of the total amount due or the provision of the specific proportionate share mitigation shall be as agreed to by The School Board and contained in the binding agreement.

e. At the time a Developer proposes a proportionate share mitigation option in writing to the District, the Developer shall submit a construction schedule to the District indicating the anticipated dates for commencement of construction through completion of the development. If the submitted construction schedule indicates that the construction of the development will commence prior to the payment due date(s) stated herein, the payment due date for the development will automatically be subject to an alternative payment timeframe that will be scheduled for The School Board's consideration. The School Board consideration of an alternative payment timeframe for proportionate share mitigation shall at a minimum, be based on the following general criteria: 1. the magnitude and anticipated construction schedule for the proposed development; 2. the potential and logistics in coordinating the delivery of the capacity associated with the proposal with the construction schedule of projects contained within the Adopted Five-Year DEFP at the subject school(s); and 3. the specific mitigation option

proposed, and the length of time needed to construct capacity associated with that option. The binding agreement shall include a requirement that construction of the project will not commence prior to the date specified in the submitted construction schedule.

f. A proposed proportionate share mitigation option shall be reviewed by Proportionate Share Acceptance Group (PSAG), and if deemed to be acceptable for District purposes shall be scheduled for The School Board's consideration. The Facility Planning and Real Estate Department or succeeding Department in the event of Departmental name change shall be responsible for convening PSAG to make decisions regarding proposed proportionate share mitigation(s). At the minimum, PSAG shall consist of the Director, Capital Budget Department or designee; the Director, Facility Planning and Real Estate Department or designee; the Director, Demographics and Enrollment Planning Department or designee, the Executive Director, Facilities Design and Construction; or in the event of departmental name changes, the directors or appointed administrators or designees of the succeeding departments whose membership and participation are vital to PSAG functions; and the project manager of the CSA(s) impacted by the proposed development.

g. The total amount committed to pay for permanent classroom additions or any of the listed mitigation options shall not be less than the then effective school impact fees due at the time of payment for the proposed units as calculated based upon the adopted school impact fee schedule specified in the BCLDC and due for the units. The school impact fee due for the project shall be considered included in the total proportionate share mitigation amount due or paid, and shall be credited toward the payment of the school impact fee. Specifics regarding the payment of the proportionate share mitigation shall be included within the binding agreement.

5. **Formula for the Calculation of Proportionate Share Mitigation**

a. The general formulas to calculate each proportionate share mitigation shall be as delineated below.

(1) If a Developer elects the Dedication of School Sites option, the need for land shall be based on the factors delineated below:

(i) Elementary school site: The generation of between 830 to 1,200 elementary school students;
(ii) Middle school site: The generation of between 1,352 to 1,787 middle school students;

(iii) High school site: The generation of approximately 1,495 to 2,852 high school students; or

(iv) The stated sizes of elementary, middle and high school facilities as contained in each updated effective Five-Year District Educational Plant Survey.

Mitigation regarding the provision of school site(s) shall be based on the appraised value of the land measured against the cost per student station value amount due for the students generated.

(2) Project cost for the construction of school(s) or additions to the CSA(s) located immediately adjacent to the primarily impacted CSA(s) as found in the current Adopted Five-Year DEFP.

(i) The formula regarding the above option shall at the minimum be based on the estimated cost of the improvement on the date that the improvement is programmed for construction consistent with the Third Amended and Restated Interlocal Agreement, as may be amended from time to time. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence.

(3) Project cost regarding the construction of a public school facility based on urban school concept(s) adopted by The School Board.

(i) The formula regarding the above option shall at the minimum be based on the estimated cost of the improvement on the date that the improvement is programmed for construction consistent with the Third Amended and Restated Interlocal Agreement, as may be amended from time to time. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence.

(4) Provision of a Classroom or Modular Classroom

If a Developer elects the provision of a classroom or modular classroom option, the number of students constituting an elementary, middle and high school(s) classroom shall be as delineated below:

(i) Elementary: Eighteen (18) students;
(ii) Middle: Twenty-two (22) students;
(iii) High: Twenty-five (25) students; or

(iv) The stated elementary, middle and high school(s) classrooms sizes as contained in each updated effective Five-Year District Educational Plant Survey. The cost for the provision of a classroom or modular classroom shall include the proportionate cost associated with the school level(s) core capacity and other related cost. Such cost shall be as determined and revised at the beginning of each fiscal year by the District.

6. **Terms for Proportionate Share Mitigation**

a. In exchange for payment towards the provision of student stations to equate full classroom(s), payment for the construction of a public school facility, or dedication of school site(s), the District will establish a mitigation bank for the Developer, which would address credit(s) for permanent school capacity in excess of that which is required to serve the proposed residential development. In such scenario, the Developer will have the right to sell such credit(s) within the affected CSA or immediate adjacent CSA(s) for the excess permanent capacity, after receiving approval from the District. Upon granting of such approval, the District shall send written notice to the Developer, with copy to Broward County and the Local Government issuing the development order or functional equivalent for the project.

b. Upon payment towards the provision of student stations to equate full classroom(s) by the first Developer, the resulting excess capacity will not be considered available for use by a second or subsequent Developer whose reviewed development impacts the same school(s) that were impacted by the Developer with the right to sell the excess credit(s) until such credit(s) have been purchased by the second or subsequent Developer and approved by the District.

c. Also, a subsequent Developer whose development impacts the same school(s) that were primarily impacted by the Developer with the right to sell the excess credit(s), and who needs to satisfy public school concurrency requirements at such school(s), may purchase the actual capacity needed from the Developer with rights to the excess capacity. Sale and purchase of such capacity shall be limited to the actual capacity that is needed by the subsequent Developer.

d. A subsequent Developer, who purchases needed credit(s) from the Developer with rights to the original capacity, shall provide the District with a written proof or receipt of such purchase. At the minimum, the proof of purchase must state the following:

(1) The project name and The School Board of Broward County, Florida

(SBBC) project number;

(2) The number of proposed residential units (and bedroom mix, if known);

(3) School(s) affected by the development needing the credit(s);

(4) The number of elementary, middle and high school students associated with the needed capacity;

(5) The amount of capacity needed by the proposed development, and the amount purchased;

(6) The cost for each student station purchased and the total amount paid for the credit(s);

(7) Contact information (name, address, telephone number) of the Developer with rights to the credit(s);

(8) The transaction date, and the names and signatures of both the Developer with rights to the excess credit(s) and the purchaser of the credit(s).

e. The price for each excess proportionate share mitigation credit sold shall not exceed the amount initially paid for the provision of the capacity.

f. Based on data maintained by the District, if proportionate share credit(s) are available and needed by a subsequent Developer to satisfy proportionate share mitigation requirements, the then current holder of the credit(s) must sell and/or transfer the subject credit(s) within ninety (90) days upon notice from the District to the subsequent Developer or lose the right to be reimbursed for the unsold credit(s), and the credit(s) shall thereafter be deemed to be relinquished.

g. The Developer who initially paid the proportionate share mitigation amount due, may request in writing, a refund for monies paid to the District as evidenced by documentation maintained by the District,

(1) if the proposed development is not constructed in any part, or

(2) the plat, site plan (or functional equivalent) approval expires and the approval has not been extended and the monies have not been committed or used by the District to defray the school impacts originally anticipated to occur as a result of the proposed development, and

(3) none of the proportionate share mitigation credit(s) has been sold or transferred to subsequent Developer(s).

h. The amount refunded to the Developer shall not exceed the exact amount originally paid.

i. At the time the proportionate share mitigation monies are refunded to the Developer, the Final SCAD Letter indicating satisfaction of public school concurrency shall become null and void.

7. **Guidelines for the Expenditure of Proportionate Share Mitigation Funds**

a. A mitigation contribution provided by a Developer to offset the impact of a residential development shall be directed by The School Board toward a permanent school capacity project identified in the first three (3) years of the School Board's Adopted Five-Year DEFP, or as appropriate, scheduled as a new project in the first three (3) years of the Adopted Five-Year DEFP. If The School Board accepts proportionate share mitigation which requires that it be scheduled as a new projected in the first three (3) years of the Adopted Five-Year DEFP, the action by The School Board shall automatically amend the Adopted Five-Year DEFP to include the proportionate share amount or value of the mitigation. Capacity projects identified within the first three (3) years of the Adopted Five-Year DEFP shall be considered as committed in accordance with the pertinent Sections of the Third Amended and Restated Interlocal Agreement, as may be amended from time to time.

b. If capacity projects are planned in years four (4) or five (5) of The School Board's Adopted Five-Year DEFP within the same CSA as the proposed residential development, and if The School Board agrees, the Developer may pay his proportionate share to advance the improvement into the first three (3) years of the Adopted Five-Year DEFP to mitigate the proposed development in accordance with the formula provided herein.

c. The guidelines for the expenditure of proportionate share mitigation funds towards permanent capacity identified in the Adopted Five-Year DEFP, shall be as follows:

(1) The School Board shall utilize monies paid by applicants, to provide needed permanent capacity at those schools identified in the District's development review report as being impacted by the development.

(2) If site constraints or other feasibility issues make it impracticable for The

School Board to provide the needed permanent capacity at the affected school(s) as delineated above, as feasible, The School Board will reasonably provide the needed capacity at the immediately adjacent CSA(s), thus relieving overcrowding at the primarily impacted CSA(s).

(3). If disbursement of the mitigation funds is not possible as outlined above, the funds will be spent in the applicable Planning Area in a manner that ensures that the impact of the development is still mitigated at the primarily affected CSA or an adjacent CSA(s).

8. **Monitoring of Proportionate Share Mitigation Funds**

a. The School District shall maintain appropriate record of the applicants or property owners that have proposed proportionate share mitigation to satisfy public school concurrency requirements that have been accepted by The School Board. Such record shall include the number and type of residential units, the number of anticipated elementary, middle and high school students, the affected schools and subject school year as provided in the District's development review report for the development applications, the equivalent school impact fees due for such projects, and the additional and total proportionate share mitigation funds due/paid.

9**. Collection and Expenditure of School Impact Fees**

a. The collection of school impact fees by Broward County and transmittal of the school impact fees to the School Board for expenditure by the School Board, shall be as specified in the "Interlocal Agreement Related to School Impact Fee Monies" between Broward County, through its Board of County Commissioners, and The School Board of Broward County, Florida, as may be amended from time to time.

10. **Issuance and Term of Public School Concurrency**

a. After issuance of the Preliminary SCAD Letter which indicates that capacity is available to accommodate the deficit students, the District shall temporarily reserve seats in its database for the number of students anticipated from the development.

b. After receiving written notice from the local government indicating that the plat, site plan (or functional equivalent) has received final approval from the governing body, and
   (1) the total number of approved residential unit(s), type and bedroom mix are exactly the same or less than those depicted in the Preliminary SCAD Letter for the application; and

(2) the approved development level does not cause an increase in the number of elementary, middle and high school student(s) depicted in the issued Preliminary SCAD Letter,

a Final SCAD Letter will be issued for the development and the capacity (seats) needed for the anticipated student(s) shall be considered vested for the duration of the underlying approval, but for no more than five (5) years for public school concurrency purposes beginning from the date the Development received final approval from the local government. If at a later date the plat, site plan (or functional equivalent) is resubmitted with a revised units/bedroom mix that is different from the initial approved residential units/bedroom mix, and the revision generates additional student(s), seats associated with such additional student(s) shall not be considered vested for public school concurrency.

c. Subsequently, the number of needed capacity/associated student(s) shall be added to the District's database, monitored for the Five-Year period, and deducted from the database as information is received annually from the local government regarding the issuance of certificate of occupancy (CO) for the development. If the development was denied, the District shall deduct from its database, student(s) associated with the development.

d. In order for the District to adequately provide the capacity needed to accommodate the student(s) associated with the vested unit(s), data regarding the vested unit(s) shall be incorporated into the five-year student enrollment projections.

e. The data regarding the information delineated in b. and c. above shall be provided by the Local Government to the District in a quarterly report consistent with the provisions of the Third Amended and Restated Interlocal Agreement, as may be amended from time to time, after final approval of the development by the governing body. At the minimum, the data provided shall include the following:

(1) Development name, project number, and SBBC number (if known);

(2) Survey location map;

(3) Number of dwelling units by residential type(s) and bedroom mix;

(4) Section, Township and Range, and

(5) Final adoption and expiration date of the development approval.

f. Once an approved plat, site plan (or functional equivalent) expires, the Final SCAD Letter will no longer be valid. If an approval is to be extended, as may be permitted by the applicable Local Government, the applicant or the Local Government shall provide written notice to the District and provide documentation that the extension request was approved. Failure to provide the timely written notice to the District will result in the expiration of the Final SCAD Letter.

g. If the approval was extended by the local government, and the District received notice as stated herein, a one-time extension of the Final SCAD Letter shall be automatically granted consistent with the local government extension.

h. A Vesting Verification Letter shall be issued for a site plan (or functional equivalent) application to confirm that the residential unit(s), type and bedroom mix proposed in the site plan are exactly the same as those contained in a prior vested plat (or functional equivalent) with a valid Final SCAD Letter. A Vesting Verification Letter will also be issued if the residential unit(s), type and bedroom mix proposed by the site plan (or functional equivalent) application are less than the residential unit(s), type and bedroom mix contained in the vested plat, and student(s) generated at each school level by the site plan (or functional equivalent) application are the same or less than the student(s) generated in the vested plat (or functional equivalent).

i. A Vesting Verification Letter will not be issued for a site plan (or functional equivalent) application where the residential unit(s), type and bedroom mix proposed in the application are more than the residential unit(s), type and bedroom mix contained in the vested plat (or functional equivalent) with a valid Final SCAD Letter, and student(s) generated by the site plan (or functional equivalent) application at each school level are more than the student(s) generated in the vested plat. In the above scenario, the applicant may amend the site plan (or function equivalent) to be consistent with the information in the underlying vested plat (or function equivalent), or submit a new application to the District for review of the additional residential unit(s).

D. School Impact Fee Waivers for Certified Affordable Housing Projects

1. In accordance with the Broward County Land Development Code (BCLDC), The School Board does hereby authorize limited school impact fee waivers for proposed qualified affordable housing units. District staff may administratively approve a school impact fee waiver upon the following circumstances:

a. Waivers shall only be considered for affordable housing units certified by Broward County for the income level specified by School Board Resolution that qualify for the waivers.

b. The School Board hereby establishes Capital Funds to mitigate the impact of waiving the school impact fees for certified affordable housing units. The School Board shall adopt (in its sole discretion) by Resolution the eligible income level, a maximum amount that will be designated for the school impact fee waiver program, and a maximum amount that may be available to individual eligible certified affordable housing projects. The designated funds shall be replenished each year unless the fund amount is changed by The School Board by subsequent Resolution or this school impact fee waiver program is discontinued.

c. District Staff shall annually administer waiver requests on a first-come first-serve basis until the School Impact Fee Waiver Program fund (Fund) is exhausted. Once the Fund is depleted, no subsequent request shall be accepted and the school impact fee waiver program shall cease until the next fiscal year's allocation becomes available.

d. Requests for school impact fee waivers must include:

   i. A letter requesting the waiver; the letter shall include but not be limited to information on the length of the project's proposed affordability period and whether the applicant is a for profit or non-profit 501(c)(3) organization;
   ii. Certification letter from Broward County;
   iii. Warranty Deed or other legal document confirming ownership of property;
   iv. Folio number of the property;
   v. Survey or general location map; and
   vi. School District issued SCAD Letter that public school concurrency requirements have been satisfied or evidence that conditions contained therein, if any, have been fulfilled.

e. Upon District staff determination that a certified affordable housing project qualifies for school impact fee waiver, District staff shall issue a letter to the applicant indicating the school impact fee amount that has been waived for the project. Within sixty (60) calendar days of issuance, the letter can be submitted to Broward County at the time of environmental review approval of construction plans. If the letter has not been redeemed at Broward County within the sixty (60) day period, the reserved allocated waiver amount shall expire and become available within the Fund for subsequent school impact fee waiver requests.

f. Bi-annually, District staff shall report to The School Board the then current fiscal year's status regarding school impact fee waivers, which includes at a minimum:

   i. Available and remaining funds, and
   ii. Identification of project(s) that have received waivers.

LEGAL AUTHORITY:	F.S. 1001.41(2)
LAWS IMPLEMENTED:	F.S. 163.3161(3), 163.3164 (10) and (24), 163.3174(1), 163.31777, 163.3180(6), 1001.32, 1013.33, 1013.35, 1013.36,
OTHER:	Broward County Land Use Plan, Broward County Comprehensive Plan, Broward County Charter, Amended Interlocal Agreement for Public School Facility Planning, Second Amended Interlocal Agreement for Public School Facility Planning, Third Amended and Restated Interlocal Agreement for Public School Facility Planning
HISTORY:	ADOPTED: 5/27/97
AMENDED:	11/9/04; 7/25/06; 1/15/08; 1/13/09; 11/9/10; 1/21/15; 12/04/18; 1/20/21

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Application Fee Schedule Regarding the Review
of Development Applications - Calendar Year 2023

APPLICATION TYPE	APPLICATION FEE
CONSISTENCY REVIEW	
LUPA	$2,162.00
REZONING	$2,162.00
DRI	$2,162.00
ADDITIONAL FEE FOR APPLICATIONS WITH VOLUNTARY MITIGATION	$1,806.00
PUBLIC SCHOOL CONCURRENCY REVIEW	
PLAT-RESIDENTIAL	$1,818.00
PLAT-NON-RESIDENTIAL	N/A
SITE PLAN-RESIDENTIAL	$1,818.00
SITE PLAN-NON-RESIDENTIAL	N/A
FUNCTIONAL EQUIVALENT	$326 - up to 5 units
ADDITIONAL FEE FOR APPLICATIONS WITH PROPORTIONATE SHARE MITIGATION	$2,625.00
MISCELLANEOUS REVIEW	
RE-REVIEW-MAJOR	1/2 of current review fee
RE-REVIEW-MINOR	1/4 of current review fee
VESTING VERIFICATION LETTER FOR PUBLIC SCHOOL CONCURRENCY*	$69.00
SCAD LETTER FOR EXEMPT DEVELOPMENT	$69.00
EXTENSION LETTERS	$69.00
OPINION LETTER	$69.00

*See Frequently Asked Questions

1 Re-review of major revisions regarding projects with prior voluntary mitigation process is subject to 1/2 of the fee for LUPA, Rezoning, DRI, Plats and Site Plans
2 Re-review of minor revisions regarding projects with prior voluntary mitigation process is subject to 1/4 of the fee for LUPA, Rezoning, DRI, Plats and Site Plans
3 Re-review of revisions to the previously executed and recorded binding agreements (Tri-Part, and RC) as a result of major revisions to LUPA, Rezoning, DRI, Plats and Site Plans is subject to 1/2 of the fee for applications with voluntary mitigation
4 Re-review of revisions to the previously executed and recorded binding agreements (Tri-Part, and RC) as a result of minor revisions to LUPA, Rezoning, DRI, Plats and Site Plans will not be subject to any additional fees beyond what is stated in number 2 above

NOTE: Fees depicted above reflect annual adjustment authorized by School Board Policy 1161

EXHIBIT "B"

RECOVERY OF COSTS
FOR
PUBLIC SCHOOLS CONCURRENCY
AND
GROWTH MANAGEMENT

REVIEW AND PROCESSING

RESIDENTIAL DEVELOPMENT

1. Recovery of Costs for the Review and Processing of Applications for Residential Development.

A. Fees shall be imposed pursuant to School Board Policy to offset the various costs to the District for its use of outside consultants and attorneys (the "Reviewing Agents") in connection with the processing and review of applications, submissions or requests concerning residential development in Broward County, Florida ("Review Requests"). Such fees shall be equal in amount to the District's actual costs, in terms of the Reviewing Agents time and costs expended in such review and processing. It is the express intent of the School Board in enacting these provisions that the District's costs of Review Agents as required now or in the future to satisfy and comply with public school concurrency and/or growth management regulations, policies or procedures shall be home by those persons initiating the Review Request.

B. During the course of review of any Review Request and upon notification by the School District or prior to proposing proportionate share mitigation for consideration by the School District, which necessitates review and processing by any Review Agent, as determined by the District, an applicant shall pay an initial preliminary minimum deposit in the amount of $1,500.00, of which $100.00 is non-refu]!qaqle, which shall be credited toward the fee ch/ .rg d for such review and processing. The District may request a larger minimum deposit at its discretion dependent upon the costs for services anticipated to be performed by the Reviewing Agents. Such person shall also pay additional deposits as may be required from time to time. If the deposit payment is made by credit or debit card, a minimum charge of two (2%) percent or the percentage that the credit/debit card company charges the School District for such transaction shall be added to the initial preliminary minimum deposit amount or additional supplemental amount(s).

C. Upon payment of the initial deposit, an account for such person's Review Request (the "Project Account") will be opened and maintained throughout the entire review process until the person receives a determination that

Concurrency has been satisfied for the subject development or the District determines that no further District action is necessary for the review and processing of the Review Request, at either of which times the Project Account will be closed and any remaining funds, exceeding $100.00 in it shall be refunded to the person depositing same no later than two (2) months after the closing date of the Project Account. Staff will make at least two attempts to notify the applicant in writing of the available refund. If no response is received from the applicant regarding the request to process the refund, the remaining funds will be deemed forfeited after one year of the closing date of the Project Account. The Project Account will be monitored on a periodic basis by the District. Whenever the account balance falls below $500.00, a supplemental deposit will be required before any further review or processing continues. The person making the initial deposit will be notified when a supplemental deposit will be required. The amount of the supplemental deposit will be a minimum of at least fifty (50%) percent of the initial deposit. Several supplemental deposits may be necessary depending upon the complexity of the Review Request

D. The Reviewing Agents who are involved in the review an1 processing of Review Requests shall maintain records of the time expended and tasks conducted regarding each such request. A debit based upon the time expended and the applicable hourly rate shall be charged against the Project Account. The applicable hourly rate for review and processing by the District's outside consultants and attorneys shall equal the actual hourly charge for such review and processing.

E. The administrative fees set forth herein, shall not replace the imposition and collection of other fees or regular development review application fees as may be provided in other School Board Policies.

F. Any notification for supplemental deposits from the District that is directed to a person initiating a Review Request shall be deemed sufficient if made by a telephone call to such person or his or her agent followed by a written confirming letter. It shall be the duty of those Persons initiating Review Requests to supply the District, for inclusion in the filed Review Request, a continuously updated address and telephone number where such persons or their agents can be reached for purposes of such notification. If an attempt to notify a person initiating a Review Request or to notify his or her agent is frustrated because such furnished phone numbers or address were not correct or up to date when the notification attempt was made, such attempt shall be deemed sufficient notice for purposes of this section and further review shall be deferred until the supplemental deposit(s) have been received.

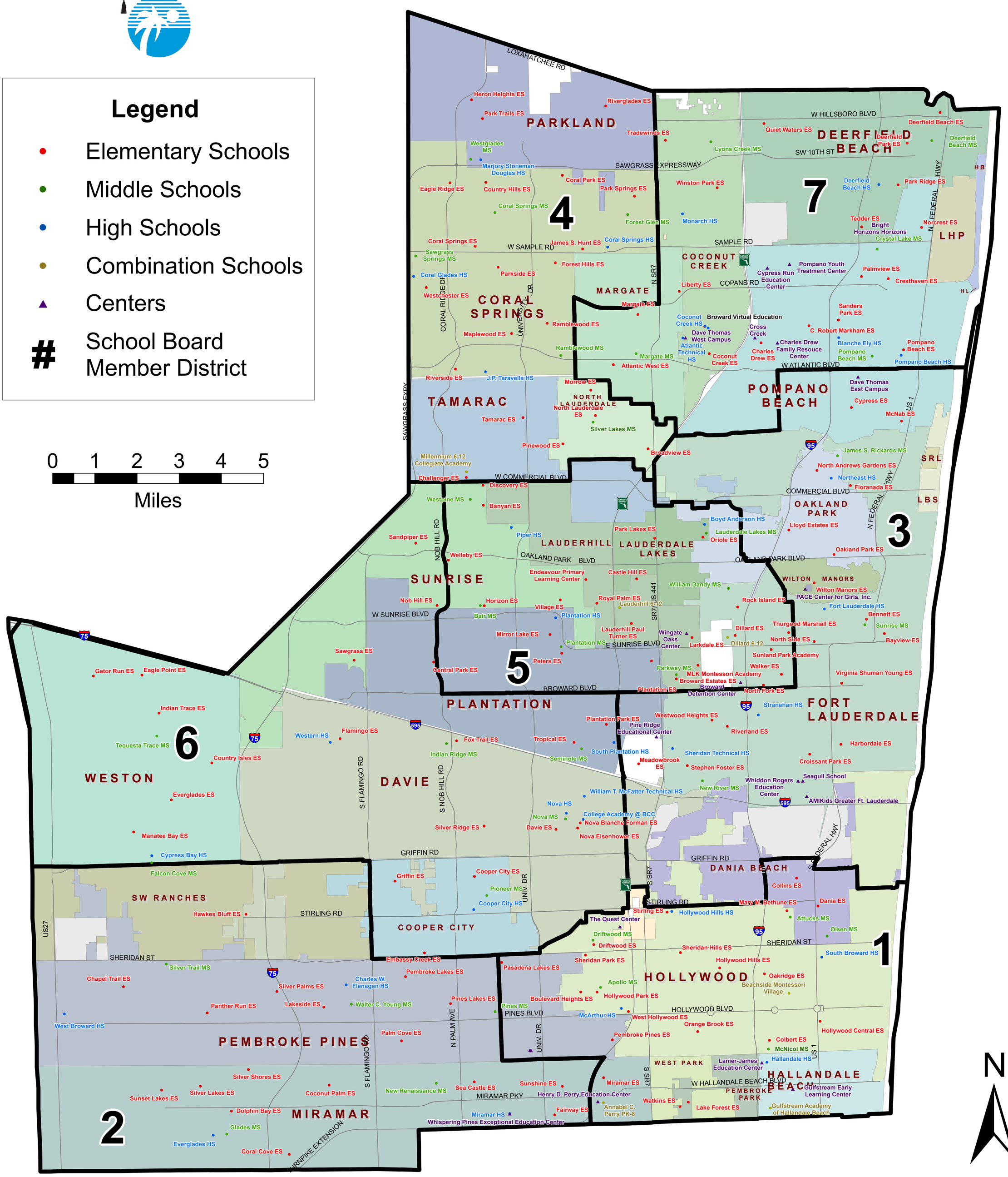
Exhibit C: Broward County Public Schools Planning Areas

Legend

- Elementary Schools
- Middle Schools
- High Schools
- Combination Schools
- Centers
- # School Board Member District

0 1 2 3 4 5

Miles



Updated 07/19/2022

Map source: Demographics & Enrollment Planning

www.browardschools.com

This map is for display purposes only.